

Statistics Bulletin

Vocational and Other Qualifications Quarterly:
July–September 2012



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Executive summary

In this bulletin we present data on achievements awarded for all regulated qualifications (except GCSEs and GCEs) in England, Wales and Northern Ireland during the July–September 2012 quarter.

Each quarter, awarding organisations submit data to us about the number of achievements they have awarded. Achievements are included in the quarter when the final qualification certificate is issued. All regulated qualifications (excluding GCSEs and GCEs) are included, regardless of the age of the student, the type of school or college and the funding status of the qualification.

Figures in the commentary and tables for the number of achievements awarded are rounded to the nearest 50. This reflects the inaccuracies inherent in any large-scale data collection and also provides an ease of reading. As a result of rounded figures, the percentages shown in pie charts may not add up to 100 per cent. However, charts are created using exact figures and not rounded figures.

The key findings relating to the vocational and other qualifications this quarter are set out below.

- There were over 3.9 million achievements awarded during July–September 2012 in regulated qualifications (excluding GCSEs, GCEs and the Diploma). This is an increase of 10 per cent on the same quarter of 2011. These achievements covered 8,802 individual qualifications, offered by 144 awarding organisations.
- For the 12 months to September 2012, there were over 8.6 million achievements awarded, which is an increase of 9 per cent compared with the 12 months to 2011. This is in line with the increase at quarter level.
- In this quarter, there were 18,321 qualifications available and eligible for awarding, an increase of 15 per cent on the same quarter of the previous year. Some 690 new qualifications were added to the list of regulated qualifications during the quarter July–September 2012.
- We see that the Qualifications and Credit Framework (QCF) saw the largest percentage increases. This growth is based on the number of achievements awarded – increases of 75 per cent – when comparing the July–September quarters in 2011 and 2012.
- The awarding organisation Pearson Education Limited (Edexcel) awarded the greatest number of achievements during the 12-month period to September 2012 with over 2 million achievements. This represents 23 per cent of all

achievements awarded (excluding GCSEs, GCEs and the Diploma). Of the ten awarding organisations with the highest number of achievements, NCFE showed the greatest percentage growth: 61 per cent, with 313,300 achievements.

- The qualification with the greatest number of achievements in the 12-month period to September 2012 was the Chartered Institute of Environmental Health (CIEH) Level 2 Award in Food Safety and Catering (QCF). There were 182,300 achievements awarded, representing an increase of 17 per cent on the previous 12 months.
- Preparation for life and work was the sector subject area to see the greatest proportion of achievements awarded, with over 2.9 million in the 12 months to September 2012, representing 34 per cent of the total (8.6 million). When comparing the number of achievements awarded in this quarter alone with the number of achievements awarded in the same quarter last year, the highest growth was in the science and mathematics sector subject area (46 per cent), and this was across all levels of qualifications. The largest decline this quarter was in two sectors: languages, literature and culture; and agriculture, horticulture and animal care (both at 10 per cent).
- Across England, there were just over 8 million achievements awarded in the 12 months to September 2012 (representing 93 per cent across all three countries), 421,400 achievements awarded in Wales (5 per cent) and 185,750 achievements awarded in Northern Ireland (2 per cent).
- In each of the three countries, England, Wales and Northern Ireland, QCF qualifications dominated with the largest share of achievements awarded, followed by functional skills qualifications in England, other general qualifications in Wales and key skills qualifications in Northern Ireland.

Achievements

To give an overall perspective on achievements awarded during the quarter July–September 2012, this section presents figures for all qualification types, except GCEs, GCSEs and the Diploma.

The total number of achievements awarded across all qualification types for the quarter July–September 2012 is shown in the table below (with July–September 2011 figures shown for comparison).

Figure 1: Number of achievements awarded by type of qualification, July–September 2012 (July–September 2011 shown for comparison)

Qualification	July to September 2011	July to September 2012	% change	Direction of change
Basic skills	138,800	134,550	-3	↓
ESOL	115,100	94,500	-18	↓
Entry level (NQF)	125,600	88,850	-29	↓
Free-standing mathematics qualifications	23,900	22,450	-6	↓
Functional skills	334,300	305,300	-9	↓
Higher level (NQF)	12,076	6,692	-45	↓
Key skills	243,250	209,600	-14	↓
NVQ	124,300	24,150	-81	↓
Occupational qualifications	3,600	900	-75	↓
Other general qualifications	480,650	325,300	-32	↓
QCF	1,385,200	2,428,400	75	↑
Vocationally related qualifications	561,800	273,650	-51	↓
Total number of achievements	3,548,600	3,914,450	10	↑

Key: ESOL: English for speakers of other languages; NQF: National Qualifications Framework; NVQ: National Vocational Qualification; QCF: Qualifications and Credit Framework.

In the quarter July–September 2012, there was a 10 per cent increase in achievements awarded on the same quarter in 2011 (from 3.5 million in 2011 to just less than 4 million in 2012).

From the table above we can see the impact of qualifications being restructured onto the QCF, with an increase of 75 per cent in the number of achievements awarded for these qualifications. The increase in the award of QCF achievements could be due to a variety of reasons, including:

- the Skills Funding Agency's preference to fund qualifications on the QCF
- the revision of qualifications to fit with the apprenticeship framework

- the QCF offering three different sizes of each qualification (award, certificate and diploma), creating potential for more qualifications and associated achievements (each size is counted as a separate qualification)
- awarding organisations engaging with sectors to offer new qualifications based on subject content.

All other qualifications declined in the number of achievements awarded compared with the number of achievements awarded in July–September 2011.

The biggest decreases were for National Vocational Qualifications (NVQs), by 81 per cent, and for occupational qualifications, by 75 per cent.

Basic skills qualifications and free-standing mathematics qualifications decreased the least in the number of achievements awarded in this quarter compared with July–September 2011, by 3 per cent and 6 per cent respectively. Key skills qualifications decreased by 14 per cent in July–September 2012 compared with July–September 2011.

We also see a decline in English for speakers of other languages (ESOL) qualifications (18 per cent). This could be caused by the fall in immigration into the UK as reported in the *Migration Statistics Quarterly Report August 2012*, the Office for National Statistics.¹

Interestingly, for the first time, achievements awarded in functional skills qualifications have declined, but when comparing trends with previous quarters, we saw increases: 23 per cent in April–June and 54 per cent in January–March 2012. Details of achievements awarded by qualification type from 2007 can be found in table 3 of the appendix.

¹ www.ons.gov.uk/ons/rel/migration1/migration-statistics-quarterly-report/august-2012/index.html

Regulated qualifications

There are over 18,000 available regulated qualifications (other than GCSEs, GCEs and the Diploma). These qualifications are considered to be available either: a) until they pass their certification end date; or b) if they have made an award during the reporting period (see figure 2 below and table 1 in the appendix.)

Qualifications available

In July – September 2012, there were 18,321 available qualifications. This figure represents a net² increase of 15 per cent, compared with the same quarter in 2011 (15,863).

Figure 2: Number of available qualifications by type, July–September 2012

Qualification type	Number of available qualifications			
	July to September 2011	July to September 2012	% of available 2011	% of available 2012
QCF	9,496	12,629	59.9	68.9
Vocationally related qualifications	2,270	1,972	14.3	10.8
NVQ	1,518	1,285	9.6	7.0
Other general qualifications	751	748	4.7	4.1
Higher level	504	419	3.2	2.3
Key skills	377	368	2.4	2.0
Entry level	362	319	2.3	1.7
Functional skills	196	200	1.2	1.1
ESOL	185	187	1.2	1.0
Basic skills	88	88	0.6	0.5
Occupational qualifications	94	86	0.6	0.5
Free-standing mathematics qualifications	22	20	0.1	0.1
Total number of qualifications	15,863	18,321	100	100

Key: QCF: Qualifications and Credit Framework; NVQ: National Vocational Qualification; ESOL: English for speakers of other languages.

In this quarter, there were 12,629 available qualifications on the QCF (69 per cent of the total), 1,972 vocationally related qualifications (11 per cent), 1,285 NVQs (7 per cent) and 748 other general qualifications (4 per cent). The remaining types of qualifications each represented less than 3 per cent of the total (of which basic skills qualifications, free-standing mathematics qualifications and occupational qualifications each makes up less than 1 per cent).

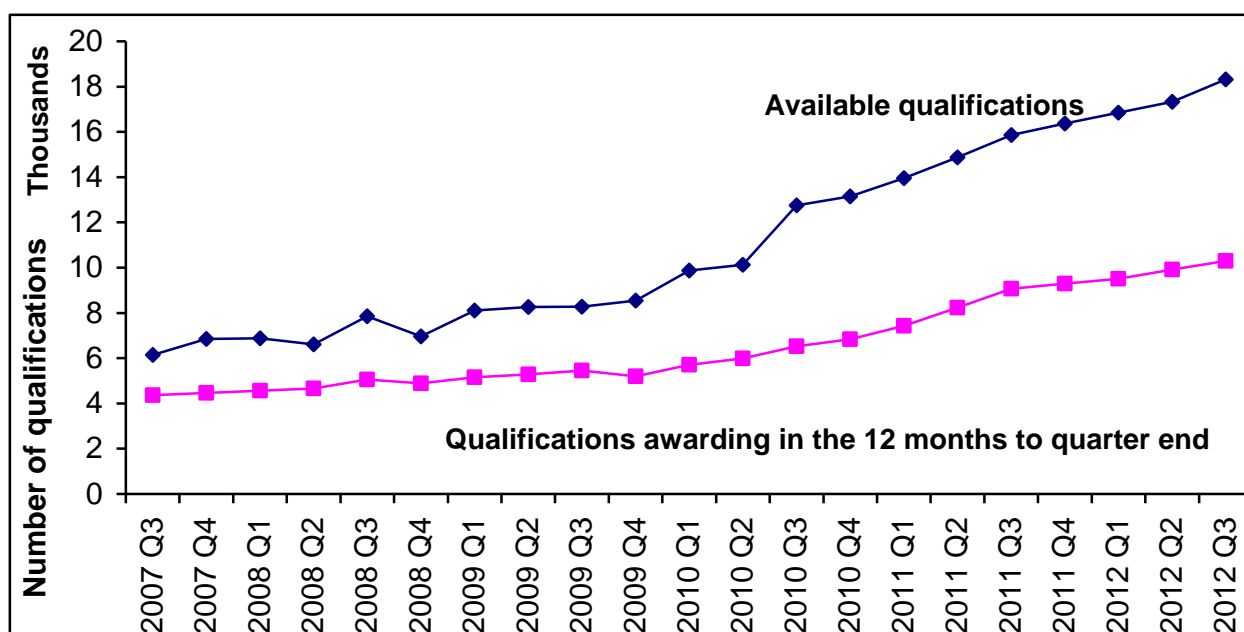
² Taking account of qualifications entering and exiting the market during the quarter July – September 2012

In just July–September 2012 alone, 690 new vocational qualifications were added to the list of regulated qualifications. These were: 654 QCF qualifications, 26 other general qualifications, four higher level qualifications, four entry level qualifications, one vocationally related qualification and one basic skills qualification.

Qualifications available and awarding

During July–September 2012 there were 18,321 available qualifications. Of these, 10,296 awarded at least one achievement in the 12 months to the quarter end, representing 56 per cent of all available qualifications. Figure 3 shows the number of available qualifications and how many of these awarded achievements in the last 12 months to the end of the quarters shown.

Figure 3: Number of available regulated qualifications and the number awarding, July–September 2007 (2007 Q3) to July–September 2012 (2012 Q3)



We can see from figure 3 that the number of available qualifications has grown at a consistent pace from the end of 2008. The largest growth occurred around quarter 3 of 2010, when many QCF qualifications became available. These became publicly funded around this time, which may have contributed to the growth. We also see that, over time, the number of qualifications awarding has not grown at the same rate as the number of available qualifications, and the gap is widening. There were 71 per cent of qualifications awarding from those available in quarter 3 of 2007, which has now reduced to 56 per cent.

Inactive qualifications

To understand the gap between the number of available qualifications and the number of them awarding (in the 12 months to quarter end), we need to examine the difference between these numbers. The qualifications that fall into this gap are considered to be inactive qualifications. They are qualifications that were available during July–September 2012 but did not award in the 12 months to the end of September 2012.

Figure 4 shows the number of inactive qualifications by type of qualification.

Figure 4: The number of inactive qualifications by type of qualification, July–September 2012 (July–September 2011 shown for comparison)

Qualification type	Number of inactive qualifications (available July to Sept but no awards in the past 12 months)				
	July to Sept 2011	July to Sept 2012	% change	% of total type 2011	% of total type 2012
QCF	4,958	5,811	17	52	46
Vocationally related qualifications	707	990	40	31	50
NVQ	403	396	-2	27	31
Other general qualifications	143	239	67	19	32
Higher level	210	201	-4	42	48
Key skills	143	155	8	38	42
Entry level	93	87	-6	26	27
ESOL	39	47	21	21	25
Functional skills	47	43	-9	24	22
Occupational qualifications	26	25	-4	28	29
Basic skills	18	22	22	20	25
Free-standing mathematics qualifications	3	9	200	14	45
Total number of qualifications	6,790	8,025	18	42.8	43.8

Key: QCF: Qualifications and Credit Framework; NVQ: National Vocational Qualification; ESOL: English for speakers of other languages.

When we examine the types of inactive qualifications, we find that the QCF has the largest number (5,811), followed by vocationally related qualifications and NVQs.

The number of inactive QCF qualifications increased by 17 per cent in July–September 2012 when compared with July–September 2011. These qualifications represent 46 per cent of all QCF qualifications, which means the remaining 54 per cent of all QCF qualifications awarded achievements. As these are fairly new qualifications, we would expect this figure to increase as they begin to certify.

The number of inactive vocationally related qualifications increased by 40 per cent in July–September 2012 when compared with July–September 2011. These qualifications represent 50 per cent of all vocationally related qualifications. As some of these qualifications move onto the QCF, the old qualifications will cease to award.

