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DEPARTMENT OF EDUCATION NORTHERN IRELAND
HIGHER EDUCATION STATISTICS AGENCY

EDUICATION AND
TRAINING
STATISTICS
FOR THE
UNITED
KINGDOM
1999 EDITION

London: The Stationery Office

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First published 1999

ISBN 0 11 271075 1

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Introduction

This is the third edition of *Education and Training Statistics for the United Kingdom* and again provides an integrated overview of statistics on education and training in the UK. It largely follows the format of last years volume, however there have been a number of changes in the 1999 volume:

- Tables 2.1 and 2.5 have been restricted to 'schools' only. The data relating to further and higher education institutions and FHE lecturers previously included, are now shown in a new table 3.1 (parts (i) and (ii) respectively), in the Post-Compulsory Education and Training Chapter.
- A new table 2.9 has been added to show the proportion of pupils reaching or exceeding the expected standards at Key Stages 1, 2 and 3.
- Tables, 3.6, 3.7, 3.8 and 3.10 (formerly 1998 volume tables 3.5, 3.6, 3.7 and 3.9) give **whole year** figures for students in further and higher education in 1998/99, where this is available, to give a more complete coverage throughout the year. Previously annual snapshot data were shown for all countries.
- Table 4.1 has been restructured to give GCE, GCSE, SCE and GNVQ/GSVQ qualifications obtained at a 'typical age' (i.e. generally either pupils in their last year of compulsory schooling, or aged 16-18 at the start of the academic year, depending on the type of examination) separately. Likewise Table 4.2, gives GCSE and SCE (S Grade) entries and achievements for pupils in their last year of compulsory schooling, while Table 4.3 gives GCE A level and SCE H grade entries and achievements for pupils aged 16-18 (Year S5/S6 in Scotland).
- Table 4.4 is a new table giving Intermediate, Foundation and Advanced GNVQ entries and results by subject and gender.

International Chapter

The international chapter (previously Chapter 7) has not been included in the 1999 volume as the tables shown in the 1998 edition will not be updated until Spring 2000.

Regional Analyses

Where regional analyses are given they are on the basis of Government Office Regions (GORs). These have been the primary classification for the presentation of regional statistics since April 1997. Prior to this date, regional statistics for England were presented on the basis of Standard Statistical Regions (SSRs). A description of the differences is contained in the Office for National Statistics publication *Regional Trends 34*. Further details of this publication can be found at Annex B. Merseyside is no longer classed as a separate GOR and figures are now included in 'North West'.

Contributions

The efforts of the statistics teams in DfEE, National Assembly for Wales, Scottish Executive and Department of Education Northern Ireland, who have contributed data for the volume, are greatly appreciated. In DfEE the people responsible for bringing all the data together and producing the 1999 volume were Ian Maguire, Dave Walton, Lisa Smith, Harj Guram, Suzanne Trowsdale, Rob Burton, and Stephen Mowbray.

CHAPTER 1

CHAPTER 1: EXPENDITURE

Key Facts

- Net expenditure by public authorities directly on nursery and primary schools in 1997-98 was £10.9 billion, and on secondary schools was £9.9 billion. (**Table 1.1**)
- Net expenditure by public authorities on education (including VAT) in 1997-98 was (provisionally) some £39.5 billion, representing 4.9 per cent of the Gross Domestic Product. (**Table 1.2**)
- In 1997-98 provisional unit costs/units of public funding per full-time equivalent pupil/student in England were:

LEA maintained schools;

£1,770 in pre-primary/primary schools

£2,380 in secondary schools

£10,080 in special schools

£2,950 in Further Education Funding Council (FEFC) provision

£4,600 in Higher Education Funding Council (HEFC) provision (**Table 1.3**)

CHAPTER 1: EXPENDITURE – LIST OF TABLES

- 1.1 Net education and related expenditure by type of service, 1997/98
- 1.2 Summary of net education and related expenditure – time series
- 1.3 Unit costs/units of public funding in real terms per full-time equivalent pupil and student in schools, further and higher education (England) – time series

1.1

EXPENDITURE

Net education and related expenditure(1) by type of service

United Kingdom

Financial year 1 April 1997-31 March 1998(2)

£ million

| | Local education authorities | Central govern- ment(3) | Total | | Local education authorities | Central govern- ment(3) | Total |
|---|-----------------------------------|-------------------------------|----------|---|-----------------------------------|-------------------------------|----------|
| (i). EDUCATION EXPENDITURE | | | | (ii). RELATED EXPENDITURE | | | |
| Nursery and primary schools(4) | | | | School welfare(12) | | | |
| Salaries and wages | | | | Salaries and wages | | | |
| Teaching staff | 6,150.5 | 3.7 | 6,154.2 | Teaching staff | 140.0 | - | 140.0 |
| Other staff | 1,637.8 | - | 1,637.8 | Other staff | 229.6 | - | 229.6 |
| Other recurrent expenditure | 1,951.2 | 662.1 | 2,613.3 | Other recurrent expenditure(11) | 1.9 | - | 1.9 |
| All recurrent expenditure | 9,739.6 | 665.8 | 10,405.3 | All recurrent expenditure | 371.5 | - | 371.5 |
| All capital expenditure | 412.6 | 133.0 | 545.6 | All capital expenditure | 2.8 | - | 2.8 |
| Total expenditure | 10,152.2 | 798.7 | 10,950.9 | Total expenditure | 374.3 | - | 374.3 |
| Secondary schools | | | | Meals and milk | | | |
| Salaries and wages | | | | Salaries and wages | | | |
| Teaching staff | 5,314.0 | - | 5,314.0 | Teaching staff | - | - | - |
| Other staff | 863.8 | 96.3 | 960.1 | Other staff | 36.9 | 1.3 | 38.3 |
| Other recurrent expenditure | 2,855.7 | 192.5 | 3,048.2 | Other recurrent expenditure(11) | 98.7 | 1.4 | 100.1 |
| All recurrent expenditure | 9,033.5 | 288.9 | 9,322.4 | All recurrent expenditure | 135.6 | 2.7 | 138.4 |
| All capital expenditure | 447.4 | 154.1 | 601.4 | All capital expenditure | 1.9 | 0.2 | 2.1 |
| Total expenditure | 9,480.9 | 442.9 | 9,923.8 | Total expenditure | 137.6 | 2.9 | 140.4 |
| Special schools | | | | Youth service | | | |
| Salaries and wages | | | | Salaries and wages | | | |
| Teaching staff | 723.1 | - | 723.1 | Teaching staff | 36.4 | - | 36.4 |
| Other staff | 402.9 | - | 402.9 | Other staff | 218.3 | 1.4 | 219.7 |
| Other recurrent expenditure | 522.3 | 6.9 | 529.1 | Other recurrent expenditure | 125.0 | 8.2 | 133.2 |
| All recurrent expenditure | 1,648.3 | 6.9 | 1,655.1 | All recurrent expenditure | 379.8 | 9.6 | 389.3 |
| All capital expenditure | 43.1 | 1.1 | 44.2 | All capital expenditure | 14.0 | 0.2 | 14.2 |
| Total expenditure | 1,691.4 | 8.0 | 1,699.3 | Total expenditure | 393.7 | 9.8 | 403.5 |
| Higher Education Funding Council (HEFC)(5) | | | | Transport of pupils | | | |
| Grants to students - tuition fees(6) | 977.2 | 147.2 | 1,124.4 | All recurrent expenditure | 583.8 | - | 583.8 |
| Other recurrent expenditure | 0.1 | 4,568.1 | 4,568.2 | All capital expenditure | 3.2 | - | 3.2 |
| All recurrent expenditure | 977.3 | 4,715.3 | 5,692.6 | Total expenditure | 587.0 | - | 587.0 |
| All capital expenditure | - | 60.6 | 60.6 | | | | |
| Total expenditure | 977.3 | 4,775.9 | 5,753.2 | Maintenance grants and allowances to pupils and students | | | |
| Further Education Funding Council (FEFC)(7) | | | | Student loans(13) | 42.4 | 43.4 | 85.8 |
| Grants to students - tuition fees(8) | 10.4 | 43.0 | 53.4 | Higher education | 838.8 | 127.0 | 965.7 |
| Other recurrent expenditure | 89.3 | 3,574.8 | 3,664.1 | Training of teachers: grants and allowances to students | 74.4 | 3.9 | 78.3 |
| All recurrent expenditure | 99.7 | 3,617.8 | 3,717.6 | Further education | 57.7 | 68.0 | 125.7 |
| All capital expenditure | 4.9 | 23.7 | 28.6 | Schools (inc. special education) | 33.7 | - | 33.7 |
| Total expenditure | 104.7 | 3,641.5 | 3,746.2 | Total maintenance grants and loans | 1,047.0 | 242.2 | 1,289.2 |
| Continuing Education and other Lifelong learning(9,10) | | | | Miscellaneous expenditure(14) | | | |
| All recurrent expenditure | 278.5 | 1,681.7 | 1,960.3 | Salaries and wages | | | |
| All capital expenditure | - | - | - | Teaching staff | - | - | - |
| Total expenditure | 278.5 | 1,681.7 | 1,960.3 | Other staff | 15.3 | 1.4 | 16.7 |
| Other education expenditure | | | | Other recurrent expenditure | 18.1 | 10.5 | 28.6 |
| Administration | | | | All recurrent expenditure | 33.4 | 11.9 | 45.3 |
| Salaries and wages | | | | All capital expenditure | 1.0 | 0.6 | 1.6 |
| Teaching staff | 46.9 | - | 46.9 | Total expenditure | 34.4 | 12.6 | 46.9 |
| Other staff | 562.5 | 15.1 | 577.6 | | | | |
| Other Administration(11) | 103.0 | 336.6 | 439.6 | TOTAL RELATED EXPENDITURE | | | |
| Total | 712.4 | 351.7 | 1,064.1 | Salaries and wages | | | |
| Other recurrent expenditure | 104.2 | 186.4 | 290.6 | Teaching staff | 176.4 | - | 176.4 |
| All recurrent expenditure | 816.6 | 538.1 | 1,354.7 | Other staff | 500.2 | 4.1 | 504.3 |
| All capital expenditure | 16.4 | 13.1 | 29.6 | Other recurrent expenditure | 1,874.5 | 262.3 | 2,136.9 |
| Total expenditure | 833.0 | 551.3 | 1,384.3 | All recurrent expenditure | 2,551.1 | 266.4 | 2,817.5 |
| | | | | All capital expenditure | 22.9 | 1.0 | 23.8 |
| TOTAL EDUCATION EXPENDITURE | | | | Total expenditure | 2,574.0 | 267.4 | 2,841.4 |
| Salaries and wages | | | | (iii). ALL EXPENDITURE | | | |
| Teaching staff | 12,234.5 | 3.7 | 12,238.2 | Salaries and wages | | | |
| Other staff | 3,467.1 | 111.5 | 3,578.5 | Teaching staff | 12,410.9 | 3.7 | 12,414.6 |
| Other recurrent expenditure | 6,891.9 | 11,241.5 | 18,291.3 | Other staff | 3,967.2 | 115.6 | 4,082.8 |
| All recurrent expenditure | 22,593.5 | 11,514.5 | 34,108.0 | Other recurrent expenditure | 8,753.3 | 11,585.8 | 20,339.0 |
| All capital expenditure | 924.4 | 385.5 | 1,309.9 | All recurrent expenditure | 25,144.6 | 11,780.9 | 36,925.5 |
| Total expenditure | 23,517.9 | 11,900.0 | 35,417.9 | All capital expenditure | 947.3 | 386.5 | 1,333.8 |
| | | | | Total expenditure | 26,091.8 | 12,167.4 | 38,259.3 |

Sources: Department for Education and Employment; National Assembly for Wales; Scottish Executive; Department of Education, Northern Ireland

(1) Recurrent expenditure except where stated. The totals shown under recurrent expenditure are net expenditure figures. Salaries and wages of 'Teaching' and 'Other' staff are however gross amounts expended by local authorities. Any income has been deducted from 'Other'. Excludes loan charges expenditure.

(2) Provisional.

(3) Northern Ireland Central government expenditure includes expenditure on grant-maintained integrated schools and voluntary grammar schools, formerly included under LEAs.

(4) England figures include expenditure under the nursery vouchers scheme.

(5) Includes expenditure on Higher Education institutions in Northern Ireland.

(6) Expenditure on mandatory awards - tuition fees - can include fees in respect of students at non-HEFC institutions.

(7) Includes expenditure on Further Education institutions in Northern Ireland.

(8) Expenditure on mandatory awards - tuition fees - can include fees in respect of students at non-HEFC institutions.

(9) Includes expenditure on Further Education for Adults and Continuing Education not covered by FEFC.

(10) Figures include expenditure on training programmes in England (such as Work Based Training for Young People) reclassified as education.

(11) Scotland, Wales and Northern Ireland only. Other recurrent 'Related' expenditure on School Welfare and Meals and milk, and Other Administration 'Education' expenditure in England has been recharged across the other expenditure headings.

(12) Expenditure mainly on other education support services in England and Wales.

(13) Resource costs. Figures in previous editions are not directly comparable.

(14) In Northern Ireland, includes expenditure on curriculum and advisory services to schools.

1.2

EXPENDITURE

Summary of net education and related expenditure — time series

United Kingdom

Financial Year 1 April to 31 March

£ million

| | 1995-96(1) | 1996-97(1) | 1997-98(2) |
|--|------------|------------|------------|
| Local education authorities | | | |
| Education | | | |
| Recurrent | 21,619.0 | 22,335.1 | 22,593.5 |
| Capital | 937.0 | 895.7 | 924.4 |
| Total(3) | 22,555.9 | 23,230.8 | 23,517.9 |
| Related | | | |
| Recurrent | 2,636.9 | 2,512.2 | 2,551.1 |
| Capital | 14.1 | 18.2 | 22.9 |
| Total(3) | 2,651.0 | 2,530.4 | 2,574.0 |
| Central Government(1) | | | |
| Education | | | |
| Recurrent | 9,681.5 | 10,723.8 | 11,514.5 |
| Capital | 736.4 | 289.3 | 385.5 |
| Total(3) | 10,417.8 | 11,013.2 | 11,900.0 |
| Related | | | |
| Recurrent | 432.7 | 373.9 | 266.4 |
| Capital | 2.8 | 1.3 | 1.0 |
| Total | 435.5 | 375.2 | 267.4 |
| All public authorities | | | |
| Education | | | |
| Recurrent | 31,300.4 | 33,058.9 | 34,108.0 |
| Capital | 1,673.4 | 1,185.0 | 1,309.9 |
| Total(3) | 32,973.8 | 34,243.9 | 35,417.9 |
| Related | | | |
| Recurrent | 3,069.6 | 2,886.1 | 2,817.5 |
| Capital | 16.9 | 19.5 | 23.8 |
| Total | 3,086.5 | 2,905.7 | 2,841.4 |
| All expenditure | | | |
| Recurrent | 34,370.0 | 35,945.0 | 36,925.5 |
| Capital | 1,690.3 | 1,204.6 | 1,333.8 |
| Total(3) | 36,060.3 | 37,149.6 | 38,259.3 |
| VAT(4,5) incurred on above expenditure | 747 | 801 | 818 |
| All public expenditure on education(6,7) (including school meals and milk) | 36,807 | 37,951 | 39,077 |
| Gross National Indicator (GNI, at market prices)(4,8) | 722,326 | 771,955 | 822,463 |
| Gross Domestic Product (GDP, at market prices)(4,9) | 722,333 | 766,330 | 814,700 |
| Education expenditure (including VAT) as a percentage of GDP | 5.1 | 5.0 | 4.8 |
| GDP deflator(3,9) | 94.257 | 97.293 | 100.000 |
| GDP in real terms(10) | 766,344 | 787,652 | 814,700 |
| Total education expenditure in real terms(10) | 39,050 | 39,007 | 39,077 |

Sources: Department for Education and Employment; National Assembly for Wales; Scottish Executive; Department of Education, Northern Ireland; Office for National Statistics

- (1) Revised. Figures include expenditure on training programmes in England (such as Work Based Training for Young People) reclassified as education. Therefore figures are not comparable with previous editions of this table.
- (2) Provisional.
- (3) Including loan charge expenditure up to 1991-92, excluded from 1992-93 as not available on a UK basis.
- (4) Source: Office for National Statistics.
- (5) Current and capital VAT.
- (6) Excludes additional adjustment to allow for capital consumption made for National Accounts purposes amounting to £1,109m in 1997-98.
- (7) Excludes loan charges.
- (8) Previously Gross National Product (GNP) at market prices was shown, however this series is no longer collected.
- (9) Includes adjustments to remove the distortion caused by the abolition of domestic rates.
- (10) At 1997-98 prices.

1.3

EXPENDITURE

Unit costs/units of public funding(1) in real terms(2) per full-time equivalent pupil and student in schools, further(3) and higher education – time series

England

| | 1990-91 | 1995-96 | 1996-97 | 1997-98 |
|---|---------|---------|---------|------------|
| LEA Maintained Schools | | | | |
| Net institutional expenditure (£m real term)(2) | | | | |
| Pre-primary/primary | 6,529 | 7,346 | 7,389 | 7,393 (4) |
| Secondary(5) | 7,089 | 5,876 | 5,824 | 5,812 (4) |
| Special | 946 | 889 | 887 | 908 (4) |
| Full-time equivalent (FTE) number of pupils (thousands) | | | | |
| Pre-primary/primary | 3,928 | 4,122 | 4,160 | 4,183 (4) |
| Secondary(5) | 2,828 | 2,434 | 2,436 | 2,444 (4) |
| Special | 98 | 91 | 90 | 90 (4) |
| Unit costs (per FTE pupil)(6) (£ in real terms)(2) | | | | |
| Pre-primary/primary | 1,660 | 1,780 | 1,780 | 1,770 (4) |
| Secondary(5) | 2,510 | 2,410 | 2,390 | 2,380 (4) |
| Special | 9,690 | 9,800 | 9,870 | 10,080 (4) |
| Grant maintained schools | | | | |
| Current expenditure(7) (£m in real terms)(2) | | | | |
| Primary | . | 212 | 231 | 249 |
| Secondary | . | 1,440 | 1,511 | 1,561 |
| Full time equivalent number of pupils(8) (thousands) | | | | |
| Primary | . | 118 | 128 | 140 |
| Secondary | . | 580 | 603 | 626 |
| Unit of funding (per FTE pupil)(6) (£ in real terms)(2) | | | | |
| Primary | . | 1,790 | 1,810 | 1,780 |
| Secondary | . | 2,480 | 2,510 | 2,500 |
| Further & Higher Education | | | | |
| Expenditure (£m in real terms)(2) | | | | |
| LEA maintained institutions | 2,591 | . | . | . |
| Polytechnics and Colleges Funding Council(9) | 1,609 | . | . | . |
| Universities(GB)(10) | 2,509 | . | . | . |
| FEFC(11,12) | . | 3,195 | 3,232 | 3,154 |
| HEFCE(13) | 4,055 | 4,960 | 4,719 | 4,664 |
| Full time equivalent number of students (thousand) | | | | |
| LEA maintained institutions | 715 | . | . | . |
| Polytechnics and Colleges Funding Council(9) | 330 | . | . | . |
| Universities(GB) | 322 | . | . | . |
| FEFC(11,12) | . | 1,025 | 1,074 | 1,062 |
| HEFCE(14) | 622 | 989 | 1,007 | 1,014 |
| Unit costs/funding (per FTE student)(6) (£ in real terms)(2) | | | | |
| LEA maintained institutions | 3,620 | . | . | . |
| Polytechnics and Colleges Funding Council(9) | 4,880 | . | . | . |
| Universities(GB) | 7,790 | . | . | . |
| FEFC(11,12,15) | . | 3,090 | 2,990 | 2,950 |
| HEFCE | 6,520 | 5,010 | 4,690 | 4,600 |

Source: Department for Education and Employment Further Education Student Record; FEFC End Year Student Enrolment Statistics; Department of Environment survey RO1 on local authority spending; Universities Statistical Record; Higher Education Funding Council for England

- (1) Net institutional expenditure for LEA maintained schools, current expenditure on Grant maintained schools, expenditure on further and higher education institutions and corresponding pupil/student FTEs have not been calculated on the same basis and therefore the unit costs and units of funding for these sectors are not directly comparable.
- (2) Cash figures adjusted to 1997-98 levels using the March 1999 GDP deflators at market prices, adjusted to remove the distortion caused by the abolition of domestic rates.
- (3) Excluding Adult Education Centres (AECs), except as indicated in footnote 12.
- (4) Provisional.
- (5) From 1993-94 excludes sixth form colleges.
- (6) Rounded to nearest £10.
- (7) Includes Annual Maintenance Grant and Special Purpose Grants.
- (8) Form 7 pupil numbers at January of each year. Because schools transferred to the GM sector at different times through the year the January count is the best estimate of pupil numbers in GM schools in a given financial year and therefore no adjustment for financial years has been made to January pupil numbers.
- (9) PCFC sector was introduced in 1989-90. Total PCFC recurrent grant and tuition fee income for publicly funded home and EC students.
- (10) Total University Grants Committee/University Funding Council recurrent grant and tuition fee income for publicly funded home and EC students.
- (11) From 1993-94 the FEFC was established to provide for students studying in further education sector colleges. The government funding per funded FTE student series is not comparable with the LEA spending per FTE student series. It comprises the Department's recurrent and capital funding to the FEFC (including running costs) but with a small adjustment for the provision of pension rights for part time staff, and is confined to funded provision and funded students only. These figures have therefore been calculated on a different basis to those in 1996 Training Statistics Table D.10, when capital funding was excluded from the series.
- (12) FEFC funded provision in FE colleges, WEA establishments, AECs, certain schools and includes some 29,000 students on FEFC funded non-prescribed HE courses in sector colleges and external institutions each year.
- (13) Publicly planned funding on higher education presently includes grants to the HEFCE, grant to the Teacher Training Agency (TTA), and estimated fee income to English universities and colleges. Pre 1998-99 fees were paid, on the behalf of mandatory award holding students, entirely from public funds. From 1998-99 fee income includes students' private contributions towards the full-time undergraduate tuition fee (up to £1,000 per student in 1998-99 subject to an income assessment). Prior to the establishment of the HEFCE, in 1993-94, higher education grant was paid via the UFC and the PCFC. The TTA was established in 1995-96 and is responsible for the funding of teacher training.
- (14) FTEs in higher education include publicly funded, home and EU domiciled, full and part-time students. The FTE factor for part-time students is 0.35.
- (15) The unit costs per FTE student for FEFC exclude running costs.

CHAPTER 2

CHAPTER 2: SCHOOLS

Key Facts

- There were over 10 million full-time and part-time pupils in 33.5 thousand schools in 1998/99, compared with 9.6 million pupils and 34.6 thousand schools in 1990/91. (**Tables 2.1, 2.2, 2.3**)
- There were 289 thousand full and part-time pupils with Special Educational Needs (SEN) in 1998/99, representing 2.9% of all pupils, with 96% of SEN pupils being in maintained schools. (**Table 2.4**)
- There were 477 thousand full-time school teachers in Great Britain in 1997/98 compared to 487 thousand in 1990/91. Conversely, part-time teachers have increased from 30 thousand to 46 thousand over the same period. (**Table 2.5**)
- The average number of pupils per school in maintained schools in 1998/99 was 60 for nursery, 232 for primary and 858 for secondary. (**Table 2.6**)
- The average class size in primary schools in the United Kingdom in 1998/99 was 27.1 pupils. The average class size in secondary schools in Great Britain was 21.7 pupils. (**Table 2.7**)
- The average class size of one teacher classes in primary and secondary schools in England in 1998/99 was 27.4 pupils and 21.9 pupils respectively. Excluding sixth form classes, the average class size for secondary school was 23.7. (**Table 2.7**)
- The average pupil/teacher ratio in nursery schools in 1998/99 was 20.6. In primary schools the pupil/teacher ratio was 23.0 and in secondary schools it was 16.5. The average pupil/teacher ratio for all schools was 18.2 compared to 17.3 in 1990/91. (**Table 2.8**)
- In England in 1999 at Key Stage 1, 78% of boys and 87% of girls achieved level 2 or above in English teacher assessments, a rise of 2 and 1 percentage points, respectively, since 1998. Maths teacher assessment and tests results also increased on the 1998 totals. Girls science teacher assessments increased slightly, while results for boys remained steady. (**Table 2.9**)
- At Key Stage 2, the percentages of boys and girls achieving at least level 4 results in English, maths and science (in both teacher assessment and tests) in England in 1999, showed increases of between 2 and 11 percentage points since 1998. (**Table 2.9**)
- Key Stage 3 pupils achieving level 5 or above in English tests in 1999 fell by 1 percentage point for both boys and girls (although teacher assessments increased by 2 percentage points each). Results in maths increased in both teacher assessments and tests, while science results fell slightly. (**Table 2.9**)

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- 2.4** Full-time and part-time pupils with Special Educational Needs (SEN), by type of school 1998/99
- 2.5** Teachers by type of establishment and gender (Great Britain) – time series
- 2.6** Schools and pupils by size of school or department, by school type, 1998/99
- 2.7** Average class size by Government Office Region – time series
- 2.8** Pupil/teacher ratios by type of school and Government Office Region – time series
- 2.9** Proportion of pupils reaching or exceeding expected standards, by key stage, subject and gender – time series

2.1

SCHOOLS

Number of schools or departments by type – time series

United Kingdom

Numbers

| | Academic years | | | | |
|--|----------------|---------|---------|-------------|-------------|
| | 1990/91 | 1995/96 | 1996/97 | 1997/98 (1) | 1998/99 (2) |
| UNITED KINGDOM | | | | | |
| Public sector mainstream | | | | | |
| Nursery | 1,364 | 1,486 | 1,537 | 1,681 | 1,668 |
| Primary | 24,135 | 23,416 | 23,306 | 23,205 | 23,114 |
| of which grant maintained | - | 453 | 489 | 514 | 517 |
| Secondary(3) | 4,790 | 4,463 | 4,439 | 4,434 | 4,417 |
| of which grant maintained | 50 | 654 | 665 | 680 | 681 |
| of which 6th form colleges | 116 | - | - | - | - |
| Non-maintained mainstream | 2,508 | 2,436 | 2,523 | 2,499 | 2,485 |
| of which City Technology Colleges (CTCs) | 7 | 15 | 15 | 15 | 15 |
| Special - maintained | | 1,456 | 1,429 | 1,419 | 1,430 |
| of which grant maintained | | 9 | 18 | 21 | 20 |
| - non maintained | 1,830 | 109 | 100 | 98 | 94 |
| Pupil referral units | - | 315 | 333 | 332 | 321 |
| ALL SCHOOLS | 34,627 | 33,681 | 33,667 | 33,668 | 33,529 |
| ENGLAND | | | | | |
| Public sector mainstream | | | | | |
| Nursery | 566 | 547 | 544 | 533 | 520 |
| Primary | 19,047 | 18,480 | 18,392 | 18,312 | 18,234 |
| of which grant maintained | - | 448 | 483 | 508 | 511 |
| Secondary(3) | 3,897 | 3,594 | 3,569 | 3,567 | 3,560 |
| of which grant maintained | 50 | 642 | 652 | 667 | 668 |
| of which 6th form colleges | 114 | - | - | - | - |
| Non-maintained mainstream | 2,289 | 2,266 | 2,273 | 2,244 | 2,231 |
| of which City Technology Colleges (CTCs) | 7 | 15 | 15 | 15 | 15 |
| Special - maintained | | 1,191 | 1,170 | 1,164 | 1,148 |
| of which grant maintained | | 9 | 18 | 21 | 20 |
| - non maintained | 1,380 | 72 | 69 | 65 | 61 |
| Pupil referral units | - | 291 | 309 | 309 | 298 |
| ALL SCHOOLS | 27,179 | 26,441 | 26,326 | 26,194 | 26,052 |
| WALES | | | | | |
| Public sector mainstream | | | | | |
| Nursery | 54 | 52 | 51 | 47 | 47 |
| Primary | 1,717 | 1,681 | 1,681 | 1,673 | 1,673 |
| of which grant maintained | - | 5 | 6 | 6 | 6 |
| Secondary(3) | 230 | 228 | 229 | 228 | 228 |
| of which grant maintained | - | 11 | 12 | 12 | 12 |
| of which 6th form colleges | 2 | - | - | - | - |
| Non-maintained mainstream | 71 | 62 | 59 | 57 | 57 |
| Special | 61 | 54 | 51 | 50 | 50 |
| Pupil referral units | - | 24 | 24 | 23 | 23 |
| ALL SCHOOLS | 2,133 | 2,101 | 2,095 | 2,078 | 2,078 |
| SCOTLAND | | | | | |
| Public sector mainstream | | | | | |
| Nursery | 659 | 796 | 851 | 1,010 | 1,010 |
| Primary | 2,372 | 2,332 | 2,313 | 2,300 | 2,291 |
| Secondary | 424 | 405 | 403 | 401 | 392 |
| of which grant maintained | - | 1 | 1 | 1 | 1 |
| Non-maintained mainstream | 131 | 87 | 172 (4) | 176 (4) | 175 (4) |
| Special - maintained | 343 | 164 | 161 | 158 | 185 |
| - non maintained | - | 37 | 31 | 33 | 33 |
| ALL SCHOOLS | 3,929 | 3,821 | 3,931 | 4,078 | 4,086 |
| NORTHERN IRELAND(5) | | | | | |
| Grant aided mainstream | | | | | |
| Nursery | 85 | 91 | 91 | 91 | 91 |
| Primary | 999 | 923 (6) | 920 (6) | 920 (6) | 916 (6) |
| Secondary | 239 | 236 | 238 | 238 | 237 |
| Non-maintained mainstream | 17 | 21 | 19 | 22 | 22 |
| Special | 46 | 47 | 47 | 47 | 47 |
| ALL SCHOOLS | 1,386 | 1,318 | 1,315 | 1,318 | 1,313 |

Sources: Department for Education and Employment; National Assembly for Wales; Scottish Executive; Department of Education, Northern Ireland

(1) Revised to include 1997/98 data for Wales.

(2) Provisional. Data for Wales and nursery schools data for Scotland are for 1997/98.

(3) From 1993/94 excludes sixth form colleges in England and Wales which were reclassified as further education colleges on 1 April 1993.

(4) Schools in Scotland with more than one department have been counted once for each department e.g. a school with nursery, primary and secondary departments has been counted 3 times.

(5) Excludes voluntary and private pre-school education centres (182 in total in 1998/99).

(6) Excludes Preparatory Departments in Grammar Schools (24 in total in 1998/99).

2.2

SCHOOLS

Full-time and part-time pupils by age, gender and school type, 1998/99(1)

United Kingdom

Thousands

| | Maintained schools(2) | | | | | | Non-maintained | | | | |
|--------------------------|-----------------------|---------|---------|----------------------|--------------------|-------------------------------|----------------|---------|---------|----------------|--------------------------|
| | Primary Schools | | | Secondary Schools | Special schools | Pupil Referral Units(6) | All | All | | All schools | |
| | Nursery | Nursery | Other | | | | maintained | Special | Other | | non- |
| | Schools | Classes | Classes | | | | schools | schools | Schools | | maintained schools(8) |
| | (3,4) | (4) | (5) | | | | | (7,8) | | | |
| Age at 31 August 1998(9) | | | | | | | | | | | |
| All | | | | | | | | | | | |
| 2-4(10) | 78.7 | 377.7 | 619.0 | - | 7.7 | - | 1,083.1 | 0.1 | 70.8 | 70.9 | 1,154.0 |
| 5 | 0.3 | 1.1 | 717.8 | - | 4.7 | - | 723.8 | 0.1 | 31.7 | 31.8 | 755.6 |
| 6 | - | - | 744.2 | - | 5.2 | 0.1 | 749.5 | 0.1 | 32.9 | 33.0 | 782.4 |
| 7 | - | - | 747.9 | - | 6.0 | 0.1 | 754.0 | 0.1 | 35.4 | 35.5 | 789.5 |
| 8 | - | - | 738.4 | - | 6.7 | 0.1 | 745.2 | 0.2 | 36.7 | 36.9 | 782.1 |
| 9 | - | - | 688.6 | 37.2 | 7.4 | 0.1 | 733.3 | 0.3 | 38.1 | 38.4 | 771.6 |
| 10 | - | - | 691.3 | 42.0 | 8.4 | 0.2 | 741.8 | 0.3 | 39.7 | 40.1 | 781.9 |
| 11 | - | - | 81.8 | 621.7 | 10.3 | 0.2 | 714.0 | 0.5 | 47.2 | 47.7 | 761.7 |
| 12 | - | - | 0.1 | 686.5 | 10.8 | 0.5 | 697.9 | 0.6 | 48.9 | 49.5 | 747.4 |
| 13 | - | - | - | 680.3 | 11.5 | 1.1 | 692.9 | 0.7 | 49.5 | 50.2 | 743.1 |
| 14 | - | - | - | 655.6 | 11.4 | 2.0 | 669.0 | 0.8 | 49.0 | 49.7 | 718.7 |
| 15 | - | - | - | 640.9 | 11.1 | 4.4 | 656.4 | 0.9 | 48.9 | 49.8 | 706.1 |
| 16 | - | - | - | 236.3 | 3.9 | 0.1 | 240.3 | 0.5 | 41.8 | 42.3 | 282.6 |
| 17 | - | - | - | 175.5 | 2.9 | - | 178.4 | 0.3 | 39.3 | 39.6 | 218.0 |
| 18 | - | - | - | 13.8 | 1.8 | - | 15.6 | 0.2 | 5.6 | 5.8 | 21.4 |
| 19 and over | - | - | - | 1.2 | 0.1 | - | 1.2 | 0.1 | 1.8 | 2.0 | 3.2 |
| Total | 79.1 | 378.7 | 5,029.0 | 3,790.9 | 109.7 | 8.9 | 9,396.3 | 5.7 | 617.4 | 623.1 | 10,019.4 |
| of which | | | | | | | | | | | |
| England | 47.5 | 320.6 | 4,139.6 | 3,121.9 | 93.1 | 8.3 | 7,730.9 | 4.6 | 575.0 | 579.6 | 8,310.5 |
| Wales(1) | 2.8 | 22.9 | 270.8 | 201.9 | 3.7 | 0.6 | 502.7 | . | 9.8 | 9.8 | 512.5 |
| Scotland | 21.3 | 31.9 | 437.0 | 313.2 | 8.3 | . | 811.8 | 1.1 | 31.3 | 32.4 | 844.1 |
| Northern Ireland(3) | 7.4 | 3.4 | 181.6 | 153.9 | 4.7 | . | 350.9 | . | 1.3 | 1.3 | 352.3 |
| Males | | | | | | | | | | | |
| 2-4(10) | 40.7 | 193.4 | 316.6 | - | 5.0 | - | 555.7 | 0.1 | 35.2 | 35.3 | 591.0 |
| 5 | 0.2 | 0.6 | 367.1 | - | 3.2 | - | 371.1 | - | 16.0 | 16.0 | 387.1 |
| 6 | - | - | 381.0 | - | 3.5 | 0.1 | 384.5 | 0.1 | 16.6 | 16.7 | 401.2 |
| 7 | - | - | 381.5 | - | 4.0 | 0.1 | 385.6 | 0.1 | 18.1 | 18.2 | 403.8 |
| 8 | - | - | 377.0 | - | 4.5 | 0.1 | 381.6 | 0.1 | 18.9 | 19.0 | 400.7 |
| 9 | - | - | 350.7 | 18.8 | 5.1 | 0.1 | 374.7 | 0.2 | 19.5 | 19.7 | 394.4 |
| 10 | - | - | 350.9 | 21.5 | 5.8 | 0.2 | 378.3 | 0.2 | 20.7 | 21.0 | 399.3 |
| 11 | - | - | 42.0 | 316.7 | 7.1 | 0.2 | 365.9 | 0.3 | 24.3 | 24.6 | 390.5 |
| 12 | - | - | - | 349.5 | 7.4 | 0.5 | 357.4 | 0.4 | 25.4 | 25.8 | 383.2 |
| 13 | - | - | - | 345.5 | 7.9 | 0.9 | 354.3 | 0.5 | 25.7 | 26.2 | 380.5 |
| 14 | - | - | - | 331.5 | 7.8 | 1.5 | 340.7 | 0.5 | 25.4 | 25.9 | 366.6 |
| 15 | - | - | - | 324.6 | 7.6 | 3.0 | 335.2 | 0.6 | 25.5 | 26.1 | 361.3 |
| 16 | - | - | - | 112.2 | 2.3 | 0.1 | 114.5 | 0.3 | 21.9 | 22.2 | 136.7 |
| 17 | - | - | - | 81.6 | 1.7 | - | 83.2 | 0.2 | 20.7 | 20.9 | 104.1 |
| 18 | - | - | - | 7.3 | 1.0 | - | 8.3 | 0.1 | 3.1 | 3.3 | 11.6 |
| 19 and over | - | - | - | 0.5 | - | - | 0.6 | 0.1 | 1.0 | 1.1 | 1.7 |
| Total | 40.9 | 194.0 | 2,566.8 | 1,909.6 | 73.7 | 6.7 | 4,791.7 | 3.9 | 318.1 | 322.0 | 5,113.7 |
| Females | | | | | | | | | | | |
| 2-4(10) | 38.0 | 184.3 | 302.4 | - | 2.7 | - | 527.4 | - | 35.6 | 35.6 | 563.1 |
| 5 | 0.1 | 0.4 | 350.7 | - | 1.5 | - | 352.7 | - | 15.8 | 15.8 | 368.5 |
| 6 | - | - | 363.3 | - | 1.7 | - | 365.0 | - | 16.2 | 16.3 | 381.2 |
| 7 | - | - | 366.4 | - | 2.0 | - | 368.4 | - | 17.3 | 17.3 | 385.7 |
| 8 | - | - | 361.4 | - | 2.2 | - | 363.6 | 0.1 | 17.8 | 17.8 | 381.4 |
| 9 | - | - | 337.9 | 18.4 | 2.3 | - | 358.6 | 0.1 | 18.5 | 18.6 | 377.2 |
| 10 | - | - | 340.4 | 20.5 | 2.6 | - | 363.5 | 0.1 | 19.0 | 19.1 | 382.6 |
| 11 | - | - | 39.8 | 305.0 | 3.3 | - | 348.1 | 0.1 | 22.9 | 23.0 | 371.2 |
| 12 | - | - | - | 336.9 | 3.5 | 0.1 | 340.5 | 0.2 | 23.6 | 23.7 | 364.2 |
| 13 | - | - | - | 334.8 | 3.6 | 0.2 | 338.6 | 0.2 | 23.8 | 24.0 | 362.6 |
| 14 | - | - | - | 324.2 | 3.6 | 0.5 | 328.3 | 0.2 | 23.6 | 23.8 | 352.1 |
| 15 | - | - | - | 316.3 | 3.5 | 1.3 | 321.2 | 0.2 | 23.4 | 23.6 | 344.8 |
| 16 | - | - | - | 124.1 | 1.6 | 0.1 | 125.8 | 0.2 | 19.9 | 20.1 | 145.9 |
| 17 | - | - | - | 94.0 | 1.2 | - | 95.2 | 0.1 | 18.6 | 18.8 | 113.9 |
| 18 | - | - | - | 6.5 | 0.8 | - | 7.2 | 0.1 | 2.5 | 2.6 | 9.8 |
| 19 and over | - | - | - | 0.6 | - | - | 0.7 | - | 0.8 | 0.9 | 1.5 |
| Total | 38.1 | 184.7 | 2,462.2 | 1,881.3 | 36.0 | 2.2 | 4,604.6 | 1.8 | 299.3 | 301.1 | 4,905.7 |

Sources: Department for Education and Employment; National Assembly for Wales; Scottish Executive; Department of Education, Northern Ireland

(1) Provisional. Data for Wales are for 1997/98.

(2) Grant-aided schools in Northern Ireland.

(3) Includes 1,871 children at voluntary and private pre-school centres in Northern Ireland in places funded under the Pre-School Expansion Programme which began in 1998/99.

(4) Data for Scotland are for 1997/98.

(5) Includes reception pupils in primary classes and, in Northern Ireland, pupils in preparatory departments of grammar schools.

(6) England and Wales only.

(7) Includes 1997/98 non-maintained nursery children in Scotland.

(8) Age 2-4 includes pupils less than 2 years of age in England.

(9) 1 July for Northern Ireland and 31 December for Scotland.

(10) Includes the so-called rising five's (i.e. those pupils who became 5 during the autumn term).

(11) Includes pupils in special units in Scotland, whose age is unknown; an estimate has been made for gender.

2.3

SCHOOLS

Full-time and part-time pupils by gender and school type – time series

United Kingdom

Thousands

| | Maintained Schools(1) | | | | | | Non-maintained | | | | |
|-------------------|---------------------------|--------------------|---------------------|-------------------------|--------------------|----------------------------|------------------------------|--------------------|------------------|--------------------------------------|----------------|
| | Nursery schools (4) | Primary Schools | | Secondary schools(3) | Special schools | Pupil Referral Units | All maintained schools | Special schools | Other schools | All non- maintained schools | All schools |
| | | Nursery classes | Other classes(2) | | | | | | | | |
| 1990/91 | | | | | | | | | | | |
| All | 104.9 | 4,954.5 | | 3,473.3 | 107.7 | .. | 8,640.4 | 6.4 | 613.4 | 619.7 | 9,260.2 |
| Males | 54.0 | 2,529.4 | | 1,753.6 | 70.6 | .. | 4,407.7 | 4.2 | 323.8 | 328.0 | 4,735.6 |
| Females | 50.9 | 2,425.1 | | 1,719.7 | 37.1 | .. | 4,232.8 | 2.2 | 289.6 | 291.8 | 4,524.5 |
| 1995/96 | | | | | | | | | | | |
| All | 84.3 | 366.7 | 4,968.6 | 3,676.2 | 107.7 | .. | 9,203.3 | 6.7 | 602.9 | 609.7 | 9,813.0 |
| Males | 43.5 | 187.8 | 2,535.4 | 1,853.0 | 71.6 | .. | 4,691.3 | 4.6 | 314.7 | 319.3 | 5,010.5 |
| Females | 40.8 | 178.8 | 2,433.2 | 1,823.2 | 36.1 | .. | 4,512.1 | 2.2 | 288.3 | 290.4 | 4,802.5 |
| 1996/97(5) | | | | | | | | | | | |
| All | 82.4 | 372.7 | 5,008.0 | 3,711.2 | 109.2 | 8.0 (6) | 9,291.5 | 6.5 | 609.4 | 615.9 | 9,907.4 |
| Males | 42.5 | 191.2 | 2,554.4 | 1,870.0 | 72.9 | 5.9 (6) | 4,736.8 | 4.4 | 316.7 | 321.1 | 5,057.9 |
| Females | 39.9 | 181.5 | 2,453.6 | 1,841.2 | 36.4 | 2.0 (6) | 4,554.7 | 2.1 | 292.7 | 294.8 | 4,849.5 |
| 1997/98(7) | | | | | | | | | | | |
| All | 78.5 | 378.6 | 5,036.1 | 3,742.7 | 109.9 | 8.4 (8) | 9,354.2 | 6.1 | 614.8 | 620.9 | 9,975.1 |
| Males | 40.7 | 193.8 | 2,569.7 | 1,884.9 | 73.6 | 6.1 (8) | 4,768.7 | 4.2 | 318.4 | 322.5 | 5,091.2 |
| Females | 37.8 | 184.8 | 2,466.4 | 1,857.8 | 36.3 | 2.2 (8) | 4,585.5 | 1.9 | 296.5 | 298.4 | 4,883.9 |
| 1998/99(9) | | | | | | | | | | | |
| All | 79.1(10,11) | 378.7 | 5,029.0 | 3,790.9 | 109.7 | 8.9 (8) | 9,396.3 | 5.7 | 617.4 (12) | 623.1 | 10,019.4 |
| Males | 40.9 (10,11) | 194.0 | 2,566.8 | 1,909.6 | 73.7 | 6.7 (8) | 4,791.7 | 3.9 | 318.1 (12) | 322.0 | 5,113.7 |
| Females | 38.1 (10,11) | 184.7 | 2,462.2 | 1,881.3 | 36.0 | 2.2 (8) | 4,604.6 | 1.8 | 299.3 (12) | 301.1 | 4,905.7 |

Source: Department for Education and Employment, National Assembly for Wales, Scottish Executive, Department of Education, Northern Ireland

(1) Grant aided schools in Northern Ireland.

(2) Includes reception pupils in primary schools and, in Northern Ireland, pupils in preparatory departments of grammar schools.

(3) From 1993/94 excludes sixth form colleges in England and Wales which were reclassified as Further Education colleges from 1 April 1993.

(4) Prior to 1992/93 nursery schools included some nursery classes in primary schools for Scotland.

(5) Revised. Includes 1996/97 data for Wales.

(6) England only.

(7) Revised. Includes 1997/98 data for Wales.

(8) England and Wales only.

(9) Provisional. Includes 1997/98 data for Wales.

(10) Includes 1997/98 data for Scotland.

(11) Includes 1,871 children at voluntary and private pre-school centres in Northern Ireland in places funded under the Pre-School Expansion Programme which began in 1998/99.

(12) Includes 1997/98 non-maintained nursery children in Scotland.

2.4

SCHOOLS

Full-time and part-time pupils with Special Educational Needs (SEN)(1) by type of school, 1998/99(2,3)

United Kingdom

Thousands and percentages

| | UK(2) | England | Wales(2) | Scotland(3) | N Ireland |
|--|----------|---------|----------|-------------|-----------|
| ALL SCHOOLS | | | | | |
| Total Pupils | 10,019.4 | 8,310.5 | 512.5 | 844.1 | 352.3 |
| SEN pupils with statements | 288.6 | 248.0 | 16.9 | 15.5 | 8.1 |
| Incidence(%)(4) | 2.9 | 3.0 | 3.3 | 1.8 | 2.3 |
| MAINTAINED SCHOOLS(5) | | | | | |
| Nursery(3,6) | | | | | |
| Total Pupils | 111.0 | 47.5 | 2.8 | 53.3 | 7.4 |
| SEN pupils with statements | 0.7 | 0.4 | - | 0.2 | 0.1 |
| Incidence(%)(4) | 0.7 | 0.9 | 1.0 | 0.4 | 1.0 |
| Placement(%)(7) | 0.3 | 0.2 | 0.2 | 1.2 | 0.7 |
| Primary(8) | | | | | |
| Total Pupils | 5,375.8 | 4,460.2 | 293.7 | 437.0 | 184.9 |
| SEN pupils without statements(9) | 869.7 | 859.7 | .. | 9.9 | .. |
| SEN pupils with statements | 82.1 | 69.8 | 6.2 | 3.9 | 2.3 |
| Pupils with statements - Incidence(%)(4) | 1.5 | 1.6 | 2.1 | 0.9 | 1.2 |
| Pupils with statements - Placement(%)(7) | 28.5 | 28.1 | 36.8 | 24.8 | 28.0 |
| Secondary | | | | | |
| Total Pupils | 3,790.9 | 3,121.9 | 201.9 | 313.2 | 153.9 |
| SEN pupils without statements(9) | 520.7 | 514.4 | .. | 6.3 | .. |
| SEN pupils with statements | 90.6 | 77.3 | 6.7 | 4.6 | 2.0 |
| Pupils with statements - Incidence(%)(4) | 2.4 | 2.5 | 3.3 | 1.5 | 1.3 |
| Pupils with statements - Placement(%)(7) | 31.4 | 31.2 | 39.8 | 29.3 | 25.0 |
| Special(10,11) | | | | | |
| Total Pupils | 109.7 | 93.1 | 3.7 | 8.3 | 4.7 |
| SEN pupils with statements | 101.2 | 87.3 | 3.6 | 6.5 | 3.8 |
| Incidence(%)(4) | 92.2 | 93.8 | 96.1 | 79.2 | 80.3 |
| Placement(%)(7) | 35.1 | 35.2 | 21.0 | 42.1 | 46.4 |
| Pupil Referral Units(10) | | | | | |
| Total Pupils | 8.9 | 8.3 | 0.6 | . | . |
| SEN pupils with statements(9) | 2.1 | 1.9 | 0.2 | . | . |
| Incidence(%)(4) | 23.1 | 22.8 | 26.7 | . | . |
| Placement(%)(7) | 0.7 | 0.8 | 1.0 | . | . |
| OTHER SCHOOLS | | | | | |
| Independent | | | | | |
| Total Pupils | 617.4 | 575.0 | 9.8 | 31.3 | 1.3 |
| SEN pupils with statements(9) | 7.1 | 6.9 | 0.2 | - | .. |
| Incidence(%)(4) | 1.2 | 1.2 | 2.1 | 0.1 | .. |
| Placement(%)(7) | 2.5 | 2.8 | 1.2 | 0.3 | .. |
| Non-maintained Special(10) | | | | | |
| Total Pupils | 5.7 | 4.6 | . | 1.1 | . |
| SEN pupils with statements | 4.7 | 4.4 | . | 0.3 | . |
| Incidence(%)(4) | 83.2 | 95.3 | . | 31.7 | . |
| Placement(%)(7) | 1.6 | 1.8 | . | 2.2 | . |

Sources: Department for Education and Employment; National Assembly for Wales; Scottish Executive; Department of Education, Northern Ireland

(1) For Scotland, pupils with a Record of Needs.

