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PUPIL ABSENCE IN SCHOOLS IN ENGLAND, AUTUMN TERM 2010 AND SPRING TERM 2011

INTRODUCTION

This Statistical First Release (SFR) reports on absence in state-funded primary and secondary schools in England in autumn term 2010 and spring term 2011.

This release provides information on the levels of absence (authorised, unauthorised and overall) by type of school, persistent absentees, on absence by reason, and absence by pupil characteristics.

The main changes from last year's SFR are:

The Department recently reduced the threshold at which a pupil is classified as a persistent absentee (PA) and it is now defined in terms of those missing around 15 per cent overall absence, down from around 20 per cent overall absence. See Technical Note 7 for full details.

Data on the new threshold has been included in this release, along with data on the old threshold. In addition, we have added a new table showing the impact of different PA thresholds ie the numbers of pupils who miss 12.5 per cent, 10 per cent and five per cent of sessions.

Tables on the characteristics and ethnicity of PAs have been added.

KEY POINTS

PERSISTENT ABSENTEES

Across autumn term 2010 and spring term 2011, pupils are classed as **PAs** if absent for around 15 per cent of all possible sessions (38 or more half days). Term lengths vary from year to year and this affects PA rates, particularly when looking at data for just one or two terms. See Technical Note 18 for further details. The latest figures show that:

- Across the two terms 5.2 per cent of pupil enrolments were persistent absentees (174,830 enrolments) in state-funded primary schools and 9.5 per cent of pupil enrolments (275,500 enrolments) in state-funded secondary schools. (Table 2a)
- The rate of overall absence (authorised and unauthorised) for persistent absentees was 23.5 per cent, over 4 times higher than the rate for all pupils. (Table 2a)

 Across state-funded primary and secondary schools, persistent absentees accounted for 29.2 per cent of overall absence – 23.5 per cent of authorised absence and 55.6 per cent of unauthorised absence. (Table 2a)

Using the old PA definition of pupils absent around 20 per cent of possible sessions (52 or more of all half days), the latest figures show that:

- Across the two terms 1.9 per cent of pupil enrolments (62,330 enrolments) were persistent absentees in state-funded primary schools and 4.7 per cent of pupil enrolments (137,040 enrolments) in state-funded secondary schools. (Table 2b)
- The rate of overall absence (authorised and unauthorised) for persistent absentees was 32.0 per cent, over 6 times higher than the rate for all pupils. (Table 2b)
- Across state-funded primary and secondary schools, persistent absentees accounted for 17.5 per cent of overall absence – 12.4 per cent of authorised absence and 41.1 per cent of unauthorised absence. (Table 2b)

ABSENCE RATES FOR AUTUMN TERM 2010 AND SPRING TERM 2011

For state-funded primary and secondary schools, absence rates (percentage of half days missed) for the combined autumn term 2010 and spring term 2011 were (figures in brackets refer to autumn term 2009 and spring term 2010):

Authorised Absence 4.76 per cent (5.03 per cent)

Unauthorised Absence 1.03 per cent (1.01 per cent)

Overall Absence 5.78 per cent (6.04 per cent)

For state-funded primary schools, absence rates were:

Authorised Absence 4.45 per cent (4.67 per cent)

Unauthorised Absence 0.69 per cent (0.68 per cent)

Overall Absence 5.14 per cent (5.34 per cent)

For state-funded secondary schools absence rates were:

Authorised Absence 5.11 per cent (5.44 per cent)

Unauthorised Absence 1.41 per cent (1.40 per cent)

Overall Absence 6.52 per cent (6.84 per cent)

REASON FOR ABSENCE

- The most commonly reported reason for absence was "illness (not medical or dental appointments)", which accounted for 61 per cent of all absence (where reason was provided). (Table 3)
- Absence for family holidays accounted for 9 per cent of all absence. (Table 3)

ABSENCE BY PUPIL CHARACTERISTICS

- The rate of overall absence for those pupils who are eligible for and claiming free school meals (8.37 per cent) was 1.4 times higher than that for all pupils (5.78 per cent). (Table 4a)
- The occurrence of PAs was higher amongst pupils who were known to be eligible for and claiming free school meals (FSM). 14.8 per cent of pupils who were known to be eligible for and claiming FSM were PAs, compared with 5.5 per cent for the rest of the school population. (Table 4b)
- For pupils with special educational needs, the highest rates of overall absence were amongst those pupils at *School Action Plus* (8.91 per cent). This is 1.7 times that for those pupils with no identified special educational needs (5.17 per cent). (Table 4a)
- Of all pupils with a statement of special educational needs 14.5 per cent were persistent absentees, compared to 5.4 per cent for those pupils with no identified special educational need. Of pupils at *School Action* 11.4 per cent were persistent absentees and of pupils at *School Action Plus* 16.3 per cent were persistent absentees. (Table 4b)
- Absence rates start to increase at secondary school age. The rate of overall absence for pupils in national curriculum year group 11 (7.69 per cent) was 1.5 times the rate of overall absence for those pupils in national curriculum year group 7 (5.14 per cent). (Table 4a)
- Absence rates were highest for Traveller of Irish Heritage (22.58 per cent overall absence) and Gypsy /Roma (17.22 per cent overall absence) ethnic groups. The rate of overall absence for pupils of Asian and Mixed ethnic origin were above the national average (6.07 per cent and 6.18 per cent, respectively); for pupils of Black and Chinese ethnic origin the rates were well below the national average (4.56 per cent and 3.36 per cent, respectively). The overall absence rate for all pupils was 5.78 per cent. Caution is recommended in interpreting the data for Traveller of Irish Heritage children and Gypsy/Roma children due to potential under-reporting for these ethnic classifications. (Table 5a)

TABLES

Table 1	State-funded Primary and Secondary Schools: Rates of absence in England, autumn term 2006 and spring term 2007 to autumn term 2010 and spring term 2011
Table 2a	State-funded Primary and Secondary Schools: Persistent absentees in England, autumn term 2006 and spring term 2007 to autumn term 2010 and spring term 2011
Table 2b	State-funded Primary and Secondary Schools: Persistent absentees in England (old definition), autumn term 2006 and spring term 2007 to autumn term 2010 and spring term 2011
Table 2c	State-funded Primary and Secondary Schools: Persistent absentees in England - comparison by different rates of absence, autumn term 2010 and spring term 2011
Table 3	State-funded Primary and Secondary Schools: Absence by reason and gender in England, autumn term 2010 and spring term 2011
Table 4a	State-funded Primary and Secondary Schools: Pupil absence by characteristics in England, autumn term 2010 and spring term 2011
Table 4b	State-funded Primary and Secondary Schools: Persistent absentees - pupil absence by characteristics in England, autumn term 2010 and spring term 2011
Table 5a	State-funded Primary and Secondary Schools: Pupil absence by ethnic group in England, autumn term 2010 and spring term 2011
Table 5b	State-funded Primary and Secondary Schools: Persistent absentees - pupil absence by ethnic group in England, autumn term 2010 and spring term 2011

ADDITIONAL INFORMATION

A supplementary table containing figures at Local Authority (LA) and Government Office Region (GOR) level are available on the DfE statistics website: http://www.education.gov.uk/rsgateway/DB/SFR/s001030/index.shtml

Table 6 State-funded Primary and Secondary Schools: Pupil Absence by type of school, by Local Authority Area and Government Office Region in England, autumn term 2010 and spring term 2011

In line with the Government's data transparency agenda, underlying data (including some summary school level analyses) will be published at http://www.education.gov.uk/rsgateway/DB/SFR/s001030/index.shtml on 19 October 2011 in the

'Publication's Underlying Data' section.

