

# **Annual digest of statistics 2010–11**

## Profiles of registered teachers in England

578,755



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# The GTC Register of teachers

The GTC Register of teachers contains information about nearly 580,000 teachers who have qualified teacher status (QTS) and are registered with the General Teaching Council for England (GTC). The GTC awards QTS in England.

All teachers in maintained schools and pupil referral units must register with the GTC. Teachers in non-maintained special schools must also register, as well as teachers in most academies. Employers must check the register to make sure that their teachers are registered and do not have any relevant disciplinary orders against them.

Other teachers can choose to register – more than 10,000 teachers in independent schools in England are registered, along with school inspectors, local authority advisers and teacher trainers.

Additionally, more than 70,000 instructors, overseas-trained teachers and trainee teachers are provisionally registered with the GTC. A person who is provisionally registered can become fully registered when they gain QTS (for example, a trainee teacher at the end of their course).

## The value and future of the Register

This present volume is likely to be the last in the series.

Registration assures public confidence in the profession as a whole, by showing that a teacher has qualified teacher status and is suitable to teach. A register also underpins reliable independent regulation.

The GTC Register supports the verification of teacher qualifications, and so facilitates identification of identity theft and fraudulent qualifications. It provides an understanding of diversity within the profession. The GTC Register is a comprehensive source of workforce intelligence and hence aids workforce planning and rigorous research.

The standing of the profession is reliant in part on transparent information about standards and qualifications such as that provided by the GTC Register.

The General Teaching Council for England was established by statute, the 1998 Teaching and Higher Education Act. In June 2010 the coalition government announced its intention to abolish the GTC, and at the time of going to press (August 2011) the Education bill, which would enact that intention, was at an advanced stage within Parliament.

The GTC will continue to discharge its statutory functions until the will of Parliament is enacted, including taking all necessary steps to maintain the integrity and accuracy of the GTC Register from which this digest is drawn. The bill does not provide for the continuation of the requirement to register or for the maintenance of the GTC Register. It is understood however that the new Teaching Agency will maintain a list of qualified teachers, based initially on the database which underpins the GTC Register.

## About the digest

This is the ninth digest of statistics about the teaching profession that we have produced from the GTC Register of teachers.

We have selected data fields with a high level of accuracy and completeness. The tables show the proportions of teachers in the categories of gender, age, sector and employment status (permanent or supply).

We continuously update employment data on the GTC Register, using information from employers and teachers. Teachers can tell us about changes on their application to register forms, in correspondence and in response to mailings from the GTC. We have also improved the way we collect and record data on supply teacher employment.

The management and publication of all information from the GTC Register is in keeping with data protection legislation and safeguards against the publication of data about individuals. The information that the GTC is able to hold on the Register is set out in The General Teaching Council for England (Functions) Regulations 2000 as amended by subsequent regulations.

### **Diversity data**

Diversity data encompasses data on the disability status and ethnicity of teachers. We seek this information, on a voluntary basis, from all teachers who complete a registration application form. The principal source of diversity data since 2002 has been from newly-qualified teachers (NQTs) as they register. From September 2008, trainee teachers have also been able to provide this information as they provisionally register.

Around 90 per cent of NQTs do provide the information, but our data on many teachers (currently 41 per cent of registered teachers) come from the 'auto-registration' exercise on the GTC's creation in 2000, which excluded diversity data. The result is that we have ethnicity data on 66 per cent of registered teachers, principally more-recently qualified teachers.

We do not therefore provide a breakdown of the whole teacher workforce by ethnicity, as the data do not yet provide a reliable indication of the ethnicity of all fully registered teachers. We can, though, provide ethnicity data for each NQT cohort since 2002: see tables 8.2 and 8.2a.

For disability, 0.5 per cent of teachers on the Register have told us that they consider themselves to have a disability; as with ethnicity data, this figure is principally assembled from the responses of more-recently qualified teachers.

We ran a pilot project in 2007-08 to ascertain how best to gather diversity data on those registered teachers for whom we do not currently hold such information, and in early 2010 more than 60,000 teachers offered us this information in response to our request.

## Registered teachers – at a glance

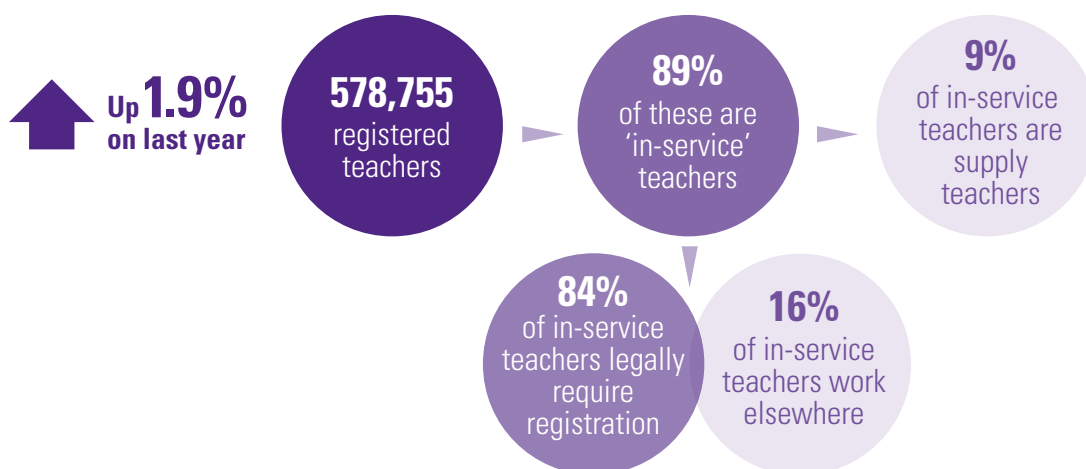
**578,755 teachers were registered with the GTC on the census date of 31 March 2011. This is an increase of 1.9 per cent on the previous year. The number of registered teachers has increased in each of the five most recent years, and has never been higher.**

89 per cent of registered teachers are 'in service', that is, working as teachers.

9 per cent of in-service teachers are working as supply teachers with either a local authority or an agency (see table 2.1).

84 per cent of in-service teachers work in schools or other establishments where registration is a legal requirement, including those 216 academies for which the funding agreement requires registration. It is interesting to note that 11,026 teachers at the remaining 193 academies chose to register with the GTC.

16 per cent of registered in-service teachers are not required to register. Many work in independent schools or further education colleges (see table 2.8a).



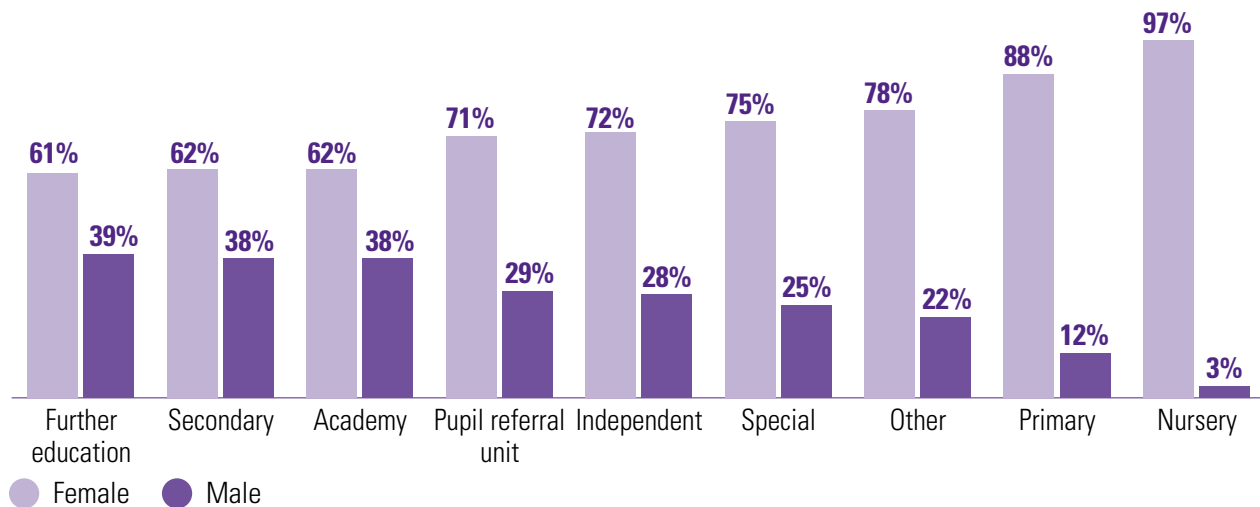
11 per cent of registered teachers are not in service.

They will be:

- employed elsewhere in the education service, such as inspection and local authority administration;
- employed in other occupations;
- retired; or
- not in paid employment.

## Teachers by gender and by age

**25 per cent of registered in-service teachers are men (see table 2.2)**  
**The proportion of men in teaching varies significantly by phase (see table 2.5).**

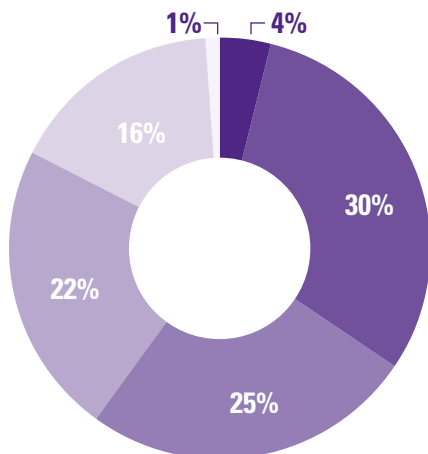


The profession appears to have been getting younger in recent years.

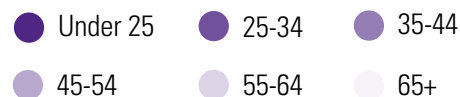
Since 2006, there has been:

- an increase of seven percentage points in the proportion of teachers aged 39 and under; and
- a decrease of ten percentage points in the proportion of teachers aged 45 to 59.

However, the rate of change has slackened this year.



34 per cent of in-service teachers are below 35  
 25 per cent are 35 to 44  
 22 per cent are 45 to 54  
 18 per cent are over 55  
 (See table 2.3)



Data on this page relate only to teachers who are registered and in service on 31 March 2011.

## Provisionally registered teachers

Provisional registration was introduced for trainee teachers in September 2008 and for instructors and overseas-trained teachers in September 2009. By definition, provisionally-registered teachers and instructors do not hold qualified teacher status.

### **Trainee teachers**

In September 2008, provisional registration was introduced for trainee teachers.

As at 31 March 2011, 57,054 trainee teachers were provisionally registered with the GTC (see table 3.1).

Some courses for trainee teachers last one year (such as PGCE), others last two or three (such as BA or BEd). In 2008-09, we only registered a single cohort of the latter, all in their first year; these retained provisional registration in 2009-10, and were joined by other 'first year' cohorts last year and this year, a major contributory factor to the rise in provisional registration in this category.

37 per cent were studying for a Postgraduate Certificate in Education.

30 per cent were studying for a Bachelor of Arts. The significant increase over the last two years largely reflects the retention of provisional registration by previous cohorts, rather than necessarily any endemic growth in such courses.

14 per cent had chosen employment-based teacher training – of these, 82 per cent were enrolled in the Graduate Teacher Programme (see table 3.3).

### **Overseas-trained teachers**

4,543 overseas-trained teachers were provisionally registered. This represents a decline of 18 per cent on the year before. Many of these (43 per cent) were in their first year of serving as an OTT (table 4.3).

The demographic of overseas-trained teachers who are provisionally registered is younger than the fully registered teaching population, with 65 per cent of OTTs aged 29 or younger (table 4.2).

### **Instructors**

On 31 March 2011, there were 9,010 provisionally-registered instructors. This represents a decline of 13 per cent compared to the year before. 87 per cent of these instructors are in service (table 5.4).

Men make up a higher proportion of the instructor population than the registered teaching population. 34 per cent of instructors are men, compared to 25 per cent of registered teachers.

20 per cent of instructors are employed as supply compared to nine per cent of teachers that are registered and in service.



## Newly qualified teachers

34,784 people were awarded QTS by the GTC in the 2010 calendar year (see table 6.1). 28,702 (83 per cent) of these were registered with the GTC on 31 March 2011 (see table 6.2).

Reasons for the difference between these two figures include:

- some NQTs delay going into employment, may not have found a job, or decided not to pursue a teaching career;
- others may be working in a part of the profession where GTC registration is not required such as the independent sector, further or higher education.

As last year, five per cent of registered teachers are NQTs.

74 per cent of in service NQTs are women (see table 7.2). Over the last four years, the proportion of in-service female NQTs has been declining, whereas amongst registered teachers as a whole it has been increasing. For the first time in that period, there is a lower proportion of women amongst in-service NQTs than there is in the registered in-service teacher population as a whole.

