

Department for Education  
2011 Business Plan revisions

2011 SRP	2011 text	2011 start date	2011 end date	2012 status	2012 SRP	2012 text (if changed)	2012 start date (if changed)	2012 end date (if changed)	Explanation (for text/date changes or actions removed from Plan)
1	Increase the number of high quality schools and introduce fair funding			Structural Reform Plan	1				
1.1	Increase the number of Academies			Structural Reform Plan	1.1				
1.1.i	Legislate to allow conversion of all schools to Academy status, establish conversion process and invite applications from outstanding schools	Completed	Completed	Annex B) completed structural reform actions					
1.1.ii	Identify and match new sponsors for underperforming schools that will convert in 2011/12	Completed	Completed	Annex B) completed structural reform actions					
1.1.iii	Begin to open applications to a wider group of schools	Completed	Completed	Annex B) completed structural reform actions					
1.1.iv	First new Academy schools opened	Completed	Completed	Annex B) completed structural reform actions					
1.2	Introduce new Free Schools			Structural Reform Plan	1.2				
1.2.i	Agree pre-application support arrangements, establish approval criteria and open application process	Completed	Completed	Annex B) completed structural					
1.2.ii	Amend planning guidance to increase number of potential sites for new schools	Started	Jul-2011	Annex B) completed structural reform actions					
1.2.iii	Establish a revenue funding model for new school development	Started	Aug-2011	Annex B) completed structural reform actions					

1.2.iv	Revise school building guidance	Started	Jun-2011	Annex B) completed structural reform actions					
1.2.v	Approve and open the first new Free Schools	Started	Sep-2011	Annex B) completed structural reform actions					
1.2.vi	Publish document outlining lessons learned in establishing and running free schools	Sep-2012	Sep-2012	Structural Reform Plan	1.2.i				
1.3	Introduce new University Technical Colleges			Annex B) completed structural reform actions					
1.3.i	Develop proposals for introducing University Technical Colleges	Completed	Completed	Annex B) completed structural reform actions					
1.3.ii	Approve and open the first of what will be 24 University Technical Colleges	Started	Sep-2011	Annex B) completed structural reform actions					
1.3.iii	First data released showing number of new schools broken down by type (Academy, Free Schools, University Technical College)	Sep-2011	Sep-2011	Annex B) completed structural reform actions					
1.4	Introduce a new pupil premium for disadvantaged pupils			Structural Reform Plan	1.3				
1.4.i	Identify eligibility criteria, model and sources of funding for pupil premium and consult with stakeholders on its operation from 2011	Completed	Completed	Annex B) completed structural reform actions					
1.4.ii	Confirm rate of premium for first year	Completed	Completed	Annex B) completed structural reform actions					

1.4.iii	Begin to pay pupil premium funds to schools (including service children)	Completed	Completed	Annex B) completed structural reform actions					
1.4.iv	First pupil premium funds (including service children) transferred to schools	Completed	Completed	Annex B) completed structural reform actions					
1.4.v	Work with the Education Endowment Fund to both identify the education practices which are of most benefit to disadvantaged students (many of whom are in receipt of the pupil premium) and ensure that all heads and teachers are able to draw on these examples of best practice	Sep-2011	On-going	Structural Reform Plan	1.3.i	Work with the Education Endowment Foundation to identify best practices in raising the attainment of disadvantaged students. Round 1 projects announced and activity begins in schools		Sep-2012	Reworded to improve clarity, correct reference to Education Endowment Foundation (not 'Fund') and add an initial milestone for round 1 projects.
1.4.vi	First annual data released on proportion of pupils receiving pupil premium by school	Oct-2011	Oct-2011	Annex B) completed structural reform actions					
1.4.vii	Evaluate initial findings from first year of operation of pupil premium	Sep-2012	Feb-2013	Structural Reform Plan	1.3.ii				
1.5	Reform the complex funding systems for schools revenue and capital funding			Structural Reform Plan	1.4				
1.5.i	Review all capital programmes to ensure affordability and value for money	Completed	Completed	Annex B) completed structural reform actions					
1.5.ii	Recommendations of schools' capital review reported to Ministers	Completed	Completed	Annex B) completed structural reform actions					
1.5.iii	Publish options for future revenue funding for schools in Schools White Paper	Completed	Completed	Annex B) completed structural reform actions					
1.5.iv	Plan implementation of reforms to capital funding in light of schools capital review findings	Started	Nov-2011	Annex B) completed structural reform actions					

