

## Official Statistics Release

Policy area:	Maintained schools inspections and outcomes
Theme:	Education, children's services and skills
Published on:	12 June 2012
Coverage:	England
Period covered:	1 January 2012 to 31 March 2012
Status:	<b>Provisional</b>
Issued by:	Office for Standards in Education, Children's Services and Skills (Ofsted) 125 Kingsway London WC2B 6SE
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Link to official statistics release web page:	<a href="http://www.ofsted.gov.uk/resources/official-statistics-maintained-school-inspections-and-outcomes">www.ofsted.gov.uk/resources/official-statistics-maintained-school-inspections-and-outcomes</a>
Publication medium:	Ofsted website
Publication frequency:	Quarterly

## **Introduction**

From 1 January 2012 inspections of maintained schools have taken place under a new framework, in accordance with section 5 and 8 of the Education Act 2005. The new framework reflects amendments made to this Act by the Education Act 2011.

This official statistics release reports on inspections and outcomes of maintained schools inspections that occurred under this new framework, between 1 January 2012 and 31 March 2012. These statistics are based on provisional data and are subject to change.

This release also includes the most recent inspection outcomes for all maintained schools that have been inspected at 31 March 2012. This provides a picture of the 'state of the nation's schools' as indicated by inspection outcomes.

Many schools have been approved by the Secretary of State to convert to become an academy school. This involves the predecessor school closing and reopening as a new legal entity, in some cases merging with other schools or otherwise changing in the process. Very few of these new academies have been inspected by Ofsted subsequent to their conversion. For the purposes of these aggregated statistics, where an academy converter school has not been inspected, the inspection judgements of the predecessor school are included. However, it is important to recognise that the academy and the predecessor school are different legal entities.

The term 'maintained schools' is used generically to cover all maintained schools, state-funded independent schools (including academies) and certain non-maintained special schools in England that Ofsted is required to inspect under section 5: the full list of schools required to be inspected is found in the Glossary.

Ofsted is reviewing the effectiveness of this and other official statistics releases to ensure they are fit for purpose and meeting user needs. Part of the purpose of the review, given the challenging financial climate, is to identify areas where publications might be reduced without adversely affecting users. We are very keen to gather feedback on how the releases are used, what is most useful and whether there are things we could stop doing without an adverse impact. A consultation survey is available until the end of June at <http://www.surveymonkey.com/s/ofsted-statistics2012>.

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## Key findings

### Latest quarter

- This release reports the outcomes of the first three months of the new inspection framework introduced on 1 January 2012. Chart 3 shows that of the 1,964 maintained schools in England inspected in this period, 7% (144) were judged outstanding for overall effectiveness, 50% (979) were judged good, 34% (658) were judged satisfactory and 9% (183) of schools were inadequate. Of those judged inadequate, 89 schools were given a notice to improve and 94 were placed in special measures<sup>1</sup>.
- This compares with the academic year 2010/11 in which 11% of schools were judged outstanding, 46% good, 38% satisfactory and 6% inadequate.
- This also compares with the autumn term of the academic year 2009/10 (when Ofsted last introduced an amended section 5 inspection framework) in which 9% of schools were judged outstanding, 40% good, 40% satisfactory and 10% inadequate<sup>2</sup>.
- All but 50 schools had a previous section 5 inspection. Twenty six per cent of schools had a higher overall effectiveness judgement compared to their previous inspection, 48% had stayed the same and 26% had a lower overall effectiveness judgement. This compares with 34% improving, 47% staying the same and 19% declining at inspection during 2010/11.
- Performance varies by phase. While primary and secondary schools have a similar proportion of schools judged outstanding (five and six per cent respectively), secondary schools have a much larger percentage of schools judged inadequate (14% compared to 9%).
- The judgement on achievement of pupils had the strongest relationship with overall effectiveness judgement, with the same judgement being made on 98% of inspections in this period.
- There is also a strong relationship between the overall effectiveness judgement and the judgement on the quality of teaching, with the same judgement being made on 95% of inspections in this period.
- Of the 144 outstanding schools inspected this quarter, all were judged to have outstanding teaching.

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<sup>1</sup> Percentage of schools placed into special measures and given notice to improve may not add to the percentage judged inadequate due to rounding.

<sup>2</sup> Percentages are rounded and may not add to 100.

- In 39% of schools inspected this quarter, behaviour was given a higher judgement than the school's overall effectiveness. Behaviour and safety of pupils was the most positive judgement with 79% of schools judged good or outstanding.
- In 63% of schools inspected this quarter, leadership and management was good or outstanding.
- There were 94 academies (60 academy converters and 34 sponsor-led academies) inspected during the period. Of those that have converted to become an academy, eight were judged to have outstanding overall effectiveness, 30 were good, 19 satisfactory and three were inadequate. Of the 34 sponsor-led academies inspected during the period, four were outstanding, 13 good, 11 satisfactory and six were inadequate.

#### State of the nation's schools

- Chart 4 shows that at 31 March 2012 there were 21,643 maintained schools that had been inspected at least once under section 5 arrangements. Of these, 21% (4,594) were judged outstanding for their overall effectiveness at their most recent inspection, 49% (10,523) were judged good, 28% (6,029) were judged satisfactory and 2% (497) judged inadequate; of these, 1% (203) have been given a notice to improve and 1% (294) placed in special measures.
- Table 6 shows that regionally, London has the highest proportion of schools judged good or outstanding at their most recent inspection (76%). Those in the West Midlands region were most likely to be judged satisfactory or inadequate (36%).
- Nurseries continue to be the phase of education that is most likely to be judged outstanding (55%) while primary schools and pupil referral units are least likely to be judged outstanding (18%). Secondary schools were most likely to be judged inadequate (3%).

#### Impact of revisions on key points of previous release

- Final data covering the period 1 October 2011 to 31 December 2011 have been released and can be found on the Ofsted website:

<http://www.ofsted.gov.uk/resources/official-statistics-maintained-school-inspections-and-outcomes>

- The revised data include inspection outcomes relating to a further eight inspections that took place between 1 October 2011 and 31 December 2011: four primary schools and four

secondary schools. All of these schools were found to have inadequate overall effectiveness.<sup>3</sup>

- Based on revised data, there were 277 schools in special measures and 167 schools in notice to improve at 31 December 2011.