Last year, there was significant publicity to the Digest's finding that 4,700 (28 per cent) primary schools had no male teachers. That figure has reduced by more than 100, to 4,569 (27 per cent). The reason for this change, and any trend there might be, would be a worthy subject for further research; the slight increases in the proportion of male NQTs do give schools slightly higher likelihood of recruiting men when appointing new teachers.

The proportion of younger people qualifying to teach is gradually increasing, although the trend has slowed a little this year (see table 6.3)

40 per cent of NQTs in 2010 were under 25 ... seven per cent more of the NQT population than in 2006.

31 per cent of NQTs are aged 25 to 29.

29 per cent are aged 30 and over, which suggests they may have spent time in other careers or activities before qualifying as teachers.

Nine per cent were known to be of non-white ethnic backgrounds (see table 8.2). There was a very small drop from last year, but the trend remains upward – only five per cent were non-white in 2002. This suggests that the profession will become slightly more ethnically diverse in years to come than hitherto, as new entrants join.

76 per cent of NQTs had qualified through traditional higher education-based teacher training. Others had qualified via alternative programmes, including the Graduate Teacher Programme (14 per cent). Two per cent of NQTs had trained overseas; they were awarded qualified teacher status by the GTC because they held a recognised qualification (see table 6.4).

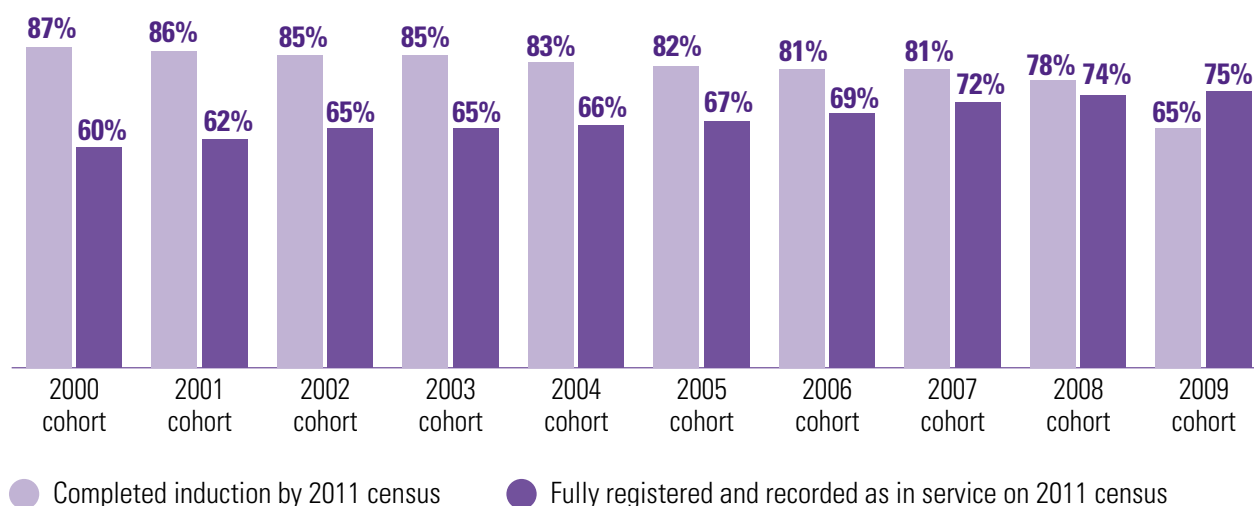
73 per cent of teachers awarded QTS in 2010 were registered on 31 March 2011 and in service (see tables 6.1 and 7.1). 13 per cent of these teachers are registered as supply teachers – a slightly lower proportion than the year before, and reversing an increase of the previous year.

## Induction and retention

Research commissioned by the GTC suggests that teachers who leave the profession during their second year of teaching do so in order to pursue a career outside of education, for maternity leave or family commitments, or due to difficulties in finding a job<sup>1</sup>.

The majority of induction passes are achieved within the calendar year or eighteen months following the award of QTS. 64 per cent of the 2009 cohort had passed induction by 31 March 2011. 82 per cent of those awarded QTS in 2005 had passed induction by 31 March 2011.

The proportion of teachers from each cohort that remain registered and in service on the census date declines over time (see graph below: full details at table 8.3).



Reasons for leaving may include time out to raise a family, teaching abroad, normal age retirement and early retirement<sup>2</sup>. Many teachers, however, choose to return to teaching following a break. Nearly a quarter (23 per cent) of entrants to teaching in 2006-07 were qualified teachers returned to the profession<sup>3</sup>.

**All data in this section are correct as at 31 March 2011**

1 Tracey, L., et al (2008) Teachers' experiences of their second year of teaching: Findings from Phase IV of the Becoming a Teacher project. Nottingham: DCSEF.

2 Smithers, A. and Robinson, P. (2005) Teacher Turnover, Wastage and Movements between Schools. London: DfES

3 Return to Teaching Inflow Statistics. Data provided by TDA. In 2006-07, there were 10,340 returners to teaching.

# Glossary

Please note that some of these definitions may differ from those used in other information sources, such as those published by the Department for Education (DfE) and the Training and Development Agency for Schools (TDA).

## **Academy**

The registration status of teachers at an academy depends on its funding agreement. On the census date, 409 academies were open. Teachers at 216 of these academies were required to have full registration with the GTC because of their funding agreement, so for example the 10,719 teachers shown in table 2.8 all worked in these 216 academies. Teachers with QTS at the remaining 193 academies can choose to register, and indeed 11,026 did so.

## **Census date**

The date on which data are taken from the GTC Register. This year and the previous five years, the census date has been 31 March.

Over time the publication has increased in content, and where available we include data from previous publications. The data in section 8 are somewhat different, as all of the data profiled in this edition is as it was on the census date of 31 March 2011. This section therefore shows the changes that have been made to all cohort data since the previous editions.

## **Cohort year**

The calendar year in which a teacher's QTS date falls. The data in section 8 include any changes to cohort data that occurred over time.

## **Independent school**

Any school in the independent sector, including independent special schools.

## **Induction**

Teachers are eligible to register with the GTC once we have awarded them with QTS. Additionally, all NQTs who wish to work in a maintained school, a non-maintained special school or pupil referral unit in England must also complete the induction period – for full-time teachers, this lasts three school terms and so for some NQTs it can be completed in the same calendar year that they gain QTS. The induction period does not have to start as soon as we award QTS.

## **In service**

Working as a registered teacher on the census date.

## **Instructor**

A teacher without qualified teacher status (unqualified teacher) who on the census date was provisionally registered with the GTC as an instructor.

**Newly qualified teacher (NQT)**

A teacher to whom we awarded QTS between 1 January 2010 and 31 December 2010 following the completion of a course of initial teacher training such as a post-graduate certificate of education (PGCE), a teaching degree, an employment-based programme, or an overseas teacher training programme. It does not include those to whom we awarded QTS in this period based on prior study or equivalent qualifications that are recognised under mutual recognition regulations for teachers trained in Scotland, Northern Ireland and the European Economic Area.

**Other**

We use the value of 'other' where:

- there is no phase for the type of establishment where the teacher is employed; this includes, for example, academies, offshore and overseas schools, and further and higher education (FHE) establishments; or
- the Register records other types of contracted employment, for example LA unattached, visiting or peripatetic teacher; or
- the teacher is a supply teacher with a private supply agency.

**Overseas-trained teacher**

A teacher who qualified from a country outside the United Kingdom who does not hold qualified teacher status and on the census date was provisionally registered with the GTC as an overseas-trained teacher.

**Provisional registration**

Three groups of unqualified teachers – trainee teachers, overseas-trained teachers, and instructors – are required to register with the GTC. This has been in force for trainee teachers who commenced a course leading to QTS on or after 1 September 2008, and for instructors and overseas-trained teachers from 1 September 2009.

**QTS**

Qualified teacher status

**QTS date**

The date on which an NQT was awarded qualified teacher status by the GTC (or, before the GTC was established, the then Department for Education and Skills or its predecessors).

**Registered teacher**

A qualified teacher who on the census date was registered with the GTC. The numbers of teachers in this digest are given as 'actuals' rather than 'full-time equivalents'.

**Special school**

Includes community special, non-maintained special and foundation special schools, but excludes independent special schools.

**Supply teacher**

A registered teacher whose Register record shows that on the census date they were in service and were employed as a supply teacher with either a local authority or with another organisation such as a private agency. Each supply teacher is counted once regardless of the number of LAs or supply agencies with which they are contracted. The requirement to register applies to supply teachers working in maintained schools, non-maintained special schools or pupil referral units no matter how long or short their period of employment.

**Trainee teacher**

A trainee teacher who commenced a course leading to QTS on or after 1 September 2008, and so came into the scope of provisional registration.

## Section 1: Registered teachers

### 1.1 Numbers registered on census date by gender

Census date	31 March 2006		31 March 2007		31 March 2008		31 March 2009		31 March 2010		31 March 2011	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Female	395,911	73.5	393,176	73.9	399,316	74.2	410,806	74.4	423,708	74.6	433,025	74.8
Male	142,432	26.5	139,151	26.1	138,739	25.8	141,049	25.6	144,109	25.4	145,730	25.2
<b>Total teachers</b>	<b>538,343</b>	<b>100</b>	<b>532,327</b>	<b>100</b>	<b>538,055</b>	<b>100</b>	<b>551,855</b>	<b>100</b>	<b>567,817</b>	<b>100</b>	<b>578,755</b>	<b>100</b>

### 1.2 By age

Census date	31 March 2006		31 March 2007		31 March 2008		31 March 2009		31 March 2010		31 March 2011	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Under25	18,252	3.4	18,764	3.5	20,087	3.7	21,140	3.8	22,999	4.1	24,216	4.2
25-29	69,967	13.0	72,835	13.7	76,116	14.1	79,163	14.3	81,723	14.4	83,219	14.4
30-34	72,945	13.5	72,978	13.7	74,287	13.8	78,305	14.2	83,170	14.6	88,164	15.2
35-39	60,652	11.3	62,635	11.8	66,577	12.4	71,111	12.9	74,944	13.2	77,521	13.4
40-44	58,746	10.9	59,165	11.1	60,347	11.2	62,530	11.3	64,501	11.4	67,117	11.6
45-49	67,001	12.4	61,766	11.6	59,017	11.0	59,165	10.7	61,090	10.8	62,997	10.9
50-54	89,767	16.7	82,521	15.5	77,274	14.4	72,059	13.1	68,141	12.0	64,464	11.1
55-59	75,224	14.0	73,746	13.9	73,269	13.6	73,940	13.4	73,029	12.9	70,470	12.2
60-64	20,320	3.8	22,524	4.2	25,171	4.7	27,888	5.1	30,794	5.4	32,736	5.7
65+	5,469	1.0	5,393	1.0	5,910	1.1	6,554	1.2	7,426	1.3	7,851	1.4
<b>Total teachers</b>	<b>538,343</b>	<b>100</b>	<b>532,327</b>	<b>100</b>	<b>538,055</b>	<b>100</b>	<b>551,855</b>	<b>100</b>	<b>567,817</b>	<b>100</b>	<b>578,755</b>	<b>100</b>

**2.1 Numbers registered and in service on census date**

<b>Census date</b>	<b>31 March 2006</b>		<b>31 March 2007</b>		<b>31 March 2008</b>		<b>31 March 2009</b>		<b>31 March 2010</b>		<b>31 March 2011</b>	
	<b>Number</b>	<b>%</b>	<b>Number</b>	<b>%</b>	<b>Number</b>	<b>%</b>	<b>Number</b>	<b>%</b>	<b>Number</b>	<b>%</b>	<b>Number</b>	<b>%</b>
Teachers (excluding	431,031	92.1	431,499	92.5	432,141	92.8	439,982	89.6	456,566	90.8	465,522	90.7
Supply teachers	36,936	7.9	34,799	7.5	33,531	7.2	50,999	10.4	45,996	9.2	47,587	9.3
<b>Total teachers</b>	<b>467,967</b>	<b>100</b>	<b>466,298</b>	<b>100</b>	<b>465,672</b>	<b>100</b>	<b>490,981</b>	<b>100</b>	<b>502,562</b>	<b>100</b>	<b>513,109</b>	<b>100</b>