RELATED PUBLICATIONS

DfE: Pupil Absence in Schools in England, Including Pupil Characteristics: 2009/10 http://www.education.gov.uk/rsgateway/DB/SFR/s000994/index.shtml

DfE: Pupil Absence in Schools in England - Spring Term 2011 http://www.education.gov.uk/rsgateway/DB/SFR/s001020/index.shtml

DfE: Statistical Release - Pupil Absence in Autumn Term 2010 http://www.education.gov.uk/rsgateway/DB/SFR/s001003/index.shtml

Guidance on school and pupil characteristics collected via the School Census is available on the DfE Statistics website: http://www.education.gov.uk/rsgateway/schoolcensus.shtml

TECHNICAL NOTES

Definitions

- 1. The measures of absence used here are rates of authorised, unauthorised and overall absence and persistent absentees. Some cases of unauthorised absence may change to authorised absence at a later stage (once an explanation has been reported to the school). However, if this is supplied to the school after the School Census (SC) database has closed, the absence will still be recorded as "no reason yet". In this respect, using overall absence rates and the rate of persistent absentees gives more suitable data for performance reporting.
- 2. The Department has published specific guidance 'Keeping Pupil Registers', which provides guidance on applying the Education (Pupil Registration) (England) Regulations 2006; and 'Absence and Attendance Codes' which provides guidance on the use of codes to record pupil attendance and absence in schools. Both are available at http://www.education.gov.uk/schools/pupilsupport/behaviour/attendance/schoolattendancedata/a0010008/pupil-registration-regulations-and-guidance.
- 3. In law, parents of children of compulsory school age (aged 5 to 15 at the start of the school year) are required to ensure that they receive a suitable education by regular attendance at school or otherwise. Failure to comply with this statutory duty can lead to prosecution. Local Authorities (LAs) are responsible in law for making sure that pupils attend school.
- 4. Schools are required to take attendance registers twice a day: once at the beginning of the morning session and once during the afternoon session. In their register, schools are required to distinguish whether pupils are present, engaged in an approved educational activity or are absent. Where a day pupil of compulsory school age is absent, schools have to indicate in their register whether the absence is authorised by the school or unauthorised.
- 5. Authorised absence is absence with permission from a teacher or other authorised representative of the school. This includes instances of absences for which a satisfactory explanation has been provided (for example, illness).
- 6. Unauthorised absence is absence without permission from a teacher or other authorised representative of the school. This includes all unexplained or unjustified absences. Arriving late for school, after the register has closed, is recorded as unauthorised absence.
- 7. The Department's key measure of PA relates to the school year. The Department recently reduced the threshold at which a pupil is classified as PA. For the school year, this is now defined in terms of those missing around 15 per cent overall absence (46 or more sessions), down from around 20 per cent overall absence (64 or more sessions). For autumn term and spring term figures, the PA threshold is based on 38 or more sessions, previously this was 52 or more sessions. For autumn term 2007 and spring term 2008 a persistent absentee was taken as being absent for 36 or more possible sessions. This reduction was needed because of the unusually short spring term in 2008. This term was shorter by approximately 20 possible sessions in the majority (approximately 82 per cent) of schools. To aid transparency and simplicity our termly PA thresholds don't tend to change from year to year (unless there are exceptional circumstances).
- 8. Data on the new threshold has been included in this release, along with data on the old threshold. In addition, we have also released national figures showing other potential PA thresholds ie the numbers of pupils who miss 12.5 per cent, 10 per cent and five per cent of sessions.

Data Collection

- 9. The tables include city technology colleges, sponsor-led academies and secondary converter academies along with Local Authority (LA) maintained schools in a category labelled "state-funded secondary", and LA maintained primary schools and primary converter academies in a category labelled "state-funded primary". Due to large numbers of schools converting to academies during the spring term 2011, tables showing maintained schools only are not included in this release. Figures for academies and city technology colleges are not shown separately. Analyses of absence in academies were published in SFR 03/2011 http://www.education.gov.uk/rsgateway/DB/SFR/s000994/index.shtml).
- 10. In 2006 the School Census (SC) started to collect pupil level absence data on a termly basis (spring, summer and autumn collections) from maintained secondary schools, city technology colleges and academies relating to absence during the 2005/06 school year. For the 2006/07 school year the scope of collection of the SC was extended to include maintained primary schools and special schools. The SC collects information for a pupil's attendance in the term prior to the census. For example, the spring SC collects information on absence during the autumn term. Special schools provide annual absence data in the autumn SC and are therefore not included in this release.
- 11. Reason for absence was collected for the first time for the autumn term 2006. Schools are able to provide absence data using a reason code or by using total figures for the number of sessions missed due to authorised or unauthorised absence. A small proportion of schools have provided both a breakdown of absence by reason and totals. In addition, some schools do not have the required software to provide absence data by reason, and therefore are only able to provide overall totals. To derive absence rates, the sum of absence by reason has been used unless this is missing or is less than the total provided, in which case overall totals have been used.
- 12. For autumn term 2010, there were around 10 pupil enrolments for whom reason for absence data was submitted but no possible sessions were reported. As all of these pupils had an entry date of January 2011, and were therefore not attending the respective schools during the autumn term, their reason for absence data has been removed from this analysis.
- 13. Data are collected a term in arrears, meaning that where a school closes, data are not collected for the last term the school was open. For schools which close at the end of the autumn term, data for the autumn term will not be collected. Four sponsor-led academies opened at the beginning of January, of which two mistakenly returned data for the autumn term. The autumn term data for these two schools has been excluded from this analysis. Also, one sponsor-led academy opened half way through the spring term. As the absence data related to both the academy and its' predecessor school it has been removed from this analysis. Year on year comparisons of local authority data may be affected due to schools converting to academies.

Data Coverage and Quality

- 14. Schools have provided, via the SC, individual level attendance data relating to the autumn term 2010 and spring term 2011 for pupils aged 5 to 15 (at the start of the school year), who are non-boarders at the time of the census. In each term, the SC has collected the number of possible sessions of attendance; and the number of sessions missed, broken down by reason for absence, and overall totals of sessions missed due to authorised and unauthorised absence.
- 15. The School Census collects information for a pupil's attendance in the term prior to the census. Absence data for the autumn term 2010 and spring term 2011 have been derived by linking pupil records collected in the spring 2011 SC and summer 2011 SC to derive overall two-term totals for the number of possible sessions; the number of sessions missed by reason for absence and the number of sessions missed due to authorised and unauthorised absence for each enrolment. Pupil characteristic data are not collected retrospectively. For example, the spring 2011 SC collects a pupil's national curriculum year group as at spring 2011 together with their attendance in the previous autumn 2010 term. Derived two-term absence totals have been linked to characteristic data collected in the spring SC. Where characteristic data are missing in the spring SC, information collected in the summer SC has been used. For free school meals and special educational needs, where this characteristic data was still missing, information collected in the autumn 2010 census, or, finally, the spring 2010 census has been used.
- 16. Information relating to pupil absence counts the number of pupil enrolments rather than the number of pupils. Where a pupil has moved school throughout the year, they will be counted more than once as they have recorded attendance data in more than one school. Pupil absence is recorded for the period a pupil is enrolled at a school. Where a pupil has a dual registration their absence may be returned from both schools, if both schools return absence data via the School Census.
- 17. For a pupil enrolment, if the number of possible sessions in a term is zero/missing or is less than the total number of sessions missed due to authorised and unauthorised absence, or if the total number of possible sessions exceeds the limit for the term, then the absence variables have been set to zero for that term only, and that term's information has been discounted from this SFR. If the total number of possible sessions for each and every term equals zero, then the enrolment has not been included.
- 18. Termly data can be affected by changes in term length and this appears to be the case for autumn term 2010 and spring term 2011 when compared to autumn term 2009 and spring term 2010. Our data shows higher numbers of possible sessions across autumn term 2010 and spring term 2011 when compared to the previous autumn and spring. Higher numbers of possible sessions provide more opportunity for pupils to become PAs based on the fixed threshold of 38 sessions, no adjustments have been made to account for this. Consequently, comparisons between two-term data should be treated with caution. End year results provide the definitive view of PA.
- 19. The information shown for attendance and absence is for two terms of the 2010/11 academic year. Data for schools which have since closed is included for the reporting period prior to their closure.

