

# **Further Education, Work-based Learning and Community Learning in Wales Statistics**

**2005/06**



Issued by  
Data Management Branch  
Lifelong Learning and Skills Group  
Department for Children, Education, Lifelong Learning  
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Cyhoeddwyd gan  
Y Gangen Rheoli Data  
Grwp Dysgu Gydol Oes a Sgiliau  
Yr Adran Plant, Addysg, Dysgu Gydol Oes  
a Sgiliau  
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Y Berllan  
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Caerdydd  
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Learning and Community Learning  
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## INTRODUCTION

This volume is the third in a series providing statistics about the post-16 learning sector (excluding higher education and sixth forms) in Wales. The main purpose of the publication series is to provide an annual picture of learning which was undertaken in the post-16 learning sector in Wales.

The statistics in this volume complement previously issued Welsh Assembly Government statistical releases on the 2005/06 post-16 learning sector and summary data available via the StatsWales website ([www.statswales.wales.gov.uk](http://www.statswales.wales.gov.uk)). The volume also provides a continuation to certain trend statistics provided in the former publication series *Higher Education, Further Education and Training Statistics in Wales* which was a series of publications produced jointly by the Higher Education Funding Council for Wales (HEFCW) and Education and Learning Wales (ELWa). Following the separation of HEFCW and ELWa the joint publication was no longer issued. In April 2006 ELWa was merged into the Welsh Assembly Government.

In 2003/04 ELWa introduced a new data collection system known as the Lifelong Learning Wales Record (LLWR), with the aim of collecting consistent and comparable data across the post-16 learning sector. This system has been continued by The Welsh Assembly Government's Department for Children, Education, Lifelong Learning and Skills (DCELLS). In the first year of operation the LLWR collected data from Further Education (FE) and Community Learning providers whereas Work-based Learning (WBL) providers continued to return data via existing funding systems. From its second year of operation the LLWR also collected data from the WBL sector. Therefore, all of the data in this publication is sourced from the LLWR, with the sole exception of data on learners at HE institutions.

Previous *Higher Education, Further Education and Training Statistics* publications included not only data regarding learners and the learning they had undertaken but also information on FE staff and FE institution finances. The current series by contrast only focuses on learners and their learning. FE staff and finance data is available separately and further details of these publications can be found in Appendix B.

### Structure of the Volume

This volume is divided into three sections with two appendices at the end. Each section contains a series of tables (with brief accompanying notes and data caveats on coverage and data sources) and a short commentary which brings attention to key statistics from the section.

The sections are :

Section A	Further Education in Wales
Section B	LEA Community Learning in Wales
Section C	Work-based Learning in Wales

Appendix A provides fuller information on sources of data and notes on the definitions. Appendix B provides a few further information sources relating to the learning sector in Wales.

## **Feedback & Further Information**

Further enquiries relating to this publication can be made by contacting the Post-16 analysis team within the Data Management branch at the contact details given in the inside front cover.

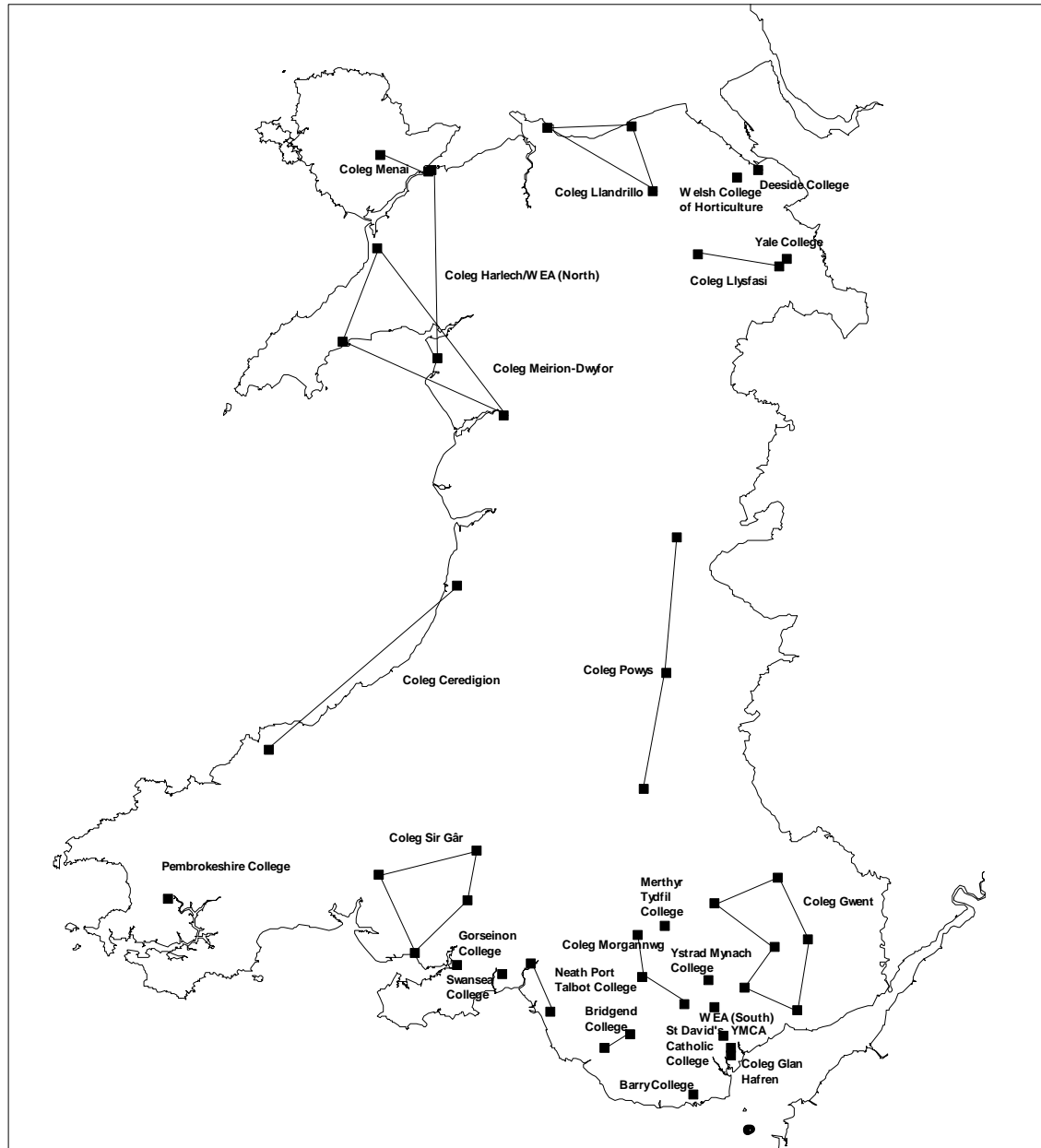
We would continue to welcome feedback on the relevance and appropriateness of the contents of this volume. Feedback will be used to inform the contents and structure of future publications, and should be sent to the contact details given in the inside front cover.



# SECTION A

## FURTHER EDUCATION IN WALES

### 2005/06



Site locations of FE Institutions with multiple main sites:

<b>Institution Name</b>	<b>Site Location</b>
Coleg Sir Gâr	Llanelli Carmarthen Llandeilo Ammanford
Coleg Ceredigion	Cardigan Aberystwyth
Coleg Gwent	Usk Newport Cross Keys Pontypool Ebbw Vale Abergavenny
Coleg Llandrillo	Rhos-on-Sea Abergele Denbigh
Coleg Lllysfasi	Ruthin Wrexham
Coleg Meirion-Dwyfor	Dolgellau Pwllheli Glynllifon
Coleg Menai	Bangor Llangefni
Neath Port Talbot College	Neath Afan
Coleg Morgannwg	Pontypridd Rhondda Aberdare
Coleg Powys	Newtown Llandrindod Wells Brecon
Bridgend College	Bridgend Pencoed
Coleg Harlech / WEA (North)	Harlech Bangor

## SECTION A : FURTHER EDUCATION (FE) IN WALES

### KEY POINTS

- 245,065 learners were enrolled at an FE institution in 2005/06
- 171,005 learners were in-learning at an FE institution as at the week of 1 December 2005
- There was a 15 per cent increase in FE learner numbers between December 1999 and December 2005
- 1,550 learners at FE institutions were enrolled on a designated HE programme, however 6,230 learners (including multiple counting between providers) were undertaking one or more qualifications at HE level
- 6,630 learners at HE institutions were enrolled on FE level courses
- 17,035 learners undertook Welsh for Adult learning activities, 35 per cent of these were enrolled at HE institutions in Wales
- 58 per cent of learners at FE institutions were female
- 18 per cent of learners at FE institutions were full-time, 77 per cent part-time and 5 per cent work-based learners
- 35 per cent of learners at FE institutions were aged under 25
- 4 per cent of learners at FE institutions were of a non-white ethnic origin
- 8 per cent of learners at FE institutions had a disability
- 96 per cent of learners at FE institutions were domiciled in Wales, and 24 per cent of these were domiciled in areas designated as deprived
- 710,645 learning activities were undertaken by learners at FE institutions
- The two most popular subject areas were Care/Basic Skills (24 per cent) and Information Technology (18 per cent)
- 4 per cent of learning activities were undertaken bilingually and 0.3 per cent through the medium of Welsh
- Most popular types of learning activities recorded (excluding “other” category) were OCN credits (26 per cent) and key skills (20 per cent)

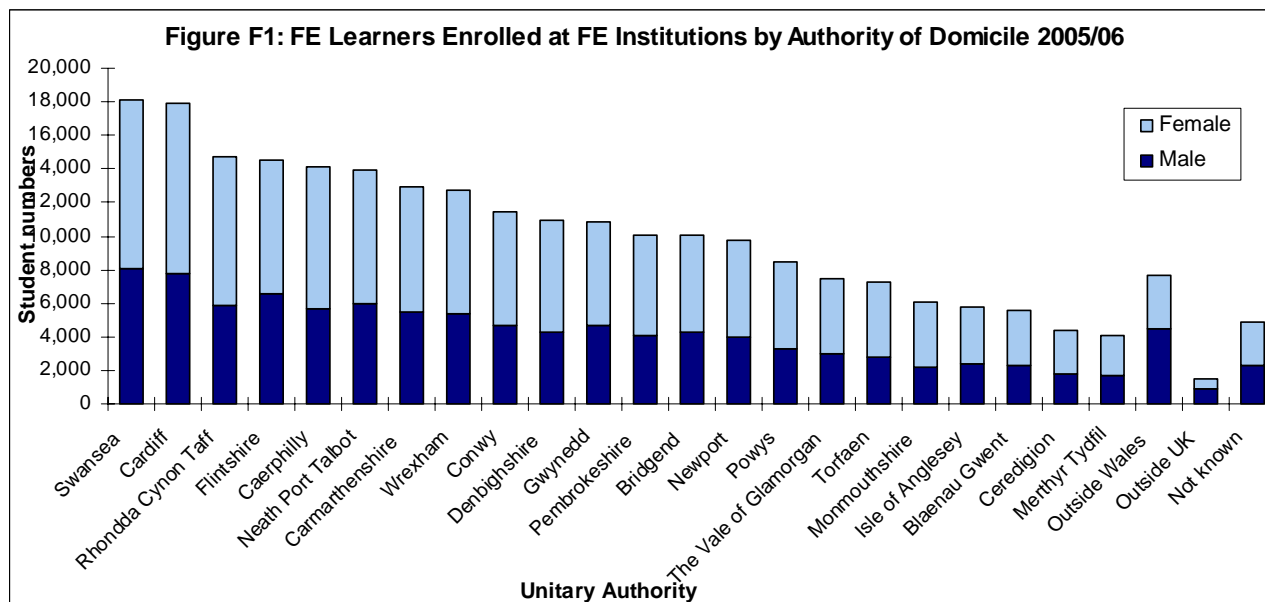
Note : all percentages are as a proportion of the total for which data were available

### Learners [Tables F1.1 to F3.8]

There were 245,065 learners enrolled at FE institutions in 2005/06. These learners were enrolled at 25 Further Education institutions (FEIs) in Wales. Most of their programmes of study were at the equivalent of NVQ Level 3 or below but 22 institutions enrolled some learners on higher education (HE) courses / learning activities. There were also 6,630 learners undertaking FE level programmes who were enrolled at eleven of the HE institutions in Wales. 12,345 learners enrolled at FE institutions were pursuing work-based learning programmes and are also included within the counts of the work-based learning section C.

Although 245,065 learners were enrolled at FE institutions not all the learning was delivered by staff at FE institutions. Some learners received learning from third parties (such as Local Education Authorities delivering community learning) and other learners would have been enrolled with third parties (such as HE institutions) but received learning at FE institutions. Table F1.6 provides information on these third party arrangements. Those learners appearing within the FE institution figures who are taught by LEA community learning staff are identified in the appropriate tables of section B (LEA Community learning in Wales) in which they also appear.

The introduction of the Lifelong Learning Wales Record (LLWR) data collection system has allowed individual learners to be tracked statistically. Previous data collection systems operating in the FE sector have only allowed unique instances of learners at specific FEIs to be counted. When duplicate instances of learners enrolled at more than one FE institution are counted then the total number of learners enrolled at FEIs is 260,025 (the “provider-learner” count) as compared to the count of unique learners in the sector which is 245,065.



## Learning Activities [Tables F4.1a to F4.5]

Overall 710,645 learning activities (equivalent to courses / qualification aims) were followed by learners enrolled at FE institutions in 2005/06. The vast majority of these learning activities were at a level equivalent to NVQ level 1, 2 or 3. 0.3 per cent of the learning activities were delivered in the medium of Welsh and a further 4 per cent bilingually but all the remainder were delivered in the medium of English.

Aside from the “other” category (which amalgamates a number of different types of qualification, including City & Guild certificates, ECDL and CLAIT), the most prevalent types of qualification being undertaken were:

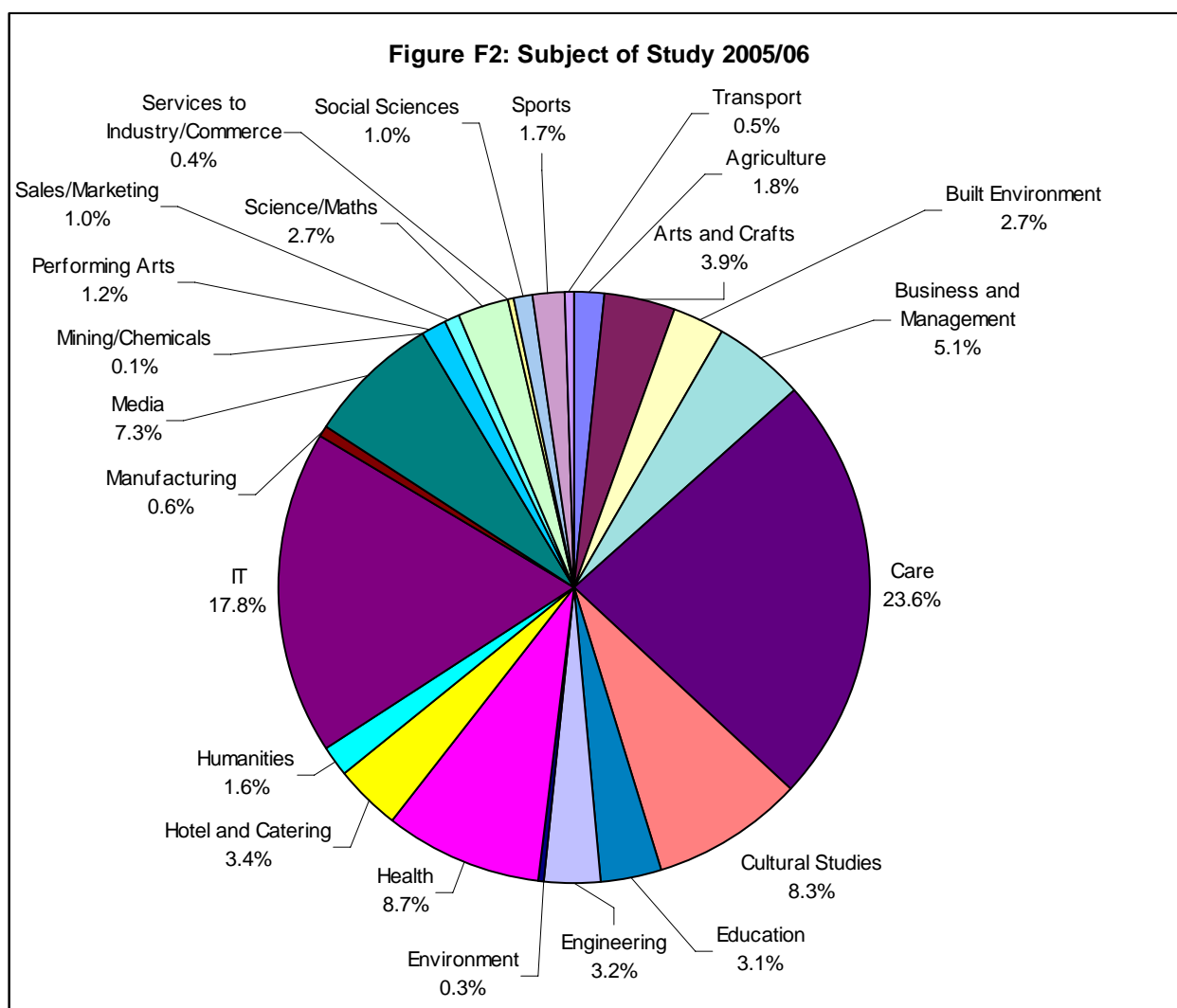
- OCN credits (26 per cent)
- Key Skills (20 per cent)
- NVQs, or GNVQs (9 per cent)
- GCE A/AS levels, or GCSEs (6 per cent)

There was some variation in qualification type by learner age group with Key Skills, A/AS levels and GCSEs more popular with learners aged 18 and under than with the older cohort of learners.

The most popular subjects being undertaken by learners at FE institutions were (with their proportion of the total excluding unspecified subjects):

- Care/Basic Skills (24 per cent)
- Information Technology (18 per cent)
- Health (9 per cent)
- Cultural Studies (8 per cent)
- Media (7 per cent)

17,035 learners at FE and HE institutions undertook 24,650 Welsh for Adult courses in 2005/06. A third of these courses were registered at HE institutions.



### Completion Rates [Table F4.2b]

Of the 710,645 learning activities referred to above, 540,395 were not continuing at the end of the year. Of the non-continuing learning activities, 454,020 (84 per cent) were completed. This indicates that the courses were completed, not that there were necessarily attained qualifications. Table F4.2b splits these figures by Subject Sector Area (see also F4.2a)

### Awards [Tables F4.6a/b]

The coverage of award data in the LLWR for the years 2003/04 to 2005/06 is incomplete partly because learning providers were not required to supply the linkage between learning activities and awards until 2006/07. Nevertheless this volume does give some indication of the award data which has been supplied to the LLWR by FE institutions. The current LLWR coverage indicates that 302,855 individual awards were successfully attained by 136,405 learners in 2005/06.

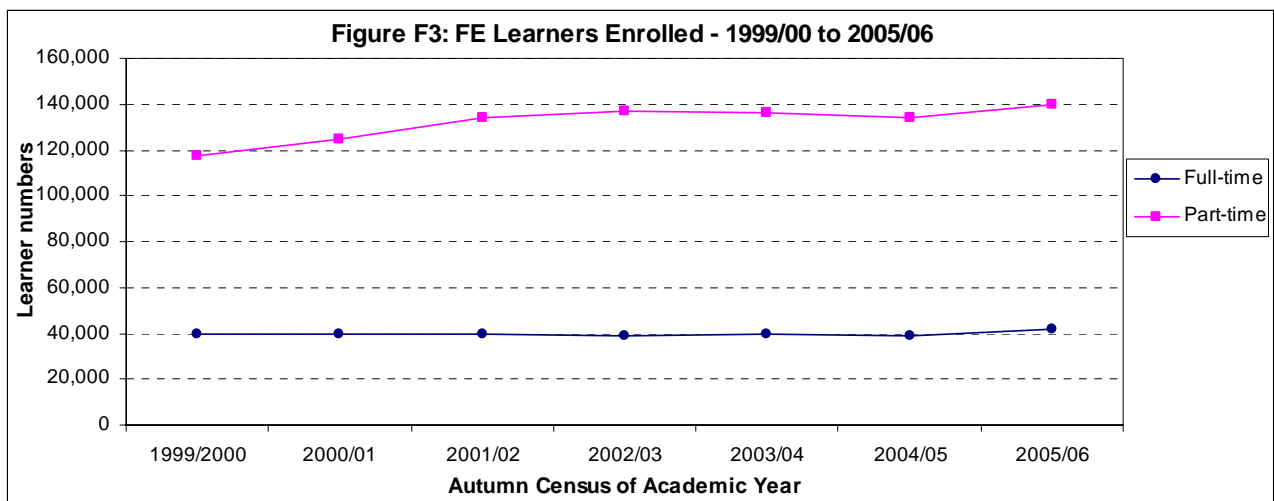
### Trends in Learning

Table F2.1 and Figure F3 on trends in learner numbers continue a series originally published by the Welsh Office, then the Welsh Funding Councils, ELWa and now the Welsh Assembly Government. From 2003/04 onwards, the source has been the Welsh Assembly Government's Lifelong Learning Wales Record (LLWR). The method of counting differs from those used elsewhere in this publication. The count is of all FE students, including those at higher education institutions, on an autumn term census date rather than the full academic year figures for Welsh FE institutions only used elsewhere in this publication.

