# Further Education, Work-based Learning and Community Learning in Wales Statistics

2004/05



Issued by Data Management Branch Lifelong Learning and Skills Group
Department for Education, Lifelong Learning and Skills Welsh Assembly Government Ffynnon Las

The Orchards Llanishen Cardiff CF14 5EZ

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Caerdydd

CF14 5EZ

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#### INTRODUCTION

This volume is the second in a series providing statistics about the post-16 learning sector (excluding higher education and sixth forms) in Wales. The main purpose of the publication series is to provide an annual picture of learning which was undertaken in the post-16 learning sector in Wales.

The statistics in this volume complement previously issued Welsh Assembly Government statistical releases on the 2004/05 post-16 learning sector and summary data available via the StatsWales website (www.statswales.wales.gov.uk). The volume also provides a continuation to certain trend statistics provided in the former publication series *Higher Education, Further Education and Training Statistics in Wales* which was a series of publications produced jointly by the Higher Education Funding Council for Wales (HEFCW) and Education and Learning Wales (ELWa). Following the separation of HEFCW and ELWa the joint publication was no longer issued. In April 2006 ELWa was merged into the Welsh Assembly Government.

In 2003/04 ELWa introduced a new data collection system known as the Lifelong Learning Wales Record (LLWR), with the aim of collecting consistent and comparable data across the post-16 learning sector. This system has been continued by The Welsh Assembly Government's Department for Education, Lifelong Learning and Skills (DELLS). In the first year of operation the LLWR collected data from Further Education (FE) and Community Learning providers with Work-based Learning (WBL) providers continuing to return data via existing funding systems. In the second year of operation the LLWR also collected data from the WBL sector. Therefore, all of the data in this publication is sourced from the LLWR, with the sole exception of data on learners at HE institutions.

Previous Higher Education, Further Education and Training Statistics publications included not only data regarding learners and the learning they had undertaken but also information on FE staff and FE institution finances. This volume by contrast only focuses on learners and their learning. FE staff and finance data is available separately and further details of these publications can be found in Appendix B.

#### Structure of the Volume

This volume is divided into three sections with two appendices at the end. Each section contains a series of tables (with brief accompanying notes and data caveats on coverage and data sources) and a short commentary which brings attention to key statistics from the section.

#### The sections are:

Section A Further Education in Wales

Section B LEA Community Learning in Wales Section C Work-based Learning in Wales

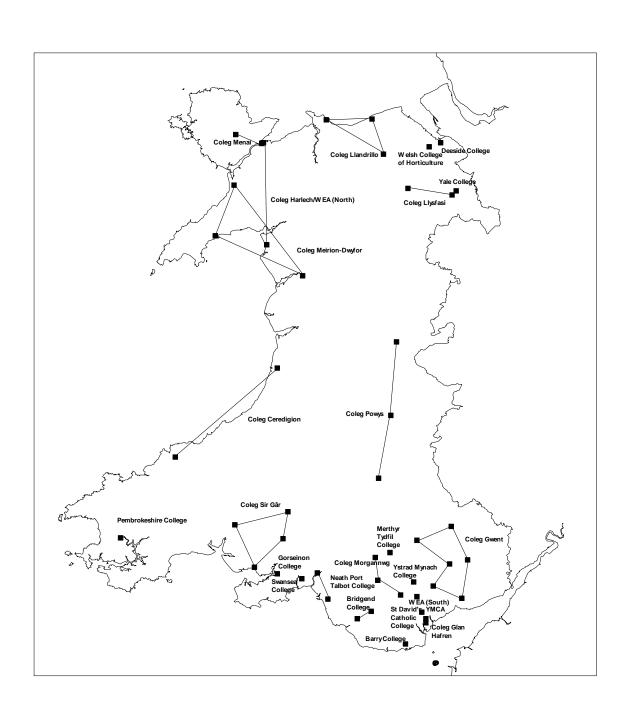
Appendix A provides fuller information on sources of data and notes on the definitions. Appendix B provides a few further information sources relating to the learning sector in Wales.

### **Feedback & Further Information**

Further enquiries relating to this publication can be made by contacting the Post-16 analysis team within the Data Management branch at the contact details given in the inside front cover.

We would continue to welcome feedback on the relevance and appropriateness of the contents of this volume. Feedback will be used to inform the contents and structure of future publications, and should be sent to the contact details given in the inside front cover.

## SECTION A FURTHER EDUCATION IN WALES 2004/05



Site locations of FE Institutions with multiple main sites:

Institution Name	Site Location
Coleg Sir Gâr	Llanelli Carmarthen Llandeilo Ammanford
Coleg Ceredigion	Cardigan Aberystwyth
Coleg Gwent	Usk Newport Cross Keys Pontypool Ebbw Vale Abergavenny
Coleg Llandrillo	Rhos-on-Sea Abergele Denbigh
Coleg Llysfasi	Ruthin Wrexham
Coleg Meirion-Dwyfor	Dolgellau Pwllheli Glynllifon
Coleg Menai	Bangor Llangefni
Neath Port Talbot College	Neath Afan
Coleg Morgannwg	Pontypridd Rhondda Aberdare
Coleg Powys	Newtown Llandrindod Wells Brecon
Bridgend College	Bridgend Pencoed
Coleg Harlech / WEA (North)	Harlech Bangor

#### **SECTION A: FURTHER EDUCATION (FE) IN WALES**

#### **KEY POINTS**

- > 239.020 learners were enrolled at an FE institution in 2004/05
- > 165,035 learners were in-learning at an FE institution as at the week of 1 December 2004
- 1,030 learners at FE institutions were enrolled on a designated HE programme, however 5,370 learners (including multiple counting between providers) were undertaking one or more qualifications at HE level
- > 6,060 learners at HE institutions were enrolled on FE level courses
- > 17,485 learners undertook Welsh for Adult learning activities, 35% of these were enrolled at HE institutions in Wales
- There was a 10% increase in FE learner numbers between December 1999 and December 2004
- > 58% of learners at FE institutions were female
- > 17% of learners at FE institutions were full-time, 78% part-time and 5% work-based learners
- > 34% of learners at FE institutions were aged under 25
- ➤ 4% of learners at FE institutions were of a non-white ethnic origin
- > 8% of learners at FE institutions had a disability
- > 96% of learners at FE institutions were domiciled in Wales, and 24% of these were domiciled in areas designated as deprived
- > 659,095 learning activities were undertaken by learners at FE institutions
- ➤ The two most popular subject areas were Care (19%) and Information Technology (18%)
- 2% of learning activities were undertaken bilingually and 0.3% through the medium of Welsh
- Most popular types of learning activities recorded (excluding "other" category) were OCN credits (27%) and key skills (21%)

Note: all percentages are as a proportion of the total for which data were available

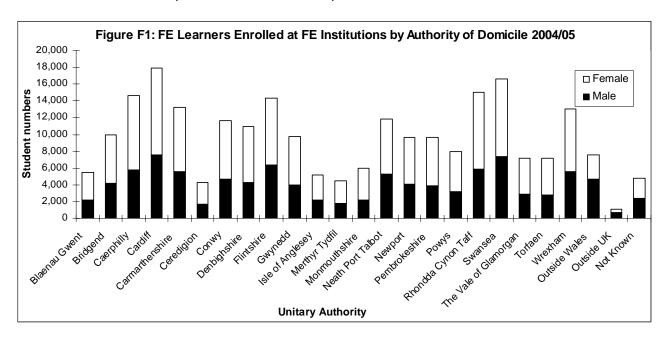
#### Learners

There were 239,020 learners enrolled at FE institutions in 2004/05. These learners were enrolled at 25 Further Education institutions (FEIs) in Wales. Most of their programmes of study were at the equivalent of NVQ Level 3 or below but 22 institutions enrolled some learners on higher education (HE) courses / learning activities. There were also 6,060 learners undertaking FE level programmes who were enrolled at eleven of the HE institutions in Wales.

Although 239,020 learners were enrolled at FE institutions not all the learning was delivered by staff at FE institutions. Some learners received learning from third parties (such as Local Education Authorities delivering community learning) and other learners would have been enrolled with third parties (such as HE institutions) but received learning at FE institutions. Table F1.6 provides information on these third party arrangements.

Readers should note that owing to the way data was returned by learning providers in 2004/05 there is some duplication between learners counted in tables in this section of the publication and those learner counts reported on in Sections B (Community Learning) and Sections C (Work-based Learning).

The introduction of the Lifelong Learning Wales Record (LLWR) data collection system has allowed individual learners to be tracked. Previous data collection systems operating in the FE sector have only allowed unique instances of learners at specific FEIs to be counted. When duplicate instances of learners enrolled at more than one FE institution are counted then the total number of learners enrolled at FEIs is 252,110 as compared to the count of unique learners in the sector which is 239,020.



#### **Learning Activities**

Overall 659,095 learning activities (equivalent to courses / qualification aims) were followed by learners enrolled at FE institutions in 2004/05. The vast majority of these learning activities were at a level equivalent to NVQ level 1, 2 or 3. 0.3 per cent of the learning activities were delivered in the medium of Welsh and a further 2 per cent bilingually but all the remainder were delivered in the medium of English.

Aside from the "other" category (which amalgamates a number of different types of qualification, including City & Guild certificates, ECDL and CLAIT), the most prevalent types of qualification being undertaken were:

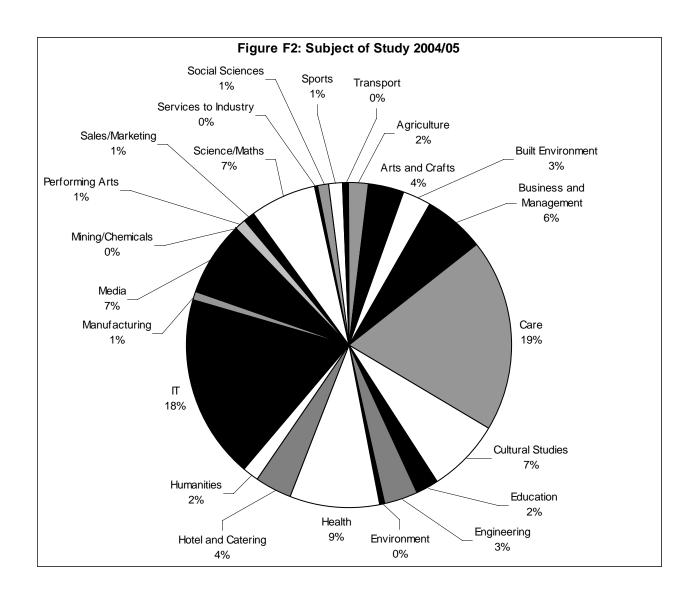
OCN credits (27 per cent)
 Key Skills (21 per cent)
 NVQs, or GNVQs (10 per cent)
 GCE A/AS levels, or GCSEs (6 per cent)

There was some variation in qualification type by learner age group with Key Skills, A/AS levels and GCSEs more popular with learners aged 18 and under than with the older cohort of learners.

The most popular subjects being undertaken by learners at FE institutions were:

- Care (19 per cent)
- Information Technology (18 per cent)
- Health (9 per cent)
- Media (7 per cent)
- Cultural Studies (7 per cent)

17,485 learners at FE and HE institutions undertook 25,190 Welsh for Adult courses in 2004/05. A third of these courses were registered at HE institutions.



#### **Trends in Learning**

Table F2.1 and Figure F3 on trends in learner numbers continue a series originally published by the Welsh Office, then the Welsh Funding Councils, ELWa and now the Welsh Assembly Government. From 2003/04 onwards, the source has been the Welsh Assembly Government's Lifelong Learning Wales Record (LLWR). The method of counting differs from those used elsewhere in this publication. The count is of all FE students, including those at higher education institutions, on an autumn term census date rather than the full academic year figures for Welsh FE institutions only used elsewhere in this publication.

Some care should be taken when comparing full-time and 'other' mode of learning figures for 2003/04 and 2004/05 with those from previous years as the learner mode definition changed with the advent of the LLWR data collection system. However, across the FE sector as a whole, the number of full-time and 'other' learners remained fairly stable over the transition years 2002/03 to 2003/04.

Between December 2002 and December 2004 there was a fall in the total FE learner numbers at FE and HE institutions of 1.5 per cent. However, between December 1999 and December 2004 the number of learners rose by 10 per cent, this increase being attributable to the increasing number of part-time learners. The equivalent increase on a full academic year basis (Table F2.2 which excludes HE institutions) appears to have been 12 per cent but when allowance is made for the standard student population used in 1999/00, the increase is about the same as for the December figures.

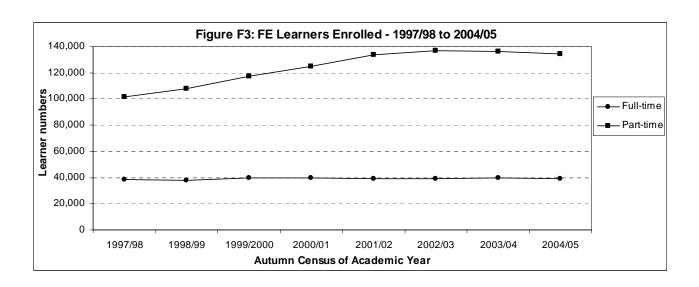


Table F1.1: Numbers of learners (FE, HE and WBL) enrolled at FE institutions by programme 2004/05

Institution		Learners on FE programmes		Learners on HE programmes		Learners on WBL programmes		Total	
	All	Enrolled	All	Enrolled	All	Enrolled	All	Enrolled	
		l Dec		I Dec		I Dec		I Dec	
D 0 "	77.5				005		0.415		
Barry College	7,715	5,545	0	0	905	550	8,615	6,095	
Bridgend College	13,340	10,000	35	30	125	95	13,500	10,125	
Coleg Sir Gar	10,995	8,495	305	295	555	360	11,850	9,150	
Coleg Ceredigion	3,760	2,510	0	0	115	100	3,875	2,610	
Deeside College	13,985	10,145	0	0	1,330	750	15,315	10,890	
Coleg Glan Hafren	13,235	9,205	0	0	395	230	13,635	9,435	
Gorseinon College	4,955	3,905	0	0	225	130	5,180	4,035	
Coleg Gwent	32,115	22,005	0	0	900	650	33,015	22,655	
Coleg Llandrillo	19,660	12,300	250	220	865	550	20,780	13,070	
Coleg Llysfasi	3,740	1,920	0	0	410	255	4,150	2,170	
Coleg Meirion Dwyfor	3,840	2,910	100	90	80	45	4,015	3,045	
Merthyr Tydfil College	3,405	2,815	0	0	415	125	3,820	2,940	
Pembrokeshire College	9,975	6,595	80	70	410	250	10,465	6,915	
Coleg Morgannwg	12,100	8,885	105	100	300	170	12,505	9,155	
Coleg Powys	7,015	3,790	30	15	245	190	7,285	3,990	
St David's Catholic College	1,180	1,140	0	0	0	0	1,180	1,140	
Swansea College	13,995	9.095	70	70	995	695	15.060	9.855	
Welsh College of Horticulture	4,425	2,240	0	0	605	405	5.030	2,650	
Yale College	15,395	9,145	0	0	1,145	475	16,540	9.620	
Ystrad Mynach College	9,955	6,540	0	0	470	250	10,425	6,790	
WEA South	6,730	4,000	0	0	0	0	6,730	4,000	
YMCA	3,125	715	0	0	0	0	3,125	715	
Coleg Menai	7,615	4,820	25	25	550	310	8,190	5,155	
Neath Port Talbot College	12,325	10.915	45	40		230	12,805	11,185	
Coleg Harlech/WEA (North)	5,025	2.805	0	0	0	0	5,025	2,805	
Coleg Harrech (North)	3,023	2,003	0	0	0	0	3,023	2,003	
Total (including any multiple- -counting between providers)	239,610	162,420	1,035	945	11,465	6,825	252,110	170,190	
Total ULI learners	227,305	157,645	1,030	945	10,685	6,450	239,020	165,035	

#### Notes

- Individual row counts are based on providers' own learner identifiers and their total includes some multiple-counting between providers.
- 2 The total ULI (unique learner identifier) learner row removes multiple-counting between providers.
- 3 'Enrolled I Dec' is the population during the week of I December 2004; 'All' refers to the complete academic year.
- 4 Includes full-time, part-time and work-based learners.
- 6 Includes WBL subsidiaries of FE institutions.
- 7 A learner pursuing an HE learning programme but not also pursuing a WBL programme is designated as HE.
- 8 For the purpose of this table, HE refers only to programmes designated as higher education in their entirety.
- 9 Higher education excludes learners enrolled at HE institutions and franchised in to FE institutions.
- $10 \ \ Includes \ LEA \ community \ learning \ where \ there \ is \ a \ formal \ enrolment \ with \ an \ FE \ institution.$
- 11 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F1.2: Numbers of learners (FE, HE and WBL) enrolled at FE institutions by level 2004/05