**2.2 By gender**

<b>Census date</b>	<b>31 March 2006</b>		<b>31 March 2007</b>		<b>31 March 2008</b>		<b>31 March 2009</b>		<b>31 March 2010</b>		<b>31 March 2011</b>	
	<b>Number</b>	<b>%</b>	<b>Number</b>	<b>%</b>	<b>Number</b>	<b>%</b>	<b>Number</b>	<b>%</b>	<b>Number</b>	<b>%</b>	<b>Number</b>	<b>%</b>
Female	344,542	73.6	345,092	74.0	346,015	74.3	367,154	74.8	377,201	75.1	386,415	75.3
Male	123,425	26.4	121,206	26.0	119,657	25.7	123,827	25.2	125,361	24.9	126,694	24.7
<b>Total teachers</b>	<b>467,967</b>	<b>100</b>	<b>466,298</b>	<b>100</b>	<b>465,672</b>	<b>100</b>	<b>490,981</b>	<b>100</b>	<b>502,562</b>	<b>100</b>	<b>513,109</b>	<b>100</b>

## 2.3 By age

Census date	31 March 2006		31 March 2007		31 March 2008		31 March 2009		31 March 2010		31 March 2011	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	13,306	2.8	15,900	3.4	17,522	3.8	18,992	3.9	20,516	4.1	21,589	4.2
25-29	59,087	12.6	63,585	13.6	66,824	14.4	70,939	14.4	72,863	14.5	74,439	14.5
30-34	63,979	13.7	64,742	13.9	66,197	14.2	70,747	14.4	74,781	14.9	79,259	15.4
35-39	53,466	11.4	55,807	12.0	59,127	12.7	64,209	13.1	67,561	13.4	70,307	13.7
40-44	52,080	11.1	52,638	11.3	53,186	11.4	56,462	11.5	58,162	11.6	60,725	11.8
45-49	60,624	13.0	55,492	11.9	52,061	11.2	53,535	10.9	55,018	10.9	56,983	11.1
50-54	81,536	17.4	74,466	16.0	68,332	14.7	65,288	13.3	61,419	12.2	58,141	11.3
55-59	64,868	13.9	63,355	13.6	61,534	13.2	64,600	13.2	63,351	12.6	61,093	11.9
60-64	14,951	3.2	16,487	3.5	17,328	3.7	21,382	4.4	23,416	4.7	24,901	4.9
65+	4,070	0.9	3,826	0.8	3,561	0.8	4,827	1.0	5,475	1.1	5,672	1.1
<b>Total teachers</b>	<b>467,967</b>	<b>100</b>	<b>466,298</b>	<b>100</b>	<b>465,672</b>	<b>100</b>	<b>490,981</b>	<b>100</b>	<b>502,562</b>	<b>100</b>	<b>513,109</b>	<b>100</b>



## Section 2: Teachers registered and in service

### 2.4 By phase

Census date	31 March 2006		31 March 2007		31 March 2008		31 March 2009		31 March 2010		31 March 2011	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Nursery	1,975	0.4	1,921	0.4	1,688	0.4	1,603	0.3	1,594	0.3	1,568	0.3
Primary	196,994	42.1	196,802	42.2	200,384	43.0	199,207	40.6	207,592	41.3	211,231	41.2
Secondary	194,514	41.6	195,672	42.0	196,889	42.3	197,757	40.3	199,508	39.7	189,525	36.9
Pupil Referral	3,034	0.6	3,014	0.6	3,179	0.7	2,974	0.6	3,153	0.6	3,062	0.6
Special	15,274	3.3	14,890	3.2	15,191	3.3	15,265	3.1	15,878	3.2	16,206	3.2
Further	1,011	0.2	1,120	0.2	1,186	0.3	1,498	0.3	1,759	0.4	1,958	0.4
Independent	7,007	1.5	7,156	1.5	6,357	1.4	9,000	1.8	9,811	2.0	10,663	2.1
Academy	-	-	-	-	-	-	-	-	7,770	1.5	21,745	4.2
Other	48,158	10.3	45,311	9.7	40,798	8.8	63,677	13.0	55,497	11.0	57,151	11.1
<b>Total teachers</b>	<b>467,967</b>	<b>100</b>	<b>466,298*</b>	<b>100</b>	<b>465,672</b>	<b>100</b>	<b>490,981</b>	<b>100</b>	<b>502,562</b>	<b>100</b>	<b>513,109</b>	<b>100</b>

\*As at 31 March 2007, 412 (0.1%) taught in what were designated by the then DfES as 'all-through schools', replacing 'middle-deemed' schools. They later withdrew the designation, and from the 31 March 2008 census date, middle school teachers have been placed in either the primary or secondary phase, according to the phase in which their school is deemed to lie. The total of 466,298 is as previously published and includes these 412 teachers.

## 2.5 By phase and gender

	Female		Male		All teachers	
	Number	%	Number	%	Number	%
Nursery	1,520	96.9	48	3.1	1,568	0.3
Primary	185,023	87.6	26,208	12.4	211,231	41.2
Secondary	118,472	62.5	71,053	37.5	189,525	36.9
Pupil Referral Unit	2,170	70.9	892	29.1	3,062	0.6
Special	12,179	75.2	4,027	24.8	16,206	3.2
Further education	1,194	61.0	764	39.0	1,958	0.4
Independent	7,718	72.4	2,945	27.6	10,663	2.1
Academy	13,507	62.1	8,238	37.9	21,745	4.2
Other	44,632	78.1	12,519	21.9	57,151	11.1
<b>Total teachers</b>	<b>386,415</b>	<b>75.3</b>	<b>126,694</b>	<b>24.7</b>	<b>513,109</b>	<b>100</b>

## Section 2: Teachers registered and in service

### 2.6a By age, gender and phase – female teachers

Female	Nursery		Primary		Secondary		Pupil Referral Unit		Special		FE Independent		Academy		Other		Total			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Under25	27	0.2	9,789	54.5	4,880	27.2	3	0.0	188	1.0	49	0.3	311	1.7	755	4.2	1,949	10.9	17,951	4.6
25-29	84	0.1	28,842	49.3	20,461	35.0	37	0.1	1,033	1.8	191	0.3	1,484	2.5	2,918	5.0	3,443	5.9	58,493	15.1
30-34	128	0.2	29,840	49.2	21,467	35.4	142	0.2	1,394	2.3	195	0.3	1,352	2.2	2,554	4.2	3,549	5.9	60,621	15.7
35-39	130	0.2	26,344	50.4	17,103	32.7	193	0.4	1,424	2.7	128	0.2	884	1.7	1,813	3.5	4,219	8.1	52,238	13.5
40-44	169	0.4	22,760	50.9	13,217	29.6	262	0.6	1,370	3.1	151	0.3	818	1.8	1,382	3.1	4,589	10.3	44,718	11.6
45-49	234	0.6	20,833	49.2	12,318	29.1	307	0.7	1,625	3.8	159	0.4	837	2.0	1,301	3.1	4,691	11.1	42,305	10.9
50-54	299	0.7	19,750	45.4	13,562	31.2	404	0.9	2,062	4.7	149	0.3	933	2.1	1,257	2.9	5,101	11.7	43,517	11.3
55-59	347	0.8	20,249	44.7	11,748	26.0	551	1.2	2,332	5.2	109	0.2	791	1.7	1,131	2.5	8,002	17.7	45,260	11.7
60-64	91	0.5	5,758	33.0	3,283	18.8	235	1.3	642	3.7	46	0.3	268	1.5	350	2.0	6,753	38.8	17,426	4.5
65+	11	0.3	858	22.1	433	11.1	36	0.9	109	2.8	17	0.4	40	1.0	46	1.2	2,336	60.1	3,886	1.0
<b>Total teachers</b>	<b>1,520</b>	<b>0.4</b>	<b>185,023</b>	<b>47.9</b>	<b>118,472</b>	<b>30.7</b>	<b>2,170</b>	<b>0.6</b>	<b>12,179</b>	<b>3.2</b>	<b>1,194</b>	<b>0.3</b>	<b>7,718</b>	<b>2.0</b>	<b>13,507</b>	<b>3.5</b>	<b>44,632</b>	<b>11.6</b>	<b>386,415</b>	<b>100</b>

## 2.6b By age, gender and phase – male teachers

Male	Nursery		Primary		Secondary		Pupil Referral Unit		Special		FE Independent		Academy		Other		Total			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Under25	3	0.1	975	26.8	1,847	50.8	2	0.1	31	0.9	31	0.9	97	2.7	300	8.2	352	9.7	3,638	2.9
25-29	3	0.0	3,602	22.6	9,286	58.2	19	0.1	229	1.4	119	0.7	511	3.2	1,294	8.1	883	5.5	15,946	12.6
30-34	4	0.0	4,322	23.2	11,066	59.4	48	0.3	350	1.9	135	0.7	512	2.7	1,359	7.3	842	4.5	18,638	14.7
35-39	7	0.0	4,302	23.8	10,583	58.6	95	0.5	466	2.6	86	0.5	386	2.1	1,211	6.7	933	5.2	18,069	14.3
40-44	7	0.0	3,617	22.6	9,366	58.5	101	0.6	492	3.1	82	0.5	337	2.1	1,067	6.7	938	5.9	16,007	12.6
45-49	9	0.1	3,149	21.5	8,425	57.4	126	0.9	545	3.7	83	0.6	312	2.1	884	6.0	1,145	7.8	14,678	11.6
50-54	5	0.0	2,416	16.5	8,615	58.9	172	1.2	719	4.9	85	0.6	327	2.2	966	6.6	1,319	9.0	14,624	11.5
55-59	10	0.1	2,737	17.3	8,511	53.8	211	1.3	873	5.5	81	0.5	305	1.9	813	5.1	2,292	14.5	15,833	12.5
60-64	-	0.0	917	12.3	2,954	39.5	92	1.2	285	3.8	48	0.6	133	1.8	304	4.1	2,742	36.7	7,475	5.9
65+	-	0.0	171	9.6	400	22.4	26	1.5	37	2.1	14	0.8	25	1.4	40	2.2	1,073	60.1	1,786	1.4
<b>Total teachers</b>	<b>48</b>	<b>0.0</b>	<b>26,208</b>	<b>20.7</b>	<b>71,053</b>	<b>56.1</b>	<b>892</b>	<b>0.7</b>	<b>4,027</b>	<b>3.2</b>	<b>764</b>	<b>0.6</b>	<b>2,945</b>	<b>2.3</b>	<b>8,238</b>	<b>6.5</b>	<b>12,519</b>	<b>9.9</b>	<b>126,694</b>	<b>100</b>

## Section 2: Teachers registered and in service

### 2.6c By age, gender and phase – female and male

Female and Male	Nursery		Primary		Secondary		Pupil Referral Unit		Special		FE Independent		Academy		Other		Total			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Under25	30	0.1	10,764	49.9	6,727	31.2	5	0.0	219	1.0	80	0.4	408	1.9	1,055	4.9	2,301	10.7	21,589	4.2
25-29	87	0.1	32,444	43.6	29,747	40.0	56	0.1	1,262	1.7	310	0.4	1,995	2.7	4,212	5.7	4,326	5.8	74,439	14.5
30-34	132	0.2	34,162	43.1	32,533	41.0	190	0.2	1,744	2.2	330	0.4	1,864	2.4	3,913	4.9	4,391	5.5	79,259	15.4
35-39	137	0.2	30,646	43.6	27,686	39.4	288	0.4	1,890	2.7	214	0.3	1,270	1.8	3,024	4.3	5,152	7.3	70,307	13.7
40-44	176	0.3	26,377	43.4	22,583	37.2	363	0.6	1,862	3.1	233	0.4	1,155	1.9	2,449	4.0	5,527	9.1	60,725	11.8
45-49	243	0.4	23,982	42.1	20,743	36.4	433	0.8	2,170	3.8	242	0.4	1,149	2.0	2,185	3.8	5,836	10.2	56,983	11.1
50-54	304	0.5	22,166	38.1	22,177	38.1	576	1.0	2,781	4.8	234	0.4	1,260	2.2	2,223	3.8	6,420	11.0	58,141	11.3
55-59	357	0.6	22,986	37.6	20,259	33.2	762	1.2	3,205	5.2	190	0.3	1,096	1.8	1,944	3.2	10,294	16.8	61,093	11.9
60-64	91	0.4	6,675	26.8	6,237	25.0	327	1.3	927	3.7	94	0.4	401	1.6	654	2.6	9,495	38.1	24,901	4.9
65+	11	0.2	1,029	18.1	833	14.7	62	1.1	146	2.6	31	0.5	65	1.1	86	1.5	3,409	60.1	5,672	1.1
<b>Total teachers</b>	<b>1,568</b>	<b>0.3</b>	<b>211,231</b>	<b>41.2</b>	<b>189,525</b>	<b>36.9</b>	<b>3,062</b>	<b>0.6</b>	<b>16,206</b>	<b>3.2</b>	<b>1,958</b>	<b>0.4</b>	<b>10,663</b>	<b>2.1</b>	<b>21,745</b>	<b>4.2</b>	<b>57,151</b>	<b>11.1</b>	<b>513,109</b>	<b>100</b>

