

SB 21/2012

15 March 2012

## Initial Teacher Training in Wales 2010/11

This bulletin provides information about students on courses of Initial Teacher Training (ITT) leading to Qualified Teacher Status (QTS) in 2010/11. It mainly focuses on information about students on courses provided through higher education institutions in Wales.

Each year the Welsh Government sets intake targets for recruitment to ITT courses in Wales. Since 2004/05 following an internal assessment and a subsequent review, the Welsh Government has been reducing the number of new entrants to ITT courses to better meet the needs of maintained schools in Wales.

In 2010/11, numbers were again reduced, compared with 2009/10, from 775 to 755 for Primary phase and from 1,100 to 1,045 for Secondary phase. Primary phase undergraduate courses were reduced from 370 to 330, whilst postgraduate intake targets were increased from 405 to 425; secondary phase undergraduate courses were left at 100, and postgraduate courses were reduced from 1,000 to 945. These figures do not include an additional 25 postgraduate secondary places at the Open University.

There are alternative employment-based routes to obtaining QTS but these are not covered in this bulletin. The data included here are taken from the Higher Education Statistics Agency's (HESA) Student Record. Unless otherwise stated, comparisons are with 2009/10 figures.

### Key points

- There has been a year on year decline in first year enrolments on ITT courses in Wales in recent years, but this must be viewed in the context of the policy to reduce the number of new entrants to ITT courses.
- There were 1,780 first year enrolments on ITT courses in Wales, eight per cent lower than in 2009/10 and 23 per cent lower than in 2004/05.
- The number of first year Welsh domiciled students enrolled on ITT courses in Wales fell by eight per cent to 1,430 in the past year. There was an eight per cent decrease in enrolments from outside Wales.
- 80 per cent of first year students on ITT courses in Wales were Welsh domiciled, the same proportion as in 2009/10 and three percentage points higher than in 2004/05.
- The number of students completing ITT courses in Wales was seven per cent lower than in 2009/10. Of these completers, 13 per cent completed a course that either enabled them to teach bilingually or led to a formal certificate of bilingual education.

**Statistician:** Amira Irshad

**Tel:** 029 2082 3528

**E-mail:** [post16ed.stats@wales.gsi.gov.uk](mailto:post16ed.stats@wales.gsi.gov.uk)

**Next update:** March 2013 (Provisional)

**Twitter:** [www.twitter.com/statisticswales](http://www.twitter.com/statisticswales) | [www.twitter.com/ystadegaucymru](http://www.twitter.com/ystadegaucymru)

Cyhoeddwyd gan Y Gwasanaethau Gwybodaeth a Dadansoddi  
Llywodraeth Cymru, Parc Cathays, Caerdydd, CF10 3NQ  
Ffôn – Swyddfa'r Wasg **029 2089 8099**, Ymholiadau Cyhoeddus **029 2082 3332**  
**[www.cymru.gov.uk/ystadegau](http://www.cymru.gov.uk/ystadegau)**

Issued by Knowledge and Analytical Services  
Welsh Government, Cathays Park, Cardiff, CF10 3NQ  
Telephone – Press Office **029 2089 8099**, Public Enquiries **029 2082 5050**  
**[www.wales.gov.uk/statistics](http://www.wales.gov.uk/statistics)**



Llywodraeth Cymru  
Welsh Government

## **Table of contents**

Policy context .....	3
Section A: ITT students and qualifiers from Welsh HEIs .....	3
Section B: Welsh domicile ITT students .....	7
Section C: ITT students and qualifiers from English HEIs .....	7
Tables.....	8
NOTES.....	17

## **Policy context**

Each year the Welsh Government sets intake targets for recruitment to ITT courses in Wales. Following an internal assessment and subsequent review, the Welsh Government has, since 2004/05, been reducing the number of new entrants to ITT courses to better meet the needs of maintained schools in Wales. The Review of ITT Provision in Wales was held in 2005/06 and reported in January 2006. A copy of the report can be seen on the Welsh Government's website at:

[Welsh Government: ITT Provision Report](#)

Following this, the then Minister for Education, Lifelong Learning and Skills published a statement on 29 March 2006 setting out an ITT Change Plan to restructure ITT so that intake targets, courses and course availability could deliver teachers with Qualified Teacher Status to better meet the needs of maintained schools in Wales. A copy of this can be seen on the National Assembly for Wales's website at:

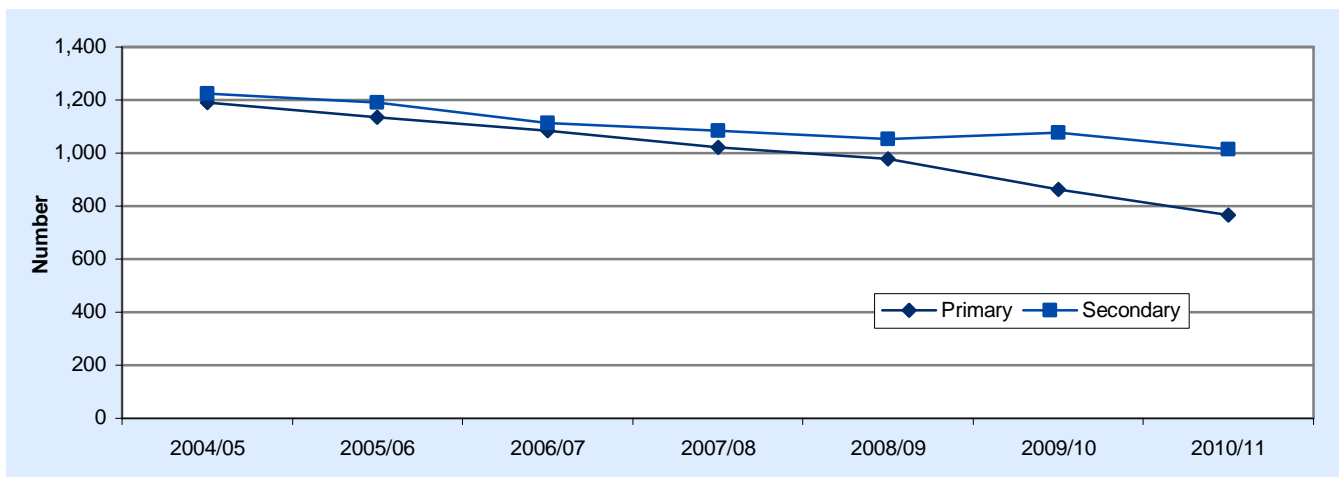
[National Assembly for Wales: Statement on ITT Restructuring](#)

The intake targets set by the Welsh Government are notified to the Higher Education Funding Council for Wales (HEFCW). HEFCW allocates the total intake figures, varying the figures within agreed limits if necessary, to individual institutions. Further details can be found on the HEFCW website at:

[HEFCW: Intake Targets](#)

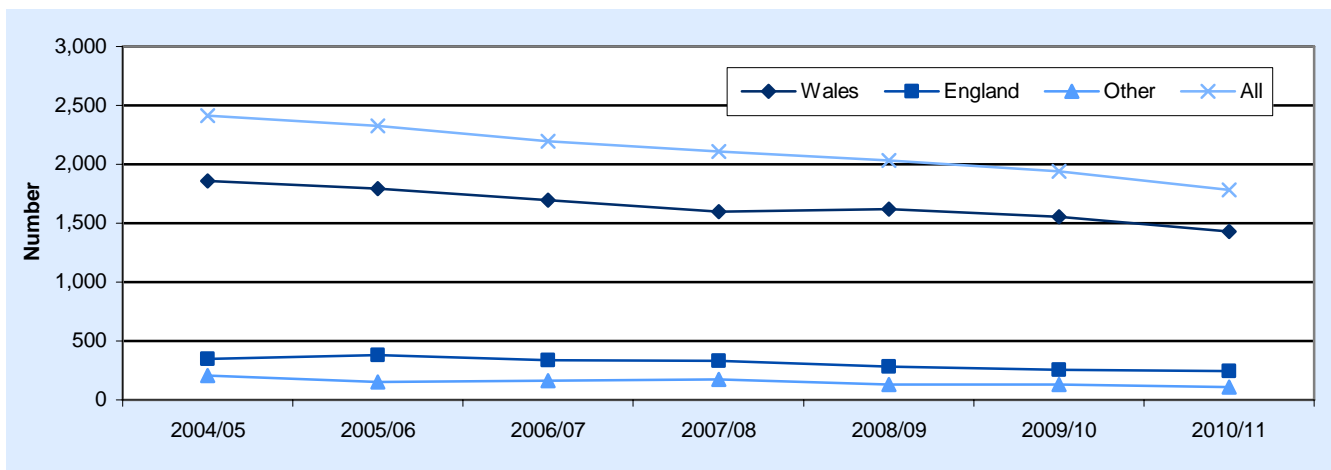
## **Section A: ITT students and qualifiers from Welsh HEIs**

**Chart A.1: First year students on ITT courses in Wales by phase**



- Between 2009/10 and 2010/11, first year enrolments on Primary phase courses in Wales decreased by 11 per cent from 860 to 765 (*Table A.1*).
- Enrolments on Secondary phase courses decreased by six per cent to 1,015, after a slight increase in the previous year (*Table A.1*).

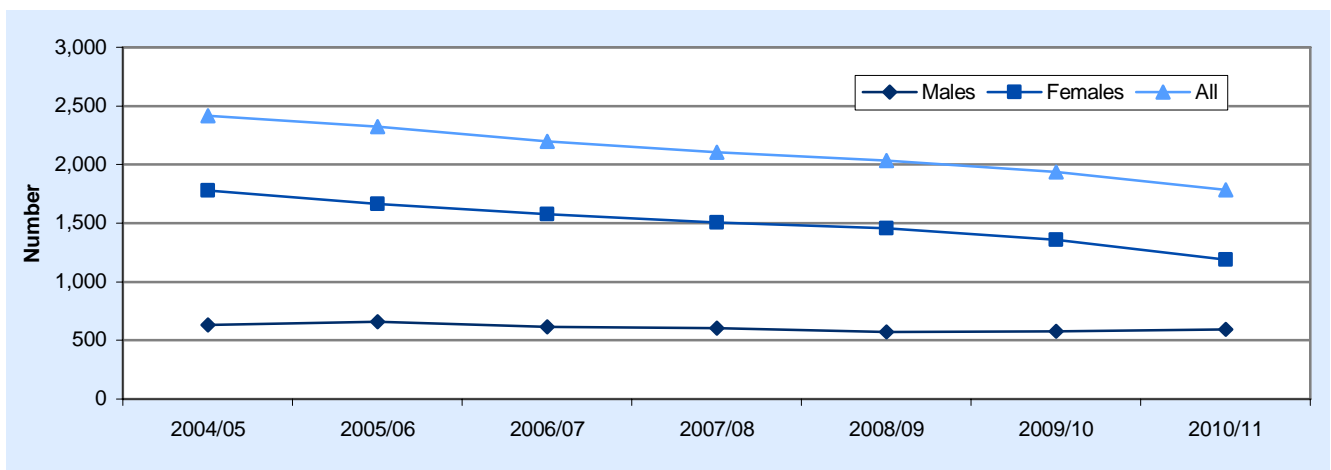
**Chart A.2: First year ITT students in Wales, by country of domicile (a)**



(a) Other includes Scotland, Northern Ireland, UK unknown, Republic of Ireland, Other EU, Other Europe and Other Overseas

- The number of all first year enrolments on ITT courses (1,780) was eight per cent lower than the previous year and 23 per cent lower than in 2004/05, (Table A.2).
- The number of first year Welsh domiciled students enrolled on ITT courses in Wales decreased by eight per cent, while enrolments from outside of Wales also decreased by eight per cent. (Table A.2).
- 80 per cent of first year ITT students were Welsh domiciled and 14 per cent were English domiciled (Table A.2).