Institution		highest on pursued		highest on pursued	Total		
	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec	
Barry College	8,400	5,905	215	190	8,615	6,095	
Bridgend College	13,350	9,990	150	135	13,500	10,125	
Coleg Sir Gar	11,350	8,675	505	475	11,850	9,150	
Coleg Ceredigion	3,800	2,545	75	65	3,875	2,610	
Deeside College	14,940	10,610	375	280	15,315	10,890	
Coleg Glan Hafren	13,300	9,165	335	270	13,635	9,435	
Gorseinon College	5,120	3,990	60	45	5,180	4,035	
Coleg Gwent	32,775	22,485	240	170	33,015	22,655	
Coleg Llandrillo	20,025	12,420	755	650	20,780	13,070	
Coleg Llysfasi	3,930	2,035	220	140	4,150	2,170	
Coleg Meirion Dwyfor	3,935	2,970	85	75	4,015	3,045	
Merthyr Tydfil College	3,795	2,920	25	20	3,820	2,940	
Pembrokeshire College	10,145	6,660	315	255	10,465	6,915	
Coleg Morgannwg	12,275	8,965	230	190	12,505	9,155	
Coleg Powys	7,205	3,920	80	70	7,285	3,990	
St David's Catholic College	1,180	1,140	0	0	1,180	1,140	
Swansea College	14,800	9,650	260	205	15,060	9,855	
Welsh College of Horticulture	4,880	2,520	150	130	5,030	2,650	
Yale College	15,980	9,170	560	450	16,540	9,620	
Ystrad Mynach College	10,245	6,645	180	145	10,425	6,790	
WEA South	6,720	3,990	10	10	6,730	4,000	
YMCA	3,125	715	0	0	3,125	715	
Coleg Menai	8,065	5,050	125	100	8,190	5,155	
Neath Port Talbot College	12,385	10,830	420	355	12,805	11,185	
Coleg Harlech/WEA (North)	5,025	2,805	0	0	5,025	2,805	
						,	
Total (including any multiple- -counting between providers)	246,740	165,775	5,370	4,420	252,110	170,190	

Notes

- I Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
- 2 'Enrolled I Dec' is the population during the week of I December 2004; 'All' refers to the complete academic year.
- 3 Includes full-time, part-time and work-based learners.
- 4 Includes WBL subsidiaries of FE institutions.
- 5 In contrast to table F1.1, this table allocates learners to the HE columns if any of their learning activities is at HE level.
- 6 The allocation to FE level or HE level columns is made independently of the FE, HE or WBL overarching programme.
- 7 Includes LEA community learning where there is a formal enrolment with an FE institution.
- 8 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F1.3a: Numbers of full-time learners enrolled at FE institutions 2004/05

Institution	Learne FE level qualificati	Learne HE level qualificatio		Total		
	All	Enrolled	All			Enrolled
		I Dec		l Dec		l Dec
Barry College	1,595	1,385	5	5	1,600	1,390
Bridgend College	2,300	2,095	20	20	2,320	2,115
Coleg Sir Gar	2,425	2,315	220	210	2,640	2,525
Coleg Ceredigion	550	525	0	0	550	525
Deeside College	1,160	1,145	0	ő	1,160	1,145
Coleg Glan Hafren	2,965	2,765	20	20	2,985	2,785
Gorseinon College	1,835	1,735	0	0	1.835	1.735
Coleg Gwent	6,190	5,795	15	10	6,200	5,805
Coleg Llandrillo	2,330	2,235	75	65	2,405	2,300
Coleg Llysfasi	190	185	, ,	0	190	185
Coleg Meirion Dwyfor	895	860	10	*	905	860
Merthyr Tydfil College	780	755	0	0	780	755
Pembrokeshire College	1,670	1,645	10	10	1,680	1,655
Coleg Morgannwg	2,495	2,300	90	85	2,585	2,385
Coleg Powys	930	890	0	0	930	890
St David's Catholic College	1,155	1,120	ő	ő	1,155	1,120
Swansea College	2,070	1,920	5	5	2,080	1,925
Welsh College of Horticulture	350	325	0	0	350	325
Yale College	3,355	3,010	10	5	3,365	3,015
Ystrad Mynach College	1,495	1,405	5	5	1,500	1,410
WEA South	40	40	0	0	40	40
Coleg Menai	1,435	1,380	10	10	1,445	1,395
Neath Port Talbot College	2,920	2,780	100	90	3,020	2,875
Coleg Harlech/WEA (North)	90	80	0	0	90	2,073
Solar Color Color (100 dl)		50	Ů	Ů	70	
Total (including any multiple- -counting between providers)	41,225	38,690	595	550	41,820	39,240

Notes

- 1 Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
- 2 'Enrolled I Dec' is the population during the week of I December 2004; 'All' refers to the complete academic year.
- 3 A full-time learner is one whose total guided contact hours across all their learning activities amounts to at least 450 hours.
- 4 Excludes learners pursuing any work-based learning programme.
- 5 Excludes learners enrolled at HE institutions and franchised in to FE institutions.
- 6 Includes LEA community learning where there is a formal enrolment with an FE institution.
- 7 In contrast to table F1.1, this table allocates learners to the HE columns if any of their learning activities is at HE level.
- 8 The allocation to FE level or HE level columns is made independently of the overarching programme.
- 9 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F1.3b: Numbers of part-time learners enrolled at FE institutions 2004/05

Institution	FE level qualificati	rs with highest on pursued	HE leve qualificati	rs with I highest on pursued	Total	
	All	Enrolled	All	Enrolled	All	Enrolled
		I Dec		I Dec		I Dec
Barry College	6,025	4,065	95	90	6,115	4,155
Bridgend College	10,925	7,800	130	115	11,055	7,910
Coleg Sir Gar	8,480	6,095	175	170	8,655	6,265
Coleg Ceredigion	3,185	1,960	25	25	3,210	1,985
Deeside College	12,540	8,775	280	220	12,820	9,000
Coleg Glan Hafren	9,975	6,190	275	230	10,250	6,420
Gorseinon College	3,065	2,130	55	40	3,120	2,170
Coleg Gwent	25,725	16,065	190	135	25,915	16,200
Coleg Llandrillo	16,935	9,705	575	515	17,510	10,215
Coleg Llysfasi	3,410	1,635	145	100	3,550	1,735
Coleg Meirion Dwyfor	2,965	2,065	70	70	3,035	2,135
Merthyr Tydfil College	2,600	2,040	25	20	2,625	2,060
Pembrokeshire College	8,110	4,800	265	210	8,375	5,010
Coleg Morgannwg	9,525	6,520	95	80	9,620	6,600
Coleg Powys	6,045	2,850	70	60	6,115	2,910
St David's Catholic College	25	20	0	0	25	20
Swansea College	11,805	7,090	180	145	11,985	7,235
Welsh College of Horticulture	4,015	1,865	60	50	4,075	1,915
Yale College	11,515	5,705	510	425	12,030	6,130
Ystrad Mynach College	8,300	5,010	150	120	8,455	5,130
WEA South	6,680	3,950	10	10	6,695	3,960
YMCA	3,125	715	0	0	3,125	715
Coleg Menai	6,080	3,360	110	90	6,195	3,450
Neath Port Talbot College	9,045	7,825	300	255	9,345	8,080
Coleg Harlech/WEA (North)	4,935	2,725	0	0	4,935	2,725
Total (including any multiple- -counting between providers)	195,025	120,965	3,800	3,165	198,825	124,125

#### Notes

- I Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
- 2 'Enrolled I Dec' is the population during the week of I December 2004; 'All' refers to the complete academic year.
- 3 A part-time learner is one whose total guided contact hours across all their learning activities amounts to less than 450 hours.
- 4 Excludes learners pursuing any work-based learning programme.
- 5 Excludes learners enrolled at HE institutions and franchised in to FE institutions.
- 6 Includes LEA community learning where there is a formal enrolment with an FE institution.
- 7 In contrast to table F1.1, this table allocates learners to the HE columns if any of their learning activities is at HE level.
- 8 The allocation to FE level or HE level columns is made independently of the overarching programme.
- 9 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F1.3c: Numbers of learners on work-based learning programmes at FE institutions 2004/05

Institution		highest on pursued		highest on pursued	Total		
	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec	
Barry College	785	455	120	100	905	550	
Bridgend College	125	95	0	0	125	95	
Coleg Sir Gar	445	265	110	95	555	360	
Coleg Ceredigion	70	60	45	40	115	100	
Deeside College	1,235	690	95	55	1,330	750	
Coleg Glan Hafren	360	210	35	20	395	230	
Gorseinon College	220	125	5	*	225	130	
Coleg Gwent	865	625	40	25	900	650	
Coleg Llandrillo	765	480	105	70	865	550	
Coleg Llysfasi	335	215	75	40	410	255	
Coleg Meirion Dwyfor	75	45	*	*	80	45	
Merthyr Tydfil College	415	125	*	0	415	125	
Pembrokeshire College	365	215	45	35	410	250	
Coleg Morgannwg	255	145	45	25	300	170	
Coleg Powys	235	180	10	10	245	190	
Swansea College	920	635	75	60	995	695	
Welsh College of Horticulture	510	330	95	80	605	405	
Yale College	1,105	455	35	20	1,145	475	
Ystrad Mynach College	450	230	20	20	470	250	
Coleg Menai	545	310	*	*	550	310	
Neath Port Talbot College	415	220	25	10	440	230	
Total (including any multiple- -counting between providers)	10,490	6,120	975	705	11,465	6,825	

Notes

- I Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
- 2 'Enrolled I Dec' is the population during the week of I December 2004; 'All' refers to the complete academic year.
- 3 A learner pursuing any WBL programme is designated as work-based learning.
- 4 Some learners included above may also be pursuing non-WBL programmes at some point in the year.
- 5 Includes WBL subsidiaries of FE institutions.
- 6 In contrast to table F1.1, this table allocates learners to the HE columns if any of their learning activities is at HE level.
- 7 The allocation to FE level or HE level columns is made independently of the overarching programme.
- 8 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F1.4: Student load / FTEs for learners at FE institutions

	2002/03	2002/03	2003/04	2004/05
Institution	Early Statistics FTEs	Student Load	Student Load	Student Load
Barry College	2,305	2,125	2,595	2,395
Bridgend College	3.815	3,160	3.340	3,455
Coleg Sir Gar	4,440	4,465	4,165	3,865
Coleg Ceredigion	1,170	865	875	800
Deeside College	3,015	2.050	1,850	1,840
Coleg Glan Hafren	4,740	4,185	4,770	4,460
Gorseinon College	2,380	2,280	2,200	2,290
Coleg Gwent	10,075	8,675	9,200	9,005
Coleg Llandrillo	5,125	4,870	4,580	4,460
Coleg Llysfasi	735	490	420	380
Coleg Meirion Dwyfor	1,255	1,085	1,160	1,085
Merthyr Tydfil College	1,210	1,110	1,315	1,215
Pembrokeshire College	2,795	2,555	2,540	2,605
Coleg Morgannwg	4,315	3,740	3,480	3,740
Coleg Powys	1,710	1,550	1,365	1,370
St David's Catholic College	1,130	1,050	1,155	1,170
Swansea College	3,945	3,545	3,750	3,320
Welsh College of Horticulture	935	640	585	605
Yale College	4,265	3,995	4,270	4,390
Ystrad Mynach College	2,765	3,195	2,835	2,555
WEA South	460	580	600	490
YMCA	110	110	115	110
Coleg Menai	2,790	2,760	2,565	2,095
Neath Port Talbot College	4,765	4,590	4,590	4,485
Coleg Harlech/WEA (North)	440	545	510	455
Total	70,685	64,220	64,835	62,640

#### Notes

- I FTE=Full Time Equivalent.
- 2 The Early Statistics FTE methodology of 2002/03 applied factors to the partial year ISR population of the week of I December 2002.
- 3 The student load ISR and LLWR methodologies have been designed purely for the purpose of this volume and may not have wider applicability.
- 4 Each learner's student load has been derived by dividing his or her guided contact hours for the year by the mean for a full-time learner, with the result capped to I FTE at most.
- 5 The calculation includes full-time and part-time learners at FEIs but excludes WBL learners.
- 6 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

#### Source

2002/03 Partial Year Individualised Student Record (ISR) for Early Statistics FTEs.

2002/03 Individualised Student Record (ISR) for student load.

2003/04 LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005 2004/05 LLWR (Lifelong Learning Wales Record) post-16 database version: 2 February 2006

Table F1.5: Numbers of learners (FE and WBL) enrolled at FE and HE institutions 2004/05

In the standard	Full-	-		time	Work		Total	
Institution	lear		lear		lear		1	
	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec
		1 Dec		1 Dec		1 Dec		1 Dec
Barry College	1,600	1,390	6,115	4,155	905	550	8,615	6,095
Bridgend College	2,310	2,105	11,030	7,890	125	95	13,465	10,095
Coleg Sir Gar	2,425	2,315	8,570	6,180	555	360	11,550	8,855
Coleg Ceredigion	550	525	3,210	1,985	115	100	3,875	2,610
Deeside College	1,160	1,145	12,820	9,000	1,330	750	15,315	10,890
Coleg Glan Hafren	2,985	2.785	10,250	6,420	395	230	13,635	9,435
Gorseinon College	1,835	1,735	3,120	2,170	225	130	5,180	4,035
Coleg Gwent	6,200	5,805	25,915	16,200	900	650	33,015	22,655
Coleg Llandrillo	2,380	2,280	17,280	10,015	865	550	20,530	12,850
Coleg Llysfasi	190	185	3,550	1,735	410	255	4,150	2,170
Coleg Meirion Dwyfor	885	850	2,955	2,055	80	45	3,915	2,955
Merthyr Tydfil College	780	755	2,625	2,060	415	125	3,820	2,940
Pembrokeshire College	1,680	1,655	8,295	4,940	410	250	10,385	6,850
Coleg Morgannwg	2,500	2,300	9,605	6,585	300	170	12,400	9,055
Coleg Powys	925	2,300 890	6,085	2,895	245	190	7,255	3,975
St David's Catholic College	1,155	1,120	25	2,873	0	0	1,180	1,140
I ~	2,075	1,120	11,920	7,170	995	695	1,180	9,790
Swansea College	350	325	4,075	1,915	605	405	5,030	2,650
Welsh College of Horticulture Yale College	3,365	3,015	12,030	6,130	1,145	475	16,540	9,620
	1,500	1,410	8,455	5,130	470	250	10,425	6,790
Ystrad Mynach College WEA South	40	40		3,960	0	0		4,000
YMCA	0	40	6,695	3,760 715	0	0	6,730	
	I,435	1,380	3,125 6,180	3,435	550	310	3,125	715 5,130
Coleg Menai	3,020	2,875	9,300	3,435 8,040	440	230	8,165 12,760	11,145
Neath Port Talbot College	3,020 90	2,873			0	0		2,805
Coleg Harlech/WEA (North)	70	80	4,935	2,725	0	Ü	5,025	2,603
Total (including any multiple- counting between providers)	41,445	38,895	198,160	123,530	11,465	6,825	251,075	169,245
HE Institutions								
University of Glamorgan University of Wales, Aberystwyth University of Wales, Bangor Cardiff University University of Wales Swansea University of Wales Institute, Cardiff University of Wales, Newport North East Wales Institute of Higher Education Swansea Institute of Higher Education Trinity College Carmarthen University of Wales, Lampeter	0 0 20 0 145 140 0 75	0 0 20 0 135 130 0 75	70 1,255 1,955 1,120 825 150 90 120 75 0	70 885 1,465 635 580 150 45 115 75 0				
Total	390	365	5,670	4,025				

Coverage All further and higher education institutions

excluding the component of Welsh for adults provision recorded in the HESA Non-Credit Bearing Record.

#### Notes

- Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers. 'Enrolled I Dec' is the population during the week of I December 2004; 'All' refers to the complete academic year Includes full-time, part-time and work-based learners.

- A learner pursuing any WBL programme is designated as work-based learning.
- Includes WBL subsidiaries of FE institutions but excludes WBL subsidiaries of HE institutions.
- This table excludes learning programmes designated as higher education in their entirety.
- Includes LEA community learning where there is a formal enrolment with an FE institution.
- 8 For 2004/05 all FE enrolments at Trinity College Carmarthen have been returned on the Non-Credit Bearing Record. For previous years Trinity College returned these figures via the Student Record.
- The figures for HE institutions are on a learner basis and therefore differ from previously published HE enrolment figures. 10 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies

between the sums of constituent items and the independently rounded totals.

