## An Official Statistics Publication for Scotland

## Higher Education Students and Qualifiers at Scottish Institutions 2010-11

Statistics on students and qualifiers on Higher Education (HE) courses at Scottish Institutions in 2010-11 are published today by the Scottish Funding Council. This publication updates the figures in the 2009-10 issue of the same publication, which was a National Statistics publication released on $29^{\text {th }}$ March 2011 by the Scottish Government. Responsibility for the production of the publication was transferred to the Scottish Funding Council during 2011. The release contains information on HE provision and attainment in higher education institutions (HEIs) and colleges in Scotland and the figures reported here supersede those contained within previous releases.

## Summary of Key Findings:

- In 2010-11 there were 290,000 students in higher education in Scotland, which is a record level number of HE students; the number of new entrants was 140,590. Compared to 2009-10, total student numbers increased by 0.8 per cent, however, the number of new entrants fell by 4.7 per cent. A majority of HE students in 2010-11 ( 55.6 per cent) were female and 44.4 per cent were male.
- The number of Scottish domiciled students at Scottish HEIs fell slightly by 1,280 ( 0.6 per cent) since 2009-10 but has increased by 5,145 ( 2.5 per cent) since 2007-08. Compared to 2007-08, students from the rest of the UK have increased by 2,080 ( 7.6 per cent) and students from outside the UK by 10,505 (29.9 per cent)
- At 90,110, the number of higher education qualifiers from Scottish institutions was at the highest level recorded, and the increase in qualifiers of 6,715 ( 8.1 per cent) since 2009-10 was the largest annual increase during the past decade. In 2010-11, Scottish domiciled students accounted for 71.4 per cent of qualifiers. Since 2001-02, the number of HE qualifiers at Scottish HEIs has increased by 32.2 per cent.
- Of all qualifiers in 2010-11, just over three fifths ( $62.9 \%$ ) achieved graduate level qualifications (first degree level or above); these qualifications were mainly obtained at HEIs where $87.1 \%$ achieved graduate level qualifications compared to only $2.4 \%$ at colleges. The percentage of qualifiers leaving with graduate level qualifications saw its first annual decrease, from $64.1 \%$ in 2009-10, since 2003-04.
- The number of students in HE in Scotland declaring a disability in 2010-11 was 23,115 (8.1 per cent of all HE students where disability status was reported).
- The proportion of entrants to HE that come from the 20 per cent most deprived areas of Scotland increased slightly from $15.1 \%$ in 2009-10, to $15.4 \%$ in 2010-11. Entrants from deprived areas are over-represented in Scotland's colleges but are under-represented amongst Scotland's HEIs.Contents:Page:
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## Methodological Note

## Data Sources

This publication contains information on students from both colleges and higher education institutions (HEIs) who are attending Higher Education courses in Scotland. These statistics are collected by the Higher Education Statistics Agency (HESA) from HEIs and by the Scottish Funding Council (SFC) from further education colleges (colleges).

Where analysis refers to institutions (rather than HEIs or colleges) student data from both Scottish HEIs and Scottish colleges has been combined to report on all Scottish institutions.


## Coverage

Following a consultation in 2007, the method of identifying students was changed in 2009 in order to provide a greater level of consistency with HESA. The figures in this publication that relate to higher education institutions are defined by HESA's standard registration population. To allow comparisons across years all time-series have been revised according to this definition.

The standard registration population includes all higher education student instances active at a reporting institution at any point in the reporting period $1^{\text {st }}$ August to $31^{\text {st }}$ July except; dormant students, incoming visiting exchange students, students who study wholly outside the UK, students on sabbatical and writing up students. In this publication students studying at the Open

University are counted as studying within the country of their domicile (see note on 'Open University' below).

Data from Scottish colleges continues to be reported in the same way as in previous years and excludes those students who do not complete the first $25 \%$ of their course (the point at which they become eligible for funding).

## Student Instances

HESA's Student Records use the term 'instance' to describe a student's engagement within an institution. A student may enrol on more than one course and therefore have more than one instance. It is instances that are reported in this publication. This approach is consistent with that of HESA. The same approach is taken when reporting on student activity at Scottish colleges. Where references are made in this release to 'students' this should be interpreted as 'instances'.

## Full-Time Equivalents

Full-time Equivalents (FTE) represent the expected hours of learning undertaken by a student during their course, as a proportion of the expected hours of learning of full-time study, according to the best academic judgement of the reporting institution. For example; a student with an FTE of 0.8 is expected to undertake 20 per cent less hours of learning relative to a full-time student on the same course, a student with an FTE of 1.2 is expected to undertake 20 per cent more hours of learning relative to a full-time student on the same course.

At UK HEIs, full-time students are those normally required to attend an institution for periods amounting to more than 24 weeks within the year of study, on thick or thin sandwich courses, and those on a study-related year out of their institution. During that time students are normally expected to undertake periods of study, tuition or work experience which amount to an average of at least 21 hours per week. Full-time HE students at Scottish colleges are those which meet the criteria of at least 480 planned notional hours.

## Open University

Students attending the Open University whose pre-study location (domicile) was in Scotland are classified in this publication as studying at a Scottish HEI. Where comparisons are made to other UK countries, the Open University is regarded as a separate institution in each country. Students studying at the Open University whose pre-study location was outside the UK or recorded as an unknown UK domicile are excluded. This methodology differs from that used by HESA where the Open University is counted as a wholly English institution; as a result student figures reported in this release will differ from those reported by HESA.

## UK Comparisons

Unless stated otherwise, data from UK institutions outside of Scotland are not included in the analysis. Where data from UK institutions outside of Scotland are included, the analysis compares only HEIs and does not include data from Scottish colleges. In 2010-11, 17.7 per cent of HE students enrolled at Scottish institutions (including Open University students) were studying at Scottish colleges.

## Entrants from Deprived Areas of Scotland

Analysis of entrants from deprived areas of Scotland is based on the Scottish Index of Multiple Deprivation (SIMD). The Scottish Index of Multiple Deprivation (2009) combines 38 indicators across seven domains, namely: income, employment, health, education, skills and training, housing, geographic access and crime. The overall index is a weighted sum of the seven domain scores. The weighting for each domain is based on the relative importance of the domain in measuring multiple deprivation, the robustness of the data and the time lag between data collection and the production of the SIMD.

Entrants from deprived areas are Scottish domiciled entrants to HE whose pre-study location was within one of the 20 per cent lowest ranked areas in Scotland. The SIMD is split into 6,505 small areas called datazones, with the 20 per cent lowest ranked areas comprising of datazones 1 to 1301. A process of postcode matching was undertaken to identify which datazones students belonged to prior to study. In 2010-11, $98.4 \%$ of Scottish domiciled students were successfully matched through this process before entrant populations were defined. Entrants whose postcodes belonged to one of the $20 \%$ lowest ranked datazones in the SIMD are classified as entrants from deprived areas.

To date, there have been three SIMDs (SIMD 2004, SIMD 2006 and SIMD 2009). For each academic year contained within the analysis in this release, the most appropriate SIMD (relative to the time-period of applications to study HE in the UK) was selected for use with entrant data for the particular academic year.

In this release, academic years 2001-02 to 2004-05 relate to SIMD 2004, 2005-06 and 2006-07 relate to SIMD 2006 and academic years 2007-08 to 2010-11 relate to SIMD 2009.

More information on the Scottish Index of Multiple Deprivation can be found at the following web address: http://www.scotland.gov.uk/Topics/Statistics/SIMD.

## International Students

European Union (EU) figures include accession countries according to EU membership at the start of each academic year. In 2009-10 EU member countries included; Austria, Belgium, Bulgaria, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Gibraltar, Greece, Hungary, the Republic of Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain and Sweden. In this release the United Kingdom is reported separately from other EU countries.

Non-EU Europe includes European countries not included in the European Union; Albania, Azerbaijani Republic, Belorussia, Bosnia and Herzegovina, Croatia, Georgia, Faroe Islands, Iceland, Kazakhstan, Kyrgyz Republic, Liechtenstein, Macedonia, Monaco, Norway, Russia, San Marino, Switzerland, Tajikistan, Turkey, Turkmenistan, Ukraine, Uzbekistan and the Federal Republic of Yugoslavia.

Non-European includes all countries outside of Europe.

## Level of Study

Postgraduate students include; doctorate, masters, postgraduate bachelors degrees, postgraduate diplomas or certificates, PGCE/PGDE and professional qualification at postgraduate level. From 2007-08 professional graduate certificates in education have been reported as undergraduate qualifications and separately from postgraduate certificates in education, in years prior to this both were reported as postgraduate certificates in education.

First Degree students include; first degrees, first degrees with qualified teacher status, enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.

Sub-degree students include; Diploma of Higher Education (DipHE), Certificate of Higher Education (CertHE), professional qualification at undergraduate level, foundation courses at HE level, HND, HNC, NVQ/SVQ levels 5 and 4, diplomas and certificates at undergraduate level and other formal HE qualifications of less than degree standard. Other Higher Education includes all sub-degree level study excluding HNCs/HNDs.

## Subject Tables

Subject data from higher education institutions is apportioned to broadly reflect the weight of a particular subject within the study programmes of individual enrolments. This process is consistent with the treatment of subject breakdowns by the Higher Education Statistics Agency (HESA). Supplementary subject figures are included in the main subject groupings. They are also reported separately for clarity. Economics and Politics are included in Social Studies, English is included in Languages, Geography is included in Social Studies, Environmental Science is included in Physical Sciences and Psychology is included in Biological Sciences.

## Data Presentation

In all tables in this release, figures have been rounded to the nearest 5 , and 0,1 and 2 have been rounded to 0 . Unknown values are not displayed individually in tables but are included in totals. Figures may not sum to totals due to rounding and the inclusion of unknown values. Unless stated otherwise, percentages in tables are calculated from unrounded values. Figures and percentages in the text and charts are calculated from rounded values.

## Key Findings

## Students:

## Students and Institutions:

1. In 2010-11, there were 290,000 students in higher education (HE) in Scotland, which is a record level for the number of HE students and represents an increase of 2,435 students (or 0.8 per cent) since 200910. The largest increase in the number of students in HE occurred amongst those studying first degrees, increasing by 3,540 (or 2.4 per cent) from 146,175 in 2009-10 to 149,715 in 2010-11. First degrees are the most common level of study with over half ( $52 \%$ ) of all students in Scottish HE studying at this level. The only level of study which saw a decrease in the number of students was sub-degree provision excluding HNC/Ds which declined by 3,815 or $8.4 \%$ (from 45,205 in 2009-10 to 41,390 in 2010-11) (Table 1).
2. The number of students in higher education institutions (HEIs) increased by 880 (or 0.4 per cent) from 237,765 in 2009-10 to 238,645 in 2010-11. At the same time, the number of students participating in HE in colleges also increased, by 1,555 (or 3.1 per cent) from 49,800 in 2009-10 to 51,355 in 2010-11 (Table 1).
3. HEIs accounted for 82.3 per cent of all students enrolled in Scottish HE in 2010-11, with the remaining 17.7 per cent studying at HE level in colleges. While a majority of those at HEIs ( 62.3 per cent) were studying at first degree level most students studying HE at colleges ( 98.0 per cent) were studying at subdegree level (Table 1).
4. Although the total number of students studying HE at HEIs increased by only 880 (or 0.4 per cent) between 2009-10 and 2010-11, there were larger changes for individual institutions. Some HEIs witnessed a large percentage increase in student numbers, for example the Universities of Abertay Dundee (up 18.5 per cent) and Stirling (up 6.9 per cent) and the Royal Conservatoire of Scotland (up 5.1 per cent). Other HEIs witnessed a large percentage fall in student numbers, including the Universities of the Highlands and Islands (down 5.7 per cent), Strathclyde (down 5.1 per cent) and the West of Scotland (down 4.4 per cent) and the Robert Gordon University (down 4.3 per cent) (Table 2).
5. The colleges that saw the largest increase in enrolments in percentage terms between 2009-10 and 201011 were John Wheatley College (up $26.9 \%$, though from a small base of 130 students), West Lothian College (up $25.3 \%$, from a base of 750 students) Coatbridge College (up $23.2 \%$, from a base of 475 students) and North Glasgow College (up $22.7 \%$ from a base of 705 students). However, some colleges had a fall in enrolments, including Kilmarnock College (down 18.3\%), Adam Smith College (down 16.8\%), Dumfries and Galloway College (down 14.8\%) and Dundee College (down 9.3\%) (Table 3).

## Student Characteristics and Choices:

6. A majority of those in HE in Scotland in 2010-11 (55.6 per cent or 161,100) were female and 44.4 per cent or 128,900 students were male. In 2001-02, the gender split amongst students was 56.3 per cent female to 43.7 per cent male and the female majority grew to a peak of 57.8 per cent female to 42.2 per cent male by 2005-06 before gradually declining in the years following. The increase in HE level students between 2009-10 and 2010-11 was higher for males (growing 1,905 or 1.5 per cent) than for females (growing 535 or 0.3 per cent). During the period 2001-02 to 2005-06, the number of female HE students rose by $6,000(4.0$ per cent) and the number of male students fell by 2,590 ( 2.2 per cent). However, in the following five years, 2005-06 to 2010-11, there was a reversal of trend as the number of male students rose by 13,710 ( 11.9 per cent) compared to a rise in female students of only 3,240 ( 2.1 per cent) (Table 6 ).
7. The number of distance learning students has increased by 410 ( 1.2 per cent) between 2009-10 and 2010-11, from 33,495 to 33,905 . There was an increase of 890 ( 4.2 per cent) in the number of first degree and postgraduate distance learning students from 21,335 in 2009-10 to 22,225 in 2010-11, but a fall of 485 (4.0 per cent) at sub-degree level. At first degree level, 57.8 per cent of distance learners were female and 42.2 per cent were male. The gender gap was similar for sub-degree study with 62.6 per cent female compared to 37.4 per cent male. However, at postgraduate level, male distance learners accounted for the majority, with 53.4 per cent of the enrolments compared to females at 46.6 per cent (Table 7).
8. Whilst the number of people enrolled in HE increased by 0.8 per cent overall, this was mainly due to an increase in enrolments amongst those aged 19 to 29; enrolments in this age group increased by 7,630 (or 4.7 per cent) from 161,300 in 2009-10 to 168,930 in 2010-11. In contrast, the number of enrolments amongst those aged 30 and over fell by 3,750 ( 4.5 per cent) to 79,055 and enrolments for those aged 16-18 decreased by 1,405 (or 3.2 per cent) to 41,925 (Table 8 ).
9. The HE courses in Scotland with the largest overall numbers of students in 2010-11 were in Business and Administrative Studies with 48,855 students enrolled. Subjects allied to Medicine were in second position with 32,955 students participating in 2010-11. Changes in the number of students on each HE course between 2009-10 and 2010-11 varied. There was a 7.0 per cent increase in the number of students studying Agriculture and related subjects which increased by 130 from 1,860 to 1,990 and other increases included: Social Studies ( 6.0 per cent), Mass Communication and Documentation ( 4.8 per cent), Engineering and Technology ( 4.1 per cent) and Creative Arts and Design ( 3.7 per cent). At the same time the number of students studying Education decreased by 1,250 (7.2 per cent) from 17,395 in 2009-10 to 16,145 in 2010-11 and the number studying Architecture, Building and Planning fell by 615 ( 6.7 per cent) from 9,120 to 8,505 (Tables 10a,10b and 10c).

## UK Comparisons (Students):

10. Comparisons with the rest of the UK can only be made for those studying HE at higher education institutions (HEIs). The UK as a whole saw an increase in student numbers between 2009-10 and 2010-11 of 0.3 per cent. Student numbers in HEIs in Scotland increased by 0.4 per cent (880) to 238,645 in 201011. The number of students in HEIs in England increased by 2,615 (or 0.1 per cent) from 2,062,835 to $2,065,450$. The number in Wales rose by 2.3 per cent to 140,105 and the number in Northern Ireland rose by 2.2 per cent to 56,865 . (Table 11).

## Entrants:

## Entrants and Institutions:

11. The number of entrants to HE courses fell by 6,875 (or 4.7 per cent) from 147,465 in 2009-10 to 140,590 in 2010-11 (Table 13).
12. Since 2001-02 there has been a decrease in the proportion of entrants to HE courses at sub-degree level and an increase in the proportions studying at first degree and postgraduate level. In 2001-02, over half ( 78,855 or 56.9 per cent) of entrants studied at sub-degree level, whilst 38,585 ( 27.8 per cent) were entering first degree level courses and the remaining 21,115 ( 15.2 per cent) were entering postgraduate courses of study. By 2010-11, the number of entrants to sub-degree courses had fallen to 63,025 ( 44.8 per cent of all entrants), while there were 46,860 students ( 33.3 per cent) entering first degree courses and 30,705 (21.8 per cent) entrants to postgraduate study (Table 13).
13. Between 2009-10 and 2010-11, the number of students entering into first degree level study fell by 3,435 ( 6.8 per cent), the number entering postgraduate level study fell by 785 ( 2.5 per cent) and the number entering sub-degree study fell by 2,655 (4.0 per cent) (Table 13).
14. Since 2009-10, the number of Scottish domiciled entrants to Scottish institutions has fallen in most local authorities areas. The largest declines were for Inverclyde (down 12.0 per cent), South Ayrshire (down 10.0 per cent) and Dumfries and Galloway (down 9.7 per cent). There were rises for Eilean Siar (7.7 per cent) and West Lothian ( 1.7 per cent). Overall, Scottish domiciled entrants to Scottish institutions have fallen by 5.1 per cent since 2009-10 and by 5.6 per cent since 2006-07 (Table 17).

## Entrant Characteristics and Choices:

15. While the total number of entrants to HE in Scotland fell by 4.7 per cent overall between 2009-10 and 2010-11, there was variation in the percentage fall across different age groups. Entrants aged 30 and over showed the largest decline falling by 4,370 ( 9.5 per cent) to 41,520 . For the 16-18 age group, entrants fell by 1,295 ( 3.7 per cent) to 33,400 and for the 19-29 age group entrants fell by 1,175 ( 1.8 per cent) to 65,595 (Table 14).
16. A majority of entrants ( 55.5 per cent or 78,100 ), to HE in Scotland in 2010-11 were female and 44.5 per cent or 62,500 of entrants were male. The subject groups where the proportion of female entrants was highest were Veterinary Science ( 81.8 per cent) and Subjects allied to Medicine ( 81.5 per cent). The subject groups with the highest proportion of male entrants were Engineering and Technology (86.1 per cent) and Computer Science ( 81.0 per cent). The HE courses in Scotland with the largest overall numbers of entrants in 2010-11 were in Business and Administrative Studies with 27,500 entrants followed by Subjects allied to Medicine with 14,045 entrants (Table 15).

## UK Comparisons (Entrants):

17. Comparisons with the rest of the UK can only be made for those entering HE at higher education institutions (HEIs). The UK as a whole saw a decrease in entrant numbers between 2009-10 and 2010-11 of 3.3 per cent (Table 18). The number of entrants to HEIs in Scotland fell by 7,760 (7.1 per cent) from 108,840 in 2009-10 to 101,080 in 2010-11. The number of entrants to HE in England fell by 30,805 (or 3.1 per cent) from 980,450 to 949,645 . The number in Wales rose by 130 ( 0.2 per cent) to 71,000 and the number of HE entrants in Northern Ireland fell by 815 ( 3.3 per cent) to 24,165 .

## Cross Border Flows and International:

18. Scotland remains a net importer of HE students, with more students domiciled from outwith Scotland studying here than leaving Scotland to study elsewhere in the UK (statistics are not held on the numbers of students domiciled in Scotland studying HE overseas). In 2010-11, 12,680 students domiciled in Scotland were studying HE at HEIs in the rest of the UK (12,085 in England, 425 in Wales and 170 in Northern Ireland). At the same time, over twice as many students $(29,230)$ domiciled in the rest of the UK were studying HE at Scottish HEIs (24,005 from England, 705 from Wales, 4,520 from Northern Ireland) (Table 23). Including college students, there were 29,570 students domiciled outwith Scotland studying HE in Scotland. Information regarding the number of Scottish domiciled students enrolled at colleges outwith Scotland is incomplete (Tables 19 and 20).
19. Of the 290,000 students enrolled in HE in Scotland (either at Scottish colleges or HEIs) in 2010-11, 214,315 (or 73.9 per cent) were Scottish domiciled (i.e. living in Scotland prior to study), while 8.4 per cent $(24,295)$ were English domiciled. Beyond the United Kingdom, a further 9.5 per cent $(27,435)$ of students were domiciled outwith Europe, 5.6 per cent $(16,380)$ were domiciled within the European Union (EU) and 0.6 per cent $(1,805)$ were domiciled within non-EU Europe. Altogether 15.7 per cent $(45,660)$ of students enrolled in HE in Scotland in 2010-11 lived outwith the UK prior to study (Table 20).
20. The number of students domiciled outwith the UK before participating in Scottish higher education has increased by 3,550 (or 8.4 per cent) between 2009-10 and 2010-11 (Table 21). The majority ( 60.1 per cent or 27,435 ) of those overseas students came from outwith Europe, with China ( 6,610 students), India $(4,065)$ and the United States of America $(3,410)$, the most common domicile of overseas students. Of those students domiciled within Europe (but outwith the UK) before coming to study HE in Scotland, the most common countries of domicile were the Republic of Ireland (2,980), Germany (2,290), and France $(1,630)$ (Table 20).
21. Despite a fall of 1,280 ( 0.6 per cent) since 2009-10, the number of Scottish students at Scottish HEIs and colleges has increased by 5,145 ( 2.5 per cent) since 2007-08. Students from the rest of the UK rose by 610 ( 2.1 per cent) since 2009-10 but have increased by 2,080 ( 7.6 per cent) compared to 2007-08. Numbers from outside the UK increased by 3,550 ( 8.4 per cent) since 2009-10 and have increased by 10,505 (29.9 per cent) since 2007-08 (this includes an increase of 3,710 (29.3\%) from EU students in the last three years) (Table 21).
22. In 2010-11 the number of Scottish domiciled students studying HE in Scotland fell by 1,280 (or 0.6 per cent), from 215,595 in 2009-10 to 214,315 in 2010-11. The number of English domiciled students doing HE in Scotland increased by 675 (or 2.9 per cent), from 23,620 to 24,295 . The number of students domiciled within the UK fell by $0.4 \%$ while the number domiciled outwith the UK increased by 8.4 per cent. The number of EU (excluding the UK) domiciled students doing HE in Scotland increased by 305 (or 1.9 per cent), from 16,075 in 2009-10, to 16,380 in 2010-11. The number of Non-EU European domiciled students increased by 255 (or 16.5 per cent) from 1,550 to 1,805 and the number of nonEuropean domiciled students increased by 2,990 (or 12.2 per cent), from 24,445 to 27,435 (Table 21).
23. The number of Scottish domiciled HE entrants to Scottish institutions fell by 6,035 (or 5.4 per cent), from 112,495 in 2009-10, to 106,460 in 2010-11. The percentage of Scottish domiciled entrants to HE in Scotland ( 75.7 per cent) continued to decline in 2010-11 (down from 76.3 per cent in 2009-10 and 85.4 per cent in 2001-02). During this time, the number of student entrants from outwith Scotland has continued to grow, both in numbers and percentage terms (from 19,970 and 14.4 per cent of all entrants in 2001-02 to 33,990 and 24.2 per cent of all entrants in 2010-11) (Table 22).

## Access and Equalities:

24. The number of students in HE in Scotland declaring a disability in 2010-11 was 23,115 (8.1 per cent of all HE students where disability status was reported). Of those students declaring a disability, 6,120 or 26.5 per cent, were known to be in receipt of Disabled Students Allowance (DSA). A specific learning difficulty was the most common disability declared with 9,400 students ( 40.7 per cent of those with a known disability) (Tables 24a, 24b).
25. The proportion of entrants to HE that come from the 20 per cent most deprived areas of Scotland increased slightly from $15.1 \%$ in 2009-10, to $15.4 \%$ in 2010-11 ( 18.8 per cent of the working age population live in the $20 \%$ most deprived areas of Scotland). Entrants from deprived areas remain overrepresented in Scotland's colleges (22.3 per cent) and under-represented amongst Scotland's HEIs, particularly ancient universities ( 7.9 per cent) and small specialist institutions ( 7.2 per cent) (Tables 25a and 25b).
26. In 2010-11, entrants from deprived areas were under represented by - 3.4 percentage points. In 200203 under-representation of this group stood at -5.4 percentage points; since then representation has increased each year and is now at the highest level recorded, due to both increased participation in HE from those areas and a slight depopulation of deprived areas (Table 25b).
27. With respect to ethnicity, students who declared their ethnicity to be white constituted 87.7 per cent of all students where an ethnicity was reported. Students from an Asian-Chinese background were the second largest ethnic group with 2.6 per cent of the total and those from an Asian-Indian background were the third largest ethnic group with 2.1 per cent (Table 26). The Asian-Chinese ethnic group saw the largest percentage increase ( 25.6 per cent) in entrants to Scottish HE, increasing by 895 from 3,495 in 2009-10 to 4,390 in 2010-11 ((Table 27).

