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FURTHER EDUCATION, WORK BASED LEARNING FOR YOUNG PEOPLE AND ADULT AND COMMUNITY LEARNING – LEARNER NUMBERS IN ENGLAND 2003/04

INTRODUCTION

1. This Statistical First Release (SFR) presents information on learner numbers in post-16 education and training in England funded by the Learning and Skills Council (LSC) for the whole academic year 2003/04.
2. This SFR updates early year figures published on 31 March 2004, "Further Education and Work Based Learning for Young People – Learner Numbers in England on 1 November 2003".
3. This is the first SFR published by the LSC to include data on Adult and Community Learning, and so for the first time incorporates data from Further Education (FE) and Work Based Learning (WBL) for young people, and Adult and Community Learning in one place.
4. The content of the SFR is similar to that of previous SFRs on learner numbers, with the exception of table 7, which has been revised to provide a set of figures on key LSC programmes contributing to government PSA targets.
5. The source data for this SFR is the Individualised Learner Record (ILR) 2003/04.

KEY POINTS

Further Education

6. There were 4.1 million learners in Council-funded FE in 2003/04. This is a decrease of 2% on the 2002/03 figure.
7. The number of learners aged under 19 increased by 2% between 2002/03 and 2003/04 from 687,000 to 701,000. The number of adults (aged 19 and over) decreased by 3% to 3.4 million.
8. The total number of adults on level 2 programmes increased by 1% per cent in 2003/04 compared to 2002/03. The number on full level 2 programmes – 5 GCSEs, an NVQ level 2 or the equivalent – increased by 7%. The numbers of adult learners on programmes contributing to the Skills for Life target increased by 27%, while those on programmes where the level was not specified decreased by 16%.
9. The most popular areas of learning followed by learners in 2003/04 were Information and Communication Technology (17.5%) and Health, Social Care and Public Services (16.5%).
10. 79.4% of learners in FE were recorded as being of white ethnicity and 15.1% from ethnic minorities. Information on ethnicity was not available for the remaining 5.5% of learners, this percentage with unknown ethnicity being down from 7.5% in 2002/03.
11. 60% of learners in FE in 2003/04 were female, 40% were male.

Work Based Learning

12. A total of 531,000 people participated in WBL during 2003/04. The average number in learning was 304,000, a 5% increase over 2002/03.
13. The average number in learning on apprenticeships in 2003/04 was 245,000, an increase of 4% over 2002/03. The trend away from NVQ learning and towards apprenticeships has continued. An average of 31,000 were in learning on Entry to Employment (E2E) programmes, a significant increase over the numbers on equivalent programmes in 2002/03 and earlier years.
14. The most popular area of learning was Engineering, Technology and Manufacturing (18%). There was an increase in those learners without a specific area of learning, which is mainly a reflection of the growth in E2E provision, which does not correspond to a specific area of learning.
15. 91.9% of learners in WBL were recorded as being of white ethnicity and 6.9% from ethnic minorities. Information on ethnicity was not available for the remaining 1.2% of learners.
16. 55% of WBL learners were female, and 45% male.

Adult and Community Learning

17. A total of 842,000 learners were enrolled on Adult and Community Learning programmes in 2003/04. This is likely to be a slight undercount of the overall total, due to small amounts of missing data.
18. Comparable figures are not available for earlier years due to changes in the way data are collected. This is the first year for which ILR data have been collected for Adult and Community Learning; previously data on adult enrolments on courses offered by Local Education Authorities (LEAs) were collected and published by the DfES.

19. The most popular areas of learning for Adult and Community Learning were Visual and Performing Arts and Media (30%) and Hospitality, Sports, Leisure and Travel (24%).
20. 81.9% of learners in Adult and Community Learning were recorded as being of white ethnicity and 9.0% from ethnic minorities. Information on ethnicity was not available for the remaining 9.1% of learners.
21. 76% of learners in Adult and Community Learning were female, and 24% male.

TABLES

Further Education, Work Based Learning and Adult and Community Learning

The tables are based on ILR data for 2002/03 and 2003/04.