It should also be noted that when comparing more recent learner numbers with those of the years prior to 2003/04, provider-learner counts must be used as unique learner identifiers were not available in the pre-LLWR years.

Some care should be taken when comparing full-time and 'other' mode of learning figures for 2003/04 to 2005/06 with those of previous years as the learner mode definition changed with the advent of the LLWR data collection system. However, across the FE sector as a whole, the number of full-time and 'other' learners remained fairly stable over the transition years 2002/03 to 2003/04.

Between December 2002 and December 2005 there was a rise in the total FE learner numbers at FE and HE institutions of 2.6 per cent. Between December 1999 and December 2005 the number of learners rose by 15 per cent, this increase being attributable to the increasing number of part-time learners. The equivalent increase on a full academic year basis is also 15 per cent.



**Table FI.1: Numbers of learners (FE, HE and WBL) enrolled at FE institutions by programme 2005/06**

Institution	Learners on FE programmes		Learners on HE programmes		Learners on WBL programmes		Total	
	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec
Barry College	7,890	5,650	0	0	865	505	8,755	6,155
Bridgend College	12,485	9,430	45	45	130	105	12,660	9,580
Coleg Sir Gar	10,415	8,095	195	190	665	405	11,280	8,690
Coleg Ceredigion	3,930	2,430	0	0	105	45	4,035	2,475
Deeside College	15,255	11,325	*	*	1,505	830	16,760	12,155
Coleg Glan Hafren	14,515	10,820	15	15	435	270	14,965	11,105
Gorseinon College	5,350	4,500	0	0	300	140	5,650	4,640
Coleg Gwent	32,090	22,210	0	0	865	570	32,955	22,775
Coleg Llandrillo	19,325	12,180	900	510	1,055	615	21,280	13,310
Coleg Lllysfas	4,150	2,060	30	15	495	305	4,675	2,380
Coleg Meirion Dwyfor	4,155	3,450	75	75	115	55	4,345	3,585
Merthyr Tydfil College	3,070	2,790	0	0	595	215	3,665	3,005
Pembrokeshire College	10,345	7,350	40	35	445	265	10,830	7,650
Coleg Morgannwg	11,660	8,430	85	85	325	175	12,065	8,690
Coleg Powys	7,225	4,225	10	5	240	185	7,470	4,415
St David's Catholic College	1,260	1,190	0	0	0	0	1,260	1,190
Swansea College	15,475	8,930	20	20	1,060	725	16,550	9,675
Welsh College of Horticulture	4,545	2,055	0	0	525	395	5,070	2,450
Yale College	14,205	8,700	70	70	1,175	605	15,450	9,375
Ystrad Mynach College	9,735	6,385	0	0	560	295	10,300	6,680
WEA South	6,650	4,085	0	0	0	0	6,650	4,085
YMCA	3,465	860	0	0	0	0	3,465	860
Coleg Menai	8,975	5,970	20	20	690	475	9,685	6,470
Neath Port Talbot College	14,675	13,190	50	45	705	300	15,430	13,535
Coleg Harlech/WEA (North)	4,760	2,435	0	0	0	0	4,760	2,435
<b>Total (including any multiple-counting between providers)</b>	<b>245,610</b>	<b>168,750</b>	<b>1,555</b>	<b>1,130</b>	<b>12,855</b>	<b>7,490</b>	<b>260,025</b>	<b>177,370</b>
<b>Total ULI learners</b>	<b>231,170</b>	<b>162,515</b>	<b>1,550</b>	<b>1,125</b>	<b>12,345</b>	<b>7,360</b>	<b>245,065</b>	<b>171,005</b>

**Coverage** All further education institutions.

- Notes**
- 1 Individual row counts are based on providers' own learner identifiers and their total includes some multiple-counting between providers.
  - 2 The total ULI (unique learner identifier) learner row removes multiple-counting between providers.
  - 3 'Enrolled 1 Dec' is the population during the week of 1 December 2005; 'All' refers to the complete academic year.
  - 4 Includes full-time, part-time and work-based learners.
  - 5 A learner pursuing any WBL programme is designated as work-based learning.
  - 6 Includes WBL subsidiaries of FE institutions.
  - 7 A learner pursuing an HE learning programme but not also pursuing a WBL programme is designated as HE.
  - 8 For the purpose of this table, HE refers only to programmes designated as higher education in their entirety.
  - 9 Higher education excludes learners enrolled at HE institutions and franchised in to FE institutions.
  - 10 Includes LEA community learning where there is a formal enrolment with an FE institution.
  - 11 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F1.2: Numbers of learners (FE, HE and WBL) enrolled at FE institutions by level 2005/06**

Institution	Learners with FE level highest qualification pursued		Learners with HE level highest qualification pursued		Total	
	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec
Barry College	8,550	5,995	205	165	8,755	6,155
Bridgend College	12,540	9,480	120	100	12,660	9,580
Coleg Sir Gar	10,745	8,190	535	500	11,280	8,690
Coleg Ceredigion	3,950	2,415	85	60	4,035	2,475
Deeside College	16,265	11,730	495	425	16,760	12,155
Coleg Glan Hafren	14,500	10,690	470	410	14,965	11,105
Gorseinon College	5,590	4,595	60	50	5,650	4,640
Coleg Gwent	32,745	22,615	210	165	32,955	22,775
Coleg Llandrillo	19,885	12,380	1,395	930	21,280	13,310
Coleg Llysfasi	4,400	2,190	275	190	4,675	2,380
Coleg Meirion Dwyfor	4,280	3,520	65	65	4,345	3,585
Merthyr Tydfil College	3,645	2,990	20	15	3,665	3,005
Pembrokeshire College	10,475	7,375	355	275	10,830	7,650
Coleg Morgannwg	11,855	8,520	215	170	12,065	8,690
Coleg Powys	7,350	4,325	120	90	7,470	4,415
St David's Catholic College	1,260	1,190	0	0	1,260	1,190
Swansea College	16,275	9,475	275	200	16,550	9,675
Welsh College of Horticulture	4,820	2,245	250	210	5,070	2,450
Yale College	14,965	8,965	485	405	15,450	9,375
Ystrad Mynach College	10,120	6,540	175	140	10,300	6,680
WEA South	6,650	4,085	0	0	6,650	4,085
YMCA	3,465	860	0	0	3,465	860
Coleg Menai	9,535	6,335	150	135	9,685	6,470
Neath Port Talbot College	15,175	13,350	255	185	15,430	13,535
Coleg Harlech/WEA (North)	4,750	2,430	10	5	4,760	2,435
<b>Total (including any multiple-counting between providers)</b>	<b>253,795</b>	<b>172,485</b>	<b>6,230</b>	<b>4,885</b>	<b>260,025</b>	<b>177,370</b>

**Coverage** All further education institutions.

- Notes**
- 1 Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
  - 2 'Enrolled 1 Dec' is the population during the week of 1 December 2005; 'All' refers to the complete academic year.
  - 3 Includes full-time, part-time and work-based learners.
  - 4 Includes WBL subsidiaries of FE institutions.
  - 5 In contrast to table F1.1, this table allocates learners to the HE columns if any of their learning activities is at HE level.
  - 6 The allocation to FE level or HE level columns is made independently of the FE, HE or WBL overarching programme.
  - 7 Includes LEA community learning where there is a formal enrolment with an FE institution.
  - 8 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007



**Table F1.3a: Numbers of full-time learners enrolled at FE institutions 2005/06**

Institution	Learners with FE level highest qualification pursued		Learners with HE level highest qualification pursued		Total	
	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec
Barry College	1,805	1,640	*	*	1,810	1,640
Bridgend College	2,400	2,210	35	35	2,440	2,245
Coleg Sir Gar	2,390	2,265	230	230	2,620	2,495
Coleg Ceredigion	665	640	0	0	665	640
Deeside College	1,415	1,425	*	*	1,415	1,425
Coleg Glan Hafren	2,985	2,760	25	20	3,010	2,775
Gorseinon College	1,960	1,850	*	*	1,960	1,850
Coleg Gwent	6,175	5,875	15	15	6,190	5,890
Coleg Llandrillo	2,685	2,735	295	140	2,980	2,880
Coleg Llŷfasi	185	180	15	15	200	195
Coleg Meirion Dwyfor	920	910	10	10	930	915
Merthyr Tydfil College	750	745	*	*	750	745
Pembrokeshire College	1,640	1,635	*	*	1,640	1,640
Coleg Morgannwg	2,410	2,275	85	80	2,495	2,360
Coleg Powys	930	875	10	10	940	885
St David's Catholic College	1,230	1,165	0	0	1,230	1,165
Swansea College	2,145	1,975	*	*	2,150	1,980
Welsh College of Horticulture	390	365	20	20	410	385
Yale College	3,210	2,930	*	*	3,215	2,935
Ystrad Mynach College	1,560	1,495	5	5	1,565	1,500
WEA South	35	30	0	0	35	30
Coleg Menai	1,725	1,630	*	*	1,725	1,630
Neath Port Talbot College	3,330	3,225	20	20	3,345	3,245
Coleg Harlech/WEA (North)	110	85	*	*	115	90
<b>Total (including any multiple- -counting between providers)</b>	<b>43,055</b>	<b>40,925</b>	<b>785</b>	<b>615</b>	<b>43,840</b>	<b>41,540</b>

**Coverage** All further education institutions.

- Notes**
- 1 Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
  - 2 'Enrolled 1 Dec' is the population during the week of 1 December 2005; 'All' refers to the complete academic year.
  - 3 A full-time learner is one whose total guided contact hours across all their learning activities amounts to at least 450 hours.
  - 4 Excludes learners pursuing any work-based learning programme.
  - 5 Excludes learners enrolled at HE institutions and franchised in to FE institutions.
  - 6 Includes LEA community learning where there is a formal enrolment with an FE institution.
  - 7 In contrast to table F1.1, this table allocates learners to the HE columns if any of their learning activities is at HE level.
  - 8 The allocation to FE level or HE level columns is made independently of the overarching programme.
  - 9 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F1.3b: Numbers of part-time learners enrolled at FE institutions 2005/06**

Institution	Learners with FE level highest qualification pursued		Learners with HE level highest qualification pursued		Total	
	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec
Barry College	5,980	3,925	105	85	6,080	4,010
Bridgend College	10,005	7,165	85	65	10,090	7,230
Coleg Sir Gar	7,785	5,595	210	195	7,995	5,790
Coleg Ceredigion	3,220	1,750	40	40	3,265	1,790
Deeside College	13,450	9,555	385	345	13,840	9,900
Coleg Glan Hafren	11,115	7,685	405	370	11,520	8,055
Gorseinon College	3,340	2,605	50	45	3,390	2,650
Coleg Gwent	25,730	16,185	170	135	25,900	16,320
Coleg Llandrillo	16,305	9,105	945	710	17,245	9,815
Coleg Llysfas	3,820	1,770	160	110	3,985	1,880
Coleg Meirion Dwyfor	3,245	2,555	55	55	3,300	2,610
Merthyr Tydfil College	2,300	2,025	20	15	2,320	2,040
Pembrokeshire College	8,420	5,500	320	250	8,740	5,750
Coleg Morgannwg	9,155	6,075	95	80	9,250	6,155
Coleg Powys	6,190	3,265	100	80	6,290	3,345
St David's Catholic College	30	25	0	0	30	25
Swansea College	13,175	6,845	170	120	13,345	6,970
Welsh College of Horticulture	3,985	1,550	155	125	4,135	1,670
Yale College	10,590	5,445	465	390	11,060	5,835
Ystrad Mynach College	8,015	4,755	160	125	8,170	4,880
WEA South	6,620	4,055	0	0	6,620	4,055
YMCA	3,465	860	0	0	3,465	860
Coleg Menai	7,130	4,235	140	130	7,270	4,365
Neath Port Talbot College	11,210	9,840	170	150	11,380	9,990
Coleg Harlech/WEA (North)	4,640	2,345	10	*	4,650	2,345
<b>Total (including any multiple- -counting between providers)</b>	<b>198,915</b>	<b>124,715</b>	<b>4,415</b>	<b>3,625</b>	<b>203,330</b>	<b>128,335</b>

**Coverage** All further education institutions.

- Notes**
- 1 Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
  - 2 'Enrolled 1 Dec' is the population during the week of 1 December 2005; 'All' refers to the complete academic year.
  - 3 A part-time learner is one whose total guided contact hours across all their learning activities amounts to less than 450 hours.
  - 4 Excludes learners pursuing any work-based learning programme.
  - 5 Excludes learners enrolled at HE institutions and franchised in to FE institutions.
  - 6 Includes LEA community learning where there is a formal enrolment with an FE institution.
  - 7 In contrast to table F1.1, this table allocates learners to the HE columns if any of their learning activities is at HE level.
  - 8 The allocation to FE level or HE level columns is made independently of the overarching programme.
  - 9 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F1.3c: Numbers of learners on work-based learning programmes at FE institutions 2005/06**

Institution	Learners with FE level highest qualification pursued		Learners with HE level highest qualification pursued		Total	
	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec
Barry College	765	430	100	75	865	505
Bridgend College	130	105	0	0	130	105
Coleg Sir Gar	570	330	95	75	665	405
Coleg Ceredigion	60	25	45	20	105	45
Deeside College	1,400	755	105	75	1,505	830
Coleg Glan Hafren	400	250	35	20	435	270
Gorseinon College	290	135	10	*	300	140
Coleg Gwent	845	555	20	15	865	570
Coleg Llandrillo	895	540	155	75	1,055	615
Coleg Llysfas	395	240	100	65	495	305
Coleg Meirion Dwyfor	115	55	*	*	115	55
Merthyr Tydfil College	595	215	0	0	595	215
Pembrokeshire College	415	240	30	25	445	265
Coleg Morgannwg	290	170	35	5	325	175
Coleg Powys	230	180	10	*	240	185
Swansea College	955	650	105	75	1,060	725
Welsh College of Horticulture	450	330	80	65	525	395
Yale College	1,160	595	15	10	1,175	605
Ystrad Mynach College	550	290	15	10	560	295
Coleg Menai	680	470	10	5	690	475
Neath Port Talbot College	635	280	65	20	705	300
<b>Total (including any multiple-counting between providers)</b>	<b>11,830</b>	<b>6,845</b>	<b>1,025</b>	<b>645</b>	<b>12,855</b>	<b>7,490</b>

**Coverage** All further education institutions.

- Notes**
- 1 Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
  - 2 'Enrolled 1 Dec' is the population during the week of 1 December 2005; 'All' refers to the complete academic year.
  - 3 A learner pursuing any WBL programme is designated as work-based learning.
  - 4 Some learners included above may also be pursuing non-WBL programmes at some point in the year.
  - 5 Includes WBL subsidiaries of FE institutions.
  - 6 In contrast to table F1.1, this table allocates learners to the HE columns if any of their learning activities is at HE level.
  - 7 The allocation to FE level or HE level columns is made independently of the overarching programme.
  - 8 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F1.4: Student load for learners at FE institutions**

Institution	2002/03	2003/04	2004/05	2005/06
Barry College	2,125	2,595	2,395	2,625
Bridgend College	3,160	3,340	3,455	3,575
Coleg Sir Gar	4,465	4,165	3,865	3,820
Coleg Ceredigion	865	875	800	900
Deeside College	2,050	1,850	1,840	2,045
Coleg Glan Hafren	4,185	4,770	4,460	4,750
Gorseinon College	2,280	2,200	2,290	2,350
Coleg Gwent	8,675	9,200	9,005	8,900
Coleg Llandrillo	4,870	4,580	4,460	4,940
Coleg Llŷfasi	490	420	380	430
Coleg Meirion Dwyfor	1,085	1,160	1,085	1,080
Merthyr Tydfil College	1,110	1,315	1,215	1,190
Pembrokeshire College	2,555	2,540	2,605	2,605
Coleg Morgannwg	3,740	3,480	3,740	3,595
Coleg Powys	1,550	1,365	1,370	1,400
St David's Catholic College	1,050	1,155	1,170	1,235
Swansea College	3,545	3,750	3,320	3,585
Welsh College of Horticulture	640	585	605	635
Yale College	3,995	4,270	4,390	4,285
Ystrad Mynach College	3,195	2,835	2,555	2,595
WEA South	580	600	490	460
YMCA	110	115	110	120
Coleg Menai	2,760	2,565	2,095	2,540
Neath Port Talbot College	4,590	4,590	4,485	4,790
Coleg Harlech/WEA (North)	545	510	455	470
<b>Total</b>	<b>64,220</b>	<b>64,835</b>	<b>62,640</b>	<b>64,920</b>

**Coverage** All further education institutions

**Notes**

- 1 FTE=Full Time Equivalent.
- 2 The student load ISR and LLWR methodologies have been designed purely for the purpose of this volume and may not have wider applicability
- 3 The ISR figures are not fully compatible with the LLWR figures because of the change in data source and accompanying methodological difference:
- 4 Each learner's student load has been derived by dividing his or her guided contact hours for the year by the mean for a full-time learner with the result capped to 1 FTE at most.
- 5 The calculation includes full-time and part-time learners at FEIs but excludes WBL learners.
- 6 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source**

2002/03 Individualised Student Record (ISR) for student load.  
2003/04 LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005  
2004/05 LLWR (Lifelong Learning Wales Record) post-16 database version: 2 February 2006  
2005/06 LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F1.5: Numbers of learners (FE and WBL) enrolled at FE and HE institutions 2005/06**

Institution	Full-time learners		Part-time learners		Work-based learners		Total	
	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec
Barry College	1,810	1,640	6,080	4,010	865	505	8,755	6,155
Bridgend College	2,420	2,225	10,070	7,205	130	105	12,615	9,535
Coleg Sir Gar	2,495	2,370	7,920	5,725	665	405	11,085	8,500
Coleg Ceredigion	665	640	3,265	1,790	105	45	4,035	2,475
Deeside College	1,415	1,425	13,835	9,900	1,505	830	16,760	12,155
Coleg Glan Hafren	3,010	2,775	11,505	8,040	435	270	14,955	11,090
Gorseinon College	1,960	1,850	3,390	2,650	300	140	5,650	4,640
Coleg Gwent	6,190	5,890	25,900	16,320	865	570	32,955	22,775
Coleg Llandrillo	2,740	2,780	16,585	9,405	1,055	615	20,380	12,800
Coleg Llysfas	200	195	3,950	1,865	495	305	4,645	2,365
Coleg Meirion Dwyfor	920	910	3,235	2,540	115	55	4,270	3,510
Merthyr Tydfil College	750	745	2,320	2,040	595	215	3,665	3,005
Pembrokeshire College	1,640	1,635	8,705	5,715	445	265	10,790	7,615
Coleg Morgannwg	2,410	2,280	9,250	6,155	325	175	11,980	8,605
Coleg Powys	940	885	6,285	3,340	240	185	7,465	4,410
St David's Catholic College	1,230	1,165	30	25	0	0	1,260	1,190
Swansea College	2,145	1,980	13,325	6,950	1,060	725	16,530	9,655
Welsh College of Horticulture	410	385	4,135	1,670	525	395	5,070	2,450
Yale College	3,215	2,930	10,990	5,770	1,175	605	15,375	9,305
Ystrad Mynach College	1,565	1,500	8,170	4,880	560	295	10,300	6,680
WEA South	35	30	6,620	4,055	0	0	6,650	4,085
YMCA	0	0	3,465	860	0	0	3,465	860
Coleg Menai	1,725	1,630	7,245	4,340	690	475	9,660	6,445
Neath Port Talbot College	3,335	3,230	11,340	9,955	705	300	15,380	13,490
Coleg Harlech/WEA (North)	115	90	4,650	2,345	0	0	4,760	2,435
<b>Total (including any multiple-counting between providers)</b>	<b>43,345</b>	<b>41,195</b>	<b>202,265</b>	<b>127,555</b>	<b>12,855</b>	<b>7,490</b>	<b>258,465</b>	<b>176,240</b>
<b>HE Institutions</b>								
University of Glamorgan	0	0	630	555				
University of Wales, Aberystwyth	0	0	1,245	835				
University of Wales, Bangor	0	0	1,960	1,520				
Cardiff University	0	0	1,075	565				
University of Wales Swansea	0	0	825	540				
University of Wales Institute, Cardiff	135	120	130	120				
University of Wales, Newport	115	110	120	75				
North East Wales Institute of Higher Education	0	0	135	90				
Swansea Institute of Higher Education	80	80	60	45				
Trinity College Carmarthen	0	0	120	85				
<b>Total</b>	<b>330</b>	<b>310</b>	<b>6,300</b>	<b>4,430</b>				

**Coverage** All further and higher education institutions excluding the component of Welsh for adults provision recorded in the HESA Non-Credit Bearing Record.

