

SDR 109/2013

11 July 2013

School Census Results, 2013

This Statistical First Release is based upon information collected by the Schools' Census in January 2013. It reports information for the number of pupils by age, gender, free school meal eligibility, ethnicity and special educational needs, together with information on the number of schools, teachers and support staff.

In addition, from January 2013, class size data has been incorporated into the Pupil Level Annual School Census. The results are published here in tables 17 and 18. These data were previously collected in September and published as a separate statistical release. This release also includes a new category of schools – Middle Schools – covering both primary and secondary years. There are currently 4 middle schools in Wales.

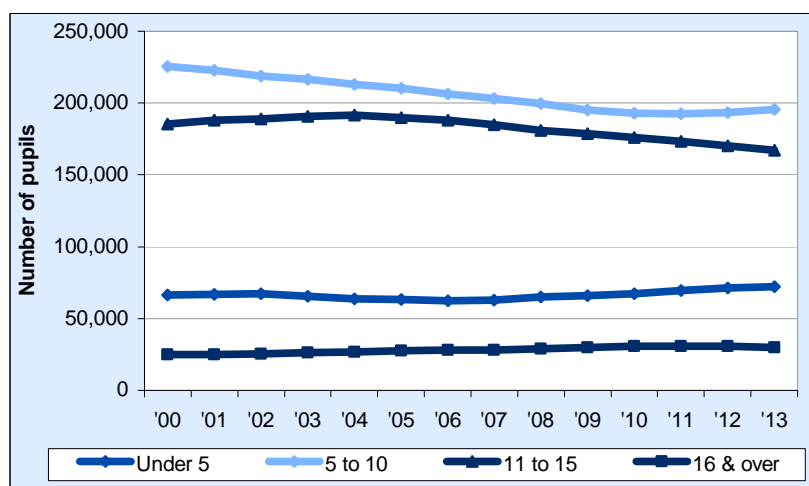
The tables provide all Wales information for each category listed, plus a breakdown to local authority (LA) level for schools, pupils, teachers and support staff.

Key results from the January 2013 school census

Schools and pupils (Tables 1-6)

- In January 2013 there were 20 nursery, 1,374 primary, 4 middle schools, 216 secondary schools and 42 special schools. Of these, 452 primary, 2 middle and 53 secondary schools were classified as Welsh medium. There were 68 independent schools, 2 more than in January 2012. Overall, there were 42 fewer LA maintained schools than at January 2012.
- The total number of pupils (headcount) in LA maintained nursery, primary, middle, secondary and special schools was 464,868, a fall of 1,075 pupils (0.2 per cent) since January 2012.

Chart 1: Number of pupils, by age group, in maintained schools



- The numbers of pupils aged 11 to 15 increased from 2000 to 2004 and have decreased year on year since then.
- The numbers of pupils aged 5 to 10 have increased to 195,604 in 2013 compared to 193,374 in 2012. Prior to 2011, they had been decreasing year on year since 2000.
- The numbers of pupils aged under 5 have been increasing since 2006.

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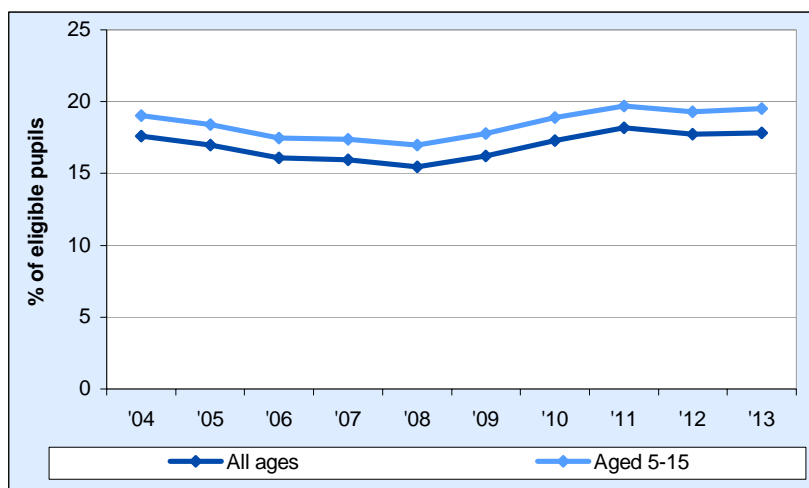
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Teachers and support staff (Tables 7-10)