LLWR (Lifelong Learning Wales Record) post-16 database version: 2 February 2006 Source 2004/05 HESA Student Record (registration populations)

Table F1.6: Numbers of learners (FE, HE and WBL) taught at FE institutions 2004/05

Institution	FE, HE and WBL learners	Third Party	Franchised in from HE institutions	Learners Taught
Barry College	8,615	3,375	95	5,340
Bridgend College	13,500	1,940	900	12,460
Coleg Sir Gar	11,850	1,750	570	10,670
Coleg Ceredigion	3,875	895	75	3,050
Deeside College	15,315	260	125	15,175
Coleg Glan Hafren	13,635	4,995	55	8,695
Gorseinon College	5,180	10	75	5,250
Coleg Gwent	33,015	13,155	585	20,445
Coleg Llandrillo	20,780	0	320	21,100
Coleg Llysfasi	4,150	0	10	4,160
Coleg Meirion Dwyfor	4,015	0	75	4,090
Merthyr Tydfil College	3,820	580	180	3,420
Pembrokeshire College	10,465	0	535	11,000
Coleg Morgannwg	12,505	2,430	460	10,535
Coleg Powys	7,285	1,755	240	5,770
St David's Catholic College	1,180	0	0	1,180
Swansea College	15,060	0	300	15,360
Welsh College of Horticulture	5,030	0	110	5,140
Yale College	16,540	485	105	16,160
Ystrad Mynach College	10,425	725	285	9,980
WEA South	6,730	0	0	6,730
YMCA	3,125	0	0	3,125
Coleg Menai	8,190	0	325	8,515
Neath Port Talbot College	12,805	5	305	13,105
Coleg Harlech/WEA (North)	5,025	0	0	5,025
Total (including any multiple- -counting between providers)	252,110	32,365	5,730	225,475

### Notes

- I Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
- 2 Includes full-time, part-time and work-based learners.
- 3 Includes WBL subsidiaries of FE institutions.
- 4 Includes LEA community learning where there is a formal enrolment with an FE institution.
- 5 Third party figures indicate where the learning delivery is by a body other than that at which the learner is enrolled.
- 6 Third party figures exclude arrangements between an FE institution and its WBL subsidiary.
- 7 The main component of third party provision is learning contracted in to LEAs. see table L1.1
- 8 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

#### Source

LLWR (Lifelong Learning Wales Record) post-16 database version: 2 February 2006 HE Funding 2004/05 Volume 2: Enrolments

Table F1.7: Numbers of Welsh for Adults learners and their learning activities enrolled at FE and HE institutions 2004/05

Institution	Learners	Learning Activities
Barry College	315	730
Bridgend College	135	135
Coleg Sir Gar	860	995
Coleg Ceredigion	865	2,125
Deeside College	240	295
Coleg Glan Hafren	485	515
Gorseinon College	185	235
Coleg Gwent	2,020	3,575
Coleg Llandrillo	1,145	1,755
Coleg Llysfasi	290	295
Coleg Meirion Dwyfor	420	510
Merthyr Tydfil College	85	85
Pembrokeshire College	605	820
Coleg Morgannwg	860	915
Coleg Powys	570	875
St David's Catholic College	0	0
Swansea College	435	485
Welsh College of Horticulture	125	125
Yale College	205	300
Ystrad Mynach College	410	510
WEA South	430	900
YMCA	45	45
Coleg Menai	365	430
Neath Port Talbot College	355	365
Coleg Harlech/WEA (North)	410	505
Total (including any multiple- -counting between providers)	11,850	17,530

ULI Learners at FE institutions

11,405

HE Institutions
University of Glamorgan University of Wales, Aberystwyth University of Wales, Bangor Cardiff University University of Wales Swansea North East Wales Institute of Higher Education Trinity College Carmarthen University of Wales, Lampeter
Total at HE institutions

Learners	
56	55
1,25	
1,97	
1,12	20
82	25
12	
13	
8	30
6,08	30

Enrolments			
	565		
	1,510		
	2,525		
	1,425		
	1,300		
	120		
	130		
	80		
	7,660		

**Coverage** All further and higher education institutions.

Notes

- 1 Counts by institution are based on providers' own learner identifiers and therefore include some multiple-counting.
- 2 The unique learner identifier (ULI) counts remove multiple-counting between FE providers.
- 3 The same student may be enrolled on more than one course enrolment / learning activity
- 4 Welsh for Adults courses at FE institutions have been defined according to the methodology adopted for Estyn purposes
- 5 Students on Welsh for Adults courses are included regardless of the age of the learner.
- 6 GCSE/GCE Welsh courses are excluded from these figures.
- 7 The learner counts for HE Institutions include enrolment numbers from the Non-Credit Bearing Record. These are used as a best estimate for Welsh for Adults learners.
- 8 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals

Source

LLWR (Lifelong Learning Wales Record) post-16 database version: 2 February 2006 2004/05 HESA Student Record (registration population)
HESA Non-Credit Bearing Aggregate Record 2004/05

Table F2.1: Trends in further education student numbers in December (at FE institutions and HE institutions) by mode of attendance and age 1999/00 to 2004/05

	December 1999	December 2000	December 2001	December 2002	December 2003	December 2004
Full-time:	.,,,	2000	2001	2002	2003	2001
18 & under	28,575	28,750	29,105	28,815	28,525	28,975
19 & over	11,295	11,025	10,265	10,345	10,890	10,285
All Ages	39,865	39,775	39,370	39,165	39,415	39,255
Other						
18 & under	11,325	11,400	11,940	12,080	12,830	13,670
19 & over	106,100	113,590	122,050	125,065	123,230	120,705
All Ages	117,430	124,990	133,990	137,145	136,055	134,375
All learners:						
18 & under	39,900	40,150	41,050	40,900	41,350	42,645
19 & over	117,395	124,615	132,315	135,410	134,120	130,990
All Ages	157,295	164,765	173,365	176,310	175,470	173,635

#### Coverage

All further education and higher education institutions. Restricted to FE learners enrolled in early December of academic year Includes learners enrolled at FE institutions who are on work-based learning programmes but excludes those on HE programmes.

#### Notes

- 1 Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
- 2 'All Ages' totals and the 19 & over row include instances of unknown age.
- 3 Age is as at 31 August of academic year.
- 4 The figures for 2003/04 differ slightly from those in the 2003/04 annual volume because of an amendment in the HEI figures to include learner numbers, replacing enrolment number figures previously available from HEFCW.
- 5 Includes LEA community learning where there is a formal enrolment with an FE institution.
- 6 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

#### Source

For HEI figures: 1999/2000 to 2004/05: HESA Student Record.

For FEI figures: 1999/2000 to 2002/03: ISR (Individualised Student Record),

2003/04: LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005 2004/05: LLWR (Lifelong Learning Wales Record) post-16 database version: 2 February 2006.

Table F2.2: Trends in further education student numbers (including WBL, excluding HE programmes) at FE institutions by age group 1999/00 to 2004/05

All learners	1999/2000	2000/01	2001/02	2002/03	2003/04	2004/05	2003/04 ULIs	
18 & under 19 & over All Ages	47,325 176,815 224,140	182,125	204,540	208,820	51,460 205,505 256,960		48,980 194,820 243,800	
							1	ı

#### Coverage

All further education institutions, across full academic year (I August to 31 July)

Includes learners enrolled at FE institutions who are on work-based learning programmes but excludes those on HE programmes.

#### Notes

I Counts in the six year block are based on providers' own learner identifiers and therefore include some multiple-counting between providers.

2004/05 ULIs

> 49,460 188,530 237,990

- 2 Counts in the two year ULIs block are based on Unique Learner Identifiers to remove multiple-counting between providers.
- 3 'All Ages' totals and the 19 & over row include instances of unknown age.
- 4 Age is as at 31 August of academic year.
- 5 Includes LEA community learning where there is a formal enrolment with an FE institution.
- 6 The figures from 2003/04 are not precisely comparable with those prior to 2003/04 as the ISR years used a slightly reduced standard population at the start of the academic year.
- 7 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

#### Source

1999/2000 to 2002/03: ISR (Individualised Student Record),

2003/04: LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005 2004/05: LLWR (Lifelong Learning Wales Record) post-16 database version: 2 February 2006.

Table F3.1: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2004/05 by age group, mode of learning and sex

Full-time learners			
	Male	Female	Total
Age Group			
Under 16	405	235	640
16	6,810	6,880	13,690
17	5,065	5,480	10,545
18	2,670	2,540	5,205
19	1,225	985	2,210
20-24	1,760	1,860	3,625
25-39	1,180	2,765	3,945
40-49	280	715	1,000
50-59	150	215	365
60-64	20	35	55
65+	30	30	60
Not Specified	35	30	65
Total	19,640	21,765	41,405

Part-time learners			
	Male	Female	Total
Age Group			
Under 16	2,565	2,300	4,865
16	1,465	1,560	3,025
17	1,915	1,655	3,570
18	2,025	1,765	3,790
19	1,905	1,760	3,665
20-24	7,870	10,105	17,970
25-39	22,590	36,000	58,590
40-49	13,530	23,530	37,060
50-59	10,205	17,270	27,475
60-64	3,400	5,925	9,325
65+	5,795	8,465	14,260
Not Specified	1,395	1,935	3,330
Total	74,665	112,265	186,930

Work-based learners				
	Male	Female	Total	
Age Group				
Under 16	220	60	280	
16	940		1,365	
17	935	420	1,355	
18	825	370	1,195	
19	750	320	1,075	
20-24	1,645	965	2,610	
25-39	830	785	1,620	
40-49	350	450	800	
50-59	165	190	355	
60-64	15	5	20	
65+	*	*	*	
Not Specified	5	*	10	
Total	6,680	4,005	10,685	

All Modes of learning			
	Male	Female	Total
Age Group			
Under 16	3,190	2,595	5,785
16	9,220	8,865	18,080
17	7,920	7,555	15,470
18	5,515	4,675	10,190
19	3,885	3,065	6,950
20-24	11,275	12,930	24,205
25-39	24,600	39,550	64,150
40-49	14,160	24,695	38,860
50-59	10,525	17,675	28,200
60-64	3,435	5,965	9,400
65+	5,830	8,495	14,325
Not Specified	1,440	1,970	3,410
Total	100,985	138,030	239,020

I Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers. Notes

- 2 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 3 A learner pursuing any WBL programme is designated as work-based learning.
- 4 Non-WBL learners are allocated to either the full-time or the part-time mode of learning using the methodology of notes 5 and 6. 5 A full-time learner is one whose total guided contact hours across all their learning activities amount to at least 450 hours.
- 6 A part-time learner is one whose total guided contact hours across all their learning activities amount to less than 450 hours.
- 7 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 8 Age is as at 31 August 2004
- 9 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

LLWR (Lifelong Learning Wales Record) post-16 database version: 2 February 2006 Source

Table F3.2: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2004/05

Full-time learners				
Age Group	Learners on FE programmes	Learners on HE programmes	Learners on WBL programmes	Total
			_	
Under 16	640	0	0	640
16	13,690	*	0	13,690
17	10,540	5	0	10,545
18	5,170	35	0	5,205
19	2,145	65	0	2,210
20-24	3,480	140	0	3,625
25-39	3,870	75	0	3,945
40-49	970	30	0	1,000
50-59	350	15	0	365
60-64	50	*	0	55
65+	55	*	0	60
Not Specified	65	0	0	65
Total	41,025	380	0	41,405

Part-time learners				
	Learners on FE	Learners on HE	Learners on WBL	Total
Age Group	programmes	programmes	programmes	
Under 16	4,865	*	0	4,865
16	3,025	0	0	3,025
17	3,570	*	0	3,570
18	3,770	20	0	3,790
19	3,620	50	0	3,665
20-24	17,775	200	0	17,970
25-39	58,380	205	0	58,590
40-49	36,955	105	0	37,060
50-59	27,420	55	0	27,475
60-64	9,320	5	0	9,325
65+	14,245	15	0	14,260
Not Specified	3,330	*	0	3,330
Total	186,275	650	0	186,930

Learners on FE	Learners on HE	Learners on WBL	Total
programmes	programmes	programmes	
0	0	280	280
0	0	1,365	1,365
0	0	1,355	1,355
0	0	1,195	1,195
0	0	1,075	1,075
0	0	2,610	2,610
0	0	1,620	1,620
0	0	800	800
0	0	355	355
0	0	20	20
0	0	*	*
0	0	10	10
	0	10 405	10,685
			programmes         programmes           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           10         0

All Modes of learning				
	Learners on FE	Learners on HE	Learners on WBL	Total
Age Group	programmes	programmes	programmes	
Under 16	5,505	*	280	5,785
16	16,715	*	1,365	18,080
17	14,110	5	1,355	15,470
18	8,940	60	1,195	10,190
19	5,760	115	1,075	6,950
20-24	21,255	340	2,610	24,205
25-39	62,250	285	1,620	64,150
40-49	37,925	130	800	38,860
50-59	27,770	70	355	28,200
60-64	9,375	10	20	9,400
65+	14,305	15	*	14,325
Not Specified	3,395	*	10	3,410
Total	227,305	1,030	10,685	239,020

Notes

- I. Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- 2 Includes full-time, part-time and work-based learners.
- 3 Includes WBL subsidiaries of FE institutions.
- 4 A learner pursuing any WBL programme is designated as work-based learning.
  5 A learner pursuing an HE learning programme but not also pursuing a WBL programme is designated as HE.
  6 For the purpose of note 5, HE refers only to programmes designated as higher education in their entirety.
- 7 A full-time learner is one whose total guided contact hours across all their learning activities amount to at least 450 hours.
   8 A part-time learner is one whose total guided contact hours across all their learning activities amount to less than 450 hours.
   9 Higher education excludes learners enrolled at HE institutions and franchised in to FE institutions.
- 10 LEA community learning has been included where there is a formal enrolment with an FE institution. 11 Age is as at 31 August 2004
- 12 Numbers greater than 0 and less than 5 have been replaced by  $^{*}$ . Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.3: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2004/05 by country of domicile, mode of learning and sex

Full-time learners			
	Male	Female	Total
Country of domicile			
Wales	18,780	21,070	39,850
England	360	245	600
Scotland	*	*	*
Northern Ireland	0	0	0
UK not known	210	225	430
Channel Islands and Isle of Man	0	0	0
Other EU	5	5	10
Other Overseas	90	30	125
Not known	195	190	385
Total	19,640	21,765	41,405

Part-time learners			
	Male	Female	Total
Country of domicile			
Wales	69,180	107,370	176,550
England	3,425	2,135	
Scotland	15	15	30
Northern Ireland	10	*	10
UK not known	695	1,170	1,870
Channel Islands and Isle of Man	*	*	*
Other EU	550	250	800
Other Overseas	135	120	255
Not known	655	1,195	1,850
Total	74,665	112,265	186,930

Work-based learners			
	Male	Female	Total
Country of domicile			
Wales	6,440	3,950	10,385
England	200	25	225
Scotland	0	0	0
Northern Ireland	0	*	*
UK not known	20	15	35
Channel Islands and Isle of Man	*	0	*
Other EU	0	0	0
Other Overseas	0	0	0
Not known	20	15	35
Total	6,680	4,005	10,685

All Modes of learning			
Country of domicile	Male	Female	Total
Wales	94,400	132,390	226,790
England	3,985	2,405	6,385
Scotland	20	15	35
Northern Ireland	10	*	10
UK not known	925	1,410	2,335
Channel Islands and Isle of Man	*	*	5
Other EU	555	255	810
Other Overseas	225	155	380
Not known	870	1,400	2,270
Total	100,985	138,030	239,020

- I Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- $2\,$  Includes work-based learning (WBL) subsidiaries of FE institutions.
- $\,3\,$  A learner pursuing any WBL programme is designated as work-based learning.
- 4 Non-WBL learners are allocated to either the full-time or the part-time mode of learning using the methodology of notes 5 and 6
- 5 A full-time learner is one whose total guided contact hours across all their learning activities amount to at least 450 hours.
- 6 A part-time learner is one whose total guided contact hours across all their learning activities amount to less than 450 hours.
   7 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 8 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.4a: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2004/05 by unitary authority of domicile and age group