## Qualifiers:

## HE Output

28. The number of higher education qualifiers from Scottish institutions has increased by 6,715 (8.1 per cent) from 2009-10 to a record level of 90,110 in 2010-11. This is the largest annual rise in qualifiers during the past ten years. There were increases for all levels of qualification; the number qualifying at first degree level rose by 1,035 ( 3.2 per cent), the number at postgraduate level rose by 2,135 ( 10.0 per cent) and the number at sub-degree level rose by 3,540 ( 11.8 per cent). Qualifiers from Scottish colleges increased by 12.9 per cent, from 22,865 in 2009-10 to 25,815 in 2010-11. Since 2001-02, there has been an overall increase in qualifiers of 21.1 per cent ( 15,715 qualifiers). During this period, the number of qualifications obtained at higher education institutions has risen by 15,650 ( 32.2 per cent) and the number of HE qualifications obtained at colleges has increased by 65 ( 0.3 per cent) (Table 28).
29. Of all qualifiers in 2010-11, just over three fifths ( $62.9 \%$ ) achieved graduate level qualifications (first degree level or above); this is mostly driven by qualifications obtained at HEIs where $87.1 \%$ achieved
graduate level qualifications compared to $2.4 \%$ at colleges. The percentage of qualifiers leaving with graduate level qualifications saw its first annual decrease, from 64.1\% in 2009-10, since 2003-04 (Table 28).
30. In 2010-11, over 70 per cent of all HE qualifiers from Scottish institutions qualified from a Scottish HEI ( 71.4 per cent). Of those qualifiers from Scottish HEIs, half gained qualifications at first degree level ( 50.6 per cent), and over a third at postgraduate level ( 36.5 per cent). At Scottish colleges, just over two thirds of qualifiers gained qualifications at HNC/HND level ( 69.2 per cent) and over a quarter gained other qualifications below degree level ( 28.4 per cent). Taking HEIs and colleges together, just over a quarter of qualifications achieved at Scottish institutions in 2010-11 were at postgraduate level (26.1 per cent), with the remainder split fairly equally between qualifications at first degree level ( 36.8 per cent) and sub-degree qualifications ( 37.1 per cent) (Table 28).

## Gender and Age

31. In 2010-11, the percentage of males in the qualifier population was 45.6 per cent (up from 44.7 per cent in 2009-10) and that of females was 54.4 per cent (down from 55.3 per cent in 2009-10). The ratio of female to male qualifiers reached a peak of 58.3 per cent female to 41.7 per cent male in 2002-03 but the last five years have seen a gradual change in favour of males. This change has narrowed the gender difference between female and male to 8.9 percentage points, the narrowest it has been in the last ten years. (Table 29).
32. Almost two thirds of qualifiers studied full-time in 2010-11 ( 64.5 per cent). Over the last year the proportion of part-time study rose slightly from 34.5 per cent in 2009-10 to 35.5 per cent in 2010-11. Part-time study in the final year is more common among males than females; in 2010-11, 37.2 per cent of male qualifiers studied part-time compared to only 34.1 per cent of females (Table 29).
33. In 2010-11, just over half of qualifiers ( 53.2 per cent) were aged under 25 years old. The majority of the increase in the new qualifiers ( 5,460 or 81.3 per cent) were from the 19-29 age group and within this age group the largest percentage increases were for the 19-20 (14.1 per cent or 1,115 qualifiers) and 25-29 ( 11.6 per cent or 1,795 qualifiers) age groups. There were also large percentage rises for qualifiers aged $50-$ 59 ( 9.7 per cent or 265 qualifiers) and 60 and over ( 38.3 per cent or 205 qualifiers). Almost three quarters of first degree level qualifiers came from the under 25 s age group ( 73.6 per cent), compared to half of subdegree qualifiers ( 54.7 per cent) and slightly more than a fifth of postgraduate qualifiers ( 22.4 per cent) (Table 30).
34. In 2010-11, 33,130 first degree qualifications were awarded at Scottish institutions, accounting for half ( 32,555 or 50.6 per cent) of qualifications awarded at Scottish HEIs ( 64,295 ). This compares to 570 ( 2.2 per cent) of qualifications awarded at Scottish colleges $(25,815)$. HNCs and HNDs accounted for 41.4 per cent $(10,700)$ and 27.8 per cent $(7,165)$, respectively of qualifications awarded at Scottish colleges. At Scottish HEIs, 2.0 per cent of awards were HNCs $(1,295)$ and 0.7 per cent were HNDs $(470)($ Table 33).
35. Overall, about a quarter of awards were at postgraduate level ( 26.1 per cent), representing 23,510 qualifiers (the majority of whom gained a masters qualification, 14,900). 36.8 per cent of qualifiers gained first degree level awards $(33,130)$, and 37.1 per cent sub-degree awards $(33,475)$ (Table 33).

## Subject of Study

36. In terms of broad subject groups all areas showed increases in numbers of qualifiers. The largest increase in absolute numbers came from qualifiers in Business and Social Studies which increased by 2,755 from 32,755 to 35,510 (an increase of 8.4 per cent). The largest percentage increase was from qualifiers from Science and Engineering subjects, which increased by 2,290 from 21,585 qualifiers in 2009-10 to 23,875 qualifiers in 2010-11 (an increase of 10.6 per cent). The number of qualifiers from Medical Studies rose, from 9,285 in 2009-10, to 9,775 in 2010-11 (an increase of 5.3 per cent) and the number of qualifiers
from subjects in Education and the Arts increased from 18,000 in 2009-10 to 18,935 in 2010-11 (an increase of 5.2 per cent) (Table 34).
37. The largest percentage increases in individual subject areas were in Creative Arts, Engineering and Technology, and Languages; which rose by 17.6 per cent ( 1,205 qualifiers), 16.7 per cent ( 1,245 qualifiers) and 16.3 per cent ( 415 qualifiers) respectively. The largest percentage decreases over the same period were in Education (down 14.7 per cent or 945 qualifiers) and Mathematical Sciences (down 3.5 per cent or 35 qualifiers) (Table 34).
38. For broad subject groups in 2010-11, 39.4 per cent of qualifiers were from Business and Social Studies subjects ( 35,510 ), 26.5 per cent were from subjects in the Science and Engineering group ( 23,875 ), 21.0 per cent were from Education and the Arts $(18,935)$ and 10.8 per cent were from Medical Studies $(9,775)$. In terms of individual subjects, Business and Administrative studies had the largest number of qualifiers ( 18,055 or 20.0 per cent of all qualifiers) followed by Social Studies ( 9,065 or 10.1 per cent of all qualifiers) and Engineering and Technology (8,685 or 9.6 per cent of all qualifiers) (Table 34).
39. Of those gaining first-degree qualifications from Scottish HEIs in 2010-11; 12.6 per cent achieved a first class honours award, 37.0 per cent achieved an upper second class honours award, 21.3 per cent achieved other second class or lower honours awards and 29.0 per cent were awarded other first degrees. Between 2009-10 and 2010-11, the proportions of first degree qualifiers achieving first class and upper second class honours degrees increased, by 0.9 and 1.2 percentage points respectively. The proportion being awarded a degree which was not at honours level or was unclassified fell by 2.4 percentage points (Table 35).

## Home and International Qualifiers

40. Of the 6,715 increase in qualifiers from Scottish institutions between 2009-10 and 2010-11, 4,095 or 61.0 per cent were from students whose pre-study location was in Scotland. The number of qualifiers from the rest of the UK increased by 505 qualifiers ( 7.7 per cent) in 2010-11. The number of qualifiers from the rest of the EU, outside the UK, rose by 190 ( 3.3 per cent) qualifiers to 5,945 and those from outside of the EU increased by 1,930 ( 18.0 per cent) qualifiers to 12,650 . Students with Scottish domiciles made up 71.4 per cent of the population of qualifiers from Scottish institutions; 7.9 per cent were domiciled in the rest of the UK, 6.6 per cent were domiciled in the rest of the EU and 14.0 per cent were domiciled in the rest of the world (Table 36).
41. Almost half (48.7 per cent) of Scottish domiciled qualifiers in 2010-11 gained sub-degree qualifications ( 31,335 qualifiers) and just over a third ( 36.0 per cent) achieved first degree level qualifications ( 23,200 qualifiers). About three fifths ( 61.0 per cent) of qualifiers from the rest of the UK gained first degree qualifications $(4,335)$ as did half $(49.9$ per cent) of EU domiciled qualifiers $(2,965)$. Almost 70 per cent ( 69.4 per cent) of qualifiers domiciled in the rest of the world qualified from Scottish institutions with postgraduate level qualifications ( 8,785 qualifiers) (Table 36).
42. In 2010-11, Scottish domiciled qualifiers accounted for 41.8 per cent of postgraduate qualifications (obtained from Scottish institutions), 70.0 per cent of first degree level qualifications and the vast majority of sub-degree qualifications ( 93.6 per cent) (Table 36).
43. Compared to 2001-02, the number of qualifiers in 2010-11 represented an increase of 6.2 per cent for qualifiers from Scotland, an increase of 0.1 per cent for qualifiers from the rest of the UK, an increase of 110.8 per cent for qualifiers from the rest of the EU and an increase of 227.3 per cent for qualifiers from outside the EU (Table 36).

## Equality

44. In 2010-11, there were 64,360 Scottish domiciled qualifiers from Scottish institutions. Of those students whose ethnicity was reported, the vast majority ( 94.2 per cent) were white. The level of study with the greatest representation of non-white qualifiers (excluding students whose ethnicity was not reported) was postgraduate taught where 8.1 per cent of qualifiers were of non-white ethnic background. This compares to 5.5 per cent for both first degree qualifiers and sub-degree qualifiers (Table 37a).
45. The most frequent disability recorded among Scottish domiciled qualifiers in 2010-11 was a specific learning disability (e.g. dyslexia, dyspraxia or $\mathrm{AD}(\mathrm{H}) \mathrm{D})$ affecting 3.5 per cent of qualifiers. This is followed by a long standing illness or health condition (e.g. cancer, HIV diabetes, heart disease, epilepsy) which affected 1.5 per cent of qualifiers in 2010-11. There is little difference between the distribution of disabilities reported by Scottish domiciled students and Scottish domiciled qualifiers, suggesting that students with disabilities are just as likely to qualify from their course as those students without disabilities (Table 38).

## UK Comparisons

46. In 2010-11 all of the countries in the UK saw an increase in the number of HE qualifiers from their higher education institutions, with the increase for the UK being $6.4 \%$. The number of qualifiers from Scottish HEIs increased by $6.2 \%$, the same as for English HEIs, while Welsh HEIs saw an increase of $10.1 \%$ and Northern Irish HEIs $2.9 \%$. Over five years between 2006-07 and 2010-11 the number of qualifiers in Scotland increased by $9.8 \%$. This compares to an increase of $17.1 \%$ for the UK as a whole and increases of $26.0 \%$ for Welsh HEIs, $18.6 \%$ for English HEIs and $8.5 \%$ for Northern Irish HEIs (Table 40).

## Students

## Students and Institutions

Table 1. Students in higher education at Scottish HEIs \& colleges by institution type and level of study: 2001-02 to 2010-11


Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 1.1. Students in higher education at Scottish HEIs \& Colleges


Figure 1.2. Students in higher education at Scottish HEIs and colleges by level of study: 2010-11


Table 2. Students in higher education in HEIs in Scotland by institution: 2001-02, 2009-10 and 2010-11

|  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |

Source: Higher Education Statistics Agency (HESA).

1. The University of Paisley merged with Bell College at the start of the 2007-08 academic session to become the University of the West of Scotland. Please also see relevant sections of 'Notes to Tables'.

Table 3. Students in higher education in colleges in Scotland by institution: 2001-02, 2009-10 and 2010-11

|  | 2001-02 | 2009-10 | 2010-11 | $\begin{gathered} \% \text { change since } \\ 2009-10 \\ \hline \end{gathered}$ | $\begin{gathered} \text { \% change since } \\ 2001-02 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 64,130 | 49,800 | 51,355 | 3.1 | -19.9 |
| Aberdeen College | 6,600 | 3,640 | 3,855 | 5.9 | -41.6 |
| Adam Smith College ${ }^{1}$ | - | 3,990 | 3,320 | -16.8 | - |
| Angus College | 940 | 865 | 885 | 2.3 | -5.9 |
| Anniesland College | 1,310 | 955 | 1,035 | 8.4 | -21.0 |
| Ayr College | 1,695 | 1,055 | 1,175 | 11.4 | -30.7 |
| Banff \& Buchan College of Further Education | 725 | 890 | 865 | -2.8 | 19.3 |
| Barony College | 35 | 75 | 85 | 13.3 | 142.9 |
| Borders College | 420 | 315 | 360 | 14.3 | -14.3 |
| Cardonald College | 1,330 | 1,745 | 1,970 | 12.9 | 48.1 |
| Carnegie College | 1,805 | 1,370 | 1,355 | -1.1 | -24.9 |
| Central College of Commerce | 3,335 | 2,755 | 2,770 | 0.5 | -16.9 |
| Clackmannan College of Further Education ${ }^{2}$ | 475 | - | - | - | - |
| Clydebank College | 1,190 | 1,210 | 1,405 | 16.1 | 18.1 |
| Coatbridge College | 885 | 475 | 585 | 23.2 | -33.9 |
| Cumbernauld College | 615 | 575 | 600 | 4.3 | -2.4 |
| Dum fries and Galloway College | 1,020 | 745 | 635 | -14.8 | -37.7 |
| Dundee College | 2,915 | 2,910 | 2,640 | -9.3 | -9.4 |
| Edinburgh's Telford College | 4,075 | 2,210 | 2,605 | 17.9 | -36.1 |
| Elmwood College | 545 | 380 | 420 | 10.5 | -22.9 |
| Falkirk College of Further \& Higher Education ${ }^{2}$ | 3,175 | - | - | - | - |
| Fife College of Further \& Higher Education ${ }^{1}$ | 2,975 | - | - | - | - |
| Forth Valley College ${ }^{2}$ | - | 1,990 | 2,125 | 6.8 | - |
| Glasgow College of Building and Printing ${ }^{3}$ | 2,880 | - | - | - | - |
| Glasgow College of Food Technology ${ }^{3}$ | 715 | - | - | - | - |
| Glasgow College of Nautical studies | 2,825 | 2,695 | 2,940 | 9.1 | 4.1 |
| Glasgow Metropolitan College ${ }^{3}$ | - | 2,715 | 2,815 | 3.7 | - |
| Glenrothes College ${ }^{1}$ | 1,410 | - | - | - | - |
| James Watt College of Further \& Higher Education | 4,335 | 2,415 | 2,250 | -6.8 | -48.1 |
| Jewel and Esk Valley College | 1,510 | 1,210 | 1,310 | 8.3 | -13.2 |
| John Wheatley College | 220 | 130 | 165 | 26.9 | -25.0 |
| Kilmarnock College | 1,495 | 1,145 | 935 | -18.3 | -37.5 |
| Langside College | 1,290 | 1,800 | 1,855 | 3.1 | 43.8 |
| Motherwell College | 1,560 | 1,840 | 1,815 | -1.4 | 16.3 |
| Newbattle Abbey College | 40 | - | - | - | - |
| North Glasgow College | 595 | 705 | 865 | 22.7 | 45.4 |
| Oatridge Agricultural College | 220 | 235 | 220 | -6.4 | 0.0 |
| Reid Kerr College | 2,235 | 1,780 | 1,880 | 5.6 | -15.9 |
| South Lanarkshire College | 1,015 | 940 | 985 | 4.8 | -3.0 |
| Stevenson College | 1,825 | 1,550 | 1,855 | 19.7 | 1.6 |
| Stow College | 2,095 | 1,735 | 1,840 | 6.1 | -12.2 |
| West Lothian College | 1,800 | 750 | 940 | 25.3 | -47.8 |

Source: Scottish Funding Council (SFC).

1. In 2005-06 Fife College of Further \& Higher Education and Glenrothes College merged to form Adam Smith College.
2. In 2005-06 Falkirk College of Further \& Higher Education and Clackmannan College of Further Education merged to form Forth Valley College.
3. In 2005-06 Glasgow College of Food Technology and Glasgow College of Building and Printing merged to form Glasgow Metropolitan College.
Please also see relevant sections of 'Notes to Tables'.

Figure 3. Share of HE students at Scottish institutions by institution type: 2010-11


Table 4. Full-time equivalents (FTE) of students in higher education in Scottish HEIs and colleges by gender: 2003-04 to 2010-11

| Academic Year | Total |  |  | HEIs |  |  | Colleges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| 2003-04 | 201,834 | 89,321 | 112,514 | 161,576 | 70,042 | 91,534 | 40,259 | 19,279 | 20,980 |
| 2004-05 | 201,713 | 88,055 | 113,658 | 163,749 | 69,980 | 93,769 | 37,964 | 18,075 | 19,888 |
| 2005-06 | 199,722 | 86,784 | 112,938 | 165,063 | 70,511 | 94,552 | 34,659 | 16,272 | 18,387 |
| 2006-07 | 201,299 | 88,613 | 112,686 | 166,534 | 71,943 | 94,591 | 34,765 | 16,671 | 18,095 |
| 2007-08 | 201,548 | 89,222 | 112,324 | 167,975 | 73,003 | 94,970 | 33,573 | 16,219 | 17,354 |
| 2008-09 | 207,023 | 92,145 | 114,878 | 173,038 | 75,346 | 97,692 | 33,985 | 16,799 | 17,186 |
| 2009-10 | 215,546 | 97,031 | 118,514 | 179,349 | 79,016 | 100,332 | 36,197 | 18,015 | 18,182 |
| 2010-11 | 220,560 | 99,448 | 121,111 | 181,873 | 80,047 | 101,825 | 38,687 | 19,401 | 19,286 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 4. Distribution of FTEs between HEIs and Colleges in Scotland: 2003-04 to 2010-11


Table 5. Scottish domiciled students in higher education at Scottish HEIs and colleges by local authority: 2006-07 to 2010-11

|  | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | $\begin{gathered} \text { \% change since } \\ 2009-10 \\ \hline \end{gathered}$ | $\begin{gathered} \text { \% change since } \\ 2006-07 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 214,860 | 206,390 | 207,535 | 213,210 | 212,470 | -0.3 | -1.1 |
| Aberdeen City | 9,850 | 9,945 | 9,945 | 10,080 | 9,845 | -2.3 | -0.1 |
| Aberdeenshire | 10,255 | 10,610 | 10,700 | 10,680 | 10,570 | -1.0 | 3.1 |
| Angus | 4,625 | 4,365 | 4,445 | 4,675 | 4,485 | -4.1 | -3.0 |
| Argyll \& Bute | 3,470 | 3,360 | 3,335 | 3,440 | 3,325 | -3.3 | -4.2 |
| City of Edinburgh | 19,120 | 18,675 | 18,780 | 19,910 | 20,445 | 2.7 | 6.9 |
| Cladkmannanshire | 1,780 | 1,695 | 1,585 | 1,820 | 1,870 | 2.7 | 5.1 |
| Dumfries \& Galloway | 4,750 | 4,620 | 4,580 | 4,880 | 4,535 | -7.1 | -4.5 |
| Dundee City | 7,040 | 6,250 | 6,150 | 6,525 | 6,315 | -3.2 | -10.3 |
| East Ayrshire | 4,675 | 4,380 | 4,500 | 4,570 | 4,490 | -1.8 | -4.0 |
| East Dunbartonshire | 6,555 | 6,065 | 6,030 | 6,145 | 6,145 | 0.0 | -6.3 |
| East Lothian | 3,080 | 3,075 | 3,145 | 3,295 | 3,335 | 1.2 | 8.3 |
| East Renfrewshire | 5,595 | 5,255 | 5,295 | 5,330 | 5,365 | 0.7 | -4.1 |
| Eilean Siar | 1,315 | 1,340 | 1,290 | 1,190 | 1,200 | 0.8 | -8.7 |
| Falkirk | 5,025 | 4,825 | 4,650 | 4,900 | 5,090 | 3.9 | 1.3 |
| Fife | 14,220 | 13,840 | 13,455 | 13,855 | 13,600 | -1.8 | -4.4 |
| Glasgow City | 26,160 | 24,900 | 26,340 | 26,840 | 27,580 | 2.8 | 5.4 |
| Highland | 8,520 | 8,465 | 8,410 | 8,605 | 8,545 | -0.7 | 0.3 |
| Inverdyde | 3,800 | 3,525 | 3,535 | 3,635 | 3,345 | -8.0 | -12.0 |
| Midlothian | 2,500 | 2,380 | 2,350 | 2,580 | 2,725 | 5.6 | 9.0 |
| Moray | 3,595 | 3,540 | 3,545 | 3,490 | 3,335 | -4.4 | -7.2 |
| North Ayrshire | 5,450 | 5,005 | 5,155 | 5,205 | 5,175 | -0.6 | -5.0 |
| North Lanarkshire | 12,610 | 11,810 | 11,925 | 12,015 | 12,020 | 0.0 | -4.7 |
| Orkney Islands | 1,000 | 940 | 930 | 945 | 875 | -7.4 | -12.5 |
| Perth \& Kinross | 5,375 | 5,255 | 5,305 | 5,415 | 5,490 | 1.4 | 2.1 |
| Renfrewshire | 8,465 | 7,950 | 7,935 | 8,015 | 7,735 | -3.5 | -8.6 |
| Scottish Borders | 3,670 | 3,405 | 3,350 | 3,500 | 3,505 | 0.1 | -4.5 |
| Shetland Islands | 1,020 | 1,115 | 1,080 | 1,010 | 990 | -2.0 | -2.9 |
| South Ayrshire | 5,025 | 4,630 | 4,600 | 4,710 | 4,650 | -1.3 | -7.5 |
| South Lanarkshire | 13,310 | 12,570 | 13,005 | 13,310 | 12,885 | -3.2 | -3.2 |
| Stirling | 3,690 | 3,600 | 3,360 | 3,575 | 3,655 | 2.2 | -0.9 |
| West Dunbartonshire | 3,700 | 3,480 | 3,450 | 3,455 | 3,550 | 2.7 | -4.1 |
| West Lothian | 5,625 | 5,510 | 5,375 | 5,610 | 5,790 | 3.2 | 2.9 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The above table does not include Scottish domiciled students at UK institutions outside of Scotland and does not represent rates of participation in Scottish local authorities.
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

