

Kent and Medway Learning and Skills Council Annual Plan 2006-07

May 2006

Of interest to National, Regional and
Local Learning and Skills Colleagues

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OUR VISION – BUILDING ON SUCCESS

For many years Kent and Medway have lagged the South East Region economically, and in terms of skill levels and educational achievement. More recently there has been substantial progress, which must continue in order to close the gap between our area and the rest of the South East.

2005-06

In Kent and Medway, the Learning and Skills Council's recent achievements include:

For young people:

- Producing very strong growth in 16-18 participation, above regional and national averages.
- Achieving strong performance in 16-21 Apprenticeship starts.
- Positively tackling a number of new initiatives such as Young Apprenticeships, Programme Led Pathways and Education Maintenance Allowances.
- As part of the Kent Partnership agreeing a range of local PSA targets aligning closely with the LSC's priorities for young people.
- Being well advanced in implementing Strategic Area Review (StAR), for example launching 14-19 strategies and local planning forums.

For workforce skills:

- Securing major improvements in Skills for Life (Basic Skills) achievements.
- Improving the mix of adult provision to reflect skill priorities.
- Achieving Action for Business status for three Kent and Medway colleges (out of a regional total of eight)

On the quality of provision and the learning infrastructure:

- Preparing and starting to implement a highly rated Medway Post Inspection Action Plan.
- Making progress with an ambitious range of major infrastructure projects, in particular Canterbury College, Mid Kent College's new Thames Gateway campus; and the Ashford Learning Campus – putting Kent and Medway among the top local LSCs on capital development.
- Supporting Hadlow and West Kent Colleges and several private work-based learning providers in their successful OFSTED / ALI inspections.

The challenge for 2006-07 will be to maintain momentum, building on these successes.

2006-07

Our ambitions for 2006-07 focus on driving improvement and expansion in post-16 provision, giving priority to:

- Increasing the participation and achievement of young people in learning.
- Giving all 14-19 year olds access to high quality, relevant learning opportunities.
- Developing additional vocational provision for 14-19 year olds.
- Reducing the percentage of young people Not in Education, Employment and Training.
- Focusing adult provision on priority sectors to reflect skill needs.
- Increasing the number of adults qualified to level 2.
- Increasing the number of people achieving Skills for Life (Basic Skills) qualifications.
- Transforming the FE Estate through Kent and Medway's £310m Capital Plan.
- Driving up quality across the Kent and Medway provider network.

Over the next 10 years, Kent and Medway will be given unique opportunities from the Thames Gateway, Ashford, and the 2012 Olympics and Paralympics. Whether or not these opportunities are exploited effectively to accelerate the economic and social development of our area and secure benefits for all those who live, work and learn here, will depend upon the vision leadership and efforts of local bodies, employers and communities.

Learning and skills will be central to this agenda and to whether we can maximise the benefits of these developments for local people. As such, the work of the LSC has a key part to play. In the context of accelerating global and regional competition and continuing local deprivation, our plans must address the demands of growth while at the same time tackling continuing gaps between affluence and deprivation.

Clearly we will not achieve all this in one year alone, but with our work to date, this plan for 2006-07 will deliver significant progress towards our long term vision.

Simon Norton
Executive Director

Professor David Melville CBE
Chairman

OUR PRIORITIES

National

The Learning and Skills Council (LSC) has published the second **Annual Statement of Priorities** which will take us further forward in our aim of transformation. The LSC's six priorities for 2006/07 are to:

1. Ensure that all 14-19 year olds have access to high quality, relevant learning opportunities.
2. Make learning truly demand-led so that it better meets the needs of employers, young people and adults.
3. Transform the learning and skills sector through *agenda for change*.
4. Strengthen the role of the LSC in economic development so that we provide the skills needed to help all individuals into jobs and lifelong employability.
5. Improve the skills of the workers who are delivering public services.
6. Strengthen the capacity of the LSC to lead change nationally, regionally and locally.

Regional

Our regional priorities for 2006-07 respond to each of the national priorities, It is, however, important to set out small number of key priorities which, although not necessarily more important than others, will form cornerstones of our regional approach. Our **four key priorities** for 2006-07 and beyond are:

1. To develop the number, range and quality of **Apprenticeships and other vocational opportunities** - in skill centres and elsewhere - to increase the number of young people reaching Level 2 qualifications and above by the age of 19.
2. To build a **network of 30 accredited Action for Business Colleges** as the core network of high quality, flexible providers of choice for delivering 'Train to Gain' and meeting employers' needs.
3. To implement a **£1.4 billion capital improvement strategy** to ensure that further education takes place in buildings fit for the 21st century and to improve quality and levels of participation and achievement.
4. With a view to 2007-08 and beyond, to develop the South East **Action for Communities model** with providers and other partners to ensure that there is a wide range of accessible learning provision in the community and that LSC funding reaches those most in need, including economically inactive people who wish to work.

OUR TARGETS

Under priority 1, for young people:

- Increase the proportion of 19 year-olds who achieve at least Level 2 by 3 percentage points between 2004 and 2006, and a further two percentage points between 2006 and 2008, and improve attainment at Level 3.

Nationally we need an additional 31,000 young people to gain a Level 2 in 2005/2006 compared to 2003/2004 and a further 22,000 in 2007/2008 compared to 2005/2006.

In 2003/2004, 68% of 19 year olds in Kent and Medway had achieved a Level 2 compared with 67% nationally and 72% regionally. Locally we need an additional 653 young people to gain a Level 2 in 2005/2006 compared to 2003/2004 and a further 848 in 2007/2008 compared to 2005/2006. We intend that 71% of 19 year olds should have achieved Level 2 in 2005/06 rising to 73% by 2007/08.

Under priority 2, for adults:

- Reduce by at least 40 per cent the number of adults in the workforce who lack an NVQ Level 2 or equivalent qualifications by 2010.

Nationally, in 2006/07 we need to increase the numbers of full Level 2 / 3 provision to 350,000. In addition the roll out of the National Employer Training Programme (NETP) will increase the LSC contribution to this target.

Locally we plan to deliver 2,766 first full Level 2 qualifications in 2006/07 and 1,604 first full Level 2 qualifications through NETP

Under priority 2, for adults:

- Improve the basic skills of 2.25 million adults between 2001 and 2010, with a milestone of 1.5 million in 2007.

Locally we need 6809 learners to achieve Skills for Life qualifications in 2006/07.

Underpinning both priorities 1 and 2, for Apprenticeships:

- The LSC has agreed a new Performance Indicator for Apprenticeships. The aim is for 75 per cent more people to complete their apprenticeships in 2007/08, compared to 2002/03.

Nationally we aim to raise the number of completions to 70,000 in 2006/07 supporting the achievement of Level 2 and Level 3 qualification targets.

Locally we aim to raise the number of completions to 1,182 in 2006/07.

We also work with key partners to contribute to the following targets:

- Increase the proportion of young people and adults achieving a Level 3 qualification.
- Reduce the proportion of young people not in education, employment or training by two percentage points by 2010
- Increase participation in Higher Education towards 50 per cent of those aged 18 to 30 by 2010.

(NOTE: These targets are provisional, and are subject to budgets and negotiation.)

OUR VALUES

Our values set out for us the way we work.