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<sup>3</sup> If a school is placed in a category of concern, the publication timeframe is extended so that the judgements can be moderated by senior HMI and, in the case of those schools judged to require special measures, confirmed by Her Majesty's Chief Inspector. If the inspection occurred near to the end of the quarter, the inspection will be included in the final release for the quarter. See the Methodology section for further information.

## Methodology

1. Ofsted is required to inspect all schools subject to section 5 of the Education Act 2005 within a specified period (see glossary). Ofsted selects schools for inspection on a proportionate basis through a system of risk assessment. Those schools that Ofsted judge would benefit most are selected for more frequent inspection. Therefore those inspected during the quarter may not be representative of all schools in England as a whole.
2. Data in this release are from inspections undertaken between 1 January 2012 and 31 March 2012 or most recent inspections at 31 March 2012 under section 5 and 8 of the Education Act 2005 where the inspection report was published by 30 April 2012.
3. The impact of risk assessment on the sample of schools is that many fewer previously good schools are inspected than would be the case if a proportionate approach to inspection were not employed. Previously outstanding schools have had their inspections deferred and will not be re-inspected unless a complaint has been raised regarding the school or the risk assessment identifies these schools are at risk of declining performance.
4. The release contains key judgements and full details of published inspection outcomes which can be found in an underlying dataset in csv (comma separated value) and Microsoft Excel formats.
5. The inspection framework for maintained schools that applies to data in this release was published in January 2012. Inspections taking place prior to January 2012 took place under a previous framework. Information about the current inspection framework and previous inspection frameworks and how Ofsted inspects maintained schools can be found on the Ofsted website at:  
  
<http://www.ofsted.gov.uk/resources/maintained-schools-inspection-documents-archive>
6. Statistics relating to inspections undertaken in the most recent quarter are provisional and include inspections in the period where the inspection report was published within one month of the end of the quarter. If exceptionally an inspection report is published later than one month after the end of the quarter in which the inspection took place, it will be included in the final release of the statistics.
7. Ofsted undertakes moderation of all inspection reports where a school is judged to require special measures. The target time to complete the moderation process and publish the report is 28 working days. However, in some cases, this process may take longer. For schools judged inadequate at the end of the reporting quarter, they will be included in the final release for the quarter. Therefore, provisional statistics are likely to under-represent schools being placed in a category of concern.

8. Where the most recent inspection of a school took place during the reporting period, and the outcome has not been published, the school's previous inspection outcome will be used to denote the school's most recent inspection.
9. Revisions are published in line with Ofsted's revisions policy for official statistics. For more information about the policy please visit the Ofsted website:

[www.ofsted.gov.uk/resources/statistical-notice-ofsted-revisions-policy-for-official-statistics](http://www.ofsted.gov.uk/resources/statistical-notice-ofsted-revisions-policy-for-official-statistics)

10. Maintained schools are allocated to local authority areas according to their postcode, using the National Statistics Postcode Directory.
11. Early years registered childcare provision is inspected under section 49 of the Childcare Act 2006. Integrated inspection reports may also cover the requirements of the Children Act 1989 and the Care Standards Act 2000 for boarding provision. The inspection outcomes from these providers are included in this release. Where the provision is managed by the school, the section 49 inspection may be carried out at the same time as the section 5 inspection and the quality of provision reported in a single inspection report. However, where registered provision on a school's site is managed by a private, voluntary and/or independent provider, it is inspected separately under the Childcare Act 2006. In these circumstances, the inspection may be scheduled to take place at the same time as the school's section 5 inspection. A separate report is provided for such registered provision.
12. The welfare provision for boarding and residential special schools is inspected at the same time as the section 5 inspection, where possible. The inspection of the residential/boarding provision has five principal judgements. The Evaluation schedule for the inspection of boarding and residential provision in schools can be found at:

<http://www.ofsted.gov.uk/resources/evaluation-schedule-for-inspection-of-boarding-and-residential-provision-schools>

13. From 1 January 2012 inspection events and their outcomes for maintained schools are reported under a new framework in accordance with section 5 and 8 of the Education Act 2005. Information regarding the new inspection framework can be found on the Ofsted website:

<http://www.ofsted.gov.uk/resources/evaluation-schedule-for-inspection-of-maintained-schools-and-academies-january-2012>

All judgements made during these inspections map across frameworks and have been included in the relevant tables and charts. This will reduce the number of judgements reported from 27 (excluding boarding, EYFS and post-16 judgements) to five (excluding boarding/residential judgements).

14. As a result of a proportionate inspection process, inspections of weaker schools are brought forward. These weaker schools will no longer have the 2005 achievement judgement: 'How well do learners achieve?' and will instead have the 2011 judgement: 'Achievement of pupils at the school'. 'How well do learners achieve?' judgement is therefore more positive.
15. To allow comparisons between inspection frameworks, the judgements made for inspections conducted after 1 January 2012 (and those of the pilot inspections that took place in the 2010/11 academic year) will be mapped to the judgements of the 2009 inspection framework as follows:
- 'Overall effectiveness' remains unchanged;
  - 'Achievement of pupils and the extent to which they enjoy their learning' will be mapped against 'Achievement of pupils';
  - 'Pupils' behaviour' will be mapped against 'Behaviour and safety of pupils';
  - 'Quality of teaching' will be mapped against 'Quality of teaching';
  - 'The effectiveness of leadership and management in embedding ambition and driving improvement' will be mapped against 'Quality of leadership in and management of the school'.

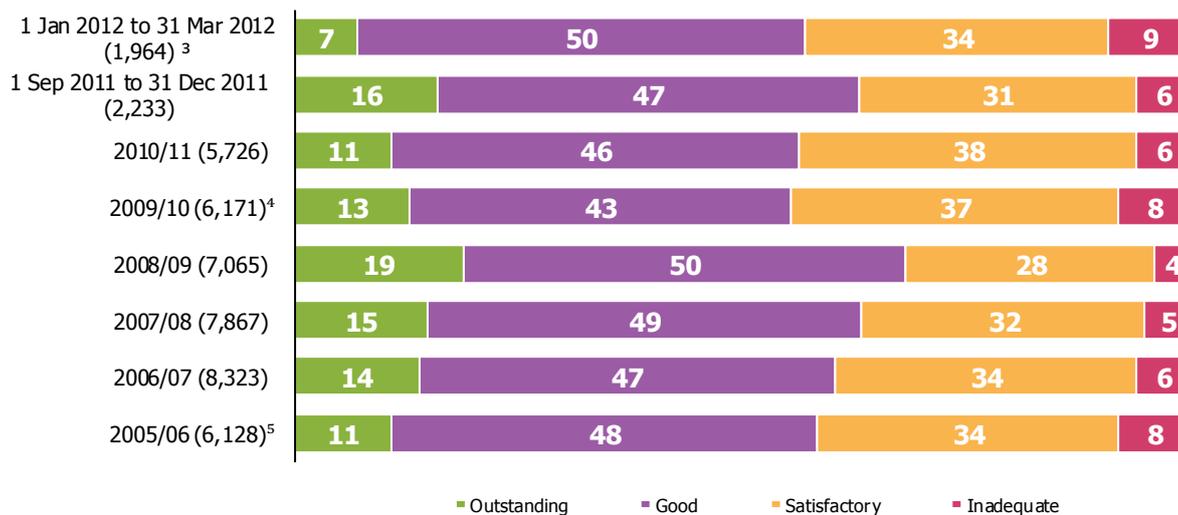
**Chart 1: Overall effectiveness of maintained schools inspected between 1 September 2005 and 31 March 2012 (provisional) <sup>1 2</sup>**