## Student Characteristics and Choices

Table 6. Students in higher education in Scottish HEIs and colleges by mode of study and gender: 2001-02 to 2010-11

| Academic$\qquad$ | Total |  |  | Full-time |  |  | Part-time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Total |  |  |  |  |  |  |  |  |  |
| 2001-02 | 269,635 | 117,780 | 151,860 | 166,200 | 74,235 | 91,965 | 103,430 | 43,540 | 59,890 |
| 2002-03 | 264,575 | 115,080 | 149,500 | 168,945 | 75,415 | 93,530 | 95,635 | 39,665 | 55,970 |
| 2003-04 | 269,120 | 116,360 | 152,765 | 171,560 | 76,600 | 94,960 | 97,565 | 39,760 | 57,805 |
| 2004-05 | 270,260 | 114,740 | 155,520 | 172,280 | 76,365 | 95,910 | 97,980 | 38,370 | 59,610 |
| 2005-06 | 273,050 | 115,190 | 157,860 | 174,810 | 76,870 | 97,940 | 98,235 | 38,315 | 59,920 |
| 2006-07 | 279,560 | 119,795 | 159,760 | 178,680 | 79,000 | 99,680 | 100,875 | 40,795 | 60,080 |
| 2007-08 | 272,625 | 118,250 | 154,375 | 174,805 | 77,795 | 97,010 | 97,820 | 40,455 | 57,365 |
| 2008-09 | 279,615 | 122,415 | 157,195 | 182,780 | 81,450 | 101,330 | 96,830 | 40,965 | 55,865 |
| 2009-10 | 287,565 | 126,995 | 160,565 | 191,615 | 86,465 | 105,150 | 95,950 | 40,535 | 55,415 |
| 2010-11 | 290,000 | 128,900 | 161,100 | 197,490 | 89,165 | 108,325 | 92,505 | 39,735 | 52,770 |
| All students at HEIs |  |  |  |  |  |  |  |  |  |
| 2001-02 | 205,505 | 87,995 | 117,510 | 138,580 | 61,310 | 77,270 | 66,920 | 26,685 | 40,235 |
| 2002-03 | 205,010 | 87,390 | 117,620 | 141,960 | 62,690 | 79,270 | 63,050 | 24,700 | 38,350 |
| 2003-04 | 213,510 | 90,130 | 123,380 | 144,615 | 63,610 | 81,005 | 68,895 | 26,520 | 42,375 |
| 2004-05 | 217,945 | 90,345 | 127,600 | 146,655 | 64,025 | 82,625 | 71,290 | 26,315 | 44,975 |
| 2005-06 | 222,090 | 91,900 | 130,185 | 148,830 | 64,570 | 84,260 | 73,260 | 27,330 | 45,925 |
| 2006-07 | 230,100 | 96,455 | 133,640 | 152,800 | 66,765 | 86,040 | 77,295 | 29,695 | 47,605 |
| 2007-08 | 224,855 | 95,375 | 129,480 | 149,625 | 65,940 | 83,680 | 75,235 | 29,435 | 45,795 |
| 2008-09 | 231,260 | 98,495 | 132,765 | 156,830 | 69,075 | 87,755 | 74,430 | 29,420 | 45,010 |
| 2009-10 | 237,765 | 102,270 | 135,495 | 162,970 | 72,700 | 90,270 | 74,790 | 29,570 | 45,225 |
| 2010-11 | 238,645 | 103,250 | 135,395 | 166,350 | 73,870 | 92,480 | 72,295 | 29,380 | 42,910 |
| All students at colleges |  |  |  |  |  |  |  |  |  |
| 2001-02 | 64,130 | 29,785 | 34,350 | 27,620 | 12,925 | 14,695 | 36,510 | 16,860 | 19,655 |
| 2002-03 | 59,565 | 27,685 | 31,880 | 26,985 | 12,725 | 14,260 | 32,580 | 14,965 | 17,615 |
| 2003-04 | 55,610 | 26,230 | 29,385 | 26,945 | 12,985 | 13,955 | 28,670 | 13,240 | 15,425 |
| 2004-05 | 52,315 | 24,395 | 27,920 | 25,625 | 12,340 | 13,285 | 26,690 | 12,055 | 14,635 |
| 2005-06 | 50,960 | 23,285 | 27,675 | 25,980 | 12,300 | 13,680 | 24,980 | 10,985 | 13,995 |
| 2006-07 | 49,460 | 23,340 | 26,120 | 25,880 | 12,240 | 13,640 | 23,580 | 11,100 | 12,475 |
| 2007-08 | 47,770 | 22,875 | 24,895 | 25,185 | 11,855 | 13,330 | 22,585 | 11,020 | 11,565 |
| 2008-09 | 48,355 | 23,925 | 24,430 | 25,955 | 12,375 | 13,580 | 22,400 | 11,550 | 10,855 |
| 2009-10 | 49,800 | 24,730 | 25,075 | 28,640 | 13,765 | 14,880 | 21,160 | 10,965 | 10,195 |
| 2010-11 | 51,355 | 25,650 | 25,705 | 31,140 | 15,295 | 15,845 | 20,215 | 10,355 | 9,860 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 6. Percentage of higher education students at Scottish institutions studying full-time and part-time: 2001-02 to 2010-11


Table 7. Distance learning students in higher education in Scottish HEIs and colleges by gender and level of study: 2001-02 to 2010-11

|  | All Levels |  |  | Postgraduate |  |  | First degree |  |  | Sub-degree |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male (\%) | Female (\%) | Total | Male (\%) | Female (\%) | Total | Male (\%) | Female (\%) | Total | Male (\%) | Female (\%) |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |
| 2001-02 | 26,315 | 44.7 | 55.3 | 7,145 | 48.6 | 51.4 | 1,390 | 21.7 | 78.3 | 17,785 | 44.9 | 55.1 |
| 2002-03 | 27,380 | 42.7 | 57.3 | 7,370 | 50.0 | 50.0 | 1,595 | 21.1 | 78.9 | 18,415 | 41.6 | 58.4 |
| 2003-04 | 29,150 | 42.7 | 57.3 | 8,280 | 48.0 | 52.0 | 9,615 | 39.8 | 60.2 | 11,255 | 41.4 | 58.6 |
| 2004-05 | 29,050 | 41.8 | 58.2 | 8,555 | 48.9 | 51.1 | 9,430 | 38.6 | 61.4 | 11,065 | 39.1 | 60.9 |
| 2005-06 | 27,920 | 42.6 | 57.4 | 8,915 | 51.6 | 48.4 | 9,560 | 38.1 | 61.9 | 9,445 | 38.7 | 61.3 |
| 2006-07 | 28,080 | 43.7 | 56.3 | 9,480 | 53.4 | 46.6 | 8,630 | 38.1 | 61.9 | 9,970 | 39.3 | 60.7 |
| 2007-08 | 30,110 | 45.0 | 55.0 | 11,185 | 55.7 | 44.3 | 8,715 | 38.6 | 61.4 | 10,210 | 38.6 | 61.4 |
| 2008-09 | 31,850 | 43.9 | 56.1 | 10,740 | 54.1 | 45.9 | 8,910 | 39.8 | 60.2 | 12,200 | 37.8 | 62.2 |
| 2009-10 | 33,495 | 43.9 | 56.1 | 11,615 | 53.9 | 46.1 | 9,720 | 39.5 | 60.5 | 12,160 | 37.7 | 62.3 |
| 2010-11 | 33,905 | 44.5 | 55.5 | 11,900 | 53.4 | 46.6 | 10,325 | 42.2 | 57.8 | 11,675 | 37.4 | 62.6 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2001-02 | 24,135 | 43.7 | 56.3 | 7,145 | 48.6 | 51.4 | 1,390 | 21.7 | 78.3 | 15,600 | 43.5 | 56.5 |
| 2002-03 | 24,565 | 41.9 | 58.1 | 7,370 | 50.0 | 50.0 | 1,595 | 21.0 | 78.7 | 15,600 | 40.3 | 59.7 |
| 2003-04 | 26,020 | 41.1 | 58.9 | 8,280 | 48.0 | 52.0 | 9,615 | 39.8 | 60.2 | 8,130 | 35.6 | 64.4 |
| 2004-05 | 27,155 | 40.5 | 59.5 | 8,540 | 49.0 | 51.0 | 9,430 | 38.6 | 61.4 | 9,180 | 34.5 | 65.5 |
| 2005-06 | 26,530 | 41.7 | 58.3 | 8,915 | 51.6 | 48.4 | 9,560 | 38.1 | 61.9 | 8,055 | 35.0 | 65.0 |
| 2006-07 | 26,855 | 42.9 | 57.1 | 9,480 | 53.4 | 46.6 | 8,630 | 38.1 | 61.9 | 8,750 | 36.4 | 63.6 |
| 2007-08 | 29,005 | 44.4 | 55.6 | 11,185 | 55.7 | 44.3 | 8,715 | 38.6 | 61.4 | 9,105 | 36.0 | 64.0 |
| 2008-09 | 30,355 | 43.4 | 56.6 | 10,740 | 54.1 | 45.9 | 8,890 | 39.8 | 60.2 | 10,725 | 35.5 | 64.5 |
| 2009-10 | 32,100 | 43.7 | 56.3 | 11,615 | 53.9 | 46.1 | 9,690 | 39.5 | 60.5 | 10,795 | 36.4 | 63.6 |
| 2010-11 | 32,355 | 44.5 | 55.5 | 11,900 | 53.4 | 46.6 | 10,305 | 42.2 | 57.8 | 10,145 | 36.3 | 63.7 |
| All students at colleges |  |  |  |  |  |  |  |  |  |  |  |  |
| 2001-02 | 2,180 | 55.3 | 44.7 | 0 | - | - | 0 | - | - | 2,180 | 55.3 | 44.7 |
| 2002-03 | 2,815 | 49.0 | 51.0 | 0 | - | - | 0 | - | - | 2,815 | 49.0 | 51.0 |
| 2003-04 | 3,130 | 56.4 | 43.6 | 0 | - | - | 0 | - | - | 3,130 | 56.4 | 43.6 |
| 2004-05 | 1,895 | 61.2 | 38.8 | 10 | 18.2 | 81.8 | 0 | - | - | 1,885 | 61.4 | 38.6 |
| 2005-06 | 1,390 | 60.1 | 39.9 | 0 | - | - | 0 | - | - | 1,390 | 60.1 | 39.9 |
| 2006-07 | 1,220 | 59.7 | 40.3 | 0 | - | - | 0 | - | - | 1,220 | 59.7 | 40.3 |
| 2007-08 | 1,105 | 59.9 | 40.1 | 0 | - | - | 0 | - | - | 1,105 | 59.9 | 40.1 |
| 2008-09 | 1,490 | 54.5 | 45.5 | 0 | - | - | 15 | 29.4 | 70.6 | 1,475 | 54.8 | 45.2 |
| 2009-10 | 1,395 | 48.5 | 51.5 | 0 | - | - | 35 | 41.2 | 58.8 | 1,360 | 48.7 | 51.3 |
| 2010-11 | 1,550 | 44.8 | 55.2 | 0 | - | - | 20 | 52.6 | 47.4 | 1,530 | 44.7 | 55.3 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
In 2003-04 the Open University made changes to its recording practices with the result that more students previously recorded as studying at sub-degree level were identified as studying at first degree level.
Please also see relevant sections of 'Notes to Tables'.

Table 8. Students in higher education in Scottish HEIs and colleges by age: 2001-02 to 2010-11

|  | Total ${ }^{(1)}$ | 16-18 | 19-20 | 21-24 | 25-29 | 30-39 | 40-49 | 50-60 | $60+$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |  |  |  |
| 2001-02 | 269,635 | 41,155 | 54,130 | 53,720 | 28,960 | 48,025 | 29,480 | 9,185 | 4,010 |
| 2002-03 | 264,575 | 40,300 | 54,420 | 55,380 | 27,510 | 45,150 | 28,840 | 8,980 | 3,505 |
| 2003-04 | 269,120 | 40,085 | 54,870 | 56,795 | 28,050 | 44,295 | 30,420 | 10,250 | 3,940 |
| 2004-05 | 270,260 | 39,235 | 54,390 | 58,105 | 28,795 | 43,150 | 31,305 | 11,045 | 3,965 |
| 2005-06 | 273,050 | 39,830 | 55,145 | 59,230 | 30,460 | 42,035 | 30,910 | 11,320 | 3,790 |
| 2006-07 | 279,560 | 39,770 | 56,385 | 61,410 | 32,410 | 42,110 | 31,105 | 11,805 | 4,190 |
| 2007-08 | 272,625 | 38,585 | 56,085 | 59,755 | 32,800 | 40,095 | 29,460 | 11,325 | 4,200 |
| 2008-09 | 279,615 | 40,450 | 57,095 | 63,280 | 34,355 | 39,730 | 28,630 | 11,020 | 4,890 |
| 2009-10 | 287,565 | 43,330 | 59,245 | 66,655 | 35,400 | 38,915 | 27,865 | 10,855 | 5,170 |
| 2010-11 | 290,000 | 41,925 | 62,415 | 69,885 | 36,630 | 38,560 | 25,740 | 10,100 | 4,655 |
| All students at HEIs |  |  |  |  |  |  |  |  |  |
| 2001-02 | 205,505 | 29,370 | 44,750 | 45,105 | 20,900 | 33,410 | 20,915 | 6,720 | 3,540 |
| 2002-03 | 205,010 | 29,135 | 45,315 | 46,675 | 20,355 | 32,285 | 21,020 | 6,730 | 3,150 |
| 2003-04 | 213,510 | 29,110 | 46,205 | 48,580 | 21,640 | 32,945 | 22,950 | 8,170 | 3,565 |
| 2004-05 | 217,945 | 28,555 | 46,130 | 50,595 | 22,835 | 32,830 | 24,210 | 8,960 | 3,605 |
| 2005-06 | 222,090 | 28,985 | 46,505 | 51,980 | 24,695 | 32,790 | 24,165 | 9,155 | 3,510 |
| 2006-07 | 230,100 | 28,735 | 47,530 | 54,140 | 26,960 | 33,655 | 24,835 | 9,940 | 3,960 |
| 2007-08 | 224,855 | 27,940 | 47,215 | 52,750 | 27,395 | 32,370 | 23,590 | 9,390 | 3,930 |
| 2008-09 | 231,260 | 29,290 | 48,105 | 55,895 | 28,895 | 32,175 | 22,970 | 9,190 | 4,615 |
| 2009-10 | 237,765 | 31,330 | 49,825 | 58,705 | 29,540 | 31,780 | 22,395 | 9,205 | 4,900 |
| 2010-11 | 238,645 | 29,955 | 52,180 | 60,935 | 30,475 | 31,430 | 20,730 | 8,425 | 4,440 |
| All students at <br> colleges          |  |  |  |  |  |  |  |  |  |
| 2001-02 | 64,130 | 11,785 | 9,380 | 8,615 | 8,060 | 14,615 | 8,565 | 2,465 | 470 |
| 2002-03 | 59,565 | 11,165 | 9,105 | 8,705 | 7,155 | 12,860 | 7,820 | 2,250 | 355 |
| 2003-04 | 55,610 | 10,975 | 8,665 | 8,215 | 6,410 | 11,350 | 7,470 | 2,085 | 370 |
| 2004-05 | 52,315 | 10,680 | 8,260 | 7,510 | 5,960 | 10,320 | 7,095 | 2,090 | 360 |
| 2005-06 | 50,960 | 10,845 | 8,640 | 7,250 | 5,760 | 9,245 | 6,745 | 2,160 | 280 |
| 2006-07 | 49,460 | 11,035 | 8,855 | 7,270 | 5,445 | 8,450 | 6,270 | 1,865 | 230 |
| 2007-08 | 47,770 | 10,645 | 8,865 | 7,000 | 5,405 | 7,725 | 5,870 | 1,935 | 270 |
| 2008-09 | 48,355 | 11,160 | 8,990 | 7,385 | 5,460 | 7,555 | 5,660 | 1,835 | 275 |
| 2009-10 | 49,800 | 12,000 | 9,420 | 7,945 | 5,860 | 7,140 | 5,475 | 1,650 | 270 |
| 2010-11 | 51,355 | 11,970 | 10,240 | 8,945 | 6,155 | 7,130 | 5,010 | 1,675 | 215 |

(1) Totals includes students whose ages were not reported. In 2010-11 there were 70 students at HEIs and 30 at colleges whose ages were not reported.
Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 9. Students in higher education in Scottish HEIs and colleges by age and level of study: 2001-02 to 2010-11

|  | Total | 16-18 | 19-20 | 21-24 | 25-29 | 30-39 | 40-49 | 50-60 | $60+$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All levels |  |  |  |  |  |  |  |  |  |
| 2001-02 | 269,635 | 41,155 | 54,130 | 53,720 | 28,960 | 48,025 | 29,480 | 9,185 | 4,010 |
| 2002-03 | 264,575 | 40,300 | 54,420 | 55,380 | 27,510 | 45,150 | 28,840 | 8,980 | 3,505 |
| 2003-04 | 269,120 | 40,085 | 54,870 | 56,795 | 28,050 | 44,295 | 30,420 | 10,250 | 3,940 |
| 2004-05 | 270,260 | 39,235 | 54,390 | 58,105 | 28,795 | 43,150 | 31,305 | 11,045 | 3,965 |
| 2005-06 | 273,050 | 39,830 | 55,145 | 59,230 | 30,460 | 42,035 | 30,910 | 11,320 | 3,790 |
| 2006-07 | 279,560 | 39,770 | 56,385 | 61,410 | 32,410 | 42,110 | 31,105 | 11,805 | 4,190 |
| 2007-08 | 272,625 | 38,585 | 56,085 | 59,755 | 32,800 | 40,095 | 29,460 | 11,325 | 4,200 |
| 2008-09 | 279,615 | 40,450 | 57,095 | 63,280 | 34,355 | 39,730 | 28,630 | 11,020 | 4,890 |
| 2009-10 | 287,565 | 43,330 | 59,245 | 66,655 | 35,400 | 38,915 | 27,865 | 10,855 | 5,170 |
| 2010-11 | 290,000 | 41,925 | 62,415 | 69,885 | 36,630 | 38,560 | 25,740 | 10,100 | 4,655 |
| Postgraduate |  |  |  |  |  |  |  |  |  |
| 2001-02 | 40,120 | 20 | 265 | 8,640 | 8,690 | 12,140 | 7,960 | 2,070 | 185 |
| 2002-03 | 40,725 | 5 | 220 | 9,265 | 8,815 | 11,970 | 7,910 | 2,240 | 180 |
| 2003-04 | 43,690 | 10 | 145 | 9,945 | 9,390 | 12,240 | 8,715 | 2,955 | 185 |
| 2004-05 | 43,520 | 10 | 205 | 10,620 | 9,700 | 11,470 | 8,285 | 2,965 | 225 |
| 2005-06 | 47,325 | 5 | 245 | 11,520 | 10,975 | 12,230 | 8,835 | 3,220 | 240 |
| 2006-07 | 52,395 | 10 | 265 | 12,955 | 12,625 | 13,520 | 9,205 | 3,505 | 290 |
| 2007-08 | 51,880 | 15 | 295 | 12,275 | 12,995 | 13,680 | 8,905 | 3,350 | 330 |
| 2008-09 | 52,695 | 5 | 265 | 13,000 | 13,785 | 13,925 | 8,285 | 3,065 | 340 |
| 2009-10 | 54,950 | 5 | 265 | 14,425 | 14,250 | 14,260 | 8,275 | 3,055 | 395 |
| 2010-11 | 56,580 | 10 | 275 | 15,820 | 15,070 | 14,265 | 7,840 | 2,935 | 355 |
| First Degree |  |  |  |  |  |  |  |  |  |
| 2000-01 | 114,260 | 24,865 | 40,885 | 29,485 | 6,250 | 8,000 | 3,765 | 790 | 165 |
| 2001-02 | 117,300 | 25,870 | 40,440 | 31,030 | 6,185 | 8,295 | 4,325 | 910 | 155 |
| 2002-03 | 121,220 | 26,395 | 41,780 | 32,230 | 6,275 | 8,490 | 4,815 | 1,035 | 175 |
| 2003-04 | 133,740 | 26,180 | 43,200 | 34,470 | 8,170 | 11,800 | 7,445 | 1,965 | 490 |
| 2005-06 | 136,105 | 25,770 | 43,395 | 35,965 | 9,215 | 11,705 | 7,560 | 1,960 | 510 |
| 2006-07 | 133,740 | 25,260 | 43,895 | 35,895 | 9,060 | 10,330 | 6,925 | 1,865 | 495 |
| 2007-08 | 132,260 | 24,630 | 44,190 | 35,725 | 9,170 | 9,610 | 6,435 | 1,910 | 570 |
| 2008-09 | 137,720 | 26,015 | 44,820 | 38,450 | 9,820 | 9,640 | 6,450 | 1,910 | 610 |
| 2009-10 | 146,175 | 27,915 | 47,305 | 40,590 | 10,895 | 10,140 | 6,740 | 1,965 | 625 |
| 2010-11 | 149,715 | 26,800 | 50,005 | 41,730 | 11,405 | 10,500 | 6,610 | 1,995 | 665 |
| Sub-degree |  |  |  |  |  |  |  |  |  |
| 2001-02 | 112,135 | 15,205 | 13,415 | 14,050 | 14,085 | 27,590 | 17,195 | 6,210 | 3,675 |
| 2002-03 | 102,630 | 13,900 | 12,420 | 13,885 | 12,420 | 24,690 | 16,115 | 5,710 | 3,150 |
| 2003-04 | 91,695 | 13,900 | 11,525 | 12,380 | 10,485 | 20,255 | 14,260 | 5,330 | 3,265 |
| 2004-05 | 93,625 | 13,700 | 11,375 | 12,160 | 10,585 | 20,320 | 15,800 | 6,215 | 3,260 |
| 2005-06 | 89,620 | 14,055 | 11,500 | 11,745 | 10,270 | 18,100 | 14,515 | 6,140 | 3,040 |
| 2006-07 | 93,425 | 14,495 | 12,225 | 12,560 | 10,725 | 18,260 | 14,975 | 6,435 | 3,405 |
| 2007-08 | 88,335 | 13,915 | 11,585 | 11,740 | 10,625 | 16,785 | 14,080 | 6,045 | 3,300 |
| 2008-09 | 89,155 | 14,430 | 12,010 | 11,825 | 10,745 | 16,155 | 13,890 | 6,045 | 3,935 |
| 2009-10 | 86,435 | 15,405 | 11,680 | 11,640 | 10,255 | 14,520 | 12,855 | 5,835 | 4,150 |
| 2010-11 | 83,705 | 15,115 | 12,135 | 12,335 | 10,160 | 13,795 | 11,285 | 5,175 | 3,635 |

(1) Totals includes students whose age was not reported. In 2010-11 there were 100 students whose ages were not reported. Most of these students were studying for a sub-degree qualification.
Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 9. Percentage of higher education students at Scottish institutions in each age group


Table 10a. Students in higher education in Scottish HEIs and colleges by subject and level of study: 2010-11

|  |  | All Levels |  |  | Postgraduate |  |  | First Degree |  |  | Sub-degree |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Subject Area | Total | Male (\%) | Female <br> (\%) | Total | Male (\%) | Female (\%) | Total | Male (\%) | Female <br> (\%) | Total | $\begin{gathered} \text { Male } \\ (\%) \\ \hline \end{gathered}$ | Female (\%) |
|  | Total | 290,000 | 44.4 | 55.6 | 56,580 | 48.1 | 51.9 | 149,715 | 42.8 | 57.2 | 83,705 | 44.8 | 55.2 |
| Medical Studies | Subjects allied to Mediane | 32,955 | 19.8 | 80.2 | 7,220 | 36.3 | 63.7 | 18,230 | 15.6 | 84.4 | 7,510 | 13.9 | 86.1 |
|  | Mediane and Dentistry | 7,310 | 40.6 | 59.4 | 1,615 | 36.2 | 63.8 | 5,585 | 41.6 | 58.4 | 110 | 53.2 | 46.8 |
|  | Total | 40,265 | 23.5 | 76.5 | 8,835 | 36.3 | 63.7 | 23,815 | 21.7 | 78.3 | 7,615 | 14.5 | 85.5 |
| Science and <br> Engineering | Agriculture \& related subjects | 1,990 | 51.8 | 48.2 | 595 | 46.1 | 53.9 | 540 | 49.9 | 50.1 | 855 | 57.1 | 42.9 |
|  | Architecture, building and planning | 8,505 | 70.4 | 29.6 | 1,965 | 62.1 | 37.9 | 4,440 | 66.7 | 33.3 | 2,095 | 86.3 | 13.7 |
|  | Biological Sciences | 19,805 | 35.2 | 64.8 | 2,845 | 35.1 | 64.9 | 15,405 | 34.1 | 65.9 | 1,555 | 45.6 | 54.4 |
|  | Engineering and Technology | 25,145 | 86.3 | 13.7 | 5,015 | 80.1 | 19.9 | 12,185 | 86.3 | 13.7 | 7,940 | 90.1 | 9.9 |
|  | Computer Saience | 13,565 | 82.1 | 17.9 | 2,135 | 77.2 | 22.8 | 6,685 | 84.2 | 15.8 | 4,745 | 81.3 | 18.7 |
|  | Mathematical Sciences | 3,780 | 56.3 | 43.7 | 525 | 64.2 | 35.8 | 3,030 | 54.9 | 45.1 | 225 | 57.0 | 43.0 |
|  | Physical Sciences | 10,870 | 56.9 | 43.1 | 2,160 | 59.5 | 40.5 | 8,080 | 56.6 | 43.4 | 625 | 51.7 | 48.3 |
|  | Veterinary Science | 1,705 | 23.1 | 76.9 | 125 | 42.8 | 57.2 | 1,305 | 24.0 | 76.0 | 280 | 9.7 | 90.3 |
|  | Total | 85,365 | 65.0 | 35.0 | 15,370 | 64.0 | 36.0 | 51,680 | 60.3 | 39.7 | 18,320 | 79.1 | 20.9 |
| Business and Social Studies | Business \& Administrative studies | 48,855 | 46.3 | 53.7 | 12,260 | 54.9 | 45.1 | 19,500 | 45.4 | 54.6 | 17,095 | 41.3 | 58.7 |
|  | Law | 9,155 | 42.4 | 57.6 | 2,655 | 53.5 | 46.5 | 5,900 | 38.7 | 61.3 | 595 | 29.1 | 70.9 |
|  | Mass Communication \& documentation | 4,165 | 43.2 | 56.8 | 975 | 31.6 | 68.4 | 2,175 | 42.9 | 57.1 | 1,015 | 55.1 | 44.9 |
|  | Social Studies | 25,945 | 32.3 | 67.7 | 3,635 | 41.7 | 58.3 | 13,750 | 37.2 | 62.8 | 8,555 | 20.5 | 79.5 |
|  | Total | 88,115 | 41.7 | 58.3 | 19,530 | 51.1 | 48.9 | 41,325 | 41.6 | 58.4 | 27,265 | 35.0 | 65.0 |
| Education and the Arts | Creative Arts \& Design | 18,995 | 35.8 | 64.2 | 1,305 | 41.4 | 58.6 | 8,365 | 34.3 | 65.7 | 9,325 | 36.4 | 63.6 |
|  | Education | 16,145 | 25.4 | 74.6 | 8,155 | 27.8 | 72.2 | 6,020 | 16.6 | 83.4 | 1,975 | 42.2 | 57.8 |
|  | Historical \& Philosophical Studies | 11,575 | 44.3 | 55.7 | 1,675 | 49.4 | 50.6 | 7,520 | 45.0 | 55.0 | 2,380 | 38.2 | 61.8 |
|  | Languages | 13,785 | 30.9 | 69.1 | 1,320 | 32.6 | 67.4 | 8,485 | 27.9 | 72.1 | 3,980 | 36.9 | 63.1 |
|  | Total | 60,505 | 33.5 | 66.5 | 12,455 | 32.7 | 67.3 | 30,390 | 31.7 | 68.3 | 17,655 | 37.4 | 62.6 |
|  | Combined | 15,750 | 43.8 | 56.2 | 390 | 31.4 | 68.6 | 2,510 | 39.5 | 60.5 | 12,845 | 45.0 | 55.0 |
| Supplementary subjects contained in the above categories |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Economics and Politics | 7,045 | 56.2 | 43.8 | 1,480 | 58.2 | 41.8 | 5,495 | 55.9 | 44.1 | 70 | 37.7 | 62.3 |
|  | English | 5,145 | 31.7 | 68.3 | 625 | 32.0 | 68.0 | 3,905 | 30.2 | 69.8 | 615 | 41.2 | 58.8 |
|  | Geography | 2,775 | 46.7 | 53.3 | 430 | 50.9 | 49.1 | 2,255 | 45.9 | 54.1 | 90 | 46.1 | 53.9 |
|  | Psychology | 7,725 | 22.9 | 77.1 | 985 | 23.3 | 76.7 | 6,515 | 22.8 | 77.2 | 230 | 24.8 | 75.2 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.
Percentages have been calculated from unrounded values.