Table 1: Learners on Council-funded FE and WBL provision in 2002/03 and 2003/04 analysed by highest qualification level and by age group

Table 2. Learners on Council-funded FE and WBL provision in 2002/03 and 2003/04, and in Adult and Community Learning in 2003/04, analysed by area of learning and by gender

Table 3. Learners on Council-funded FE and WBL provision in 2002/03 and 2003/04, and in Adult and Community Learning in 2003/04, by ethnicity and gender

Table 4. Work-Based Learning – Learners on WBL provision from 2000/01 to 2003/04 by academic period and programme strand

Table 5. Work-Based Learning – Starts on WBL provision from 2000/01 to 2003/04 by academic period and programme strand

Table 6. Further Education - Learners on Council-funded FE provision in 2002/03 and 2003/04 by institution type, mode of attendance, and age

Table 7. Further Education – Learners on Council-funded FE provision in 2002/03 and 2003/04 by age band and key LSC programmes

Table 8. FE - Learners enrolled in further education sector colleges and external institutions in England from 1996/97 to 2003/04 by institution type, age, mode of attendance and gender

FUTURE STATISTICAL FIRST RELEASES

22. The LSC publishes three Statistical First Releases each year:

- Early in-year information on learner numbers, derived from the ILR return relating to learners enrolled on 1 November, published in March.
- Whole-year information on learner numbers, derived from the ILR return relating to the end of the relevant academic year, published in December.
- Outcomes, derived from the ILR return relating to 31 December following the end of the relevant academic year for FE and most recently available data for WBL, published in June.

Statistical First Releases are available on the LSC website at:

<http://www.lsc.gov.uk/National/Partners/Data/Statistics/LearnerStatistics/LearnerNumbers>

NATIONAL STATISTICS

23. This Statistical First Release is a National Statistics publication. National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.
24. For general enquiries about National Statistics contact: The National Statistics Public Enquiry Service on 020 7533 5888, minicom: 01633 812399, E-mail: info@statistics.gov.uk, Fax: 01633 652747, Letters: room DG/18, 1 Drummond Gate, LONDON SW1V 2QQ. You can also find National Statistics on the internet - go to www.statistics.gov.uk.

NOTES TO EDITORS

1. This SFR contains statistics on further education, work based learning, and adult and community learning. LSC took over responsibility for funding all three of these areas on 1 April 2001.
2. Further education provision was formerly funded by the Further Education Funding Council (FEFC), when it was termed 'schedule 2' provision. It takes place primarily in colleges of further education (including sixth form colleges) and in a range of other organisations, known as 'external institutions'.
3. Work Based Learning for young people is a major programme of government-supported training, comprising Advanced Apprenticeships, Apprenticeships at level 2, NVQ Learning and Entry to Employment (E2E).
4. Adult and Community Learning describes the activity formerly designated 'non schedule 2' and includes a diverse range of community-based and outreach learning opportunities, primarily taking place through local education authorities.

Source of Data

5. The source for the data for 2002/03 and 2003/04 in this SFR is the Individualised Learner Record (ILR). For the small number of institutions for which 2003/04 data was not available, data for 2002/03 has been used instead.

Classification of Data

Further Education

6. University for industry (UFI) provision is included with the data for further education in this SFR.
7. The distribution of FE learners by areas of learning (table 3) takes into account all the aims followed by the learner population.
8. The level assigned to a learner in table 1 corresponds to the level of the highest-level qualification undertaken by that learner. The qualification type assigned to the learner in table 1 is that of the learner's qualification aim with the highest guided learning hours.
9. FE students classified for statistical purposes as full-time are defined as those enrolled on programmes of at least 450 guided learning hours per year, or for at least 150 guided learning hours per tri-annual period or more than 16 guided learning hours per week for shorter courses.
10. Full-time students who enrol on a programme of at least 450 guided learning hours per year are classified as full-time full-year. This includes those students who withdraw from the programme during the year and actually attend for less than 450 guided learning hours. Also counted as full-time full-year are students who enrol on programmes of less than 450 guided learning hours but stay longer than expected and actually attend for more than 450 guided learning hours. Full-time students who are not classified as full-time full-year are classified as other full-time. All other students are classified as part-time.
11. Table 7 shows the numbers of FE learners participating in some of the LSC's priority areas. These learners could contribute to the government's PSA targets for young people and adult skills. The table shows learners enrolled on:
 - full level 2 learning aims – 5 GCSEs, an NVQ level 2 or the equivalent
 - full level 3 learning aims – 2 A levels, an NVQ level 3 or equivalent; and
 - Skills for Life programmes.

