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FURTHER EDUCATION AND WORK BASED LEARNING FOR YOUNG PEOPLE – LEARNER NUMBERS IN ENGLAND 2002/03

INTRODUCTION

1. This Statistical First Release (SFR) presents information on learner numbers in post-16 education and training in England funded by the Learning and Skills Council (LSC) for the whole academic year 2002/03.
2. This SFR updates early year figures published on the 31st of March 2003, "Government Supported Further Education and Work Based Learning for Young People on 1 November 2002".
3. The first SFR to combine information on both Further Education (FE) and Work Based Learning (WBL) for young people in one SFR was issued in March 2003.
4. The source data for this SFR is the Individualised Learner Record (ILR) 2002/03.
5. This is the first time that a figure for the total number of learners in WBL during the academic year is published. This now allows a comparison with the way that FE figures have been published since the mid 1990s.
6. This SFR contains an annex updating the Individualised Student Record (ISR) time-series for FE learner numbers from 1994/95 to 2001/02. This table is shown for the last time.
7. This SFR does not show the number of non-LSC funded learners in FE colleges. This is consistent with the previous combined FE/WBL SFR.

KEY POINTS

Further Education

8. There were 3.91 million learners in council funded FE in 2002/03. This is an increase of 1% on the 2001/02 figures of 3.87 million.
9. The number of below 19s in council funded FE has increased by almost 4% between 2001/02 and 2002/03 from 0.65 million to 0.67 million. The number of adults (aged 19 plus) has increased by less than 0.5% from 3.22 to 3.23 million.
10. The number of learners studying for level 1 rose between 2001/02 and 2002/03. The increase for below 19s at level 1 was 26% and for adults was 20%. The main reasons for this are a combination of an increase in learners enrolled on basic skills qualifications and a reclassification of basic skills qualifications from college certificates to externally accredited qualifications.
11. At level 2 and 3 the number of below 19s increased by over 1% (from 173,800 to 176,300) and 2% (from 358,700 to 367,000) respectively between 2001/02 and 2002/03.
12. Between 2001/02 and 2002/03, the number of adults studying for level 2 and level 3 qualifications fell by 7% and 4% respectively. This decrease follows on the increase from 2000/01 to 2001/02 in adult learners at levels 2 and 3, of 19% and 4% respectively and is primarily due to the changing volumes of short qualification provision (of less than 24 week duration).
13. The most popular Areas of Learning based on all the aims followed by the learners in 2002/03 were Information & Communications Technology (18.4 %) and Health, Social Care and Public Services (14.7 %).
14. The number of learners in the category "Level not specified" has decreased significantly between 2001/02 and 2002/03. This is mainly due to reclassification of qualifications.

Work Based Learning

15. A total of 512,000 trainees participated in WBL during 2002/03. The average number in learning was 273,000 a small increase over the previous year's figure of 271,000.
16. The average number in learning on Modern Apprenticeships in 2002/03 was 224,300. This is 5% more than 2001/02 (213,500). There has been a shift from NVQ learning to Modern Apprenticeships.
17. The number of starts on WBL has fallen to 239,300 from 247,600 in 2001/02. However, the number of starts on Modern Apprenticeships has remained constant, although there has been a shift from advanced to foundation programmes.
18. Retention in WBL has improved as the total number of learners in learning for 2002/03 has risen to 511,700 from 503,900 in the previous year (1.5% increase).
19. The most popular Areas of Learning in WBL were Engineering, Technology and Manufacturing (18.1%) and Retailing, Customer Service & Transportation (14.5%).