(2) Provisional. Data for Wales are for 1997/98.

(3) Includes 1997/98 nursery data for Scotland.

(4) Incidence of pupils - the number of pupils with statements within each school type expressed as a proportion of the total number of pupils on roll in each school type.

(5) Grant-Aided schools in Northern Ireland.

(6) Includes 1,871 children with 21 statements at voluntary and private pre-school centres in Northern Ireland in places funded under the Pre-School Expansion Programme which began in 1998/99.

(7) Placement of pupils - the number of pupils with statements within each school type expressed as a proportion of the number of pupils with statements in all schools.

(8) Includes nursery classes (except for Scotland, where they are included with Nursery schools) and reception classes.

(9) UK totals are slight undercounts as data are either not available, or not applicable for all countries.

(10) England figures exclude dually registered pupils.

(11) Including general and hospital special schools.

SCHOOLS

Teachers by type of establishment and gender — time series

| Great Britain | (i) Full-time | | | Thousands |
|---------------------------|---------------|--------------------------|------------|------------------|
| | 1990/91 | 1995/96 | 1996/97(1) | 1997/98 |
| | Total | Total | Total | Total |
| | Teachers | Teachers | Teachers | Teachers |
| All | | | | |
| Public sector mainstream | | | | |
| Nursery and Primary | 200 | 203 | 203 | 202 |
| Secondary(2) | 223 | 212 | 211 | 210 |
| Non-maintained mainstream | 45 | 49 | 48 | 49 |
| All Special | 18 | 17 | 16 | 16 |
| All schools | 487 | 481 | 479 | 477 |
| Males | | | | |
| Public sector mainstream | | | | |
| Nursery and Primary | 36 | 34 | 33 | 32 |
| Secondary(2) | 116 | 103 | 102 | 99 |
| Non-maintained mainstream | 21 | 21 | 21 | 20 |
| All Special | 6 | 5 | 5 | 5 |
| All schools | 178 | 164 | 160 | 157 |
| Females | | | | |
| Public sector mainstream | | | | |
| Nursery and Primary | 165 | 169 | 170 | 170 |
| Secondary(2) | 107 | 109 | 110 | 110 |
| Non-maintained mainstream | 24 | 27 | 28 | 28 |
| All Special | 12 | 11 | 11 | 11 |
| All schools | 308 | 317 | 318 | 320 |
| ALL SCHOOLS | | | | |
| England and Wales | | | | |
| All | 440 | 432 | 431 | 429 |
| Males | 163 | 148 | 145 | 142 |
| Females | 276 | 284 | 285 | 287 |
| Scotland | | | | |
| All | 47 | 48 | 48 | 47 |
| Males | 15 | 15 | 15 | 14 |
| Females | 32 | 33 | 33 | 33 |
| Great Britain | | (ii) Part-time(3) | | Thousands |
| | 1990/91 | 1995/96 | 1996/97(1) | 1997/98 |
| | Total | Total | Total | Total |
| | Teachers | Teachers | Teachers | Teachers |
| All | | | | |
| Public sector mainstream | | | | |
| Nursery and Primary | .. | 19 | 18 | 18 |
| Secondary(2) | .. | 18 | 16 | 16 |
| Non-maintained mainstream | .. | 9 | 9 | 11 |
| All Special | .. | 2 | 1 | 1 |
| All schools | 30 | 47 | 44 | 46 |

Sources: Department for Education and Employment; National Assembly for Wales; Scottish Executive

(1) Includes revised data for England and Wales.

(2) From 1993/94 excludes sixth form colleges in England and Wales which were reclassified as further education colleges on 1 April 1993.

(3) Full-time equivalents of part-time teachers.

2.6

SCHOOLS

Schools, and pupils by size of school(1) or department(2), by school type, 1998/99(3)

| United Kingdom | | | | | | | | | | | | Numbers |
|----------------------------------|--------------------|----------------|-----------------|------------------|------------------|------------------|------------------|------------------|--------------------|----------------------|----------------------|---------------|
| (i) Number of schools | | | | | | | | | | | | |
| | 25 and under | 26 to 50 | 51 to 100 | 101 to 200 | 201 to 300 | 301 to 400 | 401 to 600 | 601 to 800 | 801 to 1,000 | 1,001 to 1,500 | 1,501 and over | Total |
| United Kingdom(2,3) | | | | | | | | | | | | |
| Public sector mainstream(4,5) | | | | | | | | | | | | |
| Nursery(6) | 366 | 506 | 693 | 283 | 2 | - | - | - | - | - | - | 1,850 |
| Primary(5) | 327 | 1,162 | 2,862 | 6,498 | 6,983 | 3,300 | 1,839 | 155 | 11 | 1 | - | 23,138 |
| Secondary(7) | 7 | 7 | 10 | 55 | 108 | 236 | 693 | 886 | 959 | 1,261 | 195 | 4,417 |
| Pupil referral units | 209 | 66 | 34 | 8 | 3 | 1 | - | - | - | - | - | 321 |
| Non-maintained mainstream(6,8,9) | 257 | 278 | 386 | 611 | 328 | 213 | 157 | 114 | 76 | 64 | 1 | 2,485 |
| Special | 174 | 359 | 623 | 338 | 28 | 2 | - | - | - | - | - | 1,524 |
| All schools | 1,340 | 2,378 | 4,608 | 7,793 | 7,452 | 3,752 | 2,689 | 1,155 | 1,046 | 1,326 | 196 | 33,735 |
| England | | | | | | | | | | | | |
| Public sector mainstream(4) | | | | | | | | | | | | |
| Nursery | 3 | 45 | 295 | 175 | 2 | - | - | - | - | - | - | 520 |
| Primary | 64 | 614 | 2,038 | 5,196 | 5,941 | 2,763 | 1,495 | 116 | 7 | - | - | 18,234 |
| Secondary | - | 1 | - | 34 | 82 | 178 | 552 | 710 | 761 | 1,069 | 173 | 3,560 |
| Pupil referral units | 196 | 59 | 31 | 8 | 3 | 1 | - | - | - | - | - | 298 |
| Non-maintained mainstream(8) | 196 | 234 | 344 | 573 | 307 | 192 | 145 | 106 | 72 | 61 | 1 | 2,231 |
| Special | 83 | 263 | 545 | 297 | 19 | 2 | - | - | - | - | - | 1,209 |
| All schools | 542 | 1,216 | 3,253 | 6,283 | 6,354 | 3,136 | 2,192 | 932 | 840 | 1,130 | 174 | 26,052 |
| Wales(3) | | | | | | | | | | | | |
| Public sector mainstream(4) | | | | | | | | | | | | |
| Nursery | 2 | 16 | 26 | 3 | - | - | - | - | - | - | - | 47 |
| Primary | 50 | 186 | 277 | 520 | 428 | 143 | 67 | 2 | - | - | - | 1,673 |
| Secondary | - | - | - | - | - | 13 | 32 | 55 | 50 | 71 | 7 | 228 |
| Pupil referral units | 13 | 7 | 3 | - | - | - | - | - | - | - | - | 23 |
| Non-maintained mainstream | 11 | 10 | 7 | 11 | 6 | 7 | 2 | 3 | - | - | - | 57 |
| Special | 1 | 15 | 24 | 9 | 1 | - | - | - | - | - | - | 50 |
| All schools | 77 | 234 | 337 | 543 | 435 | 163 | 101 | 60 | 50 | 71 | 7 | 2,078 |
| Scotland(2) | | | | | | | | | | | | |
| Public sector mainstream(4) | | | | | | | | | | | | |
| Nursery(6) | 179 | 404 | 324 | 103 | - | - | - | - | - | - | - | 1,010 |
| Primary | 200 | 247 | 325 | 534 | 484 | 292 | 199 | 10 | - | - | - | 2,291 |
| Secondary | 7 | 6 | 8 | 14 | 9 | 12 | 50 | 73 | 105 | 97 | 11 | 392 |
| Non-maintained mainstream(6) | 44 | 27 | 30 | 23 | 15 | 14 | 10 | 5 | 4 | 3 | - | 175 |
| Special | 87 | 71 | 39 | 17 | 4 | - | - | - | - | - | - | 218 |
| All schools | 517 | 755 | 726 | 691 | 512 | 318 | 259 | 88 | 109 | 100 | 11 | 4,086 |
| Northern Ireland | | | | | | | | | | | | |
| Grant aided mainstream(5) | | | | | | | | | | | | |
| Nursery(10) | 182 | 41 | 48 | 2 | - | - | - | - | - | - | - | 273 |
| Primary(5) | 13 | 115 | 222 | 248 | 130 | 102 | 78 | 27 | 4 | 1 | - | 940 |
| Secondary(7) | - | - | 2 | 7 | 17 | 33 | 59 | 48 | 43 | 24 | 4 | 237 |
| Non-maintained mainstream(9) | 6 | 7 | 5 | 4 | - | - | - | - | - | - | - | 22 |
| Special | 3 | 10 | 15 | 15 | 4 | - | - | - | - | - | - | 47 |
| All schools | 204 | 173 | 292 | 276 | 151 | 135 | 137 | 75 | 47 | 25 | 4 | 1,519 |

Sources: Department for Education and Employment; National Assembly for Wales; Scottish Executive; Department of Education, Northern Ireland

(1) School size on a pupil headcount basis.

(2) Schools in Scotland with more than one department have been counted once for each department e.g. a school with nursery, primary and secondary departments has been counted 3 times.

(3) Provisional. Data for Wales are for 1997/98.

(4) Includes grant maintained schools.

(5) Includes 24 preparatory departments attached to Grammar Schools in Northern Ireland.

(6) Includes 1997/98 nursery data for Scotland.

(7) Includes Voluntary Grammar Schools in Northern Ireland.

(8) Includes City Technology Colleges.

(9) In Northern Ireland, independent schools only.

(10) Includes 182 voluntary and private pre-school centres including 1,871 pupils, funded under the Pre-School Expansion Programme which began in 1998/99.

(11) Includes pupils in nursery classes in primary schools in Scotland.

(12) Includes pupils in nursery classes and reception classes, except for Scotland - see footnote (11).

2.6

CONTINUED SCHOOLS

Schools, and pupils by size of school(1) or department(2), by school type, 1998/99(3)

| United Kingdom | | | | | | | | | | | | Thousands |
|----------------------------------|--------------------|----------------|-----------------|------------------|------------------|------------------|------------------|------------------|--------------------|----------------------|----------------------|-----------------|
| (ii) Number of pupils | | | | | | | | | | | | |
| | 25 and under | 26 to 50 | 51 to 100 | 101 to 200 | 201 to 300 | 301 to 400 | 401 to 600 | 601 to 800 | 801 to 1,000 | 1,001 to 1,500 | 1,501 and over | Total |
| United Kingdom(3) | | | | | | | | | | | | |
| Public sector mainstream(4,5) | | | | | | | | | | | | |
| Nursery(6,11) | 4.8 | 19.6 | 50.8 | 35.3 | 0.5 | - | - | - | - | - | - | 111.0 |
| Primary(5,12) | 5.5 | 43.8 | 207.8 | 844.8 | 1,790.9 | 1,236.6 | 1,080.9 | 148.6 | 15.7 | 1.2 | - | 5,375.8 |
| Secondary(7) | 0.1 | 0.3 | 0.7 | 8.8 | 28.1 | 83.7 | 351.9 | 621.5 | 860.9 | 1,509.0 | 326.0 | 3,790.9 |
| Pupil referral units | 2.0 | 2.3 | 2.3 | 1.1 | 0.7 | 0.4 | - | - | - | - | - | 8.9 |
| Non-maintained mainstream(6,8,9) | 3.1 | 9.3 | 26.9 | 95.4 | 87.5 | 79.0 | 87.1 | 80.2 | 71.2 | 74.8 | 2.9 | 617.4 |
| Special | 2.4 | 13.0 | 46.3 | 46.6 | 6.4 | 0.7 | - | - | - | - | - | 115.4 |
| All schools | 17.9 | 88.4 | 334.8 | 1,032.0 | 1,914.1 | 1,400.4 | 1,519.8 | 850.3 | 947.8 | 1,585.0 | 328.9 | 10,019.4 |
| England | | | | | | | | | | | | |
| Public sector mainstream(4) | | | | | | | | | | | | |
| Nursery | 0.1 | 1.9 | 22.8 | 22.3 | 0.5 | - | - | - | - | - | - | 47.5 |
| Primary(12) | 1.1 | 23.2 | 146.8 | 646.4 | 1,535.9 | 1,050.7 | 921.6 | 122.3 | 12.1 | - | - | 4,460.2 |
| Secondary | - | 0.1 | - | 5.6 | 21.3 | 63.3 | 281.2 | 498.5 | 684.2 | 1,279.7 | 288.0 | 3,121.9 |
| Pupil referral units | 1.9 | 2.1 | 2.1 | 1.1 | 0.7 | 0.4 | - | - | - | - | - | 8.3 |
| Non-maintained mainstream(8) | 2.2 | 7.7 | 24.0 | 89.6 | 82.5 | 71.4 | 81.3 | 74.5 | 67.6 | 71.3 | 2.9 | 575.0 |
| Special | 1.2 | 9.5 | 40.8 | 41.2 | 4.4 | 0.7 | - | - | - | - | - | 97.7 |
| All schools | 6.4 | 44.4 | 236.5 | 806.2 | 1,645.3 | 1,186.6 | 1,284.0 | 695.3 | 763.9 | 1,351.0 | 290.9 | 8,310.5 |
| Wales(3) | | | | | | | | | | | | |
| Public sector mainstream(4) | | | | | | | | | | | | |
| Nursery | - | 0.6 | 1.8 | 0.4 | - | - | - | - | - | - | - | 2.8 |
| Primary(12) | 1.0 | 7.1 | 20.9 | 79.7 | 103.7 | 49.0 | 30.9 | 1.4 | - | - | - | 293.7 |
| Secondary | - | - | - | - | - | 4.3 | 15.9 | 38.2 | 44.5 | 86.9 | 12.1 | 201.9 |
| Pupil referral units | 0.2 | 0.2 | 0.2 | - | - | - | - | - | - | - | - | 0.6 |
| Non-maintained mainstream | 0.2 | 0.4 | 0.5 | 1.7 | 1.4 | 2.5 | 1.0 | 2.1 | - | - | - | 9.8 |
| Special | - | 0.6 | 1.7 | 1.2 | 0.2 | - | - | - | - | - | - | 3.7 |
| All schools | 1.4 | 8.9 | 25.2 | 83.0 | 105.3 | 55.8 | 47.8 | 41.6 | 44.5 | 86.9 | 12.1 | 512.5 |
| Scotland | | | | | | | | | | | | |
| Public sector mainstream(4) | | | | | | | | | | | | |
| Nursery(11) | 2.9 | 15.3 | 22.6 | 12.5 | - | - | - | - | - | - | - | 53.3 |
| Primary | 3.1 | 9.0 | 23.9 | 82.6 | 119.6 | 101.1 | 91.1 | 6.6 | - | - | - | 437.0 |
| Secondary | 0.1 | 0.2 | 0.5 | 2.0 | 2.3 | 4.3 | 25.6 | 51.7 | 93.6 | 114.3 | 18.6 | 313.2 |
| Non-maintained mainstream(6) | 0.6 | 1.0 | 2.0 | 3.4 | 3.6 | 5.1 | 4.8 | 3.6 | 3.6 | 3.5 | - | 31.3 |
| Special | 1.1 | 2.5 | 2.7 | 2.1 | 0.9 | - | - | - | - | - | - | 9.3 |
| All schools | 7.9 | 28.0 | 51.7 | 102.6 | 126.3 | 110.5 | 121.5 | 62.0 | 97.2 | 117.9 | 18.6 | 844.1 |
| Northern Ireland | | | | | | | | | | | | |
| Grant aided mainstream(5) | | | | | | | | | | | | |
| Nursery(10) | 1.8 | 1.9 | 3.5 | 0.2 | - | - | - | - | - | - | - | 7.4 |
| Primary(5,12) | 0.3 | 4.5 | 16.3 | 36.0 | 31.7 | 35.8 | 37.2 | 18.3 | 3.7 | 1.2 | - | 184.9 |
| Secondary(7) | - | - | 0.2 | 1.2 | 4.5 | 11.8 | 29.3 | 33.1 | 38.6 | 28.1 | 7.3 | 153.9 |
| Non-maintained mainstream(9) | 0.1 | 0.2 | 0.4 | 0.7 | - | - | - | - | - | - | - | 1.3 |
| Special | 0.1 | 0.4 | 1.2 | 2.1 | 0.9 | - | - | - | - | - | - | 4.7 |
| All schools | 2.2 | 7.0 | 21.4 | 40.2 | 37.1 | 47.6 | 66.5 | 51.4 | 42.2 | 29.2 | 7.3 | 352.3 |

Sources: Department for Education and Employment; National Assembly for Wales; Scottish Executive; Department of Education, Northern Ireland

See previous page for footnotes.

2.7

SCHOOLS

Average class size(1), by Government Office Region(2) – time series

Great Britain

Numbers

| | One teacher classes | | All classes(3) | |
|--------------------------|---------------------|----------------|----------------|--------------|
| | Primary | Secondary(4,5) | Primary | Secondary(4) |
| 1990/91 | | | | |
| Great Britain | .. | .. | 26.4 | 21.0 |
| North East | 26.0 | 20.6 | 26.5 | 21.6 |
| North West(2) | 27.1 | 20.4 | 27.5 | 21.1 |
| Yorkshire and the Humber | 25.9 | 20.5 | 26.4 | 21.2 |
| East Midlands | 26.1 | 20.1 | 26.5 | 20.9 |
| West Midlands | 26.3 | 20.6 | 26.8 | 21.1 |
| Eastern | 26.0 | 20.9 | 26.4 | 21.7 |
| London | 25.8 | 20.7 | 26.2 | 21.4 |
| South East | 26.7 | 20.7 | 27.1 | 21.4 |
| South West | 26.4 | 20.9 | 26.7 | 21.4 |
| England | 26.3 | 20.6 [21.9] | 26.8 | 21.3 |
| Wales | .. | 19.5 | 24.8 | 21.0 |
| Scotland | .. | .. | 24.7 | 18.5 |
| 1995/96 | | | | |
| Great Britain | .. | .. | 27.1 | 21.6 |
| North East | 27.1 | 22.0 | 27.2 | 22.5 |
| North West(2) | 27.7 | 21.8 | 28.0 | 22.0 |
| Yorkshire and the Humber | 27.6 | 21.9 | 27.9 | 22.1 |
| East Midlands | 27.6 | 21.6 | 27.8 | 21.9 |
| West Midlands | 27.3 | 21.8 | 27.6 | 22.0 |
| Eastern | 26.6 | 21.3 | 26.8 | 21.6 |
| London | 27.0 | 21.7 | 27.3 | 22.0 |
| South East | 27.3 | 21.4 | 27.4 | 21.6 |
| South West | 27.3 | 21.8 | 27.4 | 22.0 |
| England | 27.3 | 21.7 [23.4] | 27.5 | 21.9 |
| Wales | .. | .. | 25.9 | 20.2 |
| Scotland | .. | .. | 24.8 | 19.5 |
| 1996/97 | | | | |
| Great Britain(6) | .. | .. | 27.3 | 21.5 |
| North East | 27.2 | 22.0 | 27.3 | 22.4 |
| North West(2) | 27.9 | 21.8 | 28.1 | 22.0 |
| Yorkshire and the Humber | 27.9 | 21.9 | 28.1 | 22.1 |
| East Midlands | 27.8 | 21.6 | 28.0 | 21.9 |
| West Midlands | 27.4 | 22.0 | 27.6 | 22.1 |
| Eastern | 26.9 | 21.3 | 27.0 | 21.5 |
| London | 27.1 | 21.7 | 27.3 | 21.9 |
| South East | 27.5 | 21.3 | 27.6 | 21.4 |
| South West | 27.5 | 21.7 | 27.6 | 21.8 |
| England | 27.5 | 21.7 [23.4] | 27.6 | 21.9 |
| Wales | .. | .. | 25.9 | 20.6 |
| Scotland(6) | .. | .. | 24.9 | 19.2 |

Source: Department for Education and Employment, National Assembly for Wales, Scottish Executive, Department of Education, Northern Ireland

(1) Maintained schools only.

(2) Government Office Regions in England and each UK country. Merseyside was abolished as a separate Government Office Region and is now included in the North West region.

(3) Includes classes where more than one teacher may be present.

(4) Figures throughout the table exclude sixth form colleges in England and Wales, which were reclassified as further education colleges from 1 April 1993.

(5) Figures in [brackets] are for pupils aged mainly under 16 (i.e. excluding sixth forms).

(6) Includes 1997/98 data for Scotland.

(7) Revised to include 1997/98 data for Wales.

(8) United Kingdom.

(9) Includes revised data for Scotland.

(10) Excludes preparatory departments attached to Grammar schools.

CONTINUED
SCHOOLS

Average class size(1), by Government Office Region(2) – time series

Great Britain

Numbers

| | One teacher classes | | All classes(3) | |
|--------------------------|---------------------|----------------|----------------|--------------|
| | Primary | Secondary(4,5) | Primary | Secondary(4) |
| 1997/98 | | | | |
| Great Britain(7) | .. | .. | 27.3 (8) | 21.6 |
| North East | 27.3 | 22.2 | 27.4 | 22.4 |
| North West(2) | 28.0 | 21.8 | 28.2 | 22.0 |
| Yorkshire and the Humber | 28.2 | 22.1 | 28.4 | 22.3 |
| East Midlands | 28.0 | 21.7 | 28.2 | 21.9 |
| West Midlands | 27.5 | 22.0 | 27.7 | 22.1 |
| Eastern | 27.2 | 21.2 | 27.3 | 21.5 |
| London | 27.3 | 21.7 | 27.5 | 21.9 |
| South East | 27.8 | 21.4 | 27.9 | 21.5 |
| South West | 27.9 | 22.0 | 28.0 | 22.1 |
| England | 27.7 | 21.7 [23.6] | 27.8 | 21.9 |
| Wales(7) | .. | .. | 26.4 | 20.6 |
| Scotland | .. | .. | 24.9 (9) | 19.2 |
| Northern Ireland | .. | .. | 24.1 (10) | .. |
| 1998/99 | | | | |
| Great Britain | .. | .. | 27.1 (8) | 21.7 (11) |
| North East | 26.7 | 22.3 | 26.9 | 22.6 |
| North West(2) | 27.6 | 21.8 | 27.9 | 22.0 |
| Yorkshire and the Humber | 27.7 | 22.2 | 27.9 | 22.3 |
| East Midlands | 27.6 | 21.8 | 27.7 | 22.0 |
| West Midlands | 27.0 | 22.0 | 27.2 | 22.0 |
| Eastern | 27.0 | 21.3 | 27.2 | 21.7 |
| London | 27.3 | 21.8 | 27.5 | 22.1 |
| South East | 27.7 | 21.7 | 27.8 | 21.8 |
| South West | 27.7 | 22.0 | 27.8 | 22.2 |
| England | 27.4 | 21.9 [23.7] | 27.6 | 22.0 |
| Wales | .. | .. | 25.6 | 20.6 (11) |
| Scotland | 24.9 | .. | 24.9 | 19.2 (6) |
| Northern Ireland | .. | .. | 24.3 (10) | .. |

Source: Department for Education and Employment, National Assembly for Wales, Scottish Executive, Department of Education, Northern Ireland

For footnotes see previous page.

SCHOOLS

Pupil/teacher(1) ratios(2) by type of school and Government Office Region(3) – time series

United Kingdom

Numbers

| | Public sector mainstream(4) | | | Non-maintained mainstream schools | Pupil Referral Units(8) | Special schools | | All schools |
|--------------------------|-----------------------------|--------------------|------------------------|-----------------------------------|-------------------------|-----------------|----------------|-------------|
| | Nursery Schools | Primary Schools(5) | Secondary Schools(6,7) | | | Maintained | Non-maintained | |
| 1990/91 | | | | | | | | |
| United Kingdom | 21.6 | 22.0 | 15.2 | 10.7 | . | 5.9 | .. | 17.3 |
| North East | 19.3 | 22.3 | 15.6 | 12.5 | . | 6.1 | 4.7 | 18.0 |
| North West(3) | 19.3 | 22.8 | 15.4 | 12.6 | . | 5.7 | 5.0 | 18.1 |
| Yorkshire and the Humber | 18.1 | 21.9 | 15.5 | 11.6 | . | 5.8 | 4.7 | 17.6 |
| East Midlands | 19.1 | 22.4 | 15.2 | 10.5 | . | 5.7 | 5.4 | 17.5 |
| West Midlands | 24.0 | 22.4 | 15.5 | 10.6 | . | 6.3 | 3.9 | 17.7 |
| Eastern | 18.7 | 22.4 | 16.2 | 10.7 | . | 5.8 | 5.0 | 17.6 |
| London | 16.9 | 20.6 | 15.3 | 11.6 | . | 5.1 | 4.8 | 16.6 |
| South East | 18.1 | 22.8 | 16.2 | 9.9 | . | 7.0 | 4.8 | 17.0 |
| South West | 19.2 | 22.4 | 16.0 | 9.8 | . | 6.5 | 4.9 | 17.2 |
| England | 19.1 | 22.2 | 15.7 | 10.8 | . | 6.0 | 4.8 | 17.4 |
| Wales | 20.6 | 22.3 | 15.4 | 9.8 | . | 6.3 | .. | 18.2 |
| Scotland | 25.7 | 19.5 | 12.2 | 10.5 | . | 4.5 | .. | 15.2 |
| Northern Ireland | 24.7 | 22.9 | 14.7 | 11.0 | . | 6.9 | . | 18.1 |
| 1995/96(6) | | | | | | | | |
| United Kingdom | 21.3 | 22.7 | 16.1 | 10.3 | .. | 6.3 | .. | 18.0 |
| North East | 21.3 | 23.7 | 17.1 | 11.9 | 5.7 | 7.1 | 5.0 | 19.3 |
| North West(3) | 20.0 | 23.7 | 16.6 | 11.7 | 4.1 | 5.8 | 4.5 | 18.9 |
| Yorkshire and the Humber | 18.7 | 23.8 | 17.0 | 11.3 | 4.6 | 6.5 | 3.8 | 19.2 |
| East Midlands | 19.2 | 24.1 | 16.8 | 10.1 | 2.9 | 6.2 | 5.2 | 18.9 |
| West Midlands | 23.3 | 23.5 | 16.7 | 10.4 | 3.1 | 7.1 | 3.6 | 18.7 |
| Eastern | 19.3 | 22.7 | 16.5 | 10.1 | 4.3 | 6.6 | 4.1 | 17.9 |
| London | 16.4 | 21.6 | 15.8 | 10.8 | 5.2 | 5.5 | 5.5 | 17.0 |
| South East | 17.0 | 23.0 | 16.7 | 9.4 | 3.9 | 7.1 | 4.7 | 17.2 |
| South West | 20.4 | 23.6 | 17.1 | 9.4 | 4.1 | 6.9 | 4.9 | 18.2 |
| England | 19.2 | 23.2 | 16.6 | 10.2 | 4.3 | 6.4 | 4.6 | 18.2 |
| Wales | 19.5 | 22.5 | 16.0 | 10.1 | .. | 6.7 | .. | 18.7 |
| Scotland | 24.3 | 19.5 | 12.9 | 11.0 | . | 4.8 | 3.7 | 15.5 |
| Northern Ireland | 23.9 | 20.4 | 14.7 | 10.9 | . | 6.7 | . | 17.1 |
| 1996/97(6) | | | | | | | | |
| United Kingdom | 21.3 | 22.8 | 16.2 | 10.4 | .. | 6.4 | .. | 18.1 |
| North East | 20.3 | 23.8 | 17.1 | 11.8 | 8.5 | 7.3 | 5.0 | 19.3 |
| North West(3) | 19.6 | 23.9 | 16.6 | 11.9 | 4.5 | 6.2 | 4.7 | 19.1 |
| Yorkshire and the Humber | 18.6 | 24.1 | 17.2 | 11.4 | 5.1 | 6.5 | 3.8 | 19.5 |
| East Midlands | 17.9 | 24.4 | 17.0 | 10.5 | 2.9 | 6.2 | 5.7 | 19.2 |
| West Midlands | 22.9 | 23.6 | 16.9 | 10.4 | 3.8 | 7.0 | 3.1 | 18.8 |
| Eastern | 18.8 | 23.0 | 16.6 | 10.1 | 3.9 | 6.8 | 4.3 | 18.0 |
| London | 16.9 | 21.9 | 15.9 | 10.7 | 4.7 | 5.7 | 6.7 | 17.1 |
| South East | 16.3 | 23.2 | 16.7 | 9.5 | 3.7 | 7.1 | 4.6 | 17.3 |
| South West | 20.5 | 23.7 | 17.1 | 9.6 | 4.4 | 7.1 | 5.1 | 18.3 |
| England | 18.9 | 23.4 | 16.7 | 10.3 | 4.3 | 6.6 | 4.6 | 18.3 |
| Wales | 19.3 | 22.6 | 16.2 | 10.0 | .. | 6.7 | .. | 18.8 |
| Scotland | 24.7 | 19.6 | 13.2 | 11.5 | . | 4.8 | 3.5 | 15.8 |
| Northern Ireland | 23.4 | 19.8 | 14.5 | 9.7 | . | 6.4 | . | 16.7 |

Sources: Department for Education and Employment; National Assembly for Wales; Scottish Executive; Department of Education, Northern Ireland

(1) Qualified teachers only for all countries.

(2) Includes full-time equivalents of part-time pupils and teachers.

(3) Government Office Regions in England and each UK country. Merseyside was abolished as a separate Government Office Region and is now included in the North West region.

(4) Includes grant-maintained schools from 1990/91.

(5) Includes preparatory departments attached to grammar schools in Northern Ireland.

(6) From 1993/94 excludes sixth form colleges in England and Wales which were reclassified as further education colleges from 1 April 1993.

(7) Includes voluntary grammar schools in Northern Ireland from 1990/91, formerly allocated to the non-maintained sector.

(8) Pupil Referral Units refer to England only.

(9) Revised to include 1997/98 data for Wales.

(10) Includes 1997/98 data for Wales.

(11) Includes 1997/98 nursery data for Scotland.

**CONTINUED
SCHOOLS**

Pupil/teacher(1) ratios(2) by type of school and Government Office Region(3) – time series

United Kingdom

Numbers

| | Public sector mainstream(4) | | | Non-maintained mainstream schools | Pupil Referral Units(8) | Special schools | | All schools |
|--------------------------|-----------------------------|--------------------|------------------------|-----------------------------------|-------------------------|-----------------|----------------|-------------|
| | Nursery Schools | Primary Schools(5) | Secondary Schools(6,7) | | | Maintained | Non-maintained | |
| 1997/98(6,9) | | | | | | | | |
| United Kingdom | 20.7 | 23.1 | 16.4 | 10.2 | .. | 6.5 | .. | 18.3 |
| North East | 20.0 | 23.9 | 17.4 | 11.8 | 6.1 | 7.6 | 4.9 | 19.5 |
| North West(3) | 19.3 | 24.0 | 16.7 | 11.7 | 5.0 | 6.4 | 5.1 | 19.2 |
| Yorkshire and the Humber | 17.7 | 24.5 | 17.4 | 11.5 | 4.8 | 6.7 | 3.7 | 19.7 |
| East Midlands | 17.0 | 24.6 | 17.2 | 10.5 | 3.2 | 6.2 | 5.2 | 19.3 |
| West Midlands | 22.5 | 23.9 | 17.0 | 10.2 | 3.8 | 7.0 | 3.3 | 19.0 |
| Eastern | 19.0 | 23.3 | 16.7 | 9.9 | 3.1 | 6.8 | 3.9 | 18.1 |
| London | 16.7 | 22.2 | 16.0 | 10.9 | 4.6 | 5.8 | 5.8 | 17.3 |
| South East | 16.5 | 23.6 | 16.9 | 9.2 | 4.1 | 7.2 | 4.8 | 17.4 |
| South West | 19.5 | 24.2 | 17.3 | 9.5 | 4.5 | 7.2 | 5.1 | 18.5 |
| England | 18.6 | 23.7 | 16.9 | 10.2 | 4.3 | 6.7 | 4.7 | 18.5 |
| Wales | 18.2 | 23.0 | 16.5 | 9.9 | .. | 6.9 | .. | 19.1 |
| Scotland | 23.1 | 19.9 | 13.2 | 10.7 | . | 4.7 | 3.3 | 15.8 |
| Northern Ireland | 24.4 | 19.9 | 14.5 | 9.3 | . | 6.7 | . | 16.7 |
| 1998/99(6,10,11) | | | | | | | | |
| United Kingdom | 20.6 | 23.0 | 16.5 | 10.0 | .. | 6.4 | .. | 18.2 |
| North East | 19.6 | 23.5 | 17.4 | 11.7 | 4.8 | 7.3 | 4.9 | 19.2 |
| North West(3) | 19.0 | 23.9 | 16.8 | 11.3 | 4.7 | 6.5 | 5.0 | 19.0 |
| Yorkshire and the Humber | 18.5 | 24.1 | 17.5 | 11.1 | 4.9 | 6.7 | 3.7 | 19.6 |
| East Midlands | 17.8 | 24.2 | 17.3 | 10.0 | 4.1 | 6.2 | 5.1 | 19.2 |
| West Midlands | 22.3 | 23.6 | 17.0 | 10.1 | 4.2 | 7.0 | 3.6 | 18.8 |
| Eastern | 19.0 | 23.3 | 16.9 | 9.6 | 5.1 | 6.9 | 4.5 | 18.2 |
| London | 16.3 | 22.3 | 16.1 | 10.5 | 5.4 | 5.9 | 5.7 | 17.3 |
| South East | 16.4 | 23.6 | 17.1 | 9.2 | 4.6 | 6.1 | 4.7 | 17.5 |
| South West | 19.6 | 24.0 | 17.5 | 9.5 | 4.2 | 6.9 | 5.2 | 18.5 |
| England | 18.4 | 23.5 | 17.0 | 10.0 | 4.5 | 6.7 | 4.7 | 18.4 |
| Wales | 18.2 | 23.0 | 16.5 | 9.9 | .. | 6.9 | .. | 19.1 |
| Scotland(11) | 23.1 | 19.4 | 13.0 | 10.4 | . | 4.4 | 3.3 | 15.4 |
| Northern Ireland | 23.7 | 19.9 | 14.6 | 10.0 | . | 6.4 | . | 16.7 |

Sources: Department for Education and Employment; National Assembly for Wales; Scottish Executive; Department of Education, Northern Ireland

See previous page for footnotes.

SCHOOLS

Proportion of pupils reaching or exceeding expected standards, by key stage, subject and gender – time series

England, Wales and Northern Ireland

Percentages

| | England | | | | Wales | | | | Northern Ireland | | | |
|-----------------------|---------|-------|--------------------|-------|-------|-------|--------------------|-------|------------------|-------|--------------------|-------|
| | Tests | | Teacher assessment | | Tests | | Teacher assessment | | Tests | | Teacher assessment | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 1994 | | | | | | | | | | | | |
| Key Stage 1(1) | | | | | | | | | | | | |
| English | . | . | 75 | 85 | . | . | . | . | .. | .. | .. | .. |
| Reading | 76 | 85 | 76 | 85 | . | . | . | . | .. | .. | .. | .. |
| Writing | 61 | 74 | 64 | 76 | . | . | . | . | .. | .. | .. | .. |
| Maths | 80 | 84 | 79 | 83 | . | . | . | . | .. | .. | .. | .. |
| Science | . | . | 85 | 87 | . | . | . | . | .. | .. | .. | .. |
| Key Stage 2(2) | | | | | | | | | | | | |
| English | . | . | . | . | . | . | . | . | .. | .. | .. | .. |
| Maths | . | . | . | . | . | . | . | . | .. | .. | .. | .. |
| Science | . | . | . | . | . | . | . | . | .. | .. | .. | .. |
| Key Stage 3(3) | | | | | | | | | | | | |
| English | 49 | 66 | 55 | 72 | . | . | . | . | .. | .. | .. | .. |
| Maths | 60 | 63 | 62 | 67 | . | . | . | . | .. | .. | .. | .. |
| Science | 64 | 63 | 63 | 65 | . | . | . | . | .. | .. | .. | .. |
| 1995 | | | | | | | | | | | | |
| Key Stage 1(1) | | | | | | | | | | | | |
| English | . | . | 76 | 86 | . | . | 74 | 84 | .. | .. | .. | .. |
| Reading | 73 | 83 | 74 | 84 | 73 | 83 | 72 | 83 | .. | .. | .. | .. |
| Writing | 76 | 85 | 72 | 83 | 73 | 84 | 70 | 81 | .. | .. | .. | .. |
| Maths | 77 | 81 | 76 | 80 | 77 | 81 | 74 | 80 | .. | .. | .. | .. |
| Science | . | . | 83 | 85 | . | . | 82 | 84 | .. | .. | .. | .. |
| Key Stage 2(2) | | | | | | | | | | | | |
| English | 41 | 56 | 50 | 64 | 41 | 56 | 50 | 65 | .. | .. | .. | .. |
| Maths | 45 | 46 | 52 | 56 | 46 | 50 | 55 | 61 | .. | .. | .. | .. |
| Science | 71 | 69 | 64 | 65 | 70 | 70 | 66 | 69 | .. | .. | .. | .. |
| Key Stage 3(3) | | | | | | | | | | | | |
| English | 45 | 64 | 54 | 72 | 44 | 62 | 47 | 65 | .. | .. | .. | .. |
| Maths | 57 | 58 | 60 | 64 | 52 | 53 | 56 | 61 | .. | .. | .. | .. |
| Science | 58 | 54 | 59 | 61 | 54 | 52 | 56 | 58 | .. | .. | .. | .. |
| 1996 | | | | | | | | | | | | |
| Key Stage 1(1) | | | | | | | | | | | | |
| English | . | . | 73 | 83 | . | . | 73 | 84 | .. | .. | .. | .. |
| Reading | 73 | 83 | 73 | 83 | 72 | 83 | 72 | 84 | .. | .. | .. | .. |
| Writing | 74 | 85 | 71 | 82 | 72 | 84 | 70 | 82 | .. | .. | .. | .. |
| Maths | 81 | 84 | 80 | 83 | 80 | 84 | 78 | 84 | .. | .. | .. | .. |
| Science | . | . | 83 | 85 | . | . | 81 | 85 | .. | .. | .. | .. |
| Key Stage 2(2) | | | | | | | | | | | | |
| English | 50 | 65 | 53 | 68 | 48 | 65 | 53 | 68 | .. | .. | .. | .. |
| Maths | 54 | 54 | 58 | 62 | 56 | 56 | 60 | 64 | .. | .. | .. | .. |
| Science | 61 | 63 | 64 | 67 | 64 | 66 | 66 | 70 | .. | .. | .. | .. |
| Key Stage 3(3) | | | | | | | | | | | | |
| English | 48 | 66 | 51 | 70 | 47 | 65 | 48 | 68 | .. | .. | .. | .. |
| Maths | 56 | 58 | 60 | 64 | 53 | 56 | 58 | 62 | .. | .. | .. | .. |
| Science | 57 | 56 | 59 | 61 | 55 | 55 | 57 | 60 | .. | .. | .. | .. |

Sources: Department for Education and Employment; National Assembly for Wales; Department of Education, Northern Ireland

(1) Percentage of pupils achieving level 2 or above.

(2) Percentage of pupils achieving level 4 or above.

(3) Percentage of pupils achieving level 5 or above.

**CONTINUED
SCHOOLS**

Proportion of pupils reaching or exceeding expected standards, by key stage, subject and gender – time series

England, Wales and Northern Ireland

Percentages

| | England | | | | Wales | | | | Northern Ireland | | | |
|-----------------------|---------|-------|--------------------|-------|-------|-------|--------------------|-------|------------------|-------|--------------------|-------|
| | Tests | | Teacher assessment | | Tests | | Teacher assessment | | Tests | | Teacher assessment | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 1997 | | | | | | | | | | | | |
| Key Stage 1(1) | | | | | | | | | | | | |
| English | . | . | 75 | 85 | . | . | 75 | 86 | .. | .. | .. | .. |
| Reading | 75 | 84 | 75 | 85 | 74 | 85 | 75 | 85 | .. | .. | .. | .. |
| Writing | 75 | 85 | 72 | 83 | 74 | 85 | 72 | 83 | .. | .. | .. | .. |
| Maths | 82 | 85 | 82 | 86 | 82 | 86 | 82 | 86 | .. | .. | .. | .. |
| Science | . | . | 84 | 86 | . | . | 82 | 86 | .. | .. | .. | .. |
| Key Stage 2(2) | | | | | | | | | | | | |
| English | 57 | 70 | 57 | 70 | 57 | 70 | 58 | 71 | .. | .. | .. | .. |
| Maths | 63 | 61 | 63 | 65 | 63 | 64 | 64 | 68 | .. | .. | .. | .. |
| Science | 68 | 69 | 68 | 70 | 70 | 73 | 70 | 74 | .. | .. | .. | .. |
| Key Stage 3(3) | | | | | | | | | | | | |
| English | 48 | 67 | 52 | 70 | 48 | 68 | 51 | 69 | .. | .. | .. | .. |
| Maths | 60 | 60 | 62 | 65 | 58 | 58 | 60 | 64 | .. | .. | .. | .. |
| Science | 61 | 60 | 60 | 63 | 61 | 60 | 60 | 64 | .. | .. | .. | .. |
| 1998 | | | | | | | | | | | | |
| Key Stage 1(1) | | | | | | | | | | | | |
| English | . | . | 76 | 86 | . | . | 75 | 85 | .. | .. | 90 | 95 |
| Reading | 75 | 84 | 76 | 85 | 74 | 84 | 74 | 84 | .. | .. | .. | .. |
| Writing | 76 | 86 | 73 | 84 | 74 | 85 | 72 | 83 | .. | .. | .. | .. |
| Maths | 83 | 86 | 83 | 87 | 82 | 87 | 82 | 86 | .. | .. | 91 | 94 |
| Science | . | . | 85 | 87 | . | . | 84 | 87 | .. | .. | .. | .. |
| Key Stage 2(2) | | | | | | | | | | | | |
| English | 57 | 73 | 59 | 72 | 56 | 74 | 57 | 73 | .. | .. | 60 | 73 |
| Maths | 59 | 58 | 64 | 66 | 60 | 62 | 63 | 68 | .. | .. | 68 | 75 |
| Science | 70 | 69 | 70 | 72 | 69 | 69 | 69 | 73 | .. | .. | .. | .. |
| Key Stage 3(3) | | | | | | | | | | | | |
| English | 56 | 73 | 53 | 71 | 53 | 72 | 52 | 72 | 61 | 79 | 64 | 81 |
| Maths | 60 | 59 | 62 | 65 | 60 | 60 | 62 | 65 | 63 | 69 | 66 | 74 |
| Science | 57 | 55 | 60 | 63 | 56 | 54 | 59 | 62 | 64 | 69 | 66 | 73 |
| 1999 | | | | | | | | | | | | |
| Key Stage 1(1) | | | | | | | | | | | | |
| English | . | . | 78 | 87 | .. | .. | .. | .. | .. | .. | .. | .. |
| Reading | 77 | 86 | 78 | 86 | .. | .. | .. | .. | .. | .. | .. | .. |
| Writing | 78 | 88 | 75 | 85 | .. | .. | .. | .. | .. | .. | .. | .. |
| Maths | 85 | 88 | 84 | 88 | .. | .. | .. | .. | .. | .. | .. | .. |
| Science | . | . | 85 | 88 | .. | .. | .. | .. | .. | .. | .. | .. |
| Key Stage 2(2) | | | | | | | | | | | | |
| English | 65 | 76 | 62 | 74 | .. | .. | .. | .. | .. | .. | .. | .. |
| Maths | 69 | 69 | 69 | 70 | .. | .. | .. | .. | .. | .. | .. | .. |
| Science | 79 | 78 | 75 | 76 | .. | .. | .. | .. | .. | .. | .. | .. |
| Key Stage 3(3) | | | | | | | | | | | | |
| English | 55 | 72 | 55 | 73 | .. | .. | .. | .. | .. | .. | .. | .. |
| Maths | 62 | 62 | 63 | 66 | .. | .. | .. | .. | .. | .. | .. | .. |
| Science | 55 | 55 | 59 | 62 | .. | .. | .. | .. | .. | .. | .. | .. |

Sources: Department for Education and Employment; National Assembly for Wales; Department of Education, Northern Ireland

See previous page for footnotes

CHAPTER 3

CHAPTER 3: POST-COMPULSORY EDUCATION AND TRAINING

Key Facts

(A) INSTITUTIONS AND STAFF

- There were 87 universities, 62 other higher education institutions and 525 further education colleges (of which 107 were 6th form colleges) in the UK in 1998/99. (Table 3.1)
- There were 73 thousand full-time higher education lecturers in the UK and 58 thousand full-time further education lecturers in Great Britain in 1997/98. (Table 3.1)

(B) PARTICIPATION RATES

- 74 % of 16 to 18 year olds were in education and training in England in January 1999 compared to 66% in 1991. (Table 3.2)
- Excluding the overlap between Education and Government Supported Training (GST), of the 74 % of 16 to 18 year olds in education and training in England in January 1999, 21% were in schools, 36% in further education, 7% in higher education and 9% were involved in GST. (Table 3.3)
- In Spring 1999 14% of people of working age had received job-related training in the last four weeks. Employees are more likely to receive job-related training than the self-employed, the unemployed or the economically inactive. (Table 3.4)

(C) STUDENTS AND STARTERS

- The number of students in further and higher education in the United Kingdom in the academic year 1998/99 was 6.0 million, of which 3.6 million were part time. Of the 6.0 million students in further and higher education, 0.4 million were on postgraduate courses, 1 million were undertaking first degrees, 0.6 million were on other undergraduate courses and 3.9 million were on further education courses. (Table 3.6)
- In 1998/99 26,800 students from Greece were in full-time further and higher education in the UK, the highest of any overseas country. (Table 3.7)
- There were over 4.3 million new entrants to further and higher education in the academic year 1998/99 of whom 2.9 million were part time. (Table 3.10)

TEC Delivered Government-Supported Training Programmes

(i) Work based training for young people (WBTP)

Modern Apprenticeships (MAs)

- There were 87,100 new starts on Modern

Apprenticeship schemes (MAs) in England and Wales in 1998-99, a slight reduction on the 1997-98 figure of 87,700. (Table 3.11)

- The overall number in training on MAs has increased by 14% over the past 12 months and represents almost half of work-based training for young people participants. (Table 3.9)

National Traineeships (NTrs)

- There were 41,700 new starts on National Traineeships in 1998-99, the first full-year for which figures are available. (Table 3.11)
- National Traineeship participants accounted for almost 11% of work-based training for young people participants in 1998-99. (Table 3.9)
- Female starts on National Traineeships in 1998-99 (56%) outnumbered Male starts (46%). (Table 3.12)

Other Training (OT)

- There were 131,300 new starts on Other Training (OT) programmes in England and Wales in 1998-99, over a third less than the number of new recruits in 1997-98. (Table 3.11)
- The proportion of starts on OT with a disability remained at 6% in 1998-99, but the proportion identified as having literacy or numeracy needs rose from 8% to 13% in the same time period. The proportion of ethnic minority starts has remained steady at around 6-8% in recent years. (Table 3.12)

(ii) Work-based learning for adults (WBLA)

- As at March 1999, there were 34,700 people on the Work based learning for adults programme in England and Wales, compared to 44,100 in March 1998 and 124,900 in March 1991. (Table 3.9)
- There were 102,900 new starts on Work-based learning for adults in England and Wales in 1998-99 compared to 192,600 in 1997-98 and significantly lower than recruitment in 1990-91. This long term fall in starts reflects the decline in unemployment over that period. (Table 3.11)
- The proportion of starts from ethnic minority groups rose from 15% in 1997-98 to 18% in 1998-99. 21% of those who joined WBLA programmes in 1998-99 had disabilities, an increase of 2% since 1997-98. (Table 3.13)
- 21% of 1998-99 WBLA starts had been unemployed for more than 3 years before joining, compared with 19% of starts in the previous 12 months. (Table 3.13)

(D) JOB RELATED TRAINING

- In Spring 1999 people in the South East region were more likely to receive job-related training than people in any other region. People in Northern Ireland were least likely to receive training. Employees in Yorkshire and the Humber were more likely than employees in any other region to receive job-related training, while those in Northern Ireland were least likely. (**Table 3.14**)
- In terms of ethnic origin, Black people were most likely to receive job-related training. Those of Indian, Pakistani or Bangladeshi origin were least likely to receive training. (**Table 3.15**)
- People with high levels of qualifications were much more likely than those with low or no qualifications to receive job-related training. (**Table 3.15**)
- In Spring 1999, 8.6% of employees received off-the-job training during the last four weeks, 4.4% received only on-the-job training and 2.9% received both types of training. (**Table 3.16**)
- Employees in public administration, education and health were more likely than employees in other industries to receive job-related training. Those employed in agriculture, forestry and fishing were least likely to receive training. (**Table 3.17**)
- Much of the job-related training received by employees is of short duration; in Spring 1999, 28.7% of the training received by employees lasted for less than a week. (**Table 3.20**)
- The economically inactive tend to receive job-related training which is of a longer duration than the training received by employees. (**Table 3.20**)
- A Further Education college or university is the most common location for off-the-job training. The employer's premises is also a common location for employees off-the-job training. (**Table 3.21**)
- In Spring 1999, young employees, on average, spent more hours on job-related training *in the last week* than older employees. Male recipients spent more hours in training than females. (**Table 3.22**)
- In 1999, 25.8% of employees in casual temporary employment undertook job-related training *in the last thirteen weeks* compared to 16.7% in 1995. (**Table 3.23**)

CHAPTER 3: POST-COMPULSORY EDUCATION AND TRAINING – LIST OF TABLES

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- 3.18** Participation by employees in job-related training in the last four weeks by type of training and a range of economic characteristics, 1999
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- 3.20** Length of job-related training, 1999
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3.1

POST-COMPULSORY EDUCATION AND TRAINING – INSTITUTIONS AND STAFF

Number of establishments of further and higher education by type, and lecturers by gender – time series

| United Kingdom | | (i) Number of establishments of further and higher education | | | | Numbers |
|---|---|--|---------|---------|-------------|-------------|
| | | Academic years | | | | |
| | | 1990/91 | 1995/96 | 1996/97 | 1997/98 (1) | 1998/99 (2) |
| UNITED KINGDOM | | | | | | |
| Universities (including Open University)(3) | | 48 | 89 | 88 | 88 | 87 |
| Other higher education institutions | } | | 66 | 63 | 63 | 62 |
| | } | 588 | | | | |
| Further education colleges | } | | 543 | 542 | 533 | 525 |
| of which 6th form colleges | } | . | 110 | 110 | 108 | 107 |
| ENGLAND | | | | | | |
| Universities (including Open University)(3) | | 37 | 72 | 71 | 71 | 70 |
| Other higher education institutions | } | | 50 | 48 | 48 | 47 |
| | } | 460 | | | | |
| Further education colleges | } | | 453 | 453 | 443 | 435 |
| of which 6th form colleges | } | . | 110 | 110 | 108 | 107 |
| WALES | | | | | | |
| Universities | | 1 | 2 | 2 | 2 | 2 |
| Other higher education institutions | } | | 5 | 4 | 4 | 4 |
| | } | 38 | | | | |
| Further education colleges | } | | 26 | 26 | 26 | 26 |
| of which 6th form colleges | } | . | . | . | . | . |
| SCOTLAND | | | | | | |
| Universities(3) | | 8 | 13 | 13 | 13 | 13 |
| Other higher education institutions | } | | 9 | 9 | 9 | 9 |
| | } | 64 | | | | |
| Further education colleges | } | | 47 | 46 | 47 | 47 |
| NORTHERN IRELAND | | | | | | |
| Universities | | 2 | 2 | 2 | 2 | 2 |
| Colleges of Education | | 2 | 2 | 2 | 2 | 2 |
| Further education colleges | | 24 | 17 | 17 | 17 | 17 |
| United Kingdom | | (ii) Number of lecturers, by gender | | | | Thousands |
| | | Academic years | | | | |
| | | 1990/91 | 1995/96 | 1996/97 | 1997/98(4) | 1998/99 |
| All | | | | | | |
| Further and Higher Education Institutions | | 122 | 127 | 136 | 133 (9) | .. |
| of which | | | | | | |
| Further Education Institutions(FEIs)(5,6) | | .. | 60 (7) | 63 (8) | 60 (9) | .. |
| Higher Education Institutions(HEIs)(3,10) | | .. | 67 | 73 | 73 | .. |
| Males | | | | | | |
| Further and Higher Education Institutions | | 89 | 84 | 89 | 86 (9) | .. |
| of which | | | | | | |
| Further Education Institutions(FEIs)(5,6) | | .. | 34 (7) | 36 (8) | 34 (9) | .. |
| Higher Education Institutions(HEIs)(3,10) | | .. | 49 | 53 | 52 | .. |
| Females | | | | | | |
| Further and Higher Education Institutions | | 33 | 44 | 48 | 47 (9) | .. |
| of which | | | | | | |
| Further Education Institutions(FEIs)(5,6) | | .. | 26 (7) | 27 (8) | 26 (9) | .. |
| Higher Education Institutions(HEIs)(3,10) | | .. | 18 | 20 | 21 | .. |

Sources: Department for Education and Employment; National Assembly for Wales; Scottish Executive; Department of Education, Northern Ireland

(1) Includes revised further education colleges and sixth form colleges data for England.