1.5.v	Review the schools revenue funding model	Started	Dec-2011	Annex B) completed structural reform actions					
1.5.vi	Schools allocations for 2012/13 announced	Dec-2011	Dec-2011	Annex B) completed structural reform actions					
2	Reform the school curriculum and qualifications			Structural Reform Plan	2				
2.1	Promote the teaching of systematic synthetic phonics in schools			Structural Reform Plan	2.1				
2.1.i	Publish core phonics criteria for teaching materials	Completed	Completed	Annex B) completed structural reform actions					
2.1.ii	Pilot a reading test to check pupils' progress at age 6 and roll out, subject to evidence	Jun-2011	Jun-2012	Structural Reform Plan	2.1.i				
2.2	Reform the National Curriculum for 5-16 year olds			Structural Reform Plan	2.2	Reform the National Curriculum and GCSEs			Reworded for clarity
2.2.i	Develop proposals and agree the structure of the new National Curriculum and the content for English, mathematics, science and physical education for first teaching in maintained schools from September 2013	Started	Sep-2012	Structural Reform Plan	2.2.i	Develop proposals and agree structure and content of new National Curriculum and subject criteria for associated GCSEs		Sep-2013	In December 2011, the DfE published the Expert Panel report into National Curriculum design issues and announced a period of engagement with stakeholders to give it proper consideration. It was also announced that this would push the overall timetable back, with final new National Curriculum content available to schools for planning purposes from September 2013.
2.2.ii	Develop proposals and agree content for all other subjects which will form part of the new National Curriculum for first teaching in maintained schools from September 2014	Started	Sep-2013	Structural Reform Plan	2.2.ii	Schools start to teach new National Curriculum		Sep-2014	The announcement in December 2011 referred to in 2.2.i above also meant that first teaching of new National Curriculum content would commence from September 2014, not 2013 as originally planned.
2.2.iii	Schools start to teach new National Curriculum in English, mathematics, science and physical education	Sep-2013	Sep-2013	Removed from Business Plan					This is now covered by reworded 2.2.ii above therefore removed from plan.
2.3	Reform and free up the qualifications system			Structural Reform Plan	2.3				

2.3.i	Approve the iGCSE for use in maintained schools	Completed	Completed	Annex B) completed structural reform actions					
2.3.ii	Develop proposals for reforming qualifications, including a new English Baccalaureate	Completed	Completed	Annex B) completed structural reform actions					
2.3.iii	Commission Alison Wolf to review vocational education	Completed	Completed	Annex B) completed structural reform actions					
2.3.iv	Develop and announce plans to improve apprenticeships	Completed	Completed	Annex B) completed structural reform actions					
2.3.v	Expanded and improved apprenticeship programme starts	Aug-2011	Aug-2011	Annex B) completed structural reform actions					
2.3.vi	Publish cross-government response to Alison Wolf's recommendations on vocational education	Jun-2011	Jun-2011	Annex B) completed structural reform actions					
3	Reduce bureaucracy and improve accountability			Structural Reform Plan	3				
3.1	Reduce regulatory and other burdens on schools and sixth form colleges			Structural Reform Plan	3.1				
3.1.i	Announce policy changes, including plans to remove burdens based in primary and secondary legislation, following a review of key policies, duties, guidance and other burdens	Completed	Completed	Annex B) completed structural reform actions					
3.1.ii	Initial burdens based in secondary legislation removed	Completed	Completed	Annex B) completed structural reform actions					

3.1.iii	Respond to Lord Young's review on health and safety to encourage schools to undertake personal development activities for their pupils	Completed	Completed	Annex B) completed structural reform actions					
3.1.iv	Work with the Home Office and the Department of Health to conduct a review of the Vetting and Barring Scheme and scale it back to common-sense levels	Completed	Completed	Annex B) completed structural reform actions					
3.1.v	Dramatically reduce the volume of DfE guidance for schools	Started	Dec-2011	Annex B) completed structural reform actions					
3.1.vi	Identify further burdens, data collections and legislative requirements for removal as independent reviews report (e.g. Lord Bew's Review of Testing and Assessment and Munro Review of Child Protection)	Started	Dec-2011	Annex B) completed structural reform actions					
3.1.vii	Work with LA representative organisations and individual LAs to reduce bureaucracy LAs create for schools	Started	Sep-2011	Annex B) completed structural reform actions					
3.2	Support teachers in securing good behaviour in schools			Annex B) completed structural reform actions					
3.2.i	Develop new discipline strategy, including removing the need for written notice for detentions, providing anonymity for teachers facing false allegations, and ways to tackle bullying in schools	Completed	Completed	Annex B) completed structural reform actions					
3.2.ii	Extend the list of items for which teachers can search pupils	Completed	Completed	Annex B) completed structural reform actions					
3.2.iii	Bring forward legislation to implement changes to secure good behaviour, as necessary	Completed	Completed	Annex B) completed structural reform actions					