## 2.7 By Government Office Region

Census date	31 March 2007		31 March 2008		31 March 2009		31 March 2010		31 March 2011	
	Number	%	Number	%	Number	%	Number	%	Number	%
North East	24,383	5.2	23,264	5.0	24,317	5.0	24,648	4.9	24,434	4.8
North West	64,445	13.8	63,857	13.7	67,110	13.7	67,314	13.4	67,084	13.1
Yorkshire and The Humber	48,093	10.3	46,474	10.0	48,896	10.0	49,119	9.8	50,165	9.8
East Midlands	40,015	8.6	38,987	8.4	40,754	8.3	41,009	8.2	41,289	8.0
West Midlands	52,862	11.3	51,885	11.1	54,642	11.1	55,462	11.0	56,422	11.0
East of England	50,247	10.8	48,723	10.5	51,491	10.5	53,953	10.7	55,171	10.8
London	57,773	12.4	58,595	12.6	62,306	12.7	65,330	13.0	67,475	13.2
South East	70,591	15.1	70,167	15.1	75,001	15.3	78,032	15.5	80,877	15.8
South West	46,176	9.9	45,261	9.7	48,103	9.8	48,767	9.7	49,048	9.6
Wales	861	0.2	33	0.0	0	0.0	-	-	-	-
Overseas and Offshore	286	0.1	336	0.1	379	0.1	440	0.1	431	0.1
Other	10,566	2.3	18,090	3.9	17,982	3.7	18,488	3.7	20,713	4.0
<b>Total teachers</b>	<b>466,298</b>	<b>100</b>	<b>465,672</b>	<b>100</b>	<b>490,981</b>	<b>100</b>	<b>502,562</b>	<b>100</b>	<b>513,109</b>	<b>100</b>

## Section 2: Teachers registered and in service

### 2.8 By type of establishment where registration is required

Census date	31 March 2007		31 March 2008		31 March 2009		31 March 2010		31 March 2011	
	Number	%	Number	%	Number	%	Number	%	Number	%
Academy*	–	–	–	–	1,997	0.5	5,810	1.3	10,719	2.5
Community	255,716	62.0	255,666	61.3	247,329	59.0	243,391	56.1	234,615	54.3
Community Special	13,630	3.3	13,880	3.3	13,911	3.3	14,327	3.3	14,474	3.3
Foundation	40,921	9.9	44,116	10.6	51,568	12.3	61,318	14.1	63,425	14.7
Foundation Special	285	0.1	379	0.1	435	0.1	596	0.1	795	0.2
LA Nursery School	1,591	0.4	1,657	0.4	1,574	0.4	1,589	0.4	1,564	0.4
Non Maintained Special	975	0.2	932	0.2	919	0.2	955	0.2	937	0.2
Pupil Referral Unit	3,014	0.7	3,179	0.8	2,974	0.7	3,153	0.7	3,062	0.7
Sixth Form Centres	20	0.0	21	0.0	150	0.0	32	0.0	32	0.0
Voluntary Aided	67,595	16.4	68,648	16.4	69,788	16.7	72,868	16.8	72,897	16.9
Voluntary Controlled	28,732	7.0	28,845	6.9	28,283	6.8	29,523	6.8	29,819	6.9
<b>Total teachers</b>	<b>412,479</b>	<b>100</b>	<b>417,323</b>	<b>100</b>	<b>418,928</b>	<b>100</b>	<b>433,562</b>	<b>100</b>	<b>432,339</b>	<b>100</b>

\*On 31 March 2011, 409 Academies were open, of which, registration was required at 216. Registration at the remaining 193 was voluntary and registration at them is not recorded here. However at table 2.4 it will be seen that the total number of registered teachers at academies was 21,745, and hence 11,026 academy teachers who are not required to register nevertheless choose to do so.

### 2.8a By registration requirement

Census date	31 March 2007		31 March 2008		31 March 2009		31 March 2010		31 March 2011	
	Number	%	Number	%	Number	%	Number	%	Number	%
where registration is required	412,479	88.5	417,323	89.6	418,928	85.3	433,562	86.3	432,339	84.3
where registration is not required	53,819	11.5	48,349	10.4	72,053	14.7	69,000	13.7	80,770	15.7
<b>Total teachers</b>	<b>466,298</b>	<b>100</b>	<b>465,672</b>	<b>100</b>	<b>490,981</b>	<b>100</b>	<b>502,562</b>	<b>100</b>	<b>513,109</b>	<b>100</b>

### 2.9 Numbers of primary and secondary schools without male teachers

Census date	31 March 2010			31 March 2011		
	Number of schools	Schools with no male teachers	%	Number of schools	Schools with no male teachers	%
Primary	16,932	4,700	27.8	16,805	4,569	27.2
Secondary	3,124	6	0.2	2,934	6	0.2

This table excludes the 189 schools where there were no registered in-service teachers at the census date of 31 March 2011

## Section 3: Provisionally registered trainee teachers

### 3.1 Numbers provisionally registered on census date by gender

Census date	31 March 2009		31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage	Number	Percentage
Female	26,195	73.2	36,292	73.5	42,490	74.5
Male	9,589	26.8	13,057	26.5	14,564	25.5
<b>Total teachers</b>	<b>35,784</b>	<b>100</b>	<b>49,349</b>	<b>100</b>	<b>57,054</b>	<b>100</b>

### 3.2 By age

Census date	31 March 2009		31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage	Number	Percentage
Under25	20,031	56.0	27,176	55.1	32,971	57.8
25-29	7,590	21.2	10,110	20.5	11,306	19.8
30-34	2,756	7.7	3,917	7.9	4,344	7.6
35-39	2,086	5.8	2,969	6.0	3,146	5.5
40-44	1,799	5.0	2,664	5.4	2,679	4.7
45-49	1,106	3.1	1,678	3.4	1,753	3.1
50-54	329	0.9	636	1.3	652	1.1
55-59	78	0.2	172	0.3	172	0.3
60-64	7	0.0	21	0.0	25	0.0
65+	2	0.0	6	0.0	6	0.0
<b>Total teachers</b>	<b>35,784</b>	<b>100</b>	<b>49,349</b>	<b>100</b>	<b>57,054</b>	<b>100</b>



## Section 3: Provisionally registered trainee teachers

### 3.3 By route

Census date	31 March 2009		31 March 2010		31 March 2011	
	Number	%	Number	%	Number	%
Employment-based route – GTP	4,681	13.1	5,038	10.2	4,990	8.7
Employment-based route – OTT	394	1.1	440	0.9	352	0.6
Employment-based route – OTT (exempt From Induction)	2	0.0	5	0.0	–	–
Employment-based route – RTP	111	0.3	205	0.4	204	0.4
Employment-based route – Teach First	362	1.0	469	1.0	542	0.9
ITT – BA	219	0.6	215	0.4	206	0.4
ITT – BA (Hons)	5,569	15.6	11,473	23.2	17,136	30.0
ITT – BEd	20	0.1	29	0.1	29	0.1
ITT – BEd (Hons)	1,761	4.9	3,546	7.2	5,183	9.1
ITT – BSc (Hons)	188	0.5	421	0.9	608	1.1
ITT – Flexible – assessment only	94	0.3	133	0.3	192	0.3
ITT – Flexible – PGCE	373	1.0	712	1.4	1,071	1.9
ITT – Flexible – ProfGCE*	86	0.2	308	0.6	511	0.9
ITT – Postgraduate Certificate in Education	16,012	44.7	20,265	41.1	21,136	37.0
ITT – Professional Graduate Certificate in Education	4,515	12.6	4,267	8.6	3,123	5.5
ITT – QTS assessment only	1	0.0	11	0.0	7	0.0
School-centred initial teacher training (SCITT)	1,396	3.9	–	–	–	–
SCITT – Flexible – Assessment Only	–	–	9	0.0	9	0.0
SCITT – Flexible – ProfGCE	–	–	37	0.1	34	0.1
SCITT – Postgraduate Certificate in	–	–	467	0.9	581	1.0
SCITT – Professional Graduate Certificate in Education	–	–	1,031	2.1	914	1.6
SCITT – QTS Assessment only	–	–	268	0.5	226	0.4
<b>Total teachers</b>	<b>35,784</b>	<b>100</b>	<b>49,349</b>	<b>100</b>	<b>57,054</b>	<b>100</b>

\*ProfGCE is the Professional Graduate Certificate in Education

### 3.4 By ethnicity

Census date	31 March 2009		31 March 2010		31 March 2011	
	Number	%	Number	%	Number	%
Asian or Asian British: Bangladeshi	105	0.3	217	0.4	249	0.4
Asian or Asian British: Indian	352	1.0	613	1.2	784	1.4
Asian or Asian British: Pakistani	269	0.8	500	1.0	587	1.0
Asian or Asian British: any other Asian background	83	0.2	121	0.2	158	0.3
Black or Black British: African	229	0.6	376	0.8	404	0.7
Black or Black British: Caribbean	139	0.4	288	0.6	294	0.5
Black or Black British: Any other Black background	17	0.0	20	0.0	33	0.1
Chinese or Chinese British	72	0.2	103	0.2	110	0.2
Mixed: White and Asian	71	0.2	152	0.3	193	0.3
Mixed: White and Black African	19	0.1	56	0.1	56	0.1
Mixed: White and Black Caribbean	72	0.2	102	0.2	163	0.3
Mixed: Any other mixed background	84	0.2	162	0.3	205	0.4
White: British	13,385	37.4	21,438	43.4	26,252	46.0
White: Irish	291	0.8	613	1.2	626	1.1
White: Any other White background	590	1.6	1,007	2.0	994	1.7
Any other ethnic group	50	0.1	95	0.2	87	0.2
Prefer not to state	191	0.5	331	0.7	372	0.7
No data held	19,765	55.2	23,155	46.9	25,487	44.7
<b>Total teachers</b>	<b>35,784</b>	<b>100</b>	<b>49,349</b>	<b>100</b>	<b>57,054</b>	<b>100</b>

## Section 3: Provisionally registered trainee teachers

### 3.4a By ethnicity (summary)

Census date	31 March 2009		31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage	Number	Percentage
Asian	809	2.3	1,451	2.9	1,778	3.1
Black	385	1.1	684	1.4	731	1.3
Chinese	72	0.2	103	0.2	110	0.2
Mixed	246	0.7	472	1.0	617	1.1
White	14,266	39.9	23,058	46.7	27,872	48.9
Any other ethnic group	50	0.1	95	0.2	87	0.2
Prefer not to state	191	0.5	331	0.7	372	0.7
No data held	19,765	55.2	23,155	46.9	25,487	44.7
<b>Total teachers</b>	<b>35,784</b>	<b>100</b>	<b>49,349</b>	<b>100</b>	<b>57,054</b>	<b>100</b>

### 3.5 By Employment Based training routes

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Graduate teacher programme	4,752	82.4	4,852	82.5
Overseas trained teacher	413	7.2	331	5.6
Overseas trained teacher (exempt From Induction)	2	0.0	–	–
Registered teaching programme	185	3.2	176	3.0
Teach First	417	7.2	522	8.9
<b>Total teachers</b>	<b>5,769</b>	<b>100</b>	<b>5,881</b>	<b>100</b>

This table gives the employment based routes for the 5,5881 teachers for whom we have reliable data. Please see table 3.3 for full information.

