



Department
for Education

Participation of Young People Statutory Guidance - Advice.

Annex 3 – The principles of effective re-engagement provision.

March 2013

1. From summer 2013 all young people will be required to participate in education or training until the end of the academic year in which they turn 17. From summer 2015, young people will be required to participate until their 18th birthday.
2. For those vulnerable young people who face significant barriers to participating in education or training, re-engagement provision can play a key role in supporting them back into learning (paragraph 9, Participation of young people statutory guidance). To ensure that no unnecessary changes need to be made to valid and valuable provision for the most disengaged young people, the Government has confirmed that where provision is put in place specifically to help a young person make a transition into mainstream education or training, it will satisfy the duty to participate¹.
3. The following non-statutory principles are designed to assist commissioners and providers when making decisions about the content of the re-engagement provision in their area. Local areas may want to build on this as they develop their provision locally. They have been produced following consultation with a group of voluntary and community sector (VCS) organisations and local authorities, who agree that good re-engagement provision is likely to adhere to the following principles.

A personalised approach...

4. Provision is tailored to the young person, taking account of appropriate background information, and responds to individual needs in order to create an appropriate path back into education or training. An on-going individual needs assessment will allow the programme to develop with the young person, focused on the range of barriers preventing them from participating.

¹ RPA Consultation response:

<http://www.education.gov.uk/childrenandyoungpeople/youngpeople/participation/rpa/a00210946/consultation-response>

...with clearly agreed outcomes...

5. Achievable and agreed outcomes are decided with the young person and may be expressed in an individual plan. Re-engagement providers may want to consider how best to develop the social and emotional capabilities of the young person, whilst maintaining a focus on their sustained engagement in education or training.

...leading to progression into sustained education or employment...

6. An effective re-engagement programme will lead to progression, monitored by the provider, into sustained education, employment or training. The amount of time a young person will spend on re-engagement provision will vary depending on their development needs but the focus should remain on securing progression to mainstream education, training or work with training.

...underpinned by appropriate information and support...

7. Providers have an important role to play, working with local authorities where appropriate, in providing access to appropriate sources of information to help young people make informed choices about the education, training and employment opportunities available in their area; as well as to relevant sources of support, such as the financial support available to young people to continue in education or training.

...and strong partnership working.

8. There are a number of key partnerships that are needed to ensure that re-engagement programmes are as effective as possible, providing all round support to allow a range of needs to be met. Regular communication will allow appropriate referrals – between support agencies or onto an education or training provider – and continued support while the young person makes that transition. A shared approach to planning and consultation on new programmes and developments will also help providers avoid duplication of work.



Department
for Education

© Crown copyright 2013

You may re-use this information (excluding logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence or email: psi@nationalarchives.gsi.gov.uk.

Where we have identified any third party copyright information you will need to obtain permission from the copyright holders concerned.

Any enquiries regarding this publication should be sent to us at: www.education.gov.uk/contactus.

This document is available online at: <http://www.education.gov.uk/childrenandyoungpeople/youngpeople/participation/rpa>