3.3	Reform and reduce the number of the Department's arm's length bodies			Annex B) completed structural reform actions					
3.3.i	Close the British Educational Communications and Technology Agency (BECTA)	Completed	Completed	Annex B) completed structural reform actions					
3.3.ii	Close the Qualifications and Curriculum Development Agency (QCDA), the General Teaching Council for England (GTCE), the School Support Staff Negotiating Body (SSSNB), the Training & Development Agency for Schools (TDA) and the Young People's Learning Agency (YPLA)	Started	Mar-2012	Annex B) completed structural reform actions					
3.3.iii	Open new DfE Executive Agencies focusing on testing, funding, leadership and teaching	Started	Apr-2012	Annex B) completed structural reform actions					
3.3.iv	Change the status of the School Food Trust, Children's Workforce Development Council (CWDC) and National College for Leadership of Schools and Children's Services so they cease to be NDPBs	Started	Apr-2012	Annex B) completed structural reform actions					
3.4	Work with Ofsted to reform the inspection regime for schools, local authority children's services and Early Years providers			Structural Reform Plan	3.2	Reform the inspection regime for schools, local authority children's services and Foundation Years providers, working with Ofsted			Reworded for clarity.
3.4.i	Develop proposals for a streamlined and proportionate inspection regime of local authority children's services	Started	Dec-2011	Annex B) completed structural reform actions					
3.4.ii	School inspection system reformed	Dec-2011	Dec-2011	Annex B) completed structural reform actions					
3.4.iii	Develop streamlined school inspection framework and guidance	Started	Jun-2011	Annex B) completed structural reform actions					

3.4.iv	Develop streamlined Early Years inspection and regulation framework	Started	Sep-2012	Structural Reform Plan	3.2.i	Develop a streamlined Foundation Years inspection and regulation framework			Reworded in line with current terminology.
3.4.v	Publish new inspection framework for schools and put new system in place	Jul-2011	Dec-2011	Annex B) completed structural reform actions					
3.4.vi	Put a new local authority children's services inspection regime in place	May-2012	May-2012	Annex B) completed structural reform actions					
4	Train and develop the professionals who work with children			Structural Reform Plan	4				
4.1	Attract the best entrants into the school workforce and then develop them through effective initial teacher training and continuing professional development			Structural Reform Plan	4.1				
4.1.i	Increase funding to Teach First, allowing it to extend its reach to more schools across the country, including a new Teach First Primary Programme	Completed	Completed	Annex B) completed structural reform actions					
4.1.ii	First annual data released on numbers recruited into Teach First	Sep-2011	Sep-2011	Annex B) completed structural reform actions					
4.1.iii	Publish proposals to improve the quality of the school workforce, by reforming initial teacher training and continuous professional development, and by creating new programmes to attract the best to the profession, especially teachers of science, technology, engineering and maths and including former members of the armed forces.	Completed	Completed	Annex B) completed structural reform actions					
4.2	Reform teachers' standards, pay and conditions			Structural Reform Plan	4.2				
4.2.i	Develop revised teacher standards and performance management regulations	Started	Sep-2011	Annex B) completed structural reform actions					



4.2.ii	Revised performance management regulations for teachers published	Sep-2011	Sep-2011	Annex B) completed structural reform actions					
4.2.iii	Develop proposals on pay and conditions	Started	Sep-2012	Structural Reform Plan	4.2.i	School Teachers' Review Body makes initial recommendations on pay reform under current remit			Reworded to improve clarity.
4.3	Recruit, train and improve the capacity of social workers who work with children and families			Structural Reform Plan	4.3				
4.3.i	Support the development of new standards for employers of social workers	Started	May-2011	Annex B) completed structural reform actions					
4.3.ii	New standards for employers of social workers produced	May-2011	May-2011	Annex B) completed structural reform actions					
4.3.iii	Support the development of new professional standards for social workers	Started	Sep-2011	Annex B) completed structural reform actions					
4.3.iv	New professional standards for social workers produced	Sep-2011	Sep-2011	Annex B) completed structural reform actions					
4.4	Improve the quality of the Early Years workforce			Structural Reform Plan	4.4	Improve the quality of the Foundation Years workforce			Reworded for clarity.
4.4.i	Develop proposals to improve the quality of the Early Years workforce	Started	Jul-2011	Annex B) completed structural reform actions					
5	Introduce new support for the Early Years			Structural Reform Plan	5	Improve support for children in the Foundation Years			Reworded for clarity.
5.1	Retain a national network of Sure Start Children's Centres with a core universal offer, while also ensuring that they deliver proven early intervention programmes to support families in the greatest need			Structural Reform Plan	5.1				