- There were 24,770.6 full-time equivalent (FTE) qualified teachers in LA maintained schools, an increase of 169.8 (0.7 per cent) over the year and the first increase since 2009.
- The pupil teacher ratio for all LA maintained schools was 18.2 compared with 18.4 in 2012.
- There were 23,546.8 support staff (FTE) in LA maintained schools, an increase of 1,252.3 staff in the last year and continuing the trend of recent years. The introduction of the Foundation Phase and the Teacher Workload Agreement are the two main drivers behind the increase in support staff.

Free school meals (Table 11)

Chart 2: Percentage of pupils known to be eligible for free school meals



- The percentage of pupils known to be eligible for free school meals in primary, middle, secondary and special schools has fluctuated over the last decade, generally decreasing from 2004 to 2008 and then increasing year on year to 2011. There was a slight decrease from 2011 to 2012 and a very slight increase from 2012 to 2013.

- The percentage of pupils of compulsory school age in LA maintained schools known to be eligible for free school meals in 2013 was 19.5 per cent – up from 19.3 per cent in 2012.

Ethnicity (Table 12)

- In LA maintained schools 90.9 per cent of pupils (aged 5 and over) were classified as White British, 8.3 per cent were of minority ethnic origin and 0.7 per cent were unknown or not stated.

Pupils with Special Educational Needs (SEN) (Tables 13-16)

- In January 2013 13,104 pupils in primary, middle, secondary and special schools had statements of SEN, 322 less pupils than in January 2012.
- In primary, middle, secondary and special schools, 2.7 per cent of pupils had statements of SEN and a further 19.6 per cent of pupils had special educational needs but no statement.
- In the **Independent** sector 4.4 per cent of pupils had statements of SEN and a further 11.8 per cent of pupils had special needs but no statement.

Class size (Tables 17 & 18)

- 6.6 per cent of pupils (6,969) were in infant classes of over 30 pupils, up from 3.8 per cent in September 2011.

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Schools and Pupils

- The local authority with the most **schools** was Rhondda Cynon Taf with 135, and the local authority with the fewest was Blaenau Gwent with 30 schools. ([Table 1](#))
- Gwynedd had the most **Welsh medium primary schools** with 101, and the local authority with the fewest was Blaenau Gwent with 1 school. Gwynedd had the most **Welsh medium secondary schools** with 13, and there were 4 local authorities with no Welsh medium secondary schools: Merthyr Tydfil, Blaenau Gwent, Monmouthshire and Newport. ([Table 2](#))
- Of the **pupils aged under 5** in maintained schools in Wales, the majority of them were attending school on a full time basis. ([Table 4](#))
- In the ten years to 2010, the total **number of pupils in primary schools** in Wales had decreased year-on-year, but there have been increases each year from January 2011, representing the first increase in the sector since 1998. ([Table 3](#))
- The **number of pupils** in each local authority ranged between 9,198 in Merthyr Tydfil, to 53,777 in Cardiff. ([Table 5](#))
- The number of **full-time equivalent pupils in schools** was highest in Cardiff at 51,544.0 pupils and lowest in Merthyr Tydfil at 9,077.0 pupils. ([Table 6](#))
- The numbers of pupils aged 5 and under have been increasing since 2006 while those of pupils aged 5-10 have been increasing since 2011. The increase in pupil numbers of these two age groups suggests that the overall pupil numbers in Wales will start increasing in the near future and thereby reverse the long term downward trend.

