

Statistics Bulletin

Supplemental Qualifications Quarterly: July to September 2011

November 2011

Ofqual/11/5078

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Key findings

This bulletin covers qualifications at secondary level (up to level 3 or A level equivalent) for Basic Skills, Entry level, English for Speakers of Other Languages (ESOL), Free-standing Mathematics Qualifications, Functional Skills, Key Skills and Other General (OG) qualifications. It does not include vocational qualifications, which are dealt with in a companion bulletin. It also does not include GCSE, GCE or Diploma qualifications¹. All tables and charts cover the period up to the end of quarter 3 of this year. This includes the summer examination series.

Please note that we did not collect data on Key Skills prior to 2010, so all figures referencing this data are based on data provided by the Department for Education. These figures have been included in our data set to improve its completeness.

There were 1,462,200 supplemental qualification achievements recorded in July to September 2011, a decrease of 14% on the same quarter of 2010. This is the first year in which there has not been consistent growth in the market; there has been a significant drop in the number of achievements in the last two quarters when compared with the corresponding quarters in 2010.

The achievements for supplemental qualifications covered 1336 different qualifications. The individual qualification with the greatest number of achievements was the ABRSM Level 1 Award in Music Performance, with 59,700 achievements.

In July to September 2011 achievements for supplemental qualifications were recorded by 32 awarding organisations. The organisation which recorded the greatest number of achievements was the City & Guilds, with 268,400 achievements. This was a decline of 7% on last year.

The sector subject area (SSA) with the greatest number of achievements was Preparation for Life and Work, with 972,700 achievements, which represents 67% of the total supplemental achievements.

The qualification type with the highest number of achievements was OG, with 480,650 achievements, representing 33% of the total supplemental achievements. This is reflective of OG qualifications being mainly taken in the summer. 63% of all OG qualifications taken in the last 12 months were taken in the summer. In previous quarters, the qualification type with the highest number of achievements was always

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¹ Data for GCSEs and GCEs can be found on the Joint Council for Qualifications (JCQ) website at www.jcq.org.uk/national_results/index.cfm or at www.ofqual.gov.uk/research-and-statistics/general-data

Basic Skills but achievements for these qualifications were evenly spread over the four quarters.

The most common level was level 1, with 502,300 achievements, which represents 34% of the total supplemental achievements. Entry level qualifications were the only level showing a growth in this quarter, with 346,500 achievements. This was an increase of 7% on the same quarter for last year.

Introduction

This statistical bulletin is published by the Office of Qualifications and Examinations Regulation (Ofqual). We regulate qualifications, examinations and assessments in England and vocational qualifications in Northern Ireland. In this bulletin we present data on achievements for regulated Higher qualifications in England, Wales and Northern Ireland during the July to September 2011 quarter.

This bulletin is one of a suite of three publications presenting quarterly data on achievements for regulated qualifications, excluding GCSEs, GCEs² and the Diploma. The other two bulletins are:

- Vocational Qualifications Quarterly (covers National Vocational qualifications (NVQ), Vocationally Related qualifications (VRQ), Qualifications and Credit Framework (QCF) qualifications and Occupational qualifications (OQ) at all levels)
- Higher Qualifications Quarterly (covers all qualifications at level 4 and above).

All awarding organisations submit data to us each quarter on the number of achievements for regulated qualifications (excluding GCSE and GCE) during the quarter. Achievements are recorded in the quarter during which the final certificate is issued. This bulletin presents this data, giving information on the number of achievements recorded by awarding organisations, and the SSA, qualification type and level of achievements. All regulated qualifications are included, regardless of age of learner, centre type and funding status of the qualification.

Geographical coverage

This bulletin covers the regulated qualifications of all recognised awarding organisations in England, Wales and Northern Ireland. Only one figure for the total number of achievements for each qualification is available, so it is not currently possible to present the data at country level. We have now started collecting more comprehensive data, however, and eventually expect to be able to present data at country level.

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² Data for GCSEs and GCEs can be found on the Joint Council for Qualifications (JCQ) website at www.jcq.org.uk/national_results/index.cfm or at www.ofqual.gov.uk/research-and-statistics/general-data

Qualification type

At the point of accreditation, regulated qualifications are allocated to one of 18 qualification types, which are used to classify qualifications in this bulletin. We recognise that this classification system is not ideal, as very similar qualifications may be classified under more than one type, for example NVQ and QCF, and some qualifications are miscoded. We are investigating how this situation might be improved in the future.

Revisions

Once published, data on the number of certifications for any qualification is not usually subject to revision. However, data may be revised in subsequent bulletins due to late-received data or if an error is identified. Qualifications may also be recategorised to a different type, level, SSA or awarding organisation. In some cases, this may result in previous data being amended to reflect the new categorisation.

In this bulletin some figures have been revised since the quarter 2 2011 bulletin. These revisions were due to historical updates from two awarding organisations.

Completeness of the data

Data is sent to us every quarter by each awarding organisation. Any awarding organisation that does not return a complete set of data within the collection period is contacted to ensure the data is as complete as possible. For this quarter data was received from all awarding organisations.

Figures in the commentary and the tables for the numbers of achievements recorded are rounded to the nearest 50. This reflects the inaccuracies inherent in any large-scale data collection.

Due to seasonal variation in the number of achievements over the year, comparisons in this bulletin are only made to data in the same quarter of the previous year.

The raw data, since 1989, is available in the Regulated Qualifications Activity data set in the statistics section of our website: www.ofqual.gov.uk/research-and-statistics/vocational-data

Definitions

A glossary is available as a separate document in the statistical section of our website: www.ofqual.gov.uk/research-and-statistics/165/411 with further details on SSA classifications, qualification types and levels.

In the charts in this bulletin quarter numbers refer to calendar quarters. So, Q1 refers to January to March, Q2 July to September, Q3 July to September and Q4 October to December.

Any suggestions or comments regarding this bulletin would be welcome. Our contact details are at the back of this document.

Achievements this quarter

To provide an overall perspective on achievements during the latest quarter, this section presents figures for all qualification types, except GCE, GCSE and the Diploma types. Further details on the types not included in this bulletin can be found in the companion bulletins on vocational and supplemental qualifications.

The total number of achievements across all qualification types for the period July to September 2011 is shown in the table below (with July to September 2010 shown for comparison)

| | July to September 2010 | July to September 2011 | |
|---|---------------------------|------------------------------|--------------|
| Basic Skills | 197,200 | 138,900 | \downarrow |
| ESOL | 119,650 | 115,100 | \downarrow |
| Entry level | 172,850 | 125,600 | \downarrow |
| Free-standing Mathematics Qualification | 22,900 | 23,900 | ↑ |
| Functional Skills | 188,300 | 334,500 | ↑ |
| Higher level | 23,600 | 12,000 | \downarrow |
| Key Skills | 467,900 | 243,550 | \downarrow |
| NVQ | 349,550 | 124,250 | \downarrow |
| OQ | 6,450 | 3,600 | \downarrow |
| OG qualifications | 535,000 | 480,650 | \downarrow |
| QCF qualifications | 348,500 | 1,393,650 | ↑ |
| VRQ | 1,078,700 | 561,950 | \downarrow |
| Total number of achievements | 3,510,550 | 3,598,500 | ↑ |

From the table above we can see the impact of qualifications being restructured onto the QCF, with nearly a fourfold increase in the number of achievements. We can also see nearly a twofold increase in Functional Skills achievements, a qualification type

which replaces Key Skills and Basic Skills. Key Skills and Basic Skills have a corresponding decline of 224,350 (48%) and 58,300 (30%) achievements respectively when compared with July to September 2010. There is also a slight increase (by 1,000 achievements) in the number of Free-standing Mathematics Qualifications awarded. With qualifications being restructured onto the QCF we see a decline in all other qualification types, with the largest decreases in achievements reported in NVQs (64%), Higher level (49%), VRQs (48%) and OQs (44%).

