

# Business Plan 2012–2015

## Department for Education

31 May 2012

### Annexes

The 2012 Business Plan, and its reporting through the No.10 website, have been streamlined to focus on the Government’s structural reforms. These annexes contain information on cross–Government priorities, additional reform actions and actions from the 2011 business plan that are now complete. The Government will not report systematically on the No.10 website against the activities listed in these annexes, although overall progress will be reported through other publications, such as the Annual Report and Accounts, the Budget and a progress report on sustainable development.

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# Annex A) Cross-government priorities

The Government is committed to driving progress of a number of shared priorities across different departments. The Department for Education is contributing to these priorities through the commitments listed below.

Where set out, numbers in brackets refer to the position of actions in the Structural Reform Plan section of the Business Plan.

## 1. Growth

- Introduce new Free Schools – Approve and open the second wave of Free Schools (1.2ii) and approve and open the next wave of studio schools and University Technical Colleges (1.2iii),
- Apprenticeships quality – With BIS, ensure all apprenticeships require apprentices who have not reached L2 in English and maths to progress towards it ( 2.4i) and implement minimum durations of 12 months for apprenticeships for those under 19 (2.4ii) and with BIS roll out the new employer incentives scheme for small employers taking on new young apprentices (2.4iii)
- Destination information publication – The Government will publish destination measure for young people at end of Key Stage 4. (3.4i)
- Pay Review Bodies – School Teachers’ Review Body makes initial recommendations on pay reform under current remit (4.2i) and in October 2012 makes detailed recommendations on pay reform for implementation from September 2013 under further remit (4.2ii).
- Invest £10 million over five years, from 2013–14, in Project Enthuse, matched by investment from the Wellcome Trust, to improve the quality of science teaching in schools.
- Trial innovative models of work experience delivery for 16–19 year olds in 25 FE colleges, to develop partnerships between the FE sector and employers, and to evaluate this to inform future policy. To integrate work experience with 16–19 programmes of study from Sept 2013 and remove unnecessary regulations deterring employers from offering work experience to young people.

## **2. Social mobility**

- Work with the Education Endowment Foundation to identify best practices in raising the attainment of disadvantaged students. Round 1 projects announced and activity begins in schools. (1.3i)
- Evaluate initial findings from first year of operation of pupil premium (1.3ii)
- Schools publish first annual on-line statements about how pupil premium has been used (1.3iii)
- Deliver first summer schools for disadvantaged pupils moving from primary to secondary school (1.3iv)
- Evaluate the first year of operation of the Summer Schools programme for disadvantaged pupils (1.3v)
- Legally establish and appoint a Social Mobility and Child Poverty Commission (6.5i)
- With DWP produce report on 2010 child poverty target as required by the Child Poverty Act (6.5ii)

## **3. Open Public Services**

- Publish choice framework for childcare and school education from June 2012
- Examine and implement proposals to increase the supply of good school places, within current spending settlements and fiscal rules. This will include reviewing the incentives for the creation of new schools, for good schools to take over worse schools, and for good schools to expand (as part of which we will consider schools' flexibility to borrow and to retain surpluses)
- Examine and clarify the rules around gifting land to Free Schools, to support these policy objectives
- Work with the Local Government Association and nine local authorities, to explore the different approaches to the new roles and responsibilities of schools, the Department for Education and local authorities, as reforms are implemented

## **4. Red Tape Challenge**

In line with the Red Tape Challenge, bring forward, and then implement, plans to reduce and reform the stock of regulations for which the Department has overall responsibility:

- Announce de-regulation actions in Children's Services and Independent Schools theme by end June 2012 and begin implementation of these immediately.

## **5. Civil Society Compact**

Ensure compliance with the Civil Society Compact, including collaborative working with the civil society.

## **6. Sustainable development**

Sustainable development for education means empowering schools to take a long-term approach to pupils, their communities, & the environment.

DfE will:

- Assess and manage environmental social and economic impacts and opportunities in its policy development and decision making.
- Implement the Department's plan to deliver on the Greening Government Commitments, supplying quarterly information and contributing to an annual report on progress.
- Procure from small businesses with the aspiration that 25% of contracts should be awarded to SMEs.

## **7. Efficiency**

Ensure support for Efficiency and Reform, including efficiency measures to deliver savings and broader reforms to public services.

