

**SFR 14/2012**

**12 July 2012**

**Coverage: England**

**Theme: Children,  
Education and  
Skills**

**Issued by**  
Department for Education  
Sanctuary Buildings  
Great Smith Street  
London SW1P 3BT

**Telephone:**  
**Press Office**  
020 7783 8300  
**Public Enquiries**  
0370 000 2288

**Statistician**  
Andrew Clarke

**Email**  
[Schools.Statistics@education.gov.uk](mailto:Schools.Statistics@education.gov.uk)  
[ion.gsi.gov.uk](mailto:ion.gsi.gov.uk)

**Internet**  
<http://www.education.gov.uk/rsgateway/DB/SFR/s001075/index.shtml>

## **SPECIAL EDUCATIONAL NEEDS IN ENGLAND, JANUARY 2012**

### **INTRODUCTION**

This Statistical First Release brings together information on pupils with Special Educational Needs (SEN) and related information about special schools in England. It provides analyses on the characteristics of pupils by their SEN provision together with information on the assessment and placement of pupils with statements of SEN.

Information is drawn from two sources: the School Census and the SEN2 survey. Figures from these two sources should not be aggregated or compared. See Technical Notes 2 and 4.

See Technical Note 7 for details of changes to the content, including additional tables, to this Statistical First Release.

### **KEY POINTS**

#### **Pupils with SEN in schools (Tables 1A, 1B and 1C)**

- In January 2012, some 226,125 pupils (2.8 per cent) across all schools in England had statements of SEN. This percentage has remained unchanged in recent years.
- In 2012 there were some 1,392,215 pupils with SEN without statements, 17.0 per cent of pupils across all schools, compared to 17.8 per cent in 2011. Most of the decrease is in pupils at School Action.

#### **Gender (Tables 5A, 5B, 5C and 5D)**

- In primary schools, the incidence of pupils with statements of SEN was much higher for boys (2.0 per cent) than for girls (0.8 per cent). Similarly, the incidence of pupils with SEN without statements was higher for boys (21.8 per cent) than for girls (12.2 per cent).
- Secondary schools show a similar picture regarding gender. The incidence of boys with statements (2.9 per cent) is nearly three times that for girls (1.0 per cent). The incidence of pupils with SEN without statements was 22.1 per cent for boys and 14.5 per cent for girls.

#### **Free school meal eligibility (Table 7)**

- The proportion of pupils known to be eligible for and claiming free school

meals was much higher for pupils with SEN than for pupils with no SEN.

- In primary schools, 31.5 per cent of pupils with SEN (with and without statements) were known to be eligible for and claiming free school meals, compared with 15.2 per cent of pupils with no SEN.
- In secondary schools the comparable figures were 26.9 per cent for pupils with SEN and 11.7 per cent for pupils with no SEN.
- In special schools, 35.8 per cent of pupils were eligible for and claiming free school meals.

### **Incidence and placement of pupils with SEN**

- 53.7 per cent of pupils with statements of SEN were placed in mainstream schools (nursery, primary, secondary, academies, city technology colleges), compared to 54.3 per cent in 2011. In addition, 39.0 per cent were placed in state-funded special schools, 4.7 per cent in independent schools, 1.9 per cent in non-maintained special schools and 0.7 per cent in pupil referral units.
- The incidence of pupils with SEN with statements was higher in secondary schools (1.9 per cent) than in primary schools (1.4 per cent). The difference for those with SEN without statements was relatively less marked, 18.3 per cent in secondary schools compared to 17.1 per cent in primary schools.

### **Newly made statements of SEN (Tables 2 and 3A)**

- Of the 29,070 children assessed for SEN during the 2011 calendar year, 28,190 (97.0 per cent) were issued with a statement for the first time.
- For those children issued with a new statement, the pattern of placements was similar to 2010:
  - 6.4 per cent were placed in resourced provision or SEN units in maintained mainstream schools;
  - 62.0 per cent were placed in mainstream state-funded schools;
  - 24.8 per cent were placed in special schools (maintained, non-maintained, independent and academies);
  - 2.6 per cent were placed in non-maintained early years settings in the private and voluntary sector, and 4.2 per cent elsewhere.

### **All children with statements of SEN (Tables 3B, 4A and 4B)**

- Figures for all children with statements of SEN (not just those in schools) show that the number of statements maintained by an authority has increased by nearly 1,140 to 230,155 at January 2012. Of those, 45.5 per cent of children with statements of SEN were placed in early years settings or in maintained mainstream schools (including in resourced provision or SEN units in maintained mainstream schools). This compares with 51.8 per cent at January 2011.

- 76.2 per cent of state-funded primary schools and 58.8 per cent of state-funded secondary schools had fewer than 2 per cent of pupils with statements of SEN. Fewer than 1 per cent of both primary and secondary schools had over 10 per cent of pupils with statements.

## Characteristics of pupils with SEN

### Age (Tables 5A, 5B, 5C and 5D)

- In primary schools, the percentage of pupils with statements of SEN increased with age. For secondary school age pupils in secondary schools, the percentage of pupils with statements was fairly constant through the age range.
- The percentage of pupils with SEN without statements in primary schools increased fairly constantly with age. In secondary schools, for pupils of secondary-school age, the percentage of pupils with SEN without statements decreased from age 11 onwards, falling sharply at age 16.
- In special schools, the percentage of pupils with statements of SEN was lowest among those aged under 5 and remained constant from ages 6 to 18. For those with SEN without statements, the highest percentage was in the under 5 age group.

### Ethnicity (Tables 8A, 8B, 8C and 8D)

- In January 2012, around 1.6 per cent of White ethnic origin pupils had statements of SEN in primary schools. The figure is similar for Mixed pupils (1.7 per cent) but for Black pupils the figure is around 1.9 per cent.
- In secondary schools, 2.0 per cent of White pupils had statements of SEN, the same as for both Mixed pupils and Black pupils.
- Across primary, secondary and special schools combined, the percentage of pupils with statements of SEN was greatest amongst Traveller of Irish Heritage pupils (5.2 per cent), Any Other Black Background pupils (4.1 per cent) and Black Caribbean pupils (4.0 per cent). However, caution is recommended in interpreting data for Traveller of Irish Heritage children due to the small numbers recorded.
- Similarly, the percentage of pupils with SEN without statements, across primary, secondary and special schools combined, was greatest amongst Traveller of Irish Heritage pupils (52.0 per cent), Gypsy/Roma pupils (43.1 per cent) and Black Caribbean pupils (26.7 per cent). Again, caution is recommended in interpreting data for Gypsy/Roma and Traveller of Irish Heritage children due to the small numbers recorded.
- In primary, secondary and special schools combined, the lowest occurrence of SEN (with and without statements) was generally found in pupils of Chinese ethnic origin and Asian ethnic origin. Again, caution is needed in interpreting data for Chinese children due to the small numbers involved.

### **First Language (Tables 9A, 9B, 9C and 9D)**

- In primary schools, the percentage of pupils with statements of SEN is lower for pupils whose first language is known or believed to be other than English (1.4 per cent), compared to those whose first language is known or believed to be English (1.7 per cent). A similar pattern is seen in secondary schools (1.3 per cent, compared to 2.0 per cent).
- In primary schools, the percentage of pupils with SEN without statements was slightly lower for pupils whose first language is known or believed to be other than English (19.4 per cent), compared to those whose first language is known or believed to be English (19.7 per cent). In secondary schools, the percentage was slightly higher for pupils whose first language is known or believed to be other than English (20.3 per cent), compared to those whose first language is known or believed to be English (18.0 per cent).

### **Type of need (Table 10A)**

- Primary need is collected for those pupils at School Action Plus or with a statement of SEN. Overall, the distribution across the types of SEN is similar to last year. The figures below are for School Action Plus and statemented pupils but it should be noted that the distributions vary between these two groups:
  - In state-funded primary schools the three most frequent types of primary need were Speech, Language and Communication needs (29.1 per cent), Moderate Learning Difficulty (21.8 per cent) and Behaviour, Emotional & Social Difficulties (18.6 per cent).
  - In state-funded secondary schools the three most frequent types of primary need were Behaviour, Emotional & Social Difficulties (29.0 per cent), Moderate Learning Difficulty (22.7 per cent) and Specific Learning Difficulty (15.9 per cent).
  - In all special schools the three most frequent types of primary need were Severe Learning Difficulty (24.6 per cent), Autistic Spectrum Disorder (20.4 per cent) and Moderate Learning Difficulty (18.6 per cent).

## CHARTS

**Chart A** State-funded primary, state-funded secondary and special schools: Distribution of primary type of need for pupils at school action plus, England, January 2012

**Chart B** State-funded primary, state-funded secondary and special schools: Distribution of primary type of need for pupils with a statement of SEN, England, January 2012

## TABLES

**Table 1A** All schools: Pupils with statements of special educational needs (SEN), England, January 2008 to 2012

**Table 1B** All schools: Pupils with special educational needs (SEN) without statements, England, January 2008 to 2012

**Table 1C** All schools: Pupils with special educational needs (SEN), England, January 2008 to 2012

**Table 1D** Academies: Pupils with special educational needs (SEN), England, January 2008 to 2012

**Table 2** Education arrangements, assessment and placement of children for whom local authorities maintain a statement of special educational needs (SEN), England

**Table 3A** Assessment and placement of children with new statements of special educational needs (SEN), England, 2007 to 2011

**Table 3B** Placement of children with a statement maintained by the local authority, England, 2008 to 2012

**Table 4A** State-funded primary schools: Number of schools by percentage of pupils with special educational needs (SEN), England, January 2012

**Table 4B** State-funded secondary schools: Number of schools by percentage of pupils with special educational needs (SEN), England, January 2012

**Table 5A** State-funded primary schools: Number of pupils with special educational needs (SEN) by age and gender, England, January 2012

**Table 5B** State-funded secondary schools: Number of pupils with special educational needs (SEN) by age and gender, England, January 2012

**Table 5C** Special schools: Number of pupils with special educational needs (SEN) by age and gender, England, January 2012

**Table 5D** State-funded primary, state-funded secondary and special schools: Number of pupils with special educational needs (SEN) by age and gender, England, January 2012

**Table 6A** State-funded primary schools: Number of pupils with special educational needs (SEN) by national curriculum year group, England, January 2012

<b>Table 6B</b>	State-funded secondary schools: Number of pupils with special educational needs (SEN) by national curriculum year group, England, January 2012
<b>Table 6C</b>	Special schools: Number of pupils with special educational needs (SEN) by national curriculum year group, England, January 2012
<b>Table 6D</b>	State-funded primary, state-funded secondary and special schools: Number of pupils with special educational needs (SEN) by national curriculum year group, England, January 2012
<b>Table 7</b>	State-funded primary, state-funded secondary and special schools: Number and percentage of pupils known to be eligible for and claiming free school meals by special educational needs (SEN) provision, England, January 2012
<b>Table 8A</b>	State-funded primary schools: Number of pupils with special educational needs (SEN) by ethnic group, England, January 2012
<b>Table 8B</b>	State-funded secondary schools: Number of pupils with special educational needs (SEN) by ethnic group, England, January 2012
<b>Table 8C</b>	Special schools: Number of pupils with special educational needs (SEN) by ethnic group, England, January 2012
<b>Table 8D</b>	State-funded primary, state-funded secondary and special schools: Number of pupils with special educational needs (SEN) by ethnic group, England, January 2012
<b>Table 9A</b>	State-funded primary schools: Number of pupils with special educational needs (SEN) by first language, England, January 2012
<b>Table 9B</b>	State-funded secondary schools: Number of pupils with special educational needs (SEN) by first language, England, January 2012
<b>Table 9C</b>	Special schools: Number of pupils with special educational needs (SEN) by first language, England, January 2012
<b>Table 9D</b>	State-funded primary, state-funded secondary and special schools: Number of pupils with special educational needs (SEN) by first language, England, January 2012
<b>Table 10A</b>	State-funded primary, state-funded secondary and special schools: Number and percentage of pupils by type of need, England, January 2012
<b>Table 10B</b>	Academies: Number and percentage of pupils by type of need, England, January 2012
<b>Table 11</b>	Special schools: Number and percentage of pupils attending special schools, England, January 2008 to 2012
<b>Table 12</b>	Special schools: Types of provision for which schools have been approved, England, January 2012
<b>Table 13A</b>	Special schools: Number of schools by size, England, January 2012
<b>Table 13B</b>	Special schools: Number of pupils by the size of their school, England, January 2012

## ADDITIONAL TABLES

The following additional tables will be available on our website at <http://www.education.gov.uk/rsgateway/DB/SFR/s001075/index.shtml>.

### Local Authority Tables:

- Table 14A** All schools: Pupils with statements of special educational needs (SEN), based on where the pupil attends school, by local authority area and region, England, January 2008 to 2012
- Table 14B** All schools: Pupils with special educational needs (SEN) without a statement, based on where the pupil attends school, by local authority area and region, England, January 2009 to 2012
- Table 15** State-funded primary schools: Number of pupils with special educational needs (SEN), based on where the pupil attends school, by local authority area and region, England, January 2012
- Table 16** State-funded secondary schools: Number of pupils with special educational needs (SEN), based on where the pupil attends school, by local authority area and region, England, January 2012
- Table 17** All schools: Number of pupils with special educational needs (SEN), based on where the pupil attends school, by local authority area and region, England, January 2012
- Table 18** Number of pupils with a statement maintained by each local authority, by local authority area and region, England, 2008 to 2012
- Table 19** Assessment and placement of children with new statements of special educational needs (SEN) during 2011, by local authority area and region, England
- Table 20** Maintained mainstream schools: Pupils for whom statements were newly made, by local authority area and region, England, 2007 – 2011
- Table 21** Placement of children with a statement maintained by each local authority, by local authority area and region, England
- Table 22** State-funded primary schools: Number and percentage of pupils with statements of special educational needs (SEN) or at School Action Plus by type of need, by local authority area and region, England, January 2012
- Table 23** State-funded secondary schools: Number and percentage of pupils with statements of special educational needs (SEN) or at School Action Plus by type of need, by local authority area and region, England, January 2012
- Table 24** Special schools: Number and percentage of pupils with statements of special educational needs (SEN) or at school action plus by type of need, by local authority area and region, England, January 2012

**Table 25** State-funded primary schools: Number and percentage of pupils with special educational needs (SEN) attending SEN units or placed in resourced provision, by local authority area and region, England, January 2012

**Table 26** State-funded secondary schools: Number and percentage of pupils with special educational needs (SEN) attending SEN units or placed in resourced provision, by local authority area and region, England, January 2012

## **ADDITIONAL INFORMATION**

In order to improve data accessibility, underlying data will be published at <http://www.education.gov.uk/rsgateway/DB/SFR/s001075/index.shtml> on 12 July 2012 in the 'Publication's Underlying Data' section.

Additional tables on pupil characteristics by primary need will be published on our website at <http://www.education.gov.uk/rsgateway/DB/SFR/s001075/index.shtml> in October 2012.

