Promoting further and higher education

## An Official Statistics Publication for Scotland

## Higher Education Students and Qualifiers at Scottish Institutions 2011-12

Statistics on students and qualifiers on Higher Education (HE) courses at Scottish institutions in 2011-12 are published today by the Scottish Funding Council. This is the second issue of the publication produced by the Scottish Funding Council and updates the figures provided for 2010-11 in March 2012. Responsibility for the production of the publication was transferred to the Scottish Funding Council from the Scottish Government during 2011. The release contains information on HE provision and attainment in higher education institutions (HEIs) and colleges in Scotland and the figures reported here supersede those contained within previous releases.

This report is published electronically and can be downloaded from the reports and publications section of the Scottish Funding Council's website: http://www.sfc.ac.uk/reports publications.aspx.

## Summary of Key Findings

- At 92,870 , the number of higher education qualifiers from Scottish institutions rose by 2,390 ( 2.6 per cent) and was at the highest level recorded. In 2011-12, Scottish domiciled students accounted for 70.0 per cent of qualifiers. Since 2002-03, the number of HE qualifiers at Scottish higher education institutions (HEIs) has increased by 18,290 ( 36.8 per cent).
- Of all qualifiers in 2011-12, just under sixty-five per cent (64.2 per cent) achieved graduate level qualifications (first degree level or above); these qualifications were mainly obtained at HEIs where 87.1 per cent achieved graduate level qualifications compared to only 2.1 per cent at colleges.
- In 2011-12 there were 281,630 students in higher education in Scotland, and the number of new entrants was 132,365. Compared to 2010-11, total student numbers fell by 8,370 ( 2.9 per cent) and the number of new entrants fell by 8,225 ( 5.9 per cent). A majority of HE students in 2011-12 (55.9 per cent) were female and 44.1 per cent were male.
- For Scottish domiciled students, the number at Scottish HEIs and colleges fell by 9,185 (4.3 per cent) between 2010-11 and 2011-12. Over the period 2002-03 to 2011-12, the number of student entrants from the outside of the UK has increased from 13,175 ( 9.9 per cent of all student entrants) in 2002-03 to 24,985 (18.9 per cent) in 2011-12.
- The number of students in HE in Scotland in receipt of Disabled Students Allowance in 2011-12 was 6,495 (28.0 per cent of all HE students declaring a disability).


## Contents:

Page:

Summary of Key Findings 2
Contents 3
List of Tables 4
Methodological Note 7
Key Findings 11
Students 11
Entrants 12
Cross Border Flows and International 13
Access and Equalities 14
Qualifiers 14

Tables and Charts 18
Students 18
Entrants 39
Cross Border Flows and International 49
Access and Equalities 56
Qualifiers 61

Notes to Tables 81
Contact Details 82

## List of Tables:

## Students

## Students and Institutions <br> 18

Table 1. Students in higher education at Scottish HEIs \& colleges 18 by institution type and level of study: 2002-03 to 2011-12
Table 2. Students in higher education in HEIs in Scotland 20 by institution: 2002-03, 2010-11 and 2011-12
Table 3. Students in higher education in colleges in Scotland by 21 institution: 2002-03, 2010-11 and 2011-12
Table 4. Full-time equivalents (FTE) of students in higher 22 education in Scottish HEIs and colleges by gender: 2004-05 to 2011-12
Table 5. Scottish domiciled students in higher education at Scottish 24 HEIs and colleges by local authority: 2006-07 to 2011-12

Student Characteristics and Choices 25

Table 6. Students in higher education in Scottish HEIs and 25 colleges by mode of study and gender: 2002-03 to 2011-12
Table 7. Distance learning students in higher education in Scottish 27 HEIs and colleges by gender and level of study: 2002-03 to 2011-12
Table 8. Students in higher education in Scottish HEIs and 28 colleges by age: 2002-03 to 2011-12
Table 9. Students in higher education in Scottish HEIs and 29 colleges by age and level of study: 2002-03 to 2011-12
Table 10a. Students in higher education in Scottish HEIs and 31 colleges by subject and level of study: 2011-12
Table 10b. Students in higher education in Scottish HEIs and 32 colleges by subject and gender: 2011-12
Table 10c. Students in higher education in Scottish HEIs and 33 colleges by subject: 2002-03 to 2011-12

## UK Comparisons

Table 11. Students in higher education at UK HEIs by country of 36 institution and level of study: 2007-08 to 2011-12
Table 12. Full-time equivalents (FTE) of students in higher 38 education in UK HEIs by gender: 2007-08 to 2011-12

## Entrants

## Entrants and Institutions

Table 13. Entrants to higher education in Scottish HEIs and 39 colleges by institution type and level of study: 2002-03 to 2011-12
Table 14. Entrants to higher education in Scottish HEIs and 40 colleges by age and level of study: 2002-03 to 2011-12

## Entrant Characteristics and Choices 42

Table 15. Entrants to higher education in Scottish HEIs and 42 colleges by level of study, subject and gender: 2011-12
Table 16. Entrants to higher education in Scottish HEIs and 44 colleges by subject and gender: 2011-12
Table 17. Scottish domiciled entrants to higher education at 45 Scottish HEIs and colleges by local authority : 2007-08 to 2011-12

## UK Comparisons <br> 46

Table 18. Entrants to higher education at UK HEIs by country of 46 institution and level of study: 2007-08 to 2011-12

## Cross Border Flows and International

Table 19. Scottish domiciled students in higher education at HEIs and colleges
Table 20. Students in higher education at Scottish HEIs and colleges by 49 domicile and type of institution 2011-12
Table 21. Students in higher education at Scottish HEIs and colleges by 50 domicile and level of study: 2002-03 to 2011-12
Table 22. Entrants to higher education in Scottish HEIs and colleges by 52 domicile and level of study: 2002-03 to 2011-12
Table 23. Students in higher education at UK HEIs by domicile and country 54 of institution: 2007-08 to 2011-12

## Access and Equalities

Table 24a. Students in higher education in Scottish HEIs and colleges by receipt of Disabled Students Allowance (DSA) and disability type: 2011-12
Table 24b. Students in higher education in Scottish HEIs and colleges by receipt 56 of Disabled Students Allowance (DSA) and disability type (\%): 2011-12
Table 25a. Scottish domiciled entrants to higher education in the UK by 57 deprivation classification and institution type: 2011-12
Table 25b. Scottish domiciled entrants from deprived areas to higher education in 58 the UK by institution type and year: 2003-04 to 2011-12
Table 26. Students in higher education at Scottish HEIs and colleges by level of 60 study and ethnicity: 2011-12
Table 27. Entrants to higher education at Scottish HEIs and colleges by ethnicity: 60 2002-03 to 2011-12

## Qualifiers

Table 28. Qualifiers from higher education courses at Scottish institutions by $\mathbf{6 1}$ institution type and level of qualification obtained: 2002-03 to 2011-12
Table 29. Qualifiers from higher education courses at Scottish institutions by 63 mode of study and gender: 2002-03 to 2011-12
Table 30. Qualifiers from higher education courses at Scottish institutions by 64 level of qualification obtained and age group: 2002-03 to 2011-12
Table 31. Qualifiers from higher education courses in HEIs in Scotland by 66 institution: 2002-03, 2010-11 and 2011-12
Table 32. Qualifiers from higher education courses in colleges in Scotland by 67 institution: 2002-03, 2010-11 and 2011-12
Table 33. Qualifiers from higher education courses at Scottish institutions by 69 detailed qualification obtained and institution type: 2011-12
Table 34. Qualifiers from higher education courses at Scottish institutions by 70 subject of study: 2002-03 to 2011-12
Table 35. Qualification classification of qualifiers from first degree courses at 72 Scottish HEIs by gender and award: 2002-03 to 2011-12
Table 36. Qualifiers from higher education courses at Scottish institutions by 73 qualification obtained and domicile: 2002-03 to 2011-12
Table 37a. Scottish domiciled qualifiers from higher education courses at Scottish 75
HEIs and colleges by level of qualification obtained and ethnicity: 2011-12
Table 37b. Scottish domiciled qualifiers from higher education courses at Scottish 75
HEIs and colleges by ethnicity: 2002-03 to 2011-12
Table 38. Representation of disabilities within the population of Scottish 76 domiciled students compared to Scottish domiciled qualifiers at Scottish institutions: 2011-12
Table 39a. Scottish domiciled qualifiers from higher education courses at Scottish 77 institutions by local authority and level of qualification obtained: 2011-12
Table 39b. Scottish domiciled qualifiers from higher education courses at Scottish 78 institutions by local authority: 2007-08 to 2011-12
Table 40. Qualifiers from higher education courses at UK HEIs by country of 79 institution and level of qualification obtained: 2007-08 to 2011-12

## Methodological Note

## Data Sources

This publication contains information on students from both colleges and higher education institutions (HEIs) who are attending Higher Education courses in Scotland. These statistics are collected by the Higher Education Statistics Agency (HESA) from HEIs and by the Scottish Funding Council (SFC) from further education colleges (colleges).

Where analysis refers to institutions (rather than HEIs or colleges) student data from both Scottish HEIs and Scottish colleges has been combined to report on all Scottish institutions.


## Coverage

Following a consultation in 2007, the method of counting students was changed in 2009 in order to provide a greater level of consistency with HESA. The figures in this publication that relate to higher education institutions are defined by HESA's standard registration population. To allow comparisons across years all time-series have been revised according to this definition.

The standard registration population includes all higher education student instances active at a reporting institution at any point in the reporting period 1st August to 31st July except; dormant students, incoming visiting exchange students, students who study wholly outside the UK, students on sabbatical and writing up students. In this publication students studying at the Open University are counted as studying within the country of their domicile (see note on 'Open University' below).

Data from Scottish colleges continues to be reported in the same way as in previous years and excludes those students who do not complete the first 25 per cent of their course (the point at which they become eligible for funding).

## Student Instances

HESA's Student Records use the term 'instance' to describe a student's engagement within an institution. A student may enrol on more than one course and therefore have more than one instance. It is instances that are reported in this publication. This approach is consistent with that of HESA. The same approach is taken when reporting on student activity at Scottish colleges. Where references are made in this release to 'students' this should be interpreted as 'instances'.

## Full-time Equivalents

Full-time Equivalents (FTE) represent the expected hours of learning undertaken by a student during their course, as a proportion of the expected hours of learning of full-time study, according to the best academic judgement of the reporting institution. For example; a student with an FTE of 0.8 is expected to undertake 20 per cent fewer hours of learning relative to a full-time student on the same course, a student with an FTE of 1.2 is expected to undertake 20 per cent more hours of learning relative to a full-time student on the same course.

At UK HEIs, full-time students are those normally required to attend an institution for periods amounting to more than 24 weeks within the year of study, on thick or thin sandwich courses, and those on a study-related year out of their institution. During that time students are normally expected to undertake periods of study, tuition or work experience which amount to an average of at least 21 hours per week. Full-time HE students at Scottish colleges are those which meet the criteria of at least 480 planned notional hours.

## Open University

Students attending the Open University whose pre-study location (domicile) was in Scotland, are classified in this publication as studying at a Scottish HEI. Where comparisons are made to other UK countries, the Open University is regarded as a separate institution in each country. Students studying at the Open University whose pre-study location was outside the UK or recorded as an unknown UK domicile are excluded. This methodology differs from that used by HESA where the Open University is counted as a wholly English institution; as a result student figures reported in this release will differ from those reported by HESA.

## UK Comparisons

Unless stated otherwise, data from UK institutions outside of Scotland are not included in the analysis. Where data from UK institutions outside of Scotland are included, the analysis compares only HEIs and does not include data from Scottish colleges. In 201112, 17.3 per cent of HE students enrolled at Scottish institutions (including Open University students) were studying at Scottish colleges.

## Entrants from Deprived Areas of Scotland

Analysis of entrants from deprived areas of Scotland is based on the Scottish Index of Multiple Deprivation (SIMD). The Scottish Index of Multiple Deprivation (2012) combines 38 indicators across seven domains, namely: income, employment, health, education, skills and training, housing, geographic access and crime. The overall index is a weighted sum of the seven domain scores. The weighting for each domain is based on the relative importance of the domain in measuring multiple deprivation, the robustness of the data and the time lag between data collection and the production of the SIMD.

Entrants from deprived areas are Scottish domiciled entrants to HE whose pre-study location was within one of the 20 per cent lowest ranked areas in Scotland. The SIMD is split into 6,505 small areas called datazones, with the 20 per cent lowest ranked areas comprising of datazones 1 to 1301. A process of postcode matching was undertaken to identify which datazones students belonged to prior to study. In 2011-12, 99.1 per cent of Scottish domiciled students were successfully matched through this process before entrant populations were defined. Entrants whose postcodes belonged to one of the 20 per cent lowest ranked datazones in the SIMD are classified as entrants from deprived areas.

To date, there have been four SIMDs (SIMD 2004, SIMD 2006 SIMD 2009 and SIMD 2012). For each academic year contained within the analysis in this release, the most appropriate SIMD (relative to the time-period of applications to study HE in the UK) was selected for use with entrant data for the particular academic year.

In this release, academic years 2001-02 to 2004-05 relate to SIMD 2004, 2005-06 and 2006-07 relate to SIMD 2006, academic years 2007-08 to 2010-11 relate to SIMD 2009 and academic year 2011-12 relates to SIMD 2012.

More information on the Scottish Index of Multiple Deprivation can be found at the following web address: http://www.scotland.gov.uk/Topics/Statistics/SIMD.

## International Students

European Union (EU) figures include accession countries according to EU membership at the start of each academic year. In 2011-12 EU member countries included; Austria, Belgium, Bulgaria, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Gibraltar, Greece, Hungary, the Republic of Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain and Sweden. In this release the United Kingdom is reported separately from other EU countries.

Non-EU Europe includes European countries not included in the European Union; Albania, Azerbaijani Republic, Belarus, Bosnia and Herzegovina, Croatia, Georgia, Faroe Islands, Iceland, Kazakhstan, Kyrgyz Republic, Liechtenstein, Macedonia, Monaco, Norway, Russia, San Marino, Switzerland, Tajikistan, Turkey, Turkmenistan, Ukraine, Uzbekistan, Montenegro, Slovenia and Serbia.

Non-European includes all countries outside of Europe.

## Level of Study

Postgraduate students include; doctorate, masters, postgraduate bachelors degrees, postgraduate diplomas or certificates, PGCE/PGDE and professional qualification at postgraduate level. From 2007-08 professional graduate certificates in education have been reported as undergraduate qualifications and separately from postgraduate certificates in education, in years prior to this both were reported as postgraduate certificates in education.

First Degree students include; first degrees, first degrees with qualified teacher status, enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.

Sub-degree students include; Diploma of Higher Education (DipHE), Certificate of Higher Education (CertHE), professional qualification at undergraduate level, foundation courses at HE level, HND, HNC, NVQ/SVQ levels 5 and 4, diplomas and certificates at undergraduate level and other formal HE qualifications of less than degree standard. Other Higher Education includes all sub-degree level study excluding HNCs/HNDs.

## Subject Tables

Subject data from higher education institutions is apportioned to broadly reflect the weight of a particular subject within the study programmes of individual enrolments. This process is consistent with the treatment of subject breakdowns by the Higher Education Statistics Agency (HESA). As well as being counted in the main subject groupings, supplementary subjects are shown separately for clarity. Economics and Politics are included in Social Studies, English is included in Languages, Geography is included in Social Studies, Environmental Science is included in Physical Sciences and Psychology is included in Biological Sciences.

## Data Presentation

In all tables in this release, figures have been rounded to the nearest 5, and 0,1 and 2 have been rounded to 0 . Unknown values are not displayed individually in tables but are included in totals. Figures may not sum to totals due to rounding and the inclusion of unknown values. Unless stated otherwise, percentages in tables are calculated from unrounded values. Figures and percentages in the text and charts are calculated from rounded values.

## Key Findings

## Students and Institutions

1. In 2011-12, there were 281,630 students in higher education in Scotland, a fall of 8,370 ( 2.9 per cent) compared to 2010-11. The largest fall in the number of HE students was at sub-degree level, excluding HNC/Ds, where numbers fell by 5,400 (or 13 per cent) from 41,390 in 2010-11 to 35,990 in 2011-12. The number of HNC/D students also saw a decline, falling by 970 ( 2.3 per cent) from 42,315 in 2010-11 to 41,345 in 2011-12. While there was a slight fall of 365 ( 0.2 per cent) in the number of first degree students and the number of taught postgraduates fell by 1,975 ( 4.4 per cent) to 43,280 , the number of research postgraduates rose by 335 (or 3.0 per cent) from 11,325 in 2010-11 to 11,660 in 2011-12 (Table 1).
2. For higher education institutions (HEIs) as a whole, the number of students fell by 5,635 (or 2.4 per cent) from 238,645 in 2010-11 to 233,010 in 2011-12. The number of students participating in HE in colleges also fell, by 2,735 ( 5.3 per cent) from 51,355 in 2010-11 to 48,620 in 2011-12 (Table 1).
3. HEIs accounted for 82.7 per cent of all students enrolled in HE in Scotland in 2011-12, with the remaining 17.3 per cent studying in colleges. While a majority of those at HEIs ( 63.7 per cent) were studying at first degree level, most students studying HE at colleges ( 98.0 per cent) were studying at sub-degree level (Table 1).
4. While the total number of students studying HE at HEIs fell by 2.4 per cent, there were larger falls for individual institutions including West of Scotland ( 10.9 per cent), Glasgow Caledonian ( 7.0 per cent), Open University ( 5.0 per cent) and Stirling (4.3 per cent). The notable rise in numbers of students at Edinburgh University (7.7 per cent) was principally due to the merger with Edinburgh College of Art (Table 2). Other institutions which saw a rise in student numbers included Royal Conservatoire of Scotland ( 7.8 per cent), St Andrews ( 3.2 per cent), and the University of the Highlands and Islands, and Dundee (both 2.1 per cent).
5. Despite the overall fall in HE enrolments between 2010-11 and 2011-12, some colleges had a rise in enrolments including Coatbridge ( 44.8 per cent), Elmwood College ( 12.6 per cent) and North Glasgow ( 7.4 per cent). The colleges with the largest falls were Clydebank (down 18.6 per cent), Carnegie (down 18.2 per cent) and Dundee (down 18.0 per cent) (Table 3).

## Student Characteristics and Choices

6. In 2011-12, the majority of HE students ( 55.9 per cent or 157,525 ) were female and 44.1 per cent or 124,100 were male. The fall in HE level students between 2011 and 2012 was higher for males (falling by 4,800 or 3.7 per cent) than for females (falling by 3,575 or 2.2 per cent). In 2002-03, the gender split amongst students was 56.5 per cent female to 43.5 per cent male. The female majority reached a peak of 57.8 per cent female to 42.2 per cent male in 2005-06 before gradually declining in the years following. During the period 2002-03 to 2006-07, the number of female students rose by 10,260 ( 6.9 per cent) and the number of male students by 4,715 ( 4.1 per cent). However, in the
following five years, the number of male students rose by 5,850 ( 4.9 per cent) compared to only $3,150(2.0$ per cent) for females (Table 6).
7. The fall of 2.9 per cent in the number of students was due to a large decline in enrolments for the 25 to 59 age group, which fell by 8,355 or 7.5 per cent. By contrast, the number of students aged under 25 remained at the same level (Table 8).
8. The HE subject area with the largest number of enrolments in Scotland was Business and Administrative Studies (46,975 students), followed by Subjects allied to Medicine $(32,070)$, Social Studies $(25,445)$, and Engineering and Technology $(24,910)$. The general fall in the number of students was reflected in declines for most subject areas. The largest percentage falls were for Architecture, Building and Planning (11.6 per cent), Education (9.1 per cent) and Computer Science (7.1 per cent). The largest increases were for Medicine and Dentistry ( 2.9 per cent) and Veterinary Science ( 2.1 per cent) (Table 10c).

## UK Comparisons

9. Comparisons with the rest of the UK can only be made for those studying HE at higher education institutions (HEIs). As a whole, the UK saw a decrease in student numbers between 2010-11 and 2011-12 of 0.2 per cent. Students in HEIs in Scotland fell by 5,635 ( 2.4 per cent) to 233,010 . The numbers of students at HEIs in England remained at the same level and the number in Northern Ireland fell marginally by 140 ( 0.2 per cent) to 56,725 . Numbers in Wales rose slightly, by 355 ( 0.3 per cent) (Table 11).

## Entrants

## Entrant numbers and entrant characteristics

10. The number of entrants to HE courses fell by 8,225 (or 5.9 per cent) from 140,590 in 2010-11 to 132,365 in 2011-12. This consisted of a decline in postgraduate study of 990 (3.2 per cent), a decline in first degree study of 1,915 (4.1 per cent) and a decline in sub-degree study of 5,320 (8.4 per cent) (Table 13).

## Gender, age and subject studied for entrants

11. There was significant variation in the percentage fall across age groups. The number of entrants aged under 25 fell by only 950 ( 1.2 per cent) but numbers of entrants aged 25 to 59 fell by 7,110 ( 12.3 per cent) (Table 14).
12. A majority ( 56.1 per cent) of entrants were female and 43.9 per cent were male. The subject groups with the highest proportions of female entrants were Subjects allied to Medicine ( 81.5 per cent), Veterinary Science ( 81.3 per cent) and Social Studies ( 72.2 per cent). The subject groups with the highest proportion of male entrants were Engineering and Technology ( 84.6 per cent), Computer Science ( 79.9 per cent) and Architecture, Building and Planning (71.2 per cent) (Table 15).
13. The HE courses in Scotland with the largest overall numbers of entrants in 2011-12 were Business \& Administrative Studies with 25,920 entrants followed by Subjects allied to Medicine with 13,150 entrants (Table 15).

## Cross Border Flows and International

14. Scotland is at present a net importer of HE students; with more students domiciled from outwith Scotland studying here than leaving Scotland to study elsewhere in the UK (statistics are not held on the numbers of students domiciled in Scotland studying HE overseas). In 2011-12, 12,050 students domiciled in Scotland were studying HE at HEIs in the rest of the UK (11,480 in England, 405 in Wales and 165 in Northern Ireland). At the same time, over twice as many students $(28,965)$ domiciled in the rest of the UK were studying HE at Scottish HEIs (23,805 from England, 720 from Wales and 4,440 from Northern Ireland). Including college students, there were 29,170 students domiciled in other parts of the UK studying HE in Scotland. It should be noted that information regarding the number of Scottish domiciled students enrolled at colleges outwith Scotland is incomplete. (Tables 19 and 20).
15. Of the 281,630 students enrolled in HE in Scotland (either at Scottish colleges or HEIs) in 2011-12, 205,130 (72.8 per cent) were Scottish domiciled (i.e. living in Scotland prior to study), while 8.5 per cent $(23,985)$ were English domiciled. Beyond the United Kingdom, a further 9.8 per cent $(27,540)$ of students were domiciled outwith Europe, 6.2 per cent $(17,545)$ were domiciled within the European Union (EU) and 0.7 per cent $(1,855)$ were domiciled within non-EU Europe. Altogether, 16.7 per cent $(46,970)$ of students enrolled in HE in Scotland in 2011-12 lived outside the UK prior to study (Table 20).
16. The number of students domiciled outwith the UK before participating in Scottish higher education has increased by 1,320 (or 2.9 per cent) between 2010-11 and 2011-12 (Table 21). The majority ( 58.7 per cent or 27,540 ) of those overseas students came from outwith Europe, with China ( 8,075 students), the United States of America $(3,650)$ and India $(2,970)$ the most common domicile of overseas students. Of those students domiciled within Europe (but outwith the UK) before coming to study HE in Scotland, the most common countries of domicile were the Republic of Ireland $(2,655)$, Germany $(2,325)$, and France $(1,515)$ (Table 20).
17. The number of Scottish students at Scottish HEIs and colleges fell by 9,185 (4.3 per cent) between 2010-11 and 2011-12. Students from the rest of the UK fell by 395 (1.3 per cent) since 2010-11. Numbers from outside the UK increased by 1,320 (2.9 per cent) since 2010-11 and have increased by 11,825 ( 33.7 per cent) since 2007-08 (Table 21).
18. The number of Scottish domiciled entrants to Scottish institutions fell by 8,310 (or 7.8 per cent), from 106,460 in 2010-11 to 98,150 in 2011-12. The percentage of Scottish domiciled entrants to HE in Scotland ( 74.2 per cent) continued to decline in 2011-12 (down from 75.7 per cent in $2010-11$ and 83.5 per cent in 2002-03). Over the period 2002-03 to 2011-12, the number of student entrants from the outside of the UK has continued to grow, increasing from 13,175 (9.9 per cent) in 2002-03 to 24,985 (18.9 per cent) in 2011-12 (Table 22).