Figure 1 Data source: Table 1 ILR/SFR01 Below 19 learner numbers

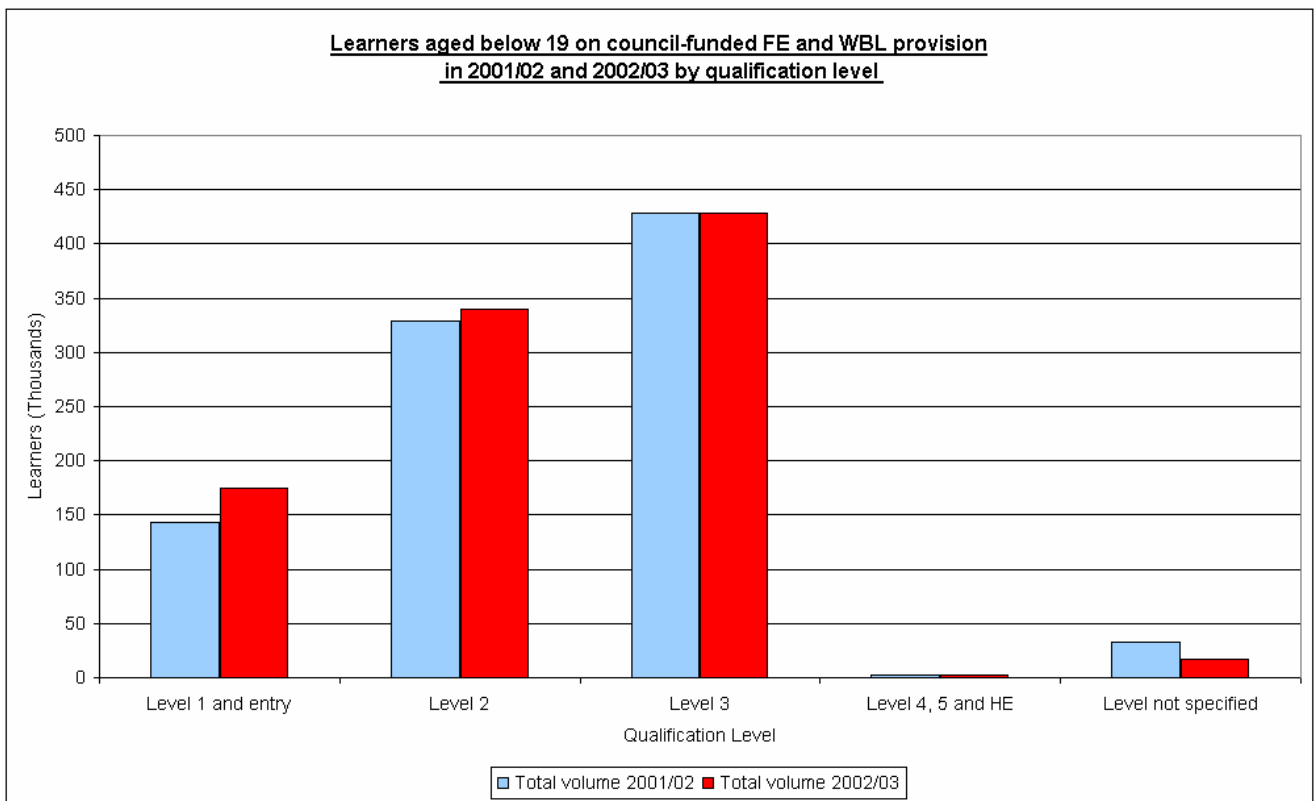
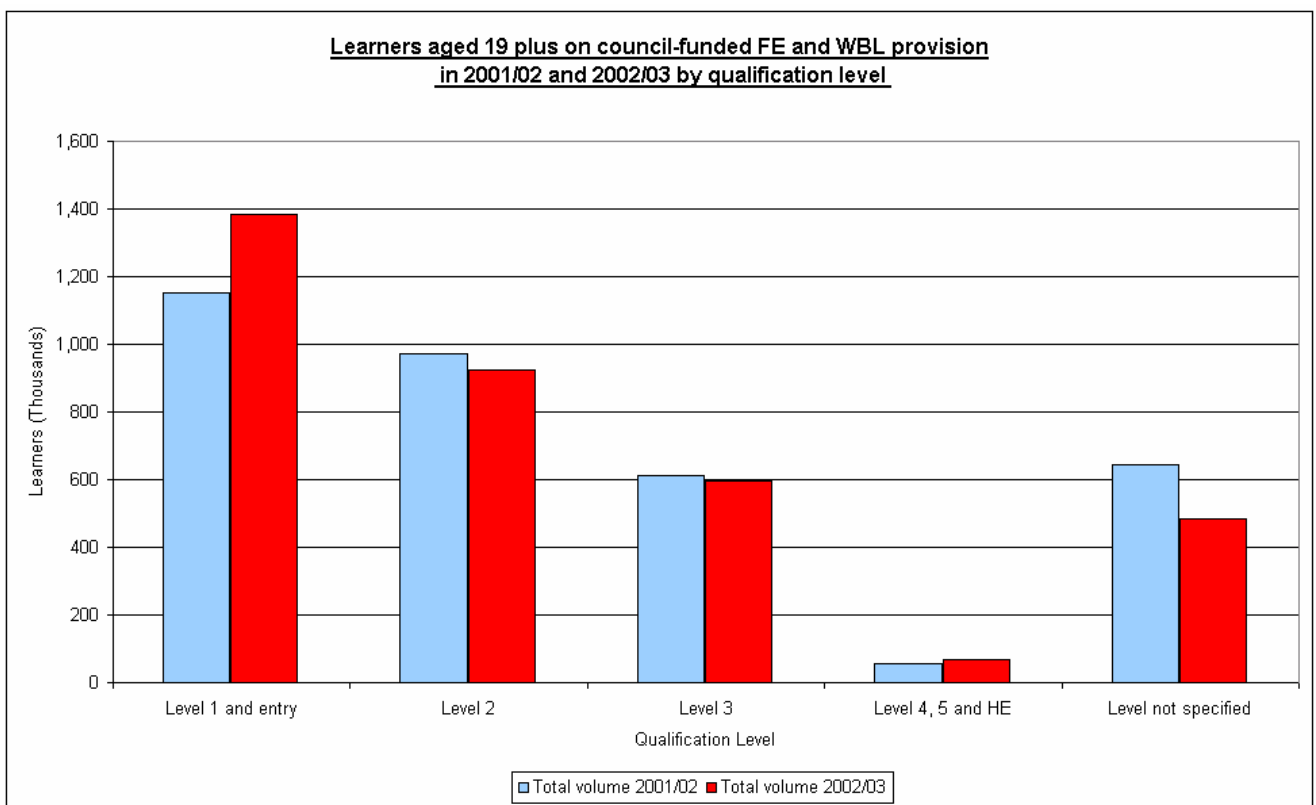