**Chart A.3: First year ITT students in Wales, by gender**

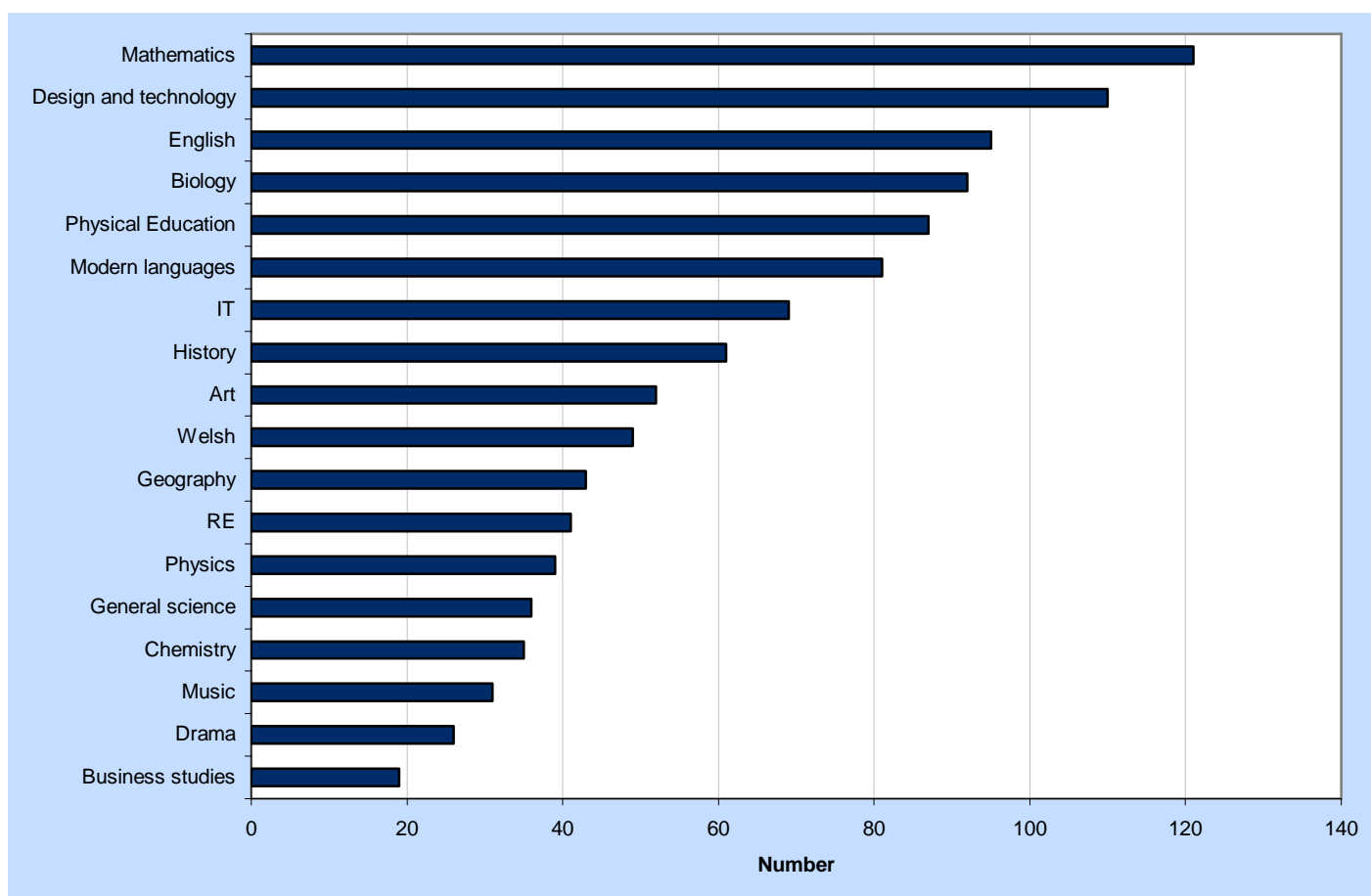


- Female enrolments decreased by 13 per cent in the past year whilst male enrolments increased by three per cent (Table A.1).
- Compared with 2004/05 both female and male enrolments have decreased, female enrolments by 33 per cent and male enrolments by 6 per cent (Table A.1).

## First year ITT students by level of study, language, ethnicity and age

- In 2010/11, 77 per cent of ITT students were enrolled on PGCE courses, two percentage points higher than in the previous year, and 11 percentage points higher than five years ago (*Table A.1*).
- 15 per cent of ITT students opted to take a course that either enables them to teach bilingually or leads to a formal certificate of bilingual education, a slightly higher proportion than in 2009/10 (*Table A.1*).
- 94 per cent of ITT students recorded their ethnicity as white in 2010/11, while 51 per cent of students were aged between 21 and 24 (*Table A.3*).

**Chart A.4: First year ITT students in Wales, by secondary subject grouping 2010/11**



- The highest proportion of Secondary phase enrolments was Mathematics (11 per cent), Design and Technology (10 per cent) and English (9 per cent) (*Table A.4*).
- Biology accounted for 8 per cent of the all enrolments to Secondary phase ITT courses compared to 4 per cent for Physics and 3 per cent for both Chemistry and General Science.
- Business studies made up only 2 per cent of all Secondary phase ITT courses.

## All students on ITT courses in 2010/11

- In total, 2,755 students were enrolled on ITT courses in Welsh HEIs. Of these, 72 per cent were female (*Table A.5*).

### **Students completing ITT courses in 2010/11**

- The number of students completing ITT courses in Welsh HEIs was 1,735, seven per cent lower than in 2009/10 (*Table A.6*).
- 72 per cent of students in Welsh HEIs completing ITT courses were from PGCE courses (*Table A.6*).
- 13 per cent of students (218) in Welsh HEIs completed a course that either enabled them to teach bilingually or led to a formal certificate of bilingual education (*Table A.6*).

## **Section B: Welsh domicile ITT students**

### **First year Welsh domicile ITT students at UK HEIs, 2010/11**

- There were 1,850 Welsh domiciled entrants onto ITT courses at UK HEIs. Of those, 77 per cent were enrolled at a Welsh HEI and 23 per cent at an English HEI. There were no first year students studying in Northern Ireland and only a small number studying in Scotland in 2010/11 (*Table B.1*).

### **All students on ITT courses, 2010/11**

- In total, there were 2,815 Welsh domiciled enrolments onto ITT courses. Of these 79 per cent were enrolled at a Welsh HEI and 50 per cent of these students were enrolled on a PGCE course while the rest were enrolled on a first degree leading to QTS (*Table B.2*).

## **Section C: ITT students and qualifiers from English HEIs**

### **First year ITT students in English HEIs, 2010/11**

- The number of first year enrolments to English HEIs in 2010/11 was 30,665, a one per cent decrease on the previous year, and were four per cent lower than in 2004/05 (*Table C.1*).
- The majority of first year ITT students were female, 72 per cent.

### **All English students on ITT courses in 2010/11**

- There were 48,935 students enrolled on ITT courses in England, of these 76 per cent were female and 50 per cent per cent were enrolled on a PGCE (*Table C.2*).

### **Students completing ITT courses in 2010/11**

- 26,550 students completed ITT courses in England in 2010/11. Of these completers, 78 per cent completed a PGCE (*Table C.3*).