- **Trust:** the LSC has to be world-class at partnership and so we believe trust must be at the heart of the LSC.
- **Expertise:** we demonstrate expertise and true leadership in every aspect of our work. We have complete understanding of the communities we serve and of what is needed by business in terms of current and future skills.
- **Ambition:** we are ambitious for ourselves, in the goals and objectives we set, but more importantly we are ambitious for the communities we serve, for employers and for individuals in education and training.
- **Urgency:** we want to bring drive and urgency to the learning and skills sector, to tackle long-standing issues swiftly and professionally and to be responsive and fast moving.

Together, our four values will ensure the LSC can provide leadership and direction at a time of great change.

Our plan sets out how we will deliver our national and regional priorities in a local context highlighting what actions will be critically important in local delivery and what our contribution to the national targets will be.

A CONTEXT FOR DELIVERY

Our strategic analysis has been informed by the 2005 annual learning and skills assessment, the conclusion of the extensive Strategic Area Review covering 13 areas, and on-going performance monitoring.

Regional context

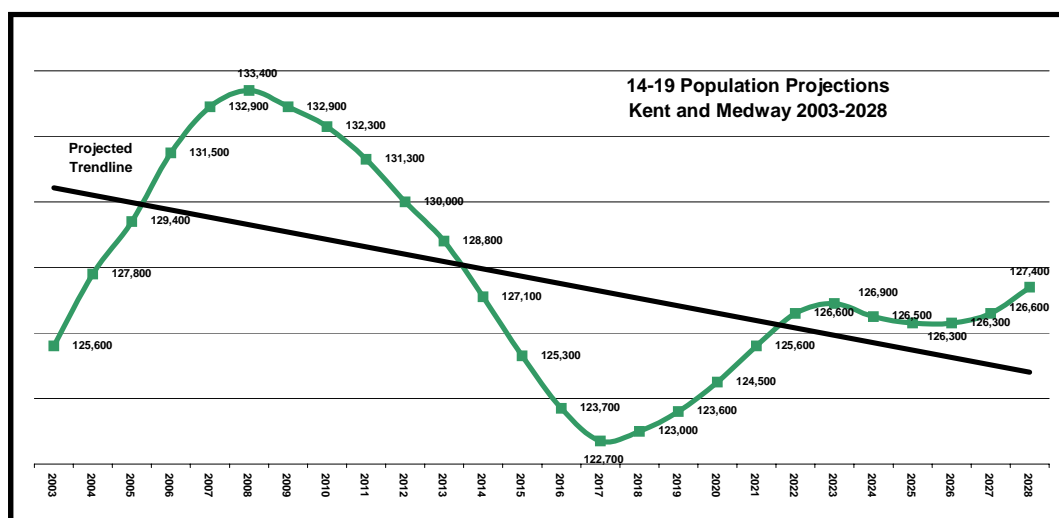
The South East has a strong economy and generally high levels of prosperity. But the future strength of its economy is subject to major global forces and its overall level of prosperity masks great variations between and within different communities. In moving forward, the learning and skills sector needs to take account of the characteristics of the region, in particular rising economic productivity, high levels of growth and development, and significant diversity across the region.

The Policy Context

- 1 The policy context for 2006-07 is complex and wide ranging and is brought together in our national and regional statements of priorities outlined above on page 5.
- 2 The major policy drivers include:
 - From Government
 - White Papers for Education, Children & Schools
 - Foster Review of Further Education
 - DfES 14-19 Implementation Plan
 - Leitch Review of Skills interim report Skills in the UK
 - Every Child Matters
 - Skills Strategy
 - Nationally
 - Agenda for Change
 - Public Service Agreement (PSA) Targets
 - Through Inclusion to Excellence : Review of LSC provision for learners with learning difficulties and/or disabilities (LLDD)
 - Regionally
 - Capital Strategy
 - South East Regional Economic Strategy (RES)
 - Locally
 - Strategic Area Review and 14- 19 Strategies
 - Offender Learning policies
 - Joint Area Reviews
 - Public Service Agreement (PSA2) Targets
 - Capital plans
 - Economic Development and Community strategies for Kent and Medway

Kent and Medway Demographics

- 1 Kent and Medway has a total population of just below 1.6 million, with a working age population of 966,000, 60% of the total. A population increase of around 286,000 is predicted by 2028, an average annual growth rate of 0.7%.¹



- 2 The 14-19 population will peak towards the end of the decade at 133,400 is forecast to decline until 2017 to 122,700, and then to increase slightly to 127,400 in 2028. The current 14-16 population is around 63,000, with around 82,000 aged 16-19 year olds.² The Adult (20+) population is predicted to grow by an average 0.9% per year to 2028, from around 1,191,000 in 2003 to an estimated 1,463,000 in 2028.³ These population figures are comparable to household forecasts produced by Kent County Council for the period 2006 to 2016.⁴
- 3 Kent and Medway has proportionately fewer residents of working age than the rest of the South East. There is also a high level of commuting to London from adjacent Kent and Medway districts.⁵

The Kent and Medway Economy

- 1 The Kent and Medway economy (measured by Gross Value Added) underperforms against the South East and Nationally.⁶ Inward investment has been increasing in recent years and is forecast to increase more rapidly.
- 2 Large numbers of residents are employed in the service sectors (public and private), a greater proportion than the national average, but lower than that of the South East. Half the public sector jobs are in Health and Social Work.⁷
- 3 One in five Kent and Medway jobs are in Wholesale and Retail. Manufacturing saw the largest fall in employment from 1998 to 2003, but still accounts for one in ten jobs.⁸

¹ ONS 2003 mid-year estimates ONS sub-national population unit 2003

² Note: the total of the 14-16 and 16-19 populations exceed the 14-19 figure due to the overlap at age 16

³ ONS sub-national population unit 2003

⁴ KCC Strategy-based forecasts (Sept 2005)

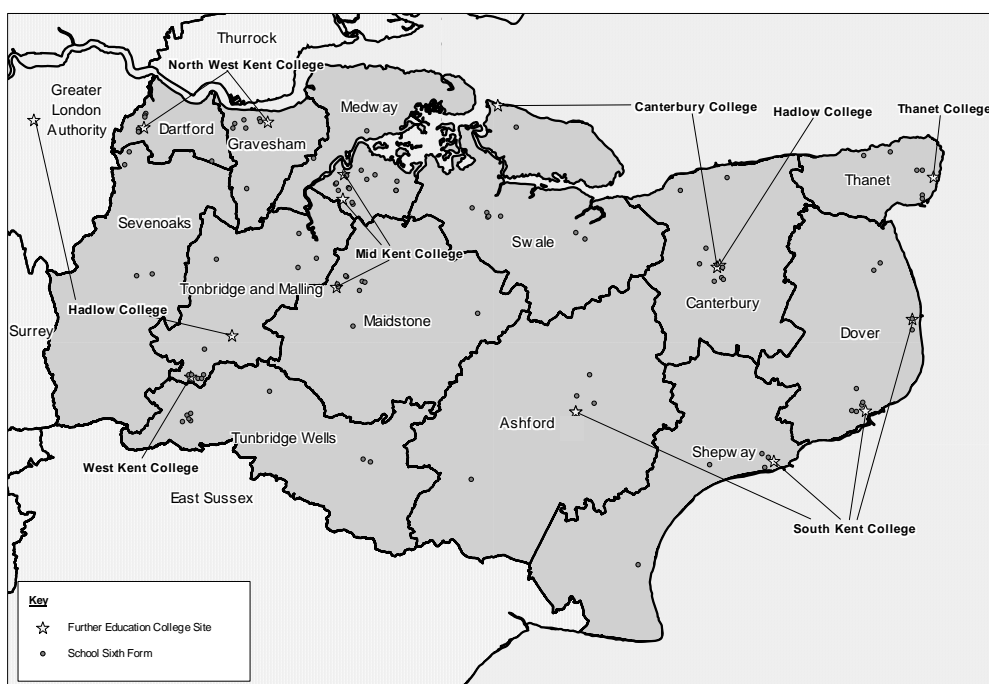
⁵ ONS 2003 mid-year estimates

⁶ ONS National Accounts 2002

⁷ NOMIS, Annual Business Inquiry 2003

⁸ NOMIS, Annual Business Inquiry 1998, 2003

Young People



Kent and Medway Local Authority Districts and FE Colleges and Sixth Forms

Note : School Sixth Forms are too numerous to name individually.

