

Further Education, Work-based Learning and Community Learning in Wales Statistics, 2007/08



Cyhoeddwyd gan
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INTRODUCTION

This volume is the fifth in a series providing statistics about the post-16 learning sector (excluding sixth forms and excluding HE institutions apart from in a few specific tables) in Wales. The main purpose of the publication series is to provide an annual picture of learning which was undertaken in the post-16 learning sector in Wales.

The statistics in this volume complement previously issued Welsh Assembly Government statistical releases on the 2007/08 post-16 learning sector and summary data available via the StatsWales website (www.statswales.wales.gov.uk). The volume also provides a continuation to certain trend statistics provided in the former publication series *Higher Education, Further Education and Training Statistics in Wales* which was a series of publications produced jointly by the Higher Education Funding Council for Wales (HEFCW) and Education and Learning Wales (ELWa). Following the separation of HEFCW and ELWa the joint publication was no longer issued. In April 2006 ELWa was merged into the Welsh Assembly Government.

In 2003/04 ELWa introduced a new data collection system known as the Lifelong Learning Wales Record (LLWR), with the aim of collecting consistent and comparable data across the post-16 learning sector. This system has been continued by The Welsh Assembly Government's Department for Children, Education, Lifelong Learning and Skills (DCELLS). In its first year of operation the LLWR collected data from Further Education (FE) and Community Learning providers whereas Work-based Learning (WBL) providers continued to return data via existing funding systems. From its second year of operation the LLWR also collected data from the WBL sector. Therefore, all of the data in this publication is sourced from the LLWR, with the sole exception of data on learners at HE institutions.

Previous *Higher Education, Further Education and Training Statistics* publications included not only data regarding learners and the learning they had undertaken but also information on FE staff and FE institution finances. The current series by contrast only focuses on learners and their learning. FE staff and finance data is available separately and further details of these publications can be found in Appendix B.

Structure of the Volume

This volume is divided into three sections with two appendices at the end. Each section contains a series of tables (with brief accompanying notes and data caveats on coverage and data sources) and a short commentary which brings attention to key statistics from the section.

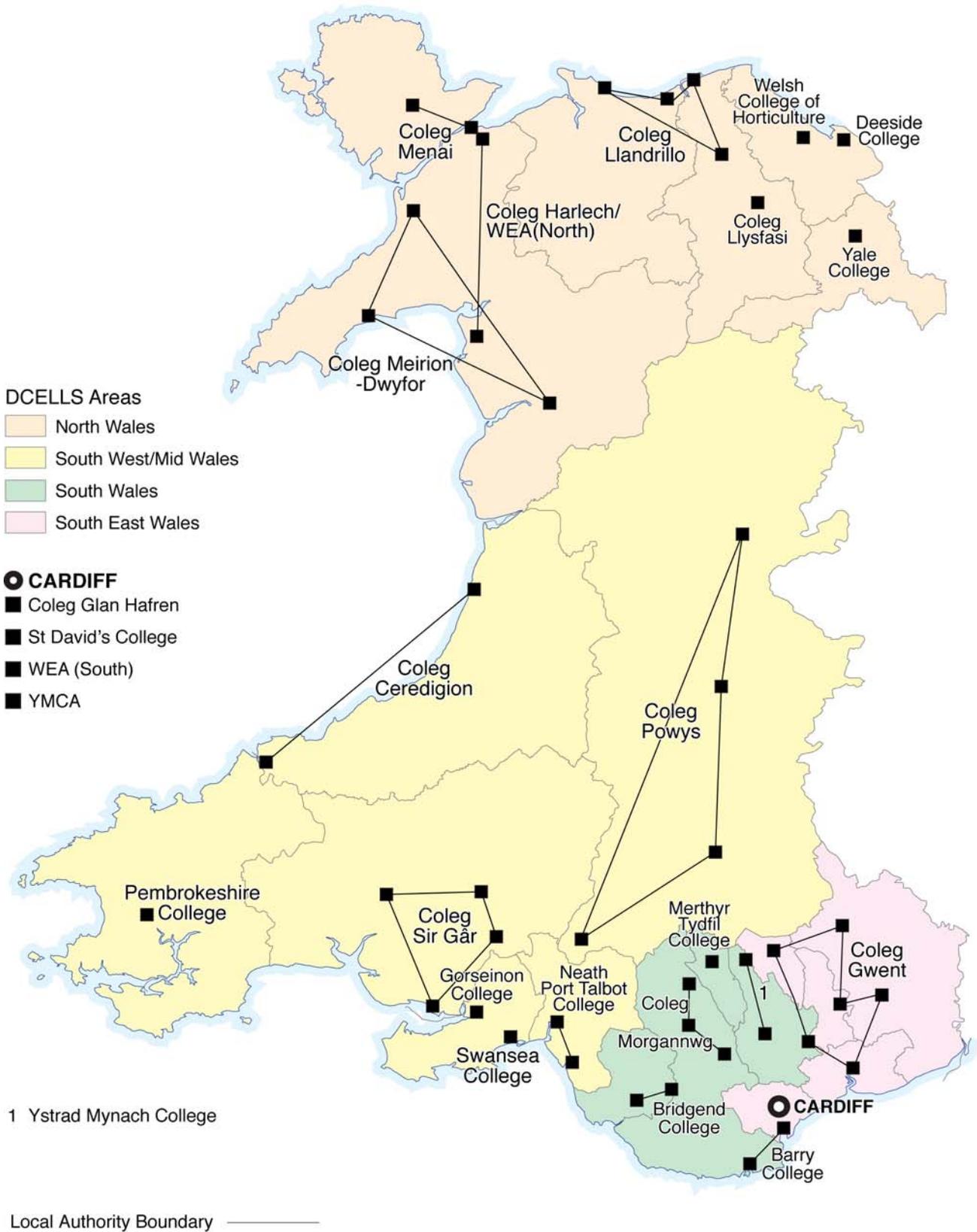
The sections are :

- Section A Further Education in Wales
- Section B Local Authority Community Learning in Wales
- Section C Work-based Learning in Wales

Appendix A provides fuller information on sources of data and notes on the definitions.

Appendix B provides a few further information sources relating to the learning sector in Wales.

SECTION A FURTHER EDUCATION IN WALES



Site locations of FE Institutions with multiple main sites:

Institution Name	Site Location
Bridgend College	Bridgend Pencoed
Coleg Sir Gâr	Llanelli Carmarthen Llandeilo Ammanford
Coleg Ceredigion	Cardigan Aberystwyth
Coleg Gwent	Usk Newport Cross Keys Pontypool Ebbw Vale Abergavenny
Coleg Llandrillo	Rhos-on-Sea Abergele Denbigh Rhyl
Coleg Meirion-Dwyfor	Dolgellau Pwllheli Glynllifon
Coleg Menai	Bangor Llangefni
Neath Port Talbot College	Neath Afan
Coleg Morgannwg	Pontypridd Rhondda Aberdare
Coleg Powys	Newtown Llandrindod Wells Brecon Ystradgynlais
Ystrad Mynach College	Ystrad Mynach Rhymney
Coleg Harlech / WEA (North)	Harlech Bangor

Further Education Summary

- 217,550 distinct learners were enrolled at FE institutions (FEIs) in 2007/08.
- 154,745 learners were in-learning at an FE institution as at the week of 1 December 2007.
- There was a 1.6 per cent decrease in FE learner numbers at Further Education and Higher Education (HE) institutions between December 2002 and December 2007.
- 1,780 learners at FE institutions were enrolled on a designated HE programme (only) in 2007/08; however in total 5,785 provider learners pursued one or more qualifications at HE level within overarching FE, HE and work-based learning (WBL) programmes.
- Around 17,400 learners at HE institutions were enrolled on FE level courses. This figure has increased from 9,800 in 2006/07 because of the inclusion of Welsh for Adults learners in the figures from the five Welsh for Adults Centres based at HE institutions which had been included in the FEI figures up to 2006/07.
- 16,385 learners undertook Welsh for Adult learning activities, down from around 18,700 provider learners (18,295 unique learners) in 2006/07.
- 57 per cent of learners at FE institutions were female; this was only very slightly below the proportion of women at FEIs in the years 2003/04 to 2006/07 – virtually constant between 57 and 58 per cent.
- 20 per cent of learners at FE institutions were full-time (compared with 18 per cent in 2006/07), 74 per cent part-time (76 per cent in 2006/07) and 6 per cent work-based learners, as was also the case the previous year.
- 38 per cent of learners at FE institutions were aged under 25 (up from 36 per cent in 2006/07); 23 per cent were under the age of 19.
- 5 per cent of learners at FE institutions were of a non-white ethnic origin.
- 9 per cent of learners at FE institutions had a disability.
- 96 per cent of learners at FE institutions were domiciled in Wales.
- 683,655 learning activities were undertaken by learners at FE institutions;
- The two most popular subject areas were Care/Personal Development (including Basic Skills) (25 per cent) and Information Technology (16 per cent);
- 3.5 per cent of learning activities were undertaken bilingually and 0.4 per cent through the medium of Welsh;
- The most popular types of learning activities recorded (excluding the 'other' category) were Open College Network (OCN) credits (26 per cent) and key skills (21 per cent).

Note : all the percentages above are as a proportion of the total for which data were available

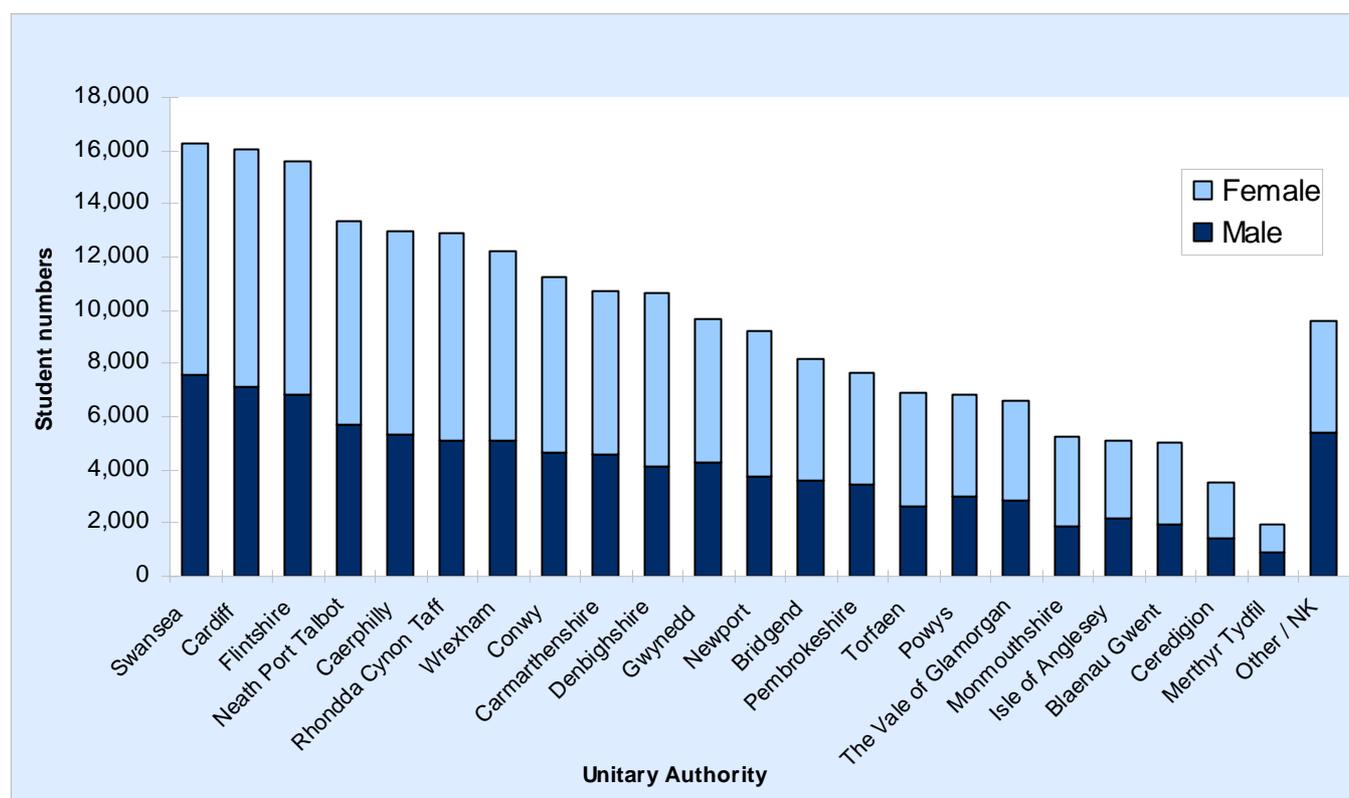
Learners [Tables F1.1 to F3.8]

There were 217,550 learners enrolled at FE institutions in 2007/08. These learners were enrolled at 25 Further Education institutions (FEIs) in Wales (including the work-based learning subsidiary of Merthyr Tydfil College). Most of their programmes of study were at the equivalent of NVQ Level 3 or below but 20 institutions enrolled some learners on higher education (HE) courses / learning activities. There were also around 17,400 learners at HE institutions enrolled on FE level courses. This figure has increased from 9,800 in 2006/07 because of the inclusion of Welsh for Adults learners in the figures from the five Welsh for Adults Centres based at HE institutions which had been included in the FEI figures up to 2006/07. 13,170 learners enrolled at FE institutions were pursuing work-based learning programmes and are also included within the counts of the work-based learning section C.

The introduction of the Lifelong Learning Wales Record (LLWR) data collection system has allowed individual learners to be tracked statistically. Previous data collection systems operating in the FE sector have only allowed unique instances of learners at specific FEIs to be counted. When duplicate instances of learners enrolled at more than one FE institution are included then the total number of learners enrolled at FEIs is 231,015 (the 'provider-learner' count) as compared with the count of unique learners in the sector which is 217,550.

Although 231,015 provider learners were enrolled at FE institutions, not all the learning was delivered by staff at FE institutions. 30,085 were taught by third parties (such as Local Education Authorities delivering community learning); conversely 5,850 learners were enrolled with HE institutions but undertook learning at FE institutions. Table F1.6 provides information on these third party arrangements. Those learners appearing within the FE institution figures who are taught by LEA community learning staff are identified in the appropriate tables of section B (Local Authority Community learning in Wales) in which they also appear.

Figure F1: Learners Enrolled at FE Institutions by Local Authority of Domicile 2007/08



Learning Activities [Tables F4.1a to F4.5]

Overall 683,655 learning activities (equivalent to courses / qualification aims) were followed by learners enrolled at FE institutions in 2007/08. The vast majority of these learning activities were at a level equivalent to NVQ level 1, 2 or 3.

0.4 per cent of the learning activities were delivered in the medium of Welsh and a further 3.5 per cent bilingually but all the remainder were delivered in the medium of English.

Aside from the 'other' category (which amalgamates a number of different types of qualification, including City & Guild certificates, ECDL and CLAIT), the most prevalent types of qualification undertaken were:

- Open College Network (OCN) credits (26 per cent)
- Key Skills (21 per cent)
- NVQs, or GNVQs (8 per cent)
- GCE A/AS levels or GCSEs (6 per cent)

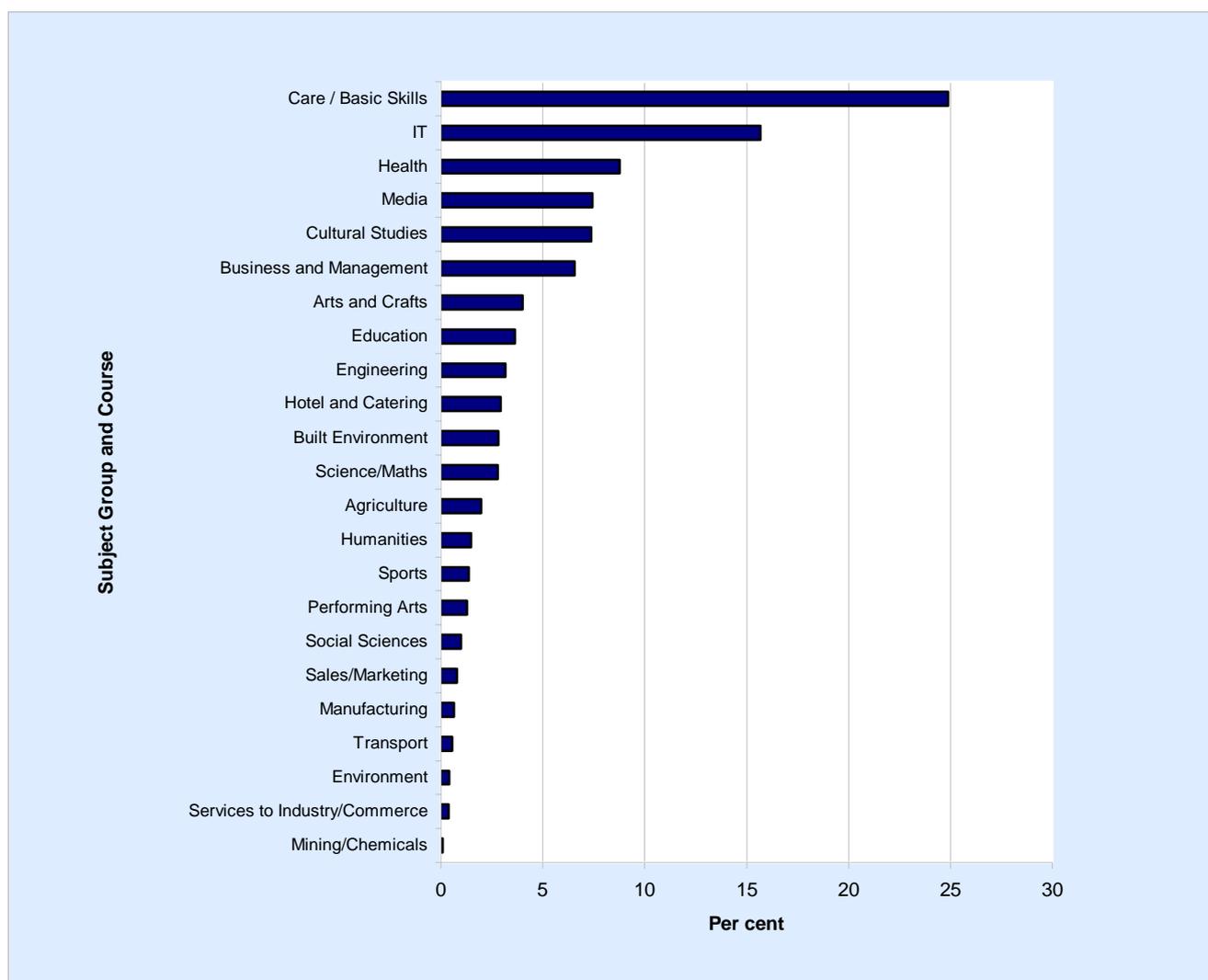
There was some variation in qualification type by learner age group with Key Skills, A/AS levels and GCSEs more popular with learners aged 18 and under than with the older cohort of learners.

The most popular subjects being undertaken by learners at FE institutions were (with their proportion of the total excluding unspecified subjects):

- Care/Personal Development (including Basic Skills) (25 per cent)
- Information Technology (16 per cent)
- Health/Care/Medicine/Health & Safety (9 per cent)
- Media/Communication/Publishing (7 per cent)
- Cultural Studies/Languages/Literature (7 per cent)

16,385 learners at FE and HE institutions undertook 21,875 Welsh for Adult course enrolments in 2007/08.

Figure F2: Subject of Study 2007/08



Completion Rates and Attainment Rates [Tables F4.2b and F4.2c]

Of the learning activities which ended in 2007/08 (i.e. those which were either completed or withdrawn from but which were not continuing at the end of the year) 88 per cent were completed. This indicates that the courses were completed, not that there were necessarily attained qualifications. Of those completed learning activities which included assessable awards, 76 per cent were successfully attained. Tables F4.2b and F4.2c split these figures by sector subject area (see also F4.2a).

Awards [Tables F4.6a and F4.2b]

360,150 individual awards were successfully attained by 147,915 learners in 2007/08. Tables 4.6a and 4.6b provide a breakdown by qualification type and learner age band.

Trends in Learning

Table F2.1 and Figure F3 on trends in learner numbers continue a series originally published by the Welsh Office, then the Welsh Funding Councils, ELWa and now the Welsh Assembly Government. From 2003/04 onwards, the source has been the Welsh Assembly Government's Lifelong Learning Wales Record (LLWR). In contrast to the population definition usually used in this publication, the count is of all FE (and WBL at FEI) students, including those at higher education institutions. The count is taken as at the week of 1 December and, for 2007/08, can be derived from the December counts of Table F1.5.

It should also be noted that when comparing more recent learner numbers with those of the years prior to 2003/04, provider-learner counts must be used because unique learner identifiers were not available in the pre-LLWR years.