12. The figures in table 8 for 2002/03 onwards are on a different basis from those for earlier years, so are not directly consistent with the figures for years up to 2001/02. The figures for 2002/03 onwards are more comprehensive, as they include some institutions (such as specialist designated institutions) previously excluded from statistical publications, and also take account of changes to funding arrangements made by the LSC since taking over responsibility for FE funding. The overall impact of these changes is estimated to be an increase of around 250,000 students in the total figures between 2001/02 and 2002/03.

Work Based Learning

13. The total in-learning volume for work-based learning (table 1) is a measure of total learning activity in the academic year.
14. Table 4 shows the numbers in learning over a four year time period. The definition of in-learning changed in 2003/04; figures for 2002/03 are presented on both the new and the old basis to show a true picture of the year-on-year change.
15. The figures for starts in 2002/03 in table 5 are under review and we will publish revised figures if these become available.

Adult and Community Learning

16. 2003/04 is the first year in which individual learner data for Adult and Community Learning has been collected by the LSC in the ILR. Previously, aggregate data was collected by DfES through the AE1 form, and published by DfES in the statistical first release series "Adult Education Enrolments in England" (available on the DfES website: <http://www.dfes.gov.uk/rsgateway/>). Data for 2003/04 and earlier years are not comparable due to these changes in the data collection systems.

General Notes

17. In the tables, numbers may not add up exactly to totals because of differential rounding. FE numbers are shown in thousands and the symbol '-' represents fewer than 50 learners. WBL numbers have been rounded to the nearest 100.

Table 1. WBL and FE combined table
Learners (in 000's) on council-funded FE provision and WBL provision
2002/03 and 2003/04 analysed by highest qualification level and by age group

Total in-learning volume

Age	Qualification Level	2002/03			2003/04			% change in totals
		WBL total volume	FE	Total	WBL total volume	FE	Total	
Under 19	Level 1 and entry	67.5	111.4	178.9	76.5	124.2	200.7	12.2%
	Level 2	168.1	180.8	348.8	168.5	184.1	352.6	1.1%
	Level 3	62.9	371.8	434.7	53.8	372.5	426.3	-1.9%
	Level 4, 5 and HE	0.1	2.4	2.5	0.2	1.8	2.0	-20.3%
	Level not specified	0.1	20.2	20.3	0.0	18.6	18.6	-8.3%
	All levels	298.7	686.6	985.2	299.0	701.2	1,000.2	1.5%
19 plus *	Level 1 and entry	2.9	1,467.0	1,469.8	3.2	1,487.3	1,490.4	1.4%
	Level 2	105.1	846.4	951.5	120.1	852.9	973.0	2.3%
	Level 3	112.0	493.6	605.6	105.9	464.9	570.9	-5.7%
	Level 4, 5 and HE	2.6	66.9	69.6	2.7	70.8	73.6	5.7%
	Level not specified	0.0	636.9	637.0	0.0	537.1	537.1	-15.7%
	All levels	222.7	3,510.8	3,733.4	231.9	3,413.0	3,644.9	-2.4%
All Ages	521.3	4,197.3	4,718.6	530.9	4,114.2	4,645.1	-1.6%	

* includes unknown age

Table 2. WBL, ACL and FE table

Learners (in 000's) on LSC-funded FE provision and WBL provision for 2002/03 and ACL provision for 2003/04 analysed by area of learning and gender