(2) Provisional. Further education colleges data for Wales are for 1997/98.

(3) From 1993/94 includes former polytechnics and colleges which became universities as a result of the Further and Higher Education Act 1992.

(4) In addition there are 103,500 part-time lecturers in further and higher education institutions (90,300 in FE and 13,200 in HE).

(5) Figures for England relate to staff whose primary role is teaching, and does not include other staff whose primary role is supporting teaching and learning or other.

(6) Includes all academic staff, both permanent and temporary in Scotland.

(7) Excludes Wales.

(8) Revised to include 1996/97 data for Wales.

(9) Includes 1996/97 further education institution data for Northern Ireland.

(10) Excludes Open University.

POST-COMPULSORY EDUCATION AND TRAINING – PARTICIPATION RATES

Educational activities of 16–18 year olds(1) – time series

England

Thousands and percentages

| AGE | At January 1991 (i.e. 1990/91) | | | | | | | | | | | |
|---|-----------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|-------------|-------------|
| | 16 | | | 17 | | | 18 | | | 16 - 18 | | |
| | All | Males | Females | All | Males | Females | All | Males | Females | All | Males | Females |
| Population (Thousands) | 602 | 310 | 292 | 638 | 329 | 309 | 682 | 351 | 331 | 1,922 | 990 | 931 |
| In all Education and Training(2) | 83.1 | 82.3 | 84.1 | 71.8 | 75.5 | 67.8 | 45.0 | 49.6 | 40.2 | 65.9 | 68.4 | 63.1 |
| of which Government Supported Education and Training(3) | 76.6 | 75.2 | 78.1 | 65.3 | 67.6 | 62.8 | 39.9 | 44.2 | 35.4 | 59.8 | 61.7 | 57.8 |
| Not in any education or training | 16.9 | 17.7 | 15.9 | 28.2 | 24.5 | 32.2 | 55.0 | 50.4 | 59.8 | 34.1 | 31.6 | 36.9 |
| AGE | At January 1996 (i.e. 1995/96) | | | | | | | | | | | |
| | 16 | | | 17 | | | 18 | | | 16 - 18 | | |
| | All | Males | Females | All | Males | Females | All | Males | Females | All | Males | Females |
| Population (Thousands) | 599 | 308 | 291 | 551 | 284 | 267 | 539 | 277 | 261 | 1,689 | 870 | 820 |
| In all Education and Training(2) | 86.7 | 85.4 | 88.0 | 78.7 | 78.4 | 79.1 | 60.2 | 60.5 | 60.0 | 75.7 | 75.2 | 76.2 |
| of which Government Supported Education and Training(3) | 79.2 | 77.3 | 81.2 | 69.9 | 68.3 | 71.5 | 53.5 | 54.2 | 52.8 | 68.0 | 67.0 | 69.0 |
| Not in any education or training | 13.3 | 14.6 | 12.0 | 21.3 | 21.6 | 20.9 | 39.8 | 39.5 | 40.0 | 24.3 | 24.8 | 23.8 |
| AGE | At January 1997 (i.e. 1996/97)(4) | | | | | | | | | | | |
| | 16 | | | 17 | | | 18 | | | 16 - 18 | | |
| | All | Males | Females | All | Males | Females | All | Males | Females | All | Males | Females |
| Population (Thousands) | 618 | 317 | 301 | 601 | 309 | 292 | 554 | 285 | 269 | 1,773 | 911 | 861 |
| In all Education and Training(2) | 85.7 | 84.1 | 87.5 | 78.8 | 77.9 | 79.9 | 60.6 | 61.1 | 60.2 | 75.6 | 74.8 | 76.4 |
| of which Government Supported Education and Training(3) | 78.1 | 75.8 | 80.6 | 69.6 | 67.9 | 71.4 | 53.9 | 54.2 | 53.6 | 67.7 | 66.3 | 69.1 |
| Not in any education or training | 14.3 | 15.9 | 12.5 | 21.2 | 22.1 | 20.1 | 39.4 | 38.9 | 39.8 | 24.4 | 25.2 | 23.6 |
| AGE | At January 1998 (i.e. 1997/98)(4) | | | | | | | | | | | |
| | 16 | | | 17 | | | 18 | | | 16 - 18 | | |
| | All | Males | Females | All | Males | Females | All | Males | Females | All | Males | Females |
| Population (Thousands) | 611 | 313 | 298 | 621 | 319 | 303 | 605 | 311 | 294 | 1,837 | 942 | 894 |
| In all Education and Training(2) | 84.2 | 82.3 | 86.1 | 77.4 | 76.3 | 78.6 | 59.7 | 60.7 | 58.7 | 73.8 | 73.1 | 74.6 |
| of which Government Supported Education and Training(3) | 76.6 | 74.3 | 79.0 | 68.1 | 66.4 | 69.8 | 52.4 | 52.7 | 52.1 | 65.7 | 64.5 | 67.0 |
| Not in any education or training | 15.8 | 17.7 | 13.9 | 22.6 | 23.7 | 21.4 | 40.3 | 39.3 | 41.3 | 26.2 | 26.9 | 25.4 |
| AGE | At January 1999 (i.e. 1998/99) | | | | | | | | | | | |
| | 16 | | | 17 | | | 18 | | | 16 - 18 | | |
| | All | Males | Females | All | Males | Females | All | Males | Females | All | Males | Females |
| Population (Thousands) | 601 | 309 | 292 | 614 | 315 | 299 | 625 | 320 | 305 | 1,840 | 943 | 896 |
| In all Education and Training(2) | 85.6 | 82.8 | 88.7 | 78.3 | 77.6 | 79.0 | 59.9 | 60.8 | 59.0 | 74.4 | 73.6 | 75.3 |
| of which Government Supported Education and Training(3) | 78.5 | 76.1 | 81.1 | 69.9 | 68.3 | 71.6 | 53.4 | 53.8 | 52.9 | 67.1 | 66.0 | 68.3 |
| Not in any education or training | 14.4 | 17.2 | 11.3 | 21.7 | 22.4 | 21.0 | 40.1 | 39.2 | 41.0 | 25.6 | 26.4 | 24.7 |

Source: Department for Education and Employment

(1) Age as at 31 August of the preceding year.

(2) Total of all full-time education and Government Supported Training (GST) (less GST in full-time education) plus Employer funded training and Other education and training.

(3) Total of full- and part-time education in publicly funded institutions and GST (less GST in full- and part-time education).

(4) Revised.

3.3

POST-COMPULSORY EDUCATION AND TRAINING – PARTICIPATION RATES

Educational activities of 16-18 year olds(1), 1998/99

England

Thousands and percentages

| AGE | At January 1999 | | | | | | | | | | | |
|---|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|-------------|-------------|
| | 16 | | | 17 | | | 18 | | | 16 - 18 | | |
| | All | Males | Females | All | Males | Females | All | Males | Females | All | Males | Females |
| Population (Thousands) | 601 | 309 | 292 | 614 | 315 | 299 | 625 | 320 | 305 | 1,840 | 943 | 896 |
| In all Education and Training(2) | 85.6 | 82.8 | 88.7 | 78.3 | 77.6 | 79.0 | 59.9 | 60.8 | 59.0 | 74.4 | 73.6 | 75.3 |
| Full-time and part-time education | 77.9 | 75.3 | 80.7 | 68.0 | 66.1 | 69.9 | 48.0 | 48.0 | 47.9 | 64.4 | 63.0 | 66.0 |
| of which | | | | | | | | | | | | |
| Schools(3) | 34.4 | 32.6 | 36.4 | 27.3 | 25.8 | 28.9 | 3.1 | 3.3 | 2.9 | 21.4 | 20.4 | 22.5 |
| Further education(4) | 43.5 | 42.6 | 44.3 | 40.2 | 39.9 | 40.5 | 24.4 | 25.8 | 22.9 | 35.9 | 36.0 | 35.8 |
| Higher education(4) | - | - | - | 0.5 | 0.4 | 0.5 | 20.5 | 18.9 | 22.1 | 7.1 | 6.5 | 7.7 |
| of which in full-time education | 70.5 | 67.0 | 74.2 | 58.2 | 54.9 | 61.7 | 37.3 | 35.9 | 38.8 | 55.1 | 52.4 | 58.0 |
| of which | | | | | | | | | | | | |
| Schools(3) | 34.4 | 32.6 | 36.4 | 27.3 | 25.8 | 28.9 | 3.1 | 3.3 | 2.9 | 21.4 | 20.4 | 22.5 |
| Further education(4) | 36.1 | 34.4 | 37.9 | 30.5 | 28.8 | 32.4 | 14.5 | 14.7 | 14.3 | 26.9 | 25.8 | 28.0 |
| Higher education(4) | - | - | - | 0.4 | 0.3 | 0.5 | 19.7 | 17.9 | 21.6 | 6.8 | 6.2 | 7.5 |
| All Government Supported Training(5) | 9.1 | 10.4 | 7.7 | 10.6 | 12.3 | 8.8 | 8.4 | 10.0 | 6.8 | 9.4 | 10.9 | 7.7 |
| Employer funded training(6) | 1.4 | 2.0 | 0.9 | 3.3 | 5.0 | 1.5 | 5.0 | 6.4 | 3.6 | 3.3 | 4.5 | 2.0 |
| Other education and training(7) | 5.1 | 4.2 | 6.1 | 6.7 | 6.1 | 7.2 | 9.5 | 9.1 | 10.0 | 7.1 | 6.5 | 7.8 |
| Not in any education or training | 14.4 | 17.2 | 11.3 | 21.7 | 22.4 | 21.0 | 40.1 | 39.2 | 41.0 | 25.6 | 26.4 | 24.7 |

Source: Department for Education and Employment

(1) Age as at 31 August of the preceding year.

(2) Total of all full-time education and GST (less GST in full-time education) plus Employer funded training and Other education and training.

(3) Includes maintained, independent and special schools.

(4) Students in public sector institutions including on Government Supported Training (GST) within colleges.

(5) Includes those in further education establishments attending GST courses.

(6) Includes young people in employment, e.g. non-GST apprentices and others on long and short term training programmes.

(7) Includes part-time education not funded by employers or through GST; also full- or part-time education in independent institutions.

3.4

POST COMPULSORY EDUCATION AND TRAINING: PARTICIPATION RATES

Participation in job-related training(1) in the last four weeks — time series

United Kingdom: People of working age(2)

Thousands and percentages(3)

| | 1991 | 1996(4) | 1997(4) | 1998(4) | 1999(4) |
|---------------------------------|-------|---------|---------|---------|---------|
| Numbers (thousands) | | | | | |
| All People | | | | | |
| All | 4,471 | 4,637 | 4,854 | 4,923 | 5,050 |
| Males | 2,385 | 2,344 | 2,412 | 2,472 | 2,494 |
| Females | 2,086 | 2,293 | 2,443 | 2,452 | 2,556 |
| Employees(5,6) | | | | | |
| All | 3,268 | 3,258 | 3,455 | 3,578 | 3,694 |
| Males | 1,745 | 1,636 | 1,700 | 1,793 | 1,818 |
| Females | 1,522 | 1,621 | 1,755 | 1,784 | 1,876 |
| Self-employed(6,7) | | | | | |
| All | 185 | 198 | 189 | 215 | 228 |
| Males | 128 | 126 | 122 | 144 | 142 |
| Females | 57 | 72 | 67 | 71 | 85 |
| ILO unemployed(8) | | | | | |
| All | 142 | 196 | 200 | 168 | 167 |
| Males | 78 | 117 | 112 | 86 | 92 |
| Females | 64 | 79 | 88 | 82 | 74 |
| Economically inactive(9) | | | | | |
| All | 561 | 807 | 845 | 813 | 831 |
| Males | 251 | 360 | 377 | 354 | 353 |
| Females | 310 | 447 | 468 | 459 | 478 |
| Percentages(3) | | | | | |
| All People | | | | | |
| All | 12.7 | 13.1 | 13.6 | 13.7 | 14.1 |
| Males | 13.0 | 12.6 | 12.9 | 13.2 | 13.3 |
| Females | 12.5 | 13.5 | 14.4 | 14.4 | 14.9 |
| Employees(5,6) | | | | | |
| All | 14.9 | 14.8 | 15.4 | 15.6 | 15.9 |
| Males | 14.7 | 14.1 | 14.3 | 14.7 | 14.7 |
| Females | 15.1 | 15.6 | 16.7 | 16.8 | 17.3 |
| Self-employed(6,7) | | | | | |
| All | 5.7 | 6.4 | 6.0 | 7.0 | 7.7 |
| Males | 5.1 | 5.4 | 5.2 | 6.3 | 6.4 |
| Females | 7.5 | 9.7 | 8.6 | 9.0 | 11.5 |
| ILO unemployed(8) | | | | | |
| All | 5.7 | 8.5 | 10.0 | 9.6 | 9.7 |
| Males | 4.9 | 7.6 | 8.7 | 8.0 | 8.5 |
| Females | 7.0 | 10.2 | 12.2 | 12.3 | 11.6 |
| Economically inactive(9) | | | | | |
| All | 8.0 | 10.4 | 10.9 | 10.3 | 10.7 |
| Males | 11.6 | 12.6 | 12.9 | 11.7 | 11.8 |
| Females | 6.4 | 9.1 | 9.6 | 9.4 | 10.0 |

Source: Labour Force Survey, Spring of each year(10)

(1) Job-related training includes both on and off-the-job training.

(2) Working age is defined as males aged 16-64 and females aged 16-59.

(3) Expressed as a percentage of the total number of people in each group.

(4) Due to a change in the LFS questionnaire, data from Summer 1994 onwards are not comparable with earlier figures.

(5) Employees are those in employment excluding the self-employed, unpaid family workers and those on government employment and training programmes.

(6) The split into employees and self-employed is based on respondents' own assessment of their employment status.

(7) Self-employed are those in employment excluding employees, unpaid family workers and those on government employment and training programmes.

(8) Unemployed according to the International Labour Office (ILO) definition.

(9) Economically inactive are those who are neither in employment nor ILO unemployed and includes students.

(10) Users of these data should read the LFS entry in Annex A, as it contains important information about the LFS and the concepts and definitions used.

POST COMPULSORY EDUCATION AND TRAINING: PARTICIPATION RATES

Participation in job-related training(1) in the last four weeks by economic activity and age, 1999

United Kingdom: People of working age(2)

Thousands and percentages(3)

| | Thousands | | | Percentages(3) | | |
|---------------------------------|-----------|-------|---------|----------------|-------|---------|
| | All | Males | Females | All | Males | Females |
| All people | | | | | | |
| All | 5,050 | 2,494 | 2,556 | 14.1 | 13.3 | 14.9 |
| 16-19 | 720 | 381 | 339 | 24.6 | 25.4 | 23.8 |
| 20-24 | 840 | 432 | 408 | 24.5 | 24.7 | 24.4 |
| 25-29 | 674 | 332 | 342 | 16.2 | 15.6 | 16.8 |
| 30-39 | 1,298 | 648 | 650 | 14.0 | 13.8 | 14.2 |
| 40-49 | 956 | 422 | 534 | 12.4 | 10.9 | 13.8 |
| 50-64 | 562 | 279 | 283 | 6.7 | 5.7 | 8.0 |
| Employees(4,5) | | | | | | |
| All | 3,694 | 1,818 | 1,876 | 15.9 | 14.7 | 17.3 |
| 16-19 | 355 | 187 | 168 | 25.4 | 26.6 | 24.2 |
| 20-24 | 505 | 261 | 243 | 22.6 | 22.1 | 23.1 |
| 25-29 | 542 | 269 | 273 | 17.8 | 16.3 | 19.7 |
| 30-39 | 1,043 | 541 | 502 | 16.0 | 15.4 | 16.8 |
| 40-49 | 794 | 345 | 449 | 14.6 | 12.6 | 16.6 |
| 50-64 | 456 | 215 | 242 | 9.9 | 8.2 | 12.0 |
| Self-employed(5,6) | | | | | | |
| All | 228 | 142 | 85 | 7.7 | 6.4 | 11.5 |
| 16-19 | * | * | * | * | * | * |
| 20-24 | * | * | * | * | * | * |
| 25-29 | 21 | 14 | * | 8.7 | 7.6 | * |
| 30-39 | 74 | 41 | 33 | 8.6 | 6.5 | 14.5 |
| 40-49 | 73 | 45 | 28 | 8.6 | 7.3 | 11.8 |
| 50-64 | 49 | 37 | 13 | 5.4 | 5.0 | 6.6 |
| ILO unemployed(7) | | | | | | |
| All | 167 | 92 | 74 | 9.7 | 8.5 | 11.6 |
| 16-19 | 46 | 28 | 18 | 16.3 | 15.9 | 17.0 |
| 20-24 | 30 | 17 | 14 | 11.7 | 10.4 | 13.9 |
| 25-29 | 17 | * | * | 7.6 | * | * |
| 30-39 | 32 | 16 | 16 | 7.9 | 6.6 | 9.9 |
| 40-49 | 22 | 12 | 10 | 7.9 | 7.1 | 9.1 |
| 50-64 | 19 | 12 | * | 7.0 | 6.0 | * |
| Economically inactive(8) | | | | | | |
| All | 831 | 353 | 478 | 10.7 | 11.8 | 10.0 |
| 16-19 | 241 | 115 | 126 | 21.7 | 21.4 | 22.0 |
| 20-24 | 286 | 138 | 148 | 34.2 | 41.9 | 29.2 |
| 25-29 | 87 | 36 | 50 | 13.5 | 23.9 | 10.2 |
| 30-39 | 130 | 39 | 92 | 8.9 | 12.4 | 7.9 |
| 40-49 | 56 | 14 | 42 | 5.0 | 4.2 | 5.3 |
| 50-64 | 31 | 11 | 20 | 1.2 | 0.8 | 1.6 |

Source: Labour Force Survey, Spring 1999(9)

(1) Job-related training includes both on and off-the-job training.

(2) Working age is defined as males aged 16-64 and females aged 16-59.

(3) Expressed as a percentage of the total number of people in each group.

(4) Employees are those in employment excluding the self-employed, unpaid family workers and those on government employment and training programmes.

(5) The split into employees and self-employed is based on respondents' own assessment of their employment status.

(6) Self-employed are those in employment excluding employees, unpaid family workers and those on government employment and training programmes.

(7) Unemployed according to the International Labour Office (ILO) definition.

(8) Economically inactive are those who are neither in employment nor ILO unemployed.

(9) Users of these data should read the LFS entry in Annex A, as it contains important information about the LFS and the concepts and definitions used.

POST COMPULSORY EDUCATION AND TRAINING: STUDENTS AND STARTERS

Students in further and higher(1) education by type of course, mode of study(2), gender and subject group, during 1998/99(3,4)

United Kingdom

(i) Home and Overseas Students

Thousands

| | Postgraduate level | | First degree | | Other Undergraduate | | Total higher education | | Further education(6) | | Total FE/HE students | |
|-------------------------------------|--------------------|--------------|--------------|-------------|---------------------|--------------|------------------------|--------------|----------------------|----------------|----------------------|----------------|
| | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| All | | | | | | | | | | | | |
| Medicine & Dentistry | 5.8 | 8.6 | 28.9 | 0.1 | 0.2 | 0.1 | 34.9 | 8.8 | - | - | 34.9 | 8.9 |
| Subjects Allied to Medicine | 5.2 | 16.4 | 49.5 | 22.5 | 53.7 | 37.5 | 108.3 | 76.4 | 129.0 | 199.8 | 237.3 | 276.2 |
| Biological Sciences | 10.4 | 9.0 | 64.9 | 3.1 | 2.7 | 1.7 | 78.0 | 13.8 | 1.2 | 1.0 | 79.2 | 14.8 |
| Vet. Science, Agriculture & related | 2.6 | 1.6 | 10.8 | 0.3 | 5.4 | 2.3 | 18.7 | 4.2 | 38.1 | 169.7 | 56.8 | 173.9 |
| Physical Sciences | 11.9 | 7.3 | 48.3 | 2.1 | 1.8 | 2.7 | 61.9 | 12.1 | 16.3 | 9.3 | 78.2 | 21.4 |
| Mathematical Sciences | 11.5 | 9.5 | 63.8 | 4.8 | 17.6 | 18.0 | 92.9 | 32.3 | 128.4 | 268.6 | 221.3 | 300.9 |
| Engineering & Technology | 16.5 | 15.5 | 78.4 | 7.5 | 15.5 | 26.6 | 110.4 | 49.6 | 57.3 | 110.2 | 167.7 | 159.8 |
| Architecture, Building & Planning | 5.1 | 6.3 | 22.3 | 5.3 | 4.2 | 10.2 | 31.6 | 21.8 | 32.0 | 58.1 | 63.6 | 79.9 |
| Social Sciences | 26.9 | 28.3 | 109.7 | 11.7 | 12.9 | 23.9 | 149.5 | 63.9 | 20.7 | 72.6 | 170.2 | 136.5 |
| Business & Financial Studies | 20.6 | 49.4 | 105.1 | 12.0 | 41.7 | 83.7 | 167.4 | 145.1 | 116.0 | 332.4 | 283.4 | 477.5 |
| Librarianship & Info Science | 3.0 | 2.9 | 13.5 | 0.7 | 2.5 | 1.5 | 19.0 | 5.1 | 9.1 | 18.0 | 28.1 | 23.1 |
| Languages | 7.2 | 7.3 | 59.0 | 3.1 | 3.9 | 13.3 | 70.0 | 23.7 | 20.7 | 75.1 | 90.8 | 98.8 |
| Humanities | 6.6 | 9.0 | 32.9 | 2.6 | 0.7 | 9.8 | 40.2 | 21.4 | 7.3 | 9.5 | 47.4 | 30.9 |
| Creative Arts & Design | 5.8 | 4.7 | 76.1 | 3.1 | 15.3 | 6.4 | 97.2 | 14.2 | 68.4 | 73.9 | 165.7 | 88.2 |
| Education(5) | 3.5 | 16.9 | 8.1 | 1.9 | 2.8 | 9.1 | 14.4 | 27.9 | 18.6 | 52.1 | 33.0 | 80.0 |
| ITT and INSET(5) | 21.1 | 30.9 | 38.4 | 1.6 | 0.2 | 9.4 | 59.7 | 41.9 | - | - | 59.7 | 41.9 |
| Combined, general | 3.2 | 29.7 | 111.7 | 11.7 | 14.1 | 162.5 | 129.0 | 203.9 | 158.6 | 175.2 | 287.6 | 379.1 |
| Unknown | 0.1 | 0.3 | 6.4 | 1.9 | 4.3 | 18.5 | 10.8 | 20.7 | 245.4 | 1,205.7 | 256.2 | 1,226.4 |
| All subjects | 167.0 | 253.6 | 927.8 | 96.0 | 199.4 | 437.2 | 1,294.1 | 786.9 | 1,067.0 | 2,831.4 | 2,361.1 | 3,618.3 |
| Males | | | | | | | | | | | | |
| Medicine & Dentistry | 2.7 | 4.5 | 13.7 | 0.1 | 0.1 | - | 16.5 | 4.6 | - | - | 16.5 | 4.6 |
| Subjects Allied to Medicine | 1.8 | 4.8 | 12.1 | 2.4 | 7.5 | 3.7 | 21.5 | 10.9 | 43.4 | 79.3 | 64.9 | 90.1 |
| Biological Sciences | 4.4 | 3.8 | 25.2 | 1.2 | 1.3 | 0.6 | 31.0 | 5.6 | 0.4 | 0.3 | 31.4 | 5.9 |
| Vet. Science, Agriculture & related | 1.4 | 0.9 | 4.5 | 0.1 | 2.9 | 1.3 | 8.8 | 2.3 | 17.9 | 61.3 | 26.8 | 63.6 |
| Physical Sciences | 7.6 | 4.9 | 30.2 | 1.3 | 1.1 | 1.4 | 38.9 | 7.6 | 11.1 | 5.4 | 50.0 | 13.0 |
| Mathematical Sciences | 8.4 | 6.8 | 48.6 | 3.6 | 12.7 | 11.5 | 69.7 | 21.9 | 60.4 | 100.5 | 130.2 | 122.4 |
| Engineering & Technology | 13.3 | 13.3 | 66.6 | 7.0 | 13.7 | 24.8 | 93.6 | 45.1 | 53.0 | 100.9 | 146.6 | 146.0 |
| Architecture, Building & Planning | 3.2 | 4.3 | 16.5 | 4.4 | 3.6 | 8.6 | 23.3 | 17.3 | 30.4 | 54.3 | 53.7 | 71.5 |
| Social Sciences | 12.7 | 12.8 | 44.7 | 5.1 | 3.3 | 5.2 | 60.7 | 23.1 | 3.4 | 12.0 | 64.1 | 35.1 |
| Business & Financial Studies | 12.2 | 29.0 | 51.0 | 5.3 | 18.6 | 35.7 | 81.8 | 70.0 | 52.4 | 123.4 | 134.3 | 193.4 |
| Librarianship & Info Science | 1.1 | 1.1 | 5.0 | 0.2 | 1.3 | 0.6 | 7.4 | 1.9 | 4.7 | 7.6 | 12.2 | 9.5 |
| Languages | 2.7 | 2.7 | 16.5 | 0.9 | 1.2 | 5.0 | 20.4 | 8.7 | 8.2 | 26.4 | 28.6 | 35.0 |
| Humanities | 3.5 | 4.7 | 15.2 | 1.0 | 0.3 | 3.3 | 19.0 | 9.0 | 3.5 | 4.1 | 22.5 | 13.1 |
| Creative Arts & Design | 2.5 | 2.2 | 31.4 | 1.1 | 7.6 | 2.4 | 41.6 | 5.6 | 25.7 | 15.4 | 67.2 | 21.0 |
| Education(5) | 1.3 | 6.4 | 3.7 | 0.5 | 1.3 | 2.9 | 6.3 | 9.8 | 11.0 | 22.0 | 17.3 | 31.8 |
| ITT and INSET(5) | 6.6 | 8.8 | 7.0 | 0.4 | 0.1 | 2.6 | 13.7 | 11.8 | - | - | 13.7 | 11.8 |
| Combined, general | 1.7 | 18.9 | 47.9 | 4.3 | 6.2 | 71.1 | 55.8 | 94.3 | 77.0 | 66.1 | 132.8 | 160.4 |
| Unknown | - | 0.1 | 2.7 | 0.7 | 2.2 | 8.7 | 5.0 | 9.5 | 136.7 | 535.3 | 141.7 | 544.8 |
| All subjects | 87.4 | 130.0 | 442.8 | 39.5 | 84.9 | 189.3 | 615.1 | 358.9 | 539.4 | 1,214.2 | 1,154.5 | 1,573.1 |
| Females | | | | | | | | | | | | |
| Medicine & Dentistry | 3.1 | 4.1 | 15.2 | - | 0.1 | 0.1 | 18.3 | 4.2 | - | - | 18.4 | 4.3 |
| Subjects Allied to Medicine | 3.4 | 11.6 | 37.4 | 20.1 | 46.2 | 33.8 | 86.9 | 65.6 | 85.6 | 120.5 | 172.4 | 186.1 |
| Biological Sciences | 6.0 | 5.3 | 39.7 | 1.9 | 1.4 | 1.0 | 47.0 | 8.2 | 0.7 | 0.7 | 47.7 | 8.9 |
| Vet. Science, Agriculture & related | 1.2 | 0.7 | 6.3 | 0.2 | 2.4 | 1.0 | 9.9 | 1.9 | 20.1 | 108.4 | 30.0 | 110.3 |
| Physical Sciences | 4.2 | 2.4 | 18.1 | 0.8 | 0.7 | 1.3 | 23.0 | 4.5 | 5.2 | 3.9 | 28.2 | 8.4 |
| Mathematical Sciences | 3.1 | 2.7 | 15.2 | 1.2 | 4.9 | 6.5 | 23.2 | 10.4 | 68.0 | 168.1 | 91.2 | 178.5 |
| Engineering & Technology | 3.2 | 2.2 | 11.9 | 0.5 | 1.8 | 1.8 | 16.8 | 4.5 | 4.3 | 9.2 | 21.1 | 13.7 |
| Architecture, Building & Planning | 1.9 | 2.0 | 5.7 | 0.9 | 0.7 | 1.6 | 8.3 | 4.5 | 1.6 | 3.8 | 9.9 | 8.3 |
| Social Sciences | 14.2 | 15.5 | 65.0 | 6.6 | 9.6 | 18.7 | 88.8 | 40.8 | 17.3 | 60.6 | 106.1 | 101.4 |
| Business & Financial Studies | 8.3 | 20.4 | 54.1 | 6.7 | 23.1 | 48.0 | 85.5 | 75.1 | 63.6 | 209.0 | 149.1 | 284.1 |
| Librarianship & Info Science | 1.9 | 1.8 | 8.5 | 0.5 | 1.2 | 1.0 | 11.6 | 3.2 | 4.3 | 10.4 | 15.9 | 13.7 |
| Languages | 4.5 | 4.5 | 42.5 | 2.2 | 2.6 | 8.3 | 49.6 | 15.0 | 12.5 | 48.8 | 62.1 | 63.8 |
| Humanities | 3.1 | 4.3 | 17.6 | 1.6 | 0.5 | 6.5 | 21.1 | 12.4 | 3.8 | 5.5 | 24.9 | 17.8 |
| Creative Arts & Design | 3.3 | 2.5 | 44.7 | 2.0 | 7.7 | 4.1 | 55.6 | 8.6 | 42.8 | 58.5 | 98.4 | 67.2 |
| Education(5) | 2.3 | 10.4 | 4.4 | 1.4 | 1.5 | 6.2 | 8.1 | 18.1 | 7.6 | 30.2 | 15.8 | 48.3 |
| ITT and INSET(5) | 14.5 | 22.1 | 31.4 | 1.2 | 0.2 | 6.8 | 46.0 | 30.1 | - | - | 46.0 | 30.1 |
| Combined, general | 1.5 | 10.9 | 63.7 | 7.3 | 8.0 | 91.4 | 73.2 | 109.6 | 81.6 | 109.1 | 154.8 | 218.7 |
| Unknown | - | 0.2 | 3.7 | 1.2 | 2.1 | 9.8 | 5.8 | 11.2 | 108.7 | 670.4 | 114.5 | 681.6 |
| All subjects | 79.6 | 123.6 | 484.9 | 56.5 | 114.5 | 247.9 | 679.0 | 428.0 | 527.6 | 1,617.2 | 1,206.6 | 2,045.2 |

Sources: Department for Education and Employment; National Assembly for Wales; Scottish Executive; Department of Education, Northern Ireland

(1) Includes Open University students.

(2) Full-time includes sandwich, and for Scotland, short full-time. Part-time comprises both day and evening, including block release (except for Scotland) and open/distance learning.

(3) Figures are not directly comparable with earlier years which referred solely to snapshot pupils counted at a particular point in the year rather than whole year counts now used. Data for Scotland and Northern Ireland, however, are included on a snapshot basis.

(4) Provisional. Includes 1997/98 further education institution data for England and Wales.

(5) Students in Scotland and Northern Ireland on in-service teacher training courses are included in Education.

(6) Excludes approximately 329,500 students in further education institutions in England since the information cannot be broken down in this way. External institutions and specialist designated colleges are also excluded.

(7) Numbers in grouped countries do not sum to overall student numbers due to overlaps.

3.6

CONTINUED

POST COMPULSORY EDUCATION AND TRAINING: STUDENTS AND STARTERS

Students in further and higher(1) education by type of course, mode of study(2), gender and subject group, during 1998/99(3,4)

United Kingdom

(ii) of which Overseas Students

Thousands

| | Postgraduate level | | First degree | | Other Undergraduate | | Total higher education | | Further education(6) | | Total FE/HE students | |
|-------------------------------------|--------------------|-------------|--------------|------------|---------------------|------------|------------------------|-------------|----------------------|-------------|----------------------|-------------|
| | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| All | | | | | | | | | | | | |
| Medicine & Dentistry | 2.3 | 1.0 | 2.5 | - | 0.1 | - | 5.0 | 1.0 | - | - | 5.0 | 1.0 |
| Subjects Allied to Medicine | 1.6 | 1.2 | 3.8 | 0.7 | 3.8 | 0.5 | 9.2 | 2.4 | 0.5 | 0.8 | 9.7 | 3.2 |
| Biological Sciences | 2.7 | 1.3 | 4.7 | 0.1 | 0.5 | - | 7.9 | 1.5 | - | - | 7.9 | 1.5 |
| Vet. Science, Agriculture & related | 1.3 | 0.5 | 1.0 | - | 0.4 | 0.1 | 2.7 | 0.6 | 0.4 | 1.1 | 3.1 | 1.6 |
| Physical Sciences | 3.6 | 1.4 | 2.6 | 0.1 | 0.5 | 0.1 | 6.7 | 1.6 | 0.1 | - | 6.8 | 1.6 |
| Mathematical Sciences | 3.7 | 1.7 | 5.5 | 0.2 | 1.0 | 0.3 | 10.2 | 2.2 | 2.6 | 2.4 | 12.8 | 4.6 |
| Engineering & Technology | 8.7 | 3.9 | 18.4 | 0.3 | 2.3 | 0.4 | 29.4 | 4.7 | 1.1 | 1.2 | 30.5 | 5.8 |
| Architecture, Building & Planning | 1.9 | 0.9 | 3.6 | 0.1 | 0.5 | 0.1 | 6.0 | 1.1 | 0.2 | 0.3 | 6.2 | 1.5 |
| Social Sciences | 12.1 | 5.3 | 12.0 | 0.9 | 1.7 | 0.3 | 25.8 | 6.5 | 0.1 | 0.5 | 25.9 | 7.0 |
| Business & Financial Studies | 13.3 | 6.7 | 16.2 | 0.7 | 3.2 | 1.0 | 32.8 | 8.4 | 1.6 | 2.2 | 34.4 | 10.6 |
| Librarianship & Info Science | 1.0 | 0.4 | 1.2 | 0.1 | 0.1 | - | 2.3 | 0.5 | 0.6 | 0.9 | 2.9 | 1.4 |
| Languages | 3.5 | 2.0 | 4.4 | 0.1 | 2.8 | 1.7 | 10.8 | 3.8 | 6.0 | 15.0 | 16.8 | 18.8 |
| Humanities | 2.8 | 1.4 | 1.2 | - | 0.6 | 0.1 | 4.6 | 1.5 | 0.1 | - | 4.7 | 1.6 |
| Creative Arts & Design | 2.2 | 0.5 | 7.1 | 0.1 | 0.8 | 0.1 | 10.2 | 0.7 | 0.9 | 0.6 | 11.0 | 1.3 |
| Education(5) | 2.0 | 2.5 | 0.6 | - | 0.2 | 0.2 | 2.8 | 2.7 | 0.1 | 0.3 | 2.9 | 3.1 |
| ITT and INSET(5) | 1.1 | 1.4 | 0.7 | 0.1 | 0.1 | 0.5 | 1.9 | 1.9 | - | - | 1.9 | 1.9 |
| Combined, general | 1.7 | 0.8 | 9.2 | 0.4 | 9.1 | 1.5 | 20.0 | 2.8 | 1.4 | 1.5 | 21.4 | 4.3 |
| Unknown | - | - | 0.3 | - | 0.1 | 0.1 | 0.5 | 0.1 | 6.3 | 10.9 | 6.8 | 11.0 |
| All subjects | 65.5 | 32.9 | 95.2 | 4.1 | 27.9 | 7.0 | 188.6 | 44.0 | 22.1 | 37.8 | 210.7 | 81.8 |
| of which European Community(7) | 23.8 | 11.0 | 50.4 | 2.0 | 16.3 | 3.4 | 91.4 | 17.2 | 9.6 | 17.1 | 101.0 | 34.2 |
| Other Europe(7) | 3.7 | 2.0 | 7.1 | 0.1 | 0.9 | 0.3 | 11.7 | 2.5 | 0.8 | 3.6 | 12.5 | 6.1 |
| Commonwealth(7) | 14.7 | 9.6 | 26.8 | 1.5 | 3.5 | 0.9 | 45.6 | 12.2 | 2.2 | 2.3 | 47.8 | 14.4 |
| Other Countries(7) | 23.3 | 10.3 | 11.4 | 0.5 | 7.2 | 2.3 | 42.4 | 13.1 | 9.5 | 14.9 | 51.9 | 28.0 |
| Males | | | | | | | | | | | | |
| Medicine & Dentistry | 1.3 | 0.6 | 1.2 | - | 0.1 | - | 2.5 | 0.6 | - | - | 2.5 | 0.6 |
| Subjects Allied to Medicine | 0.7 | 0.5 | 1.0 | 0.1 | 0.7 | 0.1 | 2.4 | 0.7 | 0.1 | 0.3 | 2.5 | 1.0 |
| Biological Sciences | 1.2 | 0.6 | 1.5 | 0.1 | 0.2 | - | 2.9 | 0.7 | - | - | 2.9 | 0.7 |
| Vet. Science, Agriculture & related | 0.8 | 0.4 | 0.5 | - | 0.3 | - | 1.5 | 0.4 | 0.2 | 0.4 | 1.8 | 0.8 |
| Physical Sciences | 2.2 | 1.0 | 1.5 | - | 0.3 | - | 4.0 | 1.0 | 0.1 | - | 4.1 | 1.1 |
| Mathematical Sciences | 2.6 | 1.2 | 3.9 | 0.2 | 0.7 | 0.2 | 7.2 | 1.5 | 1.2 | 0.9 | 8.4 | 2.5 |
| Engineering & Technology | 7.2 | 3.4 | 15.6 | 0.3 | 1.9 | 0.4 | 24.6 | 4.1 | 1.1 | 1.1 | 25.7 | 5.2 |
| Architecture, Building & Planning | 1.1 | 0.6 | 2.2 | 0.1 | 0.3 | 0.1 | 3.6 | 0.8 | 0.2 | 0.3 | 3.8 | 1.2 |
| Social Sciences | 6.4 | 3.1 | 5.6 | 0.6 | 0.7 | 0.1 | 12.7 | 3.7 | - | 0.1 | 12.7 | 3.8 |
| Business & Financial Studies | 8.1 | 4.4 | 8.2 | 0.4 | 1.7 | 0.4 | 18.0 | 5.3 | 0.7 | 0.8 | 18.7 | 6.1 |
| Librarianship & Info Science | 0.4 | 0.2 | 0.4 | - | - | - | 0.8 | 0.2 | 0.3 | 0.3 | 1.0 | 0.5 |
| Languages | 1.2 | 0.8 | 1.0 | - | 0.8 | 0.7 | 3.0 | 1.5 | 2.2 | 3.7 | 5.2 | 5.2 |
| Humanities | 1.5 | 0.8 | 0.5 | - | 0.2 | - | 2.2 | 0.8 | - | - | 2.2 | 0.8 |
| Creative Arts & Design | 0.8 | 0.2 | 2.4 | 0.1 | 0.3 | - | 3.6 | 0.3 | 0.3 | 0.1 | 3.9 | 0.4 |
| Education(5) | 0.7 | 1.0 | 0.2 | - | 0.1 | 0.1 | 1.0 | 1.2 | - | 0.1 | 1.0 | 1.3 |
| ITT and INSET(5) | 0.3 | 0.6 | 0.1 | - | - | 0.1 | 0.5 | 0.7 | - | - | 0.5 | 0.7 |
| Combined, general | 0.9 | 0.5 | 4.1 | 0.2 | 3.5 | 0.6 | 8.5 | 1.3 | 0.7 | 0.5 | 9.1 | 1.8 |
| Unknown | - | - | 0.2 | - | 0.1 | 0.1 | 0.3 | 0.1 | 3.3 | 4.9 | 3.6 | 5.0 |
| All subjects | 37.4 | 20.0 | 50.0 | 2.1 | 11.7 | 3.0 | 99.2 | 25.1 | 10.4 | 13.6 | 109.5 | 38.7 |
| of which European Community(7) | 12.8 | 6.3 | 26.0 | 0.9 | 6.4 | 1.5 | 45.7 | 9.1 | 4.0 | 5.6 | 49.7 | 14.7 |
| Other Europe(7) | 1.9 | 1.1 | 3.2 | 0.1 | 0.4 | 0.1 | 5.6 | 1.3 | 0.3 | 0.5 | 5.9 | 1.8 |
| Commonwealth(7) | 9.2 | 6.2 | 15.1 | 0.9 | 1.9 | 0.5 | 26.6 | 7.7 | 1.3 | 1.1 | 28.0 | 8.8 |
| Other Countries(7) | 13.5 | 6.4 | 5.9 | 0.2 | 3.0 | 1.0 | 22.6 | 7.7 | 4.8 | 6.4 | 27.4 | 14.0 |
| Females | | | | | | | | | | | | |
| Medicine & Dentistry | 1.1 | 0.4 | 1.4 | - | - | - | 2.5 | 0.4 | - | - | 2.5 | 0.4 |
| Subjects Allied to Medicine | 0.9 | 0.7 | 2.8 | 0.6 | 3.1 | 0.4 | 6.9 | 1.7 | 0.4 | 0.6 | 7.3 | 2.3 |
| Biological Sciences | 1.5 | 0.7 | 3.2 | 0.1 | 0.3 | - | 5.0 | 0.8 | - | - | 5.0 | 0.8 |
| Vet. Science, Agriculture & related | 0.5 | 0.1 | 0.5 | - | 0.1 | - | 1.1 | 0.1 | 0.2 | 0.7 | 1.3 | 0.8 |
| Physical Sciences | 1.4 | 0.5 | 1.2 | - | 0.2 | - | 2.7 | 0.5 | - | - | 2.8 | 0.5 |
| Mathematical Sciences | 1.0 | 0.5 | 1.6 | - | 0.3 | 0.1 | 2.9 | 0.6 | 1.4 | 1.5 | 4.4 | 2.1 |
| Engineering & Technology | 1.6 | 0.5 | 2.8 | - | 0.4 | - | 4.8 | 0.6 | 0.1 | 0.1 | 4.9 | 0.7 |
| Architecture, Building & Planning | 0.8 | 0.2 | 1.4 | - | 0.2 | - | 2.4 | 0.3 | - | - | 2.5 | 0.3 |
| Social Sciences | 5.7 | 2.2 | 6.4 | 0.3 | 1.0 | 0.2 | 13.1 | 2.8 | 0.1 | 0.4 | 13.1 | 3.1 |
| Business & Financial Studies | 5.2 | 2.3 | 8.0 | 0.3 | 1.6 | 0.5 | 14.8 | 3.1 | 0.9 | 1.5 | 15.7 | 4.6 |
| Librarianship & Info Science | 0.6 | 0.3 | 0.8 | - | 0.1 | - | 1.5 | 0.3 | 0.4 | 0.6 | 1.9 | 0.9 |
| Languages | 2.3 | 1.2 | 3.4 | 0.1 | 2.0 | 1.0 | 7.8 | 2.2 | 3.8 | 11.3 | 11.6 | 13.5 |
| Humanities | 1.3 | 0.6 | 0.7 | - | 0.4 | 0.1 | 2.4 | 0.7 | 0.1 | - | 2.4 | 0.7 |
| Creative Arts & Design | 1.4 | 0.3 | 4.7 | 0.1 | 0.5 | 0.1 | 6.6 | 0.4 | 0.5 | 0.5 | 7.1 | 0.9 |
| Education(5) | 1.3 | 1.5 | 0.4 | - | 0.1 | 0.1 | 1.8 | 1.6 | - | 0.2 | 1.9 | 1.8 |
| ITT and INSET(5) | 0.8 | 0.8 | 0.6 | - | - | 0.3 | 1.4 | 1.2 | - | - | 1.4 | 1.2 |
| Combined, general | 0.8 | 0.3 | 5.1 | 0.2 | 5.6 | 0.9 | 11.5 | 1.5 | 0.7 | 1.0 | 12.3 | 2.4 |
| Unknown | - | - | 0.2 | - | 0.1 | - | 0.2 | - | 3.0 | 5.9 | 3.3 | 6.0 |
| All subjects | 28.1 | 12.9 | 45.2 | 2.0 | 16.1 | 4.0 | 89.5 | 18.8 | 11.7 | 24.2 | 101.2 | 43.0 |
| of which European Community(7) | 11.0 | 4.7 | 24.4 | 1.1 | 9.9 | 2.0 | 45.7 | 8.1 | 5.6 | 11.5 | 51.2 | 19.5 |
| Other Europe(7) | 1.8 | 0.9 | 3.9 | 0.1 | 0.5 | 0.2 | 6.1 | 1.2 | 0.5 | 3.1 | 6.6 | 4.3 |
| Commonwealth(7) | 5.5 | 3.4 | 11.7 | 0.6 | 1.6 | 0.5 | 19.0 | 4.5 | 0.9 | 1.2 | 19.8 | 5.7 |
| Other Countries(7) | 9.9 | 3.9 | 5.5 | 0.2 | 4.2 | 1.3 | 19.8 | 5.5 | 4.8 | 8.5 | 24.5 | 14.0 |

Sources: Department for Education and Employment; National Assembly for Wales; Scottish Executive; Department of Education, Northern Ireland
See previous page for footnotes.