5.1.i	Develop a Sure Start Children's Centres reform programme	Started	Jul-2011	Annex B) completed structural reform actions					
5.1.ii	Work with local authorities to develop a plan to increase voluntary and community sector involvement within Sure Start Children's Centres, improve accountability arrangements, increase the use of evidence-based interventions, and introduce greater payment by results	Started	Jul-2011	Annex B) completed structural reform actions					
5.1.iii	Local Government Finance Settlement finalised, with details of Early Intervention Grant	Completed	Completed	Annex B) completed structural reform actions					
5.1.iv	Introduce a new Early Intervention Grant to provide local authorities with the funding they need to support Sure Start and other intervention programmes	Apr-2011	Jun-2011	Annex B) completed structural reform actions					
5.1.v	Implement the Sure Start Children's Centres reform programme	Jul-2011	Mar-2013	Structural Reform Plan	5.1.i	Sure Start reform programme implemented through streamlined and revised statutory guidance and reformed inspection framework, based on new core purpose of children's centres			Reworded for clarity.
5.2	Ensure access to sufficient and high quality Early Years provision			Structural Reform Plan	5.2	Ensure access to sufficient and high quality Foundation Years provision			Reworded for clarity.
5.2.i	Implement the new Early Years Single Funding Formula for 3 to 4 year olds	Completed	Completed	Annex B) completed structural reform actions					
5.2.ii	Explore options for allowing parents greater flexibility to use their early education entitlement	Completed	Completed	Annex B) completed structural reform actions					
5.2.iii	Publish Dame Clare Tickell's review of the Early Years Foundation Stage	Completed	Completed	Annex B) completed structural reform actions					

5.2.iv	Trial new approaches and begin to roll out extension of free early education to disadvantaged 2 year olds	Started	Sep-2012	Structural Reform Plan	5.2.i	Deliver free early education places to around 130,000 two year olds between September 2013 and April 2014	Sep-2013	Apr-2014	Reworded and dates changed to reflect the increase in number of places to be provided over a longer timescale announced in 2011 Autumn Statement. This action now covers phase 1 of the roll out.
5.2.v	National roll out of free early education for disadvantaged 2 year olds started	Sep-2012	Sep-2012	Structural Reform Plan	5.2.ii	Increase the number of free early education places for two year olds to around 260,000 between September 2014 and April 2015	Sep-2014	Apr-2015	Reworded and dates changed to reflect the increase in number of places to be provided over a longer timescale announced in 2011 Autumn Statement. This action now covers phase 2 of the roll out.
5.2.vi	Publish a Foundation Years Policy Statement	Jul-2011	Jul-2011	Annex B) completed structural reform actions					
5.2.vii	Put in place a new Early Years framework that is less bureaucratic and more focused on improving young children's learning and development	Started	Sep-2014	Structural Reform Plan	5.2.iii	Procure an Early Intervention Foundation to promote better use of evidence based programmes and approaches		Sep-2012	Reworded for clarity. End date originally published as 2014 in error.
6	Improve support for children, young people and families, focusing on the most disadvantaged			Structural Reform Plan	6				
6.1	Review and reform provision for children with special educational needs, disabilities and mental health needs			Structural Reform Plan	6.1				
6.1.i	Develop and publish a Green Paper on special educational needs and disability	Completed	Completed	Annex B) completed structural reform actions					
6.1.ii	Work with the Department of Health to develop and publish a mental health strategy, including improved support for children and adolescents	Completed	Completed	Annex B) completed structural reform actions					
6.1.iii	Conduct a consultation (including a formal response) on the special educational needs and disability Green Paper and set out detailed reform plans	Started	Dec-2011	Structural Reform Plan	6.1.i	Test the proposals in the SEN Green Paper through local pathfinders (single assessment, access to specialist expertise and engagement of children, young people and their parents and families, improve choice and control through the use of personal budgets and direct payments)		Mar-2013	This is a re-wording to explain what the green paper covers. Date changed to reflect latest position.

