

## ADVERT FOR THE FIRST CHANGE AGENTS GRADUATE PROJECT CO-ORDINATOR

The placement will be concerned with the institutional target of engaging with Students as Change Agents. It will have three consecutive stages with associated outcomes:

- 1a) The gathering of data from staff and students (including video data from students) about how the processes of change can be enhanced by students, or by students and staff working in collaboration, at both undergraduate and postgraduate levels.
  - 1b) The collection of data from other institutions that are working in similar ways.
  - 1c) Working with SSLC chairs and other Student Guild members to collect data on topics such as 'effective forms of feedback' that can be fed back to staff to improve practice.
- 2) The analysis of this data, including video clips for future use, publicity, etc, the development of an information website, and a written report with recommendations to Education Enhancement that can inform future ways of working.
- 3) With support, the organisation of day workshops with staff and students, for both undergraduate and postgraduate students, building on the successful workshops run by Education Enhancement in collaboration with the Students' Guild, and making use of the work outlined in 1) and 2) above.

The trainee who takes on this project will need to be prepared to work in an area that is relatively new to higher education, to have excellent communication skills, and be aware of differences in talking to students and talking to staff. They will need to have, or be able to quickly develop, good report-writing skills, and skill in writing materials suitable for a website. They will also need to be prepared to use a video camera and to be involved in the process of making short student videos for use with staff (training will be provided). In general they will need to be enthusiastic and imaginative in order to make the most of this innovative and exciting project. There will be support and guidance from the supervisor throughout, but the project will largely be dependent on taking initiative, bouncing ideas around and looking for new ways of working.