## Tables

**Table A.1: First year students on ITT courses in Wales, by gender, level of study, phase and language (a)**



	2004/05	2005/06	2006/07	2007/08 (b)	2008/09	2009/10	2010/11
<b>Gender:</b>							
<i>Male:</i>							
PGCE(c)	490	525	480	480	470	475	490
First Degree leading to QTS	145	135	140	125	105	105	105
<b>Total</b>	<b>635</b>	<b>660</b>	<b>620</b>	<b>605</b>	<b>575</b>	<b>580</b>	<b>595</b>
<i>Female:</i>							
PGCE(c)	1,080	1,020	995	975	935	975	880
First Degree leading to QTS	700	645	585	530	525	380	305
<b>Total</b>	<b>1,780</b>	<b>1,665</b>	<b>1,580</b>	<b>1,505</b>	<b>1,460</b>	<b>1,360</b>	<b>1,185</b>
<i>Persons:</i>							
PGCE(c)	1,570	1,545	1,475	1,450	1,405	1,450	1,370
First Degree leading to QTS	845	780	720	655	630	485	415
<b>Total</b>	<b>2,415</b>	<b>2,325</b>	<b>2,200</b>	<b>2,105</b>	<b>2,035</b>	<b>1,940</b>	<b>1,780</b>
<b>Phase:</b>							
<b>Nursery or Primary (d)</b>							
Early years and Key Stage 1/ Foundation Phase	60	135	90	115	100	90	130
Early years, Key Stages 1 and 2/ Foundation Phase and Key Stage 2	1,130	1,000	995	910	880	770	635
<b>Total</b>	<b>1,190</b>	<b>1,135</b>	<b>1,085</b>	<b>1,020</b>	<b>980</b>	<b>860</b>	<b>765</b>
<b>Secondary</b>							
Key Stage 3 and 4, Post 16	1,225	1,190	1,115	1,085	1,055	1,075	1,015
<b>Language: (e)</b>							
Not a certificate of bilingual education nor enables to teach bilingually	1,915	2,065	1,710	1,890	1,805	1,685	1,510
Enables to teach bilingually or leads to a formal certificate of bilingual education	500	265	490	215	230	250	270

Source: Higher Education Statistics Agency (HESA)

(a) Enrolments throughout the year.

(b) From 2007/08 students who are studying at the Open University and are funded by HEFCW will be included in the figures.

(c) PGCE includes Postgraduate Certificate in Education, Professional Graduate Certificate in Education and Postgraduate Diploma in Education.

(d) In 2004/05 and 2006/07 one institution incorrectly coded some students to the Early years, Key Stages 1 and 2/  
Key Stage 2 instead of the Early years and KeyStage 1/ Foundation Phase.

(e) In 2004/05 and 2006/07 one institution incorrectly coded students with Welsh as their main specialism as 'enables to teach bilingually or leads to a formal certificate of bilingual education'.



**Table A.2: First year students on ITT courses in Wales, by country of domicile (a)**

<b>Domicile</b>	<b>2004/05</b>	<b>2005/06</b>	<b>2006/07</b>	<b>2007/08 (b)</b>	<b>2008/09</b>	<b>2009/10</b>	<b>2010/11</b>
<b>Number:</b>							
Wales	1,855	1,795	1,700	1,600	1,615	1,555	1,430
England	350	380	340	330	285	255	245
Scotland	10	5	5	5	5	*	*
N Ireland	20	15	15	15	10	5	20
UK Unknown	*	*	*	*	*	*	*
Republic of Ireland	145	105	110	95	70	80	50
Other EU (c)	25	30	15	30	25	25	20
<b>Total EU</b>	<b>2,405</b>	<b>2,325</b>	<b>2,180</b>	<b>2,075</b>	<b>2,010</b>	<b>1,920</b>	<b>1,765</b>
Other Europe	*	*	*	*	*	*	*
Other Overseas	5	*	15	30	25	15	15
<b>Total</b>	<b>2,415</b>	<b>2,325</b>	<b>2,200</b>	<b>2,105</b>	<b>2,035</b>	<b>1,940</b>	<b>1,780</b>
<b>Percent:</b>							
Wales	77	77	77	76	80	80	80
England	14	16	15	16	14	13	14
Scotland	-	-	-	-	-	-	-
N Ireland	1	1	1	1	1	-	1
UK Unknown	-	-	-	-	-	-	-
Republic of Ireland	6	5	5	5	3	4	3
Other EU (c)	1	1	1	2	1	1	1
<b>Total EU</b>							
Other Europe	-	-	-	-	-	-	-
Other Overseas	-	-	1	1	1	1	1
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

Source: Higher Education Statistics Agency (HESA)

(a) Enrolments throughout the year. Percentages may not add to 100 due to rounding.

(b) From 2007/08 students who are studying at the Open University and are funded by HEFCW will be included in the figures.

(c) Includes Channel Islands and Isle of Man.

**Table A.3: First year students on ITT courses in Wales, by ethnicity, disability status and age 2010/11(a)**

	Male	Female	Persons
<b><u>Ethnicity</u></b>			
White	555	1,120	1,675
Mixed	5	15	20
Asian or Asian British	10	10	20
Black or Black British	*	5	5
Other Ethnic background	*	*	*
Not known/information refused or not sought	25	35	60
<b>Total</b>	<b>595</b>	<b>1,185</b>	<b>1,780</b>
<b><u>Disability</u></b>			
No known disability	550	1,125	1,675
A specific learning difficulty e.g. dyslexia	30	35	65
Blind/partially sighted/deaf/have hearing impairment	5	5	5
Unseen disability, eg diabetes, epilepsy, asthma	5	10	15
Other disabilities	10	15	25
<b>Total (b)</b>	<b>595</b>	<b>1,185</b>	<b>1,780</b>
<b><u>Age group</u></b>			
17-18	30	170	200
19-20	20	55	80
21-24	290	620	910
25-39	215	290	505
40-59	40	50	90
<b>Total (b)</b>	<b>595</b>	<b>1,185</b>	<b>1,780</b>

Source: Higher Education Statistics Agency (HESA)

(a) Enrolments throughout the year.

(b) Total includes unknown.

**Table A.4: First year students on ITT courses in Wales, by phase and subject of study (a) (b)**

	2004/05	2005/06	2006/07	2007/08 (c)	2008/09	2009/10	2010/11(d)
<b>Primary</b>	<b>1,190</b>	<b>1,135</b>	<b>1,085</b>	<b>1,020</b>	<b>980</b>	<b>860</b>	<b>765</b>
<b>Secondary</b>	<b>1,225</b>	<b>1,190</b>	<b>1,115</b>	<b>1,085</b>	<b>1,055</b>	<b>1,075</b>	<b>1,015</b>
Art	85	75	75	55	50	65	50
Business Studies	25	20	20	20	20	15	20
Design and Technology	120	120	105	100	110	115	110
Drama	50	50	40	40	40	30	25
English	130	120	120	110	100	100	95
Geography	50	50	55	35	30	45	45
History	80	80	70	70	70	65	60
Information Technology	50	60	60	65	80	90	70
Mathematics	125	115	115	115	100	120	120
Modern Languages	100	90	95	110	85	115	80
Music	35	40	45	50	45	35	30
Physical Education	110	110	100	105	100	100	85
Religious Education	30	35	10	40	30	10	40
Science	180	170	160	235	235	235	200
of which: Biology	65	65	60	65	80	60	90
Chemistry	35	30	30	30	45	35	35
Physics	30	30	25	30	25	25	40
General Science	45	45	45	110	90	110	35
Welsh	55	60	50	35	65	50	50
<b>Total</b>	<b>2,415</b>	<b>2,325</b>	<b>2,200</b>	<b>2,105</b>	<b>2,035</b>	<b>1,940</b>	<b>1,780</b>

Source: Higher Education Statistics Agency (HESA)

(a) Enrolments throughout the year.

