

Statistics Bulletin

Vocational and Other Qualifications Quarterly:

October – December 2012



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Executive summary

In this bulletin we present data on achievements for all regulated qualifications (except GCSEs and GCEs) in England, Wales and Northern Ireland during the October – December 2012 quarter and the 12 months to December 2012.

The findings from this bulletin show:

- a net increase of 13 per cent in the number of regulated available qualifications (18,528 compared with 16,374 for the same quarter in 2011), including 913 new qualifications since the previous bulletin (July – September 2012);
- the majority of this increase is attributed to the new qualifications on the QCF (849). The majority of the new qualifications are at level 2 (267) and level 3 (231);
- just under half of the qualifications available this quarter (October – December 2012) had no achievements in the 12 months to December 2012;
- increases in the number of achievements this quarter and in the 12 months to December 2012 (of 6 per cent and 9 per cent respectively);
- an increase in the number of achievements in functional skills qualifications of 9 per cent this quarter and 24 per cent in the 12 months to December 2012;
- achievements in QCF qualifications continue to rise, and at a greater pace than the decline of vocationally related qualifications and NVQs (partly due to qualifications being offered at three different sizes on the QCF);
- a decline in English for speakers of other languages achievements (12 per cent), whilst the number of these qualifications becoming available is increasing (5 per cent);
- an increase of 70 per cent in achievements for NCFE in the 12 months to December 2012. Edexcel and Education Development International (EDI) also had a growth of 38 per cent and 18 per cent respectively. Edexcel continues to have the greatest share of achievements in vocational qualifications;
- the sector subject area health, public services and care had the largest increase in achievements this quarter but the trend over the past five years is one of decline, mainly for qualifications at level 4 and above;
- the sector subject area retail and commercial enterprise has seen steep growth since 2007, but this quarter there was a drop in achievements compared with the same quarter in 2011.

Regulated qualifications

For the purpose of this bulletin, regulated qualifications (other than GCSEs, GCEs and the Diploma) are considered to be available either: a) until they pass their certification end date; or b) if they have made an award during the reporting period (see figure 1 below and table 1 in the appendix.)

Qualifications available

In October – December 2012, there were 18,528 available qualifications: a net¹ increase of 13 per cent on the same quarter in 2011 (16,374).

As part of this increase we saw 913 new vocational qualifications added to the list of regulated qualifications. These are: 849 QCF qualifications (290 from City & Guilds), 24 other general qualifications (ten from Edexcel), 13 functional skills qualifications (six from VTCT), 12 vocationally related qualifications (five from NCFE), six higher level qualifications, five entry level qualifications and four English for speakers of other languages qualifications (from EMD (Qualifications) Ltd).

Figure 1: Number of available qualifications by type, October – December 2012

Qualification type	Number of available qualifications			
	October to December 2011	October to December 2012	% of available 2011	% of available 2012
QCF	10,337	13,326	63.1	71.9
Vocationally related qualification	2,113	1,668	12.9	9.0
NVQ	1,432	1,149	8.7	6.2
Other general qualification	724	758	4.4	4.1
Higher level	484	414	3.0	2.2
Key skills	377	368	2.3	2.0
Entry level	334	297	2.0	1.6
ESOL	176	185	1.1	1.0
Functional skills	202	184	1.2	1.0
Occupational qualification	87	85	0.5	0.5
Basic skills	88	80	0.5	0.4
Free-standing mathematics qualification	20	14	0.1	0.1
Total number of qualifications	16,374	18,528	100	100

Key: QCF: Qualifications and Credit Framework; NVQ: National Vocational Qualification; ESOL: English for Speakers of Other Languages.

We continue to see a decline in the number of vocationally related qualifications and NVQs that are available, as more of these qualifications are restructured onto the QCF by the awarding organisations. Part of the increase in QCF qualifications is

¹ Taking account of qualifications entering and exiting the market during the quarter October – December 2012

explained by this. The number of available QCF qualifications continues to increase: 13,326 this quarter compared with 10,337 for the same quarter in 2011 (a net increase of 29 per cent). This growth is across all levels and across many awarding organisations.

There was a small increase in the number of other general qualifications. This increase is mainly due to an increase in level 1/level 2 qualifications from Edexcel and AQA, plus OCR level 2 qualifications in a range of languages becoming available this quarter. Also City & Guilds qualifications in Essential Skills at levels 1 and 2.

English for speakers of other languages qualifications have also increased slightly, mainly at entry level. In 2010, there were new National Regulations for English for speakers of other languages courses², requiring a greater emphasis on speaking and listening at levels Entry 1, Entry 2 and Entry 3. This could explain the increase in available English for speakers of other languages qualifications.

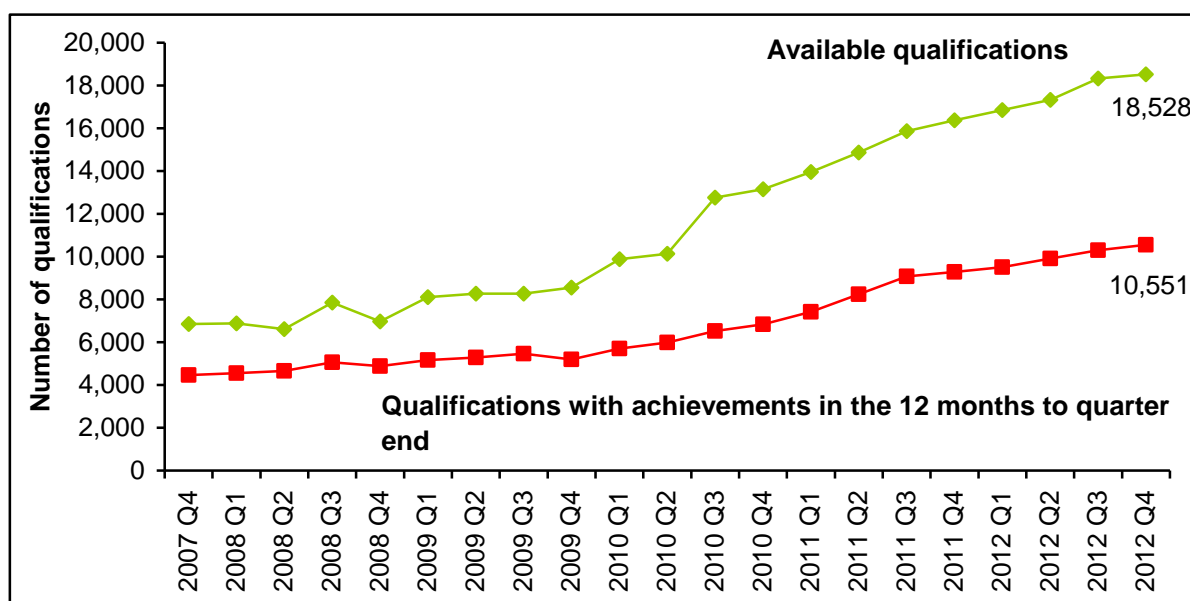
² The Home Office UK Border Agency website:

www.ukba.homeoffice.gov.uk/britishcitizenship/applying/applicationtypes/naturalisation/kol/esol-with-citizenship

Qualifications available and awarding

Figure 2 shows the number of available qualifications and how many of these have achievements in the last 12 months to the end of the quarters shown.

Figure 2: Number of available regulated qualifications and the number of qualifications with achievements, October – December 2007 (2007 Q4) to October – December 2012 (2012 Q4)



We can see from figure 2 that the number of available qualifications has grown at a consistent pace from the end of 2008. This increase is not fully explained by the number of old qualifications and new QCF qualifications overlapping because in 2007 – 2008 there was a total of 8,195 qualifications, whereas now there is a total of 13,326 QCF qualifications alone. So there has been a genuine growth in all available qualifications.

- The largest growth occurred around quarter 3 of 2010, when many QCF qualifications became available. This was in line with the timescale for moving the majority of public funding on to QCF qualifications.
- During October – December 2012 there were 18,528 available qualifications. Of these, 10,551 had at least one achievement in the 12 months to December 2012, representing 57 per cent of all available qualifications. Thus, 43 per cent of all available qualifications had no achievements in the 12 months to December 2012.

Inactive qualifications

To understand the gap between the number of available qualifications and the number of them with recorded achievements (in the 12 months to December 2012), we need to examine the difference between these numbers. The qualifications that fall into this gap are considered to be inactive qualifications. They are qualifications that were available during October – December 2012 but had no recorded achievements in the 12 months to the end of December 2012.

Figure 3 shows the number of inactive qualifications by type of qualification.

Figure 3: The number of inactive qualifications by type of qualification, October – December 2012 (October – December 2011 shown for comparison)

Qualification type	Number of inactive qualifications (available Oct to Dec but no awards in the past 12 months)				
	Oct to Dec 2011	Oct to Dec 2012	% change	% of total type 2011	% of total type 2012
QCF	5,300	5,914	12	51	44
Vocationally related qualification	730	874	20	35	52
NVQ	373	393	5	26	34
Other general qualification	148	260	76	20	34
Higher level	209	205	-2	43	50
Key skills	140	159	14	37	43
Entry level	76	60	-21	23	20
ESOL	31	44	42	18	24
Occupational qualification	20	30	50	23	35
Functional skills	36	20	-44	18	11
Basic skills	18	15	-17	20	19
Free-standing mathematics qualification	1	3	200	5	21
Total number of qualifications	7,082	7,977	13	43.3	43.1

Key: QCF: Qualifications and Credit Framework; NVQ: National Vocational Qualification; ESOL: English for Speakers of Other Languages.

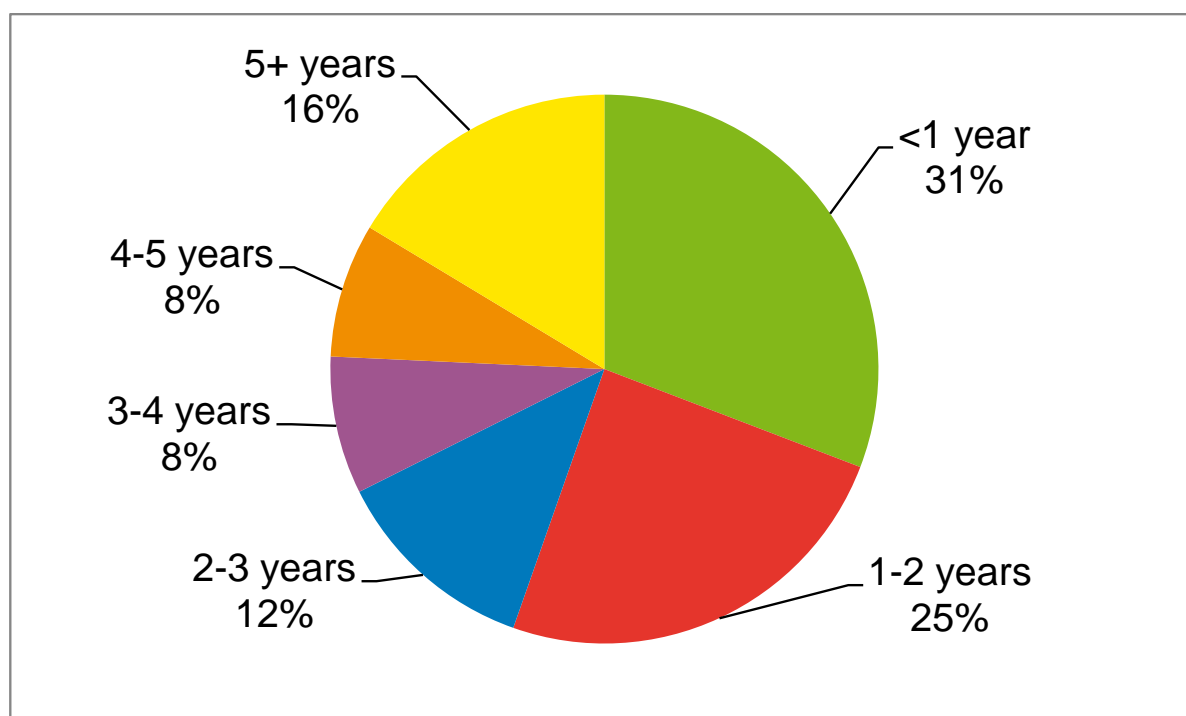
From figure 3 we can see that there was an increase in the number of inactive qualifications (13 per cent) in this quarter compared with the same quarter in 2011.

The number of inactive other general, key skills and occupational qualifications has grown by 76 per cent, 14 per cent and 50 per cent respectively. This is partly due to key skills qualifications being replaced by new functional skills qualifications. Inactive English for speakers of other languages qualifications have also grown by 42 per cent compared with the same quarter last year.

The highest increase in inactive qualifications (except for free-standing mathematics qualifications, which had very few numbers of candidates) was in other general qualifications. From the previous section we saw that the number of available qualifications in this category increased, and, as these are still relatively new, there may be a period of inactivity before achievements start to be recorded.