Figure 10a. Students in HE in Scotland by broad subject group: 2010-11


Table 10b. Students in higher education in Scottish HEIs and colleges by subject and gender: 2010-11

|  |  | All Students to Scottish Institutions |  |  | All Students to HEIs |  |  | All Students to Colleges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Subject Area | Total | Male (\%) | Female (\%) | Total | Male (\%) | Female (\%) | Total | Male (\%) | Female (\%) |
|  | Total | 290,000 | 44.4 | 55.6 | 238,645 | 43.3 | 56.7 | 51,355 | 49.9 | 50.1 |
|  | Subjects allied to Medicine | 32,955 | 19.8 | 80.2 | 30,875 | 19.9 | 80.1 | 2,075 | 17.7 | 82.3 |
| Studies | Medicine and Dentistry | 7,310 | 40.6 | 59.4 | 7,225 | 40.4 | 59.6 | 85 | 56.5 | 43.5 |
|  | Total | 40,265 | 23.5 | 76.5 | 38,105 | 23.8 | 76.2 | 2,160 | 18.3 | 81.7 |
|  | Agricalture \& related subjects | 1,990 | 51.8 | 48.2 | 1,575 | 46.7 | 53.3 | 415 | 71.2 | 28.8 |
|  | Architecture, building and planning | 8,505 | 70.4 | 29.6 | 6,655 | 66.0 | 34.0 | 1,850 | 86.5 | 13.5 |
|  | Biological Sciences | 19,805 | 35.2 | 64.8 | 19,335 | 35.0 | 65.0 | 465 | 40.6 | 59.4 |
|  | Engineering and Technology | 25,145 | 86.3 | 13.7 | 18,250 | 84.8 | 15.2 | 6,895 | 90.1 | 9.9 |
| Engineering | Computer Science | 13,565 | 82.1 | 17.9 | 9,660 | 81.1 | 18.9 | 3,910 | 84.4 | 15.6 |
|  | Mathematical Sciences | 3,780 | 56.3 | 43.7 | 3,765 | 56.2 | 43.8 | 15 | 70.6 | 29.4 |
|  | Physical Sciences | 10,870 | 56.9 | 43.1 | 10,695 | 56.9 | 43.1 | 175 | 55.9 | 44.1 |
|  | Veterinary Science | 1,705 | 23.1 | 76.9 | 1,430 | 25.7 | 74.3 | 280 | 9.4 | 90.6 |
|  | Total | 85,365 | 65.0 | 35.0 | 71,360 | 61.4 | 38.6 | 14,005 | 83.2 | 16.8 |
|  | Business \& Administrative studies | 48,855 | 46.3 | 53.7 | 34,585 | 48.1 | 51.9 | 14,270 | 42.0 | 58.0 |
|  | Law | 9,155 | 42.4 | 57.6 | 8,625 | 43.3 | 56.7 | 530 | 26.6 | 73.4 |
|  | Mass Communication \& documentation | 4,165 | 43.2 | 56.8 | 3,100 | 39.3 | 60.7 | 1,065 | 54.6 | 45.4 |
| Social Studies | Social Studies | 25,945 | 32.3 | 67.7 | 19,240 | 36.3 | 63.7 | 6,705 | 21.0 | 79.0 |
|  | Total | 88,115 | 41.7 | 58.3 | 65,550 | 43.6 | 56.4 | 22,570 | 34.3 | 65.7 |
|  | Creative Arts \& Design | 18,995 | 35.8 | 64.2 | 10,160 | 35.4 | 64.6 | 8,835 | 36.4 | 63.6 |
|  | Education | 16,145 | 25.4 | 74.6 | 14,980 | 23.8 | 76.2 | 1,165 | 46.0 | 54.0 |
| Education and | Historical \& Philosophical Studies | 11,575 | 44.3 | 55.7 | 11,575 | 44.3 | 55.7 | 0 | - | - |
|  | Languages | 13,785 | 30.9 | 69.1 | 13,610 | 31.0 | 69.0 | 180 | 25.7 | 74.3 |
|  | Total | 60,505 | 33.5 | 66.5 | 50,325 | 32.8 | 67.2 | 10,180 | 35.4 | 64.6 |
|  | Combined | 15,750 | 43.8 | 56.2 | 13,310 | 40.0 | 60.0 | 2,440 | 64.7 | 35.3 |
|  | supplementary subjects contained in the above categories |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | Economics and Politics | 7,045 | 56.2 | 43.8 | 7,005 | 56.4 | 43.6 | 40 | 24.4 | 75.6 |
|  | English | 5,145 | 31.7 | 68.3 | 5,125 | 31.8 | 68.2 | 25 | 21.7 | 78.3 |
|  | Geography | 2,775 | 46.7 | 53.3 | 2,700 | 46.7 | 53.3 | 75 | 45.3 | 54.7 |
|  | Psychology | 7,725 | 22.9 | 77.1 | 7,675 | 22.9 | 77.1 | 50 | 28.0 | 72.0 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.
Please also see relevant sections of 'Notes to Tables'.

Table 10c. Students in higher education in Scottish HEIs and colleges by subject: 2001-02 to 2010-11


[^0]The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas

1. Prior to 2007-08, Environmental Science was included under the heading Geography. In 2007-08 a new classification system was introduced (JACS 2.0 ) and Environmental Science was no longer classified as Geography. The values associated with Geography for 2007-08 to 2010-11 do not therefore include Environmental Science qualifiers.
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Figure 10c.1. Students in higher education in Scottish HEIs and colleges by broad subject groups: 2001-02 to 2010-11


Figure 10c.2. Percentage change in student numbers between 2009-10 and 2010-11 by subject group


Subject Group

## UK Comparisons

Table 11. Students in higher education at UK HEIs by country of institution and level of study: 2006-07 to 2010-11 ${ }^{(1)}$

|  |  | Level of Study |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree | Sub-degree |  |
|  | All Levels | Research <br> Postgraduate | Taught Postgraduate | First Degree | HNC/HND | Other Sub-degree |
| Total UK${ }^{(2)} \quad \square \quad \square$ |  |  |  |  |  |  |
| 2006-07 | 2,303,590 | 90,255 | 412,260 | 1,286,005 | 33,715 | 481,355 |
| 2007-08 | 2,305,765 | 93,430 | 406,900 | 1,307,370 | 31,665 | 466,400 |
| 2008-09 | 2,395,800 | 94,530 | 442,095 | 1,351,715 | 29,670 | 477,795 |
| 2009-10 | 2,493,420 | 98,910 | 478,330 | 1,421,490 | 27,060 | 465,350 |
| 2010-11 | 2,501,295 | 103,860 | 484,860 | 1,464,080 | 23,140 | 425,355 |
| Scotland |  |  |  |  |  |  |
| 2006-07 | 230,100 | 9,360 | 42,880 | 133,180 | 4,345 | 40,330 |
| 2007-08 | 224,855 | 9,615 | 42,115 | 131,645 | 5,085 | 36,395 |
| 2008-09 | 231,260 | 9,935 | 42,660 | 137,040 | 4,745 | 36,875 |
| 2009-10 | 237,765 | 10,665 | 44,140 | 145,535 | 4,540 | 32,855 |
| 2010-11 | 238,645 | 11,325 | 45,155 | 148,770 | 4,120 | 29,275 |
| England |  |  |  |  |  |  |
| 2006-07 | 1,886,075 | 74,820 | 341,475 | 1,048,630 | 23,740 | 397,405 |
| 2007-08 | 1,896,100 | 77,680 | 337,270 | 1,071,035 | 21,785 | 388,325 |
| 2008-09 | 1,977,490 | 78,175 | 369,170 | 1,107,650 | 20,355 | 402,140 |
| 2009-10 | 2,062,835 | 81,790 | 400,210 | 1,162,965 | 17,965 | 397,645 |
| 2010-11 | 2,065,450 | 85,810 | 403,790 | 1,199,655 | 14,975 | 361,225 |
| Wales |  |  |  |  |  |  |
| 2006-07 | 134,800 | 4,020 | 20,725 | 69,470 | 5,510 | 35,075 |
| 2007-08 | 132,645 | 4,125 | 19,725 | 70,250 | 4,745 | 33,800 |
| 2008-09 | 134,590 | 4,265 | 21,830 | 72,560 | 4,555 | 31,375 |
| 2009-10 | 136,915 | 4,375 | 24,450 | 77,105 | 4,550 | 26,435 |
| 2010-11 | 140,105 | 4,435 | 26,480 | 79,430 | 4,045 | 25,720 |
| Northern Ireland |  |  |  |  |  |  |
| 2006-07 | 52,615 | 2,050 | 7,180 | 34,720 | 115 | 8,545 |
| 2007-08 | 52,160 | 2,005 | 7,785 | 34,440 | 50 | 7,880 |
| 2008-09 | 52,460 | 2,155 | 8,435 | 34,455 | 15 | 7,405 |
| 2009-10 | 55,615 | 1,965 | 9,470 | 35,805 | 0 | 8,375 |
| 2010-11 | 56,865 | 2,200 | 9,390 | 36,155 | 0 | 9,120 |

Sources: Higher Education Statistics Agency (HESA).
(1) This table includes students at UK HEIs only and does not include students studying at colleges.
(2) The total includes a small number of students at the Open University who are domiciled outside the UK

Please also see relevant sections of 'Notes to Tables'.

Figure 11. Percentage change in students at UK HEIs since 2006-07


Table 12. Full-time equivalents (FTE) of students in higher education in UK HEIs by gender: 2006-07 to 2010-11

|  | Total | Male | Female |
| :---: | :---: | :---: | :---: |
| Total UK |  |  |  |
| 2006-07 | 1,672,424 | 738,651 | 933,774 |
| 2007-08 | 1,684,358 | 746,199 | 938,100 |
| 2008-09 | 1,739,257 | 776,229 | 963,023 |
| 2009-10 | 1,834,242 | 822,087 | 1,012,154 |
| 2010-11 | 1,853,875 | 832,993 | 1,020,882 |
| Scotland |  |  |  |
| 2006-07 | 166,534 | 71,943 | 94,591 |
| 2007-08 | 167,975 | 73,003 | 94,970 |
| 2008-09 | 173,038 | 75,346 | 97,692 |
| 2009-10 | 179,349 | 79,017 | 100,332 |
| 2010-11 | 181,872 | 80,047 | 101,825 |
| England |  |  |  |
| 2006-07 | 1,375,099 | 609,142 | 765,957 |
| 2007-08 | 1,383,462 | 614,729 | 768,691 |
| 2008-09 | 1,431,878 | 641,302 | 790,571 |
| 2009-10 | 1,513,132 | 678,709 | 834,422 |
| 2010-11 | 1,529,864 | 687,786 | 842,077 |
| Wales |  |  |  |
| 2006-07 | 91,090 | 41,272 | 49,817 |
| 2007-08 | 93,848 | 42,592 | 51,241 |
| 2008-09 | 95,405 | 43,821 | 51,583 |
| 2009-10 | 101,469 | 47,657 | 53,811 |
| 2010-11 | 102,089 | 48,316 | 53,774 |
| Northern Ireland |  |  |  |
| 2006-07 | 39,702 | 16,294 | 23,408 |
| 2007-08 | 39,073 | 15,875 | 23,198 |
| 2008-09 | 38,937 | 15,759 | 23,177 |
| 2009-10 | 40,132 | 16,633 | 23,500 |
| 2010-11 | 39,921 | 16,782 | 23,140 |

Sources: Higher Education Statistics Agency (HESA).
The above table includes students at UK HEIs only and does not include students studying at colleges.
Please also see relevant sections of 'Notes to Tables'.

## Entrants

## Entrants and Institutions

Table 13. Entrants to higher education in Scottish HEIs and colleges by institution type and level of study: 2001-02 to 2010-11

| Academic <br> Year | Total | Postgraduate Research | Postgraduate Taught | First Degree | HNC/HND | Other Sub- <br> degree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |
| 2001-02 | 138,630 | 2,785 | 18,330 | 38,585 | 37,380 | 41,475 |
| 2002-03 | 133,300 | 2,645 | 18,380 | 40,610 | 33,950 | 37,715 |
| 2003-04 | 136,490 | 2,900 | 20,700 | 44,930 | 33,495 | 34,470 |
| 2004-05 | 133,340 | 2,920 | 19,690 | 41,780 | 31,495 | 37,445 |
| 2005-06 | 137,565 | 2,935 | 23,645 | 44,010 | 30,385 | 36,590 |
| 2006-07 | 142,460 | 3,275 | 25,730 | 42,780 | 28,965 | 41,710 |
| 2007-08 | 137,495 | 3,245 | 24,675 | 42,965 | 28,275 | 38,235 |
| 2008-09 | 144,130 | 3,655 | 25,720 | 46,775 | 28,470 | 39,465 |
| 2009-10 | 147,465 | 3,790 | 27,700 | 50,295 | 29,600 | 36,080 |
| 2010-11 | 140,590 | 3,865 | 26,840 | 46,860 | 30,250 | 32,775 |
| All students at HEIs |  |  |  |  |  |  |
| 2001-02 | 86,210 | 2,665 | 18,065 | 38,155 | 4,400 | 22,920 |
| 2002-03 | 85,285 | 2,645 | 18,255 | 40,170 | 3,715 | 20,500 |
| 2003-04 | 91,680 | 2,900 | 20,545 | 44,405 | 3,980 | 19,850 |
| 2004-05 | 90,730 | 2,920 | 19,535 | 41,405 | 3,390 | 23,480 |
| 2005-06 | 97,040 | 2,935 | 23,505 | 43,555 | 2,935 | 24,110 |
| 2006-07 | 103,575 | 3,275 | 25,575 | 42,400 | 3,470 | 28,855 |
| 2007-08 | 100,115 | 3,245 | 24,535 | 42,520 | 3,765 | 26,050 |
| 2008-09 | 105,975 | 3,655 | 25,645 | 46,255 | 3,290 | 27,125 |
| 2009-10 | 108,840 | 3,790 | 27,610 | 49,765 | 3,110 | 24,570 |
| 2010-11 | 101,080 | 3,865 | 26,765 | 46,070 | 2,885 | 21,500 |
| All <br> students at colleges |  |  |  |  |  |  |
| 2001-02 | 52,415 | 120 | 260 | 430 | 32,980 | 18,550 |
| 2002-03 | 48,015 | 0 | 125 | 440 | 30,235 | 17,215 |
| 2003-04 | 44,815 | 0 | 155 | 525 | 29,515 | 14,615 |
| 2004-05 | 42,610 | 0 | 150 | 375 | 28,100 | 13,970 |
| 2005-06 | 40,525 | 0 | 140 | 450 | 27,450 | 12,480 |
| 2006-07 | 38,885 | 0 | 155 | 380 | 25,495 | 12,855 |
| 2007-08 | 37,380 | 0 | 140 | 445 | 24,510 | 12,185 |
| 2008-09 | 38,150 | 0 | 80 | 515 | 25,175 | 12,340 |
| 2009-10 | 38,625 | 0 | 90 | 535 | 26,490 | 11,505 |
| 2010-11 | 39,510 | 0 | 75 | 790 | 27,370 | 11,275 |

[^1]Table 14. Entrants to higher education in Scottish HEIs and colleges by age and level of study: 2001-02 to 2010-11

|  | Total | 16-18 | 19-20 | 21-24 | 25-29 | 30-39 | 40-49 | 50-60 | 60+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All levels |  |  |  |  |  |  |  |  |  |
| 2001-02 | 138,630 | 32,170 | 16,045 | 21,060 | 16,645 | 27,205 | 16,495 | 5,425 | 2,730 |
| 2002-03 | 133,300 | 31,475 | 15,975 | 21,645 | 15,715 | 24,835 | 15,675 | 5,165 | 2,420 |
| 2003-04 | 136,490 | 31,250 | 15,965 | 22,620 | 15,880 | 24,745 | 17,080 | 5,960 | 2,650 |
| 2004-05 | 133,340 | 30,735 | 15,355 | 22,875 | 15,890 | 23,350 | 16,575 | 5,850 | 2,490 |
| 2005-06 | 137,565 | 31,355 | 15,785 | 24,170 | 17,155 | 23,275 | 16,800 | 6,295 | 2,445 |
| 2006-07 | 142,460 | 31,380 | 16,675 | 25,390 | 18,260 | 23,860 | 17,410 | 6,490 | 2,645 |
| 2007-08 | 137,495 | 30,520 | 16,460 | 24,565 | 18,335 | 22,120 | 16,140 | 6,245 | 2,815 |
| 2008-09 | 144,130 | 32,665 | 17,720 | 26,120 | 19,415 | 22,165 | 16,175 | 6,365 | 3,365 |
| 2009-10 | 147,465 | 34,695 | 18,590 | 28,335 | 19,845 | 21,100 | 15,250 | 6,085 | 3,455 |
| 2010-11 | 140,590 | 33,400 | 18,050 | 28,250 | 19,295 | 19,520 | 13,545 | 5,425 | 3,030 |
| Postgraduate |  |  |  |  |  |  |  |  |  |
| 2001-02 | 21,115 | 20 | 240 | 6,405 | 4,650 | 5,450 | 3,330 | 845 | 60 |
| 2002-03 | 21,025 | 5 | 195 | 6,875 | 4,745 | 5,145 | 3,130 | 830 | 45 |
| 2003-04 | 23,600 | 10 | 140 | 7,410 | 5,060 | 5,500 | 3,945 | 1,435 | 65 |
| 2004-05 | 22,610 | 10 | 195 | 8,180 | 5,385 | 4,900 | 2,980 | 875 | 60 |
| 2005-06 | 26,580 | 5 | 240 | 9,150 | 6,410 | 5,840 | 3,690 | 1,145 | 75 |
| 2006-07 | 29,005 | 10 | 260 | 9,950 | 7,180 | 6,510 | 3,835 | 1,140 | 105 |
| 2007-08 | 27,920 | 10 | 280 | 9,575 | 7,225 | 6,185 | 3,470 | 1,040 | 100 |
| 2008-09 | 29,380 | 5 | 255 | 10,265 | 7,705 | 6,370 | 3,485 | 1,150 | 125 |
| 2009-10 | 31,490 | 5 | 260 | 11,815 | 8,295 | 6,390 | 3,500 | 1,090 | 125 |
| 2010-11 | 30,705 | 10 | 270 | 12,510 | 7,990 | 5,665 | 3,055 | 1,070 | 135 |
| First Degree |  |  |  |  |  |  |  |  |  |
| 2001-02 | 38,585 | 19,155 | 7,330 | 4,850 | 2,070 | 3,105 | 1,660 | 315 | 45 |
| 2002-03 | 40,610 | 19,765 | 7,775 | 5,265 | 2,185 | 3,230 | 1,915 | 405 | 55 |
| 2003-04 | 44,930 | 19,510 | 8,270 | 6,325 | 3,000 | 4,390 | 2,675 | 630 | 115 |
| 2004-05 | 41,780 | 19,165 | 7,600 | 5,915 | 2,670 | 3,680 | 2,210 | 450 | 80 |
| 2005-06 | 44,010 | 19,375 | 8,075 | 6,585 | 3,030 | 3,935 | 2,365 | 520 | 110 |
| 2006-07 | 42,780 | 19,005 | 8,160 | 6,300 | 2,925 | 3,450 | 2,285 | 535 | 110 |
| 2007-08 | 42,965 | 18,670 | 8,680 | 6,485 | 3,015 | 3,320 | 2,090 | 545 | 135 |
| 2008-09 | 46,775 | 20,240 | 9,275 | 7,245 | 3,465 | 3,530 | 2,255 | 615 | 145 |
| 2009-10 | 50,295 | 21,620 | 10,470 | 7,850 | 3,655 | 3,715 | 2,255 | 580 | 145 |
| 2010-11 | 46,860 | 20,315 | 9,700 | 6,835 | 3,485 | 3,615 | 2,190 | 560 | 160 |
| Sub-degree |  |  |  |  |  |  |  |  |  |
| 2001-02 | 78,855 | 12,940 | 8,470 | 9,800 | 9,920 | 18,645 | 11,505 | 4,265 | 2,625 |
| 2002-03 | 71,665 | 11,705 | 8,005 | 9,505 | 8,785 | 16,465 | 10,625 | 3,930 | 2,320 |
| 2003-04 | 67,960 | 11,730 | 7,560 | 8,890 | 7,825 | 14,855 | 10,455 | 3,895 | 2,470 |
| 2004-05 | 68,940 | 11,560 | 7,560 | 8,775 | 7,835 | 14,770 | 11,380 | 4,520 | 2,345 |
| 2005-06 | 66,980 | 11,975 | 7,470 | 8,435 | 7,715 | 13,500 | 10,745 | 4,630 | 2,260 |
| 2006-07 | 70,675 | 12,365 | 8,250 | 9,140 | 8,150 | 13,895 | 11,290 | 4,815 | 2,435 |
| 2007-08 | 66,510 | 11,810 | 7,485 | 8,495 | 8,080 | 12,600 | 10,560 | 4,650 | 2,580 |
| 2008-09 | 67,935 | 12,410 | 8,190 | 8,600 | 8,245 | 12,255 | 10,425 | 4,590 | 3,090 |
| 2009-10 | 65,680 | 13,070 | 7,860 | 8,665 | 7,895 | 10,995 | 9,495 | 4,415 | 3,185 |
| 2010-11 | 63,025 | 13,080 | 8,080 | 8,910 | 7,820 | 10,240 | 8,295 | 3,795 | 2,740 |

(1) Totals include students whose age was not reported. In 2010-11 there were 60 students whose age was not reported. The majority of these students were studying at sub-degree level.
Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 14. Percentage of entrants in each age group: 2001-02 to 2010-11