## Access and equalities for entrants

19. The number of students in HE in Scotland declaring a disability in 2011-12 was 23,210 ( 8.3 per cent of all HE students where disability status was reported). Of those students declaring a disability, 6,495 or 28.0 per cent, were known to be in receipt of Disabled Students Allowance (DSA). A specific learning difficulty was the most common disability declared with 9,755 students ( 42.0 per cent of those with a known disability) (Tables 24a, 24b).
20. The proportion of entrants to HE that come from the 20 per cent most deprived areas of Scotland fell slightly from 15.4 per cent in 2010-11, to 15.1 per cent in 2011-12 ( 18.8 per cent of the working age population live in the 20 per cent most deprived areas of Scotland). Entrants from deprived areas remain over-represented in Scotland's colleges (22.4 per cent) and under-represented amongst Scotland's HEIs, particularly ancient universities ( 7.4 per cent) and small specialist institutions ( 8.6 per cent) (Tables 25 a and 25 b ).
21. In 2011-12, entrants from deprived areas were under represented by 3.7 percentage points. In 2003-04 under-representation of this group stood at 5.3 percentage points (Table 25b).
22. With respect to ethnicity, student entrants who declared their ethnicity to be White constituted 87.3 per cent of all students where an ethnicity was reported. Students from an Asian-Chinese background were the second largest ethnic group with 3.4 per cent of the total and students from a Black African background were the third largest ethnic group with 2.1 per cent (Table 27). The Asian-Indian ethnic group saw the largest percentage fall ( 34.4 per cent) in entrants to Scottish HE, declining by 1,065 from 3,100 in 2010-11 to 2,035 in 2011-12 (Table 27).

## Qualifiers:

## Qualifier numbers and qualifier characteristics

23. The number of higher education qualifiers from Scottish institutions has increased by 2,390 ( 2.6 per cent) from 2010-11 to a record level of 92,870 in 2011-12. There were increases for all levels of qualification at or above HNC/D level; the number qualifying at first degree level rose by 1,455 (4.4 per cent), the number at postgraduate level rose by 1,560 ( 6.6 per cent) and the number at HNC/D level rose by 530 ( 2.7 per cent). There was a fall in the number of qualifiers at sub-degree level (excluding HNC/Ds), which declined by 1,165 ( 8.4 per cent) to 12,675 . (Table 28). Qualifiers from Scottish HEIs increased by 3,635 ( 5.7 per cent), from 64,295 in 2010-11 to 67,930 in 2011-12, and have increased by 18,290 ( 36.8 per cent) since 2002-03.
24. In 2011-12, 64.2 per cent achieved graduate level qualifications (first degree level or above); this is mainly due to qualifications obtained at HEIs where 87.1 per cent achieved graduate level qualifications compared to only 2.1 per cent at colleges (Table 28).
25. In 2011-12, 73.1 per cent of all HE qualifiers from Scottish institutions qualified from a Scottish HEI. Of those qualifiers from Scottish HEIs, half gained qualifications at first degree level ( 50.2 per cent), and over a third at postgraduate level ( 36.9 per cent). At Scottish colleges, three quarters of qualifiers gained qualifications at HNC/HND level ( 74.9 per cent). Taking HEIs and colleges together, over a quarter of qualifications achieved at Scottish institutions in 2011-12 were at postgraduate level ( 27.0 per cent), with the remainder split fairly equally between qualifications at first degree level ( 37.2 per cent) and sub-degree qualifications ( 35.8 per cent) (Table 28).

## Gender and age of qualifiers

26. In 2011-12, the percentage of males in the qualifier population was 44.6 per cent (down from 45.6 per cent in 2010-11) and that of females was 55.4 per cent (up from 54.4 per cent in 2010-11). The ratio of female to male qualifiers reached a peak of 58.3 per cent female to 41.7 per cent male in 2002-03 but the last five years have seen a gradual change in favour of males, with the gender difference between female and male falling to a ten year low of 8.9 percentage points in 2010-11. However between 2010-11 and 2011-12 the gender gap has increased again to 10.8 points (Table 29).
27. About two thirds of qualifiers studied full-time in 2011-12 (67.1 per cent). Over the last year the proportion of part-time study fell from 35.4 per cent in 2010-11 to 32.9 per cent in 2011-12. (Part-time study in the final year is more common among males than females; in 2011-12, 34.5 per cent of male qualifiers had studied part-time compared to only 31.7 per cent of females) (Table 29).
28. In 2011-12, just over half of qualifiers ( 54.3 per cent) were aged under 25 . The largest increase in qualifiers was for the 21-24 age group, which rose by 1,775 (4.9 per cent) and the 25-29 age group which rose by 1,090 ( 6.3 per cent). Qualifiers aged over 40 fell by 960 ( 8.2 per cent) and there was a small increase for qualifiers aged 16-20 of 405 (3.3 per cent). (Table 30).
29. In 2011-12, 34,585 first degree qualifications were awarded at Scottish institutions, accounting for half ( 34,085 or 50.2 per cent) of qualifications awarded at Scottish HEIs $(67,930)$. This compares to 505 ( 2.0 per cent) of qualifications awarded at Scottish colleges $(24,935)$. HNCs and HNDs accounted for 43.7 per cent $(10,895)$ and 31.2 per cent $(7,775)$ respectively of qualifications awarded at Scottish colleges. At Scottish HEIs, 2.0 per cent of awards were HNCs $(1,360)$ and 0.7 per cent were HNDs (500) (Table 33).
30. Overall, slightly over a quarter of awards were at postgraduate level ( 27.0 per cent), representing 25,080 qualifiers (the majority of whom gained a masters qualification, $16,375), 37.2$ per cent of qualifiers gained first degree level awards $(34,585)$, and 35.8 per cent sub-degree awards $(33,205)$ (Table 33).

## Subject area for qualifiers

31. For broad subject groups in 2011-12, 37,085 (39.9 per cent) of qualifiers were from Business and Social Studies subjects, 24,315 (26.2 per cent) were from subjects in the Science and Engineering group and 19,185 (20.7 per cent) were from Education and the Arts, and 10,330 (11.1 per cent) were from Medical Studies. In terms of individual subjects, Business and Administrative studies had the largest number of qualifiers (19,175
or 20.6 per cent of all qualifiers) followed by Social Studies ( 9,715 or 10.5 per cent of all qualifiers) and Engineering and Technology ( 8,830 or 9.5 per cent of all qualifiers) (Table 34).
32. All broad subject areas showed increases in numbers of qualifiers. The largest percentage increase was from qualifiers in Medical Studies which increased by 555, from 9,775 in 2010-11, to 10,330 in 2011-12 (an increase of 5.7 per cent), however, the largest increase in absolute numbers was in qualifiers for Business and Social Studies, which increased by 1,395 from 35,690 to 37,085 (an increase of 3.9 per cent). Qualifiers in Science and Engineering subjects increased by 380 from 23,935 qualifiers in 2010-11 to 24,315 qualifiers in 2011-12 (an increase of 1.6 per cent) and qualifiers from subjects in Education and the Arts increased by 150 from 19,035 in 2010-11 to 19,185 in 2011-12 (an increase of 0.8 per cent) (Table 34).
33. The largest percentage increases in individual subject areas were in Mathematical Sciences, Veterinary Sciences and Languages; which rose by 14.1 per cent ( 135 qualifiers) 8.2 per cent ( 35 qualifiers) and by 8.1 per cent ( 240 qualifiers) respectively. The largest percentage decreases over the same period were in Architecture (down 11.4 per cent or 420 qualifiers) and Agriculture (down 7.8 per cent or 60 qualifiers) (Table 34).

## Home and international qualifiers

34. Of the increase in qualifiers of 2,390 from Scottish institutions between 2010-11 and 2011-12, 330 or 13.8 per cent were from students whose pre-study location was in Scotland. The number of qualifiers from the rest of the UK increased by 390 (5.5 per cent) in 2011-12. The number of qualifiers from the rest of the EU, outside the UK, rose by 140 qualifiers ( 2.4 per cent) to 6,095 and those from outside of the EU increased by 1,575 qualifiers ( 12.4 per cent) to 14,230 . Students with Scottish domiciles made up 70.0 per cent of the qualifiers from Scottish institutions; 8.1 per cent were domiciled in the rest of the UK, 6.6 per cent were domiciled in the rest of the EU and 15.3 per cent were domiciled in the rest of the world (Table 36).
35. Almost half ( 47.7 per cent) of Scottish domiciled qualifiers in 2011-12 gained subdegree qualifications ( 31,055 qualifiers) and over a third ( 37.5 per cent) achieved first degree level qualifications ( 24,375 qualifiers). About three fifths ( 61.7 per cent) of qualifiers from the rest of the UK gained first degree qualifications (4,630), as did 46.0 per cent of EU domiciled qualifiers $(2,805)$. Over 70 per cent ( 72.2 per cent) of qualifiers domiciled in the rest of the world qualified with postgraduate level qualifications (10,275 qualifiers) (Table 36).
36. In 2011-12, Scottish domiciled qualifiers accounted for 38.3 per cent of postgraduate qualifications, 70.5 per cent of first degree level qualifications and the vast majority of sub-degree qualifications ( 93.5 per cent) (Table 36).
37. Compared to 2002-03, the number of qualifiers in 2011-12 represented an increase of 11.8 per cent for qualifiers from Scotland, an increase of 11.7 per cent for qualifiers from the rest of the UK, an increase of 103.8 per cent for qualifiers from the rest of the EU and an increase of 203.1 per cent for qualifiers from outside the EU (Table 36).

## Equality and access for qualifiers

38. In 2011-12, there were 65,045 Scottish domiciled qualifiers from Scottish institutions. Of those students whose ethnicity was reported, the vast majority ( 93.7 per cent) were white. The level of study with the greatest representation of non-white qualifiers (excluding students whose ethnicity was not reported) was postgraduate students where 8.5 per cent of qualifiers were of non-white ethnic background. This compares to 6.0 per cent for first degree qualifiers and 5.9 per cent for sub-degree qualifiers (Table 37a).
39. The most frequent disability recorded among Scottish domiciled qualifiers in 2011-12 was a specific learning disability (e.g. dyslexia, dyspraxia or $\mathrm{AD}(\mathrm{H}) \mathrm{D})$ affecting 3.9 per cent of qualifiers. This is followed by a long standing illness or health condition (e.g. cancer, HIV, diabetes, heart disease, epilepsy) which affected 1.6 per cent of qualifiers in 2011-12. There is little difference between the distribution of disabilities reported by Scottish domiciled students and Scottish domiciled qualifiers, suggesting that students with disabilities are just as likely to qualify from their course as those students without disabilities (Table 38).

## UK comparisons for qualifiers

40. In 2011-12 all of the countries in the UK saw an increase in the number of HE qualifiers from their higher education institutions, with the overall increase for the UK being 3.2 per cent. The number of qualifiers from Scottish HEIs increased by 5.7 per cent and by 2.8 per cent for the English HEIs, while Welsh HEIs saw an increase of 4.7 per cent and Northern Irish HEIs 7.7 per cent. Over the five years between 2007-08 and 2011-12 the number of qualifiers in Scotland increased by 9.3 per cent. This compares to an increase of 16.4 per cent for the UK as a whole and increases of 24.0 per cent for Welsh HEIs, 16.8 per cent for English HEIs and 10.2 per cent for Northern Irish HEIs (Table 40).

## Students

## Students and Institutions

Table 1. Students in higher education at Scottish HEIs and colleges by institution type and level of study: 2002-03 to 2011-12


Source: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC)
Please also see relevant sections of 'Notes to Tables'.

Figure 1.1 Students in higher education at Scottish HEIs and colleges: 2002-03 to 2011-12


Figure 1.2 Students in higher education at Scottish HEIs and colleges by level of study: 2011-12


Table 2. Students in higher education in HEIs in Scotland by institution: 2002-03, 2010-11 and 2011-12

|  | 2002-03 | 2010-11 | 2011-12 | $\%$ change since 2010-11 | $\begin{gathered} \% \text { change since } \\ 2002-03 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 205,010 | 238,645 | 233,010 | -2.4 | 13.7 |
|  |  |  |  |  |  |
| Aberdeen, The University of | 13,185 | 16,180 | 15,515 | -4.1 | 17.7 |
| Abertay Dundee, The University of | 4,455 | 4,975 | 4,930 | -0.9 | 10.7 |
| Bell College ${ }^{1}$ | 4,025 | - | - | - | - |
| Dundee, The University of | 15,535 | 16,160 | 16,500 | 2.1 | 6.2 |
| Edinburgh College of Art ${ }^{2}$ | 1,560 | 1,685 | - | - | - |
| Edinburgh Napier Univesity | 13,270 | 13,970 | 14,060 | 0.6 | 6.0 |
| Edinburgh, The University of ${ }^{2}$ | 21,445 | 25,700 | 27,675 | 7.7 | 29.1 |
| Glasgow Caledonian University | 15,185 | 17,335 | 16,120 | -7.0 | 6.2 |
| Glasgow School of Art | 1,440 | 1,795 | 1,720 | -4.2 | 19.4 |
| Glasgow, The University of | 23,850 | 26,550 | 26,295 | -1.0 | 10.3 |
| Heriot-Watt University | 7,660 | 11,180 | 10,870 | -2.8 | 41.9 |
| Highlands and Islands, the University of | 4,280 | 7,075 | 7,225 | 2.1 | 68.8 |
| Open University, The | 14,030 | 17,570 | 16,690 | -5.0 | 19.0 |
| Paisley, The University of ${ }^{1}$ | 10,430 | - | - | - | - |
| Queen Margaret University, Edinburgh | 4,555 | 5,460 | 5,245 | -3.9 | 15.1 |
| Robert Gordon University, The | 11,395 | 13,125 | 12,700 | -3.2 | 11.5 |
| Royal Conservatoire of Scotland, The | 675 | 830 | 895 | 7.8 | 32.6 |
| Scottish Agricultural College | 670 | 1,010 | 990 | -2.0 | 47.8 |
| St Andrews, The University of | 7,615 | 9,540 | 9,850 | 3.2 | 29.3 |
| Stirling, The University of | 8,820 | 11,625 | 11,120 | -4.3 | 26.1 |
| Strathdyde, The University of | 20,930 | 20,230 | 19,755 | -2.3 | -5.6 |
| West of Scotland, The University of the ${ }^{1}$ | - | 16,655 | 14,845 | -10.9 | - |

1. The University of Paisley merged with Bell College at the start of the 2007-08 academic session to become the University of the

West of Scotland.
2. The Edinburgh College of Art merged with the University of Edinburgh at the start of academic session 2011-12.

Table 3. Students in higher education in colleges in Scotland by institution: 2002-03, 2010-11 and 2011-12

|  | 2002-03 | 2010-11 | 2011-12 | $\begin{array}{\|c\|} \hline \% \text { change since } \\ 2010-11 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \% \text { change since } \\ 2002-03 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 59,565 | 51,355 | 48,620 | -5.3 | -18.4 |
| Aberdeen College | 6,050 | 3,855 | 3,705 | -3.9 | -38.8 |
| Adam Smith College ${ }^{1}$ | - | 3,320 | 3,375 | 1.7 | - |
| Angus College | 910 | 885 | 905 | 2.3 | -0.5 |
| Anniesland College | 1,170 | 1,035 | 1,035 | 0.0 | -11.5 |
| Ayr College | 1,650 | 1,175 | 1,155 | -1.7 | -30.0 |
| Banff \& Buchan College of Further Education | 690 | 865 | 900 | 4.0 | 30.4 |
| Barony College | 55 | 85 | 75 | -11.8 | 36.4 |
| Borders College | 335 | 360 | 315 | -12.5 | -6.0 |
| Cardonald College | 1,290 | 1,970 | 1,700 | -13.7 | 31.8 |
| Carnegie College | 1,595 | 1,355 | 1,110 | -18.1 | -30.4 |
| Central College of Commerce ${ }^{3}$ | 3,095 | - | - | - | - |
| Clackmannan College of Further Education ${ }^{2}$ | 350 | - | - | - | - |
| Clydebank College | 1,080 | 1,405 | 1,145 | -18.5 | 6.0 |
| Coatbridge College | 840 | 585 | 845 | 44.4 | 0.6 |
| Cumbernauld College | 705 | 600 | 545 | -9.2 | -22.7 |
| Dumfries and Galloway College | 830 | 635 | 600 | -5.5 | -27.7 |
| Dundee College | 2,780 | 2,640 | 2,165 | -18.0 | -22.1 |
| Edinburgh's Telford College | 3,360 | 2,605 | 2,485 | -4.6 | -26.0 |
| Elmwood College | 505 | 420 | 475 | 13.1 | -5.9 |
| Falkirk College of Further \& Higher Education ${ }^{2}$ | 2,940 | - | - | - | - |
| Fife College of Further \& Higher Education ${ }^{1}$ | 2,975 | - | - | - | - |
| Forth Valley College ${ }^{2}$ | - | 2,125 | 1,995 | -6.1 | - |
| City of Glasgow College ${ }^{3}$ | - | 8,525 | 7,865 | -7.7 | - |
| Glasgow College of Building and Printing ${ }^{3}$ | 2,800 |  | - | - | - |
| Glasgow College of Food Technology ${ }^{3}$ | 655 | - | - | - | - |
| Glasgow College of Nautical Studies ${ }^{3}$ | 2,630 | - | - | - | - |
| Glenrothes College ${ }^{1}$ | 1,200 | - | - | - | - |
| James Watt College of Further \& Higher Education | 4,095 | 2,250 | 1,855 | -17.6 | -54.7 |
| Jewel and Esk Valley College | 1,410 | 1,310 | 1,325 | 1.1 | -6.0 |
| John Wheatley College | 255 | 165 | 165 | 0.0 | -35.3 |
| Kilmarnock College | 1,335 | 935 | 955 | 2.1 | -28.5 |
| Langside College | 1,180 | 1,855 | 1,565 | -15.6 | 32.6 |
| Motherwell College | 1,560 | 1,815 | 1,735 | -4.4 | 11.2 |
| Newbattle Abbey College | 40 | 0 | 0 | 0.0 | -100.0 |
| North Glasgow College | 595 | 865 | 930 | 7.5 | 56.3 |
| Oatridge Agricultural College | 200 | 220 | 215 | -2.3 | 7.5 |
| Reid Kerr College | 2,225 | 1,880 | 1,825 | -2.9 | -18.0 |
| South Lanarkshire College | 815 | 985 | 950 | -3.6 | 16.6 |
| Stevenson College | 1,885 | 1,855 | 1,850 | -0.3 | -1.9 |
| Stow College | 2,430 | 1,840 | 1,940 | 5.4 | -20.2 |
| West Lothian College | 1,115 | 940 | 925 | -1.6 | -17.0 |

Source: Scottish Funding Council (SFC).

1. In 2005-06 Fife College of Further \& Higher Education and Glenrothes College merged to form Adam Smith College.
2. In 2005-06 Falkirk College of Further \& Higher Education and Clackmannan College of Further Education merged to form Forth Valley College.
3. In 2005-06 Glasgow College of Food Technology and Glasgow College of Building and Printing merged to form Glasgow Metropolitan College. In 2010, Glasgow College of Nautical Studies and Central College of Commerce merged with Glasgow
Metropolitan College to form City of Glasgow College.
Please also see relevant sections of 'Notes to Tables'.

Figure 3. Share of HE students at Scottish institutions by institution type: 2011-12


Table 4. Full-time equivalents (FTE) of students in higher education in Scottish HEIs and colleges by gender: 2004-05 to 2011-12

| Academic Year | Total |  |  | HEIs |  |  | Colleges ${ }^{(1)}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| 2004-05 | 201,713 | 88,055 | 113,658 | 163,749 | 69,980 | 93,769 | 37,964 | 18,075 | 19,888 |
| 2005-06 | 199,722 | 86,784 | 112,938 | 165,063 | 70,511 | 94,552 | 34,659 | 16,272 | 18,387 |
| 2006-07 | 201,299 | 88,613 | 112,686 | 166,534 | 71,943 | 94,591 | 34,765 | 16,671 | 18,095 |
| 2007-08 | 201,548 | 89,222 | 112,324 | 167,975 | 73,003 | 94,970 | 33,573 | 16,219 | 17,354 |
| 2008-09 | 207,023 | 92,145 | 114,878 | 173,038 | 75,346 | 97,692 | 33,985 | 16,799 | 17,186 |
| 2009-10 | 215,546 | 97,031 | 118,514 | 179,349 | 79,016 | 100,332 | 36,197 | 18,015 | 18,182 |
| 2010-11 | 220,560 | 99,448 | 121,111 | 181,873 | 80,047 | 101,825 | 38,687 | 19,401 | 19,286 |
| 2011-12 | 218,042 | 97,517 | 120,525 | 179,920 | 78,614 | 101,306 | 38,122 | 18,904 | 19,218 |

Sources: Higher Education Statistics Agency (HESA) Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.
1 The college full-time equivalents (FTEs) for HE students exclude the additional volume associated with students receiving extended learning support as this is not reported in the same way for HEIs. When looking at college FTEs on their own, FTEs accounting for extended learning support should be used. These can be accessed at
http://www.sfc.ac.uk/statistics/further_education_statistics/infact_database/infact_database.aspx

Figure 4. Distribution of FTEs between HEIs and colleges in Scotland: 2004-05 to 2011-12


Table 5: Scottish domiciled students in higher education at Scottish HEIs and colleges by local authority: 2006-07 to 2011-12

|  | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | \% change since 2010-11 | \% change since 2006-07 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total (1) | 217,035 | 209,170 | 212,010 | 215,595 | 214,315 | 205,130 | -4.3 | -5.5 |
| Aberdeen City | 9,850 | 9,945 | 9,945 | 10,080 | 9,845 | 9,155 | -7.0 | -7.1 |
| Aberdeenshire | 10,255 | 10,610 | 10,700 | 10,680 | 10,570 | 10,075 | -4.7 | -1.8 |
| Angus | 4,625 | 4,365 | 4,445 | 4,675 | 4,485 | 4,360 | -2.8 | -5.7 |
| Argyll \& Bute | 3,470 | 3,360 | 3,335 | 3,440 | 3,325 | 3,275 | -1.5 | -5.6 |
| City of Edinburgh | 19,120 | 18,675 | 18,780 | 19,910 | 20,445 | 19,865 | -2.8 | 3.9 |
| Clackmannanshire | 1,780 | 1,695 | 1,585 | 1,820 | 1,870 | 1,765 | -5.6 | -0.8 |
| Dumfries \& Galloway | 4,750 | 4,620 | 4,580 | 4,880 | 4,535 | 4,370 | -3.6 | -8.0 |
| Dundee City | 7,040 | 6,250 | 6,150 | 6,525 | 6,315 | 5,990 | -5.1 | -14.9 |
| East Ayrshire | 4,675 | 4,380 | 4,500 | 4,570 | 4,490 | 4,280 | -4.7 | -8.4 |
| East Dunbartonshire | 6,555 | 6,065 | 6,030 | 6,145 | 6,145 | 5,935 | -3.4 | -9.5 |
| East Lothian | 3,080 | 3,075 | 3,145 | 3,295 | 3,335 | 3,220 | -3.4 | 4.5 |
| East Renfrewshire | 5,595 | 5,255 | 5,295 | 5,330 | 5,365 | 5,230 | -2.5 | -6.5 |
| Eilean Siar | 1,315 | 1,340 | 1,290 | 1,190 | 1,200 | 1,110 | -7.5 | -15.6 |
| Falkirk | 5,025 | 4,825 | 4,650 | 4,900 | 5,090 | 4,900 | -3.7 | -2.5 |
| Fife | 14,220 | 13,840 | 13,455 | 13,855 | 13,600 | 13,235 | -2.7 | -6.9 |
| Glasgow City | 26,160 | 24,900 | 26,340 | 26,840 | 27,580 | 25,775 | -6.5 | -1.5 |
| Highland | 8,520 | 8,465 | 8,410 | 8,605 | 8,545 | 8,345 | -2.3 | -2.1 |
| Inverdyde | 3,800 | 3,525 | 3,535 | 3,635 | 3,345 | 2,910 | -13.0 | -23.4 |
| Midlothian | 2,500 | 2,380 | 2,350 | 2,580 | 2,725 | 2,550 | -6.4 | 2.0 |
| Moray | 3,595 | 3,540 | 3,545 | 3,490 | 3,335 | 3,370 | 1.0 | -6.3 |
| North Ayrshire | 5,450 | 5,005 | 5,155 | 5,205 | 5,175 | 4,805 | -7.1 | -11.8 |
| North Lanarkshire | 12,610 | 11,810 | 11,925 | 12,015 | 12,020 | 11,565 | -3.8 | -8.3 |
| Orkney Islands | 1,000 | 940 | 930 | 945 | 875 | 810 | -7.4 | -19.0 |
| Perth \& Kinross | 5,375 | 5,255 | 5,305 | 5,415 | 5,490 | 5,445 | -0.8 | 1.3 |
| Renfrewshire | 8,465 | 7,950 | 7,935 | 8,015 | 7,735 | 7,205 | -6.9 | -14.9 |
| Scottish Borders | 3,670 | 3,405 | 3,350 | 3,500 | 3,505 | 3,380 | -3.6 | -7.9 |
| Shetland Islands | 1,020 | 1,115 | 1,080 | 1,010 | 990 | 1,045 | 5.6 | 2.5 |
| South Ayrshire | 5,025 | 4,630 | 4,600 | 4,710 | 4,650 | 4,425 | -4.8 | -11.9 |
| South Lanarkshire | 13,310 | 12,570 | 13,005 | 13,310 | 12,885 | 12,145 | -5.7 | -8.8 |
| Stirling | 3,690 | 3,600 | 3,360 | 3,575 | 3,655 | 3,530 | -3.4 | -4.3 |
| West Dunbartonshire | 3,700 | 3,480 | 3,450 | 3,455 | 3,550 | 3,270 | -7.9 | -11.6 |
| West Lothian | 5,625 | 5,510 | 5,375 | 5,610 | 5,790 | 5,785 | -0.1 | 2.8 |

Sources: Higher Education Statistics Agency (HESA) Scottish Funding Council (SFC).
The above table does not include Scottish domiciled students at UK institutions outside of Scotland and does not represent rates of participation in Scottish local authorities.