POST COMPULSORY EDUCATION AND TRAINING: STUDENTS AND STARTERS

Full-time students from overseas in further and higher education, by type of course, gender and country, 1998/99(1,2) and time series

United Kingdom

Thousands

| | | Further and Higher Education | | | | | | Higher Education 1998/99(3) | | | | Further Education | |
|---|--|------------------------------|------------|-------|--------------|-------|-------|-----------------------------|----------|--------|----------|-------------------|------|
| | | 1980/81 | 1997/98(4) | | 1998/99(3,5) | | | Post | First | | Total(6) | 1998/99(5) | |
| | | All | All | Males | Females | All | Males | Females | graduate | degree | Other | All | |
| 1998/99 RANK | 1997/98 RANK TOP FIFTY NAMED COUNTRIES | | | | | | | | | | | | |
| 1 | (1) Greece | 2.5 | 22.8 | 13.9 | 9.0 | 26.8 | 16.1 | 10.7 | 8.3 | 17.3 | 0.6 | 26.3 | 0.4 |
| 2 | (3) Irish Republic | 0.5 | 14.9 | 6.4 | 8.5 | 14.2 | 5.7 | 8.5 | 2.0 | 8.0 | 3.0 | 13.3 | 0.9 |
| 3 | (4) France | 0.7 | 12.5 | 6.1 | 6.4 | 13.1 | 6.4 | 6.7 | 3.2 | 5.4 | 3.2 | 12.0 | 1.2 |
| 4 | (5) Germany | 1.3 | 12.1 | 5.9 | 6.2 | 13.0 | 6.3 | 6.7 | 3.2 | 5.3 | 3.2 | 11.6 | 1.4 |
| 5 | (2) Malaysia | 13.3 | 16.1 | 9.6 | 6.5 | 11.5 | 6.7 | 4.8 | 2.4 | 8.6 | 0.3 | 11.3 | 0.2 |
| 6 | (7) USA | 2.9 | 7.8 | 3.4 | 4.5 | 9.2 | 4.0 | 5.2 | 3.4 | 1.4 | 4.3 | 9.1 | 0.1 |
| 7 | (6) Spain | 0.2 | 8.0 | 3.5 | 4.5 | 8.4 | 3.8 | 4.6 | 1.4 | 2.9 | 2.0 | 6.4 | 2.1 |
| 8 | (8) Japan | 0.3 | 5.8 | 1.8 | 4.0 | 6.5 | 2.1 | 4.4 | 2.3 | 1.8 | 0.9 | 5.1 | 1.5 |
| 9 | (10) Italy | 0.1 | 5.2 | 2.4 | 2.8 | 6.2 | 2.8 | 3.3 | 1.8 | 1.9 | 1.1 | 4.8 | 1.4 |
| 10 | (9) Hong Kong | 7.2 | 5.6 | 2.9 | 2.6 | 5.9 | 3.2 | 2.8 | 1.2 | 3.9 | 0.2 | 5.4 | 0.6 |
| 11 | (11) Singapore | 1.6 | 5.1 | 3.2 | 1.9 | 5.0 | 3.1 | 1.9 | 1.0 | 3.9 | 0.1 | 4.9 | - |
| 12 | (12) Norway | 0.5 | 3.5 | 1.6 | 2.0 | 4.1 | 1.8 | 2.3 | 0.7 | 3.0 | 0.2 | 4.0 | 0.1 |
| 13 | (14) Sweden | 0.1 | 3.0 | 1.1 | 1.9 | 3.8 | 1.3 | 2.5 | 0.6 | 1.9 | 0.8 | 3.3 | 0.5 |
| 14 | (16) India | 0.9 | 2.7 | 1.9 | 0.8 | 3.8 | 2.7 | 1.1 | 2.1 | 0.8 | 0.2 | 3.3 | 0.5 |
| 15 | (13) Taiwan | .. | 3.1 | 1.3 | 1.8 | 3.7 | 1.5 | 2.2 | 2.2 | 0.9 | 0.1 | 3.3 | 0.4 |
| 16 | (19) China | 0.2 | 2.2 | 1.2 | 1.0 | 3.5 | 1.8 | 1.7 | 2.4 | 0.6 | 0.2 | 3.2 | 0.3 |
| 17 | (15) Cyprus | 1.5 | 2.8 | 1.5 | 1.3 | 3.2 | 1.7 | 1.5 | 0.8 | 2.2 | 0.1 | 3.1 | 0.1 |
| 18 | (20) Finland | - | 2.2 | 0.8 | 1.4 | 2.7 | 1.0 | 1.7 | 0.3 | 1.8 | 0.4 | 2.5 | 0.2 |
| 19 | (17) Thailand | 0.2 | 2.7 | 1.2 | 1.5 | 2.5 | 1.1 | 1.3 | 1.7 | 0.5 | 0.1 | 2.3 | 0.2 |
| 20 | (22) Canada | 0.7 | 2.1 | 1.0 | 1.1 | 2.4 | 1.1 | 1.3 | 1.5 | 0.5 | 0.4 | 2.4 | - |
| 21 | (18) South Korea | 0.1 | 2.4 | 1.4 | 1.0 | 2.3 | 1.4 | 1.0 | 1.1 | 0.6 | 0.1 | 1.9 | 0.5 |
| 22 | (21) Belgium | 0.1 | 2.1 | 1.1 | 1.1 | 2.3 | 1.2 | 1.1 | 0.6 | 1.2 | 0.3 | 2.1 | 0.3 |
| 23 | (23) Netherlands | 0.1 | 2.0 | 1.0 | 1.1 | 2.3 | 1.0 | 1.2 | 0.7 | 1.0 | 0.4 | 2.1 | 0.2 |
| 24 | (24) Kenya | 1.1 | 2.0 | 1.0 | 1.0 | 2.2 | 1.1 | 1.1 | 0.5 | 1.4 | 0.1 | 2.1 | 0.1 |
| 25 | (25) Portugal | 0.2 | 1.9 | 1.1 | 0.9 | 2.1 | 1.1 | 1.0 | 0.7 | 1.0 | 0.2 | 1.9 | 0.3 |
| 26 | (26) Denmark | - | 1.8 | 0.7 | 1.1 | 2.0 | 0.8 | 1.2 | 0.5 | 0.9 | 0.3 | 1.7 | 0.4 |
| 27 | (28) Nigeria | 5.2 | 1.7 | 0.9 | 0.7 | 2.0 | 1.1 | 0.9 | 0.6 | 1.1 | 0.2 | 1.9 | 0.1 |
| 28 | (29) Turkey | 0.7 | 1.6 | 1.0 | 0.6 | 1.9 | 1.2 | 0.7 | 0.9 | 0.5 | 0.1 | 1.5 | 0.4 |
| 29 | (27) Pakistan | 0.8 | 1.7 | 1.4 | 0.3 | 1.9 | 1.5 | 0.4 | 1.0 | 0.6 | 0.1 | 1.7 | 0.2 |
| 30 | (30) Israel | 0.2 | 1.3 | 0.8 | 0.4 | 1.3 | 0.8 | 0.5 | 0.4 | 0.8 | - | 1.2 | - |
| 31 | (31) Brunei | 1.0 | 1.2 | 0.6 | 0.6 | 1.2 | 0.6 | 0.6 | 0.1 | 0.9 | 0.1 | 1.2 | - |
| 32 | (32) Switzerland | 0.2 | 1.0 | 0.5 | 0.5 | 1.2 | 0.6 | 0.6 | 0.4 | 0.5 | 0.2 | 1.1 | 0.1 |
| 33 | (33) Austria | - | 1.0 | 0.5 | 0.5 | 1.2 | 0.6 | 0.6 | 0.3 | 0.5 | 0.3 | 1.1 | 0.1 |
| 34 | (44) Zimbabwe | 0.9 | 0.7 | 0.4 | 0.3 | 1.2 | 0.6 | 0.6 | 0.2 | 0.3 | 0.5 | 1.1 | 0.1 |
| 35 | (35) Saudi Arabia | 0.4 | 0.9 | 0.8 | 0.2 | 1.2 | 0.9 | 0.3 | 0.7 | 0.2 | 0.1 | 1.0 | 0.1 |
| 36 | (-) United Arab Emirates | 0.1 | 0.5 | 0.4 | 0.2 | 1.0 | 0.8 | 0.2 | 0.2 | 0.4 | - | 0.6 | 0.4 |
| 37 | (37) Sri Lanka | 1.2 | 0.9 | 0.6 | 0.3 | 1.0 | 0.7 | 0.4 | 0.3 | 0.5 | 0.1 | 0.9 | 0.1 |
| 38 | (36) Brazil | 0.5 | 0.9 | 0.5 | 0.4 | 1.0 | 0.5 | 0.5 | 0.7 | 0.1 | - | 0.9 | 0.1 |
| 39 | (39) Oman | - | 0.8 | 0.7 | 0.2 | 1.0 | 0.8 | 0.2 | 0.3 | 0.5 | 0.1 | 0.9 | 0.2 |
| 40 | (34) Indonesia | 0.3 | 1.0 | 0.6 | 0.4 | 1.0 | 0.6 | 0.4 | 0.7 | 0.2 | - | 1.0 | - |
| 41 | (38) Australia | 0.5 | 0.9 | 0.4 | 0.4 | 1.0 | 0.5 | 0.4 | 0.6 | 0.2 | 0.1 | 0.9 | - |
| 42 | (45) Russia | .. | 0.7 | 0.3 | 0.3 | 0.9 | 0.4 | 0.5 | 0.3 | 0.4 | 0.1 | 0.8 | 0.1 |
| 43 | (41) Mexico | 0.4 | 0.8 | 0.5 | 0.3 | 0.9 | 0.6 | 0.3 | 0.8 | - | - | 0.9 | - |
| 44 | (40) Mauritius | 0.4 (7) | 0.8 | 0.5 | 0.4 | 0.9 | 0.5 | 0.4 | 0.2 | 0.6 | 0.1 | 0.9 | - |
| 45 | (42) Botswana | 0.1 | 0.8 | 0.5 | 0.3 | 0.9 | 0.6 | 0.3 | 0.3 | 0.5 | 0.1 | 0.8 | - |
| 46 | (43) Ghana | 0.7 | 0.7 | 0.5 | 0.3 | 0.8 | 0.5 | 0.3 | 0.4 | 0.4 | 0.1 | 0.8 | - |
| 47 | (47) South Africa | 0.4 | 0.7 | 0.3 | 0.3 | 0.8 | 0.4 | 0.4 | 0.5 | 0.2 | 0.1 | 0.8 | 0.1 |
| 48 | (46) Iran | 6.6 | 0.7 | 0.5 | 0.2 | 0.7 | 0.5 | 0.2 | 0.4 | 0.1 | - | 0.5 | 0.2 |
| 49 | (-) Bangladesh | 0.2 | 0.5 | 0.4 | 0.1 | 0.7 | 0.5 | 0.1 | 0.3 | 0.1 | - | 0.5 | 0.1 |
| 50 | (-) Jordan | 1.2 | 0.5 | 0.4 | 0.1 | 0.6 | 0.5 | 0.2 | 0.4 | 0.2 | - | 0.6 | - |
| Other/unknown | | 17.3 | 17.4 | 9.8 | 7.5 | 24.8 | 14.4 | 10.4 | 8.0 | 6.1 | 1.6 | 16.0 | 8.8 |
| TOTAL | | 75.6 | 192.2 | 100.8 | 91.4 | 213.8 | 111.7 | 102.0 | 65.5 | 94.8 | 26.4 | 188.6 | 25.1 |
| Full-time students from overseas of which | | | | | | | | | | | | | |
| European Community(8) | | 6.3 (9) | 92.9 | 46.5 | 47.0 | 106.0 | 52.5 | 53.6 | 23.8 | 50.2 | 15.8 | 90.7 | 15.4 |
| Other Europe | | 2.6 (9) | 10.6 | 5.1 | 5.5 | 12.9 | 6.3 | 6.7 | 3.8 | 7.0 | 0.9 | 11.7 | 1.1 |
| Commonwealth(8) | | 39.6 (9) | 48.3 | 28.7 | 19.6 | 48.1 | 27.9 | 20.2 | 14.7 | 26.7 | 3.1 | 45.2 | 2.9 |
| Other Countries | | 27.0 (9) | 40.8 | 21.0 | 19.2 | 47.4 | 25.5 | 21.9 | 23.2 | 11.4 | 6.7 | 41.7 | 5.7 |
| All countries of which | | 75.6 (9) | 192.2 | 100.8 | 91.4 | 213.8 | 111.7 | 102.0 | 65.5 | 94.8 | 26.4 | 188.6 | 25.1 |
| Higher education | | 55.5 (9) | 169.7 | 90.6 | 79.1 | 188.6 | 99.1 | 89.5 | 65.5 | 94.8 | 26.4 | 188.6 | - |
| Further education | | 20.2 (9) | 22.5 | 10.2 | 12.3 | 25.1 | 12.6 | 12.5 | - | - | - | - | 25.1 |

Source: Department for Education and Employment, National Assembly for Wales, Scottish Executive; Department of Education, Northern Ireland

(1) Due to different sources used, data will not agree with those shown in table 3.6(ii).

(2) Figures are not directly comparable with earlier years which referred solely to snapshot pupils counted at a particular point in the year rather than whole year counts now used. Data for Scotland and Northern Ireland, however, are included on a snapshot basis.

(3) Includes 1997/98 snapshot data for higher education in further education institutions in Scotland.

(4) Includes 1996/97 data for further education institutions for Wales and 1995/96 data for further education institutions for England.

(5) Includes 1997/98 UK snapshot data for further education in higher education institutions.

(6) Includes higher education in further education institutions in England which are not available by qualification level.

(7) Data are for 1981/82.

(8) From 1990/91 Gibraltar is included in both EC and commonwealth figures. Numbers in grouped countries do not sum to overall student numbers due to overlap.

(9) Estimated.

3.8

POST COMPULSORY EDUCATION AND TRAINING: STUDENTS AND STARTERS

Students in further and higher(1) education by level, mode of study(2), gender and age(3), 1998/99(4,5)

United Kingdom

Home and Overseas Students

Thousands

| | | Postgraduate level | | First degree | | Other Undergraduate | | Total higher education | | Further education(6) | | Total FE/HE students | |
|---------|----------|--------------------|-----------|--------------|-----------|---------------------|-----------|------------------------|-----------|----------------------|-----------|----------------------|-----------|
| | | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| All | | | | | | | | | | | | | |
| Age | <16 | - | - | 0.1 | - | - | 0.2 | 0.1 | 0.2 | 10.2 | 42.6 | 10.3 | 42.8 |
| | 16 | - | - | 0.4 | - | 1.6 | 0.5 | 2.0 | 0.5 | 248.2 | 81.3 | 250.3 | 81.8 |
| | 17 | - | - | 10.3 | - | 6.2 | 1.2 | 16.5 | 1.2 | 218.1 | 90.8 | 234.6 | 92.0 |
| | 18 | 0.1 | - | 149.8 | 0.8 | 23.2 | 6.2 | 173.1 | 7.0 | 104.7 | 89.9 | 277.8 | 96.9 |
| | 19 | 0.1 | 0.1 | 200.6 | 2.2 | 30.0 | 9.4 | 230.7 | 11.6 | 42.8 | 72.2 | 273.6 | 83.9 |
| | 20 | 1.0 | 0.2 | 193.6 | 3.3 | 25.3 | 9.5 | 219.8 | 13.0 | 26.1 | 62.2 | 245.9 | 75.2 |
| | 21 | 12.2 | 1.0 | 129.7 | 4.1 | 17.9 | 9.5 | 159.9 | 14.7 | 21.4 | 63.6 | 181.3 | 78.3 |
| | 22 | 20.5 | 3.4 | 63.1 | 4.3 | 13.2 | 10.2 | 96.8 | 17.8 | 19.4 | 65.6 | 116.2 | 83.4 |
| | 23 | 21.1 | 5.8 | 32.5 | 4.0 | 9.8 | 11.4 | 63.4 | 21.2 | 18.5 | 68.7 | 81.9 | 89.9 |
| | 24 | 17.8 | 8.3 | 20.9 | 3.8 | 7.4 | 12.3 | 46.2 | 24.3 | 18.0 | 70.2 | 64.2 | 94.5 |
| | 25 | 14.1 | 10.1 | 15.3 | 3.6 | 6.0 | 13.1 | 35.4 | 26.8 | 17.8 | 73.9 | 53.2 | 100.7 |
| | 26 | 11.6 | 11.1 | 12.4 | 3.7 | 5.1 | 13.7 | 29.2 | 28.5 | 17.4 | 76.7 | 46.5 | 105.3 |
| | 27 | 9.4 | 11.0 | 10.7 | 3.8 | 4.4 | 13.9 | 24.5 | 28.7 | 16.3 | 74.4 | 40.8 | 103.2 |
| | 28 | 7.6 | 10.7 | 8.8 | 3.5 | 3.9 | 13.8 | 20.3 | 28.0 | 15.8 | 74.9 | 36.0 | 102.9 |
| | 29 | 6.4 | 10.7 | 7.8 | 3.6 | 3.6 | 13.8 | 17.8 | 28.1 | 16.0 | 75.2 | 33.8 | 103.3 |
| | 30+ | 44.4 | 178.2 | 71.1 | 54.7 | 40.8 | 289.1 | 156.4 | 522.1 | 249.9 | 1,693.0 | 406.2 | 2,215.2 |
| | Unknown | 0.5 | 3.0 | 0.8 | 0.4 | 0.7 | 9.5 | 2.0 | 13.0 | 6.4 | 56.2 | 8.4 | 69.2 |
| | All ages | 167.0 | 253.6 | 927.8 | 96.0 | 199.4 | 437.2 | 1,294.1 | 786.9 | 1,067.0 | 2,831.4 | 2,361.1 | 3,618.3 |
| Males | | | | | | | | | | | | | |
| Age | <16 | - | - | - | - | - | 0.1 | 0.1 | 0.1 | 5.7 | 22.2 | 5.8 | 22.3 |
| | 16 | - | - | 0.2 | - | 0.7 | 0.2 | 0.9 | 0.3 | 122.6 | 42.4 | 123.5 | 42.6 |
| | 17 | - | - | 4.7 | - | 2.7 | 0.6 | 7.4 | 0.6 | 106.1 | 49.6 | 113.5 | 50.3 |
| | 18 | - | - | 69.0 | 0.4 | 10.8 | 4.0 | 79.8 | 4.5 | 55.2 | 47.5 | 135.0 | 52.0 |
| | 19 | 0.1 | 0.1 | 94.5 | 1.3 | 14.3 | 6.0 | 108.8 | 7.4 | 23.7 | 35.4 | 132.5 | 42.8 |
| | 20 | 0.4 | 0.1 | 91.4 | 2.0 | 11.7 | 5.5 | 103.5 | 7.5 | 14.2 | 28.5 | 117.7 | 36.0 |
| | 21 | 5.4 | 0.5 | 64.0 | 2.4 | 7.6 | 5.1 | 77.0 | 8.0 | 11.0 | 27.3 | 88.0 | 35.3 |
| | 22 | 9.7 | 1.5 | 33.3 | 2.4 | 5.4 | 4.9 | 48.4 | 8.7 | 9.9 | 27.5 | 58.3 | 36.2 |
| | 23 | 10.6 | 2.6 | 17.7 | 2.2 | 4.2 | 5.0 | 32.5 | 9.8 | 9.3 | 28.9 | 41.9 | 38.7 |
| | 24 | 9.2 | 3.9 | 11.4 | 1.9 | 3.3 | 5.3 | 23.9 | 11.2 | 8.9 | 29.4 | 32.8 | 40.6 |
| | 25 | 7.3 | 5.0 | 8.1 | 1.7 | 2.5 | 5.6 | 18.0 | 12.3 | 9.0 | 31.4 | 27.0 | 43.7 |
| | 26 | 6.1 | 5.4 | 6.5 | 1.7 | 2.3 | 5.9 | 14.8 | 13.0 | 8.7 | 32.8 | 23.5 | 45.7 |
| | 27 | 5.1 | 5.5 | 5.5 | 1.7 | 1.9 | 6.0 | 12.4 | 13.2 | 8.3 | 31.9 | 20.7 | 45.1 |
| | 28 | 4.3 | 5.5 | 4.4 | 1.5 | 1.6 | 6.2 | 10.3 | 13.2 | 7.9 | 32.3 | 18.2 | 45.5 |
| | 29 | 3.7 | 5.6 | 3.7 | 1.5 | 1.5 | 6.3 | 9.0 | 13.4 | 8.1 | 32.3 | 17.1 | 45.8 |
| | 30+ | 25.4 | 93.1 | 27.9 | 18.6 | 14.0 | 119.1 | 67.3 | 230.7 | 126.9 | 689.6 | 194.2 | 920.3 |
| | Unknown | 0.3 | 1.4 | 0.4 | 0.2 | 0.3 | 3.4 | 1.0 | 4.9 | 3.8 | 25.2 | 4.8 | 30.2 |
| | All ages | 87.4 | 130.0 | 442.8 | 39.5 | 84.9 | 189.3 | 615.1 | 358.9 | 539.4 | 1,214.2 | 1,154.5 | 1,573.1 |
| Females | | | | | | | | | | | | | |
| Age | <16 | - | - | - | - | - | 0.1 | 0.1 | 0.1 | 4.5 | 20.4 | 4.5 | 20.5 |
| | 16 | - | - | 0.2 | - | 0.9 | 0.2 | 1.2 | 0.2 | 125.6 | 39.0 | 126.8 | 39.2 |
| | 17 | - | - | 5.6 | - | 3.5 | 0.6 | 9.1 | 0.6 | 112.0 | 41.2 | 121.1 | 41.8 |
| | 18 | - | - | 80.8 | 0.3 | 12.5 | 2.2 | 93.3 | 2.5 | 49.6 | 42.4 | 142.8 | 44.9 |
| | 19 | 0.1 | - | 106.1 | 0.9 | 15.7 | 3.3 | 121.9 | 4.3 | 19.1 | 36.8 | 141.0 | 41.1 |
| | 20 | 0.5 | 0.1 | 102.2 | 1.3 | 13.6 | 4.0 | 116.3 | 5.4 | 11.9 | 33.8 | 128.2 | 39.2 |
| | 21 | 6.9 | 0.6 | 65.7 | 1.7 | 10.3 | 4.4 | 82.8 | 6.7 | 10.5 | 36.2 | 93.3 | 43.0 |
| | 22 | 10.9 | 1.9 | 29.8 | 1.9 | 7.7 | 5.3 | 48.4 | 9.1 | 9.5 | 38.1 | 57.9 | 47.2 |
| | 23 | 10.6 | 3.2 | 14.8 | 1.8 | 5.6 | 6.3 | 30.9 | 11.4 | 9.1 | 39.8 | 40.0 | 51.1 |
| | 24 | 8.7 | 4.3 | 9.6 | 1.9 | 4.1 | 6.9 | 22.3 | 13.2 | 9.1 | 40.8 | 31.4 | 53.9 |
| | 25 | 6.8 | 5.1 | 7.1 | 1.9 | 3.5 | 7.5 | 17.4 | 14.5 | 8.8 | 42.5 | 26.2 | 57.0 |
| | 26 | 5.6 | 5.7 | 5.9 | 2.0 | 2.9 | 7.8 | 14.4 | 15.6 | 8.7 | 43.9 | 23.0 | 59.5 |
| | 27 | 4.3 | 5.5 | 5.2 | 2.2 | 2.6 | 7.9 | 12.1 | 15.5 | 8.0 | 42.6 | 20.1 | 58.1 |
| | 28 | 3.4 | 5.2 | 4.3 | 2.0 | 2.3 | 7.6 | 9.9 | 14.8 | 7.9 | 42.6 | 17.8 | 57.4 |
| | 29 | 2.7 | 5.1 | 4.1 | 2.1 | 2.1 | 7.5 | 8.8 | 14.7 | 7.9 | 42.9 | 16.7 | 57.5 |
| | 30+ | 19.0 | 85.2 | 43.2 | 36.1 | 26.9 | 170.1 | 89.1 | 291.4 | 123.0 | 1,003.4 | 212.0 | 1,294.8 |
| | Unknown | 0.2 | 1.6 | 0.3 | 0.3 | 0.4 | 6.2 | 1.0 | 8.1 | 2.6 | 30.9 | 3.6 | 39.0 |
| | All ages | 79.6 | 123.6 | 484.9 | 56.5 | 114.5 | 247.9 | 679.0 | 428.0 | 527.6 | 1,617.2 | 1,206.6 | 2,045.2 |

Sources: Department for Education and Employment; National Assembly for Wales; Scottish Executive; Department of Education, Northern Ireland

(1) Includes Open University students.

(2) Full-time includes sandwich, and for Scotland, short full-time. Part-time comprises both day and evening, including block release (except for Scotland) and open/distance learning.

(3) Ages as at 31 August 1998 (1 July for Northern Ireland and 31 December for Scotland).

(4) Figures are not directly comparable with earlier years which referred solely to snapshot pupils counted at a particular point in the year rather than whole year counts now used.

Data for Scotland and Northern Ireland, however, are included on a snapshot basis.

(5) Provisional. Includes 1997/98 further education institution data for England and Wales.

(6) Excludes approximately 329,500 students in further education institutions in England since the information cannot be broken down in this way. External institutions and specialist designated colleges are also excluded.

3.9

POST COMPULSORY EDUCATION AND TRAINING: STUDENTS AND STARTERS

Participants in TEC Delivered Government-Supported Training programmes by region – time series

England & Wales

Thousands

| | March 91 | March 96 | March 97 | March 98(1) | March 99 |
|---|----------|----------|----------|-------------|----------|
| Work based training for young people(2) | | | | | |
| Government Office Region(3) | | | | | |
| England & Wales | 209.5 | 252.0 | 285.8 | 285.7 | 288.7 |
| North East | 19.7 | 17.3 | 19.4 | 19.8 | 20.8 |
| North West(3) | 30.6 | 46.4 | 49.7 | 50.4 | 50.0 |
| Yorkshire and the Humber | 28.8 | 26.3 | 30.8 | 31.1 | 32.0 |
| East Midlands(4) | 22.8 | 23.6 | 26.4 | 27.5 | 25.7 |
| West Midlands | 32.3 | 26.3 | 30.8 | 31.9 | 30.4 |
| Eastern(4) | .. | 24.1 | 27.2 | 25.0 | 25.0 |
| London | 12.7 | 18.4 | 21.6 | 20.1 | 22.2 |
| South East | 25.8 | 31.8 | 33.9 | 33.9 | 33.9 |
| South West | 20.5 | 21.6 | 25.2 | 25.4 | 26.5 |
| England(5) | 193.2 | 235.8 | 264.9 | 265.2 | 266.4 |
| Wales | 16.4 | 16.2 | 20.9 | 20.5 | 22.4 |
| Modern Apprentices | | | | | |
| England & Wales | . | 27.8 | 81.9 | 118.8 | 135.7 |
| England(5) | . | 24.8 | 75.8 | 110.8 | 126.5 |
| Wales | . | 3.0 | 6.1 | 8.1 | 9.2 |
| National Traineeships(6) | | | | | |
| England & Wales | . | . | . | 0.9 | 31.7 |
| England | . | . | . | 0.9 | 27.8 |
| Wales | . | . | . | .. | 3.9 |
| Other Training(7) | | | | | |
| Government Office Region(3) | | | | | |
| England & Wales | 209.5 | 224.2 | 203.9 | 166.0 | 121.4 |
| North East | 19.7 | 15.0 | 13.5 | 11.4 | 9.5 |
| North West(3) | 30.6 | 40.0 | 34.1 | 28.2 | 21.3 |
| Yorkshire and the Humber | 28.8 | 22.4 | 21.9 | 17.3 | 14.5 |
| East Midlands(4) | 22.8 | 21.0 | 20.0 | 17.3 | 11.6 |
| West Midlands | 32.3 | 24.0 | 22.5 | 19.8 | 11.5 |
| Eastern(4) | .. | 22.5 | 20.3 | 14.9 | 8.5 |
| London | 12.7 | 16.4 | 15.2 | 11.4 | 8.6 |
| South East | 25.8 | 30.1 | 24.0 | 18.5 | 15.2 |
| South West | 20.5 | 19.7 | 17.6 | 14.9 | 11.3 |
| England(5) | 193.2 | 211.0 | 189.1 | 153.6 | 112.1 |
| Wales | 16.4 | 13.2 | 14.8 | 12.4 | 9.3 |
| Work based learning for adults(8) | | | | | |
| Government Office Region(3) | | | | | |
| England & Wales | 124.9 | 72.8 | 57.1 | 44.1 | 34.7 |
| North East | 16.0 | 7.3 | 5.2 | 3.2 | 2.6 |
| North West(3) | 16.3 | 13.1 | 9.9 | 8.1 | 5.6 |
| Yorkshire and the Humber | 20.0 | 8.5 | 6.4 | 6.0 | 4.9 |
| East Midlands(4) | 7.0 | 5.6 | 3.9 | 3.0 | 2.2 |
| West Midlands | 15.6 | 6.9 | 6.1 | 4.5 | 3.4 |
| Eastern(4) | .. | 4.8 | 4.5 | 2.8 | 2.2 |
| London | 18.2 | 10.1 | 8.9 | 7.2 | 7.2 |
| South East | 11.4 | 5.7 | 4.0 | 3.7 | 2.7 |
| South West | 10.2 | 6.3 | 4.4 | 4.0 | 2.4 |
| England(5) | 114.7 | 68.2 | 53.4 | 42.4 | 33.0 |
| Wales | 10.3 | 4.7 | 3.8 | 1.6 | 1.8 |
| All participants in TEC Delivered Government-Supported Training programmes | | | | | |
| England & Wales | 334.4 | 324.9 | 342.9 | 329.8 | 323.4 |
| England | 307.9 | 304.0 | 318.3 | 307.7 | 299.4 |
| Wales | 26.7 | 20.9 | 24.6 | 22.1 | 24.2 |

Sources: TEC Management Information; National Assembly for Wales

(1) Revised.

(2) Includes Modern Apprenticeships, National Traineeships & Other Training.

(3) Government Office Regions in England plus country totals for England and for Wales. Merseyside was abolished as a separate Government Office Region and is now included in the North West region.

(4) For 1991, Eastern figures were included with East Midlands.

(5) The England figure may not be the sum of the regional figures shown due to rounding.

(6) National Traineeships were introduced in England & Wales in September 1997, but recruitment was minimal. 1997-98 figures for Wales are not available.

(7) Other Training includes Youth Credits & Youth Training.

(8) The Employment Training programme ran from 1990 until 1993 when it was replaced by Training for Work (TFW). In 1997-98 this was replaced by Work-based Training for Adults (WBLA) which became Work Based Learning for Adults (WBLA) in March 1999. 1996-97 in-training figures for TFW included Pre-Vocational Pilots but from April 1997 onwards Pre-Vocational Training became part of mainstream Work Based Learning for Adults.

3.10

POST COMPULSORY EDUCATION AND TRAINING: STUDENTS AND STARTERS

New entrants to further and higher(1) education by level, mode of study(2), gender and age(3) during 1998/99(4,5)

United Kingdom

Home and Overseas Students

Thousands

| | | Postgraduate level | | First degree | | Other Undergraduate | | Total higher education | | Further education(6) | | Total FE/HE students | |
|----------------|-----------------|--------------------|-------------|--------------|-------------|---------------------|--------------|------------------------|--------------|----------------------|----------------|----------------------|----------------|
| | | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| All | | | | | | | | | | | | | |
| Age | <16 | - | - | - | - | - | 0.1 | 0.1 | 0.2 | 9.7 | 41.0 | 9.8 | 41.1 |
| | 16 | - | - | 0.4 | - | 0.9 | 0.4 | 1.3 | 0.4 | 239.3 | 79.2 | 240.6 | 79.6 |
| | 17 | - | - | 9.8 | - | 5.0 | 1.0 | 14.7 | 1.1 | 104.5 | 73.2 | 119.2 | 74.2 |
| | 18 | 0.1 | - | 138.1 | 0.6 | 19.8 | 5.4 | 157.9 | 6.1 | 62.8 | 76.7 | 220.7 | 82.7 |
| | 19 | 0.1 | 0.1 | 67.6 | 0.7 | 16.5 | 6.5 | 84.2 | 7.2 | 29.1 | 62.5 | 113.3 | 69.7 |
| | 20 | 0.9 | 0.1 | 26.0 | 1.0 | 11.6 | 6.3 | 38.5 | 7.5 | 20.1 | 54.7 | 58.6 | 62.2 |
| | 21 | 11.7 | 0.9 | 17.7 | 1.3 | 8.1 | 6.4 | 37.5 | 8.5 | 17.9 | 56.8 | 55.4 | 65.4 |
| | 22 | 16.2 | 1.7 | 11.7 | 1.4 | 6.4 | 7.2 | 34.4 | 10.3 | 16.9 | 59.2 | 51.3 | 69.5 |
| | 23 | 13.0 | 2.5 | 7.6 | 1.3 | 5.0 | 7.9 | 25.6 | 11.8 | 16.3 | 62.1 | 41.9 | 73.9 |
| | 24 | 9.9 | 3.0 | 5.7 | 1.4 | 3.8 | 8.3 | 19.3 | 12.8 | 16.1 | 63.4 | 35.4 | 76.2 |
| | 25 | 7.4 | 3.4 | 4.4 | 1.4 | 3.0 | 8.8 | 14.8 | 13.5 | 15.9 | 66.7 | 30.7 | 80.2 |
| | 26 | 6.2 | 3.8 | 3.7 | 1.3 | 2.6 | 8.9 | 12.5 | 14.0 | 15.7 | 69.0 | 28.2 | 83.0 |
| | 27 | 4.9 | 3.7 | 3.3 | 1.5 | 2.2 | 8.8 | 10.4 | 14.0 | 14.7 | 66.9 | 25.1 | 80.9 |
| | 28 | 4.1 | 3.8 | 2.7 | 1.3 | 2.0 | 8.4 | 8.8 | 13.6 | 14.3 | 67.3 | 23.1 | 80.9 |
| | 29 | 3.3 | 3.7 | 2.4 | 1.3 | 1.9 | 8.2 | 7.6 | 13.2 | 14.5 | 67.7 | 22.2 | 80.9 |
| | 30+ | 24.3 | 65.2 | 22.7 | 19.1 | 21.5 | 141.1 | 68.4 | 225.4 | 227.2 | 1,540.0 | 295.7 | 1,765.4 |
| | Unknown | 0.3 | 1.2 | 0.5 | 0.3 | 0.5 | 6.2 | 1.4 | 7.7 | 6.2 | 52.3 | 7.5 | 60.0 |
| | All ages | 102.3 | 93.4 | 324.4 | 33.9 | 110.6 | 240.0 | 537.3 | 367.3 | 841.2 | 2,558.7 | 1,378.5 | 2,926.0 |
| Males | | | | | | | | | | | | | |
| Age | <16 | - | - | - | - | - | 0.1 | - | 0.1 | 5.4 | 21.3 | 5.5 | 21.4 |
| | 16 | - | - | 0.2 | - | 0.3 | 0.2 | 0.5 | 0.2 | 117.9 | 41.2 | 118.5 | 41.4 |
| | 17 | - | - | 4.5 | - | 2.1 | 0.5 | 6.6 | 0.6 | 56.1 | 38.2 | 62.7 | 38.7 |
| | 18 | - | - | 63.9 | 0.4 | 9.2 | 3.5 | 73.2 | 3.9 | 33.4 | 38.6 | 106.6 | 42.6 |
| | 19 | - | - | 33.2 | 0.4 | 8.3 | 4.1 | 41.6 | 4.5 | 16.0 | 29.4 | 57.6 | 33.9 |
| | 20 | 0.4 | 0.1 | 13.7 | 0.6 | 5.6 | 3.5 | 19.7 | 4.1 | 10.9 | 24.3 | 30.6 | 28.4 |
| | 21 | 5.1 | 0.4 | 9.8 | 0.7 | 3.9 | 3.3 | 18.8 | 4.4 | 9.1 | 23.8 | 27.9 | 28.2 |
| | 22 | 7.4 | 0.7 | 6.5 | 0.7 | 3.0 | 3.4 | 17.0 | 4.7 | 8.7 | 24.3 | 25.6 | 29.1 |
| | 23 | 6.0 | 1.0 | 4.3 | 0.6 | 2.5 | 3.5 | 12.8 | 5.1 | 8.3 | 25.7 | 21.1 | 30.8 |
| | 24 | 4.8 | 1.2 | 3.1 | 0.6 | 1.9 | 3.6 | 9.8 | 5.4 | 8.0 | 26.2 | 17.8 | 31.6 |
| | 25 | 3.6 | 1.4 | 2.4 | 0.6 | 1.4 | 3.8 | 7.4 | 5.8 | 8.2 | 28.1 | 15.6 | 33.9 |
| | 26 | 3.1 | 1.6 | 2.0 | 0.5 | 1.2 | 3.8 | 6.3 | 6.0 | 7.9 | 29.3 | 14.2 | 35.3 |
| | 27 | 2.6 | 1.7 | 1.6 | 0.6 | 1.0 | 3.8 | 5.2 | 6.1 | 7.6 | 28.5 | 12.8 | 34.5 |
| | 28 | 2.2 | 1.8 | 1.4 | 0.5 | 0.9 | 3.7 | 4.5 | 6.0 | 7.3 | 28.9 | 11.8 | 34.9 |
| | 29 | 1.9 | 1.8 | 1.1 | 0.5 | 0.8 | 3.8 | 3.8 | 6.1 | 7.5 | 29.0 | 11.3 | 35.1 |
| | 30+ | 13.2 | 31.3 | 8.6 | 6.2 | 7.7 | 56.1 | 29.6 | 93.6 | 118.3 | 625.7 | 147.9 | 719.3 |
| | Unknown | 0.2 | 0.6 | 0.3 | 0.1 | 0.2 | 2.3 | 0.7 | 3.0 | 3.7 | 23.2 | 4.4 | 26.1 |
| | All ages | 50.6 | 43.6 | 156.6 | 12.9 | 50.4 | 103.0 | 257.6 | 159.5 | 434.1 | 1,085.7 | 691.6 | 1,245.2 |
| Females | | | | | | | | | | | | | |
| Age | <16 | - | - | - | - | - | 0.1 | - | 0.1 | 4.3 | 19.7 | 4.3 | 19.8 |
| | 16 | - | - | 0.2 | - | 0.1 | 0.1 | 0.3 | 0.1 | 121.4 | 38.0 | 121.7 | 38.1 |
| | 17 | - | - | 5.3 | - | 0.7 | 0.2 | 6.0 | 0.3 | 48.5 | 35.0 | 54.5 | 35.2 |
| | 18 | - | - | 74.1 | 0.3 | 7.4 | 1.4 | 81.5 | 1.7 | 29.4 | 38.0 | 111.0 | 39.8 |
| | 19 | 0.1 | - | 34.3 | 0.3 | 6.0 | 1.9 | 40.4 | 2.3 | 13.1 | 33.1 | 53.5 | 35.4 |
| | 20 | 0.5 | 0.1 | 12.3 | 0.4 | 4.9 | 2.4 | 17.7 | 2.9 | 9.2 | 30.5 | 26.9 | 33.4 |
| | 21 | 6.6 | 0.5 | 7.9 | 0.6 | 3.7 | 2.7 | 18.1 | 3.7 | 8.8 | 33.0 | 26.9 | 36.8 |
| | 22 | 8.8 | 1.0 | 5.2 | 0.7 | 2.9 | 3.3 | 16.9 | 5.1 | 8.2 | 34.8 | 25.1 | 39.9 |
| | 23 | 7.0 | 1.5 | 3.3 | 0.7 | 2.1 | 4.0 | 12.4 | 6.2 | 8.0 | 36.4 | 20.4 | 42.5 |
| | 24 | 5.1 | 1.9 | 2.6 | 0.8 | 1.5 | 4.3 | 9.2 | 6.9 | 8.0 | 37.2 | 17.3 | 44.1 |
| | 25 | 3.8 | 1.9 | 2.0 | 0.8 | 1.2 | 4.5 | 7.0 | 7.2 | 7.8 | 38.6 | 14.8 | 45.8 |
| | 26 | 3.0 | 2.2 | 1.8 | 0.8 | 1.1 | 4.5 | 5.8 | 7.4 | 7.8 | 39.8 | 13.6 | 47.2 |
| | 27 | 2.3 | 2.0 | 1.6 | 0.9 | 0.9 | 4.4 | 4.8 | 7.3 | 7.2 | 38.5 | 12.0 | 45.8 |
| | 28 | 1.8 | 2.1 | 1.4 | 0.8 | 0.8 | 4.2 | 4.0 | 7.0 | 7.0 | 38.4 | 11.0 | 45.5 |
| | 29 | 1.5 | 1.9 | 1.3 | 0.8 | 0.7 | 3.9 | 3.5 | 6.6 | 7.1 | 38.7 | 10.6 | 45.3 |
| | 30+ | 11.1 | 33.8 | 13.9 | 12.8 | 9.8 | 77.5 | 34.7 | 124.1 | 109.0 | 914.2 | 143.7 | 1,038.3 |
| | Unknown | 0.1 | 0.7 | 0.2 | 0.2 | 0.3 | 3.8 | 0.7 | 4.7 | 2.5 | 24.6 | 3.1 | 33.9 |
| | All ages | 51.7 | 49.6 | 167.4 | 20.7 | 44.2 | 123.2 | 263.2 | 193.6 | 407.1 | 849.0 | 670.3 | 1,666.6 |

Sources: Department for Education and Employment; National Assembly for Wales; Scottish Executive; Department of Education, Northern Ireland

(1) Includes Open University first year enrolments.

(2) Full-time includes sandwich, and for Scotland, short full-time. Part-time comprises both day and evening, including block release (except for Scotland) and open/distance learning.

(3) Ages as at 31 August 1998 (1 July for Northern Ireland and 31 December for Scotland).

(4) Provisional. Includes 1997/98 further education institution data for England and Wales.

(5) Figures are not directly comparable with earlier years which referred solely to snapshot pupils counted at a particular point in the year rather than whole year counts now used. Data for Scotland and Northern Ireland, however, are included on a snapshot basis.

(6) Excludes approximately 329,500 students in further education institutions in England since the information cannot be broken down in this way. External institutions and specialist designated colleges are also excluded. FE figures for England relate to students on year 1 of a qualification aim, which may overestimate new entrants.

POST COMPULSORY EDUCATION AND TRAINING: STUDENTS AND STARTERS

Starts in TEC Delivered Government-Supported Training programmes by region – time series

England & Wales

Thousands

| | 1990-91 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|---|---------|---------|---------|---------|---------|
| Work based training for young people(1,2) | | | | | |
| Government Office Region(3) | | | | | |
| England & Wales | 244.1 | 279.9 | 309.7 | 274.1 | 242.8 |
| North East | 23.9 | 20.5 | 22.3 | 20.2 | 18.4 |
| North West(3) | 46.5 | 52.2 | 53.6 | 49.3 | 43.3 |
| Yorkshire and the Humber | 30.7 | 31.3 | 34.2 | 30.0 | 27.8 |
| East Midlands(4) | 30.9 | 25.2 | 26.8 | 25.6 | 20.5 |
| West Midlands | 33.9 | 28.0 | 33.2 | 30.7 | 25.8 |
| Eastern(4) | .. | 23.3 | 27.1 | 22.4 | 19.0 |
| London | 13.6 | 23.9 | 26.7 | 19.7 | 20.6 |
| South East | 24.8 | 32.8 | 34.0 | 32.0 | 26.0 |
| South West | 21.5 | 22.7 | 27.2 | 22.5 | 20.5 |
| England(5) | 225.9 | 259.8 | 285.1 | 252.5 | 221.9 |
| Wales | 18.2 | 20.0 | 24.6 | 21.6 | 20.9 |
| Modern Apprentices | | | | | |
| England & Wales | . | 28.4 | 75.6 | 87.7 | 87.1 |
| England(5) | . | 25.8 | 70.3 | 83.3 | 81.9 |
| Wales | . | 2.6 | 5.3 | 4.4 | 5.2 |
| National Traineeships(6) | | | | | |
| England & Wales | . | . | . | 0.9 | 41.7 |
| England | . | . | . | 0.9 | 36.5 |
| Wales | . | . | . | .. | 5.1 |
| Other Training(7) | | | | | |
| Government Office Region(3) | | | | | |
| England & Wales | 244.1 | 268.1 | 257.3 | 199.6 | 131.3 |
| North East | 23.9 | 19.3 | 18.5 | 15.6 | 12.3 |
| North West(3) | 46.5 | 48.0 | 43.4 | 35.8 | 25.3 |
| Yorkshire and the Humber | 30.7 | 30.0 | 29.6 | 21.7 | 16.3 |
| East Midlands(4) | 30.9 | 25.0 | 23.3 | 19.5 | 11.9 |
| West Midlands | 33.9 | 26.7 | 26.9 | 22.9 | 11.7 |
| Eastern(4) | .. | 22.6 | 22.9 | 16.0 | 6.6 |
| London | 13.6 | 23.9 | 20.9 | 13.2 | 9.8 |
| South East | 24.8 | 31.9 | 28.0 | 20.7 | 14.1 |
| South West | 21.5 | 23.3 | 22.0 | 16.6 | 11.0 |
| England(5) | 225.9 | 250.7 | 235.8 | 181.9 | 118.9 |
| Wales | 18.2 | 17.4 | 21.5 | 17.7 | 12.4 |
| Work based learning for adults(8) | | | | | |
| Government Office Region(3) | | | | | |
| England & Wales | 304.6 | 224.4 | 228.8 | 192.6 | 102.9 |
| North East | 35.8 | 19.7 | 20.1 | 16.8 | 8.3 |
| North West(3) | 52.7 | 39.8 | 40.5 | 35.9 | 16.6 |
| Yorkshire and the Humber | 44.9 | 26.6 | 24.7 | 22.4 | 11.2 |
| East Midlands(4) | 26.7 | 16.6 | 17.4 | 13.5 | 6.8 |
| West Midlands | 36.4 | 25.0 | 26.6 | 21.4 | 10.9 |
| Eastern(4) | .. | 15.8 | 16.7 | 12.4 | 6.4 |
| London | 38.7 | 31.7 | 36.3 | 31.9 | 22.3 |
| South East | 25.4 | 18.5 | 16.5 | 15.2 | 8.3 |
| South West | 19.5 | 18.8 | 17.4 | 14.2 | 7.2 |
| England(5) | 280.2 | 212.4 | 216.3 | 183.6 | 98.1 |
| Wales | 24.4 | 12.1 | 12.5 | 9.0 | 4.8 |
| All starts in TEC delivered Government-Supported Training programmes | | | | | |
| England & Wales | 548.7 | 520.9 | 538.5 | 466.7 | 345.7 |
| England | 506.1 | 488.8 | 501.4 | 436.1 | 320.0 |
| Wales | 42.6 | 32.1 | 37.1 | 30.6 | 25.7 |

Sources: TEC Management Information; National Assembly for Wales

(1) From 1995-96, figures for work-based training do not equate the sum of the starts on Modern Apprenticeships, National Traineeships and Other Training because they exclude conversions between programmes whereas the figures for individual programmes include conversions from other programmes.

(2) Includes Modern Apprenticeships, National Traineeships & Other Training.

(3) Government Office Regions in England plus country totals for England and for Wales. Merseyside was abolished as a separate Government Office Region and is now included in the North West region.

(4) For 1991, Eastern figures were included with East Midlands.

(5) The England figure may not be the sum of the regional figures shown due to rounding.

(6) National Traineeships were introduced in England & Wales in September 1997, but recruitment was minimal in 1996-97. 1997-98 figures for Wales are not available.

(7) Other Training includes Youth Credits & Youth Training.

(8) The Employment Training programme ran from 1990 until 1993 when it was replaced by Training for Work (TFW). In 1997-98 this was replaced by Work-based Training for Adults (WBTA) which became Work Based Learning for Adults (WBIA) in March 1999. 1996-97 in-training figures for TFW included Pre-Vocational Pilots but from April 1997 onwards Pre-Vocational Training became part of mainstream Work Based Learning for Adults.