Unitary authority of domicile	Under 16	16	17	18	19	20 to 24	25 to 39	40 to 49	50 to 59	60 to 64	65 plus	Age not stated	Total
Blaenau Gwent	130	495	440	245	170	535	1.455	850	595	205	330	40	5,490
Bridgend	25	775	610	415	300	995	2.800	1.590	1.170	445	650	145	9,915
Caerphilly	550	1,330	1.035	625	410	1,370	3.815	2,240	1,170	590	910	120	14,590
Cardiff	345	1,710	1,033	875	575	2.350	5.625	2,395	1,260	345	640	330	17,890
Carmarthenshire	240	1,185	1,010	560	365	1.180	3,340	2,215	1,660	575	785	150	13,260
Ceredigion	255	255	1,010	160	125	385	985	720	630	205	280	75	4.265
Conwy	340	635	560	435	305	1,020	2,910		1.500	570	1,065	260	11,615
Denbighshire	195	655	480	395	320	970	2,810	1,910	1,550	530	850	255	10,920
Flintshire	505	840	705	535	375	1,330	4.050	2,715	1,890	505	660	185	14,290
Gwynedd	140	815	630	355	210	920	2,495	1,540	1,285	490	625	235	9,745
Isle of Anglesey	100	415	305	210	165	470	1.345	865	650	265	370	70	5,220
Merthyr Tydfil	140	355	340	180	165	440	1,175	665	445	145	285	115	4,445
Monmouthshire	90	260	235	160	130	415	1.395	1.165	1.040	375	620	95	5.980
Neath Port Talbot	350	1.310	1,020	570	325	1,120	2,720	1,785	1.310	485	780	70	11,855
Newport	195	605	675	485	285	1,035	2,740	1,460	1.045	400	645	100	9,665
Pembrokeshire	340	665	615	435	285	935	2,480	1,670	1,200	420	515	60	9,625
Powys	95	515	475	300	200	705	2,100	1.355	1,160	375	545	100	7,925
Rhondda Cynon Taff	180	1.035	980	740	450	1.645	4.310	2.375	1.655	585	920	145	15,020
Swansea	420	1.530	1.410	785	525	1.715	4.250	2,490	1,770	625	970	90	16,585
The Vale of Glamorgan	245	600	555	410	240	790	1.860	1.150	745	200	275	110	7.185
Torfaen	130	525	395	300	220	650	1.885	1,225	970	315	530	50	7,195
Wrexham	475	965	840	520	340	1,375	3,715	2,135	1.570	395	575	90	13,000
Outside Wales	80	295	230	220	225	895	2.350	1,535	960	225	290	245	7.550
Outside UK	10	25	55	90	130	390	245	60	20	10	5	20	1.045
Not known	215	280	240	190	115	565	1,290	735	520	125	210	260	4,745
Total	5,785	18,080	15,470	10,190	6,950	24,205	64,150	38,860	28,200	9,400	14,325	3,410	239,020

Notes

- Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
   Includes work-based learning (WBL) subsidiaries of FE institutions.
   LEA community learning has been included where there is a formal enrolment with an FE institution.
- 4 Age is as at 31 August 2004.
- 5 Unitary authority of domicile is calculated from the recorded home postcode of the learner.
- 6 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

LLWR (Lifelong Learning Wales Record) post-16 database version: 2 February 2006 Source

Table F3.4b: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2004/05 by unitary authority of domicile and sex

Unitary authority of domicile	Male	Female	Total	
Blaenau Gwent	2,145	3,345	5,490	
Bridgend	4,130	5,790	9,915	
Caerphilly	5,740	8,850	14,590	
Cardiff	7,605	10,285	17,890	
Carmarthenshire	5,560	7,700	13,260	
Ceredigion	1,655	2,605	4,265	
Conwy	4,685	6,930	11,615	
Denbighshire	4,265	6,655	10,920	
Flintshire	6,385	7,905	14,290	
Gwynedd	4,005	5,740	9,745	
Isle of Anglesey	2,180	3,040	5,220	
Merthyr Tydfil	1,765	2,680	4,445	
Monmouthshire	2,185	3,795	5,980	
Neath Port Talbot	5,275	6,580	11,855	
Newport	4,050	5,615	9,665	
Pembrokeshire	3,910	5,715	9,625	
Powys	3,165	4,760	7,925	
Rhondda Cynon Taff	5,835	9,185	15,020	
Swansea	7,385	9,195	16,585	
The Vale of Glamorgan	2,840	4,340	7,185	
Torfaen	2,805	4,390	7,195	
Wrexham	5,590	7,410		
Outside Wales	4,720	2,830	7,550	
Outside UK	695	350	1,045	
Not known	2,410	2,335	4,745	
Total	100,985	138,030	239,020	

#### Notes

- I Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- 2 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 3 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 4 Unitary authority of domicile is calculated from the recorded home postcode of the learner.
- 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

## Source

Table F3.5: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2004/05 by ethnicity, age band and sex

Aged 18 and under			
	Male	Female	Total
Ethnicity			
Ethnic minority			
Asian	485	390	875
Black	190	160	350
Mixed	220	225	445
Other	115	75	190
White	23,925	22,035	45,960
Information refused/not known	900	800	1,700
Total	25,840	23,685	49,525

Aged 19 and over			
	Male	Female	Total
Ethnicity			
Ethnic minority			
Asian	1,545	1,980	3,525
Black	735	1,020	1,760
Mixed	330	430	760
Other	620	545	1,165
White	66,310	104,290	170,605
Information refused/not known	5,605	6,075	11,680
Total	75,150	114,345	189,490

All ages			
Fabrainies	Male	Female	Total
Ethnicity			
Ethnic minority			
Asian	2,030	2,370	4,400
Black	930	1,180	2,110
Mixed	550	655	1,205
Other	735	620	1,355
White	90,235	126,325	216,560
Information refused/not known	6,505	6,875	13,380
Total	100,985	138,030	239,020

Notes

- I Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- 2 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 3 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 4 Age is as at 31 August 2004.
- 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.6: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2004/05 by disability status, age band and sex

Aged 18 and under			
	Male	Female	Total
Disability Status			
Disabled	1,315	945	2,255
Not disabled	18,570	17,235	35,805
Not known	5,955	5,510	11,465
Total	25,840	23,685	49,525

Aged 19 and over			
Disability Status	Male	Female	Total
Disabled	5,235	6,505	11,745
Not disabled	50,370	80,985	131,355
Not known	19,545	26,855	46,395
Total	75,150	114,345	189,490

All ages	Male	Female	Total
Disability Status	Маје	remale	lotai
Disabled	6,550	7,450	14,000
Not disabled	68,940	98,220	167,160
Not known	25,495	32,365	57,860
Total	100,985	138,030	239,020

Notes

- I Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- 2 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 3 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 4 Disability status is on the basis of the learner's own assessment.
- 5 Age is as at 31 August 2004.
- 6 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.7: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2004/05 by learning difficulty status, age band and sex

Aged 18 and under  Learning difficulty status	Male	Female	Total	
Learning difficulty No learning difficulty Not known	1,790 13,160 10,890	12,055	2,955 25,215 21,355	
Total	25,840	23,685	49,525	

Aged 19 and over			
Learning difficulty status	Male	Female	Total
Learning difficulty	2,170	2,120	4,290
No learning difficulty	37,155	57,490	94,640
Not known	35,825	54,735	90,560
Total	75,150	114,345	189,490

All ages	Male	Famala	Tatal
Learning difficulty status	Male	Female	Total
Learning difficulty	3,960	3,290	7,245
No learning difficulty	50,315	69,545	119,855
Not known	46,715	65,200	111,915
Total	100,985	138,030	239,020

Notes

- I Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- 2 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 3 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 4 Age is as at 31 August 2004.
- 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.8: Numbers of learners at FE institutions by deprivation status, sex and age group 2004/05

Welsh domiciled learners in deprived areas (Community first areas)

Welsh domiciled learners outside deprived areas (Community First areas)

Age Group	Male Female		Total
Under 16	955	805	1,760
16	2,490	2,465	4,955
17	2,040	2,135	4,175
18	1,330	1,205	2,540
19	990	1,205 845	1,835
20-24			
I ·	2,800	3,580	6,380
25-39	5,515	10,025	15,540
40-49	2,920	5,120	8,040
50-59	1,980	3,180	5,160
60-64	605	1,010	1,620
65+	975	1,585	2,560
Not Specified	300	345	645
Total	22,905	32,305	55,210

Age Group	Male	Female	Total
Under 16	2,025	1,690	3,720
16	6,395	6,135	12,530
17	5,565	5,205	10,770
18	3,865	3,285	7,155
19	2,565	2,085	4,650
20-24	7,310	8,670	15,975
25-39	16,715	28,010	44,725
40-49	9,870	18,625	28,490
50-59	7,715	13,825	21,540
60-64	2,660	4,765	7, <del>4</del> 25
65+	4,625	6,630	11,260
Not Specified	945	1,290	2,240
Total	70,255	100,215	170,470

Learners domiciled outside Wales or with incomplete home postcode information

Age Group	Male Female		Total
Under 16	205	100	305
16	335	265	600
17	315	210	525
18	315	180	500
19	335	135	465
20-24	1,165	680	1,845
25-39	2,365	1,515	3,885
40-49	1,375	955	2,325
50-59	830	670	1,500
60-64	170	190	360
65+	225	280	505
Not Specified	190	335	525
Total	7,825	5,515	13,340

#### All learners

Age Group	Male	Female	Total
Under 16	3,190	2,595	5,785
16	9,220	8,865	18,080
17	7,920	7,555	15,470
18	5,515	4.675	10,190
19	3,885	3,065	6,950
20-24	11,275	12,930	24,205
25-39	24,600	39,550	64,150
40-49	14,160	24,695	38,855
50-59	10,525	17,675	28,200
60-64	3,435	5,965	9,400
65+	5,830	8,495	14,325
Not Specified	1,440	1,970	3,410
Total	100,985	138,030	239,020

#### **Coverage** All further education institutions.

Notes

- I Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- 2 The Community First areas are defined for this purpose as the 100 most deprived wards in Wales according to the Welsh Multiple Index of Deprivation 2000 and do not include other designated Community First areas.
- 3 Age is as at 31 August 2004
- $4\,$  Includes work-based learning (WBL) subsidiaries of FE institutions.
- 5 Includes LEA community learning where there is a formal enrolment with an FE institution.
- 6 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F4.1a: Numbers of Learning Activities at FE Institutions by Subject 2004/05

			Region of	domicile		
Subject	North '	North Wales		Vales	South West Wales	
	Number	%	Number	%	Number	%
Agriculture	3,960	3	2,380	6	1,810	1
Arts and Crafts	6,730	4	1,130	3	4,725	3
Built Environment	4,435	3	1,125	3	3,710	2
Business and Management	8,310	5	3,595	9	10,445	7
Care	22,280	14	7,150	17	32,865	22
Cultural Studies	8,545	5	3,245	8	10,170	7
Education	6,440	4	490	1	2,985	2
Engineering	5,775	4	1,105	3	4,680	3
Environment	570	0	135	0	620	0
Health	15,780	10	4,135	10	11,715	8
Hotel and Catering	7,905	5	2,235	5	4,450	3
Humanities	2,755	2	860	2	4,885	3
IT	30,710	20	7,890	19	23,585	16
Manufacturing	1,765	ı	130	0	1,345	1
Media	11,730	7	2,330	6	10,490	7
Mining/Chemicals	90	0	*	0	55	0
Performing Arts	1,325	ı	435	1	2,210	1
Sales/Marketing	1,920	ı	345	1	1,215	1
Science/Maths	9,700	6	2,015	5	10,710	7
Services to Industry/Commerce	730	0	75	0	775	1
Social Sciences	1,780	ı	300	1	1,655	1
Sports	2,230	ı	265	1	2,640	2
Transport	920	ı	235	1	930	1
Not specified	1,730	-	1,040	-	2,270	-
Total	158,105		42,650		150,940	

		Region of	domicile				
L					То	tal	
Subject	South Eas			Other			
	Number	%	Number	%	Number	%	
				_			
Agriculture	3,040	!	1,190	4	12,380	2	
Arts and Crafts	10,780	4	1,045	4	24,410	4	
Built Environment	7,765	3	1,025	4	18,060	3	
Business and Management	14,745	5	1,540	5	38,635	6	
Care	60,070	22	3,935	14	126,295	19	
Cultural Studies	22,445	8	2,365	8	46,765	7	
Education	3,915	1	1,120	4	14,950	2	
Engineering	8,460	3	1,870	7	21,890	3	
Environment	555	0	130	0	2,015	0	
Health	25,570	9	2,455	9	59,655	9	
Hotel and Catering	7,305	3	1,195	4	23,085	4	
Humanities	2,060	I	400	I	10,965	2	
IT	52,870	19	4,370	15	119,420	18	
Manufacturing	1,880	1	455	2	5,570	1	
Media	21,285	8	1,780	6	47,615	7	
Mining/Chemicals	310	0	60	0	520	0	
Performing Arts	4,100	1	365	1	8,440	1	
Sales/Marketing	2,725	1	365	1	6,570	1	
Science/Maths	18,585	7	1,565	5	42,570	7	
Services to Industry/Commerce	940	0	235	ı	2,755	0	
Social Sciences	3,125	1	330	I	7,190	Ì	
Sports	3,935	1	410	ı	9,485	1	
Transport	670	0	280	1	3,030	0	
Not specified	1,520	-	270	-	6,825	-	
Total	278,645		28,755		659,095		

Note

- I Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.
- 2 Region of domicile is based on the home postcode of the learner.
- 3 'Other' column consists of learners domiciled outside of Wales and/or where postcode information is incomplete.
- 4 'Not specified' row includes a large component of Welsh for Adults activities with no LDCS code.
- 5 Subject split differs from that available on StatsWales, at time of publishing, owing to improvements in methodology.

Table F4.1b: Numbers of Learning Activities at FE institutions by Subject Sector Area 2004/05

			Region of	domicile		
Subject Sector Area	North '			Vales		est Wales
	Number	%	Number	%	Number	%
Health, Public Services and Care	16,460	10	4,735	11	11,755	٥
Science and Mathematics	10,495	7	2,195	''	11,670	0
Agriculture, Horticulture and Animal Care	3,915	2	2,375	5	1,795	
Engineering and Manufacturing Technologies	11,950	8	2,420	6	9,310	6
Construction, Planning and the Built Environment	4,520	3	1,155	3	3,745	2
Information and Communication Technology	30,700	19	7,840	18	23,235	15
Retailing and Customer Service	2.935	2	535	10	1.730	_
Hair and Beauty	1,985	1	570	i	2,000	
Hospitality and Catering	2,560	2	610	i	1,450	i
Leisure, Travel and Tourism	4,455	3	865	2	3,790	3
Performing Arts	1,325	i	440	_ 	2,215	ا
Art and Design	17,895	11	3,270	8	15,115	10
History, Philosophy and Theology	2,755	2	860	2	4,885	3
Social Sciences	1,335	Ī	245	Ī	1,250	ĺ
Welsh for Adults	3,595	2	3,135	7	3,115	2
Welsh, English and other Languages	5,440	3	970	2	6,250	4
Education and Training	6,255	4	440	1	2,195	1
Independent Living Skills (ILS)	940	1	40	0	2,185	1
Adult Basic Education (ABE)	5,625	4	1,370	3	5,680	4
Foundation for Work \( \)	12,040	8	4,300	10	21,790	14
English for Speakers of Other Languages	1,390	Ì	260	I	3,290	2
Business, Administration and Law	9,135	6	3,870	9	12,090	8
Not Known	400	-	155	-	395	-
Total	158,105		42,650		150,940	

		Region of domicile				
	6 4 5	. 346.1			То	tal
Subject Sector Area	South Ea		Other		<del></del>	
	Number	%	Number	%	Number	%
Harlin Bull's Comission and Com-	24.010	10	2 545		(2.220	0
Health, Public Services and Care	26,810	10	,	9	62,320	9
Science and Mathematics	20,800	/	1,715	6	46,875	/
Agriculture, Horticulture and Animal Care	3,080	-	1,110	4	12,280	2
Engineering and Manufacturing Technologies	14,880	5	3,260	"	41,820	6
Construction, Planning and the Built Environment	7,900	3	1,110	4	18,435	3
Information and Communication Technology	52,570	19	4,365	15	118,705	18
Retailing and Customer Service	3,065	1	650	2	8,915	1
Hair and Beauty	6,650	2	265	I	11,475	2
Hospitality and Catering	2,135	Ţ	325	I	7,085	I
Leisure, Travel and Tourism	6,090	2	685	2	15,890	2
Performing Arts	4,100	I	365	I	8,445	I
Art and Design	30,935	11	2,790	10	70,005	11
History, Philosophy and Theology	2,060	I	400	I	10,965	2
Social Sciences	2,080	I	250	1	5,160	1
Welsh for Adults	7,055	3	625	2	17,530	3
Welsh, English and other Languages	10,635	4	855	3	24,150	4
Education and Training	3,160	1	1,030	4	13,080	2
Independent Living Skills (ILS)	2,545	1	210	1	5,915	I
Adult Basic Education (ABE)	11,540	4	815	3	25,025	4
Foundation for Work	36,055	13	2,380	8	76,565	12
English for Speakers of Other Languages	7,070	3	1,135	4	13,150	2
Business, Administration and Law	16,665	6	1,740	6	43,500	7
Not Known	765	-	95	-	1,815	-
Total	278,645		28,755		659,095	

Note I Subject Sector Areas are derived from the LearnDirect Classification System.

