## 1999 Level thresholds

## Key stage 2

English

Levels 3-5 tests

| Level | Mark range |
| :--- | :--- |
| 'N' awarded for the test | $0-24$ |
| 2 | $25-27$ |
| 3 | $28-47$ |
| 4 | $48-69$ |
| 5 | $70+$ |

Extension test

| Level | Mark range |
| :--- | :--- |
| 6 | $23+$ |

Children must be awarded a Level 5 on the Levels $3-5$ before they can be awarded Level 6 on the extension paper.

## The Reading Test

The reading Test is marked against the mark scheme which includes descriptive criteria. For more open questions, which carry several marks, judgements are made about how well a child's response fits these criteria.

The Spelling Test

The mark scheme gives the correct answers. The total number of correct spellings is divided by two and rounded up to give a Spelling Test mark. This ensures that the weighting given to the Spelling Test represents 10\% of total mark for English.

The Handwriting Test
Marks are awarded according to the criteria given in the mark scheme. Children who are physically unable to take the test are awarded three marks.

The Writing Test

Markers are required to make judgements against criteria for Purpose and Organisation, Punctuation and Style covering Levels 3, 4 and 5. Additional criteria for 'High Level 5' and 'Just below Level 3' are included to help determine the best fit. Markers are instructed to tick each page as they mark and to rule a line at the end of the child's writing. Markers are required not to place any further marks on scripts.

To find the reading level.

The number of marks awarded on the reading test should be used with the first table below. To find the writing level, first add the writing test mark, the spelling test mark
(not the number of words spelled correctly) and the handwriting test mark. This total number of marks is then used to find the writing level using the second table below.

Reading test level

| Level | Mark range |
| :--- | :--- |
| 3 | $9-16$ |
| 4 | $17-30$ |
| 5 | $31+$ |

Writing test level

| Level | Mark range |
| :--- | :--- |
| 3 | $19-30$ |
| 4 | $31-38$ |
| 5 | $39+$ |

There is no compensatory level 2 award available for reading and writing. It is not possible to award separate reading and writing levels from the Key Stage 2 level 6 extension test.

Mathematics

| Level | Mark range |
| :--- | :--- |
| 'N' awarded for the test | $0-19$ |
| 2 | $20-22$ |
| 3 | $23-51$ |
| 4 | $52-79$ |
| 5 | $80+$ |

Extension test

| Level | Mark range |
| :--- | :--- |
| 6 | $20+$ |

Children must be awarded a Level 5 on the Levels $3-5$ before they can be awarded Level 6 on the extension paper.

Main written tests (test A plus test B)
This table can be used to relate performance on the 1998 tests to the test $A$ and $B$ papers in 1999. It is not the table to award children's statutory test levels.

| Written tests only (does not include mental arithmetic) |  |
| :--- | :--- |
| Level | Mark range |
| 3 | $18-39$ |
| 4 | $40-61$ |
| 5 | $62+$ |

## Mental Arithmetic

This table shows the contribution of mental arithmetic test to the child's overall mathematics test level.

| Level | Mark range |
| :--- | :--- |
| 3 | $5-11$ |
| 4 | $12-17$ |
| 5 | $18+$ |

Science
This table gives the mark range for the award of each child's statutory test level.

| Level | Mark range |
| :--- | :--- |
| 'N' awarded for the test | $0-17$ |
| 2 | $18-20$ |
| 3 | $21-41$ |
| 4 | $42-62$ |
| 5 | $63+$ |

Extension test

| Level | Mark range |
| :--- | :--- |
| 6 | $22+$ |

Children must be awarded a Level 5 on the Levels 3-5 before they can be awarded Level 6 on the extension paper.

## Key stage 3

## English

Reading

|  | Level | Tier 4-7 |
| :--- | :--- | :--- | Extension paper

The award of level 3 for pupils who narrowly fail to achieve level 4 is a compensatory award only. Pupils who score fewer marks than required for a compensatory level will be awarded ' N '. Pupils will be awarded Level 8 or Exceptional Performance on the extension paper only if they also achieve Level 7 on the main tier paper.

Mathematics

| Level | Tier 3-5 | Tier 4-6 | Tier 5-7 | Tier 6-8 | Extension Paper |
| :--- | :--- | :--- | :--- | :--- | :--- |
| N | $0-26$ | $0-25$ | $0-29$ | $0-37$ |  |
| 2 | $27-32$ |  |  |  |  |
| 3 | $33-68$ | $26-31$ |  |  |  |
| 4 | $69-107$ | $32-60$ | $30-35$ |  |  |
| 5 | $108+$ | $61-91$ | $36-60$ | $38-43$ |  |
| 6 |  | $92+$ | $61-94$ | $44-69$ |  |
| 7 |  |  | $95+$ | $70-107$ |  |
| 8 |  |  |  | $108+$ |  |
| Exceptional Performance |  |  |  |  | $24+$ |

Pupils will be awarded Exceptional Performance on the extension paper only if they also achieve Level 8 on the 6-8 tier.

Main written tests (Paper 1 plus paper 2) Main written tests
This table can be used to relate performance on the 1998 tests to Paper 1 and Paper 2 in 1999. It is not the table to award pupil's statutory test levels.

| Level | Tier 3-5 | Tier 4-6 | Tier 5-7 | Tier 6-8 |
| :--- | :--- | :--- | :--- | :--- |
| 3 | $26-52$ |  |  |  |
| 4 | $53-86$ | $27-50$ |  |  |
| 5 | $87+$ | $51-75$ | $26-44$ |  |
| 6 |  | $76+$ | $45-73$ | $28-48$ |
| 7 |  |  | $74+$ | $49-80$ |
| 8 |  |  |  | $81+$ |

Mental arithmetic
This table shows the contribution of mental arithmetic test to the pupil's overall mathematics test level.

| Level | Test A (Levels 4-7) | Test B (Levels 4-7) | Test C (Levels 3-5) |
| :--- | :--- | :--- | :--- |
| 3 |  |  | $7-15$ |
| 4 | $5-9$ | $5-9$ | $16-20$ |
| 5 | $10-15$ | $10-15$ | $21+$ |
| 6 | $16-20$ | $16-20$ |  |


| 7 | $21-26$ | $21-26$ |  |
| :--- | :--- | :--- | :--- |
| 8 | $27+$ | $27+$ |  |

Science

|  | Tier 3-6 | Tier 5-7 | Extension Paper |
| :--- | :--- | :--- | :--- |
| $\mathbf{N}$ | $0-25$ | $0-32$ |  |
| 2 | $26-32$ |  |  |
| 3 | $33-57$ |  |  |
| 4 | $58-88$ | $33-38$ |  |
| 5 | $89-118$ | $39-66$ |  |
| 6 | $119+$ | $67-95$ |  |
| 7 |  | $96+$ |  |
| 8 |  |  | $27-40$ |
| Exceptional Performance |  |  | $41+$ |

Pupils will be awarded Level 8 or Exceptional Performance on the extension paper only if they achieve Level 7 on the 5-7 tier paper.