Table 15. Entrants to higher education in Scottish HEIs and colleges by level of study, subject and gender: 2010-11

|  |  | All levels |  |  | Postgraduate |  |  | First degree |  |  | Sub-degree |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Male <br> (\%) | Female (\%) | Total | Male <br> (\%) | Female <br> (\%) | Total | Male <br> (\%) | Female <br> (\%) | Total | Male <br> (\%) | Female <br> (\%) |
|  | Total | 140,590 | 44.5 | 55.5 | 30,705 | 46.9 | 53.1 | 46,860 | 43.0 | 57.0 | 63,025 | 44.4 | 55.6 |
|  | Subjects allied to Mediane | 14,045 | 18.5 | 81.5 | 2,950 | 31.6 | 68.4 | 6,020 | 15.6 | 84.4 | 5,075 | 14.4 | 85.6 |
|  | Medicine and Dentistry | 2,070 | 40.1 | 59.9 | 700 | 37.2 | 62.8 | 1,290 | 40.6 | 59.4 | 80 | 59.0 | 41.0 |
|  | Total | 16,115 | 21.3 | 78.7 | 3,650 | 32.7 | 67.3 | 7,310 | 20.0 | 80.0 | 5,155 | 15.0 | 85.0 |
|  | Agriculture \& related subjects | 1,165 | 58.3 | 41.7 | 340 | 49.3 | 50.7 | 205 | 56.8 | 43.2 | 620 | 63.6 | 36.4 |
|  | Architecture, building and planning | 3,720 | 73.6 | 26.4 | 1,010 | 58.2 | 41.8 | 1,095 | 68.6 | 31.4 | 1,610 | 86.8 | 13.2 |
|  | Biological Sciences | 7,350 | 37.1 | 62.9 | 1,415 | 34.2 | 65.8 | 4,860 | 35.9 | 64.1 | 1,070 | 46.5 | 53.5 |
|  | Engineering and Technology | 12,095 | 86.1 | 13.9 | 2,765 | 79.8 | 20.2 | 3,775 | 85.0 | 15.0 | 5,555 | 90.0 | 10.0 |
| Engineering | Computer Science | 7,560 | 81.0 | 19.0 | 1,355 | 76.5 | 23.5 | 2,590 | 83.2 | 16.8 | 3,615 | 81.1 | 18.9 |
|  | Mathematical Sciences | 1,280 | 58.8 | 41.2 | 330 | 62.7 | 37.3 | 835 | 57.4 | 42.6 | 115 | 58.0 | 42.0 |
|  | Physical Sciences | 3,695 | 56.1 | 43.9 | 1,065 | 57.1 | 42.9 | 2,210 | 56.2 | 43.8 | 420 | 53.6 | 46.4 |
|  | Veterinary Science | 605 | 18.2 | 81.8 | 55 | 41.0 | 59.0 | 310 | 21.0 | 79.0 | 240 | 9.6 | 90.4 |
|  | Total | 37,465 | 68.4 | 31.6 | 8,335 | 63.8 | 36.2 | 15,885 | 61.5 | 38.5 | 13,245 | 79.6 | 20.4 |
|  | Business \& Administrative studies | 27,500 | 44.3 | 55.7 | 7,015 | 51.0 | 49.0 | 7,330 | 44.8 | 55.2 | 13,160 | 40.6 | 59.4 |
|  | Law | 3,980 | 42.8 | 57.2 | 1,670 | 50.4 | 49.6 | 1,840 | 39.1 | 60.9 | 470 | 29.9 | 70.1 |
| Social Studies | Mass Communication \& documentation | 1,995 | 44.0 | 56.0 | 530 | 29.1 | 70.9 | 690 | 46.0 | 54.0 | 770 | 52.4 | 47.6 |
|  | Social Studies | 13,405 | 28.3 | 71.7 | 2,250 | 40.7 | 59.3 | 4,320 | 35.3 | 64.7 | 6,835 | 19.7 | 80.3 |
|  | Total | 46,880 | 39.6 | 60.4 | 11,465 | 47.9 | 52.1 | 14,180 | 41.2 | 58.8 | 21,235 | 34.1 | 65.9 |
|  | Creative Arts \& Design | 10,170 | 36.3 | 63.7 | 880 | 43.7 | 56.3 | 2,690 | 35.8 | 64.2 | 6,600 | 35.5 | 64.5 |
|  | Education | 7,530 | 29.4 | 70.6 | 4,225 | 28.5 | 71.5 | 1,650 | 18.1 | 81.9 | 1,660 | 42.8 | 57.2 |
|  | Historical \& Philosophical Studies | 5,110 | 42.0 | 58.0 | 965 | 46.6 | 53.4 | 1,960 | 43.9 | 56.1 | 2,185 | 38.2 | 61.8 |
|  | Languages | 6,805 | 33.0 | 67.0 | 840 | 30.8 | 69.2 | 2,315 | 27.3 | 72.7 | 3,655 | 37.1 | 62.9 |
|  | Total | 29,615 | 34.7 | 65.3 | 6,905 | 33.3 | 66.7 | 8,615 | 32.0 | 68.0 | 14,095 | 37.2 | 62.8 |
|  | Combined | 10,520 | 43.7 | 56.3 | 350 | 30.5 | 69.5 | 875 | 35.5 | 64.5 | 9,295 | 44.9 | 55.1 |
|  | supplementary subjects contained in the above categories |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Economics and Politics | 2,625 | 54.4 | 45.6 | 1,055 | 54.8 | 45.2 | 1,510 | 54.7 | 45.3 | 60 | 35.7 | 64.3 |
|  | English | 2,020 | 32.6 | 67.4 | 370 | 31.1 | 68.9 | 1,105 | 27.9 | 72.1 | 545 | 43.4 | 56.6 |
|  | Geography | 885 | 48.7 | 51.3 | 260 | 53.1 | 46.9 | 560 | 48.0 | 52.0 | 65 | 36.4 | 63.6 |
|  | Psychology | 2,855 | 24.4 | 75.6 | 510 | 23.6 | 76.4 | 2,190 | 24.4 | 75.6 | 155 | 27.5 | 72.5 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.
Please also see relevant sections of 'Notes to Tables'.

Figure 15 Entrants to HE at Scottish HEIs and colleges, by gender percentages and subject: 2010-11


Table 16. Entrants to higher education to Scottish HEIs and colleges by subject and gender: 2010-11

|  |  | All Entrants at Scottish Institutions |  |  | All Entrants at HEIs |  |  | All Entrants at Colleges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Male <br> (\%) | Female <br> (\%) | Total | Male <br> (\%) | Female (\%) | Total | Male <br> (\%) | Female (\%) |
|  | Total | 140,590 | 44.5 | 55.5 | 101,080 | 42.9 | 57.1 | 39,510 | 48.6 | 51.4 |
|  | Subjects allied to Medicine | 14,045 | 18.5 | 81.5 | 12,155 | 18.8 | 81.2 | 1,895 | 16.7 | 83.3 |
|  | Medicine and Dentistry | 2,070 | 40.1 | 59.9 | 2,015 | 39.4 | 60.6 | 55 | 66.7 | 33.3 |
|  | Total | 16,115 | 21.3 | 78.7 | 14,165 | 21.7 | 78.3 | 1,945 | 18.1 | 81.9 |
|  | Agriculture \& related subjects | 1,165 | 58.3 | 41.7 | 810 | 51.4 | 48.6 | 350 | 74.1 | 25.9 |
|  | Architecture, building and planning | 3,720 | 73.6 | 26.4 | 2,295 | 65.4 | 34.6 | 1,425 | 86.9 | 13.1 |
|  | Biological Sciences | 7,350 | 37.1 | 62.9 | 6,970 | 37.0 | 63.0 | 380 | 39.5 | 60.5 |
|  | Engineering and Technology | 12,095 | 86.1 | 13.9 | 7,260 | 83.6 | 16.4 | 4,835 | 90.0 | 10.0 |
| Engineering | Computer Science | 7,560 | 81.0 | 19.0 | 4,505 | 78.8 | 21.2 | 3,055 | 84.2 | 15.8 |
|  | Mathematical Sciences | 1,280 | 58.8 | 41.2 | 1,265 | 58.7 | 41.3 | 15 | 70.6 | 29.4 |
|  | Physical Sciences | 3,695 | 56.1 | 43.9 | 3,540 | 56.2 | 43.8 | 155 | 55.2 | 44.8 |
|  | Veterinary Science | 605 | 18.2 | 81.8 | 365 | 23.9 | 76.1 | 240 | 9.6 | 90.4 |
|  | Total | 37,465 | 68.4 | 31.6 | 27,010 | 62.7 | 37.3 | 10,455 | 83.1 | 16.9 |
|  | Business \& Administrative studies | 27,500 | 44.3 | 55.7 | 16,465 | 46.4 | 53.6 | 11,035 | 41.2 | 58.8 |
|  | Law | 3,980 | 42.8 | 57.2 | 3,565 | 44.6 | 55.4 | 415 | 27.4 | 72.6 |
|  | Mass Communication \& documentation | 1,995 | 44.0 | 56.0 | 1,210 | 38.5 | 61.5 | 785 | 52.5 | 47.5 |
|  | Social Studies | 13,405 | 28.3 | 71.7 | 7,815 | 34.1 | 65.9 | 5,590 | 20.2 | 79.8 |
|  | Total | 46,880 | 39.6 | 60.4 | 29,060 | 42.6 | 57.4 | 17,820 | 34.8 | 65.2 |
|  | Creative Arts \& Design | 10,170 | 36.3 | 63.7 | 3,915 | 37.4 | 62.6 | 6,255 | 35.5 | 64.5 |
|  | Education | 7,530 | 29.4 | 70.6 | 6,435 | 26.7 | 73.3 | 1,095 | 45.4 | 54.6 |
|  | Historical \& Philosophical Studies | 5,110 | 42.0 | 58.0 | 5,110 | 42.0 | 58.0 | 0 | - | - |
|  | Languages | 6,805 | 33.0 | 67.0 | 6,625 | 33.2 | 66.8 | 180 | 25.7 | 74.3 |
|  | Total | 29,615 | 34.7 | 65.3 | 22,085 | 34.1 | 65.9 | 7,530 | 36.7 | 63.3 |
|  | Combined | 10,520 | 43.7 | 56.3 | 8,760 | 38.9 | 61.1 | 1,760 | 67.3 | 32.7 |
|  | supplementary subjects contained in the above categories |  |  |  |  |  |  |  |  |  |
|  | Economics and Politics | 2,620 | 54.4 | 45.6 | 2,580 | 54.8 | 45.2 | 40 | 24.4 | 75.6 |
|  | English | 2,020 | 32.6 | 67.4 | 1,995 | 32.8 | 67.2 | 25 | 21.7 | 78.3 |
|  | Geography | 885 | 48.7 | 51.3 | 825 | 49.5 | 50.5 | 60 | 37.3 | 62.7 |
|  | Psychology | 2,855 | 24.4 | 75.6 | 2,805 | 24.4 | 75.6 | 50 | 28.0 | 72.0 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.
Please also see relevant sections of 'Notes to Tables'.

Table 17. Scottish domiciled entrants to higher education at Scottish HEIs and colleges by local authority: 2006-07 to 2010-11

|  | $2006-07$ |  | $2007-08$ |  | $2008-09$ | $2009-10$ | $2010-\mathbf{1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The above table does not include Scottish domiciled students at UK institutions outside of Scotland and does not represent rates of participation in Scottish local authorities.
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Figure 17.1 Percentage change in Scottish domiciled entrants to HE at Scottish HEIs and colleges by local authority domicile: 2009-10 to 2010-11


Figure 17.2 Percentage change in Scottish domiciled entrants to HE at Scottish HEIs and colleges by local authority: 2006-07 to 2010-11


## UK Comparisons

Table 18. Entrants to higher education at UK HEIs by country of institution and level of study: 2006-07 to 2010-11

|  |  | Level of Study |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree | Sub-degree |  |
|  | All Levels | Research <br> Postgraduate | Taught Postgraduate | First Degree | HNC/HND | Other Sub-degree |
| $\text { Total UK }{ }^{(1)}$ |  |  |  |  |  |  |
| 2006-07 | 1,056,815 | 29,745 | 248,885 | 443,560 | 18,125 | 316,500 |
| 2007-08 | 1,068,705 | 28,865 | 248,430 | 460,345 | 17,410 | 313,655 |
| 2008-09 | 1,143,940 | 30,240 | 276,240 | 493,645 | 16,075 | 327,740 |
| 2009-10 | 1,185,190 | 32,990 | 299,290 | 518,850 | 14,555 | 317,710 |
| 2010-11 | 1,145,970 | 34,400 | 301,055 | 518,280 | 12,435 | 279,795 |
| Scotland |  |  |  |  |  |  |
| 2006-07 | 103,575 | 3,275 | 25,575 | 42,400 | 3,470 | 28,855 |
| 2007-08 | 100,115 | 3,245 | 24,535 | 42,520 | 3,765 | 26,050 |
| 2008-09 | 105,975 | 3,655 | 25,645 | 46,255 | 3,290 | 27,125 |
| 2009-10 | 108,840 | 3,790 | 27,595 | 49,765 | 3,110 | 24,570 |
| 2010-11 | 101,080 | 3,865 | 26,765 | 46,070 | 2,885 | 21,500 |
| England |  |  |  |  |  |  |
| 2006-07 | 863,775 | 24,385 | 205,495 | 364,955 | 11,605 | 257,340 |
| 2007-08 | 878,235 | 23,660 | 205,940 | 380,335 | 11,160 | 257,135 |
| 2008-09 | 944,925 | 24,600 | 231,260 | 407,865 | 10,185 | 271,015 |
| 2009-10 | 980,450 | 27,000 | 250,090 | 426,650 | 8,905 | 266,020 |
| 2010-11 | 949,645 | 28,395 | 251,560 | 430,985 | 7,445 | 231,260 |
| Wales |  |  |  |  |  |  |
| 2006-07 | 66,380 | 1,410 | 13,330 | 25,465 | 3,015 | 23,160 |
| 2007-08 | 67,440 | 1,400 | 13,210 | 26,245 | 2,485 | 24,100 |
| 2008-09 | 69,940 | 1,350 | 14,695 | 27,735 | 2,595 | 23,560 |
| 2009-10 | 70,870 | 1,545 | 16,340 | 30,125 | 2,540 | 20,315 |
| 2010-11 | 71,000 | 1,470 | 17,870 | 29,740 | 2,110 | 19,820 |
| Northern Ireland |  |  |  |  |  |  |
| 2006-07 | 23,090 | 685 | 4,485 | 10,735 | 35 | 7,150 |
| 2007-08 | 22,920 | 560 | 4,740 | 11,240 | 0 | 6,375 |
| 2008-09 | 23,100 | 635 | 4,645 | 11,785 | 0 | 6,035 |
| 2009-10 | 24,980 | 630 | 5,250 | 12,300 | 0 | 6,795 |
| 2010-11 | 24,165 | 655 | 4,845 | 11,465 | 0 | 7,205 |

Sources: Higher Education Statistics Agency (HESA).
(1) The total includes a small number of entrants to the Open University who are domiciled outside the UK

The above table includes students at UK HEIs only and does not include students studying at colleges.
Please also see relevant sections of 'Notes to Tables'.

Figure 18. Percentage change in entrants to HE at UK HEIs since 2006-07


## Cross Border Flows and International

Table 19. Scottish domiciled students in higher education at HEIs \& colleges in the UK by country of institution and level of study: 2010-11

| Level of study | Total | Scottish <br> Institution | English <br> Institution | Northern Irish <br> Institution | Welsh <br> Institution |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Total | $\mathbf{2 2 6 , 9 9 5}$ | $\mathbf{2 1 4 , 3 1 5}$ | $\mathbf{1 2 , 0 8 5}$ | $\mathbf{1 7 0}$ | $\mathbf{4 2 5}$ |
| Postgraduate | 30,340 | 25,970 | 4,060 | 100 | 210 |
| First degree | 113,815 | 108,480 | 5,110 | 50 | 175 |
| Sub-degree (at HEIs) | 33,295 | 30,325 | 2,915 | 20 | 35 |
| HE students at college | $\mathbf{4 9 , 5 4 0}$ | 49,540 | - | - | - |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 20. Students in higher education at Scottish HEIs \& colleges by domicile and type of institution: 2010-11

|  | Total | HEIs | Colleges | $\%$ of total enrolled at HEIs |
| :---: | :---: | :---: | :---: | :---: |
| Total | 290,000 | 238,645 | 51,355 | 82.3\% |
| UK domiciles |  |  |  |  |
| Scotland | 214,315 | 164,775 | 49,540 | 76.9\% |
| England | 24,295 | 24,005 | 285 | 98.8\% |
| Wales | 720 | 705 | 15 | 97.9\% |
| Northern Ireland | 4,555 | 4,520 | 35 | 99.2\% |
| Other UK ${ }^{(1)}$ | 450 | 450 | 0 | 100.0\% |
| Total UK | 244,335 | 194,455 | 49,880 | 79.6\% |
| Overseas domiciles |  |  |  |  |
| EU exduding UK | 16,380 | 16,310 | 70 | 99.6\% |
| Non EU Europe | 1,805 | 1,720 | 85 | 95.3\% |
| Non European | 27,435 | 26,120 | 1320 | 95.2\% |
| Total Overseas ${ }^{(2)}$ | 45,660 | 44,190 | 1,475 | 96.8\% |
|  |  |  |  |  |
| Top 10 overseas countries |  |  |  |  |
| China, Peoples Republic of (indudes Hong Kong and Macao) | 6,610 | 6,585 | 25 | 99.6\% |
| India | 4,065 | 3,290 | 775 | 80.9\% |
| United States | 3,410 | 3,410 | 0 | 100.0\% |
| Ireland | 2,980 | 2,965 | 20 | 99.5\% |
| Nigeria | 2,460 | 2,410 | 50 | 98.0\% |
| Germany | 2,290 | 2,280 | 5 | 99.6\% |
| France | 1,630 | 1,625 | 5 | 99.7\% |
| Poland | 1,465 | 1,455 | 10 | 99.3\% |
| Greece | 1,125 | 1,125 | 0 | 100.0\% |
| Malaysia | 1,085 | 1,080 | 5 | 99.5\% |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
(1).Includes students from the Channel Islands and the Isle of Man and students from the UK whose specific country of domicile was not reported.
(2) Total includes students from overseas whose specific country of domicile was not recorded.

Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Table 21．Students in higher education at Scottish HEIs and colleges by domicile and level of study：2001－02 to 2010－11

|  | Total all domiciles | $\begin{aligned} & \text { 莙 } \\ & \text { 0 } \\ & 0 \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \frac{y y}{N} \\ & \stackrel{y}{n} \end{aligned}$ | $\begin{aligned} & \text { 曹 } \\ & \text { ت } \\ & \text { 든 } \\ & \text { Z } \end{aligned}$ | $\begin{aligned} & \text { 台 } \\ & \stackrel{ت}{\Xi} \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { 4 } \\ & \text { IN } \\ & \text { H. } \end{aligned}$ | P | $\begin{aligned} & 9 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & Z \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\text { Total }{ }^{(1)}$ |  |  |  |  |  |  |  |  |  |  |
| 2001－02 | 269，635 | 221，645 | 20，200 | 640 | 5，580 | 10 | 248，375 | 7，985 | 1，490 | 11，260 |
| 2002－03 | 264，575 | 213，915 | 20，055 | 615 | 5，600 | 5 | 240，785 | 8，370 | 1，580 | 13，790 |
| 2003－04 | 269，120 | 216，700 | 19，640 | 600 | 5，455 | 0 | 242，935 | 9，195 | 1，550 | 15，365 |
| 2004－05 | 270，260 | 216，125 | 19，670 | 595 | 5，320 | 175 | 242，080 | 9，870 | 1，135 | 17，095 |
| 2005－06 | 273，050 | 215，920 | 20，580 | 630 | 5，125 | 195 | 242，620 | 10，875 | 1，115 | 18，360 |
| 2006－07 | 279，560 | 217，035 | 21，160 | 655 | 5，015 | 200 | 244，305 | 12，070 | 1，195 | 21，890 |
| 2007－08 | 272，625 | 209，170 | 21，940 | 685 | 4，865 | 200 | 237，460 | 12，670 | 1，195 | 21，250 |
| 2008－09 | 279，615 | 212，010 | 22，510 | 680 | 4，725 | 245 | 240，530 | 13，850 | 1，335 | 23，820 |
| 2009－10 | 287，565 | 215，595 | 23，620 | 725 | 4，615 | 565 | 245，425 | 16，075 | 1，550 | 24，445 |
| 2010－11 | 290，000 | 214，315 | 24，295 | 720 | 4，555 | 235 | 244，335 | 16，380 | 1，805 | 27，435 |
| Postgraduate |  |  |  |  |  |  |  |  |  |  |
| 2001－02 | 40，120 | 26，475 | 4，185 | 140 | 410 | 0 | 31，325 | 2，770 | 535 | 5，385 |
| 2002－03 | 40，725 | 24，980 | 4，345 | 155 | 430 | 0 | 30，125 | 2，895 | 575 | 7，100 |
| 2003－04 | 43，690 | 26，525 | 4，195 | 145 | 425 | 0 | 31，530 | 3，350 | 615 | 8，155 |
| 2004－05 | 43，520 | 25，630 | 4，290 | 140 | 420 | 30 | 30，615 | 3，345 | 460 | 9，045 |
| 2005－06 | 47，325 | 27，505 | 4，880 | 170 | 395 | 40 | 33，100 | 3，505 | 445 | 10，225 |
| 2006－07 | 52，395 | 28，750 | 5，790 | 195 | 440 | 50 | 35，340 | 3，895 | 485 | 12，615 |
| 2007－08 | 51，880 | 27，015 | 6，545 | 230 | 465 | 50 | 34，400 | 3，890 | 505 | 13，040 |
| 2008－09 | 52，695 | 26，465 | 6，595 | 235 | 435 | 45 | 33，885 | 4，125 | 540 | 14，075 |
| 2009－10 | 54，950 | 26，720 | 7，440 | 280 | 505 | 45 | 35，140 | 4，795 | 575 | 14，385 |
| 2010－11 | 56，580 | 26，060 | 7，750 | 255 | 530 | 40 | 34，790 | 5，035 | 640 | 16，085 |
| First degree |  |  |  |  |  |  |  |  |  |  |
| 2001－02 | 117，300 | 87，585 | 14，650 | 450 | 4，910 | 0 | 107，760 | 4，450 | 885 | 3，815 |
| 2002－03 | 121，220 | 90，955 | 14，535 | 395 | 4，920 | 0 | 111，030 | 4，785 | 850 | 4，545 |
| 2003－04 | 133，740 | 102，665 | 14，380 | 420 | 4，830 | 0 | 122，490 | 5，125 | 835 | 5，285 |
| 2004－05 | 133，105 | 101，270 | 14，370 | 425 | 4，705 | 130 | 120，950 | 5，610 | 620 | 5，910 |
| 2005－06 | 136，105 | 103，360 | 14，530 | 430 | 4，560 | 130 | 123，045 | 6，345 | 595 | 6，100 |
| 2006－07 | 133，740 | 100，290 | 14，315 | 420 | 4，385 | 130 | 119，595 | 6，920 | 625 | 6，565 |
| 2007－08 | 132，260 | 98，665 | 14，335 | 420 | 4，175 | 130 | 117，795 | 7，735 | 620 | 6，100 |
| 2008－09 | 137，720 | 101，905 | 14，805 | 410 | 4，140 | 175 | 121，500 | 8，820 | 715 | 6，680 |
| 2009－10 | 146，175 | 107，045 | 15，310 | 415 | 4，025 | 190 | 127，020 | 10，400 | 890 | 7，855 |
| 2010－11 | 149，715 | 109，390 | 15，345 | 425 | 3，925 | 180 | 129，295 | 10，700 | 1，005 | 8，710 |
| Sub－degree |  |  |  |  |  |  |  |  |  |  |
| 2001－02 | 112，135 | 107，505 | 1，365 | 50 | 255 | 10 | 109，215 | 765 | 75 | 2，060 |
| 2002－03 | 102，630 | 97，980 | 1，175 | 70 | 245 | 5 | 99，630 | 690 | 155 | 2，145 |
| 2003－04 | 91，695 | 87，510 | 1，065 | 35 | 200 | 0 | 88，920 | 720 | 105 | 1，925 |
| 2004－05 | 93，625 | 89，215 | 1，010 | 25 | 195 | 15 | 90，500 | 915 | 55 | 2，145 |
| 2005－06 | 89，620 | 85，060 | 1，170 | 30 | 170 | 20 | 86，475 | 1，025 | 75 | 2，040 |
| 2006－07 | 93，425 | 87，990 | 1，055 | 40 | 190 | 20 | 89，370 | 1，255 | 85 | 2，710 |
| 2007－08 | 88，335 | 83，340 | 1，060 | 35 | 225 | 20 | 85，115 | 1，045 | 70 | 2，105 |
| 2008－09 | 89，155 | 83，600 | 1，110 | 35 | 150 | 20 | 85，105 | 905 | 75 | 3，065 |
| 2009－10 | 86，435 | 81，835 | 870 | 35 | 85 | 325 | 83，260 | 880 | 85 | 2，205 |
| 2010－11 | 83，705 | 78，865 | 1，195 | 40 | 105 | 15 | 80，250 | 650 | 160 | 2，645 |