### 3.6 By gender

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Female	3,932	68.2	3,955	67.3
Male	1,837	31.8	1,926	32.7
<b>Total teachers</b>	<b>5,769</b>	<b>100</b>	<b>5,881</b>	<b>100</b>

### 3.7 By age

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Under 25	1,580	27.4	1,533	26.1
25-29	1,748	30.3	1,904	32.4
30-34	712	12.3	797	13.6
35-39	538	9.3	607	10.3
40-44	612	10.6	512	8.7
45-49	391	6.8	359	6.1
50-54	143	2.5	137	2.3
55-59	39	0.7	28	0.5
60-64	5	0.1	3	0.1
65+	1	0.0	1	0.0
<b>Total teachers</b>	<b>5,769</b>	<b>100</b>	<b>5,881</b>	<b>100</b>

## Section 3: Provisionally registered trainee teachers

### 3.8 By phase

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Nursery	5	0.1	10	0.2
Primary	1,796	31.1	1,869	31.8
Secondary	3,246	56.3	2,972	50.5
Special	148	2.6	137	2.3
Independent	225	3.9	236	4.0
Academy	344	6.0	657	11.2
Other	5	0.1	–	–
<b>Total teachers</b>	<b>5,769</b>	<b>100</b>	<b>5,881</b>	<b>100</b>

### 3.9 By phase and gender

	Female		Male		Total	
	Number	Percentage	Number	Percentage	Number	Percentage
Nursery	9	90.0	1	10.0	10	0.2
Primary	1,447	77.4	422	22.6	1,869	31.8
Secondary	1,883	63.4	1,089	36.6	2,972	50.5
Special	91	66.4	46	33.6	137	2.3
Independent	131	55.5	105	44.5	236	4.0
Academy	394	60.0	263	40.0	657	11.2
<b>Total teachers</b>	<b>3,955</b>	<b>67.3</b>	<b>1,926</b>	<b>32.7</b>	<b>5,881</b>	<b>100</b>

### 3.10 By Government Office Region

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
North East	205	3.6	183	3.1
North West	379	6.6	401	6.8
Yorkshire and The Humber	453	7.9	508	8.6
East Midlands	459	8.0	477	8.1
West Midlands	635	11.0	752	12.8
East of England	822	14.2	876	14.9
London	1,362	23.6	1,279	21.7
South East	1,179	20.4	1,143	19.4
South West	275	4.8	262	4.5
<b>Total teachers</b>	<b>5,769</b>	<b>100</b>	<b>5,881</b>	<b>100</b>

## Section 3: Provisionally registered trainee teachers

### 3.11 By type of establishment where registration is required

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Academy	198	3.7	358	6.7
Community	2,741	50.8	2,514	47.0
Community Special	132	2.4	118	2.2
Foundation	1,190	22.1	1,191	22.3
Foundation Special	7	0.1	13	0.2
LA Nursery School	5	0.1	10	0.2
Non Maintained Special	9	0.2	6	0.1
Voluntary Aided	858	15.9	890	16.6
Voluntary Controlled	253	4.7	246	4.6
<b>Total teachers</b>	<b>5,393</b>	<b>100</b>	<b>5,346</b>	<b>100</b>

### 3.11a By registration requirement

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Registration is required	5,393	93.5	5,346	90.9
Registration is not required	376	6.5	535	9.1
<b>Total teachers</b>	<b>5,769</b>	<b>100</b>	<b>5,881</b>	<b>100</b>

## Section 4: Provisionally registered overseas-trained teachers (OTTs)

### 4.1 Numbers of provisionally registered OTTs on census date by gender

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Female	4,027	73.0	3,315	73.0
Male	1,490	27.0	1,228	27.0
<b>Total teachers</b>	<b>5,517</b>	<b>100</b>	<b>4,543</b>	<b>100</b>

### 4.2 By age

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Under25	1,023	18.5	763	16.8
25-29	2,630	47.7	2,187	48.1
30-34	795	14.4	704	15.5
35-39	323	5.9	285	6.3
40-44	239	4.3	182	4.0
45-49	193	3.5	160	3.5
50-54	157	2.8	123	2.7
55-59	104	1.9	89	2.0
60-64	36	0.7	37	0.8
65+	17	0.3	13	0.3
<b>Total teachers</b>	<b>5,517</b>	<b>100</b>	<b>4,543</b>	<b>100</b>



## Section 4: Provisionally registered overseas-trained teachers (OTTs)

### 4.3 By length of time serving as an overseas-trained teacher

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
In their first year	2,990	54.2	1,963	43.2
In their second year	1,609	29.2	1,462	32.2
In their third year	619	11.2	777	17.1
In their fourth year	299	5.4	341	7.5
Over four years	0	0.0	–	–
<b>Total teachers</b>	<b>5,517</b>	<b>100</b>	<b>4,543</b>	<b>100</b>

#### 4.4 By ethnicity

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Asian or Asian British: Bangladeshi	3	0.1	2	0.0
Asian or Asian British: Indian	118	2.1	103	2.3
Asian or Asian British: Pakistani	34	0.6	30	0.7
Asian or Asian British: Any other Asian background	91	1.6	78	1.7
Black or Black British: African	324	5.9	231	5.1
Black or Black British: Caribbean	106	1.9	50	1.1
Black or Black British: Any other Black background	19	0.3	11	0.2
Chinese or Chinese British	65	1.2	55	1.2
Mixed: White and Asian	35	0.6	33	0.7
Mixed: White and Black African	15	0.3	13	0.3
Mixed: White and Black Caribbean	15	0.3	11	0.2
Mixed: Any other mixed background	72	1.3	61	1.3
White: British	526	9.5	487	10.7
White: Irish	165	3.0	213	4.7
White: Any other White background	3,622	65.7	2,972	65.4
Any other ethnic group	51	0.9	38	0.8
Prefer not to state	105	1.9	80	1.8
No data held	151	2.7	75	1.7
<b>Total teachers</b>	<b>5,517</b>	<b>100</b>	<b>4,543</b>	<b>100</b>

## Section 4: Provisionally registered overseas-trained teachers (OTTs)

### 4.4a By ethnicity (summary)

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Asian	246	4.5	213	4.7
Black	449	8.1	292	6.4
Chinese	65	1.2	55	1.2
Mixed	137	2.5	118	2.6
White	4,313	78.2	3,672	80.8
Any other ethnic group	51	0.9	38	0.8
Prefer not to state	105	1.9	80	1.8
No data held	151	2.7	75	1.7
<b>Total teachers</b>	<b>5,517</b>	<b>100</b>	<b>4,543</b>	<b>100</b>

### 4.5 By top five countries of award by ethnicity

	Australia		Canada		New Zealand		South Africa		United States	
	N	%	N	%	N	%	N	%	N	%
Asian	36	1.9	44	5.0	16	2.9	4	1.4	11	4.7
Black	2	0.1	15	1.7	1	0.2	10	3.4	10	4.3
Chinese	18	1.0	24	2.7	3	0.5	0	0.0	0	0.0
Mixed	36	1.9	20	2.3	17	3.1	5	1.7	15	6.4
White	1,701	91.3	732	82.6	492	89.9	265	90.1	186	79.1
Any other ethnic group	8	0.4	8	0.9	6	1.1	1	0.3	4	1.7
Prefer not to state	33	1.8	24	2.7	7	1.3	4	1.4	5	2.1
No data held	29	1.6	19	2.1	5	0.9	5	1.7	4	1.7
<b>Total teachers</b>	<b>1,863</b>	<b>100</b>	<b>886</b>	<b>100</b>	<b>547</b>	<b>100</b>	<b>294</b>	<b>100</b>	<b>235</b>	<b>100</b>

#### 4.6 By employment

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Provisionally registered and in service (not supply)	1,075	21.3	954	23.7
Supply	3,970	78.7	3,063	76.3
<b>Total teachers</b>	<b>5,045</b>	<b>100</b>	<b>4,017</b>	<b>100</b>

#### 4.7 By gender

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Female	3,699	73.3	2,952	73.5
Male	1,346	26.7	1,065	26.5
<b>Total teachers</b>	<b>5,045</b>	<b>100</b>	<b>4,017</b>	<b>100</b>

## Section 4: Provisionally registered overseas-trained teachers (OTTs)

### 4.8 By age

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Under25	957	19.0	704	17.5
25-29	2,443	48.4	1,972	49.1
30-34	713	14.1	610	15.2
35-39	278	5.5	229	5.7
40-44	204	4.0	140	3.5
45-49	169	3.3	134	3.3
50-54	139	2.8	109	2.7
55-59	91	1.8	76	1.9
60-64	36	0.7	31	0.8
65+	15	0.3	12	0.3
<b>Total teachers</b>	<b>5,045</b>	<b>100</b>	<b>4,017</b>	<b>100</b>

### 4.9 By phase

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Nursery	3	0.1	4	0.1
Primary	371	7.4	319	7.9
Secondary	469	9.3	394	9.8
Pupil Referral Unit	21	0.4	15	0.4
Special	61	1.2	49	1.2
Further education	3	0.1	3	0.1
Independent	26	0.5	43	1.1
Academy	83	1.6	111	2.8
Other	4,008	79.4	3,079	76.6
<b>Total teachers</b>	<b>5,045</b>	<b>100</b>	<b>4,017</b>	<b>100</b>

#### 4.10 By phase and gender

	Female		Male		All teachers	
	Number	Percentage	Number	Percentage	Number	Percentage
Nursery	4	100	0	0.0	4	0.1
Primary	253	79.3	66	20.7	319	7.9
Secondary	263	66.8	131	33.2	394	9.8
Pupil Referral Unit	9	60.0	6	40.0	15	0.4
Special	43	87.8	6	12.2	49	1.2
Further education	1	33.3	2	66.7	3	0.1
Independent	36	83.7	7	16.3	43	1.1
Academy	76	68.5	35	31.5	111	2.8
Other	2,267	73.6	812	26.4	3,079	76.6
<b>Total teachers</b>	<b>2,952</b>	<b>73.5</b>	<b>1,065</b>	<b>26.5</b>	<b>4,017</b>	<b>100</b>

#### 4.11 By Government Office Region

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
North East	11	0.2	14	0.3
North West	31	0.6	25	0.6
Yorkshire and The Humber	27	0.5	40	1.0
East Midlands	30	0.6	23	0.6
West Midlands	27	0.5	19	0.5
East of England	183	3.6	190	4.7
London	537	10.6	432	10.8
South East	234	4.6	227	5.7
South West	37	0.7	28	0.7
Other	3,928	77.9	3,019	75.2
<b>Total teachers</b>	<b>5,045</b>	<b>100</b>	<b>4,017</b>	<b>100</b>

## Section 4: Provisionally registered overseas-trained teachers (OTTs)

### 4.12 By type of establishment where registration is required

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Academy	66	6.7	73	8.5
Community	468	47.2	394	46.1
Community Special	57	5.8	42	4.9
Foundation	194	19.6	167	19.6
Foundation Special	–	–	2	0.2
LA Nursery School	3	0.3	4	0.5
Non Maintained Special	4	0.4	5	0.6
Pupil Referral Unit	21	2.1	15	1.8
Voluntary Aided	161	16.2	129	15.1
Voluntary Controlled	17	1.7	23	2.7
<b>Total teachers</b>	<b>991</b>	<b>100</b>	<b>854</b>	<b>100</b>

### 4.12a By registration requirement

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Where full registration is required	991	19.6	854	21.3
Where full registration is not required	4,054	80.4	3,163	78.7
<b>Total teachers</b>	<b>5,045</b>	<b>100</b>	<b>4,017</b>	<b>100</b>

## Section 5: Provisionally registered instructors

### 5.1 Numbers of provisionally registered OTTs on census date by gender

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Female	6,438	62.3	5,891	65.4
Male	3,901	37.7	3,119	34.6
<b>Total teachers</b>	<b>10,339</b>	<b>100</b>	<b>9,010</b>	<b>100</b>

### 5.2 By age

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Under25	904	8.7	465	5.2
25-29	1,297	12.5	934	10.4
30-34	1,034	10.0	870	9.7
35-39	1,144	11.1	940	10.4
40-44	1,425	13.8	1,292	14.3
45-49	1,641	15.9	1,550	17.2
50-54	1,300	12.6	1,332	14.8
55-59	934	9.0	938	10.4
60-64	484	4.7	503	5.6
65+	176	1.7	186	2.1
<b>Total teachers</b>	<b>10,339</b>	<b>100</b>	<b>9,010</b>	<b>100</b>



## Section 5: Provisionally registered instructors

### 5.3 By ethnicity

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Asian or Asian British: Bangladeshi	45	0.4	37	0.4
Asian or Asian British: Indian	236	2.3	196	2.2
Asian or Asian British: Pakistani	220	2.1	155	1.7
Asian or Asian British: Any other Asian background	91	0.9	75	0.8
Black or Black British: African	290	2.8	240	2.7
Black or Black British: Caribbean	287	2.8	261	2.9
Black or Black British: Any other Black background	27	0.3	21	0.2
Chinese or Chinese British	45	0.4	31	0.3
Mixed: White and Asian	39	0.4	27	0.3
Mixed: White and Black African	26	0.3	25	0.3
Mixed: White and Black Caribbean	48	0.5	33	0.4
Mixed: Any other mixed background	68	0.7	55	0.6
White: British	7,667	74.2	6,834	75.8
White: Irish	96	0.9	77	0.9
White: Any other White background	607	5.9	555	6.2
Any other ethnic group	50	0.5	45	0.5
Prefer not to state	172	1.7	145	1.6
No data held	325	3.1	198	2.2
<b>Total teachers</b>	<b>10,339</b>	<b>100</b>	<b>9,010</b>	<b>100</b>