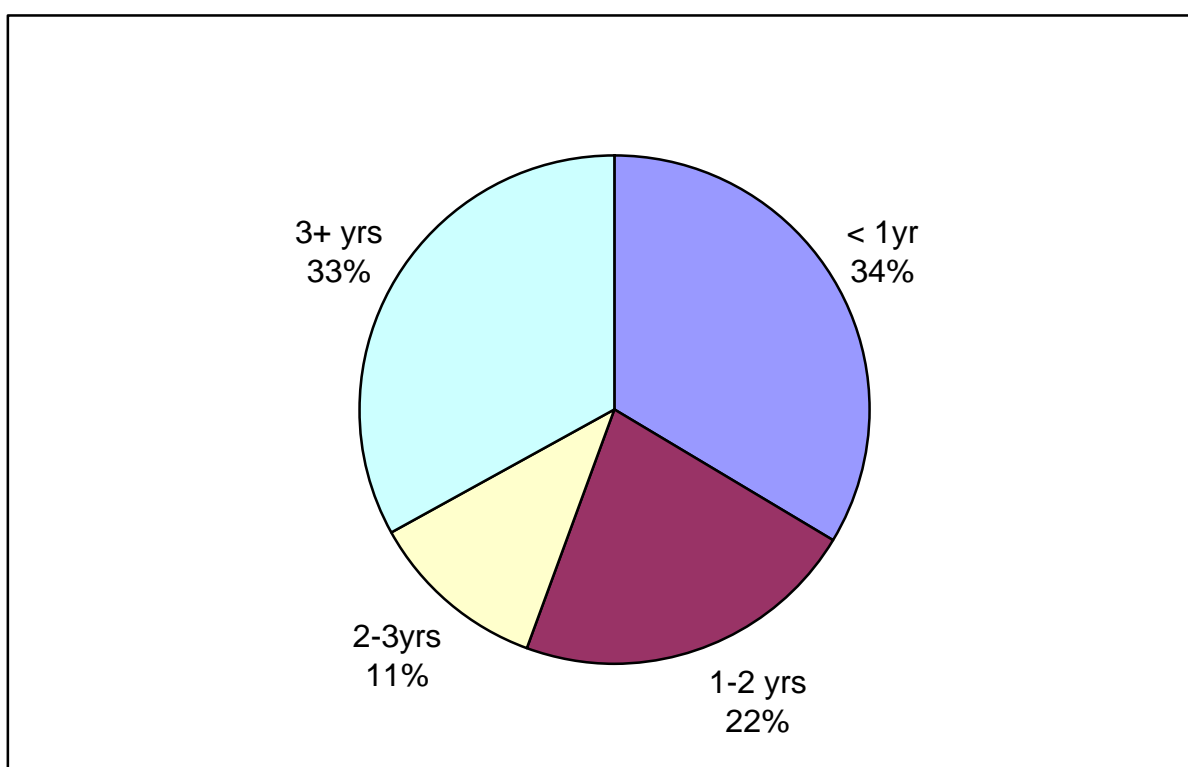
Over time, we expect the availability of both NVQs and vocationally related qualifications to decline, as they reach their expiry date.

The number of inactive key skills and inactive basic skills qualifications has grown by 8 per cent and 22 per cent respectively. This is partly due to key skills and basic skills qualifications being replaced by new functional skills qualifications. Inactive ESOL qualifications have also grown by 21 per cent compared with the same quarter of last year.

The number of inactive free-standing mathematics qualifications increased from three in July–September 2011 to nine in July–September 2012. This represents a large percentage increase (200 per cent), but, the numbers are extremely small.

Figure 5 shows the percentage of inactive qualifications by their age.

Figure 5: Proportion of inactive qualifications by age of qualification



Of the inactive qualifications, 56 per cent were less than 2 years old and had not awarded during the past 12 months (34 per cent were less than one year old and 22 per cent were between 1 and 2 years old). The majority of these qualifications are QCF qualifications that have not yet awarded. Other types of qualifications less than 2 years old and not awarded during the past 12 months include entry level, functional skills and, particularly, other general qualifications.

Approximately 33 per cent of inactive qualifications are over 3 years old. These comprise mainly vocationally related qualifications, NVQs, other general

qualifications, and higher level, key skills and entry level qualifications. The majority of these qualifications are being phased out as they are restructured onto the QCF.

Figure 6 shows the number of inactive qualifications by sector.

Figure 6: The number of inactive qualifications in July – September 2012 (July–September 2011 shown for comparison) by sector subject area

Sector subject area	Number of inactive qualifications (available July to Sept but no awards in the past 12 months)			
	July to Sept 2011	July to Sept 2012	% change	% of total in sector
Engineering and manufacturing technologies	1,160	1,108	-4	50
Retail and commercial enterprise	898	1,087	21	49
Arts, media and publishing	867	958	10	46
Business, administration and law	728	836	15	42
Health, public services and care	635	758	19	42
Preparation for life and work	496	740	49	35
Construction, planning and the built environment	407	636	56	51
Languages, literature and culture	551	613	11	47
Education and training	364	456	25	48
Leisure, travel and tourism	287	310	8	33
Agriculture, horticulture and animal care	219	267	22	35
Information and communication technology	114	154	35	35
Science and mathematics	56	67	20	42
History, philosophy and theology	6	22	267	50
Social sciences	2	13	550	50
Total number of qualifications	6,790	8,025	18	44

The sector subject area of engineering and manufacturing technologies showed the highest number of inactive qualifications with 1,108, half of the total qualifications in this sector subject area. This figure declined by 4 per cent on the same quarter of the previous year.

Inactive qualifications in the sector subject area preparation for life and work have increased by almost 50 per cent, and this represents 35 per cent of the total available qualifications.

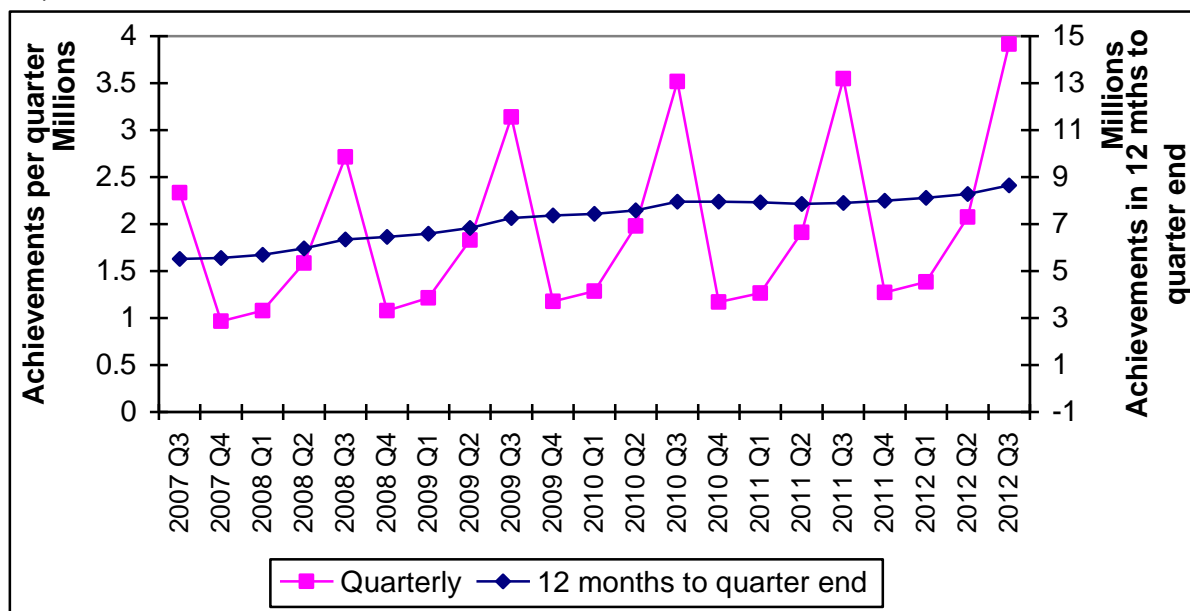
The largest increase in inactive qualifications was in construction, planning and the built environment with a 56 per cent increase since the same quarter of last year, representing over half of the available qualifications.

Achievements in the 12 months to September 2012

In the 12-month period ending September 2012, there were over 8.6 million achievements awarded in all regulated qualifications (except GCSEs, GCEs and the Diploma), an increase of 9 per cent on the same period ending September 2011 (see figure 7 below and table 2 in the appendix.)

Figure 7 shows the trend in achievements awarded per quarter and the 12-month period to the end of each quarter.

Figure 7: Total number of achievements awarded in vocational and other qualifications, July–September 2007 (2007 Q3) to July–September 2012 (2012 Q3)



The 12 months to quarter end series shows clearly that the overall number of achievements awarded increased from 5.5 million in the 12-month period to September 2007 to around 8.6 million in the same period to 2012, representing an increase of 56 per cent across the five-year period. However, if we look at the trend over time, we see the line has started to flatten since quarter 3 of 2010.

Looking at July – September 2012, we see it received the most achievements compared with any other July–September quarter over the past five years. From figure 1, we see this growth is due to qualifications on the QCF.

Figure 8 shows the number of achievements awarded over the 12-month period ending September 2012 (the 12 months to September 2011 are shown for comparison).

Figure 8: Number of achievements in the 12 months to September 2012 (figures for the 12 months to September 2011 are shown for comparison)

Qualification	12 months to September 2011	12 months to September 2012	% change	Direction of change
Basic skills	611,550	512,950	-16	↓
ESOL	273,950	275,900	1	↑
Entry level (NQF)	160,100	112,700	-30	↓
Free-standing mathematics qualifications	25,500	22,950	-10	↓
Functional skills	562,550	664,700	18	↑
Higher level (NQF)	30,300	16,850	-44	↓
Key skills	618,400	612,500	-1	↓
NVQ	587,750	128,850	-78	↓
Occupational qualifications	17,500	4,600	-74	↓
Other general qualifications	767,600	432,500	-44	↓
QCF	2,837,150	5,284,150	86	↑
Vocationally related qualifications	1,399,650	575,850	-59	↓
Total number of achievements	7,896,000	8,644,350	9	↑

Key: ESOL: English for speakers of other languages; NQF: National Qualifications Framework; NVQ: National Vocational Qualification; QCF: Qualifications and Credit Framework.

During the 12 months to September 2012, there was a 9 per cent growth in achievements awarded from 7.9 million in 2011 to 8.6 million in 2012 (see figure 8). This growth is in line with the 10 per cent increase in achievements awarded we saw in July–September 2012 (3.9 million) compared with the same quarter of 2011 (3.5 million).

From figure 8 above, we can see the impact of the QCF, which has seen an increase of 86 per cent in the number of achievements awarded.

Interestingly, achievements awarded in functional skills qualifications increased by 18 per cent when comparing 12-month periods, but decreased by 9 per cent when comparing quarters. These qualifications were first available in September 2010 and, unlike other new qualifications, they are very active in awarding, partly as they are a requirement of apprenticeship programmes.

Similarly, achievements awarded in ESOL qualifications increased by 1 per cent when comparing 12-month periods but decreased by 18 per cent when comparing July–September 2011 with July–September 2012. This decrease could be impacted by the fall in immigration figures reported in August 2012 by the Office for National Statistics³.

³ www.ons.gov.uk/ons/rel/migration1/migration-statistics-quarterly-report/august-2012/index.html

Awarding organisations

The 50 awarding organisations that awarded the most achievements during July–September 2012 are shown in table 4 in the appendix.

During July–September 2012, 144 awarding organisations awarded achievements, representing 82 per cent of all recognised awarding organisations. Of these awarding organisations, 76 increased the number of achievements they awarded compared with the same quarter in 2011, and 59 awarding organisations awarded fewer achievements. Nine awarding organisations had awarded no achievements in the equivalent three-month period in 2011.

If we consider the number of achievements awarded by awarding organisations in the 12 months to September 2012, figure 9 below shows the ten awarding organisations that awarded the largest number of achievements.

The awarding organisation that awarded the highest number of achievements was Pearson Education Limited (Edexcel) with 2 million achievements (a 39 per cent increase on same quarter in 2011).

The awarding organisation that awarded the second highest number of achievements was City & Guilds with 1.4 million achievements (a 5 per cent decrease).

The greatest change in the 12 months to September 2012, compared with the previous 12 months, was for NCFE, by 61 per cent. This awarding organisation saw increases in achievements it awarded in functional skills and in three entry level qualifications⁴.

Education Development International (EDI) also saw an increase in achievements it awarded, by 23 per cent, and we can put this down to increased achievements at level 1 and increased achievements in the sector subject area preparation for life and work (43 per cent).

The greatest decline in the number of achievements awarded from the 12 months to September 2011 to the 12 months to September 2012 was for Assessment and Qualifications Alliance (12 per cent decrease), and this was partly due to the decline in achievements awarded in higher level and key skills qualifications.