Figure 2 Data source: Table 1 ILR/SFR01 19 plus learner numbers



TABLES

Further Education and Work Based Learning

The tables are based on ISR and ILR data for 2001/02 2002/03

Table 1: WBL and FE - Learners (in 000's) on council-funded WBL and FE provision for 2001/02 and 2002/03 analysed by highest qualification level and by age group

Table 2. WBL and FE - Learners (in 000's) on council-funded WBL and FE provision for 2002/03 analysed by areas of learning and by gender

Table 3. WBL and FE - Learners (in 000's) on council-funded WBL and FE provision for 2002/03 by ethnicity and gender

Table 4. WBL - Learners (in 000's) on WBL provision from 1999/00 to 2002/03 by academic period and programme strand

Table 5. WBL - Starts (in 000's) on WBL provision from 1999/00 to 2002/03 by academic period and programme strand

Table 6. FE - Learners (in 000's) on council-funded FE provision for each academic year 2001/02 and 2002/03 by institution type, mode of attendance, and age

Table 7. FE - Learners (in 000's) on council-funded FE provision for each academic year 2001/02 and 2002/03 by age, highest level of qualification and qualification type

Table 8. FE - Learners (in 000's) enrolled in further education sector colleges and external institutions in England from 1995/96 to 2002/03 by institution type, age, mode of attendance and gender

ANNEX. FE ISR time series: Learners (in 000's) enrolled in further education sector colleges external institutions and higher education institutions in England from 1994/95 to 2001/02 by institution type, age, mode of attendance and gender

FUTURE STATISTICAL FIRST RELEASES

20. The LSC is planning to publish three Statistical First Releases each year.

- Early information on learner numbers, derived from the ILR return, relating to learners enrolled on 1 November, published in March.
- Whole-year information on learner numbers derived from the ILR return relating to the end of the relevant academic year, published in December.
- Outcomes derived from the ISR/ILR return relating to 31 December following the end of the relevant academic year for FE and most recently available data for WBL, published in July.

Published Statistical First Releases are currently available on the LSC website at:

<http://www.lsc.gov.uk/National/Documents/SubjectListing/SectorData/StatisticalFirstReleases/default.htm>

SUPPORTING DATA

21. Additional tables of data on FE and WBL numbers for 2002/03 will be provided on the LSC website.

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NOTES TO EDITORS

1. On 1 April 2001 the LSC inherited responsibility in relation to funding FE provision in colleges and external institutions from the Further Education Funding Council (FEFC). The LSC also took responsibility for post-16 provision in Work Based Learning and statistics in this area are also reported in this SFR.
2. Work Based Learning for young people is a major programme of government-supported training, comprising Advanced Modern Apprenticeships (AMA), Foundation Modern Apprenticeships (FMA), NVQ Learning and Entry to Employment (E2E).

Source of Data

3. The latest data source for this SFR is the Individualised Learner Record (ILR) 2002/03 (Reference W12B for WBL and F04 for FE). The data source for the updated 2001/02 FE data is ISR 25 and for the 2001/02 WBL data the interim ILR (Reference 16D).
4. The FE data for 2002/03 have been derived from the ILR for 347 colleges and 109 External Institutions where validated and credible data were available. These data have been grossed up by the ratio of students in all institutions to those in the 456 institutions. This ratio has been calculated and applied separately for each college type, for students in each mode of attendance, and on each level of programme.

Classification of Data

Further Education

5. University for Industry (UFI) provision is included in this SFR with data for recipient colleges.
6. Data from Dance and Drama Institutions and Specialist Designated Institutions are excluded from this SFR.
7. The distribution of FE learners by Areas of Learning (table 2) takes into account all the aims followed by the learner population.
8. The level assigned to a learner in table 1 & 6 corresponds to the highest-level qualification undertaken by that learner. The qualification type assigned to the learner in table 6 is that of the learner's qualification aim with the most guided learning hours.
9. FE Students classified for statistical purposes as full-time are defined as those enrolled on programmes of at least 450 guided learning hours per year, or for at least 150 guided learning hours per term or more than 16 guided learning hours per week for shorter courses. Full-time students who enrol on a programme of at least 450 guided learning hours per year are classified as full-time full-year. This includes those students who withdraw from the programme during the year and actually attend for less than 450 guided learning hours. Also counted as full-time full-year are students who enrol on programmes of less than 450 guided learning hours but stay longer than expected and actually attend for more than 450 guided learning hours. Full-time students who are not classified as full-time full-year are classified as other full-time. All other students are classified as part-time.

