ITT trainees

Activity 2
School systems for tracking and monitoring pupils with SEN and/or disabilities

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Introduction

Plan a meeting with the special educational needs coordinator (SENCO) or inclusion manager and briefly record an account on the template below of your school's systems for:

1   Tracking the attainment of all pupils and, within that, monitoring the progress of pupils with SEN and/or disabilities (academic progress and social inclusion)

2   Monitoring the outcomes of planning and interventions to support pupils with SEN and/or disabilities across the school (eg provision mapping and management, data on the results of specific intervention programmes, views of pupils and parents/carers, input from external professionals, results of reviews of pupils' progress, attendance data)

This activity is likely to take around an hour to complete and you will probably need to spend half an hour of that time speaking to the school's SENCO or inclusion manager.

The record you make of your discussion should help to enhance your knowledge of your school's systems for meeting the needs of pupils with SEN and/or disabilities.

Inclusive teaching and learning for pupils with SEN and/or disabilities
Activity 2: School systems for tracking and monitoring pupils with SEN and/or disabilities

2

Recording form

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Additional information about the school's systems

Inclusive teaching and learning for pupils with SEN and/or disabilities
Activity 2: School systems for tracking and monitoring pupils with SEN and/or disabilities

3