⁴ NCFE Entry Level Award in Exploring Employability Skills (Entry 3) (QCF) (by 1,985 per cent); NCFE Entry Level Award in Making Progress (Entry 3) (QCF) (by 653 per cent); and NCFE Entry Level Award in Working Together (Entry 3) (QCF) (by 186 per cent)

Figure 9: The ten awarding organisations that awarded the most achievements during the 12-month period ending September 2012 (figures for the 12 months to September 2011 are shown for comparison)

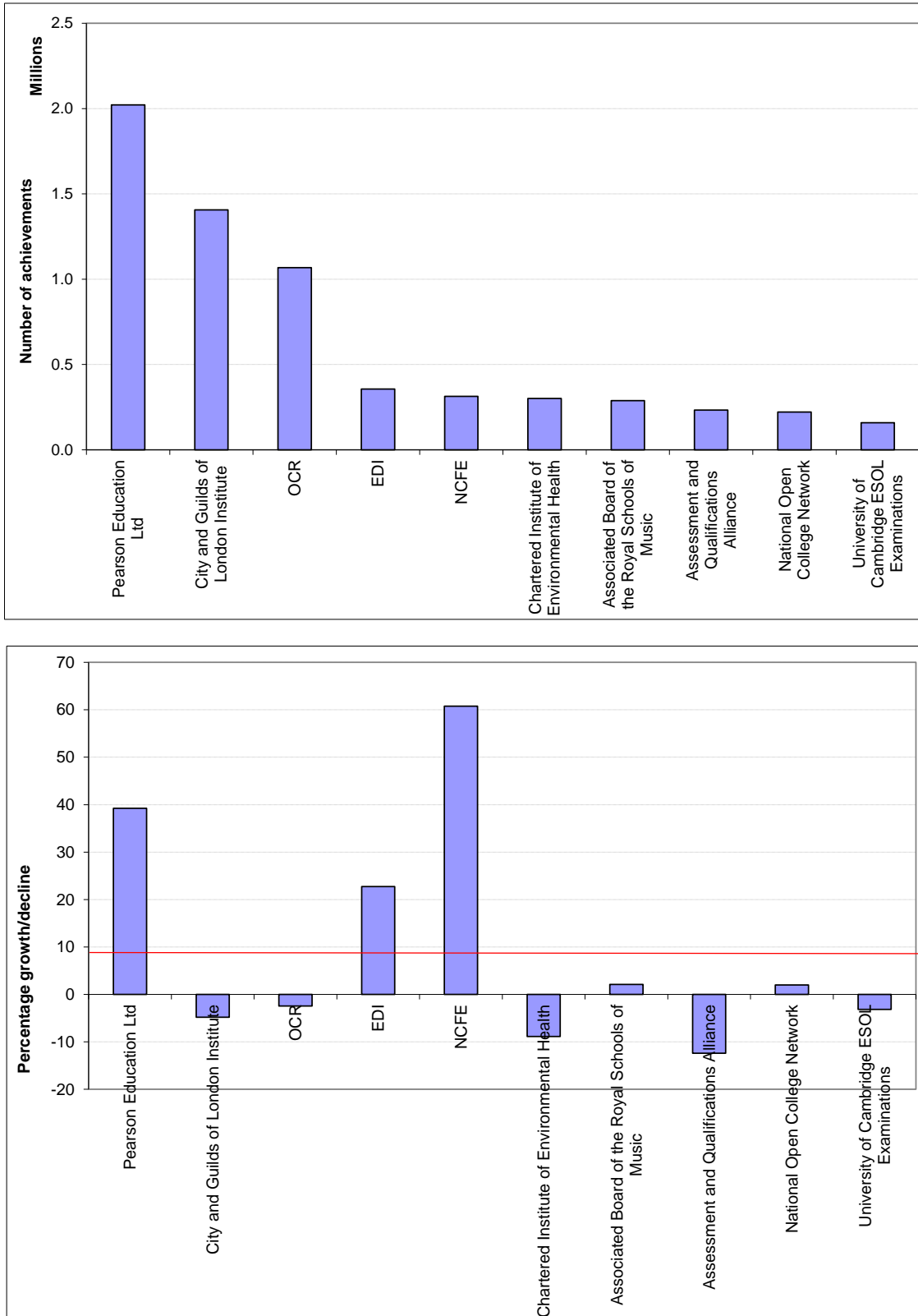
Awarding organisation	Number of achievements		
	12 months to September 2011	12 months to September 2012	% change
Pearson Education Ltd	1,451,950	2,021,650	39
City and Guilds of London Institute	1,477,200	1,406,100	-5
OCR	1,094,450	1,067,700	-2
EDI	290,300	356,350	23
NCFE	194,900	313,300	61
Chartered Institute of Environmental Health	330,100	300,800	-9
Associated Board of the Royal Schools of Music	282,500	288,450	2
Assessment and Qualifications Alliance	266,500	233,500	-12
National Open College Network	217,550	221,850	2
University of Cambridge ESOL Examinations	164,200	159,000	-3

The 50 awarding organisations that awarded the highest number of achievements in the 12 months to September 2012 are shown in table 5 in the appendix.

From table 5 we can see that the IFS School of Finance and the Cambridge International Examinations were the two awarding organisations with the largest growth, 187 per cent and 139 per cent respectively.

Figure 10 below shows the growth and decline in the ten awarding organisations that awarded the most achievements in the 12-month period to September 2012.

Figure 10: The ten awarding organisations that awarded the most achievements in the 12 months ending September 2012; the second graph shows percentage growth/decline (red line showing average change for all qualifications of 9 per cent)



Of the ten awarding organisations that awarded the largest number of achievements, NCFE had the largest growth in achievements it awarded, with a 61 per cent increase to 313,300 achievements. NCFE was followed by Pearson Education Limited (Edexcel) and EDI with increases of 39 per cent and 23 per cent respectively. Assessment and Qualifications Alliance saw the greatest decline in achievements it awarded with 233,500, a 12 per cent decrease compared with the same quarter in 2011.

Qualifications

The 50 qualifications with the most achievements awarded in the quarter July–September 2012 are given in table 6 in the appendix.

There were achievements awarded in 8,802 available qualifications during July–September 2012, representing 48 per cent of all available qualifications. In July–September 2011, there were achievements awarded in 50 per cent of available qualifications (7,893 out of 15,863).

The ten qualifications with the greatest number of achievements awarded in the 12-month period to September 2012 are shown in figure 11 below. And table 7 in the appendix presents the 50 qualifications with the greatest number of achievements awarded in the 12 months to September 2012.

Figure 11: Ten qualifications with the highest number of achievements awarded during the 12-month period ending September 2012 (figures for the 12 months to September 2011 are shown for comparison)

Qualification	Number of achievements		
	12 months to September 2011	12 months to September 2012	% change
CIEH Level 2 Award in Food Safety in Catering (QCF)	156,250	182,300	17
OCR Level 2 National First Award in ICT	143,200	150,550	5
Edexcel BTEC Level 2 Extended Certificate in Applied Science (QCF)	16,300	73,900	353
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 1) (QCF)	0	69,050	> 1,000
OCR Level 2 National Award in ICT	77,600	68,350	-12
Edexcel BTEC Level 2 Extended Certificate in Sport (QCF)	7,750	51,950	570
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 2) (QCF)	0	50,750	> 1,000
Sports Leaders UK Level 1 Award in Sports Leadership (QCF)	40,050	50,250	25
OCR Level 2 Certificate in Adult Literacy	56,650	47,250	-17
OCR Level 1 Certificate in Adult Numeracy	53,650	45,050	-16

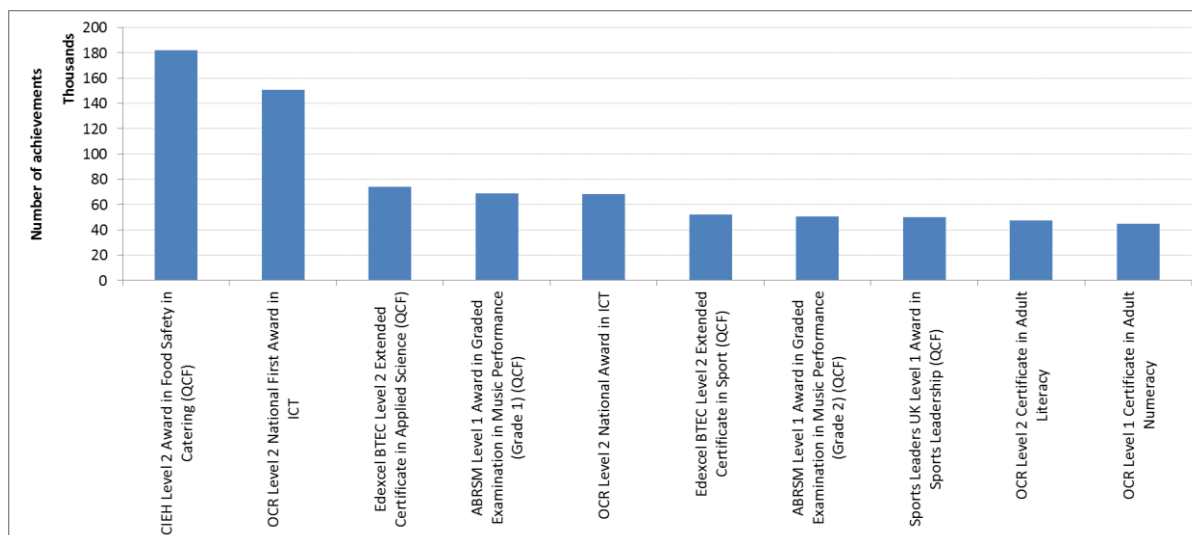
The qualification with the greatest number of achievements awarded was the CIEH Level 2 Award in Food Safety in Catering (QCF), with 182,300 achievements awarded during the 12-month period to September 2012. This qualification was previously a vocationally related qualification and has now been restructured and moved onto the QCF, hence the 17 per cent increase in the number of achievements awarded on the QCF.

The increase in the number of achievements awarded for the Associated Board of the Royal Schools of Music (ABRSM) qualifications is due to the change in classification for this type of qualification, from other general qualification to the QCF.

From figure 11, two Edexcel BTEC Level 2 qualifications also have large increases in the number of achievements awarded during the 12 months to September 2012. Looking at table 7, we see the Edexcel BTEC Level 1 Award in WorkSkills (QCF) has also seen a high increase from 200 achievements awarded in 2011 to 31,750 achievements awarded in 2012.

Figure 12 shows the ten qualifications with the greatest number of achievements awarded in the 12-month period to September 2012.

Figure 12: The ten qualifications with the most achievements awarded in the 12 months ending September 2012



Sector subject area

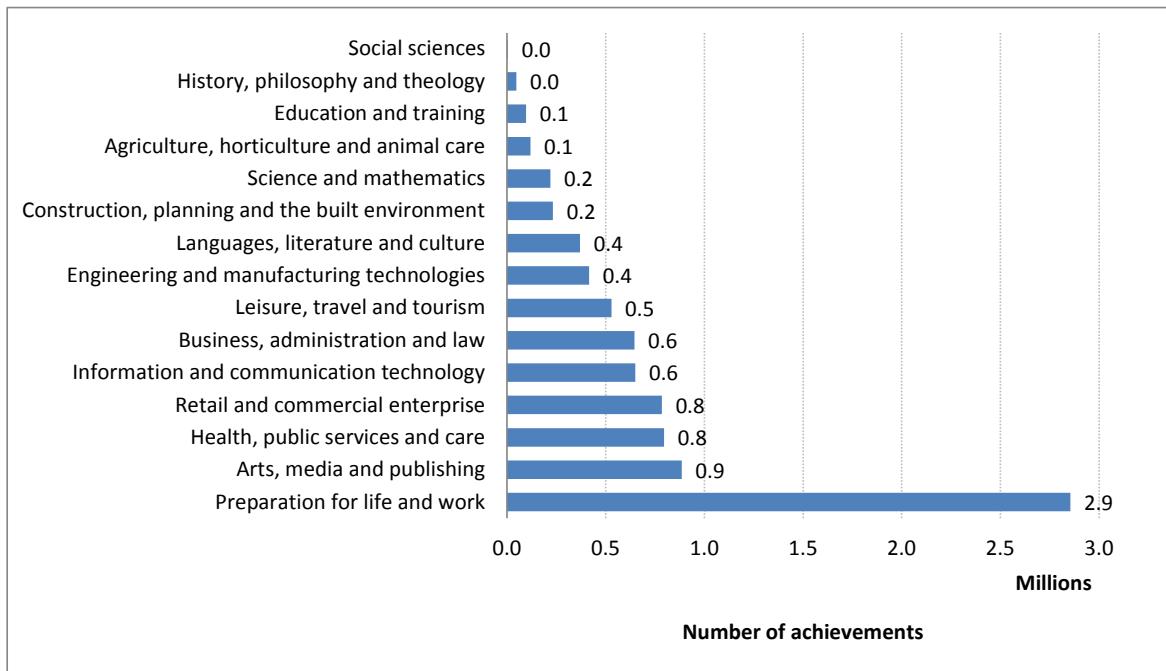
Regulated qualifications are allocated to one of 15 sector subject area codes (see our *Statistical Publications Glossary*⁵ on our website for further details).

Total achievements awarded by sector subject area during the quarter July–September 2012 are given in table 8 in the appendix. Table 9 in the appendix gives a breakdown of the achievements awarded by sector subject area into second-tier subject areas.

Figure 13 shows the number of achievements awarded in each sector subject area during the 12 months to September 2012. The sector subject area that awarded the greatest number of achievements was preparation for life and work (2.9 million, representing 33 per cent of total achievements awarded). Qualifications in this sector subject area generally cover numeracy and literacy skills, ranging from basic skills, key skills and functional skills qualifications. Given the overall increase in functional skills qualifications during the past 12 months, it is not surprising that this sector subject area was also the largest in terms of the most qualifications awarded.. It is interesting, however, that this sector subject area also saw almost 50 per cent of its qualifications as inactive (see figure 6), yet it continues to award the highest number of achievements.