Work Based Learning

10. The total in-learning volume for WBL (tables 1, 2 & 3) is a measure of total learning activity in the academic year. It includes all learners actively engaged in WBL in the academic year and is used here to provide a comparison with FE provision.

General Notes

11. In the tables, numbers may not add up exactly to totals because of differential rounding. Numbers are shown in thousands and the symbol '-' represents fewer than 50 learners.

Table 1. WBL and FE - Learners (in 000's) on council-funded WBL and FE provision for 2001/02 and 2002/03 analysed by highest qualification level and by age group

Average in-learning for WBL and total in-learning volume for WBL and FE

Age	Qualification Level	2001/02				2002/03				% change in total volume from 2001/02 to 2002/03
		WBL average in-learning	WBL total volume	FE	Total volume 2001/02	WBL average in-learning	WBL total volume	FE	Total volume 2002/03	
Below 19	Level 1 and entry	16.8	57.0	86.2	143.2	17.9	66.3	108.5	174.8	22.1%
	Level 2	81.3	155.5	173.8	329.3	85.3	163.8	176.3	340.1	3.3%
	Level 3	51.0	70.2	358.7	428.9	45.1	61.1	367.0	428.1	-0.2%
	Level 4, 5 and HE	0.1	0.1	1.9	2.0	0.1	0.1	2.4	2.5	25.3%
	Level not specified	4.4	6.3	26.6	32.9	-	0.2	16.8	17.0	-48.3%
	All levels	153.7	289.2	647.1	936.3	148.3	291.5	671.0	962.6	2.8%
19 plus *	Level 1 and entry	0.9	2.1	1,149.0	1,151.1	1.0	2.8	1,380.0	1,382.8	20.1%
	Level 2	42.6	86.1	885.7	971.8	51.5	104.2	819.8	923.9	-4.9%
	Level 3	68.0	112.3	501.4	613.7	70.1	110.4	484.0	594.5	-3.1%
	Level 4, 5 and HE	1.4	2.3	53.4	55.7	1.6	2.6	65.9	68.5	23.0%
	Level not specified	4.3	12.0	631.2	643.2	-	0.1	485.3	485.4	-24.5%
	All levels	117.2	214.7	3,220.8	3,435.5	124.2	220.1	3,234.9	3,455.1	0.6%
All Ages	270.8	503.9	3,868.0	4,371.8	272.5	511.7	3,906.0	4,417.7	1.0%	

* includes unknown age

Table 2. WBL and FE – Learners (in 000's) on council-funded WBL and FE provision for 2002/03 analysed by areas of learning and by gender

Total in-learning volume

Area Of Learning	Work Based Learning				Further Education			
	Female	Male	All	% of Total	Female	Male	All	% of Total
Business Administration, Management & Professional	46.5	16.9	63.3	12.4%	235.9	111.0	346.9	8.9%
Construction	0.4	50.3	50.7	9.9%	6.9	110.7	117.5	3.0%
Engineering, Technology and Manufacturing	2.8	89.8	92.6	18.1%	15.2	96.0	111.3	2.8%
English, Languages and Communications*					111.6	69.1	180.7	4.6%
Foundation programmes*					198.7	156.0	354.7	9.1%
Hairdressing and Beauty Therapy	30.8	2.1	32.8	6.4%	100.2	17.4	117.6	3.0%
Health, Social Care and Public Services	49.6	6.7	56.3	11.0%	375.6	197.1	572.6	14.7%
Hospitality, Sports, Leisure and Travel	26.2	25.7	51.9	10.1%	161.4	94.5	255.9	6.6%
Humanities*					92.7	44.7	137.4	3.5%
Information & Communication Technology	2.9	13.3	16.2	3.2%	434.8	285.2	720.0	18.4%
Land-based provision	4.1	4.8	8.9	1.7%	27.7	21.3	49.0	1.3%
Retailing, Customer Service and Transportation	44.1	30.0	74.0	14.5%	40.4	26.4	66.8	1.7%
Science and Mathematics	0.2	0.3	0.5	0.1%	72.6	54.3	127.0	3.3%
Visual and Performing Arts and Media	0.2	1.3	1.5	0.3%	133.0	67.6	200.6	5.1%
Not known	24.0	38.9	62.9	12.3%	315.8	232.2	548.0	14.0%
Total	231.7	280.0	511.7	100.0%	2,322.5	1,583.4	3,906.0	100.0%

* Does not apply in Work Based Learning

Table 3. WBL and FE - Learners (in 000's) on council-funded WBL and FE provision for 2002/03 by ethnicity and gender

