

Inspection of secure training centres

Consultation document

This is a consultation document on proposals for a revised framework for the inspection of secure training centres. Ofsted and Her Majesty's Inspectorate of Prisons seek the widest possible range of views from those who have an interest in, or expertise relating to, secure training centres so that the inspection framework takes proper account of the needs and circumstances of interested parties. Above all, the framework must assure the quality of outcomes for the young people who are placed in secure training centres.

The closing date for the consultation is 26 June 2012.

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Introduction

1. This consultation seeks your views on our proposals for a new joint framework for the inspection of secure training centres. Our aim is for inspection to support improvement. We want to focus on what makes the greatest contribution to improving outcomes for young people who are placed in secure training centres.
2. Secure training centres are purpose-built centres for young offenders aged from 12 to 17 years. There are four secure training centres established under the terms of the Criminal Justice and Public Order Act 1994.¹ They are currently inspected by Ofsted under arrangements made with the Youth Justice Board, in accordance with rule 43(1) of The Secure Training Centre Rules 1998² and section 146 of the Education and Inspections Act 2006.³
3. Currently, Ofsted inspects secure training centres twice each year as part of the service level agreement with the Youth Justice Board.
4. The annual full inspection involves a team of social care inspectors who are on site for four days and two education Her Majesty's Inspectors (HMI) who are on site for three days reviewing standards and the impact of the service on young people. This includes inspectors spending time with young people on the residential units to gain their views.

The shorter interim inspection involves inspectors spending two days on site and is used to review recommendations and the 'staying safe' standards.

5. The Youth Justice Board has commissioned Ofsted to develop a framework for a joint inspection of secure training centres with Her Majesty's Inspectorate of Prisons (HMI Prisons). This brings together the expertise of both organisations: covering welfare provision for vulnerable young people and the restriction of liberty in response to criminal court disposals.
6. In future, Ofsted will continue to lead inspections of secure training centres, which will be delivered under a service level agreement with the Youth Justice Board. However, the inspections will be carried out jointly with HMI Prisons by invitation of Ofsted.

This is in line with the recommendations of Peter Smallridge and Andrew Williamson's independent review of restraint in juvenile secure settings.⁴

¹ Criminal Justice and Public Order Act 1994; <http://www.legislation.gov.uk/ukpga/1994/33/contents>.

² The Secure Training Centre Rules 1998; <http://www.legislation.gov.uk/uksi/1998/472/contents/made>.

³ Education and Inspections Act 2006; <http://www.legislation.gov.uk/ukpga/2006/40/contents>.

⁴ *Independent review of restraint in juvenile secure settings*, Peter Smallridge and Andrew Williamson 2008; <https://www.education.gov.uk/publications/standard/publicationDetail/Page1/RESTRAINT->

7. The proposal for a joint inspection framework with HMI Prisons is permitted under the Education and Inspections Act 2006,⁵ which enables Her Majesty's Chief Inspector (HMCI) to act jointly with another public authority for the efficient and effective exercise of his/her functions.
8. These new inspections will include behaviour management, the use of restraint, single separations and sanctions. This consultation paper invites your views on our proposals and grade descriptors, which will help shape the new inspection arrangements that will begin during 2012/2013.
9. The Youth Justice Board have decided to commission one joint inspection of secure training centres a year, with flexibility to re-inspect where Ofsted, HMI Prisons and the Youth Justice Board agree. The inspection team will be led by a social care HMI from Ofsted, and supported by Ofsted inspectors who specialise in both social care and learning and skills; and inspectors from HMI Prisons and the Care Quality Commission.
10. This consultation invites your views on our proposals and grade descriptors to help shape the new inspection arrangements, which will take effect during 2012/13.
11. The consultation will be open from 3 April until 26 June 2012.

Summary of judgements

12. We propose that inspectors will make judgements on:
 - overall effectiveness
 - safety of young people
 - behaviour of young people
 - well-being of young people
 - achievement of young people
 - resettlement of young people.

The safety of young people

13. Inspectors will evaluate the extent to which:
 - young people are transported in a timely way to and from court and between other secure facilities, and travel in safe, decent conditions that meet their individual needs

REVIEW. See recommendation 23: Ofsted and HMI Prisons should consider establishing a joint unit which should specialise in the inspection of restraint regimes and practices.

⁵ Under schedule 13, paragraph 7 of the Education and Inspections Act 2006.