# Annex B) Completed structural reform actions

Completed actions from the 2011 Business Plan are shown below against each Coalition priority.

## **Increase the number of high quality schools and introduce fair funding**

### **Increase the number of Academies**

- Legislate to allow conversion of all schools to Academy status, establish conversion process and invite applications from outstanding schools
- Identify and match new sponsors for underperforming schools that will convert in 2011/12
- Begin to open applications to a wider group of schools
- First new Academy schools opened

### **Introduce new Free Schools**

- Agree pre-application support arrangements, establish approval criteria and open application process
- Amend planning guidance to increase number of potential sites for new schools
- Establish a revenue funding model for new school development
- Revise school building guidance
- Approve and open the first new Free Schools

### **Introduce new University Technical Colleges**

- Develop proposals for introducing University Technical Colleges
- Approve and open the first – of what will be 24 – University Technical Colleges
- First data released showing number of new schools broken down by type (Academy, Free School, University Technical College)

### **Introduce a new pupil premium for disadvantaged pupils**

- Identify eligibility criteria, model and sources of funding for pupil premium and consult with stakeholders on its operation from 2011

### *Completed structural reform actions*

- Confirm rate of premium for first year
- Begin to pay pupil premium funds to schools (including service children)
- First pupil premium funds (including service children) transferred to schools
- First annual data released on proportion of pupils receiving pupil premium by school

#### **Reform the complex funding systems for schools revenue and capital funding**

- Review all capital programmes to ensure affordability and value for money
- Recommendations of schools' capital review reported to Ministers
- Publish options for future revenue funding for schools in Schools White Paper
- Plan implementation of reforms to capital funding in light of schools' capital review findings
- Review the schools revenue funding model
- Schools allocations for 2012/13 announced

## **Reform the school curriculum and qualifications**

### **Promote the teaching of systematic synthetic phonics in schools**

- Publish core phonics criteria for teaching materials

### **Reform and free up the qualifications system**

- Approve the iGCSE for use in maintained schools
- Develop proposals for reforming qualifications, including a new English Baccalaureate
- Commission Alison Wolf to review vocational education
- Develop and announce plans to improve apprenticeships
- Expanded and improved apprenticeship programme starts
- Publish cross-government response to Alison Wolf's recommendations on vocational education

## **Reduce bureaucracy and improve accountability**

### **Reduce regulatory and other burdens on schools and sixth form colleges**

- Announce policy changes, including plans to remove burdens based in primary and secondary legislation, following a review of key policies, duties, guidance and other burdens
- Initial burdens based in secondary legislation removed
- Respond to Lord Young's review on health and safety to encourage schools to undertake personal development activities for their pupils
- Work with the Home Office and the Department of Health to conduct a review of the Vetting and Barring Scheme and scale it back to common-sense levels
- Dramatically reduce the volume of DfE guidance for schools
- Identify further burdens, data collections and legislative requirement for removal as independent reviews report (e.g. Lord Bew's review of Testing and Assessment and Munro Review of Child Protection)
- Work with LA representative organisations and individual LAs to reduce bureaucracy LAs create for schools.

### **Support teachers in securing good behaviour in schools**

- Develop new discipline strategy, including removing the need for written notice for detentions, providing anonymity for teachers facing false allegations, and ways to tackle bullying in schools
- Extend the list of items for which teachers can search pupils
- Bring forward legislation to implement changes to secure good behaviour, as necessary

### **Reform and reduce the number of the Department's arm's length bodies**

- Close the British Educational Communications and Technology Agency (Becta)
- Close the Qualifications and Curriculum Development Agency (QCDA), the General Teaching Council for England (GTCE), the School Support Staff Negotiating Body (SSSNB), the Training & Development Agency for Schools (TDA) and the Young People's Learning Agency (YPLA)
- Open new DfE Executive Agencies focusing on testing, funding, leadership and teaching



*Completed structural reform actions*

- Change the status of the School Food Trust, Children's Workforce Development Council (CWDC) and National College for Leadership of Schools and Children's Services so they cease to be NDPBs

**Work with Ofsted to reform the inspection regime for schools, local authority children's services and Foundation Years providers**

