**Hearing the Student Voice project**

**(ESCalate development grant 2006:** [www.escalate.ac.uk/2222](http://www.escalate.ac.uk/2222)**)**

**Interim report: February 2007**

This interim report summarises progress to date in fulfilling the project aims of promoting and encouraging the effective use of the student voice to enhance professional development in learning, teaching and assessment in higher education.

1. **Resources developed**

* A range of case studies have been developed and are being developed by members of the project team and externals and will be showcased at our dissemination events, included on our website and discussed in future publications
* Project forms have been created to assist in development and evaluation of case studies including student permission form, facilitator's reflection form and comprehensive evaluation forms for staff and student participants
* Project website has been developed: [www.napier.ac.uk/studentvoices](http://www.napier.ac.uk/studentvoices)
* Posters have been created to help disseminate project plans and activities - see link at website [www.napier.ac.uk/studentvoices](http://www.napier.ac.uk/studentvoices)
* Email discussion list has been started by a member of staff at the University of Chichester (who has also submitted a case study).

1. **Dissemination activities**

**Project events**

One day project dissemination seminars have been organised for:

* London (at University of Westminster) 1 March 2007
* Leeds (at Leeds metropolitan University) 23 March 2007-03-09
* Glasgow (at Marriott Hotel) on 9 May 2007

(To be held the day before the Staff and Educational Development Association Spring conference and in the same venue in order to facilitate participation from members of the staff and educational development community.

The seminars will include plenary sessions introducing and discussing the ideas behind the project and the wider issues raised by it together with optional workshops focussing on case studies developed by the project team and others. Each seminar will differ by featuring some case studies developed locally. Details of programmes at: [www.napier.ac.uk/studentvoices/events.htm](http://www.napier.ac.uk/studentvoices/events.htm)

**Other events**

Workshops have been run at:

* Staff and Educational Development Association Conference, Liverpool, June 2006
* International Conference of Educational Development, Sheffield, June 2006

**Publications**

Article on the project in forthcoming March edition of 'Educational Developments' (Issue 8.1).

1. **Connections**

These has been much interest in the project and connections have been made with many institutions using the student voice in different ways to inform staff development and academic practice. The project has also provided team members with opportunities to work with different colleagues within our own institutions.

1. **Management**

**Timeline**

See below. This has slipped slightly as a result of:

* case studies taking longer to develop, implement and evaluate than originally anticipated because of preparatory work involved, the need to fit with relevant activates within institutions’ academic calendars, recruiting students for activities has proved time-consuming
* team changes
* time involved in organising our planned dissemination events.

**Team**

Jenny Eland agreed to join the team following the departure of her UCE colleague and original member of the team David Green to take up an appointment at Seattle University.

The project team have met four times to date to discuss project plans, activities and wider issues and have found these meetings have provided a valuable opportunity for exchange and reflection.

Fiona Campbell

28 February 2007

# Project timeline

**2006**

02 Project team meeting (28/2)

04 Commencement of project

Case study template developed

Website developed

* 1. Case studies developed

1. Workshops: ICED, SEDA

Project team meeting (27/06)

1. Project team meeting (Birmingham, 2/10)

11 *Educational Developments* article submitted

**2007**

01-04 Case study development

01-04 Plan and advertise events

02 Project team meeting, London, (01/02)

02 Interim report submitted

03 Seminar, London (01/03)

Seminar, Leeds(23/01)

05 Seminar, Glasgow (09/05)

Project team meeting (24/05)

06 Final report (submit end June)

Conclusion of project