- 2 Subject Sector Areas are the QCA defined learning areas with some amendments to be consistent with Estyn statistics.
- 3 Region of domicile is based on the home postcode of the learner.
- 4 'Other' category consists of learners domiciled outside of Wales and missing postcode information.
- $5 \ \ Percentages \ are \ calculated \ as \ a \ proportion \ of the \ total \ excluding \ subject \ sector \ area \ Not \ Known.$

Table F4.2: Numbers of learning activities at FE institutions 2004/05 by subject

Subject	Under 16	16	17	18	19	20 to 24	25 to 39	40 to 49	50 to 59	60 to 64	65 plus	Age not stated	Total
Agriculture	385	1.900	1.600	860	485	995	2.465	1.530	1.220	345	330	260	12.380
Arts and Crafts	250	2.765	2,300	1.950	680	1.120	2,775	2.380	3.670	2,235	3.895	385	24,410
Built Environment	750	2,703	2,300	1,705	1.285	2.925	3.860	1.445	695	175	60	115	18.060
Business and Management	375	7,950	7,170	3.355	1,203	3.635	7,840	4,105	1.905	280	270	205	38,635
Care	4.640	30.245	21.305	10.580	5.515	12.230	22.105	9,475	5.575	1.645	2.415	565	126,295
Cultural Studies	335	4.020	2,980	1.400	965	4.890	13.430	6.820	5.915	2.630	2,413	525	46,765
Education	400	2.835	1.575	895	370	1.155	3.660	2,240	1,175	2,030	340	55	14.950
Engineering	1.040	4.445	3.375	2.380	1.625	2.855	3,390	1.595	820	135	135	90	21,890
Environment	25	200	160	125	70	2,035	605	345	165	35	25	20	2,015
Health	1.045	8.630	5.655	3.290	2.045	6.530	16.765	9.315	4.855	645	325	565	59.655
Hotel and Catering	740	3.405	2,550	1.395	860	2,465	5.360	3,200	2.020	455	340	295	23,085
Humanities	250	3,405	1.865	730	355	770	1.145	540	670	360	790	95	10.965
IT	955	16.270	11,510	6,255	3.175	8,130	23.380	17,280	14,870	5.860	10.965	770	119,420
Manufacturing	50	455	330	320	245	885	1.620	925	505	105	10,705	25	5,570
Media	505	13,475	9.960	5,345	2,675	4,505	4,990	2,395	1.745	690	1,145	180	47,615
Mining/Chemicals	*	25	25	30	5	75	135	130	80	*	*	*	520
Performing Arts	295	2.120	1.670	910	425	655	725	470	460	210	385	115	8.440
Sales/Marketing	30	805	580	310	220	955	1.905	1.100	565	55	5	45	6,570
Science/Maths	400	14.325	10.290	5,025	2,435	4.545	3.805	1.195	395	45	60	55	42,570
Services to Industry/Commerce	5	130	210	235	200	585	750	410	190	15	10	10	2,755
Social Sciences	45	1.755	1.645	755	290	665	1.050	575	295	35	45	35	7,190
Sports	130	3.495	2.645	1,225	435	640	495	165	80	45	45	80	9,485
Transport	15	135	115	85	85	310	1.065	740	395	45	15	35	3,030
Not specified	40	50	30	25	45	350	1,990	1,370	1,370	645	820	95	6,825
Total	12,705	125,660	91,770	49,195	26,035	62,105	125,315	69,760	49,625	16,920	25,385	4,630	659,095

Notes

- I Includes work-based learning (WBL) subsidiaries of FE institutions.
- ${\small 2\ LEA\ community\ learning\ has\ been\ included\ where\ there\ is\ a\ formal\ enrolment\ with\ an\ FE\ institution.}$
- 3 Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes
- 4 Age is as at 31 August 2004
- 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F4.3: Numbers of Learning Activities at FE Institutions by Subject and Welsh Medium status of learning delivery 2004/05

	Wel			
Subject	Welsh	Bilingual	English	Total
Agriculture	60	625	11,690	12.380
Arts and Crafts	60	435	23,920	24,410
Built Environment	25	300	17,735	18,060
Business and Management	50	1,230	37,355	38,635
Care	120	795	125,375	126,295
Cultural Studies	515	3,715	42,540	46,765
Education	45	155	14,750	14,950
Engineering	35	265	21,590	21,890
Environment	0	35	1,980	2,015
Health	205	1,045	58,405	59,655
Hotel and Catering	45	415	22,625	23,085
Humanities	160	200	10,605	10,965
IT	175	1,405	117,845	119,420
Manufacturing	0	35	5,535	5,570
Media	35	345	47,235	47,615
Mining/Chemicals	0	0	520	520
Performing Arts	70	225	8,140	8,440
Sales/Marketing	*	30	6,540	6,570
Science/Maths	205	445	41,925	42,570
Services to Industry/Commerce	0	35	2,720	2,755
Social Sciences	20	210	6,960	7,190
Sports	40	150	9,295	9,485
Transport	0	5	3,025	3,030
Not specified	380	955	5,490	6,825
Total	2,250	13,055	643,795	659,095

**Coverage** All further education institutions.

Note

- I Includes work-based learning (WBL) subsidiaries of FE institutions.
- 2 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 3 Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.
- 4 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F4.4: Numbers of Learning Activities at FE Institutions by Subject and Credit Level 2004/05

	Credit Level								
			NVQ Level	NVQ Level	NVQ Level	HE Level/		Not	
Subject	Pre entry	Entry	l or	2 or	3 or	NVQ Level	Mixed	known/	Total
	Level	Level	equivalent	equivalent	equivalent	4, 5 or	Levels	Not	
						equivalent		Applicable	
Agriculture	75	605	3,130	5,320	1,840	75	0	1,335	12,380
Arts and Crafts	10	815	7,615	5,460	6,025	290	0	4,195	24,410
Built Environment	0	335	4,810	8,600	2,880	135	0	1,305	18,060
Business and Management	260	865	4,125	13,785	9,225	2,450	4,670	3,255	38.635
Care	1,790	23,570	38,375	38,460	11,320	50	335	12,395	126,295
Cultural Studies	*	8,175	18,200	6,860	6,200	260	0	7,070	46,765
Education	135	2,375	1,175	5,355	2,825	540	55	2,495	14,950
Engineering	45	495	4,960	8,315	6,160	180	10	1,730	21,890
Environment	5	80	365	990	430	15	0	120	2,015
Health	115	1.105	22.340	11,585	16,945	925	0	6,640	59,655
Hotel and Catering	*	375	9,980	9,470	2,330	145	0	785	23,085
Humanities	0	280	2,305	2,700	3,210	0	0	2,470	10,965
IT	515	6,325	55,570	36,790	8,990	155	*	11,075	119,420
Manufacturing	5.5	50	1,200	3,065	755	130	0	365	5,570
Media	5	540	17,365	19,880	8,375	155	55	1,235	47,615
Mining/Chemicals	0	0	130	265	115	0	0	10	520
Performing Arts	20	380	1,730	1,565	3,735	15	0	995	8,440
Sales/Marketing	30	15	520	3,895	1,770	90	35	220	6,570
Science/Maths	*	85	13,420	19,175	9,575	15	0	300	42,570
Services to Industry/Commerce	0	15	125	1,335	1,175	55	0	45	2,755
Social Sciences	25	0	730	690	5,420	15	0	310	7,190
Sports	0	465	2,030	2,970	2,645	40	0	1,335	9,485
Transport	*	*	780	1,600	290	100	0	260	3,030
Not specified	*	45	200	780	50	40	0	5,705	6,825
Total	3,050	46,995	211,180	208,900	112,290	5,875	5,165	65,640	659,095

All further education institutions. Coverage

Note

- I Includes work-based learning (WBL) subsidiaries of FE institutions.
- 2 LEA community learning has been included where there is a formal enrolment with an FE institution.
- Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.
   Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F4.5: Numbers of learning activities at FE institutions 2004/05 by qualification type, age band and sex

Aged 18 and under			
	Male	Female	Total
Qualification Type			
A Level / A2	3,285	4,830	8,115
AS Level	7,240	10,570	17,810
Access Certificate/Diploma	25	60	85
BTEC Award	0	*	*
First Certificate	3,380	3,180	6,560
First Certificate/Diploma Units	515	465	980
First Diploma	1,440	865	2,305
GCSE/VCE	2,715	3,685	6,400
GNVQ/AVCE	3,415	2,750	6,165
HE sub-degree (excl Foundation Degree)	60	40	100
Key Skills	52,845	46,935	99,775
NVQ	8,465	7,390	15,855
National Certificate	160	90	250
National Certificate/Diploma Units	905	955	1,865
National Diploma	230	230	460
OCN credit(s)	28,025	29,555	57,580
Other	29,620	· · · · · · · · · · · · · · · · · · ·	55,020
Total	142,320	137,005	279,325

Aged 19 and over			
	Male	Female	Total
Qualification Type			
A Level / A2	685	1,005	
AS Level	1,140	1,740	2,880
Access Certificate/Diploma	485	2,405	2,890
BTEC Award	15	70	80
First Certificate	885	775	1,655
First Certificate/Diploma Units	105	215	320
First Degree	10	40	50
First Diploma	145	145	290
Foundation Degree	*	0	*
GCSE/VCE	1,090	2,395	3,485
GNVQ/AVCE	445	260	705
HE sub-degree (excl Foundation Degree)	585	395	980
Key Skills	18,970	16,805	35,770
NVQ	16,930	23,135	40,065
National Certificate	855	485	1,335
National Certificate/Diploma Units	370	470	835
National Diploma	110	70	180
OCN credit(s)	38,585	79,780	118,370
Postgraduate degree	45	85	130
Other	67,570	100,480	168,050
Total	149,020	230,750	379,770

All ages			
	Male	Female	Total
Qualification Type			
A Level / A2	3,970	5,840	9,805
AS Level	8,380	12,310	20,690
Access Certificate/Diploma	510	2,465	2,975
BTEC Award	15	70	80
First Certificate	4,265	3,955	8,220
First Certificate/Diploma Units	620	680	1,300
First Degree	10	40	50
First Diploma	1,585	1,010	2,595
Foundation Degree	*	0	*
GCSE/VCE	3,805	6,080	9,890
GNVQ/AVCE	3,860	3,010	6,870
HE sub-degree (excl Foundation Degree)	645	440	1,080
Key Skills	71,810	63,735	135,550
NVQ	25,395	30,520	55,920
National Certificate	1,010	575	1,585
National Certificate/Diploma Units	1,275	1,425	2,700
National Diploma	340	300	640
OCN credit(s)	66,610	109,335	175,950
Postgraduate degree	45	85	130
Other	97,190	125,880	223,070
Total	291,340	367,755	659,095

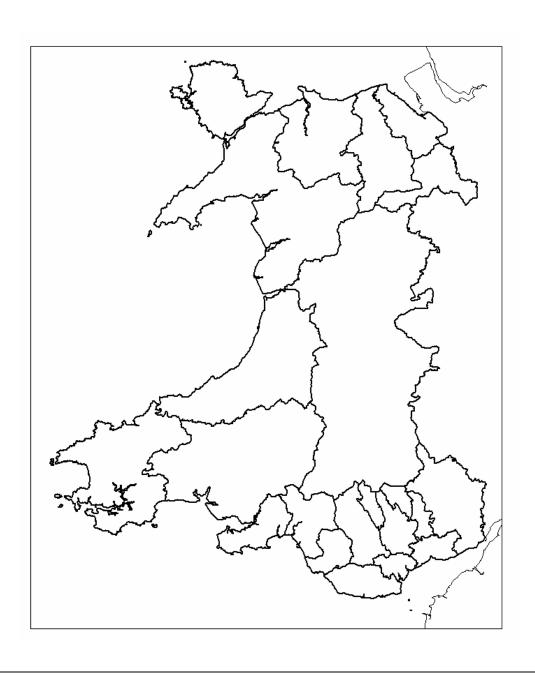
Coverage All further education institutions.

I Includes work-based learning (WBL) subsidiaries of FE institutions. Notes

- LEA community learning has been included where there is a formal enrolment with an FE institution.
   Age is as at 31 August 2004
- 4 Numbers greater than 0 and less than 5 have been replaced by  $^{*}$ . Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

LLWR (Lifelong Learning Wales Record) post-16 database version: 2 February 2006 Source

# SECTION B COMMUNITY LEARNING IN WALES 2004/05



#### **SECTION B: LEA COMMUNITY LEARNING IN WALES**

#### **KEY POINTS**

- > 56,555 learners undertook an LEA Community Learning programme in 2004/05
- > 41,730 learners in-learning on the week of 1 December 2004
- > 10% of learners were under the age of 25
- > 63% of learners were aged between 25 and 59
- > 27% of learners were aged 60 and over
- > 72% of learners were female
- > 88,005 learning activities were undertaken in 2004/05
- 22% of learning activities were in Cultural Studies, 21% in Information Technology and 18% Care subject areas

Note: all percentages are as a proportion of the total for which data were available

#### Learners

Sixteen of the twenty-two LEAs in Wales, directly or indirectly (excluding 'assisted' provision not returned via the LLWR), delivered community learning in 2004/05 within their authority. In total there were 56,555 learners who were undertaking an LEA community learning programme. Some learners undertook community learning with more than one provider resulting in a total of 59,390 provider learner enrolments.

In 2004/05 there were three main ways that a learner could be engaged in a LEA community learning programme. They could have been:

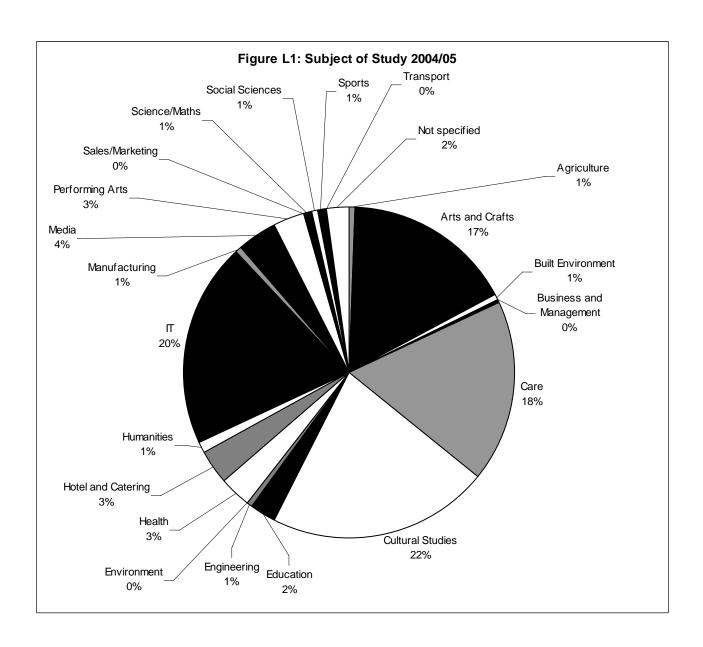
- receiving community learning by LEA employed staff and enrolled at the LEA (maintained provision);
- receiving community learning by LEA employed staff but enrolled for the learning at an FE institution (contracted-in from FE institutions provision);
- receiving community learning by a third party but enrolled for the learning at the LEA (contracted-out from LEA provision).

Only one LEA contracted-out community learning provision to a third party organisation, accounting for 1 per cent of the total number of community learning learners. 39 per cent of learners were undertaking maintained provision and the remaining 60 per cent of learners were undertaking provision contracted-in from FE institutions.

# **Learning Activities**

The 56,555 learners were undertaking 88,005 learning activities during 2004/05. These learning activities were in a number of different subject areas, with the largest numbers in:

•	Cultural Studies	19,200	(22 per cent)
•	Information Technology	17,665	(21 per cent)
•	Care	15,525	(18 per cent)
•	Arts & Crafts	14,525	(17 per cent)



# **Trends in Learning**

The previous edition of this volume, produced by ELWa, covering 2003/04 recorded the number of learners in learning on the week of 1 December 2003 who were undertaking LEA Community Learning maintained provision to be 16,130 and the number undertaking contracted-in provision to be 25,830. The learner numbers in this edition, for the week of 1 December 2004, show a 6% increase in learners on maintained provision since 2003/04 and a corresponding 2% decrease in learners on contracted-in provision.