1. The totals include Scottish domiciled students whose local authority was not recorded

Please also see relevant sections of 'Notes to Tables'.

## Student Characteristics and Choices

Table 6. Students in higher education in Scottish HEIs and colleges by mode of study and gender: 2002-03 to 2011-12

| Academic Year | Total |  |  | Full-time |  |  | Part-time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Total |  |  |  |  |  |  |  |  |  |
| 2002-03 | 264,575 | 115,080 | 149,500 | 168,945 | 75,415 | 93,530 | 95,635 | 39,665 | 55,970 |
| 2003-04 | 269,120 | 116,360 | 152,765 | 171,560 | 76,600 | 94,960 | 97,565 | 39,760 | 57,805 |
| 2004-05 | 270,260 | 114,740 | 155,520 | 172,280 | 76,365 | 95,910 | 97,980 | 38,370 | 59,610 |
| 2005-06 | 273,050 | 115,190 | 157,860 | 174,810 | 76,870 | 97,940 | 98,235 | 38,315 | 59,920 |
| 2006-07 | 279,560 | 119,795 | 159,760 | 178,680 | 79,000 | 99,680 | 100,875 | 40,795 | 60,080 |
| 2007-08 | 272,625 | 118,250 | 154,375 | 174,805 | 77,795 | 97,010 | 97,820 | 40,455 | 57,365 |
| 2008-09 | 279,615 | 122,415 | 157,195 | 182,780 | 81,450 | 101,330 | 96,830 | 40,965 | 55,865 |
| 2009-10 | 287,565 | 126,995 | 160,565 | 191,615 | 86,465 | 105,150 | 95,950 | 40,535 | 55,415 |
| 2010-11 | 290,000 | 128,900 | 161,100 | 197,490 | 89,165 | 108,325 | 92,505 | 39,735 | 52,770 |
| 2011-12 | 281,630 | 124,100 | 157,525 | 199,430 | 89,150 | 110,280 | 82,200 | 34,950 | 47,245 |
| All students at HEIs |  |  |  |  |  |  |  |  |  |
| 2002-03 | 205,010 | 87,390 | 117,620 | 141,960 | 62,690 | 79,270 | 63,050 | 24,700 | 38,350 |
| 2003-04 | 213,510 | 90,130 | 123,380 | 144,615 | 63,610 | 81,005 | 68,895 | 26,520 | 42,375 |
| 2004-05 | 217,945 | 90,345 | 127,600 | 146,655 | 64,025 | 82,625 | 71,290 | 26,315 | 44,975 |
| 2005-06 | 222,090 | 91,900 | 130,185 | 148,830 | 64,570 | 84,260 | 73,260 | 27,330 | 45,925 |
| 2006-07 | 230,100 | 96,455 | 133,640 | 152,800 | 66,765 | 86,040 | 77,295 | 29,695 | 47,605 |
| 2007-08 | 224,855 | 95,375 | 129,480 | 149,625 | 65,940 | 83,680 | 75,235 | 29,435 | 45,795 |
| 2008-09 | 231,260 | 98,495 | 132,765 | 156,830 | 69,075 | 87,755 | 74,430 | 29,420 | 45,010 |
| 2009-10 | 237,765 | 102,270 | 135,495 | 162,970 | 72,700 | 90,270 | 74,790 | 29,570 | 45,225 |
| 2010-11 | 238,645 | 103,250 | 135,395 | 166,350 | 73,870 | 92,480 | 72,295 | 29,380 | 42,910 |
| 2011-12 | 233,010 | 99,995 | 133,010 | 167,365 | 73,545 | 93,820 | 65,640 | 26,450 | 39,190 |
| All students at colleges |  |  |  |  |  |  |  |  |  |
| 2002-03 | 59,565 | 27,685 | 31,880 | 26,985 | 12,725 | 14,260 | 32,580 | 14,965 | 17,615 |
| 2003-04 | 55,610 | 26,230 | 29,385 | 26,945 | 12,985 | 13,955 | 28,670 | 13,240 | 15,425 |
| 2004-05 | 52,315 | 24,395 | 27,920 | 25,625 | 12,340 | 13,285 | 26,690 | 12,055 | 14,635 |
| 2005-06 | 50,960 | 23,285 | 27,675 | 25,980 | 12,300 | 13,680 | 24,980 | 10,985 | 13,995 |
| 2006-07 | 49,460 | 23,340 | 26,120 | 25,880 | 12,240 | 13,640 | 23,580 | 11,100 | 12,475 |
| 2007-08 | 47,770 | 22,875 | 24,895 | 25,185 | 11,855 | 13,330 | 22,585 | 11,020 | 11,565 |
| 2008-09 | 48,355 | 23,925 | 24,430 | 25,955 | 12,375 | 13,580 | 22,400 | 11,550 | 10,855 |
| 2009-10 | 49,800 | 24,730 | 25,075 | 28,640 | 13,765 | 14,880 | 21,160 | 10,965 | 10,195 |
| 2010-11 | 51,355 | 25,650 | 25,705 | 31,140 | 15,295 | 15,845 | 20,215 | 10,355 | 9,860 |
| 2011-12 | 48,620 | 24,105 | 24,515 | 32,065 | 15,605 | 16,460 | 16,555 | 8,500 | 8,055 |

Sources: Higher Education Statistics Agency (HESA) Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 6. Percentage of higher education students at Scottish institutions studying full-time and part-time: 2002-03 to 2011-12


Table 7. Distance learning students in higher education in Scottish HEIs and colleges by gender and level of study: 2002-03 to 2011-12

|  | All Levels |  |  | Postgraduate |  |  | First degree |  |  | Sub-degree |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male (\%) | Female (\%) | Total | Male (\%) | Female (\%) | Total | Male (\%) | Female (\%) | Total | Male (\%) | Female (\%) |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |
| 2002-03 | 27,380 | 42.7 | 57.3 | 7,370 | 50.0 | 50.0 | 1,595 | 21.1 | 78.9 | 18,415 | 41.6 | 58.4 |
| 2003-04 | 29,150 | 42.7 | 57.3 | 8,280 | 48.0 | 52.0 | 9,615 | 39.8 | 60.2 | 11,255 | 41.4 | 58.6 |
| 2004-05 | 29,050 | 41.8 | 58.2 | 8,555 | 48.9 | 51.1 | 9,430 | 38.6 | 61.4 | 11,065 | 39.1 | 60.9 |
| 2005-06 | 27,920 | 42.6 | 57.4 | 8,915 | 51.6 | 48.4 | 9,560 | 38.1 | 61.9 | 9,445 | 38.7 | 61.3 |
| 2006-07 | 28,080 | 43.7 | 56.3 | 9,480 | 53.4 | 46.6 | 8,630 | 38.1 | 61.9 | 9,970 | 39.3 | 60.7 |
| 2007-08 | 30,110 | 45.0 | 55.0 | 11,185 | 55.7 | 44.3 | 8,715 | 38.6 | 61.4 | 10,210 | 38.6 | 61.4 |
| 2008-09 | 31,850 | 43.9 | 56.1 | 10,740 | 54.1 | 45.9 | 8,910 | 39.8 | 60.2 | 12,200 | 37.8 | 62.2 |
| 2009-10 | 33,495 | 43.9 | 56.1 | 11,615 | 53.9 | 46.1 | 9,720 | 39.5 | 60.5 | 12,160 | 37.7 | 62.3 |
| 2010-11 | 33,905 | 44.5 | 55.5 | 11,900 | 53.4 | 46.6 | 10,325 | 42.2 | 57.8 | 11,675 | 37.4 | 62.6 |
| 2011-12 | 32,045 | 43.9 | 56.1 | 11,060 | 52.3 | 47.7 | 10,095 | 41.2 | 58.8 | 10,885 | 37.8 | 62.2 |
| All students at HEIs |  |  |  |  |  |  |  |  |  |  |  |  |
| 2002-03 | 24,565 | 41.9 | 58.1 | 7,370 | 50.0 | 50.0 | 1,595 | 21.0 | 78.7 | 15,600 | 40.3 | 59.7 |
| 2003-04 | 26,020 | 41.1 | 58.9 | 8,280 | 48.0 | 52.0 | 9,615 | 39.8 | 60.2 | 8,130 | 35.6 | 64.4 |
| 2004-05 | 27,155 | 40.5 | 59.5 | 8,540 | 49.0 | 51.0 | 9,430 | 38.6 | 61.4 | 9,180 | 34.5 | 65.5 |
| 2005-06 | 26,530 | 41.7 | 58.3 | 8,915 | 51.6 | 48.4 | 9,560 | 38.1 | 61.9 | 8,055 | 35.0 | 65.0 |
| 2006-07 | 26,855 | 42.9 | 57.1 | 9,480 | 53.4 | 46.6 | 8,630 | 38.1 | 61.9 | 8,750 | 36.4 | 63.6 |
| 2007-08 | 29,005 | 44.4 | 55.6 | 11,185 | 55.7 | 44.3 | 8,715 | 38.6 | 61.4 | 9,105 | 36.0 | 64.0 |
| 2008-09 | 30,355 | 43.4 | 56.6 | 10,740 | 54.1 | 45.9 | 8,890 | 39.8 | 60.2 | 10,725 | 35.5 | 64.5 |
| 2009-10 | 32,100 | 43.7 | 56.3 | 11,615 | 53.9 | 46.1 | 9,690 | 39.5 | 60.5 | 10,795 | 36.4 | 63.6 |
| 2010-11 | 32,355 | 44.5 | 55.5 | 11,900 | 53.4 | 46.6 | 10,305 | 42.2 | 57.8 | 10,145 | 36.3 | 63.7 |
| 2011-12 | 30,920 | 43.6 | 56.4 | 11,060 | 52.3 | 47.7 | 10,075 | 41.1 | 58.9 | 9,785 | 36.1 | 63.9 |
| All students at colleges |  |  |  |  |  |  |  |  |  |  |  |  |
| 2002-03 | 2,815 | 49.0 | 51.0 | 0 | - | - | 0 | - | - | 2,815 | 49.0 | 51.0 |
| 2003-04 | 3,130 | 56.4 | 43.6 | 0 | - | - | 0 | - | - | 3,130 | 56.4 | 43.6 |
| 2004-05 | 1,895 | 61.2 | 38.8 | 10 | 18.2 | 81.8 | 0 | - | - | 1,885 | 61.4 | 38.6 |
| 2005-06 | 1,390 | 60.1 | 39.9 | 0 | - | - | 0 | - | - | 1,390 | 60.1 | 39.9 |
| 2006-07 | 1,220 | 59.7 | 40.3 | 0 | - | - | 0 | - | - | 1,220 | 59.7 | 40.3 |
| 2007-08 | 1,105 | 59.9 | 40.1 | 0 | - | - | 0 | - | - | 1,105 | 59.9 | 40.1 |
| 2008-09 | 1,490 | 54.5 | 45.5 | 0 | - | - | 15 | 29.4 | 70.6 | 1,475 | 54.8 | 45.2 |
| 2009-10 | 1,395 | 48.5 | 51.5 | 0 | - | - | 35 | 41.2 | 58.8 | 1,360 | 48.7 | 51.3 |
| 2010-11 | 1,550 | 44.8 | 55.2 | 0 | - | - | 20 | 52.6 | 47.4 | 1,530 | 44.7 | 55.3 |
| 2011-12 | 1,120 | 52.7 | 47.3 | 0 | 0 | 0 | 25 | 52.2 | 47.8 | 1,100 | 52.7 | 47.3 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
In 2003-04 the Open University made changes to its recording practices with the result that more students previously recorded as studying at sub-degree level were identified as studying at first degree level.
Please also see relevant sections of 'Notes to Tables'.

Table 8. Students in higher education in Scottish HEIs and colleges by age: 2002-03 to 2011-12

|  | Total ${ }^{(1)}$ | 16-18 | 19-20 | 21-24 | 25-29 | 30-39 | 40-49 | 50-59 | $60+$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |  |  |  |
| 2002-03 | 264,575 | 40,300 | 54,420 | 55,380 | 27,510 | 45,150 | 28,840 | 8,980 | 3,505 |
| 2003-04 | 269,120 | 40,085 | 54,870 | 56,795 | 28,050 | 44,295 | 30,420 | 10,250 | 3,940 |
| 2004-05 | 270,260 | 39,235 | 54,390 | 58,105 | 28,795 | 43,150 | 31,305 | 11,045 | 3,965 |
| 2005-06 | 273,050 | 39,830 | 55,145 | 59,230 | 30,460 | 42,035 | 30,910 | 11,320 | 3,790 |
| 2006-07 | 279,560 | 39,770 | 56,385 | 61,410 | 32,410 | 42,110 | 31,105 | 11,805 | 4,190 |
| 2007-08 | 272,625 | 38,585 | 56,085 | 59,755 | 32,800 | 40,095 | 29,460 | 11,325 | 4,200 |
| 2008-09 | 279,615 | 40,450 | 57,095 | 63,280 | 34,355 | 39,730 | 28,630 | 11,020 | 4,890 |
| 2009-10 | 287,565 | 43,330 | 59,245 | 66,655 | 35,400 | 38,915 | 27,865 | 10,855 | 5,170 |
| 2010-11 | 290,000 | 41,925 | 62,415 | 69,885 | 36,630 | 38,560 | 25,740 | 10,100 | 4,655 |
| 2011-12 | 281,630 | 41,735 | 62,835 | 69,725 | 34,735 | 35,705 | 23,010 | 9,225 | 4,565 |
| All students at HEIs |  |  |  |  |  |  |  |  |  |
| 2002-03 | 205,010 | 29,135 | 45,315 | 46,675 | 20,355 | 32,285 | 21,020 | 6,730 | 3,150 |
| 2003-04 | 213,510 | 29,110 | 46,205 | 48,580 | 21,640 | 32,945 | 22,950 | 8,170 | 3,565 |
| 2004-05 | 217,945 | 28,555 | 46,130 | 50,595 | 22,835 | 32,830 | 24,210 | 8,960 | 3,605 |
| 2005-06 | 222,090 | 28,985 | 46,505 | 51,980 | 24,695 | 32,790 | 24,165 | 9,155 | 3,510 |
| 2006-07 | 230,100 | 28,735 | 47,530 | 54,140 | 26,960 | 33,655 | 24,835 | 9,940 | 3,960 |
| 2007-08 | 224,855 | 27,940 | 47,215 | 52,750 | 27,395 | 32,370 | 23,590 | 9,390 | 3,930 |
| 2008-09 | 231,260 | 29,290 | 48,105 | 55,895 | 28,895 | 32,175 | 22,970 | 9,190 | 4,615 |
| 2009-10 | 237,765 | 31,330 | 49,825 | 58,705 | 29,540 | 31,780 | 22,395 | 9,205 | 4,900 |
| 2010-11 | 238,645 | 29,955 | 52,180 | 60,935 | 30,475 | 31,430 | 20,730 | 8,425 | 4,440 |
| 2011-12 | 233,010 | 29,515 | 52,605 | 61,630 | 29,030 | 29,280 | 18,705 | 7,780 | 4,395 |
| All students at colleges |  |  |  |  |  |  |  |  |  |
| 2002-03 | 59,565 | 11,165 | 9,105 | 8,705 | 7,155 | 12,860 | 7,820 | 2,250 | 355 |
| 2003-04 | 55,610 | 10,975 | 8,665 | 8,215 | 6,410 | 11,350 | 7,470 | 2,085 | 370 |
| 2004-05 | 52,315 | 10,680 | 8,260 | 7,510 | 5,960 | 10,320 | 7,095 | 2,090 | 360 |
| 2005-06 | 50,960 | 10,845 | 8,640 | 7,250 | 5,760 | 9,245 | 6,745 | 2,160 | 280 |
| 2006-07 | 49,460 | 11,035 | 8,855 | 7,270 | 5,445 | 8,450 | 6,270 | 1,865 | 230 |
| 2007-08 | 47,770 | 10,645 | 8,865 | 7,000 | 5,405 | 7,725 | 5,870 | 1,935 | 270 |
| 2008-09 | 48,355 | 11,160 | 8,990 | 7,385 | 5,460 | 7,555 | 5,660 | 1,835 | 275 |
| 2009-10 | 49,800 | 12,000 | 9,420 | 7,945 | 5,860 | 7,140 | 5,475 | 1,650 | 270 |
| 2010-11 | 51,355 | 11,970 | 10,240 | 8,945 | 6,155 | 7,130 | 5,010 | 1,675 | 215 |
| 2011-12 | 48,620 | 12,220 | 10,230 | 8,095 | 5,705 | 6,430 | 4,305 | 1,445 | 170 |

(1) Totals include students whose ages were not reported. In 2011-12 there were 70 students at HEIs and 20 at colleges whose ages were not reported.

Sources: Higher Education Statistics Agency (HESA) \& Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 9. Students in higher education in Scottish HEIs and colleges by age and level of study: 2002-03 to 2011-12

|  | Total (1) | 16-18 | 19-20 | 21-24 | 25-29 | 30-39 | 40-49 | 50-59 | 60+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All levels |  |  |  |  |  |  |  |  |  |
| 2002-03 | 264,575 | 40,300 | 54,420 | 55,380 | 27,510 | 45,150 | 28,840 | 8,980 | 3,505 |
| 2003-04 | 269,120 | 40,085 | 54,870 | 56,795 | 28,050 | 44,295 | 30,420 | 10,250 | 3,940 |
| 2004-05 | 270,260 | 39,235 | 54,390 | 58,105 | 28,795 | 43,150 | 31,305 | 11,045 | 3,965 |
| 2005-06 | 273,050 | 39,830 | 55,145 | 59,230 | 30,460 | 42,035 | 30,910 | 11,320 | 3,790 |
| 2006-07 | 279,560 | 39,770 | 56,385 | 61,410 | 32,410 | 42,110 | 31,105 | 11,805 | 4,190 |
| 2007-08 | 272,625 | 38,585 | 56,085 | 59,755 | 32,800 | 40,095 | 29,460 | 11,325 | 4,200 |
| 2008-09 | 279,615 | 40,450 | 57,095 | 63,280 | 34,355 | 39,730 | 28,630 | 11,020 | 4,890 |
| 2009-10 | 287,565 | 43,330 | 59,245 | 66,655 | 35,400 | 38,915 | 27,865 | 10,855 | 5,170 |
| 2010-11 | 290,000 | 41,925 | 62,415 | 69,885 | 36,630 | 38,560 | 25,740 | 10,100 | 4,655 |
| 2011-12 | 281,630 | 41,735 | 62,835 | 69,725 | 34,735 | 35,705 | 23,010 | 9,225 | 4,565 |
| Postgraduate |  |  |  |  |  |  |  |  |  |
| 2002-03 | 40,725 | 5 | 220 | 9,265 | 8,815 | 11,970 | 7,910 | 2,240 | 180 |
| 2003-04 | 43,690 | 10 | 145 | 9,945 | 9,390 | 12,240 | 8,715 | 2,955 | 185 |
| 2004-05 | 43,520 | 10 | 205 | 10,620 | 9,700 | 11,470 | 8,285 | 2,965 | 225 |
| 2005-06 | 47,325 | 5 | 245 | 11,520 | 10,975 | 12,230 | 8,835 | 3,220 | 240 |
| 2006-07 | 52,395 | 10 | 265 | 12,955 | 12,625 | 13,520 | 9,205 | 3,505 | 290 |
| 2007-08 | 51,880 | 15 | 295 | 12,275 | 12,995 | 13,680 | 8,905 | 3,350 | 330 |
| 2008-09 | 52,695 | 5 | 265 | 13,000 | 13,785 | 13,925 | 8,285 | 3,065 | 340 |
| 2009-10 | 54,950 | 5 | 265 | 14,425 | 14,250 | 14,260 | 8,275 | 3,055 | 395 |
| 2010-11 | 56,580 | 10 | 275 | 15,820 | 15,070 | 14,265 | 7,840 | 2,935 | 355 |
| 2011-12 | 54,940 | 10 | 220 | 16,315 | 14,640 | 13,465 | 7,175 | 2,705 | 410 |
| First Degree |  |  |  |  |  |  |  |  |  |
| 2002-03 | 121,220 | 26,395 | 41,780 | 32,230 | 6,275 | 8,490 | 4,815 | 1,035 | 175 |
| 2003-04 | 133,740 | 26,180 | 43,200 | 34,470 | 8,170 | 11,800 | 7,445 | 1,965 | 490 |
| 2004-05 | 133,105 | 25,520 | 42,810 | 35,320 | 8,510 | 11,355 | 7,215 | 1,870 | 480 |
| 2005-06 | 136,105 | 25,770 | 43,395 | 35,965 | 9,215 | 11,705 | 7,560 | 1,960 | 510 |
| 2006-07 | 133,740 | 25,260 | 43,895 | 35,895 | 9,060 | 10,330 | 6,925 | 1,865 | 495 |
| 2007-08 | 132,260 | 24,630 | 44,190 | 35,725 | 9,170 | 9,610 | 6,435 | 1,910 | 570 |
| 2008-09 | 137,720 | 26,015 | 44,820 | 38,450 | 9,820 | 9,640 | 6,450 | 1,910 | 610 |
| 2009-10 | 146,175 | 27,915 | 47,305 | 40,590 | 10,895 | 10,140 | 6,740 | 1,965 | 625 |
| 2010-11 | 149,715 | 26,800 | 50,005 | 41,730 | 11,405 | 10,500 | 6,610 | 1,995 | 665 |
| 2011-12 | 149,350 | 26,360 | 50,630 | 42,070 | 11,105 | 10,315 | 6,270 | 1,935 | 660 |
| Sub-degree |  |  |  |  |  |  |  |  |  |
| 2002-03 | 102,630 | 13,900 | 12,420 | 13,885 | 12,420 | 24,690 | 16,115 | 5,710 | 3,150 |
| 2003-04 | 91,695 | 13,900 | 11,525 | 12,380 | 10,485 | 20,255 | 14,260 | 5,330 | 3,265 |
| 2004-05 | 93,625 | 13,700 | 11,375 | 12,160 | 10,585 | 20,320 | 15,800 | 6,215 | 3,260 |
| 2005-06 | 89,620 | 14,055 | 11,500 | 11,745 | 10,270 | 18,100 | 14,515 | 6,140 | 3,040 |
| 2006-07 | 93,425 | 14,495 | 12,225 | 12,560 | 10,725 | 18,260 | 14,975 | 6,435 | 3,405 |
| 2007-08 | 88,335 | 13,915 | 11,585 | 11,740 | 10,625 | 16,785 | 14,080 | 6,045 | 3,300 |
| 2008-09 | 89,155 | 14,430 | 12,010 | 11,825 | 10,745 | 16,155 | 13,890 | 6,045 | 3,935 |
| 2009-10 | 86,435 | 15,405 | 11,680 | 11,640 | 10,255 | 14,520 | 12,855 | 5,835 | 4,150 |
| 2010-11 | 83,705 | 15,115 | 12,135 | 12,335 | 10,160 | 13,795 | 11,285 | 5,175 | 3,635 |
| 2011-12 | 77,330 | 15,365 | 11,985 | 11,340 | 8,990 | 11,925 | 9,570 | 4,585 | 3,500 |

(1) Totals include students whose age was not reported. In 2011-12 there were 90 students whose ages were not reported. Most of these students were studying for a sub-degree qualification.
Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC). Please also see relevant sections of 'Notes to Tables'.