Figure 4 shows the percentage of inactive qualifications by their age.

Figure 4: Proportion of inactive qualifications by age of qualification



Of the inactive qualifications, 56 per cent are less than 2 years old. More than 90 per cent of inactive qualifications less than three years old are QCF qualifications. Of the three to five-year-old qualifications, around 60 per cent are QCF qualifications and around 20 per cent are vocationally related qualifications. Qualifications more than five years old consist of vocationally related qualifications (45 per cent), NVQs (19 per cent), higher level qualifications (7 per cent) and other general qualifications (7 per cent). Only 3 per cent of QCF qualifications are more than five years old.

Figure 5 shows the number of inactive qualifications by sector subject area.

Figure 5: The number of inactive qualifications by sector subject area, October – December 2012 (October – December 2011 shown for comparison)

Sector subject area	Number of inactive qualifications (available July to Sept but no awards in the past 12 months)			
	Oct to Dec 2011	Oct to Dec 2012	% change	% of total in sector
Retail and commercial enterprise	972	1,076	11	49
Engineering and manufacturing technologies	1,238	1,072	-13	48
Arts, media and publishing	821	949	16	46
Business, administration, finance and law	780	838	7	42
Health, public services and care	656	767	17	41
Preparation for life and work	492	728	48	32
Construction, planning and the built environment	552	652	18	52
Languages, literature and culture	515	603	17	46
Education and training	366	463	27	48
Leisure, travel and tourism	297	318	7	33
Agriculture, horticulture and animal care	208	265	27	35
Information and communication technology	116	151	30	35
Science and mathematics	56	66	18	42
History, philosophy and theology	9	17	89	44
Social sciences	4	12	200	52
Total number of qualifications	7,082	7,977	13	43

All sector subject areas have seen an increase in the number of inactive qualifications, when comparing quarters, except engineering and manufacturing technologies. This sector subject area saw a decline of 13 per cent this quarter compared with October – December 2011.

The sector subject area with the highest number of inactive qualifications was retail and commercial enterprise, which saw an increase of 11 per cent this quarter compared with October – December 2011.

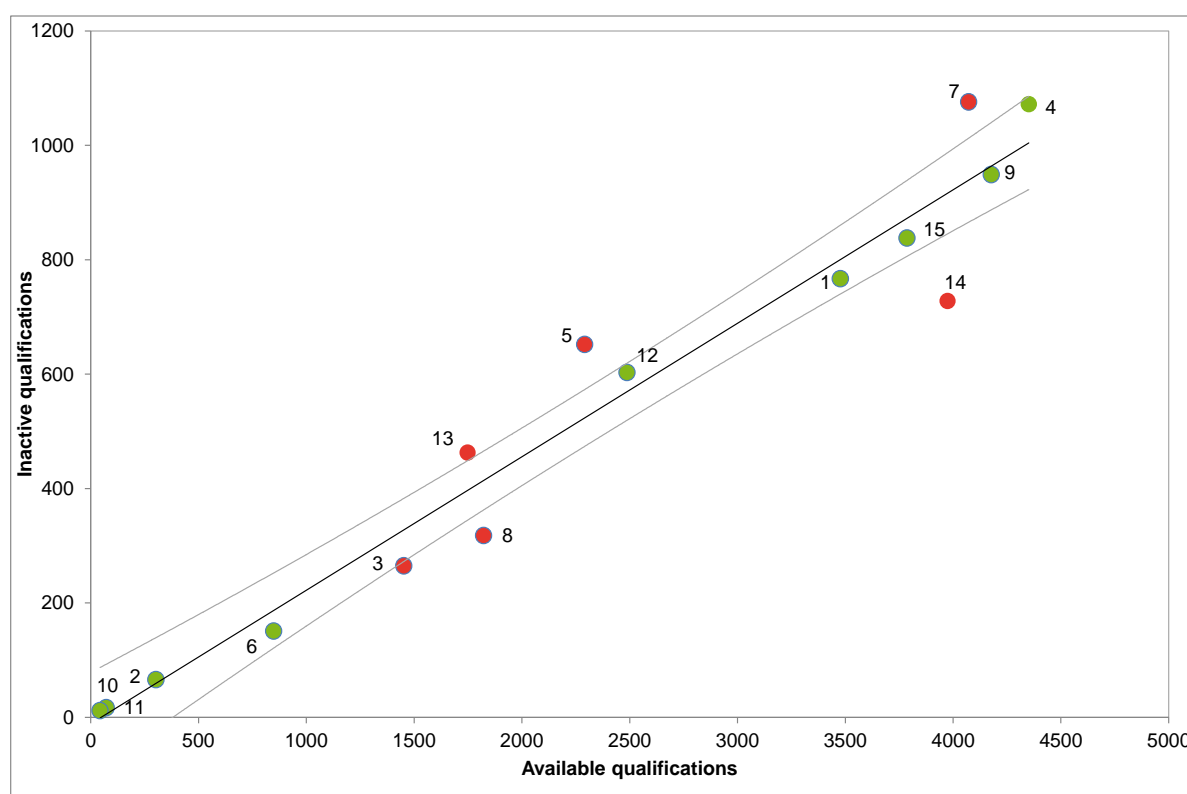
Inactive qualifications in the sector subject area preparation for life and work have increased by 48 per cent, and this represents over a third of the total available qualifications. These are mainly QCF and key skills qualifications.

In order to understand if each sector subject area has more or fewer inactive qualifications than you would expect given its number of available qualifications, figure 6 shows that the number of inactive qualifications is largely related to the number of available qualifications for each sector subject area ($R^2 = 0.98$). This means that the more qualifications there are, the more likely there are to be inactive qualifications.

The solid black line represents the linear relationship between these two variables for the 15 sector subject areas, and any sector subject areas outside the grey lines do not follow this relationship: these are shown in red.

Construction, planning and the built environment, retail and commercial enterprise, and education and training have more inactive qualifications given the number of qualifications available. On the other hand, agriculture, horticulture and animal care, leisure, travel and tourism, and preparation for life and work have fewer inactive qualifications than would be expected, given the number of available qualifications in these sector subject areas. The model assumes that we expect there to be the same proportion of inactive qualifications, given the number of qualifications available, for all sector subject areas, and also that the inactive qualifications are the same, but in fact some may be inactive as they have been replaced with new qualifications. Thus, we should interpret the results of this analysis with caution.

Figure 6: Number of inactive qualifications as a function of the total number of available vocational qualifications for each sector subject area, October – December 2012 (2012 Q4)



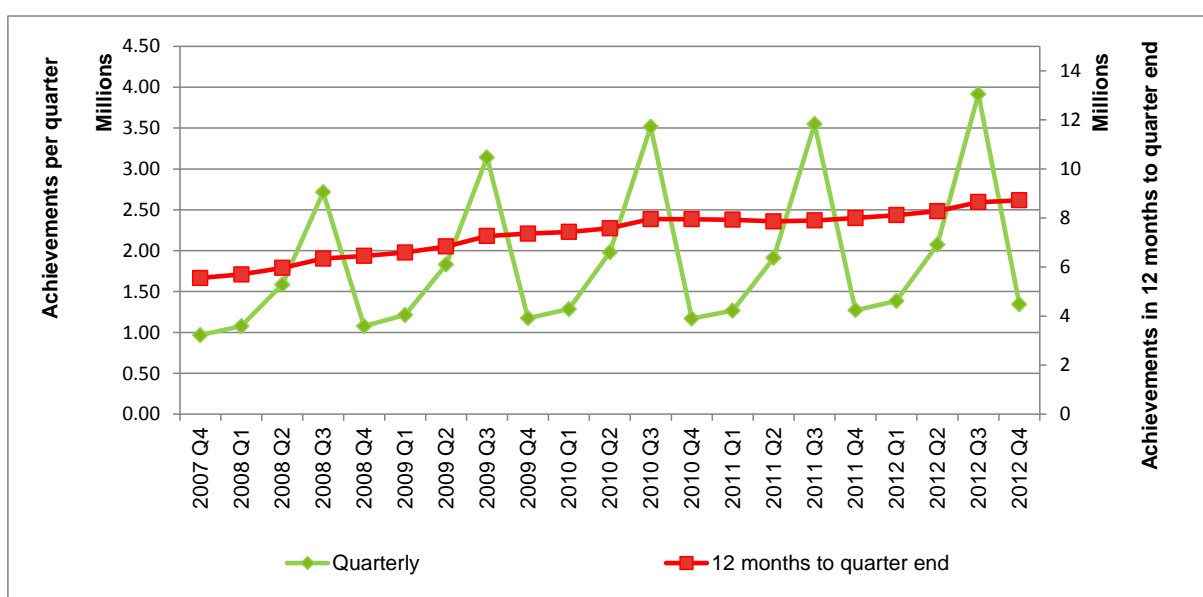
- | | |
|--|--|
| 1 Health, public services and care | 8 Leisure, travel and tourism |
| 2 Science and mathematics | 9 Arts, media and publishing |
| 3 Agriculture, horticulture and animal care | 10 History, philosophy and theology |
| 4 Engineering and manufacturing technologies | 11 Social sciences |
| 5 Construction, planning and the built environment | 12 Languages, literature and culture |
| 6 Information and communication technology | 13 Education and training |
| 7 Retail and commercial enterprise | 14 Preparation for life and work |
| | 15 Business, administration, finance and law |

Achievements

This section presents figures on achievements for all qualification types, except GCSEs, GCEs and the Diploma, for the quarter October – December 2012 and the 12 months to December 2012.

Figure 7 shows the trend in achievements per quarter and the 12-month period to the end of each quarter from 2007 quarter 4 to 2012 quarter 4.

Figure 7: Total number of achievements in vocational and other qualifications, October – December 2007 (2007 Q4) to October – December 2012 (2012 Q4)



If we look at the five-year period above, we see that the overall number of achievements increased from 5.6 million in the 12 months to December 2007 to around 8.7 million in the same period to 2012, representing an increase of 57 per cent.

If we look at the trend over time, we see the line has started to flatten since quarter 3 of 2010, an increase of only 10 per cent in comparison.

Achievements this quarter

The total number of achievements for the quarter October – December 2012 is shown in the table below (with October – December 2011 figures shown for comparison).

Figure 8: Number of achievements by type of qualification, October – December 2012 (October – December 2011 shown for comparison)

Qualification	October to December 2011	October to December 2012	% change	Direction of change
Basic skills	99,650	33,450	-66	↓
ESOL	52,250	45,750	-12	↓
Entry level	3,450	3,100	-10	↓
Free-standing mathematics qualification	0	0		
Functional skills	70,600	87,250	24	↑
Higher level	4,000	2,000	-50	↓
Key skills	108,300	107,900	0	
NVQ	51,000	11,750	-77	↓
Occupational qualification	2,000	250	-88	↓
Other general qualification	17,050	16,400	-4	↓
QCF	807,600	1,016,500	26	↑
Vocationally related qualification	55,850	21,100	-62	↓
Total number of achievements	1,271,750	1,345,450	6	↑

Key: ESOL: English for Speakers of Other Languages; NQF: National Qualifications Framework; NVQ: National Vocational Qualification; QCF: Qualifications and Credit Framework.

In the quarter October – December 2012, there was a 6 per cent increase in the number of achievements on the same quarter in 2011 (from 1.27 million in 2011 to 1.35 million in 2012).

Achievements in the 12 months to December 2012

In the 12 months to December 2012, there were over 8.7 million achievements, an increase of 9 per cent on the same period ending December 2011 (see figure 9 below and table 2 in the appendix.)

Figure 9: Number of achievements in the 12 months to December 2012 (figures for the 12 months to December 2011 are shown for comparison)

Qualification	12 months to December 2011	12 months to December 2012	% change for 12 months to quarter end	% change for quarter
Basic skills	584,550	446,700	-24	-66
ESOL	283,400	269,400	-5	-12
Entry level	158,900	112,350	-29	-10
Free-standing mathematics qualification	25,500	22,950	-10	
Functional skills	623,850	681,400	9	24
Higher level	27,500	14,800	-46	-50
Key skills	606,200	612,100	1	0
NVQ	459,150	89,600	-80	-77
Occupational qualification	13,250	2,850	-78	-88
Other general qualification	676,450	431,800	-36	-4
QCF	3,369,900	5,493,950	63	26
Vocationally related qualification	1,169,750	541,100	-54	-62
Total number of achievements	7,998,400	8,719,000	9	6

Key: ESOL: English for Speakers of Other Languages; NQF: National Qualifications Framework; NVQ: National Vocational Qualification; QCF: Qualifications and Credit Framework.

We continue to see a decline in NVQs and vocationally related qualifications as these are potentially restructuring onto the QCF, causing a growth in the number of QCF achievements³.

As the QCF offers three different sizes of each qualification (award, certificate and diploma), there is potential for more qualifications and associated achievements (each size is counted as a separate qualification). Hence the growth in QCF achievements (63 per cent over 12 months and 26 per cent for the quarter alone) is greater than the decline for vocationally related qualifications and NVQs.