Table L1.1: Numbers of LEA Community Learning learners 2004/05

Haran A day (15A)				ted-out	Contracted-in from FE institutions		То	tal
Unitary Authority (LEA)			from					
	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec
	1	1 Dec		1 Dec		1 Dec		1 Dec
Isle of Anglesey County Council	0	0	0	0	0	0	0	0
Gwynedd County Council	0	0	0	0	0	0	0	. 0
Conwy County Borough Council	0	0	0	0	0	0	0	. 0
Denbighshire County Council	0	0	0	0	0	0	0	. 0
Flintshire County Council	0	0	0	0	0	0	0	. 0
Wrexham County Borough Council	0	0	0	0	0	0	0	. 0
Powys County Council	20	0	840	550	555	480	1,415	1,025
Ceredigion County Council	635	390	0	0	1,005	860	1,640	1,250
Pembrokeshire County Council	3,185	2,140	0	0	0	0	3,185	2,140
Carmarthenshire County Council	1,955	1,505	0	0	1,905	1,335	3,860	2,840
City and County of Swansea	2,530	1,905	0	0	0	0	2,530	1,905
Neath Port Talbot County Council	0	0	0	0	4,505	3,880	4,505	3,880
Bridgend County Borough Council	630	580	0	0	1,425	1,315	2,055	1,895
Vale of Glamorgan County Borough Council	2,855	2,300	0	0	880	665	3,735	2,965
Rhondda Cynon Taff County Borough Counci	1,040	585	0	0	2,820	2,210	3,865	2,795
Merthyr Tydfil County Borough Council	0	0	0	0	425	320	425	320
Caerphilly County Borough Council	1,545	775	0	0	2,515	1,575	4,060	2,350
Blaenau Gwent County Borough Council	0	0	0	0	2,075	1,465	2,075	1,465
Torfaen County Borough Council	625	185	0	0	3,220	2,275	3,845	2,455
Monmouthshire County Council	0	0	0	0	3,110	1,955	3,110	1,955
Newport County Borough Council	0	0	0	0	3,760	2,565	3,760	2,565
Cardiff County Council	8,160	6,775	0	0	7,170	4,440	15,330	11,215
Total (including any multiple- -counting between providers)	23,185	17,140	840	550	35,365	25,335	59,390	43,025

ULI learner count	56,555	41,730
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Notes

- I Individual row counts are based on providers' own learner identifiers and their total includes some multiple-counting between providers.
- 2 The total ULI (unique learner identifier) learner row removes multiple-counting between providers.
- 3 'Enrolled I Dec' is the population during the week of I December 2004; 'All' refers to the complete academic year.
- 4 Contracted in learning also contributes towards figures in the FE institution tables, in particular the third party column of Table F1.6.
- 5 Excludes 'assisted' provision (e.g. a significant component of North Wales provision) not present on the LLWR.
- 6 Data collected from Neath Port Talbot county directly have been used as an estimate for provision contracted in from Neath Port Talbot College.
- 7 For some providers, figures may be understated.
- 8 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table L1.2: Numbers of LEA Community Learning learners 2004/05 by age group, mode of learning and sex

Full academic year			
	Male	Female	Total
Age Group			
Under 16	270	290	560
16	160		
17	160		430
18	150	225	375
19	140	265	405
20-24	855	2,295	3,155
25-39	3,545	10,695	14,240
40-49	2,590	7,305	9,900
50-59	2,950	7,635	10,585
60-64	1,550	3,835	5,385
65+	3,265	6,360	9,625
Not Specified	490	955	1,445
Total	16,125	40,430	56,555

Week of I December			
	Male	Female	Total
Age Group			
Under 16	215	195	410
16	100	165	
17	90	190	
18	75	135	205
19	75	175	245
20-24	500	1,445	1,945
25-39	2,390	7,555	9,945
40-49	1,915	5,470	7,380
50-59	2,260	5,940	8,200
60-64	1,180	3,095	4,280
65+	2,510	5,265	7,780
Not Specified	275	515	790
Total	11,580	30,150	41,730

# Notes

- I Counts are based on unique learner identifiers (ULIs) to remove multiple-counting between providers.
- 2 LEA community learning has been included where there is a formal enrolment with an FE institution or LEA.
- $\boldsymbol{3}$  Includes maintained, contracted-in and contracted-out provision.
- 4 Age is as at 31 August 2004
- 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table L2.1: Numbers of LEA Community Learning learning activities 2004/05

Unitary Authority (LEA)	Mainta Provi		Contracted-out from LEAs		Contracted-in from FE institutions		То	tal
	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec
Isle of Anglesey County Council	0	0	0	0	0	0	0	c
Gwynedd County Council	0	0	0	0	o	0	o	C
Conwy County Borough Council	0	0	0	0	0	0	0	C
Denbighshire County Council	0	0	0	0	ő	0	ő	C
Flintshire County Council	0	0	0	0	o	0	o	C
Wrexham County Borough Council	0	0	0	0	o	0	o	C
Powys County Council	20	0	1,330	700	850	485	2,200	1.185
Ceredigion County Council	985	410	0	0	2,280	875	3,265	1,285
Pembrokeshire County Council	4,155	2,345	0	0	0	0	4,155	2,345
Carmarthenshire County Council	4,310	2,170	0	0	2,315	1.440	6,625	3,610
City and County of Swansea	3,270	2,110	0	0	0	0	3,270	2,110
Neath Port Talbot County Council	0	0	0	0	8,960	7,370	8,960	7,370
Bridgend County Borough Council	790	680	0	0	1,550	1,410	2,340	2,090
Vale of Glamorgan County Borough Council	3,625	2,515	0	0	1,670	1,165	5,300	3,680
Rhondda Cynon Taff County Borough Counci	1,235	580	0	0	3,620	2,615	4,855	3,190
Merthyr Tydfil County Borough Council	0	0	0	0	485	350	485	350
Caerphilly County Borough Council	2,165	895	0	0	3,525	1,900	5,690	2,795
Blaenau Gwent County Borough Council	0	0	0	0	3,245	1,800	3,245	1,800
Torfaen County Borough Council	780	185	0	0	4,835	2,670	5,615	2,855
Monmouthshire County Council	0	0	0	0	4,285	2,300	4,285	2,300
Newport County Borough Council	0	0	0	0	6,160	3,430	6,160	3,430
Cardiff County Council	11,400	9,190	0	0	10,155	4,775	21,555	13,965
Total	32,735	21,080	1,330	700	53,940	32,585	88,005	54,365

Notes

- I 'Enrolled I Dec' is the population during the week of I December 2004; 'All' refers to the complete academic year
- 2 Contracted-in learning also contributes towards figures in the FE institution tables, in particular the third party column of Table FI.6.
- 3 Excludes 'assisted' provision (e.g. a significant component of North Wales provision) not present on the LLWR
- 4 Data collected from Neath Port Talbot county directly have been used as an estimate for provision contracted in from Neath Port Talbot College
- 5 For some providers, figures may be understated.
- 6 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table L2.2: Numbers of LEA Community Learning learning activities 2004/05 by age group, mode of learning and sex

Full academic year			
	Male	Female	Total
Age Group			
Under 16	920	560	
16	280	430	710
17	280	370	645
18	255	340	595
19	225	435	660
20-24	1,365	3,465	4,830
25-39	5,590	16,070	21,660
40-49	3,735	11,175	14,910
50-59	4,390	12,025	16,420
60-64	2,430	6,430	8,860
65+	5,125	10,240	15,365
Not Specified	620	1,255	1,870
Total	25,210	62,790	88,005

Week of I December			
	Male	Female	Total
Age Group			
Under 16	645	350	990
16	140	195	
17	125	210	335
18	105	160	265
19	95	225	320
20-24	650	1,830	2,475
25-39	3,115	9,565	12,680
40-49	2,365	6,950	9,315
50-59	2,845	7,725	10,570
60-64	1,545	4,245	5,790
65+	3,315	7,015	10,330
Not Specified	330	625	955
Total	15,270	39,095	54,365

Notes

- I LEA community learning has been included where there is a formal enrolment with an FE institution or LEA.
- 2 Includes maintained, contracted-in and contracted-out provision.
- 3 Age is as at 31 August 2004
- 4 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table L2.3: Numbers of LEA Community Learning learning activities 2004/05 by subject

Subject	Under 16	16	17	18	19	20 to 24	25 to 39	40 to 49	50 to 59	60 to 64	65 plus	Age not stated	Total
Agriculture	20	0	*	*	*	15	115	95	135	75	105	5	570
Arts and Crafts	65	40	30	25	25	245	1.900	1.845	3.195	2,350	4,435	375	14,525
Built Environment	115	*	10	10	10	30	1,700	55	50	2,330	40	*	465
Business and Management	0	*	0	5	*	30	150	100		15	20	ak	385
Care	365	130	145	130	145	1.100	4.620		2.590	1.140	2.025	305	15.525
Cultural Studies	70	130	180	155	145	1,100	6.080	,	,	1,140	2,025	290	- ,
						,	-,	-, -	.,	,	,		19,200
Education	40	25	20	20	25	160	780	305	165	75	155	305	2,080
Engineering	350	45	25	15	0	10	25	25	15	*	*	•	520
Environment	0	0	0		*		25	15	15	*	20	0	85
Health	*	20	40	25	30	250	1,020	570		110	190	55	2,640
Hotel and Catering	15	15	20	25	20	155	725	530		285	445	95	2,945
Humanities	20	5	*	*	*	40	160	80	180	145	200	30	865
IT	155	55	55	95	115	585	3,415	3,245	3,685	2,085	3,990	190	17,665
Manufacturing	30	5	*	5	10	15	130	80	115	65	125	10	585
Media	15	55	45	25	35	200	710	520	595	310	760	75	3,345
Performing Arts	70	20	30	10	25	115	580	520	580	280	450	60	2,740
Sales/Marketing	0	0	0	0	0	0	*	*	*	0	0	0	5
Science/Maths	125	70	15	25	15	55	150	70	25	*	*	5	560
Social Sciences	*	10	5	5	10	50	240	90	55	10	35	10	525
Sports	10	20	20	15	10	45	175	115	155	80	115	25	780
Transport	0	0	*	0	0	*	20	35	15	*	*	*	75
Not specified	*	*	*	*	*	80	525	370	415	235	255	20	1,915
Total	1,480	710	645	595	660	4,830	21,660	14,910	16,420	8,860	15,365	1,870	88,005

Notes

- 1 LEA community learning has been included where there is a formal enrolment with an FE institution or LEA. 2 Includes maintained, contracted-in and contracted-out provision.
- 3 Age is as at 31 August 2004
- 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

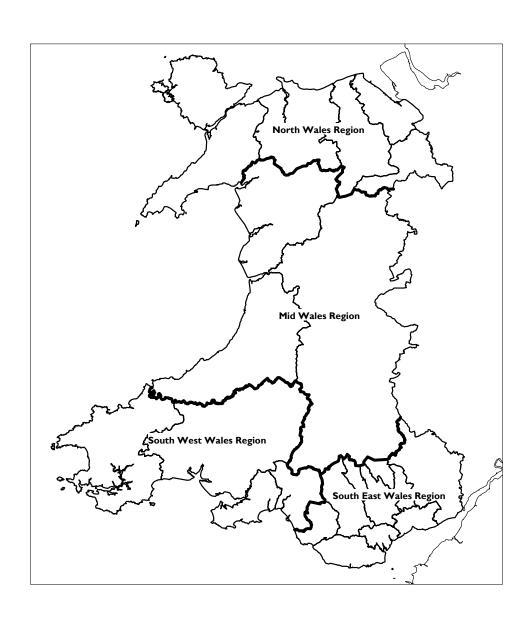
Table L2.4: Numbers of LEA Community Learning learning activities 2004/05 by subject and sex

Subject	Male	Female	Total
Agriculture	105	465	570
Arts and Crafts	2,565	11,960	14,525
Built Environment	355	110	465
Business and Management	55	330	385
Care	3,355	12,170	15,525
Cultural Studies	7,035	12,165	19,200
Education	460	1,620	2,080
Engineering	455	65	520
Environment	45	40	85
Health	500	2,140	2,640
Hotel and Catering	545	2,400	2,945
Humanities	280	585	865
IT	5,650	12,020	17,665
Manufacturing	420	170	585
Media	970	2,375	3,345
Performing Arts	1,050	1,690	2,740
Sales/Marketing	*	*	5
Science/Maths	225	335	560
Social Sciences	160	365	525
Sports	285	495	780
Transport	70	10	75
Not specified	635	1,280	1,915
Total	25,210	62,790	88,005

Notes

- I LEA community learning has been included where there is a formal enrolment with an FE institution or LEA.
- $\,2\,$  Includes maintained, contracted-in and contracted-out provision.
- 3 Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.
- 4 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

# SECTION C WORK-BASED LEARNING IN WALES 2004/05



# SECTION C: WORK-BASED LEARNING (WBL) IN WALES

## **KEY POINTS**

- 58,620 learners undertook a WBL programme in 2004/05
- Around 31,000 work-based learning programmes were pursued by 30,240 distinct learners as at the end of March 2005
- 27% increase in the number of distinct learners on WBL programmes between March 2000 and March 2005
- > 66% of learners were under the age of 25 and 35% under the age of 19
- > 52% of learners were male
- 2.2% of learners were of a non-white ethnic origin
- 4.8% of learners had a disability
- > 73% of learners were on a Modern Apprenticeship or Foundation Modern Apprenticeship programme
- > 75% of the learning activities taken were at a notional level of NVQ level 1 or 2
- Immediately after finishing the learning programme, 48% of leavers' destination was employment
- > The most popular sector area for MAs, FMAs and MSDs was Health and Social Care (14%)
- 215,330 learning activities were undertaken by work-based learning learners at WBL providers in 2004/05

Note: all percentages are as a proportion of the total for which data were available

#### Learners

The LLWR was introduced for work-based learning in 2004/05 and replaced the National Trainee Database (NTD). There were 58,620 learners undertaking a work-based learning programme in 2004/05. These learners were enrolled at approximately 120 different training providers receiving funding from ELWa, at that time, across Wales. Some learners undertook more than one training episode during the year resulting in a total of 66,925 training episodes.

The distribution of learners domiciled in the four Wales regions was:

North Wales 10,370 learners (18 per cent)
Mid Wales 3,670 learners (6 per cent)
South West Wales 13,300 learners (23 per cent)
South East Wales 28,745 learners (49 per cent)
Other\* 2,540 learners (4 per cent)

# **Programmes**

In 2004/05 there were five main training programmes plus an 'other' category which included programmes such as bespoke programmes. In 2004/05 these together with the percentage of all learners on each, were:

Foundation Modern Apprenticeships (39 per cent)
Modern Apprenticeships (34 per cent)
Modern Skills Diploma (4 per cent)
Preparatory Learning (13 per cent)
Skills Learning (9 per cent)
Other (1 per cent)

<sup>\*</sup> The 'Other' group includes learners domiciled outside of Wales and learners without a valid postcode.

Overall 66,925 work-based learning programmes were taken by learners in 2004/05. Information on the sector of the trainees is available for Foundation Modern Apprenticeships, Modern Apprenticeships and Modern Skills Diplomas only. 48,975 learning programmes were taken via these programmes with the largest numbers in:

•	Health and Social Care	6,915	(14 per cent)
•	Customer Service	4,465	(9 per cent)
•	Hospitality	3,705	(8 per cent)
•	Engineering	3,520	(7 per cent)

Of those who left work-based learning programmes in 2004/05, for almost half (48 per cent) the destination was employment. 21 per cent of leavers were seeking work or unemployed.

# Learning activities

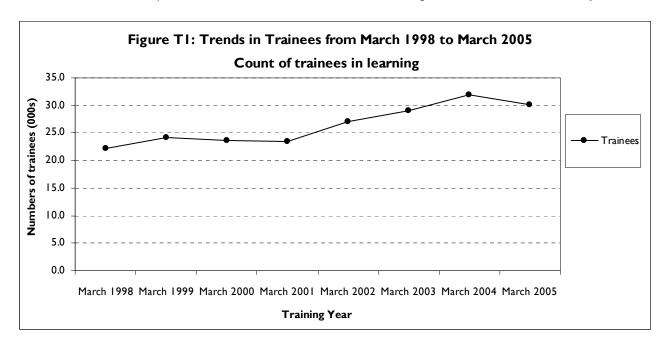
Overall 215,330 learning activities were followed by learners in work-based learning. The vast majority of these were at a level equivalent to NVQ level 1, 2 or 3.

The most popular subjects being undertaken by learners in work-based learning were:

•	Care / basic skills	46,350	(22 per cent)
•	Media	29,520	(14 per cent)
•	Science/Maths	28,365	(13 per cent)
•	IT	24,430	(11 per cent)

# Trends in work-based learning

The trend information in Table T2.1 on learner numbers continues a series published by the Welsh Assembly Government. For 2004/05, the source is the LLWR (Lifelong Learning Wales Record) which has replaced ELWa's National Trainee Database (NTD). The method of counting differs from those used elsewhere in this publication. The count is of those in training at the end of March each year.



Whereas the one year change from March 2004 (NTD) to March 2005 (LLWR) indicated a fall in work-based learning provision from 31,940 to 30,240 unique learners, the one year change from July 2004 (NTD final month) to July 2005 (LLWR) showed a rise from 32,575 to 33,385, again on a distinct learner basis. Within year figures at a variety of dates in 2004/05 are illustrated in Table T2.2 which also compares counts of learning programmes with those of unique learners by programme type.