Figure 9. Percentage of higher education students at Scottish institutions in each age group: 2002-03 to 2011-12


Table 10a. Students in higher education in Scottish HEIs and colleges by subject and level of study: 2011-12

|  |  | All Levels |  |  | Postgraduate |  |  | First Degree |  |  | Sub-degree |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Subject Area | Total | Male (\%) | Female <br> (\%) | Total | Male (\%) | Female <br> (\%) | Total | Male <br> (\%) | Female <br> (\%) | Total | Male <br> (\%) | Female (\%) |
|  | Total | 281,630 | 44.1 | 55.9 | 54,940 | 47.2 | 52.8 | 149,350 | 42.6 | 57.4 | 77,330 | 44.7 | 55.3 |
|  | Subjects allied to Mediane | 32,070 | 20.1 | 79.9 | 7,425 | 35.6 | 64.4 | 18,045 | 15.6 | 84.4 | 6,600 | 14.8 | 85.2 |
| Medical Studies | Medidine and Dentistry | 7,525 | 40.8 | 59.2 | 1,595 | 37.0 | 63.0 | 5,810 | 41.9 | 58.1 | 120 | 39.7 | 60.3 |
|  | Total | 39,595 | 24.0 | 76.0 | 9,020 | 35.8 | 64.2 | 23,855 | 22.0 | 78.0 | 6,720 | 15.2 | 84.8 |
|  | Agriculture \& related subjects | 1,965 | 52.7 | 47.3 | 670 | 47.1 | 52.9 | 490 | 48.8 | 51.2 | 800 | 59.8 | 40.2 |
|  | Architecture, building and planning | 7,520 | 69.2 | 30.8 | 1,890 | 62.0 | 38.0 | 3,480 | 66.1 | 33.9 | 2,150 | 80.4 | 19.6 |
|  | Biological Sciences | 19,760 | 35.1 | 64.9 | 2,765 | 36.5 | 63.5 | 15,685 | 34.4 | 65.6 | 1,310 | 40.4 | 59.6 |
|  | Engineering and Technology | 24,910 | 85.3 | 14.7 | 4,720 | 78.0 | 22.0 | 12,470 | 85.9 | 14.1 | 7,720 | 88.8 | 11.2 |
| Engineering | Computer Science | 12,600 | 81.5 | 18.5 | 1,950 | 74.5 | 25.5 | 6,430 | 84.6 | 15.4 | 4,220 | 79.9 | 20.1 |
|  | Mathematical Sciences | 3,790 | 56.3 | 43.7 | 585 | 58.9 | 41.1 | 2,975 | 55.2 | 44.8 | 230 | 64.5 | 35.5 |
|  | Physical Sciences | 10,575 | 56.9 | 43.1 | 2,185 | 60.9 | 39.1 | 7,795 | 56.4 | 43.6 | 600 | 49.1 | 50.9 |
|  | Veterinary Science | 1,740 | 23.1 | 76.9 | 125 | 46.6 | 53.4 | 1,350 | 23.6 | 76.4 | 265 | 9.4 | 90.6 |
|  | Total | 82,865 | 64.3 | 35.7 | 14,890 | 62.9 | 37.1 | 50,675 | 60.1 | 39.9 | 17,295 | 77.7 | 22.3 |
|  | Business \& Administrative studies | 46,975 | 45.0 | 55.0 | 11,855 | 51.7 | 48.3 | 19,535 | 43.9 | 56.1 | 15,585 | 41.3 | 58.7 |
|  | Law | 9,230 | 41.7 | 58.3 | 2,715 | 51.4 | 48.6 | 5,920 | 38.3 | 61.7 | 595 | 30.1 | 69.9 |
|  | Mass Communication \& documentation | 4,150 | 43.0 | 57.0 | 915 | 28.8 | 71.2 | 2,255 | 43.1 | 56.9 | 980 | 55.8 | 44.2 |
|  | Social Studies | 25,445 | 32.3 | 67.7 | 3,550 | 40.4 | 59.6 | 14,135 | 37.7 | 62.3 | 7,760 | 18.8 | 81.2 |
|  | Total | 85,800 | 40.8 | 59.2 | 19,035 | 48.4 | 51.6 | 41,850 | 41.0 | 59.0 | 24,920 | 34.6 | 65.4 |
|  | Creative Arts \& Design | 19,090 | 36.4 | 63.6 | 1,405 | 41.3 | 58.7 | 8,935 | 36.0 | 64.0 | 8,750 | 36.0 | 64.0 |
|  | Education | 14,675 | 25.5 | 74.5 | 7,335 | 29.0 | 71.0 | 5,785 | 16.7 | 83.3 | 1,555 | 41.7 | 58.3 |
| Education and the | Historical \& Philosophical Studies | 11,115 | 44.0 | 56.0 | 1,680 | 51.2 | 48.8 | 7,490 | 44.1 | 55.9 | 1,945 | 37.6 | 62.4 |
|  | Languages | 13,595 | 31.4 | 68.6 | 1,320 | 37.0 | 63.0 | 8,340 | 27.3 | 72.7 | 3,935 | 38.1 | 61.9 |
|  | Total | 58,475 | 33.9 | 66.1 | 11,740 | 34.5 | 65.5 | 30,545 | 31.9 | 68.1 | 16,190 | 37.3 | 62.7 |
|  | Combined | 14,895 | 43.6 | 56.4 | 255 | 32.7 | 67.3 | 2,425 | 39.6 | 60.4 | 12,210 | 44.6 | 55.4 |
|  | Supplementary subjects contained in the above categories |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Economics and Politics | 7,440 | 55.2 | 44.8 | 1,430 | 55.4 | 44.6 | 5,975 | 55.2 | 44.8 | 35 | 41.7 | 58.3 |
|  | English | 5,310 | 33.1 | 66.9 | 630 | 34.7 | 65.3 | 3,850 | 29.3 | 70.7 | 830 | 49.7 | 50.3 |
|  | Geography | 2,615 | 45.3 | 54.7 | 410 | 50.9 | 49.1 | 2,105 | 44.5 | 55.5 | 100 | 39.8 | 60.2 |
|  | Psychology | 7,465 | 22.3 | 77.7 | 970 | 25.2 | 74.8 | 6,295 | 22.0 | 78.0 | 195 | 19.3 | 80.7 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Percentages have been calculated from unrounded values.
The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.
Please also see relevant sections of 'Notes to Tables'.

Table 10b. Students in higher education in Scottish HEIs and colleges by subject and gender: 2011-12

|  |  | All Students to Scottish Institutions |  |  | All Students to HEIs |  |  | All Students to Colleges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Subject Area | Total | Male <br> (\%) | Female <br> (\%) | Total | Male (\%) | Female (\%) | Total | Male <br> (\%) | Female <br> (\%) |
|  | Total | 281,630 | 44.1 | 55.9 | 233,010 | 42.9 | 57.1 | 48,620 | 49.6 | 50.4 |
|  | Subjects allied to Mediaine | 32,070 | 20.1 | 79.9 | 30,110 | 20.2 | 79.8 | 1,955 | 17.9 | 82.1 |
|  | Medicine and Dentistry | 7,525 | 40.8 | 59.2 | 7,425 | 40.9 | 59.1 | 100 | 40.2 | 59.8 |
|  | Total | 39,595 | 24.0 | 76.0 | 37,535 | 24.3 | 75.7 | 2,060 | 18.1 | 81.9 |
|  | Agriculture \& related subjects | 1,965 | 52.7 | 47.3 | 1,525 | 46.7 | 53.3 | 440 | 73.6 | 26.4 |
|  | Architecture, building and planning | 7,520 | 69.2 | 30.8 | 5,880 | 64.5 | 35.5 | 1,640 | 85.8 | 14.2 |
|  | Biological Sciences | 19,760 | 35.1 | 64.9 | 19,140 | 34.9 | 65.1 | 620 | 41.7 | 58.3 |
|  | Engineering and Technology | 24,910 | 85.3 | 14.7 | 18,090 | 84.0 | 16.0 | 6,820 | 88.8 | 11.2 |
| Engineering | Computer Science | 12,600 | 81.5 | 18.5 | 9,085 | 81.1 | 18.9 | 3,515 | 82.6 | 17.4 |
|  | Mathematical Sciences | 3,790 | 56.3 | 43.7 | 3,750 | 55.9 | 44.1 | 40 | 92.9 | 7.1 |
|  | Physical Sciences | 10,575 | 56.9 | 43.1 | 10,380 | 57.1 | 42.9 | 195 | 47.4 | 52.6 |
|  | Veterinary Science | 1,740 | 23.1 | 76.9 | 1,475 | 25.5 | 74.5 | 265 | 9.4 | 90.6 |
|  | Total | 82,865 | 64.3 | 35.7 | 69,325 | 60.8 | 39.2 | 13,540 | 81.1 | 18.9 |
|  | Business \& Administrative studies | 46,975 | 45.0 | 55.0 | 33,660 | 46.5 | 53.5 | 13,315 | 41.2 | 58.8 |
|  | Law | 9,230 | 41.7 | 58.3 | 8,730 | 42.5 | 57.5 | 500 | 26.7 | 73.3 |
|  | Mass Communication \& documentation | 4,150 | 43.0 | 57.0 | 3,115 | 38.8 | 61.2 | 1,035 | 55.5 | 44.5 |
|  | Social Studies | 25,445 | 32.3 | 67.7 | 19,305 | 36.4 | 63.6 | 6,135 | 19.5 | 80.5 |
|  | Total | 85,800 | 40.8 | 59.2 | 64,810 | 42.6 | 57.4 | 20,990 | 33.6 | 66.4 |
|  | Creative Arts \& Design | 19,090 | 36.4 | 63.6 | 10,535 | 37.2 | 62.8 | 8,555 | 35.3 | 64.7 |
|  | Education | 14,675 | 25.5 | 74.5 | 13,825 | 23.9 | 76.1 | 850 | 51.2 | 48.8 |
|  | Historical \& Philosophical Studies | 11,115 | 44.0 | 56.0 | 11,115 | 44.0 | 56.0 | 0 | - | - |
|  | Languages | 13,595 | 31.4 | 68.6 | 13,480 | 31.3 | 68.7 | 115 | 36.2 | 63.8 |
|  | Total | 58,475 | 33.9 | 66.1 | 48,955 | 33.4 | 66.6 | 9,520 | 34.8 | 65.2 |
|  | Combined | 14,895 | 43.6 | 56.4 | 12,385 | 38.6 | 61.4 | 2,510 | 68.4 | 31.6 |
|  | supplementary subjects contained in the above categories |  |  |  |  |  |  |  |  |  |
|  | Economics and Politics | 7,440 | 55.2 | 44.8 | 7,420 | 55.3 | 44.7 | 20 | 15.8 | 84.2 |
|  | English | 5,310 | 33.1 | 66.9 | 5,285 | 33.1 | 66.9 | 25 | 45.8 | 54.2 |
|  | Geography | 2,615 | 45.3 | 54.7 | 2,525 | 45.6 | 54.4 | 90 | 38.5 | 61.5 |
|  | Psychology | 7,465 | 22.3 | 77.7 | 7,425 | 22.3 | 77.7 | 40 | 26.8 | 73.2 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC). The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.
Percentages have been calculated from unrounded values

Table 10c. Students in higher education in Scottish HEIs and colleges: 2002-03 to 2011-12


Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC). The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.

1. Prior to 2007-08, Environmental Science was included under the heading Geography. In 2007-08 a new subject classification system was introduced (JACS 2.0 ) and Environmental Science was no longer classified as Geography. The values associated with Geography for 2007-08 to 2010-11 do not therefore include Environmental Science students.
The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.
Percentages have been calculated from rounded values
Please also see relevant sections of 'Notes to Tables'.

Figure 10a. Students in HE in Scotland by broad subject group: 2011-12


Figure 10b. Students in higher education in Scottish HEIs and colleges by broad subject groups: 2002-03 to 2011-12


Figure 10c. Percentage change in student numbers between 2010-11 and 2011-12 by subject group


## UK Comparisons

Table 11. Students in higher education at UK HEIs by country of institution and level of study: 2007-08 to 2011-12 ${ }^{(1)}$


Source: Higher Education Statistics Agency (HESA).
(1) This table includes students at UK HEIs only and does not include students studying at colleges.
(2) The total includes a small number of students at the Open University who are domiciled outside the UK Please also see relevant sections of 'Notes to Tables'.

Figure 11. Percentage change in students at UK HEIs since 2007-08


Table 12. Full-time equivalents (FTE) of students in higher education in UK HEIs by gender: 2007-08 to 2011-12

|  | Total | Male | Female |
| :---: | :---: | :---: | :---: |
| Total UK |  |  |  |
| 2007-08 | 1,684,358 | 746,199 | 938,100 |
| 2008-09 | 1,739,257 | 776,229 | 963,023 |
| 2009-10 | 1,834,242 | 822,087 | 1,012,154 |
| 2010-11 | 1,853,875 | 832,993 | 1,020,882 |
| 2011-12 | 1,887,814 | 846,461 | 1,041,353 |
| Scotland |  |  |  |
| 2007-08 | 167,975 | 73,003 | 94,970 |
| 2008-09 | 173,038 | 75,346 | 97,692 |
| 2009-10 | 179,349 | 79,017 | 100,332 |
| 2010-11 | 181,872 | 80,047 | 101,825 |
| 2011-12 | 179,920 | 78,614 | 101,306 |
| England |  |  |  |
| 2007-08 | 1,383,462 | 614,729 | 768,691 |
| 2008-09 | 1,431,878 | 641,302 | 790,571 |
| 2009-10 | 1,513,132 | 678,709 | 834,422 |
| 2010-11 | 1,529,864 | 687,786 | 842,077 |
| 2011-12 | 1,563,172 | 701,441 | 861,730 |
| Wales |  |  |  |
| 2007-08 | 93,848 | 42,592 | 51,241 |
| 2008-09 | 95,405 | 43,821 | 51,583 |
| 2009-10 | 101,469 | 47,657 | 53,811 |
| 2010-11 | 102,089 | 48,316 | 53,774 |
| 2011-12 | 103,559 | 48,587 | 54,972 |
| Northern Ireland |  |  |  |
| 2007-08 | 39,073 | 15,875 | 23,198 |
| 2008-09 | 38,937 | 15,759 | 23,177 |
| 2009-10 | 40,132 | 16,633 | 23,500 |
| 2010-11 | 39,921 | 16,782 | 23,140 |
| 2011-12 | 41,043 | 17,753 | 23,290 |

Source: Higher Education Statistics Agency (HESA).
The above table includes students at UK HEIs only and does not include students studying at colleges.
Please also see relevant sections of 'Notes to Tables'.

## Entrants

## Entrants and Institutions

Table 13. Entrants to higher education in Scottish HEIs and colleges by institution type and level of study: 2002-03 to 2011-12

| Academic Year | Total ${ }^{(1)}$ | Postgraduate Research | Postgraduate Taught | First Degree | HNC/HND | Other Subdegree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |
| 2002-03 | 133,300 | 2,645 | 18,380 | 40,610 | 33,950 | 37,715 |
| 2003-04 | 136,490 | 2,900 | 20,700 | 44,930 | 33,495 | 34,470 |
| 2004-05 | 133,340 | 2,920 | 19,690 | 41,780 | 31,495 | 37,445 |
| 2005-06 | 137,565 | 2,935 | 23,645 | 44,010 | 30,385 | 36,590 |
| 2006-07 | 142,460 | 3,275 | 25,730 | 42,780 | 28,965 | 41,710 |
| 2007-08 | 137,495 | 3,245 | 24,675 | 42,965 | 28,275 | 38,235 |
| 2008-09 | 144,130 | 3,655 | 25,720 | 46,775 | 28,470 | 39,465 |
| 2009-10 | 147,465 | 3,790 | 27,700 | 50,295 | 29,600 | 36,080 |
| 2010-11 | 140,590 | 3,865 | 26,840 | 46,860 | 30,250 | 32,775 |
| 2011-12 | 132,365 | 3,800 | 25,915 | 44,945 | 29,275 | 28,430 |
| All students at HEIs |  |  |  |  |  |  |
| 2002-03 | 85,285 | 2,645 | 18,255 | 40,170 | 3,715 | 20,500 |
| 2003-04 | 91,680 | 2,900 | 20,545 | 44,405 | 3,980 | 19,850 |
| 2004-05 | 90,730 | 2,920 | 19,535 | 41,405 | 3,390 | 23,480 |
| 2005-06 | 97,040 | 2,935 | 23,505 | 43,555 | 2,935 | 24,110 |
| 2006-07 | 103,575 | 3,275 | 25,575 | 42,400 | 3,470 | 28,855 |
| 2007-08 | 100,115 | 3,245 | 24,535 | 42,520 | 3,765 | 26,050 |
| 2008-09 | 105,975 | 3,655 | 25,645 | 46,255 | 3,290 | 27,125 |
| 2009-10 | 108,840 | 3,790 | 27,610 | 49,765 | 3,110 | 24,570 |
| 2010-11 | 101,080 | 3,865 | 26,765 | 46,070 | 2,885 | 21,500 |
| 2011-12 | 95,350 | 3,800 | 25,905 | 44,140 | 2,465 | 19,040 |
| All students at colleges |  |  |  |  |  |  |
| 2002-03 | 48,015 | 0 | 125 | 440 | 30,235 | 17,215 |
| 2003-04 | 44,815 | 0 | 155 | 525 | 29,515 | 14,615 |
| 2004-05 | 42,610 | 0 | 150 | 375 | 28,100 | 13,970 |
| 2005-06 | 40,525 | 0 | 140 | 450 | 27,450 | 12,480 |
| 2006-07 | 38,885 | 0 | 155 | 380 | 25,495 | 12,855 |
| 2007-08 | 37,380 | 0 | 140 | 445 | 24,510 | 12,185 |
| 2008-09 | 38,150 | 0 | 80 | 515 | 25,175 | 12,340 |
| 2009-10 | 38,625 | 0 | 90 | 535 | 26,490 | 11,505 |
| 2010-11 | 39,510 | 0 | 75 | 790 | 27,370 | 11,275 |
| 2011-12 | 37,015 | 0 | 10 | 805 | 26,810 | 9,385 |

(1) Totals include students whose age was not reported. In 2011-12 there were 80 students whose age was not reported. The majority of these students were studying at sub-degree level.
Sources: Higher Education Statistics Agency (HESA) \& Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 14. Entrants to higher education in Scottish HEIs and colleges by age and level of study: 2002-03 to 2011-12

|  | Total ${ }^{(1)}$ | 16-18 | 19-20 | 21-24 | 25-29 | 30-39 | 40-49 | 50-59 | $60+$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All levels |  |  |  |  |  |  |  |  |  |
| 2002-03 | 133,300 | 31,475 | 15,975 | 21,645 | 15,715 | 24,835 | 15,675 | 5,165 | 2,420 |
| 2003-04 | 136,490 | 31,250 | 15,965 | 22,620 | 15,880 | 24,745 | 17,080 | 5,960 | 2,650 |
| 2004-05 | 133,340 | 30,735 | 15,355 | 22,875 | 15,890 | 23,350 | 16,575 | 5,850 | 2,490 |
| 2005-06 | 137,565 | 31,355 | 15,785 | 24,170 | 17,155 | 23,275 | 16,800 | 6,295 | 2,445 |
| 2006-07 | 142,460 | 31,380 | 16,675 | 25,390 | 18,260 | 23,860 | 17,410 | 6,490 | 2,645 |
| 2007-08 | 137,495 | 30,520 | 16,460 | 24,565 | 18,335 | 22,120 | 16,140 | 6,245 | 2,815 |
| 2008-09 | 144,130 | 32,665 | 17,720 | 26,120 | 19,415 | 22,165 | 16,175 | 6,365 | 3,365 |
| 2009-10 | 147,465 | 34,695 | 18,590 | 28,335 | 19,845 | 21,100 | 15,250 | 6,085 | 3,455 |
| 2010-11 | 140,590 | 33,400 | 18,050 | 28,250 | 19,295 | 19,520 | 13,545 | 5,425 | 3,030 |
| 2011-12 | 132,365 | 33,550 | 17,980 | 27,220 | 17,120 | 17,330 | 11,450 | 4,775 | 2,860 |
| Postgraduate |  |  |  |  |  |  |  |  |  |
| 2002-03 | 21,025 | 5 | 195 | 6,875 | 4,745 | 5,145 | 3,130 | 830 | 45 |
| 2003-04 | 23,600 | 10 | 140 | 7,410 | 5,060 | 5,500 | 3,945 | 1,435 | 65 |
| 2004-05 | 22,610 | 10 | 195 | 8,180 | 5,385 | 4,900 | 2,980 | 875 | 60 |
| 2005-06 | 26,580 | 5 | 240 | 9,150 | 6,410 | 5,840 | 3,690 | 1,145 | 75 |
| 2006-07 | 29,005 | 10 | 260 | 9,950 | 7,180 | 6,510 | 3,835 | 1,140 | 105 |
| 2007-08 | 27,920 | 10 | 280 | 9,575 | 7,225 | 6,185 | 3,470 | 1,040 | 100 |
| 2008-09 | 29,380 | 5 | 255 | 10,265 | 7,705 | 6,370 | 3,485 | 1,150 | 125 |
| 2009-10 | 31,490 | 5 | 260 | 11,815 | 8,295 | 6,390 | 3,500 | 1,090 | 125 |
| 2010-11 | 30,705 | 10 | 270 | 12,510 | 7,990 | 5,665 | 3,055 | 1,070 | 135 |
| 2011-12 | 29,715 | 5 | 215 | 12,910 | 7,390 | 5,390 | 2,705 | 925 | 165 |
| First Degree |  |  |  |  |  |  |  |  |  |
| 2002-03 | 40,610 | 19,765 | 7,775 | 5,265 | 2,185 | 3,230 | 1,915 | 405 | 55 |
| 2003-04 | 44,930 | 19,510 | 8,270 | 6,325 | 3,000 | 4,390 | 2,675 | 630 | 115 |
| 2004-05 | 41,780 | 19,165 | 7,600 | 5,915 | 2,670 | 3,680 | 2,210 | 450 | 80 |
| 2005-06 | 44,010 | 19,375 | 8,075 | 6,585 | 3,030 | 3,935 | 2,365 | 520 | 110 |
| 2006-07 | 42,780 | 19,005 | 8,160 | 6,300 | 2,925 | 3,450 | 2,285 | 535 | 110 |
| 2007-08 | 42,965 | 18,670 | 8,680 | 6,485 | 3,015 | 3,320 | 2,090 | 545 | 135 |
| 2008-09 | 46,775 | 20,240 | 9,275 | 7,245 | 3,465 | 3,530 | 2,255 | 615 | 145 |
| 2009-10 | 50,295 | 21,620 | 10,470 | 7,850 | 3,655 | 3,715 | 2,255 | 580 | 145 |
| 2010-11 | 46,860 | 20,315 | 9,700 | 6,835 | 3,485 | 3,615 | 2,190 | 560 | 160 |
| 2011-12 | 44,945 | 20,225 | 9,880 | 6,265 | 3,015 | 3,170 | 1,790 | 460 | 130 |
| Sub-degree |  |  |  |  |  |  |  |  |  |
| 2002-03 | 71,665 | 11,705 | 8,005 | 9,505 | 8,785 | 16,465 | 10,625 | 3,930 | 2,320 |
| 2003-04 | 67,960 | 11,730 | 7,560 | 8,890 | 7,825 | 14,855 | 10,455 | 3,895 | 2,470 |
| 2004-05 | 68,940 | 11,560 | 7,560 | 8,775 | 7,835 | 14,770 | 11,380 | 4,520 | 2,345 |
| 2005-06 | 66,980 | 11,975 | 7,470 | 8,435 | 7,715 | 13,500 | 10,745 | 4,630 | 2,260 |
| 2006-07 | 70,675 | 12,365 | 8,250 | 9,140 | 8,150 | 13,895 | 11,290 | 4,815 | 2,435 |
| 2007-08 | 66,510 | 11,810 | 7,485 | 8,495 | 8,080 | 12,600 | 10,560 | 4,650 | 2,580 |
| 2008-09 | 67,935 | 12,410 | 8,190 | 8,600 | 8,245 | 12,255 | 10,425 | 4,590 | 3,090 |
| 2009-10 | 65,680 | 13,070 | 7,860 | 8,665 | 7,895 | 10,995 | 9,495 | 4,415 | 3,185 |
| 2010-11 | 63,025 | 13,080 | 8,080 | 8,910 | 7,820 | 10,240 | 8,295 | 3,795 | 2,740 |
| 2011-12 | 57,705 | 13,315 | 7,885 | 8,045 | 6,715 | 8,770 | 6,955 | 3,385 | 2,565 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.
(1) Totals include students whose age was not reported. In 2011-12 there were 80 students whose age was not reported. The majority of these students were studying at sub-degree level.