Sources：Higher Education Statistics Agency（HESA）and Scottish Funding Council（SFC）．
（1）Total includes UK and overseas students whose specific country of domicile was not reported．
Please also see relevant sections of＇Notes to Tables＇．

Figure 21.1. Percentage change in HE numbers at Scottish HEIs and colleges from UK countries since 2001-02


Figure 21.2. Non-Scottish domiciled students in HE at Scottish HEIs and colleges by domicile: 2001-02 to 2010-11


Table 22. Entrants to higher education in Scottish HEIs and colleges by domicile and level of study: 2001-02 to 2010-11

|  | Total all domiciles | $\begin{aligned} & \text { ت} \\ & \text { 啠 } \\ & \text { d } \end{aligned}$ |  | $\begin{aligned} & \frac{0}{n} \\ & \sqrt[N]{n} \end{aligned}$ |  | $\begin{aligned} & \text { v} \\ & S \\ & \pm \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { y } \\ & \text { a } \\ & \text { N. } \\ & H \end{aligned}$ | 易 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\text { Total }^{(1)}$ |  |  |  |  |  |  |  |  |  |  |
| 2001-02 | 138,630 | 118,330 | 6,635 | 215 | 1,790 | 5 | 127,125 | 4,075 | 630 | 6,625 |
| 2002-03 | 133,300 | 111,265 | 6,275 | 230 | 1,920 | 5 | 120,085 | 4,360 | 715 | 8,100 |
| 2003-04 | 136,490 | 113,325 | 6,380 | 230 | 1,720 | 0 | 121,915 | 4,890 | 715 | 8,920 |
| 2004-05 | 133,340 | 109,220 | 6,510 | 215 | 1,585 | 50 | 117,690 | 5,355 | 470 | 9,780 |
| 2005-06 | 137,565 | 111,210 | 7,210 | 235 | 1,575 | 80 | 120,390 | 5,870 | 495 | 10,780 |
| 2006-07 | 142,460 | 112,910 | 7,065 | 240 | 1,580 | 75 | 122,010 | 6,585 | 595 | 13,215 |
| 2007-08 | 137,495 | 108,175 | 7,320 | 260 | 1,505 | 70 | 117,820 | 6,725 | 565 | 12,370 |
| 2008-09 | 144,130 | 111,555 | 7,745 | 235 | 1,430 | 110 | 121,300 | 7,410 | 685 | 14,690 |
| 2009-10 | 147,465 | 112,495 | 8,440 | 275 | 1,420 | 335 | 123,135 | 8,770 | 810 | 14,715 |
| 2010-11 | 140,590 | 106,460 | 7,800 | 235 | 1,390 | 75 | 116,015 | 7,905 | 870 | 15,790 |
| Postgraduate |  |  |  |  |  |  |  |  |  |  |
| 2001-02 | 21,115 | 13,685 | 1,730 | 60 | 260 | 0 | 15,815 | 1,780 | 305 | 3,155 |
| 2002-03 | 21,025 | 12,405 | 1,655 | 65 | 235 | 0 | 14,500 | 1,800 | 320 | 4,380 |
| 2003-04 | 23,600 | 14,130 | 1,675 | 75 | 255 | 0 | 16,240 | 1,990 | 350 | 4,995 |
| 2004-05 | 22,610 | 12,425 | 1,740 | 65 | 230 | 10 | 14,525 | 2,055 | 255 | 5,745 |
| 2005-06 | 26,580 | 14,955 | 2,060 | 90 | 240 | 20 | 17,410 | 2,125 | 240 | 6,775 |
| 2005-06 | 26,580 | 14,955 | 2,060 | 90 | 240 | 20 | 17,410 | 2,125 | 240 | 6,775 |
| 2006-07 | 29,005 | 15,145 | 2,610 | 95 | 250 | 20 | 18,175 | 2,290 | 300 | 8,205 |
| 2007-08 | 27,920 | 13,900 | 2,690 | 120 | 270 | 20 | 17,035 | 2,235 | 295 | 8,350 |
| 2008-09 | 29,380 | 14,360 | 2,550 | 100 | 235 | 20 | 17,320 | 2,535 | 335 | 9,155 |
| 2010-11 | 30,705 | 13,150 | 3,095 | 100 | 270 | 15 | 16,660 | 3,160 | 395 | 10,480 |
| First degree |  |  |  |  |  |  |  |  |  |  |
| 2001-02 | 38,585 | 29,435 | 3,880 | 120 | 1,380 | 0 | 34,865 | 1,695 | 260 | 1,660 |
| 2002-03 | 40,610 | 30,990 | 3,750 | 110 | 1,525 | 0 | 36,480 | 2,005 | 250 | 1,875 |
| 2003-04 | 44,930 | 34,660 | 3,900 | 135 | 1,345 | 0 | 40,090 | 2,280 | 275 | 2,280 |
| 2004-05 | 41,780 | 31,475 | 3,965 | 125 | 1,235 | 30 | 36,850 | 2,495 | 170 | 2,255 |
| 2005-06 | 44,010 | 33,080 | 4,230 | 125 | 1,230 | 40 | 38,715 | 2,825 | 190 | 2,275 |
| 2006-07 | 42,780 | 31,695 | 3,600 | 105 | 1,195 | 40 | 36,660 | 3,180 | 220 | 2,700 |
| 2007-08 | 42,965 | 31,690 | 3,850 | 120 | 1,070 | 35 | 36,795 | 3,615 | 215 | 2,340 |
| 2008-09 | 46,775 | 34,015 | 4,320 | 100 | 1,100 | 70 | 39,625 | 4,075 | 285 | 2,790 |
| 2009-10 | 50,295 | 35,970 | 4,715 | 130 | 1,065 | 60 | 41,950 | 4,830 | 350 | 3,155 |
| 2010-11 | 46,860 | 34,265 | 3,720 | 100 | 1,035 | 45 | 39,170 | 4,175 | 330 | 3,185 |
| Sub-degree |  |  |  |  |  |  |  |  |  |  |
| 2001-02 | 78,855 | 75,135 | 1,025 | 35 | 150 | 5 | 76,365 | 600 | 65 | 1,815 |
| 2002-03 | 71,665 | 67,870 | 870 | 55 | 160 | 5 | 69,105 | 555 | 145 | 1,850 |
| 2003-04 | 67,960 | 64,540 | 805 | 25 | 125 | 0 | 65,580 | 625 | 90 | 1,645 |
| 2004-05 | 68,940 | 65,310 | 805 | 20 | 120 | 10 | 66,305 | 805 | 45 | 1,785 |
| 2005-06 | 66,980 | 63,175 | 915 | 25 | 110 | 20 | 64,265 | 920 | 65 | 1,730 |
| 2006-07 | 70,675 | 66,065 | 850 | 35 | 135 | 15 | 67,170 | 1,120 | 75 | 2,310 |
| 2007-08 | 66,510 | 62,485 | 780 | 20 | 170 | 15 | 63,890 | 880 | 60 | 1,680 |
| 2008-09 | 67,935 | 63,135 | 875 | 30 | 95 | 20 | 64,310 | 800 | 70 | 2,750 |
| 2009-10 | 65,680 | 61,835 | 690 | 25 | 60 | 255 | 62,950 | 790 | 80 | 1,860 |
| 2010-11 | 63,025 | 59,045 | 985 | 35 | 85 | 10 | 60,185 | 570 | 140 | 2,125 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
(1) Total includes UK and overseas students whose specific country of domicile was not reported..

Please also see relevant sections of 'Notes to Tables'.

Figure 22.1 Non-Scottish domiciled entrants to HE at Scottish HEIs and colleges by domicile: 2001-02 to 2010-11


Figure 22.2 Scottish entrants to HE at Scottish HEIs and colleges by level of study: 2001-02 to 2010-11


Table 23．Students in higher education at UK HEIs by domicile and country of institution：2006－07 to 2010－11

|  | Total all domiciles |  |  | $\frac{y}{\stackrel{y}{\#}}$ | $\begin{aligned} & \text { E } \\ & \text { 志 } \\ & \text { 范 } \end{aligned}$ | $\begin{aligned} & \text { 名 } \\ & 0 \\ & 0 \end{aligned}$ |  | P |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total UK ${ }^{(1)}$ |  |  |  |  |  |  |  |  |  |  |
| 2006－07 | 2，303，590 | 181，850 | 1，612，480 | 104，880 | 62，065 | 4，915 | 1，977，655 | 105，410 | 12，495 | 206，880 |
| 2007－08 | 2，305，765 | 175，115 | 1，610，605 | 101，965 | 62，300 | 4，725 | 1，964，300 | 111，940 | 12，040 | 215，640 |
| 2008－09 | 2，395，800 | 178，215 | 1，669，985 | 102，395 | 61，990 | 4，635 | 2，027，080 | 117，525 | 13，715 | 235，685 |
| 2009－10 | 2，493，420 | 179，715 | 1，728，265 | 102，875 | 64，635 | 12，125 | 2，080，090 | 125，045 | 15，235 | 264，625 |
| 2010－11 | 2，501，295 | 177，455 | 1，719，430 | 102，625 | 65，555 | 8，010 | 2，069，350 | 130，120 | 16，595 | 280，905 |
| Scotland |  |  |  |  |  |  |  |  |  |  |
| 2006－07 | 230，100 | 169，850 | 20，720 | 635 | 4，940 | 200 | 196，580 | 11，680 | 1，160 | 20，580 |
| 2007－08 | 224，855 | 163，140 | 21，555 | 670 | 4，800 | 195 | 190，960 | 12，395 | 1，180 | 20，265 |
| 2008－09 | 231，260 | 165，615 | 22，145 | 670 | 4，680 | 240 | 193，715 | 13，585 | 1，320 | 22，560 |
| 2009－10 | 237，765 | 167，375 | 23，535 | 720 | 4，605 | 520 | 196，455 | 15，930 | 1，525 | 23，480 |
| 2010－11 | 238，645 | 164，775 | 24，005 | 705 | 4，520 | 450 | 194，240 | 16，310 | 1，720 | 26，120 |
| England |  |  |  |  |  |  |  |  |  |  |
| 2006－07 | 1，886，075 | 11，135 | 1，553，460 | 25，385 | 10，835 | 4，495 | 1，615，385 | 83，695 | 10，835 | 175，175 |
| 2007－08 | 1，896，100 | 11，155 | 1，553，200 | 24，360 | 10，990 | 4，310 | 1，612，175 | 88，800 | 10，415 | 183，105 |
| 2008－09 | 1，977，490 | 11，895 | 1，613，065 | 23，865 | 11，175 | 4，195 | 1，672，955 | 92，750 | 11，810 | 198，570 |
| 2009－10 | 2，062，835 | 11，790 | 1，670，425 | 24，090 | 11，225 | 10，640 | 1，721，700 | 97，860 | 12，985 | 223，030 |
| 2010－11 | 2，065，450 | 12，085 | 1，659，075 | 24，545 | 11，690 | 7，125 | 1，711，235 | 102，560 | 14，090 | 233，745 |
| Wales |  |  |  |  |  |  |  |  |  |  |
| 2006－07 | 134，800 | 745 | 37，565 | 78，820 | 485 | 210 | 118，020 | 6，470 | 445 | 9，795 |
| 2007－08 | 132，645 | 690 | 35，015 | 76，890 | 460 | 205 | 114，035 | 7，025 | 410 | 10，995 |
| 2008－09 | 134，590 | 565 | 33，755 | 77，805 | 490 | 175 | 113，460 | 7，505 | 550 | 13，035 |
| 2009－10 | 136，915 | 400 | 33，260 | 78，015 | 515 | 700 | 112，370 | 6，845 | 670 | 16，480 |
| 2010－11 | 140，105 | 425 | 35，210 | 77，320 | 515 | 345 | 113，660 | 6，455 | 720 | 19，085 |
| Northern Ireland |  |  |  |  |  |  |  |  |  |  |
| 2006－07 | 52，615 | 120 | 735 | 40 | 45，805 | 15 | 47，670 | 3，570 | 50 | 1，330 |
| 2007－08 | 52，160 | 130 | 835 | 45 | 46，050 | 10 | 47，130 | 3，720 | 35 | 1，275 |
| 2008－09 | 52，460 | 140 | 1，025 | 55 | 45，650 | 20 | 46，950 | 3，685 | 30 | 1，515 |
| 2009－10 | 55，615 | 150 | 1，045 | 50 | 48，295 | 265 | 49，560 | 4，210 | 30 | 1，575 |
| 2010－11 | 56，865 | 170 | 1，135 | 55 | 48，825 | 80 | 50，205 | 4，655 | 45 | 1，895 |

Sources：Higher Education Statistics Agency（HESA）．
（1）Total includes UK and overseas students whose specific country of domicile was not reported．．
The above table includes students at UK HEIs only and does not include students studying at colleges．
Please also see relevant sections of＇Notes to Tables＇．

Figure 23 Share of students studying at HEIs in the UK by domicile and country of institution: 2010-11


## Access and Equalities

Table 24a. Students in higher education in Scottish HEIs and colleges by receipt of Disabled Students Allowance (DSA) and disability type: 2010-11

|  | Total | HEIs | Colleges |
| :---: | :---: | :---: | :---: |
| HE student population | 290,000 | 238,645 | 51,355 |
| students declaring a disability | 23,115 | 19,190 | 3,925 |
| of which: |  |  |  |
| Disability and in receipt of DSA | 6,120 | 5,875 | 245 |
| Disability but NOT in receipt of DSA | 12,260 | 11,305 | 955 |
| Disability but DSA information not known/not sought | 4,740 | 2,015 | 2,725 |
| No known disability ${ }^{(1)}$ | 266,880 | 219,455 | 47,430 |
| Disability type: |  |  |  |
| Blind or a serious visual impairment uncorrected by glasses | 525 | 405 | 120 |
| Deaf or a serious hearing impairment | 800 | 630 | 175 |
| A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches | 820 | 650 | 170 |
| Personal care support | 20 | 10 | 10 |
| A mental health condition, such as depression, schizophrenia or anxiety disorder | 2,225 | 1,935 | 285 |
| A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy | 3,765 | 2,785 | 980 |
| Two or more impairments and/or disabling medical conditions | 2,100 | 1,975 | 130 |
| A social/communication impairment such as Aspergers syndrome/other autistic spectrum disorder ${ }^{(2)}$ | 340 | 340 | - |
| A specific learning difficulty such as dyslexia, dyspraxia or $\mathrm{AD}(\mathrm{H}) \mathrm{D}$ | 9,400 | 7,875 | 1,525 |
| A disability, impairment or medical condition that is not listed above ${ }^{(2)}$ | 3,145 | 2,590 | 555 |
| Total | 23,115 | 19,190 | 3,925 |

Sources: Higher Education Statistics Agency (HESA), SFC.
(1) Includes 2,130 HEI students and 1,665 college students whose disability status was not reported..
(2) For colleges, students with an autistic spectrum disorder are included in the category 'A disability, impairment or medical condition not listed above' as they are not reported on separately.
Please also see relevant sections of 'Notes to Tables'.

Table 24b. Students in higher education in Scottish HEIs and colleges by receipt of Disabled Students Allowance (DSA) and disability type (\%): 2010-11

|  | Total | HEIs | Colleges |
| :---: | :---: | :---: | :---: |
| HE student population | 290,000 | 238,645 | 51,355 |
| students declaring a disability | 23,115 | 19,190 | 3,925 |
| of which: |  |  |  |
| Disability and in receipt of DSA | 26.5\% | 30.6\% | 6.2\% |
| Disability but NOT in receipt of DSA | 53.0\% | 58.9\% | 24.3\% |
| Disability but DSA information not known/not sought | 20.5\% | 10.5\% | 69.4\% |
| No known disability ${ }^{(1)}$ | 266,880 | 219,455 | 47,430 |
| Disability type: |  |  |  |
| Blind or a serious visual impairment uncorrected by glasses | 2.3\% | 2.1\% | 3.1\% |
| Deaf or a serious hearing impairment | 3.5\% | 3.3\% | 4.5\% |
| A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches | 3.5\% | 3.4\% | 4.3\% |
| Personal care support | 0.1\% | 0.1\% | 0.3\% |
| A mental health condition, such as depression, schizophrenia or anxiety disorder | 9.6\% | 10.1\% | 7.3\% |
| A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy | 16.3\% | 14.5\% | 25.0\% |
| Two or more impairments and/or disabling medical conditions | 9.1\% | 10.3\% | 3.3\% |
| A sodial/communication impairment such as Aspergers syndrome/other autistic spectrum disorder ${ }^{(2)}$ | 1.5\% | 1.8\% | - |
| A specific learning difficulty such as dyslexia, dyspraxia or $\mathrm{AD}(\mathrm{H}) \mathrm{D}$ | 40.7\% | 41.0\% | 38.9\% |
| A disability, impairment or medical condition that is not listed above ${ }^{(2)}$ | 13.6\% | 13.5\% | 14.1\% |
| Total | 23,115 | 19,190 | 3,925 |

Sources: Higher Education Statistics Agency (HESA), SFC.
(1) Includes 2,130 HEI students and 1,665 college students whose disability status was not reported..
(2) For colleges, students with an autistic spectrum disorder are included in the category 'A disability, impairment or medical condition not listed above' as they are not reported on separately
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Table 25a. Scottish domiciled entrants from deprived areas to higher education in the UK by institution type: 2010-11

| Type of Institution ${ }^{1}$ | $\begin{gathered} \text { All } \\ \text { entrants } \end{gathered}$ | A - Percentage of entrants from deprived areas ${ }^{2}$ | B - Percentage of total population in deprived areas ${ }^{2}$ | C - Percentage of working age population ${ }^{3}$ in deprived areas ${ }^{2}$ | Percentage point (pp) difference at institutions (A - B) | Percentage point (pp) difference at institutions (A - C) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Colleges | 37,455 | 22.3\% | 19.0\% | 18.8\% | 3.3 | 3.5 |
| Andent Universities | 16,790 | 7.9\% | 19.0\% | 18.8\% | -11.1 | -10.9 |
| Newer Universities | 13,845 | 11.2\% | 19.0\% | 18.8\% | -7.8 | -7.6 |
| Post-92 Universities | 27,275 | 14.8\% | 19.0\% | 18.8\% | -4.2 | -4.0 |
| Specialised HEIs | 1,140 | 7.2\% | 19.0\% | 18.8\% | -11.8 | -11.6 |
| Open University | 8,610 | 14.7\% | 19.0\% | 18.8\% | -4.3 | -4.1 |
|  |  |  |  |  |  |  |
| Universities outside Scotland | 6,170 | 9.0\% | 19.0\% | 18.8\% | -10.0 | -9.8 |
| All entrants | 111,290 | 15.4\% | 19.0\% | 18.8\% | -3.6 | -3.4 |
|  |  |  |  |  |  |  |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

1. The institutions included in the above classifications are listed in the Notes to Tables section.
2. Deprived areas are defined as the $20 \%$ lowest ranked areas in the Scottish Index of Multiple Deprivation 2009.
3. Working population is defined as number of persons aged 16-64.

Figure 25a Scottish domiciled entrants to higher education by deprivation classification of domicile and institution type: 2010-11


Table 25b. Scottish domiciled entrants from deprived areas to higher education in the UK by institution type and academic year: 2002-03 to 2010-11

| Type of Institution ${ }^{1}$ | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Colleges | 20.1\% | 20.4\% | 21.3\% | 21.7\% | 21.8\% | 21.8\% | 21.7\% | 22.6\% | 22.3\% |
| Ancient Universities | 7.3\% | 7.5\% | 7.9\% | 7.6\% | 7.7\% | 7.3\% | 7.8\% | 7.6\% | 7.9\% |
| Newer Universities | 10.7\% | 11.1\% | 11.6\% | 11.7\% | 11.7\% | 11.1\% | 11.0\% | 11.1\% | 11.2\% |
| Post-92 HEIs | 13.0\% | 13.2\% | 13.9\% | 14.4\% | 14.6\% | 14.8\% | 14.7\% | 14.6\% | 14.8\% |
| Spedalised HEIs | 8.9\% | 7.8\% | 7.3\% | 7.7\% | 6.5\% | 7.5\% | 6.6\% | 7.9\% | 7.2\% |
| Open University | 11.8\% | 13.2\% | 13.7\% | 13.2\% | 13.7\% | 13.2\% | 14.0\% | 14.0\% | 14.7\% |
|  |  |  |  |  |  |  |  |  |  |
| Universities outside Scotland | 6.5\% | 6.3\% | 6.3\% | 6.8\% | 6.3\% | 6.9\% | 7.4\% | 7.0\% | 9.0\% |
| All entrants from deprived areas ${ }^{(2)}$ | 14.2\% | 14.2\% | 14.9\% | 15.0\% | 15.0\% | 14.8\% | 14.9\% | 15.1\% | 15.4\% |
|  |  |  |  |  |  |  |  |  |  |
| $\%$ of Scottish population living in deprived areas ${ }^{(2)}$ | 20.2\% | 20.0\% | 19.8\% | 19.7\% | 19.6\% | 19.3\% | 19.2\% | 19.1\% | 19.0\% |
|  |  |  |  |  |  |  |  |  |  |
| $\%$ of Scottish working age population ${ }^{(3)}$ living in deprived areas ${ }^{(2)}$ | 19.6\% | 19.5\% | 19.5\% | 19.4\% | 19.4\% | 19.0\% | 19.0\% | 18.9\% | 18.8\% |
|  |  |  |  |  |  |  |  |  |  |
| Under-representation of total population from deprived areas | -6.0 | -5.7 | -5.0 | -4.7 | -4.6 | -4.5 | -4.3 | -4.1 | -3.6 |
|  |  |  |  |  |  |  |  |  |  |
| Under-representation of working age population from deprived areas | -5.4 | -5.3 | -4.6 | -4.4 | -4.4 | -4.2 | -4.1 | -3.8 | -3.4 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

1. The institutions include in the above classifications are listed in the Notes to Tables section.
2. Deprived areas are defined as the $20 \%$ lowest ranked areas in the Scottish Index of Multiple Deprivation 2009 .
3. Working population is defined as number of persons aged 16-64.