- Develop proposals for a streamlined and proportionate inspection regime of local authority children's services
- Put in place a new local authority children's services inspection regime
- School inspection system reformed
- Develop streamlined school inspection framework and guidance
- Publish new inspection framework for schools and put new system in place

## **Train and develop the professionals who work with children**

### **Attract the best entrants into the school workforce and then develop them through effective initial teacher training and continuing professional development**

- Increase funding to Teach First, allowing it to extend its reach to more schools across the country, including a new Teach First Primary programme
- First annual data released on numbers recruited into Teach First
- Publish proposals to improve the quality of the school workforce, by reforming initial teacher training and continuous professional development, and by creating new programmes to attract the best to the profession, especially teachers of science, technology, engineering and maths and including former members of the armed forces

### **Reform teachers' standards, pay and conditions**

- Develop revised teacher standards and performance management regulations
- Revised performance management regulations for teachers published

### **Recruit, train and improve the capacity of social workers who work with children and families**

- Support the development of new standards for employers of social workers
- New standards for employers of social workers produced
- Support the development of new professional standards for social workers
- New professional standards for social workers produced

### **Improve the quality of the Foundation Years workforce**

- Develop proposals to improve the quality of the Foundation Years workforce

## **Improve support for children, young people and families, focusing on the most disadvantaged**

**Retain a national network of Sure Start Children's Centres with a core universal offer, while also ensuring that they deliver proven early intervention programmes to support families in the greatest need**

- Develop a Sure Start Children's Centres reform programme
- Work with local authorities to develop a plan to increase voluntary and community sector involvement within Sure Start Children's Centres, improve accountability arrangements, increase the use of evidence-based interventions, and introduce greater payment by results
- Local Government Finance Settlement finalised, with details of Early Intervention Grant
- Introduce a new Early Intervention Grant to provide local authorities with the funding they need to support Sure Start and other intervention programmes

## **Ensure access to sufficient and high quality Foundation Years provision**

- Implement the new Early Years Single Funding Formula for 3 to 4 year olds
- Explore options for allowing parents greater flexibility to use their early education entitlement
- Publish Dame Clare Tickell's review of the Early Years Foundation Stage
- Publish a Foundation Years Policy Statement

## **Review and reform provision for children with special educational needs, disabilities and mental health needs**

- Develop and publish a Green Paper on special educational needs and disability
- Work with the Department of Health to develop and publish a mental health strategy, including improved support for children and adolescents

## **Improve arrangements for protecting children from harm**

- Assess feasibility of a signposting service to help front-line practitioners support children at risk of harm
- Ensure all Serious Case Review overview reports commissioned after 10 June 2010 are published, taking account of the welfare of the children involved
- Develop and publish new models for learning from serious child protection incidents
- Publish Professor Munro's child protection review and begin to implement reforms

**Improve the quality and cost-effectiveness of the care system**

- Publish streamlined regulations, guidance and national minimum standards for fostering services, children's homes and adoption services
- Streamlined regulations and guidance for care system take effect
- Develop and implement programme to improve practice in children's residential homes
- Support local authorities to roll out evidence-based practice in foster care and for children on the edge of care in 20 new sites
- Publish an Adoption Action Plan including: plans for speeding up the assessment process for prospective adopters, reducing barriers to interethnic adoption, and performance thresholds and an adoption scorecard to measure local authorities' performance

**Improve opportunities for, and support available to, young people**

- Develop proposals to support a wider range of providers to offer services to young people
- Develop proposals to support vulnerable young people by refocusing youth services on early intervention
- Establish an independent review to advise on how to address the commercialisation and premature sexualisation of childhood
- Review of the commercialisation and premature sexualisation of childhood published
- Develop and publish a Youth Policy Statement

**Take steps to end child poverty and improve the life chances of the poorest**

- Develop a new child poverty strategy, taking account of the conclusions of Frank Field's Review on Poverty and Life Chances

**Increase support for families**

- Develop a new approach to turning round the lives of families with multiple problems
- Put funding for relationship support services on a stable footing through continued central government investment
- Develop proposals for reform of Family Justice System following the interim report of the Family Justice Review
- First annual data released on number of families that have been through an evidence-based intensive family intervention programme by local authority (exact measure to be agreed following the Government's response to Graham Allen's review)