Area Of Learning	Work Based Learning							
	2002/03				2003/04			
	Female	Male	All	% of Total	Female	Male	All	% of Total
Business administration, Management and Professional	47.2	17.3	64.6	12.4%	43.1	15.7	58.7	11.1%
Construction	0.5	57.2	57.7	11.1%	0.4	51.8	52.2	9.8%
Engineering, Technology and Manufacturing	2.9	91.1	94.0	18.0%	2.7	92.8	95.5	18.0%
English, Languages and Communications	-	-	-	-	-	-	-	-
Foundation programmes	-	-	-	-	-	-	-	-
Hairdressing and Beauty Therapy	30.9	2.1	33.0	6.3%	32.5	2.6	35.1	6.6%
Health, Social Care and Public Services	50.3	7.1	57.4	11.0%	53.2	7.8	61.0	11.5%
Hospitality, Sports, Leisure and Travel	27.6	27.7	55.2	10.6%	27.0	26.1	53.0	10.0%
Humanities	-	-	-	-	-	-	-	-
Information & Communications and Technology	2.8	13.2	16.1	3.1%	2.0	10.2	12.2	2.3%
Land based provision	4.9	7.0	11.9	2.3%	5.2	6.2	11.4	2.1%
Retailing, Customer Service and Transportation	45.6	33.5	79.1	15.2%	41.2	29.5	70.8	13.3%
Science and Mathematics	0.2	0.3	0.5	0.1%	0.2	0.3	0.4	0.1%
Visual and Performing Arts and Media	0.2	1.3	1.6	0.3%	0.2	1.1	1.4	0.3%
Not known	20.1	30.0	50.1	9.6%	30.2	49.1	79.3	14.9%
Total	233.20	288.10	521.30	100.0%	237.90	293.00	530.90	100.0%

Area Of Learning	Further Education							
	2002/03				2003/04			
	Female	Male	All	% of Total	Female	Male	All	% of Total
Business administration, Management and Professional	297.2	152.3	449.5	10.7%	257.2	126.8	384.0	9.3%
Construction	7.0	116.1	123.1	2.9%	6.7	110.3	117.0	2.8%
Engineering, Technology and Manufacturing	17.5	117.7	135.2	3.2%	12.7	113.4	126.1	3.1%
English, Languages and Communications	137.0	85.4	222.4	5.3%	147.2	90.5	237.7	5.8%
Foundation programmes	241.9	182.8	424.7	10.1%	273.4	197.2	470.6	11.4%
Hairdressing and Beauty Therapy	104.7	16.2	121.0	2.9%	105.7	10.5	116.2	2.8%
Health, Social Care and Public Services	437.8	219.4	657.2	15.7%	448.6	231.3	679.9	16.5%
Hospitality, Sports, Leisure and Travel	182.9	121.2	304.1	7.2%	204.2	136.5	340.7	8.3%
Humanities	123.7	59.3	183.1	4.4%	110.0	50.3	160.2	3.9%
Information & Communications and Technology	503.5	345.4	848.8	20.2%	432.1	289.2	721.4	17.5%
Land based provision	32.7	24.3	57.0	1.4%	34.6	24.4	59.0	1.4%
Retailing, Customer Service and Transportation	36.9	28.8	65.6	1.6%	36.4	27.1	63.6	1.5%
Science and Mathematics	95.6	63.4	158.9	3.8%	88.6	53.9	142.5	3.5%
Visual and Performing Arts and Media	185.1	92.0	277.1	6.6%	195.5	97.3	292.8	7.1%
Not known	102.9	66.7	169.6	4.0%	122.4	80.1	202.5	4.9%
Total	2506.40	1690.90	4197.30	100.0%	2475.30	1638.80	4114.20	100.0%

Area Of Learning	Adult and Community Learning							
	2002/03				2003/04*			
	Female	Male	All	% of Total	Female	Male	All	% of Total
Business administration, Management and Professional	-	-	-	-	6.1	2.0	8.1	1.0%
Construction	-	-	-	-	4.5	6.9	11.4	1.3%
Engineering, Technology and Manufacturing	-	-	-	-	1.4	2.3	3.7	0.4%
English, Languages and Communications	-	-	-	-	54.3	28.6	82.9	9.8%
Foundation programmes	-	-	-	-	65.5	16.8	82.3	9.8%
Hairdressing and Beauty Therapy	-	-	-	-	24.2	2.6	26.8	3.2%
Health, Social Care and Public Services	-	-	-	-	36.2	7.7	43.9	5.2%
Hospitality, Sports, Leisure and Travel	-	-	-	-	166.3	35.8	202.1	24.0%
Humanities	-	-	-	-	14.1	5.8	19.9	2.4%
Information & Communications and Technology	-	-	-	-	53.3	30.1	83.4	9.9%
Land based provision	-	-	-	-	13.9	2.6	16.5	2.0%
Retailing, Customer Service and Transportation	-	-	-	-	1.1	1.5	2.6	0.3%
Science and Mathematics	-	-	-	-	2.7	1.3	4.0	0.5%
Visual and Performing Arts and Media	-	-	-	-	196.1	53.6	249.7	29.7%
Not known	-	-	-	-	4.2	0.6	4.7	0.6%
Total	-	-	-	-	643.90	198.20	842.10	100.0%