(b) Prior to 2007/08 students were grouped according to subject of main specialism, where other subjects may be studied as additional specialisms. From 2007/08 the way in which the data is presented has changed. Students may be recorded under more than one subject e.g. if a student studies Mathematics and IT then that student will appear under both groupings. The secondary and overall totals shown represent total student enrolments rather than a count of subjects of study, therefore totals match tables A1, A2 and A3 but may not match the sum across subjects shown above (from 2007/08).

(c) From 2007/08 students who are studying at the Open University and are funded by HEFCW will be included in the figures.

(d) From 2010/11 the ITT intake targets in respect of science (previously one figure for all science courses have become more subject-specific. Providers were told that chemistry and physics subjects could be linked with wider science content, but only courses where chemistry or physics were the main component would qualify for inclusion in the priority subject intake grouping. Providers were therefore told that they needed to be certain that they made the specialism and type of course clear to all trainees from the outset. The changes in numbers across the sciences between 2009/10 and 2010/11 are likely to reflect changes in the way courses are being recorded, rather than changes in enrolment patterns.

**Table A.5: All students on courses of ITT in Wales, by gender, level of study and phase 2010/11(a)**

	Male	Female	Persons
<b>Level:</b>			
PGCE(b)	505	900	1,405
First Degree leading to QTS	265	1,085	1,350
<b>Total</b>	<b>770</b>	<b>1,985</b>	<b>2,755</b>
<b>Phase:</b>			
<b><i>Nursery or Primary</i></b>	<b>300</b>	<b>1,295</b>	<b>1,595</b>
Early years and Key Stage 1/ Foundation Phase	10	190	200
Early years, Key Stages 1 and 2/ Foundation phase and Key Stage 2	290	1,105	1,395
<b><i>Secondary</i></b>			
Key Stages 3 and 4, Post-16	470	690	1,160
<b>Total</b>	<b>770</b>	<b>1,985</b>	<b>2,755</b>

Source: Higher Education Statistics Agency (HESA)

(a) Enrolments throughout the year.

(b) PGCE includes Postgraduate Certificate in Education, Professional Graduate Certificate in Education and Postgraduate Diploma in Education.

**Table A.6: Students completing ITT courses in Wales, by gender, level of study, phase and language (a)**  
**(Please refer to revisions section of the notes)**

	2004/05	2005/06	2006/07	2007/08(b)	2008/09	2009/10	2010/11
<b>Gender:</b>							
<b>Male:</b>							
PGCE(c)	440	450	410	410	420	410	440
First Degree leading to QTS	70	105	85	110	80	95	75
<b>Total</b>	<b>510</b>	<b>555</b>	<b>495</b>	<b>520</b>	<b>500</b>	<b>500</b>	<b>515</b>
<b>Female:</b>							
PGCE(c)	1,000	950	940	880	865	925	805
First Degree leading to QTS	495	430	445	540	535	435	415
<b>Total</b>	<b>1,490</b>	<b>1,380</b>	<b>1,385</b>	<b>1,420</b>	<b>1,400</b>	<b>1,360</b>	<b>1,220</b>
<b>Persons:</b>							
PGCE(c)	1,435	1,400	1,350	1,290	1,290	1,335	1,245
First Degree leading to QTS	565	535	530	650	615	525	490
<b>Total</b>	<b>2,000</b>	<b>1,935</b>	<b>1,880</b>	<b>1,935</b>	<b>1,900</b>	<b>1,860</b>	<b>1,735</b>
<b>Phase:</b>							
<b>Nursery or Primary</b>							
Early years and Key Stage 1/ Foundation Phase	110	120	85	130	165	100	110
Early years, Key Stages 1 and 2/ Foundation phase and Key Stage 2	855	780	800	860	795	775	720
<b>Total</b>	<b>965</b>	<b>900</b>	<b>885</b>	<b>990</b>	<b>960</b>	<b>875</b>	<b>825</b>
<b>Secondary</b>							
Key Stages 3 and 4, Post-16	1,035	1,035	960	945	940	985	910
<b>Total</b>	<b>2,000</b>	<b>1,935</b>	<b>1,880</b>	<b>1,935</b>	<b>1,900</b>	<b>1,860</b>	<b>1,735</b>
<b>Language:</b>							
Not a certificate of bilingual education nor enables to teach bilingually	1,525	1,725	1,550	1,745	1,675	1,630	1,515
Enables to teach bilingually or leads to a formal certificate of bilingual education	480	210	330	190	225	230	220

Source: Higher Education Statistics Agency (HESA)

(a) All student enrolments associated with an award of an ITT qualification during the academic year.

(b) From 2007/08 students who are studying at the Open University and are funded by HEFCW will be included in the figures.

(c) PGCE includes Postgraduate Certificate in Education, Professional Graduate Certificate in Education and Postgraduate Diploma in Education.

**Table B.1: First year Welsh domicile ITT students at UK HEIs, by country of institution, level of study and gender (a)**



	2004/05	2005/06	2006/07	2007/08(b)	2008/09	2009/10	2010/11
<b>Studying in Welsh HEIs</b>							
<b>Male:</b>							
PGCE(c)	370	385	355	340	350	370	375
First Degree leading to QTS	115	105	115	90	85	75	85
<b>Total</b>	<b>480</b>	<b>490</b>	<b>470</b>	<b>430</b>	<b>435</b>	<b>445</b>	<b>460</b>
<b>Female:</b>							
PGCE(c)	820	780	760	735	740	800	710
First Degree leading to QTS	555	525	470	435	440	310	260
<b>Total</b>	<b>1,375</b>	<b>1,305</b>	<b>1,230</b>	<b>1,170</b>	<b>1,180</b>	<b>1,110</b>	<b>970</b>
<b>Persons:</b>							
PGCE(c)	1,185	1,165	1,115	1,075	1,095	1,170	1,085
First Degree leading to QTS	670	630	585	525	525	385	345
<b>Total</b>	<b>1,855</b>	<b>1,795</b>	<b>1,700</b>	<b>1,600</b>	<b>1,615</b>	<b>1,555</b>	<b>1,430</b>
<b>Studying in English HEIs</b>							
<b>Male:</b>							
PGCE(c)	125	125	100	105	115	110	100
First Degree leading to QTS	10	20	15	10	15	15	15
<b>Total</b>	<b>140</b>	<b>145</b>	<b>115</b>	<b>115</b>	<b>130</b>	<b>125</b>	<b>115</b>
<b>Female:</b>							
PGCE(c)	240	225	230	210	205	220	215
First Degree leading to QTS	80	70	90	50	50	55	90
<b>Total</b>	<b>325</b>	<b>295</b>	<b>320</b>	<b>260</b>	<b>255</b>	<b>275</b>	<b>310</b>
<b>Persons:</b>							
PGCE(c)	370	350	330	310	320	325	315
First Degree leading to QTS	95	90	105	65	65	70	105
<b>Total</b>	<b>460</b>	<b>445</b>	<b>435</b>	<b>375</b>	<b>385</b>	<b>400</b>	<b>420</b>
<b>Total (d)</b>	<b>2,325</b>	<b>2,245</b>	<b>2,135</b>	<b>1,980</b>	<b>2,005</b>	<b>1,955</b>	<b>1,850</b>