Progress

- 1 There are around 147,000 LSC funded learners in Kent and Medway. Just over a quarter are 16-18.⁹
- 2 The number of 16-18 year old learners in colleges (16,652) is slightly less than those in LSC funded schools (18,285). FE participation is growing with a 7.8% increase in 16-18 FE learners (1,256) in 2004/05 compared to 2003/04. This is the highest in the South East and three times the national average. School Sixth Forms participation increased by 3.9% (693 learners) in 2004/05. Overall 16-18 participation grew by 5.1%.¹⁰
- 3 This increase in participation has been achieved by successful promotion of Education Maintenance Allowances, FE vocational training, Increased Flexibility Projects, Vocational Centres, and improved information from StAR.
- 4 Apprenticeships starts have exceeded target by 11% - more than in the South East and nationally, with Programme Led Pathways used particularly effectively.
- 5 Whilst the small increase in overall WBL participation of 0.6%, is below South East and national (1.9% and 1.2%) averages it represents a reverse of the declining trend of recent years.

⁹ ILR 2004-05, PLASC 2004/05.

¹⁰ ILR 2004-05, PLASC 2004/05.

Outstanding issues and challenges

- 1 Strategic and collaborative planning must continue to develop, in order to effectively implement StAR findings, 14-19 implementation plans, and ultimately provide learner choice and access to first class facilities and high quality provision.
- 2 Participation rates in Post-16 education decrease notably at aged 17, particularly in Medway, which is some 10 per cent lower than the South East average.¹¹
- 3 Almost 6% of 16 year olds were classed as “Not in Employment, Education or Training” (NEET), which is equal to the South East average (6%), but is lower than the National average (8.7%).¹²
- 4 Four out of five (82%) 16 year olds are in some form of learning, which is below the South East and National averages.¹³

Adults

Progress

- 1 There has been continuing work to improve the proportion of adult learners in priority provision that contributes to national targets.
- 2 There was a 2.7% decrease in the overall number of adults participating in FE in 2004/05 and further reduction of 5.6% planned for 2005/06, in line with national priorities to shift more provision towards longer, skills-related courses.
- 3 There has been major improvement in Skills For Life (Basic Skills) achievements, with 47% of the 2007 target met in the first year – an increase of 60% over 2003/04.
- 4 Skills For Life (Basic Skills) enrolments counting towards targets (48%) are now higher than the South East and National figures (44% & 40%).
- 5 The Employer Training Pilot has continued to perform strongly, and has become an important feature of our increasingly responsive offer to employers that includes two of the first four Action for Business Colleges in the region and a 20-strong network of skills brokers.

¹¹ DfES Statistical First Release (SFR 11/2005, March 2005)

¹² Connexions 2004 Destination Survey

¹³ DfES Statistical First Release (SFR 11/2005, March 2005)

Employment forecasts – Kent and Medway

Overall Forecast employment change between 2004 and 2014 ¹⁴

	2004 (000s)	2014 (000s)	Change (000s)	2004-14 % change
Kent and Medway	730	776	46	6.4%
South East	4227	4514	287	6.8%
England	25517	26694	1176	4.6%

The structure of employment by industrial sector is expected to change. Projections indicate that there will be a decline in employment within the primary sectors, engineering and other manufacturing. This will be offset by major growth in employment in hospitality, business and other services, Wholesale and retail, education, health and social work, whilst public administration is set to experience a slight decline.

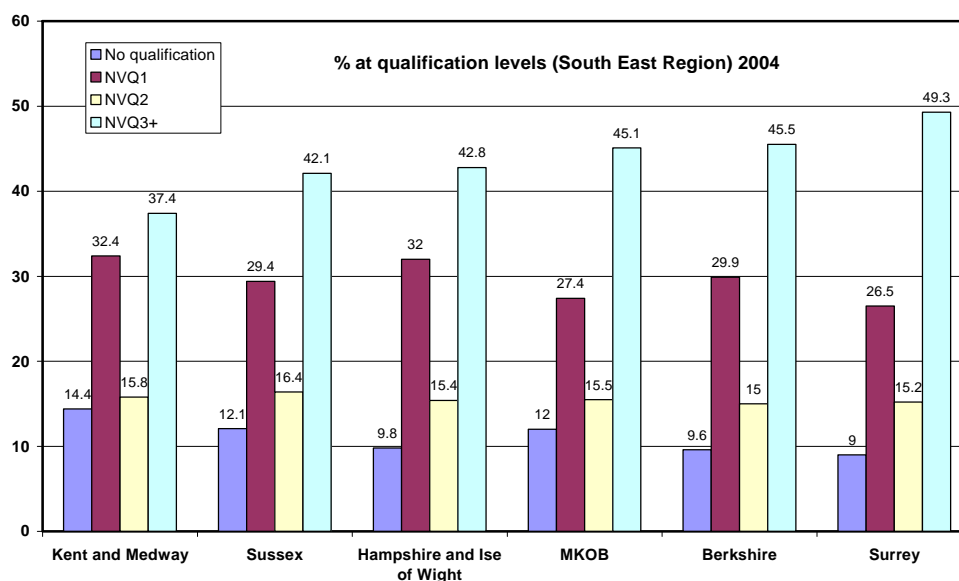
Forecast employment change by industrial sector between 2004 and 2014

	Kent and Medway				SE	England
	2004 (000s)	2014 (000s)	Change (000s)	% Change	% Change	% Change
Agriculture etc	17	16	-1	-5.0%	-5.0%	-14.7%
Banking & insurance	24	25	2	6.7%	7.2%	3.4%
Construction	76	77	1	1.8%	1.4%	-2.9%
Distribution	139	153	14	9.6%	8.8%	5.9%
Education	53	57	4	7.0%	7.3%	5.7%
Electy, Gas & Water	3	3	0	-12.4%	-10.0%	-17.5%
Engineering	14	12	-2	-14.1%	-11.7%	-8.9%
Food, drink & tobacco	4	4	0	-10.4%	-8.6%	-11.5%
Health and social work	86	98	12	13.9%	12.2%	10.2%
Hotels and restaurants	49	56	6	12.4%	11.0%	6.2%
Mining & quarrying	1	0	-1	-17.7%	-13.9%	-19.5%
Miscellaneous servs	44	46	2	5.1%	7.6%	6.0%
Other business	94	105	11	12.1%	12.9%	15.5%
Public admin	32	31	-1	-2.5%	-3.1%	-2.5%
Rest of manufacturing	53	52	-1	-2.2%	-4.7%	-11.3%
Transport & telecoms	42	43	1	1.8%	1.8%	2.5%
All Industries	730	776	46	6.4%	6.8%	4.6%