Some care should be taken when comparing full-time and 'other' mode of learning figures for 2003/04 to 2007/08 with those of previous years as the learner mode definition changed with the advent of the LLWR data collection system. However, across the FE sector as a whole, the number of full-time and 'other' learners remained fairly stable over the transition years 2002/03 to 2003/04.

Between December 2002 and December 2007 there was a decrease in the total FE learner numbers at FE and HE institutions of 1.6 per cent. Previous volumes have noted the substantial growth in FE learner numbers between 1992/93 and 2002/03 which was primarily attributable to an increase in part-time learners. This pattern has subsequently changed and there was a decline in part-time learner numbers of 4.0 per cent between December 2002 and December 2007 but an increase in full-time FE learner numbers of 6.5 per cent over the same period.

Figure F3: FE Learners Enrolled - December 2002 to December 2007

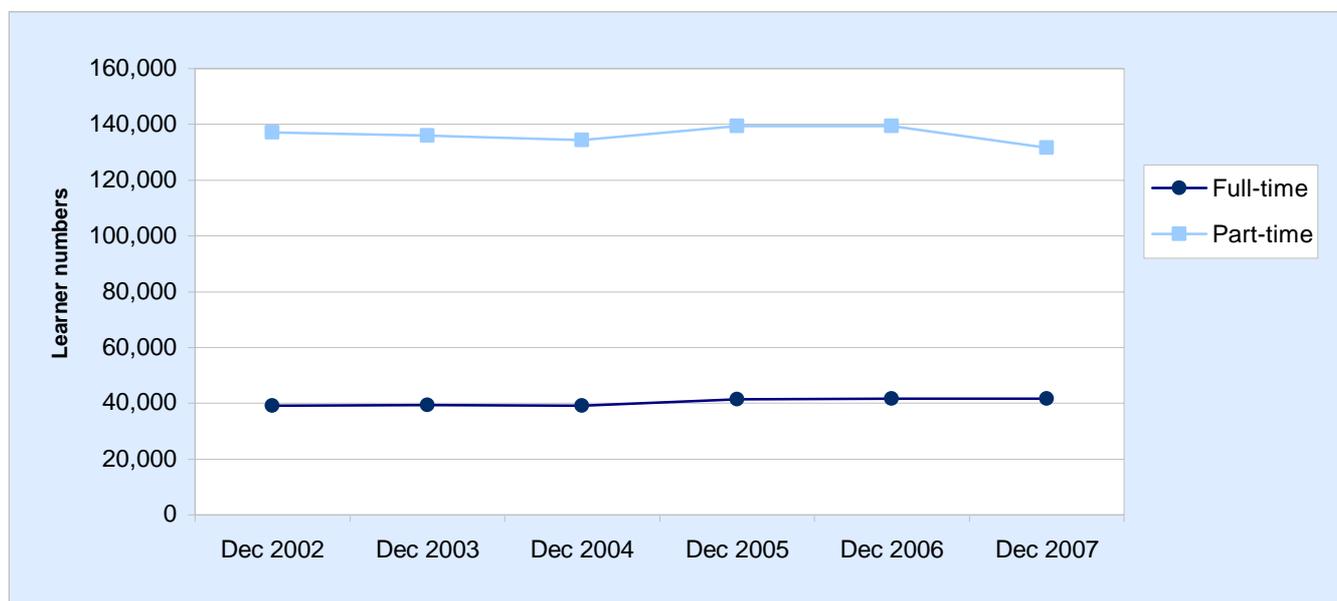


Table F1.1 Numbers of learners (FE, HE and WBL) enrolled at FE institutions by programme 2007/08 (a-k)

Institution	<i>Numbers</i>							
	Learners on FE programmes		Learners on HE programmes		Learners on WBL programmes		Total	
	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec
Barry College	7,205	5,310	0	0	1,370	825	8,575	6,140
Bridgend College	10,220	7,535	50	45	160	90	10,430	7,675
Coleg Sir Gar	7,920	6,395	375	365	750	465	9,045	7,220
Coleg Ceredigion	2,885	1,735	10	0	95	70	2,985	1,810
Deeside College	19,815	15,555	0	0	1,755	990	21,575	16,545
Coleg Glan Hafren	11,325	9,200	70	50	270	205	11,670	9,450
Gorseinon College	4,345	3,620	0	0	345	225	4,690	3,845
Coleg Gwent	29,680	20,625	0	0	560	455	30,235	21,080
Coleg Llandrillo	16,035	10,740	920	870	1,535	750	18,495	12,360
Coleg Llysfasi	3,700	1,885	55	40	455	305	4,205	2,230
Coleg Meirion Dwyfor	3,745	3,025	45	45	55	40	3,845	3,110
Merthyr Tydfil College WBL	0	0	0	0	420	185	420	185
Pembrokeshire College	7,335	5,335	*	*	590	310	7,930	5,650
Coleg Morgannwg	10,065	7,500	0	0	225	160	10,290	7,660
Coleg Powys	5,510	2,725	0	0	260	225	5,775	2,950
St David's Catholic College	1,290	1,225	0	0	0	0	1,290	1,225
Swansea College	12,545	7,655	15	15	1,110	675	13,665	8,345
Welsh College of Horticulture	4,235	2,355	*	0	510	415	4,750	2,770
Yale College	12,790	8,105	145	145	1,205	610	14,145	8,860
Ystrad Mynach College	9,120	7,205	0	0	490	305	9,610	7,515
WEA South	6,710	4,055	0	0	0	0	6,710	4,055
YMCA	3,675	575	0	0	0	0	3,675	575
Coleg Menai	7,620	5,030	25	25	610	455	8,255	5,510
Neath Port Talbot College	13,935	11,755	75	75	760	480	14,770	12,305
Coleg Harlech/WEA (North)	3,975	2,105	0	0	0	0	3,975	2,105
Total (including any multiple-counting between providers)	215,695	151,250	1,785	1,675	13,535	8,245	231,015	161,165
Total unique learners	202,600	144,900	1,780	1,670	13,170	8,170	217,550	154,745

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Individual row counts are based on providers' own learner identifiers and their total includes some multiple-counting between providers.
- (b) The total unique learners row removes multiple-counting between providers by counting unique learner identifiers (ULIs).
- (c) 'Enrolled 1 Dec' is the population during the week of 1 December 2007; 'All' refers to the complete academic year.
- (d) Includes full-time, part-time and work-based learners.
- (e) A learner pursuing any WBL programme is designated as work-based learning.
- (f) Includes WBL subsidiaries of FE institutions.
- (g) A learner pursuing an HE learning programme but not also pursuing a WBL programme is designated as HE.
- (h) For the purpose of this table, HE refers only to programmes designated as higher education in their entirety.
- (i) Higher education excludes learners enrolled at HE institutions and franchised in to FE institutions.
- (j) Includes LEA community learning where there is a formal enrolment with an FE institution.
- (k) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F1.2 Numbers of learners (FE, HE and WBL) enrolled at FE institutions by level 2007/08 (a-h)

Institution	<i>Numbers</i>					
	Learners with FE level highest qualification pursued		Learners with HE level highest qualification pursued		Total	
	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec
Barry College	8,330	5,960	245	180	8,575	6,140
Bridgend College	10,315	7,575	115	95	10,430	7,675
Coleg Sir Gar	8,460	6,675	585	545	9,045	7,220
Coleg Ceredigion	2,920	1,760	70	50	2,985	1,810
Deeside College	20,895	16,010	680	535	21,575	16,545
Coleg Glan Hafren	11,410	9,245	260	205	11,670	9,450
Gorseinon College	4,640	3,810	50	35	4,690	3,845
Coleg Gwent	29,990	20,940	245	145	30,235	21,080
Coleg Llandrillo	17,320	11,295	1,175	1,065	18,495	12,360
Coleg Lllysfasi	3,995	2,075	210	155	4,205	2,230
Coleg Meirion Dwyfor	3,565	2,825	285	285	3,845	3,110
Merthyr Tydfil College WBL	420	185	0	0	420	185
Pembrokeshire College	7,700	5,465	230	180	7,930	5,650
Coleg Morgannwg	10,220	7,605	70	50	10,290	7,660
Coleg Powys	5,705	2,900	70	50	5,775	2,950
St David's Catholic College	1,290	1,225	0	0	1,290	1,225
Swansea College	13,315	8,120	350	220	13,665	8,345
Welsh College of Horticulture	4,555	2,605	195	165	4,750	2,770
Yale College	13,720	8,545	425	315	14,145	8,860
Ystrad Mynach College	9,490	7,410	120	105	9,610	7,515
WEA South	6,710	4,055	0	0	6,710	4,055
YMCA	3,675	575	0	0	3,675	575
Coleg Menai	8,110	5,395	145	115	8,255	5,510
Neath Port Talbot College	14,505	12,090	265	215	14,770	12,305
Coleg Harlech/WEA (North)	3,975	2,105	0	0	3,975	2,105
Total (including any multiple-counting between providers)	225,230	156,450	5,785	4,715	231,015	161,165
Total unique learners					217,550	154,745

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
- (b) 'Enrolled 1 Dec' is the population during the week of 1 December 2007; 'All' refers to the complete academic year.
- (c) Includes full-time, part-time and work-based learners.
- (d) Includes WBL subsidiaries of FE institutions.
- (e) In contrast to table F1.1, this table allocates learners to the HE columns if any of their learning activities is at HE level.
- (f) The allocation to FE level or HE level columns is made independently of the FE, HE or WBL overarching programme.
- (g) Includes LEA community learning where there is a formal enrolment with an FE institution.
- (h) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F1.3a Numbers of full-time learners enrolled at FE institutions 2007/08 (a-i)
Numbers

Institution	Learners with FE level highest qualification pursued		Learners with HE level highest qualification pursued		Total		
	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec	
	Barry College	1,710	1,550	5	5	1,715	1,555
Bridgend College	2,185	2,050	30	30	2,215	2,080	
Coleg Sir Gar	2,545	2,405	265	260	2,810	2,665	
Coleg Ceredigion	690	640	0	0	690	640	
Deeside College	1,840	1,750	25	25	1,870	1,775	
Coleg Glan Hafren	2,705	2,590	55	55	2,760	2,645	
Gorseinon College	2,050	1,935	0	0	2,050	1,935	
Coleg Gwent	6,155	5,760	10	10	6,165	5,770	
Coleg Llandrillo	2,835	2,800	190	180	3,025	2,985	
Coleg Lllyfasi	225	215	0	0	225	215	
Coleg Meirion Dwyfor	820	805	225	225	1,045	1,030	
Pembrokeshire College	1,580	1,560	*	*	1,585	1,560	
Coleg Morgannwg	2,340	2,150	*	*	2,340	2,150	
Coleg Powys	1,050	990	0	0	1,050	990	
St David's Catholic College	1,230	1,180	0	0	1,230	1,180	
Swansea College	2,260	1,970	15	15	2,275	1,985	
Welsh College of Horticulture	335	320	*	*	340	320	
Yale College	3,335	3,050	10	5	3,345	3,055	
Ystrad Mynach College	1,920	1,865	*	*	1,925	1,870	
WEA South	60	60	0	0	60	60	
Coleg Menai	1,640	1,575	*	*	1,640	1,575	
Neath Port Talbot College	2,910	2,720	20	15	2,930	2,735	
Coleg Harlech/WEA (North)	80	75	0	0	80	75	
Total (including any multiple-counting between providers)	42,505	40,025	860	835	43,365	40,860	
Total unique learners						43,020	

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
- (b) 'Enrolled 1 Dec' is the population during the week of 1 December 2007; 'All' refers to the complete academic year.
- (c) A full-time learner is one whose total guided contact hours across all their learning activities amounts to at least 450 hours.
- (d) Excludes learners pursuing any work-based learning programme.
- (e) Excludes learners enrolled at HE institutions and franchised in to FE institutions.
- (f) Includes LEA community learning where there is a formal enrolment with an FE institution.
- (g) In contrast to table F1.1, this table allocates learners to the HE columns if any of their learning activities is at HE level.
- (h) The allocation to FE level or HE level columns is made independently of the overarching programme.
- (i) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F1.3b Numbers of part-time learners enrolled at FE institutions 2007/08 (a-i)
Numbers

Institution	Learners with FE level highest qualification pursued		Learners with HE level highest qualification pursued		Total	
	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec
	Barry College	5,355	3,640	135	115	5,490	3,755
Bridgend College	7,975	5,435	80	70	8,055	5,500
Coleg Sir Gar	5,245	3,865	240	230	5,485	4,090
Coleg Ceredigion	2,165	1,065	40	30	2,205	1,095
Deeside College	17,400	13,330	550	450	17,950	13,780
Coleg Glan Hafren	8,440	6,450	200	150	8,640	6,605
Gorseinon College	2,270	1,660	25	20	2,295	1,685
Coleg Gwent	23,295	14,730	220	125	23,515	14,860
Coleg Llandrillo	13,095	7,855	835	775	13,930	8,630
Coleg Lllysfasi	3,420	1,625	110	80	3,525	1,710
Coleg Meirion Dwyfor	2,685	1,980	60	60	2,745	2,040
Pembrokeshire College	5,540	3,595	220	180	5,755	3,775
Coleg Morgannwg	7,670	5,305	55	40	7,725	5,350
Coleg Powys	4,400	1,690	65	45	4,465	1,735
St David's Catholic College	60	45	0	0	60	45
Swansea College	10,080	5,560	205	125	10,285	5,685
Welsh College of Horticulture	3,760	1,915	140	115	3,900	2,035
Yale College	9,225	4,915	370	280	9,595	5,195
Ystrad Mynach College	7,105	5,255	95	85	7,195	5,340
WEA South	6,645	3,995	0	0	6,645	3,995
YMCA	3,675	575	0	0	3,675	575
Coleg Menai	5,860	3,365	145	110	6,005	3,475
Neath Port Talbot College	10,900	8,940	180	155	11,080	9,090
Coleg Harlech/WEA (North)	3,895	2,030	0	0	3,895	2,030
Total (including any multiple-counting between providers)	170,150	108,830	3,965	3,235	174,115	112,065
Total unique learners					161,360	

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
- (b) 'Enrolled 1 Dec' is the population during the week of 1 December 2007; 'All' refers to the complete academic year.
- (c) A part-time learner is one whose total guided contact hours across all their learning activities amounts to less than 450 hours.
- (d) Excludes learners pursuing any work-based learning programme.
- (e) Excludes learners enrolled at HE institutions and franchised in to FE institutions.
- (f) Includes LEA community learning where there is a formal enrolment with an FE institution.
- (g) In contrast to table F1.1, this table allocates learners to the HE columns if any of their learning activities is at HE level.
- (h) The allocation to FE level or HE level columns is made independently of the overarching programme.
- (i) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F1.3c Numbers of learners on work-based learning programmes at FE institutions 2007/08 (a-h)

Institution	<i>Numbers</i>						
	Learners with FE level highest qualification pursued		Learners with HE level highest qualification pursued		Total		
	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec	
Barry College	1,270	770	100	60	1,370	825	
Bridgend College	160	90	*	0	160	90	
Coleg Sir Gar	670	405	80	60	750	465	
Coleg Ceredigion	65	50	30	20	95	70	
Deeside College	1,650	930	105	60	1,755	990	
Coleg Glan Hafren	265	200	5	*	270	205	
Gorseinon College	320	210	25	15	345	225	
Coleg Gwent	545	445	15	10	560	455	
Coleg Llandrillo	1,390	640	145	110	1,535	750	
Coleg Llysfasi	355	230	105	75	455	305	
Coleg Meirion Dwyfor	55	40	*	*	55	40	
Merthyr Tydfil College WBL	420	185	0	0	420	185	
Pembrokeshire College	580	310	10	*	590	310	
Coleg Morgannwg	210	150	15	10	225	160	
Coleg Powys	260	220	*	*	260	225	
Swansea College	975	595	130	85	1,110	675	
Welsh College of Horticulture	460	370	50	45	510	415	
Yale College	1,160	580	45	30	1,205	610	
Ystrad Mynach College	465	290	25	20	490	305	
Coleg Menai	610	455	*	*	610	455	
Neath Port Talbot College	695	430	65	50	760	480	
Total (including any multiple-counting between providers)	12,575	7,595	960	650	13,535	8,245	
Total unique learners						13,170	

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
- (b) 'Enrolled 1 Dec' is the population during the week of 1 December 2007; 'All' refers to the complete academic year.
- (c) A learner pursuing any WBL programme is designated as work-based learning.
- (d) Some learners included above may also be pursuing non-WBL programmes at some point in the year.
- (e) Includes WBL subsidiaries of FE institutions.
- (f) In contrast to table F1.1, this table allocates learners to the HE columns if any of their learning activities is at HE level.
- (g) The allocation to FE level or HE level columns is made independently of the overarching programme.
- (h) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F1.4 Student load for learners at FE institutions (a-f)

Institution	<i>Numbers</i>				
	2003/04	2004/05	2005/06	2006/07	2007/08
Barry College	2,595	2,395	2,625	2,590	2,590
Bridgend College	3,340	3,455	3,575	3,405	3,085
Coleg Sir Gar	4,165	3,865	3,820	3,885	3,595
Coleg Ceredigion	875	800	900	905	840
Deeside College	1,850	1,840	2,045	2,370	2,530
Coleg Glan Hafren	4,770	4,460	4,750	4,445	4,390
Gorseinon College	2,200	2,290	2,350	2,250	2,375
Coleg Gwent	9,200	9,005	8,900	8,705	8,810
Coleg Llandrillo	4,580	4,460	4,940	4,695	4,735
Coleg Llysfasi	420	380	430	475	465
Coleg Meirion Dwyfor	1,160	1,085	1,080	1,125	1,185
Merthyr Tydfil College (to 2005/06)	1,315	1,215	1,190	.	.
Pembrokeshire College	2,540	2,605	2,605	2,405	2,125
Coleg Morgannwg	3,480	3,740	3,595	3,765	3,315
Coleg Powys	1,365	1,370	1,400	1,355	1,340
St David's Catholic College	1,155	1,170	1,235	1,145	1,240
Swansea College	3,750	3,320	3,585	4,020	3,500
Welsh College of Horticulture	585	605	635	540	545
Yale College	4,270	4,390	4,285	4,200	4,210
Ystrad Mynach College	2,835	2,555	2,595	2,830	2,950
WEA South	600	490	460	440	505
YMCA	115	110	120	120	125
Coleg Menai	2,565	2,095	2,540	2,445	2,380
Neath Port Talbot College	4,590	4,485	4,790	4,325	3,965
Coleg Harlech/WEA (North)	510	455	470	465	385
Total	64,835	62,640	64,920	62,890	61,190
Total excluding Merthyr Tydfil College	63,520	61,425	63,730	62,890	61,190

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) FTE=Full Time Equivalent.
- (b) The student load methodology has been designed purely for the purpose of this volume and may not have wider applicability.
- (c) Merthyr Tydfil College is included in years up to and including 2005/06. However, following its merger into the University of Glamorgan in 2006, it is excluded from the figures for 2006/07 onwards.
- (d) Each learner's student load has been derived by dividing his or her guided contact hours for the year by the mean for a full-time learner, with the result capped to 1 FTE at most.
- (e) The calculation includes full-time and part-time learners at FEIs but excludes WBL learners.
- (f) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F1.5 Numbers of learners (FE and WBL) enrolled at FE and HE institutions 2007/08 (a-i)

Institution	<i>Numbers</i>							
	Full-time learners		Part-time learners		Work-based learners		Total	
	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec
Barry College	1,715	1,555	5,490	3,755	1,370	825	8,575	6,140
Bridgend College	2,190	2,055	8,030	5,480	160	90	10,385	7,625
Coleg Sir Gar	2,555	2,415	5,365	3,975	750	465	8,670	6,855
Coleg Ceredigion	690	640	2,200	1,095	95	70	2,980	1,810
Deeside College	1,870	1,775	17,950	13,780	1,755	990	21,575	16,545
Coleg Glan Hafren	2,755	2,645	8,570	6,555	270	205	11,600	9,400
Gorseinon College	2,050	1,935	2,295	1,685	345	225	4,690	3,845
Coleg Gwent	6,165	5,770	23,515	14,860	560	455	30,235	21,080
Coleg Llandrillo	2,850	2,815	13,185	7,925	1,535	750	17,575	11,490
Coleg Llysfasi	225	215	3,475	1,670	455	305	4,155	2,190
Coleg Meirion Dwyfor	1,045	1,030	2,700	1,995	55	40	3,805	3,065
Merthyr Tydfil College WBL	0	0	0	0	420	185	420	185
Pembrokeshire College	1,585	1,560	5,755	3,775	590	310	7,925	5,645
Coleg Morgannwg	2,340	2,150	7,725	5,350	225	160	10,290	7,660
Coleg Powys	1,050	990	4,465	1,735	260	225	5,775	2,950
St David's Catholic College	1,230	1,180	60	45	0	0	1,290	1,225
Swansea College	2,265	1,975	10,280	5,680	1,110	675	13,655	8,330
Welsh College of Horticulture	340	320	3,895	2,035	510	415	4,745	2,770
Yale College	3,335	3,050	9,455	5,055	1,205	610	13,995	8,715
Ystrad Mynach College	1,925	1,870	7,195	5,340	490	305	9,610	7,515
WEA South	60	60	6,645	3,995	0	0	6,710	4,055
YMCA	0	0	3,675	575	0	0	3,675	575
Coleg Menai	1,640	1,575	5,980	3,455	610	455	8,230	5,485
Neath Port Talbot College	2,915	2,720	11,020	9,035	760	480	14,700	12,235
Coleg Harlech/WEA (North)	80	75	3,895	2,030	0	0	3,975	2,105
Total (including any multiple-counting between providers)	42,870	40,385	172,820	110,865	13,535	8,245	229,230	159,495
HE Institutions (h)								
University of Glamorgan	995	975	3,570	3,070				
University of Wales, Aberystwyth	0	0	2,525	1,885				
University of Wales, Bangor	0	0	4,805	3,555				
Cardiff University	0	0	1,700	1,335				
University of Wales Swansea	0	0	3,300	2,665				
University of Wales Institute, Cardiff	105	105	10	10				
University of Wales, Newport	165	155	75	25				
Swansea Metropolitan University	100	95	75	65				
Total	1,365	1,330	16,060	12,605				