Those with a rather smaller decline were Entry level (27%), OG (10%) and ESOL (4%).

The 20 qualifications with the highest number of achievements across all qualification types for the period July to September 2011 are shown in the table below:

| Qualification | Qualification type | Number of achievements |
|--|--------------------|------------------------|
| OCR Level 2 National First Award in ICT | VRQ | 65,100 |
| ABRSM Level 1 Award in Music Performance | OG | 59,700 |
| CIEH Level 2 Award in Food Safety in Catering (QCF) | QCF | 40,000 |
| EDEXCEL Level 2 Award in Digital Applications for IT Users | OG | 36,850 |
| OCR Level 2 National Award in ICT | VRQ | 35,950 |
| AQA Level 2 Certificate in Preparation for Working Life | OG | 26,350 |
| AQA Level 1 Certificate in French (FCSE) | OG | 26,350 |
| AQA Functional Skills qualification in English at Level 2 | FS | 25,200 |
| Sports Leaders UK Level 1 Award in Sports Leadership (QCF) | QCF | 23,550 |
| EDEXCEL Level 2 Certificate in Digital Applications for IT Users | OG | 21,950 |
| EDEXCEL Level 2 BTEC First Certificate in Applied Science | VRQ | 21,500 |
| AQA Level 1 Certificate in Preparation for Working Life | OG | 21,100 |
| EDEXCEL Level 2 BTEC First Certificate in Sport | VRQ | 20,500 |

| ABRSM Level 2 Certificate in Music Performance | OG | 19,150 |
|---|-----|--------|
| City & Guilds Functional Skills qualification in English at Level 1 | FS | 18,600 |
| City & Guilds Functional Skills qualification in mathematics at Entry 3 | FS | 17,700 |
| BIIAB Level 2 Award for Personal Licence Holders (QCF) | QCF | 17,000 |
| City & Guilds Functional Skills qualification in English at Entry 3 | FS | 16,750 |
| EDEXCEL Functional Skills qualification in English at Level 1 | FS | 16,600 |
| EDEXCEL BTEC Level 2 Award in WorkSkills (QCF) | QCF | 16,000 |

Regulated supplemental qualifications

There are currently 1,900 available regulated supplemental qualifications that is to say qualifications that have not yet passed their certification end date and so are available to be awarded. These comprise 751 OG, 362 Entry level, 305 Key Skills, 196 Functional Skills, 176 ESOL and 88 Basic Skills qualifications and 22 Free-standing Mathematics Qualifications (see figure 1 and table 1).

Figure 1: Number of available regulated supplemental qualifications per quarter, July –September 2006 to July–September 2011

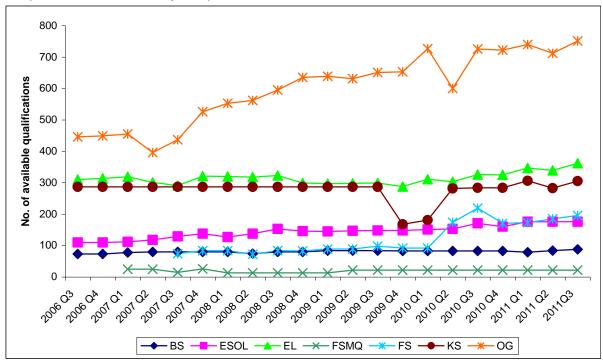


Figure 1 shows that in the past year, there has been a slight increase in numbers of Basic Skills (6%), ESOL (3%), Entry level (11%), Key Skills (7%), and OG (3%) qualifications available. The numbers of available Free-standing Mathematics Qualifications have remained relatively constant over the same time period. There has been a decline of 11% in Functional Skills qualifications. This could be as a result of double counting of these qualifications while they were present on both the National Qualifications Framework and the QCF.

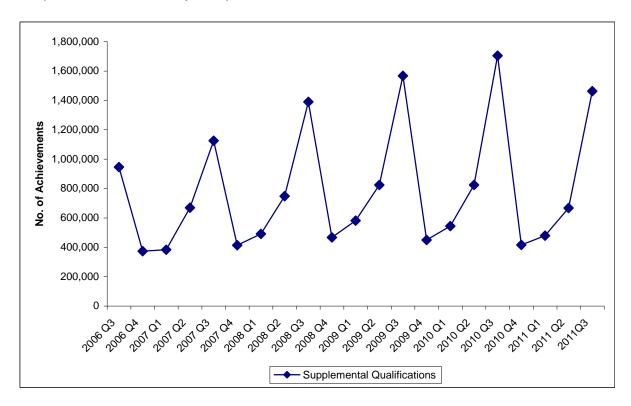
During the last quarter, 32 new supplemental qualifications were added to the list of available regulated qualifications: 13 OG, 15 Key Skills, 2 Entry level and 2 Functional Skills qualifications.

During the last quarter, no supplemental qualifications were re-categorised to a different SSA, and none changed its awarding organisation or qualification type.

Achievements

There were 1,462,200 achievements recorded for regulated supplemental qualifications in the July to September quarter of 2011, a decrease of 14% on the same quarter of 2010 (see table 2).

Figure 2: Total number of supplemental qualification achievements per quarter, July –September 2006 to July– September 2011



This is the first year in which there has not been consistent growth in the market. In particular there has been a significant drop in the number of achievements in the last two quarters when compared with the corresponding quarters in 2010. All supplemental qualifications have a seasonal peak in quarter 3 (reflecting the summer examination series), with the exception of Basic Skills which has consistent achievement over the four quarters of the year.

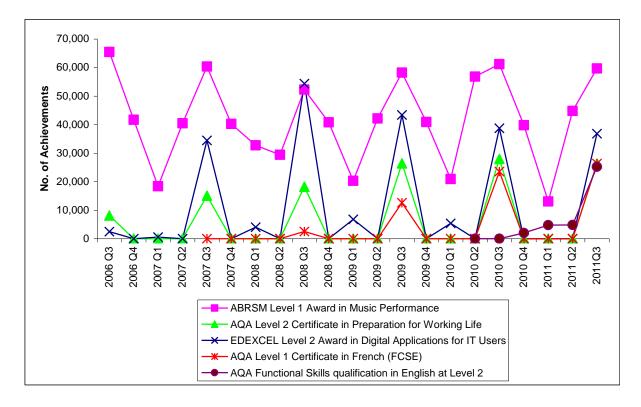
The achievements for July to September 2011 covered 1336 different qualifications, with a wide range in the number of achievements per qualification. For 721 qualifications there were at least 100 achievements, for 270 qualifications there were at least 1,000 achievements, and for 27 qualifications there were at least 10,000 achievements.

The five supplemental qualifications with the greatest number of achievements in July to September 2011 are shown in the table below (with July to September 2010 figures shown for comparison).

| Qualification | Number of achievements | | | | |
|--|---------------------------|---------------------------|--|--|--|
| | July to September 2010 | July to September 2011 | | | |
| ABRSM Level 1 Award in Music Performance | 61,200 | 59,700 | | | |
| EDEXCEL Level 2 Award in Digital Applications for IT Users | 38,750 | 36,850 | | | |
| AQA Level 2 Certificate in Preparation for Working Life | 27,950 | 26,350 | | | |
| AQA Level 1 Certificate in French (FCSE) | 23,500 | 26,350 | | | |
| AQA Functional Skills qualification in English at Level 2 | 0 | 25,200 | | | |

The top three qualifications each showed a slight decline compared with the same quarter in the last year. The 50 supplemental qualifications with the greatest number of achievements are listed in table 3. Figure 3 shows the trend since 2006 for the five supplemental qualifications with the greatest numbers of achievements in July to September 2011.

Figure 3: The five supplemental qualifications with the most achievements in July to September 2011, showing the trends from the same quarter of 2006



Awarding organisations

There are currently 45 recognised awarding organisations that offer regulated supplemental qualifications. In July to September 2011, 32 awarding organisations recorded achievements.

The ten awarding organisations with the greatest number of achievements in July to September 2011 are shown in the table below (with July to September 2010 figures shown for comparison).