¹⁴ Institute for Employment Research, Working Futures II 2005

Outstanding issues and challenges

- 1 In comparison to the South East, Kent and Medway has a higher proportion of residents qualified to Levels 1 and 2, but lower proportions qualified to Level 3 or higher.¹⁵



Qualifications in Kent and Medway¹⁶

- 2 Current and future demand for skills, particularly at levels 3 and above, is predicted to be strongly influenced by economic growth in London, the 2012 Olympics and Paralympics, and planned growth in the Thames Gateway and in Ashford.
- 3 A fifth of employers report workforce skills gaps. 50% have reported hard to fill vacancies citing skills shortages as the main reason. Hard to fill vacancies and skills shortages are more prevalent in the Health and Social Work, Construction, Transport, Storage and Communications sectors and in occupations such as Construction, Personal Household Goods (covering repair and retail of household goods) and in Manufacturing (Technical, Skilled and Operative).¹⁷
- 4 Current annual demand for labour in Kent and Medway is 138,500, the bulk of which is in the Wholesale and Retail sector followed by Health and Social Work, Manufacturing, Real Estate and Construction with basic generic skills.¹⁸
- 5 Employers continue to demand improved generic ICT, basic literacy and numeracy skills.¹⁹ Kent and Medway adults have lower literacy and numeracy skill levels than those in the rest of the South East.²⁰
- 6 Residents aged 18-19 are less likely to participate in Higher Education than their peers in the rest of the South East.²¹

¹⁵ Census 2001

¹⁶ Skills in England 2004 Volume 4 - NOMIS

¹⁷ LSC, National Employers Skills Survey 2003

¹⁸ Experian Business Strategies Forecast (Hoshin) 2005

¹⁹ LSC, National Employers Skills Survey 2003

²⁰ DfES, Skills for Life Survey 2003

Infrastructure and quality

Progress

- 1 Success rates for young people are amongst the lowest in the South East; conversely Adult FE Success rates are the highest in the South East.²² However, encouragingly, 16-18 success rates rose by 4 percentage points in 2004/05, the biggest increase in the South East.
- 2 Success rates for Work Based Learning reached a three-year high in 2004, and are now similar to the South East region.
- 3 Achievement of GCSE/GNVQ for 16 year olds is lower than the rest of the South East but higher than the National average.²³
- 4 Value Added for Kent and Medway LEA schools is on a par with the South East and England averages.²⁴
- 5 14-19 strategies have been agreed separately with KCC and Medway. Both have detailed action plans with specific targets to improve quality of providers, teaching and learning, and achievement rates at key stage 4, 17 and 18.
- 6 LPSA targets have been agreed with Kent County Council focussed on participation and achievement by young people at levels 1, 2 and 3.
- 7 Through Strategic Area Review (StAR) a comprehensive Capital Plan with £310 million total project cost has been developed. This includes the planned learning campus in Ashford and the new Mid-Kent College development in Medway.

Outstanding issues and challenges

- 1 Major development and population growth is planned in Kent and Medway, particularly in the Thames Gateway and in Ashford, and participation at 16 and 17 and amongst adults is below national averages, creating substantial new demands for education and training.
- 2 Many complex organisational and estates challenges face providers, with a need for greater synergy with the work of partner agencies, especially to support economic growth and regeneration.
- 3 A need for significantly increased 14-19 vocational facilities and for FE colleges to focus delivery to employers in line with sector skills priorities.
- 4 Collaborative implementation of the Kent and Medway 14-19 Strategies and the Medway Post Inspection Action Plan.

²¹ HEFCE, POLAR 2002

²² LSC, ILR 2001/02 – 2003/04

²³ DfES, Performance Tables 2004

²⁴ DfES 2003

Skills Matrix

The LSCs in the South East have developed the **Provision Mix Matrix** to steer the allocation of FE 19+ funds (and Train to Gain provision funds) and to ensure the prioritisation of public funding for national and regional policies, priorities and targets. The matrix will be used to inform our dialogue with providers with a view to a better alignment of planning with funding. In particular, we would expect, over a period of time, to see a movement of investment towards higher priority (in terms of both target bearing and sector) provision.

The columns identify high, medium and low priority learning. In the SE, high priority learning includes learning in the five skills sectors determined by the RSP (Business, Care, Construction, Engineering and Retail) and Foundation learning (including basic skills, provision for adults with learning difficulties and other programmes of learning designed to prepare adults for work or independent living).

The rows are defined in terms of national targets. The top row includes all provision that contributes, directly, to national targets, including Access courses. The second row includes provision that can be aggregated to contribute to national targets (by and large GCSEs, AS and A levels). The third row includes all provision that does not contribute to a target (including NQF and Other provision at Level 1 and Level 4, and 'narrow' Level 2 and 3).

South East Matrix, shows total adult funding based on 2003-04 F05 data compared with 2004-05 F05 data.

		High Priorities (eg: Construction, Engineering, Business, Health, Retail, Maths, English, Sfl/foundation)	Medium Priorities (eg: Land Based, Hospitality, Hairdressing, Science/Maths)	Low priority provision (eg: everything else)	Total
Provision contributes to National Target (i.e.: Skills for Life; full Level 2; full Level 3)	03-04	(17%) £37,848,853	(6%) £12,740,311	(3%) £6,455,391	(26%) £57,044,555
	04-05	(20%) £45,770,188	(6%) £14,679,563	(3%) £7,765,186	(30%) £68,214,938
Provision could contribute to National Target (eg: single GCSEs or A levels)	03-04	(1%) £1,060,756	(1%) £1,577,021	(3%) £5,527,542	(4%) £8,165,319
	04-05	(0%) £853,302	(1%) £1,444,969	(2%) £4,930,280	(3%) £7,228,552
Provision does not contribute to National Target (ie Basic Skills non target, Other and NQF)	03-04	(25%) £54,205,769	(10%) £21,419,560	(36%) £79,113,669	(70%) £154,738,998
	04-05	(37%) £84,913,669	(9%) £20,835,255	(22%) £49,921,304	(67%) £155,670,228
Total	03-04	(42%) £93,115,378	(16%) £35,736,892	(41%) £91,096,602	£219,948,872
	04-05	(57%) £131,537,159	(16%) £36,959,788	(27%) £62,616,771	£231,113,718

Kent and Medway matrix shows total adult funding based on 2003-04 F05 data compared with 2004-05 F05 data.