Source: LLWR (Lifelong Learning Wales Record) post-16 database

2007/08 HESA Student Record - registration population - learner basis

- (a) Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
- (b) 'Enrolled 1 Dec' is the population during the week of 1 December 2007; 'All' refers to the complete academic year.
- (c) Includes full-time, part-time and work-based learners.
- (d) A learner pursuing any WBL programme is designated as work-based learning.
- (e) Includes WBL subsidiaries of FE institutions but excludes WBL subsidiaries of HE institutions.
- (f) This table excludes learning programmes designated as higher education in their entirety.
- (g) Includes LEA community learning where there is a formal enrolment with an FE institution.
- (h) Where an HE institution delivers Welsh for Adults (WfA) provision but no other FE learning, its figures are included under the learner count of the HEI-based WfA Centre reporting the statistics. North East Wales Institute of Higher Education and Trinity College Carmarthen therefore do not appear as separate rows in this table.
- (i) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F1.6 Numbers of learners (FE, HE and WBL) taught at FE institutions 2007/08 (a-h)

Institution	<i>Numbers</i>			
	FE, HE and WBL learners	Third Party	Franchised in from HE institutions	Learners Taught
Barry College	8,575	2,655	270	6,190
Bridgend College	10,430	1,950	975	9,455
Coleg Sir Gar	9,045	1,370	625	8,300
Coleg Ceredigion	2,985	95	65	2,955
Deeside College	21,575	95	130	21,605
Coleg Glan Hafren	11,670	4,215	90	7,545
Gorseinon College	4,690	0	60	4,750
Coleg Gwent	30,235	12,070	520	18,690
Coleg Llandrillo	18,495	880	110	17,725
Coleg Lllysfasi	4,205	0	15	4,220
Coleg Meirion Dwyfor	3,845	0	65	3,910
Merthyr Tydfil College WBL	420	0	.	420
Pembrokeshire College	7,930	620	505	7,815
Coleg Morgannwg	10,290	1,985	430	8,740
Coleg Powys	5,775	1,210	155	4,720
St David's Catholic College	1,290	0	0	1,290
Swansea College	13,665	435	455	13,685
Welsh College of Horticulture	4,750	0	70	4,820
Yale College	14,145	230	120	14,030
Ystrad Mynach College	9,610	550	370	9,430
WEA South	6,710	0	0	6,710
YMCA	3,675	0	0	3,675
Coleg Menai	8,255	0	340	8,595
Neath Port Talbot College	14,770	1,720	450	13,505
Coleg Harlech/WEA (North)	3,975	0	25	4,000
Total (including any multiple-counting between providers)	231,015	30,085	5,850	206,775

Source: LLWR (Lifelong Learning Wales Record) post-16 database

2007/08 HESA Student Record - registration population - learner basis

- (a) Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
- (b) Includes full-time, part-time and work-based learners.
- (c) Includes WBL subsidiaries of FE institutions.
- (d) Includes LEA community learning where there is a formal enrolment with an FE institution.
- (e) Third party figures indicate where the learning delivery is by a body other than that at which the learner is enrolled.
- (f) Third party figures exclude arrangements between an FE institution and its WBL subsidiary.
- (g) The main component of third party provision is learning contracted in to LEAs. - see table L1.1
- (h) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F1.7 Numbers of Welsh for Adults learners and their learning activities enrolled at FE and HE institutions 2007/08 (a-h)

Institutions serving as Welsh for Adults Centres (a)	Numbers	
	Learners (d)	Enrolments (d)(g)
University of Glamorgan	1,710	1,785
Aberystwyth University	2,525	3,390
Bangor University	4,805	6,085
Cardiff University	1,700	1,705
Swansea University	3,300	4,570
Coleg Gwent (b)(c)	2,345	4,340
Total at FE and HE institutions	16,385	21,875

Source: LLWR (Lifelong Learning Wales Record) post-16 database
2007/08 HESA Student Record (f)

- (a) The Welsh for Adults Centres comprise five HE institution and one FE institution (Coleg Gwent).
- (b) The learner count for Coleg Gwent is based on unique learner identifiers and its enrolment count is of learning activities.
- (c) The type of learning programme (LP17) is used to separate Welsh for Adults programmes from othe Coleg Gwent data.
- (d) Learners and enrolments at the remaining five centres are derived from the HESA Student Record using the standard registration population.
- (e) Students on Welsh for Adults courses are included regardless of the age of the learner.
- (f) Excludes enrolments at the University of Wales Lampeter - no longer submitted to HESA.
- (g) The same learner may be enrolled on more than one course enrolment / learning activity.
- (h) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F2.1: Trends in further education student numbers in December (at FE institutions and HE institutions) by mode of attendance and age 2002/03 to 2007/08 (a-i)

	<i>Numbers</i>					
	Dec-2002	Dec-2003	Dec-2004	Dec-2005	Dec-2006	Dec-2007
Full-time:						
18 & under	28,815	28,525	28,975	30,645	30,945	31,500
19 & over	10,345	10,890	10,285	10,860	10,680	10,220
All Ages	39,165	39,415	39,255	41,505	41,625	41,720
Other:						
18 & under	12,080	12,830	13,670	15,060	15,250	13,975
19 & over	125,065	123,230	120,705	124,415	124,080	117,735
All Ages	137,145	136,055	134,375	139,475	139,325	131,715
All learners:						
18 & under	40,900	41,350	42,645	45,705	46,195	45,475
19 & over	135,410	134,120	130,990	135,275	134,760	127,955
All Ages	176,310	175,470	173,635	180,980	180,955	173,430

Source: For HEI figures: HESA Student Record.
For FEI figures: 2002/03: ISR (Individualised Student Record)
LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Includes further education and higher education institutions in Wales.
- (b) Merthyr Tydfil College is included in all years (as part of FE at FEIs up to 2005/06 and as part of FE at HEIs from 2006/07).
- (c) Restricted to FE learners enrolled in early December of academic year. Includes learners enrolled at FE institutions who are on work-based learning programmes but excludes those on HE programmes.
- (d) Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
- (e) 'All Ages' totals and the 19 & over row include instances of unknown age.
- (f) Age is as at 31 August of academic year.
- (h) Includes LEA community learning where there is a formal enrolment with an FE institution.
- (i) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F2.2 Trends in further education student numbers (including WBL, excluding HE programmes) at FE institutions by age group 2003/04 to 2007/08 (a-j)

	<i>Provider-learner numbers</i>					<i>Unique learner numbers</i>				
	2003/04	2004/05	2005/06	2006/07	2007/08	2003/04	2004/05	2005/06	2006/07	2007/08
All learners										
18 & under	51,460	51,880	54,790	54,720	52,390	48,980	49,460	51,840	51,130	49,985
19 & over	205,505	199,195	203,680	196,415	176,840	194,820	188,530	191,675	182,635	165,790
All Ages	256,960	251,075	258,465	251,135	229,230	243,800	237,990	243,520	233,770	215,775

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Includes further education institutions in Wales, across full academic year (1 August to 31 July).
- (b) Merthyr Tydfil College is included in years up to and including 2005/06. However, following its merger into the University of Glamorgan in 2006, it is excluded from the figures for 2006/07 onwards.
- (c) Includes learners enrolled at FE institutions who are on work-based learning programmes but excludes those on HE programmes.
- (d) Counts in the six year block are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
- (e) Counts in the four year unique learner numbers block are based on Unique Learner Identifiers to remove multiple-counting between providers.
- (f) 'All Ages' totals and the 19 & over row include instances of unknown age.
- (g) Age is as at 31 August of academic year.
- (h) Includes LEA community learning where there is a formal enrolment with an FE institution.
- (i) The figures from 2003/04 are not precisely comparable with those prior to 2003/04 as the ISR years used a slightly reduced standard population at the start of the academic year.
- (j) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.1 Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2007/08 by age group, mode of learning and sex (a-h)

	<i>Numbers</i>		
	Male	Female	Total
Full-time learners aged:			
Under 16	175	145	315
16	7,070	6,995	14,060
17	5,780	5,985	11,765
18	2,895	2,800	5,695
19	1,315	1,235	2,550
20-24	1,925	1,995	3,920
25-39	1,035	2,265	3,300
40-49	295	670	970
50-59	120	210	330
60-64	25	30	55
65+	20	20	40
Full time learners	20,665	22,355	43,020
Part-time learners aged:			
Under 16	2,070	1,770	3,840
16	1,385	1,410	2,795
17	1,865	1,630	3,500
18	2,110	1,805	3,910
19	2,250	2,075	4,325
20-24	8,270	9,865	18,135
25-39	18,945	28,655	47,605
40-49	11,685	20,310	31,995
50-59	8,030	13,960	21,990
60-64	3,145	5,925	9,070
65+	4,815	7,815	12,630
Part time learners	65,275	96,085	161,360
Work-based learners aged:			
Under 16	145	75	220
16	915	495	1,410
17	965	460	1,425
18	790	350	1,140
19	785	325	1,110
20-24	1,860	1,000	2,860
25-39	1,385	1,630	3,020
40-49	510	935	1,445
50-59	150	345	495
60-64	15	20	35
65+	*	5	10
Work-based learners	7,530	5,645	13,170
All Modes of learning:			
Under 16	2,390	1,990	4,375
16	9,370	8,900	18,270
17	8,610	8,080	16,690
18	5,795	4,955	10,750
19	4,355	3,635	7,985
20-24	12,050	12,860	24,910
25-39	21,370	32,555	53,925
40-49	12,495	21,915	34,410
50-59	8,300	14,515	22,810
60-64	3,185	5,975	9,160
65+	4,840	7,840	12,675
Total	93,470	124,080	217,550

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- (b) A learner pursuing any WBL programme is designated as work-based learning.
- (c) Non-WBL learners are allocated to either the full-time or the part-time mode of learning using the methodology of notes 5 and 6.
- (d) A full-time learner is one whose total guided contact hours across all their learning activities amount to at least 450 hours.
- (e) A part-time learner is one whose total guided contact hours across all their learning activities amount to less than 450 hours.
- (f) LEA community learning has been included where there is a formal enrolment with an FE institution.
- (g) Age is as at 31 August 2007; totals include examples of unspecified ages not shown in separate rows.
- (h) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.2 Numbers of learners (FE, HE and WBL) enrolled at FE institutions by age group, mode of learning and level 2007/08 (a-l)

	<i>Numbers</i>			
	Learners on FE programmes	Learners on HE programmes	Learners on WBL programmes	Total
Full-time learners aged:				
Under 16	315	0	.	315
16	14,060	*	.	14,060
17	11,750	15	.	11,765
18	5,655	40	.	5,695
19	2,470	80	.	2,550
20-24	3,750	170	.	3,920
25-39	3,195	105	.	3,300
40-49	905	65	.	970
50-59	310	20	.	330
60-64	50	*	.	55
65+	40	*	.	40
Full time learners	42,520	495	.	43,020
Part-time learners aged:				
Under 16	3,840	0	.	3,840
16	2,795	*	.	2,795
17	3,495	*	.	3,500
18	3,870	40	.	3,910
19	4,265	60	.	4,325
20-24	17,830	305	.	18,135
25-39	47,150	455	.	47,605
40-49	31,720	275	.	31,995
50-59	21,885	100	.	21,990
60-64	9,050	20	.	9,070
65+	12,615	10	.	12,630
Part-time learners	160,080	1,280	.	161,360
All Modes of learning (including work-based learning)				
Under 16	4,155	0	220	4,375
16	16,855	*	1,410	18,270
17	15,245	15	1,425	16,690
18	9,525	85	1,140	10,750
19	6,735	140	1,110	7,985
20-24	21,580	470	2,860	24,910
25-39	50,345	555	3,020	53,925
40-49	32,625	340	1,445	34,410
50-59	22,195	120	495	22,810
60-64	9,100	25	35	9,160
65+	12,655	15	10	12,675
Total	202,600	1,780	13,170	217,550

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- (b) Includes full-time, part-time and work-based learners.
- (c) Includes WBL subsidiaries of FE institutions.
- (d) A learner pursuing any WBL programme is designated as work-based learning.
- (e) A learner pursuing an HE learning programme but not also pursuing a WBL programme is designated as HE.
- (f) For the purpose of note 5, HE refers only to programmes designated as higher education in their entirety.
- (g) A full-time learner is one whose total guided contact hours across all their learning activities amount to at least 450 hours.
- (h) A part-time learner is one whose total guided contact hours across all their learning activities amount to less than 450 hours.
- (i) Higher education excludes learners enrolled at HE institutions and franchised in to FE institutions.
- (j) LEA community learning has been included where there is a formal enrolment with an FE institution.
- (k) Age is as at 31 August 2007; totals include examples of unspecified ages not shown in separate rows.
- (l) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.3 Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2007/08 by country of domicile, mode of learning and sex (a-i)

Numbers

	Male	Female	Total
Full-time learners by country of domicile:			
Wales	19,950	21,595	41,545
England	350	355	705
Scotland	0	*	*
Northern Ireland	0	0	0
UK not known	270	350	620
Channel Islands and Isle of Man	*	0	*
Other EU	10	20	30
Other Overseas	75	30	105
Full-time learners	20,665	22,355	43,020
Part-time learners by country of domicile:			
Wales	61,250	92,495	153,745
England	2,745	1,990	4,735
Scotland	20	*	25
Northern Ireland	*	*	*
UK not known	845	1,195	2,035
Channel Islands and Isle of Man	0	0	0
Other EU	275	240	515
Other Overseas	95	85	180
Part-time learners	65,275	96,085	161,360
Work-based learners by country of domicile:			
Wales	7,160	5,540	12,700
England	330	80	410
Scotland	0	0	0
Northern Ireland	0	0	0
UK not known	35	30	65
Channel Islands and Isle of Man	0	0	0
Other EU	0	0	0
Other Overseas	0	0	0
Work-based learners	7,530	5,645	13,170
All Modes of learning by country of domicile:			
Wales	88,360	119,630	207,990
England	3,425	2,420	5,845
Scotland	20	5	25
Northern Ireland	*	*	*
UK not known	1,150	1,570	2,720
Channel Islands and Isle of Man	*	0	*
Other EU	285	255	545
Other Overseas	165	115	285
Total	93,470	124,080	217,550

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- (b) Includes work-based learning (WBL) subsidiaries of FE institutions.
- (c) A learner pursuing any WBL programme is designated as work-based learning.
- (d) Non-WBL learners are allocated to either the full-time or the part-time mode of learning using the methodology of notes 5 and 6.
- (e) A full-time learner is one whose total guided contact hours across all their learning activities amount to at least 450 hours.
- (f) A part-time learner is one whose total guided contact hours across all their learning activities amount to less than 450 hours.
- (g) LEA community learning has been included where there is a formal enrolment with an FE institution.
- (h) Totals and sub-totals include some learners (134 in total) where the country of domicile has not been recorded on the LLWR. These learners do not appear in (other) individual rows.
- (i) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.4a Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2007/08 by unitary authority of domicile and age group (a-f)

Unitary authority of domicile	Under 16	16	17	18	19	20 to 24	25 to 39
Blaenau Gwent	50	465	470	250	170	530	1,300
Bridgend	30	665	600	440	315	930	2,130
Caerphilly	445	1,340	1,145	585	400	1,280	2,960
Cardiff	585	1,760	1,590	875	595	2,175	4,595
Carmarthenshire	200	1,165	1,015	610	395	1,155	2,325
Ceredigion	255	255	240	200	140	370	715
Conwy	310	735	655	490	315	1,170	2,820
Denbighshire	285	710	610	450	285	1,050	2,700
Flintshire	230	960	805	745	610	1,820	4,165
Gwynedd	150	890	805	545	295	990	2,355
Isle of Anglesey	10	385	375	250	175	580	1,240
Merthyr Tydfil	80	145	145	75	70	240	485
Monmouthshire	35	245	260	180	125	355	1,105
Neath Port Talbot	75	1,395	1,220	765	935	1,780	2,695
Newport	75	675	645	450	325	1,110	2,385
Pembrokeshire	235	705	655	460	330	900	1,685
Powys	50	545	455	280	235	725	1,620
Rhondda Cynon Taff	130	885	1,060	685	455	1,480	3,260
Swansea	115	1,675	1,560	840	655	2,080	4,040
The Vale of Glamorgan	375	615	540	365	255	775	1,580
Torfaen	40	515	455	275	220	665	1,710
Wrexham	460	1,075	955	550	345	1,395	3,415
Outside Wales or not known	160	465	435	375	360	1,355	2,635
Total	4,375	18,270	16,690	10,750	7,985	24,910	53,925

(a) Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.

(b) Includes work-based learning (WBL) subsidiaries of FE institutions.

(c) LEA community learning has been included where there is a formal enrolment with an FE institution.

(d) Age is as at 31 August 2007.

(e) Unitary authority of domicile is calculated from the recorded home postcode of the learner.