- young people are kept safe and helped to feel safe on their reception and induction to the secure training centre, particularly during the first 24 hours
- young people feel safe and are safe from harm, abuse and unfair treatment
- young people live in a safe and appropriately secure environment that takes account of their needs
- young people are kept safe through appropriate, risk-assessed searching practice
- young people at risk of self-harm or suicide are identified at an early stage and provided with individual care and support throughout their time in the secure training centre, through to their release/transfer
- young people are safeguarded through robust assessment, including risk-assessment
- all aspects of safeguarding young people are routinely monitored, quality assured and performance managed, and independently scrutinised.

The behaviour of young people

14. Inspectors will evaluate the extent to which:

- young people are treated consistently and fairly; positive behaviour is promoted; and unacceptable behaviour is dealt with in an objective and consistent manner
- young people are well supported to modify behaviour that gets them into trouble or causes offence to others and impedes their or others' progress
- good behaviour is rewarded and promoted to maintain a safe, well ordered and constructive environment
- governance arrangements for restraint and separation are effective
- restraint is only used as a last resort and, if applied, is used legitimately and safely by trained staff
- relationships between young people, staff and peers are based on mutual respect.

The well-being of young people

15. Inspectors will evaluate the extent to which:

- the health and well-being of young people is assessed, promoted and improved during their placement at the secure training centre
- staff are aware of, and address the diverse needs of, young people in their care, including their physical, emotional, developmental and mental health needs
- young people's emotional needs and vulnerability associated with being away from their homes and families are met

- young people's views are routinely asked for and used to inform the development of services
- young people are treated as individuals by all staff and are expected, encouraged and enabled to take responsibility for their own actions and decisions
- young people are supported and listened to by key workers and case managers who: are able to relate to them; are well informed about their needs; are able to provide the support they need; and have the appropriate skills and expertise
- young people are treated equitably and fairly, and diversity is recognised, valued and promoted
- young people have confidence in an effective complaints system.

The achievement of young people

16. Inspectors will evaluate the extent to which:

- young people enjoy happy, useful and productive lives and their personal development is enhanced through a range of suitable activities and interventions
- all young people are engaged in a programme of education and training that meets their individual needs
- young people benefit from assessment, education and training that is of a high standard and supports their learning and development
- young people achieve learning goals and qualifications that are sufficiently challenging, support their personal development and enable them to progress to further education, training or employment on release
- opportunities for young people to extend their knowledge, skills and understanding through leisure and enrichment activity are effective
- young people address their offending behaviour or other behaviours that cause them or others distress or harm.

The resettlement of young people

17. Inspectors will evaluate the extent to which:

- planning for a young person's release or transfer starts upon their arrival and continues throughout their time in custody
- preparation for resettlement is outlined in training plans and progress is monitored as part of the young person's reviews
- good resettlement planning, including input from external community partners, ensures a seamless transition to the community or to another establishment

- the secure training centre takes account of evidence-based practice and what is known to reduce the likelihood of re-offending.

Consultation proposals

Joint inspection

18. The judgement areas are underpinned by inspection grade descriptors that are jointly agreed between Ofsted and HMI Prisons. These grade descriptors will be published alongside the inspection framework document as a separate evaluation schedule.

We propose to judge secure training centres against the inspection grade descriptors detailed at Annex A.

To what extent do you agree or disagree with our proposed inspection grade descriptors?

Do you have any comments or suggestions?

Making judgements

19. When making the judgements in the areas outlined above, the joint inspection will make judgements against a four-point scale:
 - outstanding
 - good
 - adequate
 - inadequate.

We propose to use the four-point scale to report against a range of key judgements: the safety of young people; the behaviour of young people; the well-being of young people; the achievement of young people; and the resettlement of young people.

To what extent do you agree or disagree with our proposal to make judgements on the four-point scale?

Do you have any comments or suggestions?

Young people's views

20. The main focus of the new joint inspections will be on young people's experiences in secure training centres and their outcomes across the judgement areas.
21. HMI Prisons have a team of experienced researchers who routinely spend time on site in secure establishments – including Young Offender Institutions that hold children and young people under the age of 18 – at the beginning of an

inspection, surveying young people's views. In all inspections, both HMI Prisons and Ofsted inspectors spend time talking to young people and getting a full picture of their experiences.

22. Currently, inspections of secure training centres do not include the views of young people who have recently left a secure training centre.

We think that this group of young people have a unique perspective, both in terms of their experience in the secure training centre and how well prepared they were for resettlement and moving on.

We propose to survey young people who are currently resident at each secure training centre and focus inspectors' time on listening to young people's views about their experiences. Where possible, inspectors will also speak to young people who have recently left the secure training centre.

To what extent do you agree or disagree with our proposal to focus on gathering young people's views?

To what extent do you agree or disagree with our proposal to try to gather the views of young people who have recently left the secure training centre?

Do you have any comments or suggestions?