- Notes**
- 1 Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
  - 2 'Enrolled 1 Dec' is the population during the week of 1 December 2004; 'All' refers to the complete academic year.
  - 3 Includes full-time, part-time and work-based learners.
  - 4 A learner pursuing any WBL programme is designated as work-based learning.
  - 5 Includes WBL subsidiaries of FE institutions but excludes WBL subsidiaries of HE institutions.
  - 6 This table excludes learning programmes designated as higher education in their entirety.
  - 7 Includes LEA community learning where there is a formal enrolment with an FE institution.
  - 8 The figures for HE institutions are on a learner basis and therefore differ from previously published HE enrolment figures.
  - 9 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007  
2005/06 HESA Student Record - registration population - learner basis

**Table FI.6: Numbers of learners (FE, HE and WBL) taught at FE institutions 2005/06**

<b>Institution</b>	<b>FE, HE and WBL learners</b>	<b>Third Party</b>	<b>Franchised in from HE institutions</b>	<b>Learners Taught</b>
Barry College	8,755	2,630	90	6,215
Bridgend College	12,660	2,110	880	11,430
Coleg Sir Gar	11,280	1,900	480	9,860
Coleg Ceredigion	4,035	870	55	3,220
Deeside College	16,760	300	120	16,580
Coleg Glan Hafren	14,965	5,900	80	9,145
Gorseinon College	5,650	0	90	5,740
Coleg Gwent	32,955	13,955	520	19,520
Coleg Llandrillo	21,280	0	260	21,540
Coleg Lllysfasi	4,675	0	10	4,685
Coleg Meirion Dwyfor	4,345	0	55	4,400
Merthyr Tydfil College	3,665	415	190	3,440
Pembrokeshire College	10,830	1,730	525	9,625
Coleg Morgannwg	12,065	2,465	410	10,015
Coleg Powys	7,470	1,505	215	6,185
St David's Catholic College	1,260	0	0	1,260
Swansea College	16,550	0	260	16,810
Welsh College of Horticulture	5,070	0	100	5,170
Yale College	15,450	545	100	15,005
Ystrad Mynach College	10,300	850	280	9,725
WEA South	6,650	0	0	6,650
YMCA	3,465	0	0	3,465
Coleg Menai	9,685	0	345	10,030
Neath Port Talbot College	15,430	3,670	370	12,130
Coleg Harlech/WEA (North)	4,760	0	5	4,765
<b>Total (including any multiple-counting between providers)</b>	<b>260,025</b>	<b>38,840</b>	<b>5,435</b>	<b>226,620</b>

**Coverage** All further education institutions.

- Notes**
- 1 Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
  - 2 Includes full-time, part-time and work-based learners.
  - 3 Includes WBL subsidiaries of FE institutions.
  - 4 Includes LEA community learning where there is a formal enrolment with an FE institution.
  - 5 Third party figures indicate where the learning delivery is by a body other than that at which the learner is enrolled.
  - 6 Third party figures exclude arrangements between an FE institution and its WBL subsidiary.
  - 7 The main component of third party provision is learning contracted in to LEAs. - see table LI.1
  - 8 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table FI.7: Numbers of Welsh for Adults learners and their learning activities enrolled at FE and HE institutions 2005/06**

Institution	Learners	Learning Activities
Barry College	420	820
Bridgend College	80	80
Coleg Sir Gar	765	815
Coleg Ceredigion	780	2,005
Deeside College	265	310
Coleg Glan Hafren	535	605
Gorseinon College	5	5
Coleg Gwent	1,895	3,260
Coleg Llandrillo	1,190	1,900
Coleg Llysfas	390	400
Coleg Meirion Dwyfor	325	390
Merthyr Tydfil College	75	75
Pembrokeshire College	660	905
Coleg Morgannwg	725	745
Coleg Powys	480	660
St David's Catholic College	0	0
Swansea College	570	610
Welsh College of Horticulture	100	110
Yale College	175	190
Ystrad Mynach College	370	465
WEA South	355	665
YMCA	80	80
Coleg Menai	375	415
Neath Port Talbot College	395	410
Coleg Harlech/WEA (North)	475	870
<b>Total (including any multiple-counting between providers)</b>	<b>11,480</b>	<b>16,790</b>
<b>ULI Learners at FE institutions</b>	<b>11,065</b>	

HE Institutions	Learners	Enrolments
University of Glamorgan	570	570
University of Wales, Aberystwyth	1,245	1,520
University of Wales, Bangor	1,960	2,615
Cardiff University	1,075	1,610
University of Wales, Swansea	825	1,245
North East Wales Institute	135	135
Trinity College Carmarthen	120	120
University of Wales, Lampeter	45	45
<b>Total at HE institutions</b>	<b>5,970</b>	<b>7,860</b>

**Coverage** All further and higher education institutions.

**Notes**

- 1 Counts by institution are based on providers' own learner identifiers and therefore include some multiple-counting.
- 2 The unique learner identifier (ULI) counts remove multiple-counting between FE providers.
- 3 The same student may be enrolled on more than one course enrolment / learning activity.
- 4 Students on Welsh for Adults courses are included regardless of the age of the learner.
- 5 GCSE/GCE Welsh courses are excluded from these figures.
- 6 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007  
2005/06 HESA Student Record - session population - learner basis  
HESA Non-Credit Bearing Aggregate Record 2005/06

**Table F2.1: Trends in further education student numbers in December (at FE institutions and HE institutions) by mode of attendance and age 1999/00 to 2005/06**

	December 1999	December 2000	December 2001	December 2002	December 2003	December 2004	December 2005
<b>Full-time:</b>							
18 & under	28,575	28,750	29,105	28,815	28,525	28,975	30,645
19 & over	11,245	10,955	10,265	10,345	10,890	10,285	10,860
All Ages	39,865	39,775	39,370	39,165	39,415	39,255	41,505
<b>Other</b>							
18 & under	11,325	11,400	11,940	12,080	12,830	13,670	15,060
19 & over	104,320	111,900	122,050	125,065	123,230	120,705	124,415
All Ages	117,430	124,990	133,990	137,145	136,055	134,375	139,475
<b>All learners:</b>							
18 & under	39,900	40,150	41,050	40,900	41,350	42,645	45,705
19 & over	115,565	122,850	132,315	135,410	134,120	130,990	135,275
All Ages	157,295	164,765	173,365	176,310	175,470	173,635	180,980

**Coverage** All further education and higher education institutions. Restricted to FE learners enrolled in early December of academic year  
Includes learners enrolled at FE institutions who are on work-based learning programmes but excludes those on HE programmes.

**Notes**

- 1 Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
- 2 'All Ages' totals and the 19 & over row include instances of unknown age.
- 3 Age is as at 31 August of academic year.
- 4 The figures for 2003/04 differ slightly from those in the 2003/04 annual volume because of an amendment in the HEI figures to include learner numbers, replacing enrolment number figures previously available from HEFCW.
- 5 Includes LEA community learning where there is a formal enrolment with an FE institution.
- 6 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source**

For HEI figures: 1999/2000 to 2004/05: HESA Student Record.  
For FEI figures: 1999/2000 to 2002/03: ISR (Individualised Student Record).  
2003/04: LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005  
2004/05: LLWR (Lifelong Learning Wales Record) post-16 database version: 2 February 2006.  
2005/06: LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007.

**Table F2.2: Trends in further education student numbers (including WBL, excluding HE programmes) at FE institutions by age group 1999/00 to 2005/06**

All learners	1999/2000	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2003/04 ULIs	2004/05 ULIs	2005/06 ULIs
18 & under	47,325	47,610	49,175	49,780	51,460	51,880	54,790	48,980	49,460	51,840
19 & over	176,815	182,125	204,540	208,820	205,505	199,195	203,680	194,820	188,530	191,675
All Ages	224,140	229,735	253,715	258,600	256,960	251,075	258,465	243,800	237,990	243,520

**Coverage** All further education institutions, across full academic year (1 August to 31 July)  
Includes learners enrolled at FE institutions who are on work-based learning programmes but excludes those on HE programmes.

**Notes**

- 1 Counts in the seven year block are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
- 2 Counts in the three year ULIs block are based on Unique Learner Identifiers to remove multiple-counting between providers.
- 3 'All Ages' totals and the 19 & over row include instances of unknown age.
- 4 Age is as at 31 August of academic year.
- 5 Includes LEA community learning where there is a formal enrolment with an FE institution.
- 6 The figures from 2003/04 are not precisely comparable with those prior to 2003/04 as the ISR years used a slightly reduced standard population at the start of the academic year.
- 7 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source**

1999/2000 to 2002/03: ISR (Individualised Student Record),  
2003/04: LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005  
2004/05: LLWR (Lifelong Learning Wales Record) post-16 database version: 2 February 2006.  
2005/06: LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007.



**Table F3.1: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2005/06 by age group, mode of learning and sex**

<b>Full-time learners</b>			
<b>Age Group</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Under 16	425	365	790
16	6,795	6,715	13,510
17	5,660	6,105	11,760
18	2,705	2,685	5,385
19	1,300	1,080	2,380
20-24	1,895	1,980	3,875
25-39	1,270	2,675	3,945
40-49	350	860	1,210
50-59	135	235	375
60-64	35	30	65
65+	30	35	70
Not Specified	35	20	55
<b>Total</b>	<b>20,630</b>	<b>22,790</b>	<b>43,420</b>

<b>Part-time learners</b>			
<b>Age Group</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Under 16	2,800	2,160	4,960
16	1,455	1,535	2,990
17	1,950	1,670	3,620
18	2,480	2,140	4,615
19	2,095	1,920	4,015
20-24	8,610	10,725	19,335
25-39	22,655	35,205	57,860
40-49	13,575	23,615	37,185
50-59	9,920	17,505	27,425
60-64	3,405	6,220	9,630
65+	5,715	8,735	14,450
Not Specified	1,255	1,955	3,210
<b>Total</b>	<b>75,915</b>	<b>113,385</b>	<b>189,300</b>

<b>Work-based learners</b>			
<b>Age Group</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Under 16	265	100	365
16	940	455	1,395
17	985	415	1,400
18	880	370	1,250
19	820	310	1,125
20-24	1,605	1,065	2,670
25-39	1,150	1,235	2,385
40-49	525	710	1,235
50-59	205	265	470
60-64	20	15	35
65+	0	5	5
Not Specified	*	5	10
<b>Total</b>	<b>7,400</b>	<b>4,945</b>	<b>12,345</b>

<b>All Modes of learning</b>			
<b>Age Group</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Under 16	3,490	2,625	6,115
16	9,190	8,705	17,895
17	8,595	8,185	16,780
18	6,060	5,190	11,250
19	4,215	3,310	7,520
20-24	12,110	13,770	25,880
25-39	25,075	39,120	64,195
40-49	14,445	25,185	39,630
50-59	10,265	18,005	28,270
60-64	3,460	6,265	9,725
65+	5,745	8,775	14,525
Not Specified	1,295	1,980	3,275
<b>Total</b>	<b>103,950</b>	<b>141,115</b>	<b>245,065</b>

**Coverage** All further education institutions.

- Notes**
- 1 Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
  - 2 Includes work-based learning (WBL) subsidiaries of FE institutions.
  - 3 A learner pursuing any WBL programme is designated as work-based learning.
  - 4 Non-WBL learners are allocated to either the full-time or the part-time mode of learning using the methodology of notes 5 and 6.
  - 5 A full-time learner is one whose total guided contact hours across all their learning activities amount to at least 450 hours.
  - 6 A part-time learner is one whose total guided contact hours across all their learning activities amount to less than 450 hours.
  - 7 LEA community learning has been included where there is a formal enrolment with an FE institution.
  - 8 Age is as at 31 August 2005
  - 9 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F3.2: Numbers of learners (FE, HE and WBL) enrolled at FE institutions by age group, mode of learning and level 2005/06**

Full-time learners				
Age Group	Learners on FE programmes	Learners on HE programmes	Learners on WBL programmes	Total
Under 16	790	0	0	790
16	13,475	35	0	13,510
17	11,715	45	0	11,760
18	5,325	65	0	5,385
19	2,305	75	0	2,380
20-24	3,720	155	0	3,875
25-39	3,865	80	0	3,945
40-49	1,185	25	0	1,210
50-59	360	15	0	375
60-64	60	*	0	65
65+	65	5	0	70
Not Specified	55	*	0	55
<b>Total</b>	<b>42,920</b>	<b>500</b>	<b>0</b>	<b>43,420</b>

Part-time learners				
Age Group	Learners on FE programmes	Learners on HE programmes	Learners on WBL programmes	Total
Under 16	4,960	0	0	4,960
16	2,960	35	0	2,990
17	3,620	*	0	3,620
18	4,595	25	0	4,615
19	3,975	40	0	4,015
20-24	19,125	210	0	19,335
25-39	57,510	355	0	57,860
40-49	36,940	250	0	37,185
50-59	27,315	110	0	27,425
60-64	9,610	15	0	9,630
65+	14,440	10	0	14,450
Not Specified	3,210	*	0	3,210
<b>Total</b>	<b>188,250</b>	<b>1,050</b>	<b>0</b>	<b>189,300</b>

Work-based learners				
Age Group	Learners on FE programmes	Learners on HE programmes	Learners on WBL programmes	Total
Under 16	0	0	365	365
16	0	0	1,395	1,395
17	0	0	1,400	1,400
18	0	0	1,250	1,250
19	0	0	1,125	1,125
20-24	0	0	2,670	2,670
25-39	0	0	2,385	2,385
40-49	0	0	1,235	1,235
50-59	0	0	470	470
60-64	0	0	35	35
65+	0	0	5	5
Not Specified	0	0	10	10
<b>Total</b>	<b>0</b>	<b>0</b>	<b>12,345</b>	<b>12,345</b>

All Modes of learning				
Age Group	Learners on FE programmes	Learners on HE programmes	Learners on WBL programmes	Total
Under 16	5,750	0	365	6,115
16	16,435	65	1,395	17,895
17	15,335	45	1,400	16,780
18	9,915	85	1,250	11,250
19	6,280	115	1,125	7,520
20-24	22,845	365	2,670	25,880
25-39	61,375	435	2,385	64,195
40-49	38,120	275	1,235	39,630
50-59	27,675	125	470	28,270
60-64	9,675	20	35	9,725
65+	14,505	15	5	14,525
Not Specified	3,260	*	10	3,275
<b>Total</b>	<b>231,170</b>	<b>1,550</b>	<b>12,345</b>	<b>245,065</b>

**Coverage** All further education institutions.

- Notes**
- 1 Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
  - 2 Includes full-time, part-time and work-based learners.
  - 3 Includes WBL subsidiaries of FE institutions.
  - 4 A learner pursuing any WBL programme is designated as work-based learning.
  - 5 A learner pursuing an HE learning programme but not also pursuing a WBL programme is designated as HE.
  - 6 For the purpose of note 5, HE refers only to programmes designated as higher education in their entirety.
  - 7 A full-time learner is one whose total guided contact hours across all their learning activities amount to at least 450 hours.
  - 8 A part-time learner is one whose total guided contact hours across all their learning activities amount to less than 450 hours.
  - 9 Higher education excludes learners enrolled at HE institutions and franchised in to FE institutions.
  - 10 LEA community learning has been included where there is a formal enrolment with an FE institution.
  - 11 Age is as at 31 August 2005
  - 12 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F3.3: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2005/06 by country of domicile, mode of learning and sex**

<b>Full-time learners</b>			
<b>Country of domicile</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Wales	19,900	22,090	41,990
England	330	290	620
Scotland	*	0	*
Northern Ireland	0	0	0
UK not known	275	320	590
Other EU	25	25	50
Other Overseas	65	30	95
Not known	40	30	70
<b>Total</b>	<b>20,630</b>	<b>22,790</b>	<b>43,420</b>

<b>Part-time learners</b>			
<b>Country of domicile</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Wales	70,485	108,325	178,810
England	3,035	1,990	5,025
Scotland	25	10	35
Northern Ireland	*	0	*
UK not known	870	1,470	2,335
Other EU	570	295	870
Other Overseas	100	100	200
Not known	830	1,195	2,020
<b>Total</b>	<b>75,915</b>	<b>113,385</b>	<b>189,300</b>

<b>Work-based learners</b>			
<b>Country of domicile</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Wales	7,110	4,855	11,970
England	255	50	310
Scotland	0	0	0
Northern Ireland	0	*	*
UK not known	25	25	50
Other EU	0	0	0
Other Overseas	*	0	*
Not known	5	10	15
<b>Total</b>	<b>7,400</b>	<b>4,945</b>	<b>12,345</b>

<b>All Modes of learning</b>			
<b>Country of domicile</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Wales	97,495	135,275	232,765
England	3,620	2,335	5,955
Scotland	30	10	35
Northern Ireland	*	*	5
UK not known	1,170	1,810	2,980
Other EU	600	320	920
Other Overseas	165	130	295
Not known	875	1,235	2,110
<b>Total</b>	<b>103,950</b>	<b>141,115</b>	<b>245,065</b>

**Coverage** All further education institutions.

**Notes**

- 1 Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- 2 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 3 A learner pursuing any WBL programme is designated as work-based learning.
- 4 Non-WBL learners are allocated to either the full-time or the part-time mode of learning using the methodology of notes 5 and 6
- 5 A full-time learner is one whose total guided contact hours across all their learning activities amount to at least 450 hours.
- 6 A part-time learner is one whose total guided contact hours across all their learning activities amount to less than 450 hours.
- 7 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 8 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F3.4a: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2005/06  
by unitary authority of domicile and age group**