Number of schools

Academic year	Overall effectiveness				Total
	Outstanding	Good	Satisfactory	Inadequate	
1 Jan 2012 to 31 Mar 2012 <sup>3</sup>	144	979	658	183	<b>1,964</b>
1 Sep 2011 to 31 Dec 2011	366	1,048	683	136	<b>2,233</b>
2010/11	617	2,621	2,167	321	<b>5,726</b>
2009/10 <sup>4</sup>	782	2,631	2,281	477	<b>6,171</b>
2008/09	1,327	3,512	1,955	271	<b>7,065</b>
2007/08	1,146	3,839	2,507	375	<b>7,867</b>
2006/07	1,150	3,899	2,810	464	<b>8,323</b>
2005/06 <sup>5</sup>	648	2,933	2,064	483	<b>6,128</b>

Source: Ofsted inspections

**Overall effectiveness by academic year (percentage)**



1. Percentages in the chart are rounded and may not add to 100.
2. Based on Edubase at 1 May 2012.
3. An amended section 5 inspection framework was introduced on 1 January 2012.
4. An amended section 5 inspection framework was introduced on 1 September 2009.
5. The section 5 inspection framework was introduced on 1 September 2005.

**Chart 2: Overall effectiveness of maintained schools inspected between 1 January 2012 and 31 March 2012, by phase (provisional)**<sup>1 2 3</sup>

Number of schools

Phase	Overall effectiveness				Total
	Outstanding	Good	Satisfactory	Inadequate	
Nursery	26	24	1	0	<b>51</b>
Primary	79	745	505	137	<b>1,466</b>
Secondary	17	122	117	41	<b>297</b>
Special	21	53	20	4	<b>98</b>
Pupil referral unit	1	35	15	1	<b>52</b>
All schools	<b>144</b>	<b>979</b>	<b>658</b>	<b>183</b>	<b>1,964</b>

Source: Ofsted inspections

**Overall effectiveness by phase of education (percentage)**



1. Percentages in the chart are rounded and may not add to 100.
2. Based on Edubase at 1 May 2012.
3. Where the number of inspections is small, percentages should be treated with caution.

**Chart 3: Key inspections judgements for maintained schools inspected between 1 January 2012 and 31 March 2012 (provisional)**<sup>1 2</sup>

Number of schools

Judgement	All schools				Total
	Outstanding	Good	Satisfactory	Inadequate	
Overall Effectiveness	144	979	658	183	<b>1,964</b>
Achievement of pupils	146	981	685	152	<b>1,964</b>
Behaviour and safety of pupils	368	1,171	386	39	<b>1,964</b>
Quality of teaching	145	994	713	112	<b>1,964</b>
Leadership and management	185	1,060	599	120	<b>1,964</b>

Source: Ofsted inspections

**Key inspection judgements for inspected maintained schools (percentage)**



1. Percentages in the chart are rounded and may not add to 100.
2. Based on Edubase at 1 May 2012.

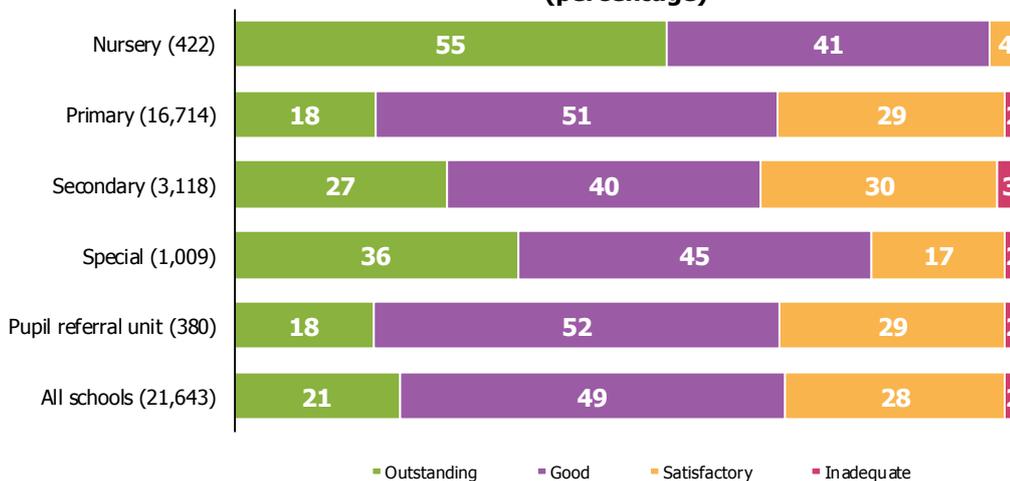
**Chart 4: Most recent overall effectiveness of maintained schools inspected at 31 March 2012 (provisional)** <sup>1 2 3</sup>

Number of schools

Phase	Overall effectiveness				Total
	Outstanding	Good	Satisfactory	Inadequate	
Nursery	230	175	16	1	<b>422</b>
Primary	3,082	8,465	4,790	377	<b>16,714</b>
Secondary	847	1,232	944	95	<b>3,118</b>
Special	368	455	170	16	<b>1,009</b>
Pupil referral unit	67	196	109	8	<b>380</b>
All schools	<b>4,594</b>	<b>10,523</b>	<b>6,029</b>	<b>497</b>	<b>21,643</b>

Source: Ofsted inspections

**Most recent overall effectiveness of schools inspected (percentage)**



1. Percentages in the chart are rounded and may not add to 100.

2. Based on Edubase at 4 April 2012.

3. Data includes the most recent judgements for predecessor schools of academy converters that has not been inspected as an academy converter.