³ The increase in QCF qualifications is mainly due to the Skills Funding Agency's preference to fund qualifications on the QCF, the revision of qualifications to fit with the apprenticeship framework and awarding organisations engaging with sectors to offer new qualifications based on subject content.

The second largest increase was in functional skills qualifications (9 per cent over the 12-month period and 24 per cent compared with the same quarter in 2011). These qualifications are required elements of the apprenticeship framework, which has seen an increase of 14 per cent since 2011/12 reported in the *Quarterly Statistical First Release*⁴. It can be said that the biggest growth in the number of achievements for functional skills qualifications is at level 1 and level 2 mathematics.

Key skills qualifications had no change in the number of achievements this quarter compared with the same quarter in 2011 and a small change over the 12 months to December 2012. This is due to the certification end date being extended until students have completed their qualifications.

We also see a decline in English for speakers of other languages qualifications for the 12 months to December 2012 and this quarter (5 per cent and 12 per cent respectively). We do not know the reason why this may be.

⁴ The *Quarterly Statistical First Release* published by the Department for Business, Innovation & Skills reports on apprenticeship volumes: www.thedataservice.org.uk/NR/ronlyres/6DC3ED54-696B-4082-B059-9509815F9008/0/SFR_commentary_January_2013.pdf

Awarding organisations

The 50 awarding organisations that had the most achievements in their qualifications during October – December 2012 are shown in table 4 in the appendix.

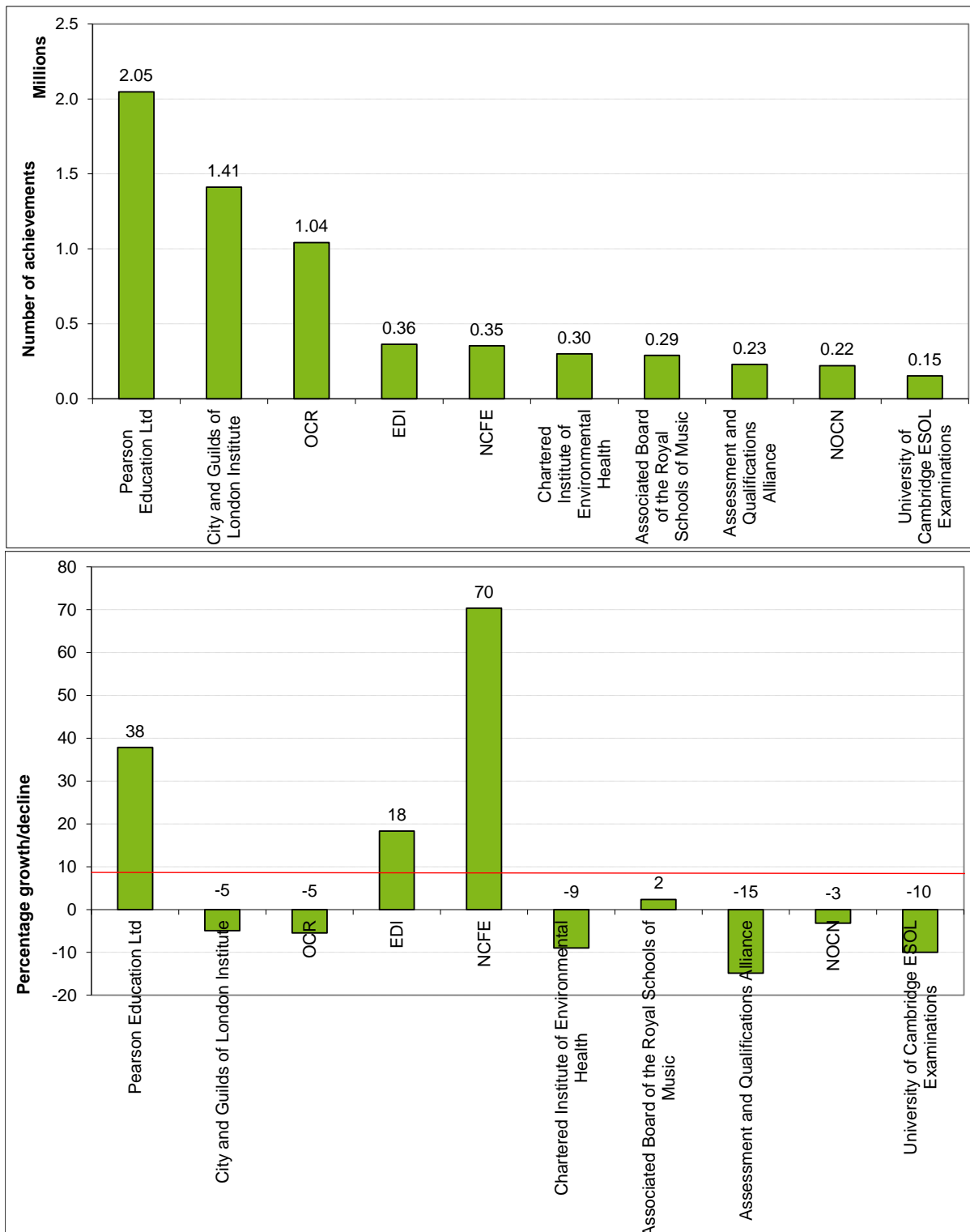
During October – December 2012, 138 awarding organisations awarded qualifications, representing 83 per cent of all recognised awarding organisations. Figure 10 shows the number of awarding organisations that had any changes in the number of achievements. We can see that 87 awarding organisations increased the number of qualifications they awarded this quarter compared with the same quarter in 2011 and two awarding organisations had exactly the same number of achievements this quarter compared with October – December 2011.

Figure 10: Change in the number of qualifications awarded by the awarding organisations during the quarter October – December 2012 compared with October – December 2011

Change in the number of achievements in Oct - Dec 2012 compared with Oct - Dec 2011	Number of awarding organisations
Increase	87
Decrease	49
Same number of achievements	2

Figure 11 shows the growth and decline in the ten awarding organisations that awarded the most qualifications in the 12 months to December 2012. The ten awarding organisations with the highest number of achievements represent 74 per cent of all achievements for the 12 months to December 2012.

Figure 11: The ten awarding organisations that awarded the most qualifications in the 12 months to December 2012; the second graph shows percentage growth/decline (red line showing average change for all qualifications of 9 per cent)



Key: OCR: Oxford Cambridge and RSA Examinations; NOCN: National Open College Network.

Of the ten awarding organisations that awarded the largest number of qualifications, NCFE had the largest growth in qualifications it awarded, with a 70 per cent increase to 353,450 achievements. This increase was seen almost exclusively in NCFE's QCF qualifications. For example in Level 1 Award in Learning to Learn, which had over 23,000 achievements in the 12 months to December 2012 compared with only 3,500 in the previous year. Also in Level 2 Award in Learning to Learn also had over a threefold increase in achievements.

NCFE was followed by Edexcel, which had the highest number of achievements (over two million), and EDI with increases of 38 per cent and 18 per cent respectively. The increase in achievements for EDI is due to the increase in achievements at Level 2 Award in Employment Responsibilities and Rights in Health, Social Care and Children and Young People's Settings (12,400 more achievements in the 12 months to December 2012 compared with the 12 months to December 2011) and also an increase in achievements at key skills in ICT at levels 1 and 2. These qualifications have now passed their operation end dates, so no students can take them, but they continue to award until they expire in September 2013 so that students already enrolled can get certified.

AQA saw the greatest decline in qualifications it awarded with 230,350, a 15 per cent decrease compared with the same quarter in 2011. This is because of a significant decrease in the number of key skills and vocationally related qualifications awarded. Key skills qualifications decreased from 1,956 achievements to zero achievements, in the 12 months to December 2012, and similarly, vocationally related qualifications decreased from 448 to 24 achievements when comparing the 12 months to December between 2011 and 2012.

The 50 awarding organisations that awarded the highest number of qualifications in the 12 months to December 2012 are shown in table 5 in the appendix.

Awarding qualifications

The 50 qualifications with the most achievements in the quarter October – December 2012 are given in table 6 in the appendix.

In this quarter, there were achievements in 10,551 available qualifications, representing 57 per cent of all available qualifications.

The ten qualifications with the greatest number of achievements in the 12 months to December 2012 are shown in figure 12 below. Table 7 in the appendix presents the 50 qualifications with the greatest number of achievements.

Figure 12: Ten qualifications with the highest number of achievements during the 12 months to December 2012 (figures for the 12 months to December 2011 are shown for comparison)

Qualification	Number of achievements		
	12 months to December 2011	12 months to December 2012	% change
CIEH Level 2 Award in Food Safety in Catering (QCF)	207,150	178,800	-14
OCR Level 2 National First Award in ICT	144,150	148,400	3
OCR Level 2 National Award in ICT	79,300	80,600	2
Edexcel BTEC Level 2 Extended Certificate in Applied Science (QCF)	16,600	74,250	347
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 1) (QCF)	17,450	69,800	300
Edexcel BTEC Level 2 Extended Certificate in Sport (QCF)	8,000	52,250	553
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 2) (QCF)	12,600	50,700	302
Sports Leaders UK Level 1 Award in Sports Leadership (QCF)	49,900	50,650	2
Edexcel Functional Skills qualification in Mathematics at Level 1	31,500	47,750	52
Cambridge ESOL Level 1 Certificate in English (IELTS 5.5-6.5)	0	45,450	-

The qualification with the greatest number of achievements was Chartered Institute of Environmental Health (CIEH) Level 2 Award in Food Safety in Catering (QCF), with 178,800 achievements during the 12 months to December 2012.

The increase in the number of achievements for the Associated Board of the Royal Schools of Music (ABRSM) qualifications is due to the change in classification for this type of qualification, from other general qualification to the QCF. The figures only show the achievements in the new QCF qualification and do not include the number of achievements in the previous qualification.

From figure 12, we see that there are two Edexcel BTEC level 2 qualifications with large increases in the number of achievements during the 12 months to December 2012. Both of these qualifications were effective from September 2010 and, therefore, may have only just started awarding, hence the increase.

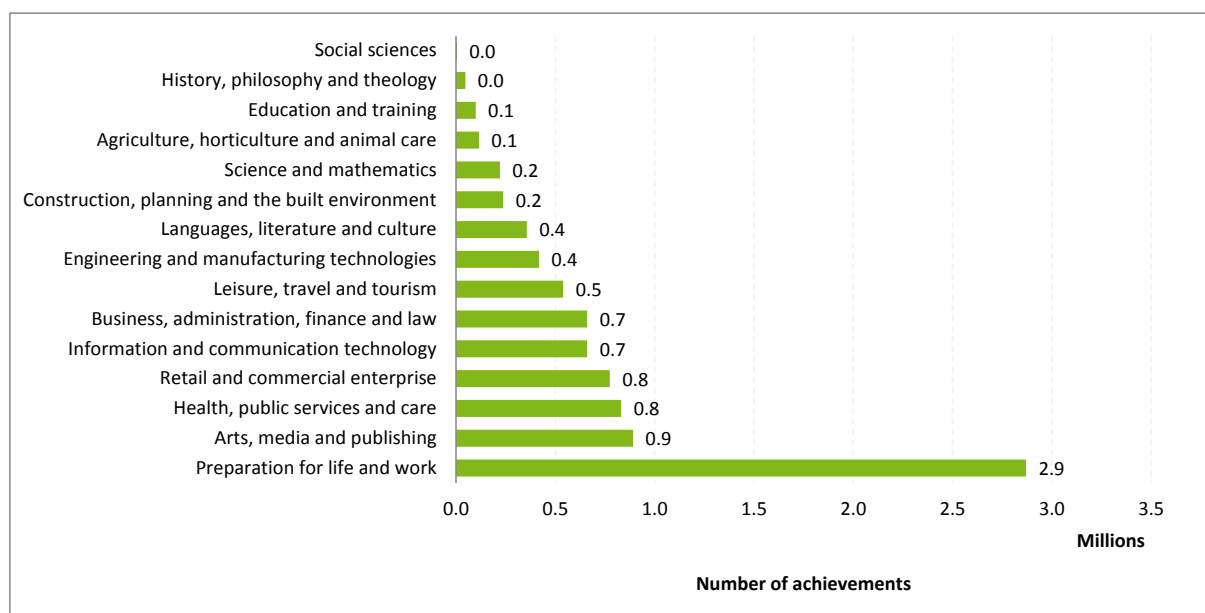
Sector subject area

Regulated qualifications are allocated to one of 15 sector subject area codes (see our *Statistical Publications Glossary*⁵ on our website for further details.)

The total number of achievements by sector subject area during the quarter October – December 2012 is given in table 8 in the appendix. Table 9 in the appendix gives a breakdown of the number of achievements by a more detailed breakdown of sector subject area.