Figure 14. Percentage of entrants in each age group: 2002-03 to 2011-12


Table 15. Entrants to higher education in Scottish HEIs and colleges by level of study, subject and gender: 2011-12

|  |  | All levels |  |  | Postgraduate |  |  | First degree |  |  | Sub-degree |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Male <br> (\%) | Female <br> (\%) | Total | Male <br> (\%) | Female <br> (\%) | Total | Male $(\%)$ | Female <br> (\%) | Total | Male <br> (\%) | Female <br> (\%) |
|  | Total | 132,370 | 43.9 | 56.1 | 29,715 | 45.9 | 54.1 | 44,945 | 42.8 | 57.2 | 57,705 | 43.7 | 56.3 |
|  | Subjects allied to Mediaine | 13,150 | 18.5 | 81.5 | 2,845 | 29.2 | 70.8 | 5,565 | 16.0 | 84.0 | 4,740 | 15.1 | 84.9 |
|  | Medicine and Dentistry | 2,200 | 43.2 | 56.8 | 705 | 40.9 | 59.1 | 1,415 | 44.4 | 55.6 | 80 | 42.0 | 58.0 |
|  | Total | 15,350 | 22.1 | 77.9 | 3,545 | 31.5 | 68.5 | 6,985 | 21.7 | 78.3 | 4,820 | 15.6 | 84.4 |
|  | Agriculture \& related subjects | 1,100 | 57.9 | 42.1 | 355 | 47.3 | 52.7 | 180 | 46.8 | 53.2 | 565 | 68.1 | 31.9 |
|  | Architecture, building and planning | 3,325 | 71.2 | 28.8 | 955 | 57.9 | 42.1 | 920 | 64.2 | 35.8 | 1,450 | 84.3 | 15.7 |
|  | Biological Sciences | 6,870 | 36.7 | 63.3 | 1,370 | 37.1 | 62.9 | 4,560 | 35.9 | 64.1 | 945 | 40.2 | 59.8 |
|  | Engineering and Technology | 11,570 | 84.6 | 15.4 | 2,540 | 76.8 | 23.2 | 3,785 | 85.0 | 15.0 | 5,245 | 88.2 | 11.8 |
| Engineering | Computer Science | 6,655 | 79.9 | 20.1 | 1,160 | 72.5 | 27.5 | 2,370 | 82.9 | 17.1 | 3,130 | 80.3 | 19.7 |
|  | Mathematical Sciences | 1,315 | 55.8 | 44.2 | 395 | 55.1 | 44.9 | 770 | 54.0 | 46.0 | 150 | 67.5 | 32.5 |
|  | Physical Sciences | 3,545 | 56.6 | 43.4 | 1,095 | 60.2 | 39.8 | 2,030 | 56.1 | 43.9 | 425 | 49.9 | 50.1 |
|  | Veterinary Science | 600 | 18.7 | 81.3 | 40 | 35.7 | 64.3 | 310 | 23.4 | 76.6 | 245 | 9.8 | 90.2 |
|  | Total | 34,975 | 67.1 | 32.9 | 7,910 | 62.1 | 37.9 | 14,920 | 61.1 | 38.9 | 12,145 | 77.9 | 22.1 |
|  | Business \& Administrative studies | 25,920 | 43.3 | 56.7 | 6,945 | 49.1 | 50.9 | 7,200 | 42.2 | 57.8 | 11,775 | 40.6 | 59.4 |
|  | Law | 4,165 | 41.8 | 58.2 | 1,945 | 47.6 | 52.4 | 1,775 | 38.3 | 61.7 | 445 | 30.8 | 69.2 |
|  | Mass Communication \& documentation | 1,940 | 44.6 | 55.4 | 455 | 25.7 | 74.3 | 790 | 45.0 | 55.0 | 695 | 56.4 | 43.6 |
|  | Social Studies | 12,395 | 27.8 | 72.2 | 2,170 | 38.8 | 61.2 | 4,030 | 37.5 | 62.5 | 6,200 | 17.7 | 82.3 |
|  | Total | 44,420 | 38.9 | 61.1 | 11,515 | 46.0 | 54.0 | 13,795 | 40.5 | 59.5 | 19,110 | 33.5 | 66.5 |
|  | Creative Arts \& Design | 9,860 | 35.3 | 64.7 | 850 | 41.9 | 58.1 | 2,945 | 35.5 | 64.5 | 6,065 | 34.3 | 65.7 |
|  | Education | 6,775 | 29.5 | 70.5 | 3,945 | 29.4 | 70.6 | 1,560 | 18.1 | 81.9 | 1,265 | 43.8 | 56.2 |
|  | Historical \& Philosophical Studies | 4,525 | 41.9 | 58.1 | 925 | 48.1 | 51.9 | 1,845 | 43.4 | 56.6 | 1,760 | 37.1 | 62.9 |
|  | Languages | 6,585 | 34.2 | 65.8 | 795 | 37.4 | 62.6 | 2,105 | 26.3 | 73.7 | 3,685 | 38.1 | 61.9 |
|  | Total | 27,745 | 34.7 | 65.3 | 6,520 | 34.6 | 65.4 | 8,455 | 31.7 | 68.3 | 12,775 | 36.7 | 63.3 |
|  | Combined | 9,880 | 43.6 | 56.4 | 225 | 33.3 | 66.7 | 790 | 39.7 | 60.3 | 8,855 | 44.1 | 55.9 |
|  | supplementary subjects contained in the above categories |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Economics and Politics | 2,620 | 53.1 | 46.9 | 965 | 51.1 | 48.9 | 1,630 | 54.7 | 45.3 | 25 | 25.9 | 74.1 |
|  | English | 2,130 | 37.1 | 62.9 | 365 | 34.4 | 65.6 | 965 | 27.7 | 72.3 | 800 | 49.7 | 50.3 |
|  | Geography | 830 | 45.4 | 54.6 | 265 | 52.2 | 47.8 | 475 | 42.7 | 57.3 | 90 | 39.3 | 60.7 |
|  | Psychology | 2,500 | 23.7 | 76.3 | 480 | 27.0 | 73.0 | 1,865 | 23.3 | 76.7 | 155 | 19.2 | 80.8 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.
Please also see relevant sections of 'Notes to Tables'.

Figure 15. Entrants to HE at Scottish HEIs and colleges, by gender percentages and subject: 2011-12


Table 16. Entrants to higher education in Scottish HEIs and colleges by subject and gender: 2011-12

|  |  | All Entrants at Scottish Institutions |  |  | All Entrants at HEIs |  |  | All Entrants at Colleges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Male (\%) | Female <br> (\%) | Total | Male (\%) | Female <br> (\%) | Total | Male (\%) | Female <br> (\%) |
|  | Total | 132,370 | 43.9 | 56.1 | 95,350 | 42.3 | 57.7 | 37,020 | 48.0 | 52.0 |
|  | Subjects allied to Medicine | 13,150 | 18.5 | 81.5 | 11,395 | 18.8 | 81.2 | 1,755 | 16.7 | 83.3 |
|  | Medicine and Dentistry | 2,200 | 43.2 | 56.8 | 2,135 | 43.1 | 56.9 | 65 | 45.3 | 54.7 |
|  | Total | 15,350 | 22.1 | 77.9 | 13,530 | 22.6 | 77.4 | 1,820 | 17.7 | 82.3 |
|  | Agriculture \& related subjects | 1,100 | 57.9 | 42.1 | 720 | 49.8 | 50.2 | 380 | 73.2 | 26.8 |
|  | Architecture, building and planning | 3,325 | 71.2 | 28.8 | 2,045 | 61.7 | 38.3 | 1,280 | 86.2 | 13.8 |
|  | Biological Sciences | 6,870 | 36.7 | 63.3 | 6,360 | 36.4 | 63.6 | 510 | 41.3 | 58.7 |
|  | Engineering and Technology | 11,570 | 84.6 | 15.4 | 6,870 | 82.1 | 17.9 | 4,700 | 88.3 | 11.7 |
| Engineering | Computer Science | 6,655 | 79.9 | 20.1 | 3,950 | 78.2 | 21.8 | 2,705 | 82.3 | 17.7 |
|  | Mathematical Sciences | 1,315 | 55.8 | 44.2 | 1,270 | 54.6 | 45.4 | 40 | 92.9 | 7.1 |
|  | Physical Sciences | 3,545 | 56.6 | 43.4 | 3,355 | 57.1 | 42.9 | 190 | 47.3 | 52.7 |
|  | Veterinary Science | 600 | 18.7 | 81.3 | 355 | 24.9 | 75.1 | 245 | 9.8 | 90.2 |
|  | Total | 34,975 | 67.1 | 32.9 | 24,925 | 61.6 | 38.4 | 10,050 | 80.8 | 19.2 |
|  | Business \& Administrative studies | 25,920 | 43.3 | 56.7 | 15,630 | 45.1 | 54.9 | 10,290 | 40.6 | 59.4 |
|  | Law | 4,165 | 41.8 | 58.2 | 3,800 | 43.2 | 56.8 | 365 | 27.5 | 72.5 |
| Social Studies | Mass Communication \& documentation | 1,940 | 44.6 | 55.4 | 1,220 | 37.2 | 62.8 | 720 | 57.0 | 43.0 |
|  | Social Studies | 12,395 | 27.8 | 72.2 | 7,275 | 34.6 | 65.4 | 5,125 | 18.1 | 81.9 |
|  | Total | 44,420 | 38.9 | 61.1 | 27,925 | 41.8 | 58.2 | 16,500 | 34.1 | 65.9 |
|  | Creative Arts \& Design | 9,860 | 35.3 | 64.7 | 3,885 | 37.6 | 62.4 | 5,975 | 33.7 | 66.3 |
|  | Education | 6,775 | 29.5 | 70.5 | 5,980 | 26.6 | 73.4 | 790 | 51.1 | 48.9 |
| Education and | Historical \& Philosophical Studies | 4,525 | 41.9 | 58.1 | 4,525 | 41.9 | 58.1 | 0 | - | - |
|  | Languages | 6,585 | 34.2 | 65.8 | 6,470 | 34.2 | 65.8 | 115 | 36.2 | 63.8 |
|  | Total | 27,745 | 34.7 | 65.3 | 20,860 | 34.3 | 65.7 | 6,885 | 35.8 | 64.2 |
|  | Combined | 9,880 | 43.6 | 56.4 | 8,110 | 38.0 | 62.0 | 1,770 | 69.4 | 30.6 |
|  | supplementary subjects contained in the above categories |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | Economics and Politics | 2,625 | 53.1 | 46.9 | 2,605 | 53.4 | 46.6 | 20 | 15.8 | 84.2 |
|  | English | 2,135 | 37.1 | 62.9 | 2,110 | 37.0 | 63.0 | 25 | 45.8 | 54.2 |
|  | Geography | 830 | 45.4 | 54.6 | 740 | 46.2 | 53.8 | 90 | 38.6 | 61.4 |
|  | Psychology | 2,505 | 23.7 | 76.3 | 2,465 | 23.7 | 76.3 | 40 | 26.8 | 73.2 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.
Please also see relevant sections of 'Notes to Tables'.

Table 17. Scottish domiciled entrants to higher education at Scottish HEIs and colleges by local authority: 2007-08 to 2011-12

|  | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | \% change since 2010-11 | \% change since 2007-08 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total(1) | 108,175 | 111,555 | 112,495 | 106,460 | 98,150 | -7.8 | -9.3 |
| Aberdeen City | 4,865 | 4,935 | 4,960 | 4,585 | 4,180 | -8.8 | -14.1 |
| Aberdeenshire | 5,105 | 5,290 | 5,045 | 4,805 | 4,540 | -5.5 | -11.1 |
| Angus | 2,240 | 2,315 | 2,515 | 2,330 | 2,100 | -9.9 | -6.3 |
| Argyll \& Bute | 1,710 | 1,675 | 1,660 | 1,510 | 1,500 | -0.7 | -12.3 |
| City of Edinburgh | 8,970 | 9,020 | 9,645 | 9,390 | 9,205 | -2.0 | 2.6 |
| Clackmannanshire | 820 | 830 | 915 | 860 | 775 | -9.9 | -5.5 |
| Dumfries \& Galloway | 2,155 | 2,190 | 2,465 | 2,225 | 2,065 | -7.2 | -4.2 |
| Dundee City | 3,125 | 3,175 | 3,490 | 3,160 | 2,770 | -12.3 | -11.4 |
| East Ayrshire | 2,365 | 2,590 | 2,645 | 2,495 | 2,325 | -6.8 | -1.7 |
| East Dunbartonshire | 3,050 | 3,035 | 3,160 | 2,900 | 2,780 | -4.1 | -8.9 |
| East Lothian | 1,445 | 1,480 | 1,520 | 1,485 | 1,410 | -5.1 | -2.4 |
| East Renfrewshire | 2,520 | 2,620 | 2,650 | 2,555 | 2,475 | -3.1 | -1.8 |
| Eilean Siar | 665 | 615 | 520 | 560 | 440 | -21.4 | -33.8 |
| Falkirk | 2,475 | 2,520 | 2,520 | 2,470 | 2,330 | -5.7 | -5.9 |
| Fife | 7,510 | 7,400 | 7,490 | 7,010 | 6,870 | -2.0 | -8.5 |
| Glasgow City | 14,480 | 15,420 | 15,295 | 15,090 | 13,760 | -8.8 | -5.0 |
| Highland | 4,115 | 4,215 | 4,045 | 3,940 | 3,465 | -12.1 | -15.8 |
| Inverdyde | 1,930 | 2,020 | 1,955 | 1,720 | 1,370 | -20.3 | -29.0 |
| Midlothian | 1,190 | 1,175 | 1,305 | 1,290 | 1,110 | -14.0 | -6.7 |
| Moray | 1,820 | 1,935 | 1,785 | 1,610 | 1,560 | -3.1 | -14.3 |
| North Ayrshire | 2,725 | 2,995 | 2,960 | 2,755 | 2,500 | -9.3 | -8.3 |
| North Lanarkshire | 6,440 | 6,720 | 6,565 | 6,115 | 5,840 | -4.5 | -9.3 |
| Orkney Islands | 450 | 455 | 445 | 415 | 340 | -18.1 | -24.4 |
| Perth \& Kinross | 2,620 | 2,685 | 2,680 | 2,660 | 2,450 | -7.9 | -6.5 |
| Renfrewshire | 4,380 | 4,465 | 4,355 | 4,000 | 3,590 | -10.3 | -18.0 |
| Scottish Borders | 1,540 | 1,580 | 1,675 | 1,530 | 1,470 | -3.9 | -4.5 |
| Shetland Islands | 580 | 485 | 505 | 505 | 495 | -2.0 | -14.7 |
| South Ayrshire | 2,405 | 2,450 | 2,590 | 2,330 | 2,185 | -6.2 | -9.1 |
| South Lanarkshire | 6,815 | 7,345 | 7,195 | 6,600 | 5,875 | -11.0 | -13.8 |
| Stirling | 1,635 | 1,620 | 1,695 | 1,695 | 1,495 | -11.8 | -8.6 |
| West Dunbartonshire | 1,865 | 1,925 | 1,875 | 1,800 | 1,640 | -8.9 | -12.1 |
| West Lothian | 2,805 | 2,755 | 2,890 | 2,940 | 2,975 | 1.2 | 6.1 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

1. The totals include Scottish domiciled students whose local authority was not recorded.

The above table does not include Scottish domiciled students at UK institutions outside of Scotland and does not represent rates of participation in Scottish local authorities.
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables

## UK Comparisons

Table 18. Entrants to higher education at UK HEIs by country of institution and level of study: 2007-08 to 2011-12


Sources: Higher Education Statistics Agency (HESA).
(1) The total includes a small number of entrants to the Open University who are domiciled outside the UK

The above table includes students at UK HEIs only and does not include students studying at colleges.
Please also see relevant sections of 'Notes to Tables'.

Figure 17.1 Percentage change in Scottish domiciled entrants to HE at Scottish HEIs and colleges by local authority domicile: 2010-11 to 2011-12


Figure 17.2 Percentage change in Scottish domiciled entrants to HE at Scottish HEIs and colleges by local authority domicile: 2007-08 to 2011-12


Figure 18. Percentage change in entrants to HE at UK HEIs since 2007-08


## Cross Border Flows and International

Table 19. Scottish domiciled students in higher education at HEIs and colleges in the UK by country of institution and level of study: 2011-12

| Level of study | Total | Scottish <br> Institution | English <br> Institution | Northern Irish <br> Institution | Welsh <br> Institution |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Total | $\mathbf{2 1 7 , 1 8 0}$ | $\mathbf{2 0 5 , 1 3 0}$ | $\mathbf{1 1 , 4 8 0}$ | $\mathbf{1 6 5}$ | $\mathbf{4 0 5}$ |
| Postgraduate | 28,170 | 24,055 | 3,815 | 100 | 195 |
| First degree | 112,590 | 107,190 | 5,165 | 50 | 185 |
| Sub-degree (at HEIs) | 29,005 | 26,465 | 2,500 | 10 | 30 |
| HE students at college | $\mathbf{4 7 , 4 2 0}$ | 47,420 | - | -1 | - |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.
Table 20. Students in higher education at Scottish HEIs and colleges by domicile and type of institution: 2011-12

|  | Total | HEIs | Colleges | $\%$ of total enrolled at HEIs |
| :---: | :---: | :---: | :---: | :---: |
| Total | 281,630 | 233,010 | 48,620 | 82.7\% |
| UK domiciles |  |  |  |  |
| Scotland | 205,130 | 157,710 | 47,420 | 76.9\% |
| England | 23,985 | 23,805 | 180 | 99.2\% |
| Wales | 730 | 720 | 10 | 98.6\% |
| Northern Ireland | 4,455 | 4,440 | 15 | 99.7\% |
| Other UK ${ }^{(1)}$ | 360 | 360 | 0 | 100.0\% |
| Total UK | 234,655 | 187,035 | 47,625 | 79.7\% |
| Overseas domiciles |  |  |  |  |
| EU exduding UK | 17,545 | 17,475 | 70 | 99.6\% |
| Non EU Europe | 1,855 | 1,855 | 5 | 100.0\% |
| Non European | 27,540 | 26,620 | 920 | 96.7\% |
| Total Overseas ${ }^{(2)}$ | 46,970 | 45,975 | 995 | 97.9\% |
|  |  |  |  |  |
| Top 10 overseas countries |  |  |  |  |
| China | 8,075 | 8,020 | 50 | 99.3\% |
| United States | 3,650 | 3,645 | 0 | 99.9\% |
| India | 2,970 | 2,445 | 530 | 82.3\% |
| Ireland | 2,655 | 2,630 | 25 | 99.1\% |
| Germany | 2,325 | 2,315 | 5 | 99.6\% |
| Nigeria | 2,105 | 2,070 | 35 | 98.3\% |
| France \{indudes Corsica\} | 1,515 | 1,510 | 0 | 99.7\% |
| Greece | 1,295 | 1,290 | 5 | 99.6\% |
| Poland | 1,205 | 1,200 | 5 | 99.6\% |
| Malaysia | 1,165 | 1,160 | 0 | 99.6\% |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
(1) Includes students from the Channel Islands and the Isle of Man and students from the UK whose specific country of domicile was not reported.
(2) Total includes students from overseas whose specific country of domicile was not recorded.

Percentages have been calculated from rounded values.
Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 21. Students in higher education at Scottish HEIs and colleges by domicile and level of study: 2002-03 to 2011-12

|  | Total all domiciles <br> (1) | $\begin{aligned} & \text { ت} \\ & \text { 哥 } \\ & 8 \\ & 0 \end{aligned}$ | $\begin{aligned} & \vec{~} \\ & \text { ⿹ㅡㅇ } \\ & \text { G } \\ & \text { Hy } \end{aligned}$ | $\begin{aligned} & \frac{8}{N} \\ & 8 \end{aligned}$ |  | $\begin{aligned} & \stackrel{4}{3} \\ & \pm \\ & 0 \\ & 0 \end{aligned}$ |  | $P$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |  |  |  |  |
| 2002-03 | 264,575 | 213,915 | 20,055 | 615 | 5,600 | 5 | 240,785 | 8,370 | 1,580 | 13,790 |
| 2003-04 | 269,120 | 216,700 | 19,640 | 600 | 5,455 | 0 | 242,935 | 9,195 | 1,550 | 15,365 |
| 2004-05 | 270,260 | 216,125 | 19,670 | 595 | 5,320 | 175 | 242,080 | 9,870 | 1,135 | 17,095 |
| 2005-06 | 273,050 | 215,920 | 20,580 | 630 | 5,125 | 195 | 242,620 | 10,875 | 1,115 | 18,360 |
| 2006-07 | 279,560 | 217,035 | 21,160 | 655 | 5,015 | 200 | 244,305 | 12,070 | 1,195 | 21,890 |
| 2007-08 | 272,625 | 209,170 | 21,940 | 685 | 4,865 | 200 | 237,460 | 12,670 | 1,195 | 21,250 |
| 2008-09 | 279,615 | 212,010 | 22,510 | 680 | 4,725 | 245 | 240,530 | 13,850 | 1,335 | 23,820 |
| 2009-10 | 287,565 | 215,595 | 23,620 | 725 | 4,615 | 565 | 245,425 | 16,075 | 1,550 | 24,445 |
| 2010-11 | 290,000 | 214,315 | 24,295 | 720 | 4,555 | 235 | 244,335 | 16,380 | 1,805 | 27,435 |
| 2011-12 | 281,630 | 205,130 | 23,985 | 730 | 4,455 | 240 | 234,655 | 17,545 | 1,855 | 27,540 |
| Postgraduate |  |  |  |  |  |  |  |  |  |  |
| 2002-03 | 40,725 | 24,980 | 4,345 | 155 | 430 | 0 | 30,125 | 2,895 | 575 | 7,100 |
| 2003-04 | 43,690 | 26,525 | 4,195 | 145 | 425 | 0 | 31,530 | 3,350 | 615 | 8,155 |
| 2004-05 | 43,520 | 25,630 | 4,290 | 140 | 420 | 30 | 30,615 | 3,345 | 460 | 9,045 |
| 2005-06 | 47,325 | 27,505 | 4,880 | 170 | 395 | 40 | 33,100 | 3,505 | 445 | 10,225 |
| 2006-07 | 52,395 | 28,750 | 5,790 | 195 | 440 | 50 | 35,340 | 3,895 | 485 | 12,615 |
| 2007-08 | 51,880 | 27,015 | 6,545 | 230 | 465 | 50 | 34,400 | 3,890 | 505 | 13,040 |
| 2008-09 | 52,695 | 26,465 | 6,595 | 235 | 435 | 45 | 33,885 | 4,125 | 540 | 14,075 |
| 2009-10 | 54,950 | 26,720 | 7,440 | 280 | 505 | 45 | 35,140 | 4,795 | 575 | 14,385 |
| 2010-11 | 56,580 | 26,060 | 7,750 | 255 | 530 | 40 | 34,790 | 5,035 | 640 | 16,085 |
| 2011-12 | 54,940 | 24,085 | 8,090 | 275 | 490 | 40 | 33,070 | 5,395 | 640 | 15,815 |
| First degree |  |  |  |  |  |  |  |  |  |  |
| 2002-03 | 121,220 | 90,955 | 14,535 | 395 | 4,920 | 0 | 111,030 | 4,785 | 850 | 4,545 |
| 2003-04 | 133,740 | 102,665 | 14,380 | 420 | 4,830 | 0 | 122,490 | 5,125 | 835 | 5,285 |
| 2004-05 | 133,105 | 101,270 | 14,370 | 425 | 4,705 | 130 | 120,950 | 5,610 | 620 | 5,910 |
| 2005-06 | 136,105 | 103,360 | 14,530 | 430 | 4,560 | 130 | 123,045 | 6,345 | 595 | 6,100 |
| 2006-07 | 133,740 | 100,290 | 14,315 | 420 | 4,385 | 130 | 119,595 | 6,920 | 625 | 6,565 |
| 2007-08 | 132,260 | 98,665 | 14,335 | 420 | 4,175 | 130 | 117,795 | 7,735 | 620 | 6,100 |
| 2008-09 | 137,720 | 101,905 | 14,805 | 410 | 4,140 | 175 | 121,500 | 8,820 | 715 | 6,680 |
| 2009-10 | 146,175 | 107,045 | 15,310 | 415 | 4,025 | 190 | 127,020 | 10,400 | 890 | 7,855 |
| 2010-11 | 149,715 | 109,390 | 15,345 | 425 | 3,925 | 180 | 129,295 | 10,700 | 1,005 | 8,710 |
| 2011-12 | 149,350 | 108,100 | 14,940 | 390 | 3,880 | 185 | 127,525 | 11,335 | 1,145 | 9,340 |
| Sub-degree |  |  |  |  |  |  |  |  |  |  |
| 2002-03 | 102,630 | 97,980 | 1,175 | 70 | 245 | 5 | 99,630 | 690 | 155 | 2,145 |
| 2003-04 | 91,695 | 87,510 | 1,065 | 35 | 200 | 0 | 88,920 | 720 | 105 | 1,925 |
| 2004-05 | 93,625 | 89,215 | 1,010 | 25 | 195 | 15 | 90,500 | 915 | 55 | 2,145 |
| 2005-06 | 89,620 | 85,060 | 1,170 | 30 | 170 | 20 | 86,475 | 1,025 | 75 | 2,040 |
| 2006-07 | 93,425 | 87,990 | 1,055 | 40 | 190 | 20 | 89,370 | 1,255 | 85 | 2,710 |
| 2007-08 | 88,335 | 83,340 | 1,060 | 35 | 225 | 20 | 85,115 | 1,045 | 70 | 2,105 |
| 2008-09 | 89,155 | 83,600 | 1,110 | 35 | 150 | 20 | 85,105 | 905 | 75 | 3,065 |
| 2009-10 | 86,435 | 81,835 | 870 | 35 | 85 | 325 | 83,260 | 880 | 85 | 2,205 |
| 2010-11 | 83,705 | 78,865 | 1,195 | 40 | 105 | 15 | 80,250 | 650 | 160 | 2,645 |
| 2011-12 | 77,330 | 72,935 | 950 | 65 | 85 | 15 | 74,060 | 815 | 70 | 2,385 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
(1) Total includes UK and overseas students whose specific country of domicile was not reported.