- 20. The information in this SFR is based on data returned by schools as part of the School Census. It does not include data which has been submitted by local authorities or schools outside of the School Census data collection.
- 21. The data presented here are based on the attendance registers which are taken twice a day: once at the beginning of the morning session and once during the afternoon session. It therefore does not include "internal unauthorised absence". This is defined as unauthorised absence by pupils between the school's twice daily registrations, i.e. a pupil is effectively recorded as attending during morning or afternoon registration but is physically not present at another part of the relevant session. The Department's current data systems are limited insofar as they only record and measure the registrations, not any subsequent absence.
- 22. The data contained in this SFR relates only to those pupils on the roll of a state-funded primary or secondary school. It does not include those children who are not registered at a school or who attend special schools.

General

- 23. For national tables (tables 1 to 5) enrolment numbers have been rounded to the nearest 5.
- 24. For the local authority table (table 6), national and regional enrolment numbers have been rounded to the nearest 5. Enrolment numbers of 1 and 2 have been suppressed, being replaced in the table by an "x". Where any number is shown as zero (0), the original figure was also zero. Where the numerator or denominator of any percentage calculated on enrolment numbers is 1 or 2, this has been replaced by an "x". "x" has also been used for secondary suppression to prevent disclosure.
- 25. All percentages have been rounded to two decimal places.
- 26. The following symbols have been used within this publication:
 - 0 zero
 - x small number suppressed to preserve confidentiality (see Technical Notes 18 and 19)
 - not applicable
- 27. Final absence statistics relating to the full 2010/11 school year are intended for publication as National Statistics in March 2012. This product will add value to the emerging findings published in the termly reports and this SFR by presenting whole year findings (cumulative results from the three termly collections) and providing more detailed analyses of absence by pupil characteristics and persistent absentees.
- 28. The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.

Designation can be broadly interpreted to mean that the statistics:

- · meet identified user needs:
- are well explained and readily accessible:
- are produced according to sound methods, and
- are managed impartially and objectively in the public interest.

- 29. Further information, including local authority level analyses are available through the following link:- http://www.education.gov.uk/rsgateway/DB/SFR/s001020/index.shtml
- 30. There are no planned revisions to this Statistical First Release, however, if at a later date we need to make a revision, this will comply with the departmental revisions policy which is published at http://www.education.gov.uk/rsgateway/nat-stats.shtml.
- 31. Enquiries (non-media) about information contained in this document should be addressed to Schools Data Unit, Room 1F Area H, Mowden Hall, Staindrop Road, Darlington, Co Durham, DL3 9BG or e-mail schools.statistics@education.gsi.gov.uk
- 32. Media enquiries about information contained in this Statistical First Release should be made to the Department's Press Office at DfE, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT or telephone 020 7925 6789.

Table 1 STATE-FUNDED PRIMARY AND SECONDARY SCHOOLS (1)(2)(3): RATES OF ABSENCE

Autumn Term 2006 and Spring Term 2007 to Autumn Term 2010 and Spring Term 2011 England

	Autumn Term 2006 and Spring Term 2007	Autumn Term 2007 and Spring Term 2008	Autumn Term 2008 and Spring Term 2009	Autumn Term 2009 and Spring Term 2010	Autumn Term 2010 and Spring Term 2011
	161111 2007	1 eiiii 2006	Tellii 2009	Tellii 2010	161111 2011
State-funded primary and secondary schools (1)(2)(3)					
Number of pupil enrolments (4)	6,444,625	6,352,355	6,287,410	6,265,000	6,267,410
Percentage of half days missed due to: (5)					
Authorised absence	5.47	5.29	5.28	5.03	4.76
Unauthorised absence	0.97	0.97	1.03	1.01	1.03
Overall absence	6.44	6.26	6.31	6.04	5.78
State-funded primary schools (1)(2)					
Number of pupil enrolments (4)	3,428,385	3,377,685	3,346,350	3,344,410	3,368,745
Percentage of half days missed due to: (5)					
Authorised absence	4.73	4.79	4.81	4.67	4.45
Unauthorised absence	0.52	0.56	0.65	0.68	0.69
Overall absence	5.26	5.35	5.46	5.34	5.14
State-funded secondary schools (1)(3)					
Number of pupil enrolments (4)	3,016,240	2,974,670	2,941,055	2,920,590	2,898,665
Percentage of half days missed due to: (5)					
Authorised absence	6.30	5.86	5.81	5.44	5.11
Unauthorised absence	1.48	1.43	1.47	1.40	1.41
Overall absence	7.78	7.30	7.28	6.84	6.52

Source: School Census

⁽¹⁾ Includes middle schools as deemed.

⁽²⁾ Includes primary academies.

⁽³⁾ Includes city technology colleges and secondary academies.

⁽⁴⁾ Includes pupils aged 5 to 15 who were on roll for at least one session between 1 September and the end of the Spring term each year, even if they are no longer on the school roll, excluding boarders. Some pupils may be counted more than once (if they moved schools during the school year or are registered in more than one school). See Technical Notes 14 to 16.

⁽⁵⁾ The number of sessions missed due to authorised/unauthorised/overall absence expressed as a percentage of the total number of possible sessions.

Table 2a STATE-FUNDED PRIMARY AND SECONDARY SCHOOLS (1)(2)(3): PERSISTENT ABSENTEES, THOSE MISSING AROUND 15 PER CENT OF SESSIONS (NEW DEFINITION) (4) Autumn Term 2006 and Spring Term 2007 to Autumn Term 2010 and Spring Term 2011 England

	Autumn Term 2006 and Spring Term 2007	Autumn Term 2007 and Spring Term 2008	Autumn Term 2008 and Spring Term 2009	Autumn Term 2009 and Spring Term 2010	Autumn Term 2010 and Spring Term 2011
State-funded primary and secondary schools (1)(2)(3)					
Number of pupil enrolments that are persistent absentees (4)(5)	566,115	532,185	528,095	439,105	450,330
Total number of pupil enrolments (5)	6,444,625	6,352,355	6,287,410	6,265,000	6,267,410
Percentage of pupil enrolments that are persistent absentees	8.8	8.4	8.4	7.0	7.2
Percentage of half days missed by persistent absentees due to (6):					
Authorised Absence	18.7	17.9	16.8	16.6	15.6
Unauthorised Absence	7.2	7.3	7.4	8.0	7.9
Overall absence	25.9	25.3	24.2	24.6	23.5
Percentage of absence for which persistent absentees are responsible (7):					
Authorised Absence	30.2	28.5	26.9	23.2	23.5
Unauthorised Absence	65.1	63.4	59.9	55.1	55.6
Overall absence	35.4	33.9	32.3	28.5	29.2
State-funded primary schools (1)(2)					
Number of pupil enrolments that are persistent absentees (4)(5)	188,225		196,850	168,765	174,835
Total number of pupil enrolments (5)	3,428,385		3,346,350	3,344,410	3,368,745
Percentage of pupil enrolments that are persistent absentees	5.5	5.7	5.9	5.0	5.2
Percentage of half days missed by persistent absentees due to (6):					
Authorised Absence	17.9		16.5	16.5	
Unauthorised Absence	4.3		4.6	5.1	
Overall absence	22.2	21.9	21.1	21.6	20.6
Percentage of absence for which persistent absentees are responsible (7):					
Authorised Absence	21.0		20.3	17.9	
Unauthorised Absence	45.6		42.5	38.6	
Overall absence	23.4	23.7	23.0	20.5	20.9
State-funded secondary schools (1)(3)					
Number of pupil enrolments that are persistent absentees (4)(5)	377,890		331,245	270,340	275,500
Total number of pupil enrolments (5)	3,016,240		2,941,055	2,920,590	2,898,665
Percentage of pupil enrolments that are persistent absentees	12.5	11.4	11.3	9.3	9.5
Percentage of half days missed by persistent absentees due to (6):					
Authorised Absence	19.1	18.2		16.7	
Unauthorised Absence	8.6		9.0		
Overall absence	27.8	27.2	26.0	26.4	25.3
Percentage of absence for which persistent absentees are responsible (7):					
Authorised Absence	38.0	35.3	33.0	28.3	29.0
Unauthorised Absence	72.8	71.2	68.6	64.2	64.9
Overall absence	44.6	42.3	40.2	35.7	36.8

⁽¹⁾ Includes middle schools as deemed.