The behaviour of young people

23. Promoting positive behaviour and having appropriate and proportionate responses to negative behaviour is a key aspect of the care of young people in secure training centres.
24. As part of a wider behaviour management strategy, the use of restraint is an important issue. Restraint should be minimal and the last resort in a broader strategy for the effective management of behaviour. However, it may be necessary on occasions to safeguard young people's welfare.
25. As well as talking with young people, inspectors will evaluate how effective the behaviour management strategies are, including the use of restraint and the single separation of young people from their peers. Inspectors will also review details of any complaints received and any child protection or safeguarding issues arising since the last inspection.

We propose that inspectors will assess the effectiveness of behaviour management strategies to promote positive behaviour. They will particularly focus on the proportionate use of restraint and single separation.

To what extent do you agree or disagree with our proposal to assess the effectiveness of behaviour management, with a particular focus on the proportionate use of restraint?

Do you have any comments or suggestions?

The resettlement of young people

26. Inspectors will consider how well the secure training centre contributes to successful resettlement. Resettlement should include how young people are supported to make a positive transition back to the community or another establishment.
27. Secure training centres should work with young people throughout their stay to facilitate successful resettlement and moving on. Secure training centres should work in partnership with youth offending teams, other agencies and young people's families and carers in planning their move on from the secure training centre.
28. For this inspection judgement, as well as speaking with current residents, we believe it is important to get the views of young people who have recently left the secure training centre.

We propose that inspectors consider how effectively the secure training centre works in partnership with youth offending teams, other agencies and young people's families in planning their move on from the secure training centre. In doing this, we will try to take account of the views of existing and former residents of the secure training centre.

To what extent do you agree or disagree with our proposed approach to assessing the effectiveness of resettlement and moving on?

Do you have any comments or suggestions?

Making recommendations

29. Inspectors make recommendations linked to the grade descriptors in the evaluation schedule for the inspection of secure training centres. At the next inspection, we check the actions taken in response to these recommendations.

We propose to link inspection recommendations to specific grade descriptors, and to follow up actions to address them at the next inspection.

To what extent do you agree or disagree with our proposed approach to making and following up on recommendations?

Do you have any comments or suggestions?

Equality and diversity

30. Young people in a secure training centre should be treated equitably and fairly, and they should not be the subject of discrimination because they are in

custody. The diversity of individual needs should be recognised, valued and respected.

31. We believe that inspectors should assess: whether young people are able to practice their faith and observe religious and/or cultural beliefs; whether staff promote equality of opportunity and awareness of diversity; how any incidents of discrimination are dealt with; and the impact of policies and procedures on equality.
32. Inspectors will report their findings about young people's equality and diversity issues across all judgement areas, with a specific focus within The well-being of young people.

We propose to report findings about young people's equality and diversity issues across all judgement areas, with a specific focus within The well-being of young people.

To what extent do you agree or disagree with our proposed approach to reporting on equality and diversity inspection findings?

Do you have any comments or suggestions?

Further comments

Do you have any further comments on our proposals for the inspection of secure training centres in future, or suggestions for other aspects that we should consider?

The consultation process

33. We welcome your responses to our consultation questionnaire and your views on any aspect of the inspection of secure training centres. Please use the comments section in the questionnaire to raise any other points not covered by our questions.
34. The consultation remains open until 26 June 2012.
35. We will meet with a range of representative groups and with young people who are currently or have been previously in a secure training centre.

What happens next?

36. We will publish a report on the responses to this consultation in August 2012.
37. In August we will publish a revised framework and evaluation schedule for the inspection of secure training centres, taking full account of the responses to this consultation.

Sending back your questionnaire

38. There are three ways of completing and submitting the questionnaire and/or sending us your comments.

Online electronic questionnaire

39. Visit our website to complete and submit an electronic version of the questionnaire: www.surveymonkey.com/s/ofsted-stc2012adult.

Download and email

40. You can download this document and complete the questionnaire on your own computer. When you have finished, email it to: socialcare@ofsted.gov.uk. Please put 'Secure training centre inspection consultation' in the subject line.

Print and post

41. You can print this document and complete it by hand. When you have finished, please post it to:

Social Care Development Team, Ofsted
Floor 7
Aviation House
125 Kingsway
London
WC2B 6SE.

