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Introduction

This official statistics release reports on children’s social care inspections that occurred between 1 April and 30 June 2011 under the Children Act 1989 or the Care Standards Act 2000. These statistics are based on provisional data and are subject to change. Ofsted will release final statistics for this period on 8 December 2011.

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**Key findings**

* This is the first quarter of the new framework of inspection of children’s homes. There were 363 **children’s homes** inspected during the April – June 2011 period that were published by the end of July. Eight of these were interim inspections.

* Of the 355 full inspections of children’s homes, 65 (18%) were judged outstanding, 195 (55%) were judged good, 87 (25%) were satisfactory and eight homes (2%) received an inadequate judgement (please see figure 1 below). The proportion of children’s homes in each of these inspection judgement categories under the new framework of inspection is similar to the January to March 2011 quarter, although there have been changes in the judgements made for individual providers. Future statistical releases will include information about judgements made in interim inspections under the new framework on the progress made against requirements and recommendations made at the previous full inspection.
* There are 16 **secure children’s homes** in England. Six inspections of secure children’s homes were carried out in the April to June 2011 period. Of these, five were full inspections and one was an interim inspection. The interim inspection found that the secure children’s home was making inadequate progress overall against the requirements and recommendations made at the last full inspection. Of the five full inspections, one secure home was outstanding, two were good and two were satisfactory.
* Three inspections of the four **secure training centres** in England have taken place within the April to June quarter. Two of these were interim inspections and both were judged outstanding. However a full inspection of the third provider found it to be inadequate overall.
* Three **residential special schools that are also registered as children’s homes** as they accommodate children for more than 295 days per year were inspected during the April to June quarter. One residential special school setting was outstanding and the remaining two were good.
* Seven of 150 **local authority fostering services** were inspected during this quarter of the year. One service received an outstanding overall judgement and six were good.
* Eleven of 288 **independent fostering agencies** were inspected between April 2011 and June 2011. One agency received an outstanding judgement;eight were good and two satisfactory.
* Nine of 149 local authority **adoption agencies** were inspected in the quarter. Of these, three were judged outstanding, five were good and one service was satisfactory.
* Three of 48 **voluntary adoption agencies** were inspected during the period. Two were outstanding and one agency was good.
* Four of 44 **adoption support agencies** were inspected during the April 2011 – June 2011 period. Of these, one was judged outstanding overall, two were good and one was satisfactory.
* There were 41inspections of care in **boarding schools** during the quarter. These are inspections of care only, and do not include those integrated with an inspection of education provision. Sixteen (40%) were judged outstanding, 22 were good, two were satisfactory and one was inadequate.
* Twenty-two of 25 **residential special schools** inspected during the quarter were judged outstanding for their overall care of children, two were good, one was satisfactory and none were inadequate.

**Impact of revisions on key findings of previous release**

* Final data covering the period 1 January 2011 to 31 March 2011 have been released and can be found on the Ofsted website:

[www.ofsted.gov.uk/resources/official-statistics-children%E2%80%99s-social-care-inspections-and-outcomes](http://www.ofsted.gov.uk/resources/official-statistics-children%E2%80%99s-social-care-inspections-and-outcomes)

* The revised data includes inspection outcomes relating to a further 242 inspections; 191 children’s homes, one residential family centre, seven adoption agencies, one local authority fostering service, 27 boarding schools, 13 residential special schools and two further education colleges. The main changes to the key findings of the previous release are:
* There were 1,592 inspections of **children’s homes** in the 1 January 2011 to 31 March 2011 quarter, indicating that 191 children’s homes inspection reports have been published since 30 April 2011. The greater volume of inspection during the January to March quarter included a high proportion of interim inspections. The profile of judgements remained the same. Inspections of adoption agencies in the 1 January to 31 March 2011 quarter of the year totalled 27, an increase of seven on the figure in the previous release of these statistics. Five of these additional inspections were local authority adoption agencies. One of these was outstanding, three were good and one was satisfactory.
* There were 57 inspections of care in boarding schools in the 1 January to 31 March quarter. This represents an additional 27 inspections to the figure reported on 30 June. The increase in volume of inspection resulted in a higher percentage of outstanding judgements i.e. 28% compared to 17% reported in the 30 June release.
* There were 58 residential special schools inspected in the 1 January to 31 March 2011 quarter. This updates the previous figure of 45. The increase resulted in a higher percentage of residential special schools receiving an outstanding overall care of children inspection judgement (50% of the total inspected) but the profile of satisfactory and inadequate judgements remained the same.