3.12

POST COMPULSORY EDUCATION AND TRAINING: STUDENTS AND STARTERS

Work-based training for young people(1): characteristics of starts – time series

England & Wales

Percentages

| | 1990-91 | 1995-96(2) | 1996-97 | 1997-98 | 1998-99 | Apr 98- Jun 98 | Jul 98- Sep 98 | Oct 98- Dec 98 | Jan 99- Mar 99 |
|--|---------|------------|---------|---------|---------|-------------------|-------------------|-------------------|-------------------|
| MODERN APPRENTICESHIPS(2) | | | | | | | | | |
| As a percentage of all starters | | | | | | | | | |
| gender | | | | | | | | | |
| Males | . | 67 | 55 | 53 | 53 | 43 | 62 | 52 | 47 |
| Females | . | 33 | 45 | 47 | 47 | 57 | 38 | 48 | 53 |
| age | | | | | | | | | |
| 16 | . | 23 | 18 | 19 | 19 | 11 | 30 | 16 | 8 |
| 17 | . | 24 | 18 | 19 | 19 | 19 | 19 | 20 | 16 |
| 18 | . | 20 | 18 | 19 | 19 | 19 | 20 | 19 | 18 |
| 19+ | . | 33 | 46 | 43 | 43 | 51 | 31 | 45 | 58 |
| ethnic origin | | | | | | | | | |
| White | . | 97 | 96 | 96 | 95 | 95 | 96 | 96 | 94 |
| Black/African/Caribbean | . | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 2 |
| Indian/Pakistani/Bangladeshi/Sri Lankan | . | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 3 |
| Other | . | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| special needs | | | | | | | | | |
| People with disabilities(3) | . | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 |
| Literacy/numeracy needs | . | .. | .. | .. | .. | .. | .. | .. | .. |
| English/Welsh/Gaelic for speakers of other languages | . | .. | .. | .. | .. | .. | .. | .. | .. |
| NATIONAL TRAINEESHIPS | | | | | | | | | |
| As a percentage of all starters | | | | | | | | | |
| gender | | | | | | | | | |
| Males | . | . | . | 51 | 44 | 44 | 47 | 42 | 42 |
| Females | . | . | . | 49 | 56 | 56 | 53 | 58 | 58 |
| age | | | | | | | | | |
| 16 | . | . | . | 27 | 37 | 31 | 55 | 32 | 20 |
| 17 | . | . | . | 34 | 27 | 32 | 24 | 30 | 28 |
| 18 | . | . | . | 16 | 15 | 17 | 11 | 16 | 17 |
| 19+ | . | . | . | 23 | 21 | 19 | 9 | 23 | 35 |
| ethnic origin | | | | | | | | | |
| White | . | . | . | 93 | 94 | 95 | 95 | 94 | 93 |
| Black/African/Caribbean | . | . | . | 2 | 2 | 2 | 2 | 2 | 2 |
| Indian/Pakistani/Bangladeshi/Sri Lankan | . | . | . | 2 | 2 | 2 | 2 | 3 | 3 |
| Other | . | . | . | 3 | 1 | 1 | 1 | 1 | 2 |
| special needs | | | | | | | | | |
| People with disabilities(3) | . | . | . | 7 | 4 | 4 | 4 | 3 | 3 |
| Literacy/numeracy needs | . | . | . | .. | .. | .. | .. | .. | .. |
| English/Welsh/Gaelic for speakers of other languages | . | . | . | .. | .. | .. | .. | .. | .. |
| OTHER TRAINING(4) | | | | | | | | | |
| As a percentage of all starters | | | | | | | | | |
| gender | | | | | | | | | |
| Males | 59 | 53 | 52 | 52 | 55 | 52 | 55 | 55 | 54 |
| Females | 41 | 47 | 48 | 48 | 45 | 48 | 45 | 45 | 46 |
| age | | | | | | | | | |
| 16 | .. | 37 | 36 | 39 | 42 | 34 | 55 | 35 | 27 |
| 17 | .. | 24 | 25 | 29 | 32 | 38 | 25 | 32 | 39 |
| 18 | .. | 9 | 10 | 9 | 10 | 11 | 9 | 12 | 11 |
| over 18 | .. | 27 | 30 | 23 | 17 | 18 | 11 | 21 | 23 |
| ethnic origin | | | | | | | | | |
| White | 92 | 93 | 93 | 93 | 91 | 93 | 92 | 92 | 90 |
| Black/African/Caribbean | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 4 |
| Indian/Pakistani/Bangladeshi/Sri Lankan | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 4 |
| Other | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| special needs | | | | | | | | | |
| People with disabilities(3) | 4 | 5 | 6 | 6 | 6 | 6 | 7 | 6 | 6 |
| Literacy/numeracy needs | - | 6 | 7 | 8 | 13 | 13 | 13 | 13 | 15 |
| English/Welsh/Gaelic for speakers of other languages | 1 | 1 | 1 | 1 | - | 1 | - | - | - |

Source: Department for Education and Employment

(1) Consists of Modern Apprenticeships, National Traineeships & Other Training.

(2) Modern Apprenticeships was launched in September 1995, although some sectors operated prototypes from September 1994.

(3) Based on trainee's self-assessment.

(4) Other Training includes Youth Credits & Youth Training.

3.13

POST COMPULSORY EDUCATION AND TRAINING: STUDENTS AND STARTERS

Work based learning for adults(1,2): characteristics of starts – time series

England & Wales

Percentages

| | 1990-91 | 1995-96(2) | 1996-97 | 1997-98 | 1998-99 | Apr 98- Jun 98 | Jul 98- Sep 98 | Oct 98- Dec 98 | Jan 99- Mar 99 |
|--|---------|------------|---------|---------|---------|-------------------|-------------------|-------------------|-------------------|
| As a percentage of all starters | | | | | | | | | |
| gender | | | | | | | | | |
| Males | 66 | 70 | 69 | 69 | 68 | 68 | 67 | 69 | 68 |
| Females | 34 | 30 | 31 | 31 | 32 | 32 | 33 | 31 | 32 |
| age | | | | | | | | | |
| 18-24(3) | 35 | 27 | 26 | 24 | . | . | . | . | . |
| 25-49 | 58 | 63 | 63 | 64 | 84 | 84 | 84 | 83 | 83 |
| 50-59 | 7 | 10 | 11 | 11 | 16 | 15 | 16 | 17 | 16 |
| unemployment duration before entry | | | | | | | | | |
| 0-5 months | 35 | 18 | 21 | 19 | 22 | 22 | 21 | 22 | 23 |
| 6-12 months | 34 | 38 | 28 | 29 | 28 | 30 | 30 | 28 | 26 |
| 13-23 months | 10 | 20 | 22 | 21 | 18 | 17 | 17 | 18 | 18 |
| 24-35 months | 21 | 11 | 11 | 11 | 11 | 10 | 10 | 11 | 11 |
| 36+ months | . | 13 | 18 | 19 | 21 | 21 | 21 | 22 | 21 |
| ethnic origin | | | | | | | | | |
| White | 88 | 86 | 86 | 85 | 82 | 83 | 81 | 82 | 83 |
| Black/African/Caribbean | 5 | 6 | 7 | 7 | 9 | 9 | 9 | 8 | 9 |
| Indian/Pakistani/Bangladeshi/Sri Lankan | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 |
| Other | 2 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 |
| special needs group | | | | | | | | | |
| People with disabilities(4) | 11 | 16 | 19 | 19 | 21 | 22 | 21 | 22 | 21 |
| Literacy/numeracy needs(4) | 17 | 8 | 8 | 9 | 12 | 11 | 12 | 13 | 12 |
| English/Welsh/Gaelic for speakers of other languages | 3 | 2 | 3 | 3 | 3 | 4 | 3 | 4 | 3 |

Source: Department for Education and Employment

- (1) Starts up to and including March 1993 were on Employment Training. Starts after that were on Training for Work, which superseded Employment Training and Employment Action. Differences in the coverage of the programme and its eligibility rules account for much of the change since March 1993.
- (2) Prior to April 1993 Training for Work was Employment Training/Employment Action. 1996-97 starts figures for TFW include Pre-Vocational Pilots. From April 1997 onwards Pre-Vocational Training became part of mainstream work-based learning for adults (WBLA).
- (3) There is no provision for 18-24 year olds on WBLA from April 1998.
- (4) Based on trainee's self-assessment.

POST COMPULSORY EDUCATION AND TRAINING: JOB-RELATED TRAINING

Participation in job-related training(1) in the last four weeks by economic activity and region(2), 1999

United Kingdom: People of working age(3)

Thousands and percentages(4)

| | Thousands | | | Percentages(4) | | |
|---------------------------|-----------|-------|---------|----------------|-------|---------|
| | All | Males | Females | All | Males | Females |
| All people | | | | | | |
| United Kingdom | 5,050 | 2,494 | 2,556 | 14.1 | 13.3 | 14.9 |
| North East | 217 | 103 | 113 | 13.8 | 12.5 | 15.2 |
| North West(2) | 549 | 273 | 276 | 13.1 | 12.4 | 13.8 |
| Yorkshire and the Humber | 461 | 227 | 234 | 15.0 | 14.0 | 16.2 |
| East Midlands | 345 | 176 | 169 | 13.4 | 13.1 | 13.8 |
| West Midlands | 450 | 217 | 233 | 13.9 | 12.7 | 15.2 |
| Eastern | 438 | 223 | 215 | 13.4 | 13.0 | 13.9 |
| London | 635 | 301 | 334 | 14.2 | 13.0 | 15.4 |
| South East | 738 | 369 | 369 | 15.4 | 14.7 | 16.2 |
| South West | 423 | 207 | 216 | 14.6 | 13.5 | 15.7 |
| England | 4,256 | 2,097 | 2,159 | 14.2 | 13.3 | 15.1 |
| Wales | 216 | 108 | 108 | 12.4 | 11.8 | 13.0 |
| Scotland | 461 | 232 | 229 | 14.7 | 14.2 | 15.2 |
| Northern Ireland | 117 | 57 | 60 | 11.8 | 11.1 | 12.4 |
| Employees(5,6) | | | | | | |
| United Kingdom | 3,694 | 1,818 | 1,876 | 15.9 | 14.7 | 17.3 |
| North East | 154 | 75 | 79 | 16.8 | 15.4 | 18.3 |
| North West(2) | 391 | 187 | 203 | 14.8 | 13.4 | 16.5 |
| Yorkshire and the Humber | 350 | 172 | 178 | 17.6 | 16.1 | 19.3 |
| East Midlands | 254 | 130 | 125 | 14.7 | 14.0 | 15.6 |
| West Midlands | 334 | 155 | 178 | 15.8 | 13.6 | 18.3 |
| Eastern | 350 | 183 | 168 | 15.9 | 15.3 | 16.5 |
| London | 438 | 201 | 237 | 15.9 | 13.9 | 18.1 |
| South East | 577 | 291 | 286 | 17.3 | 16.1 | 18.9 |
| South West | 318 | 155 | 163 | 16.4 | 15.1 | 17.8 |
| England | 3,166 | 1,549 | 1,617 | 16.1 | 14.7 | 17.7 |
| Wales | 154 | 80 | 74 | 14.8 | 14.7 | 14.9 |
| Scotland | 301 | 153 | 148 | 15.1 | 14.7 | 15.5 |
| Northern Ireland | 73 | 36 | 37 | 12.8 | 12.1 | 13.5 |
| Self-employed(6,7) | | | | | | |
| United Kingdom | 228 | 142 | 85 | 7.7 | 6.4 | 11.5 |
| North East | * | * | * | * | * | * |
| North West(2) | 21 | 17 | * | 7.0 | 7.2 | * |
| Yorkshire and the Humber | 14 | * | * | 6.6 | * | * |
| East Midlands | 18 | * | * | 8.3 | * | * |
| West Midlands | 20 | 13 | * | 8.2 | 7.1 | * |
| Eastern | 19 | 12 | * | 5.9 | 5.1 | * |
| London | 38 | 26 | 12 | 8.9 | 8.1 | 11.4 |
| South East | 39 | 23 | 16 | 8.5 | 7.0 | 12.4 |
| South West | 23 | 15 | * | 7.5 | 6.4 | * |
| England | 199 | 124 | 74 | 7.7 | 6.5 | 11.3 |
| Wales | * | * | * | * | * | * |
| Scotland | 17 | 12 | * | 8.5 | 7.8 | * |
| Northern Ireland | * | * | * | * | * | * |

Source: Labour Force Survey, Spring 1999(10)

(1) Job-related training includes both on and off-the-job training.

(2) Government Office Regions in England and each UK country. Merseyside was abolished as a separate Government Office Region and is now included in the North West region.

(3) Working age is defined as males aged 16-64 and females 16-59.

(4) Expressed as a percentage of the total number of people in each group.

(5) Employees are those in employment excluding the self-employed, unpaid family workers and those on government employment and training programmes.

(6) The split into employees and self-employed is based on respondents' own assessment of their employment status.

(7) Self-employed are those in employment excluding employees, unpaid family workers and those on government employment and training programmes.

(8) Unemployed according to the International Labour Office (ILO) definition.

(9) Economically inactive are those who are neither in employment nor ILO unemployed.

(10) Users of these data should read the LFS entry in Annex A, as it contains important information about the LFS and the concepts and definitions used.

CONTINUED

POST COMPULSORY EDUCATION AND TRAINING: JOB-RELATED TRAINING

Participation in job-related training(1) in the last four weeks by economic activity and region(2), 1999

United Kingdom: People of working age(3)

Thousands and percentages(4)

| | Thousands | | | Percentages(4) | | |
|---------------------------------|-----------|-------|---------|----------------|-------|---------|
| | All | Males | Females | All | Males | Females |
| ILO unemployed(8) | | | | | | |
| United Kingdom | 167 | 92 | 74 | 9.7 | 8.5 | 11.6 |
| North East | 11 | * | * | 9.5 | * | * |
| North West(2) | 22 | 13 | * | 11.0 | 9.7 | * |
| Yorkshire and the Humber | 16 | * | * | 10.1 | * | * |
| East Midlands | * | * | * | * | * | * |
| West Midlands | 16 | * | * | 9.1 | * | * |
| Eastern | 10 | * | * | 8.7 | * | * |
| London | 28 | 17 | 11 | 10.6 | 10.2 | 11.2 |
| South East | 15 | * | * | 10.5 | * | * |
| South West | 13 | * | * | 11.2 | * | * |
| England | 140 | 76 | 64 | 10.0 | 8.8 | 12.0 |
| Wales | 10 | * | * | 10.3 | * | * |
| Scotland | 15 | * | * | 8.4 | * | * |
| Northern Ireland | * | * | * | * | * | * |
| Economically inactive(9) | | | | | | |
| United Kingdom | 831 | 353 | 478 | 10.7 | 11.8 | 10.0 |
| North East | 37 | 14 | 23 | 8.4 | 7.2 | 9.3 |
| North West(2) | 101 | 46 | 56 | 9.9 | 11.1 | 9.1 |
| Yorkshire and the Humber | 69 | 31 | 37 | 10.0 | 11.6 | 9.0 |
| East Midlands | 58 | 28 | 30 | 11.5 | 14.3 | 9.7 |
| West Midlands | 68 | 32 | 36 | 10.0 | 12.3 | 8.5 |
| Eastern | 55 | 21 | 34 | 9.0 | 10.1 | 8.5 |
| London | 121 | 50 | 71 | 12.0 | 13.8 | 11.0 |
| South East | 92 | 36 | 56 | 11.1 | 12.7 | 10.2 |
| South West | 56 | 23 | 33 | 10.8 | 11.6 | 10.2 |
| England | 656 | 282 | 375 | 10.4 | 11.8 | 9.6 |
| Wales | 34 | 12 | 22 | 7.4 | 6.4 | 8.1 |
| Scotland | 111 | 47 | 64 | 15.1 | 15.3 | 15.0 |
| Northern Ireland | 30 | 13 | 17 | 10.8 | 11.5 | 9.9 |

Source: Labour Force Survey, Spring 1999(10)

See previous page for footnotes.

POST COMPULSORY EDUCATION AND TRAINING: JOB-RELATED TRAINING

Participation in job-related training(1) in the last four weeks by economic activity and a range of personal characteristics, 1999

United Kingdom: People of working age(2)

Thousands and percentages(3)

| | Economic activity | | | | | | | | | |
|---|-------------------|--------------------|----------------------------|--------------------------|-----------------------------|----------------|--------------------|----------------------------|--------------------------|-----------------------------|
| | Thousands | | | | | Percentages(3) | | | | |
| | All | Employees (4,5) | Self- employed (5,6) | ILO unemployed (7) | Economically inactive(8) | All | Employees (4,5) | Self- employed (5,6) | ILO unemployed (7) | Economically inactive(8) |
| All people | 5,050 | 3,694 | 228 | 167 | 831 | 14.1 | 15.9 | 7.7 | 9.7 | 10.7 |
| By gender | | | | | | | | | | |
| Males | 2,494 | 1,818 | 142 | 92 | 353 | 13.3 | 14.7 | 6.4 | 8.5 | 11.8 |
| Females | 2,556 | 1,876 | 85 | 74 | 478 | 14.9 | 17.3 | 11.5 | 11.6 | 10.0 |
| By age | | | | | | | | | | |
| 16-19 | 720 | 355 | * | 46 | 241 | 24.6 | 25.4 | * | 16.3 | 21.7 |
| 20-24 | 840 | 505 | * | 30 | 286 | 24.5 | 22.6 | * | 11.7 | 34.2 |
| 25-29 | 674 | 542 | 21 | 17 | 87 | 16.2 | 17.8 | 8.7 | 7.6 | 13.5 |
| 30-39 | 1,298 | 1,043 | 74 | 32 | 130 | 14.0 | 16.0 | 8.6 | 7.9 | 8.9 |
| 40-49 | 956 | 794 | 73 | 22 | 56 | 12.4 | 14.6 | 8.6 | 7.9 | 5.0 |
| 50-64 | 562 | 456 | 49 | 19 | 31 | 6.7 | 9.9 | 5.4 | 7.0 | 1.2 |
| By ethnic origin | | | | | | | | | | |
| White | 4,692 | 3,508 | 214 | 145 | 703 | 14.0 | 15.9 | 7.6 | 9.5 | 10.0 |
| Non-white | 356 | 184 | 14 | 22 | 128 | 15.3 | 16.4 | 8.0 | 11.2 | 15.6 |
| of which: | | | | | | | | | | |
| Black | 120 | 68 | * | * | 37 | 19.6 | 19.8 | * | * | 21.3 |
| Indian, Pakistani & Bangladeshi | 130 | 68 | * | * | 47 | 11.3 | 13.5 | * | * | 10.4 |
| Other non-white | 106 | 48 | * | * | 44 | 18.7 | 17.2 | * | * | 22.5 |
| By highest qualification held | | | | | | | | | | |
| Degree or equivalent | 1,172 | 942 | 96 | 23 | 109 | 23.6 | 24.6 | 18.0 | 17.9 | 23.5 |
| Higher Education qualification (below degree level) | 648 | 557 | 23 | * | 54 | 21.7 | 24.1 | 10.2 | * | 14.8 |
| GCE A level or equivalent | 1,357 | 889 | 50 | 43 | 353 | 16.0 | 16.0 | 5.1 | 12.9 | 22.9 |
| GCSE grades A* to C or equivalent | 1,157 | 844 | 37 | 57 | 159 | 14.7 | 15.6 | 8.3 | 13.8 | 10.5 |
| Other | 506 | 339 | 15 | 22 | 106 | 9.8 | 10.4 | 4.3 | 7.0 | 9.1 |
| None | 182 | 106 | * | 12 | 42 | 3.0 | 4.1 | * | 2.8 | 1.6 |
| By region(9) | | | | | | | | | | |
| United Kingdom | 5,050 | 3,694 | 228 | 167 | 831 | 14.1 | 15.9 | 7.7 | 9.7 | 10.7 |
| North East | 217 | 154 | * | 11 | 37 | 13.8 | 16.8 | * | 9.5 | 8.4 |
| North West(9) | 549 | 391 | 21 | 22 | 101 | 13.1 | 14.8 | 7.0 | 11.0 | 9.9 |
| Yorkshire and the Humber | 461 | 350 | 14 | 16 | 69 | 15.0 | 17.6 | 6.6 | 10.1 | 10.0 |
| East Midlands | 345 | 254 | 18 | * | 58 | 13.4 | 14.7 | 8.3 | * | 11.5 |
| West Midlands | 450 | 334 | 20 | 16 | 68 | 13.9 | 15.8 | 8.2 | 9.1 | 10.0 |
| Eastern | 438 | 350 | 19 | 10 | 55 | 13.4 | 15.9 | 5.9 | 8.7 | 9.0 |
| London | 635 | 438 | 38 | 28 | 121 | 14.2 | 15.9 | 8.9 | 10.6 | 12.0 |
| South East | 738 | 577 | 39 | 15 | 92 | 15.4 | 17.3 | 8.5 | 10.5 | 11.1 |
| South West | 423 | 318 | 23 | 13 | 56 | 14.6 | 16.4 | 7.5 | 11.2 | 10.8 |
| England | 4,256 | 3,166 | 199 | 140 | 656 | 14.2 | 16.1 | 7.7 | 10.0 | 10.4 |
| Wales | 216 | 154 | * | 10 | 34 | 12.4 | 14.8 | * | 10.3 | 7.4 |
| Scotland | 461 | 301 | 17 | 15 | 111 | 14.7 | 15.1 | 8.5 | 8.4 | 15.1 |
| Northern Ireland | 117 | 73 | * | * | 30 | 11.8 | 12.8 | * | * | 10.5 |

Source: Labour Force Survey, Spring 1999(10)

(1) Job-related training includes both on and off-the-job training.

(2) Working age is defined as males aged 16-64 and females aged 16-59.

(3) Expressed as a percentage of the total number of people in each group.

(4) Employees are those in employment excluding the self-employed, unpaid family workers and those on government employment and training programmes.

(5) The split into employees and self-employed is based on respondents' own assessment of their employment status.

(6) Self-employed are those in employment excluding employees, unpaid family workers and those on government employment and training programmes.

(7) Unemployed according to the International Labour Office (ILO) definition.

(8) Economically inactive are those who are neither in employment nor ILO unemployed.

(9) Government Office Regions in England and each UK country. Merseyside was abolished as a separate Government Office Region and is now included in the North West region.

(10) Users of these data should read the LFS entry in Annex A, as it contains important information about the LFS and the concepts and definitions used.

3.16

POST COMPULSORY EDUCATION AND TRAINING: JOB-RELATED TRAINING

Participation by employees(1) in job-related training(2) in the last four weeks by type of training and a range of personal characteristics, 1999

United Kingdom: Employees(1) of working age(3)

Thousands and percentages(4)

| | Total number of employees (thousands) | of which: receiving off-the-job training only (%) | receiving on-the-job training only (%) | receiving both on and off-the-job training (%) | receiving any training (%) |
|---|---------------------------------------|---|--|--|----------------------------|
| All employees | 23,227 | 8.6 | 4.4 | 2.9 | 15.9 |
| By gender | | | | | |
| Males | 12,383 | 7.8 | 4.2 | 2.7 | 14.7 |
| Females | 10,844 | 9.6 | 4.6 | 3.0 | 17.3 |
| By age | | | | | |
| 16-19 | 1,397 | 14.1 | 5.0 | 6.2 | 25.4 |
| 20-24 | 2,233 | 11.4 | 6.5 | 4.6 | 22.6 |
| 25-29 | 3,035 | 9.3 | 4.8 | 3.8 | 17.8 |
| 30-39 | 6,499 | 9.1 | 4.2 | 2.8 | 16.0 |
| 40-49 | 5,442 | 8.0 | 4.2 | 2.4 | 14.6 |
| 50-64 | 4,620 | 5.3 | 3.4 | 1.2 | 9.9 |
| By ethnic origin | | | | | |
| White 22,094 | 8.6 | 4.4 | 2.9 | 15.9 | |
| Non-white | 1,128 | 9.7 | 3.9 | 2.7 | 16.4 |
| of which: | | | | | |
| Black | 342 | 12.3 | 4.2 | 3.2 | 19.8 |
| Indian, Pakistani & Bangladeshi | 505 | 7.4 | 3.9 | 2.2 | 13.5 |
| Other non-white | 281 | 10.5 | 3.7 | * | 17.2 |
| By highest qualification held | | | | | |
| Degree or equivalent | 3,834 | 14.1 | 5.8 | 4.7 | 24.6 |
| Higher Education qualification (below degree level) | 2,306 | 13.9 | 5.2 | 5.0 | 24.1 |
| GCE A level or equivalent | 5,565 | 9.2 | 4.3 | 2.5 | 16.0 |
| GCSE grades A* to C or equivalent | 5,407 | 7.9 | 4.7 | 3.0 | 15.6 |
| Other | 3,268 | 4.9 | 3.8 | 1.6 | 10.4 |
| None | 2,620 | 1.7 | 1.8 | 0.5 | 4.1 |
| By region(5) | | | | | |
| United Kingdom | 23,227 | 8.6 | 4.4 | 2.9 | 15.9 |
| North East | 918 | 8.3 | 5.0 | 3.5 | 16.8 |
| North West(5) | 2,635 | 7.6 | 4.5 | 2.7 | 14.8 |
| Yorkshire and the Humber | 1,992 | 9.7 | 4.8 | 3.0 | 17.6 |
| East Midlands | 1,727 | 8.4 | 3.9 | 2.5 | 14.7 |
| West Midlands | 2,113 | 8.7 | 4.3 | 2.7 | 15.8 |
| Eastern | 2,209 | 8.5 | 4.3 | 3.0 | 15.9 |
| London | 2,758 | 9.0 | 4.5 | 2.4 | 15.9 |
| South East | 3,326 | 9.9 | 4.4 | 3.1 | 17.3 |
| South West | 1,940 | 8.6 | 4.7 | 3.0 | 16.4 |
| England | 19,618 | 8.8 | 4.5 | 2.9 | 16.1 |
| Wales | 1,041 | 8.7 | 3.0 | 3.1 | 14.8 |
| Scotland | 1,998 | 7.4 | 4.5 | 3.2 | 15.1 |
| Northern Ireland | 570 | 7.0 | 3.2 | 2.4 | 12.8 |
| Time series (Spring of each year)(6) | | | | | |
| 1991 | 21,920 | 8.3 | 4.3 | 2.3 | 14.9 |
| 1996 | 22,004 | 8.5 | 3.9 | 2.4 | 14.8 |
| 1997 | 22,423 | 8.6 | 4.2 | 2.5 | 15.4 |
| 1998 | 22,861 | 8.6 | 4.3 | 2.7 | 15.6 |
| 1999 | 23,227 | 8.6 | 4.4 | 2.9 | 15.9 |

Source: Labour Force Survey, Spring 1999(7)

(1) Employees are those in employment excluding the self-employed, unpaid family workers and those on government employment and training programmes.

(2) Job-related training includes both on and off-the-job training.

(3) Working age is defined as males aged 16-64 and females aged 16-59.

(4) Expressed as a percentage of the total number of people in each group.

(5) Government Office Regions in England and each UK country. Merseyside was abolished as a separate Government Office Region and is now included in the North West region.

(6) Due to a change in the LFS questionnaire, data from Summer 1994 onwards are not comparable with earlier figures.

(7) Users of these data should read the LFS entry in Annex A, as it contains important information about the LFS and the concepts.

POST COMPULSORY EDUCATION AND TRAINING: JOB-RELATED TRAINING

Participation by employees(1) in job-related training(2) in the last four weeks by a range of economic characteristics, 1999

United Kingdom: Employees(1) of working age(3)

Thousands and percentages(4)

| | Thousands | | | Percentages(4) | | |
|---|-----------|-------|---------|----------------|-------|---------|
| | All | Males | Females | All | Males | Females |
| All employees | 3,694 | 1,818 | 1,876 | 15.9 | 14.7 | 17.3 |
| By industry | | | | | | |
| Agriculture, forestry & fishing | 20 | 13 | * | 10.2 | 8.8 | * |
| Energy and water supply | 43 | 33 | 10 | 15.4 | 15.1 | 16.6 |
| Manufacturing | 503 | 380 | 123 | 11.1 | 11.3 | 10.4 |
| Construction | 155 | 137 | 17 | 12.8 | 12.8 | 12.2 |
| Distribution, hotels & restaurants | 587 | 276 | 311 | 12.8 | 13.1 | 12.5 |
| Transport | 167 | 107 | 60 | 10.6 | 9.2 | 14.6 |
| Banking, finance & insurance | 626 | 330 | 296 | 18.2 | 18.4 | 18.1 |
| Public administration, education & health | 1,430 | 471 | 959 | 23.0 | 23.7 | 22.7 |
| Other services | 159 | 68 | 91 | 13.7 | 12.9 | 14.4 |
| By occupation | | | | | | |
| Managers & administrators | 526 | 317 | 208 | 15.1 | 13.6 | 18.1 |
| Professional | 693 | 351 | 342 | 27.7 | 24.7 | 31.8 |
| Associate professional & technical | 571 | 230 | 341 | 24.9 | 21.0 | 28.6 |
| Clerical & secretarial | 573 | 163 | 410 | 14.9 | 16.3 | 14.5 |
| Craft & related | 270 | 254 | 16 | 11.5 | 11.9 | 7.4 |
| Personal & protective services | 486 | 187 | 299 | 17.7 | 20.0 | 16.5 |
| Sales | 298 | 113 | 185 | 14.9 | 16.3 | 14.1 |
| Plant & machine operatives | 156 | 131 | 25 | 7.0 | 7.3 | 5.9 |
| Other | 121 | 70 | 51 | 6.8 | 7.3 | 6.1 |
| By full-time/part-time work(5) | | | | | | |
| Full-time | 2,841 | 1,630 | 1,211 | 16.1 | 14.3 | 19.4 |
| Part-time | 852 | 187 | 665 | 15.3 | 19.8 | 14.4 |
| of which: | | | | | | |
| students | 326 | 137 | 189 | 32.6 | 31.4 | 33.6 |
| could not find full-time job | 65 | 21 | 43 | 10.9 | 9.5 | 11.7 |
| did not want full-time job | 450 | 28 | 422 | 11.7 | 11.0 | 11.7 |
| By employment status | | | | | | |
| Permanent job | 3,355 | 1,669 | 1,687 | 15.6 | 14.5 | 16.9 |
| Temporary job | 323 | 140 | 183 | 20.8 | 18.7 | 22.7 |
| of which: | | | | | | |
| seasonal work | 11 | * | * | 15.1 | * | * |
| contract for fixed term or task | 190 | 85 | 105 | 23.9 | 21.7 | 26.1 |
| agency temping | 31 | 13 | 18 | 12.3 | 9.7 | 15.2 |
| casual type of work | 58 | 23 | 35 | 18.7 | 17.5 | 19.6 |
| other | 34 | 16 | 18 | 25.9 | 26.9 | 25.0 |
| By socio-economic group | | | | | | |
| Professional | 374 | 260 | 115 | 26.8 | 24.4 | 34.4 |
| Intermediate | 1,442 | 634 | 807 | 20.2 | 16.4 | 24.6 |
| Skilled (non-manual) | 916 | 320 | 597 | 16.2 | 20.2 | 14.6 |
| Skilled (manual) | 470 | 365 | 105 | 11.0 | 10.6 | 12.9 |
| Partly skilled | 402 | 172 | 230 | 11.1 | 9.5 | 12.7 |
| Unskilled | 51 | 31 | 20 | 5.0 | 6.1 | 3.9 |
| Armed Forces / Other | 39 | 35 | * | 30.8 | 30.2 | * |

Source: Labour Force Survey, Spring 1999(6)

(1) Employees are those in employment excluding the self-employed, unpaid family workers and those on government employment and training programmes.

(2) Job-related training includes both on and off-the-job training.

(3) Working age is defined as males aged 16-64 and females aged 16-59.

(4) Expressed as a percentage of the total number of people in each group.

(5) The split between employees working full-time and part-time is based on respondents' own assessment.

(6) Users of these data should read the LFS entry in Annex A, as it contains important information about the LFS and the concepts and definitions used.

POST COMPULSORY EDUCATION AND TRAINING: JOB-RELATED TRAINING

Participation by employees(1) in job-related training(2) in the last four weeks by type of training and a range of economic characteristics, 1999

United Kingdom: Employees(1) of working age(3)

Thousands and percentages(4)

| | Total number of employees (thousands) | of which: receiving off-the-job training only (4)(%) | receiving on-the-job training only (4)(%) | receiving both on and off-the-job training (4)(%) | receiving any training (4)(%) |
|---|---|--|--|--|--|
| All employees | 23,227 | 8.6 | 4.4 | 2.9 | 15.9 |
| By industry | | | | | |
| Agriculture, forestry & fishing | 195 | * | * | * | 10.2 |
| Energy & water supply | 280 | 7.4 | 4.0 | 4.0 | 15.4 |
| Manufacturing | 4,538 | 5.9 | 3.3 | 1.8 | 11.1 |
| Construction | 1,213 | 7.5 | 2.3 | 3.0 | 12.8 |
| Distribution, hotels & restaurants | 4,602 | 7.5 | 3.6 | 1.6 | 12.8 |
| Transport | 1,571 | 5.3 | 3.7 | 1.6 | 10.6 |
| Banking, finance & insurance | 3,433 | 9.8 | 5.1 | 3.3 | 18.2 |
| Public administration, education & health | 6,216 | 12.3 | 6.1 | 4.6 | 23.0 |
| Other services | 1,161 | 7.4 | 3.7 | 2.5 | 13.7 |
| By occupation | | | | | |
| Managers & administrators | 3,489 | 9.2 | 3.6 | 2.3 | 15.1 |
| Professional | 2,499 | 15.1 | 6.9 | 5.7 | 27.7 |
| Associate professional & technical | 2,292 | 13.8 | 5.3 | 5.8 | 24.9 |
| Clerical & secretarial | 3,832 | 7.9 | 4.8 | 2.3 | 14.9 |
| Craft & related | 2,347 | 5.3 | 3.2 | 3.0 | 11.5 |
| Personal & protective services | 2,745 | 9.1 | 5.4 | 3.2 | 17.7 |
| Sales | 2,008 | 9.0 | 4.2 | 1.6 | 14.9 |
| Plant & machine operatives | 2,226 | 3.0 | 3.0 | 1.0 | 7.0 |
| Other | 1,785 | 4.0 | 1.9 | 0.8 | 6.8 |
| By full-time/part-time work(5) | | | | | |
| Full-time | 17,664 | 8.1 | 4.7 | 3.2 | 16.1 |
| Part-time | 5,559 | 10.3 | 3.3 | 1.7 | 15.3 |
| of which: | | | | | |
| students | 999 | 28.1 | 1.6 | 2.9 | 32.6 |
| could not find full-time job | 596 | 5.5 | 3.7 | 1.6 | 10.9 |
| did not want full-time job | 3,860 | 6.5 | 3.7 | 1.5 | 11.7 |
| By employment status | | | | | |
| Permanent | 21,513 | 8.5 | 4.3 | 2.8 | 15.6 |
| Temporary | 1,554 | 10.9 | 5.3 | 4.6 | 20.8 |
| of which: | | | | | |
| seasonal work | 71 | * | * | * | 15.1 |
| contract for fixed term or task | 794 | 10.7 | 6.8 | 6.4 | 23.9 |
| agency temping | 249 | 7.2 | * | * | 12.3 |
| casual type of work | 309 | 14.9 | * | * | 18.7 |
| other | 131 | 12.0 | 9.2 | * | 25.9 |
| By socio-economic group | | | | | |
| Professional | 1,397 | 13.9 | 6.6 | 6.3 | 26.8 |
| Intermediate | 7,134 | 11.6 | 4.8 | 3.9 | 20.2 |
| Skilled (non-manual) | 5,667 | 8.7 | 5.1 | 2.3 | 16.2 |
| Skilled (manual) | 4,260 | 5.1 | 3.4 | 2.5 | 11.0 |
| Partly skilled | 3,615 | 6.0 | 3.5 | 1.5 | 11.1 |
| Unskilled | 1,024 | 3.3 | 1.1 | * | 5.0 |
| Armed Forces/Other | 126 | 18.4 | 7.7 | * | 30.8 |

Source: Labour Force Survey, Spring 1999(6)

(1) Employees are those in employment excluding the self-employed, unpaid family workers and those on government employment and training programmes.

(2) Job-related training includes both on and off-the-job training.

(3) Working age is defined as males aged 16-64 and females aged 16-59.

(4) Expressed as a percentage of the total number of people in each group.

(5) The split between employees working full-time and part-time is based on respondents' own assessment.

(6) Users of these data should read the LFS entry in Annex A, as it contains important information about the LFS and the concepts and definitions used.

POST COMPULSORY EDUCATION AND TRAINING: JOB-RELATED TRAINING

Participation by employees(1) in job-related training(2) in the last four weeks by region(3) and a range of personal characteristics, 1999

United Kingdom: Employees(1) of working age(4)

Thousands and percentages(5)

| | Region(3) | | | | | | |
|---|----------------|------------|---------------|--------------------------|---------------|---------------|---------|
| | United Kingdom | North East | North West(3) | Yorkshire and the Humber | East Midlands | West Midlands | Eastern |
| All employees | 3,694 | 154 | 391 | 350 | 254 | 334 | 350 |
| By gender | | | | | | | |
| Males | 1,818 | 75 | 187 | 172 | 130 | 155 | 183 |
| Females | 1,876 | 79 | 203 | 178 | 125 | 178 | 168 |
| By age | | | | | | | |
| 16-19 | 355 | 17 | 50 | 33 | 26 | 32 | 36 |
| 20-24 | 505 | 15 | 53 | 47 | 36 | 45 | 45 |
| 25-29 | 542 | 23 | 47 | 49 | 36 | 52 | 47 |
| 30-39 | 1,043 | 42 | 107 | 105 | 76 | 95 | 98 |
| 40-49 | 794 | 38 | 88 | 80 | 53 | 70 | 76 |
| 50-64 | 456 | 20 | 47 | 36 | 28 | 40 | 48 |
| By highest qualification held | | | | | | | |
| Degree or equivalent | 942 | 32 | 86 | 80 | 60 | 72 | 78 |
| Higher Education qualification (below degree level) | 557 | 26 | 54 | 57 | 30 | 52 | 50 |
| GCE A level or equivalent | 889 | 39 | 99 | 83 | 62 | 83 | 76 |
| GCSE grades A* to C or equivalent | 844 | 40 | 107 | 89 | 67 | 80 | 93 |
| Other | 339 | 13 | 29 | 32 | 24 | 33 | 39 |
| None | 106 | * | 13 | * | * | 12 | 11 |
| By occupation | | | | | | | |
| Managers & administrators | 526 | 19 | 47 | 42 | 38 | 50 | 53 |
| Professional | 693 | 27 | 75 | 67 | 44 | 56 | 61 |
| Associate professional & technical | 571 | 29 | 52 | 52 | 37 | 49 | 61 |
| Clerical & secretarial | 573 | 24 | 64 | 61 | 46 | 52 | 48 |
| Craft & related | 270 | 11 | 34 | 24 | 22 | 27 | 26 |
| Personal & protective services | 486 | 21 | 48 | 44 | 30 | 44 | 51 |
| Sales | 298 | 12 | 38 | 25 | 16 | 25 | 28 |
| Plant & machine operatives | 156 | * | 21 | 21 | 12 | 18 | 11 |
| Other | 121 | * | 10 | 12 | * | 13 | 11 |
| Percentages(5) | | | | | | | |
| All employees | 15.9 | 16.8 | 14.8 | 17.6 | 14.7 | 15.8 | 15.9 |
| By gender | | | | | | | |
| Males | 14.7 | 15.4 | 13.4 | 16.1 | 14.0 | 13.6 | 15.3 |
| Females | 17.3 | 18.3 | 16.5 | 19.3 | 15.6 | 18.3 | 16.5 |
| By age | | | | | | | |
| 16-19 | 25.4 | 30.3 | 29.8 | 25.3 | 25.1 | 27.6 | 24.5 |
| 20-24 | 22.6 | 19.4 | 21.2 | 24.3 | 23.2 | 21.9 | 21.8 |
| 25-29 | 17.8 | 19.3 | 14.1 | 19.1 | 15.6 | 18.5 | 17.3 |
| 30-39 | 16.0 | 15.7 | 14.5 | 18.8 | 15.5 | 16.4 | 16.0 |
| 40-49 | 14.6 | 16.0 | 13.9 | 16.9 | 13.1 | 14.5 | 14.7 |
| 50-64 | 9.9 | 12.0 | 9.0 | 9.5 | 8.1 | 8.9 | 10.6 |
| By highest qualification held | | | | | | | |
| Degree or equivalent | 24.6 | 30.4 | 23.6 | 29.8 | 24.1 | 26.7 | 22.5 |
| Higher Education qualification (below degree level) | 24.1 | 27.0 | 19.8 | 31.2 | 22.7 | 26.1 | 27.1 |
| GCE A level or equivalent | 16.0 | 16.5 | 15.0 | 16.6 | 14.9 | 17.4 | 15.2 |
| GCSE grades A* to C or equivalent | 15.6 | 17.7 | 16.1 | 18.5 | 16.0 | 15.9 | 15.5 |
| Other | 10.4 | 10.6 | 8.5 | 10.3 | 9.1 | 9.6 | 12.1 |
| None | 4.1 | * | 4.4 | * | * | 3.9 | 4.8 |
| By occupation | | | | | | | |
| Managers & administrators | 15.1 | 16.4 | 12.9 | 16.0 | 15.7 | 17.5 | 14.3 |
| Professional | 27.7 | 34.8 | 28.0 | 36.5 | 25.3 | 28.9 | 25.6 |
| Associate professional & technical | 24.9 | 29.1 | 22.4 | 30.4 | 27.9 | 28.8 | 26.3 |
| Clerical & secretarial | 14.9 | 18.4 | 14.6 | 18.7 | 16.5 | 14.6 | 12.5 |
| Craft & related | 11.5 | 11.0 | 12.3 | 11.2 | 9.6 | 10.6 | 12.9 |
| Personal & protective services | 17.7 | 17.9 | 15.2 | 19.1 | 15.6 | 20.0 | 21.3 |
| Sales | 14.9 | 13.3 | 14.5 | 14.5 | 12.0 | 14.1 | 15.6 |
| Plant & machine operatives | 7.0 | * | 7.7 | 8.7 | 6.4 | 5.9 | 5.6 |
| Other | 6.8 | * | 5.3 | 6.9 | * | 8.5 | 6.6 |

Source: Labour Force Survey, Spring 1999(6)

(1) Employees are those in employment excluding the self-employed, unpaid family workers and those on government employment and training programmes.

(2) Job-related training includes both on and off-the-job training.

(3) Government Office Regions in England and each UK country. Merseyside was abolished as a separate Government Office Region and is now included in the North West region.

(4) Working age is defined as males aged 16-64 and females aged 16-59.

(5) Expressed as a percentage of the total number of people in each group.

(6) Users of these data should read the LFS entry in Annex B, as it contains important information about the LFS and the concepts and definitions used.

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POST COMPULSORY EDUCATION AND TRAINING: JOB-RELATED TRAINING

Participation by employees(1) in job-related training(2) in the last four weeks by region(3) and a range of personal characteristics, 1999

United Kingdom: Employees(1) of working age(4)

Thousands and percentages(5)

| | Region(3) | | | | | | |
|---|-----------|------------|------------|---------|-------|----------|------------------|
| | London | South East | South West | England | Wales | Scotland | Northern Ireland |
| All employees | 438 | 577 | 318 | 3,166 | 154 | 301 | 73 |
| By gender | | | | | | | |
| Males | 201 | 291 | 155 | 1,549 | 80 | 153 | 36 |
| Females | 237 | 286 | 163 | 1,617 | 74 | 148 | 37 |
| By age | | | | | | | |
| 16-19 | 35 | 52 | 26 | 307 | 14 | 28 | * |
| 20-24 | 72 | 77 | 39 | 429 | 23 | 39 | 13 |
| 25-29 | 79 | 90 | 45 | 467 | 19 | 47 | * |
| 30-39 | 131 | 150 | 94 | 896 | 47 | 80 | 20 |
| 40-49 | 75 | 124 | 72 | 675 | 35 | 68 | 16 |
| 50-64 | 47 | 84 | 42 | 392 | 17 | 39 | * |
| By highest qualification held | | | | | | | |
| Degree or equivalent | 161 | 154 | 78 | 803 | 35 | 83 | 20 |
| Higher Education qualification (below degree level) | 46 | 83 | 55 | 454 | 28 | 66 | * |
| GCE A level or equivalent | 87 | 140 | 68 | 737 | 42 | 87 | 23 |
| GCSE grades A* to C or equivalent | 77 | 125 | 79 | 756 | 35 | 38 | 15 |
| Other | 58 | 54 | 28 | 309 | * | 17 | * |
| None | * | 17 | * | 90 | * | * | * |
| By occupation | | | | | | | |
| Managers & administrators | 77 | 91 | 44 | 461 | 15 | 40 | * |
| Professional | 96 | 117 | 54 | 596 | 24 | 60 | 12 |
| Associate professional & technical | 61 | 92 | 58 | 489 | 29 | 46 | * |
| Clerical & secretarial | 67 | 83 | 45 | 490 | 22 | 45 | 16 |
| Craft & related | 20 | 29 | 28 | 223 | 18 | 21 | * |
| Personal & protective services | 58 | 83 | 41 | 422 | 17 | 38 | * |
| Sales | 39 | 45 | 26 | 254 | 15 | 25 | * |
| Plant & machine operatives | * | 18 | * | 126 | 10 | 16 | * |
| Other | 14 | 20 | 13 | 104 | * | 11 | * |
| Percentages(5) | | | | | | | |
| All employees | 15.9 | 17.3 | 16.4 | 16.1 | 14.8 | 15.1 | 12.8 |
| By gender | | | | | | | |
| Males | 13.9 | 16.1 | 15.1 | 14.7 | 14.7 | 14.7 | 12.1 |
| Females | 18.1 | 18.9 | 17.8 | 17.7 | 14.9 | 15.5 | 13.5 |
| By age | | | | | | | |
| 16-19 | 25.6 | 24.8 | 22.1 | 25.9 | 24.7 | 22.0 | * |
| 20-24 | 24.5 | 24.6 | 20.6 | 22.8 | 22.5 | 22.4 | 18.7 |
| 25-29 | 18.6 | 21.8 | 18.9 | 18.2 | 13.8 | 18.5 | * |
| 30-39 | 15.1 | 17.1 | 18.2 | 16.3 | 16.4 | 14.1 | 13.2 |
| 40-49 | 13.3 | 15.9 | 15.4 | 14.8 | 13.3 | 13.9 | 11.7 |
| 50-64 | 9.8 | 11.5 | 10.3 | 10.0 | 8.4 | 10.1 | * |
| By highest qualification held | | | | | | | |
| Degree or equivalent | 21.7 | 23.9 | 26.8 | 24.4 | 25.3 | 26.6 | 21.7 |
| Higher Education qualification (below degree level) | 20.9 | 24.8 | 25.7 | 24.7 | 22.4 | 23.2 | * |
| GCE A level or equivalent | 16.9 | 17.5 | 14.8 | 16.1 | 17.7 | 14.0 | 16.1 |
| GCSE grades A* to C or equivalent | 14.6 | 16.0 | 16.0 | 16.1 | 12.8 | 11.6 | 12.3 |
| Other | 12.3 | 12.5 | 10.4 | 10.8 | * | 7.5 | * |
| None | * | 5.7 | * | 4.2 | * | * | * |
| By occupation | | | | | | | |
| Managers & administrators | 14.9 | 14.4 | 16.1 | 15.0 | 13.7 | 16.0 | * |
| Professional | 26.5 | 27.5 | 26.7 | 28.1 | 22.7 | 27.9 | 22.6 |
| Associate professional & technical | 17.2 | 25.0 | 29.3 | 25.1 | 27.3 | 24.1 | * |
| Clerical & secretarial | 12.7 | 15.4 | 14.9 | 14.9 | 16.3 | 14.4 | 15.3 |
| Craft & related | 11.3 | 11.0 | 14.2 | 11.5 | 14.5 | 9.8 | * |
| Personal & protective services | 18.4 | 20.9 | 17.0 | 18.5 | 12.7 | 14.8 | * |
| Sales | 18.3 | 16.7 | 14.0 | 15.1 | 15.8 | 14.0 | * |
| Plant & machine operatives | * | 8.5 | * | 6.9 | 7.2 | 8.1 | * |
| Other | 8.6 | 9.1 | 8.0 | 7.1 | * | 5.6 | 12.8 |

Source: Labour Force Survey, Spring 1999(6)

See previous page for footnotes.