Source: Higher Education Statistics Agency (HESA)

(a) Enrolments throughout the year.

(b) From 2007/08 students at the Open University who are funded by HEFCW are included under 'Studying in Welsh HEIs' rather than 'Studying in English HEIs'. Please refer to the notes for further explanation.

(c) PGCE includes Postgraduate Certificate in Education, Professional Graduate Certificate in Education and Postgraduate Diploma in Education.

(d) Some years include a small number of enrolments at Scottish HEIs.

**Table B.2: All Welsh domicile ITT students at UK HEIs, by Country of Institution, level of study and gender**

	2004/05	2005/06	2006/07	2007/08 (b)	2008/09	2009/10	2010/11
<b>Studying in Welsh HEIs</b>							
<b>Male</b>							
PGCE(c)	375	390	365	350	365	380	390
First Degree leading to QTS	285	290	275	270	240	220	200
<b>Total</b>	<b>655</b>	<b>680</b>	<b>640</b>	<b>620</b>	<b>610</b>	<b>600</b>	<b>590</b>
<b>Female</b>							
PGCE(c)	825	790	780	750	775	820	725
First Degree leading to QTS	1,555	1,520	1,455	1,325	1,250	1,075	910
<b>Total</b>	<b>2,380</b>	<b>2,310</b>	<b>2,235</b>	<b>2,075</b>	<b>2,020</b>	<b>1,895</b>	<b>1,640</b>
<b>Persons</b>							
PGCE(c)	1,195	1,180	1,145	1,100	1,140	1,200	1,120
First Degree leading to QTS	1,840	1,810	1,730	1,590	1,490	1,295	1,110
<b>Total</b>	<b>3,035</b>	<b>2,990</b>	<b>2,875</b>	<b>2,695</b>	<b>2,630</b>	<b>2,500</b>	<b>2,230</b>
<b>Studying in English HEIs</b>							
<b>Male</b>							
PGCE(c)	145	145	115	115	125	125	105
First Degree leading to QTS	45	45	40	45	45	50	50
<b>Total</b>	<b>190</b>	<b>190</b>	<b>160</b>	<b>160</b>	<b>170</b>	<b>175</b>	<b>155</b>
<b>Female</b>							
PGCE(c)	260	250	250	225	225	230	235
First Degree leading to QTS	285	250	275	225	200	165	195
<b>Total</b>	<b>545</b>	<b>500</b>	<b>525</b>	<b>450</b>	<b>420</b>	<b>400</b>	<b>430</b>
<b>Persons</b>							
PGCE(c)	405	390	365	340	345	360	340
First Degree leading to QTS	330	295	315	270	245	215	245
<b>Total</b>	<b>730</b>	<b>690</b>	<b>680</b>	<b>610</b>	<b>590</b>	<b>575</b>	<b>585</b>
<b>Total (d)</b>	<b>3,770</b>	<b>3,685</b>	<b>3,560</b>	<b>3,305</b>	<b>3,225</b>	<b>3,075</b>	<b>2,815</b>

Source: Higher Education Statistics Agency (HESA)

(a) Enrolments throughout the year.

(b) From 2007/08 students at the Open University who are funded by HEFCW are included under 'Studying in Welsh HEIs' rather than 'Studying in English HEIs'. Please refer to the notes for further explanation.

(c) PGCE includes Postgraduate Certificate in Education, Professional Graduate Certificate in Education and Postgraduate Diploma in Education.

(d) Some years include a small number of enrolments at Scottish HEIs.

**Table C.1: First year students on ITT courses in England, by level of study (a)**

	2004/05	2005/06	2006/07	2007/08 (b)	2008/09	2009/10	2010/11
<b>Male:</b>							
PGCE(c)	7,055	7,060	6,625	6,425	6,640	7,110	7,210
First Degree leading to QTS	1,165	1,285	1,155	1,180	1,100	1,295	1,350
<b>Total</b>	<b>8,215</b>	<b>8,345</b>	<b>7,775</b>	<b>7,605</b>	<b>7,740</b>	<b>8,405</b>	<b>8,560</b>
<b>Female:</b>							
PGCE(c)	16,945	16,635	16,140	15,550	15,390	16,075	15,875
First Degree leading to QTS	6,780	6,850	6,725	6,420	6,465	6,655	6,230
<b>Total</b>	<b>23,725</b>	<b>23,485</b>	<b>22,865</b>	<b>21,970</b>	<b>21,855</b>	<b>22,730</b>	<b>22,105</b>
<b>Persons:</b>							
PGCE(c)	24,000	23,690	22,760	21,975	22,030	23,185	23,085
First Degree leading to QTS	7,940	8,135	7,880	7,600	7,565	7,950	7,580
<b>Total</b>	<b>31,940</b>	<b>31,830</b>	<b>30,640</b>	<b>29,575</b>	<b>29,595</b>	<b>31,135</b>	<b>30,665</b>

Source: Higher Education Statistics Agency (HESA)

(a) Enrolments throughout the year.

(b) From 2007/08 students who are at the Open University and funded by HEFCW will be excluded from this table (please refer to the notes.).

(c) PGCE includes Postgraduate Certificate in Education and Professional Graduate Certificate in Education.

**Table C.2: All students on courses of ITT in England, by gender and level of study 2009/10 (a)**

	Male	Female	Persons
<b>Level:</b>			
PGCE(b)	7,975	17,625	25,600
First Degree leading to QTS	3,675	19,655	23,335
<b>Total</b>	<b>11,650</b>	<b>37,280</b>	<b>48,935</b>

Source: Higher Education Statistics Agency (HESA)

(a) Enrolments throughout the year.