⁽²⁾ Includes primary academies.
(3) Includes city technology colleges and secondary academies.
(4) Persistent Absentees are defined as having an overall absence rate of around 15 per cent or more. This equates to 38 or more sessions of absence (authorised and unauthorised) across the two terms. (36 or more sessions in 07/08). See Technical Note 7.
(5) Includes pupils aged 5 to 15 who were on roll for at least one session between 1 September and the end of the Spring term each year, even if they are no longer on the school roll,

excluding boarders. Some pupils may be counted more than once (if they moved schools during the school year or are registered in more than one school). See Technical Notes 14 to 16.

⁽⁶⁾ The number of sessions missed due to authorised/unauthorised/overall absence expressed as a percentage of the total number of possible sessions.

⁽⁷⁾ The total number of sessions missed due to authorised/unauthorised/overall absence by persistent absentees expressed as a percentage of the total number of sessions missed due to authorised/unauthorised/overall absence by all pupil enrolments.

Table 2b STATE-FUNDED PRIMARY AND SECONDARY SCHOOLS (1)(2)(3): PERSISTENT ABSENTEES, THOSE MISSING AROUND 20 PER CENT OF SESSIONS (OLD DEFINITION) (4) Autumn Term 2006 and Spring Term 2007 to Autumn Term 2010 and Spring Term 2011 England

	Autumn Term 2006 and Spring Term 2007	Autumn Term 2007 and Spring Term 2008	Autumn Term 2008 and Spring Term 2009	Autumn Term 2009 and Spring Term 2010	Autumn Term 2010 and Spring Term 2011
State-funded primary and secondary schools (1)(2)(3)					
Number of pupil enrolments that are persistent absentees (4)(5)	283,085	272,760	241,195	190,305	199,370
Total number of pupil enrolments (5)	6,444,625	-,,	6,287,410	6,265,000	6,267,410
Percentage of pupil enrolments that are persistent absentees	4.4	4.3	3.8	3.0	3.2
Percentage of half days missed by persistent absentees due to (6):					
Authorised Absence	22.6	21.2	20.2	19.9	18.7
Unauthorised Absence	11.7	11.7	12.5	13.6	13.3
Overall absence	34.3	32.9	32.6	33.5	32.0
Percentage of absence for which persistent absentees are responsible (7):					
Authorised Absence	18.1	17.2	14.6	12.0	12.4
Unauthorised Absence	52.9	51.7	46.1	40.6	41.1
Overall absence	23.4	22.5	19.8	16.8	17.5
State-funded primary schools (1)(2)					
Number of pupil enrolments that are persistent absentees (4)(5)	73,940		72,595	59,375	62,330
Total number of pupil enrolments (5)	3,428,385	-,- ,	3,346,350	3,344,410	3,368,745
Percentage of pupil enrolments that are persistent absentees	2.2	2.4	2.2	1.8	1.9
Percentage of half days missed by persistent absentees due to (6):					
Authorised Absence	22.4			20.5	
Unauthorised Absence	7.2				
Overall absence	29.6	28.5	28.2	29.0	27.8
Percentage of absence for which persistent absentees are responsible (7):					
Authorised Absence	10.2	10.8	9.2	7.8	8.0
Unauthorised Absence	29.9	30.9	26.0	22.3	22.5
Overall absence	12.2	12.9	11.2	9.6	9.9
State-funded secondary schools (1)(3)					
Number of pupil enrolments that are persistent absentees (4)(5)	209,140		168,600	130,930	137,040
Total number of pupil enrolments (5)	3,016,240	,- ,	2,941,055	2,920,590	2,898,665
Percentage of pupil enrolments that are persistent absentees	6.9	6.4	5.7	4.5	4.7
Percentage of half days missed by persistent absentees due to (6):					
Authorised Absence	22.7			19.6	
Unauthorised Absence	13.3		14.5	16.0	
Overall absence	36.0	34.9	34.6	35.6	33.9
Percentage of absence for which persistent absentees are responsible (7):					
Authorised Absence	24.8	23.1	19.7	16.1	16.9
Unauthorised Absence	62.1	60.8	56.2	50.8	51.7
Overall absence	31.9	30.5	27.1	23.2	24.4

⁽¹⁾ Includes middle schools as deemed.

⁽²⁾ Includes primary academies.(3) Includes city technology colleges and secondary academies.

⁽⁴⁾ Persistent Absentees (old definition) are defined as having an overall absence rate of around 20 per cent or more. This equates to 52 or more sessions of absence (authorised and unauthorised) across the two terms. See Technical Note 7.

⁽⁵⁾ Includes pupils aged 5 to 15 who were on roll for at least one session between 1 September and the end of the Spring term each year, even if they are no longer on the school roll, excluding boarders. Some pupils may be counted more than once (if they moved schools during the school year or are registered in more than one school). See Technical Notes 14 to 16.

⁽⁶⁾ The number of sessions missed due to authorised/unauthorised/overall absence expressed as a percentage of the total number of possible sessions.

⁽⁷⁾ The total number of sessions missed due to authorised/unauthorised/overall absence by persistent absentees expressed as a percentage of the total number of sessions missed due to authorised/overall absence by all pupil enrolments.

Table 2c STATE-FUNDED PRIMARY AND SECONDARY SCHOOLS (1)(2)(3): PERSISTENT ABSENTEES - COMPARISON BY DIFFERENT RATES OF ABSENCE Autumn Term 2010 and Spring Term 2011

England

	State-funded primary schools (1)(2)	State-funded secondary schools (1)(3)	State-funded primary and secondary schools (1)(2)(3)
Number of pupil enrolments having around 5 per cent or more overall absence (4)(9)	1,451,470	1,407,120	2,858,590
Percentage of pupil enrolments having around 5 per cent or more overall absence (4)	43.1	48.5	45.6
Number of pupil enrolments having around 10 per cent or more overall absence (5)(9)	461,275	564,105	1,025,385
Percentage of pupil enrolments having around 10 per cent or more overall absence (5)	13.7	19.5	16.4
Number of pupil enrolments having around 12.5 per cent or more overall absence (6)(9)	281,880	388,845	670,730
Percentage of pupil enrolments having around 12.5 per cent or more overall absence (6)	8.4	13.4	10.7
Number of pupil enrolments that are persistent absentees having around 15 per cent or more overall absence (7)(9)	174,835	275,500	450,330
Percentage of pupil enrolments that are persistent absentees having around 15 per cent or more overall absence (7)	5.2	9.5	7.2
Number of pupil enrolments that are persistent absentees (old definition) having around 20 per cent or more overall absence (8)(9)	62,330	137,040	199,370
Percentage of pupil enrolments that are persistent absentees (old definition) having around 20 per cent or more overall absence (8)(10)	1.9	4.7	3.2

Source: School Census

- (1) Includes middle schools as deemed.
- (2) Includes primary academies.
- (3) Includes city technology colleges and secondary academies.
- (4) 5 per cent or more overall absence equates to 12 or more sessions of absence (authorised and unauthorised) across the two terms. See Technical Note 7.
- (5) 10 per cent or more overall absence equates to 26 or more sessions of absence (authorised and unauthorised) across the two terms. See Technical Note 7.
- (6) 12.5 per cent or more overall absence equates to 32 or more sessions of absence (authorised and unauthorised) across the two terms. See Technical Note 7.
- (7) Persistent Absentees are defined as having an overall absence rate of around 15 per cent or more. This equates to 38 or more sessions of absence (authorised and unauthorised) across the two terms. See Technical Note 7.
- (8) Persistent Absentees (old definition) are defined as having an overall absence rate of around 20 per cent or more. This equates to 52 or more sessions of absence (authorised and unauthorised) across the two terms. See Technical Note 7.
- (9) Includes pupils aged 5 to 15 who were on roll for at least one session between 1 September and the end of the Spring term each year, even if they are no longer on the school roll, excluding boarders. Some pupils may be counted more than once (if they moved schools during the school year or are registered in more than one school). See Technical Notes 14 to 16.