Table 1: Number of schools, by local authority, January 2013

	Maintained schools						Independent	All schools
	Nursery	Primary	Middle	Secondary	Special	Total		
Isle of Anglesey	0	48	0	5	1	54	1	55
Gwynedd	0	102	0	14	2	118	3	121
Conwy	0	59	0	7	1	67	2	69
Denbighshire	0	47	1	7	2	57	4	61
Flintshire	1	71	0	12	2	86	2	88
Wrexham	1	59	0	9	1	70	3	73
Powys	0	88	0	13	3	104	7	111
Ceredigion	0	51	1	6	0	58	1	59
Pembrokeshire	0	61	0	8	1	70	4	74
Carmarthenshire	1	105	0	14	2	122	8	130
Swansea	0	80	0	14	2	96	5	101
Neath Port Talbot	0	68	0	11	3	82	0	82
Bridgend	1	50	0	9	2	62	4	66
The Vale of Glamorgan	3	48	0	8	3	62	3	65
Rhondda Cynon Taf	2	110	1	18	4	135	1	136
Merthyr Tydfil	3	23	0	4	1	31	0	31
Caerphilly	0	75	0	14	1	90	1	91
Blaenau Gwent	0	25	1	3	1	30	0	30
Torfaen	2	29	0	7	1	39	0	39
Monmouthshire	0	31	0	4	1	36	7	43
Newport	3	48	0	8	1	60	1	61
Cardiff	3	96	0	21	7	127	11	138
Wales	20	1,374	4	216	42	1,656	68	1,724
Wales – January 2012	22	1,412	.	221	43	1,698	66	1,764
Wales – January 2011	23	1,435	.	222	43	1,723	66	1,789
Wales – January 2010	25	1,462	.	223	43	1,753	64	1,817
Wales – January 2009	28	1,478	.	223	44	1,773	60	1,833

Table 2: Welsh medium schools and pupils, by local authority, January 2013

	Primary (a)		Middle (b)		Secondary (b)	
	Schools	Pupils	Schools	Pupils	Schools	Pupils
Isle of Anglesey	47	5,325	0	0	4	3,156
Gwynedd	101	9,558	0	0	13	6,069
Conwy	25	2,262	0	0	2	1,444
Denbighshire	18	2,228	0	0	3	3,102
Flintshire	5	845	0	0	1	559
Wrexham	7	1,470	0	0	1	757
Powys	23	3,025	0	0	4	2,368
Ceredigion	45	3,562	1	1,082	5	2,537
Pembrokeshire	19	2,870	0	0	1	1,011
Carmarthenshire	74	9,456	0	0	6	5,560
Swansea	11	2,911	0	0	2	1,480
Neath Port Talbot	11	2,158	0	0	1	993
Bridgend	4	1,090	0	0	1	532
The Vale of Glamorgan	7	1,615	0	0	1	813
Rhondda Cynon Taf	16	4,775	1	552	3	2,613
Merthyr Tydfil	2	577	0	0	0	0
Caerphilly	11	2,745	0	0	1	1,378
Blaenau Gwent	1	294	0	0	0	0
Torfaen	3	785	0	0	1	976
Monmouthshire	2	310	0	0	0	0
Newport	3	614	0	0	0	0
Cardiff	17	4,717	0	0	3	2,344
Wales	452	63,192	2	1,634	53	37,692
Wales – January 2012	461	62,446	.	.	56	41,262
Wales – January 2011	467	61,073	.	.	56	41,764
Wales – January 2010	476	60,318	.	.	58	43,432
Wales – January 2009	487	59,989	.	.	55	41,916

(a) Primary schools include Welsh Medium, Dual stream and Transitional schools.

(b) Include Welsh medium and Bilingual schools.

Table 3: Number of pupils, by age group, in maintained schools (a)

		2009	2010	2011	2012	2013
Nursery	Under 5	1,791	1,672	1,572	1,530	1,434
	5 and over	0	0	0	0	0
	All ages	1,791	1,672	1,572	1,530	1,434
Primary	Under 5	63,985	65,421	67,721	69,766	70,262
	5 to 10	194,189	191,907	191,359	192,293	193,878
	11 to 15	129	107	101	76	44
	16 and over	11	10	8	9	2
	All ages	258,314	257,445	259,189	262,144	264,186
Middle	Under 5	.	.	.	.	238
	5 to 10	.	.	.	.	621
	11 to 15	.	.	.	.	2,343
	16 and over	.	.	.	.	446
	All ages	.	.	.	.	3,648
Secondary	Under 5	0	0	0	0	0
	5 to 10	15	6	5	19	2
	11 to 15	176,299	173,914	171,142	168,204	162,843
	16 and over	29,107	29,987	30,083	29,792	28,434
	All ages	205,421	203,907	201,230	198,015	191,279
Special	Under 5	201	198	217	213	224
	5 to 10	1,018	1,032	1,008	1,062	1,103
	11 to 15	2,164	2,116	2,117	2,111	2,070
	16 and over	732	771	839	868	924
	All ages	4,115	4,117	4,181	4,254	4,321
Total	Under 5	65,977	67,291	69,510	71,509	72,158
	5 to 10	195,222	192,945	192,372	193,374	195,604
	11 to 15	178,592	176,137	173,360	170,391	167,300
	16 and over	29,850	30,768	30,930	30,669	29,806
	All ages	469,641	467,141	466,172	465,943	464,868

(a) At January each year. Age as at 31 August in the previous year.