Annex A. Grade descriptors for the joint inspection of secure training centres

The safety of young people

<p>Outstanding</p>	<p>The judgement is likely to be outstanding if the cumulative requirements for a good and an adequate judgement are met or exceeded, and the following applies:</p> <ul style="list-style-type: none"> ■ There is substantial evidence of highly effective or innovative practice that make a significant contribution to ensuring the safety of young people. ■ Young people are free from bullying and harassment and report feeling safe. ■ Young people are consistently consulted, leading to a child-centred culture that influences service delivery. ■ Young people are frequently consulted about all arrangements relating to their care in a manner that empowers them and results in positive cultural changes which have been child-/user-led.
<p>Good</p>	<p>The judgement is likely to be good if the cumulative requirements for an adequate judgement are met or exceeded, and the following applies:</p> <ul style="list-style-type: none"> ■ Young people are encouraged and enabled to comment regularly on their experiences in the centre and their concerns are acted on appropriately. ■ Young people report being very well supported by staff who understand their vulnerability. ■ Assessments and care plans of young people are highly individualised, holistic, address all young person's needs and are consistently of a high standard. ■ Staff are aware of bullying hotspots and their vigilance ensures that young people are protected from bullying and the opportunities for bullying are minimised. Clear and detailed records of actions taken to address bullying are retained. ■ Interventions, such as mediation and restorative justice, are used appropriately as part of ways to challenge bullying behaviour and help victims. ■ Whistle-blowing and allegations made by young people are appropriately responded to. ■ Child protection referrals are analysed frequently for

	<p>patterns or trends and clear and demonstrable changes and improvements are made to services as a result.</p> <ul style="list-style-type: none"> ■ Incidents of self-harm are reducing or minimised due to early identification of risk and highly individualised support. ■ The quality and impact of safeguarding arrangements are regularly and systematically evaluated through monitoring, audit, quality assurance and review and reported on to senior managers. ■ The centre is engaged with the Local Safeguarding Children’s Board (LSCB) in a transparent manner which positively contributes to the safeguarding of young people in the secure training centre and within the community. ■ Young people are frequently consulted, leading to positive changes in safeguarding practice.
<p>Adequate</p>	<p>The judgement is likely to be adequate if the following applies:</p> <ul style="list-style-type: none"> ■ Young people are transferred between court and other destinations in a safe and timely manner; they are sufficiently prepared and provided with necessary and appropriate information in a format they can understand. Their individual and diverse needs are met during transport. ■ Young people are received into and live in a safe, clean, welcoming environment where they report feeling safe and supported on admission, on their first night and throughout their detention. This includes the opportunity to contact their parents or former carers. ■ Each young person is fully and actively involved throughout their assessment, planning and review processes. ■ Young people are consulted on how they are cared for and kept safe. ■ Bullying and harassment is minimised and young people are confident their concerns and complaints will be taken seriously without fear of reprisal. ■ Young people’s safety and well-being are based on respectful relationships between staff and young people, appropriate personal attention from staff and sufficient activity to keep young people occupied. ■ Young people live in a safe and secure environment

	<p>which makes effective use of security intelligence, takes account of young people's needs and does not unnecessarily impede their participation in purposeful activity.</p> <ul style="list-style-type: none"> ■ Relevant information is shared in a timely manner between all professionals and family members involved with a young person's admission and care, including clarity of the legality of their detention. Where information is inadequate or insufficient this is addressed through effective assessment. ■ The centre is effectively engaged with the LSCB and this contributes to young people's safety and well-being. ■ Arrangements are in place, recorded and tested, between the secure training centre and emergency services protect young people in the event of an emergency. ■ Young people are searched sensitively. A strip-search is only carried out after a thorough risk assessment identifies serious risk of harm to the young person or others, and on the authorisation of a responsible nominated manager. A permanent record of the risk assessment signed by the staff involved and the authorising manager is retained whenever a strip search is authorised to take place. ■ Young people are not forcibly strip-searched. ■ Young people's concerns and allegations that they have been harmed in some way are taken seriously. Where appropriate, allegations of abusive treatment are referred to the local authority. Procedures agreed between the centre and the local authority ensure that allegations are robustly investigated and responded to, resulting in an effective plan that protects the young person. ■ Young people are supported during any investigations of allegations of abuse. ■ Young people have unrestricted access to a range of independent advocacy and external referral services such as 'Childline', as well as senior managers within the secure training centre, the external line manager, the Youth Justice Board monitor and the chaplaincy. ■ Young people at risk of self-harm or suicide are identified and assessed at an early stage and provided with individual and multi-disciplinary care planning and
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	<p>support in a manner that does not stigmatise or draw inappropriate attention to them throughout their detention.</p> <ul style="list-style-type: none"> ■ Systems are in place to monitor and quality assure the safeguarding of young people.
Inadequate	The judgement is likely to be inadequate if the secure training centre fails to meet the requirements for a adequate judgement and as a result young people are not safe.