		High Priorities (eg: Construction, Engineering, Business, Health, Retail, Maths, English, SfL/BS/foundation)	Medium Priorities (eg: Land Based, Hospitality, Hairdressing, Science/Maths)	Low priority provision (eg: everything else)	Total
Provision contributes to National Target (i.e.: Skills for Life; full Level 2; full Level 3)	03-04	(22%) £9,156,239	(6%) £2,639,882	(3%) £1,065,958	(31%) £12,862,079
	04-05	(21%) £8,689,541	(7%) £2,879,570	(3%) £1,332,381	(31%) £12,901,491
Provision could contribute to National Target (eg: single GCSEs or A levels)	03-04	(0%) £111,877	(1%) £216,845	(2%) £715,961	(3%) £1,044,683
	04-05	(0%) £104,812	(0%) £170,813	(2%) £692,822	(2%) £968,447
Provision does not contribute to National Target (ie Basic Skills non target, Other and NQF)	03-04	(35%) £14,536,019	(10%) £4,073,066	(21%) £8,548,770	(66%) £27,157,855
	04-05	(37%) £15,569,701	(11%) £4,492,428	(19%) £8,212,937	(67%) £28,275,067
	03-04	(58%) £23,804,135	(17%) £6,929,793	(25%) £10,330,689	£41,064,617
Total	04-05	(58%) £24,364,054	(18%) £7,542,811	(24%) £10,238,139	£42,145,005

Please note that since the 03/04 analysis was produced, there have been a number of updates to the provision mix methodology which impact on the volumes and percentages seen within each segment of the matrix. These changes reflect strategic policy development and begin to build upon funding changes recently announced within 'Priorities for Success'.

All Skills for Life qualifications appear within the leftmost column of the matrix i.e. high priority. Previously, non target Skills for Life qualifications had been coded to the bottom right cell (red) of the matrix, i.e. non target, low priority. These qualifications are within the bottom left cell of the matrix, i.e. non target, high priority. This reflects strategic policy development and begins to build upon funding changes recently announced within 'Priorities for Success'.

This change has resulted in a reduction in the volume of provision that contributes to the bottom right hand corner of the matrix. These changes should be considered when comparing and assessing 03/04 and 04/05 performance.

For information. Annex A of this document contains the National LSC provision mix matrix at a Kent and Medway level. This matrix is being used outside of the South East region. The South East version of the matrix has been developed over the last 18 months and is now an established tool that is used by providers across the region. To ensure consistent and progressive dialogue with our providers, the South East, and not the National version of the matrix is referred to within this plan.

THE KEY CHANGES NEEDED

The preceding analysis has been used to identify the key changes LSC Kent and Medway must address in 2006-07. These changes seek to focus efforts on the most important and urgent issues. The Key Actions section on page 21 below identifies more detailed actions for the year, set out in line with the six national priorities.

National Priority 1: We will ensure that all 14-19 year olds have access to high quality, relevant learning opportunities by:

- Increasing 16-18 participation, through Learner Entitlements and improved information and advice.
- Planning for and preparing young people for achievement of level 2 by age 19 in 2008 through level 1 provision and activities to improve retention and achievement in level 2 provision; enabling an additional 848 young people to have achieved a level 2 by age 19 by 2007/08, increasing the proportion by 2% to 73%.
- With Connexions, working to reduce the percentage of young people Not in Education, Employment and Training from in Kent and Medway.
- Increasing the completion rate for apprenticeship frameworks, to 1,182 in 2006-07, a 5% increase in achievement.
- Giving all 14-19 year olds access to high quality, relevant learning opportunities working with Children's Services including Children's Trusts, implementing 14-19 Strategy action plans through 14-19 planning forums, and supporting providers' collaboration through delivery consortia.
- Developing additional vocational provision for 14-19 year olds working with Colleges, Schools and Local Authorities, including Young Apprenticeships, Increased Flexibility Programme, vocational centres and improved progression routes.

National Priority 2: We will make learning truly demand-led by:

- Focusing adult funding on:
 - Priority sectors (Construction, Health and Social Care, Transport & Distribution, Advanced Engineering, Media & Creative, Tourism & Hospitality, Business Services); and
 - Specific qualifications within the following Sector Skills Agreements : Construction, SEMTA (Engineering), e-Skills, School Support Staff (Public Sector);
- Funding provision likely to meet LSC targets, guided by the South East Skills Matrix.
- Introducing the national successor to the South East's Action for Business Standard, working towards all 7 Kent and Medway Colleges being accredited by March 07.

- Managing the transition from the “Profit from Learning” pilot to the “Train to Gain” National Employer Training Programme.

National Priority 3: We will transform the learning and skills sector through agenda for change by:

- Driving up quality in the Kent and Medway provider network in terms of success rates in particular working with the Quality Improvement Agency (QIA) and inspectorates.
- Transforming the FE Estate through the £310m local Capital Plan.
- Securing approval and LSC funding for capital projects in Ashford and Medway.
- Implementing the Little Report for the reform of LLDD (Learners with Learning Difficulties and/or Disabilities) provision through the Kent and Medway multi-agency steering group and mainstream 14-19 planning forums.

National Priority 4: We will strengthen the role of the local LSC in economic development by:

- Commissioning provision to meet of skill needs of the major developments in the area including the 2012 Olympics and Paralympics, Thames Gateway and Ashford, particularly with level 3 qualifications.
- Increasing the number of people achieving Skills for Life qualifications by 6304

National Priority 5: We will improve the skills of the workers who are delivering public services by:

- Working within the Local Area Agreement framework to agree a partnership approach to skills development within the public sector, in particular with schools and the National Health Service.
- Working with our Public Sector Board partners and other public sector employers to increase the numbers of Apprentices recruited and supported.
- Working with Trade Unions and Trade Union Learning Representatives to promote the benefits of learning to lower skilled workers within the public sector.

What we have delivered so far and our planned changes for 2006/07

SUMMARY OF YOUNG PEOPLE (16-18)	2004/05			
	Learners		Learning Aims Success Rates	Funding £
	Volumes of learners	In-year achievements (volume)		
FE Total Learners	17,250		65%	£56,285,000
<i>of which...</i>				
Learners on Skills for Life target qualifications	7,460	3,,660	n/a	
Learners on a full Level 2 qualification	3,700	2,000	59%	
Learners on a full Level 3 qualification	5,200	1,860	62%	
Learners on 2 or more A2 qualis				
Discrete* activity, e.g. fully ESF, or LIDF funded provision	1,170			
School sixth form	18,800			£86,553,000
Work Based Learning	12 month average in learning (volume)	Framework achievements (volumes)	Framework achievement /12 month AiL	Funding £
WBL Total Learners	2,540	600	36%	£7,380,000
<i>of which...</i>				
Learners on Skills for Life target qualifications				
Learners on an Apprenticeship	1,970	540	38%	
Learners on an Advanced Apprenticeship	420	60	26%	
Entry to Employment	Learners			Funding £
	Volumes (starts)	Numbers in learning	Av. length of stay (weeks)	Pos've destinations
All E2E	1,220	340	20	50%
				£4,357,000

2005/06				
Learners		Learning Aims Success Rates	Funding £	
Volumes of learners	In-year achievements (volume)			
17,880		67%		£61,915,000
8,200	4,900	n/a		
4,520	2,570	62%		
5,470	2,100	64%		
870				
19,200				£90,855,000
12 month average in learning (volume)	Framework achievements (volumes)	Framework achievement / 12 month AiL		Funding £
2,670	620	50%		£8,625,000
2,100	890	53%		
440	90	40%		
Learners				Funding £
Volumes (starts)	Numbers in learning	Av. length of stay (weeks)	Pos've destinations	
1,090	570	14	50%	£4,881,000