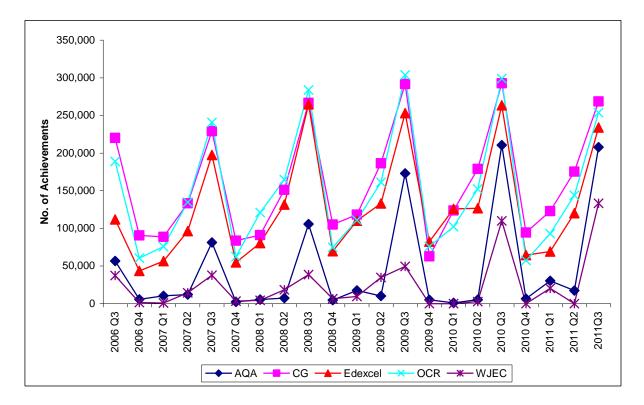
| Awarding organisation | Number of a | Number of achievements | | | | | |
|--|------------------------------|------------------------------|---|--|--|--|--|
| | July to September 2010 | July to September 2011 | Percentage change in achievements | | | | |
| City & Guilds of London Institute | 288,000 | 268,400 | -7% | | | | |
| OCR | 298,900 | 253,600 | -15% | | | | |
| Pearson Education Ltd | 263,300 | 234,000 | -11% | | | | |
| Assessment and Qualifications Alliance | 210,550 | 207,800 | -1% | | | | |
| WJEC-CBAC | 109,850 | <u>133,250</u> | <u>21%</u> | | | | |
| Associated Board of the Royal Schools of Music | 106,650 | 102,350 | -4% | | | | |
| University of Cambridge ESOL Examinations | 66,650 | 57,800 | -13% | | | | |
| Award Scheme Development and Accreditation Network | 58,350 | 45,500 | -22% | | | | |
| EDI | <u>26,350</u> | 30,750 | <u>17%</u> | | | | |
| International Baccalaureate Organisation | <u>26,500</u> | <u>29,400</u> | <u>11%</u> | | | | |

Most of the top ten awarding bodies are showing a decline in achievements when compared with July to September 2010. Only three of these organisations showed an increase in the number of achievements (underlined): WJEC-CBAC showed 21% increase (with 133,250 achievements), EDI showed 17% increase (with 30,750

achievements) and the International Baccalaureate Organisation showed 11% (with 29,400 achievements).

Figure 4 shows the trend since 2006 for the five awarding organisations with the greatest numbers of achievements in July to September 2011. A full list of awarding organisations and their achievements can be found in table 4.

Figure 4: The five awarding organisations with the greatest number of achievements for supplemental qualifications in July to September 2011, showing trends from July to September 2006.



Sector subject area

Regulated qualifications are allocated to one of 15 SSA codes (see the glossary for a full listing).

Figures 5 and 6 compare the number of achievements seen in each SSA with the percentage change in achievements from July–September 2010 to July–September 2011.

The SSA with the highest number of achievements for supplemental qualifications in July to September 2011 was Preparation for Life and Work, with 972,700 achievements, a decrease of 11% from the same quarter of 2010. The second most common SSA was Languages, Literature and Culture, with 205,250 achievements, an increase of 9% from the same quarter of 2010. The third most common SSA was Arts, Media and Publishing, with 114,200 achievements, a decrease of 41% from the same quarter of 2010.

Three SSAs showed an increase in number of achievements compared with the same quarter of last year. Science and Mathematics showed 4% increase (with 50,750 achievements), Social Sciences showed 45% increase (with 4,000 achievements), and Languages, Literature and Culture showed 9% (205,250 achievements). All other SSAs showed a decline in the number of achievements, with Arts, Media and Publishing showing the largest decrease (41% with 114,200 achievements) compared with the same quarter of last year.

Figure 5: Supplemental qualification achievements by SSA for July to September 2011

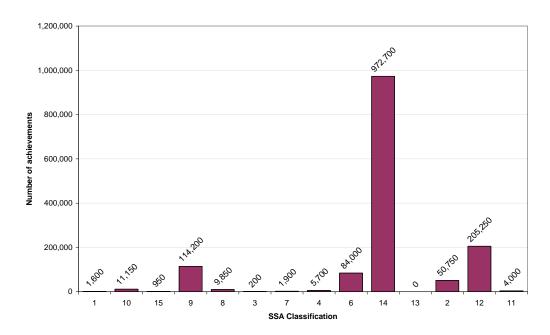
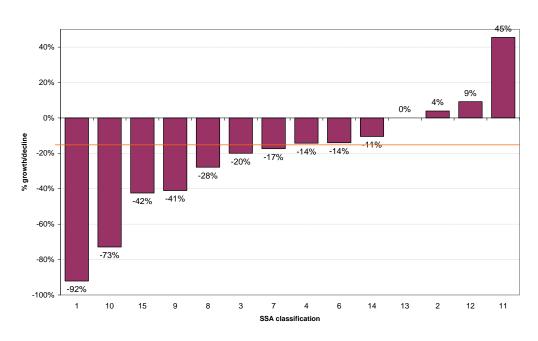


Figure 6: Percentage growth and decline in achievements between July–September 2010 and July–September 2011 by SSA. The red line shows average change (-14%).

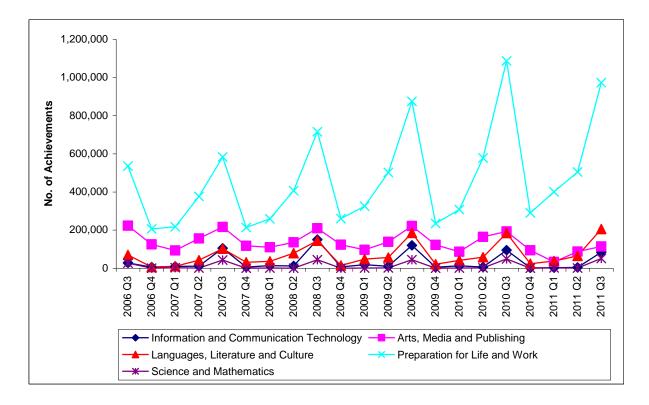


- 1 Health, Public Services and Care
- 2 Science and Mathematics
- 3 Agriculture, Horticulture and Animal Care
- 4 Engineering and Manufacturing Technologies
- 6 Information and Communication Technology
- 7 Retail and Commercial Enterprise
- 8 Leisure, Travel and Tourism

- 9 Arts, Media and Publishing
- 10 History, Philosophy and Theology
- 11 Social Sciences
- 12 Languages, Literature and Culture
- 13 Education and Training
- 14 Preparation for Life and Work
- 15 Business, Administration and Law

Figure 7 shows the trend in achievements since 2006 for the five SSA codes with the most achievements in July to September 2011.

Figure 7: Supplemental qualification achievements, by SSA, July–September 2006 to July–September 2011, showing the five codes with the greatest number of achievements.



Type of qualification

Regulated qualifications are allocated to one of 18 qualification types (see the glossary for further details).

Figure 8 shows the number of achievements by type of qualification for July to September 2011 and figure 9 shows the percentage growth and decline in this quarter compared with the same quarter in 2010.

The supplemental qualification type with the greatest number of achievements in July to September 2011 was OG, with 480,650 achievements, a decrease of 10% from the same quarter of 2010. The type with the second highest number of achievements was Functional Skills with 334,500 achievements, an increase of 78% from the same quarter of 2010. The third most common type was Key Skills with 243,550 achievements, just over half the number of achievements seen in the same quarter of 2010.

Key Skills and Basic Skills are being replaced by Functional Skills, and if we combine these three qualification types, we see a large decline of 136,350 achievements (853,300 in 2010 quarter 3 compared with 716,950 in 2011 quarter 3). We can see from figure 9 that the decline in Key Skills and Basic Skills is not due solely to the transfer to Functional Skills.