Unitary authority of domicile	Under 16	16	17	18	19	20 to 24	25 to 39	40 to 49	50 to 59	60 to 64	65 plus	Age not stated	Total
Blaenau Gwent	120	520	440	270	165	575	1,510	850	560	205	320	30	5,565
Bridgend	25	715	715	440	265	1,040	2,765	1,720	1,215	405	625	110	10,040
Caerphilly	570	1,290	1,160	585	415	1,400	3,475	2,165	1,520	620	860	80	14,130
Cardiff	460	1,650	1,525	980	615	2,430	5,455	2,265	1,170	370	685	265	17,870
Cardiff	280	1,055	1,030	680	420	1,235	3,150	2,105	1,580	520	665	170	12,895
Ceredigion	275	375	230	165	135	455	1,015	690	560	190	200	95	4,390
Conwy	305	675	585	470	290	1,115	2,910	2,135	1,430	510	860	160	11,450
Denbighshire	225	710	560	365	290	975	2,925	2,030	1,475	480	685	180	10,900
Flintshire	315	860	800	590	430	1,455	4,025	2,740	1,915	515	710	205	14,560
Gwynedd	185	830	785	620	360	1,040	2,765	1,695	1,315	475	660	155	10,895
Isle of Anglesey	165	450	355	270	180	595	1,440	930	730	240	365	80	5,800
Merthyr Tydfil	150	355	365	235	130	455	1,035	580	370	135	255	50	4,110
Monmouthshire	55	265	290	165	105	450	1,305	1,175	990	410	705	105	6,020
Neath Port Talbot	890	1,260	1,190	765	425	1,195	3,020	1,945	1,575	590	970	130	13,955
Newport	135	555	595	465	370	1,115	2,755	1,505	1,120	395	690	85	9,795
Pembrokeshire	270	640	660	490	305	1,030	2,520	1,820	1,265	450	565	70	10,085
Powys	95	510	485	295	195	685	2,065	1,505	1,270	475	695	135	8,410
Rhondda Cynon Taff	165	985	1,015	720	485	1,630	4,170	2,165	1,625	660	985	135	14,745
Swansea	315	1,545	1,450	1,040	585	1,980	4,565	2,780	1,930	660	1,105	150	18,105
The Vale of Glamorgan	220	565	565	385	270	900	1,855	1,225	775	220	345	115	7,435
Torfaen	110	525	475	255	205	695	1,860	1,195	970	335	540	55	7,220
Wrexham	485	985	860	495	355	1,385	3,525	2,035	1,480	475	570	95	12,745
Outside Wales	90	245	320	260	260	895	2,355	1,550	930	225	220	260	7,620
Outside UK	55	45	45	70	110	550	350	95	55	20	20	35	1,450
Not known	150	280	275	175	160	615	1,365	730	445	150	220	315	4,875
<b>Total</b>	<b>6,115</b>	<b>17,895</b>	<b>16,780</b>	<b>11,250</b>	<b>7,520</b>	<b>25,880</b>	<b>64,195</b>	<b>39,630</b>	<b>28,270</b>	<b>9,725</b>	<b>14,525</b>	<b>3,275</b>	<b>245,065</b>

**Coverage** All further education institutions.

**Notes**

- 1 Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- 2 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 3 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 4 Age is as at 31 August 2005.
- 5 Unitary authority of domicile is calculated from the recorded home postcode of the learner.
- 6 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F3.4b: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2005/06  
by unitary authority of domicile and sex**

Unitary authority of domicile	Male	Female	Total
Blaenau Gwent	2,245	3,315	5,565
Bridgend	4,310	5,730	10,040
Caerphilly	5,715	8,420	14,130
Cardiff	7,780	10,090	17,870
Carmarthenshire	5,455	7,440	12,895
Ceredigion	1,840	2,550	4,390
Conwy	4,695	6,750	11,450
Denbighshire	4,245	6,655	10,900
Flintshire	6,585	7,980	14,560
Gwynedd	4,665	6,230	10,895
Isle of Anglesey	2,420	3,380	5,800
Merthyr Tydfil	1,725	2,385	4,110
Monmouthshire	2,165	3,855	6,020
Neath Port Talbot	6,000	7,955	13,955
Newport	3,990	5,805	9,795
Pembrokeshire	4,080	6,005	10,085
Powys	3,270	5,140	8,410
Rhondda Cynon Taff	5,845	8,900	14,745
Swansea	8,025	10,080	18,105
The Vale of Glamorgan	2,995	4,445	7,435
Torfaen	2,790	4,430	7,220
Wrexham	5,395	7,350	12,745
Outside Wales	4,525	3,090	7,620
Outside UK	875	575	1,450
Not known	2,310	2,565	4,875
<b>Total</b>	<b>103,950</b>	<b>141,115</b>	<b>245,065</b>

**Coverage** All further education institutions.

**Notes**

- 1 Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- 2 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 3 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 4 Unitary authority of domicile is calculated from the recorded home postcode of the learner.
- 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F3.5: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2005/06 by ethnicity, age band and sex**

<b>Aged 18 and under</b>			
<b>Ethnicity</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Ethnic minority			
Asian	445	295	740
Black	195	140	335
Mixed	240	240	480
Other	125	80	205
White	25,160	22,945	48,105
Information refused/not known	1,180	1,000	2,180
<b>Total</b>	<b>27,340</b>	<b>24,705</b>	<b>52,045</b>

<b>Aged 19 and over</b>			
<b>Ethnicity</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Ethnic minority			
Asian	1,450	2,080	3,530
Black	760	1,010	1,770
Mixed	365	430	795
Other	585	515	1,100
White	67,750	105,470	173,215
Information refused/not known	5,705	6,910	12,615
<b>Total</b>	<b>76,610</b>	<b>116,410</b>	<b>193,025</b>

<b>All ages</b>			
<b>Ethnicity</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Ethnic minority			
Asian	1,895	2,375	4,270
Black	955	1,150	2,105
Mixed	605	670	1,275
Other	705	595	1,305
White	92,910	128,410	221,320
Information refused/not known	6,880	7,915	14,795
<b>Total</b>	<b>103,950</b>	<b>141,115</b>	<b>245,065</b>

**Coverage** All further education institutions.

**Notes**

- 1 Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- 2 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 3 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 4 Age is as at 31 August 2005.
- 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F3.6: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2005/06 by disability status, age band and sex**

<b>Aged 18 and under</b>			
<b>Disability Status</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Disabled	1,620	1,175	2,795
Not disabled	20,425	19,080	39,510
Not known	5,290	4,450	9,740
<b>Total</b>	<b>27,340</b>	<b>24,705</b>	<b>52,045</b>

<b>Aged 19 and over</b>			
<b>Disability Status</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Disabled	5,850	7,305	13,155
Not disabled	53,110	85,025	138,130
Not known	17,655	24,085	41,735
<b>Total</b>	<b>76,610</b>	<b>116,410</b>	<b>193,025</b>

<b>All ages</b>			
<b>Disability Status</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Disabled	7,470	8,480	15,950
Not disabled	73,535	104,105	177,640
Not known	22,945	28,535	51,480
<b>Total</b>	<b>103,950</b>	<b>141,115</b>	<b>245,065</b>

**Coverage** All further education institutions.

**Notes**

- 1 Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- 2 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 3 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 4 Disability status is on the basis of the learner's own assessment.
- 5 Age is as at 31 August 2005.
- 6 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F3.7: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2005/06  
by learning difficulty status, age band and sex**

<b>Aged 18 and under</b>			
<b>Learning difficulty status</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Learning difficulty	1,955	1,275	3,230
No learning difficulty	14,395	13,245	27,640
Not known	10,990	10,185	21,175
<b>Total</b>	<b>27,340</b>	<b>24,705</b>	<b>52,045</b>

<b>Aged 19 and over</b>			
<b>Learning difficulty status</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Learning difficulty	2,375	2,340	4,715
No learning difficulty	39,170	61,305	100,475
Not known	35,070	52,770	87,835
<b>Total</b>	<b>76,610</b>	<b>116,410</b>	<b>193,025</b>

<b>All ages</b>			
<b>Learning difficulty status</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Learning difficulty	4,330	3,615	7,945
No learning difficulty	53,565	74,550	128,115
Not known	46,055	62,955	109,010
<b>Total</b>	<b>103,950</b>	<b>141,115</b>	<b>245,065</b>

**Coverage** All further education institutions.

**Notes**

- 1 Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- 2 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 3 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 4 Age is as at 31 August 2005.
- 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007



**Table F3.8: Numbers of learners at FE institutions by deprivation status, sex and age group 2005/06****Welsh domiciled learners in deprived areas (Community first areas)**

Age Group	Male	Female	Total
Under 16	1,035	790	1,825
16	2,465	2,385	4,850
17	2,185	2,205	4,385
18	1,520	1,400	2,920
19	1,000	880	1,880
20-24	2,940	3,810	6,750
25-39	5,780	9,785	15,565
40-49	2,980	5,035	8,020
50-59	1,935	3,235	5,170
60-64	645	1,105	1,750
65+	995	1,650	2,645
Not Specified	285	280	565
<b>Total</b>	<b>23,765</b>	<b>32,560</b>	<b>56,325</b>

**Welsh domiciled learners outside deprived areas (Community First areas)**

Age Group	Male	Female	Total
Under 16	2,290	1,705	3,990
16	6,405	6,065	12,470
17	6,070	5,685	11,750
18	4,215	3,610	7,825
19	2,880	2,230	5,115
20-24	7,940	9,135	17,075
25-39	16,975	27,585	44,560
40-49	10,130	19,110	29,240
50-59	7,600	14,070	21,670
60-64	2,625	4,955	7,580
65+	4,555	6,865	11,420
Not Specified	785	1,315	2,100
<b>Total</b>	<b>72,470</b>	<b>102,325</b>	<b>174,795</b>

**Learners domiciled outside Wales  
or with incomplete home postcode information**

Age Group	Male	Female	Total
Under 16	165	135	300
16	320	250	570
17	345	300	640
18	325	180	505
19	330	195	530
20-24	1,230	830	2,060
25-39	2,320	1,750	4,070
40-49	1,335	1,040	2,375
50-59	725	705	1,430
60-64	195	200	395
65+	200	265	460
Not Specified	225	385	610
<b>Total</b>	<b>7,715</b>	<b>6,230</b>	<b>13,945</b>

**All learners**

Age Group	Male	Female	Total
Under 16	3,490	2,625	6,115
16	9,190	8,705	17,895
17	8,595	8,185	16,780
18	6,060	5,190	11,250
19	4,215	3,310	7,520
20-24	12,110	13,770	25,880
25-39	25,075	39,120	64,195
40-49	14,445	25,185	39,630
50-59	10,265	18,005	28,270
60-64	3,460	6,265	9,725
65+	5,745	8,775	14,525
Not Specified	1,295	1,980	3,275
<b>Total</b>	<b>103,950</b>	<b>141,115</b>	<b>245,065</b>

**Coverage** All further education institutions.**Notes**

- 1 Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- 2 The Community First areas are defined for this purpose as the 100 most deprived wards in Wales according to the Welsh Index of Multiple Deprivation 2000 and do not include other designated Community First areas.
- 3 Age is as at 31 August 2005
- 4 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 5 Includes LEA community learning where there is a formal enrolment with an FE institution.
- 6 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F4.1a: Numbers of Learning Activities at FE Institutions by Subject and Region of domicile 2005/06**

Subject	Region of domicile					
	North Wales		Mid Wales		South West Wales	
	Number	Percentage	Number	Percentage	Number	Percentage
Agriculture	4,075	2	2,280	5	1,880	1
Arts and Crafts	7,235	4	1,700	4	6,025	4
Built Environment	4,785	3	1,240	3	4,170	3
Business and Management	9,015	5	3,840	8	9,080	5
Care/Basic Skills	35,615	20	8,565	18	42,295	25
Cultural Studies	11,650	7	4,700	10	13,715	8
Education	10,095	6	615	1	5,520	3
Engineering	6,205	3	1,075	2	5,305	3
Environment	740	0	180	0	555	0
Health	16,765	9	3,910	8	12,830	8
Hotel and Catering	8,765	5	2,400	5	5,080	3
Humanities	2,205	1	895	2	4,925	3
IT	32,705	18	8,995	19	26,725	16
Manufacturing	1,650	1	160	0	895	1
Media	12,860	7	2,590	6	12,250	7
Mining/Chemicals	65	0	15	0	85	0
Performing Arts	1,750	1	495	1	2,425	1
Sales/Marketing	2,245	1	370	1	1,070	1
Science/Maths	3,115	2	1,005	2	5,190	3
Services to Industry/Commerce	1,000	1	150	0	740	0
Social Sciences	1,690	1	230	0	2,045	1
Sports	2,500	1	990	2	2,875	2
Transport	1,275	1	260	1	875	1
Not specified	1,165	-	475	-	1,515	-
<b>Total</b>	<b>179,170</b>		<b>47,140</b>		<b>168,060</b>	

Subject	Region of domicile				Total	
	South East Wales		Other			
	Number	Percentage	Number	Percentage	Number	Percentage
Agriculture	3,090	1	1,300	4	12,625	2
Arts and Crafts	10,965	4	1,275	4	27,200	4
Built Environment	7,725	3	800	3	18,715	3
Business and Management	12,475	4	1,495	5	35,900	5
Care/Basic Skills	73,580	26	5,745	18	165,800	24
Cultural Studies	24,920	9	3,465	11	58,450	8
Education	4,175	1	1,430	5	21,840	3
Engineering	7,745	3	1,795	6	22,125	3
Environment	755	0	150	0	2,380	0
Health	24,800	9	2,420	8	60,720	9
Hotel and Catering	6,920	2	1,020	3	24,185	3
Humanities	2,850	1	425	1	11,300	2
IT	51,875	19	4,505	14	124,805	18
Manufacturing	1,035	0	385	1	4,130	1
Media	21,605	8	1,975	6	51,285	7
Mining/Chemicals	205	0	50	0	425	0
Performing Arts	3,495	1	490	2	8,655	1
Sales/Marketing	2,600	1	395	1	6,685	1
Science/Maths	9,225	3	660	2	19,200	3
Services to Industry/Commerce	855	0	295	1	3,040	0
Social Sciences	2,700	1	360	1	7,020	1
Sports	5,325	2	535	2	12,225	2
Transport	485	0	360	1	3,250	0
Not specified	5,200	-	335	-	8,690	-
Total	284,610		31,660		710,645	

**Coverage** All further education institutions.

**Note**

- 1 Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.
- 2 Region of domicile is based on the home postcode of the learner.
- 3 'Other' column consists of learners domiciled outside of Wales and/or where postcode information is incomplete.
- 4 'Not specified' row includes a large component of Welsh for Adults activities with no LDCS code.
- 5 Subject split differs from that available on StatsWales, at time of publishing, owing to improvements in methodology.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F4.1b: Numbers of learning activities at FE institutions 2005/06  
by subject and Age Group**

Subject	Under 16	16	17	18	19	20 to 24	25 to 39	40 to 49	50 to 59	60 to 64	65 plus	Age not stated	Total
Agriculture	375	1,745	1,630	1,085	580	970	2,450	1,575	1,100	345	280	490	12,625
Arts and Crafts	380	2,605	2,375	1,780	680	1,310	3,150	2,665	4,235	2,710	4,875	430	27,200
Built Environment	1,095	2,605	2,360	1,965	1,235	3,245	3,890	1,490	625	105	30	65	18,715
Business and Management	470	5,820	6,190	3,895	1,515	3,660	7,630	4,195	1,875	260	255	140	35,900
Care/Basic Skills	5,555	37,330	30,830	15,600	8,110	16,915	27,055	12,520	6,660	2,005	2,665	555	165,800
Cultural Studies	465	4,355	3,240	1,480	985	6,180	17,100	8,850	7,685	3,350	4,185	580	58,450
Education	315	3,355	2,095	1,225	860	2,260	5,685	3,655	1,725	295	295	70	21,840
Engineering	935	4,030	3,680	2,690	1,905	3,040	3,285	1,570	690	135	90	80	22,125
Environment	50	245	190	125	90	265	595	445	290	50	20	15	2,380
Health	695	8,435	6,355	3,460	2,180	7,040	16,630	9,470	5,005	660	250	535	60,720
Hotel and Catering	735	3,335	2,640	1,485	950	2,530	5,285	3,540	2,385	560	495	250	24,185
Humanities	170	3,260	2,590	895	405	885	1,095	460	445	295	715	80	11,300
IT	1,050	15,130	12,485	6,545	3,460	8,645	24,065	18,980	15,605	6,570	11,590	680	124,805
Manufacturing	45	230	210	195	225	750	1,275	655	370	75	70	20	4,130
Media	710	12,775	11,140	5,820	2,735	4,965	5,830	3,020	1,935	875	1,345	145	51,285
Mining/Chemicals	0	10	10	15	15	80	140	85	55	5	0*		425
Performing Arts	410	1,880	1,865	955	330	730	740	475	490	205	450	120	8,655
Sales/Marketing	45	765	725	400	255	1,030	1,840	1,035	510	45	5	30	6,685
Science/Maths	405	6,220	4,625	1,850	995	1,820	2,190	780	225	35	35	20	19,200
Services to Industry/Commerce	10	145	210	220	245	555	865	500	245	35	5	5	3,040
Social Sciences	160	1,845	1,650	660	305	715	965	425	205	35	35	15	7,020
Sports	220	4,155	3,635	1,415	530	720	885	390	110	55	45	65	12,225
Transport	10	185	180	115	75	295	1,070	740	450	90	20	25	3,250
Not specified	45	860	720	435	305	1,085	2,505	1,655	820	125	95	40	8,690
<b>Total</b>	<b>14,345</b>	<b>121,315</b>	<b>101,635</b>	<b>54,300</b>	<b>28,970</b>	<b>69,695</b>	<b>136,230</b>	<b>79,180</b>	<b>53,745</b>	<b>18,920</b>	<b>27,845</b>	<b>4,460</b>	<b>710,645</b>

**Coverage** All further education institutions.

**Notes**

- 1 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 2 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 3 Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes
- 4 Age is as at 31 August 2005
- 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F4.2a: Numbers of Learning Activities at FE institutions by Subject Sector Area and Region of domicile 2005/06**

Subject Sector Area	Region of domicile					
	North Wales		Mid Wales		South West Wales	
	Number	Percentage	Number	Percentage	Number	Percentage
Adult Basic Education (ABE)	15,695	9	2,515	5	13,830	8
Agriculture, Horticulture and Animal Care	4,465	3	2,780	6	2,050	1
Art and Design	10,020	6	2,350	5	9,045	5
Business, Administration and Law	10,780	6	4,175	9	9,880	6
Construction, Planning and the Built Environment	4,885	3	1,330	3	4,180	3
Education and Training	9,850	6	550	1	3,660	2
Engineering and Manufacturing Technologies	10,685	6	1,945	4	7,615	5
English for Speakers of Other Languages	2,765	2	515	1	2,500	1
Foundation for Work	30,270	17	8,160	17	38,760	23
Hair and Beauty	2,845	2	480	1	1,980	1
Health, Public Services and Care	20,565	12	4,730	10	15,560	9
History, Philosophy and Theology	1,790	1	885	2	4,675	3
Hospitality and Catering	3,045	2	1,230	3	2,455	1
Independent Living Skills (ILS)	1,105	1	115	0	2,865	2
Information and Communication Technology	27,525	15	7,665	16	21,350	13
Leisure, Travel and Tourism	4,885	3	1,610	3	4,480	3
Performing Arts	1,750	1	490	1	2,385	1
Retailing and Customer Service	1,380	1	150	0	505	0
Science and Mathematics	3,455	2	845	2	5,725	3
Social Sciences	1,195	1	190	0	1,505	1
Welsh for Adults	3,860	2	2,810	6	3,500	2
Welsh, English and other Languages	5,435	3	1,505	3	8,555	5
Not Known	920	-	125	-	1,005	-
<b>Total</b>	<b>179,170</b>		<b>47,140</b>		<b>168,060</b>	

Subject Sector Area	Region of domicile				Total	
	South East Wales		Other			
	Number	Percentage	Number	Percentage	Number	Percentage
Adult Basic Education (ABE)	21,190	8	2,105	7	55,335	
Agriculture, Horticulture and Animal Care	3,395	1	1,395	4	14,080	
Art and Design	17,525	6	1,910	6	40,850	
Business, Administration and Law	15,815	6	1,980	6	42,635	
Construction, Planning and the Built Environment	8,350	3	845	3	19,585	
Education and Training	3,255	1	1,295	4	18,605	
Engineering and Manufacturing Technologies	10,355	4	2,750	9	33,350	
English for Speakers of Other Languages	7,340	3	1,695	5	14,815	
Foundation for Work	69,640	25	5,175	16	152,000	2
Hair and Beauty	6,900	2	320	1	12,520	
Health, Public Services and Care	29,080	10	2,910	9	72,835	1
History, Philosophy and Theology	2,620	1	395	1	10,360	
Hospitality and Catering	3,270	1	440	1	10,435	
Independent Living Skills (ILS)	2,500	1	215	1	6,805	
Information and Communication Technology	39,475	14	3,720	12	99,730	1
Leisure, Travel and Tourism	7,770	3	855	3	19,600	
Performing Arts	3,430	1	480	2	8,535	
Retailing and Customer Service	1,105	0	220	1	3,365	
Science and Mathematics	7,675	3	670	2	18,370	
Social Sciences	1,695	1	245	1	4,830	
Welsh for Adults	6,815	2	800	3	17,790	
Welsh, English and other Languages	12,035	4	1,055	3	28,585	
Not Known	3,375	-	205	-	5,630	
Total	284,610		31,660		710,645	