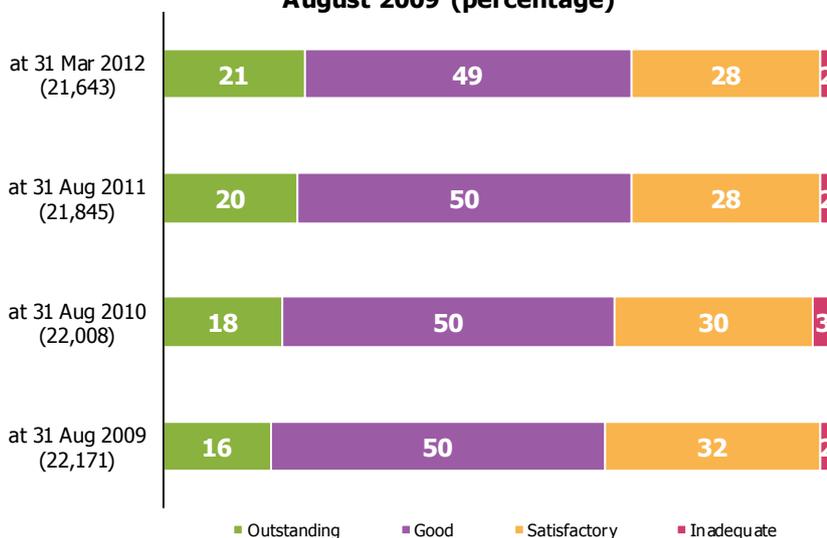
**Chart 5: Most recent overall effectiveness of maintained schools at 31 March 2012 compared to the most recent overall effectiveness at 31 August 2011, 31 August 2010 and 31 August 2009 (provisional) <sup>1</sup>**  
2 3 4 5

Number of schools

Latest inspection at:	Overall effectiveness				Total
	Outstanding	Good	Satisfactory	Inadequate	
31 Mar 2012 <sup>5</sup>	4,594	10,523	6,029	497	<b>21,643</b>
31 Aug 2011 <sup>5</sup>	4,282	10,901	6,207	455	<b>21,845</b>
31 Aug 2010	3,863	11,034	6,538	573	<b>22,008</b>
31 Aug 2009	3,593	11,143	7,058	377	<b>22,171</b>

Source: Ofsted inspections

**Most recent overall effectiveness of schools inspected at 31 March 2012 compared to the most recent overall effectiveness at 31 August 2011, 31 August 2010 and 31 August 2009 (percentage)**



1. Figures in 2010/11 include pilot inspection outcomes.

2. Percentages in the chart are rounded and may not add to 100.

3. Data based on Edubase at the end (or as close to) the end of each academic year.

4. The impact of risk assessment on the sample of schools is that many fewer previously good schools are inspected and previously outstanding schools have had their inspections deferred. See paragraph 3 of the Methodology section in the Key Findings document for more information.

5. Data includes the most recent judgements for predecessor schools of academy converters that has not been inspected as an academy converter.

**Table 1: Number of maintained schools inspected between 1 January 2012 and 31 March 2012, by inspection type (provisional) <sup>1 2 3</sup>**

Number of schools

Inspection activity (section 5)	All phases	Nursery	Primary	Secondary	Special	Pupil referral unit
Section 5 inspection	1,900	50	1,421	283	95	51
Section 8 deemed section 5 inspection	64	1	45	14	3	1

Inspection activity (section 8)	All phases	Nursery	Primary	Secondary	Special	Pupil referral unit
Special measures monitoring inspection	165	1	133	22	7	2
Notice to improve monitoring inspection	27	0	18	6	2	1
Grade 3 monitoring inspection	119	0	85	26	4	4
Academy monitoring inspection	24	0	0	24	0	0

Source: Ofsted inspections

1. Primary, secondary and special academy converters included with primary, secondary and special phases respectively.
2. Secondary includes sponsor-led academies and city technology colleges.
3. The total number of full inspections includes 14 integrated inspections.
4. The total number of special measures monitoring inspections includes one integrated inspection.

**Table 2: Inspection outcomes of maintained schools inspected between 1 January 2012 and 31 March 2012 (provisional) <sup>1 2</sup>**

	Total number inspected	Outstanding		Good		Satisfactory		Inadequate	
		Number	%	Number	%	Number	%	Number	%
Overall Effectiveness	<b>1,964</b>	144	7	979	50	658	34	183	9
Achievement of pupils	<b>1,964</b>	146	7	981	50	685	35	152	8
Behaviour and safety of pupils	<b>1,964</b>	368	19	1,171	60	386	20	39	2
Quality of teaching	<b>1,964</b>	145	7	994	51	713	36	112	6
Leadership and management	<b>1,964</b>	185	9	1,060	54	599	30	120	6
Overall effectiveness of the residential or boarding provision <sup>2</sup>	<b>14</b>	8	..	4	..	2	..	0	..
Outcomes for residential or boarding pupils <sup>2</sup>	<b>14</b>	10	..	4	..	0	..	0	..
The quality of residential or boarding provision and care <sup>2</sup>	<b>14</b>	8	..	5	..	1	..	0	..
Residential and boarding pupil's safety <sup>2</sup>	<b>14</b>	8	..	4	..	2	..	0	..
Leadership and management of the residential or boarding provision <sup>2</sup>	<b>14</b>	8	..	3	..	3	..	0	..