Figure 8: Supplemental qualification achievements by type for July to September 2011

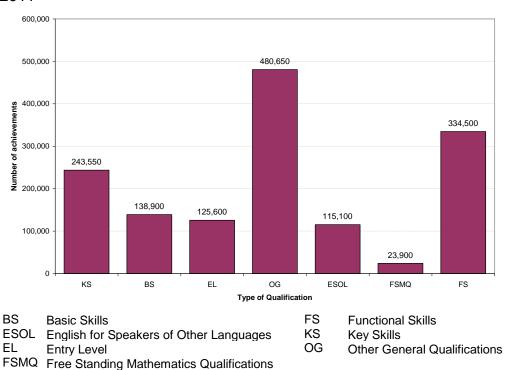


Figure 9: Percentage growth and decline in achievements between July–September 2010 and July–September 2011 by SSA. The red line shows average change (-14%).

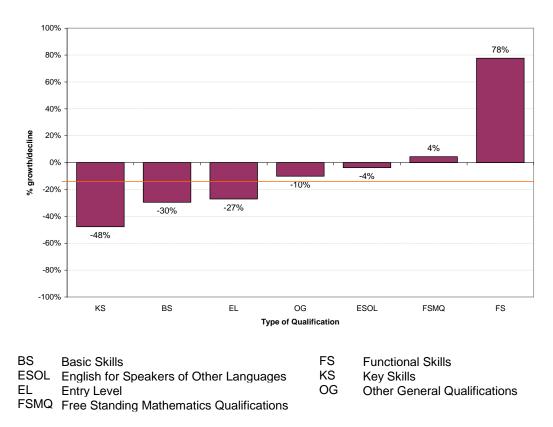
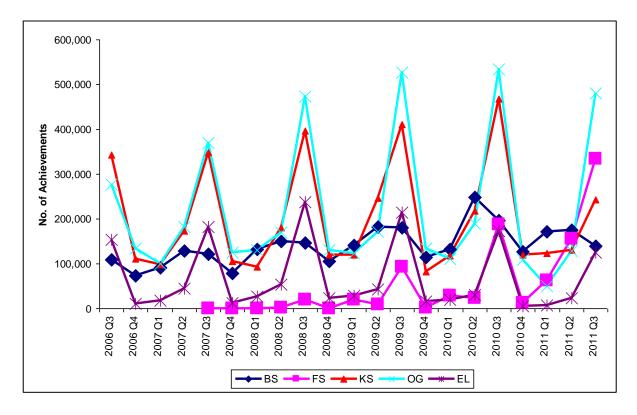


Figure 10 shows the trend since 2006 for the qualification types with the greatest number of achievements in July to September 2011.

Figure 10: Supplemental qualification achievements by qualification type, July–September 2006 to July–September 2011, showing the types with the largest number of achievements this quarter (see table 6 for further details)



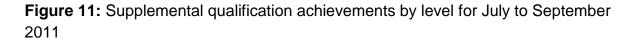
Level of qualification

All regulated qualifications are allocated a level, ranging from Entry, then 1 to 8 (see the glossary for further details). Supplemental qualifications are at Entry level to level 3.

Figure 11 shows the number of achievements by level of qualification for July to September 2011 and figure 12 shows the percentage growth and decline in this quarter compared with the same quarter in 2010.

The level with the greatest number of achievements for supplemental qualifications in July to September 2011 was level 1, with 502,300 achievements recorded, a decrease of 20% from the same quarter of 2010. The second most frequent qualification level was level 2, with 483,050 achievements, with a slightly larger decrease of 23% from the same quarter of 2010. The third most common level was Entry level, with 346,050 achievements, with a slight increase of 7% from the same quarter of 2010. This is the only level for which the total of achievements is increasing.

This quarter is the first in which supplemental qualifications at level 1/2 have been certificated; they currently make up a very small part of the total achievements (7,950).



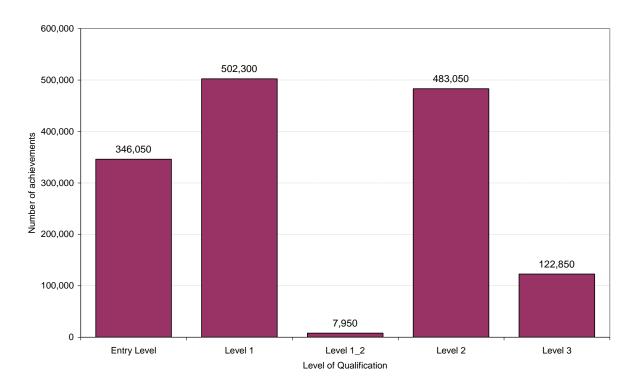


Figure 12: Percentage growth and decline in achievements between July–September 2010 and July–September 2011 by SSA. The red line shows average change (-14%).

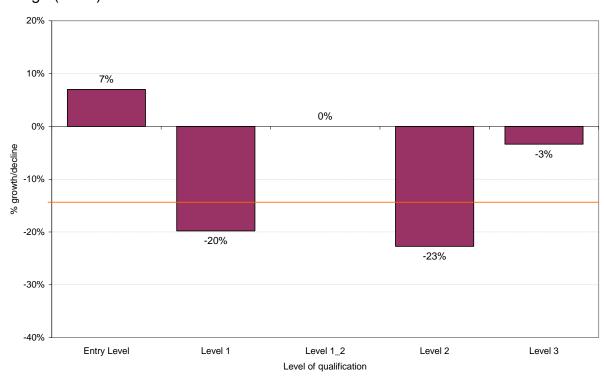
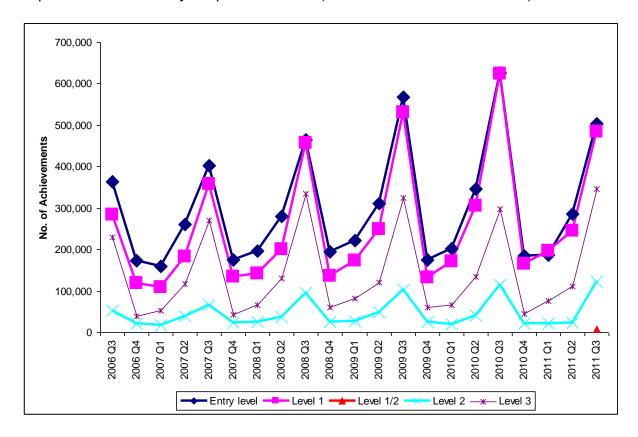


Figure 13 shows the trend in achievements by quarter since quarter 3, 2006 for each qualification level.

Figure 13: Supplemental qualification achievements by level of qualification, July–September 2006 to July–September 2011 (see table 7 for further details)



Tables

Table 1: Number of regulated available qualifications for: Secondary Level, covering Supplemental Qualifications, from 05-06 to Jul-Sep 2011