Table T1.1: Numbers of learners at work-based learning (WBL) providers 2004/05 by age group, sex and programme type

Female	Foundation		Modern				
	Modern	Modern	Skills	Preparatory	Skills	Other	Total
Age Group	Apprenticeship	Apprenticeship	Diploma	Learning	Learning	Programmes	
Under 16	60	0	0	420	50	0	530
16	865	45	0	1,275	580	0	2,765
17	1,465	225	0	590	430	0	2,710
18	1,440	450	*	60	85	*	2,040
19	1,250	635	*	10	15	*	1,915
20-24	3,350	3,040	65	35	65	15	6,565
25-39	1,795	3,360	680	170	335	50	6,390
40-49	960	1,585	530	110	260	40	3,485
50-59	355	570	330	85	145	20	1,505
60-64	20	25	15	*	*	*	75
65+	5	5	5	*	*	0	20
Not Specified	5	*	*	*	*	0	15
Total	11,565	9,945	1,630	2,765	1,970	130	28,005

Male	Foundation		Modern				
	Modern	Modern	Skills	Preparatory	Skills	Other	Total
Age Group	Apprenticeship	Apprenticeship	Diploma	Learning	Learning	Programmes	
Under 16	60	45	0	890	55	0	1,045
16	1,045	315	0	1,945	965	*	4,275
17	1,705	820	0	850	700	5	4,085
18	1,550	1,300	*	85	190	10	3,135
19	1,195	1,380	*	15	25	5	2,625
20-24	3,380	3,495	35	60	45	40	7,050
25-39	1,455	1,990	435	600	625	185	5,290
40-49	490	560	270	255	330	130	2,030
50-59	180	160	120	195	260	70	985
60-64	15	15	5	10	20	5	70
65+	*	*	*	*	*	*	10
Not Specified	5	*	*	10	*	0	20
Total	11,080	10,080	875	4,910	3,215	455	30,615

All WBL provision	Foundation		Modern				
	Modern	Modern	Skills	Preparatory	Skills	Other	Total
Age Group	Apprenticeship	Apprenticeship	Diploma	Learning	Learning	Programmes	
Under 16	115	45	0	1,310	105	0	1,575
16	1,910	360	0	3,220	1,545	*	7,040
17	3,170	1,045	0	1,445	1,125	5	6,790
18	2,990	1,750	*	145	275	15	5,175
19	2,445	2,015	5	25	40	10	4,535
20-24	6,725	6,535	100	90	110	55	13,615
25-39	3,250	5,345	1,115	770	960	235	11,680
40-49	1,450	2,145	800	365	590	165	5,515
50-59	535	730	450	280	405	90	2,490
60-64	35	40	20	15	25	5	140
65+	5	5	10	*	*	*	30
Not Specified	10	*	*	15	*	0	35
Total	22,645	20,025	2,505	7,675	5,185	585	58,620

Coverage Work based learning providers in Wales

Notes

- Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
   Where a learner participates in more than one learning programme over the course of the year, the most recent programme has been selected.
   Includes work-based learning (WBL) provision at FE institutions.
- 4 Age is as at 31 August 2004.
- 5 The 'Other Programmes' column includes other WBL programmes at FE institutions and all other programmes at WBL subsidiaries and other training providers.

  Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5
- and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T1.2: Work-based learning provision:

Number of learners by programme and region of domicile 2004/05

	Region of domicile							
Programme	North	Mid	South West	South East	Other			
	Wales	Wales	Wales	Wales		Total		
Foundation Modern Apprenticeship	4,570	1,365	5,020	10,795	895	22,645		
Modern Apprenticeship	3,655	1,270	4,330	9,650	1,125	20,025		
Modern Skills Diploma	520	300	505	1,055	125	2,505		
Preparatory Learning	1,105	390	1,905	4,030	245	7,675		
Skills Learning	515	345	1,260	2,930	140	5,185		
Other programmes	*	*	280	280	15	585		
Total	10,370	3,670	13,300	28,745	2,540	58,620		

Coverage All work-based learning learners at work-based learning providers.

Notes

- I Includes work-based learning (WBL) provision at FE institutions.
- 2 Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- 3 Where a learner participates in more than one learning programme over the course of the year, the most recent programme has been selected.
- 4 The 'Other Programmes' column includes other WBL programmes at FE institutions and all other programmes at WBL subsidiaries and other training providers.
- 5 Preparatory Learning is marketed as "Skillbuild" and Skills Learning is marketed as "Skillbuild Plus".
- 6 Other' region of domicile includes learners domiciled outside Wales and learners without a valid postcode.
- 7 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Source LLWR (Lifelong Learning Wales Record) post-16 database version: 2 February 2006

Table T1.3: Work-based learning provision: Number of enrolments on learning programmes by programme and region of domicile 2004/05

		Region of domicile						
Programme	North	Mid	South West	South East	Other			
	Wales	Wales	Wales	Wales		Total		
	5 205	. 500	- 4		205	25.120		
Foundation Modern Apprenticeship	5,205	1,520	5,655	11,745	995	25,120		
Modern Apprenticeship	3,985	1,325	4,640	10,055	1,195	21,200		
Modern Skills Diploma	590	305	545	1,090	130	2,655		
Preparatory Learning	1,415	625	2,880	5,915	320	11,155		
Skills Learning	600	400	1,530	3,495	170	6,190		
Other programmes	*	*	300	285	15	610		
Total	11,795	4,180	15,550	32,575	2,825	66,925		

**Coverage** All work-based learning learners at work-based learning providers.

Notes

- I Includes work-based learning (WBL) provision at FE institutions.
- 2 The 'Other Programmes' column includes other WBL programmes at FE institutions and all other programmes at WBL subsidiaries and other training providers.
- 3 Preparatory Learning is marketed as "Skillbuild" and Skills Learning is marketed as "Skillbuild Plus".
- 4 Other' region of domicile includes learners domiciled outside Wales and learners without a valid postcode.
- 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T1.4: Numbers of learners at work-based learning (WBL) providers 2004/05 by ethnicity, age band and sex

Aged 18 and under				
	Male	Female	Total	
Ethnicity				
Ethnic minority				
Asian	75	50	125	
Black	75	40	115	
Mixed	80	60	135	
Other	10	5	20	
White	12,165	7,715	19,880	
Information refused/not known	135	170	305	
Total	12,540	8,040	20,580	

Aged 19 and over			
	Male	Female	Total
Ethnicity			
Ethnic minority			
Asian	155	185	345
Black	130	120	250
Mixed	70	95	165
Other	60	40	100
White	17,290	19,120	36,410
Information refused/not known	365	405	770
Total	18,075	19,965	38,040

All ages			
	Male	Female	Total
Ethnicity			
Ethnic minority			
Asian	230	235	465
Black	205	160	365
Mixed	150	150	305
Other	70	45	120
White	29,455	26,835	56,290
Information refused/not known	500	575	1,075
Total	30,615	28,005	58,620

# Coverage Work based learning providers in Wales

Notes

- I Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- 2 Where a learner participates in more than one learning programme over the course of the year, the most recent programme has been selected.
- 3 Includes work-based learning (WBL) provision at FE institutions.
- 4 Age is as at 31 August 2004.
- 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T1.5: Numbers of learners at work-based learning (WBL) providers 2004/05 by disability status, age band and sex

Aged 18 and under			1		
	Male	Female	Total		
Disability Status					
Disabled	505	320	825		
Not disabled	10,740	7,125	17,870		
Not known	1,295	595	1,890		
Total	12,540	8,040	20,580		

Aged 19 and over				
Disability Status	Male	Female	Total	
Disabled	1,010	730	1,740	
Not disabled	15,220	17,875	33,095	
Not known	1,850	1,360	3,210	
Total	18,075	19,965	38,040	

All ages			
	Male	Female	Total
Disability Status			
Disabled	1,515	1,050	2,565
Not disabled	25,960	·	
Not known	3,140	1,955	5,095
Total	30,615	28,005	58,620

#### Coverage Work based learning providers in Wales

# Notes

- $I \ \ Counts \ are \ on \ a \ unique \ learner \ identifier \ (ULI) \ basis \ to \ eliminate \ multiple-counting \ between \ providers.$
- 2 Where a learner participates in more than one learning programme over the course of the year, the most recent programme has been selected.
- 3 Includes work-based learning (WBL) provision at FE institutions.
- 4 Age is as at 31 August 2004.
- 5 Disability status is on the basis of the learner's own assessment.
- 6 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T2.1: Trends in work-based learning - numbers in training by programme type

1999-00 to 2004/05 (Thousands)

	March 2000	March 2001	March 2002	March 2003			March 2005	July 2005	
Foundation Modern Apprenticeships Modern Apprenticeships Skillbuild Preparatory Learning Basic Employability Occupational (Other) Employability Training Skills Training Skills Learning Recruit and Train Modern Skills Diploma Other Training	8.1 9.0 2.3 0.6 1.3	2.8	9.8 2.9 0.5 1.2 0.3 0.9	10.9 3.5 0.6 1.3 0.4	13.0 3.7 0.6 1.2 0.3	13.4 4.2	12.5 1.9	2.0	
All Programmes	23.7	23.4						33.4	

All TEC funded trainees to March 2001

All National Council-ELWa WBL funded trainees from March 2002 to July 2004

All WBL learners at WBL providers receiving ELWa funding in Wales from March 2005

Notes

- Each individual programme row includes conversions from other programmes.
   Some values in the 'All Programmes' row appear not to equal the sum of their parts owing to rounding.
- 3 . = not applicable.
- 4 Number in training is taken at the end of the former statistical training year in March or the newer statistical training year in July.
- 5 Preparatory Learning is marketed as "Skillbuild" and Skills Learning is marketed as "Skillbuild Plus".
- 6 Counts up to July 2004 are of training episodes which may be very slightly higher than the numbers of learners on a given date.
- 7 Counts from March 2005 onwards are of distinct learners.

Sources

National Assembly for Wales, Statistical Directorate Release SDR 17/2002 up to 2000-01

NTD (National Trainee Database) for 2001-02 to 2003-04

LLWR (Lifelong Learning Wales Record) post-16 database version: 2 February 2006 for 2004/05

Table T2.2: Numbers of unique learners and individual learning programmes by programme type

	Week of I December 2004	31 December 2004	31 March 2005	31 July 2005	2004/05 year
Unique learner numbers by programme type	2001	2001	2003	2003	yeur
Foundation Modern Apprenticeship	11,035	10,830	11,680	13,940	22,645
Modern Apprenticeship	12,615	12,470	12,540	12,865	20,025
Modern Skills Diploma	1,505	1,500	1,535	1,560	2,505
Preparatory Learning	2,265	1,830	1,950	2,790	7,675
Skills Learning	1,980	1,975	2,250	2,025	5,185
Other programmes	400	370	285	210	585
Total unique learners	29,795	28,975	30,240	33,385	58,620
Numbers of learning programmes by type					
Foundation Modern Apprenticeship	11,420	11,200	12,040	14,240	25,120
Modern Apprenticeship	12,940	12,775	12,820	13,120	21,200
Modern Skills Diploma	1,580	1,570	1,605	1,615	2,655
Preparatory Learning	2,315	1,870	1,990	2,830	11,155
Skills Learning	2,035	2,025	2,305	2,070	6,190
Other programmes	400	370	285	215	610
Total learning programmes	30,690	29,815	31,045	34,085	66,925

All work-based learning learners at work-based learning providers with ELWa funding. Coverage

Notes

- I Includes work-based learning (WBL) provision at FE institutions.
- 2 Unique learner counts are based on unique learner identifiers (ULI) to eliminate multiple-counting between providers.
- 3 Where a learner participates in more than one learning programme, the most recent one for the period is selected for the learner count programme type.
- 4 Where a learner participates in more than one learning programme over a period, all are included in the learning programme counts.
- 5 The 'Other Programmes' column includes other WBL programmes at FE institutions and all other programmes at
- WBL subsidiaries and other training providers.

  Preparatory Learning is marketed as "Skillbuild" and Skills Learning is marketed as "Skillbuild Plus".

  Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T3.1: Numbers of Learning Programmes for Foundation Modern Apprenticeships, Modern Apprenticeships and Modern Skills Diplomas by sector framework and programme type 2004/05

	Foundation		Modern	
Sector	Modern	Modern	Skills	Total
Sector	Apprenticeship	Apprenticeship	Diploma	i otai
Accountancy	105	430	90	625
Active Leisure and Learning	465	490	80	1,035
Advice and Guidance	5	100	10	120
Agriculture Crops and Livestock	115	130	0	245
Amenity Horticulture	80	35	*	120
Animal Care	20	*	0	20
Aviation	*	45	0	45
Bakery	40	0	0	40
Business Administration	1,715	1,260	85	3,060
Call Handling	185	55	0	240
Chemical, Pharmaceutical, Petro-Chemical Manufacturing and Refining Industries	60	15	0	75
Clothing Industry	50	*	0	50
Construction	2,090	945	*	3,035
Customer Service	2,875	1,575	15	4,465
Driving Goods Vehicle	85	10	0	95
Early Years Care & Education	940	1,285	100	2,325
Electronic & Software Services	5	15	*	25
Electrotechnical	180	1,010	10	1,200
Emergency Fire Service Operations	0	45	0	45
Engineering	980	2,430	105	3,520
Engineering Construction	10	80	0	90
Equine Industry	40	15	0	55
Floristry	25	10	0	35
Food & Drink Manufacturing Operations	730	85	10	820
Furniture Industry	35	*	0	35
Gas Industry	0	25	0	25
Glass Industry	190	10	0	200
Hairdressing	1,660	580	*	2,240
Health & Social Care	2,835	3,235	845	6,915
Heating, Ventilation, Air Conditioning & Refrigeration	115	150	10	275
Hospitality	2,280	1,365	60	3,705
Industrial Applications	1,995	1,363	5	2,010
Information Technology & Electronic Services	790	590	15	1,390
=-	320	335	25	680
Information Technology	95		23 *	235
Insurance		135	0	65
Landbased Service Engineering	45	15	10	
Learning and Development (Direct Training & Support)	0	30		40
Management	195	1,865	1,110	3,170
Meat & Poultry Processing	400	10	0	410
Metals Industry	705	25	0	30
Motor Industry	785	1,195	20	2,000
Personnel	*	25	10	35
Pharmacy Technicians	0	20	0	20
Plumbing	425	520	0	950
Polymer Processing and Signmaking	60	10	0	70
Printing	10	30	0	40
Property Services	20	50	0	75
Retail	1,380	305	15	1,700
Road Haulage & Distribution Industry	45	10	0	55
Teaching Assistants	15	135	0	150
Telecommunications	50	65	*	120
Textiles	30	5	0	35
Travel Services	35	165	0	200
Welsh Manufacturing Engineering	10	30	0	40
Wholesale, Distribution, Warehousing and Storage	410	75	*	485
Other	85	105	*	195
Total	25,120	21,200	2,655	48,975

Work based learning providers in Wales Coverage

Note I Includes work-based learning (WBL) subsidiaries of FE institutions.