(f) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.4a (continued) Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2007/08 by unitary authority of domicile and age group (a-f)

						<i>Numbers</i>
40 to 49	50 to 59	60 to 64	65 plus	Age not stated	Total	Unitary authority of domicile
770	490	215	305	15	5,025	Blaenau Gwent
1,300	820	365	560	45	8,200	Bridgend
1,945	1,315	620	880	50	12,970	Caerphilly
1,980	955	290	470	180	16,055	Cardiff
1,585	1,140	445	615	50	10,710	Carmarthenshire
555	390	155	175	50	3,500	Ceredigion
2,040	1,290	535	790	80	11,225	Conwy
1,980	1,300	520	700	85	10,675	Denbighshire
3,005	1,835	590	730	100	15,590	Flintshire
1,470	1,110	455	565	80	9,715	Gwynedd
835	575	240	405	55	5,130	Isle of Anglesey
310	195	80	125	20	1,965	Merthyr Tydfil
1,005	855	400	630	55	5,245	Monmouthshire
1,730	1,210	590	905	65	13,365	Neath Port Talbot
1,450	970	415	640	55	9,195	Newport
1,245	820	280	325	20	7,660	Pembrokeshire
1,115	905	370	500	55	6,855	Powys
1,850	1,300	725	1,005	85	12,920	Rhondda Cynon Taff
2,400	1,485	580	765	65	16,260	Swansea
995	575	160	260	65	6,560	The Vale of Glamorgan
1,160	860	380	575	40	6,895	Torfaen
1,895	1,285	395	405	35	12,205	Wrexham
1,790	1,125	345	355	240	9,635	Outside Wales or not known
34,410	22,810	9,160	12,675	1,585	217,550	Total

Source: LLWR (Lifelong Learning Wales Record) post-16 database

Table F3.4b Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2007/08 by unitary authority of domicile and sex (a-e)

Unitary authority of domicile	Numbers		
	Male	Female	Total
Blaenau Gwent	1,965	3,060	5,025
Bridgend	3,605	4,595	8,200
Caerphilly	5,355	7,615	12,970
Cardiff	7,160	8,895	16,055
Carmarthenshire	4,605	6,105	10,710
Ceredigion	1,440	2,060	3,500
Conwy	4,675	6,550	11,225
Denbighshire	4,135	6,540	10,675
Flintshire	6,825	8,770	15,590
Gwynedd	4,260	5,450	9,715
Isle of Anglesey	2,180	2,950	5,130
Merthyr Tydfil	900	1,065	1,965
Monmouthshire	1,870	3,375	5,245
Neath Port Talbot	5,675	7,690	13,365
Newport	3,735	5,455	9,195
Pembrokeshire	3,455	4,210	7,660
Powys	2,970	3,885	6,855
Rhondda Cynon Taff	5,090	7,835	12,920
Swansea	7,550	8,710	16,260
The Vale of Glamorgan	2,870	3,695	6,560
Torfaen	2,660	4,230	6,895
Wrexham	5,070	7,135	12,205
Outside Wales or not known	5,430	4,205	9,635
Total	93,470	124,080	217,550

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- (b) Includes work-based learning (WBL) subsidiaries of FE institutions.
- (c) LEA community learning has been included where there is a formal enrolment with an FE institution.
- (d) Unitary authority of domicile is calculated from the recorded home postcode of the learner.
- (e) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.5 Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2007/08 by ethnicity, age band and sex (a-e)

Numbers

Aged 18 and under			
Ethnicity	Male	Female	Total
Asian	515	350	865
Black	185	155	335
Mixed	240	245	485
Other	90	100	195
White	22,990	21,175	44,160
Information refused/not known	2,145	1,895	4,040
Total	26,165	23,920	50,085

Aged 19 and over			
Ethnicity	Male	Female	Total
Asian	1,570	2,270	3,845
Black	875	1,005	1,880
Mixed	375	455	830
Other	540	560	1,100
White	57,625	86,800	144,425
Information refused/not known	6,320	9,065	15,385
Total	67,305	100,160	167,465

All ages			
Ethnicity	Male	Female	Total
Asian	2,085	2,625	4,710
Black	1,060	1,160	2,220
Mixed	610	705	1,315
Other	630	660	1,295
White	80,610	107,975	188,585
Information refused/not known	8,470	10,960	19,430
Total	93,470	124,080	217,550

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- (b) Includes work-based learning (WBL) subsidiaries of FE institutions.
- (c) LEA community learning has been included where there is a formal enrolment with an FE institution.
- (d) Age is as at 31 August 2007.
- (e) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.6 Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2007/08 by disability status, age band and sex (a-f)

Numbers

Aged 18 and under

Disability Status	Male	Female	Total
Disabled	2,165	1,645	3,810
Not disabled	21,500	20,095	41,595
Not known	2,500	2,180	4,680
Total	26,165	23,920	50,085

Aged 19 and over

Disability Status	Male	Female	Total
Disabled	5,890	8,260	14,150
Not disabled	53,045	81,265	134,310
Not known	8,370	10,635	19,005
Total	67,305	100,160	167,465

All ages

Disability Status	Male	Female	Total
Disabled	8,055	9,905	17,960
Not disabled	74,545	101,360	175,905
Not known	10,870	12,815	23,685
Total	93,470	124,080	217,550

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- (b) Includes work-based learning (WBL) subsidiaries of FE institutions.
- (c) LEA community learning has been included where there is a formal enrolment with an FE institution.
- (d) Disability status is on the basis of the learner's own assessment.
- (e) Age is as at 31 August 2007.
- (f) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.7 Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2007/08 by learning difficulty status, age band and sex (a-e)

Numbers

Aged 18 and under

Learning difficulty status (r)	Male	Female	Total
Learning difficulty	1,770	1,225	2,990
No learning difficulty	6,765	6,370	13,130
Not applicable	17,635	16,330	33,965
Total	26,165	23,920	50,085

Aged 19 and over

Learning difficulty status (r)	Male	Female	Total
Learning difficulty	2,625	2,770	5,395
No learning difficulty	20,065	30,455	50,520
Not applicable	44,615	66,930	111,550
Total	67,305	100,160	167,465

All ages

Learning difficulty status (r)	Male	Female	Total
Learning difficulty	4,390	3,995	8,385
No learning difficulty	26,830	36,825	63,650
Not applicable	62,250	83,260	145,510
Total	93,470	124,080	217,550

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- (b) Includes work-based learning (WBL) subsidiaries of FE institutions.
- (c) LEA community learning has been included where there is a formal enrolment with an FE institution.
- (d) Age is as at 31 August 2007.
- (e) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.
- (r) The learning difficulty status rows were updated on 19 January 2010.

Table F3.8 Numbers of learners at FE institutions by deprivation status, sex and age group 2007/08 (a-f)

Numbers

Welsh domiciled learners in deprived areas (b)

Age Group	Male	Female	Total
Under 16	640	560	1,200
16	2,485	2,360	4,845
17	2,260	2,160	4,420
18	1,425	1,280	2,705
19	1,075	1,020	2,095
20-24	3,015	3,520	6,535
25-39	5,020	8,285	13,305
40-49	2,580	4,435	7,015
50-59	1,550	2,600	4,150
60-64	575	1,080	1,650
65+	935	1,480	2,410
Not Specified	135	160	295
Total	21,695	28,945	50,640

Learners domiciled outside Wales or with incomplete home postcode information

Age Group	Male	Female	Total
Under 16	85	80	165
16	255	225	480
17	245	200	445
18	235	145	385
19	230	140	365
20-24	840	550	1,395
25-39	1,590	1,135	2,725
40-49	1,010	830	1,840
50-59	615	545	1,155
60-64	175	180	355
65+	160	215	370
Not Specified	110	135	240
Total	5,540	4,380	9,925

- (a) Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- (b) Uses methodology of 2006/07 volume to identify Community First areas (defined for this purpose as the 100 most deprived wards in Wales according to the Welsh Index of Multiple Deprivation 2000 and excluding other designated areas). Results may differ from those established by other means.
- (c) Age is as at 31 August 2007.
- (d) Includes work-based learning (WBL) subsidiaries of FE institutions.
- (e) Includes LEA community learning where there is a formal enrolment with an FE institution.
- (f) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.8 (Continued) Numbers of learners at FE institutions by deprivation status, sex and age group 2007/08 (a-f)

Numbers

Welsh domiciled learners outside deprived areas (b)			
Age Group	Male	Female	Total
Under 16	1,665	1,345	3,010
16	6,630	6,315	12,940
17	6,110	5,715	11,825
18	4,135	3,525	7,660
19	3,050	2,475	5,525
20-24	8,195	8,785	16,980
25-39	14,760	23,135	37,895
40-49	8,905	16,645	25,555
50-59	6,135	11,370	17,505
60-64	2,440	4,715	7,155
65+	3,745	6,145	9,895
Not Specified	470	575	1,050
Total	66,235	90,755	156,990

All learners			
Age Group	Male	Female	Total
Under 16	2,390	1,990	4,375
16	9,370	8,900	18,270
17	8,610	8,080	16,690
18	5,795	4,955	10,750
19	4,355	3,635	7,985
20-24	12,050	12,860	24,910
25-39	21,370	32,555	53,925
40-49	12,495	21,915	34,410
50-59	8,300	14,515	22,810
60-64	3,185	5,975	9,160
65+	4,840	7,840	12,675
Not Specified	715	870	1,585
Total	93,470	124,080	217,550

Source: LLWR (Lifelong Learning Wales Record) post-16 database

Table F4.1a Numbers of Learning Activities at FE Institutions by Subject and DCELLS Area of domicile 2007/08 (a-e)

Subject	DCELLS Area of domicile					
	North Wales		South West / Mid Wales		South Wales	
	Number	Percentage	Number	Percentage	Number	Percentage
Agriculture, Horticulture and Animal Care	5,110	3	4,050	2	1,320	1
Arts and Crafts	7,265	4	6,895	4	7,125	5
Business/Management/Office Studies	13,365	7	12,510	7	8,950	6
Care/Personal Development(incl Basic Skills)	36,390	20	52,200	28	36,770	26
Catering/Food/Leisure Services/Tourism	8,125	4	5,165	3	3,175	2
Construction & Property (Built Environment)	4,440	2	5,695	3	4,500	3
Cultural Studies/Languages/Literature	12,110	7	11,075	6	8,830	6
Education/Training/Teaching	10,950	6	7,710	4	2,810	2
Engineering	6,075	3	5,750	3	4,410	3
Environment Protection/Energy/Cleansing/Security	1,065	1	830	0	405	0
Health Care/Medicine/Health & Safety	19,600	11	15,390	8	11,335	8
Humanities	1,410	1	3,955	2	1,730	1
Information Technology & Information	30,345	16	25,980	14	27,095	19
Logistics/Distribution/Transport/Driving	2,005	1	865	0	265	0
Manufacturing/Production Work	1,575	1	835	0	845	1
Media/Communication/Publishing	13,310	7	14,130	7	11,245	8
Oil/Mining/Plastics/Chemicals	135	0	165	0	70	0
Performing Arts	1,720	1	2,505	1	1,970	1
Sales, Marketing and Retailing	1,985	1	1,105	1	1,350	1
Sciences & Mathematics	3,805	2	6,390	3	4,250	3
Services to Industry & Commerce	885	0	705	0	445	0
Social Sciences	1,570	1	2,385	1	1,215	1
Sports, Games and Recreation	2,425	1	2,590	1	1,395	1
Not specified	270	.	150	.	235	.
Total	185,935		189,030		141,735	

(a) Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.

(b) DCELLS Area of domicile is based on the home postcode of the learner.

(c) 'Other' column consists of learners domiciled outside of Wales and/or where postcode information is incomplete.

(d) Percentages are calculated as a proportion of the total excluding subject not known.

(e) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F4.1a (continued) Numbers of Learning Activities at FE Institutions by Subject and Region of domicile 2007/08 (a-e)

DCELLS Area of domicile						Subject
South East Wales		Other		Total		
Number	Percentage	Number	Percentage	Number	Percentage	
1,970	1	1,015	4	13,460	2	Agriculture, Horticulture and Animal Care
5,300	4	845	4	27,425	4	Arts and Crafts
8,020	6	1,880	8	44,725	7	Business/Management/Office Studies
40,125	28	4,365	18	169,850	25	Care/Personal Development(incl Basic Skills)
3,005	2	595	2	20,060	3	Catering/Food/Leisure Services/Tourism
4,040	3	610	3	19,285	3	Construction & Property (Built Environment)
16,515	12	1,840	8	50,360	7	Cultural Studies/Languages/Literature
2,160	2	1,120	5	24,750	4	Education/Training/Teaching
3,950	3	1,365	6	21,550	3	Engineering
390	0	135	1	2,820	0	Environment Protection/Energy/Cleansing/Security
11,365	8	2,220	9	59,905	9	Health Care/Medicine/Health & Safety
2,875	2	205	1	10,175	1	Humanities
20,425	14	3,255	14	107,100	16	Information Technology & Information
140	0	495	2	3,775	1	Logistics/Distribution/Transport/Driving
620	0	435	2	4,310	1	Manufacturing/Production Work
10,370	7	1,690	7	50,740	7	Media/Communication/Publishing
135	0	60	0	565	0	Oil/Mining/Plastics/Chemicals
2,230	2	325	1	8,745	1	Performing Arts
720	1	185	1	5,345	1	Sales, Marketing and Retailing
4,095	3	505	2	19,050	3	Sciences & Mathematics
280	0	235	1	2,555	0	Services to Industry & Commerce
1,340	1	330	1	6,840	1	Social Sciences
2,600	2	305	1	9,320	1	Sports, Games and Recreation
210	.	65	.	935	.	Not specified
142,885		24,065		683,655		Total

Table F4.1b Numbers of learning activities at FE institutions 2007/08 by subject and Age Group (a-e)

Subject	Under 16	16	17	18	19	20 to 24
Agriculture, Horticulture and Animal Care	370	1,585	1,520	770	485	1,265
Arts and Crafts	230	3,155	2,795	1,840	680	1,380
Business/Management/Office Studies	210	9,580	9,975	4,555	2,295	4,105
Care/Personal Development(incl Basic Skills)	3,410	43,140	31,860	14,870	8,875	18,015
Catering/Food/Leisure Services/Tourism	540	2,570	2,230	1,290	830	2,100
Construction & Property (Built Environment)	1,180	3,730	2,595	1,845	1,365	3,090
Cultural Studies/Languages/Literature	325	4,600	3,495	1,545	1,060	5,000
Education/Training/Teaching	185	4,665	3,120	1,515	1,030	2,690
Engineering	1,115	4,070	3,500	2,520	1,990	3,505
Environment Protection/Energy/Cleansing/Security	55	375	245	160	95	345
Health Care/Medicine/Health & Safety	430	8,515	6,395	3,570	2,535	7,650
Humanities	30	2,845	2,335	805	735	715
Information Technology & Information	700	15,640	11,690	6,025	3,505	8,455
Logistics/Distribution/Transport/Driving	10	255	235	160	90	385
Manufacturing/Production Work	155	185	265	260	250	825
Media/Communication/Publishing	280	14,175	11,060	5,240	2,945	4,925
Oil/Mining/Plastics/Chemicals	25	20	35	30	35	135
Performing Arts	300	2,100	1,940	850	430	770
Sales, Marketing and Retailing	60	710	680	305	270	870
Sciences & Mathematics	145	6,400	4,735	2,045	815	1,790
Services to Industry & Commerce	15	135	150	185	200	640
Social Sciences	55	1,790	1,650	700	380	880
Sports, Games and Recreation	50	3,285	3,175	1,190	460	500
Not specified	10	110	125	75	45	120
Total	9,875	133,635	105,800	52,345	31,405	70,145

(a) Includes work-based learning (WBL) subsidiaries of FE institutions.

(b) LEA community learning has been included where there is a formal enrolment with an FE institution.

(c) Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.

(d) Age is as at 31 August 2007

(e) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F4.1b (continued) Numbers of learning activities at FE institutions 2007/08 by subject and Age Group (a-e)

Numbers

25 to 39	40 to 49	50 to 59	60 to 64	65 plus	Age not stated	Total	Subject
2,765	2,030	1,375	630	525	150	13,460	Agriculture, Horticulture and Animal Care
3,175	2,690	3,835	2,945	4,570	135	27,425	Arts and Crafts
6,925	4,235	2,155	325	255	110	44,725	Business/Management/Office Studies
26,195	12,120	6,105	2,075	2,910	270	169,850	Care/Personal Development(incl Basic Skills)
4,225	3,115	2,040	505	465	150	20,060	Catering/Food/Leisure Services/Tourism
3,435	1,280	550	135	40	40	19,285	Construction & Property (Built Environment)
15,515	7,270	5,500	2,680	3,170	205	50,360	Cultural Studies/Languages/Literature
5,695	3,680	1,630	325	185	40	24,750	Education/Training/Teaching
3,015	1,205	445	100	60	25	21,550	Engineering
665	455	335	55	20	15	2,820	Environment Protection/Energy/Cleansing/Security
15,430	9,350	4,655	805	295	280	59,905	Health Care/Medicine/Health & Safety
860	360	400	345	695	45	10,175	Humanities
18,965	15,045	11,200	5,750	9,815	310	107,100	Information Technology & Information
1,140	845	490	100	50	10	3,775	Logistics/Distribution/Transport/Driving
1,285	630	320	80	45	10	4,310	Manufacturing/Production Work
5,560	2,820	1,675	845	1,150	70	50,740	Media/Communication/Publishing
130	65	70	10	*	*	565	Oil/Mining/Plastics/Chemicals
795	470	430	210	390	65	8,745	Performing Arts
1,325	720	335	50	5	25	5,345	Sales, Marketing and Retailing
2,100	695	205	50	55	10	19,050	Sciences & Mathematics
655	350	180	40	5	*	2,555	Services to Industry & Commerce
910	330	105	10	20	10	6,840	Social Sciences
355	125	85	35	30	30	9,320	Sports, Games and Recreation
245	150	45	10	*	0	935	Not specified
121,370	70,045	44,155	18,105	24,765	2,015	683,655	Total

Source: LLWR (Lifelong Learning Wales Record) post-16 database

Table F4.2a Numbers of Learning Activities at FE institutions by Sector Subject Area and DCELLS Area of domicile 2007/08 (a-e)

Sector Subject Area	DCELLS Area of domicile					
	North Wales		South West / Mid Wales		South Wales	
	Number	Percentage	Number	Percentage	Number	Percentage
Health, Public Services and Care	24,335	13	18,580	10	13,230	9
Science and Mathematics	3,715	2	6,650	4	3,280	2
Agriculture, Horticulture and Animal Care	5,865	3	4,390	2	1,450	1
Engineering and Manufacturing Technologies	9,730	5	8,560	5	6,205	4
Construction, Planning and the Built Environment	4,980	3	5,850	3	4,760	3
Information and Communication Technology	24,190	13	19,510	10	21,565	15
Retail and Commercial Enterprise	8,700	5	6,770	4	5,870	4
Leisure, Travel and Tourism	3,420	2	3,790	2	2,550	2
Arts, Media and Publishing	11,465	6	12,150	6	11,385	8
History, Philosophy and Theology	1,040	1	3,680	2	1,490	1
Social Sciences	910	0	1,790	1	720	1
Languages, Literature and Culture	9,115	5	9,260	5	7,975	6
Education and Training	10,750	6	3,925	2	1,765	1
Preparation for Life and Work	56,270	30	72,355	38	51,805	37
Business, Administration and Law	11,400	6	11,690	6	7,690	5
Unknown	50	.	80	.	5	.
Total	185,935		189,030		141,735	

(a) Sector Subject Areas are derived from the LearnDirect Classification System.

(b) Sector Subject Areas are the QCA defined learning areas with some amendments to be consistent with Estyn statistics.

(c) DCELLS Area of domicile is based on the home postcode of the learner.

(d) 'Other' category consists of learners domiciled outside of Wales and missing postcode information.

(e) Percentages are calculated as a proportion of the total excluding sector subject area not known.

(f) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F4.2a (Continued) Numbers of Learning Activities at FE institutions by Sector Subject Area and DCELLS Area of domicile 2007/08 (a-e)

DCELLS Area of domicile						Sector Subject Area
South East Wales		Other		Total		
Number	Percentage	Number	Percentage	Number	Percentage	
12,820	9	2,745	11	71,710	10	Health, Public Services and Care
4,410	3	460	2	18,515	3	Science and Mathematics
2,235	2	1,150	5	15,090	2	Agriculture, Horticulture and Animal Care
5,380	4	2,265	9	32,140	5	Engineering and Manufacturing Technologies
4,280	3	690	3	20,560	3	Construction, Planning and the Built Environment
13,645	10	2,470	10	81,375	12	Information and Communication Technology
5,290	4	665	3	27,290	4	Retail and Commercial Enterprise
3,520	2	440	2	13,715	2	Leisure, Travel and Tourism
10,610	7	1,600	7	47,205	7	Arts, Media and Publishing
2,090	1	160	1	8,465	1	History, Philosophy and Theology
875	1	135	1	4,430	1	Social Sciences
8,695	6	1,150	5	36,195	5	Languages, Literature and Culture
1,745	1	1,045	4	19,230	3	Education and Training
60,365	42	7,300	30	248,090	36	Preparation for Life and Work
6,905	5	1,785	7	39,470	6	Business, Administration and Law
20	.	15	.	170	.	Unknown
142,885		24,065		683,655		Total

Source: LLWR (Lifelong Learning Wales Record) post-16 database

Table F4.2b Learning Activity completion rates at FE institutions by Sector Subject Area 2007/08 (a-f)

Sector Subject Area	2007/08					
	Long activities		Short activities		All lengths	
	Completed Learning Activities	per cent (d)	Completed Learning Activities	per cent (d)	Completed Learning Activities	per cent (d)
1: Health, Public Services and Care	19,360	82	31,520	97	51,095	90
2: Science and Mathematics	10,960	81	1,055	89	12,070	82
3: Agriculture, Horticulture and Animal Care	3,735	81	6,620	98	10,365	91
4: Engineering and Manufacturing Technologies	11,620	84	3,940	97	15,775	87
5: Construction, Planning and the Built Environment	8,795	86	3,800	97	12,600	89
6: Information and Communication Technology	22,550	84	18,910	90	51,220	86
7: Retail and Commercial Enterprise	10,430	81	6,135	95	16,655	86
7(a): Retailing and Customer Service	1,435	84	645	95	2,175	88
7(b): Hair and Beauty	5,725	80	1,065	87	6,785	81
7(c): Hospitality and Catering	3,270	82	4,425	98	7,695	91
8: Leisure, Travel and Tourism	7,690	85	1,990	91	9,680	86
9: Arts, Media and Publishing	22,590	86	12,115	90	34,780	87
9(a): Performing Arts	4,840	87	1,285	89	6,120	87
9(b): Art and Design	17,750	86	10,830	90	28,660	87
10: History, Philosophy and Theology	4,275	88	1,795	94	6,110	90
11: Social Sciences	2,895	86	260	89	3,155	86
12: Languages, Literature and Culture	15,275	83	9,850	92	26,200	86
12(a): Welsh for Adults	4,040	85	4,425	95	8,465	90
12(b): Welsh, English and Other Languages	11,240	82	5,425	90	17,740	85
13: Education and Training	4,360	86	4,620	94	8,985	90
14: Preparation for Life and Work	112,255	86	46,570	93	163,245	88
14(a): Independent Living Skills	5,135	90	1,765	96	6,915	91
14(b): Adult Basic Education	6,950	89	7,805	93	15,385	91
14(c): Foundation for Work	96,665	85	27,660	94	127,835	87
14(d): English for Speakers of Other Languages	3,510	77	9,345	89	13,110	86
15: Business, Administration and Law	15,605	86	7,940	94	24,095	88
Total	272,740	85	157,420	93	451,205	88