2006/07				
Learners		Learning Aims Success Rates	Funding £	
Volumes of learners	In-year achievements (volume)			
18,930		70%		£67,821,000
8,400	5,180	n/a		
5,050	2,820	64%		
5,730	2,200	66%		
800				
19,600				£97,947,000
12 month average in learning (volume)	Framework achievements (volumes)	Framework achievement / 12 month AiL		Funding £
2,900	650	55%		£9,465,000
2,450	1,130	58%		
540	170	43%		
Learners				Funding £
Volumes (starts)	Numbers in learning	Av. length of stay (weeks)	Pos've destinations	
1,500	600	16	52%	£3,628,000

Green header indicates underpinning data is complete

Red header indicates underpinning data is incomplete

What we have delivered so far and our planned changes for 2006/07 (sheet 2 of 2)

SUMMARY OF ADULTS (19+)	2004/05				2005/06				2006/07			
	Learners		Learning Aims Success Rates	Funding £	Learners		Learning Aims Success Rates	Funding £	Learners		Learning Aims Success Rates	Funding £
	Volumes of learners	In-year achievements (volume)			Volumes of learners	In-year achievements (volume)			Volumes of learners	In-year achievements (volume)		
FE Total Learners	70,580		75%	£38,491,000	55,790		77%	£36,782,000	45,100		77%	£32,900,000
<i>of which...</i>												
Learners on Skills for Life target qualifications	6,350	2,870	n/a		7,000	3,700	n/a		7,300	4,000	n/a	
Learners on a full Level 2 qualification	6,600	3,460	58%		5,480	3,190	60%		5,390	3,370	61%	
Learners on a full Level 3 qualification	4,880	2,650	59%		5,580	3,140	62%		5,300	2,990	64%	
Learners on 2 or more A2 qual.												
Discrete* activity, eg fully ESF, or LIDF funded provision	1,980				4,450				4,450			
Personal & Community Dev't Learning	36,860			£8,488,000	38,000			£8,488,000	35,000			£7,873,000
Work Based Learning	12 month average in learning (volume)	Framework achievements (volumes)	Framework achievement / 12 month AiL	Funding £	12 month average in learning (volume)	Framework achievements (volumes)	Framework achievement / 12 month AiL	Funding £	12 month average in learning (volume)	Framework achievements (volumes)	Framework achievement / 12 month AiL	Funding £
WBL Total Learners	2,200	500	33%	£4,064,000	2,100	510	50%	£4,502,000	2,060	530	55%	£4,407,000
<i>of which...</i>												
Learners on Skills for Life target qualifications	560				980				970			
Learners on an Apprenticeship	1,050	330	37%		1,000	340	53%		1,090	350	58%	
Learners on an Advanced Apprenticeship	900	170	27%		850	170	45%		910	180	50%	
ETP / NETP	Volumes of learners	In-year achievements (volume)		Funding £	Volumes of learners	In-year achievements (volume)		Funding £	Volumes of learners	In-year achievements (volume)		Funding £
<i>Of which...</i>	5,100	2,480		£4,520,000	3,680	2,670		£3,500,000	7,340	1,990		£5,842,000
Level 2	4,500	2,270		£4,170,000	3,400	2,430			6,300	1,600		
Skills for Life	580	210		£349,000	280	240			1,040	390		
Budgets	FE	WBL	E2E	SSF	ACL	ETP/NETP	Development Funding	Capital	Administration	Other Programme Budgets		
2004/05	£102,805,000	£13,115,000	£4,491,000	£84,117,000	£8,488,000	£3,213,000	£8,568,000	£2,262,000	£3,161,000		£	
2005/06	£107,929,000	£13,146,000	£4,881,000	£92,300,000	£8,488,000	£5,179,000	£7,345,000	£1,696,000	£2,991,000		£	
2006/07	£110,326,000	£14,589,700	£3,628,000	£97,947,000	£7,873,000	£5,842,000	£5,123,000	tbc	tbc		tbc	

Key actions

Priority	Action	Measure of Success
1. Ensure that all 14-19 year olds have access to high quality, relevant learning opportunities		<i>Cross cutting measures for this priority</i> Improvements in participation and performance (see page 19) Kent PSA2 target milestones achieved (see page 29) Increased retention between Years 12 and 13
	1.1 Strategic planning with partners, in particular working as a key partner in Children's Services including Children's Trusts.	Relevant LSC policies embedded in CYPP. Medway JAR grades relating to outcome 5 (preparation for working life) are at least 3.
	1.2 Implement 14-19 Strategy action plans, and develop local planning through 14-19 planning forums.	All LSC-led actions on track as monitored by joint Action Plan Group Each planning forum has full 2008 14-19 diploma offer clearly specified and agreed by March 2007
	1.3 Support providers' collaboration through delivery consortia to give learners choice and access to first class facilities and high quality provision.	FE College and WBL provider plans specify arrangements for effective collaboration, in particular with schools by end of May 2006 Protocols established with "School Improvement Partners"
	1.4 Work with Connexions and Local Authorities to improve the quality of information and advice available to young people, to ensure the delivery of 16-18 Guarantee, and to reduce the numbers of young people not in education employment or training. 1.5 Work with Job Centre Plus and Connexions to support the effective introduction of the Activity Agreement Pilot for the most disadvantaged 16-17 year olds. 1.6 Support Education Business Link being progressed through Kent Works in partnership with KCC	On-line application system for young people in pilot areas (Medway, Thanet, West Kent) introduced in September 2006 Kent PSA2 NEET target milestones achieved (see page 29)
	1.7 Increase Apprenticeship and work-based learning achievements.	1,182 apprenticeship framework completions (see page 19)
	1.8 Develop additional vocational provision for 14-19 year olds working in conjunction with Colleges, Schools and Local Authorities.	80 Young Apprenticeships (Cohort 3) starts by September 2006 Kent PSA2 Increased Flexibility Programme qualifications milestones achieved (see page 29)

Priority	Action	Measure of Success
2. Make learning truly demand-led so that it better meets the needs of employers, young people & adults		<i>Cross cutting measures for this priority</i> Improvement in participation and performance (see page 19)
	2.1 Reduce the number of adults in the workforce who lack an NVQ Level 2 or equivalent qualification	4,370 Level 2 achievements (2,766 from FE/WBL 1,604 from NETP) 500 Adult Learning Grant awards
	2.2 Increase the proportion of adults in the workforce with level 3 or equivalent in priority sectors	Increase the number of level 3 achievements in priority sectors
	2.3 Increase the proportion of young people and adults achieving national qualifications in Skills for Life	6,304 Skills for Life qualifications achieved
	2.4 Launch the National Employer Training Programme ("Train to Gain") in Kent & Medway from April 2006, including an integrated regional business skills brokerage service.	1,046 employer brokerage referrals 90% employer satisfaction score
	2.5 Achieve Action for Business College (or its national successor) accreditation for four remaining FE colleges	All Colleges working towards A4BC / QM by March 07
	2.6 Deliver a range of e-learning programmes through a number of learning centres in the area, with a focus on those without a full Level 2.	Contribute to regional targets for a range of programmes achieving 7,000 Skills for Life tests and 700 full NVQs
	2.7 Develop and extend information, advice and guidance (IAG) for adults, particularly for those without Level 2.	Nextstep referrals to learning provision for individuals without L2 qualifications 1,200 individuals commence L2 training following nextstep intervention 400 individuals referred to Skills for Life provision following nextstep intervention of which 200 commence training