*Source: Ofsted inspections*

1. Percentages are rounded and may not add to 100.

2. Percentages are not shown where total number of inspections are small.

**Table 3: Inspection outcomes for selected judgements of maintained schools inspected at their most recent inspection at 31 March 2012 (provisional) <sup>1 2 3</sup>**

Outcome	All phases		Nursery		Primary		Secondary		Special		Pupil referral unit		
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Overall effectiveness <sup>4 5</sup>	Outstanding	4,594	21	230	55	3,082	18	847	27	368	36	67	18
	Good	10,523	49	175	41	8,465	51	1,232	40	455	45	196	52
	Satisfactory	6,029	28	16	4	4,790	29	944	30	170	17	109	29
	Inadequate	497	2	1	0	377	2	95	3	16	2	8	2
	<b>Total</b>	<b>21,643</b>	<b>100</b>	<b>422</b>	<b>100</b>	<b>16,714</b>	<b>100</b>	<b>3,118</b>	<b>100</b>	<b>1,009</b>	<b>100</b>	<b>380</b>	<b>100</b>
Achievement of pupils <sup>4 5 6</sup>	Outstanding	1,691	11	168	44	1,012	9	312	14	188	22	11	3
	Good	7,682	50	200	52	5,793	50	980	43	488	57	221	65
	Satisfactory	5,626	36	15	4	4,470	38	878	39	161	19	102	30
	Inadequate	441	3	0	0	340	3	83	4	12	1	6	2
	<b>Total</b>	<b>15,440</b>	<b>100</b>	<b>383</b>	<b>100</b>	<b>11,615</b>	<b>100</b>	<b>2,253</b>	<b>100</b>	<b>849</b>	<b>100</b>	<b>340</b>	<b>100</b>
How well do learners achieve? <sup>6 7</sup>	Outstanding	2,481	40	25	64	1,900	37	434	50	109	68	13	33
	Good	3,316	53	14	36	2,875	56	365	42	45	28	17	43
	Satisfactory	406	7	0	0	324	6	66	8	6	4	10	25
	Inadequate	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>6,203</b>	<b>100</b>	<b>39</b>	<b>100</b>	<b>5,099</b>	<b>100</b>	<b>865</b>	<b>100</b>	<b>160</b>	<b>100</b>	<b>40</b>	<b>100</b>
Aggregate achievement <sup>5 6</sup>	Outstanding	4,172	19	193	46	2,912	17	746	24	297	29	24	6
	Good	10,998	51	214	51	8,668	52	1,345	43	533	53	238	63
	Satisfactory	6,032	28	15	4	4,794	29	944	30	167	17	112	29
	Inadequate	441	2	0	0	340	2	83	3	12	1	6	2
	<b>Total</b>	<b>21,643</b>	<b>100</b>	<b>422</b>	<b>100</b>	<b>16,714</b>	<b>100</b>	<b>3,118</b>	<b>100</b>	<b>1,009</b>	<b>100</b>	<b>380</b>	<b>100</b>
Quality of teaching <sup>4 5</sup>	Outstanding	3,433	16	217	51	2,463	15	423	14	284	28	46	12
	Good	12,088	56	189	45	9,417	56	1,702	55	543	54	237	62
	Satisfactory	5,805	27	16	4	4,578	27	945	30	172	17	94	25
	Inadequate	317	1	0	0	256	2	48	2	10	1	3	1
	<b>Total</b>	<b>21,643</b>	<b>100</b>	<b>422</b>	<b>100</b>	<b>16,714</b>	<b>100</b>	<b>3,118</b>	<b>100</b>	<b>1,009</b>	<b>100</b>	<b>380</b>	<b>100</b>
Behaviour and safety of pupils <sup>4 5 8</sup>	Outstanding	7,697	36	296	70	5,946	36	875	28	490	49	90	24
	Good	12,090	56	124	29	9,583	57	1,715	55	443	44	225	59
	Satisfactory	1,761	8	2	0	1,139	7	490	16	68	7	62	16
	Inadequate	80	0	0	0	35	0	34	1	8	1	3	1
	<b>Total</b>	<b>21,628</b>	<b>100</b>	<b>422</b>	<b>100</b>	<b>16,703</b>	<b>100</b>	<b>3,114</b>	<b>100</b>	<b>1,009</b>	<b>100</b>	<b>380</b>	<b>100</b>
Leadership and management <sup>4 5</sup>	Outstanding	5,110	24	237	56	3,421	20	971	31	401	40	80	21
	Good	11,438	53	168	40	9,092	54	1,504	48	462	46	212	56
	Satisfactory	4,757	22	16	4	3,930	24	594	19	135	13	82	22
	Inadequate	338	2	1	0	271	2	49	2	11	1	6	2
	<b>Total</b>	<b>21,643</b>	<b>100</b>	<b>422</b>	<b>100</b>	<b>16,714</b>	<b>100</b>	<b>3,118</b>	<b>100</b>	<b>1,009</b>	<b>100</b>	<b>380</b>	<b>100</b>

Source: Ofsted inspections

1. Percentages are rounded and may not add to 100.

2. Data based on Edubase at 4 April 2012.

3. Data includes the most recent judgements for predecessor schools of academy converters that has not been inspected as an academy converter.

4. Judgement descriptors are based on that of the January 2012 section 5 inspection framework.

5. Inspections include pilot inspection outcomes occurring in the 2010/11 academic year.

6. Pupils' achievement and the extent to which they enjoy their learning judgement was introduced on 1 September 2009. Prior to this a different judgement, 'How well do learners achieve?', was made. While these judgements are not directly comparable, they have been aggregated in the table to present the state of the nation.

7. As a result of a proportionate inspection process, inspections of weaker schools are brought forward. These weaker schools will no longer have the 2005 achievement judgement and will instead have the 2009 judgement: 'Pupils' achievement and the extent to which they enjoy their learning'. 'How well do learners achieve?' judgement is therefore more positive.

8. In May and June of the 2006/07 academic year Ofsted completed a number of Phase 2 Reduced Tariff inspections which had no comparable behaviour judgement.

**Table 4: Most recent overall effectiveness outcome of maintained schools that closed between 1 January 2012 and 31 March 2012 (provisional) <sup>1 2 3</sup>**

		<b>All closed schools inspected</b>	<b>Nursery Number</b>	<b>Primary Number</b>	<b>Secondary Number</b>	<b>Special Number</b>	<b>Pupil referral unit Number</b>
Overall effectiveness	Outstanding	1	0	0	0	1	0
	Good	9	2	4	0	0	3
	Satisfactory	14	0	10	3	1	0
	Inadequate	9	0	4	4	0	1
	<b>Total</b>	<b>33</b>	<b>2</b>	<b>18</b>	<b>7</b>	<b>2</b>	<b>4</b>

*Source: Ofsted inspections*

1. School closing information based on Edubase at 1 May 2012

2. Excludes schools that have converted to academies.

3. Three schools closed, six schools closed as a result of amalgamation, 22 closed to become sponsor-led academies and two closed their local authority maintained nursery schools.