**Coverage** All further education institutions.

**Note**

- 1 Subject Sector Areas are derived from the LearnDirect Classification System.
- 2 Subject Sector Areas are the QCA defined learning areas with some amendments to be consistent with Estyn statistics.
- 3 Region of domicile is based on the home postcode of the learner.
- 4 'Other' category consists of learners domiciled outside of Wales and missing postcode information.
- 5 Percentages are calculated as a proportion of the total excluding subject sector area Not Known.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F4.2b: Learning Activity completion rates at FE institutions by Subject Sector Area and Age band 2005/06**

Subject Sector Area	Learning Activity Completion Rate					
	18 and under			19 and over		
	Completed Learning Activities	Completed or withdrawn from Learning Activities	Completion percentage	Completed Learning Activities	Completed or withdrawn from Learning Activities	Completion percentage
Adult Basic Education (ABE)	13,955	17,000	82	17,720	20,850	85
Agriculture, Horticulture and Animal Care	3,095	3,555	87	6,445	6,995	92
Art and Design	7,840	9,890	79	21,890	25,750	85
Business, Administration and Law	9,875	11,920	83	14,250	16,735	85
Construction, Planning and the Built Environment	4,340	5,380	81	7,400	8,625	86
Education and Training	3,710	4,020	92	9,390	10,290	91
Engineering and Manufacturing Technologies	6,810	8,655	79	9,750	11,130	88
English for Speakers of Other Languages	545	650	83	8,490	11,505	74
Foundation for Work	66,300	79,315	84	25,145	30,420	83
Hair and Beauty	3,945	4,890	81	3,325	4,290	77
Health, Public Services and Care	14,655	17,135	86	36,855	40,995	90
History, Philosophy and Theology	4,490	5,155	87	3,205	3,690	87
Hospitality and Catering	1,845	2,270	81	5,290	5,775	92
Independent Living Skills (ILS)	1,325	1,475	90	4,035	4,490	90
Information and Communication Technology	11,180	13,705	82	56,240	65,185	86
Leisure, Travel and Tourism	9,205	10,870	85	5,485	6,330	87
Performing Arts	3,010	3,725	81	2,560	3,170	81
Retailing and Customer Service	225	305	74	1,295	1,520	85
Science and Mathematics	7,515	10,305	73	3,185	4,815	66
Social Sciences	1,850	2,435	76	1,050	1,395	75
Welsh for Adults	415	485	85	14,100	16,410	86
Welsh, English and other Languages	5,160	7,145	72	13,100	16,555	79
Not Known	380	505	75	2,150	2,680	80
<b>Total</b>	<b>181,670</b>	<b>220,800</b>	<b>82</b>	<b>272,350</b>	<b>319,600</b>	<b>85</b>

Subject Sector Area	Learning Activity Completion Rate		
	Total		
	Completed Learning Activities	Completed or withdrawn from Learning Activities	Completion percentage
Adult Basic Education (ABE)	31,670	37,850	84
Agriculture, Horticulture and Animal Care	9,540	10,550	90
Art and Design	29,725	35,640	83
Business, Administration and Law	24,125	28,655	84
Construction, Planning and the Built Environment	11,740	14,005	84
Education and Training	13,095	14,310	92
Engineering and Manufacturing Technologies	16,560	19,785	84
English for Speakers of Other Languages	9,035	12,160	74
Foundation for Work	91,445	109,740	83
Hair and Beauty	7,270	9,180	79
Health, Public Services and Care	51,510	58,130	89
History, Philosophy and Theology	7,690	8,845	87
Hospitality and Catering	7,140	8,045	89
Independent Living Skills (ILS)	5,360	5,965	90
Information and Communication Technology	67,425	78,890	85
Leisure, Travel and Tourism	14,690	17,200	85
Performing Arts	5,570	6,895	81
Retailing and Customer Service	1,525	1,825	83
Science and Mathematics	10,700	15,120	71
Social Sciences	2,905	3,830	76
Welsh for Adults	14,510	16,895	86
Welsh, English and other Languages	18,260	23,700	77
Not Known	2,530	3,185	79
<b>Total</b>	<b>454,020</b>	<b>540,395</b>	<b>84</b>

**Coverage** All further education institutions.

**Note**

- 1 Subject Sector Areas are derived from the LearnDirect Classification System
- 2 Subject Sector Areas are the QCA defined learning areas with some amendments to be consistent with Estyn statistics
- 3 Percentages are calculated as a proportion of the total excluding subject sector area Not Known

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F4.3: Numbers of Learning Activities at FE Institutions by Subject and  
Welsh Medium status of learning delivery 2005/06**

Subject	Welsh Medium Status			Total
	Welsh	Bilingual	English	
Agriculture	145	1,555	10,920	12,625
Arts and Crafts	40	860	26,305	27,200
Built Environment	90	1,365	17,260	18,715
Business and Management	15	3,910	31,980	35,900
Care/Basic Skills	235	2,215	163,350	165,800
Cultural Studies	960	4,675	52,815	58,450
Education	20	275	21,540	21,840
Engineering	20	635	21,470	22,125
Environment	0	60	2,320	2,380
Health	215	1,610	58,895	60,720
Hotel and Catering	25	805	23,355	24,185
Humanities	140	400	10,760	11,300
IT	80	3,830	120,890	124,805
Manufacturing	5	80	4,040	4,130
Media	35	1,390	49,860	51,285
Mining/Chemicals	0	0	425	425
Performing Arts	75	375	8,205	8,655
Sales/Marketing	*	155	6,530	6,685
Science/Maths	180	355	18,660	19,200
Services to Industry/Commerce	15	45	2,980	3,040
Social Sciences	0	125	6,890	7,020
Sports	20	280	11,920	12,225
Transport	*	15	3,235	3,250
Not specified	*	120	8,570	8,690
<b>Total</b>	<b>2,320</b>	<b>25,140</b>	<b>683,185</b>	<b>710,645</b>

**Coverage** All further education institutions.

**Note**

- 1 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 2 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 3 Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.
- 4 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F4.4: Numbers of Learning Activities at FE Institutions by Subject and Credit Level 2005/06**

Subject	Credit Level								Total
	Pre entry Level	Entry Level	NVQ Level 1 or equivalent	NVQ Level 2 or equivalent	NVQ Level 3 or equivalent	HE Level/ NVQ Level 4, 5 or equivalent	Mixed Levels	Not known/ Not Applicable	
Agriculture	270	630	3,245	5,035	2,050	160	0	1,240	12,625
Arts and Crafts	130	1,380	9,435	6,605	5,735	335	0	3,580	27,200
Built Environment	50	790	4,865	8,455	2,845	215	0	1,495	18,715
Business and Management	415	1,040	3,760	12,125	9,600	2,515	4,230	2,215	35,900
Care/Basic Skills	2,950	28,550	50,370	51,940	16,345	120	305	15,220	165,800
Cultural Studies	155	13,180	17,600	9,175	6,665	190	0	11,485	58,450
Education	230	3,080	1,000	5,405	3,390	4,105	35	4,595	21,840
Engineering	25	525	4,315	9,855	6,375	95	0	940	22,125
Environment	25	70	705	930	520	40	0	90	2,380
Health	210	1,195	20,695	12,975	17,700	825	0	7,120	60,720
Hotel and Catering	75	635	9,980	10,455	2,060	235	0	745	24,185
Humanities	50	225	1,640	2,675	3,725	0	0	2,980	11,300
IT	1,670	8,725	56,570	38,930	10,010	145	0	8,750	124,805
Manufacturing	0	65	1,025	2,135	660	80	0	160	4,130
Media	175	390	18,485	19,885	10,300	130	45	1,870	51,285
Mining/Chemicals	0	0	60	140	205	*	0	15	425
Performing Arts	*	760	1,260	1,750	3,965	*	0	920	8,655
Sales/Marketing	140	15	745	3,700	1,605	130	45	300	6,685
Science/Maths	200	60	1,955	7,870	8,760	20	0	335	19,200
Services to Industry/Commerce	0	5	20	1,620	1,300	35	0	60	3,040
Social Sciences	25	20	290	625	5,700	90	0	265	7,020
Sports	690	810	1,975	4,885	2,630	15	0	1,215	12,225
Transport	20	*	955	1,555	180	85	0	450	3,250
Not specified	0	110	1,930	4,130	1,605	400	0	515	8,690
<b>Total</b>	<b>7,505</b>	<b>62,270</b>	<b>212,890</b>	<b>222,855</b>	<b>123,935</b>	<b>9,965</b>	<b>4,665</b>	<b>66,565</b>	<b>710,645</b>

**Coverage** All further education institutions.

**Note**

- 1 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 2 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 3 Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.
- 4 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F4.5: Numbers of learning activities at FE institutions  
by qualification type, age band and sex 2005/06**

<b>Aged 18 and under</b>			
<b>Qualification Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
A Level / A2	3,960	5,540	9,498
AS Level	7,555	10,580	18,138
Access Certificate/Diploma	40	45	84
BTEC Award	0	0	0
First Certificate	3,870	3,785	7,650
First Certificate/Diploma Units	545	510	1,056
First Diploma	1,555	1,150	2,706
GCSE/VCE	2,795	3,760	6,558
GNVQ/AVCE	1,585	1,300	2,886
HE sub-degree (excl Foundation Degree)	55	25	78
Key Skills	53,585	46,760	100,344
NVQ	8,330	7,840	16,170
National Certificate	130	110	240
National Certificate/Diploma Units	1,500	1,135	2,634
National Diploma	170	160	330
OCN credit(s)	29,075	29,475	58,548
Other	34,690	29,990	64,680
<b>Total</b>	<b>149,435</b>	<b>142,160</b>	<b>291,600</b>

<b>Aged 19 and over</b>			
<b>Qualification Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
A Level / A2	680	1,005	1,686
AS Level	1,010	1,685	2,694
Access Certificate/Diploma	580	2,400	2,976
BTEC Award	10	25	36
First Certificate	1,010	830	1,842
First Certificate/Diploma Units	95	150	240
First Diploma	175	125	306
GCSE/VCE	1,120	2,665	3,786
GNVQ/AVCE	290	205	498
HE sub-degree (excl Foundation Degree)	520	410	930
Key Skills	20,750	18,230	38,982
NVQ	17,300	24,520	41,820
National Certificate	660	405	1,062
National Certificate/Diploma Units	425	370	798
National Diploma	80	65	150
OCN credit(s)	43,050	86,595	129,648
Other	77,980	113,395	191,376
<b>Total</b>	<b>165,825</b>	<b>253,220</b>	<b>419,045</b>

<b>All ages</b>			
<b>Qualification Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
A Level / A2	4,640	6,545	11,184
AS Level	8,560	12,270	20,832
Access Certificate/Diploma	620	2,440	3,060
BTEC Award	10	25	36
First Certificate	4,880	4,615	9,492
First Certificate/Diploma Units	640	660	1,296
First Diploma	1,730	1,275	3,006
GCSE/VCE	3,920	6,420	10,338
GNVQ/AVCE	1,875	1,505	3,378
HE sub-degree (excl Foundation Degree)	575	435	1,008
Key Skills	74,335	64,990	139,326
NVQ	25,630	32,360	57,990
National Certificate	790	515	1,302
National Certificate/Diploma Units	1,920	1,510	3,432
National Diploma	250	225	480
OCN credit(s)	72,125	116,070	188,196
Other	112,670	143,385	256,056
<b>Total</b>	<b>315,265</b>	<b>395,380</b>	<b>710,645</b>

**Coverage** All further education institutions.

**Notes**

- 1 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 2 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 3 Age is as at 31 August 2005
- 4 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007



**Table F4.6a: Numbers of Awards attained for Learners enrolled at FE institutions  
by Qualification type and age band 2005/06**

Qualification type	18 and Under	19 and Over	Total
A Level / A2	5,315	1,980	7,295
AS Level	9,635	1,625	11,265
Access Certificate/Diploma	125	1,930	2,055
BTEC Award	0	50	50
First Certificate	1,925	880	2,805
First Certificate/Diploma Units	345	70	415
First Diploma	1,550	175	1,725
GCSE/VCE	2,180	1,630	3,810
GNVQ/AVCE	1,875	600	2,475
HE sub-degree (excl Foundation Degree)	15	235	250
Key Skills	37,895	16,135	54,035
NVQ	5,875	14,845	20,720
National Certificate	140	875	1,015
National Certificate/Diploma Units	460	470	930
National Diploma	115	50	165
OCN credit(s)	27,180	62,105	89,280
Postgraduate degree	0	65	65
Other	26,175	78,330	104,505
<b>Total</b>	<b>120,805</b>	<b>182,050</b>	<b>302,855</b>

**Coverage** All further education institutions.

**Notes**

- 1 Awards numbers are for those attained during 2005/06 but some may be associated with learning activities which took place in the previous academic year
- 2 It did not become mandatory for colleges to provide full award data (notably the linkage with leaving activities) until 2006/07
- 3 Therefore the coverage in this table may be incomplete. Greater coverage is likely to be possible in future years
- 4 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 5 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 6 Attained awards are those where the result of the award is achieving a pass or higher within the academic year
- 7 Age is as at 31 August 2005
- 8 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table F4.6b: Numbers of Learners attaining awards at FE institutions  
by Qualification type and age band 2005/06**

Qualification type	18 and Under	19 and Over	Total
A Level / A2	2,385	1,240	3,625
AS Level	4,090	1,230	5,320
Access Certificate/Diploma	75	1,085	1,160
BTEC Award	0	50	50
First Certificate	1,920	865	2,785
First Certificate/Diploma Units	185	60	245
First Diploma	1,545	175	1,720
GCSE/VCE	1,625	1,405	3,025
GNVQ/AVCE	1,650	535	2,190
HE sub-degree (excl Foundation Degree)	15	215	230
Key Skills	14,970	6,800	21,770
NVQ	4,555	13,040	17,595
National Certificate	140	825	965
National Certificate/Diploma Units	225	255	485
National Diploma	115	50	165
OCN credit(s)	12,625	34,655	47,280
Postgraduate degree	0	65	65
Other	16,125	53,725	69,850
<b>Total (including multiple counting between qualification types)</b>	<b>62,245</b>	<b>116,270</b>	<b>178,515</b>
<b>Total distinct learners gaining awards in academic year</b>	<b>36,745</b>	<b>99,655</b>	<b>136,405</b>

**Coverage** All further education institutions.

- Notes**
- 1 Includes work-based learning (WBL) subsidiaries of FE institutions.
  - 2 LEA community learning has been included where there is a formal enrolment with an FE institution.
  - 3 Attained awards are those where the result of the award is achieving a pass or higher within the academic year
  - 4 Learner counts are on a unique learner basis. However the first total row includes multiple counting between qualification type rows whereas the second total row does not
  - 5 Coverage is as for table F4.6a.
  - 6 Age is as at 31 August 2005
  - 7 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

# **SECTION B**

## **LEA COMMUNITY LEARNING IN WALES**

### **2005/06**



## SECTION B : LEA COMMUNITY LEARNING IN WALES

### KEY POINTS

- **54,485 learners undertook an LEA Community Learning programme in 2005/06**
- **39,500 learners in-learning on the week of 1 December 2005**
- **10 per cent of learners were under the age of 25**
- **61 per cent of learners were aged between 25 and 59**
- **29 per cent of learners were aged 60 and over**
- **72 per cent of learners were female**
- **84,825 learning activities were undertaken in 2005/06**
- **25 per cent of learning activities were in Cultural Studies, 19 per cent in Information Technology, 17 per cent for both Arts and Crafts and Care/Basic Skills subject areas**

Note : all percentages are as a proportion of the total for which data were available

### Learners

Sixteen of the twenty-two Local Education Authorities (LEAs) in Wales, directly or indirectly (excluding 'assisted' provision not returned via the LLWR), delivered community learning in 2005/06 within their authority. In total there were 54,485 learners who were undertaking an LEA community learning programme. Some learners undertook community learning with more than one provider resulting in a total of 57,135 provider learner enrolments.

In 2005/06 there were three main ways that a learner could be engaged in a LEA community learning programme. They could have been:

- receiving community learning by LEA employed staff and enrolled at the LEA (maintained provision);
- receiving community learning by LEA employed staff but enrolled for the learning at an FE institution (contracted-in from FE institutions provision);
- receiving community learning by a third party but enrolled for the learning at the LEA (contracted-out from LEA provision).

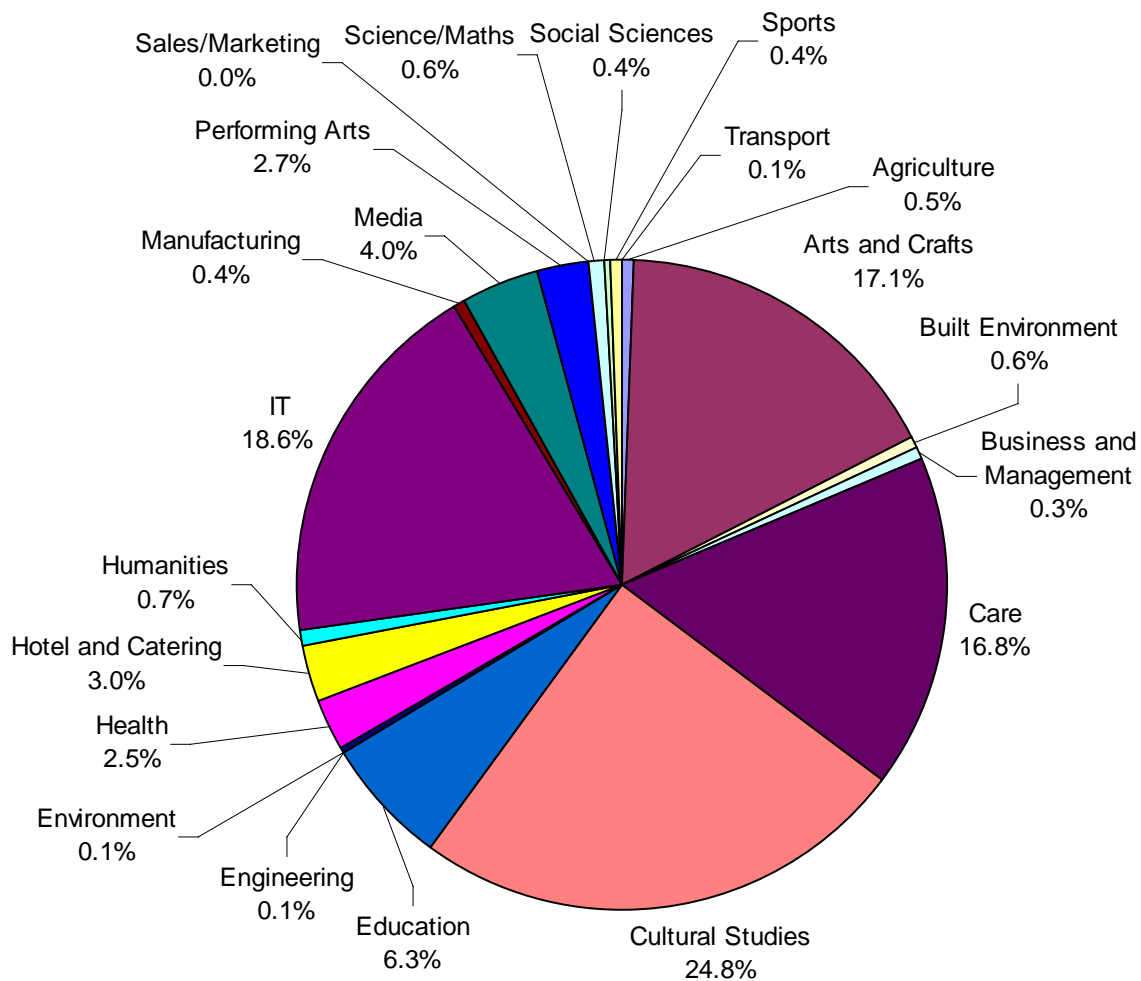
Only two LEAs contracted-out community learning provision to a third party organisation, accounting for 1.5 per cent of the total number of community learning learners; another 40 per cent of learners were undertaking maintained provision and the remaining 59 per cent of learners were undertaking provision contracted-in from FE institutions.