Total in-learning volume

Ethnicity	Work Based Learning				Further Education			
	Female	Male	All	% of total	Female	Male	All	% of total
Asian or Asian British - any other Asian background	0.5	0.7	1.2	0.2%	20.9	23.4	44.3	1.1%
Asian or Asian British - Bangladeshi	1.5	1.4	2.9	0.6%	13.9	13.7	27.6	0.7%
Asian or Asian British - Indian	2.0	1.8	3.8	0.7%	49.4	32.7	82.2	2.1%
Asian or Asian British - Pakistani	3.5	2.6	6.1	1.2%	46.9	31.2	78.1	2.0%
Black or Black British - African	1.2	1.6	2.8	0.5%	47.7	39.6	87.4	2.2%
Black or Black British - any other Black background	1.3	1.5	2.8	0.6%	11.1	8.0	19.1	0.5%
Black or Black British - Caribbean	2.6	3.3	5.9	1.2%	39.0	23.7	62.7	1.6%
Chinese	0.2	0.2	0.4	0.1%	12.7	7.2	20.0	0.5%
Mixed - any other Mixed background	0.6	0.5	1.1	0.2%	6.7	4.2	10.8	0.3%
Mixed - White and Asian	0.2	0.3	0.5	0.1%	4.7	4.7	9.3	0.2%
Mixed - White and Black African	0.2	0.2	0.4	0.1%	4.6	3.7	8.3	0.2%
Mixed - White and Black Caribbean	0.9	0.9	1.8	0.4%	8.1	5.1	13.2	0.3%
White - any other White background	1.5	1.3	2.8	0.6%	62.1	39.7	101.7	2.6%
White - British	209.8	257.6	467.5	91.4%	1,752.0	1,152.5	2,904.5	74.4%
White - Irish	0.5	0.5	1.0	0.2%	14.5	10.3	24.8	0.6%
any other	2.3	2.6	4.8	0.9%	39.2	36.4	75.6	1.9%
Not known/not provided	2.8	2.9	5.7	1.1%	189.1	147.3	336.4	8.6%
Total	231.7	280.0	511.7	100.0%	2,322.5	1,583.4	3,906.0	100.0%

Table 4. WBL – Learners (in 000's) on WBL provision from 1999/00 to 2002/03 by academic period and programme strand

In-learning at end of academic period

Year		Advanced MA	Foundation MA	NVQ Learning	Life Skills*	WBL for young people
1999/00	31-Oct-1999	132.2	59.6	85.3	0.7	277.8
	30-Jan-2000	132.4	66.4	76.9	2.6	278.3
	30-Apr-2000	128.8	70.6	64.3	4.0	267.7
	30-Jul-2000	127.3	77.7	59.1	5.9	270.1
	Year average	130.0	65.4	74.3	2.6	272.4
2000/01	29-Oct-2000	133.6	89.4	57.0	6.8	286.7
	28-Jan-2001	131.7	90.7	50.9	7.4	280.6
	29-Apr-2001	118.4	79.6	42.5	6.4	246.9
	29-Jul-2001	115.0	87.0	43.1	8.0	253.1
	Year average	125.7	86.6	49.5	7.0	268.8
2001/02	28-Oct-2001	117.6	101.2	47.2	7.8	273.8
	27-Jan-2002	113.7	102.7	49.1	7.8	273.3
	28-Apr-2002	108.7	103.2	50.8	7.8	270.5
	28-Jul-2002	102.7	106.1	54.7	10.1	273.6
	year average	111.8	101.7	49.3	8.0	270.8
2002/03	27-Oct-2002	114.0	116.2	38.9	10.0	279.2
	26-Jan-2003	111.5	118.2	38.4	10.7	278.7
	27-Apr-2003	106.8	120.1	37.2	11.3	275.3
	27-Jul-2003	99.5	119.1	34.6	12.8	266.0
	Year average	108.2	116.1	37.5	10.8	272.5

* Life skills include E2E and preparatory training in 2002/03

Table 5. WBL – Starts (in 000's) on WBL provision from 1999/00 to 2002/03 by academic period and programme strand

Starts

Year		Advanced MA	Foundation MA	NVQ Learning	Life Skills*	WBL for young people
1999/00	2 Aug 1999 - 31 Oct 1999	28.1	29.3	26.9	0.7	85.1
	1 Nov 1999 - 30 Jan 2000	17.3	17.4	14.6	2.8	52.0
	31 Jan 2000 - 30 Apr 2000	15.4	19.0	13.5	3.7	51.6
	1 May 2000 - 30 Jul 2000	16.0	22.6	13.8	5.4	57.9
	Total	76.8	88.3	68.8	12.6	246.6
2000/01	31 Jul 2000 - 29 Oct 2000	28.2	33.5	18.5	6.9	87.2
	30 Oct 2000 - 28 Jan 2001	16.1	20.2	9.6	6.0	51.9
	29 Jan 2001 - 29 Apr 2001	14.2	23.9	10.4	6.4	54.9
	30 May 2001 - 29 Jul 2001	13.8	26.5	11.7	7.1	59.0
	Total	72.4	104.1	50.1	26.3	252.9
2001/02	30 Jul 2001 - 28 Oct 2001	23.7	38.3	14.5	9.0	85.5
	29 Oct 2001 - 27 Jan 2002	11.2	21.6	10.2	6.7	49.7
	28 Jan 2002 - 28 Apr 2002	9.8	22.8	13.1	7.2	52.8
	28 Apr 2002 - 28 Jul 2002	9.4	25.6	16.3	8.3	59.6
	Total	54.0	108.3	54.1	31.1	247.6
2002/03	29 Jul 2002 - 27 Oct 2002	21.7	41.0	12.9	9.2	84.8
	28 Oct 2002 - 26 Jan 2003	9.8	23.5	8.7	7.4	49.3
	27 Jan 2003 - 27 Apr 2003	8.2	24.6	9.1	8.3	50.1
	28 Apr 2002 - 27 Jul 2003	7.6	26.7	10.0	10.8	55.1
	Total	47.3	115.7	40.6	35.7	239.3