6.2	Improve arrangements for protecting children from harm			Structural Reform Plan	6.2				
6.2.i	Assess feasibility of a signposting service to help front-line practitioners support children at risk of harm	Started	Jul-2011	Annex B) completed structural reform actions					
6.2.ii	Ensure all Serious Case Review overview reports commissioned after 10 June 2010 are published, taking account of the welfare of the children involved	Completed	Completed	Annex B) completed structural reform actions					
6.2.iii	Develop and publish new models for learning from serious child protections incidents	Started	Jul-2011	Annex B) completed structural reform actions					
6.2.iv	Publish Professor Munro's child protection review and begin to implement reforms	May-2011	May-2011	Annex B) completed structural reform actions					
6.3	Improve the quality and cost-effectiveness of the care system			Structural Reform Plan	6.3	Improve the quality, speed and cost-effectiveness of the adoption and children in care system			Reworded for clarity.
6.3.i	Publish streamlined regulations, guidance and national minimum standards for fostering services, children's homes and adoption services	Completed	Completed	Annex B) completed structural reform actions					
6.3.ii	Streamlined regulations and guidance for care system take effect	Completed	Completed	Annex B) completed structural reform actions					
6.3.iii	Develop and implement programme to improve practice in children's residential homes	Started	Mar-2012	Annex B) completed structural reform actions					
6.3.iv	Support local authorities to roll out intensive evidence-based practice in foster care and for children on the edge of care in 20 new sites	Started	Mar-2012	Annex B) completed structural reform actions					

6.3.v	Implement a programme to increase the number of adoptions and the speed of decision-making	Started	Sep-2012	Annex B) completed structural reform actions					
6.4	Improve opportunities for, and support available to, young people			Structural Reform Plan	6.4				
6.4.i	Develop proposals to support a wider range of providers to offer services to young people	Completed	Completed	Annex B) completed structural reform actions					
6.4.ii	Work with the Cabinet Office in establishing pilot National Citizen Service (NCS) programmes in 2011 and 2012 and prepare to take the lead responsibility from 2013 for the national roll out of NCS	Started	Sep-2012	Structural Reform Plan	6.4.i				
6.4.iii	Develop proposals to support vulnerable young people by refocusing youth services on early intervention	Completed	Completed	Annex B) completed structural reform actions					
6.4.iv	Department for Education assumes responsibility for National Citizen Service	Apr-2013	Apr-2013	Structural Reform Plan	6.4.ii				
6.4.v	Establish an independent review to advise on how to address the commercialisation and premature sexualisation of childhood	Completed	Completed	Annex B) completed structural reform actions					
6.4.vi	Review of the commercialisation and premature sexualisation of child childhood published	May-2011	May-2011	Annex B) completed structural reform actions					
6.4.vii	Develop and publish a Youth Policy Statement	Apr-2011	Nov-2011	Annex B) completed structural reform actions					
6.5	Take steps to end child poverty and improve the life chances of the poorest			Structural Reform Plan	6.5				

6.5.i	Develop a new child poverty strategy, taking account of the conclusions of Frank Field's Review on Poverty and Life Chances	Completed	Completed	Annex B) completed structural reform actions					
6.6	Increase support for families experiencing difficulties			Structural Reform Plan	6.6	Increase support for families			Reworded for clarity.
6.6.i	Develop a new approach to turning round the lives of families with multiple problems	Completed	Completed	Annex B) completed structural reform actions					
6.6.ii	Put funding for relationship support services on a stable footing through continued central government investment	Completed	Completed	Annex B) completed structural reform actions					
6.6.iii	Develop proposals for reform of Family Justice System following the interim report of the Family Justice Review	Started	Oct-2011	Annex B) completed structural reform actions					
6.6.iv	First annual data released on number of families that have been through an evidence-based intensive family intervention programme by local authority (exact measure to be agreed following the Government's response to Graham Allen's review)	Sep-2011	Sep-2011	Annex B) completed structural reform actions					
6.6.v	New approach to families with multiple problems to be operating in 50% of Local Authorities	Apr-2012	Apr-2012	Removed from Business Plan					Responsibility has transferred to DCLG .
<b>Input and impact indicators</b>									
Indicator	3-4 year old aggregate spending (Input)			Retained					
Indicator	Schools aggregate spending (excl Pupil Premium) (Input)			Retained					
Indicator	Schools aggregate spending (Pupil Premium) (Input)			Retained					
Indicator	16-19 year old aggregate spending (Input)			Retained					