Source: Lifelong Learning Wales Record (LLWR)

- (a) Sector Subject Areas are derived from the LearnDirect Classification System.
- (b) Sector Subject Areas are the QCA defined learning areas with some amendments to be consistent with Estyn statistics.
- (c) Based on the WAG bulletin 'National Comparators for Further Education and Work-based Learning 2007/08'.
- (d) Expressed as a percentage of learning activities completed or withdrawn (i.e. excluding continuing activities).
- (e) Activities with unspecified sector subject areas are included in the total but not identified separately.
- (f) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F4.2c Learning Activity attainment rates at FE institutions by Sector Subject Area 2007/08 (a-f)

Sector Subject Area	2007/08					
	Long activities		Short activities		All lengths	
	Attained Learning Activities	per cent (d)	Attained Learning Activities	per cent (d)	Attained Learning Activities	per cent (d)
1: Health, Public Services and Care	13,755	82	25,230	89	39,110	87
2: Science and Mathematics	8,730	80	695	69	9,430	79
3: Agriculture, Horticulture and Animal Care	2,530	70	5,245	83	7,775	78
4: Engineering and Manufacturing Technologies	8,995	79	2,515	80	11,710	80
5: Construction, Planning and the Built Environment	7,040	83	2,620	78	9,660	82
6: Information and Communication Technology	16,270	76	12,365	71	30,325	72
7: Retail and Commercial Enterprise	8,680	84	4,935	89	13,710	86
7(a): Retailing and Customer Service	1,240	86	475	91	1,810	88
7(b): Hair and Beauty	4,790	84	795	82	5,585	84
7(c): Hospitality and Catering	2,645	83	3,665	90	6,315	87
8: Leisure, Travel and Tourism	6,000	80	1,310	84	7,315	81
9: Arts, Media and Publishing	18,105	82	8,165	78	26,270	81
9(a): Performing Arts	3,700	80	605	74	4,305	79
9(b): Art and Design	14,405	83	7,560	78	21,965	81
10: History, Philosophy and Theology	2,065	61	1,040	72	3,105	64
11: Social Sciences	2,485	86	110	46	2,590	83
12: Languages, Literature and Culture	12,480	82	5,750	81	18,240	82
12(a): Welsh for Adults	3,390	84	1,435	76	4,825	82
12(b): Welsh, English and Other Languages	9,090	82	4,315	83	13,415	82
13: Education and Training	2,580	76	3,170	73	5,755	74
14: Preparation for Life and Work	73,700	69	31,275	74	105,490	70
14(a): Independent Living Skills	2,890	61	1,155	74	4,045	65
14(b): Adult Basic Education	4,350	78	4,500	71	8,850	74
14(c): Foundation for Work	64,780	69	21,135	83	86,435	72
14(d): English for Speakers of Other Languages	1,680	55	4,485	50	6,165	52
15: Business, Administration and Law	10,760	79	5,295	80	16,120	79
Total	194,230	75	109,930	79	307,165	76

Source: Lifelong Learning Wales Record (LLWR)

- (a) Sector Subject Areas are derived from the LearnDirect Classification System.
- (b) Sector Subject Areas are the QCA defined learning areas with some amendments to be consistent with Estyn statistics.
- (c) Based on the WAG bulletin 'National Comparators for Further Education and Work-based Learning 2007/08'.
- (d) Expressed as a percentage of completed assessable learning activities.
- (e) Activities with unspecified sector subject areas are included in the total but not identified separately.
- (f) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F4.3 Numbers of Learning Activities at FE Institutions by Subject and Credit Level 2007/08 (a-d)

Subject	Credit Level				
	Pre entry Level	Entry Level	NVQ Level 1 or equivalent	NVQ Level 2 or equivalent	NVQ Level 3 or equivalent
Agriculture, Horticulture and Animal Care	60	1,060	2,730	6,925	1,845
Arts and Crafts	0	2,765	8,910	6,975	7,370
Business/Management/Office Studies	20	750	7,200	17,525	12,535
Care/Personal Development(incl Basic Skills)	1,150	28,140	53,170	53,840	20,360
Catering/Food/Leisure Services/Tourism	15	1,155	4,295	12,115	1,765
Construction & Property (Built Environment)	0	650	7,615	6,615	2,565
Cultural Studies/Languages/Literature	530	17,180	13,925	8,625	6,225
Education/Training/Teaching	185	1,520	4,870	7,165	4,450
Engineering	0	675	4,460	8,820	6,995
Environment Protection/Energy/Cleansing/Security	0	140	930	1,340	385
Health Care/Medicine/Health & Safety	0	1,095	16,065	17,000	18,550
Humanities	0	535	1,555	1,230	5,215
Information Technology & Information	60	6,875	47,260	35,915	9,195
Logistics/Distribution/Transport/Driving	0	60	820	1,215	165
Manufacturing/Production Work	15	185	940	2,345	710
Media/Communication/Publishing	0	785	17,215	20,405	10,890
Oil/Mining/Plastics/Chemicals	0	0	135	155	275
Performing Arts	70	1,020	1,225	1,685	4,405
Sales, Marketing and Retailing	0	30	1,085	2,915	1,000
Sciences & Mathematics	5	135	2,110	7,380	9,350
Services to Industry & Commerce	0	10	30	1,010	1,455
Social Sciences	0	300	230	600	5,455
Sports, Games and Recreation	*	405	2,405	3,280	2,945
Not specified	0	*	90	255	245
Total	2,115	65,475	199,270	225,330	134,355

(a) Includes work-based learning (WBL) subsidiaries of FE institutions.

(b) LEA community learning has been included where there is a formal enrolment with an FE institution.

(c) Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.

(d) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F4.3 (Continued) Numbers of Learning Activities at FE Institutions by Subject and Credit Level 2007/08 (a-d)

Credit Level				<i>Number</i>
HE Level/ NVQ Level 4, 5 or equivalent	Mixed Levels	Not known/ Not Applicable	Total	Subject
120	0	720	13,460	Agriculture, Horticulture and Animal Care
380	0	1,025	27,425	Arts and Crafts
2,520	1,430	2,745	44,725	Business/Management/Office Studies
330	165	12,695	169,850	Care/Personal Development(incl Basic Skills)
150	0	565	20,060	Catering/Food/Leisure Services/Tourism
265	0	1,565	19,285	Construction & Property (Built Environment)
50	0	3,830	50,360	Cultural Studies/Languages/Literature
5,385	15	1,165	24,750	Education/Training/Teaching
75	0	525	21,550	Engineering
10	0	15	2,820	Environment Protection/Energy/Cleansing/Security
740	0	6,460	59,905	Health Care/Medicine/Health & Safety
0	0	1,635	10,175	Humanities
85	0	7,710	107,100	Information Technology & Information
35	0	1,475	3,775	Logistics/Distribution/Transport/Driving
5	0	110	4,310	Manufacturing/Production Work
285	10	1,145	50,740	Media/Communication/Publishing
0	0	*	565	Oil/Mining/Plastics/Chemicals
*	0	340	8,745	Performing Arts
120	0	190	5,345	Sales, Marketing and Retailing
15	0	60	19,050	Sciences & Mathematics
15	0	35	2,555	Services to Industry & Commerce
*	0	255	6,840	Social Sciences
30	0	255	9,320	Sports, Games and Recreation
85	0	260	935	Not specified
10,710	1,615	44,785	683,655	Total

Source: LLWR (Lifelong Learning Wales Record) post-16 database

Table F4.4 Numbers of Learning Activities at FE Institutions by Subject and Welsh Medium status of learning delivery 2007/08 (a-d)

Subject	Welsh Medium Status			Number
	Welsh	Bilingual	English	Total
	Agriculture, Horticulture and Animal Care	20	1,855	11,585	13,460
Arts and Crafts	110	1,070	26,245	27,425
Business/Management/Office Studies	325	3,490	40,910	44,725
Care/Personal Development(incl Basic Skills)	745	3,995	165,110	169,850
Catering/Food/Leisure Services/Tourism	60	1,405	18,595	20,060
Construction & Property (Built Environment)	115	1,175	17,995	19,285
Cultural Studies/Languages/Literature	575	1,415	48,370	50,360
Education/Training/Teaching	125	455	24,170	24,750
Engineering	15	780	20,760	21,550
Environment Protection/Energy/Cleansing/Security	100	65	2,655	2,820
Health Care/Medicine/Health & Safety	295	1,865	57,745	59,905
Humanities	90	60	10,025	10,175
Information Technology & Information	70	3,095	103,940	107,100
Logistics/Distribution/Transport/Driving	0	45	3,730	3,775
Manufacturing/Production Work	5	225	4,080	4,310
Media/Communication/Publishing	60	1,710	48,970	50,740
Oil/Mining/Plastics/Chemicals	0	0	565	565
Performing Arts	90	510	8,150	8,745
Sales, Marketing and Retailing	10	75	5,265	5,345
Sciences & Mathematics	140	430	18,480	19,050
Services to Industry & Commerce	15	70	2,465	2,555
Social Sciences	*	80	6,760	6,840
Sports, Games and Recreation	*	400	8,915	9,320
Not specified	0	*	930	935
Total	2,970	24,265	656,420	683,655

Source: LLWR (Lifelong Learning Wales Record) post-16 database

(a) Includes work-based learning (WBL) subsidiaries of FE institutions.

(b) LEA community learning has been included where there is a formal enrolment with an FE institution.

(c) Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.

(d) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F4.5 Numbers of learning activities at FE institutions by qualification type, age band and sex 2007/08 (a-d)

	<i>Numbers</i>		
	Male	Female	Total
Aged 18 and under:			
A Level / A2	3,785	5,210	8,995
AS Level	8,345	11,660	20,005
Access Certificate/Diploma	120	125	250
First Certificate	175	175	350
First Certificate/Diploma Units	530	395	925
First Diploma	1,685	1,400	3,085
GCSE/VCE	2,530	2,885	5,420
GNVQ/AVCE	170	80	250
HE (excluding NVQs)	210	200	410
Key Skills	53,080	51,110	104,190
NVQ	7,295	6,635	13,935
National Certificate	1,180	805	1,985
National Certificate/Diploma Units	2,530	1,710	4,240
National Diploma	4,050	4,040	8,090
OCN credit(s)	28,890	27,780	56,670
Other	37,390	35,475	72,865
Aged 18 and under	151,970	149,680	301,650
Aged 19 and over:			
A Level / A2	675	995	1,670
AS Level	970	1,495	2,465
Access Certificate/Diploma	550	1,960	2,510
First Certificate	50	100	150
First Certificate/Diploma Units	50	75	125
First Diploma	185	190	375
GCSE/VCE	1,010	2,095	3,105
GNVQ/AVCE	90	120	215
HE (excluding NVQs)	2,645	2,845	5,490
Key Skills	19,235	19,500	38,730
NVQ	15,985	21,705	37,690
National Certificate	1,230	545	1,775
National Certificate/Diploma Units	595	315	910
National Diploma	1,055	710	1,760
OCN credit(s)	41,435	81,985	123,420
Other	65,580	96,035	161,615
Aged 19 and over	151,345	230,660	382,000
All ages:			
A Level / A2	4,460	6,205	10,660
AS Level	9,315	13,155	22,470
Access Certificate/Diploma	670	2,090	2,760
First Certificate	225	275	500
First Certificate/Diploma Units	580	470	1,050
First Diploma	1,870	1,585	3,460
GCSE/VCE	3,540	4,980	8,525
GNVQ/AVCE	265	200	465
HE (excluding NVQs)	2,855	3,045	5,900
Key Skills	72,315	70,605	142,920
NVQ	23,280	28,340	51,620
National Certificate	2,410	1,350	3,760
National Certificate/Diploma Units	3,125	2,025	5,150
National Diploma	5,105	4,750	9,855
OCN credit(s)	70,325	109,765	180,085
Other	102,970	131,505	234,480
Total	303,315	380,340	683,655

Source: LLWR (Lifelong Learning Wales Record) post-16 database

(a) Includes work-based learning (WBL) subsidiaries of FE institutions.

(b) LEA community learning has been included where there is a formal enrolment with an FE institution.

(c) Age is as at 31 August 2007

(d) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F4.6a Numbers of Awards attained for Learners enrolled at FE institutions by Qualification type and age band 2007/08 (a-f)

Qualification type	Numbers		
	18 and Under	19 and Over	Total
A Level / A2	5,690	2,165	7,855
AS Level	9,630	1,730	11,365
Access Certificate/Diploma	150	1,695	1,845
First Certificate	210	75	285
First Certificate/Diploma Units	465	45	510
First Diploma	2,145	265	2,405
GCSE/VCE	2,560	2,020	4,580
GNVQ/AVCE	130	55	185
Key Skills	51,830	20,355	72,190
NVQ	6,295	15,245	21,540
National Certificate	825	1,125	1,950
National Certificate/Diploma Units	1,545	585	2,125
National Diploma	2,600	1,030	3,630
OCN credit(s)	38,825	71,070	109,895
Not specified	40	380	420
Other	30,980	88,380	119,360
Total	153,920	206,225	360,150

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Awards numbers are for those attained during 2006/07 but some may be associated with learning activities which took place in the previous academic year
- (b) Includes work-based learning (WBL) subsidiaries of FE institutions.
- (c) LEA community learning has been included where there is a formal enrolment with an FE institution.
- (d) Attained awards are those where the result of the award is achieving a pass or higher within the academic year
- (e) Age is as at 31 August 2007
- (f) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

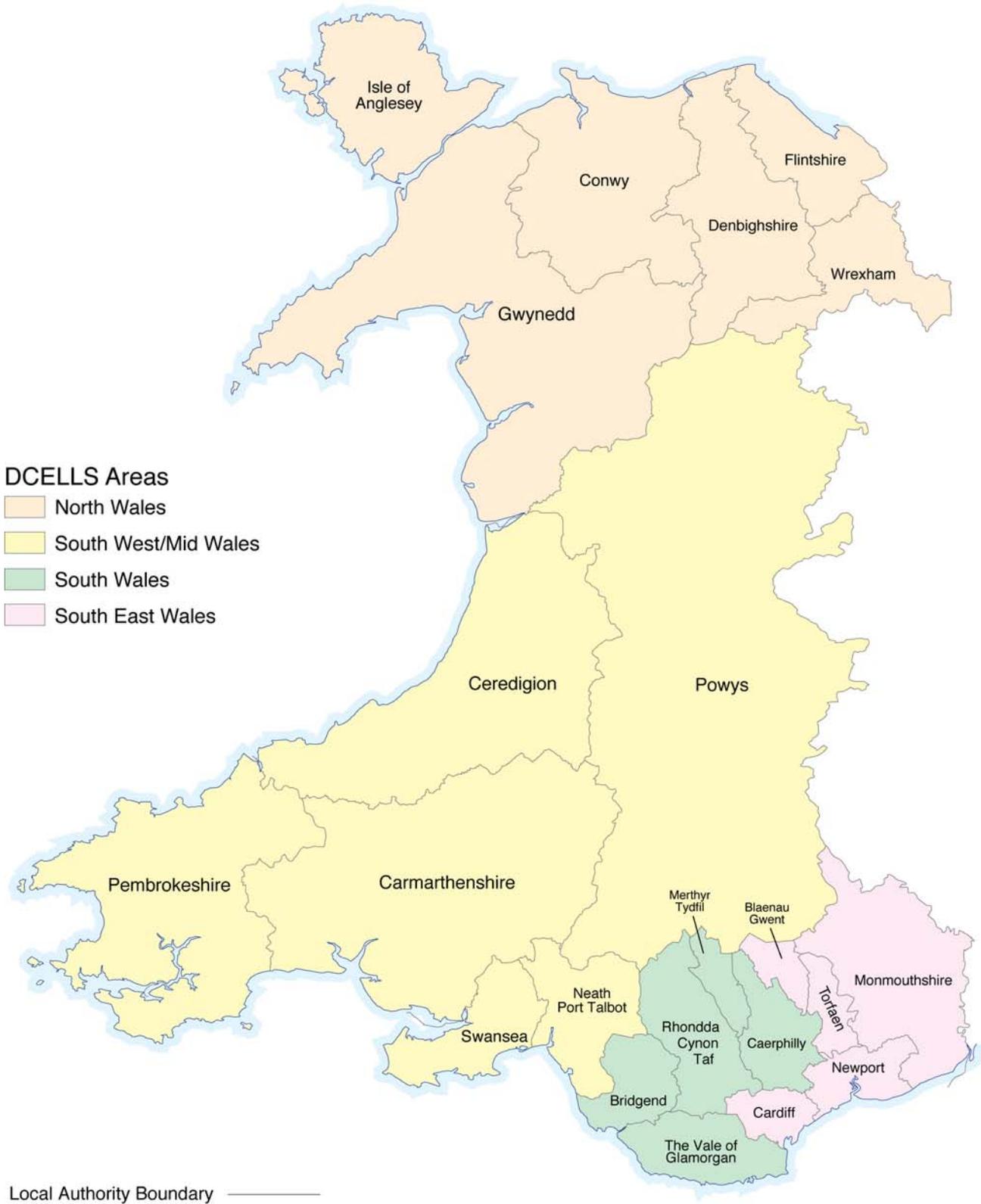
Table F4.6b Numbers of Learners attaining awards at FE institutions by Qualification type and age band 2007/08 (a-f)

Qualification type	Numbers		
	18 and Under	19 and Over	Total
A Level / A2	2,480	1,305	3,785
AS Level	4,125	1,270	5,395
Access Certificate/Diploma	45	915	960
First Certificate	145	75	220
First Certificate/Diploma Units	265	35	305
First Diploma	2,125	260	2,385
GCSE/VCE	1,930	1,670	3,600
GNVQ/AVCE	105	35	135
Key Skills	20,505	9,455	29,955
NVQ	5,060	13,825	18,885
National Certificate	810	980	1,790
National Certificate/Diploma Units	680	285	965
National Diploma	2,585	1,020	3,610
OCN credit(s)	17,255	39,490	56,745
Not specified	15	200	215
Other	19,540	58,485	78,025
Total (including multiple counting between qualification types)	77,675	129,300	206,975
Total distinct learners gaining awards in academic year	42,660	105,260	147,915

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Includes work-based learning (WBL) subsidiaries of FE institutions.
- (b) LEA community learning has been included where there is a formal enrolment with an FE institution.
- (c) Attained awards are those where the result of the award is achieving a pass or higher within the academic year
- (d) Learner counts are on a unique learner basis. However the first total row includes multiple counting between qualification type rows whereas the second total row does not.
- (e) Age is as at 31 August 2007
- (f) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

SECTION B LOCAL AUTHORITY COMMUNITY LEARNING IN WALES



Local Authority Community Learning Summary

- 44,660 learners undertook a Local Authority Community Learning activity in 2007/08;
- 32,490 learners were in-learning during the week of 1 December 2007;
- 9 per cent of learners in the full year were under the age of 25;
- 58 per cent of learners were aged between 25 and 59;
- 32 per cent of learners in 2007/08 as a whole (35 per cent as at December 2007) were aged 60 and over;
- 73 per cent of learners were female;
- 75,610 learning activities were undertaken in 2007/08;
- The most popular subject areas for learning activities were Cultural Studies/Languages/Literature (22 per cent), Arts and Crafts (19 per cent), Information Technology (19 per cent) and Care/Personal Development [including Basic Skills](18 per cent).

Note : all percentages are as a proportion of the total for which data were available

Learners

Sixteen of the twenty-two Local Education Authorities (LEAs) or equivalent departments at local authorities in Wales, directly or indirectly (excluding 'assisted' provision not returned via the LLWR), delivered community learning in 2007/08 within their authority. In total 44,660 learners were undertaking a local authority community learning programme. Some learners undertook community learning with more than one provider resulting in a total of 47,190 provider learner enrolments.

In 2007/08 there were three main ways that a learner could be engaged in a local authority community learning programme. They could have been:

- receiving community learning by local authority employed staff and enrolled at the LEA (maintained provision);
- receiving community learning by local authority employed staff but enrolled for the learning at an FE institution (contracted-in from FE institutions provision);
- receiving community learning by a third party but enrolled for the learning at the local authority (contracted-out from LEA provision).