(b) PGCE includes Postgraduate Certificate in Education and Professional Graduate Certificate in Education.

**Table C.3: Students completing ITT courses in England, by gender and level of study (a) (Please refer to revisions section of the notes)**

	2004/05	2005/06	2006/07	2007/08 (b)	2008/09	2009/10	2010/11
<b>Male:</b>							
PGCE(c)	5,645	5,680	5,355	5,245	5,260	6,110	6,155
First Degree leading to QTS	685	665	720	740	710	785	740
<b>Total</b>	<b>6,330</b>	<b>6,350</b>	<b>6,075</b>	<b>5,985</b>	<b>5,975</b>	<b>6,895</b>	<b>6,895</b>
<b>Female:</b>							
PGCE(c)	14,450	14,405	14,260	14,075	13,930	14,965	14,650
First Degree leading to QTS	4,135	4,290	4,805	5,140	5,255	5,060	5,005
<b>Total</b>	<b>18,585</b>	<b>18,695</b>	<b>19,065</b>	<b>19,215</b>	<b>19,180</b>	<b>20,025</b>	<b>19,655</b>
<b>Persons:</b>							
PGCE(c)	20,100	20,085	19,615	19,320	19,190	21,075	20,800
First Degree leading to QTS	4,820	4,960	5,525	5,880	5,965	5,845	5,750
<b>Total</b>	<b>24,915</b>	<b>25,045</b>	<b>25,140</b>	<b>25,200</b>	<b>25,155</b>	<b>26,925</b>	<b>26,550</b>

Source: Higher Education Statistics Agency (HESA)

(a) All students enrolments associated with an award of an ITT qualification during the academic year.

(b) From 2007/08 students who are at the Open University and funded by HEFCW will be excluded from this table (please refer to the notes.).

(c) PGCE includes Postgraduate Certificate in Education and Professional Graduate Certificate in Education.



## **NOTES**

### **1. Related Publications**

The Welsh Government releases a headline and tables covering destinations data for those completing ITT courses. The headline for 2009/10 was published in September 2011 and can be found here:

<http://wales.gov.uk/topics/statistics/headlines/post16education2011/110929/?lang=en>

### **2. Data Source**

The Higher Education Statistics Agency (HESA) collects data on students, staff and resources of Higher Education Institutions (HEIs) in the UK. The data presented in this bulletin are taken primarily from the HESA Student Record which contains information on all students enrolled on credit bearing courses at UK HEIs, including those enrolled on ITT courses.

A summary of the Student data collection process for 2010/11 covering timescales, validation and business rules and checking processes is included on the HESA website at:

[http://www.hesa.ac.uk/index.php?option=com\\_studrec&Itemid=232&mnl=10051](http://www.hesa.ac.uk/index.php?option=com_studrec&Itemid=232&mnl=10051)

In addition, HESA published a circular in July 2009 (REF: C08051) to provide further guidance to institutions returning data, covering a summary of previously announced changes to the data collection system, guidance on fields identified as having data quality issues in 2007/08, plus a summary of the data collection system and timetable and checks required to optimise the quality of data returned. A link to circular C08051 is provided here:

[http://www.hesa.ac.uk/index.php?option=com\\_content&task=view&id=1543&Itemid=233](http://www.hesa.ac.uk/index.php?option=com_content&task=view&id=1543&Itemid=233)

### **3. Definitions**

#### **3.1 Coverage**

This bulletin provides information about courses of Initial Teacher Training (ITT) leading to Qualified Teacher Status (QTS) provided through higher education institutions.

To teach as a qualified teacher in a maintained school or non-maintained special school in Wales or England, students need to obtain QTS. Students can do this at higher education institutions by either undertaking a first degree course which combines a degree – usually a BEd, BA or BSc – with QTS or by completing a postgraduate course which leads to QTS. PGCE courses are usually postgraduate courses; however, some non postgraduate courses such as the Professional Graduate Certificate in Education (which is pitched at an undergraduate level) are classified as PGCE. Other levels such as Postgraduate Diploma in Education may also be offered.

Professional Graduate Certificate in Education courses are offered by English providers as a level 6 qualification which is classed as ‘other undergraduate’, but requires a first degree on entry. In Wales only the Open University offers this qualification with the ‘leading to QTS’ option, although other Welsh HEIs may award this qualification if a student studying for a Postgraduate Certificate in Education is deemed not to have achieved sufficient credits at masters level.

In this Bulletin figures for English HEIs includes the numbers on Training and Development Agency for Schools (TDA) funded flexible provision.

There are alternative employment-based routes to obtaining QTS but these are not covered in this bulletin.

### 3.2 Level of study and length of course

Initial teacher training courses vary in length. Most first degree courses which combine a degree with QTS are 3 year courses but 2 and 4 year courses are also offered, depending upon qualifications on entry and the type of course. Postgraduate Certificate in Education (PGCE) courses which lead to QTS are almost all one year courses taken following completion of a degree course.

Course lengths can change: for example, many previously 4 year first degree courses are now 3 year courses, which can make comparisons with previous years difficult.

### 3.3 Year of study

Figures for **first year students** cover those entering both types of course in one academic year.

Figures for **all students** on ITT courses will also include those on first degree courses, which started in the previous academic years. Similarly figures for **all students** completing ITT courses include the completion of courses which started in different academic years.

### 3.4 Disabilities

With the introduction of the Disability Equality Duty, and on the recommendation of the Equality Challenge Unit (ECU), HESA has introduced a version of the coding frame introduced by the Disability Rights Commission (DRC). The disability categories indicate the type of disability that a student has on the basis of their own self-assessment, and are consistent with those used by the Universities and Colleges Admissions Service (UCAS). For continuing students, where the information is not already known, institutions have the option of recording the student's disability as not sought. As a result, some institutions have not returned disability data for some of their students. In addition, students are not obliged to report a disability. HESA therefore advises that the figures reported in analyses are derived from a subset which may not be representative of the total student population.

### 3.5 Subject of study

All secondary ITT students must be trained in at least one specialism. Prior to 2007/08 the main specialism was recorded in the first subject of study field. Up to two other specialisms may also have been recorded. The analysis by subject of study is a headcount of enrolments by main specialism. From 2007/08 students may be counted under more than one subject grouping rather than being placed under their subject of specialism. The secondary and overall totals in table A.4 represent total student enrolments rather than a count of subjects of study, therefore totals match Tables A1, A2 and A3 but may not match the sum across subjects (from 2007/08).

### 3.7 Open University

The Open University has restarted ITT provision in Wales, with the first entrants beginning courses in July 2008. From 2007/08 tables and charts showing students on ITT courses in Wales will now include those students at the Open University who are funded by HEFCW. Those charts and tables showing students on or completing ITT courses in England will now exclude those students who are at the Open University and funded by HEFCW.

