

Statistics Bulletin

Higher Qualifications Quarterly: January to March 2012

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Key findings

There were 27,400 higher qualification achievements in January to March 2012, a decrease of 4 per cent on the same quarter of 2011. This figure covered 652 individual qualifications. Higher qualifications cover all qualification at level 4 and above (equivalent to post A level but excluding) university degrees.

The individual qualification with the greatest number of achievements was the City & Guilds Level 4 Award in Preparing to Teach in the Lifelong Learning Sector, with 2,300 achievements.

Since 2010 there has been a large growth in available higher qualifications. This increase is in line with the transition of qualifications to the Qualifications and Credit Framework (QCF), which started to see large growth at the beginning of 2010.

While there has been a growth in the number of available higher qualifications – 2,143 in January to March 2012 compared with 1,697 in 2011 (representing 26 per cent growth) – there has not yet been a sizeable increase in the number of achievements (in fact there was a decrease this quarter). This is probably due to higher level (HL) qualifications generally taking a long period of time to complete. As a result of this, we may expect to see a growth in the number of achievements from July 2012, following on from the increase in the number of qualifications available.

In January to March 2012 achievements for higher qualifications were awarded by 87 awarding organisations. The awarding organisation that awarded the most achievements was City & Guilds, with 4,150 achievements.

The sector subject area (SSA) with the most achievements was business, administration and law, with 14,100 achievements, representing 51 per cent of the total higher achievements.

The higher qualification type with the greatest number of achievements was the QCF type, with 21,250 achievements, representing 78 per cent of all higher achievements.

The level with the most achievements was level 4, which awarded 15,150 achievements, representing 55 per cent of the total higher achievements.

Introduction

This statistical bulletin is published by the Office of Qualifications and Examinations Regulation (Ofqual). We regulate qualifications, examinations and assessments in England, and vocational qualifications in Northern Ireland.

Under the new Apprenticeships, Skills, Children and Learning Act 2009, one of our key objectives is to improve public confidence in regulated qualifications and assessments, by raising awareness and understanding of the qualifications we regulate. This bulletin will be used to inform that future work.

In this bulletin we present data on achievements for regulated higher qualifications in England, Wales and Northern Ireland during the quarter January to March 2012.

This bulletin covers higher qualifications of all types at level 4 and above (equivalent to post A level). It excludes university degrees, as these are not regulated by Ofqual, but by the Quality Assurance Agency (QAA). In this bulletin these qualifications are considered to be higher qualifications.

Under the new Apprenticeships, Skills, Children and Learning Act 2009, one of our key objectives is to improve public confidence in regulated qualifications and assessments, by raising awareness and understanding of the qualifications we regulate. This bulletin will be used to inform that future work.

This bulletin is one of a suite of three publications presenting quarterly data on achievements for regulated qualifications, excluding GCSEs, GCEs¹ and the Diploma. The other two bulletins are:

- Vocational Qualifications Quarterly (covers national vocational qualifications (NVQs), vocationally-related qualifications (VRQs), QCF qualifications and occupational qualifications (OQs) at all levels). There is an overlap with this bulletin as vocational qualifications can also be higher qualifications
- Supplemental Qualifications Quarterly (covers entry to level 3 for basic skills, entry level, English for Speakers of Other Languages (ESOL), free-standing mathematics qualifications, functional skills, key skills and other general (OG) qualifications).

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¹ Data for GCSEs and GCEs can be found on the Joint Council for Qualifications (JCQ) website at www.jcq.org.uk/national_results/index.cfm or at www.ofqual.gov.uk/research-and-statistics/statistics/general-data .

Each quarter, awarding organisations submit to us data on the number of achievements for regulated qualifications (excluding GCSEs and GCEs) during the quarter. Achievements are awarded in the quarter during which the final certificates are issued. This bulletin presents this data, giving information on the number of achievements by awarding organisations, along with the SSA, type and level of qualification. All regulated qualifications are included, regardless of age of learner, centre type and funding status of the qualification.

Geographical coverage

The bulletin covers the achievements in regulated vocational qualifications, and in particular higher qualifications, of all recognised² awarding organisations in England, Wales and Northern Ireland. Since 2011 we have begun to collect data for England, Wales and Northern Ireland individually. As of this quarter we are publishing a quarterly bulletin for Northern Ireland.

Qualification type

At the point of accreditation, regulated qualifications are allocated to one of 18 qualification types, which are used to classify qualifications in this bulletin. We recognise that the classification system is not ideal, as very similar qualifications may appear under different types, for example NVQs and the QCF, and some qualifications are miscoded. We are working with experts to investigate how this situation might be improved in the future.

This bulletin presents figures on six of these types: ESOL, HL, key skills, NVQs, qualifications on the QCF, and OQs. Note the figures relate to qualifications in these types that are at level 4 or above.

Revisions

Once published, data on the number of certifications for any qualification is not usually subject to revision. However, data may be revised in subsequent bulletins due to late-received data or if an error is identified. Qualifications may also be recategorised to a different type, level, SSA or awarding organisation. In some cases, this may result in previous data being amended to reflect the new categorisation.

In this bulletin some figures have been revised since the quarter 4 2011 bulletin. These revisions were due to historical updates from two awarding organisations.

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² We recognise awarding organisations against the Criteria for Recognition (www.ofqual.gov.uk/files/2011-05-16-criteria-for-recognition.pdf). This is required before they can begin awarding regulated qualifications.

Completeness of the data

Awarding organisations send us data every quarter. We contact any awarding organisation that does not return a complete set of data within the collection period to ensure that the data is as complete as possible. For this quarter, we received data from all the awarding organisations.

Figures in the commentary and the tables for the number of achievements awarded are rounded to the nearest 50. This reflects the inaccuracies inherent in any large-scale data collection. As a result of rounded figures, the percentages shown in pie charts will not necessarily sum to 100 per cent.

Due to seasonal variation in the number of achievements over the year, comparisons in this bulletin are only made to data in the same quarter of the previous year.

The raw data, since 1989, is available in the Regulated Qualifications Activity data set in the statistics section of our website: www.ofqual.gov.uk/research-and-statistics/vocational-data.

Definitions

Definitions of some of the key terms used in this bulletin are:

Accreditation – a process that reviews and confirms achievement to specific criteria and standards

Achievements – any award that is not graded as U or Absent or X

Available qualification – a qualification eligible for an award

Awarding organisation – organisations recognised to develop, deliver and award descriptions of qualifications

Active qualification – a qualification eligible for learners to be awarded upon, even if the qualification is no longer available for enrolment

Certificating – a formal recognition of learner achievement

Recognition – an evidence-based process of achieving compliance to the Criteria for Recognition

A glossary is available on our website at: www.ofqual.gov.uk/research-and-statistics/165/411 with further details on SSA classifications, and qualification types and levels.

In this bulletin 'quarter' refers to calendar quarters. So Q1 refers to January to March, Q2 to April to June, Q3 to July to September, and Q4 to October to December.

We welcome any suggestions or comments regarding this bulletin. Our contact details are at the back of this document.

Achievements this quarter

To provide an overall perspective on achievements during the latest quarter, this section presents figures for all qualification types, except GCEs, GCSEs and the Diploma. Further details for qualification types not included in this bulletin can be found in the companion bulletins on vocational and supplemental qualifications.

The total number of achievements across all qualification types for the period January to March 2012 is shown in the table below (with January to March 2011 shown for comparison).

Qualification	January to March 2011	January to March 2012	% change	Direction of change
Basic skills	170,800	127,500	(-25)	\downarrow
ESOL	62,350	67,950	9	↑
Entry level	7,350	6,100	(-17)	\downarrow
Free-standing mathematics qualifications	1,550	500	(-68)	\downarrow
Functional skills	63,000	96,800	54	↑
HL	7,450	3,600	(-52)	\downarrow
Key skills	124,050	130,650	5	↑
NVQ	154,950	31,350	(-80)	\downarrow
OQ	4,050	1,000	(-75)	\downarrow
OG	49,700	46,450	(-7)	\downarrow
QCF	455,400	817,950	80	↑
VRQ	165,150	51,100	(-69)	\downarrow
Total number of achievements	1,265,800	1,380,900	9	<u> </u>

From the table above we can see the impact of qualifications being restructured onto the QCF, with an increase of 80 per cent in the number of achievements for these qualifications. Qualifications in ESOL also increased, by 9 per cent. The increase in QCF achievements could be due to a variety of reasons, including:

- The Skills Funding Agency's preference to fund qualifications on the QCF
- The revisions of qualifications to fit with the Apprenticeship framework
- The QCF offers three different sizes of a qualification (award, certificate and diploma), creating potential for a greater number of qualifications and associated achievements
- Awarding organisations engaging with sectors to offer new, innovative qualifications based on subject content.

We also see an increase of 54 per cent in functional skills achievements, a qualification type that will replace key skills and basic skills. Basic skills had a corresponding decline of 43,300 (25 per cent) on the achievements given in January to March 2011, although key skills sees a slight increase of 5 per cent. This increase is partly due to the increase in Apprenticeships, which require functional skills and key skills qualifications, as well as the discontinuation of key skills qualifications, which were postponed to September 2012. In the 2010/11 academic year there were 200,300 Apprenticeship achievements compared with 171,500 in 2009/10.³

With qualifications being restructured onto the QCF, we see a decline in all other qualification types, with the largest decreases in achievements reported in NVQs (80 per cent), OQs (75 per cent), free-standing mathematics qualifications (68 per cent), VRQs (69 per cent) and HL (52 per cent).

The one remaining qualification type, OG, had a considerably smaller decline, of 7 per cent.

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³ www.thedataservice.org.uk/statistics/statisticalfirstrelease/sfr_current .

The 20 qualifications with the highest number of achievements across all qualification types, for the period January to March 2012, are shown in the table below.

Qualification	Qualification type	Number of achievements
CIEH Level 2 Award in Food Safety in Catering (QCF)	QCF	44,400
HABC Level 2 Award in Door Supervision (QCF)	QCF	12,150
Edexcel Level 2 Certificate in Adult Literacy	BS	12,000
Skillsfirst Level 2 Diploma in Retail Skills (QCF)	QCF	11,900
Edexcel Functional Skills qualification in Mathematics at Level 1	FS	11,750
OCR Level 2 Certificate in Adult Literacy	BS	11,200
OCR Level 1 Certificate in Adult Numeracy	BS	11,000
Edexcel Level 2 Certificate in Adult Numeracy	BS	10,850
CIEH Level 2 Award in Health and Safety in the Workplace (QCF)	QCF	10,750
OCR Level 1 Certificate in Adult Literacy	BS	10,350
BCS Level 2 Certificate in IT User Skills (ECDL Extra) (ITQ) (QCF)	QCF	10,250
OCR Level 2 National First Award in ICT	VRQ	9,750
Edexcel Level 1 Key Skills in Application of Number	KS	9,550
Skillsfirst Level 2 Certificate in Retail Knowledge (QCF)	QCF	9,450
HABC Level 2 Award in Food Safety in Catering (QCF)	QCF	9,250
Cambridge ESOL Level 2 Certificate in English (IELTS 7.0-8.0)	ESOL	9,200

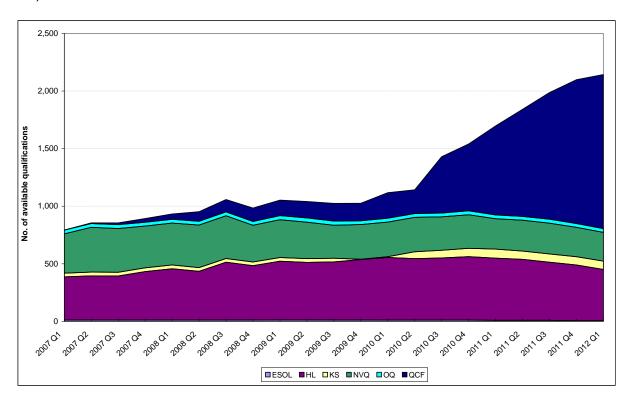
OCR Level 2 Certificate in Adult Numeracy	BS	9,050
Edexcel Functional Skills qualification in Mathematics at Level 2	FS	9,050
BCS Level 1 Award in IT User Skills (ECDL Essentials) (ITQ) (QCF)	QCF	9,000
BIIAB Level 2 Award for Personal Licence Holders (QCF)	QCF	8,850

(Key: basic skills (BS); other general (OG); functional skills (FS); key skills (KS))

Regulated higher qualifications

There are currently 2,143 available regulated higher qualifications: qualifications that are available to be awarded. This is an increase of 26 per cent on the same quarter of 2011. These comprise 1,338 qualifications on the QCF, 446 HL qualifications, 249 NVQs, 72 key skills, 33 OQs and 5 ESOL qualifications (see figure 1 and table 1).

Figure 1: Number of available regulated higher qualifications per quarter by qualification type, January to March 2007 (2007 Q1) to January to March 2012 (2012 Q1)



The continual growth of available higher qualifications is in part due to higher qualifications being available on the QCF. The QCF began in 2008 after tests and trials. The large increase in available higher qualifications since 2010 is in line with the transition of qualifications to the QCF.

However, we do not see a steep, corresponding decline in the number of available qualifications in the other types of qualifications, but we do see a decline in the number of achievements.

During the last quarter, 294 new HL qualifications were added to the list of available regulated qualifications. All but two of these were QCF type.

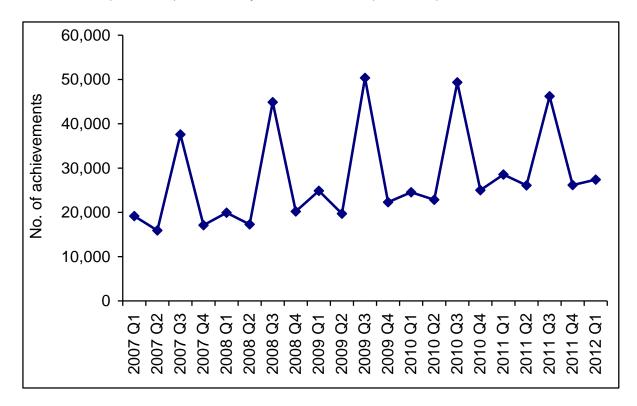
During the last quarter, no existing HL qualifications were re-categorised to a different type or level. One qualification changed SSA code: the City & Guilds Level 5 Diploma in Primary Care and Health Management (QCF) changed from accounting and finance (15.1) to administration (15.2).

Since the previous quarter, no qualifications have transferred between awarding organisations.

Achievements

There were 27,400 achievements awarded for regulated higher qualifications in January to March 2012, a decrease of 4 per cent on the same quarter of 2011 (see table 2 and figure 2).

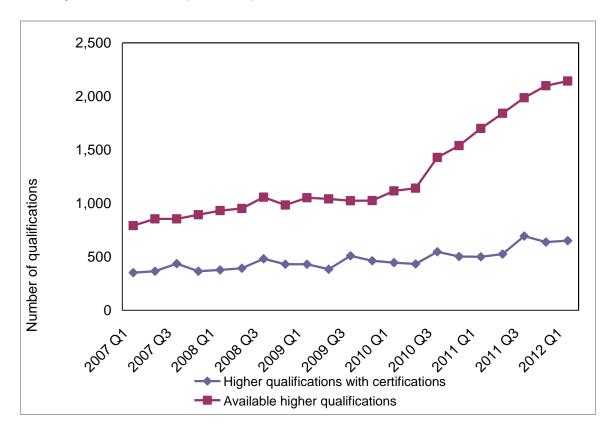
Figure 2: Total number of higher qualification achievements per quarter, January to March 2007 (2007 Q1) to January to March 2012 (2012 Q1)



From figure 2 we can see that there has been a consistent increase in the number of achievements in each corresponding quarter of the previous year until this quarter's decrease. In previous quarters this increase has been partly a result of the increasing numbers of achievements for QCF qualifications. Although the number of achievements for QCF qualifications has increased in this quarter, the achievements for other qualification types have decreased by a greater number (see table 6).

Figure 3 shows there has been a steady seasonal increase in the number of higher qualifications with certifications. This is contrasted with the dramatic increase in the number of available higher qualifications, as mentioned earlier. However, we would not expect to see a significant increase in the number of achievements, or the range of qualifications awarding, until later in 2012, as it takes time for the new available qualifications to be taken and awarded.

Figure 3: Total number of available higher qualifications per quarter, and total number of qualifications certificating (awarding), January to March 2007 (2007 Q1) to January to March 2012 (2012 Q1)



The achievements in January to March 2012 covered 652 individual qualifications, with a wide range in the number of achievements per qualification. For 55 qualifications there were more than 100 achievements during January to March 2012, and for two qualifications there were at least 1,000 achievements.

The five higher qualifications with the greatest number of achievements in January to March 2012 are shown in the table below (with January to March 2011 figures shown for comparison).

	Number of ac	chievements
Qualification	January to March 2011	January to March 2012
City & Guilds Level 4 Award in Preparing to Teach in the Lifelong Learning Sector (QCF)	1,850	2,300
CII Level 4 Diploma in Financial Planning (QCF)	700	1,250
Cambridge ESOL Level 5 Certificate in Teaching English to Speakers of Other Languages (CELTA) (QCF)	400	950
AAT Level 4 Diploma in Accounting (QCF)	100	900
CMI Level 5 Certificate in Management and Leadership (QCF)	1,100	900

All five of the above qualifications are on the QCF. The AAT Level 4 Diploma in Accounting (QCF) has shown an 800 per cent increase in the number of certifications, but this is a deceptive figure: the majority of the achievements for this qualification may have been awarded to learners who would previously have taken the AAT Level 4 NVQ in Accounting.

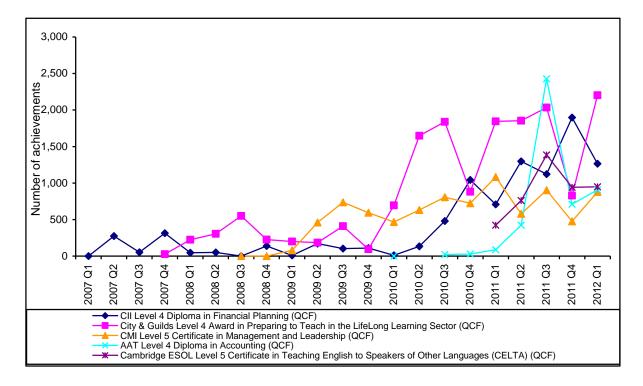
The qualification that showed the second greatest increase in achievements was the Cambridge ESOL Level 5 Certificate in Teaching English to Speakers of Other Languages (CELTA) (QCF), with 950 achievements in January to March 2012, representing an increase of 138 per cent.

The CMI Level 5 Certificate in Management and Leadership (QCF) is the only qualification in the top five to decline in the number of achievements when compared with the same quarter in 2011.

The 50 qualifications with the greatest number of achievements are listed in table 3.

Figure 4 shows the five-year trend for the five higher qualifications with the greatest number of achievements in January to March 2012.

Figure 4: The five higher qualifications with the largest number of achievements in January to March 2012 (2012 Q1), showing the trend from January to March 2007 (2007 Q1)

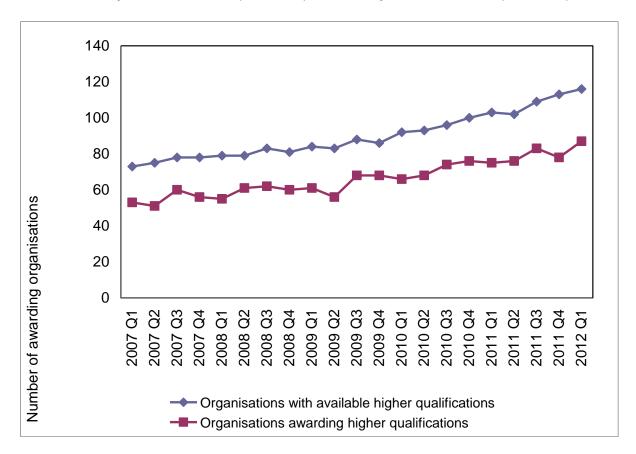


There are currently 116 recognised awarding organisations that offer regulated higher qualifications.

In January to March 2012, 87 awarding organisations awarded achievements.

It is clear from figure 5 below that there has been a gradual increase in both the number of awarding organisations with available higher qualifications and the number of awarding organisations awarding higher certifications. This shows that the number of awarding organisations certificating is in line with the number of new awarding organisations creating higher qualifications.

Figure 5: Total number of awarding organisations with at least one available higher qualification per quarter, and awarding organisations with at least one qualification award, January to March 2007 (2007 Q1) to January to March 2012 (2012 Q1)



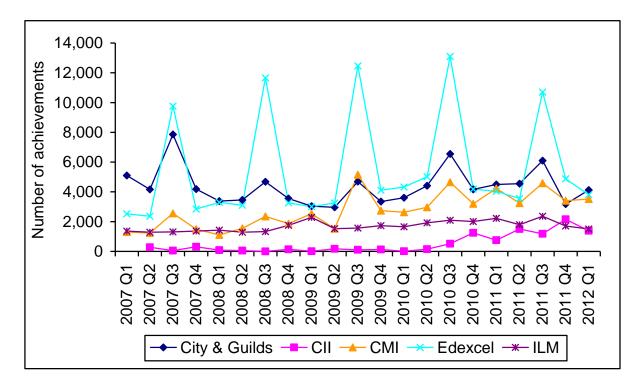
The 10 awarding organisations with the greatest number of achievements in higher qualifications in January to March 2012 are shown in the table below (with January to March 2011 figures shown for comparison).

	Number of ac	% change in	
Awarding organisation	January to March 2011	January to March 2012	% change in achievements
Pearson Education Ltd	4,200	4,850	15
Chartered Management Institute	3,200	3,400	6
City & Guilds of London Institute	4,150	3,150	(-24)
Chartered Insurance Institute	1,250	2,150	72
Institute of Leadership & Management	2,000	1,700	(-15)
OCR	1,950	1,150	(-41)
University of Cambridge ESOL Examinations	950	1,100	16
Association of Accounting Technicians	650	1,050	62
Trinity College London	450	750	67
Chartered Institute of Purchasing and Supply	150	500	233

The two awarding organisations with the largest number of achievements in the latest quarter showed an increase in the number of awards when compared with the same quarter of 2011. Of the top 10 awarding organisations only three showed a decline in this time (bracketed).

Figure 6 shows the five-year trend for the five awarding organisations with the greatest number of achievements during January to March 2012. The 50 awarding organisations with the greatest number of achievements are listed in table 4.

Figure 6: The five awarding organisations with the greatest number of achievements for higher qualifications in January to March 2012 (2012 Q1), showing the trend from January to March 2007 (2007 Q1)

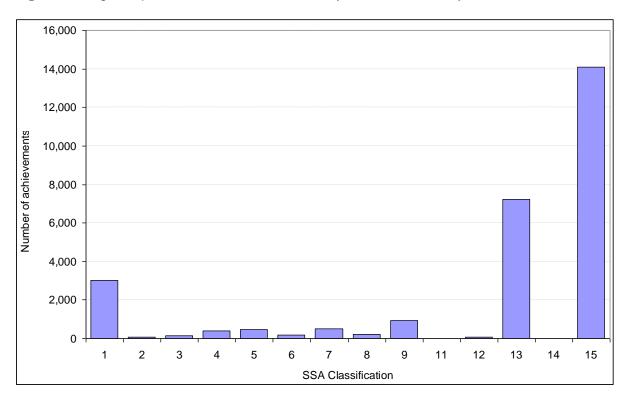


Sector subject area

Regulated qualifications are allocated to one of 15 SSA codes (see glossary for further details).

Figure 7 compares the number of achievements seen in each SSA. The SSA with the greatest number of achievements for higher qualifications in January to March 2012 was business, administration and law, with 14,100 achievements – a slight decrease of 5 per cent when compared with the same quarter of 2011. The second most common SSA was education and training, with 7,250 achievements, an increase of 20 per cent on the same quarter of 2011. The third most common SSA was health, public services and care, with 3,050 achievements (see table 5 and figure 7).

Figure 7: Higher qualification achievements by SSA for January to March 2012



- 1 Health, public services and care
- 2 Science and mathematics
- 3 Agriculture, horticulture and animal care
- 4 Engineering and manufacturing technologies
- 5 Construction, planning and the built environment
- 6 Information and communication technology
- 7 Retail and commercial enterprise

- 8 Leisure, travel and tourism
- 9 Arts, media and publishing
- 11 Social science
- 12 Languages, literature and culture
- 13 Education and training
- 14 Preparation for life and work
- 15 Business, administration and law

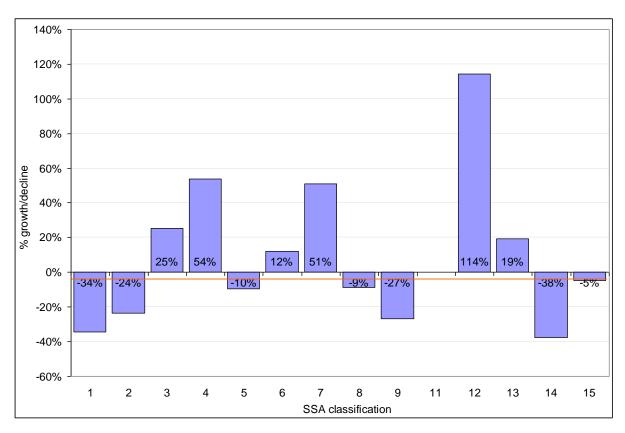
Note, there were no achievements in history, philosophy and theology (SSA code 10).

Figure 8 (overleaf) compares the percentage change in achievements from January to March 2011 to January to March 2012. Several of the SSA codes showed significant increases in the number of achievements awarded. Languages, literature and culture showed a 114 per cent increase (although the number of achievements was quite low – with less than 100 certifications in the most recent quarter - so significant conclusions should not be drawn). Engineering and manufacturing technologies showed a 54 per cent increase, with 400 achievements in the first quarter of 2012, and retail and commercial enterprise increased by 51 per cent, with 500 achievements.

We can see that six SSA classifications saw a reduction in the number of certifications from January to March 2011 to January to March 2012.

The largest decreases were seen in health, public services and care, and preparation for life and work, with 34 per cent and 38 per cent respectively, although the total achievements for preparation for life and work were again so low that no significant conclusions should be drawn.

Figure 8: Percentage growth and decline in achievements between January to March 2011 and January to March 2012 by SSA. The red line shows average change for all higher qualifications (-4 per cent).

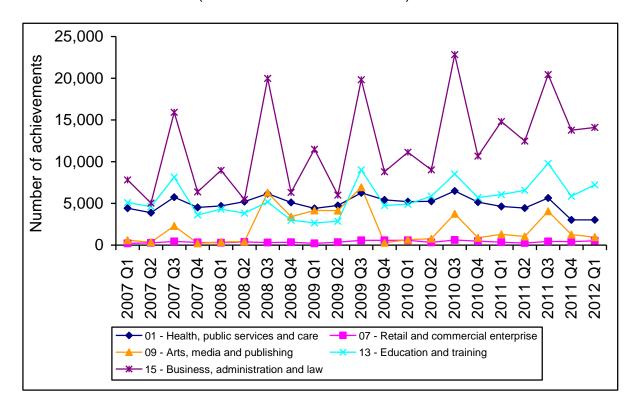


- 1 Health, public services and care
- 2 Science and mathematics
- 3 Agriculture, horticulture and animal care
- 4 Engineering and manufacturing technologies
- 5 Construction, planning and the built environment
- 6 Information and communication technology
- 7 Retail and commercial enterprise

- 8 Leisure, travel and tourism
- 9 Arts, media and publishing
- 11 Social science
- 12 Languages, literature and culture
- 13 Education and training
- 14 Preparation for life and work
- 15 Business, administration and law

Figure 9 shows the five-year trend for the five largest SSAs in terms of achievements during January to March 2012.

Figure 9: Higher qualification achievements by SSA, January to March 2007 (2007 Q1) to January to March 2012 (2012 Q1), showing the five SSAs with the largest number of achievements (see table 5 for further details)



From the figure we can see that business, administration and law, and education and training are growing sectors for higher qualification achievements. Whereas, health, public services and care is on a downward trend.

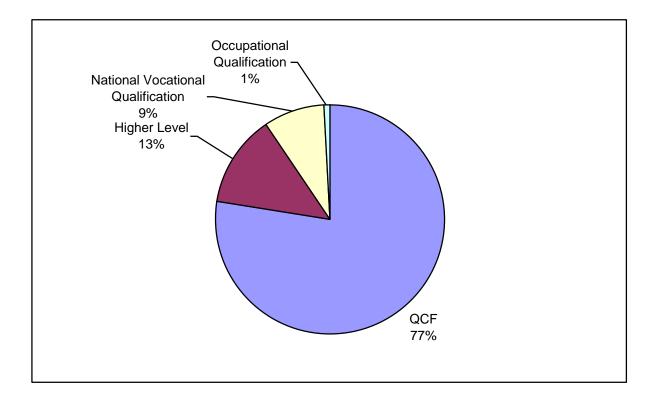
Type of qualification

Regulated qualifications are allocated to one of 18 qualification types (see glossary⁴ for a full listing).

The qualification type with the greatest number of achievements for higher qualifications in January to March 2012 was the QCF type, with 21,250 achievements. This is an increase of 67 per cent compared with the same quarter of 2011. The increase reflects the restructuring of many qualifications that were previously on the National Qualifications Framework (NQF) and are now on the QCF.

The second most frequently awarded qualification type was the HL, with 3,600 achievements, a decrease of 52 per cent on the same quarter of 2011. The qualification type with the third highest number of achievements was the NVQ, with 2,350 achievements, a decrease of 69 per cent on the same quarter of 2011. Figure 10 shows the breakdown of higher qualifications by type for January to March 2011.

Figure 10: Higher qualification achievements by qualification type for January to March 2012



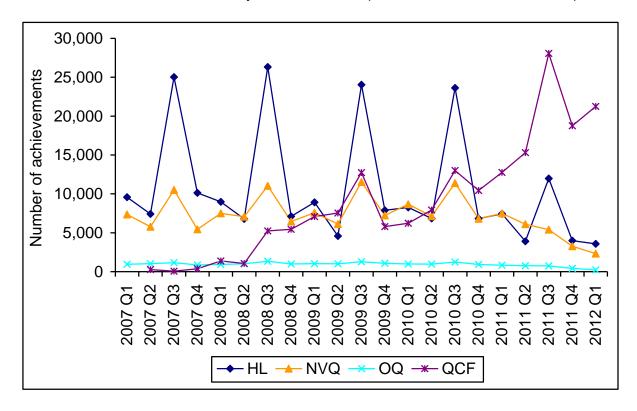
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⁴ www.ofqual.gov.uk/research-and-statistics/165/411

Figure 11 shows the five-year trend for all qualification types certificating during January to March 2012.

Figure 11: Higher qualification achievements by qualification type for January to March 2007 (2007 Q1) to January to March 2012 (2012 Q1), showing the four types with the achievements in January to March 2012 (see table 6 for further details)



Level of qualification

All regulated qualifications are assigned a level, ranging from entry, then 1 to 8 (see glossary for full details). Higher qualifications are those at levels 4 to 8.

Figures 12 and 13 show the large variation in the number of achievements by level and also the variation in change between January to March 2011 and the latest quarter. Level 4 has the highest number of achievements, with 15,150 in the last quarter. Level 5 has the second highest number of achievements, with 7,000, and level 6 the third highest, with 2,850. Of the five levels, 6, 7 and 8 showed an increase in achievements since January to March 2011. Level 8 saw the largest increase, of 144 per cent. However, the number of achievements overall was very low. Levels 4 and 5 showed a decrease in the number of achievements, 16 per cent and 6 per cent respectively.

Figure 12 shows the number of achievements by level of qualification.



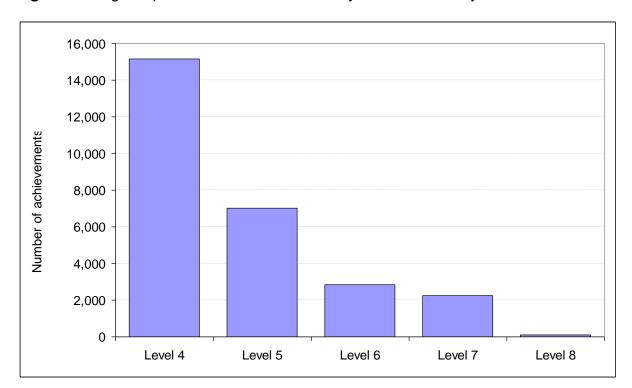


Figure 13: Percentage growth and decline in achievements between January to March 2011 and January to March 2012 by level. The red line shows average change for all higher qualifications (-4 per cent).

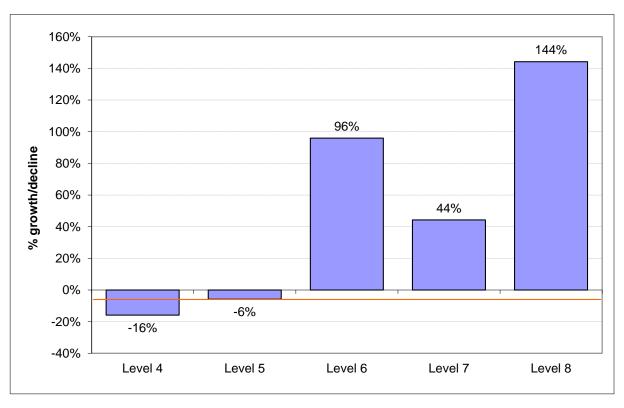
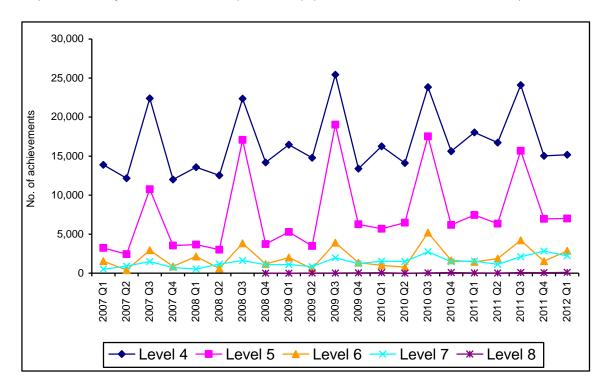


Figure 14 shows the trend in the number of achievements awarded since 2007 for each qualification level.

Figure 14: Higher qualification achievements by level, January to March 2007 (2007 Q1) to January to March 2012 (2012 Q1) (see table 7 for further details)



Tables

Table 1: Number of available regulated qualifications for higher level qualifications, covering higher, supplemental and vocational qualifications, from 06-07 to Jan-Mar 2012

England, Wales and Northern Ireland

	ESOL	HL	KS	NVQ	OQ	QCF	
	- "					0 177 17	Total number
	English for Speakers			National Vocational	Occupational	Qualifications and	of
Period	of Other Languages	Higher level	Key skills	qualification	qualification	Credit Framework	qualifications
06-07	11	413	32	414	33	17	920
07-08	11	505	32	399	33	108	1,088
08-09	12	545	32	365	37	160	1,151
09-10	11	577	68	315	35	496	1,502
10-11	10	554	78	291	35	1,117	2,085
11-12	5	485	72	256	33	1,341	2,192
Oct-Dec 2006	11	364	32	384	33		824
Jan-Mar 2007	11	375	32	341	33		792
Apr-Jun 2007	11	384	32	389	33	6	855
Jul-Sep 2007	11	383	32	380	33	16	855
Oct-Dec 2007	11	421	32	363	33	33	893
Jan-Mar 2008	11	446	32	364	33	46	932
Apr-Jun 2008	11	423	32	370	33	83	952
Jul-Sep 2008	11	502	32	372	33	108	1,058
Oct-Dec 2008	11	472	32	319	33	117	984
Jan-Mar 2009	12	510	32	328	36	135	1,053
Apr-Jun 2009	12	500	32	317	37	143	1,041
Jul-Sep 2009	11	505	32	286	36	154	1,024
Oct-Dec 2009	11	526	2	301	33	152	1,025
Jan-Mar 2010	10	545	6	301	33	222	1,117
Apr-Jun 2010	10	534	60	299	33	206	1,142
Jul-Sep 2010	10	540	67	290	33	489	1,429
Oct-Dec 2010	10	552	72	291	35	580	1,540
Jan-Mar 2011	9	540	78	264	33	773	1,697
Apr-Jun 2011	9	529	72	268	33	930	1,841
Jul-Sep 2011	9	504	72	267	35	1,100	1,987
Oct-Dec 2011	5	484	72	255	33	1,249	2,098
Jan-Mar 2012	5	446	72	249	33	1,338	2,143

Source: Regulated Qualifications Activity Database

Notes

1. Secondary qualifications represent qualifications from entry level to level 3. Higher qualifications represent qualifications from Level 4 to Level 8

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '-'. Figures have been rounded independently so may not sum to the total.

^{2.} Data is supplied by awarding organisations

^{3.} Annual data is for academic years i.e. October to September

Table 2: Total achievements for higher level qualifications covering higher, supplemental and vocational qualifications, from 06-07 to Jan-Mar 2012

England, Wales and Northern Ireland

	Total number of
Period	achievements
06-07	89,550
07-08	99,200
08-09	115,100
09-10	119,050
10-11	125,800
11-12	53,800
Oct-Dec 2006	16,900
Jan-Mar 2007	19,150
Apr-Jun 2007	15,900
Jul-Sep 2007	37,600
Oct-Dec 2007	17,100
Jan-Mar 2008	19,900
Apr-Jun 2008	17,300
Jul-Sep 2008	44,900
Oct-Dec 2008	20,200
Jan-Mar 2009	24,850
Apr-Jun 2009	19,700
Jul-Sep 2009	50,350
Oct-Dec 2009	22,300
Jan-Mar 2010	24,550
Apr-Jun 2010	22,850
Jul-Sep 2010	49,350
Oct-Dec 2010	25,000
Jan-Mar 2011	28,550
Apr-Jun 2011	26,100
Jul-Sep 2011	46,200
Oct-Dec 2011	26,450
Jan-Mar 2012	27,400

Source: Regulated Qualifications Activity Database

Notes

- $1. \ Secondary \ qualifications \ represent \ qualifications \ from \ entry \ level \ 3. \ Higher \ qualifications \ represent \ qualifications \ from \ level \ 4 \ to \ level \ 8$
- 2. Data is supplied by awarding organisations
- 3. Annual data is for academic years i.e. October to September

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '-'. Figures have been rounded independently so may not sum to the total.

Table 3: Top 50 qualifications with the most achievements for higher level qualifications covering higher, supplemental and vocational qualifications, Jan-Mar 2012 (Jan-Mar 2011 shown for comparison)

England, Wales and Northern Ireland

England, wates and Northern Ireland	Number of ach	ievements
	Jan-Mar	Jan-Mar
Qualification	2011	2012
City & Guilds Level 4 Award in Preparing to Teach in the LifeLong Learning Sector (QCF)	1850	2300
CII Level 4 Diploma in Financial Planning (QCF)	700	1250
Cambridge ESOL Level 5 Certificate in Teaching English to Speakers of Other Languages (CELTA) (QCF)	400	950
AAT Level 4 Diploma in Accounting (QCF)	100	900
CMI Level 5 Certificate in Management and Leadership (QCF)	1100	900
CILEx Level 6 Certificate in Law (QCF)	0	850
IFS Level 4 Diploma for Financial Advisers (QCF)	0	850
EDEXCEL Level 4 BTEC Certificate in Teaching in the Lifelong Learning Sector (QCF)	750	650
Edexcel BTEC Level 4 Award in Preparing to Teach in the Lifelong Learning Sector	300	550
CMI Level 5 Diploma in Management and Leadership (QCF)	500	550
CMI Level 7 Diploma in Strategic Management and Leadership (QCF)	350	450
Edexcel BTEC Level 7 Extended Diploma in Strategic Management and Leadership (QCF)	0	400
TCL Level 5 Certificate In Teaching English to Speakers of Other Languages (Cert TESOL) (QCF)	0	350
CFA UK Level 4 Certificate in Investment Management (QCF)	250	300
CMI Level 7 Certificate in Strategic Management and Leadership (QCF)	150	300
City & Guilds Level 4 NVQ in Leadership and Management for Care Services	450	300
CMI Level 5 Award in Management and Leadership (QCF)	450	300
CMI Level 6 Award in Management and Leadership (QCF)	250	250
City & Guilds Level 4 NVQ in Health and Social Care	500	250
ILM Level 5 Award in Management (QCF)	400	250
CIM Level 6 Professional Diploma in Marketing	0	250
OCR Level 4 Award in Preparing to Teach in the Lifelong Learning Sector (QCF)	150	250
ISTD Level 4 Certificate in Vocational Graded Examination in Dance: Advanced 1 (QCF)	250	200
EDEXCEL Level 5 BTEC Higher National Diploma in Business	150	200
ABE Level 5 Diploma in Business Management	350	200
ILM Level 5 Certificate in Coaching and Mentoring in Management (QCF)	250	200
CIM Level 4 Professional Certificate in Marketing	50	200
CISI Level 6 Certificate in Private Client Investment Advice & Management (QCF)	150	200
CIPS Level 6 Graduate Diploma in Purchasing and Supply	150	200
EDEXCEL Level 4 NVQ in Leadership and Management for Care Services	300	150
City & Guilds Level 4 Certificate in Teaching in the Lifelong Learning sector (QCF)	200	150
CMI Level 5 Award in Management Coaching and Mentoring (QCF)	100	150
CIPS Level 5 Advanced Diploma in Purchasing and Supply	100	150
EDEXCEL BTEC Level 5 HND Diploma in Business (QCF)	0	150
CISI Level 4 Diploma in Investment Advice (QCF)	0	150
EDEXCEL Level 4 NVQ in Health and Social Care	250	150
ABRSM Level 4 Diploma in Music Performance (QCF)	0	150
Cambridge ESOL Level 4 Award in Preparing to Teach in the Lifelong Learning Sector (QCF)	100	150
CACHE Level 4 NVQ in Children's Care, Learning and Development	250	150
CIPS Level 4 Foundation Diploma in Purchasing and Supply	200	150
CIPD Level 7 Postgraduate Certificate in Personnel and Development	0	150
City & Guilds Level 5 Diploma in Teaching in the Lifelong Learning Sector (QCF)	150	100
CIPD Level 7 Postgraduate Diploma in Personnel and Development	0	100
Ascentis Level 4 Award In Preparing to Teach in the Lifelong Learning Sector (QCF)	0	100
Edexcel BTEC Level 5 Diploma in Management and Leadership (QCF)	0	100
AAT Level 4 Award In Tax (HMRC) (QCF)	0	100
CPCAB Level 4 Diploma in Therapeutic Counselling	100	100
HABC Level 4 Award in Managing Food Safety in Catering (QCF)	100	100
CIEH Level 4 Award in Managing Food Safety in Catering (QCF)	50	100
Source: Regulated Qu	valifications Activity	/ Database

Source: Regulated Qualifications Activity Database

Notes:

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '-'. Figures have been rounded independently so may not sum to the total.

^{1.} Secondary qualifications represent qualifications from entry level to level 3. Higher qualifications represent qualifications from level 4 to level 8

^{2.} Data is supplied by awarding organisations

^{3.} Annual data is for academic years i.e. October to September

Table 4: Top 50 awarding organisations with the most achievements for higher level qualifications covering higher, supplemental and vocational qualifications, Jan-Mar 2012 (Jan-Mar 2011 shown for comparison)

England, Wales and Northern Ireland

	Number of act	nievements
	Jan-Mar	Jan-Mar
Awarding organisation	2011	2012
City and Guilds of London Institute	4,500	4,150
Pearson Education Ltd	4,050	3,800
Chartered Management Institute	4,250	3,500
Institute of Leadership & Management	2,250	1,500
Chartered Insurance Institute	750	1,400
Association of Accounting Technicians	1,600	1,200
University of Cambridge ESOL Examinations	1,050	1,200
OCR	1,750	1,150
Chartered Institute of Legal Executives	0	950
IFS School of Finance	500	900
Trinity College London	400	600
Association of Business Executives	1,100	550
Chartered Institute of Purchasing and Supply	450	450
Chartered Institute of Marketing	50	450
Chartered Institute for Securities & Investment	200	350
EDI	550	350
CFA Society of UK	250 250	300
Imperial Society of Teachers of Dancing	900	300
Chartered Institute of Personnel and Development	50	250
Chartered institute of Personner and Development Cskills Awards	150	250
Chartered Institute of Environmental Health	100	250
	150	
Associated Board of the Royal Schools of Music Accrediting and Assessment Bureau for Post-Secondary Schools	0	200 200
Counselling and Psychotherapy Central Awarding Body	100	200
	150	200
The Confederation of Tourism and Hospitality Council for Awards in Care, Health and Education	300	150
,	500 50	150
Institute of Commercial Management		
Institute of Administrative Management	1,250	150 150
Highfield Awarding Body for Compliance	100 200	
Organisation for Tourism and Hospitality Management Ascentis	100	100 100
	100	100
Association of British Dispensing Opticians	0	100
National Open College Network WAMITAB	0	100
Chartered Quality Institute	0	100
EMTA Awards Limited ABC Awards	100	100
	100	100
Assessment and Qualifications Alliance	50	100
NCFE Signature	100	100
Signature Chartered Institute of Housing	50	100
Chartered Institute of Housing	50	50 50
VTCT	0	50
Active IQ	0	50
Mineral Products Qualifications Council	50	50
BCS, The Chartered Institute for IT	0	50
Royal Academy of Dance	0	50
Graded Qualifications Alliance	0	50
Association of Chartered Certified Accountants	0	50
Awarding Body for Vocational Achievement Ltd	50	50
University of West London	0	50

Source: Regulated Qualifications Activity Database

Notes:

- $1. \ Secondary \ qualifications \ represent \ qualifications \ from \ entry \ level \ 3. \ Higher \ qualifications \ represent \ qualifications \ from \ level \ 4 \ to \ level \ 8$
- 2. Data is supplied by awarding organisations
- 3. Annual data is for academic years i.e. October to September

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '-'. Figures have been rounded independently so may not sum to the total.

Table 5: Achievements by sector subject area for higher level qualifications covering higher, supplemental and vocational qualifications, from 06-07 to Jan-Mar 2012 England. Wales and Northern Ireland

				04 - Engineering		06 - Information	-					-				
	01 - Health,		03 - Agriculture,	and	Construction,	and	07 - Retail and	08 - Leisure,		10 - History,		12 - Languages,			15 - Business,	
	public services				planning and the	communication	commercial	travel and	09 - Arts, media	philosophy and	11 - Social	literature and		14 - Preparation		Total number of
Period	and care	mathematics	animal care	technologies	built environment	technology	enterprise	tourism	and publishing	theology	sciences	culture	and training	for life and work	and law	achievements
06-07	18,450			2,250		1,300		250			(900	23,100		33,950	
07-08	20,600		1,250	2,850		2,500	1,300	450			(900	16,950		40,800	99,200
08-09	20,550	800		3,300		2,050	1,500	450	18,650	0	(500	17,500	200	43,650	115,100
09-10	22,350	650	950	3,600	5,150	1,500	2,100	900	5,450	0	(500	24,050	100	51,750	119,050
10-11	19,850			3,350		1,450		950			(0 400	28,150		58,400	125,800
11-12	5,900	100	250	900	1,200	500	950	400	2,200	0	(200	13,100	50	27,900	53,650
Oct-Dec 2006	4,400	50		200		300	150	50	300	0	(0 400	5,250			
Jan-Mar 2007	4,400			150		50		0	600		(0 0	5,100		7,800	19,150
Apr-Jun 2007	3,900	50	250	150		250	250	0	350	0	(0 400	4,600	0	5,050	15,900
Jul-Sep 2007	5,750			1,750		700		150			(0 50	8,150		15,900	37,600
Oct-Dec 2007	4,550			350		350		0			(700	3,650		6,350	17,100
Jan-Mar 2008	4,700			150	500	50	300	50	400	0	(50	4,300	0	8,950	19,900
Apr-Jun 2008	5,200	50	300	200	550	400	400	50		0	(0 400	3,850	50	5,450	17,300
Jul-Sep 2008	6,150			2,150		1,650	300	350	6,300	0	(50	5,150	50	20,000	44,900
Oct-Dec 2008	5,100	100	250	450	550	200	350	50	3,400	0	(300	3,000	0	6,300	20,200
Jan-Mar 2009	4,400		250	350		450		50			(0 50	2,650		11,500	24,850
Apr-Jun 2009	4,750		200	250		100	350	50			(50	2,850		6,000	19,700
Jul-Sep 2009	6,250	400	450	2,300	2,650	1,300	600	300	6,950	0	(0 100	9,000	150	19,800	50,350
Oct-Dec 2009	5,400			500		400		100			(4,750		8,800	22,300
Jan-Mar 2010	5,200	200	250	300	850	200	600	200	650	0	(50	4,900	50	11,100	24,550
Apr-Jun 2010	5,250			200		50		150			(0 50	5,850		9,000	22,850
Jul-Sep 2010	6,500	350		2,650		850	600	450	3,750	0	(0 50	8,550	50	22,850	49,350
Oct-Dec 2010	5,150	50	150	400	600	400	500	200			(300	5,700		10,650	25,000
Jan-Mar 2011	4,650			250		150	350	250		0	(0 50	6,050		14,800	28,550
Apr-Jun 2011	4,450		200	350		50		100		0	(0 50	6,550		12,450	26,100
Jul-Sep 2011	5,650		200	2,300		850		400			(50	9,800		20,450	46,200
Oct-Dec 2011	3,050	50	150	500	700	350	400	200	1,250	0	(0 150	5,850	0	13,800	26,450
Jan-Mar 2012	3,050	50	150	400	500	200	500	200	950	0	(0 100	7,250	0	14,100	27,400

Source: Regulated Qualifications Activity Database

Notes:

- 1. Secondary qualifications represent qualifications from entry level to level 3. Higher qualifications represent qualifications from level 4 to level 8
- 2. Data is supplied by awarding organisations
- 3. Annual data is for academic years i.e. October to September

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '-'. Figures have been rounded independently so may not sum to the total.

Table 6: Achievements by type of qualification for higher level qualifications covering higher, supplemental and vocational qualifications, from 06-07 to Jan-Mar 2012

England, Wales and Northern Ireland

	ESOL	HL	KS	NVQ	OQ	QCF	
	English for						
	Speakers of			National		Qualifications	
	Other			Vocational	Occupational	and Credit	Total number of
Period	Languages	Higher level	Key skills	qualification	qualification	Framework	achievements
06-07	4,050	50,950	150	29,950	4,100	350	89,550
07-08	3,600	52,200	150	31,100	4,150	8,050	99,200
08-09	1,450	44,650	200	31,650	4,300	32,800	115,100
09-10	700	46,600	100	34,450	4,250	32,950	119,050
10-11		30,150	50	25,800	3,250	66,600	125,800
11-12		7,550		5,600	650	40,000	53,800
Oct-Dec 2006	650	8,950		6,300	1,000		16,900
Jan-Mar 2007	1,200	9,550	100	7,350	950		19,150
Apr-Jun 2007	1,400	7,400		5,800	1,050	300	15,900
Jul-Sep 2007	850	25,000	50	10,500	1,150	50	37,600
Oct-Dec 2007	300	10,150		5,450	850	350	17,100
Jan-Mar 2008	1,100	9,000		7,500	950	1,400	19,900
Apr-Jun 2008	1,300	6,800	50	7,100	1,000	1,050	17,300
Jul-Sep 2008	900	26,300	50	11,050	1,350	5,250	44,900
Oct-Dec 2008	200	7,100		6,450	1,000	5,450	20,200
Jan-Mar 2009	250	8,900		7,600	1,000	7,100	24,850
Apr-Jun 2009	400	4,600	50	6,100	1,000	7,550	19,700
Jul-Sep 2009	600	24,050	150	11,550	1,250	12,750	50,350
Oct-Dec 2009	300	7,900		7,250	1,050	5,800	22,300
Jan-Mar 2010	350	8,250	50	8,650	1,000	6,200	24,550
Apr-Jun 2010		6,850		7,150	950	7,950	22,850
Jul-Sep 2010		23,600	50	11,400	1,250	13,000	49,350
Oct-Dec 2010		6,800		6,800	950	10,450	25,000
Jan-Mar 2011		7,450		7,500	800	12,750	28,550
Apr-Jun 2011		3,900		6,100	750	15,300	26,100
Jul-Sep 2011		12,000		5,400	750	28,050	46,200
Oct-Dec 2011		4,000		3,250	400	18,750	26,450
Jan-Mar 2012		3,600		2,350	250	21,250	27,400

Source: Regulated Qualifications Activity Database

Notes

- 1. Secondary qualifications represent qualifications from entry level to level 3. Higher qualifications represent qualifications from level 4 to level 8
- 2. Data is supplied by awarding organisations
- 3. Annual data is for academic years i.e. October to September

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '-'. Figures have been rounded independently so may not sum to the total.

Table 7: Achievements by level of qualification for higher level qualifications covering higher, supplemental and vocational qualifications, from 06-07 to Jan-Mar 2012

England, Wales and Northern Ireland

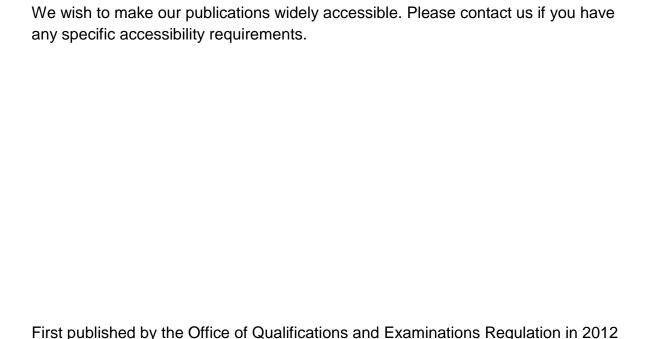
9 ,						Total number of
Period	Level 4	Level 5	Level 6	Level 7	Level 8	achievements
06-07	61,350	19,250	5,600	3,350	-	89,550
07-08	60,500	27,300	7,400	4,000	-	99,200
08-09	70,900	31,500	7,650	5,000	50	115,100
09-10	67,600	35,950	8,300	7,000	150	119,050
10-11	74,500	35,650	9,150	6,250	200	125,800
11-12	30,200	14,000	4,400	5,050	150	53,800
Oct-Dec 2006	12,900	2,800	750	450	-	16,900
Jan-Mar 2007	13,900	3,250	1,550	500	-	19,150
Apr-Jun 2007	12,150	2,450	400	900	-	15,900
Jul-Sep 2007	22,400	10,750	2,950	1,500	-	37,600
Oct-Dec 2007	12,000	3,550	850	700	-	17,100
Jan-Mar 2008	13,550	3,650	2,150	550	-	19,900
Apr-Jun 2008	12,550	3,000	600	1,150	-	17,300
Jul-Sep 2008	22,350	17,100	3,850	1,600	-	44,900
Oct-Dec 2008	14,200	3,750	1,150	1,100	-	20,200
Jan-Mar 2009	16,450	5,300	2,000	1,100	-	24,850
Apr-Jun 2009	14,800	3,500	550	850	-	19,700
Jul-Sep 2009	25,450	19,050	3,900	1,950	-	50,350
Oct-Dec 2009	13,400	6,250	1,350	1,250	50	22,300
Jan-Mar 2010	16,250	5,700	1,000	1,550	50	24,550
Apr-Jun 2010	14,100	6,500	800	1,500	-	22,850
Jul-Sep 2010	23,850	17,500	5,200	2,750	50	49,350
Oct-Dec 2010	15,650	6,200	1,650	1,450	100	25,000
Jan-Mar 2011	18,050	7,450	1,450	1,550	50	28,550
Apr-Jun 2011	16,750	6,350	1,850	1,150	-	26,100
Jul-Sep 2011	24,100	15,700	4,200	2,100	100	46,200
Oct-Dec 2011	15,050	6,950	1,550	2,850	50	26,450
Jan-Mar 2012	15,150	7,000	2,850	2,250	100	27,400

Source: Regulated Qualifications Activity Database

Notes:

- 1. Secondary qualifications represent qualifications from entry level to level 3. Higher qualifications represent qualifications from level 4 to level 8
- 2. Data is supplied by awarding organisations
- 3. Annual data is for academic years i.e. October to September

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '-'. Figures have been rounded independently so may not sum to the total.



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