* Life Skills include E2E and preparatory training for 2002/03

Table 6. FE - Learners (in 000's) on council-funded FE provision for each academic year 2001/02 and 2002/03 by institution type, mode of attendance, and age

				2001/02	2002/03	% change
General FE and tertiary colleges	by mode of attendance and age	Full-time full-year	below 19	345.7	361.9	4.7%
			19 plus	154.0	158.7	3.0%
		Other full-time	below 19	18.9	18.5	-2.4%
			19 plus	206.1	190.3	-7.7%
	Part-time	below 19	132.3	133.3	0.7%	
		19 plus	2,322.8	2,344.1	0.9%	
	by other age groups	below 19		497.0	513.6	3.4%
		19-24		402.6	419.2	4.1%
		25-59		2,040.4	2,025.5	-0.7%
		60 and over		239.9	248.3	3.5%
unknown			19.6	14.6	-25.6%	
	Total		3,199.4	3,221.3	0.7%	
Sixth form colleges	by mode of attendance and age	Full-time full-year	below 19	116.1	122.7	5.7%
			19 plus	3.3	3.4	1.3%
		Other full-time	below 19	0.8	0.5	-28.2%
			19 plus	4.0	4.4	8.9%
	Part-time	below 19	4.8	5.3	10.5%	
		19 plus	73.0	79.6	9.0%	
	by other age groups	below 19		121.7	128.6	5.7%
		19-24		10.5	11.6	10.2%
		25-59		60.3	64.3	6.6%
		60 and over		9.6	11.5	20.5%
unknown			1.0	1.0	-6.0%	
	Total		203.1	217.0	6.8%	
External Institutions	by mode of attendance and age	Full-time full-year	below 19	0.3	0.4	11.8%
			19 plus	2.7	5.5	103.9%
		Other full-time	below 19	0.7	0.7	5.2%
			19 plus	8.4	7.5	-10.5%
	Part-time	below 19	14.1	14.3	1.3%	
		19 plus	364.7	369.1	1.2%	
	by other age groups	below 19		15.1	15.3	1.7%
		19-24		33.1	33.2	0.3%
		25-59		282.2	278.4	-1.3%
		60 and over		60.5	70.5	16.5%
unknown			12.3	8.3	-32.8%	
	Total		403.2	405.8	0.6%	
Other Colleges	by mode of attendance and age	Full-time full-year	below 19	10.2	10.4	2.0%
			19 plus	3.2	3.4	6.7%
		Other full-time	below 19	0.5	0.3	-36.3%
			19 plus	4.7	5.2	9.2%
	Part-time	below 19	2.6	2.7	1.8%	
		19 plus	39.9	39.4	-1.2%	
	by other age groups	below 19		13.4	13.4	0.5%
		19-24		7.6	8.6	13.2%
		25-59		36.3	35.3	-2.5%
		60 and over		4.0	4.0	2.4%
unknown			1.0	0.5	-46.3%	
	Total		62.2	62.0	-0.4%	
All Institutions	Total		3,868.0	3,906.0	1.0%	

Table 7. FE – Learners (in 000's) on council-funded FE provision for each academic year 2001/02 and 2002/03 by age, highest level of qualification and qualification type