Figure 25b. 1 Proportion of Scottish domiciled higher education entrants to Scottish institutions from deprived areas by institution type: 2002-03 to 2010-11


Figure 25b. 2 Under-representation of Scottish entrants from deprived areas: 2002-03 to 2010-11


Figure 25b. 3 Scottish domiciled HE entrants from deprived areas and working age population from deprived areas: 2002-03 to 2010-11


Table 26. Students in higher education at Scottish HEIs and colleges by detailed level of study and ethnicity: 2010-11

|  |  | Level of Study |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree <br> First Degree | Sub-degree |  |
|  | All Levels | Research <br> Postgraduate | Taught <br> Postgraduate |  | HNC/HND | Other HE |
| All ethnic backgrounds | 290,000 | 11,325 | 45,255 | 149,715 | 42,315 | 41,390 |
| Asian - Bangladeshi | 435 | 30 | 105 | 170 | 100 | 25 |
| Asian - Chinese | 6,905 | 560 | 2,965 | 2,640 | 225 | 515 |
| Asian - Indian | 5,730 | 250 | 2,710 | 1,270 | 965 | 535 |
| Asian - Pakistani | 4,110 | 180 | 770 | 1,935 | 855 | 365 |
| Asian - other | 3,930 | 490 | 1,220 | 1,430 | 485 | 305 |
| Black - African | 5,355 | 270 | 2,335 | 1,660 | 660 | 430 |
| Black - Caribbean | 335 | 20 | 95 | 140 | 40 | 40 |
| Black - other | 520 | 55 | 225 | 155 | 45 | 45 |
| White | 235,950 | 7,190 | 26,455 | 127,390 | 37,700 | 37,215 |
| Mixed badkground | 3,580 | 235 | 550 | 2,255 | 275 | 265 |
| Other ethnic background | 2,150 | 325 | 705 | 705 | 170 | 245 |
| Unknown | 21,005 | 1,720 | 7,115 | 9,965 | 795 | 1,410 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 27. Entrants to higher education at Scottish HEIs and colleges by ethnicity: 200102 to 2010-11

|  | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | \%change since 2009-10 | \% change since 2001-02 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All ethnic backgrounds | 138,630 | 133,300 | 136,490 | 133,340 | 137,565 | 142,460 | 137,495 | 144,130 | 147,465 | 140,590 | -4.7 | 1.4 |
| Asian - Bangladeshi | 100 | 120 | 110 | 105 | 135 | 175 | 165 | 195 | 185 | 215 | 16.2 | 115.0 |
| Asian - Chinese | 1,540 | 2,015 | 2,340 | 2,015 | 2,270 | 2,575 | 2,775 | 3,000 | 3,495 | 4,390 | 25.6 | 185.1 |
| Asian - Indian | 1,225 | 1,515 | 1,665 | 1,840 | 2,510 | 2,750 | 2,765 | 2,790 | 3,120 | 3,100 | -0.6 | 153.1 |
| Asian - Pakistani | 1,185 | 1,075 | 1,210 | 1,165 | 1,375 | 1,585 | 1,590 | 1,690 | 1,885 | 1,970 | 4.5 | 66.2 |
| Asian - other | 505 | 775 | 1,005 | 965 | 1,075 | 1,245 | 1,555 | 1,745 | 1,765 | 2,065 | 17.0 | 308.9 |
| Black - African | 665 | 855 | 1,050 | 1,050 | 1,335 | 1,755 | 2,155 | 2,675 | 2,850 | 2,795 | -1.9 | 320.3 |
| Black - Caribbean | 85 | 95 | 125 | 100 | 135 | 140 | 140 | 190 | 160 | 170 | 6.3 | 100.0 |
| Black - other | 165 | 195 | 290 | 355 | 360 | 440 | 380 | 355 | 265 | 265 | 0.0 | 60.6 |
| White | 114,570 | 112,025 | 114,550 | 110,065 | 112,885 | 115,840 | 113,160 | 114,705 | 118,645 | 112,350 | -5.3 | -1.9 |
| Mixed background ${ }^{1}$ | 435 | 540 | 970 | 860 | 945 | 1,110 | 1,275 | 1,480 | 1,695 | 1,510 | -10.9 | 247.1 |
| Other ethnic background | 1,020 | 1,115 | 800 | 695 | 715 | 830 | 845 | 1,185 | 1,270 | 1,155 | -9.1 | 13.2 |
| Unknown | 17,140 | 12,980 | 12,375 | 14,130 | 13,825 | 14,005 | 10,700 | 14,110 | 12,135 | 10,600 | -12.6 | -38.2 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

## Qualifiers

Table 28. Qualifiers from higher education courses at Scottish institutions by institution type and level of qualification obtained: 2001-02 to 2010-11


Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 28.1. Qualifiers from higher education courses at Scottish institutions by institution type and academic year: 2001-02 to 2010-11


Figure 28.2. Qualifiers from higher education in Scottish HEIs and colleges by level of study: 2010-11


Table 29. Qualifiers from higher education courses at Scottish institutions by mode of study and gender: 2001-02 to 2010-11

| Academic <br> year | Total |  |  | Full-time |  |  | Part-time |  |  |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| $2001-02$ | $\mathbf{7 4 , 3 9 5}$ | 31,815 | 42,580 | $\mathbf{4 5 , 0 9 0}$ | 19,060 | 26,030 | $\mathbf{2 9 , 3 0 5}$ | 12,755 | 16,550 |
| $2002-03$ | $\mathbf{7 2 , 5 7 5}$ | 30,240 | 42,330 | $\mathbf{4 4 , 5 4 0}$ | 18,405 | 26,135 | $\mathbf{2 8 , 0 3 0}$ | 11,835 | 16,195 |
| $2003-04$ | $\mathbf{7 5 , 4 7 0}$ | 32,360 | 43,110 | $\mathbf{4 6 , 5 3 5}$ | 19,955 | 26,580 | $\mathbf{2 8 , 9 3 5}$ | 12,405 | 16,530 |
| $2004-05$ | $\mathbf{8 1 , 0 4 5}$ | 34,365 | 46,680 | $\mathbf{4 8 , 9 8 0}$ | 20,695 | 28,285 | $\mathbf{3 2 , 0 6 5}$ | 13,665 | 18,400 |
| $2005-06$ | $\mathbf{8 1 , 1 6 5}$ | 33,975 | 47,190 | $\mathbf{4 9 , 7 1 5}$ | 20,560 | 29,155 | $\mathbf{3 1 , 4 5 0}$ | 13,415 | 18,035 |
| $2006-07$ | $\mathbf{8 2 , 9 2 0}$ | 35,435 | 47,485 | $\mathbf{5 2 , 6 1 5}$ | 21,840 | 30,775 | $\mathbf{3 0 , 3 0 5}$ | 13,595 | 16,710 |
| $2007-08$ | $\mathbf{8 3 , 3 3 5}$ | 36,015 | 47,315 | $\mathbf{5 1 , 0 8 5}$ | 21,515 | 29,570 | $\mathbf{3 2 , 2 4 5}$ | 14,505 | 17,740 |
| $2008-09$ | $\mathbf{8 4 , 0 3 0}$ | 37,270 | 46,760 | $\mathbf{5 3 , 5 8 5}$ | 23,010 | 30,575 | $\mathbf{3 0 , 4 4 5}$ | 14,260 | 16,185 |
| $2009-10$ | $\mathbf{8 3 , 3 9 5}$ | 37,270 | 46,125 | $\mathbf{5 4 , 5 9 0}$ | 23,780 | 30,810 | $\mathbf{2 8 , 8 0 5}$ | 13,485 | 15,320 |
| $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{9 0 , 1 1 0}$ | $\mathbf{4 1 , 0 6 5}$ | $\mathbf{4 9 , 0 5 0}$ | $\mathbf{5 8 , 1 2 5}$ | $\mathbf{2 5 , 7 8 5}$ | $\mathbf{3 2 , 3 4 0}$ | $\mathbf{3 1 , 9 9 0}$ | $\mathbf{1 5 , 2 8 0}$ | $\mathbf{1 6 , 7 1 0}$ |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 30. Qualifiers from higher education courses at Scottish institutions by level of qualification obtained and age group: 2001-02 to 2010-11

|  | Total (1) | 16-18 | 19-20 | 21-24 | 25-29 | 30-39 | 40-49 | 50-59 | 60+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All levels |  |  |  |  |  |  |  |  |  |
| 2001-02 | 74,395 | 1,935 | 6,540 | 27,780 | 10,535 | 14,570 | 8,745 | 2,460 | 395 |
| 2002-03 | 72,575 | 1,845 | 6,105 | 28,205 | 10,785 | 13,875 | 8,790 | 2,535 | 410 |
| 2003-04 | 75,470 | 2,080 | 6,785 | 28,840 | 11,835 | 13,770 | 8,995 | 2,640 | 505 |
| 2004-05 | 81,045 | 2,200 | 7,155 | 30,460 | 13,380 | 14,280 | 10,025 | 3,000 | 530 |
| 2005-06 | 81,165 | 2,145 | 7,140 | 31,325 | 14,140 | 13,575 | 9,405 | 2,960 | 455 |
| 2006-07 | 82,920 | 2,310 | 7,590 | 32,930 | 14,540 | 13,090 | 9,025 | 2,915 | 500 |
| 2007-08 | 83,335 | 2,280 | 7,615 | 32,675 | 15,040 | 13,045 | 8,920 | 2,970 | 555 |
| 2008-09 | 84,030 | 2,580 | 7,870 | 33,455 | 15,025 | 12,965 | 8,510 | 3,005 | 610 |
| 2009-10 | 83,395 | 2,685 | 7,935 | 33,560 | 15,445 | 12,610 | 7,885 | 2,735 | 535 |
| 2010-11 | 90,110 | 2,815 | 9,050 | 36,110 | 17,240 | 13,220 | 7,935 | 3,000 | 740 |
| Postgraduate |  |  |  |  |  |  |  |  |  |
| 2001-02 | 14,420 | 0 | 5 | 2,675 | 3,920 | 4,060 | 2,250 | 620 | 50 |
| 2002-03 | 14,820 | 0 | 5 | 2,920 | 4,460 | 4,215 | 2,400 | 735 | 65 |
| 2003-04 | 15,325 | 5 | 10 | 3,060 | 5,165 | 4,270 | 2,120 | 630 | 60 |
| 2004-05 | 18,370 | 5 | 15 | 3,525 | 6,240 | 4,825 | 2,735 | 930 | 90 |
| 2005-06 | 19,815 | 0 | 5 | 4,390 | 6,890 | 4,875 | 2,650 | 920 | 70 |
| 2006-07 | 20,435 | 0 | 5 | 4,585 | 7,320 | 4,975 | 2,540 | 910 | 85 |
| 2007-08 | 21,705 | 0 | 10 | 5,055 | 7,680 | 5,245 | 2,625 | 955 | 125 |
| 2008-09 | 21,630 | 0 | 5 | 4,595 | 7,730 | 5,495 | 2,655 | 1,020 | 125 |
| 2009-10 | 21,375 | 0 | 10 | 4,690 | 7,925 | 5,470 | 2,255 | 905 | 115 |
| 2010-11 | 23,510 | 0 | 5 | 5,270 | 9,005 | 5,690 | 2,445 | 930 | 160 |
| First Degree |  |  |  |  |  |  |  |  |  |
| 2001-02 | 27,705 | 0 | 1,165 | 19,450 | 2,450 | 2,525 | 1,430 | 355 | 85 |
| 2002-03 | 27,510 | 0 | 1,075 | 19,325 | 2,435 | 2,585 | 1,610 | 370 | 100 |
| 2003-04 | 28,440 | 0 | 1,245 | 19,760 | 2,790 | 2,435 | 1,695 | 425 | 85 |
| 2004-05 | 31,010 | 0 | 1,180 | 21,110 | 3,315 | 2,840 | 1,955 | 475 | 125 |
| 2005-06 | 31,090 | 0 | 1,090 | 20,950 | 3,520 | 2,905 | 2,000 | 495 | 125 |
| 2006-07 | 32,025 | 0 | 1,105 | 21,900 | 3,545 | 2,755 | 2,065 | 535 | 120 |
| 2007-08 | 31,235 | 0 | 1,195 | 21,320 | 3,550 | 2,530 | 1,970 | 535 | 120 |
| 2008-09 | 31,750 | 0 | 1,190 | 22,415 | 3,355 | 2,410 | 1,750 | 495 | 130 |
| 2009-10 | 32,095 | 0 | 1,060 | 22,545 | 3,715 | 2,400 | 1,760 | 505 | 110 |
| 2010-11 | 33,130 | 15 | 1,060 | 23,320 | 3,930 | 2,450 | 1,640 | 580 | 135 |
| Sub-degree |  |  |  |  |  |  |  |  |  |
| 2001-02 | 32,200 | 1,870 | 5,360 | 5,650 | 4,160 | 7,985 | 5,065 | 1,490 | 260 |
| 2002-03 | 30,250 | 1,845 | 5,025 | 5,955 | 3,890 | 7,075 | 4,780 | 1,430 | 240 |
| 2003-04 | 31,705 | 2,075 | 5,530 | 6,015 | 3,885 | 7,065 | 5,180 | 1,590 | 360 |
| 2004-05 | 31,665 | 2,195 | 5,955 | 5,825 | 3,825 | 6,610 | 5,330 | 1,595 | 315 |
| 2005-06 | 30,260 | 2,140 | 6,045 | 5,980 | 3,735 | 5,795 | 4,750 | 1,545 | 260 |
| 2006-07 | 30,460 | 2,305 | 6,480 | 6,440 | 3,680 | 5,360 | 4,415 | 1,475 | 295 |
| 2007-08 | 30,345 | 2,275 | 6,410 | 6,300 | 3,805 | 5,265 | 4,305 | 1,470 | 310 |
| 2008-09 | 30,650 | 2,580 | 6,675 | 6,445 | 3,940 | 5,060 | 4,105 | 1,490 | 355 |
| 2009-10 | 29,925 | 2,685 | 6,865 | 6,325 | 3,805 | 4,740 | 3,875 | 1,325 | 310 |
| 2010-11 | 33,470 | 2,800 | 7,980 | 7,520 | 4,305 | 5,080 | 3,850 | 1,485 | 445 |

(1) The total includes qualifiers whose ages were not reported. In 2010-11 there were 13 students whose ages were not reported. Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 30 Chart3: Qualifiers from higher education courses at Scottish institutions by age group: 2010-11


Table 31. Qualifiers from higher education courses in HEIs in Scotland by institution: 2001-02, 2009-10 and 2010-11

|  | 2001-02 | 2009-10 | 2010-11 | \% change since 2009-10 | \% change since 2001-02 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 48,645 | 60,530 | 64,295 | 6.2 | 32.2 |
| Aberdeen, The University of | 3,195 | 4,205 | 4,295 | 2.1 | 34.4 |
| Abertay Dundee, The University of | 955 | 1,665 | 1,815 | 9.0 | 90.1 |
| Bell College ${ }^{1}$ | 1,210 | - | - | - |  |
| Dundee, The University of | 2,940 | 4,105 | 4,320 | 5.2 | 46.9 |
| Edinburgh College of Art | 425 | 450 | 645 | 43.3 | 51.8 |
| Edinburgh Napier University | 3,940 | 4,480 | 4,935 | 10.2 | 25.3 |
| Edinburgh, The University of | 5,840 | 7,685 | 8,135 | 5.9 | 39.3 |
| Glasgow Caledonian University | 3,005 | 3,360 | 3,910 | 16.4 | 30.1 |
| Glasgow School of Art | 320 | 600 | 605 | 0.8 | 89.1 |
| Glasgow, The University of | 4,915 | 5,955 | 6,125 | 2.9 | 24.6 |
| Heriot-Watt University | 1,785 | 2,885 | 3,400 | 17.9 | 90.5 |
| Highlands and Islands, the University of | 485 | 2,450 | 2,590 | 5.7 | 434.0 |
| Open University, The | 2,410 | 2,180 | 2,095 | -3.9 | -13.1 |
| Paisley, The University of ${ }^{1}$ | 3,390 |  | - | - |  |
| Queen Margaret University, Edinburgh | 1,055 | 1,225 | 1,435 | 17.1 | 36.0 |
| Robert Gordon University, The | 2,810 | 3,720 | 3,900 | 4.8 | 38.8 |
| Royal Conservatoire of Scotland, The | 235 | 320 | 275 | -14.1 | 17.0 |
| Scottish Agricultural College | 320 | 390 | 395 | 1.3 | 23.4 |
| St Andrews, The University of | 1,695 | 2,325 | 2,725 | 17.2 | 60.8 |
| Stirling, The University of | 2,155 | 2,990 | 2,955 | -1.2 | 37.1 |
| Strathdyde, The University of | 5,565 | 6,410 | 6,440 | 0.5 | 15.7 |
| The West of Scotland, The University of ${ }^{1}$ | - | 3,135 | 3,305 | 5.4 |  |

Sources: Higher Education Statistics Agency (HESA).
1.University of Paisley merged with Bell College during the period 2007-08 to become the University of the West of Scotland.

Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Table 32. Qualifiers from higher education courses in colleges in Scotland by institution: 2001-02, 2009-10 and 2010-11

|  | 2001-02 | 2009-10 | 2010-11 | \% change since 2009-10 | \% change since 2000-01 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 25,750 | 22,865 | 25,815 | 12.9 | 0.3 |
| Aberdeen College | 3,185 | 1,580 | 1,779 | 12.6 | -44.1 |
| Adam Smith College ${ }^{1}$ | - | 1,810 | 1,665 | -8.0 |  |
| Angus College | 390 | 505 | 482 | -4.6 | 23.6 |
| Anniesland College | 520 | 560 | 608 | 8.6 | 16.9 |
| Ayr College | 655 | 615 | 689 | 12.0 | 5.2 |
| Banff \& Buchan College of Further Education | 425 | 370 | 374 | 1.1 | -12.0 |
| Barony College | 20 | 65 | 75 | 15.4 | 275.0 |
| Borders College | 185 | 170 | 231 | 35.9 | 24.9 |
| Cardonald College | 425 | 785 | 786 | 0.1 | 84.9 |
| Carnegie College | 435 | 505 | 695 | 37.6 | 59.8 |
| Central College of Commerce | 895 | 1,165 | 1,367 | 17.3 | 52.7 |
| Clackmannan College of Further Education ${ }^{2}$ | 265 | - | 0 | - |  |
| Clydebank College | 315 | 385 | 706 | 83.4 | 124.1 |
| Coatbridge College | 460 | 235 | 304 | 29.4 | -33.9 |
| Cumbernauld College | 235 | 375 | 407 | 8.5 | 73.2 |
| Dum fries and Galloway College | 515 | 320 | 290 | -9.4 | -43.7 |
| Dundee College | 850 | 1,005 | 1,034 | 2.9 | 21.6 |
| Edinburgh's Telford College | 1,390 | 1,045 | 1,249 | 19.5 | -10.1 |
| Elmwood College | 235 | 190 | 267 | 40.5 | 13.6 |
| Falkirk College of Further \& Higher Education ${ }^{2}$ | 1,095 | - | 0 | - |  |
| Fife College of Further \& Higher Education ${ }^{1}$ | 980 | - | 0 | - |  |
| Forth Valley College ${ }^{2}$ | - | 865 | 1,028 | 18.8 |  |
| Glasgow College of Building and Printing ${ }^{3}$ | 755 | - | 0 | - | - |
| Glasgow College of Food Technology ${ }^{3}$ | 250 | - | 0 | - |  |
| Glasgow College of Nautical studies | 885 | 1,320 | 1,798 | 36.2 | 103.2 |
| Glasgow Metropolitan College ${ }^{3}$ | - | 975 | 1,041 | 6.8 | - |
| Glenrothes College ${ }^{1}$ | 575 | - | 0 | - | - |
| James Watt College of Further \& Higher Education | 2,945 | 1,135 | 1,073 | -5.5 | -63.6 |
| Jewel and Esk Valley College | 650 | 655 | 649 | -0.9 | -0.2 |
| John Wheatley College | 105 | 60 | 93 | 55.0 | -11 |
| Kilmarnock College | 985 | 705 | 604 | -14.3 | -38.7 |
| Langside College | 485 | 935 | 1,021 | 9.2 | 110.5 |
| Motherwell College | 440 | 860 | 994 | 15.6 | 125.9 |
| Newbattle Abbey College | 25 | - | 0 | - | -100.0 |
| North Glasgow College | 310 | 175 | 288 | 64.6 | -7.1 |
| Oatridge Agricultural College | 110 | 155 | 127 | -18.1 | 15.5 |
| Reid Kerr College | 720 | 945 | 1,007 | 6.6 | 39.9 |
| South Lanarkshire College | 565 | 650 | 708 | 8.9 | 25.3 |
| Stevenson College | 1,220 | 800 | 1,007 | 25.9 | -17.5 |
| Stow College | 495 | 450 | 646 | 43.6 | 30.5 |
| West Lothian College | 755 | 495 | 723 | 46.1 | -4.2 |

Source: Scottish Funding Council (SFC).

1. In 2005-06 Fife College of Further \& Higher Education and Glenrothes College merged to form Adam Smith College.
2. In 2005-06 Falkirk College of Further \& Higher Education and Clackmannan College of Further Education merged to form Forth

Valley College.
3. In 2005-06 Glasgow College of Food Technology and Glasgow College of Building and Printing merged to form Glasgow Metropolitan College.
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Figure 32. Share of HE qualifiers at Scottish institutions by institution type: 2010-11


Table 33. Qualifiers from higher education courses at Scottish institutions by detailed qualification obtained and institution type: 2010-11

|  | Level of qualification obtained | All Qualifiers | Qualifiers from Higher Education Institutions | Qualifiers from Colleges |
| :---: | :---: | :---: | :---: | :---: |
|  | Total | 90,110 | 64,295 | 25,815 |
| Postgraduate | Doctorate | 2,105 | 2,105 | 0 |
|  | Masters | 14,900 | 14,890 | 10 |
|  | PGCE/PGDE | 1,310 | 1,310 | 0 |
|  | Other postgraduate | 5,195 | 5,160 | 35 |
| First Degree | First Degree | 33,130 | 32,555 | 570 |
| Sub-degree | Undergraduate Professional Qualification | 575 | 130 | 445 |
|  | HND | 7,635 | 470 | 7,165 |
|  | HNC | 11,995 | 1,295 | 10,700 |
|  | Other Certificates \& Diplomas | 7,195 | 6,375 | 820 |
|  | HN Units not leading to a Certificate | 3,240 | 0 | 3,240 |
|  | Other HE | 2,835 | 5 | 2,830 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 34. Qualifiers from higher education courses at Scottish institutions by subject of study: 2001-02 to 2010-11

|  | Subject of Study | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | \% change since $2009-10$ | \% change since 2001-02 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All Subjects | 74,395 | 72,575 | 75,470 | 81,045 | 81,165 | 82,920 | 83,335 | 84,030 | 83,395 | 90,110 | 8.1 | 24.2 |
| Medical Studies | Allied Mediane | 7,130 | 7,885 | 7,210 | 8,770 | 8,710 | 8,720 | 8,755 | 8,480 | 7,630 | 8,085 | 6.0 | 2.5 |
|  | Medicine and Dentistry | 1,395 | 1,300 | 1,450 | 1,470 | 1,475 | 1,490 | 1,530 | 1,600 | 1,660 | 1,690 | 1.8 | 30.0 |
|  | Total | 8,525 | 9,185 | 8,660 | 10,245 | 10,185 | 10,210 | 10,285 | 10,080 | 9,285 | 9,775 | 5.3 | 6.4 |
| Science and Engineering | Agriculture | 725 | 685 | 730 | 730 | 630 | 590 | 625 | 660 | 690 | 770 | 11.6 | 12.4 |
|  | Biological Sciences | 3,030 | 3,600 | 3,875 | 4,300 | 4,295 | 4,585 | 4,550 | 4,825 | 4,705 | 5,065 | 7.7 | 40.7 |
|  | Engineering and Technology | 6,600 | 5,955 | 6,310 | 6,510 | 6,585 | 6,755 | 6,830 | 7,255 | 7,440 | 8,685 | 16.7 | 45.8 |
|  | Information Technology | 5,550 | 5,150 | 5,350 | 5,510 | 4,645 | 4,920 | 4,660 | 4,470 | 4,540 | 4,965 | 9.4 | -3.6 |
|  | Mathem atical Sciences | 655 | 735 | 915 | 1,100 | 945 | 990 | 1,060 | 890 | 995 | 960 | -3.5 | 30.6 |
|  | Physical Sciences | 1,775 | 1,890 | 1,905 | 2,175 | 2,160 | 2,340 | 2,520 | 2,895 | 2,810 | 3,005 | 6.9 | 59.0 |
|  | Veterinary Science | 400 | 290 | 385 | 370 | 370 | 385 | 425 | 390 | 415 | 425 | 2.4 | 46.6 |
|  | Total | 18,730 | 18,300 | 19,475 | 20,695 | 19,625 | 20,565 | 20,665 | 21,390 | 21,585 | 23,875 | 10.6 | 30.5 |
| Business and Social Studies | Architecture | 2,105 | 2,175 | 2,410 | 2,670 | 2,810 | 3,160 | 3,530 | 3,645 | 3,675 | 3,665 | -0.3 | 68.5 |
|  | Business and Administrative Studies | 15,585 | 15,140 | 15,980 | 15,905 | 15,810 | 15,170 | 15,595 | 15,845 | 16,175 | 18,055 | 11.6 | 19.3 |
|  | Law | 1,875 | 2,065 | 2,455 | 2,580 | 2,765 | 3,015 | 3,195 | 3,290 | 3,115 | 3,275 | 5.1 | 58.6 |
|  | Mass Communication | 1,425 | 1,395 | 1,810 | 1,735 | 1,645 | 1,455 | 1,365 | 1,310 | 1,285 | 1,450 | 12.8 | 3.9 |
|  | Social Studies | 6,125 | 6,265 | 7,530 | 8,630 | 8,600 | 8,920 | 8,775 | 8,660 | 8,510 | 9,065 | 6.5 | 44.7 |
|  | Total | 27,115 | 27,040 | 30,185 | 31,520 | 31,625 | 31,720 | 32,455 | 32,750 | 32,755 | 35,510 | 8.4 | 31.3 |
| Education and the Arts | Creative Arts | 4,690 | 4,690 | 5,645 | 5,780 | 5,950 | 6,325 | 6,275 | 6,430 | 6,850 | 8,055 | 17.6 | 71.7 |
|  | Education | 5,345 | 5,050 | 4,910 | 5,980 | 6,945 | 6,890 | 6,365 | 6,340 | 6,420 | 5,475 | -14.7 | 8.4 |
|  | Humanities | 1,475 | 1,885 | 1,860 | 2,255 | 2,000 | 2,180 | 2,355 | 2,350 | 2,180 | 2,450 | 12.4 | 30.0 |
|  | Languages | 1,670 | 1,990 | 2,050 | 2,225 | 2,780 | 2,860 | 3,260 | 2,935 | 2,545 | 2,960 | 16.3 | 48.7 |
|  | Total | 13,175 | 13,615 | 14,465 | 16,240 | 17,675 | 18,255 | 18,255 | 18,055 | 18,000 | 18,935 | 5.2 | 39.1 |
|  | Combined | 6,845 | 4,435 | 2,695 | 2,340 | 2,055 | 2,175 | 1,675 | 1,755 | 1,765 | 2,015 | 14.2 | -54.6 |
| Supplementary subjects contained in the above |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Economics and Politics | 565 | 1,190 | 1,415 | 1,520 | 1,575 | 1,770 | 1,770 | 1,705 | 1,810 | 1,920 | 6.1 | 61.3 |
|  | English | 655 | 775 | 900 | 945 | 1,195 | 1,100 | 1,350 | 1,230 | 1,125 | 1,405 | 24.9 | 81.3 |
|  | Geography ${ }^{1}$ | 315 | 830 | 895 | 985 | 925 | 940 | 740 | 720 | 745 | 765 | 2.7 | -7.8 |
|  | Psychology | 700 | 1,130 | 1,270 | 1,435 | 1,455 | 1,495 | 1,550 | 1,610 | 1,515 | 1,575 | 4.0 | 39.4 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