*ACL data collected by the ILR for the first time in 2003/04

Table 3. WBL, ACL and FE table
Learners (in 000's) on LSC-funded FE provision and WBL provision for 2002/03 and 2003/04 and ACL provision for 2003/04 analysed by ethnicity and gender

Ethnicity	Work Based Learning							
	2002/03				2003/04			
	Female	Male	All	% of total	Female	Male	All	% of total
Asian or Asian British - Bangladeshi	1.5	1.4	2.9	0.6%	1.6	1.6	3.2	0.6%
Asian or Asian British - Indian	2.1	1.8	3.9	0.7%	1.9	1.8	3.8	0.7%
Asian or Asian British - Pakistani	3.6	2.6	6.2	1.2%	3.6	2.7	6.3	1.2%
Asian or Asian British - any other Asian background	0.5	0.7	1.2	0.2%	0.5	0.8	1.3	0.2%
Black or Black British - African	1.2	1.6	2.8	0.5%	1.4	1.8	3.2	0.6%
Black or Black British - Caribbean	2.6	3.4	6.0	1.2%	2.9	3.6	6.5	1.2%
Black or Black British - any other Black background	1.4	1.5	2.9	0.6%	1.0	1.3	2.3	0.4%
Chinese	0.2	0.2	0.4	0.1%	0.2	0.2	0.4	0.1%
Mixed - White and Asian	0.2	0.3	0.5	0.1%	0.4	0.4	0.8	0.2%
Mixed - White and Black African	0.2	0.2	0.4	0.1%	0.4	0.4	0.8	0.2%
Mixed - White and Black Caribbean	0.9	1.0	1.9	0.4%	1.6	1.7	3.2	0.6%
Mixed - any other Mixed background	0.6	0.5	1.1	0.2%	0.9	0.9	1.7	0.3%
White - British	211.2	265.4	476.5	91.4%	214.6	267.6	482.2	90.8%
White - Irish	0.5	0.5	1.1	0.2%	0.7	0.8	1.5	0.3%
White - any other White background	1.5	1.4	2.9	0.6%	2.1	2.0	4.2	0.8%
any other	2.2	2.6	4.8	0.9%	1.2	1.8	3.0	0.6%
Not known/not provided	2.8	3.0	5.8	1.1%	2.8	3.6	6.4	1.2%
Total	233.2	288.1	521.3	100.0%	237.9	293.0	530.9	100.0%

Ethnicity	Further Education							
	2002/03				2003/04			
	Female	Male	All	% of total	Female	Male	All	% of total
Asian or Asian British - Bangladeshi	14.8	14.3	29.1	0.7%	16.2	15.1	31.3	0.8%
Asian or Asian British - Indian	54	35.9	89.9	2.1%	54.7	35.7	90.4	2.2%
Asian or Asian British - Pakistani	51.8	34.6	86.4	2.1%	52.3	34.3	86.6	2.1%
Asian or Asian British - any other Asian background	22.7	25.4	48.1	1.1%	23.6	23.4	47.0	1.1%
Black or Black British - African	52.4	43.1	95.5	2.3%	61.8	46.7	108.5	2.6%
Black or Black British - Caribbean	43.9	26.5	70.4	1.7%	44.1	26.7	70.8	1.7%
Black or Black British - any other Black background	12.6	9.1	21.7	0.5%	12.3	8.9	21.2	0.5%
Chinese	13.7	7.7	21.4	0.5%	14.5	8.4	22.9	0.6%
Mixed - White and Asian	5.3	5	10.3	0.2%	5.9	5.0	10.9	0.3%
Mixed - White and Black African	5.1	4	9.1	0.2%	6.5	5.0	11.5	0.3%
Mixed - White and Black Caribbean	9.1	5.7	14.8	0.4%	11.0	7.1	18.1	0.4%
Mixed - any other Mixed background	7.5	4.7	12.2	0.3%	8.9	5.6	14.5	0.4%
White - British	1898.7	1240.8	3,139.5	74.8%	1,882.5	1,214.1	3,096.5	75.3%
White - Irish	17.3	12	29.3	0.7%	18.6	12.8	31.4	0.8%
White - any other White background	72.5	44.1	116.7	2.8%	87.0	50.0	137.0	3.3%
any other	45.4	40.7	86.2	2.1%	47.8	40.2	88.0	2.1%
Not known/not provided	179.5	137.2	316.7	7.5%	127.6	99.9	227.5	5.5%
Total	2,506.4	1,690.9	4,197.3	100.0%	2,475.3	1,638.8	4,114.2	100.0%