Table 3 STATE-FUNDED PRIMARY AND SECONDARY SCHOOLS (1)(2)(3):
ABSENCE BY REASON AND GENDER

Autumn Term 2010 and Spring Term 2011 England

	State-funded	d primary sch	ools (1)(2)	State-funded	secondary sc	hools (1)(3)	State-funded primary and secondary schools (1)(2)(3)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
DISTRIBUTION OF REASONS FOR ABSENCE Percentage of absent sessions due to (4):									
Illness (NOT medical or dental appointments)	63.78	64.60	64.18	57.22	58.90	58.07	60.39	61.57	60.9
Medical/dental appointments	5.11	4.75	4.94	5.91	6.70	6.31	5.52	5.79	5.6
Religious observance	2.32	2.31	2.31	1.45	1.25	1.35	1.87	1.75	1.8
Study leave	0.00	0.01	0.01	0.34	0.35	0.35	0.18	0.19	0.1
Traveller absence	0.36	0.39	0.38	0.11	0.09	0.10	0.23	0.23	0.2
Agreed family holiday	8.69	9.03	8.85	3.17	3.16	3.17	5.84	5.91	5.8
Agreed extended family holiday	0.27	0.28	0.28	0.06	0.05	0.06	0.16	0.16	0.1
Excluded, no alternative provision	0.58	0.06	0.33	3.36	1.20	2.27	2.01	0.67	1.3
Other authorised circumstances	5.36	5.13	5.25	6.87	6.59	6.73	6.14	5.91	6.0
Total Authorised Absence	86.48	86.55	86.52	78.49	78.29	78.39	82.36	82.16	82.2
Percentage of absent sessions due to (4):									
Family holiday not agreed	2.94	3.07	3.00	2.10	2.13	2.11	2.50	2.57	2.5
Arrived late	1.23	1.24	1.23	1.18	1.16	1.17	1.20	1.19	1.2
Other unauthorised circumstances	7.37	7.19	7.28	14.95	15.24	15.10	11.28	11.48	11.3
No reason yet	1.98	1.95	1.97	3.29	3.18	3.23	2.66	2.60	2.6
Total Unauthorised Absence	13.52	13.45	13.48	21.51	21.71	21.61	17.64	17.84	17.
Total Overall Absence	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.0
ABSENCE RATES BY REASON Percentage of possible sessions missed due to (5):									
	0.00	0.04	0.00	0.04	0.00	0.70	0.44	0.00	0.5
Illness (NOT medical or dental appointments)	3.28	3.31	3.29	3.64	3.93	3.78	3.44	3.60	3.5
Medical/dental appointments	0.26	0.24 0.12	0.25	0.38 0.09	0.45 0.08	0.41 0.09	0.31 0.11	0.34	0.0
Religious observance Study leave	0.12 0.00	0.12	0.12 0.00	0.09	0.08	0.09	0.11	0.10 0.01	0.0
Traveller absence	0.00	0.00	0.00	0.02	0.02	0.02	0.01	0.01	0.0
Agreed family holiday	0.45	0.02	0.02	0.01	0.01	0.01	0.01	0.01	0.
Agreed extended family holiday	0.43	0.40	0.43	0.20	0.00	0.00	0.01	0.01	0.
Excluded, no alternative provision	0.03	0.00	0.01	0.00	0.08	0.00	0.01	0.01	0.
Other authorised circumstances	0.28	0.26	0.02	0.44	0.44	0.44	0.35	0.35	0.:
Unclassified (6)	0.01	0.20	0.01	0.01	0.00	0.01	0.01	0.01	0.
Total Authorised Absence	4.46	4.44	4.45	5.00	5.22	5.11	4.71	4.81	4.
Percentage of possible sessions missed due to (5):	4.40		7.70	0.00	J.22	0.11	7	4.01	
	0.45	0.46	0.15	0.12	0.14	0.14	0.14	0.15	0
Family holiday not agreed	0.15	0.16	0.15	0.13	0.14	0.14	0.14	0.15	0.
Arrived late Other unauthorised circumstances	0.06 0.38	0.06 0.37	0.06 0.37	0.07 0.95	0.08 1.02	0.08 0.98	0.07 0.64	0.07 0.67	0.0
No reason yet	0.38	0.37	0.37	0.95	0.21	0.98	0.64	0.67	0.
Unclassified (6)	0.00	0.10	0.10	0.21	0.21	0.21	0.00	0.00	0.
Total Unauthorised Absence	0.70	0.69	0.69	1.37	1.45	1.41	1.01	1.04	1.0
Total Overall Absence	5.15	5.13	5.14	6.37	6.67	6.52	5.72	5.85	5.7

Source: School Census

⁽¹⁾ Includes middle schools as deemed.

⁽²⁾ Includes primary academies.

⁽³⁾ Includes city technology colleges and secondary academies.

⁽⁴⁾ The number of sessions absent by reason expressed as a percentage of the total number of sessions absent as reported by reason (not overall totals). See Technical Notes

⁽⁵⁾ The number of sessions absent by reason expressed as a percentage of the total number of sessions possible. See Technical Notes 11, 12 and 14.

(6) Includes absence returned as either authorised or unauthorised totals but not broken down by reason.

Table 4a STATE-FUNDED PRIMARY AND SECONDARY SCHOOLS (1)(2)(3): PUPIL ABSENCE BY CHARACTERISTICS (4) Adutum Term 2010 and Spring Term 2011 England

			ry schools (1)(2)				lary schools (1)(3)		State-funded primary and secondary schools (1)(2)(3)				
	Pupil enrolments in	Percenta	ge of half days mi	ssed (6):	Pupil enrolments in	Percenta	ge of half days mi	ssed (6):	Pupil enrolments in	Percentag	ge of half days m	nissed (6):	
	schools during				schools during				schools during				
	autumn term 2010	Authorised	Unauthorised	Overall	autumn term 2010	Authorised	Unauthorised	Overall	autumn term 2010			Overall	
	and spring term 2011 (5)	absence	absence	absence	and spring term 2011 (5)	absence	absence	absence	and spring term 2011 (5)	absence	absence	absence	
	2011 (3)				2011 (3)				2011 (3)				
Gender													
Boys	1,719,765	4.46	0.70	5.15	1,470,700	5.00	1.37	6.37	3,190,465	4.71	1.01	5.72	
Girls	1,648,980	4.44	0.69	5.13	1,427,970	5.22	1.45	6.67	3,076,945	4.81	1.04	5.8	
Total	3,368,745	4.45	0.69	5.14	2,898,665	5.11	1.41	6.52	6,267,410	4.76	1.03	5.78	
Free School Meal (FSM) Eligibility													
Known to be eligible for FSM	657.405	5.58	1.59	7.17	466.340	6.71	3.33	10.04	1,123,745	6.05	2.32	8.3	
Other pupils (7)	2.711.335	4.18	0.48	4.66	2,432,330	4.81	1.05	5.86	5,143,665		0.75	5.23	
Total (7)	3,368,745	4.45	0.69	5.14	2,898,665	5.11	1.41	6.52	6,267,410		1.03	5.78	
National Curriculum Year Group:													
1 and below	586.310	5.06	0.74	5.80	1.985	5.33	1.27	6.60	588,295	5.06	0.74	5.8	
2	573,275	4.50	0.68	5.19	1,905	4.66	1.05	5.71	575,180		0.69	5.19	
3	554.870	4.25	0.66	4.91	1.775	4.38	1.01	5.38	556,645		0.66	4.9	
4	534.160	4.23	0.64	4.87	1,685	4.21	1.15	5.35	535.845		0.65	4.8	
5	520.115	4.20	0.64	4.84	18.885	4.31	0.41	4.72	539,000		0.63	4.8	
6	523,015	4.21	0.63	4.84	24.430	4.68	0.49	5.17	547,445		0.63	4.8	
7	2,595	4.60	0.36	4.96	551,200	4.49	0.65	5.14	553,800		0.65	5.14	
8	75	5.53	1.46	6.99	560.655	5.07	0.96	6.04	560,730		0.96	6.0	
9	15	5.97	0.88	6.85	573,955	5.27	1.31	6.58	573,970		1.31	6.5	
10	20	2.48	0.00	2.48	563,995	5.18	1.72	6.90	564.015		1.72	6.9	
11	25	1.23	0.17	1.40	556,180	5.10	2.27	7.69	556,205		2.27	7.69	
	0	0.00	0.00	0.00	630	5.23	4.60	9.82	630	5.23	4.60	9.82	
12 and above													
Total (7)	3,368,745	4.45	0.69	5.14	2,898,665	5.11	1.41	6.52	6,267,410	4.76	1.03	5.78	
First Language													
First language is known or believed to													
be other than English	576,630	4.86	1.10	5.96	356,795	4.46	1.46	5.91	933,425	4.71	1.23	5.9	
First language is known or believed to													
be English	2,786,605	4.36	0.61	4.98	2,531,075	5.20	1.40	6.60	5,317,675			5.7	
Total (7)	3,368,745	4.45	0.69	5.14	2,898,665	5.11	1.41	6.52	6,267,410	4.76	1.03	5.78	
Special Educational Needs													
Statements of SEN	55,170	6.55	0.85	7.40	61,575	6.69	2.10	8.79	116,745	6.62	1.51	8.1	
School Action Plus	252,685	5.58	1.17	6.75	213,370	7.41	4.06	11.47	466,055	6.42	2.49	8.9	
School Action	446,470	5.13	1.12	6.25	402,595	5.99	2.25	8.24	849,065		1.66	7.2	
No identified SEN	2,606,655	4.18	0.57	4.74	2,214,910	4.69	0.98	5.67	4,821,565	4.41	0.76	5.1	
Total (7)	3,368,745	4.45	0.69	5.14	2.898.665	5.11	1.41	6.52	6,267,410		1.03	5.78	