Figure 13 shows the number of achievements in each sector subject area during the 12 months to December 2012. The sector subject area with the greatest number of achievements was preparation for life and work (2.9 million, representing 32 per cent of the total achievements). Qualifications in this sector subject area generally cover numeracy and literacy skills, ranging from basic skills, key skills and functional skills qualifications. Given the overall increase in functional skills qualifications during the past 12 months, it is not surprising that this sector subject area was also the largest in terms of the most qualifications awarded.

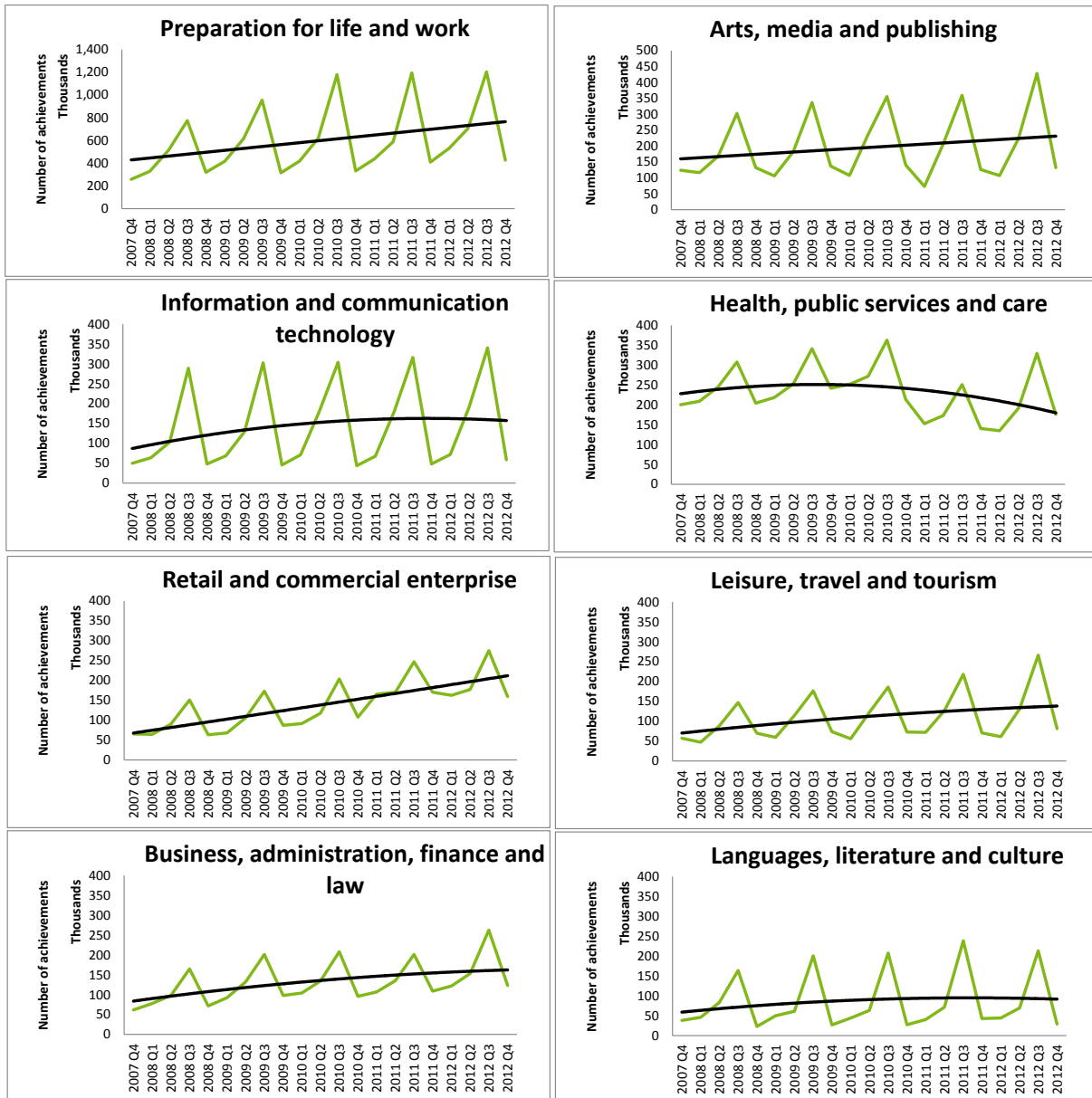
Figure 13: Number of achievements by sector subject area during the 12 months to December 2012

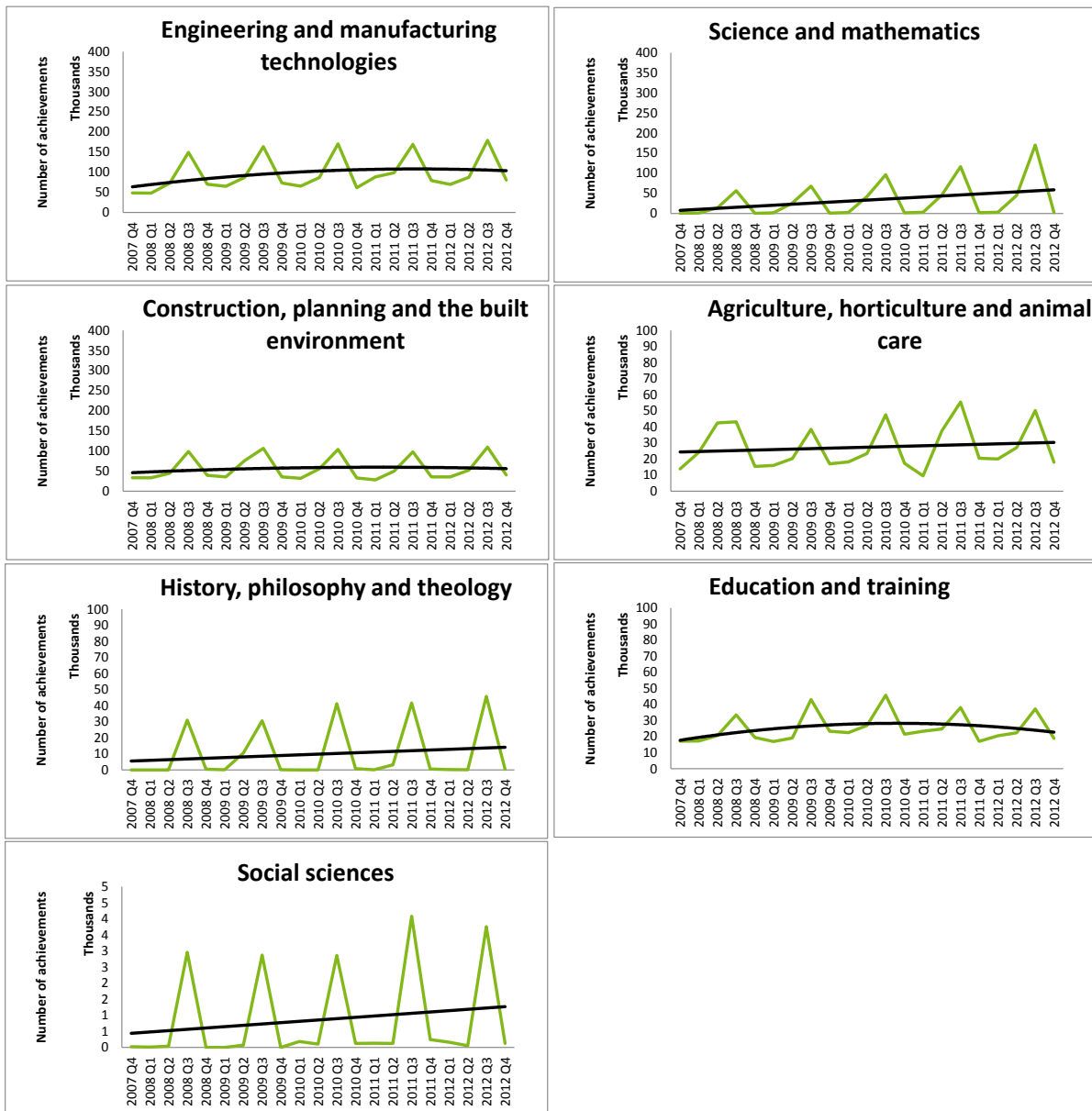


The charts in figure 14 show the trend in the number of achievements by quarter for each sector subject area since quarter 4 of 2007. Note that the vertical (y-axis) scales of the charts vary.

⁵ www.ofqual.gov.uk/files/2010-11-26-statistics-glossary.pdf

Figure 14: Number of achievements in each sector subject area by quarter between October – December 2007 and October – December 2012 (the black line representing average trend). Where possible, graphs have been put on a comparable axis. However, due to the size of some sectors, axes may vary.





The health, public services and care sector subject area has seen the largest increase in the number of achievements this quarter (25 per cent) compared with the same quarter of the previous year, but, looking at the trend from quarter 4 in 2007, we see a general decline. This is followed by the sector subject areas information and communication technology, and leisure, travel and tourism (21 per cent and 15 per cent respectively).

From figure 14 we see that some sector subject areas have seen a steep increase in the number of achievements while some have seen a steady growth, some are consistent and some are declining in the number of achievements for the sector subject area over the five-year period.

- There is a steep increase in the number of achievements for the sector subject areas: preparation for life and work; arts, media and publishing; retail and commercial enterprise; history, philosophy and theology; and social sciences.
- Retail and commercial enterprise has declined in the number of achievements by 6 per cent when comparing October – December 2012 with the same quarter in 2011. Similarly, history, philosophy and theology and social sciences have also shown a decline of 52 and 49 per cent respectively when comparing achievements over the quarters.
- Languages, literature and culture has declined in the number of achievements by 32 per cent when comparing October – December 2012 with the same quarter in 2011, but the general trend shows a very slow growth. This is also true for agriculture, horticulture and animal care, which has shown a decline of 12 per cent in the number of achievements when comparing this quarter with the same quarter in 2011.
- Generally, there is a decline in the number of achievements for the sector subject areas information and communication technology, health, public services and care, and education and training, but all saw an increase in the number of achievements this quarter compared with October – December 2011 (21 per cent, 25 per cent and 11 per cent respectively).

Figure 15: shows the number of achievements in each sector subject area during the 12 months to December 2012, broken down by level of qualification

Sector subject area	Number of achievements awarded in the 12 months ending December 2012 (% change from 12 months ending December 2011)													
	All Levels	% change	Entry	% change	Level 1	% change	Level 2	% change	Level 3	% change	Levels 4-8	% change	Level 1_2	% change
Preparation for life and work	2,869,700	9	673,550	14	1,130,500	15	975,000	2	90,600	-14	50	0	0	-
Arts, media and publishing	890,750	16	19,700	2	387,650	12	304,300	20	169,750	24	8,850	-21	450	29
Health, public services and care	830,900	16	29,600	2	116,700	1	491,500	27	181,300	8	11,850	-33	0	-
Retail and commercial enterprise	774,200	3	6,300	8	68,950	28	614,200	-2	82,500	22	2,250	55	0	-
Information and communication technology	659,950	8	31,450	4	97,300	21	481,550	4	47,050	26	1,200	-14	1,400	133
Business, administration, finance and law	659,850	20	7,500	81	63,850	38	339,200	22	186,550	15	62,750	2	0	-
Leisure, travel and tourism	539,400	11	8,450	-18	126,250	-16	320,000	24	83,450	26	1,250	14	0	-
Engineering and manufacturing technologies	417,000	-4	9,850	-9	45,400	22	274,200	1	82,750	-26	4,800	39	0	-
Languages, literature and culture	355,950	-9	77,200	-19	161,000	-10	89,650	1	12,700	-56	750	200	14,650	1,365
Construction, planning and the built environment	237,000	12	3,250	150	53,950	19	119,100	0	56,700	36	4,000	13	0	-
Science and mathematics	220,250	32	16,950	-18	4,800	39	155,700	41	37,200	26	200	-33	5,350	91
Agriculture, horticulture and animal care	115,200	-6	500	11	24,300	9	70,550	-16	19,000	21	850	31	0	-
Education and training	98,650	-4	-	-	0	-100	19,100	-2	48,550	-12	31,050	10	0	-
History, philosophy and theology	46,150	2	6,750	-19	13,600	-9	19,350	16	3,750	17	0	-	2,650	29
Social sciences	4,100	-10	1,800	-28	350	-30	0	-100	250	25	0	-	1,650	38
Total	8,719,000	9	892,850	7	2,294,600	11	4,273,350	9	1,102,100	7	129,900	-1	26,200	230

Notes:

1. Figures for Level 1_2 are types of other general qualifications that can be awarded at level 1 or level 2.
2. All figures are rounded to the nearest 50; values less than 25 will appear as zero. Figures have been rounded independently so may not sum to the total.
3. Blank cells represent no achievements.

We know that preparation for life and work saw the biggest number of achievements during the 12 months to December 2012 (2.9 million, representing an increase of 9 per cent on the same quarter in 2011). From figure 15 we see that this growth was primarily in qualifications at entry level and level 1, which have seen increases of 14 per cent and 15 per cent respectively. However, we see a decline of 14 per cent at level 3.