England, Wales & Northern Ireland

| | BS | ESOL | EL | FSMQ Free standing | FS | FS NQF | FS QCF | KS | OG | Total number |
|--------------|--------------|----------------------|-------------|-----------------------|-------------------|-------------------|-------------------|------------|---------------|----------------|
| | | English for Speakers | | Mathematics | | Functional Skills | Functional Skills | | Other General | of |
| | Basic Skills | of Other Languages | Entry Level | Qualification | Functional Skills | (NQF) | (QCF) | Key Skills | Qualification | Qualifications |
| 05-06 | 75 | 113 | 324 | | | () | (40.) | 287 | 485 | 1,284 |
| 06-07 | 82 | 154 | 334 | 26 | 74 | | | 287 | 538 | 1,495 |
| 07-08 | 80 | 160 | 327 | 26 | 84 | | | 287 | 611 | 1,575 |
| 08-09 | 84 | 162 | 301 | 22 | 98 | | | 287 | 658 | 1,612 |
| 09-10 | 83 | 173 | 340 | 22 | 98 | 121 | | 284 | 738 | 1,859 |
| 10-11 | 90 | 176 | 384 | 22 | 203 | | 27 | 327 | 781 | 2,010 |
| Oct-Dec 2005 | 75 | 109 | 224 | | | | | 287 | 315 | 1,010 |
| Jan-Mar 2006 | 74 | 109 | 211 | | | | | 287 | 284 | 965 |
| Apr-Jun 2006 | 75 | 109 | 213 | | | | | 287 | 279 | 963 |
| Jul-Sep 2006 | 73 | 110 | 310 | | | | | 287 | 446 | 1,226 |
| Oct-Dec 2006 | 73 | 110 | 314 | | | | | 287 | 449 | 1,233 |
| Jan-Mar 2007 | 78 | 112 | 319 | 25 | | | | 287 | 455 | 1,276 |
| Apr-Jun 2007 | 80 | 118 | 301 | 25 | | | | 287 | 396 | 1,207 |
| Jul-Sep 2007 | 80 | 129 | 291 | 15 | 74 | | | 287 | 437 | 1,313 |
| Oct-Dec 2007 | 80 | 138 | 321 | 26 | 84 | | | 287 | 526 | 1,462 |
| Jan-Mar 2008 | 80 | 127 | 320 | 13 | 84 | | | 287 | 553 | 1,464 |
| Apr-Jun 2008 | 74 | 138 | 318 | 13 | 72 | | | 287 | 562 | 1,464 |
| Jul-Sep 2008 | 80 | 153 | 323 | 13 | 84 | | | 287 | 597 | 1,537 |
| Oct-Dec 2008 | 80 | 146 | 299 | 13 | 83 | | | 287 | 635 | 1,543 |
| Jan-Mar 2009 | 84 | 145 | 297 | 13 | 89 | | | 287 | 639 | 1,554 |
| Apr-Jun 2009 | 84 | 147 | 298 | 22 | 89 | | | 287 | 631 | 1,558 |
| Jul-Sep 2009 | 84 | 148 | 299 | 22 | 98 | | | 287 | 651 | 1,589 |
| Oct-Dec 2009 | 83 | 148 | 288 | 22 | 92 | | | 168 | 153 | 954 |
| Jan-Mar 2010 | 83 | 151 | 311 | 22 | 92 | | | 181 | 727 | 1,567 |
| Apr-Jun 2010 | 83 | 153 | 303 | 22 | 98 | 82 | | 282 | 600 | 1,623 |
| Jul-Sep 2010 | 83 | 171 | 326 | 22 | 98 | 121 | | 284 | 726 | 1,831 |
| Oct-Dec 2010 | 83 | 160 | 325 | 22 | 144 | | 27 | 284 | 722 | 1,767 |
| Jan-Mar 2011 | 79 | 176 | 347 | 22 | 146 | | 27 | 306 | 740 | 1,843 |
| Apr-Jun 2011 | 84 | 176 | 339 | 22 | 185 | | | 283 | 712 | 1,801 |
| Jul-Sep 2011 | 88 | 176 | 362 | 22 | 196 | | | 305 | 751 | 1,900 |

Source: Regulated Qualifications Activity Database

Notes

1. Secondary Qualifications represent qualifications from Entry Level to Level 3. Higher Qualifications represent qualifications from Level 4 to Level 8

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '-'. Figures have been rounded independently so may not sum to the total.

^{2.} Data are supplied by awarding organisations

^{3.} Annual Data are for academic years i.e. October to September

Table 2: Total Achievements: Secondary Level Qualifications For Supplemental Qualifications, from 05-06 to Jul-Sep 2011

| England, Wales & Northern Treland | T-1-1 |
|-----------------------------------|-----------------|
| | Total number of |
| | Achievements |
| 05-06 | 2,232,700 |
| 06-07 | 2,551,000 |
| 07-08 | 3,040,900 |
| 08-09 | 3,439,500 |
| 09-10 | 3,521,250 |
| 10-11 | 3,024,050 |
| Oct-Dec 2005 | 360,850 |
| Jan-Mar 2006 | 333,600 |
| Apr-Jun 2006 | 592,800 |
| Jul-Sep 2006 | 945,450 |
| Oct-Dec 2006 | 373,000 |
| Jan-Mar 2007 | 382,950 |
| Apr-Jun 2007 | 669,400 |
| Jul-Sep 2007 | 1,125,650 |
| Oct-Dec 2007 | 413,100 |
| Jan-Mar 2008 | 490,850 |
| Apr-Jun 2008 | 747,550 |
| Jul-Sep 2008 | 1,389,400 |
| Oct-Dec 2008 | 467,200 |
| Jan-Mar 2009 | 581,250 |
| Apr-Jun 2009 | 824,300 |
| Jul-Sep 2009 | 1,566,750 |
| Oct-Dec 2009 | 449,300 |
| Jan-Mar 2010 | 544,000 |
| Apr-Jun 2010 | 824,200 |
| Jul-Sep 2010 | 1,703,700 |
| Oct-Dec 2010 | 416,100 |
| Jan-Mar 2011 | 478,800 |
| Apr-Jun 2011 | 666,950 |
| Jul-Sep 2011 | 1,462,200 |

Source: Regulated Qualifications Activity Database

Notes:

- 1. Secondary Qualifications represent qualifications from Entry Level to Level 3. Higher Qualifications represent qualifications from Level 4 to Level 8
- 2. Data are supplied by awarding organisations
- 3. Annual Data are for academic years i.e. October to September

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '-'. Figures have been rounded independently so may not sum to the total.

Table 3: Top 50 Qans by Achievements: For Secondary Level Qualifications for Supplemental Qualifications, showing 2011.3 vs 2010.3

| England, wales a normern fletand | Total Nun | |
|---|-----------|--------------|
| | achiever | nents |
| - | 2010.3 | 2011.3 |
| ABRSM Level 1 Award in Music Performance | 61200 | 59700 |
| EDEXCEL Level 2 Award in Digital Applications for IT Users | 38750 | 36850 |
| AQA Level 2 Certificate in Preparation for Working Life | 27950 | 26350 |
| AQA Level 1 Certificate in French (FCSE) | 23500 | 26350 |
| AQA Functional Skills qualification in English at Level 2 | 0 | 25200 |
| EDEXCEL Level 2 Certificate in Digital Applications for IT Users | 23800 | 21950 |
| AQA Level 1 Certificate in Preparation for Working Life | 19400 | 21100 |
| ABRSM Level 2 Certificate in Music Performance | 20250 | 19150 |
| City & Guilds Functional Skills qualification in English at Level 1 | 0 | 18600 |
| City & Guilds Functional Skills qualification in mathematics at Entry 3 | 0 | 17700 |
| City & Guilds Functional Skills qualification in English at Entry 3 | 0 | 16750 |
| EDEXCEL Functional Skills qualification in English at Level 1 | 0 | 16600 |
| OCR Level 2 Certificate in Adult Numeracy | 15350 | 15450 |
| OCR Advanced Level Free-Standing Mathematics Qualification: Additional Mathematics | 12850 | 15400 |
| OCR Level 2 Certificate in Adult Literacy | 15850 | 14550 |
| OCR Level 1 Certificate in Adult Numeracy | 15500 | 14250 |
| Cambridge ESOL Level 2 Certificate in English (IELTS 6/6.5) | 6900 | 13700 |
| City & Guilds Entry Level Certificate in Adult Numeracy | 23500 | 12200 |
| OCR Level 1 Certificate in Adult Literacy | 14150 | 11850 |
| AQA Functional Skills qualification in Information and Communication Technology (ICT) at | 0 | 11600 |
| City & Guilds Level 1 Key Skills in Application of Number | 23500 | 11550 |
| City & Guilds Functional Skills qualification in Information and Communication Technology | 0 | 11550 |
| Cambridge ESOL Level 1 Certificate in English (IELTS 5/5.5) | 4900 | 11350 |
| AQA Functional Skills qualification in English at Level 1 | 0 | 11200 |
| EDEXCEL Functional Skills qualification in Information and Communication Technology | 0 | 11100 |
| EDEXCEL Functional Skills qualification in English at Level 2 | 0 | 10850 |
| City & Guilds Level 2 Key Skills in Communication | 28900 | 10700 |
| City & Guilds Level 2 Key Skills in Application of Number | 19950 | 9900 |
| City & Guilds Level 1 Key Skills in Communication | 23600 | 9750 |
| Edexcel Functional Skills qualification in Mathematics at Level 1 | 0 | 9600 |
| Edexcel Functional Skills qualification in Mathematics at Level 2 | 0 | 9450 |
| City & Guilds Entry Level Certificate in Adult Literacy | 16700 | 9400 |
| AQA Functional Skills qualification in Mathematics at Level 2 | 0 | 9400 |
| ABRSM Level 3 Diploma in Music Performance | 9250 | 8750 |
| Edexcel Functional Skills qualification in Mathematics at Entry 3 | 0 | 8700 |
| ASDAN Level 2 Certificate in Personal Effectiveness | 9850 | 8450 |
| City & Guilds Level 2 Certificate in Adult Numeracy | 9550 | 8400 |
| OCR Level 1 Certificate in French Reading (Preliminary) (Asset Languages) | 8650 | 8250 |
| OCR Level 1 Certificate in French Listening (Preliminary) (Asset Languages) | 8200 | 8150 |
| EDEXCEL Functional Skills qualification in Information and Communication Technology | 0 | 7950 |
| City & Guilds Level 2 Certificate in Adult Literacy | 9000 | 7850 |
| City & Guilds Functional Skills qualification in mathematics at level 1 | 0 | 7800 |
| WJEC Level 3 Welsh Baccalaureate Advanced Diploma | 4700 | 7550 |
| EDEXCEL Level 1 Key Skills in Application of Number | 12600 | 7550 7500 |
| EDEXCEL Functional Skills Qualification in English at Entry 3 | 0 | 7500 |
| ASDAN Level 2 Key Skills in Working With Others | 6650 | 7250 |
| AQA Level 1 Certificate in Spanish (FCSE) | 6250 | 7100 |
| City & Guilds Functional Skills qualification in English at Level 2 | 0 | 6950 |
| WJEC Level 2 Essential Skills Wales in Application of Number | 0 | 6950 |
| ASDAN Level 2 Key Skills in Improving Own Learning and Performance | 8200 | 6900 |