- 2 Framework sectors are only required for Foundation Modern Apprenticeships, Modern Apprenticeships and Modern Skills Diplomas.
   3 Sectors with fewer than 20 learning programmes associated with them have been grouped together under 'Other'.
- 4 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T3.2: Numbers of Learning Activities at WBL providers by Subject and Credit Level 2004/05

	Credit Level									
			NVQ Level	NVQ Level	NVQ Level	HE Level/		Not		
Subject	Pre entry	Entry	l or	2 or	3 or	NVQ Level	Mixed	known/	Total	
	Level	Level	equivalent	equivalent	equivalent	4, 5 or	Levels	Not		
						equivalent		Applicable		
Agriculture	*	10	130	1,055	310	20	0	405	1,935	
Arts and Crafts	0	*	*	*	5	0	0	0	10	
Built Environment	0	*	620	4,165	1,975	50	0	110	6,920	
Business and Management	*	10	920	4,445	5,015	2,485	4,960	780	18,615	
Care / basic skills	630	8,010	15,170	17,235	3,495	35	120	1,655	46,350	
Cultural Studies	0	60	15	90	5	0	0	0	175	
Education	1,115	1,105	360	270	550	80	0	690	4,175	
Engineering	*	*	840	3,590	2,935	90	0	195	7,655	
Environment	0	0	60	95	80	0	0	0	235	
Health	20	5	3,200	7,330	6,510	535	0	510	18,105	
Hotel and Catering	0	*	2,505	3,975	1,570	10	0	105	8,165	
Humanities	0	0	*	0	*	0	0	*	*	
IT	0	380	12,395	9,465	2,035	40	0	110	24,430	
Manufacturing	0	0	190	3,785	860	125	0	205	5,165	
Media	0	0	11,860	16,090	1,535	30	0	*	29,520	
Mining/Chemicals	0	0	*	185	15	0	0	0	200	
Performing Arts	0	0	*	0	*	0	0	0	5	
Sales/Marketing	0	0	185	5,355	2,200	20	*	85	7,850	
Science/Maths	0	0	14,430	13,505	420	10	0	0	28,365	
Services to Industry/Commerce	0	0	0	555	2,350	20	0	*	2,930	
Social Sciences	0	0	5	240	175	0	0	10	430	
Sports	0	*	545	550	300	40	0	0	1,440	
Transport	0	*	685	1,110	160	95	0	10	2,065	
Not specified	*	*	55	250	195	30	0	45	580	
Total	1,775	9,600	64,170	93,355	32,705	3,715	5,080	4,925	215,330	

Coverage Work based learning providers in Wales

Note

- I Includes work-based learning (WBL) provision at FE institutions.
- 2 Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.
- 3 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T3.3: Number of leavers by destination immediately following learning programme and age group 2004/05

	Age Group												
Destination	Under 16	16	17	18	19	20-24	25-39	40-49	50-59	60-64	65 plus	Not Specified	Total
Employment	10	705	1,125	1,235	1,330	4,570	2,300	995	510	30	5	*	12,820
Higher education	0	65	60	-	20	-	-		*	0	0	0	235
New programme of learning (not HE)	20	1,730	1,045	360	220	385	325	175	120	10	*	*	4,400
Education or training - type not known	*	110	70	40	20	40	15	*	*	0	0	0	305
Seeking work / unemployed	40	1,460	1,120	375	205	395	1,035	535	390	20	*	5	5,575
Self employment	0	*	10	15	15	30	10	10	5	*	0	0	105
Voluntary work	0	15	10	5	*	5	5	*	*	*	0	0	55
Other	20	680	525	305	240	700	430	145	65	10	*	*	3,120
Not known	25	920	715	350	220	695	380	150	80	*	0	*	3,540
Total	115	5,690	4,680	2,705	2,265	6,855	4,525	2,030	1,180	75	15	15	30,150

Coverage Work based learning providers in Wales

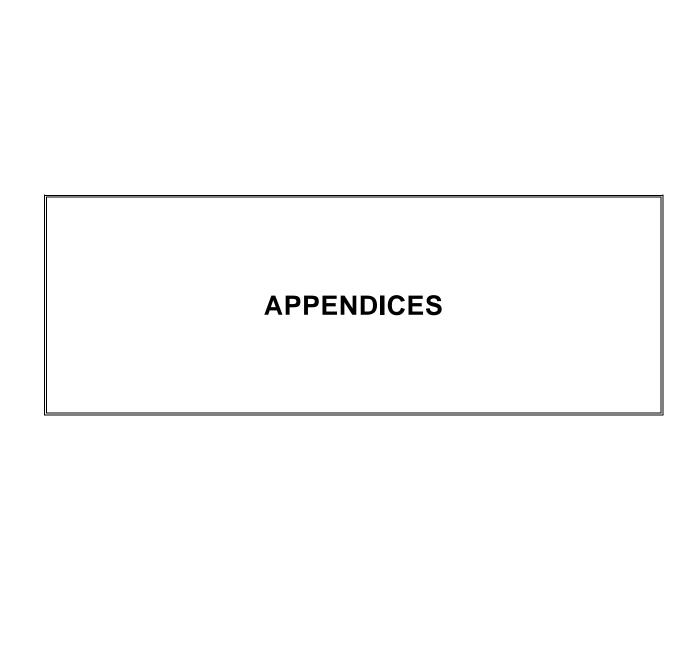
 $\textbf{Note} \hspace{15mm} \textbf{I} \hspace{3mm} \textbf{Includes work-based learning (WBL) provision at FE institutions.}$ 

 $\,2\,$  Destination is recorded immediately after the end of the learning programme.

3 Leaver definition relates to destination coding and may differ slightly from that used elsewhere.

4 Age is as at 31 August 2004.

5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.



#### APPENDIX A: DATA SOURCES & DEFINITIONS

#### A1 DATA SOURCES

All data in Sections A and B, relating to Further Education institutions and Local Education Authority (LEA) Community Learning, are sourced from the Lifelong Learning Wales Record (LLWR). The LLWR was introduced in the 2003/04 academic year as the new data collection system for Further Education (FE) and LEA Community Learning. It replaced the FE Individualised Student Record (ISR) and the LEA Adult Community Learning December census data collection.

All Work-based Learning (WBL) data in Section C are sourced from the Lifelong Learning Wales Record (LLWR). The LLWR was introduced for WBL in 2004/05 as the new data collection system to replace the National Trainee Database (NTD). The LLWR data collection system provides the evidence for WBL payments from 2004/05 onwards.

There is some overlap between the WBL and the FE data due to some FE institutions delivering WBL provision. For this reason figures from Section C of this publication should not be aggregated with those from Section A and B. Furthermore, although tables F1.1, F1.5 and F3.2 disaggregate those learners on WBL programmes at FE institutions it should be noted that these learners will not necessarily have been funded through the WBL payment system.

Further Education provision at Higher Education institutions has been included in tables F1.5, F1.7 and F2.1 using the 2004/05 HESA Student and Non-Credit Bearing Records.

All data in this publication are consistent with the 2004/05 data previously published in the National Statistics First Release "Further Education, Work-based Learning and Community Learning in Wales, 2004/05" (SDR36/2006).

# A2 ROUNDING

All data in this publication have been rounded to the nearest 5. This convention may lead to some small discrepancies between an independently rounded total and its constituent parts. Where an asterisk (\*) is shown it represents a number which is greater than 0 and less than 5.

# A3 SECTIONS A, B & C: FURTHER EDUCATION, COMMUNITY LEARNING and WBL DATA

#### A3.1 DATA COVERAGE FOR FE and CL

Section A details the learning delivered by the further education sector in Wales. The further education sector comprises a range of institutions providing part-time and full-time education. There were 14 colleges of further education in 2004/05 including two land-based colleges. Eight tertiary colleges provide the greater part of post-16 education for their area. The sector also included a denominational sixth form college, an adult residential college, two districts of the Workers' Educational Association (WEA), one of which (WEA-North) merged with Coleg Harlech in 2001/02, and adult education provision by the Young Men's Christian Association (YMCA).

Community Learning is a broad term that can encompass a wide range of provision. For instance it could include Adult Basic Education (ABE) and English for Speakers of Other Languages (ESOL) provision or learning delivered at outreach centres of FE institutions. However, Section B details only that Community Learning provision which is delivered by Local Education Authorities (LEAs). To make the distinction clear the term LEA Community Learning is used throughout this publication. In 2004/05, sixteen of the twenty-two LEAs in Wales delivered Community Learning either directly or in collaboration with FE institutions.

All tables (except F2.1) in Sections A and B are based on all learning undertake within the 2004/05 academic year (1 August 2004 to 31 July 2005). In addition, certain tables (including F2.1) include counts based on a census date of the week of 1 December 2004.

# A3.2 DATA COVERAGE FOR WBL

Section C details the learning delivered by the work-based learning (WBL) sector in Wales. The WBL sector comprises of 120 training providers delivering programmes of learning to people of all ages. The time period (2004/05) on which training tables are based runs from 1 August 2004 to 31 July 2005, (as used in Sections A and B). This population differs from the funding year approach adopted for WBL data in "Higher Education, Further Education and Training Statistics in Wales" publications up to and including that for the 2002-03 funding year (i.e. April 2002 to March 2003).

The connection with individual trainees is through training providers who numbered around 120 in 2004/05. In some cases the training provider provides the learning experiences directly. In other cases, the training may be performed mainly by an employer with the learning overseen and assessed by the training provider.

# A3.3 DATA COUNTS

The LLWR from which the data in all sections have been derived has datasets based on learners, their learning programmes and their constituent learning activities. The LLWR also has an award dataset but no award/achievement data is included in this present publication.

Four different counts are used in the Tables:

- Unique Learners, based on the unique learner identifier (ULI) and counting any learner once only regardless of how many learning programmes they were pursuing with different learning providers;
- o **Non-Unique Learners**, based on the learning providers' own learner identifier and so leading to multiple counting of learners between providers; This count is used just for FE and CI
- o **Learning Programmes**, based on the number of learning programmes taken by the learner. This count is primarily used for Work-based learning.
- o **Learning Activities**, based on the number of recorded enrolments on learning activities (i.e. learning aims) by learners.

FE statistics published by ELWa and the National Assembly for learning prior to 2003/04 identified learners according to the learning providers' own learner identifier, as there was no ULI on the ISR.

Therefore, when comparing 2003/04 and 2004/05 learner numbers with learner numbers from previous years the "non-unique learner" count should be used.

Table T2.1 shows the number of enrolments on WBL programmes as of a census date at the end of March. The trend data for March 2002 and 2003 have been sourced from the joint ELWa and HEFCW publication series "Higher Education, Further Education and Training Statistics in Wales". The trend data for March 2001 and earlier have been obtained from the National Statistics First Release "Workbased Training for Young People and Work-based Learning for Adults in Wales" (SDR17/2002) produced by the National Assembly for Wales.

Tables T1.1, T1.2, T1.4 and T1.5 are based on the total number of WBL learners receiving training at any time during 2004/05. Tables T1.3 and T3.1 are based on the number of learning programmes taken by learners. Table T3.2 details the number of learning activities by subject in 2004/05. Table T3.3 details the number of leavers of learning programmes and their destination.

# A3.4 PROVISION TYPE DEFINITIONS

Learners at FE institutions are recorded as being engaged in FE, HE or WBL provision.

**WBL**: Learners on WBL programmes (in Tables F1.1 and F3.2) are defined as those learners at FE institutions who are enrolled on designated WBL programmes (e.g. modern apprenticeships, skills learning). All learners on WBL programmes have their mode of learning defined as being work-based learning (see A3.4). Note that this definition of WBL is different to that used for funding purposes. See A1 for more information about the differences between WBL data reported on in Section A and that reported on in Section C.

**HE**: Higher Education (HE) level learners are defined in the tables in two distinct ways. Tables F1.1 and F3.2, provide information on the number of learners undertaking designated HE programmes (e.g. HE degree, Foundation degree). A higher number of HE learners is recorded in Tables F1.2 and F1.3 based on recording a learner as studying at HE level if any one of their learning activities is at HE level (e.g. NVQ at level 5, HND).

**FE**: Learners on FE programmes (in Tables F1.1 and F3.2) are defined as those learners at FE institutions who are not enrolled on designated WBL or HE programmes. Learners at LEAs are recorded as being engaged in maintained, contracted-out or contracted-in provision.

**Maintained**: Learners in maintained LEA provision (in Table L1.1) are defined as those learners who the LEA delivers learning to and who are enrolled with the LEA.

**Contracted-out**: Learners in contracted-out LEA provision (in Table L1.1) are defined as those learners who receive learning from a third party but who are enrolled with the LEA for that learning.

**Contracted-in**: Learners in contracted-in LEA provision (in Table L1.1) are defined as those learners who the LEA delivers learning to but who are enrolled with a FE Institution for that learning.

Note that the contracted-in provision is included both in tables in Section B (as it is delivered by an LEA) and in table in Section A (as the enrolment for the learning is with a FE institution).

#### A3.5 PROVISION TYPE DEFINITIONS FOR WBL

Tables T1.1, T1.2, T1.3 and T2.1 give information by programme type. Note that the categories are based on current programmes and certain former programmes continuing into 2004/05 have been recategorised. Pre 2004/05 programmes were split into two categories based on age. Programmes were restricted to either youth or adult learners. These restrictions were lifted in 2004/05.

The programmes available were:

Foundation Modern Apprenticeship;

Modern Apprenticeship; Modern Skills Diploma;

Preparatory Learning: This programme is marketed as Skillbuild and includes learners

registered on Skillbuild Preparatory and WBLA endorsed before

2004/05.

Skills Training: This programme is marketed as Skillbuild Plus and includes learners

registered on Skillbuild level 1 and WBLA non-endorsed before

2004/05.

Other WBL programme: This includes bespoke programmes delivered by selected providers.

When a learner leaves one WBL programme to start a subsequent WBL programme at a higher level this is known as a programme conversion. Programme conversions are included in all tables, and leaver counts include conversions.

#### A3.6 MODE OF LEARNING DEFINITIONS

The mode of learning for a learner (i.e. full-time learner, part-time learner and work-based learner) has been derived using the guided contact hours. Guided contact hours are the number of teaching/instructional hours delivered by the provider to the learner. A full-time learner is one whose total guided contact hours across all their learning activities amounts to at least 450 hours; a part-time learner is one whose total guided contact hours amounts to less than 450 hours. As work-based learning cannot be classified using guided contact hours, as significant amounts of learning are undertaken at the workplace, a distinct work-based learning mode has been assigned to learners on WBL programmes.

FE statistics published by ELWa and the National Assembly for learning prior to 2003/04 used a different definition of mode (based on what was recorded by learning providers on the ISR). Therefore, 2004/05 mode of learning statistics are not directly comparable with data from previous years.

# A3.7 DOMICILE / DEPRIVATION DEFINITIONS

The country of domicile information presented in Table F3.3 is based on information recorded directly on the LLWR. By contrast, the unitary authority of domicile (in Tables F3.4a and F3.4b) and deprivation areas (in Table F3.8) have been calculated from the home postcode recorded on the LLWR. Inconsistencies between the recorded country of domicile and home postcode account for the differences between these tables.

The areas of Wales considered to be deprived in Table F3.8 are the 100 most deprived wards in Wales according to the Welsh Multiple Index of Deprivation 2000. These 100 wards form the basis of the Welsh Assembly designated Community First areas. Other defined Community First areas which lie outside these 100 wards are not included in the deprivation area definition for Table 3.8.

### A3.8 SUBJECT DEFINITIONS

All subject of study area groupings are based on the LearnDirect Classification System (LDCS) which assigns a subject code to each qualification. The subject of study area groupings in Tables F4.1a, F4.2, F4.3 and F4.4 are derived from the first letter of the LDCS code for the qualification being undertaken. The subject of study area groupings in Table F4.1b are the 15 first-tier subject sector areas in QCA's Subject Sector framework (<a href="https://www.qca.org.uk/239.html">www.qca.org.uk/239.html</a>). These subject sector areas are derived from the LDCS code for the qualification being undertaken. Some modification has been made to the QCA subject sector area boundaries, as reported in Table F4.1b, so as to be consistent with designations used in Estyn inspection statistics.

# A3.9 QUALIFICATION LEVEL / TYPE DEFINITIONS

The qualification type and level (Tables F4.5 & F4.4 respectively) are allocated to learning activities using information recorded either on the qualifications database or directly on the LLWR. The "not known / not applicable" credit level category is assigned where there was insufficient information to assign a qualification level to the learning activity. The "other" qualification type category mainly consists of all qualification types not specifically listed (e.g. City & Guild certificates, ECDL, CLAIT), it may however also include some cases of the listed qualifications where there was insufficient information to assign them to the appropriate category.

#### A3.10 AGE

Where age groups are identified, the age is that at 31 August 2004. Learners whose date of birth is not recorded in the LLWR are dealt with in one of two ways. In tables with detailed age groupings the learner age is given as "not specified"; where the table uses less detailed age groupings the learner is assumed to be aged 25 years or over and appropriately categorised.

# A3.11 WBL FRAMEWORK SECTORS

The sector groupings in table T3.1 reflect the type of work and training being undertaken by the learner and are directly related to the qualification being studied for. The most frequently occurring sector codes have been identified separately with the less common codes being identified as "other".

#### APPENDIX B: OTHER USEFUL INFORMATION SOURCES

#### **B1 DATA COLLECTION INFORMATION**

# Lifelong Learning Wales Record (LLWR)

All data collection manuals and guidance notes can be found at www.wales.gov.uk/llwr.

# Welsh Learning Aims Database (WLAD)

A copy of the WLAD used to identify the title, level, type, subject and level of qualifications being undertaken as Learning Activities can be found at <a href="https://www.wales.gov.uk/datacollection">www.wales.gov.uk/datacollection</a>.

# **Higher Education Statistical Agency (HESA) Data**

Full details on the data collected by HESA from Higher Education institutions can be found at www.hesa.ac.uk.

#### **B2 STATISTICAL PUBLICATIONS**

#### **DELLS Statistical Publications**

Other DELLS statistical publications, including previous year statistics for FE, WBL and Community Learning can be downloaded from the WAG website at <a href="new.wales.gov.uk/topics/educationandskills">new.wales.gov.uk/topics/educationandskills</a>.

These publications include information regarding:

- FE, WBL and Community Learning in Wales
- Staff at FE Institutions
- Finances of FE Institutions
- Learning Network Analyses by Unitary Authority
- FE Performance Indicators & National Comparators

# Welsh Assembly Government Statistical First Releases (SFRs)

Relevant SFRs can be accessed via the "Post-16 Education and Training" and "Schools and Teachers" key publications sections of the Welsh Assembly Government's website at www.wales.gov.uk/keypubstatisticsforwalesheadline/index.htm.

These SFRs include statistical releases regarding:

- FE, WBL and Community Learning in Wales
- Participation in Education and the Labour Market
- Staff at FE Institutions
- Education Maintenance Allowances (EMA) awarded
- Progress towards meeting the Lifelong Learning Targets for Wales
- Pupil Destinations from Schools In Wales
- Schools in Wales: Examination Performance
- Schools in Wales: General Statistics

#### **HEFCW Statistical Publications**

Statistical information on the Higher Education sector in Wales (including student, staff and finance data) can be accessed at <a href="https://www.hefcw.ac.uk/Publications/statistics.htm">www.hefcw.ac.uk/Publications/statistics.htm</a>.