## **RELATED PUBLICATIONS**

SFR14/2011 - Special Educational Needs in England: January 2011  
(<http://www.education.gov.uk/rsgateway/DB/SFR/s001007/index.shtml>)

SFR10/2012 – Schools, Pupils and Their Characteristics, January 2012  
(<http://www.education.gov.uk/rsgateway/DB/SFR/s001071/index.shtml>)

OSR20/2011 - Children with Special Educational Needs: an analysis, October 2011.  
(<http://www.education.gov.uk/rsgateway/DB/STR/d001032/index.shtml>)



## TECHNICAL NOTES

### Data Sources

1. Information presented in this Statistical First Release is drawn from two sources: the School Census and the SEN2 Survey. Figures sourced from the School Census and the SEN2 Survey are not directly comparable.
2. The School Census has collected information from schools on pupils with special educational needs (SEN) on the census date in January since 1985. It is completed by schools and records those pupils with and without statements who are educated at the school, regardless of which Local Authority (LA) is responsible for the pupil. Figures for pupils with SEN without statements were collected from maintained primary and secondary schools for the first time in 1995.
3. In January 2002, the School Census introduced a major change in that primary, secondary and special schools reported data at an individual pupil level for the first time. Whilst the overall collection of pupil level data for these schools was successful, it is possible that some discontinuity in the time series data has resulted from this underlying change in data collection. For instance, the national trend in SEN pupils with statements between 2001 and 2002 in School Census is different from that shown in the SEN2 survey. Whilst there are valid reasons as to why the figures will be different between these surveys, it is unusual for the trends to differ to this degree. Therefore information from this release may not be compatible with information for earlier years shown in previous publications.
4. The SEN2 Survey has collected information on children with statements on the census date in January and new statements made in the previous calendar year from LAs since 1984. SEN2 is completed by LAs and records those children for whom the LA is responsible (regardless of whether they are educated in the LA's own maintained schools, in other LA's schools, in the non-maintained or independent sectors or educated other than at school).

### SEN legislation and effect on long term data trends

5. Arrangements for identifying and providing for children with SEN are set out in Part IV of the 1996 Education Act (and, prior to this, the 1981 and 1993 Education Acts). New rights and duties were introduced by the SEN and Disability Act 2001 (SENDA). A Code of Practice, issued in 1994, supported the rights and duties in the 1996 Act. A new SEN Code of Practice took effect from January 2002. All LAs, schools and early years settings must have regard to it.
6. The SEN Code of Practice introduced in January 2002 replaced the five stages with School/Early Years Action, School/Early Years Action Plus and Statements of SEN. The effect of this change was to reduce the number of pupils recorded as having SEN without statements. Numbers of children with SEN without statements reported in 2003 and later are not directly comparable with earlier years. Therefore information from this release may not be compatible with information for years prior to 2003 shown in previous publications. Further changes may result from the March 2011 public consultation "Support and aspiration: a new approach to Special Educational Needs and disability".
7. The main changes from last year's SFR are:
  - There are two additional tables providing information on SEN for pupils in academies (tables 1D and 10B).
  - Information on gifted and talented pupils is no longer collected.

## General

8. The description 'state-funded primary schools' refers to those schools maintained by the local authority, including middle schools deemed as primary, as well as primary academies and primary free schools. The description 'state-funded secondary schools' refers to those schools maintained by the local authority, including middle schools deemed as secondary, city technology colleges, secondary academies and secondary free schools. The description 'state-funded special schools' refers to those schools maintained by the local authority, as well as special academies.

## Confidentiality

9. Pupil numbers at national and regional levels have been rounded to the nearest 5. Pupil numbers of 1 or 2 have been suppressed, being replaced in the table by an 'x'. Where any number is shown as zero (0), the original figure was also zero. Where the numerator or denominator of any percentage calculated on pupil numbers is 1 or 2, this has been replaced by an 'x'.

10. The following symbols have been used within this publication:

0	– zero
x	– small number suppressed to preserve confidentiality (see Technical Note 11)
.	– not applicable
..	– not available

## National Statistics publication

11. The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.

Designation can be broadly interpreted to mean that the statistics:

- meet identified user needs;
- are well explained and readily accessible;
- are produced according to sound methods, and
- are managed impartially and objectively in the public interest.

Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.

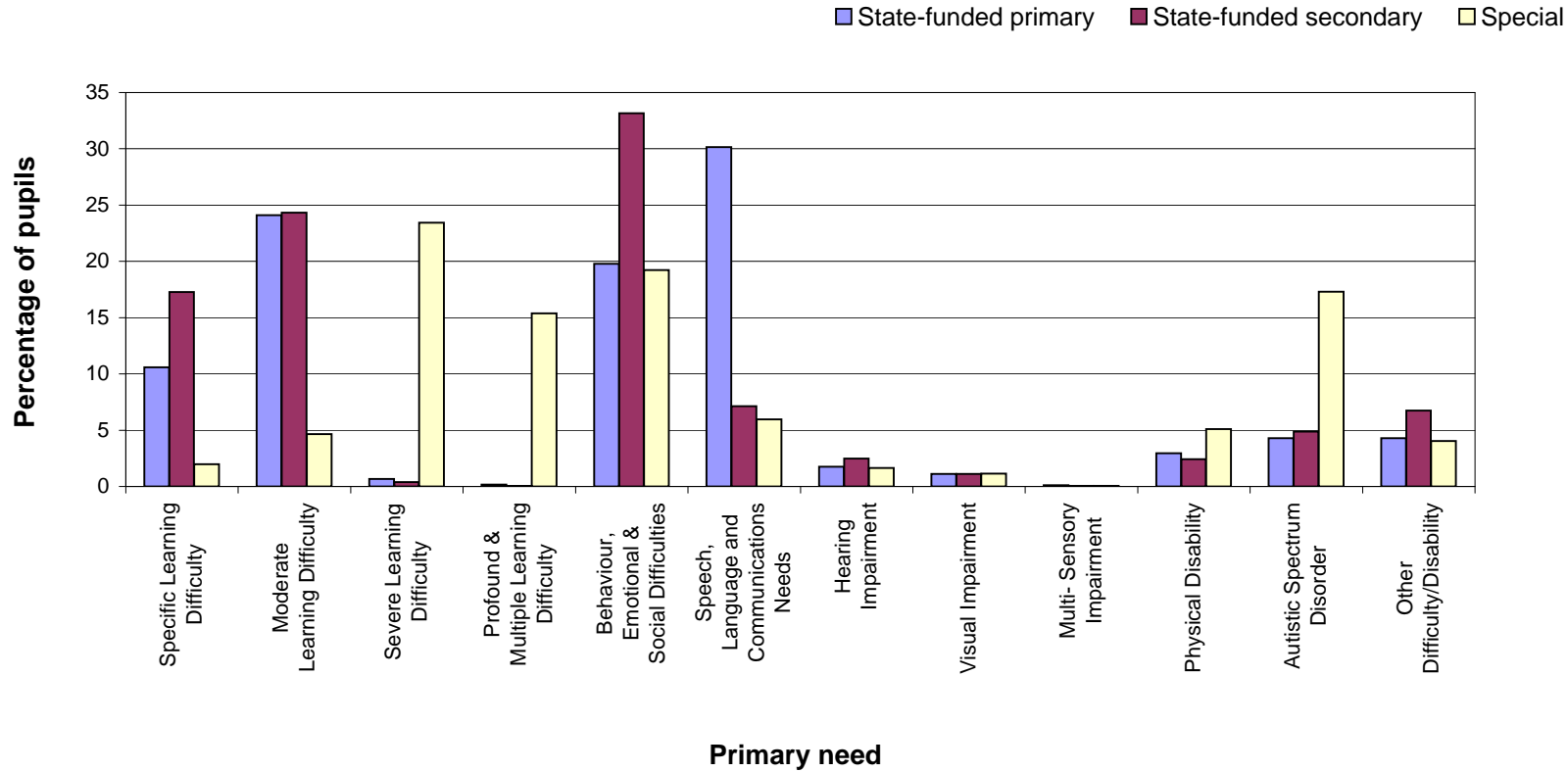
12. There are no planned revisions to this Statistical First Release, however, if at a later date we need to make a revision, this will comply with the departmental revisions policy which is published at <http://www.education.gov.uk/rsgateway/nat-stats.shtml>.

## Enquiries

13. Enquiries (non-media) or feedback about information contained in this release should be addressed to Schools Data Unit, Room 1F Area H, Mowden Hall, Staindrop Road, Darlington, Co Durham, DL3 9BG or e-mail [schools.statistics@education.gsi.gov.uk](mailto:schools.statistics@education.gsi.gov.uk)

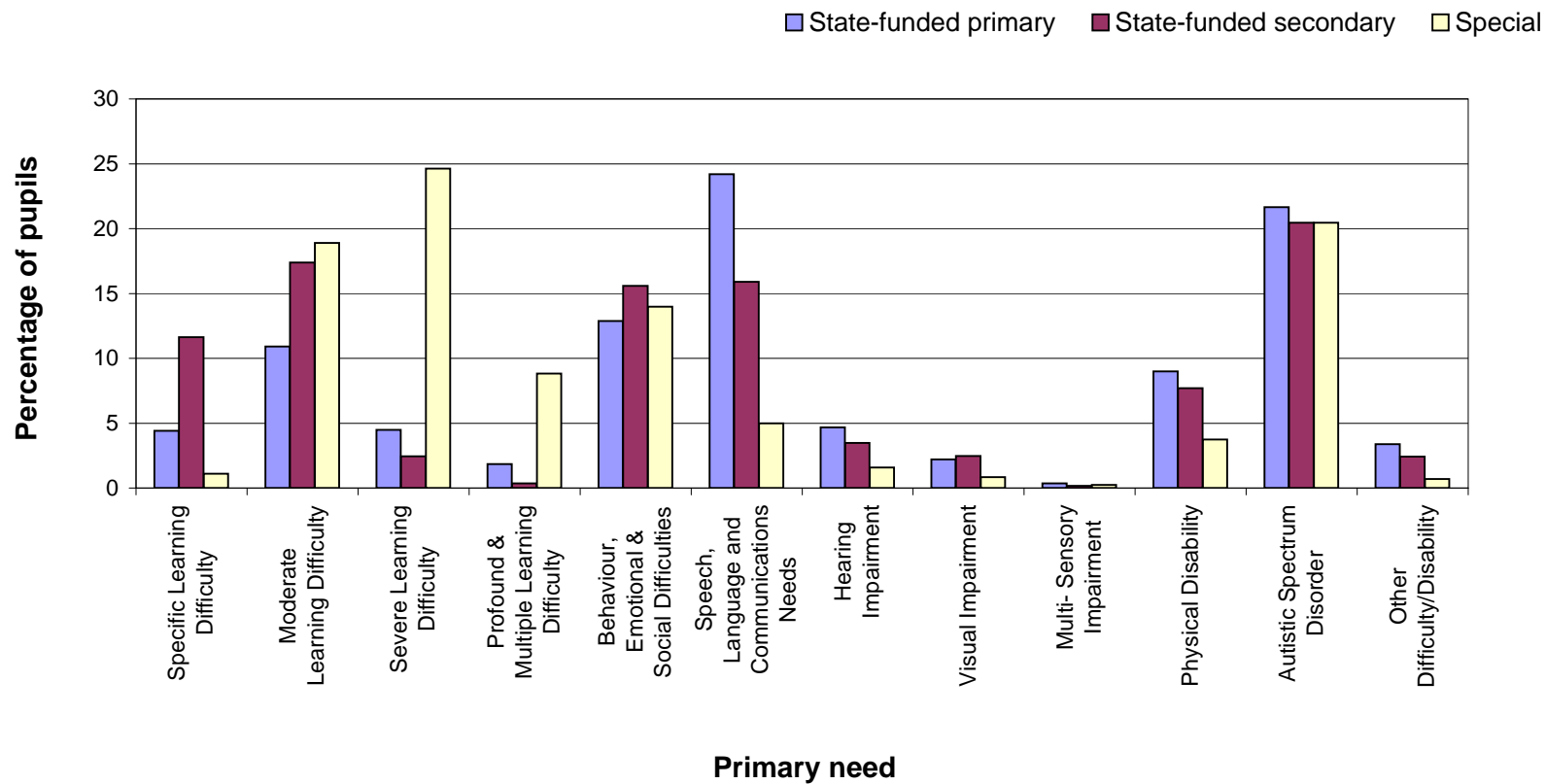
14. Media enquiries about information contained in this Statistical First Release should be made to the Department's Press Office at DFE, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT or telephone 020 7783 8300.

Chart A  
**STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4):**  
**DISTRIBUTION OF PRIMARY TYPE OF NEED FOR PUPILS AT SCHOOL ACTION PLUS (5)(6)(7)**  
 January 2012  
 England



- (1) Includes middle schools as deemed.
- (2) Includes all primary academies, including free schools.
- (3) Includes city technology and all secondary academies, including free schools.
- (4) Includes maintained and non-maintained special schools and special academies. Excludes general hospital schools.
- (5) Includes pupils who have sole or dual main registrations.
- (6) Pupils at *School Action Plus* provided information on their primary need and, if appropriate, their secondary need. Information on primary need only is given here.
- (7) Number of pupils by their main need expressed as a percentage of all pupils at School Action Plus.

Chart B  
**STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4):**  
**DISTRIBUTION OF PRIMARY TYPE OF NEED FOR PUPILS WITH A STATEMENT OF SEN (5)(6)(7)**  
 January 2012  
 England



- (1) Includes middle schools as deemed.
- (2) Includes all primary academies, including free schools.
- (3) Includes city technology and all secondary academies, including free schools.
- (4) Includes maintained and non-maintained special schools and special academies. Excludes general hospital schools.
- (5) Includes pupils who have sole or dual main registrations.
- (6) Pupils with a statement of SEN provided information on their primary need and, if appropriate, their secondary need. Information on primary need only is given here.
- (7) Number of pupils by their main need expressed as a percentage of all pupils with a statement of SEN.

Table 1A

**ALL SCHOOLS:  
PUPILS WITH STATEMENTS OF SPECIAL EDUCATIONAL NEEDS (SEN) (1)**

As at January each year: 2008-2012

England

	2008	2009	2010	2011	2012
<b>ALL SCHOOLS</b>					
Pupils with statements	227,315	225,400	223,945	224,210	226,125
Pupils on roll	8,121,955	8,092,280	8,098,360	8,123,865	8,178,200
Incidence (%) (2)	2.8	2.8	2.8	2.8	2.8
<b>STATE-FUNDED SCHOOLS</b>					
Maintained nursery					
Pupils with statements	265	285	265	250	305
Pupils on roll	37,440	37,285	37,575	38,830	39,395
Incidence (%) (2)	0.7	0.8	0.7	0.6	0.8
Placement (%) (3)	0.1	0.1	0.1	0.1	0.1
State-funded primary (4)(5)					
Pupils with statements	59,695	58,505	57,850	57,855	58,535
Pupils on roll	4,090,400	4,077,350	4,096,580	4,137,755	4,217,000
Incidence (%) (2)	1.5	1.4	1.4	1.4	1.4
Placement (%) (3)	26.3	26.0	25.8	25.8	25.9
State-funded secondary (4)(6)					
Pupils with statements	67,875	65,890	64,605	63,720	62,630
Pupils on roll	3,294,575	3,278,130	3,278,485	3,262,635	3,234,875
Incidence (%) (2)	2.1	2.0	2.0	2.0	1.9
Placement (%) (3)	29.9	29.2	28.8	28.4	27.7
Maintained special (7)					
Pupils with statements	83,600	84,295	85,445	86,660	88,230
Pupils on roll	87,135	87,615	88,690	89,860	91,590
Incidence (%) (2)	95.9	96.2	96.3	96.4	96.3
Placement (%) (3)	36.8	37.4	38.2	38.7	39.0
Pupil Referral Units (8)					
Pupils with statements	3,260	3,230	1,910	1,695	1,610
Pupils on roll	25,290	24,760	15,550	14,050	13,495
Incidence (%) (2)	12.9	13.0	12.3	12.1	11.9
Placement (%) (3)	1.4	1.4	0.9	0.8	0.7
<b>OTHER SCHOOLS</b>					
Independent (9)					
Pupils with statements	8,055	8,690	9,470	9,750	10,630
Pupils on roll	582,425	582,490	576,940	576,325	577,515
Incidence (%) (2)	1.4	1.5	1.6	1.7	1.8
Placement (%) (3)	3.5	3.9	4.2	4.3	4.7
Non-maintained special					
Pupils with statements	4,565	4,500	4,400	4,280	4,185
Pupils on roll	4,695	4,655	4,540	4,415	4,325
Incidence (%) (2)	97.3	96.7	97.0	97.0	96.7
Placement (%) (3)	2.0	2.0	2.0	1.9	1.9

Source: School Census

(1) Includes pupils who are sole or dual main registrations.