Please also see relevant sections of 'Notes to Tables'.

Figure 21.1 Percentage change in HE numbers at Scottish HEIs and colleges from UK countries since 2002-03


Figure 21.2. Non-Scottish domiciled students in HE at Scottish HEIs and colleges by domicile: 2002-03 to 2011-12


Table 22．Entrants to higher education in Scottish HEIs and colleges by domicile and level of study：2002－03 to 2011－12

|  | Total all domiciles （1） | $\begin{aligned} & \text { च } \\ & \text { 苛 } \\ & 8 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { ت} \\ & \text { 哥 } \\ & \text { H } \\ & \text { H } \end{aligned}$ | $\frac{\sqrt[0]{n}}{\sqrt[n]{y}}$ |  | $\begin{aligned} & \stackrel{y}{3} \\ & \text { ت } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { 光 } \\ & \text { ⿹ㅔㅇ } \\ & \text { H } \end{aligned}$ | $\xrightarrow{\square}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |  |  |  |  |
| 2002－03 | 133，300 | 111，265 | 6，275 | 230 | 1，920 | 5 | 120，085 | 4，360 | 715 | 8，100 |
| 2003－04 | 136，490 | 113，325 | 6，380 | 230 | 1，720 | 0 | 121，915 | 4，890 | 715 | 8，920 |
| 2004－05 | 133，340 | 109，220 | 6，510 | 215 | 1，585 | 50 | 117，690 | 5，355 | 470 | 9，780 |
| 2005－06 | 137，565 | 111，210 | 7，210 | 235 | 1，575 | 80 | 120，390 | 5，870 | 495 | 10，780 |
| 2006－07 | 142，460 | 112，910 | 7，065 | 240 | 1，580 | 75 | 122，010 | 6，585 | 595 | 13，215 |
| 2007－08 | 137，495 | 108，175 | 7，320 | 260 | 1，505 | 70 | 117，820 | 6，725 | 565 | 12，370 |
| 2008－09 | 144，130 | 111，555 | 7，745 | 235 | 1，430 | 110 | 121，300 | 7，410 | 685 | 14，690 |
| 2009－10 | 147，465 | 112，495 | 8，440 | 275 | 1，420 | 335 | 123，135 | 8，770 | 810 | 14，715 |
| 2010－11 | 140，590 | 106，460 | 7，800 | 235 | 1，390 | 75 | 116，015 | 7，905 | 870 | 15，790 |
| 2011－12 | 132，365 | 98，150 | 7，495 | 260 | 1，375 | 75 | 107，380 | 8，380 | 880 | 15，725 |
| Postgraduate |  |  |  |  |  |  |  |  |  |  |
| 2002－03 | 21，025 | 12，405 | 1，655 | 65 | 235 | 0 | 14，500 | 1，800 | 320 | 4，380 |
| 2003－04 | 23，600 | 14，130 | 1，675 | 75 | 255 | 0 | 16，240 | 1，990 | 350 | 4，995 |
| 2004－05 | 22，610 | 12，425 | 1，740 | 65 | 230 | 10 | 14，525 | 2，055 | 255 | 5，745 |
| 2005－06 | 26，580 | 14，955 | 2，060 | 90 | 240 | 20 | 17，410 | 2，125 | 240 | 6，775 |
| 2006－07 | 29，005 | 15，145 | 2，610 | 95 | 250 | 20 | 18，175 | 2，290 | 300 | 8，205 |
| 2007－08 | 27，920 | 13，900 | 2，690 | 120 | 270 | 20 | 17，035 | 2，235 | 295 | 8，350 |
| 2008－09 | 29，380 | 14，360 | 2，550 | 100 | 235 | 20 | 17，320 | 2，535 | 335 | 9，155 |
| 2009－10 | 31，490 | 14，690 | 3，035 | 115 | 295 | 20 | 18，235 | 3，150 | 380 | 9，695 |
| 2010－11 | 30，705 | 13，150 | 3，095 | 100 | 270 | 15 | 16，660 | 3，160 | 395 | 10，480 |
| 2011－12 | 29，715 | 11，780 | 3，280 | 115 | 255 | 15 | 15，465 | 3，470 | 400 | 10，380 |
| First degree |  |  |  |  |  |  |  |  |  |  |
| 2002－03 | 40，610 | 30，990 | 3，750 | 110 | 1，525 | 0 | 36，480 | 2，005 | 250 | 1，875 |
| 2003－04 | 44，930 | 34，660 | 3，900 | 135 | 1，345 | 0 | 40，090 | 2，280 | 275 | 2，280 |
| 2004－05 | 41，780 | 31，475 | 3，965 | 125 | 1，235 | 30 | 36，850 | 2，495 | 170 | 2，255 |
| 2005－06 | 44，010 | 33，080 | 4，230 | 125 | 1，230 | 40 | 38，715 | 2，825 | 190 | 2，275 |
| 2006－07 | 42，780 | 31，695 | 3，600 | 105 | 1，195 | 40 | 36，660 | 3，180 | 220 | 2，700 |
| 2007－08 | 42，965 | 31，690 | 3，850 | 120 | 1，070 | 35 | 36，795 | 3，615 | 215 | 2，340 |
| 2008－09 | 46，775 | 34，015 | 4，320 | 100 | 1，100 | 70 | 39，625 | 4，075 | 285 | 2，790 |
| 2009－10 | 50，295 | 35，970 | 4，715 | 130 | 1，065 | 60 | 41，950 | 4，830 | 350 | 3，155 |
| 2010－11 | 46，860 | 34，265 | 3，720 | 100 | 1，035 | 45 | 39，170 | 4，175 | 330 | 3，185 |
| 2011－12 | 44，945 | 32，160 | 3，495 | 95 | 1，070 | 50 | 36，865 | 4，210 | 410 | 3，455 |
| Sub－degree |  |  |  |  |  |  |  |  |  |  |
| 2002－03 | 71，665 | 67，870 | 870 | 55 | 160 | 5 | 69，105 | 555 | 145 | 1，850 |
| 2003－04 | 67，960 | 64，540 | 805 | 25 | 125 | 0 | 65，580 | 625 | 90 | 1，645 |
| 2004－05 | 68，940 | 65，310 | 805 | 20 | 120 | 10 | 66，305 | 805 | 45 | 1，785 |
| 2005－06 | 66，980 | 63，175 | 915 | 25 | 110 | 20 | 64，265 | 920 | 65 | 1，730 |
| 2006－07 | 70，675 | 66，065 | 850 | 35 | 135 | 15 | 67，170 | 1，120 | 75 | 2，310 |
| 2007－08 | 66，510 | 62，485 | 780 | 20 | 170 | 15 | 63，890 | 880 | 60 | 1，680 |
| 2008－09 | 67，935 | 63，135 | 875 | 30 | 95 | 20 | 64，310 | 800 | 70 | 2，750 |
| 2009－10 | 65，680 | 61，835 | 690 | 25 | 60 | 255 | 62，950 | 790 | 80 | 1，860 |
| 2010－11 | 63，025 | 59，045 | 985 | 35 | 85 | 10 | 60，185 | 570 | 140 | 2，125 |
| 2011－12 | 57，705 | 54，210 | 720 | 50 | 50 | 10 | 55，045 | 700 | 65 | 1，890 |

Sources：Higher Education Statistics Agency（HESA）and Scottish Funding Council（SFC）．
（1）Total includes UK and overseas students whose specific country of domicile was not reported．．
Please also see relevant sections of＇Notes to Tables＇．

Figure 22.1 Non-Scottish domiciled entrants to HE at Scottish HEIs and colleges by domicile: 2002-03 to 2011-12


Figure 22.2 Scottish domiciled entrants to HE at Scottish HEIs and colleges by level of study: 2002-03 to 2011-12


Table 23．Students in higher education at UK HEIs by domicile and country of institution：2007－08 to 2011－12

|  | Total all domiciles <br> （1） | $\begin{aligned} & \text { ت } \\ & \text { 哥 } \\ & 00 \\ & 0 \end{aligned}$ | $\begin{aligned} & \vec{G} \\ & \frac{\tilde{G}}{6} \\ & \text { H } \\ & \text { In } \end{aligned}$ | $\begin{aligned} & \frac{y}{n} \\ & 8 \end{aligned}$ |  | $\begin{aligned} & \text { 号 } \\ & \text { U } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { 光 } \\ & \text { 긍 } \\ & \dot{H} \end{aligned}$ | 9 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total UK |  |  |  |  |  |  |  |  |  |  |
| 2007－08 | 2，305，765 | 175，115 | 1，610，605 | 101，965 | 62，300 | 4，725 | 1，964，300 | 111，940 | 12，040 | 215，640 |
| 2008－09 | 2，395，800 | 178，215 | 1，669，985 | 102，395 | 61，990 | 4，635 | 2，027，080 | 117，525 | 13，715 | 235，685 |
| 2009－10 | 2，493，420 | 179，715 | 1，728，265 | 102，875 | 64，635 | 12，125 | 2，080，090 | 125，045 | 15，235 | 264，625 |
| 2010－11 | 2，501，295 | 177，455 | 1，719，430 | 102，625 | 65，555 | 8，010 | 2，069，350 | 130，120 | 16，595 | 280，905 |
| 2011－12 | 2，496，645 | 169，765 | 1，717，840 | 102，110 | 65，590 | 6，110 | 2，059，540 | 132，550 | 17，890 | 284，100 |
| Scotland |  |  |  |  |  |  |  |  |  |  |
| 2007－08 | 224，855 | 163，140 | 21，555 | 670 | 4，800 | 195 | 190，960 | 12，395 | 1，180 | 20，265 |
| 2008－09 | 231，260 | 165，615 | 22，145 | 670 | 4，680 | 240 | 193，715 | 13，585 | 1，320 | 22，560 |
| 2009－10 | 237，765 | 167，375 | 23，535 | 720 | 4，605 | 520 | 196，455 | 15，930 | 1，525 | 23，480 |
| 2010－11 | 238，645 | 164，775 | 24，005 | 705 | 4，520 | 450 | 194，240 | 16，310 | 1，720 | 26，120 |
| 2011－12 | 233，010 | 157，710 | 23，805 | 720 | 4，440 | 360 | 186，910 | 17，475 | 1，855 | 26，620 |
| England |  |  |  |  |  |  |  |  |  |  |
| 2007－08 | 1，896，100 | 11，155 | 1，553，200 | 24，360 | 10，990 | 4，310 | 1，612，175 | 88，800 | 10，415 | 183，105 |
| 2008－09 | 1，977，490 | 11，895 | 1，613，065 | 23，865 | 11，175 | 4，195 | 1，672，955 | 92，750 | 11，810 | 198，570 |
| 2009－10 | 2，062，835 | 11，790 | 1，670，425 | 24，090 | 11，225 | 10，640 | 1，721，700 | 97，860 | 12，985 | 223，030 |
| 2010－11 | 2，065，450 | 12，085 | 1，659，075 | 24，545 | 11，690 | 7，125 | 1，711，235 | 102，560 | 14，090 | 233，745 |
| 2011－12 | 2，066，210 | 11，480 | 1，654，795 | 25，130 | 12，500 | 5，370 | 1，707，670 | 105，040 | 15，120 | 236，200 |
| Wales |  |  |  |  |  |  |  |  |  |  |
| 2007－08 | 132，645 | 690 | 35，015 | 76，890 | 460 | 205 | 114，035 | 7，025 | 410 | 10，995 |
| 2008－09 | 134，590 | 565 | 33，755 | 77，805 | 490 | 175 | 113，460 | 7，505 | 550 | 13，035 |
| 2009－10 | 136，915 | 400 | 33，260 | 78，015 | 515 | 700 | 112，370 | 6，845 | 670 | 16，480 |
| 2010－11 | 140，105 | 425 | 35，210 | 77，320 | 515 | 345 | 113，660 | 6，455 | 720 | 19，085 |
| 2011－12 | 140，460 | 405 | 37，705 | 76，195 | 570 | 315 | 115，095 | 6，020 | 855 | 18，305 |
| Northern Ireland |  |  |  |  |  |  |  |  |  |  |
| 2007－08 | 52，160 | 130 | 835 | 45 | 46，050 | 10 | 47，130 | 3，720 | 35 | 1，275 |
| 2008－09 | 52，460 | 140 | 1，025 | 55 | 45，650 | 20 | 46，950 | 3，685 | 30 | 1，515 |
| 2009－10 | 55，615 | 150 | 1，045 | 50 | 48，295 | 265 | 49，560 | 4，210 | 30 | 1，575 |
| 2010－11 | 56，865 | 170 | 1，135 | 55 | 48，825 | 80 | 50，205 | 4，655 | 45 | 1，895 |
| 2011－12 | 56，725 | 165 | 1，535 | 65 | 48，080 | 60 | 49，860 | 3，875 | 40 | 2，910 |

Sources：Higher Education Statistics Agency（HESA）．
（1）Total includes UK and overseas students whose specific country of domicile was not reported．．
The above table includes students at UK HEIs only and does not include students studying at colleges．
Please also see relevant sections of＇Notes to Tables＇．

Figure 23. Share of students studying at HEIs in the UK by domicile and country of institution: 2011-12


## Access and Equalities

Table 24a. Students in higher education in Scottish HEIs and colleges by receipt of Disabled Students Allowance (DSA) and disability type: 2011-12

|  | Total | HEIs | Colleges |
| :---: | :---: | :---: | :---: |
| HE student population | 281,630 | 233,010 | 48,620 |
| Students declaring a disability for DSA | 23,210 | 19,230 | 3,980 |
| of which: |  |  |  |
| Disability and in receipt of DSA | 6,495 | 6,200 | 295 |
| Disability but NOT in receipt of DSA | 12,665 | 11,750 | 915 |
| Disability but DSA information not known/not sought | 4,055 | 1,285 | 2,770 |
| No known disability ${ }^{(1)}$ | 258,415 | 213,780 | 44,640 |
| Disability types for students: |  |  |  |
| Blind or a serious visual impairment uncorrected by glasses | 485 | 375 | 110 |
| Deaf or a serious hearing impairment | 810 | 575 | 235 |
| A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches | 760 | 625 | 140 |
| Personal care support | 10 | 5 | 5 |
| A mental health condition, such as depression, schizophrenia or anxiety disorder | 2,400 | 2,070 | 330 |
| A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy | 3,560 | 2,555 | 1,005 |
| Two or more impairments and/or disabling medical conditions | 2,205 | 2,065 | 140 |
| A social/communication impairment such as Aspergers syndrome/other autistic spectrum disorder ${ }^{(2)}$ | 390 | 390 | - |
| A specific learning difficulty such as dyslexia, dyspraxia or $\mathrm{AD}(\mathrm{H}) \mathrm{D}$ | 9,755 | 8,155 | 1,600 |
| A disability, impairment or medical condition that is not listed above ${ }^{(2)}$ | 3,010 | 2,510 | 500 |
| Total | 23,390 | 19,320 | 4,070 |

Sources: Higher Education Statistics Agency (HESA), SFC.
(1) Includes 350 HEI students and 1,860 college students whose disability status was not reported.
(2) For colleges, students with an autistic spectrum disorder are included in the category 'A disability, impairment or medical condition not listed above' as they are not reported on separately.
Please also see relevant sections of 'Notes to Tables'.
Table 24b. Students in higher education in Scottish HEIs and colleges by receipt of Disabled Students Allowance (DSA) and disability type (per cent): 2011-12

|  | Total | HEIs | Colleges |
| :---: | :---: | :---: | :---: |
| HE student population | 281,630 | 233,010 | 48,620 |
| Students declaring a disability for DSA | 23,210 | 19,230 | 3,980 |
| of which: |  |  |  |
| Disability and in receipt of DSA | 28.0\% | 32.2\% | 7.4\% |
| Disability but NOT in receipt of DSA | 54.6\% | 61.1\% | 23.0\% |
| Disability but DSA information not known/not sought | 17.5\% | 6.7\% | 69.6\% |
| No known disability ${ }^{(1)}$ | 258,415 | 213,780 | 44,640 |
| Disability types for students: |  |  |  |
| Blind or a serious visual impairment uncorrected by glasses | 2.1\% | 1.9\% | 2.7\% |
| Deaf or a serious hearing impairment | 3.5\% | 3.0\% | 5.8\% |
| A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches | 3.2\% | 3.2\% | 3.4\% |
| Personal care support | 0.0\% | 0.0\% | 0.1\% |
| A mental health condition, such as depression, schizophrenia or anxiety disorder | 10.3\% | 10.7\% | 8.1\% |
| A long standing illness or health condition such as cancer, HIV, diabetes, dhronic heart disease, or epilepsy | 15.2\% | 13.2\% | 24.7\% |
| Two or more impairments and/or disabling medical conditions | 9.4\% | 10.7\% | 3.4\% |
| A social/communication impairment such as Aspergers syndrome/other autistic spectrum disorder ${ }^{(2)}$ | 1.7\% | 2.0\% |  |
| A specific learning difficulty such as dyslexia, dyspraxia or $\mathrm{AD}(\mathrm{H}) \mathrm{D}$ | 41.7\% | 42.2\% | 39.3\% |
| A disability, impairment or medical condition that is not listed above ${ }^{(2)}$ | 12.9\% | 13.0\% | 12.3\% |
| Total | 23,390 | 19,320 | 4,070 |

Sources: Higher Education Statistics Agency (HESA), SFC.
(1) Includes 350 HEI students and 1,860 college students whose disability status was not reported.
(2) For colleges, students with an autistic spectrum disorder are included in the category 'A disability, impairment or medical condition not listed above' as they are not reported on separately
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Table 25a. Scottish domiciled entrants to higher education by deprivation classification and institution type 2011-12

| Type of Institution ${ }^{1}$ | $\begin{gathered} \text { All } \\ \text { entrants } \end{gathered}$ | A - Percentage of entrants from deprived areas ${ }^{3}$ | B - Percentage of total population in deprived areas ${ }^{3}$ | C - Percentage of working age population ${ }^{4}$ in deprived areas ${ }^{3}$ | Percentage point (pp) difference at institutions (A - B) | Percentage point (pp) difference at institutions (A - C) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Colleges | 35,130 | 22.4\% | 19.0\% | 18.8\% | 3.4 | 3.6 |
| Andent Universities | 15,755 | 7.4\% | 19.0\% | 18.8\% | -11.6 | -11.4 |
| Newer Universities | 12,600 | 10.7\% | 19.0\% | 18.8\% | -8.3 | -8.1 |
| Post-92 Universities | 24,260 | 13.9\% | 19.0\% | 18.8\% | -5.1 | -4.9 |
| Specalised HEIs | 840 | 8.6\% | 19.0\% | 18.8\% | -10.4 | -10.2 |
| Open University | 7,800 | 14.7\% | 19.0\% | 18.8\% | -4.3 | -4.1 |
|  |  |  |  |  |  |  |
| Universities outside Scotland | 5,545 | 7.5\% | 19.0\% | 18.8\% | -11.5 | -11.3 |
| All entrants ${ }^{5}$ | 101,930 | 15.1\% | 19.0\% | 18.8\% | -3.9 | -3.7 |
|  |  |  |  |  |  |  |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

1. The institutions include in the above classifications are listed in the Notes to Tables section.
2. The Edinburgh College of Art (previously a Specialised HEI) merged with the University of Edinburgh (Ancient University) at the start of academic session 2011-12.
3. Deprived areas are defined as the 20 per cent lowest ranked areas in the Scottish Index of Multiple Deprivation (SIMD) for the relevant year. In this table, academic years 2001-02 to 2004-05 relate to SIMD 2004, 2005-06 and 2006-07 relate to SIMD 2006, academic years 2007-08 to 2010-11 relate to SIMD 2009 and academic year 2011-12 relates to SIMD 2012.
4. Working population is defined as number of persons aged 16-64.
5.The entrant figures shown in the table will not match Scottish domicile entrant figures in other tables as not all postcodes from student records can be matched (e.g. if they are either incomplete, missing or non-Scottish postcodes) to postcodes in SIMD. In 2011-12 99.1 per cent of entrant postcodes were successfully matched.

Figure 25a. Scottish domiciled entrants to higher education by deprivation classification and institution type: 2011-12


Table 25b. Scottish domiciled entrants from deprived areas to higher education in the UK by institution type and year: 2003-04 to 2011-12

|  | Percentage of HE entrants from deprived areas ${ }^{3}$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type of Institution ${ }^{1}$ | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
| Colleges | 20.4\% | 21.3\% | 21.7\% | 21.8\% | 21.8\% | 21.7\% | 22.6\% | 22.3\% | 22.4\% |
| Andent Universities ${ }^{(2)}$ | 7.5\% | 7.9\% | 7.6\% | 7.7\% | 7.3\% | 7.8\% | 7.6\% | 7.9\% | 7.4\% |
| Newer Universities | 11.1\% | 11.6\% | 11.7\% | 11.7\% | 11.1\% | 11.0\% | 11.1\% | 11.2\% | 10.7\% |
| Post-92 HEIs | 13.2\% | 13.9\% | 14.4\% | 14.6\% | 14.8\% | 14.7\% | 14.6\% | 14.8\% | 13.9\% |
| Specialised HEIs ${ }^{(2)}$ | 7.8\% | 7.3\% | 7.7\% | 6.5\% | 7.5\% | 6.6\% | 7.9\% | 7.2\% | 8.6\% |
| Open University | 13.2\% | 13.7\% | 13.2\% | 13.7\% | 13.2\% | 14.0\% | 14.0\% | 14.7\% | 14.7\% |
| Universities outside Scotland | 6.3\% | 6.3\% | 6.8\% | 6.3\% | 6.9\% | 7.4\% | 7.0\% | 9.0\% | 7.5\% |
| All entrants from deprived areas ${ }^{(3)(5)}$ | 14.2\% | 14.9\% | 15.0\% | 15.0\% | 14.8\% | 14.9\% | 15.1\% | 15.4\% | 15.1\% |
| $\%$ of Scottish population living in deprived areas ${ }^{(3)}$ | 20.0\% | 19.8\% | 19.7\% | 19.6\% | 19.3\% | 19.2\% | 19.1\% | 19.0\% | 19.0\% |
| $\%$ of Soottish working age population ${ }^{(4)}$ living in deprived areas ${ }^{(3)}$ | 19.5\% | 19.5\% | 19.4\% | 19.4\% | 19.0\% | 19.0\% | 18.9\% | 18.8\% | 18.8\% |
| Under-representation of total population from deprived areas | -5.7 | -5.0 | -4.7 | -4.6 | -4.5 | -4.3 | -4.1 | -3.6 | -3.9 |
| Under-representation of working age population from deprived areas | -5.3 | -4.6 | -4.4 | -4.4 | -4.2 | -4.1 | -3.8 | -3.4 | -3.7 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

1. The institutions include in the above classifications are listed in the Notes to Tables section.
2. The Edinburgh College of Art (previously a Specialised HEI) merged with the University of Edinburgh (Ancient University) at the start of academic session 2011-12.
3. Deprived areas are defined as the 20 per cent lowest ranked areas in the Scottish Index of Multiple Deprivation (SIMD) for the relevant year. In this table, academic years 2001-02 to 2004-05 relate to SIMD 2004, 2005-06 and 2006-07 relate to SIMD 2006, academic years 2007-08 to 2010-11 relate to SIMD 2009 and academic year 2011-12 relates to SIMD 2012.
4. Working population is defined as number of persons aged 16-64.
5. The entrant figures shown in the table will not match Scottish domicile entrant figures in other tables as not all postcodes from student records can be matched (e.g. if they are either incomplete, missing or non-Scottish postcodes) to postcodes in SIMD. In 2011-12 99.1 per cent of entrant postcodes were successfully matched.