Source: Regulated Qualifications Activity Database

Notes

- 1. Secondary Qualifications represent qualifications from Entry Level to Level 3. Higher Qualifications represent qualifications from Level 4 to Level 8
- 2. Data are supplied by awarding organisations
- 3. Annual Data are for academic years i.e. October to September

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '-'. Figures have been rounded independently so may not sum to the total.

Table 4: Top 32 Awarding Bodies by Achievements: For Secondary Level Qualifications covering Supplemental Qualifications, showing 2011.3 vs 2010.3

| | Number of | | |
|---|--------------|---------|--|
| | achievements | | |
| | 2010.3 | 2011.3 | |
| City and Guilds of London Institute | 288,000 | 268,400 | |
| OCR | 298,900 | 253,600 | |
| Pearson Education Ltd | 263,300 | 234,000 | |
| Assessment and Qualifications Alliance | 210,550 | 207,800 | |
| WJEC-CBAC | 109,850 | 133,250 | |
| Associated Board of the Royal Schools of Music | 106,650 | 102,350 | |
| University of Cambridge ESOL Examinations | 66,650 | 57,800 | |
| Award Scheme Development and Accreditation Network | 58,350 | 45,500 | |
| EDI | 26,350 | 30,750 | |
| International Baccalaureate Organisation | 26,500 | 29,400 | |
| Trinity College London | 43,700 | 27,800 | |
| NCFE | 50,300 | 12,300 | |
| National Open College Network | 36,400 | 11,500 | |
| University of Cambridge International Examinations | 1,750 | 10,300 | |
| EMTA Awards Limited | 9,000 | 9,550 | |
| Council for the Curriculum, Examinations and Assessment | 13,350 | 8,250 | |
| IMI Awards Ltd | 11,150 | 5,150 | |
| Graded Qualifications Alliance | 1,950 | 4,800 | |
| VTCT | 6,550 | 2,350 | |
| English Speaking Board (International) Ltd | 3,050 | 1,700 | |
| Rock School Ltd | 2,600 | 1,500 | |
| Ascentis | 7,800 | 1,400 | |
| British Ballet Organisation | 1,000 | 950 | |
| Council for Awards in Care, Health and Education | 2,450 | 800 | |
| ABC Awards | 2,150 | 700 | |
| British Horseracing Education and Standards Trust | 200 | 150 | |
| The Learning Machine | 850 | 50 | |
| ITEC | 0 | 0 | |
| LAMDA Examinations | 700 | 0 | |
| Signature | 50 | 0 | |
| International Curriculum and Assessment Agency (Examinations) | 0 | 0 | |
| Skillsfirst Awards Ltd | 0 | 0 | |

Source: Regulated Qualifications Activity Database

Notes:

- 1. Secondary Qualifications represent qualifications from Entry Level to Level 3. Higher Qualifications represent qualifications from Level 4 to Level 8
- 2. Data are supplied by awarding organisations
- 3. Annual Data are for academic years i.e. October to September

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '-'. Figures have been rounded independently so may not sum to the total.

Table 5: Sector Skill Area Achievements: For Secondary Level Qualifications covering Supplemental Qualifications, from05-06 to Jul-Sep 2011