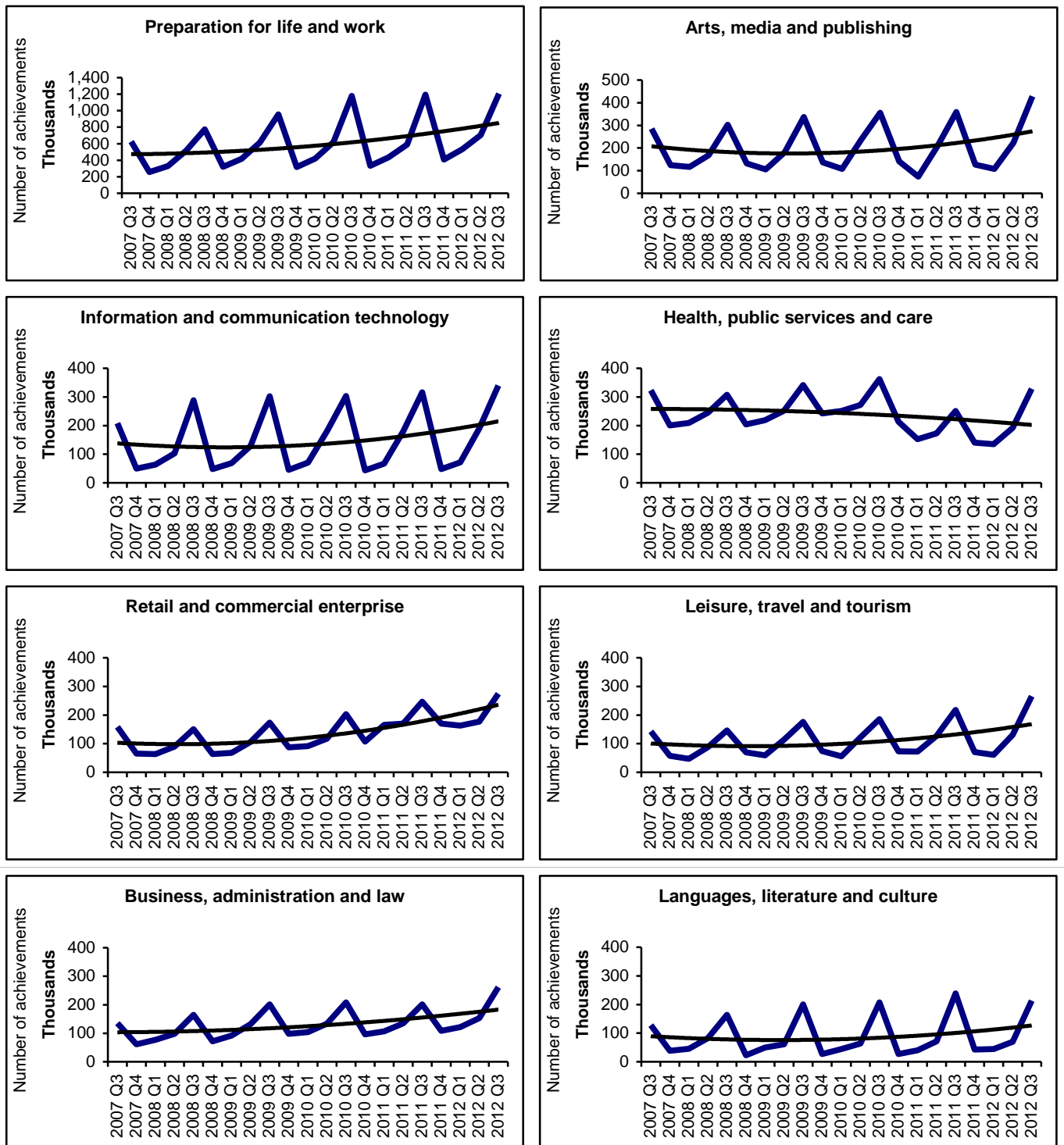
Figure 13: Number of achievements awarded by sector subject area during the 12-month period to September 2012

⁵ www.ofqual.gov.uk/files/2010-11-26-statistics-glossary.pdf



The charts in figure 14 show the trend in achievements awarded by quarter for each sector subject area since quarter 3 of 2007. Note the y-axis scales of the charts vary.

Figure 14: Achievements awarded in each sector subject area by quarter between April – September 2007 and July–September 2012 (the black line representing average trend). Where possible, graphs have been put on a comparable axis. However, due to the size of some sectors, axes may vary.



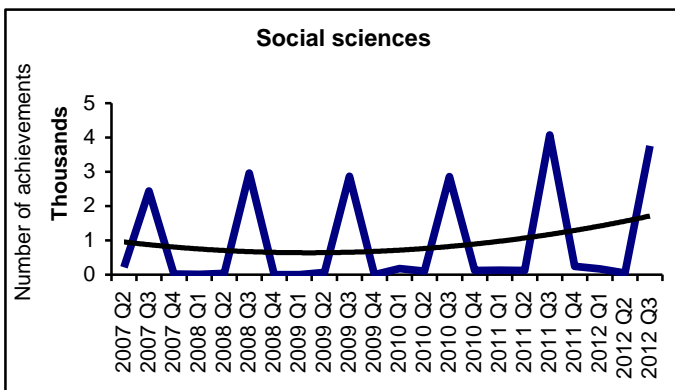
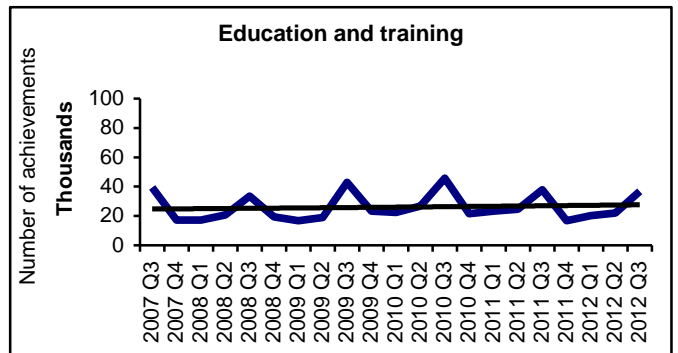
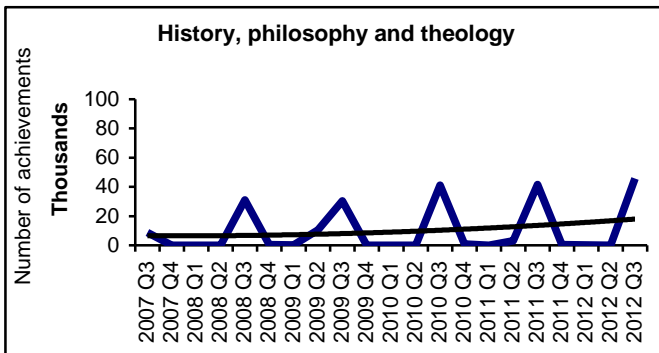
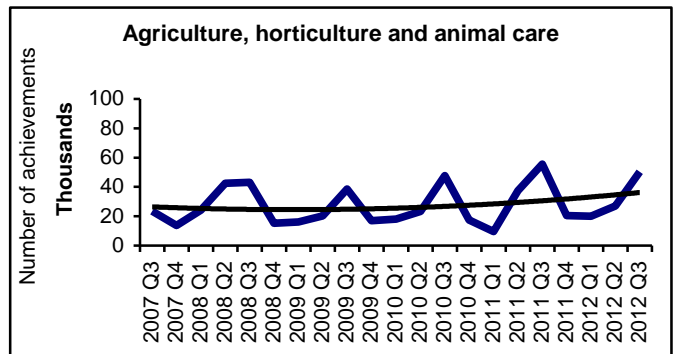
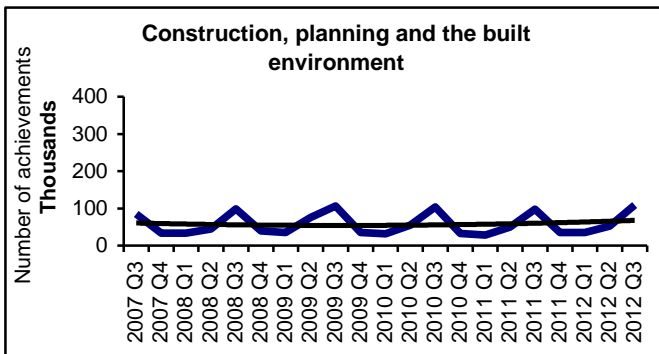
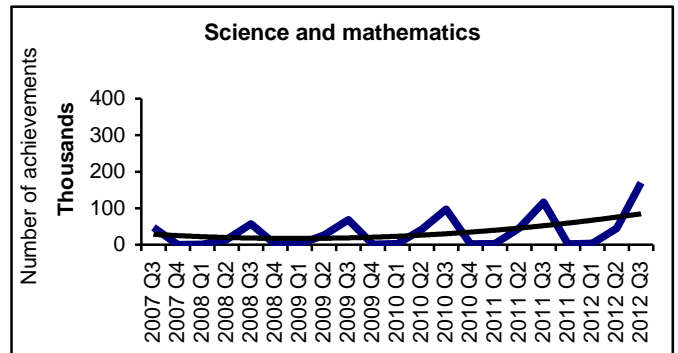
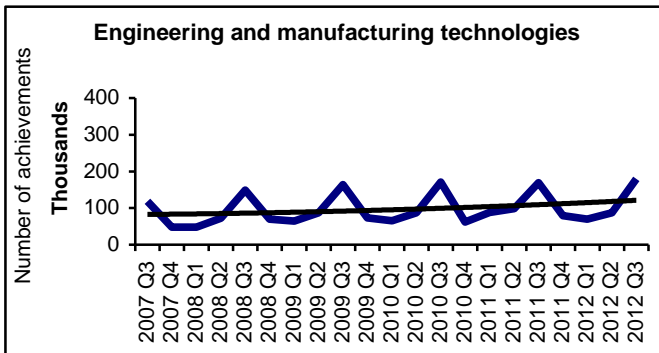


Figure 15 shows the number of achievements awarded in each sector subject area during the 12-month period to September 2012, broken down by level of qualification.

Figure 15: Number of achievements awarded in the 12 months to September 2012, by sector subject area and level of qualification

Sector subject area	Number of achievements awarded in the 12 months ending September 2012 (% change from 12 months ending September 2011)													
	All Level	% change	Entry	% change	Level 1	% change	Level 2	% change	Level 3	% change	Level 4-8	% change	Level 1-2	% change
Preparation for life and work	2,854,150	12	664,250	21	1,111,600	17	989,000	4	89,200	-17	100	100	0	
Arts, media and publishing	885,150	13	19,400	2	385,100	11	302,350	16	169,000	19	8,850	-19	450	29
Health, public services and care	795,500	1	35,900	42	114,300	4	464,400	2	168,400	-5	12,500	-37	0	
Retail and commercial enterprise	783,950	14	5,950	12	64,150	24	631,300	12	80,350	17	2,200	47		
Information and communication technology	649,800	7	29,450	0	88,500	14	482,750	5	46,300	27	1,400	-3	1,400	133
Business, administration and law	645,350	20	6,200	55	59,850	40	331,700	20	185,550	18	62,000	6	0	
Leisure, travel and tourism	528,750	8	8,400	-17	127,100	-19	309,550	21	82,400	26	1,300	18	0	
Engineering and manufacturing technologies	415,700	0	9,900	-5	43,450	21	267,300	5	90,350	-21	4,700	40	0	
Languages, literature and culture	369,850	-2	77,050	-17	165,250	-2	95,050	11	17,200	-40	650	63	14,650	1365
Construction, planning and the built environment	232,450	12	2,800	167	51,900	19	119,050	-1	54,700	38	4,000	16		
Science and mathematics	219,200	32	16,950	-18	3,850	20	155,650	42	37,200	26	250	-17	5,350	91
Agriculture, horticulture and animal care	117,850	-2	650	44	23,900	3	73,650	-9	18,850	27	750	7		
Education and training	96,000	-11	-	-	0	-100	17,800	-15	47,450	-18	30,750	9		
History, philosophy and theology	46,400	2	6,750	-21	13,750	-7	19,550	16	3,700	10	0		2,650	29
Social sciences	4,200	-6	1,800	-28	500	25	0	-100	250	25	0		1,650	38
Total	8,644,350	9	885,500	14	2,253,200	11	4,259,200	9	1,090,900	5	129,350	0	26,200	230

Notes:

1. Figures for Level 1_2 are types of other general qualifications that can be awarded at level 1 or level 2.
2. All figures are rounded to the nearest 50; values less than 25 will appear as zero. Figures have been rounded independently so may not sum to the total.
3. Blank cells represent no achievements.

We know that preparation for life and work saw the most achievements awarded during the 12-month period to September 2012 (2.8 million, representing an increase of 12 per cent on the same quarter in 2011). This growth was primarily in qualifications at entry level and level 1, which have seen increases of 21 per cent and 17 per cent respectively.

Arts, media and publishing, the second largest sector subject area in terms of number of achievements awarded, has seen growth in all levels of qualifications except level 4, which decreased by 19 per cent.

Science and mathematics saw the highest levels of growth in the past 12 months: a 32 per cent increase to 219,200 achievements awarded, mainly at level 2 and level 1_2, although the numbers are much smaller in comparison to achievements awarded in other subjects.

Four sector subject areas saw a decline over the 12-month period. The largest decline was in the education and training sector subject area: an 11 per cent decrease overall, primarily due to a reduction in achievements awarded in qualifications at level 1, from 400 achievements in 2011 to zero in 2012.

Furthermore, business, administration and law grew by 20 per cent, in the achievements awarded, due to growth across all levels. Similarly, retail and commercial enterprise grew by 14 per cent, also due to growth across all levels.

Health, public services and care has seen only a 1 per cent increase in achievements awarded, mainly due to the 37 per cent reduction in achievements awarded at levels 4 to 8.

Country

Awarding organisations have been providing us with a breakdown of the achievements they have awarded by country since April 2011. We now have information on achievements awarded for a full 12-month period to September 2012, and this bulletin outlines the findings at country level.

Tables 10 to 12 in the appendix present the 50 awarding organisations that awarded the most achievements for England, for Wales and for Northern Ireland.

Figure 16 presents the number of achievements awarded in each of the three countries and across all the countries combined.

We know achievements awarded in QCF qualifications represent the largest proportion of total achievements awarded in England, Wales and Northern Ireland combined. From figure 15 we can see that QCF qualifications also dominated in England (62 per cent), in Wales (52 per cent) and in Northern Ireland (62 per cent).

A higher proportion of key skills qualifications were awarded in Northern Ireland (17 per cent) than in Wales and in England (8 per cent and 7 per cent respectively). This is due to a high percentage of achievements awarded in essential skills qualifications for Northern Ireland (86 per cent of key skills qualifications in Northern Ireland).

The majority of functional skills qualifications were awarded in England (8.3 per cent) compared with Wales (0.2 per cent) and Northern Ireland (0.1 per cent).

In Wales, achievements awarded in other general qualifications represent 26 per cent of the total for Wales (108,300), but the proportions in England and Northern Ireland are both much smaller, 4 per cent and 6 per cent respectively.