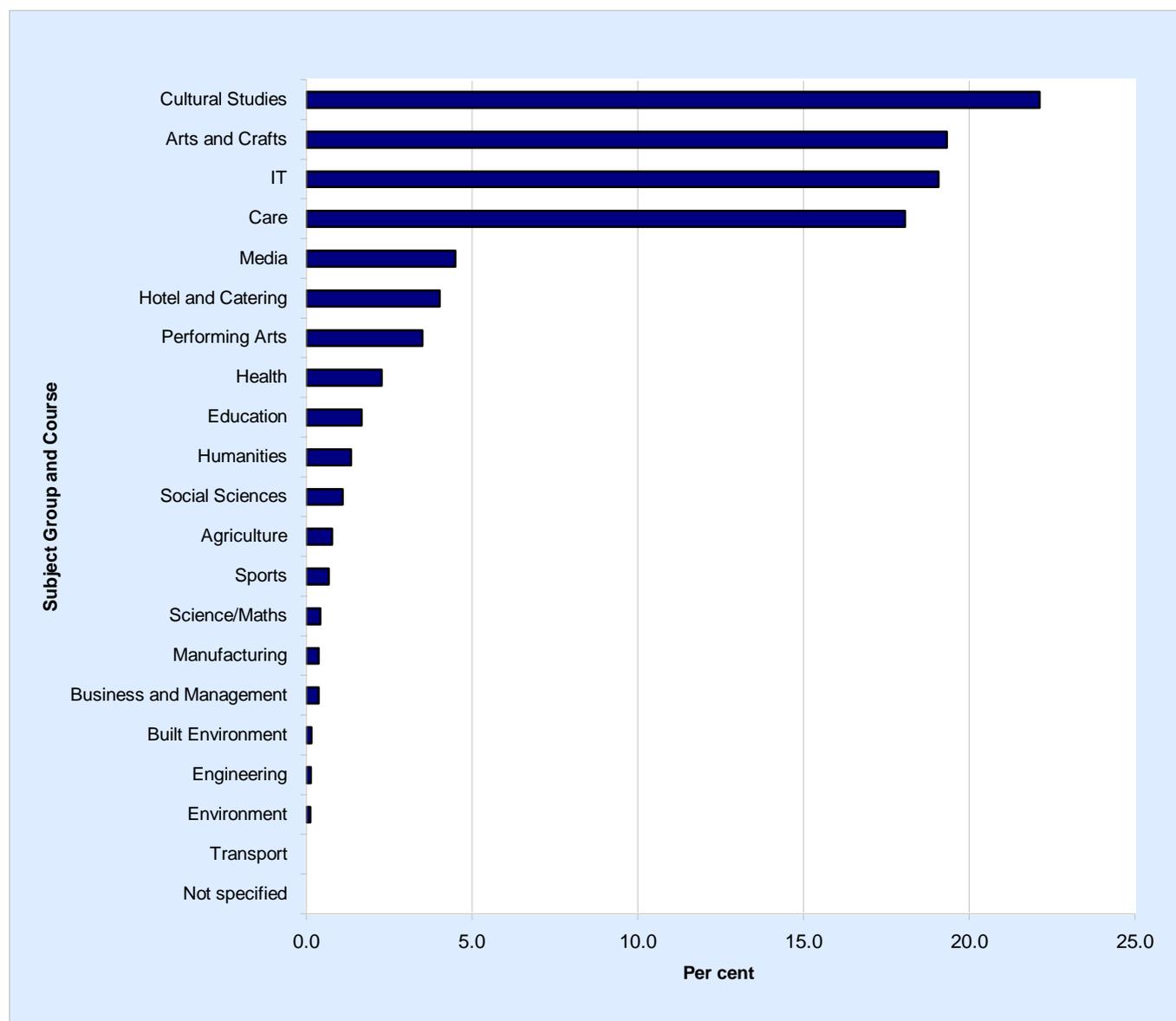
Only two local authorities contracted out community learning provision to a third party organisation, accounting for 2.5 per cent of the total number of community learning learners; another 45 per cent of learners were undertaking maintained provision and the remaining 53 per cent of learners were undertaking provision contracted-in from FE institutions.

Learning Activities

The 51,725 learners were undertaking 86,155 learning activities during 2007/08. These learning activities were in a number of different subject areas, with the largest numbers in:

- Cultural Studies/Languages/Literature (22 per cent)
- Arts & Crafts (19 per cent)
- Information Technology (19 per cent)
- Care/Personal Development (including Basic Skills) (18 per cent)

Figure L1: Subject of Study 2007/08



Trends in Learning

The first edition of this volume, produced by ELWa, covering 2003/04 recorded the number of learners in learning on the week of 1 December 2003 who were undertaking LEA Community Learning maintained provision to be 16,130 and the number undertaking contracted-in provision to be 25,830. The learner numbers in this edition, for the week of 1 December 2007, show a 9.6 per cent decline in learners on maintained provision since 2003/04 and a 30 per cent decrease in learners on contracted-in provision. However, most of the decrease in contracted-in provision took place between 2006/07 and 2007/08 and largely results from the transfer of Welsh for Adults learners to HEI-based centres.

Table L1.1 Numbers of learners in Local Authority Community Learning by unitary authority and provision type 2007/08 (a-f)

Unitary Authority (LEA)	<i>Numbers</i>								
	Maintained Provision		Contracted-out from LEAs		Contracted-in from FE institutions		Total		
	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled '1 Dec	All	Enrolled 1 Dec	
Isle of Anglesey County Council	0	0	0	0	0	0	0	0	
Gwynedd County Council	0	0	0	0	0	0	0	0	
Conwy County Borough Council	0	0	0	0	0	0	0	0	
Denbighshire County Council	0	0	0	0	0	0	0	0	
Flintshire County Council	0	0	0	0	0	0	0	0	
Wrexham County Borough Council	0	0	0	0	0	0	0	0	
Powys County Council	40	20	1,035	655	0	0	1,075	675	
Ceredigion County Council	595	435	0	0	120	105	715	540	
Pembrokeshire County Council	2,740	1,815	0	0	0	0	2,740	1,815	
Carmarthenshire County Council	1,335	1,160	0	0	1,420	1,055	2,755	2,215	
City and County of Swansea	2,620	1,820	0	0	*	*	2,620	1,820	
Neath Port Talbot County Council	0	0	0	0	1,775	1,350	1,775	1,350	
Bridgend County Borough Council	1,220	1,055	0	0	1,295	1,065	2,520	2,120	
Vale of Glamorgan County Borough Council	2,475	2,425	0	0	635	550	3,105	2,975	
Rhondda Cynon Taff County Borough Council	1,405	530	0	0	1,905	1,310	3,305	1,840	
Merthyr Tydfil County Borough Council	0	0	135	130	0	0	135	130	
Caerphilly County Borough Council	1,050	520	0	0	1,930	1,490	2,980	2,010	
Blaenau Gwent County Borough Council	0	0	0	0	1,895	1,385	1,895	1,385	
Torfaen County Borough Council	1,050	190	0	0	3,025	2,445	4,070	2,635	
Monmouthshire County Council	0	0	0	0	2,425	1,490	2,425	1,490	
Newport County Borough Council	0	0	0	0	3,325	2,150	3,325	2,150	
Cardiff County Council	6,605	4,615	0	0	5,135	3,645	11,745	8,265	
Total (including any multiple-counting between providers)	21,130	14,580	1,170	785	24,890	18,040	47,190	33,405	
							Total unique learners	44,660	32,490

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Individual row counts are based on providers' own learner identifiers and their total includes some multiple-counting between providers.
- (b) The total unique learners row removes multiple-counting between providers by counting unique learner identifiers (ULIs).
- (c) 'Enrolled 1 Dec' is the population during the week of 1 December 2007; 'All' refers to the complete academic year.
- (d) Contracted-in learning also contributes towards figures in the FE institution tables, in particular the third party column of Table F1.5.
- (e) Excludes 'assisted' provision (e.g. a significant component of North Wales provision) not present on the LLWR.
- (f) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table L1.2a Numbers of learners in Local Authority Community Learning by age group, mode of learning and sex 2007/08 (a-e)

Age Group	Numbers					
	Full academic year			Week of 1 December		
	Male	Female	Total	Male	Female	Total
Under 16	45	85	130	30	50	75
16	180	245	425	105	160	265
17	150	235	385	110	135	245
18	120	210	330	70	115	185
19	120	240	360	80	150	230
20-24	670	1,775	2,445	415	1,095	1,510
25-39	2,600	7,915	10,515	1,730	5,295	7,025
40-49	1,845	5,845	7,690	1,325	4,205	5,530
50-59	2,020	5,540	7,560	1,500	4,190	5,690
60-64	1,370	3,845	5,215	1,045	3,100	4,145
65+	2,910	6,100	9,010	2,280	4,985	7,265
Not Specified	150	445	595	85	240	320
Total	12,180	32,480	44,660	8,770	23,720	32,490

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Counts are based on unique learner identifiers (ULIs) to remove multiple-counting between providers.
 (b) LEA community learning has been included where there is a formal enrolment with an FE institution or LEA.
 (c) Includes maintained, contracted-in and contracted-out provision.
 (d) Age is as at 31 August 2007
 (e) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table L1.2b Numbers of learners in Local Authority Community Learning by age group, mode of learning and sex - excluding contracted-in from FE 2007/08 (a-e)

Age Group	Numbers					
	Full academic year			Week of 1 December		
	Male	Female	Total	Male	Female	Total
Under 16	15	65	80	5	20	25
16	60	150	210	25	55	80
17	50	135	185	35	50	85
18	35	110	145	15	35	50
19	30	110	135	15	35	50
20-24	155	770	930	85	325	410
25-39	860	4,365	5,220	500	2,085	2,585
40-49	745	3,450	4,190	495	1,825	2,320
50-59	945	3,965	4,905	665	2,195	2,860
60-64	695	3,025	3,715	500	1,790	2,290
65+	1,625	5,495	7,120	1,205	3,060	4,270
Not Specified	100	435	530	50	180	230
Total	5,305	22,070	27,375	3,600	11,660	15,260

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Counts are based on unique learner identifiers (ULIs) to remove multiple-counting between providers.
 (b) LEA community learning has been included where there is a formal enrolment with an LEA.
 (c) Includes maintained and contracted-out but excludes contracted-in provision.
 (d) Age is as at 31 August 2007
 (e) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table L2.1 Numbers of Local Authority Community Learning activities by unitary authority and provision type 2007/08 (a-d)

Numbers

Unitary Authority (LEA)	Maintained Provision		Contracted-out from LEAs		Contracted-in from FE institutions		Total	
	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec	All	Enrolled 1 Dec
	Isle of Anglesey County Council	0	0	0	0	0	0	0	0
Gwynedd County Council	0	0	0	0	0	0	0	0
Conwy County Borough Council	0	0	0	0	0	0	0	0
Denbighshire County Council	0	0	0	0	0	0	0	0
Flintshire County Council	0	0	0	0	0	0	0	0
Wrexham County Borough Council	0	0	0	0	0	0	0	0
Powys County Council	40	0	1,770	640	0	0	1,810	640
Ceredigion County Council	740	455	0	0	120	105	860	560
Pembrokeshire County Council	3,775	1,970	0	0	0	0	3,775	1,970
Cardiganshire County Council	2,820	1,335	0	0	1,670	1,140	4,490	2,475
City and County of Swansea	3,200	2,020	0	0	40	35	3,235	2,055
Neath Port Talbot County Council	0	0	0	0	2,240	1,500	2,240	1,500
Bridgend County Borough Council	1,525	1,280	0	0	2,450	2,020	3,975	3,300
Vale of Glamorgan County Borough Council	2,930	2,795	0	0	900	745	3,825	3,540
Rhondda Cynon Taff County Borough Council	1,800	435	0	0	5,865	3,735	7,665	4,170
Merthyr Tydfil County Borough Council	0	0	255	225	0	0	255	225
Caerphilly County Borough Council	1,635	560	0	0	4,380	3,365	6,015	3,920
Blaenau Gwent County Borough Council	0	0	0	0	2,780	1,825	2,780	1,825
Torfaen County Borough Council	1,330	200	0	0	4,910	3,360	6,240	3,560
Monmouthshire County Council	0	0	0	0	3,465	1,915	3,465	1,915
Newport County Borough Council	0	0	0	0	5,395	2,845	5,395	2,845
Cardiff County Council	9,510	5,555	0	0	10,075	4,220	19,585	9,775
Total	29,305	16,600	2,025	865	44,280	26,810	75,610	44,270

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) 'Enrolled 1 Dec' is the population during the week of 1 December 2007; 'All' refers to the complete academic year.
- (b) Contracted-in learning also contributes towards figures in the FE institution tables, in particular the third party column of Table F1.6.
- (c) Excludes 'assisted' provision (e.g. a significant component of North Wales provision) not present on the LLWR.
- (d) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table L2.2 Numbers of Local Authority Community Learning activities 2007/08 by age group, mode of learning and sex (a-d)

Age Group	Numbers					
	Full academic year			Week of 1 December		
	Male	Female	Total	Male	Female	Total
Under 16	60	110	170	35	55	90
16	300	400	700	135	225	360
17	260	355	615	135	165	300
18	205	315	520	85	140	220
19	245	400	645	115	200	315
20-24	1,355	2,955	4,310	690	1,525	2,215
25-39	4,950	13,720	18,670	2,625	7,365	9,990
40-49	3,135	9,675	12,815	1,915	5,620	7,535
50-59	3,290	9,250	12,540	2,105	5,685	7,790
60-64	2,245	6,745	8,990	1,395	4,175	5,570
65+	4,625	10,265	14,890	2,960	6,570	9,530
Not Specified	200	545	745	90	265	360
Total	20,875	54,735	75,610	12,290	31,985	44,270

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) LEA community learning has been included where there is a formal enrolment with an FE institution or LEA.
- (b) Includes maintained, contracted-in and contracted-out provision.
- (c) Age is as at 31 August 2007
- (d) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table L2.3 Numbers of Local Authority Community Learning activities by subject and age group 2007/08 (a-e)

Subject	Under 16	16	17	18	19	20 to 24
Agriculture, Horticulture and Animal Care	0	*	*	*	*	40
Arts and Crafts	30	55	70	30	55	385
Business/Management/Office Studies	0	0	*	*	*	20
Care/Personal Development(incl Basic Skills)	40	190	165	140	175	1,005
Catering/Food/Leisure Services/Tourism	10	35	25	15	20	185
Construction & Property (Built Environment)	*	0	*	0	*	15
Cultural Studies/Languages/Literature	30	180	160	170	215	1,485
Education/Training/Teaching	*	25	20	15	5	80
Engineering	*	*	5	*	*	5
Environment Protection/Energy/Cleansing/Security	0	0	0	0	*	10
Health Care/Medicine/Health & Safety	*	25	15	15	25	175
Humanities	*	0	0	0	5	20
Information Technology & Information	5	40	40	50	60	450
Logistics/Distribution/Transport/Driving	0	0	0	0	0	0
Manufacturing/Production Work	*	0	*	*	*	10
Media/Communication/Publishing	15	45	25	25	30	185
Performing Arts	20	20	35	20	15	120
Sciences & Mathematics	*	35	15	10	10	45
Social Sciences	5	15	15	20	15	55
Sports, Games and Recreation	*	30	15	5	*	25
Total	170	700	615	520	645	4,310

(a) LEA community learning has been included where there is a formal enrolment with an FE institution or LEA.

(b) Includes maintained, contracted-in and contracted-out provision.

(c) Age is as at 31 August 2007

(d) Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.

(e) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table L2.3 (Continued) Numbers of Local Authority Community Learning activities by subject and age group 2007/08 (a-e)

							<i>Numbers</i>
25 to 39	40 to 49	50 to 59	60 to 64	65 plus	Age not stated	Total	Subject
155	135	115	45	80	10	580	Agriculture, Horticulture and Animal Care
2,010	1,820	2,810	2,580	4,605	165	14,620	Arts and Crafts
100	75	45	15	10	*	280	Business/Management/Office Studies
4,235	2,570	2,085	1,175	1,790	90	13,655	Care/Personal Development(incl Basic Skills)
820	610	535	340	405	55	3,045	Catering/Food/Leisure Services/Tourism
45	30	10	5	*	*	110	Construction & Property (Built Environment)
5,975	3,055	2,495	1,315	1,540	110	16,730	Cultural Studies/Languages/Literature
455	250	140	85	155	20	1,255	Education/Training/Teaching
10	15	15	15	20	0	100	Engineering
40	10	20	*	*	0	85	Environment Protection/Energy/Cleansing/Security
610	385	235	100	105	35	1,720	Health Care/Medicine/Health & Safety
130	120	225	220	280	15	1,015	Humanities
2,205	2,405	2,495	2,145	4,405	120	14,425	Information Technology & Information
*	0	0	0	0	0	*	Logistics/Distribution/Transport/Driving
55	35	60	40	80	*	285	Manufacturing/Production Work
645	510	530	480	870	40	3,400	Media/Communication/Publishing
595	515	530	325	425	40	2,650	Performing Arts
110	55	20	5	5	0	320	Sciences & Mathematics
410	145	70	15	15	35	825	Social Sciences
70	75	95	90	95	10	515	Sports, Games and Recreation
18,670	12,815	12,540	8,990	14,890	745	75,610	Total

Source: LLWR (Lifelong Learning Wales Record) post-16 database

Table L2.4 Numbers of Local Authority Community Learning activities 2007/08 by subject and sex (a-d)

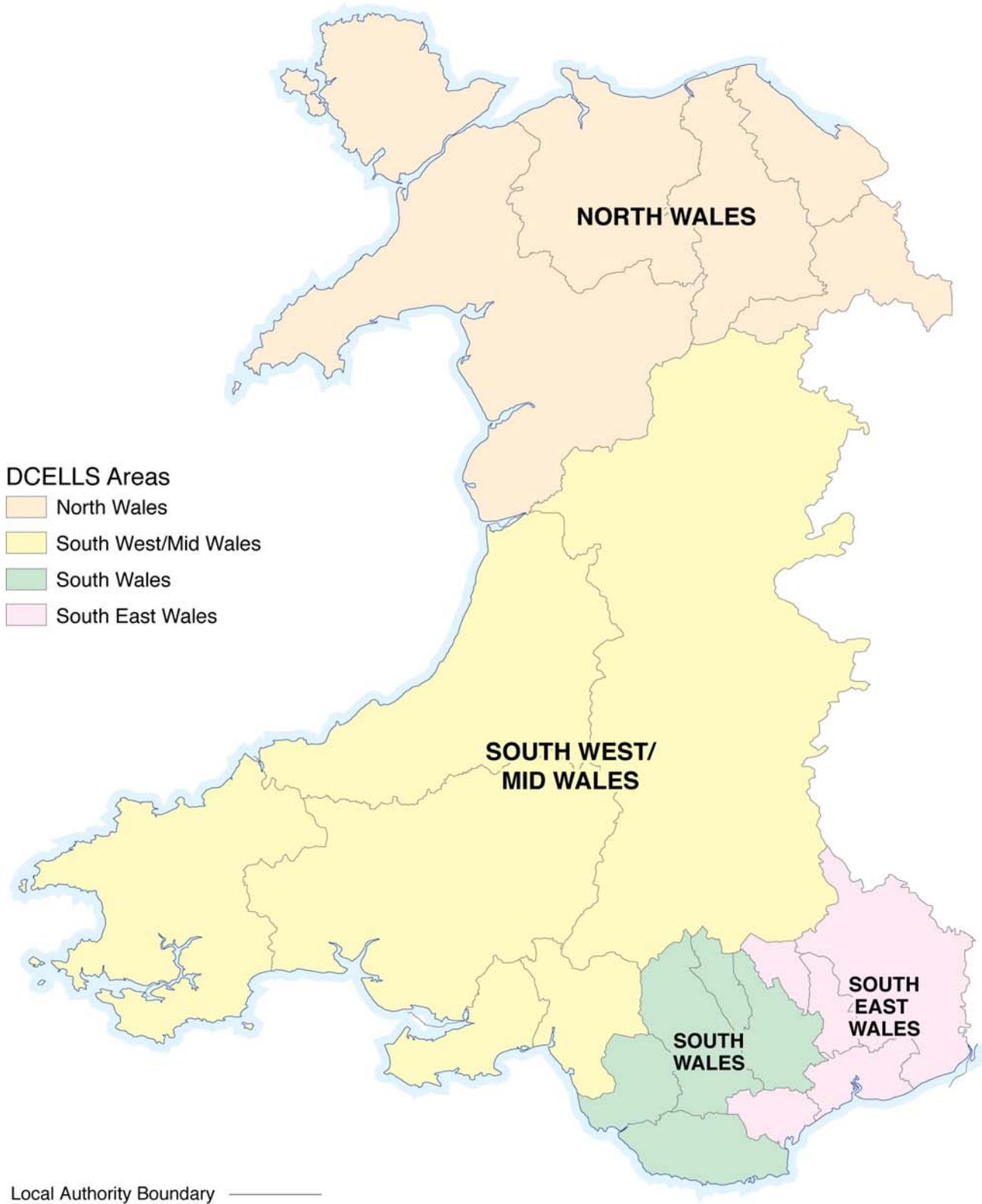
Subject	Numbers		
	Male	Female	Total
Agriculture, Horticulture and Animal Care	225	350	580
Arts and Crafts	2,745	11,875	14,620
Business/Management/Office Studies	55	225	280
Care/Personal Development(incl Basic Skills)	3,070	10,585	13,655
Catering/Food/Leisure Services/Tourism	655	2,390	3,045
Construction & Property (Built Environment)	30	80	110
Cultural Studies/Languages/Literature	6,305	10,425	16,730
Education/Training/Teaching	250	1,000	1,255
Engineering	90	10	100
Environment Protection/Energy/Cleansing/Security	65	20	85
Health Care/Medicine/Health & Safety	260	1,465	1,720
Humanities	305	710	1,015
Information Technology & Information	4,430	9,990	14,425
Logistics/Distribution/Transport/Driving	*	0	*
Manufacturing/Production Work	160	125	285
Media/Communication/Publishing	845	2,555	3,400
Performing Arts	935	1,715	2,650
Sciences & Mathematics	90	230	320
Social Sciences	160	665	825
Sports, Games and Recreation	195	315	515
Total	20,875	54,735	75,610

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) LEA community learning has been included where there is a formal enrolment with an FE institution or LEA.
- (b) Includes maintained, contracted-in and contracted-out provision.
- (c) Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.
- (d) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

SECTION C

WORK-BASED LEARNING IN WALES



Work-based Learning Summary

- 58,600 learners undertook a WBL programme in 2007/08;
- Around 34,770 work-based learning programmes were pursued by 34,340 distinct learners as at the end of March 2008
- There was an 8 per cent increase in the number of distinct learners on WBL programmes between March 2004 and March 2008.
- 50 per cent of learners were under the age of 25 (compared with 52 per cent in 2006/07, 54 per cent in 2005/06 and 66 per cent in 2004/05) ; 26 percent under the age of 19
- 47 per cent (a declining proportion) of learners were male
- 2.7 per cent of learners were of a non-white ethnic origin
- 4.1 per cent of learners had a disability
- 74 per cent of learners were on a Modern Apprenticeship or Foundation Modern Apprenticeship programme
- 73 per cent of the learning activities taken were at a notional level of NVQ level 1 or 2; 10 per cent were at pre-entry level or entry level, 15 per cent were at level 3 and 2 per cent were at level 4 or above.
- 63 per cent of learning programmes finished were followed by (current or new) employment, with 68 per cent of learners leaving with employment as their destination.
- The most popular sector frameworks for MAs, FMAs and MSDs overall were Health and Social Care (17 per cent), Customer Service (9 per cent) and Management (9 per cent). The Management sector framework accounted for almost half (47.5 per cent) of Modern Skills Diploma learning programmes pursued in 2007/08.
- Around 213,600 learning activities were undertaken through work-based in 2007/08

Note : all percentages are as a proportion of the total for which data were available

Learners

The LLWR was introduced for work-based learning in 2004/05 and replaced the National Trainee Database (NTD). 58,600 learners undertook a work-based learning programme in 2007/08. Some learners undertook more than one training episode during the year resulting in a total of 63,675 individual learning programmes.