(2) Incidence of pupils - the number of pupils with statements expressed as a proportion of the number of pupils on roll.

(3) Placement of pupils - the number of pupils with statements expressed as a proportion of the number of pupils with statements in all schools.

(4) Includes middle schools as deemed.

(5) Includes all primary academies, including free schools.

(6) Includes city technology colleges and all secondary academies, including free schools. Includes all-through schools.

(7) Includes general hospital schools and special academies.

(8) Includes pupils registered with other providers and in further education colleges. Prior to 2010 includes dual subsidiary registered pupils.

(9) Includes direct grant nursery schools.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 1B  
**ALL SCHOOLS:**  
**PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) WITHOUT STATEMENTS (1)(2)**  
As at January each year: 2008-2012  
England

	2008	2009	2010	2011	2012
<b>ALL SCHOOLS</b>					
SEN provision - School Action (3)	886,875	903,845	919,015	889,540	841,990
SEN provision - School Action Plus (3)	447,465	472,810	503,050	500,155	487,165
Pupils with SEN without statements (4)	1,402,895	1,447,205	1,481,035	1,449,685	1,392,215
Pupils on roll	8,121,955	8,092,280	8,098,360	8,123,865	8,178,200
Incidence (%) (5)	17.3	17.9	18.3	17.8	17.0
<b>STATE-FUNDED SCHOOLS</b>					
Maintained nursery					
SEN provision - Early Years Action	1,855	1,815	1,890	2,025	2,135
SEN provision - Early Years Action Plus	2,110	2,105	2,220	2,460	2,720
Pupils with SEN without statements	3,960	3,920	4,110	4,490	4,855
Pupils on roll	37,440	37,285	37,575	38,830	39,395
Incidence (%) (5)	10.6	10.5	10.9	11.6	12.3
Placement (%) (6)	0.3	0.3	0.3	0.3	0.3
State-funded primary (7)(8)					
SEN provision - School Action	486,555	482,015	486,960	467,615	447,485
SEN provision - School Action Plus	254,545	262,325	273,635	274,950	273,635
Pupils with SEN without statements	741,100	744,345	760,590	742,565	721,120
Pupils on roll	4,090,400	4,077,350	4,096,580	4,137,755	4,217,000
Incidence (%) (5)	18.1	18.3	18.6	17.9	17.1
Placement (%) (6)	52.8	51.4	51.4	51.2	51.8
State-funded secondary (7)(9)					
SEN provision - School Action	398,255	419,810	428,835	418,935	391,455
SEN provision - School Action Plus	188,805	206,555	217,085	212,480	200,535
Pupils with SEN without statements	587,060	626,365	645,920	631,415	591,985
Pupils on roll	3,294,575	3,278,130	3,278,485	3,262,635	3,234,875
Incidence (%) (5)	17.8	19.1	19.7	19.4	18.3
Placement (%) (6)	41.8	43.3	43.6	43.6	42.5
Maintained special (10)					
SEN provision - School Action	205	200	155	185	165
SEN provision - School Action Plus	1,970	1,785	1,585	1,595	1,780
Pupils with SEN without statements	2,175	2,375	2,145	2,245	2,435
Pupils on roll	87,135	87,615	88,690	89,860	91,590
Incidence (%) (5)	2.5	2.7	2.4	2.5	2.7
Placement (%) (6)	0.2	0.2	0.1	0.2	0.2
Pupil Referral Units (11)					
SEN provision - School Action	..	..	1,175	770	745
SEN provision - School Action Plus	..	..	8,495	8,630	8,450
Pupils with SEN without statements	15,685	16,360	9,670	9,405	9,195
Pupils on roll	25,290	24,760	15,550	14,050	13,495
Incidence (%) (5)	62.0	66.1	62.2	66.9	68.2
Placement (%) (6)	1.1	1.1	0.7	0.6	0.7
<b>OTHER SCHOOLS</b>					
Independent (12)					
Pupils with SEN without statements	52,870	53,805	58,570	59,535	62,575
Pupils on roll	582,425	582,490	576,940	576,325	577,515
Incidence (%) (5)	9.1	9.2	10.2	10.3	10.8
Placement (%) (6)	3.8	3.7	4.0	4.1	4.5
Non-maintained special					
SEN provision - School Action	5	x	x	x	5
SEN provision - School Action Plus	35	40	25	25	45
Pupils with SEN without statements	40	40	30	25	50
Pupils on roll	4,695	4,655	4,540	4,415	4,325
Incidence (%) (5)	0.8	0.9	0.6	0.6	1.1
Placement (%) (6)	0.0	0.0	0.0	0.0	0.0

Source: School Census

- (1) Includes pupils at School Action and School Action Plus.  
(2) Includes pupils who are sole or dual main registrations.  
(3) Excludes independent schools and general hospital schools as data collected is not broken down by SEN provision. Includes direct grant nurseries.  
(4) Includes pupils with SEN without statements in all school types.  
(5) Incidence of pupils - the number of pupils with SEN without statements expressed as a proportion of the number of pupils on roll.  
(6) Placement of pupils - the number of pupils with SEN without statements expressed as a proportion of the number of pupils without statements in all schools.  
(7) Includes middle schools as deemed.  
(8) Includes all primary academies, including free schools.  
(9) Includes city technology colleges and all secondary academies, including free schools. Includes all-through schools.  
(10) Includes general hospital schools and special academies. Prior to 2009 information on pupils with SEN without statements was not collected from general hospital schools.  
(11) Includes pupils registered with other providers and in further education colleges. Prior to 2010 includes dual subsidiary registered pupils.  
(12) Includes direct grant nursery schools.

.. Not available.

x - 1 or 2 pupils.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 1C

**ALL SCHOOLS:  
PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) (1)(2)**

As at January each year: 2008-2012

England

	2008	2009	2010	2011	2012
<b>ALL SCHOOLS</b>					
Pupils with SEN	1,630,210	1,672,610	1,704,980	1,673,895	1,618,340
Pupils on roll	8,121,955	8,092,280	8,098,360	8,123,865	8,178,200
Incidence (%) (3)	20.1	20.7	21.1	20.6	19.8
<b>STATE-FUNDED SCHOOLS</b>					
Maintained nursery					
Pupils with SEN	4,230	4,205	4,375	4,740	5,155
Pupils on roll	37,440	37,285	37,575	38,830	39,395
Incidence (%) (3)	11.3	11.3	11.6	12.2	13.1
Placement (%) (4)	0.3	0.3	0.3	0.3	0.3
State-funded primary (5)(6)					
Pupils with SEN	800,800	802,850	818,440	800,420	779,655
Pupils on roll	4,090,400	4,077,350	4,096,580	4,137,755	4,217,000
Incidence (%) (3)	19.6	19.7	20.0	19.3	18.5
Placement (%) (4)	49.1	48.0	48.0	47.8	48.2
State-funded secondary (5)(7)					
Pupils with SEN	654,935	692,255	710,525	695,135	654,620
Pupils on roll	3,294,575	3,278,130	3,278,485	3,262,635	3,234,875
Incidence (%) (3)	19.9	21.1	21.7	21.3	20.2
Placement (%) (4)	40.2	41.4	41.7	41.5	40.4
Maintained special (8)					
Pupils with SEN	85,775	86,670	87,590	88,905	90,665
Pupils on roll	87,135	87,615	88,690	89,860	91,590
Incidence (%) (3)	98.4	98.9	98.8	98.9	99.0
Placement (%) (4)	5.3	5.2	5.1	5.3	5.6
Pupil Referral Units (9)					
Pupils with SEN	18,945	19,585	11,580	11,095	10,805
Pupils on roll	25,290	24,760	15,550	14,050	13,495
Incidence (%) (3)	74.9	79.1	74.5	79.0	80.1
Placement (%) (4)	1.2	1.2	0.7	0.7	0.7
<b>OTHER SCHOOLS</b>					
Independent (10)					
Pupils with SEN	60,925	62,500	68,040	69,285	73,205
Pupils on roll	582,425	582,490	576,940	576,325	577,515
Incidence (%) (3)	10.5	10.7	11.8	12.0	12.7
Placement (%) (4)	3.7	3.7	4.0	4.1	4.5
Non-maintained special					
Pupils with SEN	4,605	4,540	4,430	4,310	4,235
Pupils on roll	4,695	4,655	4,540	4,415	4,325
Incidence (%) (3)	98.1	97.6	97.6	97.6	97.8
Placement (%) (4)	0.3	0.3	0.3	0.3	0.3

Source: School Census

(1) Includes pupils with a statement of special educational needs, at School Action and School Action Plus.

(2) Includes pupils who are sole or dual main registrations.

(3) Incidence of pupils - the number of pupils with SEN expressed as a proportion of the number of pupils on roll.

(4) Placement of pupils - the number of pupils with SEN expressed as a proportion of the number of pupils with SEN in all schools.

(5) Includes middle schools as deemed.

(6) Includes all primary academies, including free schools.

(7) Includes city technology colleges and all secondary academies, including free schools. Includes all-through schools.

(8) Includes general hospital schools and special academies. Prior to 2009 information on pupils with SEN without statements was not collected from general hospital schools.

(9) Includes pupils registered with other providers and in further education colleges. Prior to 2010 includes dual subsidiary registered pupils.

(10) Includes direct grant nursery schools.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 1D

**ACADEMIES****PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) (1)(2)**

January 2012

England

	Number on roll	Pupils with statements of SEN		Pupils with SEN - School Action		Pupils with SEN - School Action Plus		Total pupils with SEN	
		Number	Incidence (%) <sup>(3)</sup>	Number	Incidence (%) <sup>(3)</sup>	Number	Incidence (%) <sup>(3)</sup>	Number	Incidence (%) <sup>(3)</sup>
Primary converter academy	109,845	1,450	1.3	11,130	10.1	6,110	5.6	18,690	17.0
Sponsor-led primary academy	1,670	15	1.0	270	16.3	135	8.1	425	25.4
Primary free school	1,530	x	x	105	7.0	75	4.8	180	11.9
<b>Total primary academies</b>	<b>113,040</b>	<b>1,465</b>	<b>1.3</b>	<b>11,505</b>	<b>10.2</b>	<b>6,320</b>	<b>5.6</b>	<b>19,295</b>	<b>17.1</b>
Secondary converter academy	938,500	16,150	1.7	96,825	10.3	46,925	5.0	159,900	17.0
Sponsor-led secondary academy	308,995	6,620	2.1	48,010	15.5	26,260	8.5	80,890	26.2
Secondary free school	2,375	25	1.1	165	7.0	60	2.4	250	10.5
<b>Total secondary academies</b>	<b>1,249,865</b>	<b>22,795</b>	<b>1.8</b>	<b>145,000</b>	<b>11.6</b>	<b>73,245</b>	<b>5.9</b>	<b>241,045</b>	<b>19.3</b>
<b>Special converter academies</b>	<b>1,795</b>	<b>1,790</b>	<b>99.6</b>	<b>0</b>	<b>0.0</b>	<b>10</b>	<b>0.4</b>	<b>1,795</b>	<b>100.0</b>

*Source: School Census*

1. Includes pupils with a statement of special educational needs, at School Action and School Action Plus.

2. Includes pupils who are sole or dual main registrations.

*x - 1 or 2 pupils or a percentage based on 1 or 2 pupils.**Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*



Table 2

**EDUCATION ARRANGEMENTS, ASSESSMENT AND PLACEMENT OF CHILDREN FOR WHOM LOCAL AUTHORITIES MAINTAIN A STATEMENT OF SPECIAL EDUCATIONAL NEEDS (SEN)**  
England

<b>Children with statements in January 2012</b>	<b>Number of children</b>
Total number of children with statements	
(a) Under 5 years of age	10,415
(b) Aged 5-10	82,360
(c) Aged 11-15	115,990
(d) Aged 16-19	21,390
Total of (a) to (d)	230,155
Total number of children with statements receiving provision in:	
(a) non-maintained early years settings in the private and voluntary sector	900
(b) resourced provision in maintained mainstream schools	7,965
(c) SEN units in maintained mainstream schools	6,025
(d) maintained mainstream schools (including foundation schools)	89,900
(e) maintained special schools (including foundation schools)	85,630
(f) non-maintained special schools	3,315
(g) independent special schools	7,860
(h) other independent schools	2,075
(i) hospital schools (including foundation schools)	135
(j) pupil referral units	1,625
(k) academies	19,880
(l) special academies	1,635
Total of (a) to (l)	226,950
Total number of children with statements educated other than in school	
(a) pupils permanently excluded and not yet placed elsewhere	35
(b) other arrangements made by the Local Authority	985
(c) other arrangements made by the parents	1,435
(d) awaiting provision	750
Total of (a) to (d)	3,205
<b>Assessment and placement of children with new statements during 2011</b>	<b>Number of children</b>
Children for whom statements were made for the first time during the calendar year 2011	
(a) Under 5 years of age	7,610
(b) Aged 5-10	13,295
(c) Aged 11-15	7,040
(d) Aged 16-19	245
Total of (a) to (d)	28,190
Children for whom statements were newly made in 2011 placed in:	
(a) non-maintained early years settings in the private and voluntary sector	730
(b) resourced provision in maintained mainstream schools	920
(c) SEN units in maintained mainstream schools	870
(d) maintained mainstream schools (including foundation schools)	16,050
(e) maintained special schools (including foundation schools)	6,225
(f) non-maintained special schools	155
(g) independent special schools	530
(h) other independent schools	205
(i) hospital schools (including foundation schools)	10
(j) pupil referral units	390
(k) academies	1,440
(l) special academies	75
Total of (a) to (l)	27,600
Children for whom statements were newly made in 2011 and educated other than in school:	
(a) pupils permanently excluded and not yet placed elsewhere	10
(b) other arrangements made by the Local Authority	165
(c) other arrangements made by the parents	140
(d) awaiting provision	270
Total of (a) to (d)	590
Children assessed under Section 323 of the Education Act 1996 during the calendar year 2011 for whom no statement was issued	880
Total children assessed for SEN during 2011	29,070
Children with statements made prior to 1 January 2011 who transferred during 2011:	
(a) from mainstream schools to academies, special or independent schools	6,180
(b) from academies, special or independent schools to mainstream schools	910
Children whose statements have been reviewed and discontinued in 2011:	
(a) transferred to another Local Authority	4,330
(b) special needs are being met without a statement	730
(c) other	465
Total of (a) to (c)	5,525
Children whose statements have been discontinued in the calendar year 2011 as they have left school (aged 16 and over)	23,360