Figure 16: Number of achievements awarded in the 12 months to September 2012, by country and type of qualification

Qualification type	Number of achievements awarded in the 12 months ending September 2012							
	England, Wales & NI	% of total	England	% of total	Wales	% of total	Northern Ireland	% of total
QCF	5,284,150	61.1	4,948,300	61.6	220,000	52.2	115,850	62.4
Functional skills	664,700	7.7	663,800	8.3	800	0.2	100	0.1
Key skills	612,500	7.1	546,650	6.8	34,750	8.2	31,100	16.7
Vocationally related qualifications	575,850	6.7	544,700	6.8	23,050	5.5	8,100	4.4
Basic skills	512,950	5.9	505,650	6.3	1,300	0.3	6,000	3.2
Other general qualifications	432,500	5.0	312,450	3.9	108,300	25.7	11,750	6.3
ESOL	275,900	3.2	269,750	3.4	4,000	0.9	2,150	1.2
NVQ	128,850	1.5	112,600	1.4	11,800	2.8	4,500	2.4
Entry level	112,700	1.3	91,100	1.1	16,900	4.0	4,700	2.5
Free-standing mathematics qualifications	22,950	0.3	22,900	0.3	50	0.0	0	0.0
Higher level	16,850	0.2	15,150	0.2	200	0.0	1,450	0.8
Occupational qualifications	4,600	0.1	4,200	0.1	300	0.1	100	0.1
Total number of achievements awarded	8,644,350	100	8,037,200	100	421,400	100	185,750	100

Notes:

1. All figures are rounded to the nearest 50; values less than 25 will appear as zero. Figures have been rounded independently so may not sum to the total.

Key: ESOL: English for speakers of other languages; NVQ: National Vocational Qualification; QCF: Qualifications and Credit Framework.

Figure 17 shows the number of achievements awarded during the 12-month period ending September 2012 by the sector subject area and the country in which the qualification was awarded.

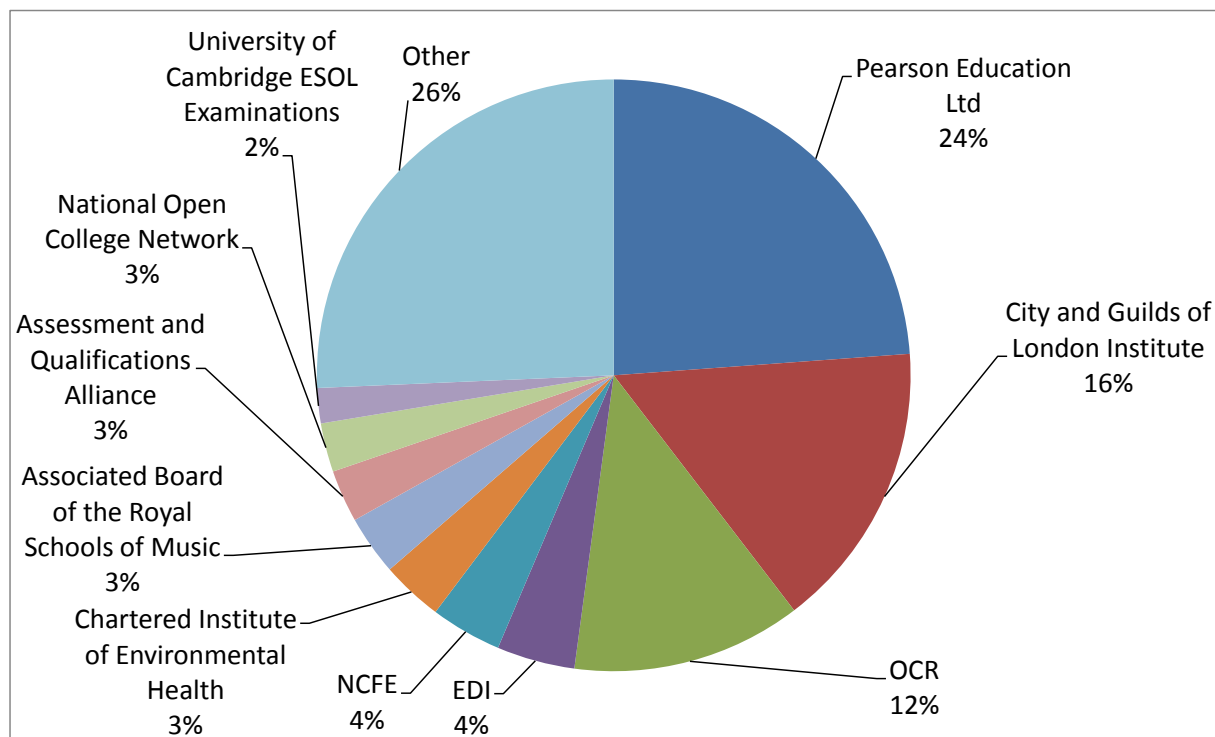
The sector subject area preparation for life and work continued to dominate in all England, Wales and Northern Ireland (33 per cent, 39 per cent and 27 per cent of the total respectively). In Wales, the second largest sector subject area in terms of the proportion of total achievements awarded was retail and commercial enterprise with 39,100 (9 per cent of the total). In Northern Ireland, the sector subject area with the second largest share of achievements awarded was arts, media and publishing with 32,150 (17 per cent of the total). This sector subject area was also the second largest, in terms of achievements awarded, in England alone, and across all three countries combined (10 per cent in both sector subject areas).

Figure 17: Number of achievements awarded in the 12 months to September 2012, by country and sector subject area

Sector subject area	Number of achievements awarded in the 12 months ending September 2012							
	England, Wales & NI	% of total	England	% of total	Wales	% of total	Northern Ireland	% of total
Preparation for life and work	2,852,450	33.0	2,636,850	32.8	165,450	39.3	50,100	27.0
Arts, media and publishing	885,150	10.2	817,250	10.2	35,800	8.5	32,150	17.3
Health, public services and care	794,700	9.2	744,450	9.3	36,150	8.6	14,100	7.6
Retail and commercial enterprise	784,900	9.1	718,600	8.9	39,100	9.3	27,150	14.6
Information and communication technology	649,800	7.5	608,650	7.6	23,200	5.5	17,950	9.7
Business, administration and law	645,350	7.5	601,000	7.5	31,300	7.4	13,050	7.0
Leisure, travel and tourism	528,750	6.1	505,800	6.3	16,900	4.0	6,100	3.3
Engineering and manufacturing technologies	415,700	4.8	379,700	4.7	26,600	6.3	9,400	5.1
Languages, literature and culture	369,850	4.3	356,600	4.4	9,000	2.1	4,250	2.3
Construction, planning and the built environment	232,450	2.7	211,050	2.6	16,450	3.9	4,900	2.6
Science and mathematics	220,150	2.5	209,000	2.6	9,600	2.3	1,600	0.9
Agriculture, horticulture and animal care	117,700	1.4	108,650	1.4	6,600	1.6	2,400	1.3
Education and training	96,800	1.1	90,700	1.1	4,600	1.1	1,500	0.8
History, philosophy and theology	46,400	0.5	45,000	0.6	450	0.1	950	0.5
Social sciences	4,200	0.0	3,950	0.0	200	0.0	50	0.0
Total number of achievements awarded	8,644,350	100	8,037,200	100	421,400	100	185,750	100

The pie charts in figures 18 to 20 present the ten awarding organisations that awarded the most achievements in each of the three countries England, Wales and Northern Ireland in the 12-months to September 2012. Tables 10 to 12 in the appendix present the achievements awarded by the 50 awarding organisations that awarded the highest number of achievements in each of the three countries.

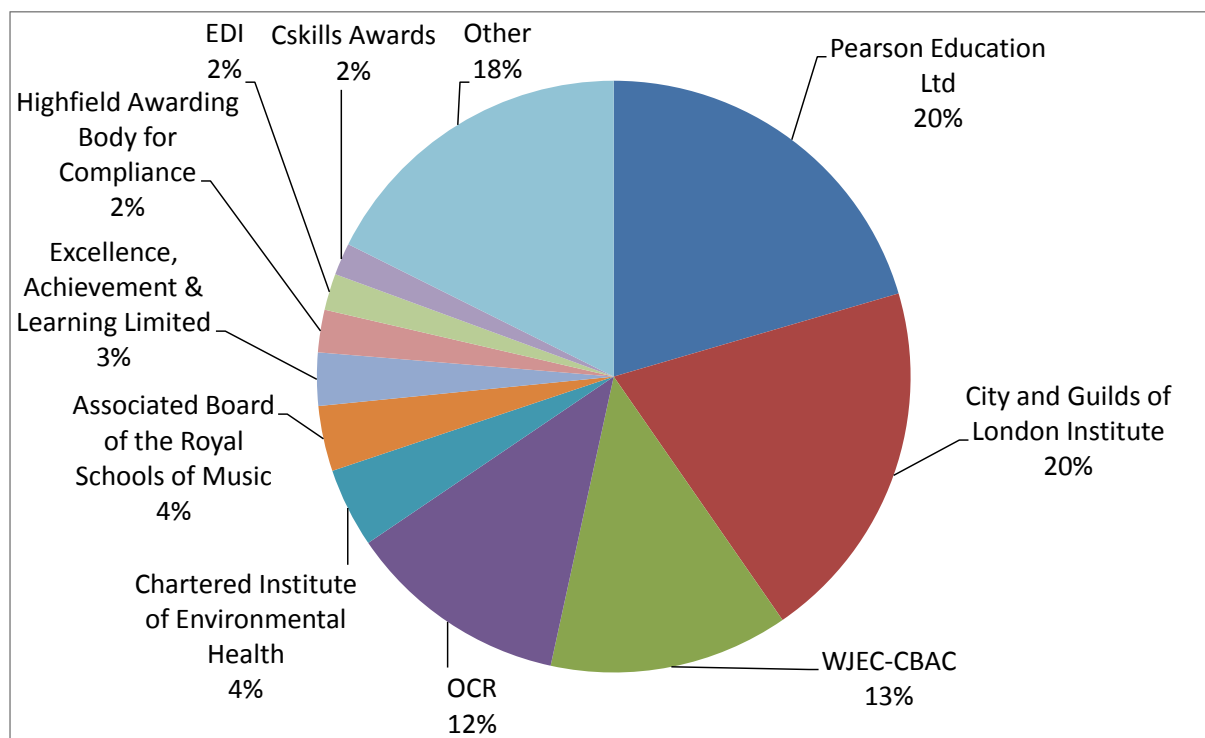
Figure 18: Ten awarding organisations that awarded the highest number of achievements in England during the 12-month period to September 2012



During the 12 months to September 2012 in England, Pearson Education Limited awarded the highest number of achievements with over 1.9 million (representing 24 per cent of all achievements awarded), followed by City & Guilds with 1.3 million (representing 16 per cent of the total).

Figures for the 50 awarding organisations that awarded the greatest number of achievements in England are shown in table 10 in the appendix.

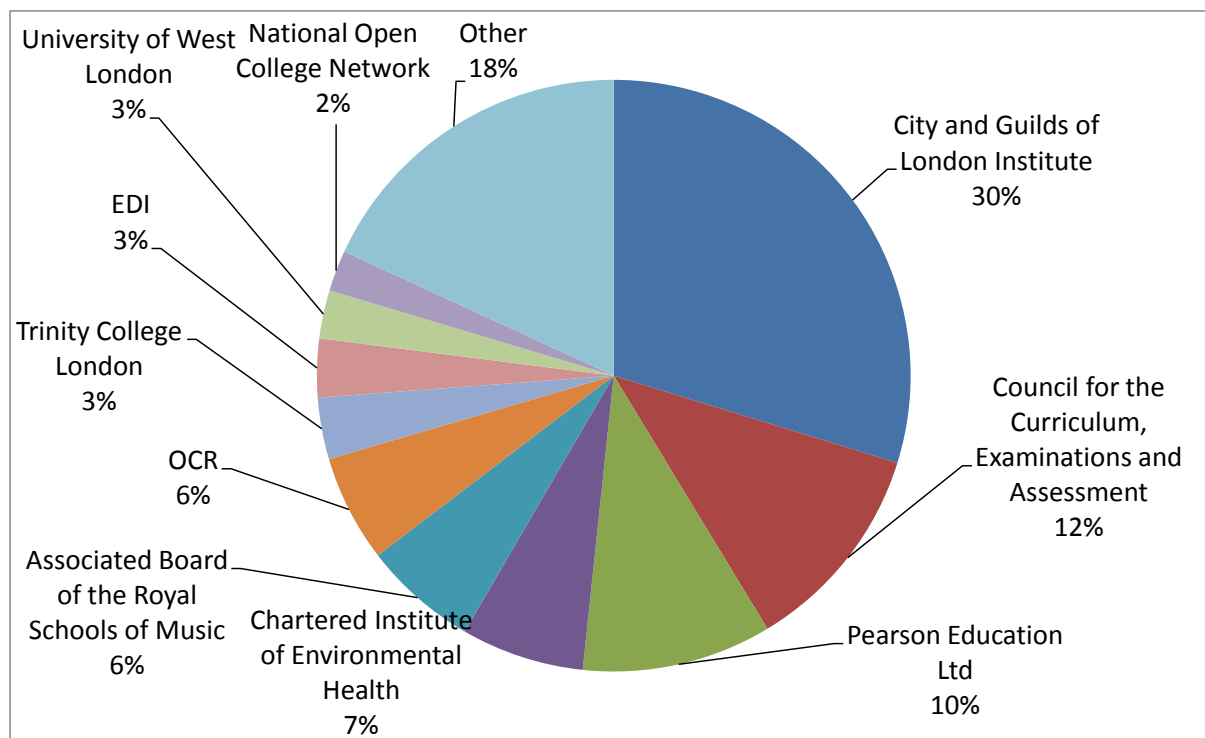
Figure 19: Ten awarding organisations that awarded the highest number of achievements in Wales during the 12-month period to September 2012



During the 12 months to September 2012 in Wales, Pearson Education Limited awarded the highest number of achievements with over 86,000 (representing 20 per cent of all achievements awarded), followed by City & Guilds with over 83,000 (representing 20 per cent of the total).

Figures for the 50 awarding organisations that awarded the greatest number of achievements in Wales are shown in table 11 in the appendix.

Figure 20: Ten awarding organisations that awarded the highest number of achievements in Northern Ireland during the 12-month period to September 2012



During the 12 months to September 2012 in Northern Ireland, City & Guilds awarded the highest number of achievements with over 55,000 (representing 30 per cent of all achievements awarded), followed by the Council for the Curriculum, Examinations and Assessment (CCEA) with over 21,000 (representing 12 per cent of the total).

Figures for the 50 awarding organisations that awarded the greatest number of achievements in Northern Ireland are shown in table 12 in the appendix.

