

Criteria for Adult Literacy and Numeracy Qualifications



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The criteria

Introduction

1. The following criteria will be used as the basis for the development and accreditation of all adult literacy and numeracy qualifications.
2. The criteria were previously published within *The Statutory Regulation of External Qualifications in England, Wales and Northern Ireland* (2004).

Content

3. For adult literacy and numeracy qualifications, the subject matter must meet the requirements of the relevant national standards in adult literacy or adult numeracy at the appropriate levels.

Assessment

4. For adult literacy and numeracy qualifications, the assessment model is specified by the regulatory authorities.
5. At Entry level, the assessment model must comply with the additional specific criteria for Entry-level qualifications.
6. At levels 1 and 2, the method of assessment is by means of the external tests developed for adult literacy / key skills communication and adult numeracy / key skills application of number, unless otherwise agreed by the regulatory authorities.

Reporting

7. For adult literacy and numeracy, there must be arrangements to report:
 - 7.1 at Entry level for literacy, separate levels of achievement for speaking and listening, for reading and for writing, so as to form a profile;
 - 7.2 at Entry level for numeracy, the overall sub-level achieved (i.e. Entry 1, Entry 2, or Entry 3);
 - 7.3 at levels 1 and 2, feedback to unsuccessful candidates on their performance as it relates to the national standards.

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