Arts, media and publishing, the second largest sector subject area in terms of the number of achievements, has seen growth in all levels of qualifications except levels 4 to 8, which decreased by 21 per cent.

Leisure, travel and tourism had an increase at level 2 (the difference was mainly in the Edexcel BTEC Certificate and Extended Certificate in Sport (QCF)) and level 3 (the biggest percentage changes were in the Edexcel BTEC Level 3 in Extended Diploma in Sport and Exercise Sciences (QCF) and the Edexcel BTEC Level 3 in Extended Diploma in Travel and Tourism).

Science and mathematics saw the highest levels of growth in the past 12 months: a 32 per cent increase to 220,250 achievements, primarily at level 1 (the biggest percentage change was in Edexcel BTEC Level 1 Award in Applied Science (QCF)), level 1_2, level 2 (the biggest percentage change was in the Edexcel BTEC Level 2 Diploma in Applied Science (QCF)) and level 3, although the numbers are much smaller in comparison to the number of achievements in other subjects.

Health, public services and care saw an increase of 16 per cent, mainly at level 2 (the greatest increase in achievements was seen in Door Supervision by NCFE and Highfield Awarding Body for Compliance), but there was a decline at levels 4 to 8 of 33 per cent (the largest decline in the number of achievements was for the City & Guilds Level 4 NVQ in Health and Social Care).

Five sector subject areas saw a decline over the 12-month period. The largest decline was in the social sciences sector subject area: a 10 per cent decrease overall, primarily due to a reduction in the number of achievements in qualifications at level 2, from 150 achievements in 2011 to zero in 2012. The education and training sector subject area has decreased in achievements across all levels except levels 4 to 8.

Furthermore, business, administration, finance and law grew by 20 per cent, in the number of achievements, due to growth across all levels. Similarly, construction, planning and the built environment grew by 12 per cent, also due to growth across all levels.

Country

Awarding organisations have been providing us with a breakdown of the achievements they have awarded by country since April 2011. We now have information on the number of achievements for the full 12 months to December 2012, and this bulletin outlines the findings at country level.

Tables 10 to 12 in the appendix present the 50 awarding organisations that awarded the most qualifications for England, for Wales and for Northern Ireland.

Figure 16 presents the number of achievements in each of the three countries and across all the countries combined.

We know the number of achievements in QCF qualifications represents the largest proportion of the total number of achievements in England, Wales and Northern Ireland combined. From figure 16 we can see that QCF qualifications also dominate in England (63 per cent), in Wales (55 per cent) and in Northern Ireland (65 per cent).

A higher proportion of key skills qualifications were awarded in Northern Ireland (15 per cent) than in Wales and in England in the 12 months to December 2012 (8 per cent and 7 per cent respectively). The majority of these are qualifications in essential skills (86 per cent of key skills qualifications in Northern Ireland).

In Wales, the number of achievements in other general qualifications, for the 12 months to December 2012, represents 26 per cent of the total for Wales (110,600), but the proportions in England and Northern Ireland are both much smaller, 4 per cent and 7 per cent respectively.

Figure 16: Number of achievements in the 12 months to December 2012, by country and type of qualification

Qualification type	Number of achievements awarded in the 12 months ending December 2012							
	England, Wales & NI	% of total	England	% of total	Wales	% of total	Northern Ireland	% of total
QCF	5,493,950	63.0	5,131,950	63.4	236,100	54.5	125,900	65.3
Functional skills	681,400	7.8	680,350	8.4	950	0.2	100	0.1
Key skills	612,100	7.0	550,250	6.8	32,800	7.6	29,000	15.0
Vocationally related qualification	541,100	6.2	513,000	6.3	21,100	4.9	7,000	3.6
Basic skills	446,700	5.1	440,450	5.4	1,150	0.3	5,100	2.6
Other general qualification	431,800	5.0	307,800	3.8	110,600	25.6	13,400	6.9
ESOL	269,400	3.1	263,250	3.3	4,050	0.9	2,100	1.1
Entry level	112,350	1.3	89,900	1.1	16,850	3.9	5,600	2.9
NVQ	89,600	1.0	77,600	1.0	8,850	2.0	3,200	1.7
Free-standing mathematics qualification	22,950	0.3	22,900	0.3	50	0.0	0	0.0
Higher level	14,800	0.2	13,200	0.2	200	0.0	1,400	0.7
Occupational qualification	2,850	0.0	2,600	0.0	200	0.0	50	0.0
Total number of achievements awarded	8,719,000	100	8,093,300	100	432,850	100	192,850	100

Notes:

1. All figures are rounded to the nearest 50; values less than 25 will appear as zero. Figures have been rounded independently so may not sum to the total.

Figure 17 shows the number of achievements during the 12 months to December 2012 by the sector subject area and the country in which the qualification was awarded.

The sector subject area preparation for life and work continued to dominate in England, Wales and Northern Ireland (33 per cent, 39 per cent and 26 per cent of the total respectively).

In Wales, the second largest sector subject area in terms of the proportion of the total number of achievements was retail and commercial enterprise with 43,250 (10 per cent of the total).

In Northern Ireland, the second largest share of achievements was in arts, media and publishing with 33,900 (18 per cent of the total). This sector subject area was also the second largest, in terms of the number of achievements, in England alone, and across all three countries combined (10 per cent in both areas).

Figure 17: Number of achievements in the 12 months to December 2012, by country and sector subject area

Sector subject area	Number of achievements awarded in the 12 months ending December 2012							
	England, Wales & NI	% of total	England	% of total	Wales	% of total	Northern Ireland	% of total
Preparation for life and work	2,869,700	32.9	2,652,700	32.8	166,900	38.6	50,100	26.0
Arts, media and publishing	890,750	10.2	821,050	10.1	35,800	8.3	33,900	17.6
Health, public services and care	830,900	9.5	778,200	9.6	37,650	8.7	15,000	7.8
Retail and commercial enterprise	774,200	8.9	700,650	8.7	43,250	10.0	30,300	15.7
Information and communication technology	659,950	7.6	618,700	7.6	22,900	5.3	18,350	9.5
Business, administration, finance and law	659,850	7.6	615,700	7.6	31,150	7.2	13,000	6.7
Leisure, travel and tourism	539,400	6.2	514,800	6.4	17,700	4.1	6,950	3.6
Engineering and manufacturing technologies	417,000	4.8	378,900	4.7	28,650	6.6	9,400	4.9
Languages, literature and culture	355,950	4.1	342,100	4.2	9,450	2.2	4,350	2.3
Construction, planning and the built environment	237,000	2.7	215,050	2.7	17,050	3.9	4,900	2.5
Science and mathematics	220,250	2.5	208,850	2.6	9,800	2.3	1,600	0.8
Agriculture, horticulture and animal care	115,200	1.3	106,050	1.3	6,800	1.6	2,350	1.2
Education and training	98,650	1.1	92,000	1.1	5,050	1.2	1,600	0.8
History, philosophy and theology	46,150	0.5	44,750	0.6	450	0.1	950	0.5
Social sciences	4,100	0.0	3,850	0.0	200	0.0	50	0.0
Total number of achievements awarded	8,719,000	100	8,093,300	100	432,850	100	192,850	100

The pie charts in figure 18 present the ten awarding organisations that awarded the most qualifications in each of the three countries England, Wales and Northern Ireland in the 12 months to December 2012. Tables 10 to 12 in the appendix present the achievements by the 50 awarding organisations that awarded the highest number of qualifications in each of the three countries.

The ten awarding organisations with the highest number of achievements make up 76 per cent of all achievements in England and 84 per cent in both Wales and Northern Ireland respectively.

Amongst the top ten awarding organisations in each of the three countries are:

- Pearson Education Limited (largest in England and Wales)
- City & Guilds (largest in Northern Ireland)
- OCR
- EDI
- ABRSM
- CIEH
- National Open College Network (NOCN).

Figure 18: Ten awarding organisations that awarded the highest number of qualifications in England, Wales and Northern Ireland during the 12 months to December 2012



Background information

Under the Apprenticeships, Skills, Children and Learning Act 2009 (London: HMSO), one of our objectives is to improve public confidence in regulated qualifications and assessments by raising awareness and understanding of the qualifications we regulate.

This is the third edition of the *Vocational and Other Qualifications Quarterly* bulletin, which replaces the *Vocational Qualifications Quarterly* report that we previously published. It focuses on **all** regulated qualifications except any achievements in GCSEs, GCEs or the Diploma and its components. When referring to regulated qualifications in this bulletin, GCSEs, GCEs and the Diploma are excluded.

It presents achievements in the October – December 2012 quarter and the 12 months to December 2012. We are also now able to provide a breakdown by country (England, Wales and Northern Ireland). These changes are in response to your feedback.

This bulletin is one of a suite of two publications that present quarterly statistics on achievements for regulated qualifications. The other bulletin is called *Higher Qualifications Quarterly*⁶, and it covers all regulated qualifications at level 4 and above and, hence, there will be some overlap between the figures in this bulletin and those in the *Higher Qualifications Quarterly* bulletin.

Each quarter, awarding organisations submit data to us about the number of qualifications they have awarded. Achievements are included in the quarter when the final qualification certificate is issued. This bulletin shows the number of achievements in the quarter October – December 2012 and during the 12 months to December 2012, broken down by awarding organisation, sector subject area, type of qualification, level of qualification and by country. Information on the availability of qualifications is also provided. All regulated qualifications (excluding GCSEs, GCEs and the Diploma) are included, regardless of the age of the student, the type of school or college and the funding status of the qualification.

Geographical coverage

In this bulletin we present data on achievements for all regulated qualifications (excluding GCSEs, GCEs and the Diploma⁷) in England, Wales and Northern Ireland

⁶ www.ofqual.gov.uk/standards/150/412

⁷ Data for GCSEs and GCEs can be found on the Joint Council for Qualifications website at: www.jcq.org.uk/examination-results, or at www.ofqual.gov.uk/standards/statistics/raw-data

during the quarter October – December 2012. You can find statistics for Scotland on the Scottish Qualifications Authority website⁸.

In 2011 we started to collect data for England, Wales and Northern Ireland individually. This bulletin publishes achievements by country. There is a separate bulletin called *Northern Ireland Qualifications Quarterly*⁹ that presents achievements in Northern Ireland only.

Qualification type

At the point of accreditation, regulated qualifications are classified into 18¹⁰ qualification types. We recognise that the classification system is not ideal, as very similar qualifications may appear under different qualification types, for example NVQs and the QCF. This bulletin presents figures on 12 of these qualification types¹¹.

Revisions

Once published, data on the number of achievements for any qualification are not usually subject to revision. But data may be revised in subsequent bulletins due to late data or if an error is identified. Qualifications may also be re-categorised to a different type, level, sector subject area or awarding organisation. In some cases, data may be amended to reflect the new categorisation.

In this bulletin some figures have been revised since the July – September 2012 bulletin. These revisions were made because of updates from two awarding organisations. These updates affected quarters 2 and 3 of 2012 only. It is also known that data prior to quarter 4 of 2012 for the Council for the Curriculum Examinations & Assessment (CCEA) Essential Skills qualifications are incorrect and will be modified in future bulletins. There has been a system error for London Academy of Music and Dramatic Art (LAMDA) data and its achievements have been attributed to England rather than to its appropriate country. This will be rectified in future bulletins.

⁸ The Scottish Qualifications Authority is the national accreditation and awarding organisation in Scotland (www.sqa.org.uk/sqa/42397.html)

⁹ www.ofqual.gov.uk/standards/150/909

¹⁰ Including GCSEs and GCEs

¹¹ Basic skills, English for speakers of other languages, entry level, free-standing mathematics qualifications, functional skills, higher level, key skills, NVQ, occupational qualification, other general qualification, QCF and vocationally related qualification

Completeness of the data

Awarding organisations send us data each quarter. We contact any awarding organisation that does not return a complete set of data within the collection period to make sure that the data are as complete as possible. For this quarter, we received data from all the awarding organisations.

Figures in the commentary and tables for the number of achievements are rounded to the nearest 50. This reflects the inaccuracies inherent in any large-scale data collection and also provides an ease of reading. As a result of rounded figures, the percentages shown in pie charts may not necessarily add up to 100 per cent.

Comparisons in this bulletin are only made with data from the same quarter of the previous year. This is because of seasonal changes in the number of achievements over the year.

The raw data, which covers 1989 onwards, are available on our website¹².

Definitions

Some of the key terms used in this bulletin are defined as follows:

- Accreditation – a process that reviews and confirms achievement to specific criteria and standards.
- Achievement – any award that is not graded as U, absent, or X, fail.
- Available qualification – a qualification eligible for an award or a qualification that has made an award.
- Awarding organisation – an organisation recognised to develop, deliver and award descriptions of qualifications.
- Active qualification – a qualification eligible for award to students, even if the qualification is no longer available for enrolment.
- Certification – a formal acknowledgement of student achievement.
- Recognition – an evidence-based process of achieving compliance with the criteria for recognition.