3.20

POST COMPULSORY EDUCATION AND TRAINING: JOB-RELATED TRAINING

Length of job-related training(1), 1999

United Kingdom: People of working age(2)

Thousands and percentages(3)

| | Total receiving training(5) (thousands) | Length of training(4) | | | | | | | |
|---|--|-----------------------|------------------|--------------------|-------------------|------------------|-------------------|-----------------|------------------------------|
| | | Under 1 week | 1 week < 1 month | 1 month < 6 months | 6 months < 1 year | 1 year < 2 years | 2 years < 3 years | 3 years or more | Ongoing or no definite limit |
| All people | 5,050 | 28.7 | 3.5 | 6.9 | 7.5 | 9.5 | 10.3 | 16.6 | 16.5 |
| Economic activity | | | | | | | | | |
| Employees(6,7) | 3,694 | 36.6 | 4.3 | 6.6 | 6.1 | 8.0 | 8.4 | 10.6 | 19.0 |
| Self-employed(7,8) | 228 | 35.6 | * | 9.4 | 8.3 | 8.7 | 4.3 | 6.6 | 23.8 |
| ILO unemployed(9) | 167 | * | * | 14.8 | 15.8 | 15.3 | 15.6 | 17.9 | 13.6 |
| Economically inactive(10) | 831 | * | * | 4.4 | 11.3 | 14.5 | 17.5 | 45.0 | 5.0 |
| All employees | 3,694 | 36.6 | 4.3 | 6.6 | 6.1 | 8.0 | 8.4 | 10.6 | 19.0 |
| By gender | | | | | | | | | |
| Males | 1,818 | 36.9 | 5.0 | 5.9 | 4.9 | 7.0 | 8.3 | 12.0 | 19.4 |
| Females | 1,876 | 36.2 | 3.6 | 7.2 | 7.2 | 8.9 | 8.5 | 9.3 | 18.5 |
| By age | | | | | | | | | |
| 16-19 | 355 | 5.6 | * | 4.0 | 5.3 | 15.1 | 27.0 | 26.1 | 14.8 |
| 20-24 | 505 | 18.1 | 4.2 | 5.3 | 6.8 | 10.5 | 11.8 | 23.6 | 18.6 |
| 25-29 | 542 | 35.1 | 4.8 | 7.6 | 6.4 | 8.0 | 7.0 | 10.5 | 19.9 |
| 30-39 | 1,043 | 41.2 | 4.8 | 7.0 | 6.5 | 7.7 | 6.2 | 7.5 | 18.6 |
| 40-49 | 794 | 46.3 | 4.4 | 6.5 | 6.3 | 6.2 | 5.2 | 4.7 | 19.9 |
| 50-64 | 456 | 55.2 | 4.5 | 7.6 | 4.1 | 3.4 | 2.1 | * | 20.8 |
| By highest qualification held | | | | | | | | | |
| Degree or equivalent | 942 | 46.8 | 4.4 | 4.5 | 4.2 | 7.7 | 6.0 | 8.2 | 17.8 |
| Higher Education qualification (below degree level) | 557 | 40.7 | 4.3 | 7.7 | 6.6 | 7.4 | 6.6 | 9.6 | 16.9 |
| GCE A level or equivalent | 889 | 32.7 | 4.5 | 6.8 | 5.9 | 6.5 | 8.1 | 16.9 | 17.9 |
| GCE grades A* to C or equivalent | 844 | 29.1 | 3.2 | 7.2 | 6.9 | 10.6 | 13.7 | 9.2 | 19.5 |
| Other qualification | 339 | 32.7 | 4.8 | 7.4 | 8.5 | 7.3 | 6.7 | 8.6 | 23.0 |
| No qualification | 106 | 30.7 | * | * | * | * | * | * | 30.3 |
| By occupation | | | | | | | | | |
| Managers & administrators | 526 | 49.5 | 4.8 | 6.2 | 4.9 | 7.0 | 4.4 | 5.5 | 16.8 |
| Professional | 693 | 46.8 | 3.4 | 3.9 | 5.0 | 6.1 | 5.9 | 9.0 | 19.6 |
| Associate professional & technical | 571 | 37.7 | 3.7 | 7.1 | 5.8 | 9.4 | 9.0 | 10.0 | 17.0 |
| Clerical & secretarial | 573 | 36.5 | 4.6 | 8.0 | 8.0 | 6.8 | 4.4 | 9.5 | 21.6 |
| Craft & related | 270 | 26.7 | * | 6.0 | 4.0 | 5.6 | 11.7 | 22.2 | 19.3 |
| Personal & protective services | 486 | 26.6 | 4.7 | 8.0 | 7.2 | 11.1 | 10.4 | 13.4 | 18.1 |
| Sales | 298 | 22.6 | 4.5 | 6.4 | 7.0 | 9.0 | 166.0 | 13.5 | 20.0 |
| Plant & machine operatives | 156 | 31.1 | 7.2 | 9.6 | * | 8.6 | 8.0 | 5.3 | 24.1 |
| Other occupations | 121 | 20.0 | * | * | * | 12.2 | 20.2 | 13.5 | 16.1 |
| By industry | | | | | | | | | |
| Agriculture, forestry & fishing | 20 | * | * | * | * | * | * | * | * |
| Energy & water supply | 43 | 42.4 | * | * | * | * | * | * | * |
| Manufacturing | 503 | 33.1 | 4.4 | 8.2 | 6.7 | 8.1 | 7.1 | 10.7 | 21.1 |
| Construction | 155 | 33.0 | * | * | * | 7.9 | 11.4 | 18.3 | 13.1 |
| Distribution, hotels & restaurants | 587 | 23.3 | 3.1 | 4.7 | 7.7 | 9.2 | 15.7 | 17.2 | 18.3 |
| Transport | 167 | 43.3 | 9.4 | 6.4 | * | 7.1 | * | * | 19.1 |
| Banking, finance & insurance | 626 | 40.6 | 5.6 | 5.9 | 4.1 | 6.5 | 4.2 | 9.3 | 23.2 |
| Public administration, education & health | 1,430 | 41.9 | 3.7 | 7.0 | 6.3 | 7.8 | 7.0 | 8.0 | 17.6 |
| Other services | 159 | 29.2 | * | 6.4 | 7.1 | 10.1 | 13.4 | 13.3 | 17.1 |
| By region(11) | | | | | | | | | |
| United Kingdom | 3,694 | 36.9 | 4.3 | 6.6 | 6.1 | 8.0 | 8.4 | 10.6 | 19.0 |
| North East | 154 | 36.5 | * | 9.4 | * | 8.3 | 6.4 | 11.9 | 19.9 |
| North West(11) | 391 | 33.5 | 3.4 | 6.1 | 6.6 | 7.0 | 9.3 | 12.1 | 21.5 |
| Yorkshire and the Humber | 350 | 37.4 | 4.3 | 5.6 | 6.7 | 6.6 | 9.5 | 7.4 | 22.4 |
| East Midlands | 254 | 35.8 | 4.0 | 7.5 | 5.3 | 8.6 | 7.7 | 9.2 | 20.3 |
| West Midlands | 334 | 32.7 | 4.6 | 7.4 | 7.3 | 8.6 | 9.5 | 11.5 | 17.9 |
| Eastern | 350 | 38.2 | 4.6 | 7.3 | 7.9 | 9.8 | 7.5 | 7.4 | 17.3 |
| London | 438 | 40.8 | 4.4 | 5.0 | 4.5 | 7.5 | 8.6 | 11.7 | 17.2 |
| South East | 577 | 39.2 | 4.4 | 6.2 | 5.5 | 8.2 | 8.5 | 10.4 | 17.3 |
| South West | 318 | 36.9 | 5.1 | 7.5 | 6.5 | 8.8 | 7.9 | 8.0 | 19.0 |
| England | 3,166 | 37.1 | 4.3 | 6.6 | 6.1 | 8.1 | 8.5 | 10.0 | 19.0 |
| Wales | 154 | 31.8 | * | 7.9 | 6.8 | 7.5 | 7.9 | 15.8 | 17.7 |
| Scotland | 301 | 37.6 | 4.7 | 5.9 | 5.2 | 6.9 | 6.6 | 12.6 | 20.2 |
| Northern Ireland | 73 | 19.2 | * | * | * | * | * | 19.9 | 17.0 |

Source: Labour Force Survey, Spring 1999(12)

(1) Job-related training includes both on and off-the-job training.

(2) Working age is defined as males aged 16-64 and females aged 16-59.

(3) Expressed as a percentage of those in the group who received training in the last four weeks.

(4) The total length of the course was recorded not just the part completed. For people engaged on day or block release, the total length of training is given. For people who dropped out of a course the time spent on the course, not the total length is recorded.

(5) People of working age who received on or off-the-job training in the last four weeks.

(6) Employees are those in employment excluding the self-employed, unpaid family workers and those on government employment and training programmes.

(7) The split into employees and self-employed is based on respondents' own assessment of their employment status.

(8) Self-employed are those in employment excluding employees, unpaid family workers and those on government employment and training programmes.

(9) Unemployed according to the International Labour Office (ILO) definition.

(10) Economically inactive are those who are neither in employment nor ILO unemployed.

(11) Government Office Regions in England and each UK country. Merseyside was abolished as a separate Government Office Region and is now included in the North West region.

(12) Users of these data should read the LFS entry in Annex A, as it contains important information about the LFS and the concepts and definitions used.

3.21

POST COMPULSORY EDUCATION AND TRAINING: JOB-RELATED TRAINING

Location of off-the-job training(1), 1999

United Kingdom: People of working age(2)

Thousands and percentages(3)

| | Total receiving training(1) (thousands) | Main place of training | | | | | | |
|---|--|------------------------|-----------------------------|-------------------------|------------|---|-------------------------------|-------|
| | | Employer's premises | Another employer's premises | Private training centre | At home(4) | Further Education college or University | Other educational institution | Other |
| All people | 3,977 | 23.2 | 4.6 | 7.1 | 5.6 | 44.2 | 4.0 | 8.7 |
| Economic activity | | | | | | | | |
| Employees(5,6) | 2,677 | 32.6 | 5.3 | 8.6 | 6.1 | 33.4 | 3.1 | 8.6 |
| Self-employed(6,7) | 195 | 11.1 | 9.7 | 14.8 | 10.1 | 30.4 | 4.9 | 17.5 |
| ILO unemployed(8) | 167 | * | * | * | 6.1 | 64.0 | * | 14.0 |
| Economically inactive(9) | 831 | * | 2.0 | 1.3 | 3.3 | 78.5 | 6.0 | 4.6 |
| All employees | 2,677 | 32.6 | 5.3 | 8.6 | 6.1 | 33.4 | 3.1 | 8.6 |
| By gender | | | | | | | | |
| Males | 1,301 | 32.6 | 5.2 | 9.9 | 6.6 | 31.7 | 2.4 | 9.3 |
| Females | 1,376 | 32.6 | 5.4 | 7.3 | 5.7 | 35.1 | 3.7 | 8.0 |
| By age | | | | | | | | |
| 16-19 | 284 | 15.2 | * | * | * | 71.2 | 5.3 | * |
| 20-24 | 357 | 22.4 | 3.4 | 7.7 | 4.6 | 51.4 | 2.8 | 4.8 |
| 25-29 | 396 | 35.6 | 4.8 | 8.4 | 7.9 | 30.5 | * | 8.9 |
| 30-39 | 773 | 35.3 | 5.2 | 10.8 | 7.9 | 26.4 | 2.8 | 9.4 |
| 40-49 | 567 | 37.6 | 7.2 | 8.7 | 6.4 | 22.7 | 3.6 | 11.5 |
| 50-64 | 301 | 40.8 | 9.3 | 10.5 | 4.6 | 18.6 | * | 11.9 |
| By highest qualification held | | | | | | | | |
| Degree or equivalent | 719 | 34.3 | 7.0 | 11.8 | 7.5 | 21.6 | 3.1 | 12.1 |
| Higher Education qualification (below degree level) | 436 | 35.7 | 6.6 | 8.0 | 6.9 | 30.1 | 2.7 | 8.4 |
| GCE A level or equivalent | 650 | 29.9 | 4.6 | 7.4 | 5.6 | 40.2 | 2.7 | 6.7 |
| GCSE grades A* to C or equivalent | 589 | 31.9 | 3.1 | 6.5 | 4.7 | 42.2 | 3.2 | 6.3 |
| Other qualification | 213 | 28.4 | 5.5 | 8.2 | 5.9 | 36.3 | * | 10.1 |
| No qualification | 59 | 41.0 | * | * | * | 28.9 | * | * |
| By occupation | | | | | | | | |
| Managers & administrators | 399 | 37.5 | 5.8 | 13.8 | 6.2 | 18.2 | * | 13.7 |
| Professional | 519 | 36.9 | 7.7 | 9.6 | 6.9 | 22.5 | 4.0 | 10.7 |
| Associate professional & technical | 449 | 33.9 | 7.2 | 7.8 | 7.8 | 31.4 | * | 9.0 |
| Clerical & secretarial | 390 | 34.5 | 3.1 | 8.7 | 6.4 | 35.9 | * | 5.8 |
| Craft & related | 194 | 30.3 | * | 8.4 | * | 45.2 | * | * |
| Personal & protective services | 337 | 30.3 | 5.1 | 4.8 | 5.3 | 42.5 | 3.5 | 6.2 |
| Sales | 213 | 20.5 | * | 6.2 | * | 52.5 | 4.7 | 7.8 |
| Plant & machine operatives | 90 | 29.7 | * | * | * | 36.6 | * | * |
| Other occupations | 87 | 16.0 | * | * | * | 57.4 | * | * |
| By industry | | | | | | | | |
| Agriculture, forestry & fishing | 16 | * | * | * | * | * | * | * |
| Energy & water supply | 32 | 43.9 | * | * | * | * | * | * |
| Manufacturing | 353 | 32.4 | 4.2 | 10.4 | 5.5 | 34.0 | * | 9.2 |
| Construction | 127 | 20.8 | * | 10.2 | * | 47.7 | * | * |
| Distribution, hotels & restaurants | 421 | 19.4 | 2.8 | 4.4 | 4.7 | 55.9 | 4.0 | 6.3 |
| Transport | 109 | 36.2 | 9.9 | 14.5 | * | 17.4 | * | 11.0 |
| Banking, finance & insurance | 452 | 34.5 | 4.9 | 13.2 | 11.7 | 20.4 | 2.2 | 12.2 |
| Public administration, education & health | 1,049 | 39.0 | 6.8 | 6.6 | 5.0 | 28.7 | 3.5 | 7.9 |
| Other services | 115 | 22.4 | * | * | * | 46.8 | * | * |
| By region(10) | | | | | | | | |
| United Kingdom | 2,677 | 32.6 | 5.3 | 8.6 | 6.1 | 33.4 | 3.1 | 8.6 |
| North East | 108 | 36.5 | * | 8.9 | * | 33.5 | * | * |
| North West(10) | 273 | 34.5 | * | 7.5 | * | 42.1 | * | 6.2 |
| Yorkshire and the Humber | 253 | 37.1 | 4.6 | 8.2 | 4.7 | 32.7 | * | 9.5 |
| East Midlands | 188 | 31.5 | * | 9.0 | 5.6 | 35.8 | * | 10.5 |
| West Midlands | 242 | 28.8 | 4.8 | 7.0 | 4.7 | 43.6 | * | 8.9 |
| Eastern | 255 | 34.3 | 5.2 | 9.1 | 8.8 | 27.8 | * | 10.5 |
| London | 315 | 31.1 | 6.4 | 13.8 | 5.8 | 32.0 | 3.2 | 7.3 |
| South East | 430 | 31.7 | 6.6 | 9.9 | 8.2 | 31.0 | 3.5 | 9.0 |
| South West | 226 | 34.4 | 7.0 | 8.3 | 8.1 | 28.0 | * | 11.2 |
| England | 2,290 | 33.0 | 5.5 | 9.3 | 6.1 | 33.8 | 3.2 | 8.8 |
| Wales | 122 | 34.8 | * | * | * | 39.8 | * | 8.3 |
| Scotland | 210 | 35.0 | * | * | 8.1 | 33.9 | * | 8.9 |
| Northern Ireland | 54 | 22.4 | * | * | * | 46.3 | * | * |

Source: Labour Force Survey, Spring 1999(11)

(1) Excludes those receiving on-the-job training only.

(2) Working age is defined as males aged 16-64 and females aged 16-59.

(3) Expressed as a percentage of those in the group who received training in the last four weeks.

(4) Includes open university, open tech, correspondence course and college.

(5) Employees are those in employment excluding the self-employed, unpaid family workers and those on government employment and training programmes.

(6) The split into employees and self-employed is based on respondents' own assessment of their employment status.

(7) Self-employed are those in employment excluding employees, unpaid family workers and those on government employment and training programmes.

(8) Unemployed according to the International Labour Office (ILO) definition.

(9) Economically inactive are those who are neither in employment nor ILO unemployed.

(10) Government Office Regions in England and each UK country. Merseyside was abolished as a separate Government Office Region and is now included in the North West region.

(11) Users of these data should read the LFS entry in Annex A, as it contains important information about the LFS and the concepts and definitions used.

3.22

POST COMPULSORY EDUCATION AND TRAINING: JOB-RELATED TRAINING

Hours spent on job-related training(1) in the last week, 1999

United Kingdom: People of working age(2)

Thousands, percentages(3)and numbers

| | Total receiving training (thousands) | Hours spent on training | | | | | | Average number of hours per week |
|---|--------------------------------------|-------------------------|----------------|-----------------|-----------------|-----------------|------------------|----------------------------------|
| | | Less than 7 hours | 7 to <14 hours | 14 to <21 hours | 21 to <28 hours | 28 to <35 hours | 35 hours or more | |
| All people | 3,027 | 30.9 | 21.2 | 17.3 | 6.5 | 7.6 | 20.1 | 17.9 |
| Economic activity | | | | | | | | |
| Employees(4,5) | 2,006 | 38.1 | 25.5 | 17.0 | 4.9 | 5.1 | 13.3 | 14.0 |
| Self-employed(5,6) | 121 | 46.9 | 28.2 | 17.8 | * | * | * | 10.7 |
| ILO unemployed(7) | 120 | 23.1 | 16.7 | 24.1 | 12.3 | 9.0 | 17.6 | 19.5 |
| Economically inactive(8) | 666 | 9.4 | 8.3 | 17.6 | 9.8 | 14.4 | 43.0 | 29.6 |
| All employees | 2,006 | 37.1 | 24.8 | 12.7 | 4.8 | 4.9 | 12.8 | 14.0 |
| By gender | | | | | | | | |
| Males | 963 | 31.9 | 25.9 | 13.5 | 5.2 | 5.1 | 14.6 | 14.9 |
| Females | 1,042 | 41.9 | 23.8 | 12.0 | 4.3 | 4.7 | 11.1 | 13.1 |
| By age | | | | | | | | |
| 16-19 | 266 | 13.8 | 16.3 | 14.1 | 8.6 | 14.0 | 28.0 | 22.2 |
| 20-24 | 323 | 27.8 | 21.7 | 12.8 | 5.6 | 5.9 | 20.8 | 17.8 |
| 25-29 | 304 | 39.1 | 25.3 | 14.0 | 4.0 | 4.1 | 11.3 | 13.4 |
| 30-39 | 538 | 41.1 | 27.3 | 13.1 | 4.0 | 3.3 | 9.0 | 12.2 |
| 40-49 | 384 | 45.0 | 29.7 | 11.5 | 3.5 | * | 6.1 | 10.3 |
| 50-64 | 191 | 54.6 | 23.9 | 10.2 | * | * | * | 9.5 |
| By highest qualification held | | | | | | | | |
| Degree or equivalent | 455 | 43.3 | 24.6 | 12.1 | 4.7 | 4.2 | 9.7 | 12.8 |
| Higher Education qualification (below degree level) | 278 | 32.8 | 31.0 | 16.2 | 4.4 | 3.8 | 9.9 | 13.8 |
| GCE A level or equivalent | 502 | 34.2 | 24.0 | 12.7 | 5.0 | 5.2 | 15.4 | 15.1 |
| GCE grades A* to C or equivalent | 511 | 34.4 | 22.6 | 12.3 | 5.4 | 6.5 | 14.8 | 14.8 |
| Other qualification | 191 | 39.1 | 25.4 | 10.8 | * | * | 13.2 | 13.2 |
| No qualification | 59 | 50.4 | 20.8 | * | * | * | * | 10.5 |
| By occupation | | | | | | | | |
| Managers & administrators | 242 | 40.2 | 29.5 | 14.2 | 4.2 | * | 6.1 | 11.1 |
| Professional | 330 | 46.2 | 25.9 | 10.4 | 4.1 | 3.1 | 9.1 | 11.9 |
| Associate professional & technical | 305 | 29.7 | 33.0 | 15.4 | 3.9 | 4.1 | 11.5 | 14.0 |
| Clerical & secretarial | 312 | 47.7 | 25.2 | 9.8 | * | * | 9.6 | 11.0 |
| Craft & related | 169 | 23.6 | 29.7 | 9.5 | * | * | 25.1 | 17.8 |
| Personal & protective services | 296 | 34.2 | 19.4 | 11.9 | 6.2 | 7.2 | 15.9 | 16.0 |
| Sales | 184 | 31.0 | 12.0 | 17.7 | 10.2 | 10.4 | 16.5 | 17.9 |
| Plant & machine operatives | 84 | 34.1 | 20.5 | 14.9 | * | * | 16.6 | 15.2 |
| Other occupations | 83 | 32.9 | 16.2 | 15.6 | * | * | 16.2 | 16.3 |
| By industry | | | | | | | | |
| Agriculture, forestry & fishing | 10 | * | * | * | * | * | * | 14.2 |
| Energy & water supply | 20 | * | * | * | * | * | * | 11.6 |
| Manufacturing | 290 | 34.3 | 28.6 | 11.3 | 4.4 | 4.1 | 14.2 | 13.8 |
| Construction | 91 | 27.4 | 35.1 | 12.0 | * | * | 17.6 | 15.4 |
| Distribution, hotels & restaurants | 372 | 29.1 | 15.7 | 14.7 | 7.8 | 10.3 | 18.9 | 18.1 |
| Transport | 84 | 43.2 | 20.4 | * | * | * | 13.7 | 13.8 |
| Banking, finance & insurance | 321 | 42.9 | 24.3 | 12.3 | 4.3 | * | 10.7 | 12.1 |
| Public administration, education & health | 721 | 41.6 | 26.9 | 12.5 | 3.7 | 3.5 | 9.5 | 12.3 |
| Other services | 96 | 28.5 | 26.2 | 15.5 | * | * | 15.0 | 16.5 |
| By region(9) | | | | | | | | |
| United Kingdom | 1,950 | 38.1 | 25.5 | 17.0 | 4.9 | 5.1 | 13.3 | 14.0 |
| North East | 83 | 30.3 | 35.1 | 20.4 | * | * | 12.3 | 12.9 |
| North West(9) | 214 | 36.3 | 27.9 | 17.2 | 5.8 | 5.0 | 11.8 | 13.1 |
| Yorkshire and the Humber | 181 | 44.7 | 25.2 | 12.9 | * | 6.4 | 8.7 | 12.1 |
| East Midlands | 136 | 43.8 | 20.1 | 15.1 | * | * | 14.8 | 13.2 |
| West Midlands | 184 | 38.1 | 27.3 | 18.7 | * | 5.3 | 11.4 | 13.5 |
| Eastern | 180 | 40.1 | 24.5 | 15.8 | * | 6.5 | 13.1 | 14.0 |
| London | 215 | 34.6 | 25.3 | 21.2 | 5.1 | 5.1 | 12.9 | 14.5 |
| South East | 298 | 38.9 | 24.6 | 16.2 | 4.7 | 4.2 | 14.9 | 14.3 |
| South West | 179 | 40.1 | 22.3 | 13.7 | * | 5.6 | 16.1 | 14.9 |
| England | 1,669 | 38.8 | 25.4 | 16.7 | 4.7 | 5.2 | 13.0 | 13.7 |
| Wales | 84 | 33.5 | 30.3 | 19.7 | * | * | 12.9 | 14.0 |
| Scotland | 157 | 34.6 | 24.6 | 18.7 | * | * | 16.1 | 15.8 |
| Northern Ireland | 40 | 34.3 | * | * | * | * | * | 17.9 |

Source: Labour Force Survey, Spring 1999(10)

(1) Job-related training includes both on and off-the-job training.

(2) Working age is defined as males aged 16-64 and females aged 16-59.

(3) Expressed as a percentage of those in the group who received training in the last week.

(4) Employees are those in employment excluding the self-employed, unpaid family workers and those on government employment and training programmes.

(5) The split into employees and self-employed is based on respondents' own assessment of their employment status.

(6) Self-employed are those in employment excluding employees, unpaid family workers and those on government employment and training programmes.

(7) Unemployed according to the International Labour Office (ILO) definition.

(8) Economically inactive are those who are neither in employment nor ILO unemployed.

(9) Government Office Regions in England and each UK country. Merseyside was abolished as a separate Government Office Region and is now included in the North West region.

(10) Users of these data should read the LFS entry in Annex A, as it contains important information about the LFS and the concepts and definitions used.

3.23

POST COMPULSORY EDUCATION AND TRAINING: JOB-RELATED TRAINING

Participation by employees(1) in job-related training(2) in the last thirteen weeks by a range of personal and economic characteristics – time series

United Kingdom: Employees(1) of working age(3)

Thousands and percentages(4)

| | Thousands | | | | | | Percentages | | | | | |
|---|-----------|-------|---------|-------|-------|---------|-------------|-------|---------|------|-------|---------|
| | 1995 | | | 1999 | | | 1995 | | | 1999 | | |
| | All | Males | Females | All | Males | Females | All | Males | Females | All | Males | Females |
| All employees | 5,547 | 2,851 | 2,696 | 6,667 | 3,379 | 3,288 | 25.6 | 24.9 | 26.5 | 28.7 | 27.3 | 30.3 |
| By age | | | | | | | | | | | | |
| 16-19 | 290 | 152 | 138 | 474 | 249 | 224 | 25.6 | 27.5 | 23.9 | 33.9 | 35.5 | 32.3 |
| 20-24 | 692 | 348 | 344 | 794 | 409 | 384 | 28.8 | 27.7 | 29.9 | 35.5 | 34.7 | 36.5 |
| 25-29 | 921 | 490 | 432 | 981 | 512 | 469 | 29.8 | 29.7 | 29.9 | 32.3 | 31.1 | 33.8 |
| 30-39 | 1,613 | 858 | 755 | 1,924 | 1,019 | 905 | 27.6 | 27.1 | 28.1 | 29.6 | 29.1 | 30.2 |
| 40-49 | 1,380 | 661 | 719 | 1,543 | 713 | 830 | 26.2 | 24.9 | 27.4 | 28.4 | 26.0 | 30.8 |
| 50-64 | 650 | 342 | 308 | 951 | 476 | 475 | 16.8 | 15.8 | 18.1 | 20.6 | 18.3 | 23.6 |
| By highest qualification held | | | | | | | | | | | | |
| Degree or equivalent | 1,293 | 750 | 543 | 1,691 | 928 | 763 | 42.6 | 39.7 | 47.4 | 44.1 | 41.1 | 48.4 |
| Higher Education qualification (below degree level) | 911 | 378 | 533 | 996 | 397 | 598 | 42.3 | 38.6 | 45.5 | 43.2 | 37.4 | 48.1 |
| GCE A level or equivalent | 1,414 | 898 | 516 | 1,614 | 991 | 623 | 25.6 | 24.2 | 28.4 | 29.0 | 26.5 | 34.1 |
| GCSE grades A* to C or equivalent | 1,043 | 421 | 621 | 1,463 | 632 | 832 | 24.9 | 25.0 | 24.8 | 27.1 | 27.7 | 26.6 |
| Other | 595 | 279 | 316 | 650 | 324 | 326 | 17.9 | 16.6 | 19.3 | 19.9 | 18.9 | 21.0 |
| None | 282 | 119 | 164 | 217 | 90 | 127 | 8.4 | 8.1 | 8.7 | 8.3 | 7.5 | 8.9 |
| By industry | | | | | | | | | | | | |
| Agriculture, forestry & fishing | 30 | 20 | 11 | 36 | 27 | * | 14.1 | 12.7 | 17.8 | 18.3 | 17.9 | * |
| Energy & water supply | 110 | 87 | 23 | 91 | 68 | 23 | 33.9 | 33.4 | 36.0 | 32.6 | 31.2 | 37.3 |
| Manufacturing | 837 | 634 | 203 | 959 | 726 | 233 | 18.4 | 19.3 | 16.2 | 21.1 | 21.7 | 19.7 |
| Construction | 193 | 164 | 29 | 258 | 229 | 29 | 19.7 | 19.5 | 20.9 | 21.3 | 21.4 | 20.7 |
| Distribution, hotels & restaurants | 782 | 376 | 406 | 982 | 488 | 494 | 18.2 | 19.4 | 17.2 | 21.3 | 23.1 | 19.8 |
| Transport | 313 | 221 | 92 | 360 | 247 | 113 | 22.1 | 20.4 | 27.6 | 22.9 | 21.3 | 27.4 |
| Banking, finance & insurance | 897 | 515 | 382 | 1,114 | 605 | 509 | 30.3 | 34.0 | 26.4 | 32.5 | 33.6 | 31.1 |
| Public administration, education & health | 2,139 | 717 | 1,422 | 2,574 | 858 | 1,716 | 37.5 | 39.4 | 36.7 | 41.4 | 43.2 | 40.6 |
| Other services | 237 | 112 | 125 | 287 | 129 | 159 | 20.4 | 20.9 | 20.0 | 24.7 | 24.4 | 25.0 |
| By occupation | | | | | | | | | | | | |
| Managers & administrators | 974 | 622 | 353 | 1,081 | 679 | 350 | 30.1 | 28.5 | 33.2 | 31.0 | 29.0 | 35.0 |
| Professional | 1,026 | 542 | 484 | 1,218 | 630 | 589 | 46.2 | 42.8 | 50.7 | 48.8 | 44.3 | 54.7 |
| Associate professional & technical | 830 | 363 | 467 | 1,000 | 417 | 583 | 41.4 | 36.8 | 45.9 | 43.6 | 37.9 | 48.9 |
| Clerical & secretarial | 881 | 241 | 640 | 1,042 | 291 | 751 | 24.6 | 26.4 | 24.0 | 27.2 | 29.1 | 26.5 |
| Craft & related | 388 | 363 | 24 | 474 | 450 | 24 | 17.3 | 18.5 | 8.8 | 20.2 | 21.1 | 11.1 |
| Personal & protective services | 635 | 252 | 383 | 840 | 325 | 516 | 25.9 | 28.9 | 24.3 | 30.6 | 34.6 | 28.5 |
| Sales | 365 | 148 | 216 | 471 | 188 | 283 | 20.2 | 24.1 | 18.2 | 23.5 | 27.1 | 21.5 |
| Plant & machine operatives | 258 | 221 | 37 | 324 | 274 | 51 | 11.7 | 12.7 | 8.2 | 14.6 | 15.2 | 11.9 |
| Other | 178 | 93 | 86 | 216 | 126 | 89 | 9.7 | 10.4 | 9.0 | 12.1 | 13.2 | 10.8 |
| By full-time/part-time work(5) | | | | | | | | | | | | |
| Full-time | 4,519 | 2,688 | 1,831 | 5,296 | 3,117 | 2,179 | 27.2 | 25.0 | 31.2 | 30.0 | 27.3 | 35.0 |
| Part-time | 1,027 | 163 | 865 | 1,370 | 261 | 1,109 | 20.4 | 23.1 | 20.0 | 24.7 | 27.6 | 24.1 |
| of which: | | | | | | | | | | | | |
| students | 247 | 106 | 140 | 387 | 169 | 218 | 33.0 | 31.4 | 34.3 | 38.7 | 38.8 | 38.7 |
| could not find full-time job | 126 | 35 | 91 | 121 | 40 | 81 | 17.9 | 16.4 | 18.5 | 20.3 | 17.6 | 21.9 |
| did not want full-time job | 642 | 20 | 622 | 841 | 49 | 793 | 18.4 | 14.4 | 18.5 | 21.8 | 19.0 | 22.0 |
| By employment status | | | | | | | | | | | | |
| Permanent | 5,120 | 2,665 | 2,455 | 6,136 | 3,143 | 2,994 | 25.7 | 25.1 | 26.4 | 28.5 | 27.3 | 30.0 |
| Temporary | 400 | 172 | 229 | 505 | 221 | 284 | 26.8 | 24.6 | 28.8 | 32.5 | 29.6 | 35.2 |
| of which: | | | | | | | | | | | | |
| seasonal work | 11 | * | * | 15 | * | 10 | 16.6 | * | * | 21.0 | * | 28.7 |
| contract for fixed term or task | 274 | 118 | 157 | 314 | 142 | 173 | 33.6 | 30.2 | 36.8 | 39.6 | 36.1 | 43.0 |
| agency temping | 27 | 11 | 16 | 53 | 23 | 29 | 17.0 | 14.1 | 19.8 | 21.2 | 17.7 | 25.1 |
| casual type of work | 49 | 22 | 27 | 76 | 29 | 47 | 16.7 | 17.8 | 16.0 | 24.4 | 22.5 | 25.8 |
| other | 39 | 17 | 23 | 48 | 23 | 25 | 24.4 | 22.1 | 26.3 | 36.5 | 38.1 | 35.2 |
| By socio-economic group | | | | | | | | | | | | |
| Professional | 472 | 357 | 115 | 621 | 448 | 173 | 40.6 | 39.0 | 46.6 | 44.4 | 42.1 | 51.9 |
| Intermediate | 2,427 | 1,178 | 1,249 | 2,733 | 1,276 | 1,456 | 37.0 | 32.9 | 41.8 | 38.3 | 33.1 | 44.5 |
| Skilled (non-manual) | 1,310 | 446 | 864 | 1,571 | 533 | 1,038 | 24.8 | 30.5 | 22.6 | 27.7 | 33.6 | 25.4 |
| Skilled (manual) | 695 | 534 | 161 | 867 | 683 | 184 | 16.7 | 16.2 | 18.8 | 20.3 | 19.8 | 22.5 |
| Partly skilled | 499 | 243 | 256 | 715 | 322 | 393 | 15.6 | 15.4 | 15.8 | 19.8 | 17.8 | 21.7 |
| Unskilled | 83 | 40 | 43 | 94 | 55 | 39 | 7.6 | 8.4 | 7.0 | 9.2 | 10.7 | 7.6 |
| Armed Forces/Other | 49 | 46 | * | 66 | 61 | * | 36.9 | 36.4 | * | 52.3 | 52.6 | * |

Source: Labour Force Survey(6), Spring 1995, 1999

- (1) Employees are those in employment excluding the self-employed, unpaid family workers and those on government employment and training programmes.
- (2) Job-related training includes both on and off-the-job training.
- (3) Working age is defined as males aged 16-64 and females aged 16-59.
- (4) Expressed as a percentage of the total number of people in each group.
- (5) The split between employees working full-time and part-time is based on respondents' own assessment.
- (6) Users of these data should read the LFS entry in Annex A, as it contains important information about the LFS and the concepts and definitions used.

CHAPTER 4

CHAPTER 4: QUALIFICATIONS

Key Facts

GCE, GCSE, SCE and GNVQ/GSVQ qualifications

- In 1997/98, 260,000 students in the United Kingdom obtained 2 or more passes at GCE A level or equivalent. At GCSE or SCE (Scottish Certificate of Education) (S Grade) level
 - 335,000 students gained 5 or more passes at grades A*-C / 1-3
 - 336,000 students gained 1-4 passes at grades A*-C / 1-3
 - 234,000 students gained no passes at grades A*-C / 1-3 but gained at least one grade D-G
 - 47,000 students gained no graded results (**Table 4.1**)
- Over 5.3 million entries were made for GCSE/SCE (S grade) examinations by pupils in their last year of compulsory education in schools in Great Britain in 1997/98. 55% of all entries achieved passes at grade A* -C. (**Table 4.2**)
- For pupils aged 16-18, a total of 880,500 entries were made for GCE A level / SCE (H grade) examinations in Great Britain in 1997/98. 59% of all entries achieved grades A - C. (**Table 4.3**)

Subject Choice

- Most frequently studied subjects at GCE A level / SCE (H grade) were English (English 49,800 , English Literature 68,300), Mathematics (85,400), General Studies (80,000), Biological Sciences (63,000), Social Studies (61,900) and Chemistry (50,300). (**Table 4.3**)
- Of the 10,200 Intermediate and Foundation GNVQ entries in England, Wales and Northern Ireland in 1997/98, 68% achieved GNVQ Part One, and 23% achieved Full GNVQ. At Advanced GNVQ level, 20% obtained a Distinction; the proportions for males and females were 15% and 25% respectively. (**Table 4.4**)

Vocational Awards

- There has been an increase of almost 65% in the numbers of NVQs/SVQs awarded between 1994/95 and 1997/98 and awards of GNVQs/GSVQs have more than doubled over the same period. (**Table 4.5**)

National Learning Targets for England, 2002

- By 1999 progress towards the targets was:
 - 70% of 11-year-olds reaching the expected standard for their age in literacy

- 69% of 11-year-olds reaching the standard in numeracy
- 48% of 16-year-olds gaining at least five good GCSE passes
- 94% of 16-year-olds gaining at least one exam pass
- 75% of 19-year-olds with a "level 2" qualification
- 54% of 21-year-olds with a "level 3" qualification
- 45% of adults with a "level 3" qualification
- 26% of adults with a "level 4" qualification (**Table 4.7**)

Higher Education Qualifications

- A total of 436,900 higher education qualifications were awarded in higher education institutions in the United Kingdom in 1997/98. Of these 63,800 were sub-degree qualifications, 258,800 were first degrees, 11,000 were PhD or equivalent and 103,300 were at Masters / other postgraduate level. (**Table 4.8**)

Highest Qualification Held

- Attainment levels vary by Government Office region with London having a higher proportion of better qualified people (i.e. equivalent to NVQ level 4 & 5) than other UK regions. (**Table 4.9**)
- Attainment levels vary greatly by economic activity with 25% of unemployed people having no qualifications compared to 11% of employees. (**Table 4.9**)
- 92% of employees in professional occupations have qualifications at more than one A level and above compared with 59% of managers and administrators and only 19% of plant and machine operatives. (**Table 4.9**)
- 41% of the workforce are qualified to NVQ level 3 equivalent and above and 23% of the workforce are qualified to NVQ level 4 equivalent and above, while 17% have no qualification (a decrease of 2 percentage points since 1997). (**Table 4.9**)

People Working Towards a Qualification

- The proportion of Modern Apprenticeships leavers in England gaining any qualification was 54% for leavers in Jan 1998 to Dec 1998, 9 percentage points higher than the previous 12 months. The proportion of Other Training leavers who gained a full qualification, remained unchanged. (**Table 4.6**)

- The proportions of Work-based Learning for Adults leavers in England gaining any full qualification rose from 38% at December 1997 to 40% at December 1998. (**Table 4.6**)
- Around 16% of all are people of working age are studying towards a qualification. Young people aged 16-24 are far more likely to be working towards a qualification than people in any other age group. (**Table 4.10**)
- Members of non-white ethnic groups are far more likely to be studying towards a qualification than people of white ethnic origin; 22.9% compared to 15.2%. (**Table 4.10**)

CHAPTER 4: QUALIFICATIONS – LIST OF TABLES

- 4.1 GCE, GCSE, SCE (Scottish Certificate of Education) and GNVQ/GSVQ qualifications obtained by pupils and students at a typical age, other ages and all ages – time series
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4.1

QUALIFICATIONS

GCE, GCSE, SCE and GNVQ/GSVQ qualifications obtained by pupils and students at a typical age(1,2), other ages and all ages – time series

United Kingdom

Thousands

| | 1990/91(3) | | | 1995/96(4) | | | 1996/97(4) | | | 1997/98(5) | | |
|--|-----------------------|------------|----------|-----------------------|------------|-------------|-----------------------|------------|-------------|-----------------------|------------|----------|
| | Examinations taken at | | | Examinations taken at | | | Examinations taken at | | | Examinations taken at | | |
| | Typical age | Other ages | All ages | Typical age(1,2) | Other ages | All ages(6) | Typical age(1,2) | Other ages | All ages(6) | Typical age(1,2) | Other ages | All ages |
| All | | | | | | | | | | | | |
| GCE A levels or equivalent(7) | | | | | | | | | | | | |
| 2 or more passes(8,9) | 148 | .. | .. | 180 | 6 | 204 | 195 | 5 | 219 | 253 | 7 | 260 |
| 1 pass(11) | 31 | .. | .. | 41 | 26 | 78 | 41 | 24 | 77 | 49 (10) | 21 (10) | 70 (10) |
| 1 or more passes(8,11) | 179 | .. | .. | 221 | 32 | 283 | 236 | 29 | 296 | 302 | 28 | 331 |
| GCSEs or equivalent(12) | | | | | | | | | | | | |
| 5 or more A*-C/1-3 grades(12,13) | 91 | .. | .. | 291 | 6 | 331 | 292 | 6 | 333 | 329 | 7 | 335 |
| 1-4 A*-C/1-3 grades(13,14,15) | 172 | .. | .. | 170 | 182 | 372 | 166 | 175 | 359 | 178 | 158 | 336 |
| No grades A*-C but at least one grade D-G(16,17) | 168 | .. | .. | 144 | 83 | 237 | 141 | 91 | 240 | 147 | 87 | 234 |
| No graded results | 52 | .. | .. | 12 | 27 | 51 | 12 | 28 | 53 | 22 | 26 | 47 |
| Males | | | | | | | | | | | | |
| GCE A levels or equivalent(7) | | | | | | | | | | | | |
| 2 or more passes(8,9) | 72 | .. | .. | 84 | 3 | 95 | 90 | 3 | 101 | 116 | 4 | 119 |
| 1 pass(11) | 14 | .. | .. | 19 | 9 | 34 | 19 | 8 | 33 | 23 (10) | 8 (10) | 30 (10) |
| 1 or more passes(8,11) | 86 | .. | .. | 103 | 12 | 129 | 110 | 11 | 134 | 139 | 11 | 150 |
| GCSEs or equivalent(12) | | | | | | | | | | | | |
| 5 or more A*-C/1-3 grades(12,13) | 40 | .. | .. | 133 | 3 | 151 | 133 | 3 | 152 | 149 | 3 | 153 |
| 1-4 A*-C/1-3 grades(13,14,15) | 85 | .. | .. | 85 | 80 | 175 | 83 | 77 | 170 | 92 | 71 | 162 |
| No grades A*-C but at least one grade D-G(16,17) | 97 | .. | .. | 87 | 38 | 131 | 86 | 43 | 134 | 88 | 41 | 129 |
| No graded results | 31 | .. | .. | 7 | 12 | 25 | 7 | 13 | 26 | 12 | 11 | 23 |
| Females | | | | | | | | | | | | |
| GCE A levels or equivalent(7) | | | | | | | | | | | | |
| 2 or more passes(8,9) | 76 | .. | .. | 96 | 3 | 109 | 105 | 3 | 118 | 138 | 4 | 141 |
| 1 pass(11) | 17 | .. | .. | 21 | 17 | 44 | 21 | 15 | 43 | 26 (10) | 14 (10) | 40 (10) |
| 1 or more passes(8,11) | 93 | .. | .. | 117 | 20 | 154 | 126 | 18 | 162 | 164 | 17 | 181 |
| GCSEs or equivalent(12) | | | | | | | | | | | | |
| 5 or more A*-C/1-3 grades(12,13) | 51 | .. | .. | 158 | 3 | 180 | 159 | 3 | 181 | 179 | 3 | 182 |
| 1-4 A*-C/1-3 grades(13,14,15) | 87 | .. | .. | 86 | 102 | 196 | 83 | 98 | 189 | 87 | 87 | 174 |
| No grades A*-C but at least one grade D-G(16,17) | 71 | .. | .. | 57 | 45 | 106 | 55 | 48 | 107 | 58 | 46 | 104 |
| No graded results | 21 | .. | .. | 5 | 15 | 26 | 5 | 16 | 26 | 10 | 14 | 24 |

Source: Department for Education and Employment; National Assembly for Wales; Scottish Executive; Department of Education, Northern Ireland

- (1) For GCSEs and equivalent, those in all schools and further education who were 15 at the start of the academic year, i.e. 31 August; pupils in Year S4 in Scotland.
- (2) For GCE A level and equivalent, pupils in schools and students in further education institutions aged 16-18 at the start of the academic year in England, Wales and Northern Ireland; pupils in Scotland generally sit Highers one year earlier and the figures tend to relate to the result of pupils in Year S5/S6.
- (3) School leavers only, figures are not directly comparable with later years shown.
- (4) Schools only for Scotland and Northern Ireland.
- (5) GCSE data for Northern Ireland relate to schools only and figures, other than 5 or more grades A*-C, refer to 1996/97.
- (6) An age breakdown is not available for Scotland data, therefore data are included in the "All Ages" column only.
- (7) 2 AS levels count as 1 A level pass. A levels only counted for Northern Ireland.
- (8) Includes Advanced level GNVQ/GSVQ. An Advanced GNVQ/GSVQ is equivalent to 2 GCE A levels or AS equivalents/3 SCE Higher grades.
- (9) 3 or more SCE Higher grades in Scotland.
- (10) Data for Northern Ireland relate to FE colleges only.
- (11) Includes 2 SCE Higher grades in Scotland. GCE figures include those with 1.5 A levels.
- (12) Includes Intermediate and Foundation level GNVQ/GSVQ.
- (13) Grades A*-C at GCSE and Scottish SCE Standard grades 1-3.
- (14) GNVQ/GSVQ Intermediate Part 1, Full and Language unit are equivalent to 2, 4 and 0.5 GCSE grades A*-C/SCE Standard grades 1-3 respectively. Figures include those with 4.5 GCSEs.
- (15) Includes pupils with 1 AS level for England and Wales and 1 SCE Higher grade for Scotland.
- (16) Grades D-G at GCSE and Scottish SCE Standard grades 4-7.
- (17) GNVQ/GSVQ Foundation Part 1, Full and Language unit are equivalent to 2, 4 and 0.5 GCSE grades D-G/SCE Standard grades 4-7 respectively.