Ethnicity	Adult and Community Learning							
	2002/03				2003/04*			
	Female	Male	All	% of total	Female	Male	All	% of total
Asian or Asian British - Bangladeshi	3.0	0.9	3.9	0.5%
Asian or Asian British - Indian	11.6	3.1	14.7	1.7%
Asian or Asian British - Pakistani	8.9	1.8	10.7	1.3%
Asian or Asian British - any other Asian background	4.6	1.3	5.9	0.7%
Black or Black British - African	5.9	2.2	8.1	1.0%
Black or Black British - Caribbean	7.1	2.1	9.2	1.1%
Black or Black British - any other Black background	2.0	0.8	2.9	0.3%
Chinese	2.7	0.8	3.6	0.4%
Mixed - White and Asian	1.0	0.3	1.4	0.2%
Mixed - White and Black African	0.8	0.2	1.0	0.1%
Mixed - White and Black Caribbean	1.3	0.4	1.6	0.2%
Mixed - any other Mixed background	1.6	0.5	2.2	0.3%
White - British	503.9	154.0	657.8	78.1%
White - Irish	5.2	1.6	6.8	0.8%
White - any other White background	20.0	5.2	25.1	3.0%
any other	8.2	2.7	10.9	1.3%
Not known/not provided	56.2	20.2	76.4	9.1%
Total					643.9	198.2	842.1	100.0%

*ACL data collected by the ILR for the first time in 2003/04

Table 4. WBL Table
Learners (in 000's) on WBL provision at the end of each quarter year from October 2000 to July 2004 by programme

Year		Advanced Apprenticeship	Apprenticeship	NVQ Learning	Entry to Employment*	WBL for young people
2000/01	October-00	133.6	89.4	57.0	6.8	286.7
	January-01	131.7	90.7	50.9	7.4	280.6
	April-01	118.4	79.6	42.5	6.4	246.9
	July-01	115.0	87.0	43.1	8.0	253.1
	Year average	125.7	86.6	49.5	7.0	268.8
2001/02	October-01	117.6	101.2	47.2	7.8	273.8
	January-02	113.7	102.7	49.1	7.8	273.3
	April-02	108.7	103.2	50.8	7.8	270.5
	July-02	102.7	106.1	54.7	10.1	273.6
	Year average	111.8	101.7	49.3	8.0	270.8
2002/03	October-02	114.0	116.2	38.9	10.0	279.2
	<i>Revised in learning method October 2002</i>	114.5	122.1	41.1	11.3	289.0
	January-03	111.5	118.2	38.4	10.7	278.7
	<i>Revised in learning method January 2003</i>	112.3	122.8	40.1	11.2	286.4
	April-03	106.8	120.1	37.2	11.3	275.3
	<i>Revised in learning method April 2003</i>	108.6	124.4	39.8	11.6	284.3
	July-03	99.5	119.1	34.6	12.8	266.0
	<i>Revised in learning method July 2003</i>	106.4	130.0	41.2	14.5	292.1
	year average	108.2	116.1	37.5	10.8	272.5
Revised in learning method year average	110.5	124.8	40.6	12.1	288.0	
2003/04**	October-03	106.4	147.0	31.0	29.9	314.3
	January-04	103.4	147.0	28.5	31.8	310.8
	April-04	99.6	145.1	26.4	31.9	302.9
	July-04	96.5	145.1	24.8	33.0	299.4
	Year average	101.4	143.8	27.9	30.7	303.8

* Entry to Employment was previously referred to as Life Skills and includes Work Based Learning Below Level 2

**2003/04 Using Revised Methodology

Table 5. WBL Table

Starts (in 000's) on WBL provision at the end of each quarter year from October 2000 to July 2004 by programme