Methodology

1. The data in the release are from inspections undertaken between 1 April 2011 and 30 June 2011.
2. Statistics relating to inspections in the most recent quarter are provisional and include inspections in the period where the inspection report was published within one month of the end of the quarter. If, exceptionally, an inspection report is published later than one month after the end of the quarter in which the inspection took place that inspection will be included in the final release of the statistics.
3. Revisions are published in line with Ofsted’s revisions policy for official statistics. For more information about the policy, please visit the Ofsted website or access the policy via the following link:

<http://www.ofsted.gov.uk/resources/statistical-notice-ofsted-revisions-policy-for-official-statistics>

1. For more information on how Ofsted regulates and inspects children’s social care, please go to the Ofsted website:

[www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Care-and-local-services/Children-s-social-care](http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Care-and-local-services/Children-s-social-care)

1. Please note that Ofsted has not inspected local authority private fostering services between 1 April and 30 June 2011. These inspections are conducted at the decision of the Secretary of State. The Secretary of State will make a decision regarding future inspections.
2. In its inspection of social care services, Ofsted must take account of national minimum standards published by government. All Ofsted inspection of adoption and fostering agencies since 1 April 2011 took account of new national minimum standards in the inspection framework. Inspection outcomes from 1 April 2011 may not therefore be directly comparable with those where previous national minimum standards applied.
3. Where possible Ofsted integrates inspection of education in boarding schools and residential special schools with inspection of care. Where such an integrated inspection has happened, for technical reasons the outcomes of the care inspection is not included in this release. We will review our methodology to determine how to include these inspection outcomes in official statistics releases in future.

Additional information

All the tables and charts shown in this release, along with additional analysis by month and at regional and local authority level, are available in Excel format on the Ofsted website in the same location as this document. Underlying data are also available in Excel and comma separated values (.csv) formats.

Chart 1: Overall effectiveness of children’s homes inspected between 1 April 2007 and 31 March 2012 (provisional) – by financial year



**Chart 2: Overall effectiveness of children’s homes inspected between 1 April 2007 and 30 June 2011 (provisional) – by quarter of the year**



Table : Number of children’s social care inspections carried out between 1 April 2011 and 30 June 2011 by inspection type (provisional)



Table 2: Overall effectiveness of children’s social care providers inspected between 1 April 2011 and 30 June 2011 (provisional)



Table 3a: Full inspection outcomes of children's homes (excluding secure children’s homes and residential schools caring for pupils more than 295 days per year) inspected between 1 April 2011 and 30 June 2011 (provisional)1 2



1. Children's homes and secure children's homes figures include those run by the local authority, and those that are run by private, independent or voluntary organisations located in the local authority area

2. Percentages are rounded and may not add to exactly 100

**Table 3b: Full inspection outcomes of secure children’s homes inspected between 1 April 2011 and 30 June 2011 (provisional) 1 2**



1. Children's homes and secure children's homes figures include those run by the local authority, and those that are run by private, independent or voluntary organisations located in the local authority area

2. Where the number of inspections is less than 100, percentages are not shown

**Table 3c: Full inspection outcomes of residential special schools caring for pupils for more than 295 days per year inspected between 1 April 2011 and 30 June 2011 (provisional) 1 2 3**

 

1. Residential special schools that care for pupils for more than 295 days per year must register as children’s homes.

2. Children’s homes and secure children's homes figures include those run by the local authority, and those that are run by private, independent or voluntary organisations located in the local authority area

3. Where the number of inspections is less than 100, percentages are not shown

Table 3d: Interim inspection outcomes of children’s homes, secure children’s homes and residential special schools (accommodating children for more than 295 days per year) inspected between 1 April and 30 June 2011 (provisional) 1 2 3

 

1. Children's homes and secure children's homes figures include those run by the local authority, and those that are run by private, independent or voluntary organisations located in the local authority area.

2. Where the number of inspections is less than 100, percentages are not shown.

3. At an interim inspection, progress is judged based on requirements and recommendations made following the last full inspection.

**Table 3e: Inspection outcomes of local authority fostering services inspected between 1 April and 30 June 2011 (provisional) 1**

 

1. Where the number of inspections is less than 100, percentages are not shown

**Table 3f: Inspection outcomes of independent fostering agencies inspected between 1 April and 30 June 2011 (provisional) 1 2**

 

1. Where the number of inspections is less than 100, percentages are not shown
2. Not all inspection judgements are made at every inspection

**Table 3g: Inspection outcomes of local authority adoption services inspected between 1 April and 30 June 2011 (provisional) 1 2**



1. Where the number of inspections is less than 100, percentages are not shown

2. Not all inspection judgements are made at every inspection; adoption service inspections do not cover all outcome areas.

**Table 3h: Inspection outcomes of voluntary adoption agencies inspected between 1 April and 30 June 2011 (provisional) 1**



1. Where the number of inspections is less than 100, percentages are not shown

**Table 3i: Inspection outcomes of residential family centres inspected between 1 April and 30 June 2011 (provisional) 1**

 

1. Where the number of inspections is less than 100, percentages are not shown

**Table 3j: Inspection outcomes of care in residential special schools inspected between 1 April 2011 and 30 June 2011 (provisional) 1**

 

1. Where the number of inspections is less than 100, percentages are not shown

**Table 3k: Inspection outcomes of care in boarding schools inspected between 1 April and 30 June 2011 (provisional) 1**

 

1. Where the number of inspections is less than 100, percentages are not shown

**Table 3l: Inspection outcomes of care in further education colleges with residential accommodation inspected between 1 April and 30 June 2011 (provisional) 1**

 

1. Where the number of inspections is less than 100, percentages are not shown

Glossary

**Adoption agencies**

The focus of all adoption agencies is on placing children successfully into adoptive families who the agency recruits, assesses, prepares and supports, so they will meet the children’s needs and enable them to develop and achieve throughout their lives. The services maintained by local authorities are described in section 3(1) of the Adoption and Children Act 2002. Local authorities place children with adoptive families recruited and approved by themselves, by other local authorities or by voluntary adoption agencies who must register with Ofsted. Adoption agencies may also provide birth records, counselling and intermediary services to adoptees and birth relatives.