Figure 25b. 1 Proportion of Scottish domiciled entrants to higher education from deprived areas by institution type: 2003-04 to 2011-12


Figure 25b. 2 Under-representation of Scottish entrants from deprived areas: 2003-04 to 2011-12


Figure 25b. 3 Scottish domiciled HE entrants from deprived areas and working age population from deprived areas: 2003-04 to 2011-12


Table 26. Students in higher education at Scottish HEIs and colleges by level of study and ethnicity

|  |  | Level of Study |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree <br> First Degree | Sub-degree |  |
|  | All Levels | Research Postgraduate | Taught <br> Postgraduate |  | HNC/HND | Other Subdegree |
| All ethnic backgrounds | 281,630 | 11,660 | 43,280 | 149,350 | 41,345 | 35,990 |
| Asian - Bangladeshi | 380 | 30 | 80 | 160 | 95 | 20 |
| Asian - Chinese | 6,465 | 540 | 2,555 | 2,505 | 250 | 610 |
| Asian - Indian | 4,440 | 245 | 1,790 | 1,205 | 700 | 495 |
| Asian - Pakistani | 3,575 | 120 | 545 | 1,915 | 735 | 265 |
| Asian - other | 3,615 | 380 | 1,080 | 1,360 | 510 | 290 |
| Black - African | 4,945 | 305 | 1,960 | 1,730 | 600 | 350 |
| Black - Caribbean | 315 | 10 | 85 | 145 | 35 | 35 |
| Black - other | 500 | 45 | 190 | 175 | 50 | 40 |
| White | 225,115 | 7,160 | 24,490 | 124,710 | 37,285 | 31,470 |
| Mixed background | 3,615 | 250 | 575 | 2,280 | 270 | 245 |
| Other ethnic background | 1,935 | 310 | 630 | 675 | 120 | 200 |
| Unknown | 26,730 | 2,275 | 9,305 | 12,490 | 695 | 1,965 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 27. Entrants to higher education at Scottish HEIs and colleges by ethnicity: 2002-03 to 2011-12

|  | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | $\begin{gathered} \text { \%change } \\ \text { since 2010-11 } \\ \hline \end{gathered}$ | $\%$ change since 2002-03 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All ethnic backgrounds | 133,300 | 136,490 | 133,340 | 137,565 | 142,460 | 137,495 | 144,130 | 147,465 | 140,590 | 132,365 | -5.9 | -0.7 |
| Asian - Bangladeshi | 120 | 110 | 105 | 135 | 175 | 165 | 195 | 185 | 215 | 190 | -11.6 | 58.3 |
| Asian - Chinese | 2,015 | 2,340 | 2,015 | 2,270 | 2,575 | 2,775 | 3,000 | 3,495 | 4,390 | 3,985 | -9.2 | 97.8 |
| Asian - Indian | 1,515 | 1,665 | 1,840 | 2,510 | 2,750 | 2,765 | 2,790 | 3,120 | 3,100 | 2,035 | -34.4 | 34.3 |
| Asian - Pakistani | 1,075 | 1,210 | 1,165 | 1,375 | 1,585 | 1,590 | 1,690 | 1,885 | 1,970 | 1,655 | -16.0 | 54.0 |
| Asian - other | 775 | 1,005 | 965 | 1,075 | 1,245 | 1,555 | 1,745 | 1,765 | 2,065 | 1,780 | -13.8 | 129.7 |
| Black - African | 855 | 1,050 | 1,050 | 1,335 | 1,755 | 2,155 | 2,675 | 2,850 | 2,795 | 2,460 | -12.0 | 187.7 |
| Black - Caribbean | 95 | 125 | 100 | 135 | 140 | 140 | 190 | 160 | 170 | 155 | -8.8 | 63.2 |
| Black - other | 195 | 290 | 355 | 360 | 440 | 380 | 355 | 265 | 265 | 240 | -9.4 | 23.1 |
| White | 112,025 | 114,550 | 110,065 | 112,885 | 115,840 | 113,160 | 114,705 | 118,645 | 112,350 | 103,515 | -7.9 | -7.6 |
| Mixed background ${ }^{1}$ | 540 | 970 | 860 | 945 | 1,110 | 1,275 | 1,480 | 1,695 | 1,510 | 1,555 | 3.0 | 188.0 |
| Other ethnic background | 1,115 | 800 | 695 | 715 | 830 | 845 | 1,185 | 1,270 | 1,155 | 965 | -16.5 | -13.5 |
| Unknown | 12,980 | 12,375 | 14,130 | 13,825 | 14,005 | 10,700 | 14,110 | 12,135 | 10,600 | 13,825 | 30.4 | 6.5 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.
Percentages calculated on rounded values

## Qualifiers

Table 28. Qualifiers from higher education courses at Scottish institutions by institution type and level of qualification obtained: 2002-03 to 2011-12


Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 28.1 Qualifiers from higher education courses at Scottish institutions by institution type and academic year: 2002-03 to 2011-12


Figure 28.2 Qualifiers from higher education in Scottish HEIs and colleges by level of student: 2011-12


Table 29. Qualifiers from higher education courses at Scottish institutions by mode of study and gender: 2002-03 to 2011-12

| Academic year | Total |  |  | Full-time |  |  | Part-time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| 2002-03 | 72,575 | 30,240 | 42,330 | 44,540 | 18,405 | 26,135 | 28,030 | 11,835 | 16,195 |
| 2003-04 | 75,470 | 32,360 | 43,110 | 46,535 | 19,955 | 26,580 | 28,935 | 12,405 | 16,530 |
| 2004-05 | 81,045 | 34,365 | 46,680 | 48,980 | 20,695 | 28,285 | 32,065 | 13,665 | 18,400 |
| 2005-06 | 81,165 | 33,975 | 47,190 | 49,715 | 20,560 | 29,155 | 31,450 | 13,415 | 18,035 |
| 2006-07 | 82,920 | 35,435 | 47,485 | 52,615 | 21,840 | 30,775 | 30,305 | 13,595 | 16,710 |
| 2007-08 | 83,335 | 36,015 | 47,315 | 51,085 | 21,515 | 29,570 | 32,245 | 14,505 | 17,740 |
| 2008-09 | 84,030 | 37,270 | 46,760 | 53,585 | 23,010 | 30,575 | 30,445 | 14,260 | 16,185 |
| 2009-10 | 83,885 | 37,410 | 46,470 | 55,075 | 23,925 | 31,155 | 28,805 | 13,490 | 15,320 |
| 2010-11 | 90,480 | 41,215 | 49,265 | 58,490 | 25,935 | 32,560 | 31,990 | 15,280 | 16,710 |
| 2011-12 | 92,870 | 41,440 | 51,430 | 62,275 | 27,130 | 35,145 | 30,595 | 14,310 | 16,285 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 30. Qualifiers from higher education courses at Scottish institutions by level of qualification obtained and age group: 2002-03 to 2011-12

|  | Total (1) | 16-18 | 19-20 | 21-24 | 25-29 | 30-39 | 40-49 | 50-59 | 60+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All levels |  |  |  |  |  |  |  |  |  |
| 2002-03 | 72,575 | 1,845 | 6,105 | 28,205 | 10,785 | 13,875 | 8,790 | 2,535 | 410 |
| 2003-04 | 75,470 | 2,080 | 6,785 | 28,840 | 11,835 | 13,770 | 8,995 | 2,640 | 505 |
| 2004-05 | 81,045 | 2,200 | 7,155 | 30,460 | 13,380 | 14,280 | 10,025 | 3,000 | 530 |
| 2005-06 | 81,165 | 2,145 | 7,140 | 31,325 | 14,140 | 13,575 | 9,405 | 2,960 | 455 |
| 2006-07 | 82,920 | 2,310 | 7,590 | 32,930 | 14,540 | 13,090 | 9,025 | 2,915 | 500 |
| 2007-08 | 83,335 | 2,280 | 7,615 | 32,675 | 15,040 | 13,045 | 8,920 | 2,970 | 555 |
| 2008-09 | 84,030 | 2,580 | 7,870 | 33,455 | 15,025 | 12,965 | 8,510 | 3,005 | 610 |
| 2009-10 | 83,885 | 2,830 | 8,110 | 33,620 | 15,495 | 12,650 | 7,900 | 2,735 | 535 |
| 2010-11 | 90,480 | 2,930 | 9,165 | 36,170 | 17,270 | 13,250 | 7,955 | 3,000 | 740 |
| 2011-12 | 92,870 | 3,140 | 9,360 | 37,945 | 18,360 | 13,320 | 7,450 | 2,705 | 580 |
| Postgraduate |  |  |  |  |  |  |  |  |  |
| 2002-03 | 14,820 | 0 | 5 | 2,920 | 4,460 | 4,215 | 2,400 | 735 | 65 |
| 2003-04 | 15,325 | 5 | 10 | 3,060 | 5,165 | 4,270 | 2,120 | 630 | 60 |
| 2004-05 | 18,370 | 5 | 15 | 3,525 | 6,240 | 4,825 | 2,735 | 930 | 90 |
| 2005-06 | 19,815 | 0 | 5 | 4,390 | 6,890 | 4,875 | 2,650 | 920 | 70 |
| 2006-07 | 20,435 | 0 | 5 | 4,585 | 7,320 | 4,975 | 2,540 | 910 | 85 |
| 2007-08 | 21,705 | 0 | 10 | 5,055 | 7,680 | 5,245 | 2,625 | 955 | 125 |
| 2008-09 | 21,630 | 0 | 5 | 4,595 | 7,730 | 5,495 | 2,655 | 1,020 | 125 |
| 2009-10 | 21,375 | 0 | 10 | 4,690 | 7,925 | 5,470 | 2,255 | 905 | 115 |
| 2010-11 | 23,510 | 0 | 5 | 5,270 | 9,005 | 5,690 | 2,445 | 930 | 160 |
| 2011-12 | 25,075 | 0 | 5 | 6,140 | 9,740 | 5,835 | 2,275 | 930 | 150 |
| First Degree |  |  |  |  |  |  |  |  |  |
| 2002-03 | 27,510 | 0 | 1,075 | 19,325 | 2,435 | 2,585 | 1,610 | 370 | 100 |
| 2003-04 | 28,440 | 0 | 1,245 | 19,760 | 2,790 | 2,435 | 1,695 | 425 | 85 |
| 2004-05 | 31,010 | 0 | 1,180 | 21,110 | 3,315 | 2,840 | 1,955 | 475 | 125 |
| 2005-06 | 31,090 | 0 | 1,090 | 20,950 | 3,520 | 2,905 | 2,000 | 495 | 125 |
| 2006-07 | 32,025 | 0 | 1,105 | 21,900 | 3,545 | 2,755 | 2,065 | 535 | 120 |
| 2007-08 | 31,235 | 0 | 1,195 | 21,320 | 3,550 | 2,530 | 1,970 | 535 | 120 |
| 2008-09 | 31,750 | 0 | 1,190 | 22,415 | 3,355 | 2,410 | 1,750 | 495 | 130 |
| 2009-10 | 32,095 | 0 | 1,060 | 22,545 | 3,715 | 2,400 | 1,760 | 505 | 110 |
| 2010-11 | 33,130 | 15 | 1,060 | 23,320 | 3,930 | 2,450 | 1,640 | 580 | 135 |
| 2011-12 | 34,585 | 0 | 955 | 24,230 | 4,300 | 2,715 | 1,740 | 530 | 120 |
| Sub-degree |  |  |  |  |  |  |  |  |  |
| 2002-03 | 30,250 | 1,845 | 5,025 | 5,955 | 3,890 | 7,075 | 4,780 | 1,430 | 240 |
| 2003-04 | 31,705 | 2,075 | 5,530 | 6,015 | 3,885 | 7,065 | 5,180 | 1,590 | 360 |
| 2004-05 | 31,665 | 2,195 | 5,955 | 5,825 | 3,825 | 6,610 | 5,330 | 1,595 | 315 |
| 2005-06 | 30,260 | 2,140 | 6,045 | 5,980 | 3,735 | 5,795 | 4,750 | 1,545 | 260 |
| 2006-07 | 30,460 | 2,305 | 6,480 | 6,440 | 3,680 | 5,360 | 4,415 | 1,475 | 295 |
| 2007-08 | 30,345 | 2,275 | 6,410 | 6,300 | 3,805 | 5,265 | 4,305 | 1,470 | 310 |
| 2008-09 | 30,650 | 2,580 | 6,675 | 6,445 | 3,940 | 5,060 | 4,105 | 1,490 | 355 |
| 2009-10 | 30,415 | 2,830 | 7,040 | 6,380 | 3,855 | 4,780 | 3,890 | 1,325 | 310 |
| 2010-11 | 33,840 | 2,915 | 8,100 | 7,580 | 4,335 | 5,105 | 3,870 | 1,485 | 445 |
| 2011-12 | 33,210 | 3,140 | 8,405 | 7,575 | 4,320 | 4,770 | 3,435 | 1,250 | 315 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding
(1) The total includes qualifiers whose ages were not reported. In 2011-12 there were 10 students whose ages were not reported.

Please also see relevant sections of 'Notes to Tables'

Figure 30. Percentage of qualifiers from higher education courses at Scottish institutions by age group: 2011-12


Table 31. Qualifiers from higher education courses in HEIs in Scotland by institution: 2002-03, 2010-11 and 2011-12

|  | 2002-03 | 2010-11 | 2011-12 | $\begin{gathered} \hline \% \text { change since } \\ 2010-11 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \% \text { change since } \\ 2002-03 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 49,640 | 64,295 | 67,930 | 5.7 | 36.8 |
| Aberdeen, The University of | 3,210 | 4,295 | 4,495 | 4.7 | 40.0 |
| Abertay Dundee, The University of | 1,170 | 1,815 | 1,620 | -10.7 | 38.5 |
| Bell College ${ }^{1}$ | 1,180 | - | - | - | - |
| Dundee, The University of | 2,820 | 4,320 | 4,335 | 0.3 | 53.7 |
| Edinburgh College of Art ${ }^{2}$ | 365 | 645 | - | - | - |
| Edinburgh Napier University | 3,595 | 4,935 | 4,960 | 0.5 | 38.0 |
| Edinburgh, The University of ${ }^{2}$ | 5,865 | 8,135 | 9,600 | 18.0 | 63.7 |
| Glasgow Caledonian University | 4,035 | 3,910 | 5,495 | 40.5 | 36.2 |
| Glasgow School of Art | 410 | 605 | 595 | -1.7 | 45.1 |
| Glasgow, The University of | 5,145 | 6,125 | 6,735 | 10.0 | 30.9 |
| Heriot-Watt University | 1,775 | 3,400 | 3,590 | 5.6 | 102.3 |
| Highlands and Islands, the University of | 605 | 2,590 | 2,650 | 2.3 | 338.0 |
| Open University, The | 2,810 | 2,095 | 1,975 | -5.7 | -29.7 |
| Paisley, The University of ${ }^{1}$ | 3,055 | - | - | - | - |
| Queen Margaret University, Edinburgh | 1,175 | 1,435 | 1,290 | -10.1 | 9.8 |
| Robert Gordon University, The | 2,760 | 3,900 | 4,055 | 4.0 | 46.9 |
| Royal Conservatoire of Scotland, The | 205 | 275 | 295 | 7.3 | 43.9 |
| Scottish Agricultural College | 250 | 395 | 340 | -13.9 | 36.0 |
| St Andrews, The University of | 1,555 | 2,725 | 3,085 | 13.2 | 98.4 |
| Stirling, The University of | 2,370 | 2,955 | 3,510 | 18.8 | 48.1 |
| Strathdyde, The University of | 5,290 | 6,440 | 6,065 | -5.8 | 14.7 |
| West of Scotland, The University of the ${ }^{1}$ |  | 3,305 | 3,235 | -2.1 | - |

Source: Higher Education Statistics Agency (HESA).

1. The University of Paisley merged with Bell College at the start of the 2007-08 academic session to become the University of the West of Scotland.
2. The Edinburgh College of Art merged with the University of Edinburgh at the start of academic session 2011-12.

Please also see relevant sections of 'Notes to Tables'.

Table 32. Qualifiers from higher education courses in colleges in Scotland by institution: 2002-03, 2010-11 and 2011-12

|  | 2002-03 | 2010-11 | 2011-12 | $\begin{array}{\|c} \hline \% \text { change since } \\ 2010-11 \\ \hline \end{array}$ | $\%$ change since 2002-03 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 22,935 | 26,185 | 24,935 | -4.8 | 8.7 |
| Aberdeen College | 2,850 | 1,785 | 1,610 | -9.8 | -43.5 |
| Adam Smith College ${ }^{1}$ | - | 1,685 | 1,710 | 1.5 | - |
| Angus College | 370 | 485 | 505 | 4.1 | 36.5 |
| Anniesland College | 520 | 610 | 615 | 0.8 | 18.3 |
| Ayr College | 570 | 690 | 710 | 2.9 | 24.6 |
| Banff \& Buchan College of Further Education | 355 | 375 | 485 | 29.3 | 36.6 |
| Barony College | 25 | 75 | 65 | -13.3 | 160.0 |
| Borders College | 190 | 230 | 150 | -34.8 | -21.1 |
| Cardonald College | 355 | 825 | 665 | -19.4 | 87.3 |
| Carnegie College | 440 | 700 | 525 | -25.0 | 19.3 |
| Central College of Commerce ${ }^{3}$ | 935 | - | - | - | - |
| Clackmannan College of Further Education ${ }^{2}$ | 195 | - | - | - | - |
| Clydebank College | 380 | 705 | 550 | -22.0 | 44.7 |
| Coatbridge College | 440 | 305 | 395 | 29.5 | -10.2 |
| Cumbernauld College | 205 | 405 | 355 | -12.3 | 73.2 |
| Dumfries and Galloway College | 315 | 295 | 270 | -8.5 | -14.3 |
| Dundee College | 1,130 | 1,155 | 940 | -18.6 | -16.8 |
| Edinburgh's Telford College | 1,065 | 1,275 | 1,205 | -5.5 | 13.1 |
| Elmwood College | 270 | 265 | 285 | 7.5 | 5.6 |
| Falkirk College of Further \& Higher Education ${ }^{2}$ | 1,055 | - | - | - | - |
| Fife College of Further \& Higher Education ${ }^{1}$ | 875 |  | - | - | - |
| Forth Valley College ${ }^{2}$ | - | 1,060 | 1,055 | -0.5 | - |
| City of Glasgow College ${ }^{3}$ | - | 4,270 | 3,895 | -8.8 | - |
| Glasgow College of Building and Printing ${ }^{3}$ | 795 | - | - | - | - |
| Glasgow College of Food Technology ${ }^{3}$ | 265 | - | - | - | - |
| Glasgow College of Nautical Studies ${ }^{3}$ | 820 | - |  | - | - |
| Glenrothes College ${ }^{1}$ | 530 | - | - | - | - |
| James Watt College of Further \& Higher Education | 2,555 | 1,075 | 970 | -9.8 | -62.0 |
| Jewel and Esk Valley College | 655 | 655 | 700 | 6.9 | 6.9 |
| John Wheatley College | 125 | 95 | 125 | 31.6 | 0 |
| Kilmarnock College | 520 | 605 | 610 | 0.8 | 17.3 |
| Langside College | 455 | 1,020 | 1,080 | 5.9 | 137.4 |
| Motherwell College | 490 | 995 | 1,105 | 11.1 | 125.5 |
| Newbattle Abbey College | 0 | 0 | 0 | - | - |
| North Glasgow College | 295 | 305 | 365 | 19.7 | 23.7 |
| Oatridge Agricultural College | 85 | 125 | 150 | 20.0 | 76.5 |
| Reid Kerr College | 620 | 1,015 | 1,080 | 6.4 | 74.2 |
| South Lanarkshire College | 385 | 710 | 560 | -21.1 | 45.5 |
| Stevenson College | 850 | 1,005 | 985 | -2.0 | 15.9 |
| Stow College | 395 | 665 | 560 | -15.8 | 41.8 |
| West Lothian College | 590 | 725 | 655 | -9.7 | 11.0 |

Source: Scottish Funding Council (SFC).

1. In 2005-06 Fife College of Further \& Higher Education and Glenrothes College merged to form Adam Smith College
2. In 2005-06 Falkirk College of Further \& Higher Education and Clackmannan College of Further Education merged to form Forth Valley College.
3. In 2005-06 Glasgow College of Food Technology and Glasgow College of Building and Printing merged to form Glasgow Metropolitan College. In 2010, Glasgow College of Nautical Studies and Central College of Commerce merged with Glasgow Metropolitan College to form City of Glasgow College.
Please also see relevant sections of 'Notes to Tables'.

Figure 32. Share of HE qualifiers at Scottish institutions by institution type: 2011-12


Table 33. Qualifiers from higher education courses at Scottish institutions by detailed qualification obtained and institution type: 2011-12

|  | Level of qualification obtained | All Qualifiers | Qualifiers from Higher Education Institutions | Qualifiers from Colleges |
| :---: | :---: | :---: | :---: | :---: |
|  | Total | 92,870 | 67,930 | 24,935 |
| Postgraduate | Doctorate | 2,165 | 2,165 | 0 |
|  | Masters | 16,375 | 16,365 | 5 |
|  | PGCE/PGDE | 1,190 | 1,190 | 0 |
| First Degree | Other postgraduate First Degree | $-\boldsymbol{-}-\frac{5,350}{---}$ | $-\mathbf{-}-\mathbf{-} \begin{array}{r} 5,340 \\ 34,085 \end{array}$ | $505$ |
| Sub-degree | Uñergraduate <br> Professional <br> Qualification | $475$ | $90$ | 385 |
|  | HND | 7,750 | 500 | 7,250 |
|  | HNC | 12,775 | 1,360 | 11,415 |
|  | Other Certificates \& Diplomas | 7,295 | 6,835 | 460 |
|  | HN Units not leading to a Certificate | 2,630 | 0 | 2,630 |
|  | Other HE | 2,275 | 0 | 2,275 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 34. Qualifiers from higher education courses at Scottish institutions by subject of study: 2002-03 to 2011-12


Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

1. Prior to 2007-08, Environmental Science was included under the heading Geography. In 2007-08 a new subject classification system was introduced (JACS 2.0 ) and Environmental Science was no longer
classified as Geography. The values associated with Geography from 2007-08 onwards do not therefore include Environmental Science qualifiers.
The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Figure 34. Change in qualifiers since 2002-03 by age group


Figure 35. Qualifiers from higher education in Scottish HEIs and colleges by broad subject groups: 2002-03 to 2011-12


Table 35. Qualification classification of qualifiers from first degree courses at Scottish HEIs by gender and award: 2002-03 to 2011-12

| Academic year by gender | Total (=100\%) | First Class Honours (\%) | Upper Second Class Honours (\%) | Other Second Class \& Lower Honours (\%) | Other First Degree, including aegrotat ${ }^{1}$ (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |
| 2002-03 | 27,415 | 8.4 | 34.6 | 22.9 | 34.0 |
| 2003-04 | 28,325 | 8.3 | 33.1 | 23.0 | 35.6 |
| 2004-05 | 30,845 | 8.0 | 31.4 | 22.5 | 38.0 |
| 2005-06 | 30,910 | 8.4 | 31.9 | 21.0 | 38.7 |
| 2006-07 | 31,825 | 9.0 | 30.0 | 18.7 | 42.4 |
| 2007-08 | 30,965 | 10.5 | 33.8 | 20.6 | 35.1 |
| 2008-09 | 31,465 | 11.1 | 35.3 | 21.3 | 32.3 |
| 2009-10 | 31,790 | 11.7 | 35.8 | 21.0 | 31.4 |
| 2010-11 | 32,555 | 12.6 | 37.0 | 21.3 | 29.0 |
| 2011-12 | 34,085 | 12.7 | 37.1 | 20.0 | 30.2 |
| Males |  |  |  |  |  |
| 2002-03 | 11,610 | 8.7 | 31.7 | 26.5 | 33.1 |
| 2003-04 | 12,075 | 8.6 | 31.1 | 25.7 | 34.5 |
| 2004-05 | 12,745 | 8.6 | 29.3 | 26.4 | 35.6 |
| 2005-06 | 12,800 | 9.1 | 30.0 | 24.7 | 36.3 |
| 2006-07 | 13,175 | 9.4 | 29.6 | 21.5 | 39.5 |
| 2007-08 | 12,890 | 11.1 | 33.4 | 23.7 | 31.7 |
| 2008-09 | 13,335 | 12.4 | 34.0 | 24.4 | 29.3 |
| 2009-10 | 13,430 | 12.8 | 35.0 | 24.2 | 28.1 |
| 2010-11 | 13,685 | 13.6 | 35.6 | 24.3 | 26.5 |
| 2011-12 | 14,125 | 13.7 | 36.2 | 22.6 | 27.5 |
| Females |  |  |  |  |  |
| 2002-03 | 15,805 | 8.2 | 36.8 | 20.3 | 34.7 |
| 2003-04 | 16,255 | 8.0 | 34.6 | 21.0 | 36.4 |
| 2004-05 | 18,105 | 7.6 | 32.9 | 19.8 | 39.7 |
| 2005-06 | 18,110 | 7.9 | 33.2 | 18.5 | 40.4 |
| 2006-07 | 18,650 | 8.7 | 30.2 | 16.7 | 44.5 |
| 2007-08 | 18,075 | 10.1 | 34.1 | 18.4 | 37.4 |
| 2008-09 | 18,130 | 10.3 | 36.2 | 19.0 | 34.5 |
| 2009-10 | 18,360 | 11.0 | 36.4 | 18.7 | 33.8 |
| 2010-11 | 18,870 | 12.0 | 38.0 | 19.2 | 30.8 |
| 2011-12 | 19,960 | 12.0 | 37.7 | 18.2 | 32.1 |

Sources: Higher Education Statistics Agency (HESA).
This data includes an update from The University of Aberdeen for awards in academic year 2006-07.