Year		Advanced Apprenticeship	Apprenticeship	NVQ Learning	Entry to Employment*	WBL for young people
2000/01	31 Jul 2000 - 29 Oct 2000	28.2	33.5	18.5	6.9	87.2
	30 Oct 2000 - 28 Jan 2001	16.1	20.2	9.6	6.0	51.9
	29 Jan 2001 - 29 Apr 2001	14.2	23.9	10.4	6.4	54.9
	30 May 2001 - 29 Jul 2001	13.8	26.5	11.7	7.1	59.0
	Total	72.4	104.1	50.1	26.3	252.9
2001/02	30 Jul 2001 - 28 Oct 2001	23.7	38.3	14.5	9.0	85.5
	29 Oct 2001 - 27 Jan 2002	11.2	21.6	10.2	6.7	49.7
	28 Jan 2002 - 28 Apr 2002	9.8	22.8	13.1	7.2	52.8
	28 Apr 2002 - 28 Jul 2002	9.4	25.6	16.3	8.3	59.6
	Total	54.0	108.3	54.1	31.1	247.6
2002/03**	29 Jul 2002 - 27 Oct 2002	21.7	41.0	12.9	9.2	84.8
	28 Oct 2002 - 26 Jan 2003	9.8	23.5	8.7	7.4	49.3
	27 Jan 2003 - 27 Apr 2003	8.2	24.6	9.1	8.3	50.1
	28 Apr 2002 - 27 Jul 2003	7.6	26.7	10.0	10.8	55.1
	Total	47.3	115.7	40.6	35.7	239.3
2003/04	1 Aug 2003 - 31 Oct 2003	25.8	54.4	9.7	22.3	112.2
	1 Nov 2003 - 31 Jan 2004	10.8	26.6	5.9	12.5	55.8
	01 Feb 2004 - 30 Apr 2004	9.9	27.8	6.0	12.4	56.2
	1 May 2004 - 31 Jul 2004	9.3	27.6	5.0	13.9	55.8
	Total	55.9	136.5	26.6	61.1	280.0

* Entry to Employment was previously referred to as Life Skills and includes Work Based Learning Below Level 2

** The figures for starts in the year 2002/03 are currently under review and we will publish revised figures if they become available

Table 6. FE table
Learners (in 000's) on LSC-funded FE provision in
academic year 2002/03-2003/04 by institution type, mode of attendance, and by age

				2002/03	2003/04	% change
General FE and tertiary colleges	by mode of attendance and age	Full-time full-year	Under 19	359.2	381.4	6.2%
			19-24	72.4	74.6	3.0%
			25-59	87.6	85.1	-2.8%
			60 and over	2.4	2.1	-10.1%
			unknown	0.2	0.1	-34.1%
		Other full-time	Under 19	18.3	19.5	6.8%
			19-24	35.9	37.3	3.9%
			25-59	140.9	141.6	0.5%
			60 and over	5.4	5.0	-8.0%
			unknown	0.8	1.1	38.5%
		Part-time	Under 19	123.1	122.8	-0.2%
			19-24	296.3	295.5	-0.3%
			25-59	1,702.3	1,630.8	-4.2%
			60 and over	229.0	214.6	-6.3%
unknown	12.5		11.2	-10.4%		
Total				3,086.2	3,022.9	-2.1%
Sixth form colleges	by mode of attendance and age	Full-time full-year	Under 19	118.7	128.3	8.1%
			19-24	2.1	2.3	9.0%
			25-59	1.2	1.4	15.1%
			60 and over	0.1	-	-
			unknown	-	-	-
		Other full-time	Under 19	0.4	0.6	51.3%
			19-24	0.7	1.0	27.9%
			25-59	2.9	3.1	9.1%
			60 and over	0.1	0.1	-21.2%
			unknown	-	-	-
		Part-time	Under 19	4.3	5.2	21.2%
			19-24	8.3	10.3	24.6%
			25-59	56.7	64.4	13.5%
			60 and over	10.9	11.7	7.5%
unknown	0.7		0.7	2.2%		
Total				207.1	229.2	10.7%
External Institutions	by mode of attendance and age	Full-time full-year	Under 19	33.0	14.2	-57.1%
			19-24	5.0	3.3	-34.9%
			25-59	6.9	4.2	-39.0%
			60 and over	0.3	0.2	-31.8%
			unknown	-	-	-
		Other full-time	Under 19	1.8	1.3	-26.8%
			19-24	4.6	3.1	-32.4%
			25-59	20.5	13.1	-35.8%
			60 and over	0.9	0.8	-16.2%
			unknown	0.6	0.4	-26.6%
		Part-time	Under 19	20.8	22.4	7.7%
			19-24	59.3	67.5	13.8%
			25-59	453.4	474.3	4.6%
			60 and over	127.7	133.7	4.7%
unknown	10.6		10.5	-1.6%		
Total				745.4	749.0	0.5%
Other Colleges	by mode of attendance and age	Full-time full-year	Under 19	0.4	0.6	50.2%
			19-24	0.6	0.6	8.0%
			25-59	1.2	1.3	6.9%
			60 and over	-	-	-
			unknown	-	-	-
		Other full-time	Under 19	0.2	0.4	60.5%
			19-24	0.5	0.4	-11.6%
			25-59	1.9	1.8	-8.6%
			60 and over	0.1	0.1	-3.5%
			unknown	-	-	-
		Part-time	Under 19	6.3	4.3	-31.3%
			19-24	13.1	8.2	-37.4%
			25-59	109.4	75.6	-30.9%
			60 and over	22.4	18.5	-17.3%
unknown	2.6		1.4	-46.3%		
Total				158.7	113.1	-28.7%
All Institutions	Total			4,197.3	4,114.2	-2.0%