Source: Sci.

(1) Includes middle schools as deemed.
(2) Includes primary academies.
(3) Includes city technology colleges and secondary academies.
(4) See Technical Note 15 for further information on how absence and pupil characteristic data have been linked.
(5) Includes pupils age 5 to 15 who were on roll for at least one session between 1 September and the end of the Spring term, even if they are no longer on the school roll, excluding boarders. Some pupils may be counted more than once (five moved schools during the school year or are registered in more than one school.) See Technical Notes 14 to 16.
(6) The number of sessions missed due to authorised unauthorised overall absence expressed as a percentage of the total number of possible sessions.
(7) Includes pupil enrolments for whom characteristic data were unclassified or missing. Total rates may be higher than rates for each subgroup.

Table 4b STATE-FUNDED PRIMARY AND SECONDARY SCHOOLS (1)(2)(3): PUPIL ABSENCE BY CHARACTERISTICS (4): PERSISTENT ABSENTEES (5) Autumn Term 2010 and Spring Term 2011 England

Number of Principal Prin) State-funded	ary schools (1)(3)	funded seconda	State-		ry schools (1)(2)			
Authorised sessions of absence having sessions of absence labence Authorised absence Au	Number of				by persistent		Percentage of		
Boys	absentees havir Overall 38 or more absence sessions of			absentees having 38 or more sessions of				absentees having 38 or more sessions of	
Girks 174,835 15.2 5.2 20.4 141,160 15.7 9.7 25.3 25.030 15.5 15.5 15.6 15.5 15.6 15.5 15.6 15.5 15.6 15.5 15.6 15.5 15.6 15.5 15.6 15.5 15.5 15.6 15.5 15.6 15.5 15.6 15.5 15.6 15.5									Gender
Glins Total 44,345 15.2 5.2 2.0 4 141,160 15.7 9.7 25.3 450,330 15.6 Free School Meal (FSM) Eligibility Known to be eligible for FSM (Different PSM) 72,075 14.4 6.8 21.2 94,035 14.6 12.2 28.8 186,105 14.5 14.6 14.7 14.8 14.6 15.7 14.4 14.8 14.8 14.8 14.8 16.2 15.7	25.2 224.83	9.6	15.6	134.340	20.8	5.2	15.6	90.490	Boys
Total 174,835 15.4 5.2 20.6 275,500 15.7 9.7 25.3 450,330 15.6 Free School Meal (FSM) Eligibility Known to be eligible for FSM 72,075 14.4 6.8 21.2 94,035 14.6 12.2 26.8 166,105 14.5 Chier pupils (7) 102,760 16.2 4.1 20.3 181,485 16.2 8.3 24.5 284,225 16.2 Total (7) 174,835 15.4 5.2 20.6 275,500 15.7 9,7 25.3 450,330 15.6 National Curriculum Year Group: 1 and below 40,755 15.7 4.8 20.5 170 15.0 6.2 21.2 40,925 15.7 2 30,270 15.1 5.1 5.1 20.2 130 14.1 5.9 20.0 30,405 15.1 3 3 20.3 100 14.1 5.9 20.0 30,405 15.1 5.1 3 3 20.3 100 14.3 5.9 20.2 26,101 15.0 15.0 4 24,800 15.2 5.0 20.3 100 14.3 5.9 20.2 26,101 15.0 15.0 4 4 24,800 15.2 5.0 20.3 100 14.3 5.9 20.2 24,905 15.5 15.4 6 24,450 15.5 5.0 20.3 100 17.5 3.5 21.0 25,115 15.4 6 24,550 15.5 5.0 20.3 100 17.5 3.5 21.0 25,115 15.4 6 24,550 15.5 5.0 20.3 100 17.5 3.5 21.0 25,115 15.4 6 12.4 5.0 15.5 5.0 20.3 10.0 17.5 3.5 21.0 25,115 15.4 6 12.4 5.0 15.5 5.0 20.3 10.0 17.5 3.5 21.0 25,115 15.4 6 12.4 5.0 15.5 5.0 20.3 10.0 17.5 3.5 21.0 25,115 15.4 6 12.4 5.0 15.5 5.0 20.3 10.0 17.5 3.5 21.0 25,115 15.4 6 12.4 5.0 15.5 5.0 20.3 10.0 17.5 3.5 21.0 25,115 15.4 6 12.4 5.0 15.0 15.0 15.5 5.0 20.5 1,320 17.2 3.9 21.1 25,870 15.6 15.1 15.4 15.1 15.1 15.1 15.1 15.1 15.1									
Monte to be ligible for FSM 72,075 14.4 6.8 21.2 94,035 14.6 12.2 26.8 166,105 14.5									
Monte to be ligible for FSM 72,075 14.4 6.8 21.2 94,035 14.6 12.2 26.8 166,105 14.5									Free School Meal (FSM) Eligibility
Other pupils (T) 102,760 16.2 4.1 20.3 181,465 16.2 8.3 24.5 284,225 16.2 Total (T) 174,835 15.4 5.2 20.6 275,500 15.7 9.7 25.3 284,030 15.6 National Curriculum Year Group: 1 and below 40,755 15.7 4.8 20.5 170 15.0 6.2 21.2 40,925 15.7 2 30,270 15.1 5.1 20.2 130 14.1 5.9 20.2 26.010 15.0 3 25,915 15.0 5.3 20.3 100 14.3 5.9 20.2 26.010 15.0 4 24,800 15.2 5.0 20.3 105 13.4 7.1 20.5 24,905 15.2 5 24,550 15.5 5.0 20.3 800 17.5 3.5 21.0 25,905 15.2 7 21,310 15.5 7.7	26.8 166.10	12.2	14.6	94.035	21.2	6.8	14.4	72.075	
Total (7) 174,835 15.4 5.2 20.6 275,500 15.7 9.7 25.3 450,300 15.6									