The behaviour of young people

Outstanding	<p>The judgement is likely to be outstanding if the cumulative requirements for a good and an adequate judgement are met or exceeded, and the following applies:</p> <ul style="list-style-type: none"> ■ There is substantial evidence of highly effective or innovative practice that makes a significant contribution to promoting positive behaviour from young people.
Good	<p>The judgement is likely to be good if the cumulative requirements for an adequate judgement are met or exceeded, and the following applies:</p> <ul style="list-style-type: none"> ■ Restraint techniques involving the use of pain are not used. ■ Young people’s behaviour is improving and there is evidence of reduction in inappropriate behaviour that is challenged appropriately, taking account of age-related and cultural differences. ■ Young people are fully engaged with a consistently applied incentive and sanctions scheme that is highly individualised and motivational and leads to improved behaviour and outcomes for young people. ■ Where young people have lost rewards due to poor behaviour, they understand the decision-making process and have opportunities to restore their incentives in line with their individual needs and care plan.
Adequate	<p>The judgement is likely to be adequate if:</p> <ul style="list-style-type: none"> ■ Young people have clear appropriate boundaries that they understand, as part of proportionate rules and routines that are fairly and consistently applied. Behaviour management is age- and culture-appropriate

	<p>and promotes responsible behaviour and the well-being of young people.</p> <ul style="list-style-type: none"> ■ The use of force has the highest level of scrutiny that is open and transparent, which is of a multi-agency nature. ■ The incentive and sanction scheme is clearly understood by staff and young people and is consistently and fairly applied. ■ The incentive scheme is integral to young people’s personal and social development and offers sufficient differential between the levels to reinforce positive behaviour. The lowest level is not overly punitive. ■ Young people are only physically restrained from a need to protect them or others from serious harm. ■ When young people are physically restrained it is for the minimum amount of time necessary, by trained staff, using approved techniques. ■ De-escalation techniques are used to good effect. ■ Young people are helped to learn how to manage and take control of their own behaviour. They are given the opportunity to talk about their experience with someone impartial, where possible with an advocate, when they are calm as soon as it is appropriate and this is fully documented. ■ Young people receive support from health staff at all anticipated control and restraint incidents, for example barricade incidents and spontaneous incidents, and this support is provided as soon as practicable after the event. Medical assessments of the young people involved are completed after each occurrence. ■ Young people are not inappropriately locked or held in their rooms or placed in their rooms solely because they are unwilling or unable to engage or participate in routines or activities; rather, they are only separated from their peers with the proper authorisation, safely, in line with their individual needs and for appropriate reasons and not as a punishment. ■ Systems are in place to monitor and quality assure the management of young people’s behaviour.
<p>Inadequate</p>	<p>The judgement is likely to be inadequate if the secure training centre fails to meet the requirements for an adequate judgement and/or there are failures to comply with requirements and, as a result, the behaviour of young people are inadequate or their</p>

	welfare is not safeguarded.
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The well-being of young people

Outstanding	<p>The judgement is likely to be outstanding if the cumulative requirements for a good and an adequate judgement are met or exceeded, and the following applies:</p> <ul style="list-style-type: none"> ■ There is substantial evidence of highly effective or innovative practice that makes a significant contribution to ensuring the well-being of young people.
Good	<p>The judgement is likely to be good if the cumulative requirements for an adequate judgement are met or exceeded, and the following applies:</p> <ul style="list-style-type: none"> ■ Young people’s individual and diverse needs are at the heart of all activity: for example, comprehensive information is shared systematically and consistently between all parts of the secure training centre leading to the demonstrable improvements in the well-being of young people. ■ The health and wellbeing of young people are effectively promoted during their time in the centre and this leads to improved health and wellbeing outcomes for young people. ■ Staff deployment reflects a gender balance and includes appropriate representation from minority ethnic groups. ■ Changes of practice and policy that lead to improvement are subject to equality impact assessment and their impact monitored to ensure that young people and their visitors are treated equitably, fairly and without discrimination. ■ Young people’s emotional well-being in relation to being placed away from their home are routinely addressed and barriers removed to ensure that young people maintain good relationships with their family or carer. ■ Young people contribute ideas and a personal investment in the centre, leading to a positive sense of ownership and pride in the physical environment. ■ Young people’s views are recorded and make a difference in the development of services. ■ Young people benefit from an ethos at the centre which