Table 4: Number of pupils, full-time and part-time, by age and sex, in maintained schools, January 2013 (a)

		2 and under	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	All ages
Nursery:																				
Full-time	Boys	34	114	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	160
	Girls	28	130	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	161
Part-time	Boys	153	427	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	582
	Girls	121	410	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	531
	Total	336	1,081	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1,434
Primary:																				
Full-time	Boys	425	3,881	17,989	17,343	16,933	16,797	16,424	16,051	15,778	27	0	0	1	0	0	0	0	0	121,649
	Girls	406	3,646	17,204	16,616	16,203	15,995	15,477	15,360	14,898	15	0	0	0	0	1	0	1	0	115,822
Part-time	Boys	2,359	11,259	48	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	13,668
	Girls	2,290	10,713	42	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	13,047
	Total	5,480	29,499	35,283	33,961	33,136	32,792	31,901	31,412	30,676	42	1	0	1	0	1	0	1	0	264,186
Middle:																				
Full-time	Boys	2	17	54	43	40	56	43	66	59	222	229	203	213	205	82	62	5	0	1,601
	Girls	5	22	48	47	54	37	70	42	64	239	245	246	266	275	147	141	9	0	1,957
Part-time	Boys	3	37	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	40
	Girls	19	31	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	50
	Total	29	107	102	90	94	93	113	108	123	461	474	449	479	480	229	203	14	0	3,648
Secondary:																				
Full-time	Boys	0	0	0	0	0	0	0	0	0	15,860	16,094	16,612	17,082	17,645	7,125	5,558	704	34	96,714
	Girls	0	0	0	0	0	0	0	0	2	15,056	15,380	15,907	16,379	16,828	7,805	6,554	548	106	94,565
Part-time	Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	2	30,916	31,474	32,519	33,461	34,473	14,930	12,112	1,252	140	191,279
Special:																				
Full-time	Boys	4	23	92	96	115	112	147	134	156	249	284	298	335	347	242	198	153	0	2,985
	Girls	1	9	44	36	52	54	62	75	64	97	101	114	109	135	119	95	117	0	1,284
Part-time	Boys	3	24	3	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	31
	Girls	3	16	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	21
	Total	11	72	141	132	167	166	209	209	220	346	385	412	445	482	361	293	270	0	4,321
Total		5,856	30,759	35,543	34,183	33,397	33,051	32,223	31,729	31,021	31,765	32,334	33,380	34,386	35,435	15,521	12,608	1,537	140	464,868