### Learning Activities

The 54,485 learners were undertaking 84,825 learning activities during 2005/06. These learning activities were in a number of different subject areas, with the largest numbers in:

- |                          |        |               |
|--------------------------|--------|---------------|
| • Cultural Studies       | 20,935 | (25 per cent) |
| • Information Technology | 15,715 | (19 per cent) |
| • Arts & Crafts          | 14,420 | (17 per cent) |
| • Care/Basic Skills      | 14,180 | (17 per cent) |

**Figure L1: Subject of Study 2005/06**



## Trends in Learning

The first edition of this volume, produced by ELWa, covering 2003/04 recorded the number of learners in learning on the week of 1 December 2003 who were undertaking LEA Community Learning maintained provision to be 16,130 and the number undertaking contracted-in provision to be 25,830. The learner numbers in this edition, for the week of 1 December 2005, show a 0.7 per cent increase in learners on maintained provision since 2003/04 and a corresponding 7 per cent decrease in learners on contracted-in provision.

**Table LI.1: Numbers of learners in LEA Community Learning by unitary authority and provision type 2005/06**

Unitary Authority (LEA)	Maintained Provision		Contracted-out from LEAs		Contracted-in from FE institutions		Total	
	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec
Isle of Anglesey County Council	0	0	0	0	0	0	0	0
Gwynedd County Council	0	0	0	0	0	0	0	0
Conwy County Borough Council	0	0	0	0	0	0	0	0
Denbighshire County Council	0	0	0	0	0	0	0	0
Flintshire County Council	0	0	0	0	0	0	0	0
Wrexham County Borough Council	0	0	0	0	0	0	0	0
Powys County Council	1,570	835	725	430	475	445	2,770	1,705
Ceredigion County Council	680	425	0	0	915	745	1,595	1,165
Pembrokeshire County Council	3,235	1,980	0	0	0	0	3,235	1,980
Carmarthenshire County Council	2,360	1,865	0	0	2,015	1,355	4,375	3,220
City and County of Swansea	2,435	1,800	0	0	15	10	2,450	1,810
Neath Port Talbot County Council	0	0	0	0	3,775	3,475	3,775	3,475
Bridgend County Borough Council	1,005	950	0	0	1,365	1,200	2,370	2,150
Vale of Glamorgan County Borough Council	2,710	2,165	0	0	885	635	3,595	2,800
Rhondda Cynon Taff County Borough Council	775	485	0	0	2,665	2,000	3,440	2,485
Merthyr Tydfil County Borough Council	0	0	145	145	315	280	460	430
Caerphilly County Borough Council	955	695	0	0	2,305	1,570	3,260	2,265
Blaenau Gwent County Borough Council	0	0	0	0	2,080	1,510	2,080	1,510
Torfaen County Borough Council	365	125	0	0	3,170	2,310	3,535	2,435
Monmouthshire County Council	0	0	0	0	2,960	1,835	2,960	1,835
Newport County Borough Council	0	0	0	0	3,955	2,550	3,955	2,550
Cardiff County Council	6,580	4,925	0	0	6,700	4,045	13,285	8,970
<b>Total (including any multiple-counting between providers)</b>	<b>22,675</b>	<b>16,240</b>	<b>870</b>	<b>575</b>	<b>33,590</b>	<b>23,965</b>	<b>57,135</b>	<b>40,785</b>

ULI learner count

54,485

39,500

**Coverage** Local education authorities delivering learning directly or indirectly.

**Notes**

- 1 Individual row counts are based on providers' own learner identifiers and their total includes some multiple-counting between providers.
- 2 The total ULI (unique learner identifier) learner row removes multiple-counting between providers.
- 3 'Enrolled 1 Dec' is the population during the week of 1 December 2005; 'All' refers to the complete academic year.
- 4 Contracted-in learning also contributes towards figures in the FE institution tables, in particular the third party column of Table F1.5.
- 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table LI.2a: Numbers of learners in LEA Community Learning  
by age group, mode of learning and sex 2005/06**

Full academic year			
Age Group	Male	Female	Total
Under 16	190	235	430
16	160	250	405
17	145	275	420
18	110	240	350
19	130	245	375
20-24	890	2,215	3,105
25-39	3,410	9,895	13,305
40-49	2,415	6,920	9,335
50-59	2,745	7,220	9,965
60-64	1,520	4,025	5,545
65+	3,340	6,635	9,975
Not Specified	385	890	1,280
<b>Total</b>	<b>15,440</b>	<b>39,040</b>	<b>54,485</b>

Week of 1 December			
Age Group	Male	Female	Total
Under 16	145	140	285
16	90	130	220
17	85	170	255
18	65	135	200
19	65	140	205
20-24	520	1,385	1,905
25-39	2,255	6,795	9,050
40-49	1,705	4,990	6,695
50-59	2,010	5,505	7,510
60-64	1,180	3,220	4,400
65+	2,615	5,410	8,025
Not Specified	230	520	750
<b>Total</b>	<b>10,960</b>	<b>28,545</b>	<b>39,500</b>

**Coverage** Local education authorities delivering learning directly or indirectly.

**Notes**

- 1 Counts are based on unique learner identifiers (ULIs) to remove multiple-counting between providers.
- 2 LEA community learning has been included where there is a formal enrolment with an FE institution or LEA.
- 3 Includes maintained, contracted-in and contracted-out provision.
- 4 Age is as at 31 August 2005
- 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table LI.2b: Numbers of learners in LEA Community Learning  
by age group, mode of learning and sex - excluding contracted-in from FE 2005/06**

Full academic year			
Age Group	Male	Female	Total
Under 16	65	145	210
16	50	100	150
17	45	100	145
18	20	55	75
19	20	45	60
20-24	145	550	700
25-39	870	3,605	4,480
40-49	875	2,895	3,770
50-59	1,095	3,565	4,655
60-64	655	2,185	2,835
65+	1,585	3,800	5,380
Not Specified	240	650	895
<b>Total</b>	<b>5,660</b>	<b>17,690</b>	<b>23,350</b>

Week of 1 December			
Age Group	Male	Female	Total
Under 16	45	90	135
16	20	45	65
17	20	55	75
18	15	30	45
19	10	25	40
20-24	95	365	460
25-39	570	2,405	2,975
40-49	595	2,060	2,655
50-59	755	2,625	3,375
60-64	485	1,685	2,170
65+	1,215	3,035	4,245
Not Specified	125	350	475
<b>Total</b>	<b>3,950</b>	<b>12,765</b>	<b>16,720</b>

**Coverage** Local education authorities delivering learning directly or indirectly.

**Notes**

- 1 Counts are based on unique learner identifiers (ULIs) to remove multiple-counting between providers.
- 2 LEA community learning has been included where there is a formal enrolment with an LEA.
- 3 Includes maintained and contracted-out but excludes contracted-in provision.
- 4 Age is as at 31 August 2005
- 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007



**Table L2.1: Numbers of LEA Community Learning learning activities by unitary authority and provision type 2005/06**

Unitary Authority (LEA)	Maintained Provision		Contracted-out from LEAs		Contracted-in from FE institutions		Total	
	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec
Isle of Anglesey County Council	0	0	0	0	0	0	0	0
Gwynedd County Council	0	0	0	0	0	0	0	0
Conwy County Borough Council	0	0	0	0	0	0	0	0
Denbighshire County Council	0	0	0	0	0	0	0	0
Flintshire County Council	0	0	0	0	0	0	0	0
Wrexham County Borough Council	0	0	0	0	0	0	0	0
Powys County Council	2,570	870	1,285	450	655	465	4,515	1,790
Ceredigion County Council	980	445	0	0	2,155	775	3,140	1,225
Pembrokeshire County Council	4,375	2,150	0	0	0	0	4,375	2,150
Carmarthenshire County Council	5,170	2,400	0	0	2,350	1,420	7,520	3,820
City and County of Swansea	2,840	1,955	0	0	20	10	2,855	1,970
Neath Port Talbot County Council	0	0	0	0	5,420	4,900	5,420	4,900
Bridgend County Borough Council	1,470	1,385	0	0	1,810	1,560	3,280	2,945
Vale of Glamorgan County Borough Council	3,455	2,410	0	0	1,775	1,210	5,230	3,620
Rhondda Cynon Taff County Borough Council	845	460	0	0	4,530	2,570	5,375	3,030
Merthyr Tydfil County Borough Council	0	0	145	145	350	310	495	460
Caerphilly County Borough Council	1,720	1,170	0	0	3,415	1,955	5,135	3,130
Blaenau Gwent County Borough Council	0	0	0	0	2,940	1,820	2,940	1,820
Torfaen County Borough Council	420	130	0	0	4,845	2,940	5,270	3,070
Monmouthshire County Council	0	0	0	0	4,015	2,120	4,015	2,120
Newport County Borough Council	0	0	0	0	5,935	3,195	5,935	3,195
Cardiff County Council	8,955	5,790	0	0	10,370	3,755	19,325	9,545
<b>Total</b>	<b>32,805</b>	<b>19,165</b>	<b>1,435</b>	<b>595</b>	<b>50,585</b>	<b>29,020</b>	<b>84,825</b>	<b>48,780</b>

**Coverage** Local education authorities delivering learning directly or indirectly.

**Notes**

- 1 'Enrolled 1 Dec' is the population during the week of 1 December 2005; 'All' refers to the complete academic year
- 2 Contracted-in learning also contributes towards figures in the FE institution tables, in particular the third party column of Table F1.5.
- 3 Excludes 'assisted' provision (e.g. a significant component of North Wales provision) not present on the LLWR.
- 4 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table L2.2: Numbers of LEA Community Learning learning activities 2005/06  
by age group, mode of learning and sex**

Full academic year			
Age Group	Male	Female	Total
Under 16	420	360	780
16	230	375	605
17	215	395	610
18	170	370	540
19	210	380	590
20-24	1,495	3,410	4,900
25-39	5,330	14,920	20,245
40-49	3,530	10,510	14,040
50-59	4,015	11,525	15,540
60-64	2,480	6,825	9,305
65+	5,100	10,800	15,900
Not Specified	525	1,240	1,765
<b>Total</b>	<b>23,710</b>	<b>61,115</b>	<b>84,825</b>

Week of 1 December			
Age Group	Male	Female	Total
Under 16	270	165	435
16	100	145	245
17	90	195	285
18	75	160	235
19	85	195	280
20-24	710	1,705	2,415
25-39	2,720	8,165	10,880
40-49	2,030	6,075	8,105
50-59	2,470	6,890	9,360
60-64	1,475	4,150	5,625
65+	3,170	6,895	10,065
Not Specified	250	595	845
<b>Total</b>	<b>13,445</b>	<b>35,335</b>	<b>48,780</b>

**Coverage** Local education authorities delivering learning directly or indirectly.

**Notes**

- 1 LEA community learning has been included where there is a formal enrolment with an FE institution or LEA.
- 2 Includes maintained, contracted-in and contracted-out provision.
- 3 Age is as at 31 August 2005
- 4 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table L2.3: Numbers of LEA Community Learning learning activities  
by subject and age group 2005/06**

Subject	Under 16	16	17	18	19	20 to 24	25 to 39	40 to 49	50 to 59	60 to 64	65 plus	Age not stated	Total
Agriculture	10	*	*	0	*	25	115	70	105	30	70	*	430
Arts and Crafts	40	30	55	30	25	300	1,785	1,725	3,055	2,405	4,525	450	14,420
Built Environment	65	*	5	10	15	100	160	50	25	20	20	*	485
Business and Management	0	0	*	*	*	30	100	70	40	10	15	5	275
Care/Basic Skills	180	115	115	165	160	960	4,200	2,595	2,415	1,205	1,785	295	14,180
Cultural Studies	70	170	140	140	175	2,025	6,795	3,760	3,385	1,790	2,175	305	20,935
Education	45	105	80	20	15	190	1,270	875	920	585	1,080	125	5,320
Engineering	40	5	*	*	*	*	10	5	5	*	10	*	90
Environment	0	*	*	0	0	*	15	10	25	15	30	5	110
Health	*	25	25	20	30	230	760	405	295	100	130	55	2,080
Hotel and Catering	10	10	15	15	15	135	745	480	450	205	325	100	2,505
Humanities	0	*	0	0	*	10	70	80	145	110	180	10	610
IT	80	35	55	65	85	480	2,585	2,685	3,300	2,085	4,085	180	15,715
Manufacturing	0	0	0	0	0	*	50	45	90	65	85	5	355
Media	20	25	30	25	15	190	620	480	625	365	860	85	3,340
Performing Arts	55	15	10	10	10	90	455	400	465	245	405	100	2,265
Sales/Marketing	0	0	0	0	0	0	*	*	*	*	0	0	10
Science/Maths	155	45	35	10	20	45	110	65	25	10	5	5	530
Social Sciences	*	10	10	*	5	25	170	65	20	5	10	10	335
Sports	*	10	15	5	5	15	90	50	70	25	70	10	375
Transport	0	0	0	0	0	*	20	15	10	*	*	*	50
Not specified	0	*	5	10	5	35	120	100	65	20	25	*	395
<b>Total</b>	<b>780</b>	<b>605</b>	<b>610</b>	<b>540</b>	<b>590</b>	<b>4,900</b>	<b>20,245</b>	<b>14,040</b>	<b>15,540</b>	<b>9,305</b>	<b>15,900</b>	<b>1,765</b>	<b>84,825</b>

**Coverage** Local education authorities delivering learning directly or indirectly.

**Notes**

- 1 LEA community learning has been included where there is a formal enrolment with an FE institution or LEA.
- 2 Includes maintained, contracted-in and contracted-out provision.
- 3 Age is as at 31 August 2005
- 4 Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes
- 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table L2.4: Numbers of LEA Community Learning learning activities 2005/06  
by subject and sex**

Subject	Male	Female	Total
Agriculture	110	320	430
Arts and Crafts	2,410	12,010	14,420
Built Environment	355	130	485
Business and Management	75	200	275
Care/Basic Skills	3,175	11,005	14,180
Cultural Studies	7,585	13,350	20,935
Education	1,220	4,100	5,320
Engineering	85	5	90
Environment	15	95	110
Health	380	1,700	2,080
Hotel and Catering	485	2,020	2,505
Humanities	220	390	610
IT	5,130	10,585	15,715
Manufacturing	245	105	355
Media	885	2,455	3,340
Performing Arts	800	1,465	2,265
Sales/Marketing	*	5	10
Science/Maths	180	355	530
Social Sciences	95	240	335
Sports	140	240	375
Transport	35	15	50
Not specified	75	320	395
<b>Total</b>	<b>23,710</b>	<b>61,115</b>	<b>84,825</b>

**Coverage** Local education authorities delivering learning directly or indirectly.

**Notes**

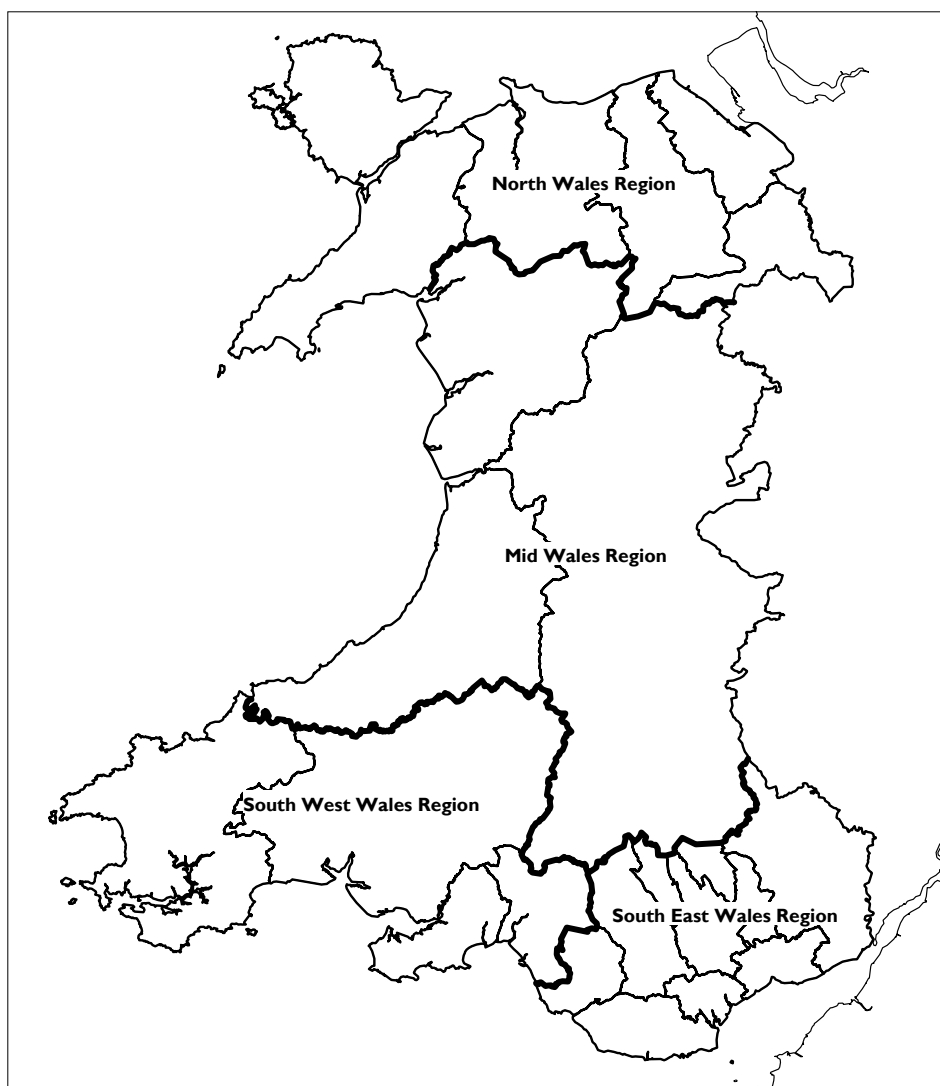
- 1 LEA community learning has been included where there is a formal enrolment with an FE institution or LEA.
- 2 Includes maintained, contracted-in and contracted-out provision.
- 3 Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.
- 4 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

# **SECTION C**

## **WORK-BASED LEARNING IN WALES**

### **2005/06**



## SECTION C : WORK-BASED LEARNING (WBL) IN WALES

### KEY POINTS

- 69,080 learners undertook a WBL programme in 2005/06
- Around 39,375 work-based learning programmes were pursued by 38,945 distinct learners as at the end of March 2006
- 44 per cent increase in the number of distinct learners on WBL programmes between March 2002 and March 2006
- 54 per cent of learners were under the age of 25 (compared with 66 per cent in 2004/05) and 34 percent under the age of 19
- 50 per cent of learners were male
- 2.6 per cent of learners were of a non-white ethnic origin
- 4.7 per cent of learners had a disability
- 74 per cent of learners were on a Modern Apprenticeship or Foundation Modern Apprenticeship programme
- 74 per cent of the learning activities taken were at a notional level of NVQ level 1 or 2
- Immediately after finishing the learning programme, 49 percent of leavers' destination was employment
- The most popular sector area for MAs, FMAs and MSDs was Health and Social Care (16 per cent)
- 272,285 learning activities were undertaken by work-based learning learners at WBL providers in 2005/06

Note : all percentages are as a proportion of the total for which data were available

### Learners

The LLWR was introduced for work-based learning in 2004/05 and replaced the National Trainee Database (NTD). There were 69,080 learners undertaking a work-based learning programme in 2005/06. These learners were enrolled at approximately 120 different training providers receiving funding from DCELLS (WAG), at that time, across Wales. Some learners undertook more than one training episode during the year resulting in a total of 78,145 individual learning programmes.

The distribution of learners domiciled in the four Wales regions was:

North Wales	11,990 learners (17 per cent)
Mid Wales	4,450 learners (6 per cent)
South West Wales	15,895 learners (23 per cent)
South East Wales	33,795 learners (49 per cent)
Other*	2,950 learners (4 per cent)

\* The 'Other' group includes learners domiciled outside Wales and learners without a valid postcode.