Source: SEN 2 Survey 2012

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 3A  
**ASSESSMENT AND PLACEMENT OF CHILDREN WITH NEW STATEMENTS OF SPECIAL EDUCATIONAL NEEDS (SEN)**  
 2007-2011  
 England

	2007		2008		2009		2010		2011	
	Number	%	Number	%	Number	%	Number	%	Number	%
<b>Total children for whom a statement was made for the first time in calendar year</b>	<b>23,515</b>	<b>100.0</b>	<b>25,765</b>	<b>100.0</b>	<b>26,495</b>	<b>100.0</b>	<b>25,885</b>	<b>100.0</b>	<b>28,190</b>	<b>100.0</b>
Placement in:										
Non-maintained early years settings in the private and voluntary sector	680	2.9	680	2.6	710	2.7	605	2.3	730	2.6
Resourced provision in maintained mainstream schools	845	3.6	905	3.5	925	3.5	1,000	3.9	920	3.3
SEN units in maintained mainstream schools	880	3.8	845	3.3	795	3.0	815	3.1	870	3.1
Maintained mainstream schools (including foundation schools)	14,430	61.4	16,035	62.2	16,450	62.1	16,125	62.3	16,050	56.9
Maintained special schools (including foundation schools)	5,125	21.8	5,425	21.1	5,650	21.3	5,325	20.6	6,225	22.1
Non-maintained special schools	90	0.4	135	0.5	100	0.4	100	0.4	155	0.6
Independent special schools	425	1.8	475	1.9	500	1.9	470	1.8	530	1.9
Other independent schools	140	0.6	180	0.7	215	0.8	230	0.9	205	0.7
Hospital schools	20	0.1	25	0.1	30	0.1	35	0.1	10	0.0
Pupil referral units	315	1.3	370	1.4	345	1.3	375	1.4	390	1.4
Academies	110	0.5	175	0.7	300	1.1	355	1.4	1,440	5.1
Special Academies	..	..	..	..	..	..	..	..	75	0.3
Pupils permanently excluded and not yet placed elsewhere	5	0.0	10	0.0	20	0.1	5	0.0	10	0.0
Other arrangements made by the Local Authority	125	0.5	175	0.7	150	0.6	150	0.6	165	0.6
Other arrangements made by the parents	115	0.5	110	0.4	145	0.5	130	0.5	140	0.5
Awaiting provision	205	0.9	230	0.9	160	0.6	175	0.7	270	1.0
Children assessed during the calendar year for whom no statement was issued	1,275	.	755	.	1,060	.	985	.	880	.

Source: SEN 2 surveys 2008 - 2012

. Not applicable.

.. Not available.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 3B  
**PLACEMENT OF CHILDREN WITH A STATEMENT MAINTAINED BY THE LOCAL AUTHORITY**  
 2008 - 2012  
 England

	2008		2009		2010		2011		2012	
	Number	%	Number	%	Number	%	Number	%	Number	%
<b>Total number of children for whom the authorities maintain a statement</b>	<b>230,635</b>	<b>100.0</b>	<b>228,895</b>	<b>100.0</b>	<b>228,220</b>	<b>100.0</b>	<b>229,015</b>	<b>100.0</b>	<b>230,155</b>	<b>100.0</b>
Placement in:										
Non-maintained early years settings in the private and voluntary sector	820	0.4	895	0.4	940	0.4	770	0.3	900	0.4
Resourced provision in maintained mainstream schools	9,075	3.9	9,040	3.9	8,765	3.8	8,925	3.9	7,965	3.5
SEN units in maintained mainstream schools	7,820	3.4	7,150	3.1	6,935	3.0	6,565	2.9	6,025	2.6
Maintained mainstream schools (including foundation schools)	111,210	48.2	107,645	47.0	105,195	46.1	102,375	44.7	89,900	39.1
Maintained special schools (including foundation schools)	82,465	35.8	83,825	36.6	84,820	37.2	86,105	37.6	85,630	37.2
Non-maintained special schools	3,585	1.6	3,640	1.6	3,485	1.5	3,380	1.5	3,315	1.4
Independent special schools	6,620	2.9	6,800	3.0	7,345	3.2	7,660	3.3	7,860	3.4
Other independent schools	1,540	0.7	1,870	0.8	1,945	0.9	2,180	1.0	2,075	0.9
Hospital schools (including foundation schools)	130	0.1	130	0.1	135	0.1	150	0.1	135	0.1
Pupil Referral Units	2,035	0.9	1,865	0.8	1,705	0.7	1,665	0.7	1,625	0.7
Academies	1,695	0.7	2,480	1.1	3,640	1.6	6,080	2.7	19,880	8.6
Special Academies	..	..	..	..	..	..	..	..	1,635	0.7
Total number of pupils with statements educated other than in school:										
Pupils permanently excluded and not yet placed elsewhere	115	0.0	80	0.0	75	0.0	70	0.0	35	0.0
Other arrangements made by the Local Authority	1,370	0.6	1,405	0.6	1,175	0.5	1,050	0.5	985	0.4
Other arrangements made by the parents	1,320	0.6	1,350	0.6	1,355	0.6	1,355	0.6	1,435	0.6
Awaiting provision	835	0.4	725	0.3	700	0.3	690	0.3	750	0.3

Source: SEN 2 Surveys 2008 - 2012

.. Not available.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 4A

**STATE-FUNDED PRIMARY SCHOOLS (1)(2):  
NUMBER OF SCHOOLS BY PERCENTAGE OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) (3)(4)**

January 2012

By region in England

	Pupils with statements of SEN								Total number of schools
	Up to 2%		2% up to 5%		5% up to 10%		10% and above		
	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	
<b>England</b>	<b>12,822</b>	<b>76.2</b>	<b>3,399</b>	<b>20.2</b>	<b>522</b>	<b>3.1</b>	<b>75</b>	<b>0.4</b>	<b>16,818</b>
North East	730	83.1	127	14.5	17	1.9	4	0.5	878
North West	1,923	78.5	445	18.2	73	3.0	10	0.4	2,451
Yorkshire and the Humber	1,460	80.6	304	16.8	46	2.5	2	0.1	1,812
East Midlands	1,290	78.7	295	18.0	47	2.9	7	0.4	1,639
West Midlands	1,422	79.8	324	18.2	32	1.8	5	0.3	1,783
East of England	1,326	66.3	563	28.2	102	5.1	8	0.4	1,999
London	1,273	71.5	440	24.7	57	3.2	11	0.6	1,781
Inner London	442	64.1	222	32.2	22	3.2	4	0.6	690
Outer London	831	76.2	218	20.0	35	3.2	7	0.6	1,091
South East	2,062	79.1	453	17.4	78	3.0	15	0.6	2,608
South West	1,336	71.6	448	24.0	70	3.7	13	0.7	1,867

	Pupils with SEN without statements (6)										
	Up to 5%		5% up to 25%		25% up to 35%		35% up to 50%		50% and above		Total number of schools
	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	
<b>England</b>	<b>451</b>	<b>2.7</b>	<b>13,798</b>	<b>82.0</b>	<b>2,066</b>	<b>12.3</b>	<b>460</b>	<b>2.7</b>	<b>43</b>	<b>0.3</b>	
North East	26	3.0	643	73.2	156	17.8	50	5.7	3	0.3	878
North West	81	3.3	1,987	81.1	320	13.1	59	2.4	4	0.2	2,451
Yorkshire and the Humber	53	2.9	1,507	83.2	195	10.8	54	3.0	3	0.2	1,812
East Midlands	64	3.9	1,378	84.1	158	9.6	38	2.3	1	0.1	1,639
West Midlands	31	1.7	1,494	83.8	208	11.7	46	2.6	4	0.2	1,783
East of England	61	3.1	1,673	83.7	217	10.9	42	2.1	6	0.3	1,999
London	25	1.4	1,454	81.6	269	15.1	31	1.7	2	0.1	1,781
Inner London	6	0.9	544	78.8	128	18.6	11	1.6	1	0.1	690
Outer London	19	1.7	910	83.4	141	12.9	20	1.8	1	0.1	1,091
South East	68	2.6	2,117	81.2	319	12.2	92	3.5	12	0.5	2,608
South West	42	2.2	1,545	82.8	224	12.0	48	2.6	8	0.4	1,867

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes all primary academies, including free schools.

(3) Schools banded by the proportion of school population with SEN.

(4) Includes pupils who are sole or dual main registrations.

(5) Number of state-funded primary schools by proportion of school population with SEN expressed as a percentage of all state-funded primary schools.

(6) Includes pupils at School Action and School Action Plus.

Table 4B

**STATE-FUNDED SECONDARY SCHOOLS (1)(2):  
NUMBER OF SCHOOLS BY PERCENTAGE OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) (3)(4)**

January 2012

By region in England

	Pupils with statements of SEN								Total number of schools
	Up to 2%		2% up to 5%		5% up to 10%		10% and above		
	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	
<b>England</b>	<b>1,920</b>	<b>58.8</b>	<b>1,229</b>	<b>37.6</b>	<b>113</b>	<b>3.5</b>	<b>6</b>	<b>0.2</b>	<b>3,268</b>
North East	111	59.0	69	36.7	8	4.3	0	0.0	188
North West	248	55.5	179	40.0	18	4.0	2	0.4	447
Yorkshire and the Humber	214	68.6	92	29.5	6	1.9	0	0.0	312
East Midlands	162	56.3	113	39.2	13	4.5	0	0.0	288
West Midlands	240	60.6	142	35.9	14	3.5	0	0.0	396
East of England	204	50.1	182	44.7	20	4.9	1	0.2	407
London	232	53.7	181	41.9	18	4.2	1	0.2	432
Inner London	63	40.9	79	51.3	12	7.8	0	0.0	154
Outer London	169	60.8	102	36.7	6	2.2	1	0.4	278
South East	318	66.8	145	30.5	11	2.3	2	0.4	476
South West	191	59.3	126	39.1	5	1.6	0	0.0	322

	Pupils with SEN without statements (6)										
	Up to 5%		5% up to 25%		25% up to 35%		35% up to 50%		50% and above		Total number of schools
	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	
<b>England</b>	<b>145</b>	<b>4.4</b>	<b>2,374</b>	<b>72.6</b>	<b>550</b>	<b>16.8</b>	<b>169</b>	<b>5.2</b>	<b>30</b>	<b>0.9</b>	
North East	2	1.1	143	76.1	27	14.4	15	8.0	1	0.5	188
North West	20	4.5	336	75.2	74	16.6	15	3.4	2	0.4	447
Yorkshire and the Humber	6	1.9	231	74.0	52	16.7	22	7.1	1	0.3	312
East Midlands	14	4.9	218	75.7	38	13.2	16	5.6	2	0.7	288
West Midlands	19	4.8	283	71.5	70	17.7	20	5.1	4	1.0	396
East of England	17	4.2	321	78.9	58	14.3	10	2.5	1	0.2	407
London	24	5.6	267	61.8	91	21.1	41	9.5	9	2.1	432
Inner London	3	1.9	83	53.9	43	27.9	17	11.0	8	5.2	154
Outer London	21	7.6	184	66.2	48	17.3	24	8.6	1	0.4	278
South East	28	5.9	328	68.9	93	19.5	19	4.0	8	1.7	476
South West	15	4.7	247	76.7	47	14.6	11	3.4	2	0.6	322

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and all secondary academies, including free schools. Includes all-through schools.

(3) Schools banded by the proportion of school population with SEN.

(4) Includes pupils who are sole or dual main registrations.

(5) Number of state-funded secondary schools by proportion of school population with SEN expressed as a percentage of all state-funded secondary schools.

(6) Includes pupils at School Action and School Action Plus.

Table 5A

**STATE-FUNDED PRIMARY SCHOOLS (1)(2):  
NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY AGE AND GENDER (3)(4)**

January 2012

England

	All pupils			Pupils with SEN without statements						Pupils with statements					
	Boys	Girls	Total	Boys		Girls		Total		Boys		Girls		Total	
				Number of pupils	% of school population (5)	Number of pupils	% of school population (5)	Number of pupils	% of school population (5)	Number of pupils	% of school population (5)	Number of pupils	% of school population (5)	Number of pupils	% of school population (5)
<b>Pupils Aged:</b>															
2 and under	19,735	19,605	39,340	575	2.9	265	1.4	840	2.1	15	0.1	15	0.1	35	0.1
3	134,680	130,680	265,360	10,990	8.2	4,970	3.8	15,960	6.0	435	0.3	230	0.2	665	0.3
4	309,515	295,670	605,180	37,155	12.0	17,350	5.9	54,510	9.0	3,315	1.1	1,420	0.5	4,735	0.8
5	301,405	288,160	589,565	60,715	20.1	29,805	10.3	90,520	15.4	4,500	1.5	1,760	0.6	6,260	1.1
6	295,235	282,885	578,120	71,570	24.2	37,270	13.2	108,840	18.8	5,290	1.8	2,085	0.7	7,375	1.3
7	288,330	276,205	564,535	74,190	25.7	40,325	14.6	114,510	20.3	6,280	2.2	2,275	0.8	8,555	1.5
8	279,800	268,135	547,930	74,180	26.5	41,415	15.4	115,595	21.1	6,765	2.4	2,495	0.9	9,260	1.7
9	261,010	250,620	511,630	69,905	26.8	39,930	15.9	109,840	21.5	7,360	2.8	2,615	1.0	9,975	1.9
10	260,225	251,515	511,740	68,625	26.4	41,070	16.3	109,695	21.4	8,240	3.2	2,980	1.2	11,220	2.2
11	1,900	1,500	3,400	525	27.5	265	17.7	790	23.2	325	17.2	120	8.1	450	13.2
12 and above	95	105	200	15	18.1	5	6.6	25	12.0	5	6.4	5	4.7	10	5.5
<b>Total All Ages</b>	<b>2,151,920</b>	<b>2,065,080</b>	<b>4,217,000</b>	<b>468,445</b>	<b>21.8</b>	<b>252,675</b>	<b>12.2</b>	<b>721,120</b>	<b>17.1</b>	<b>42,540</b>	<b>2.0</b>	<b>16,000</b>	<b>0.8</b>	<b>58,535</b>	<b>1.4</b>

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes all primary academies, including free schools.

(3) Includes pupils who are sole or dual main registrations.

(4) Age as at 31 August 2011.