| | | | | | 04 - Engineering | | | | | | | | | | | |
|--------------|------------|--------------|------------------|-------------------|------------------|---------------|-----------------|---------------|------------------|----------------|-------------|-----------------|-----|-------------------|----------------|-----------------|
| | | 01 - Health, | | 03 - Agriculture, | and | and | 07 - Retail and | 08 - Leisure, | | 10 - History, | | 12 - Languages, | | | 15 - Business, | |
| | | | 02 - Science and | | Manufacturing | Communication | Commercial | Travel and | 09 - Arts, Media | Philosophy and | 11 - Social | Literature and | | 14 - Preparation | | Total number of |
| | 00 Not Set | and Care | Mathematics | Animal Care | Technologies | Technology | Enterprise | Tourism | and Publishing | Theology | Sciences | Culture | | for Life and Work | | Achievements |
| 05-06 | 150 | | 28,050 | | 8,200 | | | 18,250 | | | 6,850 | 101,600 | | | | |
| 06-07 | 0 | 23,900 | | | 8,750 | | | 18,150 | | 10,100 | 3,450 | 160,100 | 200 | , | 8,000 | -,, |
| 07-08 | 0 | 44,000 | 45,300 | | 8,000 | | 6,600 | 17,300 | | 30,900 | 2,950 | 290,450 | 100 | | 7,500 | |
| 08-09 | 0 | 45,950 | 47,200 | | 8,750 | | | 16,300 | | 41,400 | 2,950 | 303,700 | 50 | | | |
| 09-10 | 0 | 50,100 | 51,450 | | 7,850 | | | 16,900 | | 41,250 | 2,750 | 307,550 | (| 2,350,250 | 1,700 | |
| 10-11 | 0 | 14,300 | 53,450 | | 6,150 | | | 11,400 | | 13,000 | 4,050 | 330,950 | (| 2,167,000 | 1,000 | |
| Oct-Dec 2005 | 100 | -, | | • | 200 | | | 1,800 | | 0 | 1,100 | 4,700 | (| 220,000 | | |
| Jan-Mar 2006 | 50 | ., | 50 | | 300 | ., | | 1,300 | , | 0 | 1,100 | 7,050 | (| 218,450 | 2,150 | |
| Apr-Jun 2006 | 0 | 3,000 | 1,200 | | 950 | | | 1,000 | | | 1,450 | 20,150 | | 377,150 | 1,950 | |
| Jul-Sep 2006 | 0 | 7,800 | 26,850 | 200 | 6,750 | | | 14,200 | | 8,900 | 3,200 | 69,700 | | | | |
| Oct-Dec 2006 | 0 | 4,750 | 0 | - | 300 | 6,100 | 200 | 1,900 | | 0 | 650 | 5,900 | 50 | 228,250 | 350 | |
| Jan-Mar 2007 | 0 | 3,800 | | | 300 | 9,000 | 150 | 900 | 93,300 | 0 | 200 | 10,000 | (| 260,750 | 2,350 | 382,950 |
| Apr-Jun 2007 | 0 | 5,600 | 1,000 | | 1,150 | 10,850 | 700 | 1,300 | 155,950 | 1,400 | 200 | 42,300 | 50 | 447,300 | 1,650 | 669,400 |
| Jul-Sep 2007 | 0 | 9,750 | 42,500 | 150 | 7,000 | 104,750 | 2,550 | 14,050 | 215,950 | 8,700 | 2,400 | 101,900 | 50 | 612,250 | 3,650 | 1,125,650 |
| Oct-Dec 2007 | 0 | 5,500 | 0 | 0 | 200 | 5,950 | 300 | 800 | 117,100 | 0 | 0 | 31,300 | 50 | 251,750 | 150 | 413,100 |
| Jan-Mar 2008 | 0 | 6,100 | | | 200 | | | 300 | | 0 | 0 | 35,650 | (| 321,800 | 2,200 | 490,850 |
| Apr-Jun 2008 | 0 | 10,450 | 50 | 0 | 350 | 11,500 | 800 | 1,150 | 135,800 | 0 | 0 | 79,050 | (| 507,200 | 1,200 | 747,550 |
| Jul-Sep 2008 | 0 | 22,000 | 44,400 | 150 | 7,200 | 149,700 | 5,250 | 15,050 | 209,350 | 30,900 | 2,950 | 144,400 | 50 | 754,000 | 3,950 | 1,389,400 |
| Oct-Dec 2008 | 0 | 8,750 | 0 | 0 | 350 | 7,100 | 650 | 800 | 123,050 | 400 | 0 | 14,400 | (| 311,450 | 200 | 467,200 |
| Jan-Mar 2009 | 0 | 8,950 | 750 | 0 | 300 | 18,600 | 1,500 | 550 | 96,300 | 100 | 0 | 48,050 | (| 406,150 | 0 | 581,250 |
| Apr-Jun 2009 | 0 | 6,350 | 1,850 | 0 | 1,450 | 10,150 | 1,200 | 500 | 138,200 | 10,400 | 50 | 56,150 | (| 597,900 | 100 | 824,300 |
| Jul-Sep 2009 | 0 | 21,900 | 44,600 | 150 | 6,650 | 120,100 | 3,450 | 14,400 | 221,250 | 30,500 | 2,850 | 185,100 | (| 913,700 | 2,100 | 1,566,750 |
| Oct-Dec 2009 | 0 | 7,000 | 50 | 0 | 250 | 4,750 | 700 | 1,000 | 122,300 | 50 | 0 | 20,600 | (| 292,500 | 0 | 449,300 |
| Jan-Mar 2010 | 0 | 9,450 | 1,000 | 0 | 250 | 12,400 | 150 | 800 | 86,450 | 0 | 0 | 40,950 | (| 392,550 | 0 | 544,000 |
| Apr-Jun 2010 | 0 | 13,350 | 1,600 | 0 | 750 | 6,250 | 400 | 1,400 | 164,150 | 0 | 0 | 58,000 | (| 578,300 | 0 | 824,200 |
| Jul-Sep 2010 | 0 | 20,300 | 48,850 | 250 | 6,650 | 97,700 | 2,300 | 13,650 | 193,600 | 41,150 | 2,750 | 188,000 | (| 1,086,850 | 1,650 | 1,703,700 |
| Oct-Dec 2010 | 0 | 6,150 | 0 | 0 | 100 | 1,750 | 150 | 600 | 93,650 | 750 | 0 | 23,150 | (| 289,800 | 0 | 416,100 |
| Jan-Mar 2011 | 0 | 3,350 | 1,700 | 0 | 50 | 2,100 | 50 | 100 | 33,000 | 50 | 0 | 38,050 | (| 400,200 | 0 | 478,800 |
| Apr-Jun 2011 | 0 | 3,200 | 950 | | 250 | | | 850 | | 1,050 | 50 | 64,550 | Ċ | 504,300 | 50 | |
| Jul-Sep 2011 | 0 | 1,600 | 50,750 | 200 | 5,700 | 84,000 | 1,900 | 9,850 | 114,200 | 11,150 | 4,000 | 205,250 | (| 972,700 | 950 | 1,462,200 |

Source: Regulated Qualifications Activity Database

Notes

1. Secondary Qualifications represent qualifications from Entry Level to Level 3. Higher Qualifications represent qualifications from Level 4 to Level 8

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '-'. Figures have been rounded independently so may not sum to the total.

Data are supplied by awarding organisations

^{3.} Annual Data are for academic years i.e. October to September

Table 6: Qualification Type Achievements: For Secondary Level Qualifications covering Supplemental Qualifications, from05-06 to Jul-Sep 2011

| | BS | ESOL | EL | FSMQ | FS | FS NQF | FS QCF | KS | OG | |
|--------------|--------------|-------------|----------------|---------------|---------------------|--------|-------------------|-------------|---------------|-----------------|
| | | English for | | | | | | | | |
| | | Speakers of | | Free standing | | | F (' 101''' | | 011 0 1 | T. (.) |
| | D : 01:11 | Other | Fortmal accord | Mathematics | For etternal Obilla | | Functional Skills | Karr Obilla | Other General | Total number of |
| | Basic Skills | Languages | Entry Level | Qualification | Functional Skills | (NQF) | (QCF) | Key Skills | Qualification | Achievements |
| 05-06 | 479,450 | 166,850 | 199,200 | 4= 000 | | | | 693,250 | 693,950 | 2,232,700 |
| 06-07 | 576,950 | 183,600 | 255,300 | 17,200 | 24.422 | | | 731,150 | 786,850 | 2,551,000 |
| 07-08 | 740,800 | 255,450 | 331,850 | 18,500 | 21,100 | | | 776,150 | 897,100 | 3,040,900 |
| 08-09 | 869,250 | 271,700 | 308,100 | 19,600 | 122,400 | | | 897,350 | 951,100 | 3,439,500 |
| 09-10 | 829,850 | 331,800 | 239,350 | 23,750 | 242,250 | | | 885,150 | 969,100 | 3,521,250 |
| 10-11 | 611,650 | 273,900 | 160,100 | 25,500 | 562,750 | | 4,000 | 618,700 | 767,400 | 3,024,050 |
| Oct-Dec 2005 | 86,900 | 34,100 | 6,700 | | | | | 104,650 | 128,500 | 360,850 |
| Jan-Mar 2006 | 105,400 | 18,750 | 13,800 | | | | | 94,250 | 101,350 | 333,600 |
| Apr-Jun 2006 | 164,150 | 64,950 | 24,850 | | | | | 150,750 | 188,050 | 592,800 |
| Jul-Sep 2006 | 123,000 | 49,100 | 153,800 | | | | | 343,600 | 276,000 | 945,450 |
| Oct-Dec 2006 | 94,950 | 22,000 | 10,350 | | | | | 111,250 | 134,450 | 373,000 |
| Jan-Mar 2007 | 134,050 | 29,250 | 18,500 | 2,000 | | | | 98,600 | 100,600 | 382,950 |
| Apr-Jun 2007 | 199,350 | 70,700 | 44,100 | | | | | 172,650 | 182,600 | 669,400 |
| Jul-Sep 2007 | 148,650 | 61,650 | 182,350 | 15,200 | | | | 348,600 | 369,200 | 1,125,650 |
| Oct-Dec 2007 | 114,500 | 55,250 | 13,250 | | | | | 105,600 | 124,500 | 413,100 |
| Jan-Mar 2008 | 193,450 | 45,850 | 27,250 | 800 | 350 | | | 93,400 | 129,700 | 490,850 |
| Apr-Jun 2008 | 249,250 | 93,100 | 54,200 | | 1,000 | | | 180,950 | 169,050 | 747,550 |
| Jul-Sep 2008 | 183,600 | 61,250 | 237,100 | 17,700 | 19,700 | | | 396,200 | 473,800 | 1,389,400 |
| Oct-Dec 2008 | 155,850 | 38,300 | 22,550 | | 400 | | | 119,700 | 130,400 | 467,200 |
| Jan-Mar 2009 | 220,200 | 67,850 | 28,750 | 700 | 20,050 | | | 120,100 | 123,600 | 581,250 |
| Apr-Jun 2009 | 276,500 | 78,300 | 43,350 | | 8,350 | | | 247,050 | 170,750 | 824,300 |
| Jul-Sep 2009 | 216,700 | 87,250 | 213,450 | 18,900 | 93,600 | | | 410,500 | 526,400 | 1,566,750 |
| Oct-Dec 2009 | 169,850 | 44,650 | 16,600 | | 2,400 | | | 81,900 | 133,900 | 449,300 |
| Jan-Mar 2010 | 214,900 | 52,200 | 19,600 | 850 | 28,500 | | | 117,100 | 110,850 | 544,000 |
| Apr-Jun 2010 | 247,900 | 115,350 | 30,300 | | 23,050 | | | 218,300 | 189,350 | 824,200 |
| Jul-Sep 2010 | 197,200 | 119,600 | 172,850 | 22,900 | 188,300 | | | 467,800 | 535,000 | 1,703,700 |
| Oct-Dec 2010 | 126,650 | 42,750 | 4,650 | | 9,600 | | 3,700 | 120,500 | 108,250 | 416,100 |
| Jan-Mar 2011 | 170,800 | 62,350 | 7,350 | 1,550 | 62,700 | | 300 | 124,000 | 49,700 | 478,800 |
| Apr-Jun 2011 | 175,300 | 53,750 | 22,500 | • | 156,050 | | | 130,600 | 128,800 | 666,950 |
| Jul-Sep 2011 | 138,900 | 115,100 | 125,600 | 23,900 | 334,500 | | | 243,550 | 480,650 | 1,462,200 |