**Table 5: Number of maintained schools placed into, removed from and closed while in a category of concern between 1 January 2012 and 31 March 2012 (provisional) <sup>1</sup>**

**Maintained schools placed in, removed from and closing while in special measures between 1 January 2012 and 31 March 2012**

Phase of Education	Total subject to special measures at 1 January 2012 <sup>2</sup>	Number made subject to special measures <sup>4</sup>	Number removed from special measures	Number closed while subject to special measures <sup>5</sup>	Total subject to special measures at 31 March 2012
Nursery	2	0	1	0	1
Primary	214	72	52	1	233
Secondary	46	18	15	3	46
Special	10	3	3	0	10
Pupil Referral Unit	5	1	1	1	4
<b>Total</b>	<b>277</b>	<b>94</b>	<b>72</b>	<b>5</b>	<b>294</b>

**Maintained schools placed in, removed from and closing while in notice to improve between 1 January 2012 and 31 March 2012**

Phase of Education	Total requiring significant improvement 1 January 2012 <sup>3</sup>	Number given a notice to improve <sup>4</sup>	Number removed from notice to improve	Number closed while subject to notice to improve <sup>5</sup>	Total requiring significant improvement at 31 March 2012
Nursery	0	0	0	0	0
Primary	117	64	34	3	144
Secondary	39	23	12	1	49
Special	6	1	1	0	6
Pupil Referral Unit	5	0	1	0	4
<b>Total</b>	<b>167</b>	<b>88</b>	<b>48</b>	<b>4</b>	<b>203</b>

*Source: Ofsted inspections*

1. Three primary schools and six secondary school that were previously in notice to improve were found to require special measures after reinspection this quarter.
2. Schools subject to special measures are those that, when inspected, were failing to give their pupils an acceptable standard of education and in which the persons responsible for leading, managing or governing the school were not demonstrating the capacity to secure the necessary improvement in the school.
3. Schools requiring significant improvement are those that, when inspected, although not requiring special measures, were performing significantly less well than they might in all the circumstances reasonably be expected to perform. Ofsted issues such schools with a notice to improve.
4. Data excludes one primary school that remained in notice to improve after re-inspection.
5. Information on closed schools based on Edubase at 1 May 2012.

**Table 6: Most recent overall effectiveness for schools inspected at 31 March 2012 by local authority and government office region (provisional) <sup>1 2 3</sup>**

	Total number inspected	Outstanding		Good		Satisfactory		Inadequate	
		Number	%	Number	%	Number	%	Number	%
<b>ENGLAND</b>	<b>21,643</b>	<b>4,594</b>	<b>21</b>	<b>10,523</b>	<b>49</b>	<b>6,029</b>	<b>28</b>	<b>497</b>	<b>2</b>
<b>NORTH EAST</b>	<b>1,172</b>	<b>251</b>	<b>21</b>	<b>598</b>	<b>51</b>	<b>308</b>	<b>26</b>	<b>15</b>	<b>1</b>
Darlington	39	10	26	21	54	8	21	0	0
Durham	281	60	21	152	54	69	25	0	0
Gateshead	85	23	27	44	52	18	21	0	0
Hartlepool	38	9	24	20	53	9	24	0	0
Middlesbrough	55	12	22	29	53	12	22	2	4
Newcastle upon Tyne	100	22	22	48	48	29	29	1	1
North Tyneside	80	23	29	31	39	26	33	0	0
Northumberland	179	37	21	101	56	39	22	2	1
Redcar and Cleveland	59	11	19	30	51	17	29	1	2
South Tyneside	65	13	20	27	42	24	37	1	2
Stockton-on-Tees	73	14	19	41	56	17	23	1	1
Sunderland	118	17	14	54	46	40	34	7	6
<b>NORTH WEST</b>	<b>3,148</b>	<b>755</b>	<b>24</b>	<b>1,586</b>	<b>50</b>	<b>759</b>	<b>24</b>	<b>48</b>	<b>2</b>
Blackburn with Darwen	74	7	9	46	62	18	24	3	4
Blackpool	41	4	10	23	56	14	34	0	0
Bolton	124	26	21	61	49	35	28	2	2
Bury	85	18	21	45	53	21	25	1	1
Cheshire East	149	43	29	76	51	25	17	5	3
Cheshire West and Chester	156	35	22	86	55	32	21	3	2
Cumbria	325	53	16	187	58	80	25	5	2
Halton	65	23	35	27	42	13	20	2	3
Knowsley	60	11	18	39	65	9	15	1	2
Lancashire	632	134	21	317	50	174	28	7	1
Liverpool	166	40	24	88	53	38	23	0	0
Manchester	165	41	25	67	41	52	32	5	3
Oldham	97	26	27	46	47	24	25	1	1
Rochdale	90	25	28	42	47	22	24	1	1
Salford	98	16	16	50	51	32	33	0	0
Sefton	108	40	37	56	52	10	9	2	2
St. Helens	68	18	26	34	50	14	21	2	3
Stockport	114	36	32	54	47	22	19	2	2
Tameside	92	14	15	40	43	35	38	3	3
Trafford	95	51	54	35	37	9	9	0	0
Warrington	87	27	31	35	40	23	26	2	2
Wigan	129	33	26	65	50	30	23	1	1
Wirral	128	34	27	67	52	27	21	0	0
<b>YORKSHIRE AND THE HUMBER</b>	<b>2,256</b>	<b>400</b>	<b>18</b>	<b>1,111</b>	<b>49</b>	<b>680</b>	<b>30</b>	<b>65</b>	<b>3</b>
Barnsley	93	13	14	43	46	30	32	7	8
Bradford	201	29	14	98	49	68	34	6	3
Calderdale	102	23	23	48	47	24	24	7	7
Doncaster	125	25	20	49	39	45	36	6	5
East Riding of Yorkshire	151	18	12	75	50	56	37	2	1
Kingston upon Hull City of	99	11	11	51	52	33	33	4	4
Kirklees	189	38	20	100	53	48	25	3	2
Leeds	263	47	18	133	51	80	30	3	1
North East Lincolnshire	62	7	11	26	42	25	40	4	6
North Lincolnshire	82	7	9	47	57	26	32	2	2
North Yorkshire	387	75	19	215	56	88	23	9	2
Rotherham	125	26	21	58	46	39	31	2	2
Sheffield	170	32	19	80	47	55	32	3	2
Wakefield	143	33	23	59	41	44	31	7	5
York	64	16	25	29	45	19	30	0	0
<b>EAST MIDLANDS</b>	<b>2,041</b>	<b>354</b>	<b>17</b>	<b>997</b>	<b>49</b>	<b>642</b>	<b>31</b>	<b>48</b>	<b>2</b>
Derby	103	13	13	40	39	46	45	4	4
Derbyshire	417	72	17	193	46	145	35	7	2
Leicester	108	14	13	52	48	38	35	4	4
Leicestershire	283	56	20	155	55	68	24	4	1
Lincolnshire	352	54	15	177	50	113	32	8	2
Northamptonshire	319	53	17	150	47	107	34	9	3
Nottingham	99	18	18	50	51	27	27	4	4
Nottinghamshire	339	67	20	171	50	93	27	8	2
Rutland	21	7	33	9	43	5	24	0	0
<b>WEST MIDLANDS</b>	<b>2,378</b>	<b>422</b>	<b>18</b>	<b>1,107</b>	<b>47</b>	<b>775</b>	<b>33</b>	<b>74</b>	<b>3</b>
Birmingham	425	98	23	190	45	121	28	16	4
Coventry	115	10	9	50	43	52	45	3	3
Dudley	109	17	16	49	45	36	33	7	6
Herefordshire	102	20	20	54	53	27	26	1	1
Sandwell	121	23	19	52	43	40	33	6	5
Shropshire	158	19	12	71	45	63	40	5	3
Solihull	82	27	33	34	41	19	23	2	2
Staffordshire	392	58	15	199	51	119	30	16	4
Stoke-on-Trent	92	20	22	38	41	32	35	2	2
Telford and Wrekin	75	16	21	25	33	34	45	0	0
Walsall	117	25	21	47	40	45	38	0	0
Warwickshire	241	41	17	121	50	77	32	2	1
Wolverhampton	108	18	17	48	44	39	36	3	3
Worcestershire	241	30	12	129	54	71	29	11	5