Background information

Under the Apprenticeships, Skills, Children and Learning Act 2009 (London: HMSO), one of our objectives is to improve public confidence in regulated qualifications and assessments by raising awareness and understanding of the qualifications we regulate.

This is the second edition of the *Vocational and Other Qualifications Quarterly* bulletin, which replaces the *Vocational Qualifications Quarterly* report that we previously published. It focuses on **all** regulated qualifications, rather than just NVQs, vocationally related qualifications, qualifications on the QCF and occupational qualifications. Please note: this bulletin does not report on any achievements awarded in GCSEs, GCEs or the Diploma and its components. When referring to regulated qualifications in this bulletin, GCSEs, GCEs and the Diploma are excluded.

It presents achievements awarded in the July – September 2012 quarter and the 12-month period to the end of this quarter. We are also now able to provide a breakdown by country (England, Wales and Northern Ireland). These changes are in response to your feedback.

This bulletin is one of a suite of two publications that present quarterly statistics on achievements awarded for regulated qualifications. The other bulletin is called *Higher Qualifications Quarterly*⁶, and it covers all regulated qualifications at level 4 and above (excluding GCSEs and GCE) and hence, there will be some overlap between the figures in this bulletin and those in the Higher Qualifications Quarterly bulletin.

Each quarter, awarding organisations submit data to us about the number of achievements they have awarded. Achievements are included in the quarter when the final qualification certificate is issued. This bulletin shows the number of achievements awarded in the quarter July – September 2012 and during the 12-month period ending September 2012, broken down by awarding organisation, sector subject area, type of qualification, level of qualification and by country. Information on the availability of qualifications is also provided. All regulated qualifications (excluding GCSEs, GCEs and the Diploma) are included, regardless of the age of the student, the type of school or college and the funding status of the qualification.

⁶ <http://www2.ofqual.gov.uk/standards/150/412>

Geographical coverage

In this bulletin we present data on achievements awarded for all regulated qualifications (excluding GCSEs, GCEs and the Diploma⁷) in England, Wales and Northern Ireland during the quarter July–September 2012. You can find statistics for Scotland on the Scottish Qualifications Authority website⁸.

In 2011 we started to collect data for England, Wales and Northern Ireland individually. This bulletin publishes achievements awarded by country. A separate bulletin that presents achievements awarded in Northern Ireland only, called *Northern Ireland Qualifications Quarterly*⁹.

Qualification type

At the point of accreditation, regulated qualifications are classified into 18¹⁰ qualification types. We recognise that the classification system is not ideal, as very similar qualifications may appear under different qualification types, for example NVQs and the QCF. This bulletin presents figures on 12 of these qualification types¹¹.

Revisions

Once published, data on the number of achievements awarded for any qualification are not usually subject to revision. But data may be revised in subsequent bulletins due to late data or if an error is identified. Qualifications may also be re-categorised to a different type, level, sector subject area or awarding organisation. In some cases, data may be amended to reflect the new categorisation.

In this bulletin some figures have been revised since the April–June 2012 bulletin. These revisions were made because of updates from two awarding organisations. Some of these updates have affected data since quarter 4 of 2008.

⁷ Data for GCSEs and GCEs can be found on the Joint Council for Qualifications website at: <http://www.jcq.org.uk/examination-results>, or at www.ofqual.gov.uk/standards/statistics/raw-data/

⁸ The Scottish Qualifications Authority is the national accreditation and awarding organisation in Scotland (www.sqa.org.uk/sqa/42397.html)

⁹ www.ofqual.gov.uk/standards/150/909

¹⁰ Including GCSEs and GCEs

¹¹ Basic skills, ESOL, entry level, free-standing mathematics qualifications, functional skills, higher level, key skills, NVQ, occupational qualification, other general qualification, QCF and vocationally related qualification

Completeness of the data

Awarding organisations send us data each quarter. We contact any awarding organisation that does not return a complete set of data within the collection period to make sure that the data are as complete as possible. For this quarter, we received data from all the awarding organisations.

Figures in the commentary and tables for the number of achievements awarded are rounded to the nearest 50. This reflects the inaccuracies inherent in any large-scale data collection and also provides an ease of reading. As a result of rounded figures, the percentages shown in pie charts may not necessarily add up to 100 per cent.

Comparisons in this bulletin are only made with data from the same quarter of the previous year. This is because of seasonal changes in the number of achievements awarded over the year.

The raw data, which covers 1989 onwards, are available on our website¹².

Definitions

Some of the key terms used in this bulletin are defined as follows:

- Accreditation – a process that reviews and confirms achievement to specific criteria and standards.
- Achievement – any award that is not graded as U, absent, X or fail.
- Available qualification – a qualification eligible for an award or a qualification that has made an award.
- Awarding organisation – an organisation recognised to develop, deliver and award descriptions of qualifications.
- Active qualification – a qualification eligible for award to students, even if the qualification is no longer available for enrolment.
- Certification – a formal acknowledgement of student achievement.
- Recognition – an evidence-based process of achieving compliance with the criteria for recognition.

¹² www.ofqual.gov.uk/standards/statistics/vocational-data

Our *Statistical Publications Glossary* provides further details on sector subject area classifications and qualification types and levels. It is available on our website at: www.ofqual.gov.uk/files/2010-11-26-statistics-glossary.pdf .

In this bulletin, quarter refers to calendar quarters. So quarter 1 (Q1) refers to January–March, quarter 2 (Q2) to April–June, quarter 3 (Q3) to July–September, and quarter 4 (Q4) to October–December.

We are continually striving to improve the quality and coverage of information in these quarterly updates, and we welcome any suggestions or comments you have regarding this bulletin. Our contact details are at the end of this bulletin.

Appendix

Table 1: Number of regulated vocational and other qualifications, from 2007-2008 to Jul-Sep 2012

England, Wales & Northern Ireland

period	Basic skills	English for speakers of other languages	Entry level	Free-standing mathematics qualification	Functional skills	Higher level	Key skills	National vocational qualification	Occupational qualification	Other general qualification	Qualifications and credit framework	Vocationally related qualification	Total number of qualifications
07-08	80	171	327	26	84	505	319	2,039	98	611	910	3,025	8,195
08-09	84	174	301	22	98	545	319	1,937	100	658	2,336	2,921	9,495
09-10	83	184	340	22	98	577	352	1,767	95	738	6,047	2,775	13,199
10-11	90	186	384	22	203	554	405	1,606	94	781	9,587	2,405	16,344
11-12	88	187	342	20	205	491	377	1,446	87	803	12,778	2,167	18,991
Oct-Dec 2007	80	149	321	26	84	421	319	1,874	95	526	240	2,714	6,849
Jan-Mar 2008	80	138	320	13	84	446	319	1,805	97	553	317	2,703	6,875
Apr-Jun 2008	74	149	318	13	72	423	319	1,866	87	562	273	2,455	6,611
Jul-Sep 2008	80	164	323	13	84	502	319	1,868	98	597	906	2,904	7,858
Oct-Dec 2008	80	157	299	13	83	472	319	1,653	86	635	628	2,543	6,968
Jan-Mar 2009	84	157	297	13	89	510	319	1,754	98	639	1,286	2,859	8,105
Apr-Jun 2009	84	159	298	22	89	500	319	1,778	100	631	1,442	2,843	8,265
Jul-Sep 2009	84	159	299	22	98	505	319	1,622	94	651	1,812	2,608	8,273
Oct-Dec 2009	83	159	288	22	92	526	170	1,687	91	153	2,545	2,731	8,547
Jan-Mar 2010	83	161	311	22	92	545	187	1,668	90	727	3,320	2,671	9,877
Apr-Jun 2010	83	163	303	22	98	534	342	1,657	90	600	3,490	2,666	10,130
Jul-Sep 2010	83	181	326	22	98	540	351	1,636	90	726	5,960	2,620	12,754
Oct-Dec 2010	83	170	325	22	144	552	356	1,604	94	722	6,659	2,388	13,146
Jan-Mar 2011	79	185	347	22	146	540	384	1,525	90	740	7,542	2,326	13,953
Apr-Jun 2011	84	185	339	22	185	529	355	1,530	90	712	8,544	2,296	14,871
Jul-Sep 2011	88	185	362	22	196	504	377	1,518	94	751	9,496	2,270	15,863
Oct-Dec 2011	88	176	334	20	202	484	377	1,432	87	724	10,337	2,113	16,374
Jan-Mar 2012	88	183	321	20	202	446	377	1,355	86	696	11,069	2,010	16,853
Apr-Jun 2012	88	186	315	20	201	423	368	1,305	86	678	11,690	1,971	17,331
Jul-Sep 2012	88	187	319	20	200	419	368	1,285	86	748	12,629	1,972	18,321

Source: Regulated Qualification Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Table 2: Total achievements awarded in vocational and other qualifications, from 2007-08 to July-September 2012, showing achievements per quarter and per 12 months to quarter ends

England, Wales and Northern Ireland

Period	Total number of achievements awarded	
	Quarter	12 months to quarter end
Oct-Dec 2007	966,900	5,555,350
Jan-Mar 2008	1,077,150	5,699,550
Apr-Jun 2008	1,584,450	5,961,900
Jul-Sep 2008	2,715,850	6,344,300
Oct-Dec 2008	1,077,000	6,454,400
Jan-Mar 2009	1,214,500	6,591,750
Apr-Jun 2009	1,829,950	6,837,300
Jul-Sep 2009	3,140,800	7,262,200
Oct-Dec 2009	1,175,300	7,360,550
Jan-Mar 2010	1,284,950	7,431,050
Apr-Jun 2010	1,979,300	7,580,350
Jul-Sep 2010	3,515,750	7,955,300
Oct-Dec 2010	1,169,300	7,949,300
Jan-Mar 2011	1,266,650	7,931,000
Apr-Jun 2011	1,911,450	7,863,150
Jul-Sep 2011	3,548,600	7,896,000
Oct-Dec 2011	1,271,750	7,998,400
Jan-Mar 2012	1,385,000	8,116,750
Apr-Jun 2012	2,073,200	8,278,550
Jul-Sep 2012	3,914,450	8,644,350

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50; values less than 25 will appear as zero. Blank cells represent no achievements. Figures have been rounded independently so may not sum to the total.

Table 3: Number of achievements awarded for regulated vocational and other qualifications, from 2007-2008 to Jul-Sep 2012

England, Wales & Northern Ireland

Period	Basic skills	English for speakers of other languages	Entry level	Free-standing mathematics qualification	Functional skills	Higher level	Key skills	National vocational qualification	Occupational qualification	Other general qualification	Qualifications and credit framework	Vocationally related qualification	Total number of achievement awarded
07-08	740,800	259,050	331,850	18,500	21,100	52,200	776,250	727,900	24,450	897,100	33,700	2,461,400	6,344,300
08-09	869,250	273,150	308,100	19,600	122,400	44,650	897,550	922,850	26,450	951,100	220,300	2,606,750	7,262,200
09-10	829,850	332,500	239,350	23,750	242,250	46,600	885,250	978,950	23,200	969,100	777,000	2,607,500	7,955,300
10-11	611,550	273,950	160,100	25,500	562,550	30,300	618,400	587,750	17,500	767,600	2,837,150	1,399,650	7,896,000
11-12	512,950	275,900	112,700	22,950	664,700	16,850	612,500	128,850	4,600	432,500	5,284,150	575,850	8,644,350
Oct-Dec 2007	114,500	55,550	13,250			10,150	105,600	128,650	4,900	124,500	1,250	408,500	966,900
Jan-Mar 2008	193,450	46,950	27,250	800	350	9,000	93,400	140,700	4,950	129,700	4,650	425,950	1,077,150
Apr-Jun 2008	249,250	94,400	54,200		1,000	6,800	181,000	170,600	6,350	169,050	8,650	643,100	1,584,400
Jul-Sep 2008	183,600	62,150	237,100	17,700	19,700	26,300	396,300	287,900	8,300	473,800	19,150	983,850	2,715,850
Oct-Dec 2008	155,850	38,500	22,550		400	7,100	119,750	164,150	5,800	130,400	16,400	416,150	1,077,000
Jan-Mar 2009	220,200	68,100	28,750	700	20,050	8,900	120,100	169,650	5,250	123,600	39,300	409,900	1,214,500
Apr-Jun 2009	276,500	78,700	43,350		8,350	4,600	247,100	216,450	6,350	170,750	62,000	715,850	1,829,950
Jul-Sep 2009	216,700	87,850	213,450	18,900	93,600	24,050	410,650	372,650	9,100	526,400	102,650	1,064,850	3,140,800
Oct-Dec 2009	169,850	44,900	16,600		2,400	7,900	81,900	212,050	5,950	133,900	85,100	414,750	1,175,300
Jan-Mar 2010	214,900	52,550	19,600	850	28,500	8,250	117,150	203,950	5,150	110,850	135,200	387,950	1,284,950
Apr-Jun 2010	247,900	115,350	30,300		23,050	6,850	218,300	213,450	5,650	189,350	203,000	726,100	1,979,300
Jul-Sep 2010	197,200	119,650	172,850	22,900	188,300	23,600	467,900	349,550	6,450	535,000	353,650	1,078,700	3,515,750
Oct-Dec 2010	126,650	42,750	4,650		9,600	6,800	120,500	179,600	6,200	108,250	274,800	285,750	1,169,300
Jan-Mar 2011	170,800	62,350	7,350	1,550	62,700	7,500	124,050	155,250	4,050	49,950	454,450	166,350	1,266,650
Apr-Jun 2011	175,300	53,750	22,500		156,050	3,900	130,600	128,600	3,600	128,800	722,650	385,750	1,911,450
Jul-Sep 2011	138,800	115,100	125,600	23,900	334,300	12,100	243,250	124,300	3,600	480,650	1,385,200	561,800	3,548,600
Oct-Dec 2011	99,650	52,250	3,450		70,600	4,000	108,300	51,000	2,000	17,050	807,600	55,850	1,271,750
Jan-Mar 2012	127,500	67,900	6,100	500	96,800	3,600	130,850	31,100	1,000	46,450	821,950	51,250	1,385,000
Apr-Jun 2012	151,200	61,250	14,250		192,050	2,500	163,750	22,600	700	43,700	1,226,200	195,050	2,073,200
Jul-Sep 2012	134,550	94,500	88,900	22,450	305,300	6,700	209,600	24,150	900	325,300	2,428,400	273,650	3,914,450

Source: Regulated Qualification Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blank cells represent no achievements. Figures have been rounded independently so may not sum to the total.