Programmes

In 2007/08 there were five main training programme types plus an 'other' category which included programmes such as bespoke programmes. The learning programme enrolments in each category comprised:

- Foundation Modern Apprenticeships (43 per cent)
- Modern Apprenticeships (29 per cent)
- Modern Skills Diploma (4 per cent)
- Pre-apprenticeship Learning (0.2 per cent)
- Skill Build (20 per cent)
- Other (3.8 per cent)

Overall 63,675 work-based learning programmes were taken by learners in 2007/08. Information on the sector framework of the trainees is available [Table T3.1] for Foundation Modern Apprenticeships, Modern Apprenticeships and Modern Skills Diplomas. 48,215 learning programmes were taken via these programmes with the largest numbers in:

- Health and Social Care (17 per cent)
- Customer Service (9 per cent)
- Management (9 per cent)
- Business Administration (7 per cent)

63 per cent of (known) learning programme destinations were 'employment', primarily current employment; 19 per cent were seeking work or unemployed; 14 per cent went on to further learning (including new programmes on LLWR in the same year). On a learner basis (taking only the final programme of the year) 68 per cent went into new or continued current employment, 19 per cent were seeking work or unemployed and 9 per cent went on to new learning [Tables T3.3 a/b].

Learning activities

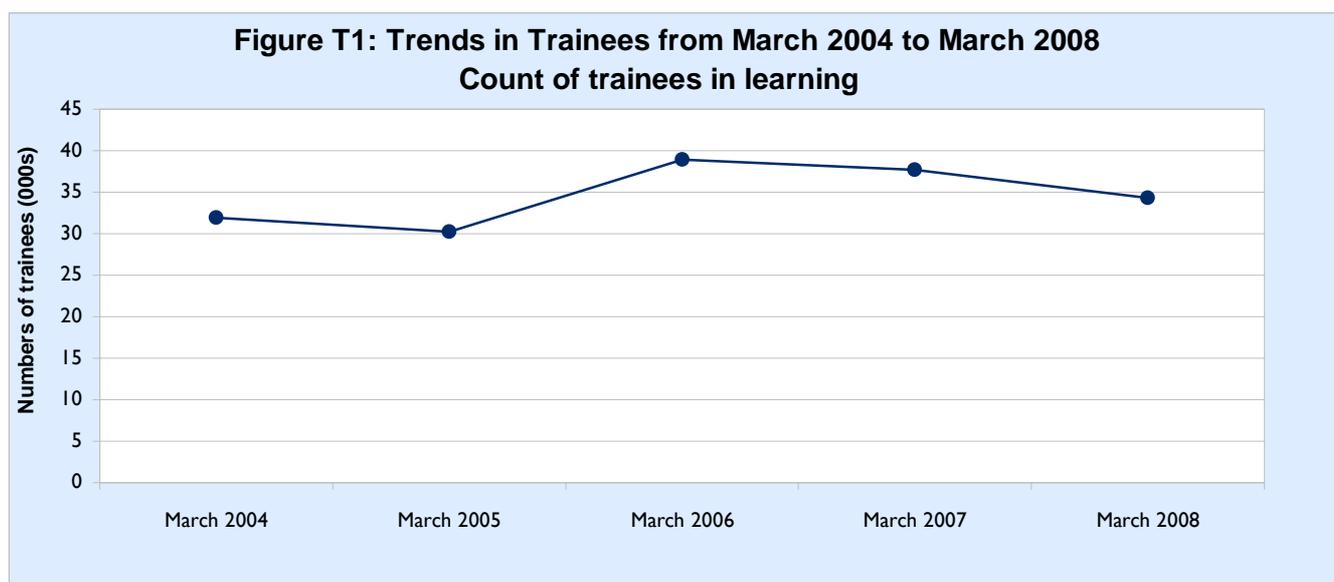
Overall 213,605 learning activities were followed by learners in work-based learning. The vast majority of these were at a level equivalent to NVQ level 1, 2 or 3 [Table T3.2].

The most popular subjects being undertaken by learners in work-based learning were:

- Care/Personal Development (including Basic Skills) (34 per cent)
- Media/Communication/Publishing (14 per cent)
- Business/Management (10 per cent)
- Health/Care/Medicine/Health & Safety (10 per cent)

Trends in work-based learning

The trend information in Table T2.1 on learner numbers continues a series published by the Welsh Assembly Government. From 2004/05, the source is the LLWR (Lifelong Learning Wales Record) which has replaced ELWa's National Trainee Database (NTD). Whereas most counts in this publication are for the full year, the count in the time series is of those in training at the end of March (and July) each year.



Within year figures at a variety of dates in 2007/08 are illustrated in Table T2.2 which also compares counts of learning programmes with those of unique learners by programme type.

Table T1.1 Numbers of learners at work-based learning (WBL) providers 2007/08 by age group, sex and programme type (a-d)(g)

	<i>Numbers</i>						
	Foundation Modern Apprenticeship	Modern Apprenticeship	Modern Skills Diploma	SkillBuild (e)	Pre- Apprenticeship Learning	Other Programmes (f)	Total
Female learners aged:							
16	460	15	0	1,695	5	215	2,390
17	930	95	0	1,015	0	160	2,200
18	960	265	*	185	*	40	1,460
19	820	395	10	50	*	15	1,285
20-24	2,785	1,950	155	170	10	75	5,145
25-39	4,130	3,705	735	510	20	185	9,280
40-49	2,800	2,205	555	305	10	130	6,000
50-59	1,155	770	250	160	*	70	2,410
60-64	100	50	20	10	*	5	185
65+	10	10	5	0	0	*	25
Under 16	15	0	0	360	0	105	480
Female learners	14,160	9,455	1,735	4,450	60	1,005	30,860
Male learners aged:							
16	575	120	0	2,360	*	305	3,365
17	1,420	340	0	1,495	*	235	3,490
18	1,165	820	0	250	0	45	2,280
19	885	1,020	10	90	*	10	2,020
20-24	2,535	2,680	60	320	10	30	5,630
25-39	2,995	2,135	315	725	10	120	6,300
40-49	1,295	770	250	370	10	60	2,755
50-59	510	270	75	260	*	35	1,160
60-64	55	25	5	25	0	*	115
65+	5	*	0	0	0	0	10
Under 16	20	10	0	465	0	125	620
Male learners	11,465	8,190	720	6,365	35	965	27,740
All WBL provision							
16	1,035	135	0	4,055	5	525	5,755
17	2,350	435	0	2,510	*	395	5,695
18	2,125	1,085	*	435	*	85	3,735
19	1,705	1,415	20	140	*	25	3,305
20-24	5,320	4,630	215	490	20	100	10,775
25-39	7,125	5,840	1,045	1,235	30	300	15,585
40-49	4,095	2,975	810	670	20	190	8,755
50-59	1,665	1,040	330	420	5	110	3,565
60-64	155	70	25	35	*	10	305
65+	15	10	5	0	0	*	35
Under 16	35	10	0	820	0	230	1,095
Total	25,630	17,640	2,455	10,815	95	1,970	58,600

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- (b) Includes work-based learning (WBL) provision at FE institutions and other training providers.
- (c) Age is as at 31 August 2007.
- (d) Where a learner participates in more than one learning programme over the course of the year, only the most recent programme has been selected.
- (e) The 'SkillBuild' column includes the new SkillBuild programme and learners pursuing the former preparatory learning and skills learning programmes.
- (f) The 'Other Programmes' column includes other WBL programmes at FE institutions and all other programmes at WBL subsidiaries and other training providers.
- (g) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T1.2 Number of learners by programme and DCELLS Area of domicile 2007/08 (a)(b)(f)

Programme	DCELLS Area of domicile					Numbers
	North Wales	South West / Mid Wales	South Wales	South East Wales	Other (e)	Total
	Foundation Modern Apprenticeship	5,965	7,205	5,765	5,820	875	25,630
Modern Apprenticeship	3,750	4,760	4,455	3,965	710	17,640
Modern Skills Diploma	685	815	470	385	95	2,455
Pre-apprenticeship Learning	40	15	20	20	*	95
SkillBuild (c)	1,325	3,260	3,480	2,455	285	10,815
Other Programmes (d)	230	420	650	615	60	1,970
Total	11,995	16,480	14,840	13,260	2,025	58,600

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Includes work-based learning (WBL) provision at FE institutions and other training providers.
 (b) Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
 (c) The 'SkillBuild' row includes the new SkillBuild programme and learners pursuing the former preparatory learning and skills learning programmes.
 (d) The 'Other Programmes' row includes other WBL programmes at FE institutions and all other programmes at WBL subsidiaries and other training providers.
 (e) Other' DCELLS Area of domicile includes learners domiciled outside Wales and learners without a valid postcode.
 (f) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T1.3 Number of enrolments on learning programmes by programme and DCELLS Area of domicile 2007/08 (a-e)

Programme	DCELLS Area of domicile					Numbers
	North Wales	South West / Mid Wales	South Wales	South East Wales	Other (d)	Total
	Foundation Modern Apprenticeship	6,460	7,795	6,085	6,140	925	27,410
Modern Apprenticeship	3,975	4,955	4,560	4,050	735	18,275
Modern Skills Diploma	690	850	485	400	105	2,530
Pre-apprenticeship Learning	40	15	20	25	*	100
SkillBuild (b)	1,610	4,060	4,030	2,925	345	12,970
Other Programmes (c)	280	530	775	735	70	2,390
Total	13,050	18,210	15,955	14,280	2,180	63,675

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Includes work-based learning (WBL) provision at FE institutions and other training providers.
 (b) The 'SkillBuild' row includes the new SkillBuild programme and learners pursuing the former preparatory learning and skills learning programmes.
 (c) The 'Other Programmes' row includes other WBL programmes at FE institutions and all other programmes at WBL subsidiaries and other training providers.
 (d) Other' DCELLS Area of domicile includes learners domiciled outside Wales and learners without a valid postcode.
 (e) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T1.4 Numbers of learners at work-based learning (WBL) providers 2007/08 by ethnicity, age band and sex (a-e)

Aged 18 and under			<i>Numbers</i>
Ethnicity	Male	Female	Total
Asian	55	50	105
Black	50	10	60
Mixed	85	70	150
Other	5	5	10
White	9,465	6,360	15,825
Information refused/not known	95	30	120
Total	9,750	6,525	16,280

Aged 19 and over			
Ethnicity	Male	Female	Total
Asian	270	375	640
Black	135	140	275
Mixed	105	125	230
Other	50	55	100
White	17,195	23,240	40,435
Information refused/not known	240	400	640
Total	17,990	24,335	42,320

All ages			
Ethnicity	Male	Female	Total
Asian	325	425	750
Black	180	155	335
Mixed	190	190	380
Other	55	60	115
White	26,660	29,600	56,260
Information refused/not known	330	430	765
Total	27,740	30,860	58,600

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- (b) Where a learner participates in more than one learning programme over the course of the year, the most recent programme has been selected.
- (c) Includes work-based learning (WBL) provision at FE institutions and other training providers.
- (d) Age is as at 31 August 2007.
- (e) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T1.5 Numbers of learners at work-based learning (WBL) providers 2007/08 by disability status, age band and sex (a-f)

Aged 18 and under			<i>Numbers</i>
Disability Status	Male	Female	Total
Disabled	590	355	945
Not disabled	9,105	6,135	15,240
Not known	55	35	95
Total	9,750	6,525	16,280

Aged 19 and over			
Disability Status	Male	Female	Total
Disabled	685	745	1,435
Not disabled	17,045	23,410	40,455
Not known	255	175	435
Total	17,990	24,335	42,320

All ages			
Disability Status	Male	Female	Total
Disabled	1,275	1,105	2,380
Not disabled	26,150	29,545	55,695
Not known	315	215	525
Total	27,740	30,860	58,600

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
- (b) Where a learner participates in more than one learning programme over the course of the year, the most recent programme has been selected.
- (c) Includes work-based learning (WBL) provision at FE institutions and other training providers.
- (d) Age is as at 31 August 2007.
- (e) Disability status is on the basis of the learner's own assessment.
- (f) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T2.1 Trends in work-based learning - numbers in training by programme type 2003/04 to 2007/08 (a-e)

Thousands

	March 2004	July 2004	March 2005	July 2005	March 2006 (r)	July 2006 (r)	March 2007	July 2007	March 2008	July 2008
Foundation Modern Apprenticeship	11.5	11.5	11.7	13.9	17.8	18.5	17.8	14.3	15.9	14.4
Modern Apprenticeship	13.0	13.4	12.5	12.9	13.7	13.4	13.1	11.4	12.1	10.8
Skillbuild (former programme)	3.7	4.2	.	.	.	.	.	.	.	.
Preparatory Learning	.	.	1.9	2.8	2.6	3.0	2.2	1.5	.	.
Skills Learning	.	.	2.3	2.0	2.8	2.6	2.5	1.7	.	.
SkillBuild (f)	.	.	.	.	.	.	.	.	4.4	4.2
Employability Training	0.6	0.6	.	.	.	.	.	.	.	.
Skills Training	1.2	1.0	.	.	.	.	.	.	.	.
Recruit and Train	0.3	0.2	.	.	.	.	.	.	.	.
Pre-apprenticeship Learning	.	.	.	.	.	.	.	.	0.0	0.1
Modern Skills Diploma	1.5	1.5	1.5	1.6	1.9	2.0	1.9	1.6	1.5	1.2
Other Programmes (g)	0.2	0.2	0.3	0.2	0.1	0.2	0.1	1.0	0.5	1.1
All Programmes (h)	31.9	32.6	30.2	33.4	38.9	39.6	37.7	31.4	34.3	31.8

Sources: NTD (National Trainee Database) for 2003/04
LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Number in training is taken at the end of the former statistical training year in March or the newer statistical training year in July.
 (b) Counts up to July 2004 are of training episodes which may be very slightly higher than the numbers of learners on a given date.
 (c) Counts from March 2005 onwards are of distinct learners.
 (e) . = not applicable.
 (f) The 'SkillBuild' row includes the new SkillBuild programme and learners pursuing the former preparatory learning and skills learning programmes.
 (g) The 'Other Programmes' row includes other WBL programmes at FE institutions and all other programmes at WBL subsidiaries and other training providers.
 (h) Some values in the 'All Programmes' row appear not to equal the sum of their parts owing to independent rounding.
 (r) The March 2006 and July 2006 columns were updated on 19 January 2010.

Table T2.2 Numbers of unique learners and individual learning programmes by programme type

Numbers (f)

	Week of 1 December 2007	31 December 2007	31 March 2008	31 July 2008	2007/08 year
Unique learner numbers by programme type (a)(b)					
Foundation Modern Apprenticeship	16,025	15,725	15,865	14,425	25,630
Modern Apprenticeship	12,350	12,130	12,050	10,810	17,640
Modern Skills Diploma	1,610	1,565	1,510	1,245	2,455
SkillBuild (d)	4,360	4,010	4,400	4,195	10,815
Pre-apprenticeship Learning	20	20	40	75	95
Other Programmes (e)	535	420	465	1,095	1,970
Total unique learners	34,900	33,875	34,340	31,850	58,600
Numbers of learning programmes by type (c)					
Foundation Modern Apprenticeship	16,250	15,940	16,060	14,555	27,410
Modern Apprenticeship	12,490	12,270	12,190	10,935	18,275
Modern Skills Diploma	1,650	1,600	1,545	1,275	2,530
SkillBuild (d)	4,385	4,035	4,435	4,240	12,970
Pre-apprenticeship Learning	20	20	40	75	100
Other Programmes (e)	540	435	495	1,130	2,390
Total learning programmes	35,335	34,310	34,770	32,210	63,675

Source: LLWR (Lifelong Learning Wales Record) post-16 database

- (a) Unique learner counts are based on unique learner identifiers (ULI) to eliminate multiple-counting between providers.
 (b) Where a learner participates in more than one learning programme, the most recent one for the period is selected for the unique learner programme type.
 (c) All learning programmes pursued by a learner over a period are included in the learning programme counts.
 (d) The 'SkillBuild' rows include the new SkillBuild programme and also learners pursuing the former preparatory learning and skills learning programmes.
 (e) The 'Other Programmes' row includes other WBL programmes at FE institutions and all other programmes at WBL subsidiaries and other training providers.
 (f) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T3.1 Numbers of Learning Programmes for Foundation Modern Apprenticeships, Modern Apprenticeships and Modern Skills Diplomas by sector framework and programme type 2007/08 (a-c)

Sector	<i>Numbers</i>			
	Foundation Modern Apprenticeship	Modern Apprenticeship	Modern Skills Diploma	Total
Accountancy	185	295	190	675
Active Leisure and Learning	470	280	*	750
Advice and Guidance	20	95	*	120
Agriculture Crops and Livestock	105	70	20	200
Amenity Horticulture	90	40	0	130
Business Administration	1,865	1,315	50	3,225
Call Handling	215	55	0	270
Chemical, Pharmaceutical, Petro-Chemical Manufacturing and Refining Industries	10	25	0	35
Cleaning & Support Service Industry	35	0	0	35
Construction	1,915	615	0	2,530
Customer Service	3,400	970	*	4,370
Dental Nursing	*	200	0	205
Driving Goods Vehicle	135	30	0	165
Early Years Care & Education	920	1,515	285	2,725
Electrotechnical	400	1,025	0	1,425
Emergency Fire Service Operations	0	120	0	120
Engineering	920	1,890	25	2,835
Engineering Construction	45	95	0	135
Equine Industry	25	10	0	35
Food & Drink Manufacturing Operations	460	10	0	470
Food Manufacture	230	*	0	230
Glass Industry	115	*	0	120
Hairdressing	1,485	490	0	1,975
Health & Social Care	4,715	2,785	670	8,175
Heating, Ventilation, Air Conditioning & Refrigeration	115	80	0	190
Hospitality	2,085	670	10	2,760
IT User	1,015	575	0	1,590
Industrial Applications	1,230	*	0	1,230
Information Technology & Electronic Services	365	110	*	475
Information Technology	85	60	*	150
Insurance	15	65	*	85
Landbased Service Engineering	50	10	0	60
Learning and Development (Direct Training & Support)	0	95	20	120
Management	850	2,185	1,200	4,235
Meat & Poultry Processing	245	0	0	245
Motor Industry	460	320	5	785
Occupational Health and Safety Practice	0	110	20	130
Pharmacy Technicians	0	40	0	40
Plumbing	750	490	0	1,240
Polymer Processing and Signmaking	60	*	0	65
Retail	955	185	0	1,140
Sporting Excellence	0	55	0	55
Teaching Assistants	105	705	0	810
Telecommunications	*	50	0	55
Travel Services	40	40	0	80
Vehicle Maintenance and Repair	420	255	0	675
Wholesale, Distribution, Warehousing and Storage	535	75	0	605
Other	260	160	15	430
Total	27,410	18,275	2,530	48,215

Source: LLWR (Lifelong Learning Wales Record) post-16 database

(a) Includes work-based learning (WBL) provision at FE institutions and other training providers.