	<p>positively contributes to and improves their self-esteem and emotional development.</p>
<p>Adequate</p>	<p>The judgement is likely to be adequate if:</p> <ul style="list-style-type: none"> ■ Young people live in an environment which promotes their engagement and well-being. ■ Relationships between staff and young people are based on mutual respect where staff behave in a fair and consistent way, care for young people as individuals and respond to their individual and diverse needs. ■ There are effective consultation arrangements in place and young people meet with staff and managers frequently. Young people are able and encouraged to present their views and any areas of grievance or dissatisfaction directly to senior members of staff. ■ Young people are supported by key workers who maintain frequent contact to check on the welfare of the young people they are responsible for and to discuss their progress and actively help them to access services or respond to any issues they raise. ■ Young people’s reviews are timely, attended by all necessary staff and informed by effective information sharing. ■ The emotional, physical, developmental, substance misuse and mental health needs of young people are identified and assessed on reception and throughout their stay and the methods of addressing them are outlined in full in health care and training plans. ■ Young people who are serving indeterminate or long sentences are managed appropriately and given the support they need. ■ Young people have training plans that support involvement between appropriate internal and external health care agencies to improve and treat the health and well-being needs of young people during detention and upon release or transfer. ■ Young people are able to access good quality health care services which meets their needs. ■ Young people have continuity of education and social activity when receiving medical treatment according to their assessed needs. ■ Young people’s diversity and equality are promoted

	<p>effectively and any needs are identified and acted on.</p> <ul style="list-style-type: none"> ■ Young people are able to practice their faith and observe their religious beliefs in a respectful and safe environment. ■ Incidents of discrimination are identified and investigated promptly, independently and acted on. ■ Young people are treated with dignity and respect and are encouraged and supported to develop independent living skills. ■ Young people have access to information in multiple formats covering everything they need to know about daily routines and life in the centre. ■ Young people can use the phone every day in privacy. ■ Young people who are assessed as safe to do so administer their own prescribed medication in a manner that does not risk medication being accessible to any other young people. ■ All complaints and appeals are taken seriously and dealt with fairly, promptly and confidentially. Responses are understandable, courteous and clearly address the issues raised. The quality of the complaints process is quality assured. Monitoring includes the identification of patterns and trends that are acted on appropriately and lessons arising from complaints are used effectively to improve the service.
Inadequate	The judgement is likely to be inadequate if the secure training centre fails to meet the requirements for a adequate judgement and, as a result, the emotional, developmental, physical and mental health and well-being needs of young people are not met.

The achievements of young people

Outstanding	<p>The judgement is likely to be outstanding if the cumulative requirements for a good and an adequate judgement are met or exceeded, and the following applies:</p> <ul style="list-style-type: none"> ■ There is substantial evidence of highly effective or innovative practice that make a significant contribution to ensuring the achievement of young people.
Good	The judgement is likely to be good if the cumulative requirements for an adequate judgement are met or exceeded, and the

	<p>following applies:</p> <ul style="list-style-type: none"> ■ Young people make significant progress in their education and personal conduct from their arrival and throughout the period of their time at the secure training centre. ■ Young people benefit from a responsive curriculum and enrichment activities that reflect the changing population and consistently deliver improved achievement by young people. ■ Data on outcomes are used effectively to set demanding targets that lead to improved outcomes for young people. ■ The learning and skills and work provision actively promotes equality and diversity, tackles discrimination and narrows any achievement gap. As a result, there are no significant variations in the progress and achievement of different groups of young people. ■ Highly individualised interventions and group work, for example restorative justice approaches and victim mediation, help young people to achieve significant progress in minimising their risk of re-offending and anti-social behaviour. ■ Young people benefit from coherent and effective multi-professional collaborative working, leading to significant improvement in outcomes for young people.
<p>Adequate</p>	<p>The judgement is likely to be adequate if:</p> <ul style="list-style-type: none"> ■ A thorough assessment of the range of needs and challenges presented by each young person commences at the point of admission, and is continued and reviewed throughout their stay at the secure training centre. ■ Young people are engaged fully in an appropriate programme of education and training that meets their identified individual needs and is based on sentence planning and personal development goals. ■ Young people enjoy their learning and make progress relative to their prior attainment and potential, including improving literacy, numeracy and /or language skills. ■ Young people benefit from information, advice and guidance that promote their learning and meet their immediate and longer term needs. ■ Young people achieve a range of suitable qualifications