1. Aegrotat degrees; this is an honours degree without classification, awarded on the understanding that the candidate would have passed if he or she had not been unwell.
Please also see relevant sections of 'Notes to Tables'.

Table 36. Qualifiers from higher education courses at Scottish institutions by qualification obtained and domicile: 2002-03 to 2011-12

| Academic year by level | Total | Scotland | Rest of UK | EU excluding UK | Rest of the world |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |
| 2002-03 | 72,575 | 58,175 | 6,715 | 2,990 | 4,695 |
| 2003-04 | 75,470 | 59,745 | 6,650 | 3,390 | 5,685 |
| 2004-05 | 81,045 | 63,495 | 6,930 | 3,765 | 6,855 |
| 2005-06 | 81,165 | 62,225 | 6,665 | 4,180 | 8,100 |
| 2006-07 | 82,920 | 62,710 | 6,605 | 4,610 | 8,990 |
| 2007-08 | 83,335 | 61,420 | 6,895 | 4,820 | 10,205 |
| 2008-09 | 84,030 | 61,435 | 7,485 | 5,005 | 10,100 |
| 2009-10 | 83,885 | 60,740 | 6,605 | 5,755 | 10,725 |
| 2010-11 | 90,480 | 64,715 | 7,110 | 5,955 | 12,655 |
| 2011-12 | 92,870 | 65,045 | 7,500 | 6,095 | 14,230 |
| Postgraduate |  |  |  |  |  |
| 2002-03 | 14,820 | 9,185 | 1,560 | 1,380 | 2,690 |
| 2003-04 | 15,325 | 8,290 | 1,570 | 1,610 | 3,855 |
| 2004-05 | 18,370 | 10,210 | 1,730 | 1,775 | 4,650 |
| 2005-06 | 19,815 | 10,860 | 1,625 | 1,795 | 5,535 |
| 2006-07 | 20,435 | 10,795 | 1,705 | 1,900 | 6,030 |
| 2007-08 | 21,705 | 10,385 | 1,845 | 1,855 | 7,625 |
| 2008-09 | 21,630 | 10,330 | 2,125 | 1,950 | 7,220 |
| 2009-10 | 21,375 | 9,635 | 1,895 | 2,230 | 7,590 |
| 2010-11 | 23,510 | 9,830 | 2,255 | 2,610 | 8,785 |
| 2011-12 | 25,075 | 9,610 | 2,335 | 2,850 | 10,275 |
| First Degree |  |  |  |  |  |
| 2002-03 | 27,510 | 19,935 | 4,635 | 1,435 | 1,505 |
| 2003-04 | 28,440 | 20,990 | 4,560 | 1,580 | 1,310 |
| 2004-05 | 31,010 | 22,835 | 4,720 | 1,770 | 1,685 |
| 2005-06 | 31,090 | 22,625 | 4,440 | 2,095 | 1,930 |
| 2006-07 | 32,025 | 23,280 | 4,345 | 2,280 | 2,125 |
| 2007-08 | 31,235 | 22,545 | 4,410 | 2,455 | 1,825 |
| 2008-09 | 31,750 | 22,345 | 4,770 | 2,635 | 1,995 |
| 2009-10 | 32,095 | 22,415 | 4,155 | 3,180 | 2,335 |
| 2010-11 | 33,130 | 23,200 | 4,335 | 2,965 | 2,620 |
| 2011-12 | 34,585 | 24,375 | 4,630 | 2,805 | 2,775 |
| Sub-degree |  |  |  |  |  |
| 2002-03 | 30,250 | 29,055 | 515 | 175 | 500 |
| 2003-04 | 31,705 | 30,465 | 520 | 195 | 520 |
| 2004-05 | 31,665 | 30,445 | 480 | 220 | 520 |
| 2005-06 | 30,260 | 28,735 | 605 | 290 | 630 |
| 2006-07 | 30,460 | 28,640 | 555 | 430 | 835 |
| 2007-08 | 30,345 | 28,440 | 640 | 510 | 755 |
| 2008-09 | 30,650 | 28,760 | 590 | 420 | 885 |
| 2009-10 | 30,415 | 28,695 | 560 | 350 | 800 |
| 2010-11 | 33,840 | 31,685 | 520 | 375 | 1,250 |
| 2011-12 | 33,210 | 31,055 | 535 | 440 | 1,180 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 36.1 Non-Scottish domiciled qualifiers from HE at Scottish HEIs and colleges by domicile: 2002-03 to 2011-12


Figure 36.2 Scottish qualifiers from HE in Scottish HEIs and colleges by level of study: 2002-03 to 2011-12


Table 37a. Scottish domiciled qualifiers from higher education courses at Scottish HEIs and colleges by detailed level of qualification obtained and ethnicity: 2011-12

|  |  | Level of Qualification |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree | Sub-degree |  |
|  | All Levels | Research Postgraduate | Taught <br> Postgraduate | First Degree | HNC/HND | Other Subdegree |
| All ethnic backgrounds | 65,045 | 1,100 | 8,510 | 24,375 | 20,065 | 10,995 |
| Asian - Bangladeshi | 55 | 0 | 5 | 10 | 35 | 10 |
| Asian - Chinese | 430 | 15 | 85 | 185 | 90 | 45 |
| Asian - Indian | 465 | 15 | 75 | 140 | 160 | 75 |
| Asian - Pakistani | 930 | 10 | 100 | 390 | 310 | 125 |
| Asian - other | 390 | 15 | 45 | 110 | 175 | 45 |
| Black - African | 650 | 0 | 110 | 180 | 250 | 115 |
| Black - Caribbean | 45 | 0 | 5 | 10 | 20 | 10 |
| Black - other | 65 | 5 | 10 | 20 | 25 | 10 |
| White | 58,525 | 785 | 6,700 | 22,330 | 18,590 | 10,125 |
| Mixed badkground | 625 | 15 | 100 | 305 | 135 | 70 |
| Other ethnic badkground | 245 | 15 | 70 | 65 | 65 | 30 |
| Unknown | 2,615 | 225 | 1,205 | 630 | 215 | 340 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.
Table 37b. Scottish domiciled qualifiers from higher education courses at Scottish HEIs and colleges by ethnicity: 2002-03 to 2011-12

|  | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All ethnic backgrounds | 58,175 | 59,745 | 63,495 | 62,225 | 62,710 | 61,420 | 61,435 | 60,740 | 64,715 | 65,045 |
| Asian - Bangladeshi | 35 | 25 | 45 | 35 | 55 | 55 | 45 | 65 | 85 | 55 |
| Asian - Chinese | 320 | 315 | 380 | 360 | 365 | 380 | 350 | 425 | 455 | 430 |
| Asian - Indian | 220 | 260 | 250 | 285 | 260 | 290 | 310 | 380 | 465 | 465 |
| Asian - Pakistani | 520 | 555 | 585 | 650 | 625 | 660 | 675 | 745 | 850 | 930 |
| Asian - other | 85 | 145 | 215 | 220 | 210 | 240 | 230 | 285 | 320 | 390 |
| Black - African | 145 | 235 | 290 | 350 | 370 | 395 | 430 | 605 | 635 | 650 |
| Black - Caribbean | 20 | 35 | 30 | 35 | 25 | 30 | 30 | 50 | 30 | 45 |
| Black - other | 45 | 45 | 65 | 40 | 65 | 70 | 65 | 60 | 45 | 65 |
| White | 51,275 | 53,490 | 56,725 | 56,100 | 56,380 | 55,205 | 55,870 | 55,465 | 58,850 | 58,525 |
| Mixed background | 55 | 150 | 260 | 350 | 390 | 380 | 445 | 510 | 555 | 625 |
| Other ethnic background | 280 | 215 | 205 | 200 | 210 | 215 | 225 | 205 | 230 | 245 |
| Unknown | 5,180 | 4,275 | 4,450 | 3,605 | 3,755 | 3,500 | 2,760 | 1,950 | 2,195 | 2,615 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 38. Representation of disabilities within the population of Scottish domiciled students compared to Scottish domiciled qualifiers at Scottish institutions: 2011-12

| Disability type: | \% of Student | \% of Qualifier | Number | Number |
| :---: | :---: | :---: | :---: | :---: |
|  | Population | Population | of Students | of Qualifiers |
| Blind or a serious visual impairment uncorrected by glasses | 0.2 | 0.2 | 395 | 135 |
| Deaf or a serious hearing impairment | 0.3 | 0.4 | 700 | 255 |
| A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches | 0.3 | 0.3 | 655 | 205 |
| Personal care support | 0.0 | 0.0 | 10 | 5 |
| A mental health condition, such as depression, schizophrenia or anxiety disorder | 0.9 | 0.7 | 1,890 | 465 |
| A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy | 1.4 | 1.6 | 2,915 | 1,055 |
| Two or more impairments and / or disabling medical conditions | 1.0 | 0.6 | 1,965 | 375 |
| A social/communication impairment such as Aspergers syndrome/other autistic spectrum disorder | 0.2 | 0.1 | 325 | 75 |
| A specific learning difficulty such as dyslexia, dyspraxia or $\mathrm{AD}(\mathrm{H}) \mathrm{D}$ | 3.6 | 3.9 | 7,425 | 2,530 |
| A disability, impairment or medical condition that is not listed above | 1.2 | 1.0 | 2,460 | 645 |
| Total disabilities | 9.1 | 8.8 | 18,740 | 5,745 |
| Total Scottish domiciled students | 205,130 | 65,045 | 205,130 | 65,045 |

Table 39a. Scottish domiciled qualifiers from higher education courses at Scottish institutions by local authority and level of qualification obtained: 2011-12

|  |  | Level of Qualification obtained |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree | Sub-degree |  |
|  | All Levels | Research <br> Postgraduate | Taught <br> Postgraduate | First Degree | HNC/HND | Other Sub-degree |
| Total (1) | 65,045 | 1,100 | 8,510 | 24,375 | 20,065 | 10,995 |
| Aberdeen City | 2,770 | 75 | 545 | 1,045 | 570 | 535 |
| Aberdeenshire | 3,225 | 25 | 390 | 1,300 | 725 | 785 |
| Angus | 1,500 | 10 | 160 | 515 | 505 | 310 |
| Argyll \& Bute | 930 | 10 | 95 | 410 | 265 | 150 |
| City of Edinburgh | 6,175 | 225 | 1,380 | 2,345 | 1,455 | 770 |
| Clackmannanshire | 545 | 5 | 55 | 205 | 165 | 120 |
| Dumfries \& Galloway | 1,300 | 10 | 140 | 565 | 380 | 205 |
| Dundee City | 1,905 | 35 | 295 | 705 | 525 | 345 |
| East Ayrshire | 1,475 | 10 | 130 | 465 | 645 | 225 |
| East Dunbartonshire | 1,635 | 20 | 200 | 750 | 415 | 250 |
| East Lothian | 1,005 | 15 | 115 | 420 | 285 | 170 |
| East Renfrewshire | 1,460 | 30 | 190 | 720 | 325 | 200 |
| Eilean Siar | 330 | 10 | 25 | 135 | 80 | 80 |
| Falkirk | 1,650 | 10 | 175 | 570 | 465 | 430 |
| Fife | 4,620 | 55 | 410 | 1,580 | 1,795 | 780 |
| Glasgow City | 8,370 | 245 | 1,345 | 2,655 | 2,745 | 1,385 |
| Highland | 2,395 | 25 | 255 | 1,020 | 695 | 400 |
| Inverdyde | 980 | 10 | 95 | 380 | 360 | 135 |
| Midlothian | 845 | 15 | 70 | 340 | 250 | 165 |
| Moray | 955 | 5 | 75 | 360 | 345 | 175 |
| North Ayrshire | 1,590 | 5 | 135 | 540 | 685 | 225 |
| North Lanarkshire | 3,950 | 40 | 400 | 1,355 | 1,485 | 670 |
| Orkney Islands | 240 | 0 | 30 | 90 | 60 | 65 |
| Perth \& Kinross | 1,710 | 15 | 195 | 725 | 540 | 235 |
| Renfrewshire | 2,295 | 30 | 255 | 875 | 845 | 290 |
| Scottish Borders | 995 | 20 | 95 | 480 | 215 | 185 |
| Shetland Islands | 315 | 0 | 30 | 100 | 65 | 120 |
| South Ayrshire | 1,500 | 15 | 165 | 580 | 545 | 200 |
| South Lanarkshire | 3,910 | 25 | 445 | 1,505 | 1,275 | 655 |
| Stirling | 1,010 | 20 | 185 | 420 | 215 | 170 |
| West Dunbartonshire | 1,105 | 10 | 85 | 400 | 435 | 175 |
| West Lothian | 2,025 | 20 | 195 | 750 | 700 | 365 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

1. The totals include Scottish domiciled students whose local authority was not recorded

The above table does not include Scottish domiciled students at UK institutions outside of Scotland and does not represent rates of participation in Scottish local authorities.
Please also see relevant sections of 'Notes to Tables'.

Table 39b. Scottish domiciled qualifiers from higher education courses at Scottish institutions by local authority: 2007-08 to 2011-12

|  | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | $\begin{gathered} \hline \% \text { change since } \\ 2010-11 \\ \hline \end{gathered}$ | \% change since 2007-08 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total (1) | 61,420 | 61,435 | 60,740 | 64,715 | 65,045 | 0.5 | 5.9 |
| Aberdeen City | 2,930 | 2,790 | 2,860 | 3,040 | 2,770 | -8.9 | -5.5 |
| Aberdeenshire | 3,185 | 3,120 | 3,035 | 3,195 | 3,225 | 0.9 | 1.3 |
| Angus | 1,390 | 1,415 | 1,565 | 1,520 | 1,500 | -1.3 | 7.9 |
| Argyll \& Bute | 830 | 810 | 820 | 930 | 930 | 0.0 | 12.0 |
| City of Edinburgh | 5,415 | 5,475 | 5,600 | 6,365 | 6,175 | -3.0 | 14.0 |
| Clackmannanshire | 485 | 475 | 535 | 595 | 545 | -8.4 | 12.4 |
| Dum fries \& Galloway | 1,185 | 1,260 | 1,255 | 1,255 | 1,300 | 3.6 | 9.7 |
| Dundee City | 2,000 | 1,865 | 2,025 | 1,865 | 1,905 | 2.1 | -4.8 |
| East Ayrshire | 1,400 | 1,425 | 1,425 | 1,465 | 1,475 | 0.7 | 5.4 |
| East Dunbartonshire | 1,550 | 1,670 | 1,510 | 1,650 | 1,635 | -0.9 | 5.5 |
| East Lothian | 865 | 855 | 970 | 1,005 | 1,005 | 0.0 | 16.2 |
| East Renfrewshire | 1,300 | 1,440 | 1,340 | 1,460 | 1,460 | 0.0 | 12.3 |
| Eilean Siar | 335 | 310 | 335 | 340 | 330 | -2.9 | -1.5 |
| Falkirk | 1,475 | 1,480 | 1,340 | 1,630 | 1,650 | 1.2 | 11.9 |
| Fife | 4,480 | 4,525 | 4,530 | 4,785 | 4,620 | -3.4 | 3.1 |
| Glasgow City | 6,770 | 7,440 | 7,330 | 8,065 | 8,370 | 3.8 | 23.6 |
| Highland | 2,380 | 2,315 | 2,180 | 2,285 | 2,395 | 4.8 | 0.6 |
| Inverdyde | 1,090 | 940 | 1,075 | 1,055 | 980 | -7.1 | -10.1 |
| Midlothian | 725 | 705 | 685 | 780 | 845 | 8.3 | 16.6 |
| Moray | 1,030 | 1,040 | 935 | 960 | 955 | -0.5 | -7.3 |
| North Ayrshire | 1,625 | 1,550 | 1,505 | 1,615 | 1,590 | -1.5 | -2.2 |
| North Lanarkshire | 3,600 | 3,500 | 3,455 | 3,725 | 3,950 | 6.0 | 9.7 |
| Orkney Islands | 245 | 265 | 270 | 245 | 240 | -2.0 | -2.0 |
| Perth \& Kinross | 1,570 | 1,635 | 1,605 | 1,640 | 1,710 | 4.3 | 8.9 |
| Renfrewshire | 2,105 | 2,190 | 2,150 | 2,195 | 2,295 | 4.6 | 9.0 |
| Scottish Borders | 1,050 | 1,035 | 970 | 1,065 | 995 | -6.6 | -5.2 |
| Shetland Islands | 260 | 310 | 295 | 310 | 315 | 1.6 | 21.2 |
| South Ayrshire | 1,480 | 1,445 | 1,400 | 1,390 | 1,500 | 7.9 | 1.4 |
| South Lanarkshire | 3,680 | 3,580 | 3,510 | 3,845 | 3,910 | 1.7 | 6.3 |
| Stirling | 1,080 | 955 | 965 | 1,065 | 1,010 | -5.2 | -6.5 |
| West Dunbartonshire | 1,030 | 965 | 895 | 1,080 | 1,105 | 2.3 | 7.3 |
| West Lothian | 1,825 | 1,810 | 1,835 | 1,880 | 2,025 | 7.7 | 11.0 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

1. The totals include Scottish domiciled students whose local authority was not recorded.

The above table does not include Scottish domiciled students at UK institutions outside of Scotland and does not represent rates of participation in Scottish local authorities.
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Table 40. Qualifiers from higher education courses at UK HEIs by country of institution and level of qualification obtained: 2007-08 to 2011-12 ${ }^{(1)}$

|  |  | Level of Qualification obtained |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree | Sub-degree |  |
|  | All Levels | Research <br> Postgraduate | Taught Postgraduate | First Degree | HNC/HND | Other Sub-degree |
| $\text { UK Total }{ }^{(2)}$ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 2007-08 | 676,460 | 19,470 | 182,540 | 334,890 | 10,870 | 128,695 |
| 2008-09 | 674,415 | 20,570 | 183,990 | 333,720 | 9,615 | 126,515 |
| 2009-10 | 716,940 | 21,675 | 204,560 | 350,090 | 10,055 | 129,325 |
| 2010-11 | 762,540 | 23,055 | 229,100 | 369,010 | 8,755 | 132,620 |
| 2011-12 | 787,205 | 24,115 | 239,975 | 390,985 | 8,635 | 123,490 |
| Scotland |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 2007-08 | 62,130 | 2,155 | 19,510 | 30,965 | 1,950 | 7,550 |
| 2008-09 | 61,565 | 2,275 | 19,315 | 31,465 | 1,715 | 6,790 |
| 2009-10 | 60,530 | 2,330 | 18,985 | 31,790 | 1,675 | 5,730 |
| 2010-11 | 64,295 | 2,595 | 20,880 | 32,555 | 1,765 | 6,500 |
| 2011-12 | 67,930 | 2,710 | 22,350 | 34,085 | 1,865 | 6,925 |
| England |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 2007-08 | 562,715 | 16,045 | 149,710 | 276,300 | 7,155 | 113,505 |
| 2008-09 | 562,535 | 16,980 | 150,905 | 274,865 | 6,310 | 113,475 |
| 2009-10 | 602,110 | 17,960 | 169,610 | 290,300 | 6,640 | 116,380 |
| 2010-11 | 639,585 | 19,045 | 189,975 | 307,025 | 5,505 | 118,035 |
| 2011-12 | 657,410 | 19,890 | 198,345 | 325,210 | 5,315 | 108,650 |
| Wales |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 2007-08 | 36,245 | 820 | 10,075 | 19,165 | 1,735 | 4,450 |
| 2008-09 | 35,650 | 845 | 10,240 | 18,760 | 1,580 | 4,220 |
| 2009-10 | 39,010 | 950 | 12,205 | 19,565 | 1,735 | 4,550 |
| 2010-11 | 42,935 | 920 | 14,090 | 21,095 | 1,485 | 5,350 |
| 2011-12 | 44,960 | 950 | 15,015 | 22,585 | 1,460 | 4,950 |
| Northern Ireland |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 2007-08 | 15,300 | 430 | 3,225 | 8,450 | 30 | 3,170 |
| 2008-09 | 14,620 | 445 | 3,515 | 8,625 | 15 | 2,025 |
| 2009-10 | 15,220 | 405 | 3,735 | 8,415 | 0 | 2,660 |
| 2010-11 | 15,665 | 485 | 4,140 | 8,320 | 0 | 2,725 |
| 2011-12 | 16,865 | 545 | 4,255 | 9,100 | 0 | 2,965 |

Sources: Higher Education Statistics Agency (HESA).
(1) This table includes students at UK HEIs only and does not include students studying at colleges.
(2) The total includes a small number of qualifiers from the Open University who are domiciled outside the UK

Please also see relevant sections of 'Notes to Tables'.

Figure 40. Percentage change in qualifiers from HE at UK HEIs since 2007-08


## Notes to Tables

1. Bell College merged with the University of Paisley during 2007-08 to become the University of the West of Scotland.
2. In 2005-06 Falkirk College of Further \& Higher Education and Clackmannan College of Further Education merged to form Forth Valley College.
3. In 2005-06 Glasgow College of Food Technology and Glasgow College of Building and Printing merged to form Glasgow Metropolitan College. In 2010, Glasgow College of Nautical Studies and Central College of Commerce merged with Glasgow Metropolitan College to form City of Glasgow College.
4. At the start of academic session 2011-12, Edinburgh College of Art merged with the University of Edinburgh.
5. Since 2007-08 the Open University has classified Postgraduate Certificates in Education as first degree level rather than as taught postgraduate level, contrary to common practice among UK HEIs. This has the effect of artificially inflating first degree level study and reducing taught postgraduate level from 2007-08 onwards.
6. Where universities are categorised as Ancient, Small Specialist Institutions, Post-92s or Newer Universities, these categories are comprised of the following HEIs: Ancient Universities (University of Aberdeen, University of Edinburgh, University of Glasgow, University of St. Andrews); Small Specialist Institutions (Scottish Agricultural College, Royal Conservatoire of Scotland, Edinburgh College of Art, Glasgow School of Art); Post-92 Universities (University of Abertay Dundee, Queen Margaret University, Edinburgh, Glasgow Caledonian University, Edinburgh Napier University, University of the West of Scotland, Robert Gordon University and the University of the Highlands and Islands); and Newer Universities (University of Dundee, Heriot-Watt University, University of Stirling, University of Strathclyde).
7. Domicile: country of the student's permanent or home address prior to entry to the course. Prior to 2004-05 students from the Channel Islands and Isle of Man studying at HEIs were counted as unknown values and will only appear in the overall totals and UK totals for these years.
8. Scottish domicile entrant figures used in analysis by areas of deprivation will not match Scottish domicile entrant figures in other tables as not all postcodes from student records can be matched (e.g. if they are either incomplete, missing or non-Scottish postcodes) to postcodes in the Scottish Index of Multiple Deprivation (SIMD). In 2011-12 99.1 per cent of entrant postcodes were successfully matched.
9. Distance learning includes UK based and funded non-UK based students but does not include students studying for the whole of their programme of study (to date) outside of the UK.
10. The college full-time equivalents (FTEs) for HE students exclude the additional volume associated with students receiving extended learning support as this is not reported in the same way for HEIs. When looking at college FTEs on their own, FTEs accounting for extended learning support should be used. These can be accessed at:
http://www.sfc.ac.uk/statistics/further_education_statistics/infact_database/infact_database.aspx

## AN OFFICIAL STATISTICS PUBLICATION FOR SCOTLAND

Official and National Statistics are produced to high professional standards set out in the Code of Practice for Official Statistics at http://www.statisticsauthority.gov.uk/assessment/code-of-practice/code-of-practice-for-official-statistics.pdf. Both undergo regular quality assurance reviews to ensure that they meet customer needs and are produced free from any political interference.

Further information about Official and National Statistics can be found on the UK Statistics Authority website at www.statisticsauthority.gov.uk

## Correspondence and enquiries

Enquiries on this publication should be addressed to:

John Taylor
Funding Policy
Scottish Funding Council
Apex 2
97 Haymarket Terrace
EH12 5HD
Telephone 01313136558
Email jtaylor@sfc.ac.uk

## ScotStat

If you would like to be consulted about new or existing statistical collections or receive notification of forthcoming statistical publications, please register your interest on the Scottish Government ScotStat website at www.scotland.gov.uk/scotstat