(b) Sectors with fewer than 34 learning programmes associated with them have been grouped together under 'Other'.

(c) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T3.2 Numbers of Learning Activities at WBL providers by Subject and Credit Level 2007/08 (a-c)

Subject	Credit Level				
	Pre entry Level	Entry Level	NVQ Level 1 or equivalent	NVQ Level 2 or equivalent	NVQ Level 3 or equivalent
Agriculture, Horticulture and Animal Care	0	5	75	670	220
Arts and Crafts	0	0	0	0	*
Business/Management/Office Studies	375	225	3,235	8,300	6,190
Care/Personal Development(incl Basic Skills)	2,050	13,110	30,830	21,150	1,955
Catering/Food/Leisure Services/Tourism	0	25	125	2,285	860
Construction & Property (Built Environment)	0	*	300	3,910	1,695
Cultural Studies/Languages/Literature	0	0	*	*	0
Education/Training/Teaching	965	1,905	80	555	1,520
Engineering	0	20	595	3,545	2,580
Environment Protection/Energy/Cleansing/Security	0	0	150	90	145
Health Care/Medicine/Health & Safety	35	335	610	10,155	8,120
Information Technology & Information	0	1,790	8,365	7,430	1,330
Logistics/Distribution/Transport/Driving	0	0	270	905	150
Manufacturing/Production Work	0	0	75	3,655	565
Media/Communication/Publishing	*	0	15,010	14,055	805
Oil/Mining/Plastics/Chemicals	0	0	0	130	70
Sales, Marketing and Retailing	0	5	600	7,225	2,015
Sciences & Mathematics	0	0	1,875	1,360	35
Services to Industry & Commerce	0	0	0	260	1,700
Social Sciences	*	0	0	90	110
Sports, Games and Recreation	0	0	355	375	235
Not specified	0	75	685	3,045	720
Total	3,430	17,500	63,240	89,200	31,020

(a) Includes work-based learning (WBL) provision at FE institutions and other training providers.

(b) Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.

(c) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T3.2 (Continued) Numbers of Learning Activities at WBL providers by Subject and Credit Level 2007/08 (a-c)

Numbers

Credit Level			Total	Subject
HE Level/ NVQ Level 4, 5 or equivalent	Mixed Levels	Not known/ Not Applicable		
5	0	*	980	Agriculture, Horticulture and Animal Care
0	0	0	*	Arts and Crafts
2,520	475	245	21,570	Business/Management/Office Studies
640	*	1,520	71,260	Care/Personal Development(incl Basic Skills)
*	0	0	3,300	Catering/Food/Leisure Services/Tourism
*	0	*	5,910	Construction & Property (Built Environment)
0	0	*	5	Cultural Studies/Languages/Literature
70	0	1,700	6,795	Education/Training/Teaching
45	0	10	6,790	Engineering
0	0	0	385	Environment Protection/Energy/Cleansing/Security
435	0	375	20,065	Health Care/Medicine/Health & Safety
5	0	5	18,925	Information Technology & Information
20	0	40	1,385	Logistics/Distribution/Transport/Driving
0	0	440	4,735	Manufacturing/Production Work
10	0	0	29,880	Media/Communication/Publishing
0	0	0	200	Oil/Mining/Plastics/Chemicals
110	0	25	9,980	Sales, Marketing and Retailing
0	0	0	3,275	Sciences & Mathematics
20	0	0	1,980	Services to Industry & Commerce
*	0	10	210	Social Sciences
15	0	0	985	Sports, Games and Recreation
390	0	75	4,990	Not specified
4,285	480	4,445	213,605	Total

Source: LLWR (Lifelong Learning Wales Record) post-16 database

Table T3.3a Leaver destinations: Number of learning programmes left in academic year 2007/08 by destination and age group (a-e)

Destination	Age Group					
	Under 16	16	17	18	19	20-24
New programme of learning (not HE) with same provider	5	495	530	255	145	230
New programme of learning (not HE) with another provider	*	455	360	100	70	165
Higher education	*	160	110	35	20	60
Education or training - type not known	5	230	130	10	10	15
Entering new employment/changing employment	15	715	735	250	130	445
Continuing current employment	0	80	630	920	1,045	3,475
Seeking work /unemployed	35	1,670	1,270	395	180	390
Self employment	0	5	*	*	5	20
Voluntary work	0	5	5	*	*	*
Other	*	210	195	75	60	260
Not known	5	245	185	65	45	105
Total	75	4,265	4,155	2,115	1,715	5,165

(a) Includes work-based learning (WBL) provision at FE institutions and other training providers.

(b) Figures exclude continuing learning programmes (identified through LLWR destination coding and/or absence of end date)

(c) Destination is recorded immediately after the end of the learning programme.

(d) Age is as at 31 August 2007.

(e) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T3.3b Leaver destinations: Number of distinct learners leaving (their most recent learning programme) in academic year 2007/08 by destination and age group (a-f)

Destination	Age Group						
	Under 16	16	17	18	19	20-24	25-39
New programme of learning (not HE)	10	380	385	170	105	245	160
Higher education	*	115	90	35	20	45	40
Education or training - type not known	5	160	100	10	5	15	5
Entering new employment/changing employment	15	585	630	230	125	425	495
Continuing current employment	0	65	580	810	960	3,210	4,695
Seeking work /unemployed	35	1,220	1,065	375	175	380	860
Self employment	0	*	*	*	5	20	25
Voluntary work	0	*	5	*	*	*	0
Other	*	155	175	75	60	250	225
Not known	5	190	155	65	40	100	125
Total	70	2,880	3,190	1,770	1,495	4,695	6,635

(a) Includes work-based learning (WBL) provision at FE institutions and other training providers.

(b) Figures comprise the number of distinct learners who have left their most recent learning programme of academic year

(c) Excludes learners whose latest learning programme is on-going

(d) Destination is recorded immediately after the end of the learning programme.

(e) Age is as at 31 August 2007.

(f) Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T3.3a (Continued) Leaver destinations: Number of learning programmes left in academic year 2007/08 by destination and age group (a-e)

Numbers

Age Group						Total	Destination
25-39	40-49	50-59	60-64	65 plus	Not Specified		
185	70	30	0	0	0	1,945	New programme of learning (not HE) with same provider
115	55	25	*	0	0	1,350	New programme of learning (not HE) with another provider
45	25	5	*	0	0	465	Higher education
5	*	*	*	0	0	410	Education or training - type not known
515	250	105	5	*	0	3,165	Entering new employment/changing employment
5,025	3,090	1,295	125	10	0	15,700	Continuing current employment
895	450	240	20	0	0	5,555	Seeking work /unemployed
25	10	*	0	0	0	75	Self employment
0	*	0	0	0	0	20	Voluntary work
240	100	50	10	*	0	1,205	Other
130	55	35	*	0	0	870	Not known
7,180	4,110	1,800	170	10	0	30,760	Total

Source: LLWR (Lifelong Learning Wales Record) post-16 database

Table T3.3b (Continued) Leaver destinations: Number of distinct learners leaving (their most recent learning programme) in academic year 2007/08 by destination and age group (a-f)

Numbers

Age Group					Total	Destination
40-49	50-59	60-64	65 plus	Not Specified		
65	30	*	0	0	1,545	New programme of learning (not HE)
20	5	*	0	0	370	Higher education
*	*	*	0	0	300	Education or training - type not known
245	105	5	*	0	2,860	Entering new employment/changing employment
2,910	1,230	125	10	0	14,595	Continuing current employment
420	230	20	0	0	4,780	Seeking work /unemployed
10	*	0	0	0	70	Self employment
*	0	0	0	0	20	Voluntary work
95	45	10	*	0	1,100	Other
55	35	*	0	0	775	Not known
3,825	1,685	165	10	0	26,420	Total

Source: LLWR (Lifelong Learning Wales Record) post-16 database

APPENDICES

APPENDIX A : DATA SOURCES & DEFINITIONS

A1 DATA SOURCES

All data in Sections A and B, relating to Further Education institutions and Local Authority Community Learning, are sourced from the Lifelong Learning Wales Record (LLWR). The LLWR was introduced in the 2003/04 academic year as the new data collection system for Further Education (FE) and Local Authority Community Learning. It replaced the FE Individualised Student Record (ISR) and the LEA Adult Community Learning December census data collection.

All Work-based Learning (WBL) data in Section C are sourced from the Lifelong Learning Wales Record (LLWR). The LLWR was introduced for WBL in 2004/05 as the new data collection system to replace the National Trainee Database (NTD). The LLWR data collection system provides the evidence for WBL payments from 2004/05 onwards.

There is some overlap between the WBL and the FE data due to some FE institutions delivering WBL provision. For this reason figures from Section C of this publication should not be aggregated with those from Section A and B. Furthermore, although tables F1.1, F1.3c and F3.1 to F3.3 disaggregate those learners on WBL programmes at FE institutions it should be noted that these learners will not necessarily have been funded through the WBL payment system.

Further Education provision at Higher Education institutions has been included in tables F1.5, F1.7 and F2.1 using the 2007/08 HESA Student Record.

All data in this publication are consistent with the 2007/08 data previously published in the National Statistics First Release 'Further Education, Work-based Learning and Community Learning in Wales, 2007/08' (SDR68/2008).

A2 ROUNDING

All data in this publication have been rounded to the nearest 5. This convention may lead to some small discrepancies between an independently rounded total and its constituent parts. Where an asterisk (*) is shown it represents a number which is greater than 0 and less than 5.

A3 SECTIONS A, B & C : FURTHER EDUCATION, COMMUNITY LEARNING and WBL

A3.1 DATA COVERAGE FOR FE and CL

Section A details the learning delivered by the further education sector in Wales. The further education sector comprises a range of institutions providing part-time and full-time education. In 2007/08, 20 of these institutions were colleges of further education (including two land-based colleges) or tertiary colleges providing the greater part of post-16 education for their area. This number excluded Merthyr Tydfil College which merged into the University of Glamorgan in 2006 and (apart from its work-based learning provision) is included under the figures for FE at Higher Education institutions and excluded from the figures for Further Education institutions. The sector also included a denominational sixth form college, an adult residential college, two districts of the Workers' Educational Association (WEA), one of which (WEA-North) merged with Coleg Harlech in 2001/02, and adult education provision by the Young Men's Christian Association (YMCA).

Community Learning is a broad term that can encompass a wide range of provision. For instance it could include Adult Basic Education (ABE) and English for Speakers of Other Languages (ESOL) provision or learning delivered at outreach centres of FE institutions. However, Section B details only that Community Learning provision which is delivered by Local Authorities. To make the distinction

clear the term Local Authority Community Learning is used throughout this publication. In 2007/08, sixteen of the twenty-two Local Authorities in Wales delivered Community Learning either directly or in collaboration with FE institutions.

The majority of tables in Sections A and B are based on all learning undertaken within the 2007/08 academic year (1 August 2007 to 31 July 2007). In addition, certain tables (or parts of tables) include counts based on a census date of the week of 1 December 2007.

A3.2 DATA COVERAGE FOR WBL

Section C details the learning delivered by the work-based learning (WBL) sector in Wales. The time period (2007/08) on which training tables are based runs from 1 August 2007 to 31 July 2008, (as in Sections A and B). This population differs from the funding year approach adopted for WBL data in 'Higher Education, Further Education and Training Statistics in Wales' publications up to and including that for the 2002-03 funding year (i.e. April 2002 to March 2003). In addition, certain tables (or parts of tables) include counts based on a specific date or range of dates: the week of 1 December 2007 and the days 31 March 2008 and 31 July 2008.

The connection with individual trainees is through training providers. In some cases the training provider provides the learning experiences directly. In other cases, the training may be performed mainly by an employer with the learning overseen and assessed by the training provider.

A3.3 DATA COUNTS

The LLWR from which the data in all sections have been derived has datasets based on learners, their learning programmes, their constituent learning activities and an award dataset registering achievements.

Five different counts are used in the Tables:

- **Unique Learners**, based on the unique learner identifier (ULI) and counting any learner once only regardless of how many learning programmes they were pursuing with different learning providers;
- **Non-Unique Learners ('provider learners')**, based on the learning providers' own learner identifier and so leading to multiple counting of learners between providers; This count is used just for FE and CL.
- **Learning Programmes**, based on the number of learning programmes taken by the learner. This count is primarily used for Work-based learning.
- **Learning Activities**, based on the number of recorded enrolments on learning activities (i.e. learning aims) by learners.
- **Awards**, giving qualification achievements attained.

FE statistics published by ELWa and the National Assembly for learning prior to 2003/04 identified learners according to the learning providers' own learner identifier, as there was no ULI on the ISR. Therefore, when comparing 2003/04 to 2007/08 learner numbers with learner numbers from previous years the 'non-unique learner' count should be used.

Tables T1.1, T1.2, T1.4 and T1.5 are based on the total number of WBL learners receiving training at any time during 2007/08. Tables T1.3 and T3.1 are based on the number of learning programmes taken by learners. Table T3.2 details the number of learning activities by subject in 2007/08. Table T3.3a details the number of leavers of learning programmes and their destination and table T3.3b covers destinations by learner count.

A3.4 PROVISION TYPE DEFINITIONS (FE and Local Authority CL)

Learners at FE institutions are recorded as being engaged in FE, HE or WBL provision.

WBL : Learners on WBL programmes (in Tables F1.1 and F3.2) are defined as those learners at FE institutions who are enrolled on designated WBL programmes (e.g. modern apprenticeships, skills learning). All learners on WBL programmes have their mode of learning defined as being work-based learning (see A3.6). Note that this definition of WBL is different to that used for funding purposes. See A1 for more information about the differences between WBL data reported on in Section A and that reported on in Section C.

HE : Higher Education (HE) level learners are defined in the tables in two distinct ways. Tables F1.1 and F3.2, provide information on the number of learners undertaking designated HE programmes (e.g. HE degree, Foundation degree). A higher number of HE learners is recorded in Tables F1.2 and F1.3 based on recording a learner as studying at HE level if any one of their learning activities is at HE level (above NVQ level 3).

FE : Learners on FE programmes (in Tables F1.1 and F3.2) are defined as those learners at FE institutions who are not enrolled on designated WBL or HE programmes.

Learners engaged in local authority community learning can be enrolled (see Table L1.1) under maintained, contracted-out or contracted-in provision:

Maintained: Learners in maintained local authority provision are defined as those learners who the local authority delivers learning to and who are enrolled with the local authority.

Contracted-out: Learners in contracted-out local authority provision are defined as those learners who receive learning from a third party but who are enrolled with the local authority for that learning.

Contracted-in: Learners in contracted-in local authority provision are defined as those learners to whom the local authority delivers learning but who are enrolled with an FE Institution for that learning.

Note that the contracted-in provision is included both in tables in Section B (as it is delivered by a local authority) and in table in Section A (as the enrolment for the learning is with a FE institution).

A3.5 PROVISION TYPE DEFINITIONS FOR WBL

Tables T1.1, T1.2, T1.3 and T2.1 give information by programme type. Note that the categories are based on current programmes and certain former programmes continuing into 2007/08 have been re-categorised.

The programmes available were:

- Foundation Modern Apprenticeship;
- Modern Apprenticeship;
- Modern Skills Diploma;
- Pre-apprenticeship learning;
- Skill Build;
- Other programme: (Includes bespoke programmes delivered by selected providers.) This category includes all other WBL programmes delivered by FE institutions and all programmes not included above delivered by other training providers.

A3.6 MODE OF LEARNING DEFINITIONS

The mode of learning for a learner (i.e. full-time learner, part-time learner and work-based learner) has been derived using the guided contact hours. Guided contact hours are the number of teaching/instructional hours delivered by the provider to the learner. A full-time learner is one whose total guided contact hours across all their learning activities amounts to at least 450 hours; a part-time learner is one whose total guided contact hours amounts to less than 450 hours. As work-based learning cannot be classified using guided contact hours, as significant amounts of learning are undertaken at the workplace, a distinct work-based learning mode has been assigned to learners on WBL programmes.

FE statistics published by ELWa and the National Assembly for learning prior to 2003/04 used a different definition of mode (based on what was recorded by learning providers on the ISR). Therefore, 2004/05 mode of learning statistics are not directly comparable with data from previous years.

A3.7 DOMICILE / DEPRIVATION DEFINITIONS

The country of domicile information presented in Table F3.3 is based on information recorded directly on the LLWR. By contrast, the unitary authority of domicile (in Tables F3.4a and F3.4b) and deprivation areas (in Table F3.8) have been calculated from the home postcode recorded on the LLWR. Inconsistencies between the recorded country of domicile and home postcode account for the differences between these tables.

The areas of Wales considered to be deprived in Table F3.8 are the 100 most deprived wards in Wales according to the Welsh Index of Multiple Deprivation 2000. These 100 wards form the basis of the Welsh Assembly designated Community First areas. Other defined Community First areas which lie outside these 100 wards are not included in the deprivation area definition for Table F3.8. The methodology employed is that used for the 2006/07 volume and may differ slightly from other outputs.

A3.8 SUBJECT AND SECTOR SUBJECT DEFINITIONS

All subject of study area groupings are based on the LearnDirect Classification System (LDCS) which assigns a subject code to each qualification. The subject of study area groupings in Tables F4.1a/b, F4.3 and F4.4 are derived from the first letter of the LDCS code for the qualification being undertaken. The subject of study area groupings in Table F4.2a/b/c are the 15 first-tier sector subject areas in QCA's Sector Subject framework (www.qca.org.uk/qca_8488.aspx). These sector subject areas are derived from the LDCS code for the qualification being undertaken. Some modification has been made to the QCA sector subject area boundaries, as reported in Tables F4.2a/b/c, so as to be consistent with designations used in Estyn inspection statistics.

A3.9 QUALIFICATION LEVEL / TYPE DEFINITIONS

The qualification type and level (Tables F4.5 & F4.3 respectively) are allocated to learning activities using information recorded either on the Welsh Learning Aims database or directly on the LLWR. The 'not known / not applicable' credit level category is assigned where there was insufficient information to assign a qualification level to the learning activity. The 'other' qualification type category mainly consists of all qualification types not specifically listed (e.g. City & Guild certificates, ECDL, CLAIT), it may however also include some cases of the listed qualifications where there was insufficient information to assign them to the appropriate category.

A3.10 AGE

Where age groups are identified, the age is that at 31 August 2007. Learners whose date of birth is not recorded in the LLWR are dealt with in one of two ways. In tables with detailed age groupings the learner age is given as 'not specified'; where the table uses less detailed age groupings the learner is assumed to be aged 25 years or over and appropriately categorised.

A3.11 WBL SECTOR FRAMEWORKS

The sector groupings in table T3.1 reflect the type of work and training being undertaken by the learner and are directly related to the qualification being studied for. The most frequently occurring sector codes have been identified separately with the less common codes being identified as 'other'.

APPENDIX B : OTHER USEFUL INFORMATION SOURCES

Welsh Assembly Government Statistical First Releases (SFRs), bulletins and publications

A wide range of educational releases, bulletins and publications produced by the Statistical Directorate can be accessed via the 'Post-16 Education and Training' and 'Schools and Teachers' key publications sections of the Welsh Assembly Government's website at www.wales.gov.uk/statistics.

These releases, bulletins and publications include, for example:

- Schools in Wales : General Statistics
- Schools in Wales : Examination Performance
- Pupil Destinations from Schools In Wales
- Students in Higher Education Institutions – Wales
- Initial Teacher Training in Wales
- FE, WBL and Community Learning in Wales SFRs
- Participation in Education and the Labour Market
- Staff at FE Institutions
- Education Maintenance Allowances (EMA) awarded
- Progress towards meeting the Lifelong Learning Targets for Wales
- Analysis of Participation in post-16 Education & Training in Wales
- National Comparators for Further Education and Work-based Learning
- Learning Network Analysis

Other Sources

Higher Education Statistical Agency (HESA) Data

Full details on the data collected by HESA from Higher Education institutions can be found at www.hesa.ac.uk.

HEFCW Statistical Publications

Statistical information on the Higher Education sector in Wales can be accessed at [www.hefcw.ac.uk/about he in wales/statistics/statistics.aspx](http://www.hefcw.ac.uk/about_he_in_wales/statistics/statistics.aspx).