(5) The number of SEN pupils expressed as a percentage of the total number of pupils of the same age and gender.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 5B

**STATE-FUNDED SECONDARY SCHOOLS (1)(2):****NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY AGE AND GENDER (3)(4)**

January 2012

England

	All pupils			Pupils with SEN without statements						Pupils with statements					
	Boys	Girls	Total	Boys		Girls		Total		Boys		Girls		Total	
				Number of pupils	% of school population (5)	Number of pupils	% of school population (5)	Number of pupils	% of school population (5)	Number of pupils	% of school population (5)	Number of pupils	% of school population (5)	Number of pupils	% of school population (5)
<b>Pupils Aged:</b>															
4 and under	2,350	2,270	4,615	265	11.3	115	5.1	380	8.3	20	0.9	5	0.3	30	0.6
5	1,255	1,240	2,490	295	23.5	135	11.1	430	17.3	20	1.4	10	0.9	30	1.2
6	1,135	1,105	2,240	340	30.0	165	14.7	505	22.5	20	1.9	10	1.1	35	1.5
7	1,090	1,105	2,195	325	29.8	230	20.7	555	25.2	30	2.7	10	0.7	35	1.7
8	1,040	1,000	2,040	315	30.2	190	19.1	505	24.7	30	3.1	10	1.1	45	2.1
9	9,005	8,575	17,580	2,275	25.3	1,335	15.5	3,610	20.5	210	2.3	55	0.6	260	1.5
10	10,995	10,590	21,585	2,705	24.6	1,520	14.4	4,225	19.6	310	2.8	95	0.9	405	1.9
11	270,565	262,090	532,655	70,030	25.9	43,670	16.7	113,705	21.3	7,905	2.9	2,640	1.0	10,545	2.0
12	279,825	270,405	550,230	69,735	24.9	43,195	16.0	112,930	20.5	8,675	3.1	2,900	1.1	11,575	2.1
13	281,810	273,655	555,465	67,210	23.9	42,325	15.5	109,535	19.7	8,705	3.1	3,025	1.1	11,730	2.1
14	287,920	280,575	568,500	66,195	23.0	42,355	15.1	108,550	19.1	9,040	3.1	3,075	1.1	12,115	2.1
15	279,780	272,230	552,010	61,965	22.1	42,430	15.6	104,395	18.9	8,255	3.0	2,915	1.1	11,170	2.0
16	105,680	113,785	219,465	10,410	9.9	8,095	7.1	18,510	8.4	1,930	1.8	770	0.7	2,700	1.2
17	85,170	95,655	180,825	6,765	7.9	5,315	5.6	12,075	6.7	1,090	1.3	415	0.4	1,505	0.8
18	11,525	10,335	21,860	1,115	9.7	865	8.3	1,975	9.0	305	2.6	130	1.2	430	2.0
19+	530	595	1,125	55	10.0	50	8.4	105	9.2	15	2.4	10	1.3	20	1.9
<b>Total All Ages</b>	<b>1,629,675</b>	<b>1,605,205</b>	<b>3,234,875</b>	<b>360,000</b>	<b>22.1</b>	<b>231,990</b>	<b>14.5</b>	<b>591,985</b>	<b>18.3</b>	<b>46,560</b>	<b>2.9</b>	<b>16,070</b>	<b>1.0</b>	<b>62,630</b>	<b>1.9</b>

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and secondary academies. Includes all-through schools.

(3) Includes pupils who are sole or dual main registrations.

(4) Age as at 31 August 2011.

(5) The number of SEN pupils expressed as a percentage of the total number of pupils of the same age and gender.

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 5C

**SPECIAL SCHOOLS (1):****NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY AGE AND GENDER (2)(3)**

January 2012

England

	All pupils			Pupils with SEN without statements						Pupils with statements					
	Boys	Girls	Total	Boys		Girls		Total		Boys		Girls		Total	
				Number of pupils	% of school population (4)	Number of pupils	% of school population (4)	Number of pupils	% of school population (4)	Number of pupils	% of school population (4)	Number of pupils	% of school population (4)	Number of pupils	% of school population (4)
Pupils Aged:															
2 and under	345	215	560	215	61.7	115	52.8	325	58.3	105	31.0	85	40.2	195	34.5
3	1,170	610	1,780	520	44.6	180	29.8	705	39.5	530	45.3	335	55.1	865	48.7
4	2,065	860	2,925	165	8.0	55	6.4	220	7.6	1,895	91.8	805	93.5	2,700	92.3
5	2,365	1,030	3,395	50	2.0	20	2.0	70	2.0	2,315	98.0	1,010	97.9	3,325	97.9
6	2,750	1,085	3,835	30	1.0	15	1.6	45	1.2	2,720	98.9	1,065	98.4	3,785	98.7
7	3,140	1,240	4,380	40	1.3	15	1.1	55	1.2	3,100	98.7	1,225	98.8	4,325	98.7
8	3,535	1,275	4,815	35	1.0	10	0.9	45	0.9	3,500	99.0	1,265	99.1	4,765	99.0
9	3,835	1,395	5,225	35	0.9	10	0.9	45	0.9	3,800	99.1	1,380	99.1	5,180	99.1
10	4,300	1,580	5,880	50	1.1	10	0.7	60	1.0	4,250	98.8	1,570	99.3	5,820	98.9
11	6,270	2,435	8,705	30	0.5	10	0.4	40	0.5	6,235	99.5	2,430	99.6	8,665	99.5
12	6,935	2,560	9,495	35	0.5	15	0.6	55	0.6	6,895	99.4	2,545	99.3	9,440	99.4
13	7,515	2,735	10,250	50	0.6	20	0.8	70	0.7	7,465	99.3	2,710	99.2	10,180	99.3
14	7,895	2,815	10,710	75	1.0	30	1.1	110	1.0	7,815	99.0	2,785	98.9	10,600	99.0
15	7,405	2,850	10,255	50	0.7	55	1.9	105	1.0	7,350	99.3	2,795	98.0	10,145	98.9
16	3,020	1,715	4,740	15	0.4	5	0.3	20	0.4	3,010	99.5	1,710	99.5	4,715	99.5
17	2,705	1,470	4,175	10	0.3	10	0.5	15	0.4	2,695	99.7	1,460	99.3	4,155	99.5
18	2,010	1,150	3,160	5	0.3	x	x	5	0.2	2,005	99.7	1,145	99.7	3,150	99.7
19+	180	115	295	5	2.2	5	2.6	5	2.4	130	73.7	80	69.6	210	72.1
<b>Total All Ages</b>	<b>67,440</b>	<b>27,135</b>	<b>94,580</b>	<b>1,410</b>	<b>2.1</b>	<b>585</b>	<b>2.2</b>	<b>1,995</b>	<b>2.1</b>	<b>65,820</b>	<b>97.6</b>	<b>26,395</b>	<b>97.3</b>	<b>92,220</b>	<b>97.5</b>

Source: School Census

(1) Includes maintained and non-maintained special schools and special academies. Excludes general hospital schools.

(2) Includes pupils who are sole or dual main registrations.

(3) Age as at 31 August 2011.

(4) The number of SEN pupils expressed as a percentage of the total number of pupils of the same age and gender.

x 1 or 2 pupils, or a percentage based on 1 or 2 pupils.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.



Table 5D

**STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4):  
NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY AGE AND GENDER (5)(6)**

January 2012

England

	All pupils			Pupils with SEN without statements						Pupils with statements					
	Boys		Girls	Boys		Girls		Total		Boys		Girls		Total	
	Number of pupils	% of school population (7)		Number of pupils	% of school population (7)	Number of pupils	% of school population (7)	Number of pupils	% of school population (7)	Number of pupils	% of school population (7)	Number of pupils	% of school population (7)	Number of pupils	% of school population (7)
<b>Pupils Aged:</b>															
2 and under	20,215	19,965	40,180	795	3.9	380	1.9	1,175	2.9	125	0.6	100	0.5	225	0.6
3	136,640	132,055	268,700	11,565	8.5	5,175	3.9	16,745	6.2	970	0.7	565	0.4	1,535	0.6
4	313,000	297,885	610,885	37,525	12.0	17,495	5.9	55,020	9.0	5,230	1.7	2,230	0.7	7,460	1.2
5	305,020	290,430	595,450	61,060	20.0	29,960	10.3	91,020	15.3	6,830	2.2	2,780	1.0	9,615	1.6
6	299,115	285,075	584,190	71,935	24.0	37,450	13.1	109,390	18.7	8,030	2.7	3,160	1.1	11,195	1.9
7	292,560	278,550	571,110	74,555	25.5	40,565	14.6	115,120	20.2	9,405	3.2	3,510	1.3	12,915	2.3
8	284,375	270,415	554,785	74,525	26.2	41,615	15.4	116,145	20.9	10,300	3.6	3,770	1.4	14,070	2.5
9	273,845	260,590	534,440	72,215	26.4	41,275	15.8	113,495	21.2	11,370	4.2	4,045	1.6	15,415	2.9
10	275,520	263,685	539,205	71,375	25.9	42,605	16.2	113,980	21.1	12,795	4.6	4,645	1.8	17,440	3.2
11	278,735	266,025	544,760	70,585	25.3	43,945	16.5	114,530	21.0	14,470	5.2	5,190	2.0	19,660	3.6
12	286,810	273,020	559,830	69,780	24.3	43,215	15.8	112,995	20.2	15,575	5.4	5,450	2.0	21,025	3.8
13	289,340	276,410	565,745	67,260	23.2	42,345	15.3	109,610	19.4	16,175	5.6	5,735	2.1	21,910	3.9
14	295,835	283,410	579,240	66,275	22.4	42,390	15.0	108,665	18.8	16,855	5.7	5,860	2.1	22,715	3.9
15	287,195	275,095	562,290	62,020	21.6	42,485	15.4	104,510	18.6	15,610	5.4	5,705	2.1	21,315	3.8
16	108,705	115,500	224,205	10,425	9.6	8,100	7.0	18,525	8.3	4,940	4.5	2,480	2.1	7,420	3.3
17	87,875	97,125	185,000	6,770	7.7	5,320	5.5	12,090	6.5	3,785	4.3	1,875	1.9	5,660	3.1
18	13,535	11,485	25,020	1,120	8.3	865	7.5	1,985	7.9	2,310	17.1	1,275	11.1	3,585	14.3
19+	710	710	1,420	55	8.0	55	7.5	110	7.8	145	20.4	90	12.4	235	16.4
<b>Total All Ages</b>	<b>3,849,035</b>	<b>3,697,420</b>	<b>7,546,455</b>	<b>829,850</b>	<b>21.6</b>	<b>485,250</b>	<b>13.1</b>	<b>1,315,100</b>	<b>17.4</b>	<b>154,920</b>	<b>4.0</b>	<b>58,465</b>	<b>1.6</b>	<b>213,385</b>	<b>2.8</b>

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes all primary academies, including free schools.

(3) Includes city technology colleges and all secondary academies, including free schools. Includes all-through schools.

(4) Includes maintained and non-maintained special schools and special academies. Excludes general hospital schools.

(5) Includes pupils who are sole or dual main registrations.

(6) Age as at 31 August 2011.

(7) The number of SEN pupils expressed as a percentage of the total number of pupils of the same age and gender.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 6A

**STATE-FUNDED PRIMARY SCHOOLS (1)(2):****NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY NATIONAL CURRICULUM YEAR GROUP (3)**

January 2012

England

	Total number of pupils	Pupils with statements of SEN		Pupils with SEN without statements					
				Pupils at School Action		Pupils at School Action Plus		Total number of pupils with SEN without statements	
				Number	% (4)	Number	% (4)	Number	% (4)
National Curriculum Year Group:									
Nursery years 1 and 2	304,530	755	0.2	8,000	2.6	8,870	2.9	16,870	5.5
Reception	605,995	4,985	0.8	29,085	4.8	25,575	4.2	54,660	9.0
1	589,430	6,275	1.1	56,675	9.6	33,810	5.7	90,485	15.4
2	578,230	7,430	1.3	70,305	12.2	38,605	6.7	108,905	18.8
3	564,475	8,550	1.5	73,330	13.0	41,130	7.3	114,460	20.3
4	547,920	9,250	1.7	72,805	13.3	42,780	7.8	115,585	21.1
5	511,730	9,985	2.0	68,825	13.4	41,055	8.0	109,880	21.5
6	511,835	11,250	2.2	68,120	13.3	41,585	8.1	109,705	21.4
7 and above	2,805	55	1.9	345	12.2	225	8.1	570	20.3
<b>Total (5)</b>	<b>4,217,000</b>	<b>58,535</b>	<b>1.4</b>	<b>447,485</b>	<b>10.6</b>	<b>273,635</b>	<b>6.5</b>	<b>721,120</b>	<b>17.1</b>

*Source: School Census*

(1) Includes middle schools as deemed.

(2) Includes all primary academies, including free schools.

(3) Includes pupils who are sole or dual main registrations.

(4) Number of pupils in each SEN provision expressed as a percentage of total pupils according to national curriculum year group.

(5) Includes pupils who do not follow the National Curriculum.

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 6B

**STATE-FUNDED SECONDARY SCHOOLS (1)(2):  
NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY NATIONAL CURRICULUM YEAR GROUP (3)**

January 2012

England

	Total number of pupils	Pupils with statements of SEN		Pupils with SEN without statements						
				Pupils at School Action		Pupils at School Action Plus		Total number of pupils with SEN without statements		
				Number	% (4)	Number	% (4)	Number	% (4)	Number
National Curriculum Year Group:										
Nursery, Reception and 1 to 4	13,580	170	1.3	1,470	10.8	905	6.7	2,375	17.5	
5	17,610	275	1.6	2,325	13.2	1,295	7.4	3,620	20.5	
6	21,520	420	1.9	2,745	12.8	1,490	6.9	4,235	19.7	
7	533,525	10,935	2.0	75,725	14.2	38,235	7.2	113,960	21.4	
8	550,430	11,605	2.1	74,650	13.6	38,285	7.0	112,935	20.5	
9	556,085	11,765	2.1	71,735	12.9	38,005	6.8	109,740	19.7	
10	569,710	12,150	2.1	70,530	12.4	38,220	6.7	108,750	19.1	
11	551,800	11,185	2.0	68,555	12.4	35,840	6.5	104,395	18.9	
12 and above	420,570	4,080	1.0	23,725	5.6	8,260	2.0	31,985	7.6	
<b>Total (5)</b>	<b>3,234,875</b>	<b>62,630</b>	<b>1.9</b>	<b>391,455</b>	<b>12.1</b>	<b>200,535</b>	<b>6.2</b>	<b>591,985</b>	<b>18.3</b>	

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and all secondary academies, including free schools. Includes all-through schools.

(3) Includes pupils who are sole or dual main registrations.

(4) Number of pupils in each SEN provision expressed as a percentage of total pupils according to national curriculum year group.

(5) Includes pupils who do not follow the National Curriculum.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 6C

**SPECIAL SCHOOLS (1):****NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY NATIONAL CURRICULUM YEAR GROUP (2)**

January 2012

England

	Total number of pupils	Pupils with statements of SEN		Pupils with SEN without statements					
				Pupils at School Action		Pupils at School Action Plus		Total number of pupils with SEN without statements	
				Number	% (3)	Number	% (3)		
National Curriculum Year Group:									
Nursery years 1 and 2	2,320	1,065	45.8	115	5.0	890	38.4	1,005	43.3
Reception	2,930	2,695	92.0	10	0.4	220	7.5	230	7.9
1	3,445	3,375	97.9	10	0.2	60	1.8	70	2.0
2	3,790	3,745	98.7	x	x	45	1.1	45	1.2
3	4,350	4,295	98.7	5	0.1	45	1.1	55	1.2
4	4,730	4,680	99.0	5	0.1	45	0.9	50	1.0
5	5,145	5,100	99.1	x	x	40	0.8	45	0.8
6	5,805	5,745	98.9	5	0.1	55	1.0	60	1.0
7	8,700	8,655	99.5	x	x	40	0.5	45	0.5
8	9,340	9,285	99.4	5	0.0	45	0.5	50	0.5
9	10,200	10,125	99.3	x	x	70	0.7	70	0.7
10	10,625	10,515	99.0	5	0.0	100	1.0	105	1.0
11	10,160	10,050	98.9	x	x	105	1.0	105	1.0
12 and above	11,590	11,545	99.6	5	0.0	35	0.3	40	0.3
NC not followed (4)	1,440	1,340	92.9	x	x	25	1.7	25	1.7
<b>Total</b>	<b>94,580</b>	<b>92,220</b>	<b>97.5</b>	<b>170</b>	<b>0.2</b>	<b>1,825</b>	<b>1.9</b>	<b>1,995</b>	<b>2.1</b>

*Source: School Census*

(1) Includes maintained and non maintained special schools and special academies. Excludes general hospital schools.

(2) Includes pupils who are sole or dual main registrations.

(3) Number of pupils in each SEN provision expressed as a percentage of total pupils according to national curriculum year group.

(4) Pupils who do not follow the National Curriculum.

*x 1 or 2 pupils, or a percentage based on 1 or 2 pupils.**Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 6D

**STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4):  
 NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY NATIONAL CURRICULUM YEAR GROUP (5)**

January 2012

England

	Total number of pupils	Pupils with statements of SEN		Pupils with SEN without statements					
				Pupils at School Action		Pupils at School Action Plus		Total number of pupils with SEN without statements	
		Number	% (6)	Number	% (6)	Number	% (6)	Number	% (6)
National Curriculum Year Group:									
Nursery years 1 and 2	308,720	1,825	0.6	8,175	2.6	9,800	3.2	17,975	5.8
Reception	611,670	7,705	1.3	29,240	4.8	25,935	4.2	55,175	9.0
1	595,375	9,680	1.6	56,950	9.6	34,040	5.7	90,990	15.3
2	584,250	11,200	1.9	70,630	12.1	38,825	6.6	109,455	18.7
3	571,020	12,880	2.3	73,690	12.9	41,375	7.2	115,070	20.2
4	554,685	13,975	2.5	73,130	13.2	43,005	7.8	116,135	20.9
5	534,490	15,365	2.9	71,150	13.3	42,390	7.9	113,540	21.2
6	539,160	17,415	3.2	70,865	13.1	43,130	8.0	113,995	21.1
7	544,845	19,640	3.6	76,060	14.0	38,495	7.1	114,555	21.0
8	559,860	20,895	3.7	74,655	13.3	38,330	6.8	112,990	20.2
9	566,320	21,895	3.9	71,740	12.7	38,070	6.7	109,810	19.4
10	580,370	22,665	3.9	70,535	12.2	38,325	6.6	108,860	18.8
11	561,985	21,235	3.8	68,555	12.2	35,950	6.4	104,505	18.6
12 and above	432,165	15,625	3.6	23,730	5.5	8,295	1.9	32,025	7.4
NC not followed (7)	1,550	1,385	89.4	x	x	25	1.5	25	1.6
<b>Total</b>	<b>7,546,455</b>	<b>213,385</b>	<b>2.8</b>	<b>839,110</b>	<b>11.1</b>	<b>475,995</b>	<b>6.3</b>	<b>1,315,100</b>	<b>17.4</b>

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes all primary academies, including free schools.

(3) Includes city technology colleges and all secondary academies, including free schools. Includes all-through schools.

(4) Includes maintained and non-maintained special schools and special academies. Excludes general hospital schools.

(5) Includes pupils who are sole or dual main registrations.

(6) Number of pupils in each SEN provision expressed as a percentage of total pupils according to national curriculum year group.

(7) Pupils who do not follow the National Curriculum.

x 1 or 2 pupils, or a percentage based on 1 or 2 pupils.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 7

**STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4):****NUMBER AND PERCENTAGE OF PUPILS KNOWN TO BE ELIGIBLE FOR AND CLAIMING FREE SCHOOL MEALS BY SPECIAL EDUCATIONAL NEEDS (SEN) PROVISION (5)**

January 2012

England

	State-funded primary (1)(2)			State-funded secondary (1)(3)			Special (4)			Total		
	Total pupils	Number of pupils known to be eligible for and claiming free school meals	% of pupils known to be eligible for and claiming free school meals (6)	Total pupils	Number of pupils known to be eligible for and claiming free school meals	% of pupils known to be eligible for and claiming free school meals (6)	Total pupils	Number of pupils known to be eligible for and claiming free school meals	% of pupils known to be eligible for and claiming free school meals (6)	Total pupils	Number of pupils known to be eligible for and claiming free school meals	% of pupils known to be eligible for and claiming free school meals (6)
<b>No Provision</b>	<b>3,437,345</b>	<b>521,105</b>	<b>15.2</b>	<b>2,580,260</b>	<b>303,115</b>	<b>11.7</b>	<b>365</b>	<b>10</b>	<b>2.5</b>	<b>6,017,970</b>	<b>824,230</b>	<b>13.7</b>
SEN Provision:												
<b>Total number of pupils with SEN without statements</b>	<b>721,120</b>	<b>228,310</b>	<b>31.7</b>	<b>591,985</b>	<b>159,260</b>	<b>26.9</b>	<b>1,995</b>	<b>495</b>	<b>24.8</b>	<b>1,315,100</b>	<b>388,065</b>	<b>29.5</b>
School Action	447,485	137,230	30.7	391,455	96,190	24.6	170	25	14.7	839,110	233,450	27.8
School Action Plus	273,635	91,075	33.3	200,535	63,070	31.5	1,825	470	25.8	475,995	154,615	32.5
<b>Statement of SEN</b>	<b>58,535</b>	<b>17,115</b>	<b>29.2</b>	<b>62,630</b>	<b>16,610</b>	<b>26.5</b>	<b>92,220</b>	<b>33,335</b>	<b>36.1</b>	<b>213,385</b>	<b>67,060</b>	<b>31.4</b>
<b>Total SEN (7)</b>	<b>779,655</b>	<b>245,425</b>	<b>31.5</b>	<b>654,620</b>	<b>175,870</b>	<b>26.9</b>	<b>94,215</b>	<b>33,830</b>	<b>35.9</b>	<b>1,528,485</b>	<b>455,125</b>	<b>29.8</b>
<b>Total all (8)</b>	<b>4,217,000</b>	<b>766,530</b>	<b>18.2</b>	<b>3,234,875</b>	<b>478,985</b>	<b>14.8</b>	<b>94,580</b>	<b>33,840</b>	<b>35.8</b>	<b>7,546,455</b>	<b>1,279,355</b>	<b>17.0</b>

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes all primary academies, including free schools.

(3) Includes city technology colleges and all secondary academies, including academies. Includes all-through schools.

(4) Includes maintained and non-maintained special schools and special academies. Excludes general hospital schools.

(5) Includes all full-time and part-time pupils who are sole or dual main registrations. Includes boarders.

(6) Number of pupils known to be eligible for and claiming free school meals expressed as a percentage of the number of pupils in each SEN provision.

(7) Includes pupils at School Action, School Action Plus or with a statement of SEN.

(8) Includes pupils with no SEN provision, at School Action or School Action Plus, or with a statement of SEN.

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 8A  
**STATE-FUNDED PRIMARY SCHOOLS (1)(2):**  
**NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY ETHNIC GROUP (3)**  
 January 2012  
 England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements			Pupils with SEN without statements				
		Pupils with statements of SEN	% (4)	Pupils at School Action	% (4)	Pupils at School Action Plus	% (4)	Total pupils with SEN without statements	% (4)
<b>White</b>	<b>2,542,965</b>	<b>40,985</b>	<b>1.6</b>	<b>313,650</b>	<b>12.3</b>	<b>187,300</b>	<b>7.4</b>	<b>500,950</b>	<b>19.7</b>
White British	2,373,705	38,825	1.6	289,945	12.2	175,635	7.4	465,575	19.6
Irish	9,855	160	1.6	1,165	11.8	690	7.0	1,855	18.8
Traveller of Irish heritage	3,140	70	2.2	1,070	34.1	610	19.4	1,680	53.5
Gypsy / Roma	9,525	180	1.9	2,615	27.5	1,470	15.4	4,085	42.9
Any other White background	146,735	1,750	1.2	18,855	12.8	8,900	6.1	27,755	18.9
<b>Mixed</b>	<b>159,365</b>	<b>2,650</b>	<b>1.7</b>	<b>19,745</b>	<b>12.4</b>	<b>11,830</b>	<b>7.4</b>	<b>31,575</b>	<b>19.8</b>
White and Black Caribbean	45,980	830	1.8	6,890	15.0	4,340	9.4	11,230	24.4
White and Black African	19,260	325	1.7	2,500	13.0	1,375	7.1	3,875	20.1
White and Asian	36,070	505	1.4	3,615	10.0	1,985	5.5	5,600	15.5
Any other mixed background	58,050	990	1.7	6,740	11.6	4,130	7.1	10,870	18.7
<b>Asian</b>	<b>339,465</b>	<b>4,670</b>	<b>1.4</b>	<b>40,655</b>	<b>12.0</b>	<b>18,760</b>	<b>5.5</b>	<b>59,415</b>	<b>17.5</b>
Indian	86,440	915	1.1	7,095	8.2	3,250	3.8	10,345	12.0
Pakistani	142,390	2,185	1.5	20,990	14.7	9,700	6.8	30,690	21.6
Bangladeshi	57,115	885	1.6	7,545	13.2	3,390	5.9	10,935	19.1
Any other Asian background	53,520	690	1.3	5,025	9.4	2,420	4.5	7,445	13.9
<b>Black</b>	<b>179,155</b>	<b>3,470</b>	<b>1.9</b>	<b>26,025</b>	<b>14.5</b>	<b>15,865</b>	<b>8.9</b>	<b>41,890</b>	<b>23.4</b>
Black Caribbean	44,600	1,005	2.3	7,530	16.9	5,095	11.4	12,625	28.3
Black African	112,180	2,030	1.8	15,190	13.5	8,730	7.8	23,920	21.3
Any other Black background	22,375	435	1.9	3,305	14.8	2,040	9.1	5,345	23.9
<b>Chinese</b>	<b>11,770</b>	<b>160</b>	<b>1.4</b>	<b>895</b>	<b>7.6</b>	<b>440</b>	<b>3.7</b>	<b>1,335</b>	<b>11.3</b>
<b>Any other ethnic group</b>	<b>52,560</b>	<b>750</b>	<b>1.4</b>	<b>6,895</b>	<b>13.1</b>	<b>3,625</b>	<b>6.9</b>	<b>10,520</b>	<b>20.0</b>
<b>Classified (5)</b>	<b>3,285,275</b>	<b>52,695</b>	<b>1.6</b>	<b>407,865</b>	<b>12.4</b>	<b>237,820</b>	<b>7.2</b>	<b>645,685</b>	<b>19.7</b>
<b>Unclassified (6)</b>	<b>21,840</b>	<b>410</b>	<b>1.9</b>	<b>2,595</b>	<b>11.9</b>	<b>1,530</b>	<b>7.0</b>	<b>4,125</b>	<b>18.9</b>
<b>Minority Ethnic Pupils (7)</b>	<b>911,570</b>	<b>13,870</b>	<b>1.5</b>	<b>117,920</b>	<b>12.9</b>	<b>62,185</b>	<b>6.8</b>	<b>180,110</b>	<b>19.8</b>
<b>All pupils (8)</b>	<b>3,307,115</b>	<b>53,105</b>	<b>1.6</b>	<b>410,460</b>	<b>12.4</b>	<b>239,350</b>	<b>7.2</b>	<b>649,810</b>	<b>19.6</b>

Source: School Census

- (1) Includes middle schools as deemed.  
 (2) Includes all primary academies, including free schools.  
 (3) Includes pupils who are sole or dual main registrations.  
 (4) Number of pupils by SEN provision expressed as a percentage of total pupils according to ethnic group.  
 (5) Pupils of compulsory school age and above were classified according to ethnic group.  
 (6) Information was refused or not obtained.  
 (7) Includes all pupils classified as belonging to an ethnic group other than White British.  
 (8) All pupils of compulsory school age and above according to SEN provision.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 8B

**STATE-FUNDED SECONDARY SCHOOLS (1)(2):  
NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY ETHNIC GROUP (3)**

 January 2012  
 England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements			Pupils with SEN without statements				
		Pupils with statements of SEN	% (4)	Pupils at School Action	% (4)	Pupils at School Action Plus	% (4)	Total pupils with SEN without statements	% (4)
<b>White</b>	<b>2,577,005</b>	<b>51,555</b>	<b>2.0</b>	<b>305,995</b>	<b>11.9</b>	<b>161,625</b>	<b>6.3</b>	<b>467,620</b>	<b>18.1</b>
White British	2,444,425	49,610	2.0	286,985	11.7	153,280	6.3	440,270	18.0
Irish	11,535	250	2.2	1,235	10.7	690	6.0	1,930	16.7
Traveller of Irish heritage	1,125	70	6.2	305	27.1	280	24.8	585	51.9
Gypsy / Roma	4,910	165	3.4	1,340	27.3	880	18.0	2,220	45.2
Any other White background	115,010	1,460	1.3	16,130	14.0	6,490	5.6	22,615	19.7
<b>Mixed</b>	<b>125,415</b>	<b>2,510</b>	<b>2.0</b>	<b>15,275</b>	<b>12.2</b>	<b>8,870</b>	<b>7.1</b>	<b>24,140</b>	<b>19.2</b>
White and Black Caribbean	41,040	1,005	2.4	5,965	14.5	3,760	9.2	9,730	23.7
White and Black African	13,675	260	1.9	1,725	12.6	1,000	7.3	2,725	19.9
White and Asian	27,045	425	1.6	2,570	9.5	1,365	5.1	3,935	14.6
Any other mixed background	43,655	820	1.9	5,015	11.5	2,740	6.3	7,755	17.8
<b>Asian</b>	<b>280,780</b>	<b>3,865</b>	<b>1.4</b>	<b>35,130</b>	<b>12.5</b>	<b>12,575</b>	<b>4.5</b>	<b>47,700</b>	<b>17.0</b>
Indian	82,305	880	1.1	7,180	8.7	2,310	2.8	9,490	11.5
Pakistani	106,480	1,835	1.7	16,890	15.9	6,320	5.9	23,210	21.8
Bangladeshi	44,820	700	1.6	6,250	13.9	2,280	5.1	8,535	19.0
Any other Asian background	47,175	450	1.0	4,805	10.2	1,655	3.5	6,465	13.7
<b>Black</b>	<b>154,430</b>	<b>3,080</b>	<b>2.0</b>	<b>23,265</b>	<b>15.1</b>	<b>11,930</b>	<b>7.7</b>	<b>35,200</b>	<b>22.8</b>
Black Caribbean	44,045	1,185	2.7	6,965	15.8	4,485	10.2	11,455	26.0
Black African	93,210	1,470	1.6	13,750	14.8	6,055	6.5	19,805	21.2
Any other Black background	17,180	425	2.5	2,550	14.9	1,390	8.1	3,940	22.9
<b>Chinese</b>	<b>13,415</b>	<b>115</b>	<b>0.8</b>	<b>940</b>	<b>7.0</b>	<b>350</b>	<b>2.6</b>	<b>1,290</b>	<b>9.6</b>
<b>Any other ethnic group</b>	<b>43,255</b>	<b>565</b>	<b>1.3</b>	<b>6,300</b>	<b>14.6</b>	<b>2,825</b>	<b>6.5</b>	<b>9,120</b>	<b>21.1</b>
<b>Classified (5)</b>	<b>3,194,295</b>	<b>61,690</b>	<b>1.9</b>	<b>386,900</b>	<b>12.1</b>	<b>198,170</b>	<b>6.2</b>	<b>585,070</b>	<b>18.3</b>
<b>Unclassified (6)</b>	<b>35,965</b>	<b>910</b>	<b>2.5</b>	<b>4,350</b>	<b>12.1</b>	<b>2,180</b>	<b>6.1</b>	<b>6,535</b>	<b>18.2</b>
<b>Minority Ethnic Pupils (7)</b>	<b>749,870</b>	<b>12,080</b>	<b>1.6</b>	<b>99,915</b>	<b>13.3</b>	<b>44,890</b>	<b>6.0</b>	<b>144,805</b>	<b>19.3</b>
<b>All pupils (8)</b>	<b>3,230,260</b>	<b>62,605</b>	<b>1.9</b>	<b>391,255</b>	<b>12.1</b>	<b>200,350</b>	<b>6.2</b>	<b>591,605</b>	<b>18.3</b>

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and all secondary academies, including free schools. Includes all-through schools.

(3) Includes pupils who are sole or dual main registrations.

(4) Number of pupils by SEN provision expressed as a percentage of total pupils according to ethnic group.

(5) Pupils of compulsory school age and above were classified according to ethnic group.

(6) Information was refused or not obtained.

(7) Includes all pupils classified as belonging to an ethnic group other than White British.

(8) All pupils of compulsory school age and above according to SEN provision.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.



Table 8C

**SPECIAL SCHOOLS (1):  
NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY ETHNIC GROUP (2)**

 January 2012  
 England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements		Pupils with SEN without statements				Total pupils with SEN without statements	% (3)
		Pupils with statements of SEN	% (3)	Pupils at School Action	% (3)	Pupils at School Action Plus	% (3)		
<b>White</b>	<b>70,635</b>	<b>70,015</b>	<b>99.1</b>	<b>30</b>	<b>0.0</b>	<b>515</b>	<b>0.7</b>	<b>545</b>	<b>0.8</b>
White British	67,710	67,175	99.2	15	0.0	440	0.6	455	0.7
Irish	265	260	98.1	0	0.0	5	1.9	5	1.9
Traveller of Irish heritage	90	90	95.7	0	0.0	5	3.3	5	3.3
Gypsy / Roma	220	215	95.9	5	1.4	5	2.7	10	4.1
Any other White background	2,350	2,275	96.8	10	0.4	60	2.6	70	3.0
<b>Mixed</b>	<b>3,825</b>	<b>3,785</b>	<b>98.9</b>	<b>5</b>	<b>0.1</b>	<b>35</b>	<b>1.0</b>	<b>40</b>	<b>1.0</b>
White and Black Caribbean	1,350	1,340	99.4	0	0.0	5	0.5	5	0.5
White and Black African	395	385	98.2	x	x	5	1.5	5	1.8
White and Asian	660	650	98.5	x	x	5	1.1	10	1.4
Any other mixed background	1,420	1,405	98.8	0	0.0	15	1.2	15	1.2
<b>Asian</b>	<b>7,415</b>	<b>7,335</b>	<b>98.9</b>	<b>x</b>	<b>x</b>	<b>70</b>	<b>0.9</b>	<b>70</b>	<b>0.9</b>
Indian	1,410	1,400	99.4	0	0.0	5	0.5	5	0.5
Pakistani	3,700	3,655	98.8	0	0.0	40	1.0	40	1.0
Bangladeshi	1,070	1,060	99.2	0	0.0	10	0.8	10	0.8
Any other Asian background	1,240	1,220	98.5	x	x	15	1.2	15	1.3
<b>Black</b>	<b>5,170</b>	<b>5,100</b>	<b>98.6</b>	<b>5</b>	<b>0.1</b>	<b>60</b>	<b>1.1</b>	<b>65</b>	<b>1.2</b>
Black Caribbean	1,450	1,430	98.8	x	x	15	0.9	15	1.0
Black African	2,920	2,880	98.6	5	0.1	35	1.2	40	1.3
Any other Black background	800	790	98.5	0	0.0	10	1.4	10	1.4
<b>Chinese</b>	<b>235</b>	<b>230</b>	<b>99.1</b>	<b>0</b>	<b>0.0</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>x</b>
<b>Any other ethnic group</b>	<b>985</b>	<b>960</b>	<b>97.5</b>	<b>x</b>	<b>x</b>	<b>20</b>	<b>1.8</b>	<b>20</b>	<b>2.0</b>
<b>Classified (4)</b>	<b>88,270</b>	<b>87,425</b>	<b>99.0</b>	<b>40</b>	<b>0.0</b>	<b>700</b>	<b>0.8</b>	<b>740</b>	<b>0.8</b>
<b>Unclassified (5)</b>	<b>1,045</b>	<b>1,035</b>	<b>99.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>0.7</b>	<b>5</b>	<b>0.7</b>
<b>Minority Ethnic Pupils (6)</b>	<b>20,560</b>	<b>20,245</b>	<b>98.5</b>	<b>25</b>	<b>0.1</b>	<b>260</b>	<b>1.3</b>	<b>280</b>	<b>1.4</b>
<b>All pupils (7)</b>	<b>89,310</b>	<b>88,455</b>	<b>99.0</b>	<b>40</b>	<b>0.0</b>	<b>705</b>	<b>0.8</b>	<b>745</b>	<b>0.8</b>

Source: School Census

(1) Includes maintained and non-maintained special schools and special academies. Excludes general hospital schools.

(2) Includes pupils who are sole or dual main registrations.

(3) Number of pupils by SEN provision expressed as a percentage of total pupils according to ethnic group.

(4) Pupils of compulsory school age and above were classified according to ethnic group.

(5) Information was refused or not obtained.

(6) Includes all pupils classified as belonging to an ethnic group other than White British.

(7) All pupils of compulsory school age and above according to SEN provision.

x 1 or 2 pupils, or a percentage based on 1 or 2 pupils.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 8D  
**STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4):**  
**NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY ETHNIC GROUP (5)**  
 January 2012  
 England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements			Pupils with SEN without statements			Total pupils with SEN without statements	% (6)
		Pupils with statements of SEN	% (6)	Pupils at School Action	% (6)	Pupils at School Action Plus	% (6)		
<b>White</b>	<b>5,190,605</b>	<b>162,555</b>	<b>3.1</b>	<b>619,675</b>	<b>11.9</b>	<b>349,435</b>	<b>6.7</b>	<b>969,110</b>	<b>18.7</b>
White British	4,885,840	155,615	3.2	576,945	11.8	329,355	6.7	906,300	18.5
Irish	21,655	670	3.1	2,405	11.1	1,385	6.4	3,790	17.5
Traveller of Irish heritage	4,360	225	5.2	1,375	31.6	890	20.4	2,270	52.0
Gypsy / Roma	14,655	560	3.8	3,955	27.0	2,355	16.1	6,315	43.1
Any other White background	264,095	5,490	2.1	34,990	13.2	15,450	5.8	50,440	19.1
<b>Mixed</b>	<b>288,605</b>	<b>8,945</b>	<b>3.1</b>	<b>35,020</b>	<b>12.1</b>	<b>20,735</b>	<b>7.2</b>	<b>55,755</b>	<b>19.3</b>
White and Black Caribbean	88,370	3,175	3.6	12,860	14.6	8,110	9.2	20,970	23.7
White and Black African	33,330	970	2.9	4,225	12.7	2,380	7.1	6,605	19.8
White and Asian	63,775	1,580	2.5	6,185	9.7	3,360	5.3	9,545	15.0
Any other mixed background	103,125	3,215	3.1	11,755	11.4	6,885	6.7	18,640	18.1
<b>Asian</b>	<b>627,660</b>	<b>15,875</b>	<b>2.5</b>	<b>75,780</b>	<b>12.1</b>	<b>31,400</b>	<b>5.0</b>	<b>107,185</b>	<b>17.1</b>
Indian	170,150	3,190	1.9	14,275	8.4	5,565	3.3	19,845	11.7
Pakistani	252,570	7,675	3.0	37,880	15.0	16,060	6.4	53,940	21.4
Bangladeshi	103,000	2,650	2.6	13,795	13.4	5,680	5.5	19,480	18.9
Any other Asian background	101,935	2,360	2.3	9,830	9.6	4,095	4.0	13,925	13.7
<b>Black</b>	<b>338,760</b>	<b>11,655</b>	<b>3.4</b>	<b>49,300</b>	<b>14.6</b>	<b>27,855</b>	<b>8.2</b>	<b>77,155</b>	<b>22.8</b>
Black Caribbean	90,095	3,625	4.0	14,495	16.1	9,595	10.7	24,095	26.7
Black African	208,310	6,380	3.1	28,945	13.9	14,820	7.1	43,760	21.0
Any other Black background	40,355	1,650	4.1	5,855	14.5	3,440	8.5	9,300	23.0
<b>Chinese</b>	<b>25,420</b>	<b>505</b>	<b>2.0</b>	<b>1,835</b>	<b>7.2</b>	<b>795</b>	<b>3.1</b>	<b>2,625</b>	<b>10.3</b>
<b>Any other ethnic group</b>	<b>96,795</b>	<b>2,275</b>	<b>2.4</b>	<b>13,195</b>	<b>13.6</b>	<b>6,465</b>	<b>6.7</b>	<b>19,660</b>	<b>20.3</b>
<b>Classified (7)</b>	<b>6,567,840</b>	<b>201,810</b>	<b>3.1</b>	<b>794,805</b>	<b>12.1</b>	<b>436,690</b>	<b>6.6</b>	<b>1,231,495</b>	<b>18.8</b>
<b>Unclassified (8)</b>	<b>58,850</b>	<b>2,355</b>	<b>4.0</b>	<b>6,950</b>	<b>11.8</b>	<b>3,720</b>	<b>6.3</b>	<b>10,665</b>	<b>18.1</b>
<b>Minority Ethnic Pupils (9)</b>	<b>1,682,000</b>	<b>46,195</b>	<b>2.7</b>	<b>217,860</b>	<b>13.0</b>	<b>107,335</b>	<b>6.4</b>	<b>325,195</b>	<b>19.3</b>
<b>All pupils (10)</b>	<b>6,626,690</b>	<b>204,165</b>	<b>3.1</b>	<b>801,755</b>	<b>12.1</b>	<b>440,410</b>	<b>6.6</b>	<b>1,242,160</b>	<b>18.7</b>

Source: School Census

- (1) Includes middle schools as deemed.  
 (2) Includes all primary academies, including free schools.  
 (3) Includes city technology colleges and all secondary academies, including free schools. Includes all-through schools.  
 (4) Includes maintained and non-maintained special schools and special academies. Excludes general hospital schools.  
 (5) Includes pupils who are sole or dual main registrations.  
 (6) Number of pupils by SEN provision expressed as a percentage of total pupils according to ethnic group.  
 (7) Pupils of compulsory school age and above were classified according to ethnic group.  
 (8) Information was refused or not obtained.  
 (9) Includes all pupils classified as belonging to an ethnic group other than White British.  
 (10) All pupils of compulsory school age and above according to SEN provision.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 9A

**STATE-FUNDED PRIMARY SCHOOLS (1)(2):  
NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY FIRST LANGUAGE (3)**

January 2012

England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements		Pupils with SEN without statements				Total pupils with SEN without statements	% (4)
		Pupils with statements of SEN	% (4)	Pupils at School Action	% (4)	Pupils at School Action Plus	% (4)		
First language is known or believed to be other than English	577,555	8,025	1.4	75,740	13.1	36,115	6.3	111,855	19.4
First language is known or believed to be English	2,724,455	45,000	1.7	334,115	12.3	202,915	7.4	537,035	19.7
Unclassified (5)	5,105	75	1.5	605	11.9	320	6.2	925	18.1
<b>Total (6)</b>	<b>3,307,115</b>	<b>53,105</b>	<b>1.6</b>	<b>410,460</b>	<b>12.4</b>	<b>239,350</b>	<b>7.2</b>	<b>649,810</b>	<b>19.6</b>

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes primary academies, including free schools.

(3) Includes pupil who are sole or dual main registrations.

(4) Number of pupils by SEN provision expressed as a percentage of total pupils according to first language.

(5) Information was refused, not obtained or pending classification.

(6) All pupils of compulsory school age and above according to SEN provision.

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 9B

**STATE-FUNDED SECONDARY SCHOOLS (1)(2):  
NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY FIRST LANGUAGE (3)**

January 2012

England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements		Pupils with SEN without statements				Total pupils with SEN without statements	% (4)
		Pupils with statements of SEN	% (4)	Pupils at School Action	% (4)	Pupils at School Action Plus	% (4)		
First language is known or believed to be other than English	417,765	5,445	1.3	61,635	14.8	23,245	5.6	84,880	20.3
First language is known or believed to be English	2,801,780	56,900	2.0	328,450	11.7	176,435	6.3	504,890	18.0
Unclassified (5)	10,715	260	2.4	1,165	10.9	670	6.2	1,835	17.1
<b>Total (6)</b>	<b>3,230,260</b>	<b>62,605</b>	<b>1.9</b>	<b>391,255</b>	<b>12.1</b>	<b>200,350</b>	<b>6.2</b>	<b>591,605</b>	<b>18.3</b>

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and all secondary academies, including free schools. Includes all-through schools.

(3) Includes pupils who are sole or dual main registrations.

(4) Number of pupils by SEN provision expressed as a percentage of total pupils according to first language.

(5) Information was refused, not obtained or pending classification.

(6) All pupils of compulsory school age and above according to SEN provision.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 9C

**SPECIAL SCHOOLS (1):****NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY FIRST LANGUAGE (2)**

January 2012

England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements		Pupils with SEN without statements				Total pupils with SEN without statements	% (3)
		Pupils with statements of SEN	% (3)	Pupils at School Action	% (3)	Pupils at School Action Plus	% (3)		
First language is known or believed to be other than English	10,765	10,560	98.1	20	0.2	165	1.5	185	1.7
First language is known or believed to be English	78,345	77,700	99.2	20	0.0	535	0.7	555	0.7
Unclassified (4)	205	195	97.0	0	0.0	5	3.0	5	3.0
<b>Total (5)</b>	<b>89,310</b>	<b>88,455</b>	<b>99.0</b>	<b>40</b>	<b>0.0</b>	<b>705</b>	<b>0.8</b>	<b>745</b>	<b>0.8</b>

*Source: School Census*

(1) Includes maintained and non-maintained special schools and special academies. Excludes general hospital schools.

(2) Includes pupils who are sole or dual main registrations.

(3) Number of pupils by SEN provision expressed as a percentage of total pupils according to first language.

(4) Information was refused, not obtained or pending classification.

(5) All pupils of compulsory school age and above according to SEN provision.

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 9D

**STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4):  
NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY FIRST LANGUAGE (5)**

January 2012

England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements		Pupils with SEN without statements				Total pupils with SEN without statements	% (6)
		Pupils with statements of SEN	% (6)	Pupils at School Action	% (6)	Pupils at School Action Plus	% (6)		
First language is known or believed to be other than English	1,006,090	24,030	2.4	137,390	13.7	59,525	5.9	196,920	19.6
First language is known or believed to be English	5,604,575	179,600	3.2	662,590	11.8	379,885	6.8	1,042,475	18.6
Unclassified (7)	16,025	530	3.3	1,770	11.1	995	6.2	2,765	17.3
<b>Total (8)</b>	<b>6,626,690</b>	<b>204,165</b>	<b>3.1</b>	<b>801,755</b>	<b>12.1</b>	<b>440,410</b>	<b>6.6</b>	<b>1,242,160</b>	<b>18.7</b>

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes all primary academies, including free schools.

(3) Includes city technology colleges and all secondary academies, including free schools. Includes all-through schools.

(4) Includes maintained and non-maintained special schools and special academies. Excludes general hospital schools.

(5) Includes pupils who are sole or dual main registrations.

(6) Number of pupils by SEN provision expressed as a percentage of total pupils according to first language.

(7) Information was refused, not obtained or pending classification.

(8) All pupils of compulsory school age and above according to SEN provision.

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 10A

## STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4):

## NUMBER AND PERCENTAGE OF PUPILS BY TYPE OF NEED (5)(6)

January 2012

England

	SEN Pupils by their primary type of need (5)(6)																							
	State-funded primary schools (1)(2)						State-funded secondary schools (1)(3)						Special Schools (4)				Total							
	School Action Plus		Statement of SEN		Total		School Action Plus		Statement of SEN		Total		School Action Plus		Statement of SEN		Total		School Action Plus		Statement of SEN		Total	
	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)
Specific Learning Difficulty	28,995	10.6	2,580	4.4	31,580	9.5	34,665	17.3	7,280	11.6	41,940	15.9	35	2.0	1,020	1.1	1,055	1.1	63,695	13.4	10,880	5.1	74,575	10.8
Moderate Learning Difficulty	65,930	24.1	6,390	10.9	72,325	21.8	48,790	24.3	10,895	17.4	59,680	22.7	85	4.7	17,430	18.9	17,515	18.6	114,805	24.1	34,715	16.3	149,520	21.7
Severe Learning Difficulty	1,850	0.7	2,630	4.5	4,480	1.3	775	0.4	1,535	2.5	2,310	0.9	430	23.4	22,715	24.6	23,145	24.6	3,055	0.6	26,880	12.6	29,935	4.3
Profound & Multiple Learning Difficulty	440	0.2	1,080	1.8	1,520	0.5	75	0.0	230	0.4	305	0.1	280	15.4	8,150	8.8	8,430	9.0	795	0.2	9,460	4.4	10,255	1.5
Behaviour, Emotional & Social Difficulties	54,125	19.8	7,540	12.9	61,665	18.6	66,480	33.2	9,760	15.6	76,240	29.0	350	19.2	12,895	14.0	13,245	14.1	120,960	25.4	30,190	14.1	151,150	21.9
Speech, Language and Communications Needs	82,505	30.2	14,160	24.2	96,665	29.1	14,290	7.1	9,965	15.9	24,255	9.2	110	6.0	4,610	5.0	4,715	5.0	96,905	20.4	28,735	13.5	125,640	18.2
Hearing Impairment	4,780	1.7	2,730	4.7	7,510	2.3	4,950	2.5	2,175	3.5	7,125	2.7	30	1.6	1,470	1.6	1,500	1.6	9,760	2.1	6,375	3.0	16,130	2.3
Visual Impairment	3,060	1.1	1,285	2.2	4,345	1.3	2,225	1.1	1,545	2.5	3,770	1.4	20	1.2	765	0.8	785	0.8	5,305	1.1	3,595	1.7	8,900	1.3
Multi- Sensory Impairment	330	0.1	210	0.4	540	0.2	110	0.1	105	0.2	210	0.1	x	x	215	0.2	215	0.2	440	0.1	525	0.2	970	0.1
Physical Disability	8,100	3.0	5,265	9.0	13,365	4.0	4,885	2.4	4,825	7.7	9,710	3.7	95	5.1	3,450	3.7	3,545	3.8	13,080	2.7	13,540	6.3	26,625	3.9
Autistic Spectrum Disorder	11,765	4.3	12,680	21.7	24,445	7.4	9,760	4.9	12,810	20.5	22,570	8.6	315	17.3	18,865	20.5	19,185	20.4	21,840	4.6	44,355	20.8	66,195	9.6
Other Difficulty/Disability	11,750	4.3	1,985	3.4	13,735	4.1	13,530	6.7	1,510	2.4	15,045	5.7	75	4.1	635	0.7	705	0.8	25,355	5.3	4,130	1.9	29,485	4.3
<b>Total (8)</b>	<b>273,635</b>	<b>100.0</b>	<b>58,535</b>	<b>100.0</b>	<b>332,170</b>	<b>100.0</b>	<b>200,535</b>	<b>100.0</b>	<b>62,630</b>	<b>100.0</b>	<b>263,165</b>	<b>100.0</b>	<b>1,825</b>	<b>100.0</b>	<b>92,220</b>	<b>100.0</b>	<b>94,045</b>	<b>100.0</b>	<b>475,995</b>	<b>100.0</b>	<b>213,385</b>	<b>100.0</b>	<b>689,380</b>	<b>100.0</b>

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes all primary academies, including free schools.

(3) Includes city technology colleges and all secondary academies, including free schools. Includes all-through schools.

(4) Includes maintained and non-maintained special schools and special academies. Excludes general hospital schools.

(5) Includes pupils who are sole or dual main registrations.

(6) Pupils at School Action Plus and those pupils with a statement of SEN provided information on their primary need and, if appropriate, their secondary need. Information on primary need only is given here.

(7) Number of pupils by their main need expressed as a percentage of all pupils at School Action Plus or with a statement of SEN.

(8) Includes pupils where primary type of need was invalid or not supplied.

x 1 or 2 pupils, or a percentage based on 1 or 2 pupils.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 10B  
**ACADEMIES**  
**NUMBER AND PERCENTAGE OF PUPILS BY TYPE OF NEED (1)(2)**  
 January 2012  
 England

	Specific Learning Difficulty		Moderate Learning Difficulty		Severe Learning Difficulty		Profound & Multiple Learning Difficulty		Behaviour, Emotional & Social Difficulties		Speech, Language and Communications Needs		Hearing Impairment		Visual Impairment		Multi-Sensory Impairment		Physical Disability		Autistic Spectrum Disorder		Other Difficulty/Disability		Total (3)	
	Number	% (4)	Number	% (4)	Number	% (4)	Number	% (4)	Number	% (4)	Number	% (4)	Number	% (4)	Number	% (4)	Number	% (4)	Number	% (4)	Number	% (4)	Number	% (4)	Number	% (4)
Primary converter academy	910	12.0	1,430	18.9	125	1.6	40	0.5	1,470	19.4	2,080	27.5	180	2.4	95	1.2	15	0.2	335	4.4	540	7.1	350	4.6	7,560	100.0
Sponsor-led primary academy	5	3.9	35	21.7	x	x	0	0.0	35	23.0	60	40.8	0	0.0	x	x	0	0.0	5	2.6	10	5.9	x	x	150	100.0
Primary free school	10	16.0	5	5.3	x	x	0	0.0	15	18.7	25	30.7	0	0.0	0	0.0	0	0.0	5	6.7	10	12.0	5	8.0	75	100.0
<b>Total primary academies</b>	<b>925</b>	<b>11.9</b>	<b>1,465</b>	<b>18.8</b>	<b>125</b>	<b>1.6</b>	<b>40</b>	<b>0.5</b>	<b>1,520</b>	<b>19.5</b>	<b>2,165</b>	<b>27.8</b>	<b>180</b>	<b>2.3</b>	<b>95</b>	<b>1.2</b>	<b>15</b>	<b>0.2</b>	<b>345</b>	<b>4.4</b>	<b>555</b>	<b>7.2</b>	<b>355</b>	<b>4.6</b>	<b>7,790</b>	<b>100.0</b>
Secondary converter academy	10,730	17.0	12,385	19.6	545	0.9	50	0.1	17,745	28.1	5,705	9.0	1,885	3.0	1,085	1.7	55	0.1	2,615	4.1	6,295	10.0	3,985	6.3	63,075	100.0
Sponsor-led secondary academy	4,195	12.8	8,420	25.6	310	0.9	50	0.2	10,640	32.4	2,925	8.9	740	2.3	350	1.1	30	0.1	920	2.8	2,380	7.2	1,915	5.8	32,880	100.0
Secondary free school	15	15.7	5	7.2	0	0.0	0	0.0	25	27.7	5	6.0	5	4.8	x	x	0	0.0	5	6.0	15	20.5	10	9.6	85	100.0
<b>Total secondary academies</b>	<b>14,935</b>	<b>15.6</b>	<b>20,810</b>	<b>21.7</b>	<b>855</b>	<b>0.9</b>	<b>100</b>	<b>0.1</b>	<b>28,410</b>	<b>29.6</b>	<b>8,635</b>	<b>9.0</b>	<b>2,630</b>	<b>2.7</b>	<b>1,435</b>	<b>1.5</b>	<b>80</b>	<b>0.1</b>	<b>3,540</b>	<b>3.7</b>	<b>8,695</b>	<b>9.1</b>	<b>5,910</b>	<b>6.2</b>	<b>96,040</b>	<b>100.0</b>
<b>Special converter academies</b>	<b>30</b>	<b>1.8</b>	<b>520</b>	<b>29.0</b>	<b>375</b>	<b>20.9</b>	<b>100</b>	<b>5.6</b>	<b>230</b>	<b>12.7</b>	<b>95</b>	<b>5.2</b>	<b>15</b>	<b>0.7</b>	<b>5</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>50</b>	<b>2.7</b>	<b>375</b>	<b>20.8</b>	<b>5</b>	<b>0.3</b>	<b>1,795</b>	<b>100.0</b>

Source: School Census

(1) Includes pupils who are sole or dual main registrations.

(2) Pupils at School Action Plus and those pupils with a statement of SEN provided information on their primary need and, if appropriate, their secondary need. Information on primary need only is given here.

(3) Includes pupils where primary type of need was invalid or not supplied.

(4) Number of pupils by their main need expressed as a percentage of all pupils at School Action Plus or with a statement of SEN.

x 1 or 2 pupils, or a percentage based on 1 or 2 pupils.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.



Table 11

**SPECIAL SCHOOLS (1):****NUMBER AND PERCENTAGE OF PUPILS ATTENDING SPECIAL SCHOOLS (2)**

As at January each year: 2008 to 2012

England

	Number of pupils across all schools	Number of pupils attending:			Percentage of pupils attending:		
		Maintained special schools	Non-maintained special schools	All special schools	Maintained special schools (3)	Non-maintained special schools (3)	All special schools (3)
2008	8,121,955	87,135	4,695	91,830	1.1	0.1	1.1
2009	8,092,280	87,615	4,655	92,270	1.1	0.1	1.1
2010	8,098,360	88,690	4,540	93,230	1.1	0.1	1.2
2011	8,123,865	89,860	4,415	94,275	1.1	0.1	1.2
2012	8,178,200	91,590	4,325	95,915	1.1	0.1	1.2

*Source: School Census*

(1) Includes maintained and non-maintained special schools and special academies. Includes general hospital schools.

(2) Includes pupils who are sole or dual main registrations.

(3) The number of pupils in special schools expressed as a percentage of the number of pupils across all schools (includes maintained and direct grant nursery schools, maintained primary and secondary schools, city technology colleges, academies, special schools, pupil referral units and independent schools).

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 12  
**SPECIAL SCHOOLS (1):**  
**TYPES OF PROVISION FOR WHICH SCHOOLS HAVE BEEN APPROVED (2)**  
 January 2012  
 England

	Number of maintained special schools (1)	Number of non-maintained special schools	Total
Specific Learning Difficulty	213	22	235
Moderate Learning Difficulty	491	25	516
Severe Learning Difficulty	521	22	543
Profound & Multiple Learning Difficulty	411	22	433
Behaviour, Emotional and Social Difficulty	518	28	546
Speech, Language and Communication Need	411	35	446
Hearing Impairment	312	28	340
Visual Impairment	308	24	332
Multi-Sensory Impairment	236	18	254
Physical Disability	341	23	364
Autistic Spectrum Disorder	570	41	611
Other	184	23	207

*Source: School Census*

(1) Excludes general hospital schools.

(2) A school may be approved for more than one type of provision.

Table 13A  
**SPECIAL SCHOOLS (1):**  
 January 2012  
 England

	Maintained special schools		Non-maintained special schools		All special schools	
	Number of schools	Percentage of schools (3)	Number of schools	Percentage of schools (3)	Number of schools	Percentage of schools (3)
Schools of size:						
Up to 15 pupils	10	1.0	3	4.2	13	1.3
16 to 30 pupils	34	3.5	14	19.4	48	4.6
31 to 45 pupils	75	7.8	13	18.1	88	8.5
46 to 60 pupils	122	12.6	13	18.1	135	13.0
61 to 75 pupils	156	16.1	8	11.1	164	15.8
76 to 100 pupils	219	22.6	12	16.7	231	22.2
101 to 120 pupils	113	11.7	4	5.6	117	11.3
121 to 140 pupils	80	8.3	2	2.8	82	7.9
141 to 160 pupils	61	6.3	2	2.8	63	6.1
161 to 180 pupils	40	4.1	0	0.0	40	3.8
181 to 200 pupils	24	2.5	0	0.0	24	2.3
201 to 250 pupils	21	2.2	1	1.4	22	2.1
251 to 300 pupils	7	0.7	0	0.0	7	0.7
301 pupils and over	5	0.5	0	0.0	5	0.5
<b>Total</b>	<b>967</b>	<b>100.0</b>	<b>72</b>	<b>100.0</b>	<b>1,039</b>	<b>100.0</b>

Source: School Census

Table 13B  
**SPECIAL SCHOOLS (1):**  
 January 2012  
 England

	Maintained special schools		Non-maintained special schools		All special schools	
	Number of pupils	Percentage of pupils (3)	Number of pupils	Percentage of pupils (3)	Number of pupils	Percentage of pupils (3)
Schools of size:						
Up to 15 pupils	90	0.1	35	0.8	125	0.1
16 to 30 pupils	855	0.9	325	7.5	1,180	1.2
31 to 45 pupils	2,910	3.2	500	11.5	3,410	3.6
46 to 60 pupils	6,455	7.0	675	15.6	7,130	7.4
61 to 75 pupils	10,625	11.6	565	13.1	11,190	11.7
76 to 100 pupils	19,110	20.9	1,030	23.8	20,140	21.0
101 to 120 pupils	12,510	13.7	435	10.1	12,945	13.5
121 to 140 pupils	10,435	11.4	265	6.1	10,700	11.2
141 to 160 pupils	9,080	9.9	285	6.6	9,365	9.8
161 to 180 pupils	6,775	7.4	0	0.0	6,775	7.1
181 to 200 pupils	4,525	4.9	0	0.0	4,525	4.7
201 to 250 pupils	4,590	5.0	215	5.0	4,805	5.0
251 to 300 pupils	1,900	2.1	0	0.0	1,900	2.0
301 pupils and over	1,725	1.9	0	0.0	1,725	1.8
<b>Total</b>	<b>91,590</b>	<b>100.0</b>	<b>4,325</b>	<b>100.0</b>	<b>95,915</b>	<b>100.0</b>

Source: School Census

(1) Includes maintained and non-maintained special schools and special academies. Includes general hospital schools.

(2) Based on headcount of pupils, includes pupils who are sole and dual main registrations.

(3) The number of schools/pupils of this size and type expressed as a percentage of all schools/pupils.

Totals may not appear to equal the sum of the component parts because pupil numbers have been rounded to the nearest 5.