Age	Level	Qualification type	2001/02	2002/03	% change 2001/02 to 2002/03
Below 19	Level 1 and entry	GNVQ	8.8	8.7	-1.1%
		NVQ	9.5	10.4	10.3%
		other*	68.0	89.4	31.5%
		Total	86.2	108.5	25.9%
	Level 2	GCSE	18.5	19.6	6.2%
		GNVQ precursor	13.1	14.7	12.3%
		GNVQ	36.1	32.7	-9.4%
		NVQ	38.4	36.5	-4.9%
		other	67.7	72.7	7.4%
		Total	173.8	176.3	1.4%
	Level 3	GCE A/AS level	164.4	171.6	4.3%
		GNVQ precursor	77.2	76.4	-1.0%
		GNVQ or VCE A/AS level	72.2	64.4	-10.9%
		NVQ	8.8	8.9	1.1%
		Access to higher education other	0.3	0.2	-5.9%
		Total	358.7	367.0	2.3%
Level 4, 5 and HE	NVQ	0.2	0.9	395.3%	
	other	1.7	1.5	-11.7%	
	Total	1.9	2.4	27.9%	
Level not specified		26.6	16.8	-36.6%	
	All levels	647.1	671.0	3.7%	
19 plus	Level 1 and entry	GNVQ	0.7	0.8	16.7%
		NVQ	27.3	30.0	9.9%
		other*	1,121.0	1,349.1	20.3%
		Total	1,149.0	1,380.0	20.1%
	Level 2	GCSE	51.8	50.4	-2.7%
		GNVQ precursor	12.5	10.7	-14.7%
		GNVQ	2.6	2.5	-2.7%
		NVQ	129.6	129.8	0.1%
		other	689.2	626.4	-9.1%
		Total	885.7	819.8	-7.4%
	Level 3	GCE A/AS level	42.7	43.8	2.7%
		GNVQ precursor	34.0	37.6	10.7%
		GNVQ or VCE A/AS level	10.7	9.5	-11.3%
		NVQ	76.2	81.8	7.5%
		Access to higher education other	33.9	30.5	-10.0%
		Total	501.4	484.0	-3.5%
	Level 4, 5 and HE	NVQ	19.3	25.3	30.9%
		other	34.1	40.6	18.9%
		Total	53.4	65.9	23.3%
	Level not specified		631.2	485.3	-23.1%
		All levels	3,220.8	3,234.9	0.4%
	All Institutions	Total	3,868.0	3,906.0	1.0%

* Includes basic skills provision reclassified in 2002/03

Table 8. FE - Learners (in 000s) enrolled in further education sector colleges and external institutions in England from 1995/96 to 2002/03: by institution type, age, mode of attendance and gender

			1995/96	1996/97	1997/98	1998/99	1999/2000	2000/01	2001/02	2002/03	% change 2001/02 to 2002/03
Students on FE provision funded by the Council in FE colleges and external institutions	age	below 19	648.4	676.3	672.0	645.8	634.1	625.0	647.1	671.0	3.7%
		19-59	2,218.3	2,585.2	2,599.9	2,500.6	2,408.8	2,503.3	2,873.0	2,876.2	0.1%
		60 and over	91.1	113.1	122.3	129.2	165.7	234.4	313.9	334.4	6.5%
		Age unknown	94.5	71.8	52.4	39.7	37.1	39.8	33.9	24.4	-28.2%
	by mode of attendance	Full-time full-year	720.4	716.8	689.8	669.5	667.0	637.8	636.0	666.7	4.8%
		Other full-time	207.3	232.7	246.7	232.6	205.1	212.8	246.0	228.5	-7.1%
		Part-time	2,124.4	2,496.8	2,510.1	2,413.1	2,373.7	2,551.9	2,986.0	3,010.7	0.8%
	by sex	Female	1,722.6	1,951.5	1,934.8	1,898.9	1,886.5	2,006.5	2,288.2	2,322.5	1.5%
		Male	1,329.6	1,494.7	1,511.7	1,416.3	1,359.3	1,396.0	1,579.8	1,583.4	0.2%
	Total			3,052.2	3,446.2	3,446.6	3,315.3	3,245.7	3,402.4	3,868.0	3,906.0

ANNEX. ISR time-series: Learners (in 000s) enrolled in further education sector colleges external institutions and higher education institutions in England from 1994/95 to 2001/02 by institution type, age, mode of attendance and gender