**Adoption support agencies**

Adoption support agencies are defined by section 8 of the Adoption and Children Act 2002 and provide services to anyone touched by adoption and are registered with Ofsted. This includes counselling and help for children and adults to gain information about their adoption or to trace birth relatives. Adoption support agencies can be either organisations or individuals, and may be contracted by a local authority to provide support services.

**Boarding Schools**

As at 30 June 2011, there were 533 boarding schools in England providing care for children and young people. The vast majority of these are independent and belong to associations which are members of the Independent Schools Council. As education in these schools is inspected by their own inspectorate, Ofsted inspects only the welfare of boarders in these schools on a three-year cycle. There are also independent and maintained boarding schools in which Ofsted inspects both education and the welfare of boarders.

**Children’s homes**

A children’s home is defined in section 1 of the Care Standards Act 2000, and is an establishment that provides care and accommodation wholly or mainly for children. Children’s homes vary in size and nature. They fulfil a range of purposes designed to meet the different needs of those children and young people who are assessed as needing a residential care placement. Some homes, for example, provide short breaks which are needed to help support children and their family. Some residential special schools are registered as children’s homes because boarders are resident for more than 295 days per year.

**Fostering services**

Local authority fostering services are defined by section 4 of the Care Standards Act 2000. Local authority fostering services and independent fostering agencies recruit, prepare, assess, train and support foster carers. Independent fostering agencies (IFAs) are private companies or charities, who are registered with Ofsted and provide placements to children and young people with foster carers approved by them. IFAs work closely with Local Authorities to deliver these placements.

**Local authority private fostering services**

Private fostering is legally defined by section 66 of the Children Act 1989 as an arrangement that occurs when a child who is under 16 (or 18 for a child with learning difficulties and/or disabilities) is cared for in their own home by someone other than their parent or a close relative for 28 consecutive days or more; or children who stay in boarding schools during the holidays for 14 days or more (Children Act 1989 schedule 8 para 9 (i)). A private foster carer may be a friend of the family or the child’s friend’s parents or someone who is not previously known to the family. The Children (Private Arrangements for Fostering) Regulations 2005 require parents and private foster carers to give the local authority advance notice of a private fostering arrangement. It also places specific duties on local authorities with responsibilities for children’s services. It is these duties and responsibilities that Ofsted inspects.

**Residential family centres**

Residential family centres are defined in section 4(2) of the Care Standards Act 2000 as establishments at which: a) accommodation is provided for children and their parents; b) the parents’ capacity to respond to the children’s needs and to safeguard their welfare is monitored and assessed; and c) the parents are given such advice, guidance and counselling is considered necessary.

**Residential accommodation in further education colleges**

The care provision of further education colleges that provide, or arrange, residential accommodation for one or more students under the age of 18 years. Ofsted inspects these colleges under section 87 of the children act 1989.

**Residential special schools**

Residential special schools are defined in section 59 of the Safeguarding Vulnerable Groups Act 2006. They vary in size and nature. The sector includes large non-maintained special schools which make provision for very specific needs and take children as full boarders from all over the country, to smaller more local providers catering for children with a range of different special needs and disabilities who may be resident at the school only during the week. Some residential special schools are registered as children’s homes because boarders are resident for more than 295 days per year. There are also a small number of independent residential special schools who also tend to cater for children with very specialist needs.

**Secure children’s homes**

Secure children’s homes are defined by section 25 of the 1989 children act. They accommodate children and young people who are remanded or have been sentenced for committing a criminal offence. They also accommodate children and young people who are placed there by a court because their behaviour is deemed to present a significant and immediate threat to their safety or the safety of others, unless they are placed in a secure environment. Ofsted inspections are conducted in accordance with the Care Standards Act 2000 and judgements in reports are made in relation to the outcomes for children set out in the Children Act 2004. The criteria are the same as those used to inspect non-secure children’s homes.

**Secure training centres**

Secure Training Centres are defined by section 43(1) (d) of the Prison Act 1952. Ofsted has the power to inspect under section 146 Education and Inspections Act 2006 and inspects both the care and educational provision for children in four secure training centres. They accommodate young people between the ages of 12 and 17 who have been remanded or sentenced by the courts. The centres are under contract to the Youth Justice Board, which monitors their compliance with requirements. Ofsted does not regulate secure training centres but has an agreement with the Youth Justice Board to inspect care twice a year and education once a year.

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