Our *Statistical Publications Glossary* provides further details on sector subject area classifications and qualification types and levels. It is available on our website.¹³

¹² www.ofqual.gov.uk/standards/statistics/vocational-data

In this bulletin, quarter refers to calendar quarters. So quarter 1 (Q1) refers to January – March, quarter 2 (Q2) to April – June, quarter 3 (Q3) to July – September, and quarter 4 (Q4) to October – December.

We are continually striving to improve the quality and coverage of information in these quarterly updates, and we welcome any suggestions or comments you have regarding this bulletin. Our contact details are at the end of this bulletin.

¹³ www.ofqual.gov.uk/files/2010-11-26-statistics-glossary.pdf

Appendix

Table 1: Number of regulated vocational and other qualifications, from 2007 - 8 to Oct - Dec 2012

England, Wales & Northern Ireland

Period	Basic skills	English for speakers of other languages	Entry level	Free-standing mathematics qualification	Functional skills	Higher level	Key skills	National vocational qualification	Occupational qualification	Other general qualification	QCF	Vocationally related qualification	Total number of qualifications
07-08	80	171	327	26	84	505	319	2,039	98	611	910	3,025	8,195
08-09	84	174	301	22	98	545	319	1,937	100	658	2,336	2,921	9,495
09-10	83	184	340	22	98	577	352	1,767	95	738	6,047	2,775	13,199
10-11	90	186	384	22	203	554	405	1,606	94	781	9,587	2,405	16,344
11-12	88	187	342	20	205	491	377	1,446	87	803	12,778	2,167	18,991
12-13	80	185	193	14	184	398	359	1,105	84	491	13,091	1,635	17,819
Oct-Dec 2007	80	149	321	26	84	421	319	1,874	95	526	240	2,714	6,849
Jan-Mar 2008	80	138	320	13	84	446	319	1,805	97	553	317	2,703	6,875
Apr-Jun 2008	74	149	318	13	72	423	319	1,866	87	562	273	2,455	6,611
Jul-Sep 2008	80	164	323	13	84	502	319	1,868	98	597	906	2,904	7,858
Oct-Dec 2008	80	157	299	13	83	472	319	1,653	86	635	628	2,543	6,968
Jan-Mar 2009	84	157	297	13	89	510	319	1,754	98	639	1,286	2,859	8,105
Apr-Jun 2009	84	159	298	22	89	500	319	1,778	100	631	1,442	2,843	8,265
Jul-Sep 2009	84	159	299	22	98	505	319	1,622	94	651	1,812	2,608	8,273
Oct-Dec 2009	83	159	288	22	92	526	170	1,687	91	153	2,545	2,731	8,547
Jan-Mar 2010	83	161	311	22	92	545	187	1,668	90	727	3,320	2,671	9,877
Apr-Jun 2010	83	163	303	22	98	534	342	1,657	90	600	3,490	2,666	10,130
Jul-Sep 2010	83	181	326	22	98	540	351	1,636	90	726	5,960	2,620	12,754
Oct-Dec 2010	83	170	325	22	144	552	356	1,604	94	722	6,659	2,388	13,146
Jan-Mar 2011	79	185	347	22	146	540	384	1,525	90	740	7,542	2,326	13,953
Apr-Jun 2011	84	185	339	22	185	529	355	1,530	90	712	8,544	2,296	14,871
Jul-Sep 2011	88	185	362	22	196	504	377	1,518	94	751	9,496	2,270	15,863
Oct-Dec 2011	88	176	334	20	202	484	377	1,432	87	724	10,337	2,113	16,374
Jan-Mar 2012	88	183	321	20	202	446	377	1,355	86	696	11,069	2,010	16,853
Apr-Jun 2012	88	186	315	20	201	423	368	1,305	86	678	11,690	1,971	17,331
Jul-Sep 2012	88	187	319	20	200	419	368	1,285	86	748	12,629	1,972	18,321
Oct-Dec 2012	80	185	297	14	184	414	368	1,149	85	758	13,326	1,668	18,528

Source: Regulated Qualification Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Table 2: Total achievements in vocational and other qualifications, from 2007 - 8 to October - December 2012, showing achievements per quarter and per 12 months to quarter end

England, Wales and Northern Ireland

Period	Total number of achievements awarded	
	Quarter	12 months to quarter end
Oct-Dec 2007	966,900	5,555,350
Jan-Mar 2008	1,077,150	5,699,550
Apr-Jun 2008	1,584,400	5,961,900
Jul-Sep 2008	2,715,850	6,344,300
Oct-Dec 2008	1,077,000	6,454,400
Jan-Mar 2009	1,214,500	6,591,750
Apr-Jun 2009	1,829,950	6,837,300
Jul-Sep 2009	3,140,800	7,262,200
Oct-Dec 2009	1,175,300	7,360,550
Jan-Mar 2010	1,284,950	7,431,050
Apr-Jun 2010	1,979,300	7,580,350
Jul-Sep 2010	3,515,750	7,955,300
Oct-Dec 2010	1,169,300	7,949,300
Jan-Mar 2011	1,266,650	7,931,000
Apr-Jun 2011	1,911,450	7,863,150
Jul-Sep 2011	3,548,600	7,896,000
Oct-Dec 2011	1,271,750	7,998,400
Jan-Mar 2012	1,385,000	8,116,750
Apr-Jun 2012	2,073,200	8,278,500
Jul-Sep 2012	3,915,350	8,645,250
Oct-Dec 2012	1,345,450	8,719,000

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50; values less than 25 will appear as zero. Blank cells represent no achievements. Figures have been rounded independently so may not sum to the total.

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Table 3: Number of achievements for regulated vocational and other qualifications, from 2007 - 8 to Oct - Dec 2012

England, Wales & Northern Ireland

Period	Basic skills	English for speakers of other languages	Entry level	Free-standing mathematics qualification	Functional skills	Higher level	Key skills	National vocational qualification	Occupational qualification	Other general qualification	Qualifications and credit framework	Vocationally related qualification	Total number of achievements
07-08	740,800	259,050	331,850	18,500	21,100	52,200	776,250	727,900	24,450	897,100	33,700	2,461,400	6,344,300
08-09	869,250	273,150	308,100	19,600	122,400	44,650	897,550	922,850	26,450	951,100	220,300	2,606,750	7,262,200
09-10	829,850	332,500	239,350	23,750	242,250	46,600	885,250	978,950	23,200	969,100	777,000	2,607,500	7,955,300
10-11	611,550	273,950	160,100	25,500	562,550	30,300	618,400	587,750	17,500	767,600	2,837,150	1,399,650	7,896,000
11-12	512,950	275,900	112,700	22,950	664,700	16,850	612,500	128,850	4,600	432,500	5,285,050	575,850	8,645,250
12-13	33,450	45,750	3,100		87,250	2,000	107,900	11,750	250	16,400	1,016,500	21,100	1,345,450
Oct-Dec 2007	114,500	55,550	13,250			10,150	105,600	128,650	4,900	124,500	1,250	408,500	966,900
Jan-Mar 2008	193,450	46,950	27,250	800	350	9,000	93,400	140,700	4,950	129,700	4,650	425,950	1,077,150
Apr-Jun 2008	249,250	94,400	54,200		1,000	6,800	181,000	170,600	6,350	169,050	8,650	643,100	1,584,400
Jul-Sep 2008	183,600	62,150	237,100	17,700	19,700	26,300	396,300	287,900	8,300	473,800	19,150	983,850	2,715,850
Oct-Dec 2008	155,850	38,500	22,550		400	7,100	119,750	164,150	5,800	130,400	16,400	416,150	1,077,000
Jan-Mar 2009	220,200	68,100	28,750	700	20,050	8,900	120,100	169,650	5,250	123,600	39,300	409,900	1,214,500
Apr-Jun 2009	276,500	78,700	43,350		8,350	4,600	247,100	216,450	6,350	170,750	62,000	715,850	1,829,950
Jul-Sep 2009	216,700	87,850	213,450	18,900	93,600	24,050	410,650	372,650	9,100	526,400	102,650	1,064,850	3,140,800
Oct-Dec 2009	169,850	44,900	16,600		2,400	7,900	81,900	212,050	5,950	133,900	85,100	414,750	1,175,300
Jan-Mar 2010	214,900	52,550	19,600	850	28,500	8,250	117,150	203,950	5,150	110,850	135,200	387,950	1,284,950
Apr-Jun 2010	247,900	115,350	30,300		23,050	6,850	218,300	213,450	5,650	189,350	203,000	726,100	1,979,300
Jul-Sep 2010	197,200	119,650	172,850	22,900	188,300	23,600	467,900	349,550	6,450	535,000	353,650	1,078,700	3,515,750
Oct-Dec 2010	126,650	42,750	4,650		9,600	6,800	120,500	179,600	6,200	108,250	274,800	285,750	1,169,300
Jan-Mar 2011	170,800	62,350	7,350	1,550	62,700	7,500	124,050	155,250	4,050	49,950	454,450	166,350	1,266,650
Apr-Jun 2011	175,300	53,750	22,500		156,050	3,900	130,600	128,600	3,600	128,800	722,650	385,750	1,911,450
Jul-Sep 2011	138,800	115,100	125,600	23,900	334,300	12,100	243,250	124,300	3,600	480,650	1,385,200	561,800	3,548,600
Oct-Dec 2011	99,650	52,250	3,450		70,600	4,000	108,300	51,000	2,000	17,050	807,600	55,850	1,271,750
Jan-Mar 2012	127,500	67,900	6,100	500	96,800	3,600	130,850	31,100	1,000	46,450	821,950	51,250	1,385,000
Apr-Jun 2012	151,200	61,250	14,250		192,050	2,500	163,750	22,600	700	43,700	1,226,200	195,050	2,073,200
Jul-Sep 2012	134,550	94,500	88,900	22,450	305,300	6,700	209,600	24,150	900	325,300	2,429,350	273,650	3,915,350
Oct-Dec 2012	33,450	45,750	3,100		87,250	2,000	107,900	11,750	250	16,400	1,016,500	21,100	1,345,450

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blank cells represent no achievements. Figures have been rounded independently so may not sum to the total.

Vocational and Other Qualifications Quarterly: October – December 2012

Table 4: The 50 awarding organisations that awarded the highest number of achievements awarded in vocational and other qualifications for the quarter October - December 2012 (October - December 2011 shown for comparison)

Awarding organisation	Total number of achievements (for the quarter)	
	October - December 2011	October - December 2012
City and Guilds of London Institute	237,200	242,700
Pearson Education Ltd	180,900	206,700
EDI	77,350	85,350
NCFE	44,800	84,950
Chartered Institute of Environmental Health	82,550	82,100
OCR	106,300	80,000
Associated Board of the Royal Schools of Music	75,200	76,750
NOCN	44,950	43,850
Highfield Awarding Body for Compliance	30,050	34,050
University of Cambridge ESOL Examinations	30,300	24,250
Excellence, Achievement & Learning Limited	21,800	22,600
Ascentis	19,050	21,300
BCS, The Chartered Institute for IT	16,300	19,400
Trinity College London	14,150	18,650
Sports Leaders UK	17,500	17,050
Cskills Awards	15,750	15,700
Institute of Qualified Lifeguards	5,550	15,400
1st4sport Qualifications	13,900	14,050
BIIAB	13,950	12,050
Award Scheme Development and Accreditation Network	11,100	11,000
IMI Awards Ltd	11,050	10,150
Council for Awards in Care, Health and Education	5,250	10,050
Institute of Leadership & Management	9,350	9,600
British Safety Council	15,350	9,500
Royal Society for Public Health	9,100	9,050
Rock School Ltd	8,000	8,300
Active IQ	6,300	7,550
Assessment and Qualifications Alliance	10,550	7,400
Imperial Society of Teachers of Dancing	11,850	7,350
Skillsfirst Awards Ltd	27,550	7,050
VTCT	5,350	6,650
University of West London	1,550	5,600
Laser Learning Awards	0	5,550
Central YMCA Qualifications	6,850	5,500
Lifetime Awarding	3,800	5,400
Association of Accounting Technicians	4,500	5,350
Chartered Insurance Institute	4,300	5,300
LAMDA Examinations	6,850	4,900
Council for the Curriculum, Examinations and Assessment	3,150	4,850
AIM Awards	0	4,750
Open Awards	0	4,450
First Aid Awards Ltd	1,850	3,950
Chartered Management Institute	6,100	3,800
ABC Awards	5,150	3,750
Safety Training Awards	1,950	3,400
WSET Awards	2,550	3,050
AoFA Qualifications	0	2,800
Graded Qualifications Alliance	3,300	2,650
Equestrian Qualifications Limited	2,700	2,550
IFS School of Finance	1,650	2,450

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

Vocational and Other Qualifications Quarterly: October – December 2012

Table 5: The 50 awarding organisations that awarded the highest number of achievements in vocational and other qualifications for the 12 months to December 2012, January - December 2012 (January - December 2011 shown for comparison)