	Total number inspected	Outstanding		Good		Satisfactory		Inadequate	
		Number	%	Number	%	Number	%	Number	%
<b>EAST OF ENGLAND</b>	<b>2,541</b>	<b>518</b>	<b>20</b>	<b>1,200</b>	<b>47</b>	<b>755</b>	<b>30</b>	<b>68</b>	<b>3</b>
Bedford	78	23	29	40	51	13	17	2	3
Cambridgeshire	242	47	19	120	50	71	29	4	2
Central Bedfordshire	138	37	27	66	48	33	24	2	1
Essex	555	99	18	254	46	181	33	21	4
Hertfordshire	525	145	28	242	46	126	24	12	2
Luton	70	18	26	34	49	16	23	2	3
Norfolk	420	51	12	207	49	151	36	11	3
Peterborough	69	13	19	30	43	22	32	4	6
Southend-on-Sea	54	11	20	26	48	16	30	1	2
Suffolk	337	66	20	160	47	104	31	7	2
Thurrock	53	8	15	21	40	22	42	2	4
<b>LONDON</b>	<b>2,463</b>	<b>695</b>	<b>28</b>	<b>1,182</b>	<b>48</b>	<b>547</b>	<b>22</b>	<b>39</b>	<b>2</b>
Barking and Dagenham	57	8	14	28	49	20	35	1	2
Barnet	118	49	42	61	52	8	7	0	0
Bexley	78	9	12	38	49	28	36	3	4
Brent	86	18	21	41	48	27	31	0	0
Bromley	95	27	28	41	43	25	26	2	2
Camden	60	21	35	31	52	8	13	0	0
City of London	1	1	100	0	0	0	0	0	0
Croydon	118	28	24	53	45	35	30	2	2
Ealing	88	18	20	46	52	22	25	2	2
Enfield	90	24	27	40	44	25	28	1	1
Greenwich	86	16	19	44	51	26	30	0	0
Hackney	72	20	28	26	36	26	36	0	0
Hammersmith and Fulham	54	22	41	22	41	10	19	0	0
Haringey	86	21	24	32	37	26	30	7	8
Harrow	63	29	46	28	44	5	8	1	2
Havering	83	14	17	47	57	18	22	4	5
Hillingdon	93	24	26	46	49	22	24	1	1
Hounslow	71	16	23	39	55	16	23	0	0
Islington	64	17	27	39	61	8	13	0	0
Kensington and Chelsea	37	20	54	12	32	4	11	1	3
Kingston upon Thames	50	23	46	18	36	9	18	0	0
Lambeth	86	25	29	45	52	15	17	1	1
Lewisham	88	20	23	48	55	19	22	1	1
Merton	55	10	18	32	58	12	22	1	2
Newham	92	25	27	42	46	25	27	0	0
Redbridge	75	24	32	37	49	12	16	2	3
Richmond upon Thames	48	21	44	22	46	5	10	0	0
Southwark	100	33	33	43	43	22	22	2	2
Sutton	64	18	28	40	63	6	9	0	0
Tower Hamlets	96	29	30	45	47	19	20	3	3
Waltham Forest	75	14	19	37	49	20	27	4	5
Wandsworth	79	31	39	38	48	10	13	0	0
Westminster	55	20	36	21	38	14	25	0	0
<b>SOUTH EAST</b>	<b>3,325</b>	<b>705</b>	<b>21</b>	<b>1,566</b>	<b>47</b>	<b>957</b>	<b>29</b>	<b>97</b>	<b>3</b>
Bracknell Forest	38	7	18	19	50	10	26	2	5
Brighton and Hove	70	23	33	27	39	18	26	2	3
Buckinghamshire	229	67	29	109	48	49	21	4	2
East Sussex	189	32	17	104	55	48	25	5	3
Hampshire	530	131	25	258	49	122	23	19	4
Isle of Wight	45	6	13	26	58	11	24	2	4
Kent	581	97	17	246	42	221	38	17	3
Medway	101	5	5	50	50	42	42	4	4
Milton Keynes	112	24	21	53	47	32	29	3	3
Oxfordshire	294	45	15	140	48	102	35	7	2
Portsmouth	67	11	16	24	36	25	37	7	10
Reading	52	12	23	19	37	19	37	2	4
Slough	47	15	32	19	40	11	23	2	4
Southampton	82	15	18	36	44	30	37	1	1
Surrey	398	108	27	178	45	100	25	12	3
West Berkshire	83	10	12	53	64	18	22	2	2
West Sussex	279	64	23	141	51	70	25	4	1
Windsor and Maidenhead	65	17	26	34	52	12	18	2	3
Wokingham	63	16	25	30	48	17	27	0	0
<b>SOUTH WEST</b>	<b>2,319</b>	<b>494</b>	<b>21</b>	<b>1,176</b>	<b>51</b>	<b>606</b>	<b>26</b>	<b>43</b>	<b>2</b>
Bath and North East Somerset	78	24	31	38	49	15	19	1	1
Bournemouth	37	8	22	15	41	13	35	1	3
Bristol City of	147	31	21	56	38	54	37	6	4
Cornwall	279	58	21	150	54	67	24	4	1
Devon	364	65	18	208	57	86	24	5	1
Dorset	179	69	39	81	45	27	15	2	1
Gloucestershire	296	73	25	143	48	73	25	7	2
Isles Of Scilly	1	0	0	1	100	0	0	0	0
North Somerset	76	13	17	42	55	21	28	0	0
Plymouth	91	16	18	44	48	30	33	1	1
Poole	41	14	34	15	37	11	27	1	2
Somerset	273	42	15	133	49	92	34	6	2
South Gloucestershire	106	18	17	57	54	28	26	3	3
Swindon	77	19	25	36	47	22	29	0	0
Torbay	41	11	27	20	49	10	24	0	0
Wiltshire	233	33	14	137	59	57	24	6	3