Vocational and Other Qualifications Quarterly: July – September 2012

Table 4: The 50 awarding organisations that awarded the highest number of achievements awarded in vocational and other qualifications for the quarter July - September 2012 (July - September 2011 shown for comparison)

England, Wales & Northern Ireland		
Awarding organisation	Total number of achievements (for the quarter)	
	July - September 2011	July - September 2012
Pearson Education Ltd	795,900	1,183,400
City and Guilds of London Institute	610,650	557,200
OCR	510,150	483,100
Assessment and Qualifications Alliance	211,200	186,800
NCFE	90,700	145,850
Associated Board of the Royal Schools of Music	102,950	111,300
EDI	87,000	100,650
National Open College Network	105,100	95,900
Award Scheme Development and Accreditation Network	61,800	84,100
WJEC-CBAC	134,600	70,550
Chartered Institute of Environmental Health	62,900	65,200
Trinity College London	70,150	54,100
Cskills Awards	52,900	53,150
University of Cambridge ESOL Examinations	59,400	46,600
VTCT	40,550	44,700
Council for Awards in Care, Health and Education	36,200	43,300
Excellence, Achievement & Learning Limited	36,700	42,750
Highfield Awarding Body for Compliance	25,450	34,150
Sports Leaders UK	40,800	32,100
IMI Awards Ltd	28,800	31,450
International Baccalaureate Organisation	29,400	29,900
Cambridge International Examinations	10,300	23,400
British Safety Council	22,800	22,300
ABC Awards	17,950	21,050
BCS, The Chartered Institute for IT	21,000	21,050
Imperial Society of Teachers of Dancing	17,200	20,250
1st4sport Qualifications	19,750	20,200
IFS School of Finance	4,050	20,050
LAMDA Examinations	17,450	18,850
Ascentis	17,300	17,000
Royal Academy of Dance	14,700	14,100
Association of Accounting Technicians	16,200	14,050
BIAB	13,700	13,450
Institute of Qualified Lifeguards	10,300	12,900
Central YMCA Qualifications	10,350	11,500
Institute of Leadership & Management	11,700	11,250
University of West London	0	11,200
Council for the Curriculum, Examinations and Assessment	10,700	10,400
Active IQ	6,700	8,350
Rock School Ltd	6,450	7,600
Skillsfirst Awards Ltd	15,550	7,550
Royal Society for Public Health	7,850	7,500
Qualifi Ltd	0	6,500
Chartered Management Institute	9,200	5,900
Graded Qualifications Alliance	4,950	5,700
Signature	3,100	5,500
Lifetime Awarding	3,800	5,400
Chartered Insurance Institute	2,750	4,200
Chartered Institute for Securities & Investment	3,900	3,400
Safety Training Awards	2,450	3,250

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

Table 5: The 50 awarding organisation that awarded the highest number of achievements in vocational and other qualifications for the 12 months to quarter end, July - September 2012 (July - September 2011 shown for comparison)

England, Wales & Northern Ireland

Awarding organisation	Total number of achievements awarded (for the 12 months to quarter end)	
	October 2010 - September 2011	October 2011 - September 2012
Pearson Education Ltd	1,451,950	2,021,650
City and Guilds of London Institute	1,477,200	1,406,100
OCR	1,094,450	1,067,700
EDI	290,300	356,350
NCFE	194,900	313,300
Chartered Institute of Environmental Health	330,100	300,800
Associated Board of the Royal Schools of Music	282,500	288,450
Assessment and Qualifications Alliance	266,500	233,500
National Open College Network	217,550	221,850
University of Cambridge ESOL Examinations	164,200	159,000
Highfield Awarding Body for Compliance	91,200	146,850
Award Scheme Development and Accreditation Network	118,600	146,450
Trinity College London	109,800	124,000
Excellence, Achievement & Learning Limited	96,700	107,550
Cskills Awards	110,650	104,800
WJEC-CBAC	154,950	93,500
Sports Leaders UK	120,450	84,400
BCS, The Chartered Institute for IT	76,850	81,800
Skillsfirst Awards Ltd	49,950	77,850
Council for Awards in Care, Health and Education	66,100	72,500
Ascentis	58,900	68,450
British Safety Council	78,750	68,350
VTCT	62,500	66,550
IMI Awards Ltd	57,450	63,000
1st4sport Qualifications	63,200	61,950
Imperial Society of Teachers of Dancing	54,300	61,600
BIIAB	62,800	56,450
LAMDA Examinations	49,550	56,100
Institute of Leadership & Management	45,250	39,700
Royal Academy of Dance	38,700	37,250
ABC Awards	34,700	35,950
Rock School Ltd	28,750	33,750
Association of Accounting Technicians	30,800	33,600
Institute of Qualified Lifeguards	31,650	31,700
International Baccalaureate Organisation	30,250	30,500
Active IQ	20,300	30,100
Central YMCA Qualifications	28,250	29,100
Royal Society for Public Health	30,550	28,900
IFS School of Finance	9,150	26,250
Cambridge International Examinations	10,300	24,600
Chartered Management Institute	31,450	22,800
University of West London	0	22,800
Council for the Curriculum, Examinations and Assessment	22,250	21,500
Lifetime Awarding	9,800	18,700
Chartered Insurance Institute	10,600	16,600
English Speaking Board (International) Ltd	16,450	16,400
Signature	8,500	13,300
Graded Qualifications Alliance	14,300	13,200
Equestrian Qualifications Limited	11,100	12,650
Qualifi Ltd	0	11,350

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

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Table 6: The 50 qualifications with the highest number of achievements awarded in vocational and other qualifications for the quarter July - September 2012 (July - September 2011 shown for comparison)

England, Wales & Northern Ireland

Qualification	Total number of achievements awarded (for the quarter)	
	July - September 2011	July - September 2012
Edexcel BTEC Level 2 Extended Certificate in Applied Science (QCF)	10,000	52,400
OCR Level 2 National First Award in ICT	65,100	42,650
CIEH Level 2 Award in Food Safety in Catering (QCF)	40,000	38,250
Edexcel BTEC Level 2 Extended Certificate in Sport (QCF)	5,300	35,700
Edexcel Level 2 Award in Digital Applications for IT Users	36,850	33,200
OCR Level 2 National First Award in ICT	3,850	32,350
OCR Level 2 National Award in ICT	35,950	28,450
Edexcel BTEC Level 2 Certificate in Sport (QCF)	8,050	27,850
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 1) (QCF)	0	27,450
AQA Level 1 Certificate in French (FCSE)	26,350	23,400
Edexcel Level 2 Certificate in Digital Applications for IT Users	21,950	21,400
AQA Level 2 Certificate in Preparation for Working Life	26,350	21,000
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 2) (QCF)	0	20,300
Edexcel Functional Skills qualification in English at Level 1	16,600	19,450
AQA Functional Skills qualification in English at Level 2	25,200	19,350
Edexcel BTEC Level 1 Award in WorkSkills (QCF)	200	19,150
Edexcel BTEC Level 2 Extended Certificate in Business (QCF)	2,500	19,150
Sports Leaders UK Level 1 Award in Sports Leadership (QCF)	23,550	18,200
AQA Level 1 Certificate in Preparation for Working Life	21,100	17,550
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 3) (QCF)	0	16,700
Edexcel Functional Skills qualification in Mathematics at Entry 3	8,700	16,600
Edexcel BTEC Level 2 Extended Certificate in Performing Arts (QCF)	3,950	16,350
Edexcel BTEC Level 2 Diploma in Sport (QCF)	4,900	16,300
OCR Advanced Level Free-Standing Mathematics Qualification: Additional Mathematics	15,400	16,200
Edexcel BTEC Level 2 Certificate in Applied Science (QCF)	6,900	15,950
Edexcel BTEC Level 2 Extended Certificate in Art and Design (QCF)	2,750	15,050
NOCN Level 2 Award in General Religious Education (QCF)	13,600	15,000
City & Guilds Functional Skills qualification in English at Level 1	18,600	14,950
Edexcel Functional Skills Qualification in English at Entry 3	7,500	14,000
Edexcel BTEC Level 2 Diploma in Health and Social Care (QCF)	5,400	13,750
NOCN Level 1 Award in General Religious Education (QCF)	13,750	13,450
NCFE Level 2 Certificate in Equality and Diversity (QCF)	8,600	13,350
Cambridge ESOL Level 1 Certificate in English (IELTS 5.5-6.5)	11,350	13,300
OCR Level 2 Certificate in Adult Numeracy	15,450	12,650
Edexcel BTEC Level 2 Diploma in Applied Science (QCF)	1,200	12,550
OCR Level 2 Certificate in Adult Literacy	14,550	12,550
Edexcel BTEC Level 2 Award in WorkSkills (QCF)	100	12,400
Edexcel Functional Skills qualification in English at Level 2	10,850	12,050
Edexcel BTEC Level 3 Extended Diploma in Art and Design (QCF)	100	11,950
City & Guilds Entry Level Certificate in Adult Numeracy	12,200	11,650
ABRSM Level 2 Certificate in Graded Examination in Music Performance (Grade 4) (QCF)	0	11,550
City & Guilds Level 1 Key Skills in Application of Number	11,550	11,500
WJEC Functional Skills qualification in English at Level 2	3,000	11,400
ASDAN Level 2 Key Skills in Improving Own Learning and Performance	6,900	11,400
City & Guilds Functional Skills qualification in mathematics at Entry 3	17,700	11,350
City & Guilds Functional Skills qualification in English at Entry 3	16,750	11,300
BSC Entry Level Award in Workplace Hazard Awareness (Entry 3) (QCF)	8,500	11,200
OCR Level 1 Certificate in Adult Numeracy	14,250	11,200
Edexcel Level 1 Key Skills in Application of Number	7,550	11,050
Edexcel Level 1 Key Skills in Communication	6,750	10,800

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

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Table 7: The 50 qualifications with the highest number of achievements awarded in vocational and other qualifications for the 12 months to quarter end, October 2011 - September 2012 (October 2010 - September 2011 shown for comparison)

England, Wales & Northern Ireland

Qualification	Total number of achievements awarded (for the 12 month to quarter end)	
	October 2010 - September 2011	October 2011 - September 2012
CIEH Level 2 Award in Food Safety in Catering (QCF)	156,250	182,300
OCR Level 2 National First Award in ICT	143,200	150,550
Edexcel BTEC Level 2 Extended Certificate in Applied Science (QCF)	16,300	73,900
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 1) (QCF)	0	69,050
OCR Level 2 National Award in ICT	77,600	68,350
Edexcel BTEC Level 2 Extended Certificate in Sport (QCF)	7,750	51,950
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 2) (QCF)	0	50,750
Sports Leaders UK Level 1 Award in Sports Leadership (QCF)	40,050	50,250
OCR Level 2 Certificate in Adult Literacy	56,650	47,250
OCR Level 1 Certificate in Adult Numeracy	53,650	45,050
CIEH Level 2 Award in Health and Safety in the Workplace (QCF)	41,000	44,950
Edexcel Functional Skills qualification in Mathematics at Level 1	27,400	44,900
HABC Level 2 Award in Door Supervision (QCF)	20,700	44,300
Cambridge ESOL Level 1 Certificate in English (IELTS 5.5-6.5)	33,400	42,800
OCR Level 2 Certificate in Adult Numeracy	52,200	42,300
OCR Level 1 Certificate in Adult Literacy	48,350	42,300
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 3) (QCF)	0	42,000
City & Guilds Level 1 Key Skills in Application of Number	40,750	39,300
BCS Level 2 Certificate in IT User Skills (ECDL Extra) (ITQ) (QCF)	40,050	38,950
Edexcel Functional Skills qualification in Mathematics at Level 2	22,200	38,700
Edexcel BTEC Level 2 Certificate in Sport (QCF)	13,300	38,550
Edexcel Level 1 Key Skills in Application of Number	24,200	38,250
Edexcel Level 2 Award in Digital Applications for IT Users	36,850	37,400
Edexcel Level 1 Key Skills in Communication	21,450	36,000
Edexcel Level 2 Certificate in Adult Literacy	43,900	35,600
City & Guilds Level 1 Key Skills in Communication	35,550	35,050
HABC Level 2 Award in Food Safety in Catering (QCF)	26,750	34,150
BSC Level 1 Award in Health and Safety at Work (QCF)	53,850	33,500
BiIAB Level 2 Award for Personal Licence Holders (QCF)	17,800	33,400
Edexcel Level 2 Certificate in Adult Numeracy	41,900	33,050
BSC Entry Level Award in Workplace Hazard Awareness (Entry 3) (QCF)	21,950	32,550
Edexcel BTEC Level 1 Award in WorkSkills (QCF)	200	31,750
NCFE Level 2 Certificate in Equality and Diversity (QCF)	10,650	31,700
Edexcel Functional Skills qualification in English at Level 1	22,050	30,500
ABRSM Level 2 Certificate in Graded Examination in Music Performance (Grade 4) (QCF)	0	30,500
Cambridge ESOL Level 2 Certificate in English (IELTS 7.0-8.0)	43,600	30,450
City & Guilds Functional Skills qualification in mathematics at level 1	22,550	30,100
AQA Functional Skills qualification in English at Level 2	36,800	29,550
BCS Level 1 Award in IT User Skills (ECDL Essentials) (ITQ) (QCF)	22,950	29,500
Skillsfirst Level 2 Diploma in Retail Skills (QCF)	25,800	29,350
City & Guilds Level 2 Certificate in Adult Literacy	32,850	29,300
City & Guilds Functional Skills qualification in mathematics at Entry 3	29,150	29,150
City & Guilds Functional Skills qualification in English at Level 1	23,000	29,000
City & Guilds Entry Level Certificate in Adult Numeracy	37,800	28,700
Edexcel BTEC Level 2 Extended Certificate in Business (QCF)	3,600	28,200
City & Guilds Level 2 Certificate in Adult Numeracy	31,200	27,950
City & Guilds Level 1 Certificate in Adult Numeracy	31,550	26,400
ABRSM Level 2 Certificate in Graded Examination in Music Performance (Grade 5) (QCF)	0	26,300
1st4sport Level 1 Award in Coaching Football (QCF)	22,350	25,300
Edexcel BTEC Level 2 Extended Certificate in Performing Arts (QCF)	5,800	25,100

