

GCSE Subject Criteria for Leisure and Tourism



September 2011

Ofqual/11/5022

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The criteria

Introduction

GCSE subject criteria set out the knowledge, understanding, skills and assessment objectives common to all GCSE specifications in a given subject.

They provide the framework within which the awarding organisation creates the detail of the specification.

Aims and learning outcomes

1. GCSE specifications in Leisure and Tourism should encourage learners to be inspired, moved and changed by studying a broad, coherent, satisfying and worthwhile course of study and gain an insight into related sectors such as business, retail and distribution, and hospitality and catering. They should prepare learners to make informed decisions about further learning opportunities and career choices.
2. GCSE specifications in Leisure and Tourism must enable learners to:
 - actively engage in the study of leisure and tourism to develop as effective and independent learners, and as critical and reflective thinkers with enquiring minds;
 - understand the nature of the leisure and tourism industry;
 - develop an understanding of the contribution that leisure and tourism makes to society and the economy;
 - develop an awareness that health and safety issues are integral to leisure and tourism;
 - develop an awareness and understanding of sustainable development and environmental issues;
 - appreciate diversity and recognise similarities and differences of attitudes and cultures in society.

Subject content

3. The content of GCSE specifications in Leisure and Tourism must reflect the learning outcomes.
4. GCSE specifications must require learners to demonstrate knowledge and understanding of the following:

The nature of the leisure and tourism industry

- different types of leisure and tourism organisations;
- the importance of sustainability, both in the UK and international leisure and tourism;
- the reasons why people use leisure and tourism facilities;
- how leisure and tourism organisations operate as businesses;
- the rapid pace of change in the UK leisure and tourism industry;
- the use of up-to-date business systems;
- how promotion and sales operate in leisure and tourism contexts;
- employment opportunities in the leisure and tourism industry;
- the importance of recognising similarities and differences of attitudes and cultures;
- health and safety issues.

Leisure and tourism destinations

- where people go in their leisure time and why they select their chosen destination(s);
- how people travel and why they select their chosen method;
- the impact of tourism on communities and environments, including eco-tourism;
- visitor attractions and activities, both in the UK and internationally.

5. GCSE specifications in Leisure and Tourism must require learners to plan and carry out tasks in which they:

- analyse issues and problems;
- identify, gather and record relevant information and evidence;
- analyse and evaluate evidence;
- make reasoned judgements and present conclusions.

Assessment objectives

6. All specifications must require learners to demonstrate their ability to:

	Assessment objectives	Weighting
AO1	Recall, select and communicate their knowledge and understanding of a range of contexts.	25–35%
AO2	Apply skills, knowledge and understanding in a variety of contexts and in planning and carrying out investigations and tasks.	40–50%
AO3	Analyse and evaluate information, sources, and evidence, make reasoned judgements and present conclusions.	20–30%

Scheme of assessment

7. GCSE specifications in Leisure and Tourism must allocate a weighting of 40 per cent to external assessment and a weighting of 60 per cent to controlled assessment in the overall scheme of assessment.
8. Question papers must be targeted at the full range of GCSE grades.

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First published by the Office of Qualifications and Examinations Regulation in 2011

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