QUALIFICATIONS

GCSE/SCE (S grade) entries and achievements(1) for pupils in their last year of compulsory education(2), in all schools by subject and gender by the end of 1997/98

Great Britain

Thousands and percentages

| Subject group | Number of entries (000s) | | | Percentage achieving grade A*-C | | | Percentage achieving grade D-G | | |
|--|--------------------------|----------------|----------------|---------------------------------|-----------|-----------|--------------------------------|-----------|-----------|
| | All | Males | Females | All | Males | Females | All | Males | Females |
| Biological Science | 63.2 | 30.9 | 32.3 | 85 | 85 | 85 | 14 | 14 | 13 |
| Chemistry | 62.4 | 35.4 | 27.1 | 88 | 87 | 89 | 11 | 12 | 10 |
| Physics | 58.5 | 37.2 | 21.3 | 88 | 88 | 89 | 11 | 11 | 10 |
| Science Single Award(3) | 72.8 | 37.1 | 35.7 | 21 | 19 | 24 | 70 | 71 | 69 |
| Science Double Award(4) | 453.2 | 225.0 | 228.2 | 50 | 49 | 51 | 48 | 49 | 47 |
| Other Science(4) | 4.7 | 3.4 | 1.3 | 42 | 43 | 39 | 52 | 51 | 56 |
| Mathematics | 628.0 | 317.2 | 310.8 | 48 | 48 | 49 | 47 | 47 | 47 |
| Computer Studies | 62.0 | 37.4 | 24.7 | 58 | 55 | 62 | 39 | 41 | 35 |
| Information Systems(4) | 32.0 | 19.5 | 12.5 | 52 | 50 | 55 | 44 | 46 | 42 |
| Design and Technology(5,6) | 418.8 | 228.6 | 190.2 | 49 | 43 | 56 | 47 | 52 | 41 |
| Combined Syllabuses(4) | 1.9 | 1.1 | 0.8 | 30 | 27 | 34 | 66 | 68 | 63 |
| Business Studies | 115.4 | 55.2 | 60.3 | 53 | 49 | 57 | 42 | 46 | 39 |
| Home Economics | 58.1 | 6.2 | 51.9 | 43 | 27 | 45 | 51 | 62 | 50 |
| Art and Design | 212.3 | 102.7 | 109.6 | 63 | 52 | 73 | 35 | 44 | 25 |
| Geography | 274.1 | 154.7 | 119.3 | 56 | 53 | 59 | 42 | 44 | 38 |
| History | 221.5 | 107.4 | 114.1 | 58 | 55 | 62 | 38 | 41 | 36 |
| Area Studies(4) | 0.4 | 0.2 | 0.2 | 45 | 37 | 53 | 52 | 58 | 47 |
| Economics | 7.5 | 5.1 | 2.4 | 62 | 62 | 62 | 34 | 34 | 34 |
| Humanities(4) | 22.9 | 10.9 | 12.0 | 41 | 34 | 48 | 54 | 60 | 49 |
| Religious Studies | 100.2 | 39.5 | 60.7 | 55 | 46 | 61 | 40 | 48 | 36 |
| Social Studies | 17.1 | 5.0 | 12.1 | 49 | 39 | 54 | 45 | 53 | 42 |
| English | 610.3 | 304.8 | 305.5 | 58 | 50 | 66 | 41 | 49 | 33 |
| Welsh(7) | 3.8 | 1.8 | 2.0 | 65 | 53 | 75 | 35 | 46 | 25 |
| Gaelic | 0.5 | 0.2 | 0.3 | 73 | 60 | 84 | 26 | 39 | 15 |
| English Literature(4) | 472.9 | 226.1 | 246.8 | 61 | 54 | 68 | 37 | 44 | 31 |
| Welsh Literature | 3.0 | 1.3 | 1.7 | 67 | 58 | 74 | 33 | 42 | 25 |
| Drama | 84.0 | 32.3 | 51.8 | 68 | 58 | 75 | 30 | 40 | 24 |
| Communication Studies(4) | 33.0 | 14.6 | 18.4 | 53 | 43 | 60 | 45 | 54 | 38 |
| Modern Languages | | | | | | | | | |
| French | 375.8 | 177.0 | 198.8 | 50 | 42 | 57 | 47 | 54 | 40 |
| German | 155.2 | 73.1 | 82.1 | 55 | 47 | 62 | 42 | 49 | 36 |
| Spanish | 43.6 | 18.1 | 25.5 | 52 | 43 | 58 | 45 | 53 | 39 |
| Other languages(8) | 27.7 | 12.2 | 15.5 | 69 | 62 | 74 | 29 | 35 | 24 |
| Classical Studies | 15.9 | 8.3 | 7.6 | 87 | 85 | 89 | 11 | 12 | 10 |
| Creative Arts(4) | 0.8 | 0.5 | 0.4 | 63 | 51 | 80 | 31 | 41 | 17 |
| Physical Education | 107.4 | 69.9 | 37.5 | 53 | 52 | 55 | 45 | 46 | 43 |
| Vocational Studies | 24.7 | 9.8 | 14.9 | 52 | 44 | 58 | 42 | 49 | 37 |
| General Studies(4) | 0.5 | 0.2 | 0.3 | 65 | 65 | 66 | 33 | 33 | 33 |
| Modern Studies(9) | 14.0 | 5.9 | 8.1 | 59 | 51 | 64 | 37 | 43 | 33 |
| Music | 49.5 | 20.6 | 28.9 | 70 | 64 | 74 | 27 | 32 | 23 |
| All entries | 5,363.0 | 2,661.2 | 2,701.7 | 55 | 50 | 59 | 42 | 46 | 38 |
| English and Mathematics(10,11) | 600.5 | 300.0 | 300.5 | 44 | 41 | 47 | 53 | 55 | 50 |
| English, Maths and a Science(10,11) | 590.5 | 295.0 | 295.5 | 40 | 38 | 43 | 55 | 58 | 53 |
| English, Maths, Science and Modern Languages(12) | 484.3 | 232.7 | 251.6 | 37 | 33 | 41 | 59 | 62 | 55 |
| Mathematics and Science(12) | 571.8 | 288.0 | 283.8 | 43 | 42 | 44 | 52 | 52 | 52 |
| Any Subject | 640.1 | 323.4 | 316.7 | 76 | 72 | 81 | 22 | 26 | 18 |

Source: Department for Education and Employment; National Assembly for Wales; Scottish Executive

- (1) Where a candidate attempted an examination in the same subject more than once, only the highest value pass has been counted. However, some double counting may occur if a student enters for more than one subject within a subject category.
- (2) Those in all schools who were 15 at the start of the academic year, i.e. 31 August 1997. Pupils in Year S4 in Scotland. Figures are not therefore directly comparable with those shown in previous editions of this volume, which recorded all ages.
- (3) Standard Grade in General Science in Scotland.
- (4) England and Wales only.
- (5) Craft and Design, Graphic Communications and Technological Studies in Scotland.
- (6) Includes Design and Technology, or Technology or Information Systems with other subjects for England.
- (7) Welsh as a first language.
- (8) Includes Welsh as a second language.
- (9) Scotland only.
- (10) English or Welsh as a first language in Wales.
- (11) Totals for Wales, and subsequently Great Britain are slight undercounts.
- (12) England and Scotland only.

4.3

QUALIFICATIONS

GCE A level(1)/SCE H grade entries and achievements for pupils aged 16-18(2) in all Schools and Further Education Sector Colleges by subject and gender, 1997/98

Great Britain

Thousands and percentages

| Subject group | Number of entries(000s) | | | Percentage achieved grades A-C | | | Percentage achieved grades D-E | | | Percentage with no graded results | | |
|--------------------------|-------------------------|--------------|--------------|--------------------------------|-----------|-----------|--------------------------------|-----------|-----------|-----------------------------------|-----------|-----------|
| | All | Males | Females | All | Males | Females | All | Males | Females | All | Males | Females |
| Biological Sciences | 63.0 | 24.5 | 38.5 | 57 | 54 | 59 | 31 | 32 | 30 | 13 | 14 | 12 |
| Chemistry | 50.3 | 26.8 | 23.5 | 65 | 64 | 66 | 25 | 25 | 25 | 10 | 11 | 9 |
| Physics | 42.8 | 32.3 | 10.5 | 64 | 63 | 70 | 24 | 25 | 21 | 12 | 12 | 9 |
| Other Science | 10.5 | 4.5 | 6.0 | 52 | 49 | 54 | 35 | 37 | 34 | 13 | 13 | 12 |
| Mathematics | 85.4 | 52.5 | 32.9 | 65 | 64 | 68 | 23 | 24 | 22 | 12 | 12 | 10 |
| Computer Studies(3) | 18.3 | 14.5 | 3.8 | 48 | 48 | 48 | 34 | 34 | 34 | 18 | 18 | 17 |
| Design and Technology(4) | 19.2 | 14.7 | 4.5 | 55 | 53 | 62 | 32 | 33 | 29 | 13 | 14 | 9 |
| Business Studies(5) | 41.7 | 19.6 | 22.1 | 58 | 54 | 61 | 29 | 33 | 26 | 13 | 13 | 13 |
| Home Economics | 2.6 | 0.1 | 2.5 | 49 | 38 | 50 | 34 | 32 | 34 | 17 | 30 | 16 |
| Art and Design | 40.2 | 14.9 | 25.4 | 69 | 64 | 73 | 25 | 29 | 23 | 6 | 8 | 4 |
| Geography | 49.7 | 27.0 | 22.7 | 63 | 60 | 67 | 29 | 31 | 26 | 8 | 9 | 7 |
| History | 43.8 | 19.2 | 24.6 | 59 | 60 | 59 | 29 | 28 | 29 | 12 | 12 | 12 |
| Economics | 20.8 | 13.2 | 7.6 | 57 | 57 | 57 | 29 | 29 | 28 | 14 | 14 | 15 |
| Religious Studies | 8.7 | 2.1 | 6.7 | 60 | 59 | 60 | 30 | 29 | 30 | 11 | 13 | 10 |
| Social Studies(6) | 61.9 | 18.9 | 43.0 | 51 | 47 | 53 | 32 | 32 | 31 | 17 | 21 | 16 |
| English | 49.8 | 19.1 | 30.8 | 60 | 60 | 61 | 27 | 27 | 28 | 12 | 13 | 12 |
| Welsh(7) | 0.5 | 0.1 | 0.4 | 61 | 58 | 63 | 35 | 39 | 34 | 3 | 3 | 3 |
| Gaelic | 0.2 | 0.1 | 0.1 | 94 | 88 | 96 | 4 | 12 | 1 | 2 | 0 | 3 |
| English Literature(6) | 68.3 | 20.4 | 47.9 | 60 | 60 | 60 | 33 | 33 | 34 | 6 | 7 | 6 |
| Welsh Literature | 0.3 | 0.1 | 0.3 | 59 | 71 | 54 | 32 | 24 | 35 | 9 | 6 | 10 |
| Drama | 2.8 | 0.7 | 2.1 | 76 | 69 | 78 | 20 | 24 | 19 | 4 | 7 | 3 |
| Communication studies(6) | 28.0 | 9.7 | 18.3 | 53 | 46 | 56 | 36 | 39 | 34 | 11 | 15 | 9 |
| Modern Languages | 46.2 | 13.7 | 32.5 | 68 | 70 | 67 | 25 | 23 | 25 | 8 | 7 | 8 |
| French | 25.5 | 7.2 | 18.3 | 66 | 68 | 65 | 26 | 26 | 26 | 8 | 7 | 8 |
| German | 11.4 | 3.3 | 8.1 | 68 | 71 | 67 | 25 | 22 | 26 | 7 | 6 | 7 |
| Spanish | 5.5 | 1.5 | 4.0 | 69 | 73 | 67 | 23 | 20 | 24 | 8 | 7 | 9 |
| Other Languages | 3.8 | 1.6 | 2.1 | 76 | 74 | 78 | 17 | 17 | 16 | 7 | 8 | 6 |
| Classical Studies(8) | 6.6 | 2.7 | 3.9 | 71 | 69 | 72 | 22 | 23 | 21 | 7 | 9 | 7 |
| Creative Arts(9) | 9.3 | 3.6 | 5.7 | 72 | 70 | 73 | 23 | 23 | 23 | 5 | 7 | 4 |
| Physical Education | 18.3 | 11.5 | 6.8 | 46 | 42 | 53 | 41 | 44 | 36 | 13 | 14 | 11 |
| Vocational Studies(6) | 3.3 | 1.7 | 1.6 | 40 | 39 | 41 | 30 | 30 | 31 | 29 | 31 | 28 |
| General Studies(6) | 80.0 | 38.5 | 41.6 | 50 | 50 | 49 | 35 | 34 | 35 | 16 | 15 | 16 |
| Modern Studies(10) | 7.8 | 2.9 | 4.9 | 72 | 69 | 73 | 17 | 18 | 17 | 11 | 13 | 10 |
| All entries | 880.5 | 409.5 | 471.0 | 59 | 58 | 61 | 29 | 30 | 29 | 12 | 13 | 11 |

Sources: Department for Education and Employment; National Assembly for Wales; Scottish Executive

- (1) Includes AS equivalent for England.
- (2) Pupils in schools and students in further education institutions aged 16-18 at the start of the academic year in England, Wales and Northern Ireland. Pupils in Scotland generally sit Highers one year earlier and the figures tend to relate to the result of pupils in Year S5/S6. Figures are not therefore directly comparable with those shown in previous editions of this volume, which recorded all ages.
- (3) Includes Information Systems.
- (4) Craft and Design, Graphic Communication and Technological Studies in Scotland.
- (5) Includes Accounting, Management and Information Studies and Secretarial Studies in Scotland.
- (6) England and Wales only.
- (7) Welsh as a second language.
- (8) Includes Classical Greek and Latin.
- (9) Includes music.
- (10) Scotland only.

QUALIFICATIONS

Intermediate, Foundation and Advanced GNVQ entries and results, by subject and gender, 1997/98(1)

England, Wales and Northern Ireland

Numbers

| | Intermediate and Foundation GNVQ | | | | | | | | Advanced GNVQ | | | |
|-------------------------------------|------------------------------------|---------------|--------------|---------------|-------------|---------------|------------------|----|---|----------------|--------|-------|
| | Pupils aged 15 in all schools(2,3) | | | | | | | | Students aged 16 -18 years old in schools and colleges(4) | | | |
| | Qualifications obtained | | | | | | | | Total Entries | Grade obtained | | |
| | GNVQ | | Full GNVQ(3) | | GNVQ | | | | | | | |
| | Total Entries | | Part One | | GNVQ(3) | | Language Unit(5) | | | Distin-ction | Merit | Pass |
| Inter-mediate | Found-ation | Inter-mediate | Found-ation | Inter-mediate | Found-ation | Inter-mediate | Found-ation | | | | | |
| All | | | | | | | | | | | | |
| Art & Design | 512 | 106 | 370 | 52 | 95 | 54 | - | - | 4,587 | 1,063 | 1,799 | 1,145 |
| Business | 2,809 | 705 | 2,086 | 482 | 482 | 223 | - | - | 17,066 | 3,905 | 6,440 | 2,859 |
| Health & Social Care | 1,645 | 882 | 1,155 | 647 | 320 | 235 | - | - | 6,635 | 1,560 | 2,724 | 1,235 |
| Leisure and Tourism | 761 | 284 | 291 | 81 | 304 | 195 | - | - | 8,094 | 1,370 | 3,059 | 1,944 |
| Manufacturing | 604 | 288 | 496 | 229 | 60 | 59 | - | - | 145 | 26 | 51 | 41 |
| Construction | 42 | 37 | - | - | 5 | 36 | - | - | 765 | 124 | 293 | 142 |
| Hospitality and Catering | 16 | 29 | - | - | 15 | 29 | - | - | 1,233 | 121 | 388 | 341 |
| Science | 43 | - | - | - | 30 | - | - | - | 1,287 | 211 | 455 | 267 |
| Engineering | 98 | 31 | - | - | 75 | 31 | - | - | 1,310 | 150 | 467 | 332 |
| Information Technology | 946 | 167 | 822 | 120 | 58 | 47 | - | - | 2,871 | 414 | 1,051 | 760 |
| Media: Communication and Production | 29 | - | - | - | 12 | - | - | - | 1,109 | 262 | 476 | 153 |
| Retail and Distribution | 2 | - | - | - | 2 | - | - | - | 110 | 19 | 34 | 19 |
| Performing Arts | 1 | - | - | - | 1 | - | - | - | 132 | 36 | 46 | 25 |
| Total(6) | 7,584 | 2,625 | 5,283 | 1,626 | 1,461 | 911 | 11 | 79 | 45,462 | 9,294 | 17,325 | 9,303 |
| Males | | | | | | | | | | | | |
| Art & Design | 243 | 72 | 170 | 31 | 43 | 41 | - | - | 2,144 | 405 | 797 | 641 |
| Business | 1,461 | 424 | 1,111 | 298 | 223 | 126 | - | - | 8,655 | 1,469 | 3,306 | 1,888 |
| Health & Social Care | 97 | 159 | 74 | 149 | 10 | 10 | - | - | 391 | 50 | 129 | 132 |
| Leisure and Tourism | 328 | 155 | 127 | 52 | 119 | 98 | - | - | 3,265 | 350 | 1,166 | 980 |
| Manufacturing | 420 | 242 | 326 | 191 | 48 | 51 | - | - | 123 | 21 | 42 | 37 |
| Construction | 42 | 33 | - | - | 5 | 32 | - | - | 715 | 114 | 272 | 139 |
| Hospitality and Catering | 3 | 15 | - | - | 3 | 15 | - | - | 485 | 31 | 103 | 179 |
| Science | 34 | - | - | - | 23 | - | - | - | 813 | 103 | 272 | 223 |
| Engineering | 95 | 31 | - | - | 72 | 31 | - | - | 1,251 | 141 | 441 | 327 |
| Information Technology | 632 | 120 | 536 | 83 | 45 | 37 | - | - | 2,507 | 349 | 925 | 704 |
| Media: Communication and Production | 15 | - | - | - | 5 | - | - | - | 585 | 124 | 231 | 96 |
| Retail and Distribution | 2 | - | - | - | 2 | - | - | - | 58 | 5 | 19 | 13 |
| Performing Arts | 1 | - | - | - | 1 | - | - | - | 50 | 7 | 12 | 20 |
| Total(6) | 3,415 | 1,300 | 2,373 | 816 | 608 | 443 | 4 | 35 | 21,090 | 3,176 | 7,731 | 5,402 |
| Females | | | | | | | | | | | | |
| Art & Design | 269 | 34 | 200 | 21 | 52 | 13 | - | - | 2,443 | 658 | 1,002 | 504 |
| Business | 1,348 | 281 | 975 | 184 | 259 | 97 | - | - | 8,411 | 2,436 | 3,134 | 971 |
| Health & Social Care | 1,548 | 723 | 1,081 | 498 | 310 | 225 | - | - | 6,244 | 1,510 | 2,595 | 1,103 |
| Leisure and Tourism | 433 | 129 | 164 | 29 | 185 | 97 | - | - | 4,829 | 1,020 | 1,893 | 964 |
| Manufacturing | 184 | 46 | 170 | 38 | 12 | 8 | - | - | 22 | 5 | 9 | 4 |
| Construction | - | 4 | - | - | - | 4 | - | - | 50 | 10 | 21 | 3 |
| Hospitality and Catering | 6 | 14 | - | - | 5 | 14 | - | - | 748 | 90 | 285 | 162 |
| Science | 9 | - | - | - | 7 | - | - | - | 474 | 108 | 183 | 44 |
| Engineering | 3 | - | - | - | 3 | - | - | - | 59 | 9 | 26 | 5 |
| Information Technology | 314 | 47 | 286 | 37 | 13 | 10 | - | - | 364 | 65 | 126 | 56 |
| Media: Communication and Production | 14 | - | - | - | 7 | - | - | - | 524 | 138 | 245 | 57 |
| Retail and Distribution | - | - | - | - | - | - | - | - | 52 | 14 | 15 | 6 |
| Performing Arts | - | - | - | - | - | - | - | - | 82 | 29 | 34 | 5 |
| Total(6) | 4,169 | 1,325 | 2,910 | 810 | 853 | 468 | 7 | 44 | 24,372 | 6,118 | 9,594 | 3,901 |

Source: Department for Education and Employment; National Assembly for Wales; Department of Education, Northern Ireland

(1) Provisional. Including attempts and achievements by these students in previous years.

(2) Those in all schools who were 15 at the start of the academic year, i.e. 31 August 1997.

(3) In Northern Ireland, Full Intermediate and Foundation GNVQ figures relate to pupils aged 16 and 17 in schools and FE colleges at the start of the academic year i.e. 31 August 1997.

(4) Pupils in schools and students in further education institutions aged 16-18 at the start of the academic year i.e. 31 August 1997.

(5) England only. GNVQ Language Units include French, German and Spanish.

(6) Includes subjects in England which are not specified in the table.

QUALIFICATIONS

Full vocational awards by gender(1,2), type of qualification and equivalent level – time series

United Kingdom

Thousands and percentages

| | Year(3) | | | |
|--------------------------------------|---------|---------|---------|---------|
| | 1994/95 | 1995/96 | 1996/97 | 1997/98 |
| All (thousands)(4) | | | | |
| Full vocational awards: | | | | |
| By qualification & level | | | | |
| NVQs/SVQs | | | | |
| Level 1 | 55 | 62 | 79 | 72 |
| Level 2 | 165 | 218 | 277 | 271 |
| Level 3 | 49 | 65 | 93 | 102 |
| Level 4 and 5 | 8 | 9 | 10 | 12 |
| Total | 278 | 354 | 459 | 458 |
| GNVQs/GSVQs | | | | |
| Level 1 | 3 | 6 | 9 | 9 |
| Level 2 | 32 | 44 | 48 | 49 |
| Level 3 | 12 | 34 | 36 | 44 |
| Total | 47 | 84 | 93 | 103 |
| Other Vocational Qualifications(5) | | | | |
| Level 1 | 173 | 188 | 235 | 251 |
| Level 2 | 126 | 89 | 75 | 82 |
| Level 3 | 115 | 94 | 75 | 65 |
| Level 4 and 5 | 47 | 53 | 54 | 48 |
| Total | 460 | 423 | 439 | 447 |
| Males (percentages)(1,4) | | | | |
| Full vocational awards: | | | | |
| By qualification | | | | |
| NVQs/SVQs(6) | 41 | 41 | 43 | 47 |
| GNVQs/GSVQs | 43 | 47 | 48 | 51 |
| Other vocational qualifications(7,8) | 59 | 57 | 49 | 53 |
| Females (percentages)(1,4) | | | | |
| Full vocational awards: | | | | |
| By qualification | | | | |
| NVQs/SVQs(6) | 59 | 59 | 57 | 53 |
| GNVQs/GSVQs | 57 | 53 | 52 | 49 |
| Other vocational qualifications(7,8) | 41 | 43 | 51 | 47 |

Source: National Information System for Vocational Qualifications/Qualifications & Curriculum Authority (QCA)

- (1) Due to change in methodology these figures are not directly comparable to those in previous volumes.
- (2) Based on all awards where the gender of the candidate is identified.
- (3) Academic years from October to September.
- (4) Awards are excluded if the centre or qualification was not identified.
- (5) Numbers may not add to column totals due to rounding.
- (6) Prior to 1997/98 data available on gender for NVQs/SVQs was limited therefore this table may not be representative of the gender split for all NVQs/SVQs awarded nationally for these years.
- (7) Other Vocational Qualifications made by City & Guilds, RSA, Edexcel and Scottish Qualifications Agency (SQA) only, not UK estimates. For other vocational qualifications, national NVQ levels are allocated by QCA for analytical purposes as part of the NISVQ project.
- (8) Due to limited data available, awards for other non regulated vocational qualifications in this table may not be representative of the gender split for all other vocational qualifications awarded nationally.

4.6

QUALIFICATIONS

Work-based training for young people (1,2) and Work-based learning for adults(3): qualifications of leavers – time series

England

Percentages

| | | Work-based training for young people | | | | | | WBLA | |
|---------------------------------|-----------------------------------|--|--|--|--|-------------------------------------|--|--|---|
| | | Modern Apprenticeships(1) survey respondents who: | | Other Training(1,2) survey respondents who: | | Total survey respondents who: | | | survey respondents who: |
| | | Gained any full qualification | Gained any full qualification at Level 3 or above(4) | Gained any full qualification | Gained any full qualification at Level 2 or above(4) | Gained any full qualification | Gained any full qualification at Level 2 or above(4) | Gained any full qualification at Level 3 or above(4) | Gained any full qualification (4) |
| Month of survey(5) | Month of leaving | | | | | | | | |
| July 1990 to September 1991 | (1990-91) | .. | .. | 24 | .. | 24 | .. | .. | 28 |
| October 1996 to September 1997 | (1996-97) | 43 | 22 | 44 | 40 | 44 | 26 | 14 | 38 |
| October 1997 to September 1998 | (1997-98) | 47 | 27 | 45 | 40 | 45 | 27 | 14 | 37 |
| 1998 | | | | | | | | | |
| January | (July 1997) | 50 | 31 | 47 | 41 | 47 | 27 | 15 | 41 |
| February | (August 1997) | 53 | 30 | 48 | 44 | 49 | 29 | 16 | 37 |
| March | (September 1997) | 49 | 29 | 45 | 40 | 45 | 27 | 15 | 36 |
| April | (October 1997) | 46 | 31 | 40 | 35 | 41 | 24 | 13 | 34 |
| May | (November 1997) | 45 | 22 | 39 | 35 | 40 | 25 | 12 | 35 |
| June | (December 1997) | 48 | 29 | 43 | 39 | 44 | 25 | 16 | 36 |
| July | (January 1998) | 43 | 22 | 40 | 35 | 40 | 25 | 12 | 38 |
| August | (February 1998) | 45 | 25 | 44 | 39 | 44 | 26 | 14 | 37 |
| September | (March 1998) | 52 | 31 | 49 | 44 | 50 | 29 | 16 | 39 |
| October | (April 1998) | 44 | 22 | 42 | 36 | 43 | 26 | 11 | 39 |
| November | (May 1998) | 52 | 31 | 45 | 40 | 46 | 29 | 13 | 42 |
| December | (June 1998) | 54 | 33 | 52 | 47 | 53 | 31 | 17 | 43 |
| 1999 | | | | | | | | | |
| January | (July 1998) | 59 | 39 | 52 | 46 | 53 | 29 | 20 | 44 |
| February | (August 1998) | 59 | 39 | 50 | 45 | 52 | 29 | 19 | 39 |
| March | (September 1998) | 61 | 41 | 45 | 40 | 50 | 28 | 18 | 40 |
| April | (October 1998) | 55 | 35 | 41 | 36 | 45 | 26 | 15 | 38 |
| May | (November 1998) | 55 | 34 | 41 | 36 | 45 | 25 | 16 | 37 |
| June | (December 1998) | 55 | 37 | 42 | 38 | 47 | 25 | 18 | 40 |
| Current and previous years data | | | | | | | | | |
| July 1997 to June 1998 | (January to December 1997) | 45 | 26 | 46 | 41 | 46 | 27 | 14 | 38 |
| July 1998 to June 1999 | (January to December 1998) | 54 | 34 | 46 | 40 | 48 | 27 | 16 | 40 |

Sources: WBTP and WBLA trainee databases

(1) Other Training (shown as Youth Training (YT) in the 1997 volume and which includes Youth Credits) forms part of Work-based training for young people (WBTP) along with Modern Apprenticeships (MA).

(2) From April 1995 the definition of Other Training leavers changed, no longer counting those making planned transfers from one training provider to another as leavers. Many of these transferring trainees will not have gained a job or qualification or completed their training. Therefore the change in definition will increase slightly the proportions with jobs and qualifications and those completing their training. The way that data on qualifications gained are collected was changed from August 1991 on. The effect appears to have been to decrease the proportion recorded as gaining full qualifications, but to increase by a similar amount the proportion gaining part qualifications. Data for 1990-91 are not strictly comparable with those for later years.

(3) Work-based learning for adults (WBLA) superseded Work-based training for adults (WBTA) in April 1999. Figures for 1990-91 are for Employment Training.

(4) Information on levels of qualifications is not available for 1990-91 leavers and is not published for WBLA leavers.

(5) Leavers to September 1990 surveyed three months after leaving. Leavers in October and November 1990 surveyed in June 1991. Leavers from December 1990 surveyed six months after leaving.

QUALIFICATIONS

National Learning Targets(1) for England, 2002 – time series

England

Percentages

| | 1991(2) | | | 1997 | | | 1998 | | | 1999 | | |
|---|---------|-------|---------|------|-------|---------|------|-------|---------|------|-------|---------|
| | All | Males | Females | All | Males | Females | All | Males | Females | All | Males | Females |
| Targets for 11-year-olds | | | | | | | | | | | | |
| By 2002 | | | | | | | | | | | | |
| 80% of 11-year olds reaching the expected standard(3) for their age in literacy | .. | .. | .. | .. | .. | .. | 65 | .. | .. | 70 | .. | .. |
| 75% of 11-year olds reaching the expected standard(3) for their age in numeracy | .. | .. | .. | .. | .. | .. | 59 | .. | .. | 69 | .. | .. |
| Targets for 16-year-olds | | | | | | | | | | | | |
| By 2002 | | | | | | | | | | | | |
| 50% of 16-year olds should gain at least five good GCSE passes(4) | .. | .. | .. | .. | .. | .. | 46 | .. | .. | 48 | 43 | 53 |
| 95% of 16-year olds should gain at least one exam pass(5) | .. | .. | .. | .. | .. | .. | 93 | .. | .. | 94 | 93 | 95 |
| Targets for Young people | | | | | | | | | | | | |
| By 2002 | | | | | | | | | | | | |
| 85% of 19-year-olds with a level 2 qualification(6) | 54 | 54 | 53 | 71 | 69 | 72 | 72 | 70 | 74 | 75 | 74 | 75 |
| 60% of 21-year-olds with a level 3 qualification(7) | 30 | 31 | 28 | 48 | 51 | 46 | 50 | 51 | 49 | 54 | 55 | 52 |
| Targets for Adults(1,8) | | | | | | | | | | | | |
| By 2002 | | | | | | | | | | | | |
| 28% of adults with a level 4 qualification(9) | .. | .. | .. | 24 | 24 | 24 | 25 | 25 | 25 | 26 | 26 | 26 |
| 50% of adults with a level 3 qualification(7) | .. | .. | .. | 41 | 46 | 36 | 42 | 48 | 38 | 45 | 49 | 40 |

Source: Department for Education and Employment; Labour Force Survey, Spring Quarter of each year

(1) There is a further 'learning participation' target for adults, and targets for organisations which are not included in this table. These targets are

- a 7% reduction in non-learners — the learning participation target
- 45% of medium sized or large organisations recognised as Investors in People
- 10,000 small organisations recognised as Investors in People

(2) Due to changes in the coverage of the Labour Force Survey, 1991 figures are not directly comparable to later years.

(3) The expected standard = level 4 or above in the national tests set for 11-year-olds in English and mathematics.

(4) 5 higher grade GCSEs = GCSEs at grades A*-C, or the equivalent of.

(5) 1 GCSE = any GCSE grade A*-G, or the equivalent of.

(6) level 2 = 5 GCSEs at grades A*-C, an NVQ level 2, an Intermediate GNVQ or the equivalent of.

(7) level 3 = 2 A levels, an NVQ level 3, an Advanced GNVQ or the equivalent of.

(8) Adults consist of males aged 18-64 and females aged 18-59, who are in employment or actively seeking employment.

(9) level 4 = NVQ level 4, i.e. having a degree or higher level vocational qualification.

QUALIFICATIONS

Students(1) obtaining higher education qualifications(2,3) by type of course, gender and subject group 1997/98

United Kingdom

Thousands

| | Sub-degree(4) | First Degree | Postgraduate | | | Total Higher Education |
|-------------------------------------|---------------|--------------|--------------------|--------------------|--------------|------------------------|
| | | | PHD's & equivalent | Masters and Others | Total | |
| All | | | | | | |
| Medicine & Dentistry | - | 5.9 | 0.9 | 1.7 | 2.6 | 8.5 |
| Subjects Allied to Medicine | 15.6 | 16.3 | 0.5 | 3.8 | 4.3 | 36.2 |
| Biological Sciences | 1.2 | 16.9 | 1.7 | 2.3 | 3.9 | 22.0 |
| Vet. Science, Agriculture & related | 1.3 | 2.8 | 0.4 | 0.8 | 1.2 | 5.2 |
| Physical Sciences | 1.1 | 13.3 | 2.0 | 2.5 | 4.4 | 18.8 |
| Mathematical Sciences | 4.3 | 13.9 | 0.6 | 4.4 | 4.9 | 23.1 |
| Engineering & Technology | 4.7 | 22.6 | 1.8 | 6.2 | 8.1 | 35.3 |
| Architecture, Building & Planning | 1.7 | 7.3 | 0.1 | 3.2 | 3.3 | 12.3 |
| Social Sciences | 5.8 | 30.6 | 0.9 | 14.5 | 15.5 | 51.9 |
| Business & Financial Studies | 12.2 | 29.4 | 0.3 | 21.3 | 21.6 | 63.2 |
| Librarianship & Info Science | 0.2 | 3.5 | - | 2.1 | 2.2 | 5.9 |
| Languages | 1.1 | 16.4 | 0.6 | 2.8 | 3.4 | 20.9 |
| Humanities | 0.5 | 10.4 | 0.6 | 2.5 | 3.1 | 14.0 |
| Creative Arts & Design | 2.8 | 19.4 | 0.1 | 3.4 | 3.5 | 25.7 |
| Education | 3.0 | 11.4 | - | 23.1 | 23.1 | 37.5 |
| ITT and INSET | 1.0 | 2.4 | 0.3 | 3.1 | 3.4 | 6.8 |
| Combined, general | 7.2 | 36.4 | 0.1 | 5.7 | 5.9 | 49.5 |
| All subjects | 63.8 | 258.8 | 11.0 | 103.3 | 114.3 | 436.9 |
| Males | | | | | | |
| Medicine & Dentistry | - | 2.9 | 0.5 | 0.8 | 1.3 | 4.2 |
| Subjects Allied to Medicine | 1.7 | 3.5 | 0.3 | 1.0 | 1.3 | 6.5 |
| Biological Sciences | 0.6 | 6.3 | 0.9 | 0.9 | 1.7 | 8.7 |
| Vet. Science, Agriculture & related | 0.8 | 1.3 | 0.3 | 0.5 | 0.8 | 2.8 |
| Physical Sciences | 0.7 | 8.1 | 1.4 | 1.5 | 2.9 | 11.7 |
| Mathematical Sciences | 3.2 | 10.2 | 0.5 | 3.1 | 3.6 | 16.9 |
| Engineering & Technology | 4.2 | 19.3 | 1.6 | 5.2 | 6.8 | 30.3 |
| Architecture, Building & Planning | 1.3 | 5.7 | 0.1 | 2.0 | 2.1 | 9.1 |
| Social Sciences | 1.8 | 13.2 | 0.6 | 6.7 | 7.3 | 22.2 |
| Business & Financial Studies | 5.4 | 14.2 | 0.2 | 11.9 | 12.1 | 31.6 |
| Librarianship & Info Science | 0.1 | 1.4 | - | 0.7 | 0.8 | 2.2 |
| Languages | 0.4 | 4.7 | 0.3 | 1.0 | 1.2 | 6.3 |
| Humanities | 0.2 | 4.7 | 0.4 | 1.3 | 1.7 | 6.6 |
| Creative Arts & Design | 1.4 | 8.0 | 0.1 | 1.5 | 1.5 | 10.9 |
| Education | 1.0 | 2.2 | - | 7.1 | 7.1 | 10.4 |
| ITT and INSET | 0.3 | 1.1 | 0.2 | 1.1 | 1.3 | 2.7 |
| Combined, general | 2.9 | 15.6 | 0.1 | 3.4 | 3.5 | 22.0 |
| All subjects | 25.9 | 122.3 | 7.2 | 49.6 | 56.9 | 205.1 |
| Females | | | | | | |
| Medicine & Dentistry | - | 3.0 | 0.4 | 0.9 | 1.3 | 4.3 |
| Subjects Allied to Medicine | 13.9 | 12.8 | 0.3 | 2.8 | 3.0 | 29.7 |
| Biological Sciences | 0.6 | 10.6 | 0.8 | 1.4 | 2.2 | 13.4 |
| Vet. Science, Agriculture & related | 0.5 | 1.5 | 0.1 | 0.3 | 0.5 | 2.5 |
| Physical Sciences | 0.4 | 5.2 | 0.5 | 1.0 | 1.5 | 7.1 |
| Mathematical Sciences | 1.1 | 3.8 | 0.1 | 1.3 | 1.4 | 6.3 |
| Engineering & Technology | 0.5 | 3.3 | 0.3 | 1.0 | 1.3 | 5.0 |
| Architecture, Building & Planning | 0.4 | 1.6 | - | 1.1 | 1.2 | 3.2 |
| Social Sciences | 4.0 | 17.5 | 0.3 | 7.9 | 8.2 | 29.7 |
| Business & Financial Studies | 6.8 | 15.2 | 0.1 | 9.4 | 9.5 | 31.6 |
| Librarianship & Info Science | 0.1 | 2.1 | - | 1.4 | 1.4 | 3.6 |
| Languages | 0.7 | 11.7 | 0.3 | 1.9 | 2.2 | 14.6 |
| Humanities | 0.3 | 5.7 | 0.2 | 1.2 | 1.4 | 7.4 |
| Creative Arts & Design | 1.4 | 11.4 | - | 1.9 | 2.0 | 14.7 |
| Education | 2.0 | 9.1 | - | 16.0 | 16.0 | 27.1 |
| ITT and INSET | 0.7 | 1.3 | 0.2 | 2.0 | 2.1 | 4.1 |
| Combined, general | 4.4 | 20.8 | - | 2.3 | 2.3 | 27.5 |
| All subjects | 37.9 | 136.5 | 3.8 | 53.7 | 57.4 | 231.8 |

Source: Department for Education and Employment, Higher Education Statistics Agency (HESA)

(1) Includes students on Open University courses.

(2) Excludes qualifications from the private sector.

(3) Includes higher education in higher education institutions in the United Kingdom only. Higher education qualifications in further education institutions (approx 6% of the total number of students) are excluded.

(4) Excludes students who successfully completed courses for which formal qualifications are not awarded.

4.9

QUALIFICATIONS

Highest qualification held by people of working age(1), by gender, age, ethnicity, region and economic activity and, for employees of working age(1), by occupation, 1999

United Kingdom

Thousands & percentages

| | All people of working age (1) (000s) | Percentage of people of working age | | | | | |
|---------------------------------------|---|-------------------------------------|----------------|----------------|----------------|----------------------|----------------------|
| | | NVQ level 5(2) | NVQ level 4(3) | NVQ level 3(4) | NVQ level 2(5) | Below NVQ level 2(6) | No qualifications |
| Personal and economic characteristics | | | | | | | |
| By gender | | | | | | | |
| Males | 18,818 | 4 | 19 | 23 | 22 | 17 | 15 |
| Females | 17,114 | 3 | 18 | 13 | 22 | 24 | 20 |
| By age | | | | | | | |
| 16-19 | 2,922 | * | 1 | 17 | 40 | 21 | 22 |
| 20-24 | 3,422 | 1 | 19 | 32 | 22 | 18 | 7 |
| 25-29 | 4,156 | 5 | 24 | 17 | 22 | 23 | 9 |
| 30-39 | 9,270 | 5 | 21 | 17 | 21 | 24 | 12 |
| 40-49 | 7,736 | 5 | 21 | 17 | 20 | 19 | 18 |
| 50-64 | 8,426 | 3 | 17 | 16 | 19 | 16 | 29 |
| By ethnic origin | | | | | | | |
| White | 33,592 | 4 | 19 | 18 | 22 | 20 | 17 |
| Non-white | 2,331 | 5 | 17 | 16 | 20 | 22 | 20 |
| of which: | | | | | | | |
| Black | 614 | 5 | 20 | 16 | 21 | 22 | 16 |
| Indian, Pakistani & Bangladeshi | 1,154 | 4 | 14 | 15 | 19 | 22 | 26 |
| Other non-white | 563 | 7 | 19 | 17 | 22 | 22 | 13 |
| By Government Office region(7) | | | | | | | |
| United Kingdom | 35,932 | 4 | 19 | 18 | 22 | 20 | 17 |
| North East | 1,570 | 3 | 14 | 19 | 23 | 20 | 21 |
| North West(7) | 4,187 | 3 | 17 | 19 | 23 | 19 | 19 |
| Yorkshire & the Humber | 3,073 | 3 | 16 | 18 | 21 | 22 | 18 |
| East Midlands | 2,568 | 3 | 16 | 18 | 21 | 22 | 18 |
| West Midlands | 3,231 | 3 | 16 | 18 | 22 | 21 | 20 |
| Eastern | 3,259 | 4 | 18 | 17 | 23 | 22 | 15 |
| London | 4,476 | 6 | 23 | 16 | 20 | 20 | 15 |
| South East | 4,787 | 5 | 22 | 19 | 22 | 20 | 12 |
| South West | 2,905 | 3 | 20 | 19 | 23 | 21 | 14 |
| England | 30,057 | 4 | 19 | 18 | 22 | 21 | 17 |
| Wales | 1,739 | 3 | 16 | 17 | 23 | 19 | 21 |
| Scotland | 3,139 | 4 | 21 | 21 | 21 | 17 | 17 |
| Northern Ireland | 997 | 3 | 16 | 17 | 23 | 14 | 27 |
| By economic activity | | | | | | | |
| Employees(8) | 23,227 | 5 | 22 | 19 | 23 | 21 | 11 |
| of which: | | | | | | | |
| Managers & administrators | 3,489 | 6 | 33 | 21 | 21 | 15 | 5 |
| Professional | 2,499 | 27 | 58 | 7 | 5 | 3 | * |
| Associate professional & technical | 2,292 | 5 | 54 | 17 | 14 | 8 | 2 |
| Clerical & secretarial | 3,832 | 1 | 13 | 18 | 29 | 29 | 8 |
| Craft & related | 2,347 | * | 7 | 36 | 27 | 17 | 13 |
| Personal & protective services | 2,745 | 1 | 10 | 20 | 30 | 26 | 14 |
| Sales | 2,008 | 1 | 10 | 18 | 31 | 26 | 15 |
| Plant & machine operatives | 2,226 | * | 3 | 17 | 25 | 33 | 21 |
| Other | 1,785 | * | 3 | 11 | 22 | 29 | 34 |
| Self-employed(8) | 2,973 | 4 | 22 | 23 | 22 | 15 | 14 |
| ILO unemployed(9) | 1,722 | 2 | 10 | 15 | 22 | 25 | 25 |
| Inactive(10) | 7,773 | 1 | 9 | 16 | 20 | 19 | 34 |
| Time series | | | | | | | |
| 1997 | 35,678 | 3 | 17 | 17 | 22 | 22 | 19 |
| 1998 | 35,807 | 3 | 18 | 18 | 22 | 21 | 18 |
| 1999 | 35,932 | 4 | 19 | 18 | 22 | 20 | 17 |

Labour Force Survey, Spring Quarters(11)

- (1) Working age is defined as males aged 16 - 64 and females aged 16 - 59.
- (2) Includes Higher degrees and other qualifications at Level 5
- (3) Includes First degree, Other degree and sub-degree higher education qualifications such as teaching and nursing certificates, HNC/HNDs, other HE diplomas and other qualifications at Level 4.
- (4) Vocational qualifications include those with RSA Advanced Diploma, BTEC Nationals, ONC/ONDs, City and Guilds Advanced Craft or trade apprenticeships and other professional or vocational qualifications at Level 3. Academic qualifications include those with Advanced GNVQs, more than one GCE A level or SCE Highers/Scottish Certificates of Sixth Year Studies (CSYS) at Level 3.
- (5) Vocational qualifications include those with RSA Diplomas, City and Guilds Craft, BTEC Firsts or trade apprenticeships and other professional or vocational qualifications at Level 2. Academic qualifications include those with one GCE A level, five or more GCSE grades A*-C or equivalent or AS examinations/SCE Highers/CSYS at Level 2.
- (6) Vocational qualifications include those with BTEC general certificates, YT certificates, other RSA qualifications, other City and Guilds or other professional or vocational qualifications at Level 1. Academic qualifications include those with one or more GCSE grade G or equivalent (but less than five at grades A*-C) or AS examinations at Level 1.
- (7) Usual region of residence - Government Office Regions in England and each UK country. Merseyside was abolished as a separate Government Office Region and is now included in the North West region.
- (8) The split into employees and self employed is based on respondents own assessment of their employment status.
- (9) Unemployed according to the International Labour Office (ILO) definition.
- (10) People who are neither in employment nor ILO unemployed.
- (11) Users of these data should read the LFS entry Annex A, as it contains important information about the LFS and the concepts and definitions used.

4.10

QUALIFICATIONS

People(1) currently working towards a qualification(2), 1999

United Kingdom

Thousands & percentages

| | Total working towards a qualification | | Of which, percentage working towards(3) | | | | | |
|--|---------------------------------------|----------------------|---|---|------------------------------|--|------------------------|--------------------------|
| | Number (thousands) | Percentage (%)(4) | Degree or equivalent | Higher Education qualification (below degree level) | GCE A level or equivalent | GCE grades A* to C or equivalent | Other qualification | Don't know/ no answer |
| All people(1) | 5,629 | 15.7 | 27.9 | 9.0 | 21.8 | 13.4 | 25.8 | 2.0 |
| Economic activity | | | | | | | | |
| Employees(5,6) | 3,312 | 14.3 | 23.7 | 11.1 | 22.4 | 9.5 | 31.9 | 1.4 |
| Self-employed(6,7) | 166 | 5.6 | 20.4 | 7.6 | 9.9 | 8.1 | 50.6 | * |
| ILO unemployed(8) | 247 | 14.3 | 17.8 | 7.5 | 22.6 | 23.5 | 25.0 | * |
| Economically inactive(9) | 1,766 | 22.7 | 39.8 | 5.8 | 20.5 | 19.3 | 12.2 | 2.3 |
| All aged | | | | | | | | |
| All | 5,629 | 15.7 | 27.9 | 9.0 | 21.8 | 13.4 | 25.8 | 2.0 |
| 16-19 | 1,940 | 66.4 | 12.8 | 4.2 | 46.2 | 25.8 | 8.8 | 2.0 |
| 20-24 | 1,058 | 30.9 | 58.7 | 9.7 | 8.6 | 4.3 | 17.2 | 1.5 |
| 25-29 | 605 | 14.6 | 35.5 | 12.4 | 8.3 | 6.9 | 34.5 | 2.4 |
| 30-39 | 1,091 | 11.8 | 26.4 | 11.5 | 9.3 | 7.9 | 43.1 | 1.7 |
| 40-49 | 645 | 8.3 | 23.4 | 13.8 | 9.5 | 8.4 | 43.3 | 1.6 |
| 50-64 | 290 | 3.1 | 16.8 | 11.5 | 8.9 | 9.0 | 49.7 | 4.1 |
| Males aged | | | | | | | | |
| All | 2,737 | 14.5 | 29.3 | 8.4 | 22.8 | 12.3 | 25.1 | 2.2 |
| 16-19 | 968 | 64.7 | 12.1 | 4.2 | 48.7 | 24.5 | 8.3 | 2.2 |
| 20-24 | 544 | 31.1 | 57.7 | 9.4 | 10.0 | 4.3 | 17.0 | * |
| 25-29 | 305 | 14.4 | 38.1 | 11.0 | 8.3 | 4.9 | 34.3 | 3.4 |
| 30-39 | 518 | 11.0 | 30.9 | 11.1 | 8.2 | 5.7 | 42.3 | * |
| 40-49 | 266 | 6.9 | 26.0 | 12.1 | 7.4 | 7.6 | 45.7 | * |
| 50-64 | 136 | 2.8 | 18.0 | 10.9 | 8.5 | 7.4 | 50.1 | * |
| Females aged | | | | | | | | |
| All | 2,893 | 16.9 | 26.6 | 9.6 | 20.9 | 14.5 | 26.6 | 1.8 |
| 16-19 | 972 | 68.2 | 13.5 | 4.3 | 43.8 | 27.1 | 9.4 | 1.9 |
| 20-24 | 514 | 30.8 | 59.7 | 10.1 | 7.2 | 4.2 | 17.4 | * |
| 25-29 | 300 | 14.8 | 32.8 | 13.8 | 8.3 | 8.9 | 34.7 | * |
| 30-39 | 573 | 12.6 | 22.3 | 11.8 | 10.4 | 10.0 | 43.8 | 1.8 |
| 40-49 | 379 | 9.8 | 21.6 | 15.1 | 11.0 | 9.0 | 41.6 | * |
| 50-59 | 154 | 4.3 | 15.7 | 12.0 | 9.3 | 10.5 | 49.4 | * |
| By highest qualification held | | | | | | | | |
| Degree or equivalent | 796 | 16.0 | 49.5 | 10.1 | 3.1 | 2.1 | 34.1 | * |
| Higher Education qualification (below degree level) | 521 | 17.5 | 37.3 | 21.8 | 5.7 | 3.6 | 30.4 | * |
| GCE A level or equivalent | 1,599 | 18.9 | 51.2 | 11.2 | 11.1 | 4.0 | 21.0 | 1.5 |
| GCE grades A* to C or equivalent | 1,643 | 20.9 | 3.8 | 6.1 | 54.5 | 10.7 | 22.9 | 1.9 |
| Other qualification | 514 | 10.0 | 18.6 | 5.6 | 13.5 | 15.6 | 42.5 | 4.2 |
| No qualification | 533 | 8.7 | * | * | 5.2 | 74.6 | 16.2 | 2.5 |
| By ethnic origin | | | | | | | | |
| White | 5,094 | 15.2 | 27.0 | 9.2 | 22.1 | 13.5 | 26.4 | 1.9 |
| Non-white | 534 | 22.9 | 37.0 | 7.5 | 19.4 | 12.8 | 20.5 | 2.8 |
| of which: | | | | | | | | |
| Black | 165 | 26.9 | 31.9 | 8.8 | 16.6 | 13.7 | 27.2 | * |
| Indian, Pakistani & Bangladeshi | 204 | 17.7 | 37.5 | 5.1 | 24.4 | 13.1 | 17.2 | * |
| Other non-white | 165 | 29.2 | 41.6 | 9.0 | 15.9 | 11.7 | 17.8 | * |
| Employees | | | | | | | | |
| Full-time & part-time | | | | | | | | |
| All | 3,312 | 14.3 | 23.7 | 11.1 | 22.4 | 9.5 | 31.9 | 1.4 |
| Males | 1,603 | 12.9 | 25.3 | 9.9 | 22.7 | 8.2 | 32.4 | 1.6 |
| Females | 1,709 | 15.8 | 22.1 | 12.2 | 22.1 | 10.7 | 31.5 | 1.4 |
| Full-time | | | | | | | | |
| All | 2,019 | 11.4 | 23.8 | 12.6 | 14.8 | 6.7 | 40.6 | 1.4 |
| Males | 1,168 | 10.2 | 24.1 | 11.0 | 15.9 | 5.8 | 41.8 | 1.3 |
| Females | 851 | 13.7 | 23.4 | 14.8 | 13.2 | 8.0 | 38.9 | 1.6 |
| Part-time | | | | | | | | |
| All | 1,293 | 23.3 | 23.4 | 8.7 | 34.2 | 13.8 | 18.4 | 1.5 |
| Males | 436 | 46.0 | 28.4 | 6.9 | 40.8 | 14.7 | 7.2 | * |
| Females | 857 | 18.6 | 20.9 | 9.6 | 30.9 | 13.3 | 24.1 | 1.3 |

Source: Labour Force Survey, Spring 1999(10)

(1) Only those of working age; males aged 16-64 and females aged 16-59.

(2) For those who are working towards more than one qualification the highest is recorded.

(3) Expressed as a percentage of those in the group working towards a qualification.

(4) Expressed as a percentage of the total number of people in the group.

(5) Employees are those in employment excluding the self-employed, unpaid family workers and those on government employment and training programmes.

(6) The split into employee and self-employed is based on respondents' own assessment of their employment status.

(7) Self-employed are those in employment excluding employees, unpaid family workers and those on government employment and training programmes.