### 5.3a By ethnicity (summary)

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Asian	592	5.7	463	5.1
Black	604	5.8	522	5.8
Chinese	45	0.4	31	0.3
Mixed	181	1.8	140	1.6
White	8,370	81.0	7,466	82.9
Any other ethnic group	50	0.5	45	0.5
Prefer not to state	172	1.7	145	1.6
No data held	325	3.1	198	2.2
<b>Total teachers</b>	<b>10,339</b>	<b>100</b>	<b>9,010</b>	<b>100</b>

### 5.4 By employment

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Provisionally registered and in service (not supply)	6,664	74.5	6,284	80.3
Supply	2,281	25.5	1,538	19.7
<b>Total teachers</b>	<b>8,945</b>	<b>100</b>	<b>7,822</b>	<b>100</b>

### 5.5 By gender

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Female	5,622	62.9	5,181	66.2
Male	3,323	37.1	2,641	33.8
<b>Total teachers</b>	<b>8,945</b>	<b>100</b>	<b>7,822</b>	<b>100</b>

## Section 5: Provisionally registered instructors

### 5.6 By age

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Under25	765	8.6	401	5.1
25-29	1,077	12.0	795	10.2
30-34	877	9.8	744	9.5
35-39	1,003	11.2	814	10.4
40-44	1,244	13.9	1,144	14.6
45-49	1,440	16.1	1,375	17.6
50-54	1,147	12.8	1,163	14.9
55-59	827	9.2	803	10.3
60-64	408	4.6	423	5.4
65+	157	1.8	160	2.0
<b>Total teachers</b>	<b>8,945</b>	<b>100</b>	<b>7,822</b>	<b>100</b>

### 5.7 By phase

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Nursery	3	0.0	1	0.0
Primary	1,320	14.8	1,321	16.9
Secondary	3,496	39.1	3,342	42.7
Pupil Referral Unit	223	2.5	212	2.7
Special	633	7.1	655	8.4
Further education	42	0.5	37	0.5
Independent	56	0.6	53	0.7
Academy	137	1.5	357	4.6
Other	3,035	33.9	1,844	23.6
<b>Total teachers</b>	<b>8,945</b>	<b>100</b>	<b>7,822</b>	<b>100</b>

## 5.8 By phase and gender

	Female		Male		All teachers	
	Number	Percentage	Number	Percentage	Number	Percentage
Nursery	1	100	–	0	1	0.0
Primary	1,023	77.4	298	22.6	1,321	16.9
Secondary	2,249	67.3	1,093	32.7	3,342	42.7
Pupil Referral Unit	128	60.4	84	39.6	212	2.7
Special	445	67.9	210	32.1	655	8.4
Further education	20	54.1	17	45.9	37	0.5
Independent	38	71.7	15	28.3	53	0.7
Academy	236	66.1	121	33.9	357	4.6
Other	1,041	56.5	803	43.5	1,844	23.6
<b>Total teachers</b>	<b>5,181</b>	<b>66.2</b>	<b>2,641</b>	<b>33.8</b>	<b>7,822</b>	<b>100</b>

## 5.9 By Government Office Region

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
North East	235	2.6	180	2.3
North West	545	6.1	461	5.9
Yorkshire and The Humber	650	7.3	544	7.0
East Midlands	643	7.2	649	8.3
West Midlands	804	9.0	710	9.1
East of England	1,294	14.5	1,272	16.3
London	974	10.9	998	12.8
South East	1,369	15.3	1,231	15.7
South West	455	5.1	402	5.1
Other	1,976	22.1	1,375	17.6
<b>Total teachers</b>	<b>8,945</b>	<b>100</b>	<b>7,822</b>	<b>100</b>

## Section 5: Provisionally registered instructors

### 5.10 By type of establishment where registration is required

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
Academy	113	1.9	237	4.1
Community	2,777	47.9	2,565	44.4
Community Special	568	9.8	589	10.2
Foundation	1,087	18.8	1,121	19.4
Foundation Special	33	0.6	35	0.6
LA Nursery School	3	0.1	1	0.0
Non Maintained Special	32	0.6	31	0.5
Pupil Referral Unit	223	3.8	212	3.7
Sixth Form Centres	9	0.2	8	0.1
Voluntary Aided	722	12.5	739	12.8
Voluntary Controlled	230	4.0	238	4.1
<b>Total teachers</b>	<b>5,797</b>	<b>100</b>	<b>5,776</b>	<b>100</b>

### 5.10a By registration requirement

Census date	31 March 2010		31 March 2011	
	Number	Percentage	Number	Percentage
where registration is required	5,797	64.8	5,776	73.8
where registration is not required	3,148	35.2	2,046	26.2
<b>Total teachers</b>	<b>8,945</b>	<b>100</b>	<b>7,822</b>	<b>100</b>

## Section 6: Newly-qualified registered teachers

### 6.1 Awards of QTS to NQTs by cohort year

Cohort year as at census date	2006	2007	2008	2009	2010
<b>Total teachers</b>	<b>34,499</b>	<b>34,678</b>	<b>34,120</b>	<b>33,350</b>	<b>34,784</b>

### 6.2 Numbers of NQTs registered on census date by gender

Census date	31 March 2006 (2005 cohort)	31 March 2007 (2006 cohort)	31 March 2008 (2007 cohort)	31 March 2009 (2008 cohort)	31 March 2010 (2009 cohort)	31 March 2011 (2010 cohort)						
	Number	%	Number	%	Number	%						
Female	19,713	75.6	19,052	75.8	20,431	76.8	20,266	76.0	20,787	76.0	21,359	74.4
Male	6,349	24.4	6,081	24.2	6,176	23.2	6,228	24.0	6,554	24.0	7,343	25.6
<b>Total teachers</b>	<b>26,062</b>	<b>100</b>	<b>25,133</b>	<b>100</b>	<b>26,607</b>	<b>100</b>	<b>26,494</b>	<b>100</b>	<b>27,341</b>	<b>100</b>	<b>28,702</b>	<b>100</b>

## Section 6: Newly-qualified registered teachers

### 6.3 By age

Census date	31 March 2006		31 March 2007		31 March 2008		31 March 2009		31 March 2010		31 March 2011	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Under25	8,644	33.2	9,091	36.2	10,029	37.7	10,308	38.9	11,159	40.8	11,428	39.8
25-29	8,194	31.4	7,717	30.7	8,051	30.3	8,241	31.1	8,475	31.0	8,988	31.3
30-34	3,254	12.5	2,885	11.5	2,985	11.2	2,781	10.5	2,661	9.7	2,941	10.2
35-39	2,279	8.7	2,059	8.2	2,108	7.9	1,912	7.2	1,832	6.7	1,844	6.4
40-44	2,061	7.9	1,869	7.4	1,902	7.1	1,722	6.5	1,641	6.0	1,760	6.1
45-49	1,090	4.2	1,092	4.3	1,060	4.0	1,057	4.0	1,119	4.1	1,187	4.1
50-54	412	1.6	326	1.3	367	1.4	375	1.4	383	1.4	435	1.5
55-59	105	0.4	82	0.3	86	0.3	77	0.3	68	0.2	109	0.4
60-64	17	0.1	11	0.0	18	0.1	20	0.1	3	0.0	9	0.0
65+	6	0.0	1	0.0	1	0.0	1	0.0	0	0.0	1	0.0
<b>Total teachers</b>	<b>26,062</b>	<b>100</b>	<b>25,133</b>	<b>100</b>	<b>26,607</b>	<b>100</b>	<b>26,494</b>	<b>100</b>	<b>27,341</b>	<b>100</b>	<b>28,702</b>	<b>100</b>

## 6.4 By route to Qualified Teacher Status (QTS)

Census date	31 March 2007		31 March 2008		31 March 2009		31 March 2010		31 March 2011	
	N	%	N	%	N	%	N	%	N	%
After at least one school year's service on the Teach First Programme	79	0.3	130	0.5	123	0.5	197	0.7	289	1.0
After at least one year's service on the Registered Teacher Programme	196	0.8	156	0.6	119	0.4	84	0.3	114	0.4
After at least one term's service on the Graduate Teacher Programme	3,533	14.1	3,600	13.5	3,735	14.1	4,122	15.1	4,028	14.0
Overseas Trained Teacher needing to complete induction	182	0.7	167	0.6	176	0.7	141	0.5	109	0.4
Overseas Trained Teacher exempt from induction	621	2.5	753	2.8	605	2.3	512	1.9	386	1.3
After a course of Initial Teacher Training (ITT) – see 4.4a for breakdown by qualification	18,697	74.4	19,767	74.3	19,709	74.4	20,309	74.3	21,732	75.7
Qualified teacher following a school centred Initial Teacher Training course (SCITT)	1,087	4.3	1,208	4.5	1,222	4.6	1,244	4.5	1,402	4.9
Qualified Teacher (under the Flexible Post-graduate route)	738	2.9	826	3.1	805	3.0	732	2.7	642	2.2
<b>Total teachers</b>	<b>25,133</b>	<b>100</b>	<b>26,607</b>	<b>100</b>	<b>26,494</b>	<b>100</b>	<b>27,341</b>	<b>100</b>	<b>28,702</b>	<b>100</b>



## Section 6: Newly-qualified registered teachers

### 6.4a Initial Teacher Training (ITT) by qualification

Census date	31 March 2009		31 March 2010		31 March 2011	
	Number	%	Number	%	Number	%
ITT – BA	200	1.0	13	0.1	9	0.0
ITT – BA (Hons)	3,828	19.4	4,304	21.2	3,908	18.0
ITT – BEd	24	0.1	19	0.1	14	0.1
ITT – BEd (Hons)	835	4.2	877	4.3	740	3.4
ITT – BSc	2	0.0	231	1.1	–	0.0
ITT – BSc (Hons)	264	1.3	0	0.0	265	1.2
ITT – Flexible – Assessment only	4	0.0	0	0.0	1	0.0
ITT – Flexible – PGCE	1	0.0	0	0.0	1	0.0
ITT – Flexible – ProfGCE	–	–	–	–	1	0.0
ITT – Postgraduate Certificate in Education	11,473	58.2	11,497	56.6	13,822	63.6
ITT – Professional Graduate Certificate in Education	3,068	15.6	3,344	16.5	2,958	13.6
ITT – QTS Assessment only	10	0.1	24	0.1	13	0.1
<b>Total teachers</b>	<b>19,709</b>	<b>100</b>	<b>20,309</b>	<b>100</b>	<b>21,732</b>	<b>100</b>

## 7.1 Numbers registered and in service on census date

Section 7:  
Newly-qualified teachers  
registered and in service

Census date	31 March 2007 (2006 cohort)	31 March 2008 (2007 cohort)	31 March 2009 (2008 cohort)	31 March 2010 (2009 cohort)	31 March 2011 (2010 cohort)					
	Number	%	Number	%	Number	%				
Teachers (excluding supply)	18,474	88.1	20,340	88.2	20,968	88.5	20,694	86.0	22,009	87.1
Supply teachers	2,504	11.9	2,717	11.8	2,713	11.5	3,358	14.0	3,267	12.9
<b>Total teachers</b>	<b>20,978</b>	<b>100</b>	<b>23,057</b>	<b>100</b>	<b>23,681</b>	<b>100</b>	<b>24,052</b>	<b>100</b>	<b>25,276</b>	<b>100</b>

## 7.2 By gender

Census date	31 March 2007	31 March 2008	31 March 2009	31 March 2010	31 March 2011					
	Number	%	Number	%	Number	%				
Female	15,885	75.7	17,714	76.8	18,137	76.6	18,322	76.2	18,826	74.5
Male	5,093	24.3	5,343	23.2	5,544	23.4	5,730	23.8	6,450	25.5
<b>Total teachers</b>	<b>20,978</b>	<b>100</b>	<b>23,057</b>	<b>100</b>	<b>23,681</b>	<b>100</b>	<b>24,052</b>	<b>100</b>	<b>25,276</b>	<b>100</b>

