

DATA ANNEX 4

How do activities up to the age of 19 vary according to special educational needs?

Referenced figures within Chapter 4 can be found in the Statistical First Release *Level 2 and 3 Attainment by Young People in England Measured Using Matched Administrative Data: Attainment by Age 19 in 2011* at <http://www.education.gov.uk/rsgateway/DB/SFR/s001059/index.shtml>.

Details on the data sources used and the different groups of pupils which were included in these analyses can be found at the weblink above. All numbers which appear in Tables 4.1 to 4.4 were rounded to the nearest five. Numbers from 1 to 4 inclusive were replaced in the tables by a hyphen (-). Percentages were rounded to one decimal place in Tables 4.1 to 4.4. Note that percentages may not sum to 100 due to rounding.

Data on the number of children with special educational needs progressing to higher education is sourced from matched Higher Education Statistics Agency and National Pupils Database data. Further information about the Higher Education Statistics Agency can be found at <http://www.hesa.ac.uk/index.php/content/view/4/54/> and further information on the National Pupil Database can be found at <http://www.bristol.ac.uk/cmpo/plugin/support-docs/>.

The National Pupil Database holds the tests and exam results at each Key Stage for all pupils at maintained schools in England. It also holds the tests and exam results at each Key Stage for all pupils in non-maintained and independent schools who take the tests/exams. Pupil characteristic information for maintained schools only are also included in the National Pupil Database (such as age, gender, ethnicity, special educational needs etc) which is obtained by matching records to the School Census. The numbers in Table 4.5 were rounded to the nearest 10 and the percentages were rounded to the nearest whole number. Data for 2009/10 is used in Table 4.5 as this was the most readily available data at the time of production.

The tables are listed below. The tables can be found on the accompanying downloadable spreadsheets on the publication webpage.

Index of Tables for Chapter 4

Table	Title
4.1	Proportion of 16, 17, 18 and 19 year olds who achieved at least five GCSEs or equivalent at grades A* to C, by level of provision for special educational need and gender
4.2	Proportion of 16 and 19 year olds at School Action Plus or with statements who achieved at least five GCSEs or equivalent at grades A* to C, by primary type of special educational need
4.3	Proportion of 18 and 19 year olds who achieved two A levels or equivalent, by level of provision for special educational need and gender
4.4	Proportion of 18 and 19 year olds at School Action Plus or with statements who achieved two A levels or equivalent, by primary type of special educational need
4.5	Proportion of 19 year olds progressing to Higher Education, by level of provision for special educational need