## 4. Rounding Strategy

The presentation of figures in this Statistical Bulletin follows the principals of the HESA rounding strategy. The strategy is intended to prevent the disclosure of personal information about any individual. This strategy involves rounding all numbers to the nearest 5. A summary of this strategy is as follows:

- 0, 1, 2 are rounded to 0 and represented as ‘\*’.
- All other numbers are rounded to the nearest multiple of 5.

Total figures are also subject to this rounding methodology; the consequence of which is that the sum of numbers in each row or column may not match the total shown precisely. Percentages have been calculated using precise raw numbers. Percentages less than 0.5 per cent are represented by ‘-’.

Prior to 2000/01 the strategy had in general rounded numbers to the nearest ten. Therefore in previous editions of this Bulletin, figures for earlier years have been rounded according to the relevant strategy.

## **5. Key Quality Information**

This section provides a summary of information on this output against five dimensions of quality: Relevance, Accuracy, Timeliness and Punctuality, Accessibility and Clarity, and Comparability. It also covers specific issues relating to quality of 2010/11 data, and describes the quality management tool applied to this area of work.

### **5.1 Relevance**

HESA is the official agency for the collection, analysis and dissemination of quantitative information about higher education. It was set up by agreement between the relevant government departments, the higher education funding councils and the universities and colleges. The primary purpose of the Student data collection is to provide each of the bodies listed above with accurate and comprehensive statistical information regarding student enrolments.

The statistics are used both within and outside the Welsh Government to monitor trends in ITT provision at Welsh HEIs and also to monitor provision across the UK for Welsh domiciled students. Some of the key users are:

- Ministers and the Members Research Service in the National Assembly for Wales;
- Officials in the Welsh Government;
- Other government departments;
- The Higher Education Funding Council for Wales;
- Higher Education Institutions and representative bodies;
- Students, researchers, and academics;
- Individual citizens, private companies, and the media;

These statistics are used in a variety of ways. Some examples of these are:

- Advice to Ministers;
- To inform the education policy decision-making process in Wales;
- To forecast future expenditure of student support schemes for Welsh domiciled students;
- To help model future supply and demand for teachers and inform ITT intake targets.

### **5.2 Accuracy**

The Student Record contains information about individual enrolments, which, because a student can be enrolled on more than one programme of study, will exceed the number of students. Previous analysis has shown that for Welsh HEIs full-time enrolments are less than 1 per cent higher than full-time student numbers; part-time enrolments are less than 2 per cent higher than part-time student numbers.

Postdoctoral students are not included in the HESA Student Record.

The Student record is an annual census of students. The steps taken by HESA to ensure data qualities were outlined in the ‘Data Source’ paragraph earlier in this section.

In September 2011 analysis of data for ITT students has identified that some institutions were not always including the award of QTS when recording a student’s qualification even though it had been achieved.

This led to an undercounting of students included in Tables A.6 and C.3 of the bulletin that was originally published on 16 March 2011. Table A.6 and C.3 were revised in their entirety in September 2011 (years 2004/05 to 2009/10) to show the number of completers who were actually gained QTS rather than those completers who were studying towards QTS award. The revised version of table A.6 also incorporated changes necessitated by coding errors which were discovered at two Welsh HEIs.

The errors occur where completers who were on ITT courses were coded as 'First degree with honours' rather than 'first degree with honours leading to QTS/ registration with a GTC', which meant that they were missing from the original table. Figures have been revised both for all academic years to allow accurate comparisons across years to be made.

### **5.3 Timeliness and Punctuality**

HESA collected student enrolment data for the 2010/11 academic year between August and October 2011.

### **5.4 Accessibility and Clarity**

This statistical bulletin is pre-announced and then published on the Statistics section of the Welsh Government website. It is accompanied by more detailed tables on StatsWales, a free to use service that allows visitors to view, manipulate, create and download data.

### **5.5 Comparability**

There are no published figures for the 2010/11 academic year for other UK countries that can be directly compared to figures in this bulletin.

The Training and Development Agency for Schools (TDA) operates as a national agency and recognised sector body responsible for the training and development of the school workforce in England; its publications on ITT can be found here: <http://dataprovion.tda.gov.uk/public/page.htm?to-page=ITTStatistics>

### **5.6 Data quality issues**

From 2007/08 those students enrolled at the Open University and funded by HEFCW are no longer counted under English HEIs, but instead are counted under Welsh HEIs. Although the numbers are small, it was felt that these changes helped to better inform funding policy.

The HESA standard registration population is a count of all enrolments with the reporting year 1 August until 31 July. In 2007/08 the standard population was redefined to no longer include students who were writing up or on sabbaticals. This change has not affected the data in this bulletin.

For 2006/07 one institution incorrectly coded postgraduate students with 'Welsh' as their main specialism as 'enables to teach bilingually or leads to a formal qualification'. This accounts for the relatively large change between the years.

For 2006/07 one Welsh institution incorrectly coded some students to the Foundation Phase, Key Stages 1 and 2 rather than the Foundation Phase and Key Stage 1. This accounts for the relatively large change between the years.

The Higher Education Funding Council for Wales (HEFCW) publishes information on ITT enrolments in 'Initial Teacher Training in Wales - Performance Information' each year. The enrolment figures may differ to those presented in this Bulletin, as institutions are able to make corrections to their data after the HESA Student Record has closed.

Destination data are not yet available. A supplementary analysis of destinations of all UK and EU domiciled ITT students, who obtained relevant qualifications in 2010/11 will be published at a later date and will be provided on [www.wales.gov.uk](http://www.wales.gov.uk).

## 6.0 Revisions

Table A.6 and C.3 were revised in their entirety in September 2011 (years 2004/05 to 2009/10) to show the number of completers who were actually gained QTS rather than those completers who were studying towards QTS award. The revised version of table A.6 also incorporates changes necessitated by coding errors which were discovered at two Welsh HEIs. The errors occur where completers who were on ITT courses were coded as 'First degree with honours' rather than 'first degree with honours leading to QTS/ registration with a GTC', which meant that they were missing from the original table.

### STATS WALES

Tables associated with this bulletin containing a greater amount of detail are available on the Welsh Government's interactive data dissemination service StatsWales ([www.statswales.gov.uk](http://www.statswales.gov.uk)).

Prior to 2005/06 the enrolment population used in the Initial Teacher Training (ITT) bulletin was based in enrolments at 1 December. The following link provides a time series from 1994/95 by gender and level until the academic year 2009/10 based on the December population.

[STATSWALES: 001975](#)

[STATSWALES: 001974](#)