## Section 7: Newly-qualified teachers registered and in service

### 7.3 By age

Census date	31 March 2007		31 March 2008		31 March 2009		31 March 2010		31 March 2011	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under25	7,650	36.5	8,707	37.8	9,278	39.2	9,968	41.4	10,153	40.2
25-29	6,483	30.9	7,117	30.9	7,434	31.4	7,509	31.2	8,085	32.0
30-34	2,404	11.5	2,568	11.1	2,461	10.4	2,335	9.7	2,557	10.1
35-39	1,705	8.1	1,794	7.8	1,700	7.2	1,558	6.5	1,543	6.1
40-44	1,531	7.3	1,632	7.1	1,499	6.3	1,373	5.7	1,498	5.9
45-49	875	4.2	862	3.7	915	3.9	944	3.9	1,004	4.0
50-54	262	1.2	295	1.3	319	1.3	305	1.3	342	1.4
55-59	59	0.3	67	0.3	59	0.2	58	0.2	86	0.3
60-64	8	0.0	14	0.1	15	0.1	2	0.0	7	0.0
65+	1	0.0	1	0.0	1	0.0	0	0.0	1	0.0
<b>Total teachers</b>	<b>20,978</b>	<b>100%</b>	<b>23,057</b>	<b>100%</b>	<b>23,681</b>	<b>100%</b>	<b>24,052</b>	<b>100</b>	<b>25,276</b>	<b>100</b>

## 7.4 By phase

	31 March 2007		31 March 2008		31 March 2009		31 March 2010		31 March 2011	
	Number	%	Number	%	Number	%	Number	%	Number	%
Nursery	41	0.2	33	0.1	32	0.1	24	0.1	33	0.1
Primary	7,696	36.7	8,556	37.1	9,055	38.2	8,777	36.5	9,174	36.3
Secondary	9,503	45.3	10,482	45.5	10,276	43.4	9,999	41.6	9,790	38.7
Pupil Referral Unit	20	0.1	17	0.1	11	0.0	10	0.0	15	0.1
Special	205	1.0	248	1.1	288	1.2	285	1.2	321	1.3
Further education	83	0.4	78	0.3	105	0.4	129	0.5	139	0.5
Independent	535	2.6	515	2.2	602	2.5	562	2.3	753	3.0
Academy*	n/a	n/a	n/a	n/a	n/a	n/a	768	3.2	1,655	6.5
Other	2,884	13.7	3,128	13.6	3,312	14.0	3,498	14.5	3,396	13.4
<b>Total teachers</b>	<b>20978**</b>	<b>100</b>	<b>23,057</b>	<b>100</b>	<b>23,681</b>	<b>100</b>	<b>24,052</b>	<b>100</b>	<b>25,276</b>	<b>100</b>

\* Data for academies shown only from 31 March 2010. Prior to 2009-10 teachers in academies were included in 'Other'.

\*\*As at 31 March 2007, 11 newly qualified teachers (0.1%) taught in what were designated by the then DfES as 'all-through schools', replacing 'middle-deemed' schools. They later withdrew the designation, and from the 31 March 2008 census date, middle school teachers have been placed in either the primary or secondary phase according to the phase in which their school is deemed to lie. The total of 20,978 is as previously published and includes these 11 newly-qualified teachers.

## Section 7: Newly-qualified teachers registered and in service

### 7.5 By Government Office Region

	31 March 2007		31 March 2008		31 March 2009		31 March 2010		31 March 2011	
	Number	%	Number	%	Number	%	Number	%	Number	%
North East	825	3.9	865	3.8	923	3.9	941	3.9	964	3.8
North West	2,279	10.9	2,587	11.2	2,610	11.0	2,500	10.4	2,495	9.9
Yorkshire and The Humber	1,739	8.3	1,960	8.5	2,016	8.5	1,978	8.2	2,176	8.6
East Midlands	1,427	6.8	1,566	6.8	1,719	7.3	1,669	6.9	1,717	6.8
West Midlands	2,175	10.4	2,475	10.7	2,447	10.3	2,377	9.9	2,498	9.9
East of England	2,212	10.5	2,327	10.1	2,528	10.7	2,544	10.6	2,634	10.4
London	3,520	16.8	3,779	16.4	3,916	16.5	3,958	16.5	4,317	17.1
South East	3,351	16.0	3,680	16.0	3,766	15.9	3,857	16.0	3,983	15.8
South West	1,619	7.7	1,787	7.8	1,772	7.5	1,753	7.3	1,891	7.5
Wales	14	0.1	5	0.0	0	0.0	-	-	-	-
Overseas and Offshore	28	0.1	32	0.1	26	0.1	27	0.1	17	0.1
Other	1,789	8.5	1,994	8.6	1,958	8.3	2,448	10.2	2,584	10.2
<b>Total teachers</b>	<b>20,978</b>	<b>100</b>	<b>23,057</b>	<b>100</b>	<b>23,681</b>	<b>100</b>	<b>24,052</b>	<b>100</b>	<b>25,276</b>	<b>100</b>

## 7.6 By establishment where registration is required

	31 March 2007		31 March 2008		31 March 2009		31 March 2010		31 March 2011	
	Number	%	Number	%	Number	%	Number	%	Number	%
Academy	-	-	-	-	235	1.2	554	2.8	836	4.1
Community	11,319	64.8	12,410	64.2	12,146	61.1	11,157	56.8	11,089	55.0
Community Special	182	1.0	230	1.2	272	1.4	260	1.3	286	1.4
Foundation	2,160	12.4	2,378	12.3	2,852	14.3	3,282	16.7	3,461	17.2
Foundation Special	6	0.0	12	0.1	5	0.0	11	0.1	17	0.1
LA Nursery School	32	0.2	27	0.1	30	0.2	24	0.1	33	0.2
Non Maintained Special	17	0.1	6	0.0	11	0.1	14	0.1	18	0.1
Pupil Referral Unit	20	0.1	17	0.1	11	0.1	10	0.1	15	0.1
Sixth Form Centres	1	0.0	0	0.0	0	0.0	2	0.0	0	0.0
Voluntary Aided	2,733	15.6	3,093	16.0	3,226	16.2	3,273	16.7	3,240	16.1
Voluntary Controlled	1,000	5.7	1,157	6.0	1,107	5.6	1,064	5.4	1,174	5.8
<b>Total teachers</b>	<b>17,470</b>	<b>100</b>	<b>19,330</b>	<b>100</b>	<b>19,895</b>	<b>100</b>	<b>19,651</b>	<b>100</b>	<b>20,169</b>	<b>100</b>

## 7.6a by registration requirement

	31 March 2007		31 March 2008		31 March 2009		31 March 2010		31 March 2011	
	Number	%	Number	%	Number	%	Number	%	Number	%
Where registration is required	17,470	83.3	19,330	83.8	19,895	84.0	19,651	81.7	20,169	79.8
Where registration is not required	3,508	16.7	3,727	16.2	3,786	16.0	4,401	18.3	5,107	20.2
<b>Total teachers</b>	<b>20,978</b>	<b>100</b>	<b>23,057</b>	<b>100</b>	<b>23,681</b>	<b>100</b>	<b>24,052</b>	<b>100</b>	<b>25,276</b>	<b>100</b>

## Section 8: Awards of QTS over time as at census date (31 March 2011)

### 8.1 Numbers of qualified teachers whose QTS date falls into each cohort year – on census date by gender

This will give a reference point for total awards for all subsequent tables

Cohort year	2000		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Female	17,113	75.1	17,972	76.1	20,350	75.7	22,712	74.8	24,749	73.6	25,559	73.6	25,423	73.7	26,071	74.9	25,697	75.0	25,090	75.0	25,522	73.4
Male	5,667	24.9	5,654	23.9	6,516	24.3	7,655	25.2	8,864	26.4	9,148	26.4	9,053	26.3	8,720	25.1	8,546	25.0	8,368	25.0	9,262	26.6
<b>Total teachers</b>	<b>22,780</b>	<b>100</b>	<b>23,626</b>	<b>100</b>	<b>26,866</b>	<b>100</b>	<b>30,367</b>	<b>100</b>	<b>33,613</b>	<b>100</b>	<b>34,707</b>	<b>100</b>	<b>34,476</b>	<b>100</b>	<b>34,791</b>	<b>100</b>	<b>34,243</b>	<b>100</b>	<b>33,458</b>	<b>100</b>	<b>34,784</b>	<b>100</b>

## 8.2 Numbers of qualified teachers whose QTS date falls into each cohort year – on census date by ethnicity

Cohort year	2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Asian or Asian British: Bangladeshi	66	0.2	112	0.4	135	0.4	167	0.5	189	0.5	219	0.6	222	0.6	226	0.7	228	0.7
Asian or Asian British: Indian	369	1.4	519	1.7	732	2.2	763	2.2	797	2.3	763	2.2	746	2.2	726	2.2	739	2.1
Asian or Asian British: Pakistani	236	0.9	285	0.9	393	1.2	483	1.4	459	1.3	567	1.6	550	1.6	523	1.6	538	1.5
Asian or Asian British: Any other Asian background	83	0.3	121	0.4	189	0.6	213	0.6	204	0.6	176	0.5	187	0.5	182	0.5	161	0.5
Black or Black British: African	169	0.6	256	0.8	399	1.2	484	1.4	494	1.4	488	1.4	510	1.5	417	1.2	371	1.1
Black or Black British: Caribbean	167	0.6	249	0.8	324	1.0	367	1.1	395	1.1	449	1.3	387	1.1	330	1.0	357	1.0
Black or Black British: Any other Black background	17	0.1	18	0.1	35	0.1	46	0.1	43	0.1	38	0.1	34	0.1	33	0.1	29	0.1
Chinese or Chinese British	51	0.2	74	0.2	73	0.2	87	0.3	106	0.3	107	0.3	109	0.3	111	0.3	114	0.3
Mixed: White and Asian	60	0.2	107	0.4	110	0.3	138	0.4	161	0.5	160	0.5	178	0.5	165	0.5	179	0.5
Mixed: White and Black African	42	0.2	35	0.1	45	0.1	71	0.2	59	0.2	75	0.2	60	0.2	48	0.1	61	0.2
Mixed: White and Black Caribbean	64	0.2	77	0.3	87	0.3	113	0.3	116	0.3	129	0.4	131	0.4	154	0.5	128	0.4
Mixed: Any other mixed background	85	0.3	136	0.4	191	0.6	208	0.6	225	0.7	214	0.6	225	0.7	214	0.6	201	0.6
White: British	20,756	77.3	23,439	77.2	26,026	77.4	26,282	75.7	25,924	75.2	25,721	73.9	24,874	72.6	24,508	73.3	25,100	72.2
White: Irish	464	1.7	615	2.0	835	2.5	1,032	3.0	1,026	3.0	906	2.6	795	2.3	753	2.3	794	2.3
White: Any other White background	1,052	3.9	1,168	3.8	1,428	4.2	1,701	4.9	1,677	4.9	1,728	5.0	1,543	4.5	1,433	4.3	1,406	4.0
Any other ethnic group	61	0.2	88	0.3	129	0.4	90	0.3	107	0.3	116	0.3	100	0.3	101	0.3	103	0.3
Prefer not to state	382	1.4	371	1.2	374	1.1	442	1.3	398	1.2	476	1.4	547	1.6	404	1.2	392	1.1
No data held	2,742	10.2	2,697	8.9	2,108	6.3	2,020	5.8	2,096	6.1	2,459	7.1	3,045	8.9	3,130	9.4	3,883	11.2
<b>Total teachers</b>	<b>26,866</b>	<b>100</b>	<b>30,367</b>	<b>100</b>	<b>33,613</b>	<b>100</b>	<b>34,707</b>	<b>100</b>	<b>34,476</b>	<b>100</b>	<b>34,791</b>	<b>100</b>	<b>34,243</b>	<b>100</b>	<b>33,458</b>	<b>100</b>	<b>34,784</b>	<b>100</b>



## Section 8: Awards of QTS over time as at census date (31 March 2011)

### 8.2a By ethnicity summary

Cohort year	2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Asian	754	2.8	1,037	3.4	1,449	4.3	1,626	4.7	1,649	4.8	1,725	5.0	1,705	5.0	1,657	5.0	1,666	4.8
Black	353	1.3	523	1.7	758	2.3	897	2.6	932	2.7	975	2.8	931	2.7	780	2.3	757	2.2
Chinese	51	0.2	74	0.2	73	0.2	87	0.3	106	0.3	107	0.3	109	0.3	111	0.3	114	0.3
Mixed	251	0.9	355	1.2	433	1.3	530	1.5	561	1.6	578	1.7	594	1.7	581	1.7	569	1.6
White	22,272	82.9	25,222	83.1	28,289	84.2	29,015	83.6	28,627	83.0	28,355	81.5	27,212	79.5	26,694	79.8	27,300	78.5
Any other ethnic group	61	0.2	88	0.3	129	0.4	90	0.3	107	0.3	116	0.3	100	0.3	101	0.3	103	0.3
Prefer not to state	382	1.4	371	1.2	374	1.1	442	1.3	398	1.2	476	1.4	547	1.6	404	1.2	392	1.1
No data held	2,742	10.2	2,697	8.9	2,108	6.3	2,020	5.8	2,096	6.1	2,459	7.1	3,045	8.9	3,130	9.4	3,883	11.2
<b>Total teachers</b>	<b>26,866</b>	<b>100</b>	<b>30,367</b>	<b>100</b>	<b>33,613</b>	<b>100</b>	<b>34,707</b>	<b>100</b>	<b>34,476</b>	<b>100</b>	<b>34,791</b>	<b>100</b>	<b>34,243</b>	<b>100</b>	<b>33,458</b>	<b>100</b>	<b>34,784</b>	<b>100</b>