Table 7. FE – Learners (in 000's) on council-funded FE provision for academic years 2002/03 and 2003/04 by age band and key LSC programmes

Age	Type of programme	2002/03	2003/04	% change 2002/03 to 2003/04
Below 19	Total learners	687	701	2.1%
	...of which			
	Skills for Life	237	251	6.0%
	Full level 2	115	117	1.7%
	Full level 3	255	261	2.4%
19 plus	Total learners	3,511	3,413	-2.8%
	...of which			
	Skills for Life	162	206	27.0%
	Full level 2	151	162	7.4%
	Full level 3	124	125	0.2%
All ages	Total learners	4,197	4,114	-2.0%
	...of which			
	Skills for Life	399	457	14.5%
	Full level 2	266	279	4.9%
	Full level 3	380	386	1.6%

Note: some learners will be in more than one sub-category
Skills for Life: Learners participating on Skills for Life
programmes that count towards the PSA target.

Table 8. Learners (in 000s) enrolled in further education sector colleges and external institutions in England from 1996/97 to 2003/04 by institution type; age; mode of attendance and gender

			1996/97	1997/98	1998/99	1999/2000	2000/01	2001/02	2002/03	2003/04	% change 2002/03 to 2003/04
Students on FE provision funded by the Council in FE colleges and external institutions	age	below 19	676.3	672.0	645.8	634.1	625.0	647.1	686.6	701.2	2.1%
		19-59	2,585.2	2,599.9	2,500.6	2,408.8	2,503.3	2,873.0	3,083.5	3,000.7	-2.7%
		60 and over	113.1	122.3	129.2	165.7	234.4	313.9	399.3	386.8	-3.1%
		Age unknown	71.8	52.4	39.7	37.1	39.8	33.9	28.0	25.4	-9.1%
	by mode of attendance	Full-time full-year	716.8	689.8	669.5	667.0	637.8	636.0	691.2	699.8	1.3%
		Other full-time	232.7	246.7	232.6	205.1	212.8	246.0	236.7	230.8	-2.5%
		Part-time	2,496.8	2,510.1	2,413.1	2,373.7	2,551.9	2,986.0	3,269.5	3,183.5	-2.6%
	by gender	Female	1,951.5	1,934.8	1,898.9	1,886.5	2,006.5	2,288.2	2,506.4	2,475.3	-1.2%
		Male	1,494.7	1,511.7	1,416.3	1,359.3	1,396.0	1,579.8	1,690.9	1,638.8	-3.1%
	Total			3,446.2	3,446.6	3,315.3	3,245.7	3,402.4	3,868.0	4,197.3	4,114.2

*The dotted line indicates the change in data collection from the Individual Student Record (ISR) to the Individual Learner Record (ILR) on the formation of the Learning and Skills Council (LSC)