England, Wales & Northern Ireland		
Awarding organisation	Total number of achievements	
	January - December 2011	January - December 2012
Pearson Education Ltd	1,485,300	2,047,450
City and Guilds of London Institute	1,484,550	1,411,600
OCR	1,101,550	1,041,400
EDI	307,950	364,350
NCFE	207,450	353,450
Chartered Institute of Environmental Health	329,900	300,350
Associated Board of the Royal Schools of Music	283,400	290,000
Assessment and Qualifications Alliance	270,550	230,350
NOCN	227,950	220,750
University of Cambridge ESOL Examinations	169,850	152,900
Highfield Awarding Body for Compliance	105,750	150,850
Award Scheme Development and Accreditation Network	111,950	146,350
Trinity College London	108,000	128,500
Excellence, Achievement & Learning Limited	100,250	108,350
Cskills Awards	109,250	104,800
WJEC-CBAC	154,950	93,500
BCS, The Chartered Institute for IT	78,400	84,850
Sports Leaders UK	112,150	83,950
Council for Awards in Care, Health and Education	61,450	77,300
Ascentis	61,800	70,750
VTCT	62,100	67,850
British Safety Council	77,300	62,500
1st4sport Qualifications	63,700	62,150
IMI Awards Ltd	58,300	62,100
Skillsfirst Awards Ltd	65,950	57,350
Imperial Society of Teachers of Dancing	54,700	57,100
BIAB	59,200	54,550
LAMDA Examinations	51,300	54,100
Institute of Qualified Lifeguards	30,600	41,550
Institute of Leadership & Management	44,150	39,950
Royal Academy of Dance	27,800	36,950
ABC Awards	34,650	34,500
Association of Accounting Technicians	32,450	34,450
Rock School Ltd	29,850	34,000
Active IQ	22,400	31,300
International Baccalaureate Organisation	30,250	30,500
Royal Society for Public Health	32,450	28,850
Central YMCA Qualifications	29,450	27,750
IFS School of Finance	10,150	27,000
University of West London	1,550	26,850
Cambridge International Examinations	10,300	24,600
Council for the Curriculum, Examinations and Assessment	22,950	23,200
Chartered Management Institute	30,800	20,500
Lifetime Awarding	12,500	20,300
Chartered Insurance Institute	12,300	17,600
English Speaking Board (International) Ltd	15,900	15,650
Graded Qualifications Alliance	11,950	12,550
Equestrian Qualifications Limited	12,300	12,500
Qualifi Ltd	0	11,350
WSET Awards	9,750	10,900

Source: Regulated Qualifications Activity Database

Notes:

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

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Vocational and Other Qualifications Quarterly: October – December 2012

Table 6: Top 50 awarding organisations by number of achievements in vocational and other qualifications for the quarter October - December 2012 (October - December 2011 shown for comparison)

England, Wales & Northern Ireland

Qualification	Total number of achievements (for the quarter)	
	October - December 2011	October - December 2012
CIEH Level 2 Award in Food Safety in Catering (QCF)	50,900	47,450
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 1) (QCF)	17,450	18,200
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 2) (QCF)	12,600	12,600
NCFE Level 3 Certificate in the Principles of End of Life Care (QCF)	50	11,350
CIEH Level 2 Award in Health and Safety in the Workplace (QCF)	12,700	11,100
Cambridge ESOL Level 1 Certificate in English (IELTS 5.5-6.5)	0	11,100
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 3) (QCF)	10,600	10,650
Sports Leaders UK Level 1 Award in Sports Leadership (QCF)	10,100	10,450
IQL Level 2 Award in Pool Lifeguarding, Intervention, Supervision and Rescue (QCF)	0	9,150
NCFE Level 2 Certificate in Equality and Diversity (QCF)	6,400	8,950
BSC Level 1 Award in Health and Safety at Work (QCF)	8,350	8,900
HABC Level 2 Award in Food Safety in Catering (QCF)	8,000	8,350
City & Guilds Level 1 Key Skills in Application of Number	9,300	8,300
Edexcel Level 1 Key Skills in Application of Number	8,100	8,250
ABRSM Level 2 Certificate in Graded Examination in Music Performance (Grade 4) (QCF)	8,250	8,150
BCS Level 2 Certificate in IT User Skills (ECDL Extra) (ITQ) (QCF)	7,150	8,150
NCFE Level 2 Certificate in Understanding the Safe Handling of Medicines (QCF)	4,700	8,150
Edexcel Level 1 Key Skills in Communication	7,350	8,050
City & Guilds Level 1 Key Skills in Communication	8,100	8,050
BCS Level 1 Award in IT User Skills (ECDL Essentials) (ITQ) (QCF)	6,750	8,000
ABRSM Level 2 Certificate in Graded Examination in Music Performance (Grade 5) (QCF)	7,200	7,650
BiIAB Level 2 Award for Personal Licence Holders (QCF)	7,750	7,400
Edexcel BTEC Level 1 Award in WorkSkills (QCF)	2,450	7,200
Edexcel Functional Skills qualification in Mathematics at Level 1	4,100	6,900
1st4sport Level 1 Award in Coaching Football (QCF)	5,750	6,750
Ascentis Level 1 Award in Internet Safety for IT Users (QCF)	0	6,450
Edexcel BTEC Level 2 Certificate in Customer Service (QCF)	3,600	6,400
NCFE Level 1 Award in Learning to Learn (QCF)	2,700	6,350
IQL Level 2 Award in Pool Lifeguarding, Supervision and Rescue (QCF)	5,550	6,250
NOCN Entry Level Award in Progression (Entry 3) (QCF)	7,700	6,200
City & Guilds Functional Skills Qualification in Mathematics at Level 1	1,800	5,950
HABC Level 2 Award in Door Supervision (QCF)	8,000	5,950
ABRSM Level 2 Award in Graded Examination in Music Theory (Grade 5) (QCF)	5,900	5,950
NOCN Entry Level Award in Skills Towards Enabling Progression (Step-UP) (Entry 3) (QCF)	5,700	5,550
Edexcel Functional Skills qualification in Mathematics at Level 2	5,000	5,450
Cambridge ESOL Level 2 Certificate in English (IELTS 7.0-8.0)	0	5,350
City & Guilds Level 3 Award in Requirements for Electrical Installation BS7671: June 2008 (2011) (QCF)	1,750	5,350
HABC Level 2 Award in Emergency First Aid at Work (QCF)	4,250	5,350
EDI Level 1 Key Skills in Application of Number	5,450	5,350
OCR Entry Level Award in Employability Skills (Entry 3) (QCF)	1,550	5,300
RSPH Level 2 Award in Food Safety in Catering (QCF)	5,750	5,000
EDI Level 1 Key Skills in Communication	4,050	4,950
City & Guilds Level 2 Key Skills in Communication	5,200	4,900
City & Guilds Level 2 Key Skills in Application of Number	4,800	4,850
City & Guilds Functional Skills qualification in English at Level 1	4,050	4,600
City & Guilds Level 2 Award in Functional Skills Mathematics	1,150	4,450
City & Guilds Level 1 Award in Employability and Personal Development (QCF)	2,000	4,400
EDI Level 2 Key Skills in Communication	4,850	4,300
CIEH Level 2 Award in Food Safety for Manufacturing (QCF)	4,400	4,250
NOCN Level 1 Award in Progression (QCF)	4,750	4,150

Source: Regulated Qualifications Activity Database

Notes:

- Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
- Data is supplied by awarding organisations.
- Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

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Table 7: Top 50 awarding organisations by number of achievements in vocational and other qualifications for January 2012 - December 2012 (January 2011 - December 2011 shown for comparison)

England, Wales & Northern Ireland

Qualification	Total number of achievements (for the 12 month to quarter end)	
	January - December 2011	January - December 2012
CIEH Level 2 Award in Food Safety in Catering (QCF)	207,150	178,800
OCR Level 2 National First Award in ICT	144,150	148,400
OCR Level 2 National Award in ICT	79,300	80,600
Edexcel BTEC Level 2 Extended Certificate in Applied Science (QCF)	16,600	74,250
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 1) (QCF)	17,450	69,800
Edexcel BTEC Level 2 Extended Certificate in Sport (QCF)	8,000	52,250
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 2) (QCF)	12,600	50,700
Sports Leaders UK Level 1 Award in Sports Leadership (QCF)	49,900	50,650
Edexcel Functional Skills Qualification in Mathematics at Level 1	31,500	47,750
Cambridge ESOL Level 1 Certificate in English (IELTS 5.5-6.5)	0	45,450
CIEH Level 2 Award in Health and Safety in the Workplace (QCF)	53,650	43,400
HABC Level 2 Award in Door Supervision (QCF)	26,350	42,250
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 3) (QCF)	10,600	42,050
BCS Level 2 Certificate in IT User Skills (ECDL Extra) (ITQ) (QCF)	41,050	39,950
OCR Level 2 Certificate in Adult Literacy	55,450	39,750
Edexcel Functional Skills Qualification in Mathematics at Level 2	27,200	39,150
Edexcel BTEC Level 2 Certificate in Sport (QCF)	14,200	38,750
Edexcel Level 1 Key Skills in Application of Number	25,300	38,400
City & Guilds Level 1 Key Skills in Application of Number	40,650	38,250
Edexcel Level 2 Award in Digital Applications for IT Users	36,850	37,400
OCR Level 1 Certificate in Adult Numeracy	53,800	36,850
Edexcel Level 1 Key Skills in Communication	22,450	36,700
Edexcel BTEC Level 1 Award in WorkSkills (QCF)	2,700	36,450
OCR Level 2 Certificate in Adult Numeracy	52,400	35,450
City & Guilds Level 1 Key Skills in Communication	34,800	35,000
OCR Level 1 Certificate in Adult Literacy	47,550	34,950
HABC Level 2 Award in Food Safety in Catering (QCF)	28,900	34,500
City & Guilds Functional Skills Qualification in Mathematics at Level 1	24,050	34,250
NCFE Level 2 Certificate in Equality and Diversity (QCF)	17,050	34,200
BSC Level 1 Award in Health and Safety at Work (QCF)	49,250	34,050
BIAB Level 2 Award for Personal Licence Holders (QCF)	25,550	33,050
Edexcel Level 2 Certificate in Adult Literacy	38,700	31,900
Edexcel Functional Skills Qualification in English at Level 1	24,700	31,850
BCS Level 1 Award in IT User Skills (ECDL Essentials) (ITQ) (QCF)	25,500	30,750
ABRSM Level 2 Certificate in Graded Examination in Music Performance (Grade 4) (QCF)	8,250	30,350
Edexcel Level 2 Certificate in Adult Numeracy	37,350	29,650
City & Guilds Functional Skills Qualification in English at Level 1	27,050	29,500
AQA Functional Skills Qualification in English at Level 2	37,500	28,900
Edexcel BTEC Level 2 Extended Certificate in Business (QCF)	3,650	28,450
City & Guilds Functional Skills Qualification in Mathematics at Entry 3	32,250	28,300
NCFE Level 1 Award in Learning to Learn (QCF)	3,800	27,450
City & Guilds Entry Level Certificate in Adult Numeracy	34,950	27,350
ABRSM Level 2 Certificate in Graded Examination in Music Performance (Grade 5) (QCF)	7,200	26,750
1st4sport Level 1 Award in Coaching Football (QCF)	25,000	26,350
BSC Entry Level Award in Workplace Hazard Awareness (Entry 3) (QCF)	25,700	26,050
NCFE Level 2 Certificate in Understanding the Safe Handling of Medicines (QCF)	10,150	25,700
Cambridge ESOL Level 2 Certificate in English (IELTS 7.0-8.0)	0	25,500
Edexcel BTEC Level 2 Extended Certificate in Performing Arts (QCF)	6,050	25,400
City & Guilds Level 2 Certificate in Adult Literacy	32,150	25,000
City & Guilds Level 2 Certificate in Adult Numeracy	30,650	24,500

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

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Table 8: Total achievements in vocational and other qualifications by sector subject area of qualification, from 2007 - 8 to October - December 2012
England, Wales & Northern Ireland