1. Prior to 2007-08, Environmental Science was included under the heading Geography. In 2007-08 a new classification system was introduced (JACS 2.0 ) and Environmental Science was no longer classified as Geography. The values associated with Geography from 2007-08 onwards do not therefore include Environmental Science qualifiers.
The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Figure 34. Change in qualifiers since 2001-02 by age group


Figure 35. Qualifiers from higher education in Scottish HEIs and colleges by broad subject groups: 2001-02 to 2010-11


Table 35. Qualification classification of qualifiers from first degree courses at Scottish HEIs by gender and award: 2001-02 to 2010-11

| Academic year by gender | Total (=100\%) | First Class Honours (\%) | Upper Second Class <br> Honours (\%) | Other Second Class \& Lower Honours (\%) | Other First Degree, including aegrotat ${ }^{1}$ (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |
| 2001-02 | 27,580 | 8.4 | 34.9 | 23.9 | 32.8 |
| 2002-03 | 27,415 | 8.4 | 34.6 | 22.9 | 34.0 |
| 2003-04 | 28,325 | 8.3 | 33.1 | 23.0 | 35.6 |
| 2004-05 | 30,845 | 8.0 | 31.4 | 22.5 | 38.0 |
| 2005-06 | 30,910 | 8.4 | 31.9 | 21.0 | 38.7 |
| 2006-07 | 31,825 | 9.0 | 30.0 | 18.7 | 42.4 |
| 2007-08 | 30,965 | 10.5 | 33.8 | 20.6 | 35.1 |
| 2008-09 | 31,465 | 11.1 | 35.3 | 21.3 | 32.3 |
| 2009-10 | 31,790 | 11.7 | 35.8 | 21.0 | 31.4 |
| 2010-11 | 32,555 | 12.6 | 37.0 | 21.3 | 29.0 |
| Males |  |  |  |  |  |
| 2001-02 | 11,920 | 9.1 | 31.9 | 27.1 | 31.9 |
| 2002-03 | 11,610 | 8.7 | 31.7 | 26.5 | 33.1 |
| 2003-04 | 12,075 | 8.6 | 31.1 | 25.7 | 34.5 |
| 2004-05 | 12,745 | 8.6 | 29.3 | 26.4 | 35.6 |
| 2005-06 | 12,800 | 9.1 | 30.0 | 24.7 | 36.3 |
| 2006-07 | 13,175 | 9.4 | 29.6 | 21.5 | 39.5 |
| 2007-08 | 12,890 | 11.1 | 33.4 | 23.7 | 31.7 |
| 2008-09 | 13,335 | 12.4 | 34.0 | 24.4 | 29.3 |
| 2009-10 | 13,430 | 12.8 | 35.0 | 24.2 | 28.1 |
| 2010-11 | 13,685 | 13.6 | 35.6 | 24.3 | 26.5 |
| Females |  |  |  |  |  |
| 2001-02 | 15,660 | 7.9 | 37.3 | 21.4 | 33.5 |
| 2002-03 | 15,805 | 8.2 | 36.8 | 20.3 | 34.7 |
| 2003-04 | 16,255 | 8.0 | 34.6 | 21.0 | 36.4 |
| 2004-05 | 18,105 | 7.6 | 32.9 | 19.8 | 39.7 |
| 2005-06 | 18,110 | 7.9 | 33.2 | 18.5 | 40.4 |
| 2006-07 | 18,650 | 8.7 | 30.2 | 16.7 | 44.5 |
| 2007-08 | 18,075 | 10.1 | 34.1 | 18.4 | 37.4 |
| 2008-09 | 18,130 | 10.3 | 36.2 | 19.0 | 34.5 |
| 2009-10 | 18,360 | 11.0 | 36.4 | 18.7 | 33.8 |
| 2010-11 | 18,870 | 12.0 | 38.0 | 19.2 | 30.8 |

Sources: Higher Education Statistics Agency (HESA).
This data includes an update from The University of Aberdeen for awards in academic year 2006-07.

1. Aegrotat degrees; this is an honours degree without classification, awarded on the understanding that the candidate would have passed if he or she had not been unwell.
Please also see relevant sections of 'Notes to Tables'.

Table 36. Qualifiers from higher education courses at Scottish institutions by qualification obtained and domicile: 2001-02 to 2010-11

| Academic year by level | Total | Scotland | Rest of UK | EU excluding UK | Rest of the world |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |
| 2001-02 | 74,395 | 60,615 | 7,095 | 2,820 | 3,865 |
| 2002-03 | 72,575 | 58,175 | 6,715 | 2,990 | 4,695 |
| 2003-04 | 75,470 | 59,745 | 6,650 | 3,390 | 5,685 |
| 2004-05 | 81,045 | 63,495 | 6,930 | 3,765 | 6,855 |
| 2005-06 | 81,165 | 62,225 | 6,665 | 4,180 | 8,100 |
| 2006-07 | 82,920 | 62,710 | 6,605 | 4,610 | 8,990 |
| 2007-08 | 83,335 | 61,420 | 6,895 | 4,820 | 10,205 |
| 2008-09 | 84,030 | 61,435 | 7,485 | 5,005 | 10,100 |
| 2009-10 | 83,395 | 60,265 | 6,600 | 5,755 | 10,720 |
| 2010-11 | 90,110 | 64,360 | 7,105 | 5,945 | 12,650 |
| Postgraduate |  |  |  |  |  |
| 2001-02 | 14,420 | 9,330 | 1,595 | 1,280 | 2,220 |
| 2002-03 | 14,820 | 9,185 | 1,560 | 1,380 | 2,690 |
| 2003-04 | 15,325 | 8,290 | 1,570 | 1,610 | 3,855 |
| 2004-05 | 18,370 | 10,210 | 1,730 | 1,775 | 4,650 |
| 2005-06 | 19,815 | 10,860 | 1,625 | 1,795 | 5,535 |
| 2006-07 | 20,435 | 10,795 | 1,705 | 1,900 | 6,030 |
| 2007-08 | 21,705 | 10,385 | 1,845 | 1,855 | 7,625 |
| 2008-09 | 21,630 | 10,330 | 2,125 | 1,950 | 7,220 |
| 2009-10 | 21,375 | 9,635 | 1,895 | 2,230 | 7,590 |
| 2010-11 | 23,510 | 9,830 | 2,255 | 2,610 | 8,785 |
| First Degree |  |  |  |  |  |
| 2001-02 | 27,705 | 20,090 | 4,975 | 1,335 | 1,310 |
| 2002-03 | 27,510 | 19,935 | 4,635 | 1,435 | 1,505 |
| 2003-04 | 28,440 | 20,990 | 4,560 | 1,580 | 1,310 |
| 2004-05 | 31,010 | 22,835 | 4,720 | 1,770 | 1,685 |
| 2005-06 | 31,090 | 22,625 | 4,440 | 2,095 | 1,930 |
| 2006-07 | 32,025 | 23,280 | 4,345 | 2,280 | 2,125 |
| 2007-08 | 31,235 | 22,545 | 4,410 | 2,455 | 1,825 |
| 2008-09 | 31,750 | 22,345 | 4,770 | 2,635 | 1,995 |
| 2009-10 | 32,095 | 22,415 | 4,155 | 3,180 | 2,335 |
| 2010-11 | 33,130 | 23,200 | 4,335 | 2,965 | 2,620 |
| Sub-degree |  |  |  |  |  |
| 2001-02 | 32,200 | 31,125 | 525 | 210 | 340 |
| 2002-03 | 30,250 | 29,055 | 515 | 175 | 500 |
| 2003-04 | 31,705 | 30,465 | 520 | 195 | 520 |
| 2004-05 | 31,665 | 30,445 | 480 | 220 | 520 |
| 2005-06 | 30,260 | 28,735 | 605 | 290 | 630 |
| 2006-07 | 30,460 | 28,640 | 555 | 430 | 835 |
| 2007-08 | 30,345 | 28,440 | 640 | 510 | 755 |
| 2008-09 | 30,650 | 28,760 | 590 | 420 | 885 |
| 2009-10 | 29,925 | 28,215 | 550 | 350 | 800 |
| 2010-11 | 33,470 | 31,335 | 515 | 370 | 1,245 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 36.1. Non-Scottish domiciled qualifiers from HE at Scottish HEIs and colleges by domicile: 2001-02 to 2010-11


Figure 36.2 Scottish qualifiers from HE in Scottish HEIs and colleges by level of study:2001-02 to 2010-11


Table 37a. Scottish domiciled qualifiers from higher education courses at Scottish HEIs and colleges by detailed level of study and ethnicity: 2010-11

|  |  | Level of Qualification |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree <br> First Degree | Sub-degree |  |
|  | All Levels | Research Postgraduate | Taught Postgraduate |  | HNC/HND | Other Subdegree |
| All ethnic backgrounds | 64,360 | 1,095 | 8,735 | 23,200 | 19,060 | 12,275 |
| Asian - Bangladeshi | 80 | 0 | 10 | 30 | 30 | 10 |
| Asian - Chinese | 450 | 10 | 115 | 180 | 95 | 50 |
| Asian - Indian | 460 | 10 | 70 | 135 | 160 | 85 |
| Asian - Pakistani | 840 | 10 | 100 | 340 | 270 | 120 |
| Asian - other | 315 | 10 | 65 | 75 | 120 | 45 |
| Black - African | 630 | 5 | 140 | 145 | 225 | 115 |
| Black - Caribbean | 30 | 0 | 5 | 5 | 15 | 5 |
| Black - other | 45 | 0 | 5 | 5 | 20 | 10 |
| White | 58,535 | 960 | 7,475 | 21,250 | 17,710 | 11,140 |
| Mixed background | 550 | 10 | 105 | 255 | 125 | 55 |
| Other ethnic background | 230 | 15 | 45 | 60 | 65 | 45 |
| Unknown | 2,190 | 60 | 600 | 715 | 225 | 595 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 37b. Scottish domiciled qualifiers from higher education courses at Scottish HEIs and colleges by ethnicity: 2001-02 to 2010-11

|  | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All ethnic backgrounds | 60,615 | 58,175 | 59,745 | 63,495 | 62,225 | 62,710 | 61,420 | 61,435 | 60,265 | 64,360 |
| Asian - Bangladeshi | 25 | 35 | 25 | 45 | 35 | 55 | 55 | 45 | 65 | 80 |
| Asian - Chinese | 270 | 320 | 315 | 380 | 360 | 365 | 380 | 350 | 425 | 450 |
| Asian - Indian | 245 | 220 | 260 | 250 | 285 | 260 | 290 | 310 | 375 | 460 |
| Asian - Pakistani | 495 | 520 | 555 | 585 | 650 | 625 | 660 | 675 | 730 | 840 |
| Asian - other | 120 | 85 | 145 | 215 | 220 | 210 | 240 | 230 | 280 | 315 |
| Black - African | 165 | 145 | 235 | 290 | 350 | 370 | 395 | 430 | 590 | 630 |
| Black - Caribbean | 20 | 20 | 35 | 30 | 35 | 25 | 30 | 30 | 50 | 30 |
| Black - other | 65 | 45 | 45 | 65 | 40 | 65 | 70 | 65 | 60 | 45 |
| White | 53,930 | 51,275 | 53,490 | 56,725 | 56,100 | 56,380 | 55,205 | 55,870 | 55,035 | 58,535 |
| Mixed background | 15 | 55 | 150 | 260 | 350 | 390 | 380 | 445 | 500 | 550 |
| Other ethnic badkground | 310 | 280 | 215 | 205 | 200 | 210 | 215 | 225 | 205 | 230 |
| Unknown | 4,960 | 5,180 | 4,275 | 4,450 | 3,605 | 3,755 | 3,500 | 2,760 | 1,945 | 2,190 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 38. Representation of disabilities within the population of Scottish domiciled students compared to Scottish domiciled qualifiers at Scottish institutions: 2010-11

| Disability type: | $\%$ of Student Population | \% of Qualifier Population | Number of Students | Number of Qualifiers |
| :---: | :---: | :---: | :---: | :---: |
| 1b Blind or a serious visual impairment uncorrected by glasses | 0.2 | 0.2 | 405 | 135 |
| 2a Deaf or a serious hearing impairment | 0.3 | 0.3 | 685 | 185 |
| 2b A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches | 0.3 | 0.3 | 700 | 185 |
| 3a Personal care support | 0.0 | 0.0 | 15 | 5 |
| 3b A mental health condition, such as depression, schizophrenia or anxiety disorder | 0.8 | 0.6 | 1,780 | 360 |
| 4a A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy | 1.5 | 1.5 | 3,125 | 965 |
| 4b Two or more impairments and/or disabling medical conditions | 0.9 | 0.5 | 1,845 | 325 |
| 5a A social/communication impairment such as Aspergers syndrome/other autistic spectrum disorder | 0.1 | 0.1 | 280 | 45 |
| 5b A specific learning difficulty such as dyslexia, dyspraxia or $\mathrm{AD}(\mathrm{H}) \mathrm{D}$ | 3.4 | 3.5 | 7,185 | 2,235 |
| 5c A disability, impairment or medical condition that is not listed above | 1.2 | 1.0 | 2,610 | 625 |
| Total disabilities | 8.7 | 7.9 | 18,630 | 5,070 |
| Total population | 214,315 | 64,360 | 214,315 | 64,360 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 39a. Scottish domiciled qualifiers from higher education courses at Scottish institutions by local authority and level of qualification obtained: 2010-11

|  |  | Level of Qualification obtained |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree <br> First Degree | Sub-degree |  |
|  | All Levels | Research <br> Postgraduate | Taught <br> Postgraduate |  | HNC/HND | Other Sub-degree |
| Total | 63,900 | 1,030 | 8,590 | 23,055 | 19,010 | 12,215 |
| Aberdeen City | 3,040 | 70 | 610 | 1,065 | 655 | 640 |
| Aberdeenshire | 3,175 | 35 | 430 | 1,255 | 660 | 795 |
| Angus | 1,500 | 10 | 150 | 535 | 475 | 330 |
| Argyll \& Bute | 930 | 10 | 105 | 405 | 240 | 170 |
| City of Edinburgh | 6,335 | 240 | 1,350 | 2,405 | 1,305 | 1,040 |
| Clackmannanshire | 585 | 10 | 75 | 205 | 150 | 150 |
| Dumfries \& Galloway | 1,245 | 15 | 125 | 525 | 355 | 225 |
| Dundee City | 1,800 | 30 | 300 | 635 | 415 | 420 |
| East Ayrshire | 1,460 | 10 | 145 | 480 | 605 | 220 |
| East Dunbartonshire | 1,630 | 30 | 240 | 720 | 380 | 260 |
| East Lothian | 1,000 | 5 | 100 | 420 | 275 | 195 |
| East Renfrewshire | 1,450 | 15 | 210 | 660 | 315 | 245 |
| Eilean Siar | 340 | 5 | 25 | 125 | 110 | 75 |
| Falkirk | 1,610 | 15 | 175 | 560 | 480 | 375 |
| Fife | 4,745 | 55 | 480 | 1,460 | 1,765 | 985 |
| Glasgow City | 8,010 | 235 | 1,340 | 2,430 | 2,565 | 1,440 |
| Highland | 2,280 | 25 | 210 | 925 | 655 | 465 |
| Inverdyde | 1,050 | 5 | 105 | 385 | 370 | 185 |
| Midlothian | 775 | 15 | 90 | 295 | 195 | 175 |
| Moray | 955 | 10 | 95 | 365 | 320 | 165 |
| North Ayrshire | 1,605 | 15 | 145 | 520 | 675 | 250 |
| North Lanarkshire | 3,715 | 20 | 395 | 1,210 | 1,335 | 750 |
| Orkney Islands | 250 | 0 | 35 | 105 | 65 | 45 |
| Perth \& Kinross | 1,630 | 20 | 210 | 625 | 510 | 265 |
| Renfrewshire | 2,185 | 20 | 235 | 780 | 815 | 335 |
| Scottish Borders | 1,060 | 15 | 95 | 455 | 255 | 245 |
| Shetland Islands | 310 | 0 | 25 | 105 | 100 | 80 |
| South Ayrshire | 1,390 | 10 | 130 | 525 | 550 | 175 |
| South Lanarkshire | 3,830 | 35 | 475 | 1,425 | 1,190 | 705 |
| Stirling | 1,060 | 20 | 200 | 440 | 195 | 205 |
| West Dunbartonshire | 1,075 | 5 | 95 | 330 | 450 | 195 |
| West Lothian | 1,880 | 20 | 185 | 670 | 590 | 410 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The above table does not include Scottish domiciled students at UK institutions outside of Scotland and does not represent rates of participation in Scottish local authorities.
Please also see relevant sections of 'Notes to Tables'.

Table 39b. Qualifiers from higher education courses at Scottish institutions by local authority: 2006-07 to 2010-11

|  | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | \% change since 2009-10 | \% change since $2005-06$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 60,485 | 60,370 | 60,585 | 59,630 | 63,900 | 7.2 | 5.6 |
| Aberdeen City | 2,800 | 2,930 | 2,790 | 2,830 | 3,040 | 7.4 | 8.6 |
| Aberdeenshire | 2,985 | 3,185 | 3,120 | 3,005 | 3,175 | 5.7 | 6.4 |
| Angus | 1,535 | 1,390 | 1,415 | 1,540 | 1,500 | -2.6 | -2.3 |
| Argyll \& Bute | 845 | 830 | 810 | 810 | 930 | 14.8 | 10.1 |
| City of Edinburgh | 5,430 | 5,415 | 5,475 | 5,570 | 6,335 | 13.7 | 16.7 |
| Clackmannanshire | 495 | 485 | 475 | 535 | 585 | 9.3 | 18.2 |
| Dumfries \& Galloway | 1,185 | 1,185 | 1,260 | 1,250 | 1,245 | -0.4 | 5.1 |
| Dundee City | 2,150 | 2,000 | 1,865 | 1,955 | 1,800 | -7.9 | -16.3 |
| East Ayrshire | 1,430 | 1,400 | 1,425 | 1,415 | 1,460 | 3.2 | 2.1 |
| East Dunbartonshire | 1,695 | 1,550 | 1,670 | 1,500 | 1,630 | 8.7 | -3.8 |
| East Lothian | 900 | 865 | 855 | 965 | 1,000 | 3.6 | 11.1 |
| East Renfrewshire | 1,375 | 1,300 | 1,440 | 1,335 | 1,450 | 8.6 | 5.5 |
| Eilean Siar | 315 | 335 | 310 | 335 | 340 | 1.5 | 7.9 |
| Falkirk | 1,455 | 1,475 | 1,480 | 1,330 | 1,610 | 21.1 | 10.7 |
| Fife | 4,510 | 4,480 | 4,525 | 4,460 | 4,745 | 6.4 | 5.2 |
| Glasgow City | 6,880 | 6,770 | 7,440 | 7,260 | 8,010 | 10.3 | 16.4 |
| Highland | 1,920 | 2,380 | 2,315 | 2,170 | 2,280 | 5.1 | 18.8 |
| Inverdyde | 1,145 | 1,090 | 940 | 1,065 | 1,050 | -1.4 | -8.3 |
| Midlothian | 740 | 725 | 705 | 675 | 775 | 14.8 | 4.7 |
| Moray | 905 | 1,030 | 1,040 | 930 | 955 | 2.7 | 5.5 |
| North Ayrshire | 1,680 | 1,625 | 1,550 | 1,500 | 1,605 | 7.0 | -4.5 |
| North Lanarkshire | 3,805 | 3,600 | 3,500 | 3,430 | 3,715 | 8.3 | -2.4 |
| Orkney Islands | 255 | 245 | 265 | 270 | 250 | -7.4 | -2.0 |
| Perth \& Kinross | 1,470 | 1,570 | 1,635 | 1,585 | 1,630 | 2.8 | 10.9 |
| Renfrewshire | 2,100 | 2,105 | 2,190 | 2,135 | 2,185 | 2.3 | 4.0 |
| Scottish Borders | 1,085 | 1,050 | 1,035 | 965 | 1,060 | 9.8 | -2.3 |
| Shetland Islands | 235 | 260 | 310 | 290 | 310 | 6.9 | 31.9 |
| South Ayrshire | 1,585 | 1,480 | 1,445 | 1,395 | 1,390 | -0.4 | -12.3 |
| South Lanarkshire | 3,780 | 3,680 | 3,580 | 3,485 | 3,830 | 9.9 | 1.3 |
| Stirling | 945 | 1,080 | 955 | 955 | 1,060 | 11.0 | 12.2 |
| West Dunbartonshire | 1,030 | 1,030 | 965 | 845 | 1,075 | 27.2 | 4.4 |
| West Lothian | 1,815 | 1,825 | 1,810 | 1,825 | 1,880 | 3.0 | 3.6 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The above table does not include Scottish domiciled students at UK institutions outside of Scotland and does not represent rates of participation in Scottish local authorities.
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Table 40. Qualifiers from higher education courses at UK HEIs by country of institution and level of qualification obtained: 2006-07 to 2010-11 ${ }^{(1)}$


Sources: Higher Education Statistics Agency (HESA).
(1) This table includes students at UK HEIs only and does not include students studying at colleges.
(2) The total includes a small number of qualifiers from the Open University who are domiciled outside the UK Please also see relevant sections of 'Notes to Tables'.

Figure 40. Percentage change in qualifiers from HE at UK HEIs since 2006-07


## Notes to Tables

1. Bell College merged with the University of Paisley during 2007-08 to become the University of the West of Scotland.
2. In 2005-06 Falkirk College of Further \& Higher Education and Clackmannan College of Further Education merged to form Forth Valley College.
3. In 2005-06 Glasgow College of Food Technology and Glasgow College of Building and Printing merged to form Glasgow Metropolitan College.
4. Since 2007-08 the Open University has classified postgraduate Certificates in Education as first degree level rather than as taught postgraduate level, contrary to common practice among UK HEIs. This has the effect of artificially inflating first degree level study and reducing taught postgraduate level during academic years 2007-08, 2008-09 and 2009-10.
5. Where universities are categorised as Ancient, Small Specialist Institutions, Post-92s or Newer Universities, these categories are comprised of the following HEIs: Ancient Universities (University of Aberdeen, University of Edinburgh, University of Glasgow, University of St. Andrews); Small Specialist Institutions (Scottish Agricultural College, Royal Conservatoire of Scotland, Edinburgh College of Art, Glasgow School of Art); Post-92 Universities (University of Abertay Dundee, Queen Margaret University, Edinburgh, Glasgow Caledonian University, Edinburgh Napier University, University of the West of Scotland, Robert Gordon University and the University of the Highlands and Islands; and Newer Universities (University of Dundee, Heriot-Watt University, University of Stirling, University of Strathclyde).
6. Domicile: country of the student's permanent or home address prior to entry to the course. Prior to 2004-05 students from the Channel Islands and Isle of Man studying at HEIs were counted as unknown values and will only appear in the overall totals and UK totals for these years.
7. Scottish domicile entrant figures used in analysis by areas of deprivation will not match Scottish domicile entrant figures in other tables as not all postcodes from student records can be matched (e.g. if they are either incomplete, missing or non-Scottish postcodes) to postcodes in the Scottish Index of Multiple Deprivation (SIMD). In 2010-11 98.4\% of entrant postcodes were successfully matched.
8. Distance learning includes UK based and funded non-UK based students but does not include students studying for the whole of their programme of study (to date) outside of the UK.

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[^0]:    Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

[^1]:    Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
    Please also see relevant sections of 'Notes to Tables'.