### 8.3 Cohort years by induction passes, numbers registered and recorded as being in service on census date (31 March 2011)

Cohort year	A) Number of teachers whose QTS falls in the cohort year:		of which the number of teachers who:		B) had started Induction on or before the census date (31 March 2011)* (% is B of A)		C) undertook and had successfully completed Induction by the census date (31 March 2011)* (% is C of A)		D) were registered** on the census date (31 March 2011) and recorded as being in service on the census date (31 March 2011) (% is D of A)		E) were registered** and recorded as being in service on the census date (31 March 2011) (% is E of A)	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
2000	22,780		20,097	88.2	19,780	86.8	14,684	64.5	13,564	59.5	14,653	62.0
2001	23,626		20,734	87.8	20,438	86.5	15,975	67.6	14,653	62.0	17,359	64.6
2002	26,866		23,288	86.7	22,882	85.2	19,101	71.1	17,359	64.6	19,770	65.1
2003	30,367		26,348	86.8	25,727	84.7	21,983	72.4	19,770	65.1	22,070	65.7
2004	33,613		28,543	84.9	27,939	83.1	24,532	73.0	22,070	65.7	23,180	66.8
2005	34,707		29,069	83.8	28,461	82.0	25,930	74.7	23,180	66.8	23,688	68.7
2006	34,476		28,488	82.6	27,773	80.6	26,662	77.3	23,688	68.7	25,072	72.1
2007	34,791		29,194	83.9	28,196	81.0	28,248	81.2	25,072	72.1	25,285	73.8
2008	34,243		29,044	84.8	26,740	78.1	28,602	83.5	25,285	73.8	25,239	75.4
2009	33,458		26,952	80.6	21,577	64.5	28,687	85.7	25,239	75.4	25,276	72.7
2010	34,784		21,460	61.7	47	0.1	28,702	82.5	25,276	72.7		

\* irrespective of registration status

\*\* irrespective of Induction status

\*\*\* the majority of these teachers had completed their initial teacher training on 31 July 2010 and so could not possibly complete their induction by the census date.

## Section 8: Awards of QTS over time as at census date (31 March 2011)

### 8.4 Numbers registered and recorded as being in service by phase

Cohort year	2000		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Nursery	31	0.2	23	0.2	28	0.2	31	0.2	44	0.2	46	0.2	44	0.2	39	0.2	42	0.2	38	0.2	33	0.1
Primary	6218	45.8	6706	45.8	7579	43.7	8481	42.9	9192	41.6	9834	42.4	9921	41.9	10591	42.2	10712	42.4	10514	41.7	9174	36.3
Secondary	5326	39.3	5762	39.3	7002	40.3	8140	41.2	9292	42.1	9583	41.3	9671	40.8	10234	40.8	10051	39.8	9744	38.6	9790	38.7
Pupil Referral Unit	44	0.3	52	0.4	73	0.4	59	0.3	57	0.3	62	0.3	52	0.2	35	0.1	19	0.1	9	0.0	15	0.1
Special	341	2.5	320	2.2	384	2.2	488	2.5	550	2.5	554	2.4	479	2.0	500	2.0	464	1.8	398	1.6	321	1.3
Further education	32	0.2	38	0.3	79	0.5	84	0.4	107	0.5	125	0.5	132	0.6	139	0.6	136	0.5	139	0.6	139	0.5
Independent	182	1.3	293	2.0	365	2.1	519	2.6	542	2.5	581	2.5	755	3.2	727	2.9	683	2.7	643	2.5	753	3.0
Academy	532	3.9	579	4.0	836	4.8	878	4.4	1105	5.0	1214	5.2	1244	5.3	1326	5.3	1439	5.7	1503	6.0	1655	6.5
Other	858	6.3	880	6.0	1013	5.8	1090	5.5	1181	5.4	1181	5.1	1390	5.9	1481	5.9	1739	6.9	2251	8.9	3396	13.4
<b>Total teachers</b>	<b>13564</b>	<b>100</b>	<b>14653</b>	<b>100</b>	<b>17359</b>	<b>100</b>	<b>19770</b>	<b>100</b>	<b>22070</b>	<b>100</b>	<b>23180</b>	<b>100</b>	<b>23688</b>	<b>100</b>	<b>25072</b>	<b>100</b>	<b>25285</b>	<b>100</b>	<b>25239</b>	<b>100</b>	<b>25276</b>	<b>100</b>

### 8.5 Numbers registered and recorded as being in service by educational establishment where registration is required

Cohort year	2000		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Academy	260	2.1	286	2.2	432	2.8	455	2.6	575	2.9	597	2.9	608	2.9	669	3.0	764	3.5	784	3.6	836	4.1
Community	6,820	55.8	7,504	57.1	8,707	56.2	9,871	55.9	10,840	55.0	11,425	55.3	11,568	55.7	12,343	55.9	12,326	55.9	11,955	55.6	11,089	55.0
Community Special	309	2.5	285	2.2	350	2.3	444	2.5	496	2.5	505	2.4	427	2.1	458	2.1	428	1.9	366	1.7	286	1.4
Foundation	1,771	14.5	1,839	14.0	2,337	15.1	2,707	15.3	3,120	15.8	3,271	15.8	3,285	15.8	3,482	15.8	3,539	16.0	3,413	15.9	3,461	17.2
Foundation Special	16	0.1	18	0.1	17	0.1	23	0.1	27	0.1	27	0.1	28	0.1	24	0.1	17	0.1	18	0.1	17	0.1
LA Nursery School	31	0.3	23	0.2	28	0.2	31	0.2	44	0.2	46	0.2	44	0.2	39	0.2	42	0.2	38	0.2	33	0.2
Non Maintained Special	16	0.1	17	0.1	17	0.1	21	0.1	27	0.1	22	0.1	24	0.1	18	0.1	19	0.1	14	0.1	18	0.1
Pupil Referral Unit	44	0.4	52	0.4	73	0.5	59	0.3	57	0.3	62	0.3	52	0.3	35	0.2	19	0.1	9	0.0	15	0.1
Sixth Form Centres	0	0.0	0	0.0	3	0.0	6	0.0	1	0.0	1	0.0	2	0.0	1	0.0	0	0.0	2	0.0	0	0.0
Voluntary Aided	2,073	17.0	2,223	16.9	2,508	16.2	2,916	16.5	3,317	16.8	3,422	16.5	3,477	16.7	3,628	16.4	3,571	16.2	3,624	16.9	3,240	16.1
Voluntary Controlled	880	7.2	902	6.9	1,029	6.6	1,127	6.4	1,207	6.1	1,299	6.3	1,262	6.1	1,372	6.2	1,327	6.0	1,266	5.9	1,174	5.8
<b>Total teachers</b>	<b>12,220</b>	<b>100</b>	<b>13,149</b>	<b>100</b>	<b>15,501</b>	<b>100</b>	<b>17,660</b>	<b>100</b>	<b>19,711</b>	<b>100</b>	<b>20,677</b>	<b>100</b>	<b>20,777</b>	<b>100</b>	<b>22,069</b>	<b>100</b>	<b>22,052</b>	<b>100</b>	<b>21,489</b>	<b>100</b>	<b>20,169</b>	<b>100</b>

### 8.5a By registration requirement

Cohort year	2000		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Yes	12,220	90.1	13,149	89.7	15,501	89.3	17,660	89.3	19,711	89.3	20,677	89.2	20,777	87.7	22,069	88.0	22,052	87.2	21,489	85.1	20,169	79.8
No	1,344	9.9	1,504	10.3	1,858	10.7	2,110	10.7	2,359	10.7	2,503	10.8	2,911	12.3	3,003	12.0	3,233	12.8	3,750	14.9	5,107	20.2
<b>Total teachers</b>	<b>13,564</b>	<b>100</b>	<b>14,653</b>	<b>100</b>	<b>17,359</b>	<b>100</b>	<b>19,770</b>	<b>100</b>	<b>22,070</b>	<b>100</b>	<b>23,180</b>	<b>100</b>	<b>23,688</b>	<b>100</b>	<b>25,072</b>	<b>100</b>	<b>25,285</b>	<b>100</b>	<b>25,239</b>	<b>100</b>	<b>25,276</b>	<b>100</b>

Yes: registration required No: registration not required

## Section 8: Awards of QTS over time as at census date (31 March 2011)

### 8.6 Induction passes by calendar year up to and including census date

Cohort year	2000		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2000	24	0.1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2001	17,494	88.4	72	0.4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2002	1,633	8.3	18,405	90.1	158	0.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2003	317	1.6	1,397	6.8	20,151	88.1	96	0.4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2004	108	0.5	305	1.5	1,846	8.1	21,718	84.4	84	0.3	-	-	-	-	-	-	-	-	-	-	-	-
2005	61	0.3	98	0.5	392	1.7	2,804	10.9	23,453	83.9	139	0.5	-	-	-	-	-	-	-	-	-	-
2006	21	0.1	59	0.3	160	0.7	628	2.4	3,160	11.3	23,722	83.3	121	0.4	-	-	-	-	-	-	-	-
2007	70	0.4	44	0.2	79	0.3	248	1.0	750	2.7	3,414	12.0	22,872	82.4	101	0.4	-	-	-	-	-	-
2008	21	0.1	31	0.2	49	0.2	142	0.6	281	1.0	820	2.9	3,682	13.3	23,733	84.2	74	0.3	-	-	-	-
2009	17	0.1	12	0.1	23	0.1	56	0.2	141	0.5	262	0.9	840	3.0	3,545	12.6	23,689	88.6	53	0.2	-	-
2010	13	0.1	14	0.1	23	0.1	35	0.1	69	0.2	103	0.4	255	0.9	794	2.8	2,929	11.0	21,284	98.6	31	66.0
2011	1	0.0	1	0.0	1	0.0	0	0.0	1	0.0	1	0.0	3	0.0	23	0.1	48	0.2	240	1.1	16	34.0
<b>Total passes in cohort year</b>	<b>19,780</b>	<b>100</b>	<b>20,438</b>	<b>100</b>	<b>22,882</b>	<b>100</b>	<b>25,727</b>	<b>100</b>	<b>27,939</b>	<b>100</b>	<b>28,461</b>	<b>100</b>	<b>27,773</b>	<b>100</b>	<b>28,196</b>	<b>100</b>	<b>26,740</b>	<b>100</b>	<b>21,577</b>	<b>100</b>	<b>47</b>	<b>100</b>

## 8.6a Induction progress – summary

Cohort year	2000		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Pass	19,780	86.8	20,438	86.5	22,882	85.2	25,727	84.7	27,939	83.1	28,461	82.0	27,773	80.6	28,196	81.0	26,740	78.1	21,577	64.5	47	0.1
Fail	29	0.1	22	0.1	30	0.1	39	0.1	21	0.1	32	0.1	23	0.1	14	0.0	16	0.0	8	0.0	-	0.0
Induction Extended	23	0.1	22	0.1	24	0.1	40	0.1	23	0.1	27	0.1	29	0.1	30	0.1	42	0.1	61	0.2	1	0.0
Not Yet Completed Successfully	265	1.2	252	1.1	352	1.3	542	1.8	560	1.7	549	1.6	663	1.9	954	2.7	2,246	6.6	5,306	15.9	21,412	61.6
Exempt	91	0.4	133	0.6	455	1.7	577	1.9	859	2.6	1,053	3.0	677	2.0	541	1.6	383	1.1	174	0.5	32	0.1
Not yet started Induction	2,592	11.4	2,759	11.7	3,123	11.6	3,442	11.3	4,211	12.5	4,585	13.2	5,311	15.4	5,056	14.5	4,816	14.1	6,332	18.9	13,292	38.2
<b>Total in cohort year</b>	<b>22,780</b>	<b>100</b>	<b>23,626</b>	<b>100</b>	<b>26,866</b>	<b>100</b>	<b>30,367</b>	<b>100</b>	<b>33,613</b>	<b>100</b>	<b>34,707</b>	<b>100</b>	<b>34,476</b>	<b>100</b>	<b>34,791</b>	<b>100</b>	<b>34,243</b>	<b>100</b>	<b>33,458</b>	<b>100</b>	<b>34,784</b>	<b>100</b>

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