Source: Regulated Qualifications Activity Database

Notes

- 1. Secondary Qualifications represent qualifications from Entry Level to Level 3. Higher Qualifications represent qualifications from Level 4 to Level 8
- 2. Data are supplied by awarding organisations
- 3. Annual Data are for academic years i.e. October to September

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '-'. Figures have been rounded independently so may not sum to the total.

Table 7: Detailed Exam Level Achievements: For Secondary Level Qualifications covering Supplemental Qualifications, from05-06 to Jul-Sep 2011

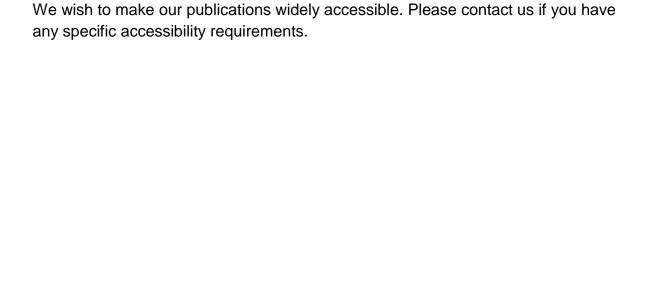
| | Entry | | | | | Total number of |
|--------------|---------|-----------|-----------|-----------|---------|-----------------|
| | Level | Level 1 | Level 1_2 | Level 2 | Level 3 | Achievements |
| 05-06 | 402,650 | 975,300 | - | 732,450 | 122,300 | 2,232,700 |
| 06-07 | 480,000 | 1,048,200 | - | 878,650 | 144,150 | 2,551,000 |
| 07-08 | 577,200 | 1,185,900 | - | 1,097,100 | 180,700 | 3,040,900 |
| 08-09 | 595,200 | 1,380,850 | - | 1,261,200 | 202,250 | 3,439,500 |
| 09-10 | 589,100 | 1,391,550 | - | 1,328,750 | 211,900 | 3,521,250 |
| 10-11 | 577,500 | 1,159,850 | 7,950 | 1,089,700 | 189,000 | 3,024,050 |
| Oct-Dec 2005 | 46,850 | 174,750 | - | 118,950 | 20,300 | 360,850 |
| Jan-Mar 2006 | 35,050 | 165,700 | - | 118,250 | 14,600 | 333,600 |
| Apr-Jun 2006 | 90,400 | 265,700 | - | 202,700 | 34,000 | 592,800 |
| Jul-Sep 2006 | 230,350 | 369,150 | - | 292,600 | 53,350 | 945,450 |
| Oct-Dec 2006 | 38,450 | 179,300 | - | 133,500 | 21,750 | 373,000 |
| Jan-Mar 2007 | 53,850 | 173,250 | - | 138,050 | 17,800 | 382,950 |
| Apr-Jun 2007 | 116,550 | 283,300 | - | 231,150 | 38,350 | 669,400 |
| Jul-Sep 2007 | 271,150 | 412,300 | - | 375,950 | 66,250 | 1,125,650 |
| Oct-Dec 2007 | 44,100 | 185,200 | - | 159,950 | 23,850 | 413,100 |
| Jan-Mar 2008 | 66,400 | 213,150 | - | 186,550 | 24,700 | 490,850 |
| Apr-Jun 2008 | 131,200 | 310,350 | - | 268,950 | 37,000 | 747,550 |
| Jul-Sep 2008 | 335,450 | 477,200 | - | 481,650 | 95,100 | 1,389,400 |
| Oct-Dec 2008 | 61,550 | 212,150 | - | 169,000 | 24,500 | 467,200 |
| Jan-Mar 2009 | 82,950 | 246,550 | - | 225,250 | 26,500 | 581,250 |
| Apr-Jun 2009 | 122,950 | 341,300 | - | 311,800 | 48,250 | 824,300 |
| Jul-Sep 2009 | 327,750 | 580,850 | - | 555,200 | 102,950 | 1,566,750 |
| Oct-Dec 2009 | 62,750 | 191,250 | - | 170,500 | 24,800 | 449,300 |
| Jan-Mar 2010 | 68,400 | 228,450 | - | 227,500 | 19,700 | 544,000 |
| Apr-Jun 2010 | 134,150 | 345,150 | - | 304,750 | 40,200 | 824,200 |
| Jul-Sep 2010 | 323,850 | 626,700 | - | 626,000 | 127,150 | 1,703,700 |
| Oct-Dec 2010 | 44,450 | 184,050 | - | 165,500 | 22,100 | 416,100 |
| Jan-Mar 2011 | 75,250 | 187,200 | - | 195,800 | 20,500 | 478,800 |
| Apr-Jun 2011 | 111,750 | 286,350 | - | 245,350 | 23,500 | 666,950 |
| Jul-Sep 2011 | 346,050 | 502,300 | 7,950 | 483,050 | 122,850 | 1,462,200 |

Source: Regulated Qualifications Activity Database

Notes:

- 1. Secondary Qualifications represent qualifications from Entry Level to Level 3. Higher Qualifications represent qualifications from Level 4 to Level 8
- 2. Data are supplied by awarding organisations
- 3. Annual Data are for academic years i.e. October to September

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '-'. Figures have been rounded independently so may not sum to the total.



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Any enquiries regarding this publication should be sent to us at:

Office of Qualifications and Examinations Regulation

Spring Place 2nd Floor

Coventry Business Park Glendinning House
Herald Avenue 6 Murray Street
Coventry CV5 6UB Belfast BT1 6DN

Telephone 0300 303 3344 Textphone 0300 303 3345 Helpline 0300 303 3346

www.ofqual.gov.uk

Alison Fisher – Head of Statistics