Indicator	Early Intervention Grant (Input)			Retained					
Indicator	Attainment of 'the basics' at ages 11, 16 and 19: The basics are defined as percentage achieving: at age 11, L4 in English and Maths; at 16, A*-C in GCSE English and Maths*; and at 19 two definitions - % of 19 year olds achieving a L3 qualification; plus attainment of L2 English and Maths for those who hadn't achieved it at 16. * This is currently defined as English and Maths A*-C GCSE. The intention is that this will include science in the future. (Impact)			Altered		Attainment of 'the basics' at ages 11, 16 and 19 (four Sub Indicators: Percentage of pupils achieving Level 4 in both English and maths at age 11; Percentage of pupils achieving A*- C GCSE in English and maths at age 16; Percentage of young people who have attained a full Level 3 qualification by 19; Percentage of young people who have not attained a Level 2 qualification in English and maths at age 16, who go on to attain Level 2 or higher qualification in both by the end of the year).			Expanded to define the measures more clearly.
Indicator	Attainment beyond the basics at ages 16 and 19: For age 16, the indicator is the percentage achieving English Baccalaureate. For age 19 we will define the indicator for academic and vocational qualifications as we develop our response to the Wolf Review. (Impact)			Altered		Attainment beyond the basics at ages 16. For age 16, the indicator is the percentage achieving English Baccalaureate.			This now focuses only on age 16 attainment.
Indicator	Attainment gap at ages 11, 16 and 19: The gaps we have proposed measuring are between children receiving free school meals (FSM) and the rest at all stages, and looked after children (LAC) and the rest at 11 and 16. (Impact)			Altered		Attainment gap at ages 11, 16 and 19 (five sub indicators measuring the gaps between children receiving free school meals (FSM) and the rest at all stages, and looked after children (LAC) and the rest at 11 and 16.)			Reworded to confirm what was proposed last year is now in place.
Indicator	Outcome of Education: Two indicators: first the percentage of children on FSM progressing to 1) Oxford or Cambridge; 2) Russell Group; 3) all universities; and second, destinations of young people. In advance of destination data being available the data will measure 16 and 17 year old participation (Impact)			Altered		Outcome of Education (Two sub indicators: first the percentage of children on FSM progressing to 1) Oxford or Cambridge; 2) Russell Group; 3) all universities; and second, destinations of young people. In advance of full destination data being available the data will measure 16 and 19 year old participation in education)			Data will now measure 16 and 19 year old participation not 16 and 17 year old.

Indicator	School Quality: Number of schools below the floor standard (separate floors for primary and secondary); Percentage achieving new 'basics' measure at GCSE (most deprived schools and least deprived schools, and the gap between them); teaching by teachers with qualifications in relevant subject areas. (Impact)			Altered		School Quality (four sub indicators: Number of schools below the floor standard (separate floors for primary and secondary); Percentage achieving new 'basics' measure at GCSE (most deprived schools and least deprived schools, and the gap between them); teaching by teachers with qualifications in relevant subject areas.)			Cosmetic change to introductory text.
Indicator	Factors Affecting Education: Pupil absence; Proportion of pupils in alternative provision achieving 1) Level 1, and 2) Level 2, in functional English and Maths (Impact)			Retained					
Indicator	Academies/Free Schools: i) Number of academies and free schools opened nationally ii) Number of academies and free schools opened by LA as a % of all schools (Impact)			Retained					
Indicator	Vulnerable children and young people indicator: Placeholder – We will develop this following the publication of the Munro Review. (Impact)			Amended		Vulnerable children and young people indicator: Absence for looked after children, a subset of the vulnerable children and young people group. A more robust performance information framework for children's safeguarding is being developed with first data publication planned for 2014. Data on attainment and absence for looked after children, a subset of the vulnerable children and young people group, are available			Placeholder updated.
Indicator	Early years indicator: Placeholder – We are currently considering options for measuring this indicator.			Amended		School readiness at age 5: i) The proportion of children achieving a 'good level of development' in the Early Years Foundation Stage, by free school meal eligibility and ii) the proportion of Year 1 children meeting the expected standard in the phonics screening check, by free school meal eligibility			Placeholder updated.