1 and below 40,755 15.7 4.8 20.5 170 15.0 6.2 21.2 40,925 15.7 2 30,270 15.1 5.1 20.2 130 14.1 5.9 20.0 30,405 15.1 3 25,915 15.0 5.3 20.3 100 14.3 5.9 20.2 26,010 15.0 4 24,800 15.2 5.0 20.3 105 13.4 7.1 20.5 24,905 15.2 5 24,310 15.3 5.0 20.3 800 17.5 3.5 21.0 25,115 15.4 6 24,550 15.5 5.0 20.5 1,320 17.2 3.9 21.1 25,870 15.6 7 115 17.2 3.1 20.4 31,765 16.3 5.7 22.0 31,880 16.3 8 10 15.5 7.7 23.2 44,325 16.1 6.9 23.0 44,335 16.1 9									
2 2 30,270 15.1 5.1 20.2 130 14.1 5.9 20.0 30,405 15.1 25.1 3 3 30,270 15.1 5.1 20.2 130 14.1 5.9 20.2 26,010 15.0 15.0 3 3 3 3 100 14.3 5.9 20.2 26,010 15.0 15.0 15.0 15.0 15.0 15.0 15.0 1									National Curriculum Year Group:
3	21.2 40.92	6.2	15.0	170	20.5	4.8	15.7	40.755	1 and below
3	20.0 30.40	5.9	14.1	130	20.2	5.1	15.1	30.270	2
4			14.3		20.3	5.3			
5 24,310 15.3 5.0 20.3 800 17.5 3.5 21.0 25,115 15.4 15.6 6 24,550 15.5 5.0 20.5 1,320 17.2 3.9 21.1 25,870 15.6 7.7 11.5 17.2 3.1 20.4 31,765 16.3 5.7 22.0 31,880 16.3 8 21.0 25,870 15.6 4.8 10.1 15.5 7.7 23.2 44,325 16.1 6.9 23.0 44,335 16.1 3.8 9 23.0 44,335 16.1 6.9 23.0 44,335 16.1 16.3 15.7 8.6 24.3 54,860 15.7 10 0 0.0 0.0 0.0 61,670 15.2 10.7 25.9 61,670 15.2 11.7 22.3 24,48.80 15.7 20.1 20.9 61,670 15.2 10.7 25.3 450,330 15.6 15.2 12.0 11.9 13.9 15.1									
6									5
7									
8 10 15.5 7.7 23.2 44,325 16.1 6.9 23.0 44,335 16.1 9 x x x x x x x 54,860 15.7 8.6 24.3 54,860 15.7 10 0 0.0 0.0 0.0 61,670 15.2 10.7 25.9 61,670 15.2 11 x x x x x x 74,070 14.9 12.3 27.3 74,070 14.9 12 and above 0 0.0 0.0 0.0 110 13.9 15.1 29.0 110 13.9 Total (7) 174,835 15.4 5.2 20.6 275,500 15.7 9.7 25.3 450,330 15.6 First Language is known or believed to be of ther than English 38,190 14.4 6.1 20.5 25,855 13.5 9.7 23.2 64,040 14.0 First Language is known or belie									
9									**
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11 x x x x x x x 74,070 14,9 12.3 27.3 74,070 14,9 12 and above 0 0.0 0.0 0.0 0.0 110 13.9 15.1 29.0 110 13.9 Total (7) 174,835 15.4 5.2 20.6 275,500 15.7 9.7 25.3 450,330 15.6 First Language is known or believed to be other than English 38,190 14.4 6.1 20.5 25,855 13.5 9.7 23.2 64,040 14.0 First language is known or believed to be English 136,290 15.7 5.0 20.7 248,520 15.9 9.6 25.5 384,810 15.8 First Language is known or believed to be other than English 136,290 15.7 5.0 20.7 248,520 15.9 9.6 25.5 384,810 15.8 Total (7) 174,835 15.4 5.2 20.6 275,500 15.7									-
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Total (7) 174,835 15.4 5.2 20.6 275,500 15.7 9.7 25.3 450,330 15.6 Special Educational Needs Statements of SEN 6,720 19.6 3.8 23.4 10,195 18.3 9.6 27.9 16,915 18.8 School Action Plus 25,040 16.3 5.9 22.3 50,795 16.3 14.1 30.4 75,835 16.3 School Action 37,275 14.7 6.2 20.9 59,845 14.8 10.5 25.3 97,120 14.8	25.5 384.81	9.6	15.9	248.520	20.7	5.0	15.7		
Statements of SEN 6,720 19.6 3.8 23.4 10,195 18.3 9.6 27.9 16,915 18.8 School Action Plus 25,040 16.3 5.9 22.3 50,795 16.3 14.1 30.4 75,835 16.3 School Action 37,275 14.7 6.2 20.9 59,845 14.8 10.5 25.3 97,120 14.8									
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School Action 37,275 14.7 6.2 20.9 59,845 14.8 10.5 25.3 97,120 14.8									
No identified SEN 105,565 15.2 4.8 20.0 154,400 15.6 7.9 23.5 259,970 15.4		7.9	15.6	154,400	20.0	4.8	15.2	105,565	No identified SEN
Total (7) 174,835 15.4 5.2 20.6 275,500 15.7 9.7 25.3 450,330 15.6									

x - 1 or 2 pupils, or a percentage based on 1 or 2 pupils
Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Source

(1) Includes middle schools as deemed.

(2) Includes primary academies.

(3) Includes city technology colleges and secondary academies.

(4) See Technical Note 15 for further information on how absence and pupil characteristic data have been linked.

(5) Persistent Absentees are defined as having an overall absence rate of around 5 per cent or more. This equates to 38 or more sessions of absence (authorised and unauthorised) across the two terms. See Technical Note 7.

(6) The number of sessions missed due to authorised/ unauthorised/ overall absence expressed as a percentage of the total number of possible sessions.

(7) Includes pupil enrolments for whom characteristic data were unclassified or missing. Total rates may be higher than rates for each subgroup.

Table 5a STATE-FUNDED PRIMARY AND SECONDARY SCHOOLS (1)(2)(3): PUPIL ABSENCE BY ETHNIC GROUP (4) Autumn Term 2010 and Spring Term 2011 England