### Programmes

In 2005/06 there were five main training programme types plus an 'other' category which included programmes such as bespoke programmes. The proportion of all learning programme enrolments on each type, were:

Foundation Modern Apprenticeships	(42 per cent)
Modern Apprenticeships	(28 per cent)
Modern Skills Diploma	(4 per cent)
Preparatory Learning	(17 per cent)
Skills Learning	(9 per cent)
Other	(less than 1 per cent)

Overall 78,145 work-based learning programmes were taken by learners in 2005/06. Information on the sector of the trainees is available for Foundation Modern Apprenticeships, Modern Apprenticeships and Modern Skills Diplomas only. 57,410 learning programmes were taken via these programmes with the largest numbers in:

• Health and Social Care	9,140	(16 per cent)
• Customer Service	5,675	(10 per cent)
• Management	4,390	(8 per cent)
• Hospitality	4,040	(7 per cent)

Of those leaving individual learning programmes (excluding unknown destinations) for over half (52 per cent) the destination was employment, primarily current employment and 20 per cent were seeking work or unemployed. 19 per cent went on to further learning (including new programmes on LLWR in the same year). On a learner basis (taking only the final programme of the year) 61 per cent went into or continued employment, 23 per cent were seeking work or unemployed and 6 per cent went on to new learning.

### Learning activities

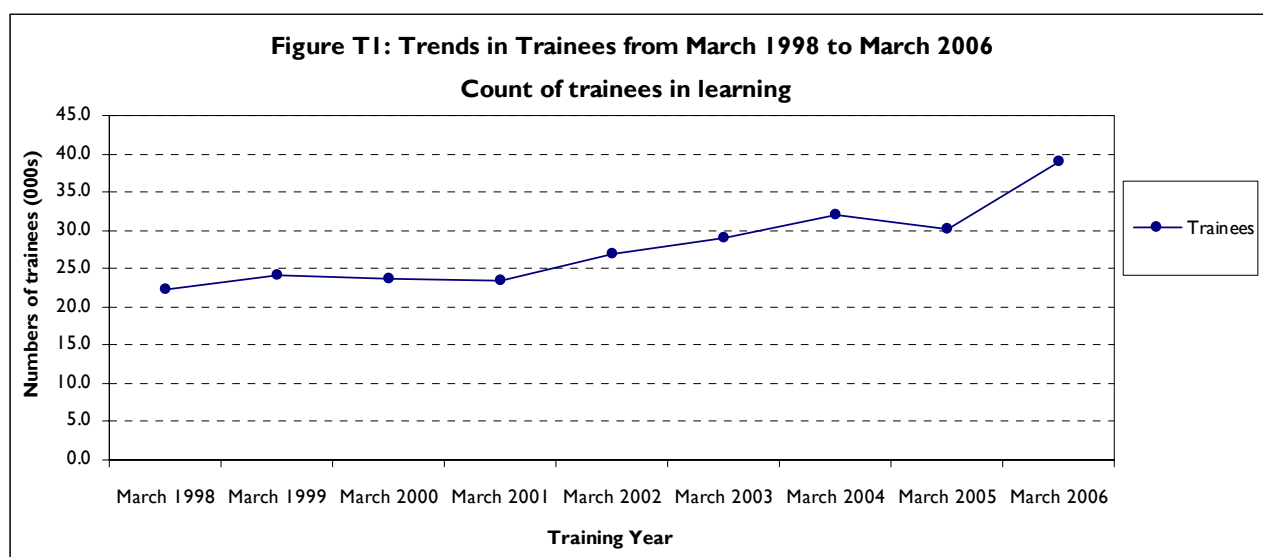
Overall 272,285 learning activities were followed by learners in work-based learning. The vast majority of these were at a level equivalent to NVQ level 1, 2 or 3.

The most popular subjects being undertaken by learners in work-based learning were:

• Care/Basic Skills	90,570	(34 per cent)
• Media	41,865	(16 per cent)
• IT	28,605	(11 per cent)
• Health	23,255	(9 per cent)

### Trends in work-based learning

The trend information in Table T2.1 on learner numbers continues a series published by the Welsh Assembly Government. From 2004/05, the source is the LLWR (Lifelong Learning Wales Record) which has replaced ELWa's National Trainee Database (NTD). The method of counting differs from those used elsewhere in this publication. The count is of those in training at the end of March each year.



Within year figures at a variety of dates in 2005/06 are illustrated in Table T2.2 which also compares counts of learning programmes with those of unique learners by programme type.

**Table T1.1: Numbers of learners at work-based learning (WBL) providers 2005/06  
by age group, sex and programme type**

Female	Foundation Modern	Modern	Modern				
Age Group	Apprenticeship	Apprenticeship	Skills Diploma	Preparatory Learning	Skills Learning	Other Programmes	Total
Under 16	40	*	0	480	45	30	595
16	710	35	0	1,390	650	15	2,795
17	1,285	175	0	680	485	*	2,625
18	1,470	400	0	70	135	0	2,075
19	1,145	500	15	10	25	*	1,695
20-24	3,730	2,695	130	45	105	*	6,705
25-39	4,240	4,105	780	225	420	15	9,785
40-49	2,635	2,145	640	140	305	10	5,875
50-59	1,110	780	345	85	180	*	2,500
60-64	75	35	35	*	*	0	155
65+	10	10	10	*	0	0	30
Not Specified	*	*	*	5	*	0	15
<b>Total</b>	<b>16,450</b>	<b>10,880</b>	<b>1,960</b>	<b>3,135</b>	<b>2,350</b>	<b>75</b>	<b>34,850</b>

Male	Foundation Modern	Modern	Modern				
Age Group	Apprenticeship	Apprenticeship	Skills Diploma	Preparatory Learning	Skills Learning	Other Programmes	Total
Under 16	40	25	0	895	70	25	1,055
16	965	195	0	2,135	1,095	30	4,425
17	1,630	760	*	1,020	910	5	4,325
18	1,450	1,245	*	120	275	0	3,095
19	1,195	1,305	5	15	55	5	2,580
20-24	3,270	3,165	60	65	70	25	6,655
25-39	3,300	2,330	460	730	615	85	7,515
40-49	1,295	780	310	295	325	60	3,060
50-59	545	230	135	185	250	25	1,375
60-64	55	20	15	5	20	*	120
65+	*	*	*	*	*	0	10
Not Specified	*	*	*	*	*	*	15
<b>Total</b>	<b>13,755</b>	<b>10,055</b>	<b>995</b>	<b>5,470</b>	<b>3,700</b>	<b>255</b>	<b>34,230</b>

All WBL provision	Foundation Modern	Modern	Modern				
Age Group	Apprenticeship	Apprenticeship	Skills Diploma	Preparatory Learning	Skills Learning	Other Programmes	Total
Under 16	80	25	0	1,375	110	55	1,645
16	1,675	230	0	3,525	1,745	45	7,220
17	2,910	935	*	1,700	1,400	5	6,950
18	2,920	1,645	*	190	410	0	5,170
19	2,340	1,800	20	30	80	5	4,275
20-24	7,000	5,860	190	105	175	25	13,360
25-39	7,540	6,435	1,240	950	1,035	95	17,300
40-49	3,925	2,925	955	435	630	70	8,935
50-59	1,655	1,010	480	270	430	25	3,875
60-64	130	55	50	10	25	*	275
65+	10	15	10	*	*	0	40
Not Specified	5	5	*	10	5	*	30
<b>Total</b>	<b>30,200</b>	<b>20,935</b>	<b>2,950</b>	<b>8,605</b>	<b>6,050</b>	<b>335</b>	<b>69,080</b>

**Coverage** Work based learning providers in Wales

- Notes**
- 1 Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
  - 2 Includes work-based learning (WBL) provision at FE institutions.
  - 3 Age is as at 31 August 2005.
  - 4 The 'Other Programmes' column includes other WBL programmes at FE institutions and all other programmes at WBL subsidiaries and other training providers.
  - 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version:12 March 2007



**Table T1.2: Number of learners by programme and region of domicile 2005/06**

Programme	Region of domicile					Total
	North Wales	Mid Wales	South West Wales	South East Wales	Other	
Foundation Modern Apprenticeship	5,825	1,890	6,955	14,295	1,235	30,200
Modern Apprenticeship	3,585	1,455	4,685	10,130	1,085	20,935
Modern Skills Diploma	635	340	680	1,130	165	2,950
Preparatory Learning	1,220	420	2,075	4,615	280	8,605
Skills Learning	720	345	1,465	3,335	180	6,050
Other WBL Programme	*	*	30	295	5	335
<b>Total</b>	<b>11,990</b>	<b>4,450</b>	<b>15,895</b>	<b>33,795</b>	<b>2,950</b>	<b>69,080</b>

**Coverage** All work-based learning learners at work-based learning providers.

- Notes**
- 1 Includes work-based learning (WBL) provision at FE institutions.
  - 2 Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
  - 3 The 'Other Programmes' column includes other WBL programmes at FE institutions and all other programmes at WBL subsidiaries and other training providers.
  - 4 Preparatory Learning is marketed as "Skillbuild" and Skills Learning is marketed as "Skillbuild Plus".
  - 5 Other' region of domicile includes learners domiciled outside Wales and learners without a valid postcode.
  - 6 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table T1.3: Number of enrolments on learning programmes by programme and region of domicile 2005/06**

Programme	Region of domicile					Total
	North Wales	Mid Wales	South West Wales	South East Wales	Other	
Foundation Modern Apprenticeship	6,350	2,080	7,570	15,180	1,320	32,500
Modern Apprenticeship	3,820	1,515	4,920	10,450	1,125	21,825
Modern Skills Diploma	680	360	695	1,175	165	3,080
Preparatory Learning	1,645	655	3,385	7,130	405	13,220
Skills Learning	835	400	1,730	3,985	210	7,160
Other WBL Programme	*	*	35	315	5	360
<b>Total</b>	<b>13,335</b>	<b>5,005</b>	<b>18,340</b>	<b>38,235</b>	<b>3,230</b>	<b>78,145</b>

**Coverage** All work-based learning learners at work-based learning providers.

- Notes**
- 1 Includes work-based learning (WBL) provision at FE institutions.
  - 2 The 'Other Programmes' column includes other WBL programmes at FE institutions and all other programmes at WBL subsidiaries and other training providers.
  - 3 Preparatory Learning is marketed as "Skillbuild" and Skills Learning is marketed as "Skillbuild Plus".
  - 4 Other' region of domicile includes learners domiciled outside Wales and learners without a valid postcode.
  - 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table T1.4: Numbers of learners at work-based learning (WBL) providers 2005/06  
by ethnicity, age band and sex**

<b>Aged 18 and under</b>			
<b>Ethnicity</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Ethnic minority			
Asian	85	50	135
Black	85	30	115
Mixed	95	75	170
Other	10	10	20
White	12,555	7,885	20,440
Information refused/not known	70	40	110
<b>Total</b>	<b>12,900</b>	<b>8,090</b>	<b>20,990</b>

<b>Aged 19 and over</b>			
<b>Ethnicity</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Ethnic minority			
Asian	250	305	560
Black	185	185	370
Mixed	90	140	230
Other	85	80	165
White	20,505	25,810	46,315
Information refused/not known	215	240	450
<b>Total</b>	<b>21,330</b>	<b>26,760</b>	<b>48,090</b>

<b>All ages</b>			
<b>Ethnicity</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Ethnic minority			
Asian	335	355	690
Black	270	215	485
Mixed	185	215	400
Other	95	90	185
White	33,060	33,695	66,750
Information refused/not known	285	280	565
<b>Total</b>	<b>34,230</b>	<b>34,850</b>	<b>69,080</b>

**Coverage** Work based learning providers in Wales

- Notes**
- 1 Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
  - 2 Where a learner participates in more than one learning programme over the course of the year, the most recent programme has been selected.
  - 3 Includes work-based learning (WBL) provision at FE institutions.
  - 4 Age is as at 31 August 2005.
  - 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table T1.5: Numbers of learners at work-based learning (WBL) providers 2005/06  
by disability status, age band and sex**

<b>Aged 18 and under</b>			
<b>Disability Status</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Disabled	575	370	945
Not disabled	11,795	7,480	19,275
Not known	530	240	770
<b>Total</b>	<b>12,900</b>	<b>8,090</b>	<b>20,990</b>

<b>Aged 19 and over</b>			
<b>Disability Status</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Disabled	1,235	960	2,195
Not disabled	18,810	24,940	43,750
Not known	1,285	860	2,145
<b>Total</b>	<b>21,330</b>	<b>26,760</b>	<b>48,090</b>

<b>All ages</b>			
<b>Disability Status</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Disabled	1,810	1,330	3,140
Not disabled	30,605	32,420	63,025
Not known	1,815	1,100	2,915
<b>Total</b>	<b>34,230</b>	<b>34,850</b>	<b>69,080</b>

**Coverage** Work based learning providers in Wales

- Notes**
- 1 Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
  - 2 Where a learner participates in more than one learning programme over the course of the year, the most recent programme has been selected.
  - 3 Includes work-based learning (WBL) provision at FE institutions.
  - 4 Age is as at 31 August 2004.
  - 5 Disability status is on the basis of the learner's own assessment.
  - 6 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table T2.1: Trends in work-based learning - numbers in training by programme type**(Thousands) **2001-2002 to 2005/06**

	March 2002	March 2003	March 2004	July 2004	March 2005	July 2005	March 2006	July 2006
Foundation Modern Apprenticeships	10.9	10.9	11.5	11.5	11.7	13.9	17.8	18.5
Modern Apprenticeships	9.8	10.9	13.0	13.4	12.5	12.9	13.7	13.4
Skillbuild	2.9	3.5	3.7	4.2	.	.	.	.
Preparatory Learning	.	.	.	.	1.9	2.8	2.6	3.0
Employability Training	0.5	0.6	0.6	0.6	.	.	.	.
Skills Training	1.2	1.3	1.2	1.0	.	.	.	.
Skills Learning	.	.	.	.	2.3	2.0	2.8	2.6
Recruit and Train	0.3	0.4	0.3	0.2	.	.	.	.
Modern Skills Diploma	0.9	1.3	1.5	1.5	1.5	1.6	1.9	2.0
Other Training	0.3	0.2	0.2	0.2	0.3	0.2	0.1	0.2
<b>All Programmes</b>	<b>27.0</b>	<b>29.0</b>	<b>31.9</b>	<b>32.6</b>	<b>30.2</b>	<b>33.4</b>	<b>38.9</b>	<b>39.6</b>

**Coverage** All National Council-ELWa WBL funded trainees from March 2002 to July 2004  
All WBL learners at WBL providers receiving ELWa funding in Wales from March 2005 to March 2006  
All WBL learners at WBL providers receiving WAG DCELLS funding from April 2006 onwards

**Notes** 1 Each individual programme row includes conversions from other programmes.  
2 Some values in the 'All Programmes' row appear not to equal the sum of their parts owing to rounding.  
3 . = not applicable.  
4 Number in training is taken at the end of the former statistical training year in March or the newer statistical training year in July.  
5 Preparatory Learning is marketed as "Skillbuild" and Skills Learning is marketed as "Skillbuild Plus".  
6 Counts up to July 2004 are of training episodes which may be very slightly higher than the numbers of learners on a given date.  
7 Counts from March 2005 onwards are of distinct learners.

**Sources** NTD (National Trainee Database) for 2001-02 to 2003-04  
LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table T2.2: Numbers of unique learners and individual learning programmes by programme type (December 2005; March 2006; July 2006; 2005/06)**

	Week of 1 December 2005	31 December 2005	31 March 2006	31 July 2006	2005/06 year
<b>Unique learner numbers by programme type</b>					
Foundation Modern Apprenticeship	16,640	16,295	17,810	18,490	30,200
Modern Apprenticeship	13,820	13,510	13,750	13,385	20,935
Modern Skills Diploma	1,725	1,700	1,875	1,960	2,950
Preparatory Learning	2,820	2,355	2,555	3,005	8,605
Skills Learning	2,370	2,430	2,845	2,605	6,050
Other programmes	155	135	110	195	335
<b>Total unique learners</b>	<b>37,530</b>	<b>36,425</b>	<b>38,945</b>	<b>39,645</b>	<b>69,080</b>
<b>Numbers of learning programmes by type</b>					
Foundation Modern Apprenticeship	16,850	16,485	17,980	18,620	32,500
Modern Apprenticeship	13,990	13,670	13,915	13,500	21,825
Modern Skills Diploma	1,760	1,735	1,900	1,975	3,080
Preparatory Learning	2,860	2,370	2,590	3,030	13,220
Skills Learning	2,400	2,455	2,870	2,630	7,160
Other programmes	160	140	115	200	360
<b>Total learning programmes</b>	<b>38,020</b>	<b>36,860</b>	<b>39,375</b>	<b>39,955</b>	<b>78,145</b>

**Coverage** All work-based learning learners at work-based learning providers with ELWa or WAG DCELLS funding.

**Notes** 1 Includes work-based learning (WBL) provision at FE institutions.  
2 Unique learner counts are based on unique learner identifiers (ULI) to eliminate multiple-counting between providers.  
3 Where a learner participates in more than one learning programme, the most recent one for the period is selected for the learner count programme type.  
4 Where a learner participates in more than one learning programme over a period, all are included in the learning programme counts.  
5 The 'Other Programmes' column includes other WBL programmes at FE institutions and all other programmes at WBL subsidiaries and other training providers (This adds e.g. 30 extra learners into the WBL provision count for 31 July 2006 relative to the equivalent number pursuing WBL programs only).  
6 Preparatory Learning is marketed as "Skillbuild" and Skills Learning is marketed as "Skillbuild Plus".  
7 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Table T3.1: Numbers of Learning Programmes for Foundation Modern Apprenticeships, Modern Apprenticeships and Modern Skills Diplomas by sector framework and programme type 2005/06**

Sector	Foundation Modern Apprenticeship	Modern Apprenticeship	Modern Skills Diploma	Total
Accountancy	210	395	115	725
Active Leisure and Learning	515	340	40	895
Advice and Guidance	*	145	10	160
Agriculture Crops and Livestock	115	110	15	240
Amenity Horticulture	85	35	*	120
Animal Care	20	0	0	20
Bakery	20	5	0	25
Business Administration	2,125	1,490	45	3,660
Call Handling	230	45	0	280
Chemical, Pharmaceutical, Petro-Chemical Manufacturing and Refining Industries	90	*	0	90
Clothing Industry	50	*	0	50
Construction	2,425	1,045	0	3,470
Customer Service	4,265	1,395	20	5,675
Dental Nursing	35	170	0	205
Driving Goods Vehicle	225	10	0	235
Early Years Care & Education	965	1,185	160	2,315
Electrotechnical	270	910	*	1,180
Emergency Fire Service Operations	0	125	0	125
Engineering	1,075	2,150	60	3,285
Engineering Construction	20	95	0	115
Equine Industry	35	10	0	45
Floristry	25	5	0	30
Food & Drink Manufacturing Operations	720	55	*	775
Furniture Industry	25	*	0	25
Gas Industry	*	25	0	25
Glass Industry	180	5	0	185
Hairdressing	1,670	560	0	2,235
Health & Social Care	4,800	3,415	925	9,140
Heating, Ventilation, Air Conditioning & Refrigeration	120	130	*	250
Hospitality	2,820	1,170	45	4,040
IT User	935	590	0	1,520
Industrial Applications	2,210	*	0	2,215
Information Technology & Electronic Services	640	390	5	1,035
Information Technology	255	150	10	415
Insurance	70	135	10	215
Landbased Service Engineering	50	20	0	65
Learning and Development (Direct Training & Support)	0	75	20	95
Management	630	2,200	1,555	4,390
Meat & Poultry Processing	440	10	0	450
Metals Industry	20	10	0	30
Motor Industry	810	1,185	20	2,015
Occupational Health and Safety Practice	0	75	*	75
Personnel	*	20	10	35
Pharmacy Technicians	0	45	0	45
Plumbing	600	500	0	1,100
Polymer Processing and Signmaking	80	5	0	90
Printing	15	25	0	35
Procurement	*	15	*	25
Property Services	30	60	0	90
Retail	1,575	295	*	1,875
Road Haulage & Distribution Industry	45	5	0	50
Road Passenger Transport - Bus and Coach	25	0	0	25
Sales and Telesales	25	0	0	25
Sporting Excellence	*	45	0	45
Teaching Assistants	45	580	0	625
Telecommunications	30	50	0	85
Travel Services	40	145	0	185
Welsh Manufacturing Engineering	25	10	0	35
Wholesale, Distribution, Warehousing and Storage	650	75	0	725
Other	100	70	*	175
<b>Total</b>	<b>32,500</b>	<b>21,825</b>	<b>3,080</b>	<b>57,410</b>