			1994/95	1995/96	1996/97	1997/98	1998/99	1999/2000	2000/01	2001/02	% change 2000/01 to 2001/02
Students on FE provision funded by the Council in colleges	by college	General FE and tertiary colleges	1,985.0	2,510.7	2,878.4	2,898.5	2,775.9	2,701.2	2,801.1	3,199.4	14.2%
		Sixth form colleges	135.3	166.0	199.0	184.3	190.8	190.6	197.3	203.1	2.9%
		Other colleges	44.8	49.5	53.6	54.1	48.0	45.1	56.2	62.2	10.7%
	by age	below 19	625.6	631.2	660.5	656.8	631.2	620.7	612.8	632.0	3.1%
		19-59	1,428.1	1,962.2	2,331.0	2,347.8	2,252.2	2,159.9	2,230.8	2,557.6	14.7%
		60 and over	50.1	72.5	92.3	98.8	103.8	133.9	189.6	253.5	33.7%
	by mode of attendance	Age unknown	61.2	60.3	47.3	33.5	27.4	22.3	21.5	21.6	0.5%
		Full-time full-year	683.7	715.6	712.4	685.2	665.4	662.8	634.9	632.9	-0.3%
		Other full-time	108.0	201.8	226.0	239.9	225.2	197.9	204.7	236.7	15.6%
	by sex	Part-time	1,373.4	1,808.7	2,192.6	2,211.8	2,124.0	2,076.1	2,215.0	2,595.1	17.2%
		Female	1,176.4	1,488.3	1,725.3	1,713.3	1,684.1	1,668.0	1,761.7	2,004.1	13.8%
	Male	988.6	1,237.8	1,405.7	1,423.6	1,330.4	1,268.8	1,292.9	1,460.6	13.0%	
	Total	2,165.1	2,726.1	3,131.0	3,136.9	3,014.6	2,936.8	3,054.6	3,464.7	13.4%	
Students on FE provision funded by the Council in external institutions	by age	below 19		17.2	15.8	15.2	14.6	13.5	12.2	15.1	23.4%
		19-59		256.1	254.2	252.1	248.4	248.9	272.5	315.3	15.7%
		60 and over		18.6	20.8	23.5	25.4	31.8	44.8	60.5	34.9%
		Age unknown		34.2	24.5	18.8	12.3	14.8	18.2	12.3	-32.5%
	by mode of attendance	Full-time full-year		4.8	4.4	4.7	4.2	4.1	2.9	3.1	7.2%
		Other full-time		5.5	6.7	6.8	7.4	7.2	8.1	9.3	14.2%
		Part-time		315.7	304.2	298.2	289.1	297.6	336.8	390.9	16.0%
	by sex	Female		234.3	226.2	221.5	214.8	218.5	244.7	284.0	16.1%
		Male		91.8	89.0	88.1	85.9	90.5	103.1	119.2	15.6%
		Total		326.1	315.2	309.6	300.7	308.9	347.8	403.2	15.9%
Students on FE provision funded by the Council in FE colleges and external institutions	by age	below 19		648.4	676.3	672.0	645.8	634.1	625.0	647.1	3.5%
		19-59		2,218.3	2,585.2	2,599.9	2,500.6	2,408.8	2,503.3	2,873.0	14.8%
		60 and over		91.1	113.1	122.3	129.2	165.7	234.4	313.9	34.0%
		Age unknown		94.5	71.8	52.4	39.7	37.1	39.8	33.9	-14.6%
	by mode of attendance	Full-time full-year		720.4	716.8	689.8	669.5	667.0	637.8	636.0	-0.3%
		Other full-time		207.3	232.7	246.7	232.6	205.1	212.8	246.0	15.6%
		Part-time		2,124.4	2,496.8	2,510.1	2,413.1	2,373.7	2,551.9	2,986.0	17.0%
	by sex	Female		1,722.6	1,951.5	1,934.8	1,898.9	1,886.5	2,006.5	2,288.2	14.0%
		Male		1,329.6	1,494.7	1,511.7	1,416.3	1,359.3	1,396.0	1,579.8	13.2%
		Total		3,052.2	3,446.2	3,446.6	3,315.3	3,245.7	3,402.4	3,868.0	13.7%

ANNEX continued. Learners (in 000s) enrolled in further education sector colleges external institutions and higher education institutions in England from 1994/95 to 2001/02 by institution type, age, mode of attendance and gender

			1994/95	1995/96	1996/97	1997/98	1998/99	1999/2000	2000/01	2001/02	% change 2000/01 to 2001/02
Students on FE provision funded by the Council in higher education institutions	age	below 19				8.9	11.8	9.8	10.1	10.7	6.1%
		19-59				34.1	47.5	36.1	38.8	45.6	17.6%
		60 and over				1.0	1.8	1.4	1.9	1.9	-1.6%
		Age unknown				0.7	1.4	10.7	5.0	3.2	-36.7%
	by mode of attendance	Full-time full-year				9.8	13.3	12.6	11.8	11.9	1.2%
		Other full-time				2.6	4.9	4.9	7.3	7.6	5.0%
		Part-time				32.3	44.5	40.3	36.7	41.8	13.9%
	by sex	Female				24.9	34.1	32.4	33.5	35.5	6.0%
		Male				19.8	28.5	25.5	22.3	25.9	16.0%
	Total			-	-	-	44.6	62.6	57.9	55.8	61.4
FE provision funded by the Council	age	below 19				680.9	657.6	643.9	635.1	657.9	3.6%
		19-59				2,634.0	2,548.1	2,444.9	2,542.1	2,918.6	14.8%
		60 and over				123.3	131.1	167.1	236.3	315.8	33.7%
		Age unknown				53.0	41.1	47.7	44.8	37.1	-17.1%
	by mode of attendance	Full-time full-year				699.6	682.8	679.6	649.6	648.0	-0.3%
		Other full-time				249.2	237.5	210.0	220.1	253.6	15.2%
		Part-time				2,542.4	2,457.6	2,414.0	2,588.6	3,027.8	17.0%
	by sex	Female				1,959.7	1,933.0	1,918.8	2,039.9	2,323.7	13.9%
		Male				1,531.5	1,444.8	1,384.8	1,418.3	1,605.7	13.2%
	Total			-	-	-	3,491.2	3,377.9	3,303.6	3,458.2	3,929.3

Note : external institutions did not return data in 1994/95 and are excluded from the first column of this table; for the same reason higher education institutions are only shown from 1997/98 onward: