## 1998 Level thresholds

## Key stage 2

English

Levels 3-5 tests

| Level | Mark range |
| :--- | :--- |
| $N$ | $0-24$ |
| 2 | $25-27$ |
| 3 | $28-50$ |
| 4 | $51-71$ |
| 5 | $72+$ |

Extension test

| Level | Mark range |
| :--- | :--- |
| 6 | $24+$ |

The Reading Test

The reading Test is marked against the mark scheme which includes descriptive criteria. For more open questions, which carry several marks, judgements are made about how well a child's response fits these criteria.

The Spelling Test

The mark scheme gives the correct answers. The total number of correct spellings is divided by two and rounded up to give a Spelling Test mark. This ensures that the weighting given to the Spelling Test represents 10\% of total mark for English.

The Handwriting Test

Marks are awarded according to the criteria given in the mark scheme. Children who are physically unable to take the test are awarded three marks.

The Writing Test

Markers are required to make judgements against criteria for Purpose and Organisation, Punctuation and Style covering Levels 3, 4 and 5. Additional criteria for 'High Level 5' and 'Just below Level 3' are included to help determine the best fit. Markers are instructed to tick each page as they mark and to rule a line at the end of the child's writing. Markers are required not to place any further marks on scripts.

To find the reading level
The number of marks awarded on the reading test should be used with the first table below. To find the writing level, first add the writing test mark, the spelling test mark (not the number of words spelled correctly) and the handwriting test mark. This total number of marks is then used to find the writing level using the second table below.

Reading test levels

| Level | Mark range |
| :--- | :--- |
| 3 | $9-19$ |
| 4 | $20-32$ |
| 5 | $33+$ |

Writing test levels

| Level | Mark range |
| :--- | :--- |
| 3 | $19-30$ |
| 4 | $31-38$ |
| 5 | $39+$ |

Mathematics
Levels 3-5 tests

| Level | Mark range |
| :--- | :--- |
| $N$ | $0-21$ |
| 2 | $22-24$ |
| 3 | $25-51$ |
| 4 | $52-79$ |
| 5 | $80+$ |

Extension test

| Level | Mark range |
| :--- | :--- |
| 6 | $21+$ |

Main written test
This table can be used to relate performances on the 1997 tests to the Test A and Test B papers in 1998. It is not the table to award children's statutory test levels.

Written tests only (does not include mental arithmetic)

| Level | Mark range |
| :--- | :--- |
| 3 | $20-40$ |
| 4 | $41-62$ |
| 5 | $63+$ |

Mental arithmetic
This table shows the contribution of the mental arithmetic test to the child's overall mathematics test levels.

| Level | Mark range |
| :--- | :--- |
| 3 | $5-10$ |
| 4 | $11-16$ |

5 17+

Science
Levels $3-5$ tests
This table gives the mark ranges for the award of each child's statutory test level.

| Level | Mark range |
| :--- | :--- |
| $N$ | $0-20$ |
| 2 | $21-23$ |
| 3 | $24-41$ |
| 4 | $42-61$ |
| 5 | $62+$ |

Extension test

| Level | Mark range |
| :--- | :--- |
| 6 | $22+$ |

In all three subjects children must be awarded a level 5 on the level 3-5 tests before they can be awarded Level 6 on the extension test.

## Key stage 3

English

| Level | Mark range |
| :--- | :--- |
| $N$ | $0-18$ |
| 3 | $19-24$ |
| 4 | $25-39$ |
| 5 | $40-55$ |
| 6 | $56-73$ |
| 7 | $74+$ |

Extension paper

| Level | Mark range |
| :--- | :--- |
| 8 | $16-25$ |
| Exceptional Performance | $26+$ |

Pupils will only be awarded Level 8 or Exceptional Performance on the extension paper only if they also achieve Level 7 on the main paper.

Mathematics

| Level | Tier 3-5 | Tier 4-6 | Tier 5-7 | Tier 6-8 | Extension paper |
| :--- | :--- | :--- | :--- | :--- | :--- |
| N | $0-25$ | $0-25$ | $0-30$ | $0-38$ |  |
| 2 | $26-31$ |  |  |  |  |
| 3 | $32-71$ | $26-31$ |  |  |  |
| 4 | $72-106$ | $32-62$ | $31-36$ |  |  |
| 5 | $107+$ | $63-91$ | $37-61$ | $39-44$ |  |
| 6 |  | $92+$ | $62-98$ | $45-71$ |  |
| 6 |  |  | $99+$ | $72-108$ |  |
| 7 |  |  |  | $109+$ |  |
| 8 |  |  |  |  | $22+$ |
| Exceptional Performance |  |  |  |  |  |

Pupils will be awarded Exceptional Performance on the extension paper only if they also achieve Level 8 on the 6-8 tier.

Mental arithmetic
This table shows the contribution of the mental arithmetic test to a pupil's overall mathematics test level.

| Mental arithmetic |  |  |
| :--- | :--- | :--- |
| Level | Test A <br> (Levels 4 - 7) | Test B <br> (Levels 4-7) |
| 3 |  |  |
| Test C <br> (Levels 3 - 5) |  |  |
| 4 | $5-9$ | $5-9$ |
| 5 | $10-16$ | $10-16$ |
| 6 | $17-22$ | $17-22$ |
| 7 | $23-25$ | $23-25$ |
| 8 | $26+$ | $26+$ |

Main written tests
This table can be used to relate performance on the 1997 tests to Paper 1 and Paper 2 in 1998. It is not the table used to award pupils' statutory test levels.


| 6 |  | $75+$ | $45-75$ | $28-48$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 7 |  |  | $76+$ | $49-82$ |
| 8 |  |  |  | $83+$ |

Science

|  | Tier 3-6 | Tier 5-7 | Extension paper |
| :--- | :--- | :--- | :--- |
| $\mathbf{N}$ | $0-32$ | $0-44$ |  |
| 2 | $33-39$ |  |  |
| 3 | $40-65$ |  |  |
| 4 | $66-94$ | $45-50$ |  |
| 5 | $95-122$ | $51-72$ |  |
| 6 | $123+$ | $73-99$ |  |
| 7 |  | $100+$ |  |
| 8 |  |  | $25-40$ |
| Exceptional Performance |  |  | $41+$ |

Pupils will be awarded Level 8 or Exceptional Performance on the extension paper only if they achieve Level 7 on the 5-7 tier.

The award of Level 2 on the 3-6 tier and Level 4 on the 5-7 tier for pupils who narrowly fail to achieve the lowest level targeted by the respective tier is a compensatory award only.