Source: Ofsted inspections

1. Percentages are rounded and may not add to 100.
2. Local authority information based on Edubase at 4 April 2012.
3. Data includes the most recent overall effectiveness judgement for predecessor schools of academy converters that has not been inspected as an academy converter.

## Glossary

### Section 5 Inspection

1. Under section 5 of the Education Act 2005, Ofsted is required to inspect all schools to which section 5 applies at prescribed intervals. From September 2009, regulations<sup>4</sup> require that each school must be inspected within five school years<sup>5</sup> from the end of the school year in which the last inspection took place.
2. The schools subject to Section 5 inspection are:
  - community, foundation and voluntary schools
  - community and foundation special schools
  - maintained nursery schools
  - academies<sup>6</sup>
  - city technology colleges
  - city technology colleges for the technology of the arts
  - certain non-maintained special schools approved by the Secretary of State under Section 342 of the Education Act 1996.
3. When conducting an inspection under section 5 Ofsted is required to report on the quality of the education provided in the school and must, in particular, cover:
  - the achievement of pupils at the school
  - the quality of teaching in the school
  - the quality of leadership in and management of the school
  - the behaviour and safety of pupils at the school.

In reporting, inspectors must also consider:

- the spiritual, moral, social and cultural development of pupils at the school
- the extent to which the education provided by the school meets the needs of the range of pupils at the school, and in particular the needs of disabled pupils<sup>7</sup> and those who have special educational needs.

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<sup>4</sup> Education (School Inspection (England) Regulations 2005 as amended

<sup>5</sup> A school year begins on 1 August for these purposes.

<sup>6</sup> This includes all academy family schools: sponsor-led academies, academy converter schools, academy special schools, free schools, university technical colleges, and studio schools.

<sup>7</sup> For the purposes of the Equality Act 2010

## Categories of concern

The Education Act 2005 defines categories of schools causing concern. The two categories of schools causing concern are:

- special measures: the school is failing to give its pupils an acceptable standard of education and the persons responsible for leading, managing or governing the school are not demonstrating the capacity to secure the necessary improvement in the school.<sup>8</sup>
- Notice to improve: the school requires **significant improvement**, because although not requiring special measures it is performing significantly less well than it might in all the circumstances reasonably be expected to perform<sup>9</sup>.

## Interim assessment

From September 2009, Ofsted has varied the frequency of school inspections depending on the findings of a school's previous inspection(s), and a risk assessment of the school's subsequent performance, starting in the third year after the previous section 5 inspection. Certain schools are expected to become exempt from section 5 inspection; such schools are known as 'exempt schools'. Regulations will specify that maintained primary and secondary schools that were judged to be outstanding at their most recent inspection are exempt from inspection under section 5 in the future. This exemption also applies to an academy converter school whose predecessor achieved an outstanding grade at its most recent inspection.<sup>10</sup>

We now inspect most schools judged to be good or outstanding<sup>11</sup> at their most recent inspection at approximately five-year intervals unless concerns are identified about a school's performance. If Ofsted's risk assessment confirms that a school has maintained its performance for three years after its most recent inspection, the school may be issued with an interim assessment. This confirms that Ofsted is not intending to inspect a school for one year from the date of the assessment.

A school judged to be satisfactory at its most recent inspection will be normally be inspected in the third school year after the end of the school year in which it was last inspected. Satisfactory schools may also receive a monitoring inspection.

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<sup>8</sup> Section 44(1) of the Education Act 2005

<sup>9</sup> Section 44(2) of the Education Act 2005

<sup>10</sup> Regulations will be made under section 5(4A) of the Education Act 2011 to provide that the duty to inspect a school does not apply to a school that has been judged by Ofsted to be outstanding at its previous inspection; this exemption will not apply to special schools (including maintained residential special schools, non-maintained special schools with residential provision and Academy special schools); pupil referral units and maintained nursery schools

<sup>11</sup> The Education Act 2011 makes provision for amendment of the Education Act 2005. Current proposals are that regulations are to exempt certain schools judged to be outstanding at their most recent Section 5 inspection from future inspection under Section 5.

## **Common terminology used by inspectors**

Achievement	the progress and success of a pupil in their learning and development taking account of their attainment.
Attainment	the standard of the pupils' work shown by test and examination results and in lessons.
Attendance	the regular attendance of pupils at school and in lessons, taking into account the school's efforts to encourage good attendance.
Behaviour	how well pupils behave in lessons, with emphasis on their attitude to learning. Pupils' punctuality to lessons and their conduct around the school.
Capacity to improve	the proven ability of the school to continue improving based on its self-evaluation and what the school has accomplished so far and on the quality of its systems to maintain improvement.
Leadership and management	the contribution of all the staff with responsibilities, not just the governors and headteacher, to identifying priorities, directing and motivating staff and running the school.
Learning	how well pupils acquire knowledge, develop their understanding, learn and practise skills and are developing their competence as learners.
Overall effectiveness	inspectors form a judgement on a school's overall effectiveness based on the findings from their inspection of the school.
Progress	the rate at which pupils are learning in lessons and over longer periods of time. It is often measured by comparing the pupils' attainment at the end of a key stage with their attainment when they started.
Safety	how safe pupils are in school, including in lessons; and their understanding of risks. Pupils' freedom from bullying and harassment. How well the school promotes safety, for example e-learning.

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