	<p>that supports progression in education, training and/or employment.</p> <ul style="list-style-type: none"> ■ Young people have access to a broad and balanced learning programme that includes education and an introduction to the world of work through vocational training and work-based learning. ■ Young people are involved in reviewing and monitoring their progress towards the achievement of agreed individual learning goals, which include constructive feedback on their progress that gives them a clear understanding of how they can improve. ■ Young people, parents or carers and other people significant to the young person are invited to contribute to their training plan and they are kept informed about the young person's progress. ■ Facilities and resources meet the diverse needs of young people and provide safe and effective support for learning. Young people know how to and are helped to work safely. ■ Young people eligible for mobility (planned and approved time out of the secure training centre) are able to attend placements and activities that support personal development and employability opportunities. ■ Young people attend activities regularly and punctually. ■ Enrichment and recreational programmes include constructive leisure and recreational activities and the opportunity for outside activity each day. ■ Activities are based on young people's individual educational and developmental needs, abilities, aptitudes and preferences. ■ Young people participate in an exercise programme that promotes their health and development. ■ Offending behaviour and citizenship programmes are in place to enable young people to address their offending behaviour, or other behaviours that cause them or others distress or harm. ■ Well-attended training planning meetings and reviews take place regularly in order to check on the young people's well-being, review their progress and revise their targets. ■ Progress towards meeting assessed needs is timely, fair,
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	consistent and reliable
Inadequate	The judgement is likely to be inadequate if the secure training centre fails to meet the requirements for a adequate judgement and, as a result, the achievement of young people is inadequate.

The resettlement of young people

Outstanding	<p>The judgement is likely to be outstanding if the cumulative requirements for a good and an adequate judgement are met or exceeded, and the following applies:</p> <ul style="list-style-type: none"> ■ There is substantial evidence of highly effective or innovative practice that makes a significant contribution to excellent resettlement planning and outcomes. ■ The centre monitors re-offending rates of its former resident young people. ■ The centre monitors the sustainability of education, employment and training provision post-release to inform practice in partnership with youth offending teams.
Good	<p>The judgement is likely to be good if the cumulative requirements for an adequate judgement are met or exceeded, and the following applies:</p> <ul style="list-style-type: none"> ■ Young people are well supported by the secure training centre to make a positive transition from custody back to the community or to another establishment through well established strategic links between the secure training centre and external providers of services, such as child and adolescent mental health services and substance misuse services, in the young person's home community and other specialist institutions. ■ Young people are supported through engagement with their families to become resilient to re-offending. ■ Where possible and appropriate, those young people in greatest need are identified and supported by a mentor during and for an agreed period of time following their discharge. ■ The secure training centre assesses how effective its resettlement provision is in supporting the young person following release. It identifies areas for development and takes effective action to address these.

	<ul style="list-style-type: none"> ■ Very few young people are not in education, employment or training on release from the centre.
<p>Adequate</p>	<p>The judgement is likely to be adequate if:</p> <ul style="list-style-type: none"> ■ Young people are aware of clear resettlement plans that have been agreed and resourced by all the agencies involved with the young person. ■ Work on resettlement begins at the point of admission and continues throughout the young person's stay. ■ Young people are actively supported, encouraged and enabled to gain the social, educational, recreational, vocational and practical skills that will help them to cope successfully when transferred or discharged back to the community. ■ Where appropriate, young people are encouraged and helped to maintain frequent contact with their families/ carers and friends. Young people are given the opportunity to maintain frequent contact through visits, letters and the telephone. ■ Mobility (planned and approved time out of the secure training centre) and temporary release on licence are used to good effect in line with individual needs and training plans to enable the young person to attain their resettlement objectives. ■ Young people who may present a risk to the public on their release are managed appropriately during their time in the secure training centre, during discharge planning and on release through Multi-Agency Public Protection Arrangements (MAPPA) where appropriate. ■ Discharge, resettlement plans and arrangements for transfer to another secure establishment set out the needs and expectations of the young people as well as the responsibilities of, and the services to be delivered by, relevant community agencies, especially their home youth offending teams, health services and the local authority. ■ Discharge and resettlement plans ensure that young people are discharged to suitable, sustainable and safe accommodation when they leave the secure training centre. ■ Discharge and resettlement plans take into account whether a young person is a looked after child and the

	support they are entitled to as a result.
Inadequate	The judgement is likely to be inadequate if the secure training centre fails to meet the requirements for an adequate judgement and as a result resettlement planning is ineffective.

Questionnaire for the inspection of secure training centres

Confidentiality

The information you provide will be held by us. It will only be used for the purposes of consultation and research to help us to become more effective, shape policies and inform inspection and regulatory practice.

We will treat your identity in confidence if you disclose it to us. However, we may publish an organisation's views.

Section 1

Are you responding on behalf of an organisation?

- Yes please complete Section 1 and the following questions
 No please complete Section 2 and the following questions

If you are completing the consultation on behalf of an organisation and would like us to consider publishing the views of your organisation, please indicate this below.

Organisation: _____

I represent:

- a government department
- a local authority
- a primary care trust
- a provider representative body
- a children's representative body
- another type of organisation
 (please specify) _____

Section 2

Which of the below best describes you? Please tick one option.