•	State-f	unded primary	schools (1)(2)		State-fu	nded seconda	ry schools (1)(3)		State-funded primary and secondary schools (1)(2)(3)				
	Pupil enrolments in	Percentaç	ge of half days mi	ssed (6):	Pupil enrolments in	Percenta	ge of half days mi	ssed (6):	Pupil enrolments in	Percentag	ge of half days mi	ssed (6):	
	schools during autumn term 2010 and spring term 2011 (5)	Authorised absence	Unauthorised absence	Overall absence	schools during autumn term 2010 and spring term 2011 (5)	Authorised absence	Unauthorised absence	Overall absence	schools during autumn term 2010 and spring term 2011 (5)	Authorised absence	Unauthorised absence	Overall absence	
White	2,581,335	4.40	0.60	5.01	2,327,765	5.25	1.42	6.67	4,909,100	4.81	0.99	5.80	
White British	2,416,215	4.33	0.55	4.88	2.212.885	5.25	1.38	6.62	4.629.105	4.77	0.95	5.71	
Irish	10,290	4.72	0.80	5.52	9,855	5.47	1.63	7.11	20,145	5.09	1.21	6.30	
Traveller of Irish heritage	3,450	15.35	5.90	21.25	1,250	14.71	11.44	26.15	4,700	15.17	7.41	22.58	
Gypsy/ Roma	9,265	10.70	5.42	16.12	4,605	9.87	9.54	19.41	13,870	10.42	6.80	17.22	
Any other White background	142,110	5.08	1.08	6.16	99,170	5.13	1.92	7.05	241,280	5.10	1.43	6.53	
Mixed	153,525	4.64	1.00	5.64	107,895	5.19	1.76	6.95	261,420	4.87	1.31	6.18	
White and Black Caribbean	45,390	4.69	1.24	5.93	36,985	5.60	2.28	7.88	82,375	5.10	1.71	6.81	
White and Black African	18,235	4.33	0.95	5.28	11,430	4.76	1.53	6.29	29,665	4.50	1.18	5.67	
White and Asian	33,945	4.67	0.79	5.46	22,365	5.00	1.34	6.34	56,310	4.80	1.01	5.81	
Any other Mixed background	55,960	4.68	0.95	5.63	37,115	5.05	1.56	6.61	93,075	4.83	1.19	6.02	
Asian	331,830	5.18	1.02	6.20	230,365	4.69	1.19	5.89	562,195	4.98	1.09	6.07	
Indian	85,975	4.58	0.68	5.26	66,340	3.95	0.70	4.66	152,310	4.30	0.69	5.00	
Pakistani	139,965	5.55	1.21	6.76	89,820	5.49	1.55	7.04	229,785	5.53	1.34	6.87	
Bangladeshi	56,755	5.75	1.25	6.99	38,345	4.94	1.48	6.42	95,100	5.42	1.34	6.76	
Any other Asian background	49,135	4.54	0.79	5.32	35,865	3.82	0.90	4.73	85,000	4.23	0.84	5.07	
Black	177,830	3.47	0.96	4.42	133,205	3.55	1.20	4.75	311,035	3.50	1.06	4.56	
Black Caribbean	46,160	3.86	1.31	5.17	40,315	4.29	1.56	5.85	86,475	4.06	1.43	5.49	
Black African	109,925	3.27	0.78	4.05	78,015	3.08	0.96	4.04	187,940	3.19	0.85	4.04	
Any other Black background	21,745	3.61	1.07	4.68	14,875	3.98	1.47	5.45	36,620	3.76	1.23	4.99	
Chinese	11,810	3.40	0.42	3.82	10,325	2.40	0.43	2.83	22,130	2.93	0.43	3.36	
Any other ethnic group	52,215	4.80	1.29	6.08	35,775	4.33	1.55	5.87	87,990	4.60	1.39	6.00	
Minority Ethnic Pupils (7	892,325	4.77	1.08	5.84	632,440	4.61	1.49	6.11	1,524,765	4.70	1.25	5.95	
All pupils (8)	3,368,745	4.45	0.69	5.14	2,898,665	5.11	1.41	6.52	6,267,410	4.76	1.03	5.78	

- (1) Includes middle schools as deemed.
 (2) Includes middle schools as deemed.
 (2) Includes primary academies.
 (3) Includes city technology colleges and secondary academies.
 (4) See Technical Note 15 for further information on how absence and pupil characteristic data have been linked.
 (5) Includes pupils age 5 to 15 who were on roll for at least one session between 1 September and the end of the Spring term, even if they are no longer on the school roll, excluding boarders. Some pupils may be counted more than once (if they moved schools during the school year or are registered in more than once school). See Technical Notes 14 to 16.
 (6) The number of sessions missed due to authorised/ unauthorised/ overall absence expressed as a percentage of the total number of possible sessions.
 (7) Pupils who have been classified according to their ethnic group, excluding White British.
 (8) Includes pupil enrolments for whom information on ethnic group was unclassified or missing.

Table 5b STATE-FUNDED PRIMARY AND SECONDARY SCHOOLS (1)(2)(3): PUPIL ABSENCE BY ETHNIC GROUP (4): PERSISTENT ABSENTEES (5) Autumn Term 2010 and Spring Term 2011 England

·	State-	funded primary	schools (1)(2)		State-fu	ınded seconda	ry schools (1)(3)		State-funded primary and secondary schools (1)(2)(3)				
	Pupil enrolments in	Percentage of	half days missed absentees (6):	by persistent	Pupil enrolments in	Percentage of	f half days missed absentees (6):	by persistent	Pupil enrolments in	Percentage of half days missed by persistent absentees (6):			
	schools during autumn term 2010 and spring term 2011 (5)	Authorised absence	Unauthorised absence	Overall absence	schools during autumn term 2010 and spring term 2011 (5)	Authorised absence	Unauthorised absence	Overall absence	schools during autumn term 2010 and spring term 2011 (5)	Authorised absence	Unauthorised absence	Overall absence	
White	128,450	15.8	4.9	20.7	234,220	15.9	9.7	25.5	362,670	15.9	8.0	23.8	
White British	112,195	15.7	4.6	20.3	219,735	16.0	9.5	25.5	331,930	15.9	7.8	23.7	
Irish	685	16.3	6.2	22.5	1,080	15.4	10.9	26.2	1,765	15.7	9.1	24.8	
Traveller of Irish heritage	1,635	24.5	9.5	34.0	705	21.0	17.9	38.9	2,340	23.4	12.1	35.5	
Gypsy/ Roma	3,490	18.5	10.2	28.7	2,115	14.6		31.8	5,605	17.1	12.8	29.9	
Any other White background	10,450	15.1	6.0	21.0	10,585	13.8	11.0	24.7	21,030	14.4	8.5	22.9	
Mixed	10,355	14.4	6.5	21.0	11,755	14.8	10.7	25.5	22,110	14.6	8.8	23.4	
White and Black Caribbean	3,615	13.8	7.3	21.1	5,160	14.4	11.5	26.0	8,775	14.2	9.8	24.0	
White and Black African	1,055	14.4	6.6	21.0	1,015	14.7	10.5	25.2	2,070	14.6	8.5	23.1	
White and Asian	2,020	14.6	6.0	20.6	1,995	15.4	9.6	25.0	4,015	15.0	7.8	22.8	
Any other Mixed background	3,665	14.9	6.1	21.0	3,585	15.1	10.2	25.2	7,250	15.0	8.1	23.1	
Asian	23,600	14.3	5.4	19.7	15,705	14.2	7.6	21.9	39,305	14.3	6.3	20.6	
Indian	4,475	15.0	4.3	19.3	2,810	15.0	6.3	21.3	7,285	15.0	5.1	20.1	
Pakistani	11,680	14.0	5.8	19.8	8,260	14.2	7.7	21.9	19,935	14.0	6.6	20.6	
Bangladeshi	4,870	14.3	5.4	19.7	2,935	13.5	8.7	22.2	7,805	14.0	6.6	20.6	
Any other Asian background	2,575	14.9	5.1	20.1	1,705	14.4	7.8	22.2	4,280	14.7	6.2	20.9	
Black	7,090	13.7	7.5	21.2	7,170	14.2	10.1	24.3	14,260	14.0	8.8	22.8	
Black Caribbean	2,935	12.8	8.4	21.2	3,350	14.3	10.3	24.6	6,285	13.6	9.4	23.0	
Black African	3,105	14.5	6.8	21.3	2,770	14.2	9.5	23.8	5,875	14.4	8.1	22.4	
Any other Black background	1,050	13.7	7.4	21.0	1,050	14.2	10.6	24.9	2,100	14.0	9.0	23.0	
Chinese	325	16.5	3.6	20.1	185	15.7	7.4	23.1	505	16.2	5.0	21.2	
Any other ethnic group	3,430	14.1	6.9	21.0	2,475	13.3	10.9	24.2	5,905	13.8	8.6	22.4	
Minority Ethnic Pupils (7	61,055	14.9	6.4	21.3	51,770	14.4	10.1	24.4	112,830	14.6	8.1	22.7	
All pupils (8)	174,835	15.4	5.2	20.6	275,500	15.7	9.7	25.3	450,330	15.6	7.9	23.5	

⁽¹⁾ Includes middle schools as deemed.
(2) Includes primary academies.
(3) Includes city technology colleges and secondary academies.
(4) See Technical Note 15 of Untruter information on how absence and pupil characteristic data have been linked.
(5) Persistent Absentees are defined as having an overall absence rate of around 5 per cent or more. This equates to 38 or more sessions of absence (authorised and unauthorised) across the two terms. See Technical Note 7.
(6) The number of sessions missed due to authorised/ unauthorised/ overall absence expressed as a percentage of the total number of possible sessions.
(7) Pupils who have been classified according to their ethnic group, excluding White British.
(8) Includes pupil enrolments for whom information on ethnic group was unclassified or missing.