**Coverage** Work based learning providers in Wales

**Note**

- 1 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 2 Framework sectors are only required for Foundation Modern Apprenticeships, Modern Apprenticeships and Modern Skills Diplomas.
- 3 Sectors with less than 20 learning programmes associated with them have been grouped together under 'Other'.
- 4 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table T3.2: Numbers of Learning Activities at WBL providers by Subject and Credit Level 2005/06**

Subject	Credit Level								Total
	Pre entry Level	Entry Level	NVQ Level 1 or equivalent	NVQ Level 2 or equivalent	NVQ Level 3 or equivalent	HE Level/ NVQ Level 4, 5 or equivalent	Mixed Levels	Not known/ Not Applicable	
Agriculture	25	20	120	695	275	25	0	700	1,855
Arts and Crafts	0	0	0	*	*	0	0	0	*
Built Environment	0	0	695	5,015	2,245	35	0	85	8,080
Business and Management	50	15	495	5,920	5,505	2,470	3,010	915	18,375
Care/Basic Skills	1,295	10,920	37,625	34,110	3,775	90	35	2,725	90,570
Cultural Studies	0	15	10	25	0	0	0	*	50
Education	1,120	1,510	250	420	1,205	100	0	1,060	5,665
Engineering	0	10	580	3,870	3,195	85	0	100	7,835
Environment	0	0	90	135	140	*	0	0	365
Health	25	20	3,495	10,945	7,555	665	0	555	23,255
Hotel and Catering	0	5	2,265	3,510	1,280	10	0	60	7,130
Humanities	0	0	0	0	0	0	0	5	5
IT	0	1,535	13,020	11,265	2,725	20	0	35	28,605
Manufacturing	0	0	160	4,505	550	70	0	405	5,690
Media	0	0	20,260	20,230	1,340	15	0	20	41,865
Mining/Chemicals	0	0	0	105	25	0	0	0	130
Performing Arts	0	0	*	0	*	0	0	0	*
Sales/Marketing	0	0	260	8,720	2,765	25	*	115	11,880
Science/Maths	0	0	2,760	1,630	100	*	0	10	4,500
Services to Industry/Commerce	0	0	15	460	2,230	25	0	*	2,735
Social Sciences	10	0	5	455	380	*	0	15	870
Sports	*	*	470	500	410	50	0	0	1,435
Transport	0	*	610	1,475	160	55	0	60	2,365
Not specified	0	*	835	4,510	2,970	690	0	10	9,020
<b>Total</b>	<b>2,530</b>	<b>14,055</b>	<b>84,015</b>	<b>118,505</b>	<b>38,835</b>	<b>4,425</b>	<b>3,045</b>	<b>6,870</b>	<b>272,285</b>

**Coverage** Work based learning providers in Wales

**Note**

- 1 Includes work-based learning (WBL) provision at FE institutions.
- 2 Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.
- 3 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table T3.3a: Leaver destinations: Number of learning programmes left in academic year 2005/06 by destination and age group**

Destination	Age Group												Total
	Under 16	16	17	18	19	20-24	25-39	40-49	50-59	60-64	65 plus	Not Specified	
New programme of learning (not HE) with same provider	10	1,750	1,120	405	170	375	520	305	165	10	*	*	4,840
New programme of learning (not HE) with another provider	5	375	260	75	25	60	75	35	10	0	0	0	925
Higher education	*	170	100	30	25	35	30	10	*	0	0	0	410
Education or training - type not known	5	165	80	25	20	35	25	5	*	0	0	0	365
Entering new employment/changing employment	15	670	640	320	175	690	675	265	105	5	0	*	3,565
Continuing current employment	*	170	660	1,120	1,105	4,115	3,740	1,870	815	70	10	*	13,690
Seeking work /unemployed	60	1,895	1,415	445	210	475	1,275	630	395	20	*	*	6,820
Self employment	0	5	15	5	10	30	30	15	10	*	0	0	120
Voluntary work	0	10	15	5	0	*	*	5	0	0	0	0	45
Other	10	525	445	235	145	510	495	245	130	15	5	*	2,760
Not known	20	865	710	240	165	490	575	230	100	5	*	*	3,410
<b>Total</b>	<b>135</b>	<b>6,600</b>	<b>5,470</b>	<b>2,910</b>	<b>2,050</b>	<b>6,820</b>	<b>7,450</b>	<b>3,610</b>	<b>1,735</b>	<b>130</b>	<b>20</b>	<b>15</b>	<b>36,945</b>

**Coverage** Work based learning providers in Wales

- Note**
- 1 Includes work-based learning (WBL) provision at FE institutions.
  - 2 Figures exclude continuing learning programmes (identified through LLWR destination coding and/or absence of end date)
  - 3 Destination is recorded immediately after the end of the learning programme.
  - 4 Age is as at 31 August 2005.
  - 5 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007

**Table T3.3b: Leaver destinations: Number of distinct learners leaving (only most recent learning programme left) in academic year 2005/06 by destination and age group**

Destination	Age Group												Total
	Under 16	16	17	18	19	20-24	25-39	40-49	50-59	60-64	65 plus	Not Specified	
New programme of learning (not HE)	10	290	220	100	50	110	150	70	30	0	0	0	1,025
Higher education	*	120	80	30	25	35	30	5	*	0	0	0	330
Education or training - type not known	5	125	65	20	20	30	25	5	*	0	0	0	300
Entering new employment/changing employment	15	530	540	290	160	660	640	245	100	5	0	*	3,195
Continuing current employment	*	145	575	985	1,000	3,715	3,445	1,750	765	70	10	*	12,480
Seeking work /unemployed	60	1,395	1,175	415	195	455	1,205	575	360	20	*	*	5,860
Self employment	0	*	10	5	10	25	25	15	10	*	0	0	110
Voluntary work	0	5	15	5	0	0	*	5	0	0	0	0	35
Other	10	375	360	215	135	485	465	230	120	15	5	*	2,420
Not known	20	580	595	225	150	445	535	215	100	5	*	*	2,875
<b>Total</b>	<b>120</b>	<b>3,570</b>	<b>3,645</b>	<b>2,295</b>	<b>1,740</b>	<b>5,965</b>	<b>6,530</b>	<b>3,130</b>	<b>1,485</b>	<b>115</b>	<b>20</b>	<b>10</b>	<b>28,625</b>

**Coverage** Work based learning providers in Wales

- Note**
- 1 Includes work-based learning (WBL) provision at FE institutions.
  - 2 Figures comprise the number of distinct learners who have left their most recent learning programme of academic year
  - 3 Excludes learners whose latest learning programme is on-going
  - 4 Destination is recorded immediately after the end of the learning programme.
  - 5 Age is as at 31 August 2005.
  - 6 Numbers greater than 0 and less than 5 have been replaced by \*. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

**Source** LLWR (Lifelong Learning Wales Record) post-16 database version: 12 March 2007





## **APPENDICES**

## **APPENDIX A : DATA SOURCES & DEFINITIONS**

### **A1 DATA SOURCES**

All data in Sections A and B, relating to Further Education institutions and Local Education Authority (LEA) Community Learning, are sourced from the Lifelong Learning Wales Record (LLWR). The LLWR was introduced in the 2003/04 academic year as the new data collection system for Further Education (FE) and LEA Community Learning. It replaced the FE Individualised Student Record (ISR) and the LEA Adult Community Learning December census data collection.

All Work-based Learning (WBL) data in Section C are sourced from the Lifelong Learning Wales Record (LLWR). The LLWR was introduced for WBL in 2004/05 as the new data collection system to replace the National Trainee Database (NTD). The LLWR data collection system provides the evidence for WBL payments from 2004/05 onwards.

There is some overlap between the WBL and the FE data due to some FE institutions delivering WBL provision. For this reason figures from Section C of this publication should not be aggregated with those from Section A and B. Furthermore, although tables F1.1, F1.3c and F3.1 to F3.3 disaggregate those learners on WBL programmes at FE institutions it should be noted that these learners will not necessarily have been funded through the WBL payment system.

Further Education provision at Higher Education institutions has been included in tables F1.5, F1.7 and F2.1 using the 2004/05 HESA Student and Non-Credit Bearing Records.

All data in this publication are consistent with the 2005/06 data previously published in the National Statistics First Release "Further Education, Work-based Learning and Community Learning in Wales, 2005/06" (SDR53/2007).

### **A2 ROUNDING**

All data in this publication have been rounded to the nearest 5. This convention may lead to some small discrepancies between an independently rounded total and its constituent parts. Where an asterisk (\*) is shown it represents a number which is greater than 0 and less than 5.

### **A3 SECTIONS A, B & C : FURTHER EDUCATION, COMMUNITY LEARNING and WBL DATA**

#### **A3.1 DATA COVERAGE FOR FE and CL**

Section A details the learning delivered by the further education sector in Wales. The further education sector comprises a range of institutions providing part-time and full-time education. There were 14 colleges of further education in 2005/06 including two land-based colleges. Eight tertiary colleges provide the greater part of post-16 education for their area. The sector also included a denominational sixth form college, an adult residential college, two districts of the Workers' Educational Association (WEA), one of which (WEA-North) merged with Coleg Harlech in 2001/02, and adult education provision by the Young Men's Christian Association (YMCA).

Community Learning is a broad term that can encompass a wide range of provision. For instance it could include Adult Basic Education (ABE) and English for Speakers of Other Languages (ESOL) provision or learning delivered at outreach centres of FE institutions. However, Section B details only that Community Learning provision which is delivered by Local Education Authorities (LEAs). To make the distinction clear the term LEA Community Learning is used throughout this publication. In 2005/06, sixteen of the twenty-two LEAs in Wales delivered Community Learning either directly or in collaboration with FE institutions.

The tables (except F2.1) in Sections A and B are based on all learning undertaken within the 2005/06 academic year (1 August 2005 to 31 July 2006). In addition, certain tables (including F2.1) include counts based on a census date of the week of 1 December 2005.

#### **A3.2 DATA COVERAGE FOR WBL**

Section C details the learning delivered by the work-based learning (WBL) sector in Wales. In 2005/06, the WBL sector comprised approximately 120 training providers delivering programmes of learning to people of all ages. The time period (2005/06) on which training tables are based runs from 1 August 2005 to 31 July 2006, (as used in Sections A and B). This population differs from the funding year approach adopted for WBL data in "Higher Education, Further Education and Training Statistics in Wales" publications up to and including that for the 2002-03 funding year (i.e. April 2002 to March 2003).

The connection with individual trainees is through training providers who numbered around 120 in 2005/06. In some cases the training provider provides the learning experiences directly. In other cases, the training may be performed mainly by an employer with the learning overseen and assessed by the training provider.

#### **A3.3 DATA COUNTS**

The LLWR from which the data in all sections have been derived has datasets based on learners, their learning programmes and their constituent learning activities. The LLWR also has an award dataset but no award/achievement data is included in this present publication.

Four different counts are used in the Tables:

- o **Unique Learners**, based on the unique learner identifier (ULI) and counting any learner once only regardless of how many learning programmes they were pursuing with different learning providers;
- o **Non-Unique Learners ("provider learners")**, based on the learning providers' own learner identifier and so leading to multiple counting of learners between providers; This count is used just for FE and CL.
- o **Learning Programmes**, based on the number of learning programmes taken by the learner. This count is primarily used for Work-based learning.
- o **Learning Activities**, based on the number of recorded enrolments on learning activities (i.e. learning aims) by learners.

FE statistics published by ELWa and the National Assembly for learning prior to 2003/04 identified learners according to the learning providers' own learner identifier, as there was no ULI on the ISR. Therefore, when comparing 2003/04 to 2005/06 learner numbers with learner numbers from previous years the "non-unique learner" count should be used.

Table T2.1 shows the number of enrolments on WBL programmes as of a census date at the end of March. The trend data for March 2002 and 2003 have been sourced from the joint ELWa and HEFCW publication series "Higher Education, Further Education and Training Statistics in Wales". The trend data for March 2001 and earlier have been obtained from the National Statistics First Release "Work-based Training for Young People and Work-based Learning for Adults in Wales" (SDR17/2002) produced by the National Assembly for Wales.

Tables T1.1, T1.2, T1.4 and T1.5 are based on the total number of WBL learners receiving training at any time during 2005/06. Tables T1.3 and T3.1 are based on the number of learning programmes taken by learners. Table T3.2 details the number of learning activities by subject in 2005/06. Table T3.3a details the number of leavers of learning programmes and their destination and table 3.3b covers destinations by learner count.

### A3.4 PROVISION TYPE DEFINITIONS (FE and LEA CL)

Learners at FE institutions are recorded as being engaged in FE, HE or WBL provision.

**WBL** : Learners on WBL programmes (in Tables F1.1 and F3.2) are defined as those learners at FE institutions who are enrolled on designated WBL programmes (e.g. modern apprenticeships, skills learning). All learners on WBL programmes have their mode of learning defined as being work-based learning (see A3.6). Note that this definition of WBL is different to that used for funding purposes. See A1 for more information about the differences between WBL data reported on in Section A and that reported on in Section C.

**HE** : Higher Education (HE) level learners are defined in the tables in two distinct ways. Tables F1.1 and F3.2, provide information on the number of learners undertaking designated HE programmes (e.g. HE degree, Foundation degree). A higher number of HE learners is recorded in Tables F1.2 and F1.3 based on recording a learner as studying at HE level if any one of their learning activities is at HE level (above NVQ level 3).

**FE** : Learners on FE programmes (in Tables F1.1 and F3.2) are defined as those learners at FE institutions who are not enrolled on designated WBL or HE programmes.

Learners at LEAs are recorded as being engaged in maintained, contracted-out or contracted-in provision. Learners in LEA community learning have the following provision types:

**Maintained** : Learners in maintained LEA provision (in Table L1.1) are defined as those learners who the LEA delivers learning to and who are enrolled with the LEA.

**Contracted-out** : Learners in contracted-out LEA provision (in Table L1.1) are defined as those learners who receive learning from a third party but who are enrolled with the LEA for that learning.

**Contracted-in** : Learners in contracted-in LEA provision (in Table L1.1) are defined as those learners who the LEA delivers learning to but who are enrolled with a FE Institution for that learning.

Note that the contracted-in provision is included both in tables in Section B (as it is delivered by an LEA) and in table in Section A (as the enrolment for the learning is with a FE institution).

### A3.5 PROVISION TYPE DEFINITIONS FOR WBL

Tables T1.1, T1.2, T1.3 and T2.1 give information by programme type. Note that the categories are based on current programmes and certain former programmes continuing into 2005/06 have been re-categorised. Pre 2005/06 programmes were split into two categories based on age. Programmes were restricted to either youth or adult learners. These restrictions were lifted in 2004/05.

The programmes available were:

Foundation Modern Apprenticeship;  
Modern Apprenticeship;  
Modern Skills Diploma;

Preparatory Learning: This programme is marketed as Skillbuild.

Skills Training: This programme is marketed as Skillbuild Plus.

Other WBL programme: This includes bespoke programmes delivered by selected providers.

### **A3.6 MODE OF LEARNING DEFINITIONS**

The mode of learning for a learner (i.e. full-time learner, part-time learner and work-based learner) has been derived using the guided contact hours. Guided contact hours are the number of teaching/instructional hours delivered by the provider to the learner. A full-time learner is one whose total guided contact hours across all their learning activities amounts to at least 450 hours; a part-time learner is one whose total guided contact hours amounts to less than 450 hours. As work-based learning cannot be classified using guided contact hours, as significant amounts of learning are undertaken at the workplace, a distinct work-based learning mode has been assigned to learners on WBL programmes.

FE statistics published by ELWa and the National Assembly for learning prior to 2003/04 used a different definition of mode (based on what was recorded by learning providers on the ISR). Therefore, 2004/05 mode of learning statistics are not directly comparable with data from previous years.

### **A3.7 DOMICILE / DEPRIVATION DEFINITIONS**

The country of domicile information presented in Table F3.3 is based on information recorded directly on the LLWR. By contrast, the unitary authority of domicile (in Tables F3.4a and F3.4b) and deprivation areas (in Table F3.8) have been calculated from the home postcode recorded on the LLWR. Inconsistencies between the recorded country of domicile and home postcode account for the differences between these tables.

The areas of Wales considered to be deprived in Table F3.8 are the 100 most deprived wards in Wales according to the Welsh Multiple Index of Deprivation 2000. These 100 wards form the basis of the Welsh Assembly designated Community First areas. Other defined Community First areas which lie outside these 100 wards are not included in the deprivation area definition for Table 3.8.

### **A3.8 SUBJECT DEFINITIONS**

All subject of study area groupings are based on the LearnDirect Classification System (LDCS) which assigns a subject code to each qualification. The subject of study area groupings in Tables F4.1a/b, F4.3 and F4.4 are derived from the first letter of the LDCS code for the qualification being undertaken. The subject of study area groupings in Table F4.2a/b are the 15 first-tier subject sector areas in QCA's Subject Sector framework ([www.qca.org.uk/qca\\_7867.aspx](http://www.qca.org.uk/qca_7867.aspx)). These subject sector areas are derived from the LDCS code for the qualification being undertaken. Some modification has been made to the QCA subject sector area boundaries, as reported in Tables F4.2a/b, so as to be consistent with designations used in Estyn inspection statistics.

### **A3.9 QUALIFICATION LEVEL / TYPE DEFINITIONS**

The qualification type and level (Tables F4.5 & F4.4 respectively) are allocated to learning activities using information recorded either on the qualifications database or directly on the LLWR. The "not known / not applicable" credit level category is assigned where there was insufficient information to assign a qualification level to the learning activity. The "other" qualification type category mainly consists of all qualification types not specifically listed (e.g. City & Guild certificates, ECDL, CLAIT), it may however also include some cases of the listed qualifications where there was insufficient information to assign them to the appropriate category.

### **A3.10 AGE**

Where age groups are identified, the age is that at 31 August 2005. Learners whose date of birth is not recorded in the LLWR are dealt with in one of two ways. In tables with detailed age groupings the learner age is given as "not specified"; where the table uses less detailed age groupings the learner is assumed to be aged 25 years or over and appropriately categorised.

### **A3.11 WBL FRAMEWORK SECTORS**

The sector groupings in table T3.1 reflect the type of work and training being undertaken by the learner and are directly related to the qualification being studied for. The most frequently occurring sector codes have been identified separately with the less common codes being identified as "other".

## APPENDIX B : OTHER USEFUL INFORMATION SOURCES

### B1 DATA COLLECTION INFORMATION

#### **Lifelong Learning Wales Record (LLWR)**

All data collection manuals and guidance notes can be found at [www.wales.gov.uk/llwr](http://www.wales.gov.uk/llwr).

#### **Welsh Learning Aims Database (WLAD)**

A copy of the WLAD used to identify the title, level, type, subject and level of qualifications being undertaken as Learning Activities can be found at [www.wales.gov.uk/datacollection](http://www.wales.gov.uk/datacollection).

#### **Higher Education Statistical Agency (HESA) Data**

Full details on the data collected by HESA from Higher Education institutions can be found at [www.hesa.ac.uk](http://www.hesa.ac.uk).

### B2 STATISTICAL PUBLICATIONS

#### **DCELLS Statistical Publications**

Other DCELLS statistical publications, including previous year statistics for FE, WBL and Community Learning can be downloaded from the WAG website at <http://new.wales.gov.uk/topics/educationandskills/publications/statisticalreports>.

These publications include information regarding:

- FE, WBL and Community Learning in Wales
- Staff at FE Institutions
- Finances of FE Institutions
- Learning Network Analyses by Unitary Authority
- FE Performance Indicators & National Comparators

#### **Welsh Assembly Government Statistical First Releases (SFRs)**

Relevant SFRs can be accessed via the “Post-16 Education and Training” and “Schools and Teachers” key publications sections of the Welsh Assembly Government’s website at <http://new.wales.gov.uk/topics/statistics/headlines>.

These SFRs include statistical releases regarding:

- FE, WBL and Community Learning in Wales
- Participation in Education and the Labour Market
- Staff at FE Institutions
- Education Maintenance Allowances (EMA) awarded
- Progress towards meeting the Lifelong Learning Targets for Wales
- Pupil Destinations from Schools In Wales
- Schools in Wales : Examination Performance
- Schools in Wales : General Statistics

#### **HEFCW Statistical Publications**

Statistical information on the Higher Education sector in Wales (including student, staff and finance data) can be accessed at [www.hefcw.ac.uk/Publications/statistics.htm](http://www.hefcw.ac.uk/Publications/statistics.htm).