I am:

a former resident of a secure training centre	<input type="checkbox"/>	a parent or carer of a young person who is or was resident in a secure training centre	<input type="checkbox"/>
a current resident of a secure training centre	<input type="checkbox"/>	a social worker	<input type="checkbox"/>
a member of staff at a secure training centre	<input type="checkbox"/>	Other (please specify <input type="text"/>)	<input type="checkbox"/>
Prefer not to say	<input type="checkbox"/>		

The consultation questions

For each of the following questions, please select the option that most closely fits your view and include any additional comments in the boxes provided.

Q1. To what extent do you agree or disagree with our proposed inspection grade descriptors?

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Q2. To what extent do you agree or disagree with our proposal to make judgements on the four-point scale?

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Q3. To what extent do you agree or disagree with our proposal to focus on gathering young people's views?

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Q4. To what extent do you agree or disagree with our proposal to try to gather the views of young people who have recently left the secure training centre?

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Q5. To what extent do you agree or disagree with our proposal to assess the effectiveness of behaviour management, with a particular focus on the proportionate use of restraint?

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Q6. To what extent do you agree or disagree with our proposed approach to assessing the effectiveness of resettlement and moving on?

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Q7. To what extent do you agree or disagree with our proposed approach to making and following up on recommendations?

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Q8. To what extent do you agree or disagree with our proposed approach to reporting on equality and diversity inspection findings?

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Q9. Do you have any further comments on our proposals for the inspection of secure training centres in future, or suggestions for other aspects that we should consider?

What did you think of this consultation?

One of the commitments in our strategic plan is to monitor whether our consultations are accessible to those wishing to take part.

Please tell us what you thought of this consultation by ticking the box that most closely represents how you feel about each of the statements below.

	Agree	Neither agree nor disagree	Disagree	Don't know
The consultation information was accessible and easy to find.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had enough information about the consultation topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would take part in a future Ofsted consultation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How did you hear about this consultation?

- Ofsted website
- Ofsted News*
- Ofsted's email alerts service
- Ofsted conference
- Another organisation (please give details if you know them)
- Other (please give details)

Is there anything you would like us to improve on or do differently for future consultations? If so, please tell us below.

Additional questions about you

Your answers to the following questions will help us to evaluate how successfully we are communicating messages from inspection to all sections of society. We would like to assure you that all responses are confidential and you do not have to answer every question.

Please tick the appropriate box.

1. Gender

Female	<input type="checkbox"/>	Male	<input type="checkbox"/>
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2. Age

Under 14 <input type="checkbox"/>	14–18 <input type="checkbox"/>	19–24 <input type="checkbox"/>	25–34 <input type="checkbox"/>	35–44 <input type="checkbox"/>	45–54 <input type="checkbox"/>	55–64 <input type="checkbox"/>	65+ <input type="checkbox"/>
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3. Ethnic origin

(a) How would you describe your national group?

British or mixed British	<input type="checkbox"/>	English	<input type="checkbox"/>
Northern Irish	<input type="checkbox"/>	Irish	<input type="checkbox"/>
Scottish	<input type="checkbox"/>	Welsh	<input type="checkbox"/>
Other (specify if you wish)	<input type="checkbox"/>		

(b) How would you describe your ethnic group?

Asian		Mixed ethnic origin	
Bangladeshi	<input type="checkbox"/>	Asian and White	<input type="checkbox"/>
Indian	<input type="checkbox"/>	Black African and White	<input type="checkbox"/>
Pakistani	<input type="checkbox"/>	Black Caribbean and White	<input type="checkbox"/>
Any other Asian background (specify if you wish)	<input type="checkbox"/>	Any other mixed ethnic background (specify if you wish)	<input type="checkbox"/>

Black		White	
African	<input type="checkbox"/>	Any White background (specify if you wish)	<input type="checkbox"/>
Caribbean	<input type="checkbox"/>	Any other ethnic background	
Any other Black background (specify if you wish)	<input type="checkbox"/>	Any other background (specify if you wish)	<input type="checkbox"/>
Chinese			
Any Chinese background (specify if you wish)	<input type="checkbox"/>		

4. Sexual orientation

Heterosexual <input type="checkbox"/>	Lesbian <input type="checkbox"/>	Gay <input type="checkbox"/>	Bisexual <input type="checkbox"/>
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5. Religion/belief

Buddhist	<input type="checkbox"/>	Muslim	<input type="checkbox"/>
Christian	<input type="checkbox"/>	None	<input type="checkbox"/>
Hindu	<input type="checkbox"/>	Sikh	<input type="checkbox"/>
Jewish	<input type="checkbox"/>	Any other, please state:	<input type="checkbox"/>

6. Disability

Do you consider yourself to have a disability?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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