(8) Unemployment according to the International Labour Office (ILO) definition.

(9) People who are neither in employment nor ILO unemployed.

(10) Users of these data should read the LFS entry in Annex A, as it contains important information about the LFS and the concepts and definitions used.

CHAPTER 5

CHAPTER 5: DESTINATIONS

Key Facts

- Although the number of school leavers in England fell slightly in 1998, the proportion of school leavers continuing their education remained at 68%, 7 percentage points higher than in 1991 (61%). In Scotland the proportion increased to 49% and in Northern Ireland the proportion increased to 67%. Data for Wales are no longer collected. (**Table 5.1**)
- The proportion of Work-based training for young people leavers in the year to December 1998 who were in a job 6 months after leaving the programme was 70%, compared to 69% for the preceding 12 months. Only 12% were unemployed 6 months after leaving, compared to 13% for the year previous. (**Table 5.2**)
- The proportion of Work-based learning for adults leavers in a job for the year to December 1998, at 41%, was four points less than a year earlier. The proportion in a positive outcome shows a similar trend. (**Table 5.2**)
- 85,600 first degree graduates from the academic year 1997/98 went into permanent employment in the UK. 31,800 went into temporary UK employment and 6,800 were employed overseas. 10,400 graduates were believed to be unemployed and 37,300 graduates continued their education/training. (**Table 5.3**)

CHAPTER 5: DESTINATIONS – LIST OF TABLES

- 5.1 Destination of school leavers by country – time series
- 5.2 Work-based Training for Young People and Work-based Learning for Adults, destinations of leavers – time series
- 5.3 First destinations of first degree graduates by gender and subject group, 1997/98

5.1

DESTINATIONS

Destinations of school leavers by country – time series

United Kingdom

Thousands and percentages(1)

| | 1991 | 1996 | 1997(2) | 1998(2) |
|--|-------|-------|-----------|-----------|
| United Kingdom | | | | |
| Number of school leavers | 638.3 | 683.3 | 647.9 (2) | 638.7 (2) |
| England | | | | |
| Number of school leavers | 522.8 | 562.1 | 561.2 | 553.7 |
| of which(%): | | | | |
| Education | 61 | 68 | 68 | 68 |
| Government supported training(3) | 15 | 10 | 10 | 9 |
| Employment | 10 | 8 | 8 | 9 |
| Unemployed or not available for work | 9 | 7 | 7 | 7 |
| Unknown or left area(4) | 6 | 8 | 7 | 6 |
| Wales | | | | |
| Number of school leavers | 34.9 | 36.9 | .. | .. |
| of which(%): | | | | |
| Education | 62 | 70 | .. | .. |
| Government supported training(3) | 16 | 8 | .. | .. |
| Employment | 8 | 9 | .. | .. |
| Unemployed or not available for work | 8 | 7 | .. | .. |
| Unknown or left area(4) | 6 | 6 | .. | .. |
| Scotland(5) | | | | |
| Number of school leavers | 55.2 | 57.4 | 60.4 | 59.3 |
| of which(%): | | | | |
| Education | 32 | 45 | 47 | 49 |
| Training | 25 | 14 | 11 | 10 |
| Employment | 24 | 23 | 25 | 26 |
| Unemployed | 9 | .. | .. | .. |
| Miscellaneous/other known destinations | 11 | 14 | 13 | 13 |
| Destinations not known(4) | .. | 4 | 3 | 3 |
| Northern Ireland | | | | |
| Number of school leavers | 25.4 | 26.9 | 26.3 | 25.7 |
| of which(%): | | | | |
| Education | 58 | 67 | 66 | 67 |
| Training | 27 | 22 | 22 | 21 |
| Employment | 5 | 5 | 6 | 6 |
| Unemployed or not available for work | 4 | 4 | 4 | 3 |
| Unknown or left area(4) | 6 | 3 | 2 | 3 |

Sources: School Leavers Destinations Surveys; Careers Service Activity Survey

(1) Figures may not sum to 100% due to rounding.

(2) Data for Wales are no longer collected and are therefore excluded from the UK aggregate.

(3) Including those who have employed status under Work-based training for young people schemes.

(4) Those who failed to let the Careers Service or school know what they were doing, and who failed to respond to at least two attempts at follow-up by the Careers Office.

(5) These figures cannot be directly compared with those for England and Wales as they cover the destinations of pupils from classes S4, S5 and S6 who left school during or at the end of the years academic session. England and Wales figures relate to destinations of year 11 pupils leaving secondary school.

DESTINATIONS

Work-based training for young people (1,2) and Work-based learning for adults(3): destinations of leavers – time series

England

Percentages

| | | Modern Apprenticeships survey respondents who were: | | | Other Training survey respondents who were: | | |
|--|----------------------------|--|--------------------------|------------|--|--------------------------|------------|
| | | In a job | In a positive outcome(4) | Unemployed | In a job | In a positive outcome(4) | Unemployed |
| Month of survey(5) | Month of leaving | | | | | | |
| July 1990 to September 1991 | (1990-91) | .. | .. | .. | 58 | 74 | 20 |
| October 1996 to September 1997 | (1996-97) | 79 | 86 | 10 | 66 | 79 | 15 |
| October 1997 to September 1998 | (1997-98) | 84 | 89 | 8 | 65 | 79 | 14 |
| 1998 | | | | | | | |
| January | (July 1997) | 82 | 87 | 8 | 63 | 79 | 14 |
| February | (August 1997) | 80 | 87 | 7 | 61 | 82 | 12 |
| March | (September 1997) | 77 | 87 | 8 | 62 | 82 | 12 |
| April | (October 1997) | 85 | 90 | 8 | 65 | 77 | 16 |
| May | (November 1997) | 86 | 89 | 10 | 66 | 76 | 16 |
| June | (December 1997) | 88 | 91 | 8 | 68 | 78 | 15 |
| July | (January 1998) | 84 | 89 | 9 | 65 | 75 | 16 |
| August | (February 1998) | 85 | 90 | 8 | 67 | 78 | 15 |
| September | (March 1998) | 89 | 93 | 4 | 69 | 80 | 12 |
| October | (April 1998) | 87 | 91 | 6 | 63 | 76 | 14 |
| November | (May 1998) | 85 | 90 | 7 | 66 | 78 | 14 |
| December | (June 1998) | 86 | 90 | 7 | 68 | 79 | 14 |
| 1999 | | | | | | | |
| January | (July 1998) | 86 | 90 | 7 | 66 | 79 | 13 |
| February | (August 1998) | 83 | 89 | 6 | 62 | 80 | 12 |
| March | (September 1998) | 82 | 89 | 6 | 53 | 78 | 13 |
| April | (October 1998) | 86 | 90 | 7 | 60 | 74 | 18 |
| May | (November 1998) | 88 | 92 | 6 | 64 | 76 | 16 |
| June | (December 1998) | 90 | 93 | 6 | 64 | 73 | 18 |
| Current and previous years data | | | | | | | |
| July 1997 to June 1998 | (January to December 1997) | 83 | 88 | 9 | 66 | 80 | 14 |
| July 1998 to June 1999 | (January to December 1998) | 86 | 90 | 7 | 65 | 77 | 14 |
| | | Work-based training for young people survey respondents who were: | | | Work-based learning for adults survey respondents who were: | | |
| | | In a job | In a positive outcome(4) | Unemployed | In a job | In a positive outcome(4) | Unemployed |
| Month of survey(5) | Month of leaving | | | | | | |
| July 1990 to September 1991 | (1990-91) | 58 | 74 | 20 | 33 | 36 | 53 |
| October 1996 to September 1997 | (1996-97) | 67 | 80 | 15 | 44 | 49 | 42 |
| October 1997 to September 1998 | (1997-98) | 68 | 81 | 13 | 44 | 48 | 45 |
| 1998 | | | | | | | |
| January | (July 1997) | 66 | 80 | 13 | 43 | 49 | 44 |
| February | (August 1997) | 64 | 83 | 11 | 44 | 49 | 44 |
| March | (September 1997) | 64 | 83 | 11 | 44 | 50 | 43 |
| April | (October 1997) | 69 | 80 | 14 | 44 | 47 | 47 |
| May | (November 1997) | 70 | 78 | 14 | 44 | 47 | 47 |
| June | (December 1997) | 72 | 80 | 13 | 43 | 46 | 46 |
| July | (January 1998) | 69 | 78 | 15 | 41 | 45 | 49 |
| August | (February 1998) | 71 | 81 | 13 | 42 | 46 | 48 |
| September | (March 1998) | 74 | 83 | 10 | 42 | 47 | 46 |
| October | (April 1998) | 69 | 80 | 12 | 43 | 49 | 44 |
| November | (May 1998) | 71 | 81 | 12 | 43 | 48 | 43 |
| December | (June 1998) | 73 | 82 | 12 | 41 | 46 | 47 |
| 1999 | | | | | | | |
| January | (July 1998) | 71 | 81 | 12 | 40 | 46 | 47 |
| February | (August 1998) | 68 | 82 | 10 | 40 | 46 | 47 |
| March | (September 1998) | 62 | 81 | 11 | 39 | 44 | 48 |
| April | (October 1998) | 68 | 78 | 15 | 41 | 45 | 48 |
| May | (November 1998) | 72 | 81 | 13 | 40 | 44 | 48 |
| June | (December 1998) | 73 | 79 | 14 | 38 | 42 | 49 |
| Current and previous years data | | | | | | | |
| July 1997 to June 1998 | (January to December 1997) | 69 | 81 | 13 | 45 | 49 | 44 |
| July 1998 to June 1999 | (January to December 1998) | 70 | 81 | 12 | 41 | 46 | 47 |

Sources: WBTP and WBLA trainee databases

(1) Other Training (shown as Youth Training (YT) in the 1997 volume and which includes Youth Credits) forms part of Work-based training for young people (WBTP) along with Modern Apprenticeships (MA).

(2) From April 1995 the definition of Other Training leavers changed, no longer counting those making planned transfers from one training provider to another as leavers.

Many of these transferring trainees will not have gained a job or qualification or completed their training. Therefore the change in definition will increase slightly the proportions with jobs and qualifications and those completing their training. Data for 1990-91 leavers is not strictly comparable with those for later years.

(3) Work-based learning for adults (WBLA) superseded Work-based training for adults (WBTA) in April 1999. Figures for 1990-91 are for Employment Training.

(4) In a positive outcome = in a job, full-time education or other TEC-Delivered Government Supported Training.

(5) Leavers to September 1990 surveyed three months after leaving. Leavers in October and November 1990 surveyed in June 1991. Leavers from December 1990 surveyed sixth months after leaving.

5.3

DESTINATIONS

First destinations(1) of first degree graduates(2) by gender and subject group, 1997/98(3)

United Kingdom

Thousands

| | UK Employment | | Overseas employment | Further education/ training(5) | Believed unemployed | Other(6) | Unknown | Total |
|-------------------------------------|------------------|-------------|---------------------|-----------------------------------|---------------------|-------------|-------------|--------------|
| | Permanent (4) | Temporary | | | | | | |
| All | | | | | | | | |
| Medicine & Dentistry | 1.7 | 2.9 | - | 0.4 | - | 0.1 | 0.4 | 5.6 |
| Subjects Allied to Medicine | 6.0 | 2.2 | 0.2 | 1.0 | 0.3 | 0.6 | 1.5 | 11.8 |
| Biological Sciences | 5.0 | 2.3 | 0.4 | 4.1 | 0.8 | 1.4 | 2.0 | 16.0 |
| Vet. Science, Agriculture & related | 1.3 | 0.3 | 0.1 | 0.3 | 0.1 | 0.2 | 0.4 | 2.7 |
| Physical Sciences | 4.2 | 1.6 | 0.2 | 3.4 | 0.6 | 1.1 | 1.5 | 12.7 |
| Mathematical Sciences | 6.3 | 1.0 | 0.4 | 1.5 | 0.6 | 1.4 | 2.0 | 13.2 |
| Engineering & Technology | 8.2 | 1.4 | 0.9 | 2.4 | 1.0 | 3.8 | 3.1 | 20.8 |
| Architecture, Building & Planning | 2.4 | 0.7 | 0.2 | 0.8 | 0.2 | 0.8 | 0.9 | 6.0 |
| Social Sciences | 8.3 | 3.3 | 0.6 | 7.3 | 1.3 | 3.0 | 4.8 | 28.7 |
| Business & Financial Studies | 11.2 | 2.8 | 0.9 | 1.9 | 1.2 | 4.3 | 4.8 | 27.0 |
| Librarianship & Info Science | 1.4 | 0.5 | 0.1 | 0.3 | 0.2 | 0.2 | 0.7 | 3.4 |
| Languages | 4.9 | 2.1 | 1.2 | 3.7 | 0.7 | 1.3 | 2.3 | 16.0 |
| Humanities | 2.9 | 1.5 | 0.2 | 2.6 | 0.5 | 0.7 | 1.5 | 10.0 |
| Creative Arts & Design | 6.9 | 2.3 | 0.4 | 2.4 | 1.3 | 1.9 | 3.9 | 19.0 |
| Education | 6.0 | 3.7 | 0.3 | 0.5 | 0.4 | 0.6 | 1.7 | 13.0 |
| Combined, general | 9.1 | 3.1 | 0.7 | 4.9 | 1.3 | 2.5 | 4.6 | 26.2 |
| All subjects | 85.6 | 31.8 | 6.8 | 37.3 | 10.4 | 24.0 | 36.2 | 232.1 |
| Males | | | | | | | | |
| Medicine & Dentistry | 0.8 | 1.4 | - | 0.2 | - | - | 0.3 | 2.7 |
| Subjects Allied to Medicine | 1.2 | 0.6 | 0.1 | 0.4 | 0.1 | 0.2 | 0.4 | 2.8 |
| Biological Sciences | 1.8 | 0.8 | 0.1 | 1.5 | 0.4 | 0.5 | 0.8 | 5.9 |
| Vet. Science, Agriculture & related | 0.6 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 1.3 |
| Physical Sciences | 2.5 | 0.9 | 0.2 | 2.0 | 0.4 | 0.7 | 1.0 | 7.8 |
| Mathematical Sciences | 4.8 | 0.7 | 0.2 | 0.9 | 0.4 | 0.9 | 1.6 | 9.6 |
| Engineering & Technology | 6.9 | 1.2 | 0.8 | 2.1 | 0.8 | 3.3 | 2.7 | 17.7 |
| Architecture, Building & Planning | 1.9 | 0.5 | 0.2 | 0.6 | 0.2 | 0.6 | 0.7 | 4.6 |
| Social Sciences | 3.5 | 1.2 | 0.3 | 3.1 | 0.6 | 1.4 | 2.2 | 12.2 |
| Business & Financial Studies | 5.3 | 1.2 | 0.4 | 1.0 | 0.6 | 2.1 | 2.5 | 13.0 |
| Librarianship & Info Science | 0.5 | 0.2 | - | 0.1 | 0.1 | 0.1 | 0.3 | 1.3 |
| Languages | 1.3 | 0.6 | 0.3 | 1.0 | 0.3 | 0.3 | 0.8 | 4.6 |
| Humanities | 1.3 | 0.6 | 0.1 | 1.1 | 0.3 | 0.3 | 0.8 | 4.5 |
| Creative Arts & Design | 2.8 | 0.9 | 0.1 | 0.9 | 0.7 | 0.8 | 1.8 | 7.9 |
| Education | 1.4 | 0.7 | 0.1 | 0.2 | 0.1 | 0.2 | 0.5 | 3.2 |
| Combined, general | 3.9 | 1.2 | 0.3 | 1.8 | 0.7 | 1.0 | 2.1 | 11.1 |
| All subjects | 40.6 | 12.7 | 3.3 | 16.9 | 5.8 | 12.4 | 18.6 | 110.2 |
| Females | | | | | | | | |
| Medicine & Dentistry | 0.9 | 1.6 | - | 0.2 | - | - | 0.2 | 2.9 |
| Subjects Allied to Medicine | 4.8 | 1.6 | 0.2 | 0.7 | 0.2 | 0.4 | 1.1 | 9.0 |
| Biological Sciences | 3.2 | 1.5 | 0.3 | 2.6 | 0.4 | 0.9 | 1.1 | 10.1 |
| Vet. Science, Agriculture & related | 0.7 | 0.2 | - | 0.1 | 0.1 | 0.1 | 0.2 | 1.5 |
| Physical Sciences | 1.7 | 0.7 | 0.1 | 1.4 | 0.2 | 0.4 | 0.5 | 4.9 |
| Mathematical Sciences | 1.5 | 0.3 | 0.1 | 0.5 | 0.1 | 0.5 | 0.5 | 3.6 |
| Engineering & Technology | 1.3 | 0.3 | 0.1 | 0.4 | 0.1 | 0.5 | 0.4 | 3.1 |
| Architecture, Building & Planning | 0.5 | 0.2 | 0.1 | 0.2 | - | 0.2 | 0.2 | 1.4 |
| Social Sciences | 4.8 | 2.1 | 0.3 | 4.3 | 0.7 | 1.7 | 2.6 | 16.5 |
| Business & Financial Studies | 5.9 | 1.6 | 0.5 | 0.9 | 0.6 | 2.2 | 2.3 | 14.0 |
| Librarianship & Info Science | 0.8 | 0.3 | - | 0.2 | 0.1 | 0.2 | 0.4 | 2.0 |
| Languages | 3.6 | 1.5 | 0.8 | 2.7 | 0.4 | 0.9 | 1.5 | 11.4 |
| Humanities | 1.6 | 0.9 | 0.1 | 1.5 | 0.2 | 0.4 | 0.7 | 5.5 |
| Creative Arts & Design | 4.1 | 1.4 | 0.2 | 1.5 | 0.6 | 1.1 | 2.1 | 11.1 |
| Education | 4.5 | 3.0 | 0.2 | 0.3 | 0.3 | 0.4 | 1.2 | 9.9 |
| Combined, general | 5.2 | 1.9 | 0.4 | 3.0 | 0.6 | 1.4 | 2.5 | 15.1 |
| All subjects | 45.0 | 19.1 | 3.5 | 20.5 | 4.7 | 11.6 | 17.6 | 121.9 |

Source: Department for Education and Employment, Higher Education Statistics Agency (HESA)

(1) The categorisation of destination of graduates reflects that collected since 1994/95 by HESA. Consequently direct comparisons with earlier years cannot be made.

(2) Higher education institutions only.

(3) Destinations from the academic year 1997/98.

(4) Includes the self-employed.

(5) Further education/training in the United Kingdom or overseas.

(6) Includes overseas students leaving the United Kingdom and other students seeking employment.

CHAPTER 6

CHAPTER 6: POPULATION

Key Facts

- UK population aged 2 and over at January 1999 was 57.8 million (28.4 million males and 29.4 million females). (**Table 6.1**)
- UK working age population at Spring 1999 was 35.9 million, of which 23.2 million were Employees, 3.0 million were Self employed, 1.7 million were ILO unemployed and 7.8 million were Economically inactive. (**Table 6.1**)
- UK population aged 2 and over increased by 3.9 per cent between 1991 (55.6 million) and 1999 (57.8 million). Over the same period the working age population increased by 2.4 per cent, from 35.1 million to 35.9 million. (**Table 6.2**)
- Of people of working age, between 1991 and 1999, Employees increased by 6 per cent (21.9 million to 23.2 million), Self employed decreased by 9 per cent (3.0 million from 3.3 million), Economically inactive increased by 11 per cent (7.0 million to 7.8 million), while ILO unemployed decreased by 31 per cent from 2.5 million to 1.7 million. (**Table 6.2**)

CHAPTER 6: POPULATION – LIST OF TABLES

- 6.1** Population at 1 January by age and gender at the beginning of the academic year, 1999
- 6.2** Population at 1 January by age at the beginning of the academic year – time series

6.1

POPULATION

Population(1) at 1 January by age(2) and gender at the beginning of the academic year(2), 1999

United Kingdom

Thousands

| | 1999(2) | | | | | | | | | | | | | | |
|--------------------------|---------------|---------------|--------------|--------------|--------------|---------------|---------------|--------------|--------------|------------|---------------|---------------|--------------|--------------|------------|
| | All(3) | | | | | Males | | | | | Females | | | | |
| | UK | England | Wales | Scotland | NI | UK | England | Wales | Scotland | NI | UK | England | Wales | Scotland | NI |
| Ages | | | | | | | | | | | | | | | |
| Under 5 | 2,211 | 1,853 | 105 | 180 | 73 | 1,136 | 952 | 54 | 92 | 38 | 1,075 | 900 | 51 | 88 | 36 |
| 5-10 | 4,696 | 3,916 | 232 | 390 | 157 | 2,406 | 2,008 | 119 | 200 | 80 | 2,289 | 1,909 | 113 | 191 | 77 |
| 11-15 | 3,743 | 3,096 | 193 | 321 | 133 | 1,921 | 1,590 | 99 | 164 | 68 | 1,822 | 1,506 | 94 | 157 | 65 |
| 16-19 | 2,967 | 2,448 | 154 | 265 | 101 | 1,521 | 1,256 | 79 | 135 | 52 | 1,446 | 1,193 | 75 | 129 | 49 |
| 20-24 | 3,509 | 2,910 | 166 | 317 | 117 | 1,793 | 1,484 | 86 | 162 | 61 | 1,717 | 1,426 | 80 | 155 | 56 |
| 25-29 | 4,345 | 3,647 | 195 | 375 | 128 | 2,225 | 1,869 | 101 | 190 | 65 | 2,119 | 1,778 | 94 | 184 | 63 |
| 30-39 | 9,405 | 7,911 | 423 | 819 | 251 | 4,784 | 4,039 | 213 | 409 | 123 | 4,620 | 3,873 | 210 | 409 | 129 |
| 40-49 | 7,781 | 6,505 | 382 | 689 | 205 | 3,898 | 3,265 | 191 | 341 | 102 | 3,883 | 3,240 | 191 | 348 | 103 |
| 50-59 | 7,011 | 5,872 | 361 | 602 | 176 | 3,483 | 2,924 | 179 | 294 | 86 | 3,528 | 2,948 | 182 | 308 | 90 |
| 60-64 | 2,825 | 2,348 | 150 | 257 | 71 | 1,384 | 1,155 | 73 | 122 | 34 | 1,441 | 1,192 | 76 | 135 | 37 |
| 65+ | 9,268 | 7,762 | 506 | 783 | 216 | 3,815 | 3,207 | 209 | 313 | 87 | 5,453 | 4,556 | 298 | 470 | 129 |
| Total aged 2 + | 57,760 | 48,268 | 2,866 | 4,998 | 1,628 | 28,368 | 23,748 | 1,402 | 2,423 | 795 | 29,392 | 24,520 | 1,464 | 2,575 | 833 |
| of which working age(4) | 35,932 | 30,057 | 1,739 | 3,139 | 997 | 18,818 | 15,765 | 912 | 1,629 | 512 | 17,114 | 14,293 | 827 | 1,510 | 485 |
| of which | | | | | | | | | | | | | | | |
| Employees(5,6) | 23,227 | 19,618 | 1,041 | 1,998 | 570 | 12,383 | 10,502 | 546 | 1,038 | 297 | 10,844 | 9,115 | 495 | 961 | 273 |
| Self employed(6,7) | 2,973 | 2,571 | 127 | 201 | 74 | 2,228 | 1,916 | 100 | 151 | 61 | 745 | 655 | 27 | 50 | 13 |
| ILO unemployed(8) | 1,722 | 1,395 | 92 | 182 | 53 | 1,079 | 861 | 64 | 119 | 35 | 643 | 534 | 28 | 62 | 18 |
| Economically inactive(9) | 7,773 | 6,297 | 461 | 732 | 283 | 2,994 | 2,385 | 193 | 304 | 112 | 4,779 | 3,912 | 268 | 428 | 172 |

Sources: Department for Education and Employment; Labour Force Survey(10); Office for National Statistics; Government Actuary's Department

(1) Estimated and projected numbers based on demographic data provided by the Office for National Statistics and Surveys and the Government Actuary's Department.

(2) Age at 31 August 1998. For the Labour Force Survey economic data only, age is based on the age of respondents at the time of the survey.

(3) Males and Females may not sum to All totals due to rounding.

(4) Working age is defined as males aged 16-64 and females 16-59.

(5) Employees are those in employment excluding the self-employed, unpaid family workers and those on government employment and training programmes.

(6) The split into employees and self-employed is based on respondents' own assessment of their employment status.

(7) Self-employed are those in employment excluding employees, unpaid family workers and those on government employment and training programmes.

(8) Unemployed according to the International Labour Office (ILO) definition.

(9) Economically inactive are those who are neither in employment nor ILO unemployed.

(10) Users of these data should read the LFS entry in Annex A, as it contains important information about the LFS and the concepts and definitions used.

6.2

POPULATION

Population(1) at 1 January by age(2) at the beginning of the academic year – time series

United Kingdom

Thousands

| | 1991 | 1996 | 1997(3) | 1998(3) | 1999 |
|--------------------------|---------------|---------------|---------------|---------------|---------------|
| Ages | | | | | |
| Under 5 | 2,300 | 2,337 | 2,300 | 2,248 | 2,211 |
| 5-10 | 4,399 | 4,625 | 4,671 | 4,705 | 4,696 |
| 11-15 | 3,407 | 3,665 | 3,676 | 3,697 | 3,743 |
| 16-19 | 3,204 | 2,730 | 2,799 | 2,895 | 2,967 |
| 20-24 | 4,569 | 3,968 | 3,777 | 3,610 | 3,509 |
| 25-29 | 4,759 | 4,624 | 4,572 | 4,477 | 4,345 |
| 30-39 | 8,251 | 8,971 | 9,169 | 9,311 | 9,405 |
| 40-49 | 6,823 | 7,896 | 7,912 | 7,800 | 7,781 |
| 50-59 | 6,070 | 6,358 | 6,505 | 6,802 | 7,011 |
| 60-64 | 3,040 | 2,782 | 2,774 | 2,789 | 2,825 |
| 65+ | 8,774 | 9,229 | 9,254 | 9,269 | 9,268 |
| Total aged 2 + | 55,596 | 57,185 | 57,409 | 57,605 | 57,760 |
| of which working age(4) | 35,103 | 35,535 | 35,678 | 35,807 | 35,932 |
| of which | | | | | |
| Employees(5,6) | 21,920 | 22,004 | 22,423 | 22,861 | 23,227 |
| Self employed(6,7) | 3,250 | 3,095 | 3,138 | 3,057 | 2,973 |
| ILO unemployed(8) | 2,501 | 2,314 | 2,012 | 1,746 | 1,722 |
| Economically inactive(9) | 6,980 | 7,770 | 7,787 | 7,886 | 7,773 |

Source: Department for Education and Employment; Labour Force Survey(10); Office for National Statistics; Government Actuary's Department

(1) Estimated and projected numbers based on demographic data provided by the Office for National Statistics and Surveys and the Government Actuary's Department.

(2) Age at 31 August of the previous year. For the Labour Force Survey economic data only, age is based on the age of respondents at the time of the survey.

(3) Population figures have been revised to include more recent estimates and projections than those shown in the 1998 volume.

(4) Working age is defined as males aged 16-64 and females 16-59.

(5) Employees are those in employment excluding the self-employed, unpaid family workers and those on government employment and training programmes.

(6) The split into employees and self-employed is based on respondents' own assessment of their employment status.

(7) Self-employed are those in employment excluding employees, unpaid family workers and those on government employment and training programmes.

(8) Unemployed according to the International Labour Office (ILO) definition.

(9) Economically inactive are those who are neither in employment nor ILO unemployed.

(10) Users of these data should read the LFS entry in Annex A, as it contains important information about the LFS and the concepts and definitions used.

ANNEX A

SOURCES OF EDUCATION AND TRAINING STATISTICS

This section gives details of the current major sources of education and training statistics used in this publication. Previous editions of “Education Statistics for the United Kingdom” and “Training Statistics” give earlier sources used.

List of Sources

- 1** Further Education Statistics
- 2** Higher Education Statistics Agency (HESA)
- 3** Labour Force Survey (LFS)
- 4** Public Examinations: GCSE/GNVQ, GCE and Scottish Certificate of Education (SCE)
- 5** School Leavers Destinations
- 6** Schools Statistics
- 7** TEC/CCTE-Delivered Government Supported Training:
 - TEC Management Information
 - Work-based Training for Young People: trainee database
 - Work-based Learning for Adults: trainee database
- 8** Vocational Qualifications

1 FURTHER EDUCATION STATISTICS

Statistical information on further education students in England and Wales are produced by the respective Further Education Funding Councils. In Scotland data are provided by the Scottish Executive funded and Local Authority funded FE colleges. Data for Northern Ireland are provided by institutes of further education. FE students in higher education institutions in the UK are provided by the Higher Education Statistics Agency (HESA).

2 HIGHER EDUCATION STATISTICS AGENCY (HESA)

From academic year 1994/95 onwards, analogous information for HE students within UK HE institutions has been collected by the Higher Education Statistics Agency (HESA). The data collected includes enrolment numbers, qualifiers and first destinations of qualifiers.

3 LABOUR FORCE SURVEY (LFS)

Please note that in the LFS tables some separate analyses will not sum to base figures shown because of unpaid family workers, those on government-supported training and employment programmes, or those who did not answer, who are excluded from the separate analyses (see below for details).

The Labour Force Survey (LFS) was first carried out in the United Kingdom in 1973, as part of the UK's obligations as members of the European Economic Community, and was repeated every two years until 1983. Between 1984 and 1991, the survey was carried out annually, with results published relating to the March to May quarter.

From Spring (March to May) 1992 the survey was carried out in Great Britain on a quarterly basis. In Northern Ireland the LFS was conducted in Spring 1992 and Spring 1993, and was then carried out quarterly from Winter (December to February) 1994-95. So for about the last four years, there has been a quarterly survey covering the whole of the UK. The International Labour Organisation (ILO) – an agency of the United Nations – agrees the concepts and definitions used in the LFS.

The survey is based on a random sample throughout the whole of the United Kingdom. Every three months almost 65 thousand households are contacted and information is collected about the personal circumstances and work of everyone living in these households. As well as these private households, the survey covers two groups of people living in a type of accommodation called communal establishments. These two groups are students in halls of residence (whose parents usually answer the survey questions on the students' behalf) and people living in NHS accommodation (which used to be called nurses' homes). The survey does not sample people living in

other forms of accommodation – for example, Army camps, local authority homes, or hospitals.

The results of each survey are processed, 'grossed', to provide estimates that cover the whole population. This allows us to say that there are about 27 million people in employment, even though the sample itself has only identified about 70 thousand employed people.

Concepts and Definitions

All People

This group includes everyone of working age (Males aged 16-64 and Females aged 16-59) and comprises; employees, the self-employed, those on government supported programmes, unpaid family workers, the ILO unemployed and the economically inactive.

Economically active – people aged 16 and over who are either in employment (did some paid work in the reference week) or ILO unemployed.

Employees / Self-employed – the division between employees and self-employed is based on survey respondents' own assessment of their employment status.

Full-time / part-time – the classification of employees, self-employed, those on government work-related training programmes and unpaid family workers in their main job and as full-time or part-time is on the basis of self-assessment. People on Government-supported training and employment programmes who are at college in the survey reference week are classified, by convention, as part-time.

Temporary employees – in the LFS these are defined as those employees who say that their main job is non-permanent in one of the following ways: fixed period contract; agency temping; casual work; seasonal work; other temporary work.

Government-supported training and employment programmes – This group comprises all people aged 16 and over participating in one of the Government's employment and training programmes administered by Training and Enterprise Councils in England and Wales, Local Enterprise Companies in Scotland, or the Training and Employment Agency in Northern Ireland. This group of people has been excluded from the separate economic analyses in the tables as the LFS generally undercounts the numbers involved. Administrative sources provide much more reliable information about this group (see separate source number 7).

Unpaid Family Workers – The group comprises persons doing unpaid work for a business they own or for a business that a relative owns. This group of people has been excluded from the separate economic analyses as it is relatively small (around 100,000) and when disaggregated many of the estimates fall below the publication threshold of 10,000.

ILO unemployment – the International Labour Office (ILO) measure of unemployment refers to people without a job who were available to start work in the two weeks following their LFS interview and who had either looked for work in the four weeks prior to interview or were waiting to start a job they had already obtained.

Economically inactive – people who are neither in employment nor unemployed on the ILO measure. This group includes, for example, all those who were looking after a home or retired (as well as those aged under 16).

Industry – the classification of respondents' industry of employment is based on the Standard Industrial Classification 1992: SIC(92).

Occupation – the classification of respondents' occupations are based on the Standard Occupational Classification (SOC), introduced in 1991.

4 PUBLIC EXAMINATIONS: GCSE/GNVQ, GCE A LEVEL AND SCOTTISH CERTIFICATE OF EDUCATION (SCE)

The source of this data in England is the volume 'Public Examinations: GCSE/GNVQ and GCE'. The majority of tables were produced from the data provided by the GCSE and GCE examining boards and groups. GCSE and GCE data for Wales are also produced from data supplied by similar examining boards. The GCSE and GCE data for Northern Ireland are derived from the School Performance Survey and the Further Education Leavers Survey. In Scotland pupils study for the SCE Standard grade (a two-year course leading to examinations at the end of the fourth year of secondary schooling) and Higher grade, which requires at least a further year of secondary schooling. The data source is the Scottish Qualifications Authority (formerly Scottish Examination Board).

5 SCHOOL LEAVERS DESTINATIONS

From 1996, information on the early destinations of year 11 pupils in England, has been collected via the Careers Service Activity Survey. This replaced the former School Leavers Destination Survey, which collected information on the destinations of year 11 pupils in England and Wales. It provides data about the choices of around half a million young people finishing compulsory education each year. Similar information is available for Scotland and Northern Ireland but data for Wales are no longer collected.

6 SCHOOLS STATISTICS

The Department for Education and Employment carries out an annual Census of schools in England on the third Thursday in January. Data are collected on the number of schools by type; number of pupils by age and sex; number of admissions; pupils' school meal arrangements; number of teaching and non-teaching staff; course of study followed by pupils aged 16 and over; number of classes as taught and number of pupils with statements of special educational needs. Data collected each January becomes available towards the end of the same calendar year.

Corresponding annual schools census counts are also carried out in January for pupils in Wales, September for pupils in Scotland and October for pupils in Northern Ireland.

7 TEC-DELIVERED GOVERNMENT SUPPORTED TRAINING

The main TEC/CCTE-delivered Government Supported Training programmes are Modern Apprenticeships, National Traineeships, Other Training for Young People and Work-based Learning for Adults. All of these programmes are funded in England by the Department for Education and Employment, and delivered through the network of Training and Enterprise Councils (TECs). The TECs themselves work with local and national training providers and employers. Because the programmes delivered in Wales are virtually identical, the information collected is also consistent with that for England.

The statistics come from three sources. Numbers joining and participating in the programmes come from aggregate management information returns which are provided by TECs as part of their contract with the DfEE, (National Assembly in Wales). Information on characteristics of trainees (age, sex, ethnic origin etc.) comes from starts certificates, which TECs are required to complete for each individual joining a programme. Six months¹ after leaving the programme each trainee² is sent a postal questionnaire asking for information on whether they completed their training, usefulness of the training, their current activity and what qualifications they gained. While the questionnaires have changed several times since their introduction, the core questions have been consistent.

Further details of the programmes and data sources can be obtained from the Statistical First Releases (SFRs) shown in section 3.(iii) of Annex B.

¹ In the past, follow-up surveys have been carried out 3 months after leaving up to December 1990 leavers for Employment Training, up to September 1990 leavers for Youth Training.

² Apart from those known to have ceased training as a result of serious injury or death.

8 VOCATIONAL QUALIFICATIONS

Information on awards of vocational qualifications comes from two sources: figures on NVQ (National Vocational Qualifications) awards are provided by QCA (the Qualifications Curriculum Authority); the number of SVQ (Scottish Vocational Qualifications), GNVQ/GSVQ (Generalised National Vocational Qualifications and Generalised Scottish Vocational Qualifications), and estimates of other VQs awards are provided by the NISVQ (National Information System for Vocational Qualifications). All estimates of proportions of vocational qualifications awarded by gender are provided by the NISVQ.

ANNEX B

UNITED KINGDOM EDUCATION AND TRAINING STATISTICS : OTHER REFERENCE MATERIAL

1 GENERAL

1.1 Various summaries of education and training statistics for all four parts of the United Kingdom are contained in the *Annual Abstract of Statistics*, *Regional Trends* and *Social Trends* publications prepared by the Office for National Statistics. Some education statistics also appear in the *Digest of Welsh Statistics*, the *Scottish Abstract of Statistics* and the *Annual Abstract of Statistics*, Northern Ireland.

1.2 Each of the home education departments also publish statistics in a variety of press notices, bulletins and statistical volumes. Details of those published by or in conjunction with the Department for Education and Employment are given in Section 3.

2 OFFICE FOR NATIONAL STATISTICS (ONS) PUBLICATIONS

The Office for National Statistics publishes a quarterly journal entitled *Statistical News* (price £59.00 pa, or £16 per issue) which contains short articles and notes on the latest developments in all fields of government statistics, including education and training.

Social Trends is produced annually, No 29 1999 (£39.50 ISBN 0 11 621067 2) being the current edition. This publication brings together some of the more significant statistical series relating to social policies and conditions and presents a series of articles, followed by tables and charts. One chapter concentrates on education and training.

Regional Trends is also published annually, No 34 1999 (£39.50 ISBN 0 11 621158 X) being the current edition. This publication brings together detailed information highlighting regional variations in the United Kingdom and covering a wide range of social, demographic and economic topics. One chapter concentrates on education and training.

Guide to Official Statistics 1996 Edition (£35.95 ISBN 0 11 620606 3) sets out to give the user a broad indication of the range of government statistics available and, if so, the publication in which they appear. The next edition of the Guide is expected around Autumn 1999.

Labour Market Trends (incorporating the Employment Gazette) has 70-plus pages of labour market statistical tables. It also contains regular analytical articles using Labour Force Survey data and every month includes an LFS Help Line feature which presents information frequently requested by users of the LFS. The annual subscription including postage is £85 (£116.00 overseas).

Social Focus on Women and Men 1998 (£30.00 ISBN 0 11 621069 9) is the sixth in a series of publications which paint a picture of different group of people in contemporary society. The others are on children, ethnic minorities, women, families and the unemployed.

The Office for National Statistics on behalf of The Government Statistical Service (GSS) has created StatBase® as an on-line access system for deposited official data. The data comes from a variety of individual sources throughout GSS. This can be accessed via the ONS website – the home page can be found at, www.ons.gov.uk.

3 DEPARTMENT FOR EDUCATION AND EMPLOYMENT (DfEE) RELATED PUBLICATIONS

(i) Education and Training reports

A number of important education and training reports of recent years contain statistical tables and results of special surveys and are set out below. Previous editions of this publication include a list of pre-1998 reports:

Skill Needs in Great Britain and Northern Ireland 1997. IFF Research Ltd for DfEE, 1998.

School and College Performance Tables 1999:16-18 Age Group. DfEE, 1999.

Secondary School Performance Tables 1999. DfEE, 1999.

Autumn package of Pupil Performance Information; contains Key Stage results, GCSE/ GNVQs. DfEE 1999. Also on DfEE website <http://www.dfes.gov.uk/>

National Adult Learning Survey 1997. DfEE 1998. Result of a survey commissioned by the DfEE into the involvement in taught learning and self-directed learning of 5,653 adults. A summary is available.

(ii) Annual Volumes

Education Statistics for England or England and Wales are published by the Department for Education and Employment as follows in various annual volumes of tabulations:

Schools in England 1999

Gives information on numbers of schools by type and size, numbers of pupils by age and type of school; pupil:teacher ratios; class sizes; courses of study and school meals (£24.95 ISBN 0 11 271072 7)

Children's Day Care Facilities in England 1998

Gives information covering various types of day care facilities for children aged under 8 – day nurseries, playgroups, childminders, out of school clubs, holiday schemes and family centres. Figures are collected on the number of providers of day care facilities, places provided

and children receiving local authority provision. Where collected, provision for children under five is separately identified (£14.95 ISBN 0 11 271059 X).

Public Examinations, GCSE/GNVQ and GCE/AGNVQ in England 1998

Gives information on candidates for the GCSE/GNVQ and GCE/AGNVQ examinations and the results attained in individual subjects for school pupils and further education students (£14.95 ISBN 0 11 271068 9).

Further Education statistics

From 1994/95 statistical information on further education students has been collected and published by the Further Education Funding Council for England (FEFC), Cheylesmore House, Quinton Road, Coventry CV1 2WT.

The FEFC also produces three Press Notices annually on FE students; in April, July and December.

Teachers, England and Wales 1998

The 'Teachers, England and Wales' volume is split into distinct sections, each relating to an aspect of the professional career of teachers ; from initial teacher training through entering the profession to retirement.

There are tables showing detailed information on age, sex, initial teacher training, qualifications, pay and vacancies in schools in England and Wales. There are some new tables in this years volume including an age breakdown of teachers in service, an average salary analysis of teachers by grade, age, sex and sector and several tables showing details of qualifications of secondary school teachers.

Additional information is included on the further education sector and, separately, the higher education sector , excluding old universities (£14.95 ISBN 0 11 271047 6).

Student Support, England and Wales 1996/97

This volume provides information on awards by Local Education Authorities to students domiciled in England and Wales for the academic year 1996/97.

Information is provided by both mandatory and discretionary awards to students in higher and further education; on the award of educational maintenance allowances; and on awards for postgraduate students. Details are also given on loans made to students in the United Kingdom administered by the Student Loans Company; on access funds administered by education institutions and on career development loans in Great Britain administered by banking institutions. Also included are some time series tables (£14.95 ISBN 0 11 271046 8).

Higher Education Statistics for the UK 1997/98 [published by the Higher Education Statistics Agency (HESA)]

The purpose of the volume is to present an overview of all aspects of higher education in the UK. It is unique in drawing together the basic figures not only on student enrolments in higher education institutions (HEIs) but also on qualifications obtained, staff, finance, applicants, and student support. In addition, the volume now contains summary statistics on higher education study in further education colleges. A further feature of the volume is the inclusion of separate data for England, Scotland, Wales and Northern Ireland some of which has not been published previously (£32.00 ISBN 1 899840 74 5).

(iii) Statistical Bulletins and Statistical First Releases

A number of Statistical Bulletins and Statistical First Releases (SFRs) (formerly known as Press notices) (PNs) are also released throughout the year. Those issued between November 1998 and October 1999, cover the following topics:

Statistical Bulletins

| | |
|-----------|--|
| No 11/98: | Survey of Information and Communication Technology in Schools – 1998 |
| No 13/98: | Youth Cohort Study: The Activities and Experiences of 18 Year Olds: England and Wales 1996 |
| No 14/98: | Pupil Absence and Truancy From Schools in England 1993/94 – 1997/98 |
| No 1/99: | GCSE and GCE A/AS Level Performance of Candidates Attempting Two or More GCE A Levels or AS Equivalents in 1997/98 |
| No 2/99: | Survey of School Business Links in England: 1997/98 |
| No 3/99: | Ethnic Minority Pupils and Pupils for Whom English is an Additional Language: England 1996/97 |
| No 4/99: | Youth Cohort Study: The Activities and Experiences of 16 Year Olds: England and Wales 1998 |
| No 5/99: | Youth Cohort Study: The Activities and Experiences of 18 Year Olds: England and Wales 1998 |
| No 6/99: | National Curriculum Assessments of 7, 11 and 14 Year Olds in England 1998 |
| No 7/99: | Participation in Education and Training by Young People Aged 16 and 17 in Each Local Area and Region , England, 1992/93 to 1996/97 |
| No 8/99: | GCSE/GNVQ and GCE A/AS Level and Advanced GNVQ Examination Results 1997/98 – England |
| No 9/99: | Vocational Qualifications in the UK 1997/98 |
| No 10/99: | Education and Training Expenditure Since 1989 – 90 |

Statistical First Releases

| | |
|--|--|
| No 546/98: | New Deal for Young Unemployed People: Statistics |
| No 547/98: | TEC-Delivered Government Supported Training: Work-based training, England and Wales |
| No 555/98: | Student Support: Statistics of Student Loans in United Kingdom-Financial Year 1997- 98 and Academic Year 1997/98 |
| No 557/98: | GCSE/GNVQ and GCE A/AS/Advanced GNVQ Results for Young People in England, 1997/98 (Provisional) |
| Nos 598/98, 46/99, 92/99, 135/99, SFR26/99: | TEC Delivered Government Supported Training: Work-Based Training for Young People and for Adults – England and Wales |
| Nos 2/99, 38/99, 88/99, 133/99, SFR6/1999, 9/1999, 12/1999, 18/1999, 22/1999, 33/1999: | New Deal for Young People and Long -Term Unemployed People Aged 25+: Statistics |
| No 21/99: | National Curriculum Assessments of 7, 11 and 14 Year Olds by Local Education Authority, 1998 |
| No 99/99: | Infant Class Sizes by Government Office Region and Local Education Authority Area in England in September 1998 |
| SFR1/1999: | Schedule for the Publication of Statistics |
| SFR2/1999: | Class Sizes in Maintained Schools in England January 1999 (Provisional) |
| SFR3/1999: | Pupil: Teacher Ratios in Maintained Schools in England – January 1999 (Provisional) |
| SFR4/1999: | Teachers in Service: Provisional January 1999 Statistics |
| SFR5/1999: | Student Support: Statistics of Student Awards in England and Wales, Academic Year 1997/98 |
| SFR6/1999: | New Deal for Young People and Long -Term Unemployed People Aged 25+: Statistics |
| SFR7/1999: | Teacher Vacancies: Provisional January 1999 Statistics |
| SFR8/1999: | Pupils Under Five Years of Age in Maintained Schools in England – January 1999 |
| SFR9/1999: | New Deal for Young People and Long -Term Unemployed People Aged 25+: Statistics |
| SFR10/1999: | Special Educational Needs in England: January 1999 |
| SFR11/1999: | Permanent Exclusions From Schools in England 1997/98 and Exclusions Appeals Lodged by Parents in England 1997/98 |
| SFR13/1999: | Participation in Education and Training by 16-18 Year Olds in England: 1988 To 1998 |
| SFR15/1999: | Minority Ethnic Pupils in Maintained Schools by Local Education Authority Area in England – January 1999 (Provisional) |
| SFR16/1999, 21/1999: | New Deal for Lone Parents: Statistics |
| SFR17/1999: | Adult Education Enrolments in England – November 1998 |
| SFR19/1999: | Admission Appeals for Maintained Primary and Secondary Schools by Local Education Authority Area in England 1997/98 |
| SFR20/1999: | Early Years Education Provision for Four Year Old Children in England – January 1999 (Provisional) |
| SFR23/1999: | Information and Communications Technology in Maintained Primary and Secondary Schools in England: 1999 |
| SFR28/1999: | Children's Day Care Facilities at 31 March 1999: England (Provisional) |
| SFR31/1999: | GCSE/GNVQ and GCE A/AS/Advanced GNVQ Results for Young People in England, 1998/99 (Early Statistics) |
| SFR32/1999: | Infant Class Sizes in England: September 1999 |

The Higher Education Agency (HESA) and Further Education Funding Council also produce Statistical First Releases and Press Notices in conjunction or collaboration with DfEE as follows:

| | |
|------------------|---|
| PR28 (HESA): | Qualifications obtained by and Examination Results of Higher Education Students at Higher Education Institutions in the United Kingdom for the Academic Year 1997/98 |
| PR29 (HESA): | Student Enrolments on Higher Education Courses at Publicly Funded Higher Education Institutions in the United Kingdom for the Academic Year 1998/99 |
| PR32 (HESA): | First Destinations of Higher Education Students in the United Kingdom for the Academic Year 1997/98 |
| ISR/PN12 (FEFC): | Student Numbers at Colleges in the Further Education Sector and External Institutions in England on 1 November 1998 |
| ISR/PN13 (FEFC): | Student Numbers, In-year Retention, Achievements and Destinations at Colleges in the Further Education Sector, External Institutions and Further Education Student Numbers in Higher Educational Institutions in England in 1997-98 |

4 INTERNATIONAL STATISTICS

A number of publications providing comparative statistics and indicators on education and training in different countries are now available – some of the most important are listed below.

Education at a Glance: OECD Indicators 1998.

Organisation for Economic Co-operation and Development. Stationery Office, 1998. £30. ISBN 92 64 16127 9.

Key Data on Vocational Training in the European Union. European Commission, Eurostat, CEDEFOP.

Stationery Office, 1997. ISBN 92 828 1322 3.

Key Data on Education in the European Union.

Eurydice, Eurostat. Stationery Office, 1998. £17.50. ISBN 92 828 1884 5.

Education across the European Union: Statistics and Indicators 1998. European Commission, Eurostat.

Stationery Office, 1999. £14.50. ISBN 92 828 6323 9.

UNESCO Statistical Yearbook 1998. United Nations

Educational, Scientific and Cultural Organisation.

UNESCO Publishing and Bernan Press. £65.00 + VAT.

ISBN 92 3 003562 9.

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