Priority	Action	Measure of Success
3. Transform the learning and skills sector through agenda for change		<i>Cross cutting measures for this priority</i> Improvement in participation and performance (see page 19)
	3.1 Through our agreed Capital Plan, deliver £260 - £310 million investment over the next 10 years, to develop the learning infrastructure.	Approval and LSC funding secured for key capital projects, in Ashford and Medway.
	3.2 Forge effective links with Quality Improvement Agency (QIA) to establish Regional Quality Improvement Partnerships and work with QIA and the inspectorates to improve the quality of provision.	Protocols agreed, in line with National Terms of Reference.
	3.3 Work with providers to Improve provider success rates	Improvement in success rates (see page 19)
	3.4 Develop the capacity of K&M providers to meet the needs of vulnerable learners, such as those with learning difficulties and/or disabilities and looked after children. 3.5 Further develop the capacity of K&M providers to meet the needs of under-represented groups	Equality Impact Assessments to be developed across all functional areas. (see page 26)
	3.6 Manage the development of Offender Learning and Skills Service (OLASS) as a comprehensive advice and learning service for those aged 15+ in custody and in the community, with a focus on developing the provider network, including delivery through mainstream provision; increase the proportion of offenders and ex-offenders engaged in learning and achieving outcomes.	Contribute to regional targets for learning support for 8,000 offenders in prison and learning opportunities for those on probation (up to 22,000) and juveniles in prison or community sentences (up to 2,500 15-19 year olds)
	3.7 Continue to develop progression to Higher Education through work with Aimhigher and the proposed Lifelong Learning Network.	Higher progression rates from vocational FE into HE, targeted towards priority sectors

Priority	Action	Measure of Success
4. Strengthen the role of the LSC in economic development so that we provide the skills needed to help individuals into jobs		<p><i>Cross cutting measures for this priority</i></p> <p>Positive improvements in the provision mix matrix</p>
	4.1 Meet the skills and workforce development needs of major developments in the area including, 2012 Olympics and Paralympics, Thames Gateway and Ashford	Identify requirements and plan to increase provision of level 2 and 3 qualifications in growth areas in line with development plans.
	<p>4.2 Continue to develop the mix of provision towards meeting the needs of priority business sectors, guided by the South East Skills Matrix.</p> <ul style="list-style-type: none"> ○ Priority sectors (Construction, Health and Social Care, Transport & Distribution, Advanced Engineering, Media & Creative, Tourism & Hospitality, Business Services); ○ Specific qualifications within the following Sector Skills Agreements : Construction, SEMTA (Engineering), e-Skills, School Support Staff (Public Sector, see 5.2 below) <ul style="list-style-type: none"> ○ Deliver higher levels of NVQ Level 2 and 3 Construction qualifications via On-site Assessment and Training (OSAT) ○ Increase delivery and stimulate demand for Business Improvement Techniques (BIT) qualifications ○ Contribute to the delivery of ITQ qualifications at Levels 1-3 	<p>FE fee income increased to £6,100,000 (5%)</p> <p>Contribute to the regional targets for FE, WBL and Apprenticeship qualifications of:</p> <ul style="list-style-type: none"> ○ 5,800 Level 2 construction qualifications ○ 76,000 Level 2 and 9,000 Level 3 Business Improvement Techniques qualifications ○ 27,750 ITQ journeys

Priority	Action	Measure of Success
	4.3 Work with local and regional partners to understand and increase the learning and skills contribution to local economic development.	LSCKM plans align with local plans including: Regional Economic Strategy, Vision for Kent, Kent Prospects, Medway's Community Plan and Economic Development Strategy and Area Investment Frameworks.
5 Improve the skills of workers who are delivering public services	5.1 Work within Local Area Agreement framework to agree a partnership approach to skills development within the public sector, in particular with schools and the National Health Service	15 apprenticeship completions in the National Health Service Apprenticeship pilot achieved.
	5.2 Continue to deliver a flexible school support staff training offer through mainstream provision and Train to Gain	Contribute to the regional targets for FE, WBL and Apprenticeship qualifications for 2,250 school support staff
	5.3 Work with our Public Sector Board partners and other public sector employers to increase the numbers of Apprentices recruited and supported.	Apprenticeship starts in the public sector and Public Service Board member organisations
	5.4 Work with Trade Unions and Trade Union Learning Representatives to promote the benefits of learning to lower skilled workers within the public sector.	Identify the number of TU Learning Representatives, workplace learning agreements and learning centres by Sept 2006. 100 Skills for Life achievements
6 Strengthen the capacity of the LSC to lead change nationally, regionally and locally.	6.1 Deliver a smooth transition to the new internal structure, delivering improved relationships with providers and key stakeholders.	Annual Plan delivered Local LSC Council assessment

Our Delivery Resources

Equality and Diversity

The Learning and Skills council recognises its statutory duties under Race Equality legislation and emerging duties around Disability and Gender Equality.

Within Kent and Medway actions are being pursued which are in full accord with the recommendations of the National LLDD Review, as published in 'Through Inclusion to Excellence' in November 2005.

Local Equality and Diversity Impact Measures are in place to monitor provider performance against the participation levels and success rates of Learners with Difficulties and/or Disabilities. In addition there is a target to improve the data collection and recording of LLDD numbers within FE.

During 2006-07 we will work in partnership with colleagues at Regional and National level to support the process of Equality Impact Assessments across all functional areas.

Multi agency arrangements have been made during 2005 and we will take these forward in 2006/07. A central LLDD Management Strategy Group is bringing together local authorities education and social services departments, Connexions, Special Schools and Further Education with the local LSC. This group is developing a 14-19 and then up to 25 Strategic Plan for LLDD. This collaborative and partnership approach is in line with recommendations in the national review of planning.

The approach is enhanced by six Local Partnerships which are focusing on joint curriculum delivery, broadening choice and addressing transition issues. These groups at local level are again multi agency, with the additional involvement of Health Trust and Specialist colleges in the non-maintained sector. In addition, the special secondary schools are represented at all the local 14-19 planning forums in Kent and Medway that set up to plan the delivery of the 14-19 agenda.

Finally, we are piloting, with regional support, to develop more localised provision for learners with severe disabilities ***and a needs for high level of support*** as proposed by the National Review.

Health and Safety

The health and safety of learners is fundamental to the Learning and Skills Council. Learners are entitled to undertake provision that takes place in a safe, healthy and supportive environment. The policy is to adopt a “best practice” role with regard to the promotion of learner health and safety, by applying the following four core principles:

- to expect that colleges and other providers funded by the Council will meet fully their legal obligations and “duty of care” to learners
- to take a risk- targeted approach to seeking assurance that colleges and other providers have suitable and sufficient arrangements for learner health and safety
- to take appropriate action where expected standards are not met or maintained
- to promote the raising of standards for learner health and safety through support, and challenge, as appropriate.

Health and Safety will be monitored by conducting ‘Seeking Assurance’ visits to providers to ensure continuous improvement with regard to Health and Safety issues raised in post-inspection action plans and self-assessment reports. This will include a review of the processes adopted by providers to ensure the working environments in which learners are located are safe and that they are given appropriate health and safety training. Checks will be made to ensure the process used to investigate accidents is in place and being effectively managed.

Learners with Learning Difficulties and / or Disabilities

Provision will be developed within the local area in line with the recommendations of the LLDD Review. Activity will focus on building capacity within the post-16 provider network to support more learners in local provision. This will be achieved by identifying and sharing expertise and good practice via the further development of Action for Inclusion networks of specialist and mainstream providers. The networks will concentrate on increasing the range and quality of provision for learners with profound and complex needs; developing local residential provision; filling gaps in provision for learners with behavioural and emotional difficulties; those with mental health difficulties; those with autistic spectrum disorder.

Sustainable Development

Sustainable development is an important factor in two specific areas of activity. LSC Kent and Medway is playing an important role in the ODPM’s Sustainable Development Programme in the growth areas of Ashford and the Thames Gateway and is an active partner at Council member and officer level in both initiatives. Learning will be a key driver of growth and is an important feature of the Sustainable Development Programme strategies.

In addition in its extensive capital programme, that aims to transform the FE Estate through £310m of investment, the LSC is placing environmental sustainability at the heart of its capital proposals and designs.

Partnership Working

LSC plays an active in many partnerships across and within the Kent and Medway area and sees partnership as fundamental both strategically in terms of economic and social development, and operationally in terms of collaboration between partners and providers in defining and implementing curriculum and provision delivery.

Key strategic partnerships include the Kent Public Service Board, which through its Local Area Agreement, has agreed specific local partnership targets and activities, including stretching local PSA targets in relation to learning and skills. The LSC is involved with many local partnerships including for example, the Kent Partnership, the Medway 14-19 Forum, the Ashford's Future Delivery Board, Swale Forward Dover Pride and the Kent 2012 Olympics and Paralympics Committee.

As the LSC reforms itself to meet the challenges presented nationally, regionally and locally, during 2006-07 its new Partnership Teams will need to further develop their relationships with the full range of local partnerships.

Partnership Teams will continue the work to develop links with college governors, building on the successful round of visits to College Governing Bodies in the second half of 2005-06. Activities for 2006-07 are to include continued briefings on key issues; individual presentations to governing bodies, liaison with clerks and involvement of governing bodies in strategic and capital planning.

Working with the voluntary and community sector is vital to the LSC's mission to meet the education and training needs of communities, employers and individuals, in particular the 'hardest to help'. We will work with the voluntary and community sector to develop routes from first steps to accredited and vocational learning and build on the recent, well attended planning event with the sector.

We will continue to work with Jobcentre Plus to develop plans for developing sustainable employment, the achievement of skills qualifications for Jobcentre Plus customers and a pool of better skilled and qualified recruits for employers. In particular joint plans will show how Jobcentre Plus and the LSC will provide priority assistance for special groups such as; disadvantaged people, ethnic minorities, lone parents and people with disabilities; and strengthen collaboration between IAG and Jobcentre Plus services.

Local Council

Local Council Members have taken a proactive role in the establishment of priorities and in the development and monitoring of the Annual Plan 2006-07. The Council has considered the priorities for 2006-07 and the plan itself on three occasions. The Local Council receives regular performance monitoring reports

Council members continue to play key roles in strategic activities through chairing Task and Network Groups (including the Local Skills for Productivity Alliance), representing the Council providing strategic guidance on LSC activities.

The Council will continue to ensure that there is a system for the effective and timely management of risk up to and beyond the establishment of new regional arrangements.

Kent Local Public Service Agreement II Targets

	Target Lead	2002-03 baseline	2003-04	2004-05 projected	2004-2005 provisional actual	2005-06	2006-07	2007-08	2008 with stretch
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6.i Numbers of 14 –18 year olds achieving part or full vocationally related qualification at level 1

14-16 mainstream school pupils	KCC	1267	1421	1709	2258	2487	2532	2796	2823
Vocational centre 14 -16 pupils	KCC	0	0	20		168	702	874	887
Increased Flexibility 14-16 pupils	LSC	0	180	211	384	229	262	288	309
LSC funded 16-18 year old learners (WBL/FE)	LSC	1800	2091	2204	2359	2280	2356	2450	2500
Totals for level 1 qualifications achieved		3067	3692	4144	5001	5164	5852	6408	6519

6.ii Numbers of 14 –18 year olds achieving part or full vocationally related qualification at level 2

14-16 mainstream school pupils	KCC	1170	2181	2007	3167	2919	3094	3038	3275
Vocational centre 14 -16 pupils	KCC	0	0	0		0	179	217	295
Increased Flexibility 14-16 pupils	LSC	0	45	53	188	77	88	72	97
LSC funded 16-18 year old learners (WBL/FE)	LSC	2900	3620	3720	4461	3810	3890	3950	4167
16-18 school pupils	KCC	499	455	509	2514	514	519	520	530
Totals for level 2 qualifications achieved		4569	6301	6289	10330	7320	7770	7797	8364

6iii Number of 16-19 year olds achieving level 3 qualifications

School sixth form	KCC	5047	5467	5659	5608	5829	5858	5887	5946
Young people at college or in WBL	LSC	2500	1833	2026	2194	2518	3010	3500	3700
Totals for level 3 qualifications achieved		7547	7300	7685	7802	8347	8868	9387	9646

6 iv Reduce number of 16-18 year olds not in education, employment or training

Cohort			47,517 (Nov 2004)		48,379 (Nov 2005)			42,777	42,777
NEET percentage	Connexions		5.94%	5.81%	5.6%	5.75%	5.73%	5.13%	4.94%

Under 19	High		Medium		Low		Total	
	£ and Enrols	%	£ and Enrols	%	£ and Enrols	%	£ and Enrols	% of Overall
Likely to contribute	13,839,482	33%	3,968,866	9%	7,467,034	18%	25,275,382	59%
	30644		3171		6548		40363	
Potential to contribute	2,999,113	7%	509,991	1%	2,185,391	5%	5,694,495	13%
	2644		618		2966		6228	
No longer eligible for LSC funding	4,244,476	10%	1,279,412	3%	2,604,637	6%	8,128,524	19%
	7331		1408		4049		12788	
Other (eg UFI and Unclassified)	55	0%	0	0%	0	0%	55	0%
	1		0		0		1	
Entitlement	0	0%	0	0%	3,382,344	8%	3,382,344	8%
	N/A		N/A		N/A		N/A	
Totals	21,083,126	50%	5,758,268	14%	15,639,406	37%	42,480,800	100%
	40620		5197		13563		59380	

19 and Over	High		Medium		Low		Total	
	£ and Enrols	%	£ and Enrols	%	£ and Enrols	%	£ and Enrols	% of Overall
Likely to contribute	8,124,260	20%	1,106,238	3%	5,084,804	13%	14,315,302	36%
	16285		2021		21890		40196	
Potential to contribute	5,552,209	14%	724,495	2%	7,392,883	18%	13,669,587	34%
	16948		1996		28842		47786	
No longer eligible for LSC funding	5,481,993	14%	731,000	2%	3,717,580	9%	9,930,573	25%
	18086		1561		25333		44980	
Other (eg UFI and Unclassified)	843,455	2%	701	0%	1,162,493	3%	2,006,650	5%
	5125		7		8462		13594	
Entitlement	0	0%	0	0%	59,169	0%	59,169	0%
	N/A		N/A		N/A		N/A	
Totals	20,001,917	50%	2,562,435	6%	17,416,929	44%	39,981,281	100%
	56444		5585		84527		146556	

NB percentages are funding values as a percentage of the total funds, for each age group

Please refer to page 15 for an explanation of this annex

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Publication reference: LSC-P-NAT-060343