	Health, public services and care	Science and mathematics	Agriculture, horticulture and animal care	Engineering and manufacturing technologies	Construction, planning and the built environment	Information and communication technology	Retail and commercial enterprise	Leisure, travel and tourism	Arts, media and publishing	History, philosophy and theology	Social sciences	Languages, literature and culture	Education and training	Preparation for life and work	Business, administration, finance and law	Total number of achievements
07-08	961,200	71,950	123,550	318,450	210,100	505,850	369,800	339,450	711,500	30,950	3,050	330,450	88,400	1,878,400	401,200	6,344,300
08-09	1,016,050	95,800	90,150	385,850	257,050	548,650	410,550	419,850	756,950	41,500	2,950	334,550	98,350	2,306,700	497,250	7,262,200
09-10	1,127,950	141,900	106,100	395,950	226,900	599,900	499,250	437,900	837,400	41,300	3,150	341,850	118,300	2,533,650	543,800	7,955,300
10-11	789,550	166,800	119,750	417,650	208,050	607,100	690,650	489,700	780,050	45,550	4,450	377,250	107,400	2,553,250	538,800	7,896,000
11-12	795,650	220,150	117,650	415,700	232,450	649,800	784,900	528,750	885,150	46,400	4,200	369,850	96,800	2,852,450	645,350	8,645,250
12-13	175,500	1,950	17,900	80,750	40,150	58,300	159,650	81,300	131,950	250	100	29,050	18,850	426,550	123,200	1,345,450
Oct-Dec 2007	200,000	250	13,850	48,300	33,300	49,900	65,200	57,250	124,200	0	0	37,900	17,100	258,300	61,250	966,900
Jan-Mar 2008	208,850	1,150	24,100	48,200	33,500	63,850	63,850	47,250	116,650	0	0	45,650	17,200	329,450	77,450	1,077,150
Apr-Jun 2008	244,800	13,750	42,450	72,550	44,400	103,250	89,950	88,150	168,000	0	50	82,950	20,600	515,750	97,700	1,584,400
Jul-Sep 2008	307,600	56,850	43,150	149,350	98,850	288,900	150,800	146,750	302,650	30,950	2,950	163,900	33,450	774,900	164,800	2,715,850
Oct-Dec 2008	204,250	450	15,350	70,050	39,150	48,050	63,250	69,750	132,250	450	0	22,700	19,450	320,300	71,500	1,077,000
Jan-Mar 2009	218,350	1,600	16,050	64,900	35,250	68,600	67,950	59,450	105,900	150	0	49,950	16,850	417,200	92,250	1,214,500
Apr-Jun 2009	252,100	25,850	20,250	87,000	75,950	129,200	106,300	114,400	182,050	10,450	50	61,100	19,050	614,050	132,200	1,829,950
Jul-Sep 2009	341,300	67,900	38,500	163,950	106,700	302,700	173,100	176,250	336,750	30,500	2,850	200,800	43,000	955,150	201,300	3,140,800
Oct-Dec 2009	242,000	700	17,000	73,150	35,500	45,350	86,900	73,650	137,000	50	0	26,950	23,250	316,050	97,700	1,175,300
Jan-Mar 2010	251,300	2,500	18,150	65,400	32,000	70,900	91,400	56,000	107,550	0	200	44,200	22,450	418,800	104,050	1,284,950
Apr-Jun 2010	271,700	41,950	23,350	86,750	55,250	179,950	117,400	122,350	236,850	0	100	63,350	26,850	619,300	134,150	1,979,300
Jul-Sep 2010	362,900	96,750	47,600	170,650	104,100	303,650	203,500	185,900	356,050	41,200	2,850	207,350	45,750	1,179,500	207,950	3,515,750
Oct-Dec 2010	213,400	1,500	17,350	61,550	32,700	43,750	107,500	72,850	140,450	750	100	27,300	21,500	332,750	95,900	1,169,300
Jan-Mar 2011	152,450	3,000	9,500	88,200	28,000	67,500	165,700	72,000	73,300	50	150	40,200	23,250	436,700	106,550	1,266,650
Apr-Jun 2011	172,800	45,900	37,450	98,600	49,650	179,850	170,250	126,950	206,750	3,100	100	71,350	24,650	588,750	135,150	1,911,450
Jul-Sep 2011	250,850	116,400	55,450	169,300	97,750	316,000	247,200	217,900	359,500	41,600	4,100	238,400	38,000	1,195,000	201,200	3,548,600
Oct-Dec 2011	140,250	1,900	20,400	79,450	35,600	48,150	170,300	70,700	126,350	550	250	42,950	17,000	409,250	108,700	1,271,750
Jan-Mar 2012	134,700	3,100	20,000	69,650	35,250	71,700	162,600	60,900	107,400	150	150	44,050	20,400	533,050	121,800	1,385,500
Apr-Jun 2012	191,100	45,050	27,050	87,350	52,150	189,850	177,050	131,000	222,850	50	50	69,400	22,300	705,150	152,800	2,073,200
Jul-Sep 2012	329,550	170,150	50,200	179,250	109,450	340,150	274,900	266,150	428,550	45,700	3,750	213,400	37,100	1,205,000	262,050	3,915,350
Oct-Dec 2012	175,500	1,950	17,900	80,750	40,150	58,300	159,650	81,300	131,950	250	100	29,050	18,850	426,550	123,200	1,345,450

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

Vocational and Other Qualifications Quarterly: October – December 2012

Table 9: Total number of achievements in vocational and other qualifications by second-tier sector subject area, for the quarter October - December 2012 (October - December 2011 shown for comparison)

Sector subject area	Total number of achievements (for the quarter)	
	October - December 2011	October - December 2012
01.1 Medicine and dentistry	50	0
01.2 Nursing and subjects and vocations allied to medicine	950	600
01.3 Health and social care	97,950	130,150
01.4 Public services	30,750	31,050
01.5 Child development and well-being	10,700	13,700
02.1 Science	1,850	1,950
02.2 Mathematics and statistics	0	0
03.1 Agriculture	3,650	3,600
03.2 Horticulture and forestry	7,050	5,900
03.3 Animal care and veterinary science	4,400	5,000
03.4 Environmental conservation	5,300	3,450
04.1 Engineering	29,300	25,650
04.2 Manufacturing technologies	31,500	36,000
04.3 Transportation operations and maintenance	18,700	19,100
05.1 Architecture	1,850	50
05.2 Building and construction	33,750	40,100
05.3 Urban, rural and regional planning	0	0
06.1 ICT practitioners	5,150	5,800
06.2 ICT for users	43,000	52,500
07.1 Retailing and wholesaling	35,200	15,450
07.2 Warehousing and distribution	7,300	9,900
07.3 Service enterprises	18,950	26,200
07.4 Hospitality and catering	108,850	108,100
08.1 Sport, leisure and recreation	69,550	80,050
08.2 Travel and tourism	1,150	1,250
09.1 Performing arts	113,750	115,850
09.2 Crafts, creative arts and design	10,100	13,100
09.3 Media and communication	2,200	2,900
09.4 Publishing and information services	300	100
10.1 History	0	0
10.2 Archaeology and archaeological sciences	0	0
10.3 Philosophy	0	0
10.4 Theology and religious studies	550	250
11.1 Geography	0	0
11.2 Sociology and social policy	250	100
11.3 Politics	0	0
11.4 Economics	0	0
12.1 Languages, literature and culture of the British Isles	34,050	24,850
12.2 Other languages, literature and culture	8,900	4,200
13.1 Teaching and lecturing	12,000	11,500
13.2 Direct learning support	4,850	7,400
14.1 Foundations for learning and life	372,600	356,850
14.2 Preparation for work	36,650	69,700
15.1 Accounting and finance	16,550	19,450
15.2 Administration	50,400	59,550
15.3 Business management	40,350	42,250
15.4 Marketing and sales	1,300	1,850
15.5 Law and legal services	100	150

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

Vocational and Other Qualifications Quarterly: October – December 2012

Table 10: England - The 50 awarding organisations with the highest number of achievements in vocational and other qualifications for January - December 2012

England only	
Awarding organisation	Total number of achievements
	January - December 2012 (12 months)
Pearson Education Ltd	1,939,250
City and Guilds of London Institute	1,270,000
OCR	978,700
NCFE	351,550
EDI	351,500
Associated Board of the Royal Schools of Music	263,400
Chartered Institute of Environmental Health	261,000
Assessment and Qualifications Alliance	226,900
NOCN	212,000
University of Cambridge ESOL Examinations	148,500
Award Scheme Development and Accreditation Network	140,900
Highfield Awarding Body for Compliance	139,050
Trinity College London	119,600
Excellence, Achievement & Learning Limited	96,150
Cskills Awards	94,250
Sports Leaders UK	81,650
BCS, The Chartered Institute for IT	79,750
Council for Awards in Care, Health and Education	73,950
Ascentis	70,600
VTCT	60,150
1st4sport Qualifications	59,850
IMI Awards Ltd	59,150
Skillsfirst Awards Ltd	57,350
British Safety Council	56,200
Imperial Society of Teachers of Dancing	54,950
LAMDA Examinations	54,100
BIAB	52,600
WJEC-CBAC	38,500
Institute of Qualified Lifeguards	38,150
Institute of Leadership & Management	34,700
Royal Academy of Dance	34,550
ABC Awards	33,400
Association of Accounting Technicians	33,150
Rock School Ltd	29,500
Active IQ	29,450
International Baccalaureate Organisation	28,950
Central YMCA Qualifications	26,450
IFS School of Finance	25,850
Royal Society for Public Health	24,800
Cambridge International Examinations	24,450
Lifetime Awarding	20,300
Chartered Management Institute	20,050
University of West London	19,550
Chartered Insurance Institute	16,850
English Speaking Board (International) Ltd	15,300
Graded Qualifications Alliance	12,100
Equestrian Qualifications Limited	11,600
Qualifi Ltd	11,300
WSET Awards	10,200
Chartered Institute for Securities & Investment	9,450

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

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Table 11: Wales - The 50 awarding organisations with the highest number of achievements in vocational and other qualifications for January - December 2012

Wales only

Awarding organisation	Total number of achievements
	January - December 2012 (12 months)
Pearson Education Ltd	88,450
City and Guilds of London Institute	83,200
WJEC-CBAC	54,950
OCR	51,550
Chartered Institute of Environmental Health	25,900
Associated Board of the Royal Schools of Music	14,950
Excellence, Achievement & Learning Limited	12,100
Highfield Awarding Body for Compliance	9,700
Cskills Awards	7,900
EDI	7,300
VTCT	6,750
NOCN	4,600
British Safety Council	4,300
BCS, The Chartered Institute for IT	4,100
Institute of Leadership & Management	3,700
University of Cambridge ESOL Examinations	3,150
Royal Society for Public Health	3,100
Award Scheme Development and Accreditation Network	3,050
Rock School Ltd	2,750
Council for Awards in Care, Health and Education	2,750
Trinity College London	2,700
IMI Awards Ltd	2,400
Institute of Qualified Lifeguards	2,250
Sports Leaders UK	2,100
1st4sport Qualifications	2,050
BIIAB	1,850
Imperial Society of Teachers of Dancing	1,850
Safety Training Awards	1,750
Royal Academy of Dance	1,650
University of West London	1,600
Assessment and Qualifications Alliance	1,550
International Baccalaureate Organisation	1,550
Association of Accounting Technicians	1,300
NCFE	1,200
Central YMCA Qualifications	1,050
ABC Awards	900
IFS School of Finance	850
Agored Cymru	800
AoFA Qualifications	650
WAMITAB	600
Equestrian Qualifications Limited	550
Active IQ	450
FDQ Limited	450
Chartered Insurance Institute	400
Industry Qualifications	400
Amateur Swimming Association	400
English Speaking Board (International) Ltd	350
Chartered Management Institute	300
Signature	300
Engineering Construction Industry Training Board	300

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

Vocational and Other Qualifications Quarterly: October – December 2012

Table 12: Northern Ireland - The 50 awarding organisations with the highest number of achievements in vocational and other qualifications for January - December 2012

Northern Ireland only	
Awarding organisation	Total number of achievements
	January - December 2012 (12 months)
City and Guilds of London Institute	58,400
Council for the Curriculum, Examinations and Assessment	23,200
Pearson Education Ltd	19,750
Chartered Institute of Environmental Health	13,450
Associated Board of the Royal Schools of Music	11,650
OCR	11,100
Trinity College London	6,200
University of West London	5,650
EDI	5,500
NOCN	4,150
Cskills Awards	2,650
Award Scheme Development and Accreditation Network	2,400
Highfield Awarding Body for Compliance	2,100
British Safety Council	1,950
Assessment and Qualifications Alliance	1,900
Rock School Ltd	1,750
Institute of Leadership & Management	1,500
Active IQ	1,400
University of Cambridge ESOL Examinations	1,250
New Era Academy of Drama and Music (London) Ltd	1,150
Institute of Qualified Lifeguards	1,150
BCS, The Chartered Institute for IT	1,000
Royal Society for Public Health	950
VTCT	900
ETC Awards Limited	850
Royal Academy of Dance	800
NCFE	700
Counselling and Psychotherapy Central Awarding Body	700
WSET Awards	650
IMI Awards Ltd	600
Council for Awards in Care, Health and Education	600
Future (Awards and Qualifications) Ltd	500
Signature	450
International Association of Book-Keepers	400
Graded Qualifications Alliance	400
Prince's Trust	350
Chartered Insurance Institute	350
Equestrian Qualifications Limited	350
IFS School of Finance	300
FDQ Limited	300
Imperial Society of Teachers of Dancing	300
Central YMCA Qualifications	250
Sports Leaders UK	250
1st4sport Qualifications	200
ABC Awards	200
Chartered Institute of Personnel and Development	200
Chartered Institute for Securities & Investment	150
Chartered Management Institute	100
McDonalds	100
WAMITAB	100

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

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