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
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Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

Table 8: Total achievements awarded in vocational and other qualifications by sector subject area of qualification, from 2007 - 2008 to July - September 2012

England, Wales & Northern Ireland

	Health, public services and care	Science and mathematics	Agriculture, horticulture and animal care	Engineering and manufacturing technologies	Construction, planning and the built environment	Information and communication technology	Retail and commercial enterprise	Leisure, travel and tourism	Arts, media and publishing	History, philosophy and theology	Social sciences	Languages, literature and culture	Education and training	Preparation for life and work	Business, administration and law	Total number of achievement
07-08	961,200	71,950	123,550	318,450	210,100	505,850	369,800	339,450	711,500	30,950	3,050	330,450	88,400	1,878,400	401,200	6,344,300
08-09	1,016,050	95,800	90,150	385,850	257,050	548,650	410,550	419,850	756,950	41,500	2,950	334,550	98,350	2,306,700	497,250	7,262,200
09-10	1,127,950	141,900	106,150	395,950	226,900	599,900	499,200	437,900	837,400	41,300	3,150	341,850	118,300	2,533,650	543,800	7,955,300
10-11	789,550	166,600	119,950	417,650	208,050	607,100	690,200	489,700	780,050	45,550	4,450	377,250	107,350	2,553,750	538,800	7,896,000
11-12	795,500	219,200	117,850	415,700	232,450	649,800	783,950	528,750	885,150	46,400	4,200	369,850	96,000	2,854,150	645,350	8,644,350
Oct-Dec 2007	200,000	250	13,850	48,300	33,300	49,900	65,200	57,250	124,200	0	0	37,900	17,100	258,300	61,250	966,900
Jan-Mar 2008	208,850	1,150	24,100	48,200	33,500	63,850	63,850	47,250	116,650	0	0	45,650	17,200	329,450	77,450	1,077,150
Apr-Jun 2008	244,800	13,750	42,450	72,550	44,400	103,250	89,950	88,150	168,000	0	50	82,950	20,600	515,750	97,700	1,584,400
Jul-Sep 2008	307,600	56,850	43,150	149,350	98,850	288,900	150,800	146,750	302,650	30,950	2,950	163,900	33,450	774,900	164,800	2,715,850
Oct-Dec 2008	204,250	450	15,350	70,050	39,150	48,050	63,250	69,750	132,250	450	0	22,700	19,450	320,300	71,500	1,077,000
Jan-Mar 2009	218,350	1,600	16,050	64,900	35,250	68,600	67,950	59,450	105,900	150	0	49,950	16,850	417,200	92,250	1,214,500
Apr-Jun 2009	252,100	25,850	20,250	87,000	75,950	129,200	106,300	114,400	182,050	10,450	50	61,100	19,050	614,050	132,200	1,829,950
Jul-Sep 2009	341,300	67,900	38,500	163,950	106,700	302,700	173,100	176,250	336,750	30,500	2,850	200,800	43,000	955,150	201,300	3,140,800
Oct-Dec 2009	242,000	700	17,000	73,150	35,500	45,350	86,900	73,650	137,000	50	0	26,950	23,250	316,050	97,700	1,175,300
Jan-Mar 2010	251,300	2,500	18,150	65,400	32,000	70,900	91,400	56,000	107,550	0	200	44,200	22,450	418,800	104,050	1,284,950
Apr-Jun 2010	271,700	41,950	23,350	86,750	55,250	179,950	117,400	122,350	236,850	0	100	63,350	26,850	619,300	134,150	1,979,300
Jul-Sep 2010	362,900	96,750	47,650	170,650	104,100	303,650	203,450	185,900	356,050	41,200	2,850	207,350	45,750	1,179,500	207,950	3,515,750
Oct-Dec 2010	213,400	1,500	17,350	61,550	32,700	43,750	107,500	72,850	140,450	750	100	27,300	21,500	332,750	95,900	1,169,300
Jan-Mar 2011	152,450	3,000	9,500	88,200	28,000	67,500	165,700	72,000	73,300	50	150	40,200	23,250	436,750	106,550	1,266,650
Apr-Jun 2011	172,850	45,850	37,450	98,600	49,650	179,850	170,100	126,950	206,750	3,100	100	71,350	24,650	589,000	135,150	1,911,450
Jul-Sep 2011	250,850	116,200	55,650	169,300	97,750	316,000	246,900	217,900	359,500	41,600	4,100	238,400	37,950	1,195,300	201,200	3,548,600
Oct-Dec 2011	140,400	1,850	20,400	79,450	35,600	48,150	170,250	70,700	126,350	550	250	42,950	16,850	409,300	108,700	1,271,750
Jan-Mar 2012	134,850	3,100	20,000	69,650	35,250	71,700	162,550	60,900	107,400	150	150	44,050	20,250	533,150	121,800	1,385,000
Apr-Jun 2012	191,300	44,800	27,100	87,350	52,150	189,850	176,800	131,000	222,850	50	50	69,400	22,100	705,600	152,800	2,073,200
Jul-Sep 2012	328,950	169,450	50,300	179,250	109,450	340,150	274,300	266,150	428,550	45,700	3,750	213,400	36,800	1,206,150	262,050	3,914,450

Source: Regulated Qualifications Activity

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

Vocational and Other Qualifications Quarterly: July – September 2012

Table 9: Total achievements awarded in vocational and other qualifications by second-tier subject sector area, for the quarter July - September 2012 (July - September 2011 shown for comparison)

England, Wales & Northern Ireland		
Sector subject area	Total number of achievements awarded (for the quarter)	
	July - September 2011	July - September 2012
01.1 Medicine and dentistry	750	100
01.2 Nursing and subjects and vocations allied to medicine	1,650	900
01.3 Health and social care	153,100	208,350
01.4 Public services	46,900	67,550
01.5 Child development and well-being	48,450	51,800
02.1 Science	76,450	123,250
02.2 Mathematics and statistics	39,950	46,900
03.1 Agriculture	14,850	10,600
03.2 Horticulture and forestry	19,700	15,800
03.3 Animal care and veterinary science	14,700	18,450
03.4 Environmental conservation	6,200	5,300
04.1 Engineering	84,750	89,050
04.2 Manufacturing technologies	33,850	36,900
04.3 Transportation operations and maintenance	50,750	53,300
05.1 Architecture	1,550	550
05.2 Building and construction	96,200	108,900
05.3 Urban, rural and regional planning	0	0
06.1 ICT practitioners	41,650	62,250
06.2 ICT for users	274,350	277,850
07.1 Retailing and wholesaling	26,150	24,000
07.2 Warehousing and distribution	9,250	11,600
07.3 Service enterprises	87,300	100,550
07.4 Hospitality and catering	124,450	138,800
08.1 Sport, leisure and recreation	197,700	242,150
08.2 Travel and tourism	20,200	24,000
09.1 Performing arts	243,800	285,050
09.2 Crafts, creative arts and design	90,650	102,650
09.3 Media and communication	24,300	39,750
09.4 Publishing and information services	800	1,100
10.1 History	4,400	4,950
10.2 Archaeology and archaeological sciences	0	0
10.3 Philosophy	1,850	4,150
10.4 Theology and religious studies	35,350	36,550
11.1 Geography	2,450	2,400
11.2 Sociology and social policy	1,200	750
11.3 Politics	0	50
11.4 Economics	400	550
12.1 Languages, literature and culture of the British Isles	68,400	65,550
12.2 Other languages, literature and culture	170,000	147,850
13.1 Teaching and lecturing	20,500	18,200
13.2 Direct learning support	17,500	18,900
14.1 Foundations for learning and life	1,036,450	990,000
14.2 Preparation for work	158,550	215,000
15.1 Accounting and finance	34,850	51,550
15.2 Administration	66,850	82,100
15.3 Business management	93,850	122,250
15.4 Marketing and sales	1,750	1,400
15.5 Law and legal services	3,950	4,750

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

Table 10: England - The 50 awarding organisations that awarded the highest number of achievements in vocational and other qualifications for the 12 months to quarter end, July - September 2012

England only	
Awarding organisation	Total number of achievements awarded
	October 2011 - September 2012 (12 months)
Pearson Education Ltd	1,916,200
City and Guilds of London Institute	1,266,950
OCR	1,005,850
EDI	342,000
NCFE	311,450
Chartered Institute of Environmental Health	270,050
Associated Board of the Royal Schools of Music	261,800
Assessment and Qualifications Alliance	229,900
National Open College Network	214,450
University of Cambridge ESOL Examinations	154,450
Award Scheme Development and Accreditation Network	140,450
Highfield Awarding Body for Compliance	135,050
Trinity College London	115,150
Excellence, Achievement & Learning Limited	95,250
Cskills Awards	94,850
Sports Leaders UK	82,000
Skillsfirst Awards Ltd	77,850
BCS, The Chartered Institute for IT	76,750
Council for Awards in Care, Health and Education	69,150
Ascentis	68,300
British Safety Council	61,750
IMI Awards Ltd	60,000
1st4sport Qualifications	59,550
Imperial Society of Teachers of Dancing	59,350
VTCT	58,850
LAMDA Examinations	56,100
BIAB	54,450
WJEC-CBAC	38,500
Royal Academy of Dance	34,850
ABC Awards	34,800
Institute of Leadership & Management	34,300
Association of Accounting Technicians	32,250
Institute of Qualified Lifeguards	29,750
Rock School Ltd	29,200
International Baccalaureate Organisation	28,950
Active IQ	28,750
Central YMCA Qualifications	27,700
IFS School of Finance	25,150
Royal Society for Public Health	24,600
Cambridge International Examinations	24,450
Chartered Management Institute	22,200
Lifetime Awarding	18,700
University of West London	16,450
English Speaking Board (International) Ltd	16,000
Chartered Insurance Institute	15,850
Graded Qualifications Alliance	12,750
Signature	12,300
Equestrian Qualifications Limited	11,800
Qualifi Ltd	11,300
WSET Awards	9,850

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

Table 11: Wales - The 50 awarding organisations that awarded the highest number of achievements in vocational and other qualifications for the 12 months to quarter end, July - September 2012

Awarding organisation	Total number of achievements awarded
	October 2011 - September 2012 (12 months)
Pearson Education Ltd	86,250
City and Guilds of London Institute	83,900
WJEC-CBAC	54,950
OCR	50,950
Chartered Institute of Environmental Health	18,300
Associated Board of the Royal Schools of Music	15,050
Excellence, Achievement & Learning Limited	12,200
Highfield Awarding Body for Compliance	9,800
EDI	8,400
Cskills Awards	7,400
VTCT	6,850
British Safety Council	4,600
BCS, The Chartered Institute for IT	4,000
Institute of Leadership & Management	3,800
Award Scheme Development and Accreditation Network	3,600
National Open College Network	3,250
Royal Society for Public Health	3,200
University of Cambridge ESOL Examinations	3,150
Rock School Ltd	2,700
Council for Awards in Care, Health and Education	2,700
Trinity College London	2,650
IMI Awards Ltd	2,300
Sports Leaders UK	2,200
1st4sport Qualifications	2,150
Imperial Society of Teachers of Dancing	1,950
BIIAB	1,950
Assessment and Qualifications Alliance	1,650
Royal Academy of Dance	1,650
International Baccalaureate Organisation	1,550
Safety Training Awards	1,550
Institute of Qualified Lifeguards	1,400
University of West London	1,400
Association of Accounting Technicians	1,300
Central YMCA Qualifications	1,150
NCFE	1,150
ABC Awards	900
IFS School of Finance	800
Equestrian Qualifications Limited	500
Agored Cymru	450
Chartered Management Institute	450
FDQ Limited	450
WAMTAB	450
Amateur Swimming Association	400
English Speaking Board (International) Ltd	400
Chartered Insurance Institute	400
Signature	350
AcFA Qualifications	350
Industry Qualifications	300
First Aid Awards Ltd	300
Engineering Construction Industry Training Board	300

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

Table 12: Northern Ireland - The 50 awarding organisations that awarded the highest number of achievements in vocational and other qualifications for the 12 months to quarter end, July - September 2012

Northern Ireland only

Awarding organisation	Total number of achievements awarded
	October 2011 - September 2012 (12 months)
City and Guilds of London Institute	55,300
Council for the Curriculum, Examinations and Assessment	21,500
Pearson Education Ltd	19,200
Chartered Institute of Environmental Health	12,450
Associated Board of the Royal Schools of Music	11,600
OCR	10,850
Trinity College London	6,250
EDI	5,950
University of West London	4,900
National Open College Network	4,150
Cskills Awards	2,600
Award Scheme Development and Accreditation Network	2,400
British Safety Council	2,000
Highfield Awarding Body for Compliance	2,000
Assessment and Qualifications Alliance	1,950
Rock School Ltd	1,800
Institute of Leadership & Management	1,550
University of Cambridge ESOL Examinations	1,400
New Era Academy of Drama and Music (London) Ltd	1,250
Active IQ	1,200
ETC Awards Limited	1,100
Royal Society for Public Health	1,100
BCS, The Chartered Institute for IT	1,050
VTCT	850
Royal Academy of Dance	800
NCFE	700
Counselling and Psychotherapy Central Awarding Body	700
IMI Awards Ltd	650
Council for Awards in Care, Health and Education	650
Signature	600
Institute of Qualified Lifeguards	550
Future (Awards and Qualifications) Ltd	500
WSET Awards	500
Graded Qualifications Alliance	450
International Association of Book-Keepers	350
Prince's Trust	350
Equestrian Qualifications Limited	350
Chartered Insurance Institute	350
FDQ Limited	300
IFS School of Finance	300
Imperial Society of Teachers of Dancing	300
1st4sport Qualifications	250
Sports Leaders UK	250
Central YMCA Qualifications	250
ABC Awards	200
Chartered Institute for Securities & Investment	200
Chartered Management Institute	150
First Aid Awards Ltd	150
WAMITAB	150
Chartered Institute of Personnel and Development	100

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

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