(a) Age as at 31 August 2012

Table 5: Pupil numbers, by local authority, January 2013

	Maintained schools						Independent	All schools
	Nursery	Primary	Middle	Secondary	Special	Total		
Isle of Anglesey	0	5,508	0	3,977	73	9,558	105	9,663
Gwynedd	0	9,676	0	7,345	130	17,151	365	17,516
Conwy	0	8,694	0	7,209	167	16,070	801	16,871
Denbighshire	0	8,093	500	6,792	245	15,630	417	16,047
Flintshire	54	13,480	0	9,997	220	23,751	27	23,778
Wrexham	49	12,315	0	6,577	264	19,205	23	19,228
Powys	0	10,350	0	8,304	294	18,948	458	19,406
Ceredigion	0	4,636	1,082	3,826	0	9,544	7	9,551
Pembrokeshire	0	10,328	0	7,704	137	18,169	219	18,388
Carmarthenshire	81	15,127	0	11,775	117	27,100	748	27,848
Swansea	0	21,056	0	13,883	163	35,102	391	35,493
Neath Port Talbot	0	12,213	0	8,100	196	20,509	0	20,509
Bridgend	30	12,416	0	9,608	426	22,480	409	22,889
The Vale of Glamorgan	253	11,998	0	9,448	252	21,951	200	22,151
Rhondda Cynon Taf	63	21,810	552	16,168	480	39,073	1	39,074
Merthyr Tydfil	148	5,296	0	3,606	148	9,198	0	9,198
Caerphilly	0	16,787	0	11,794	124	28,705	129	28,834
Blaenau Gwent	0	5,812	1,514	2,350	98	9,774	0	9,774
Torfaen	141	8,092	0	7,174	91	15,498	0	15,498
Monmouthshire	0	6,625	0	5,020	45	11,690	1,494	13,184
Newport	272	13,545	0	10,493	129	24,439	614	25,053
Cardiff	343	30,329	0	20,129	522	51,323	2,454	53,777
Wales	1,434	264,186	3,648	191,279	4,321	464,868	8,862	473,730
Wales – January 2012	1,530	262,144	.	198,015	4,254	465,943	8,929	474,872
Wales – January 2011	1,572	259,189	.	201,230	4,181	466,172	9,088	475,260
Wales – January 2010	1,672	257,445	.	203,907	4,117	467,141	9,222	476,363
Wales – January 2009	1,791	258,314	.	205,421	4,115	469,641	9,302	478,943

Table 6: Full-time equivalent pupils, by local authority, January 2013

	Maintained schools						Independent	All schools
	Nursery	Primary	Middle	Secondary	Special	Total		
Isle of Anglesey	0.0	5,209.0	0.0	3,977.0	71.5	9,257.5	79.5	9,337.0
Gwynedd	0.0	9,099.0	0.0	7,345.0	129.5	16,573.5	365.0	16,938.5
Conwy	0.0	8,158.0	0.0	7,209.0	166.5	15,533.5	801.0	16,334.5
Denbighshire	0.0	7,572.5	495.0	6,792.0	242.5	15,102.0	417.0	15,519.0
Flintshire	27.0	12,636.5	0.0	9,997.0	215.5	22,876.0	27.0	22,903.0
Wrexham	24.5	11,497.0	0.0	6,577.0	264.0	18,362.5	23.0	18,385.5
Powys	0.0	10,135.0	0.0	8,304.0	293.5	18,732.5	458.0	19,190.5
Ceredigion	0.0	4,524.5	1,059.0	3,826.0	0.0	9,409.5	7.0	9,416.5
Pembrokeshire	0.0	9,808.5	0.0	7,704.0	136.5	17,649.0	219.0	17,868.0
Carmarthenshire	81.0	14,936.5	0.0	11,775.0	117.0	26,909.5	748.0	27,657.5
Swansea	0.0	19,413.0	0.0	13,883.0	161.5	33,457.5	358.0	33,815.5
Neath Port Talbot	0.0	11,206.5	0.0	8,100.0	196.0	19,502.5	0.0	19,502.5
Bridgend	27.0	12,279.0	0.0	9,608.0	423.5	22,337.5	409.0	22,746.5
The Vale of Glamorgan	126.5	11,213.0	0.0	9,448.0	250.5	21,038.0	195.5	21,233.5
Rhondda Cynon Taf	63.0	21,780.0	552.0	16,168.0	479.5	39,042.5	1.0	39,043.5
Merthyr Tydfil	144.5	5,178.5	0.0	3,606.0	148.0	9,077.0	0.0	9,077.0
Caerphilly	0.0	15,657.0	0.0	11,794.0	121.0	27,572.0	129.0	27,701.0
Blaenau Gwent	0.0	5,387.0	1,497.0	2,350.0	98.0	9,332.0	0.0	9,332.0
Torfaen	76.5	7,641.5	0.0	7,174.0	90.5	14,982.5	0.0	14,982.5
Monmouthshire	0.0	6,390.5	0.0	5,020.0	45.0	11,455.5	1,472.0	12,927.5
Newport	136.0	12,820.5	0.0	10,493.0	127.5	23,577.0	606.0	24,183.0
Cardiff	171.5	28,285.5	0.0	20,129.0	517.5	49,103.5	2,440.5	51,544.0
Wales	877.5	250,828.5	3,603.0	191,279.0	4,295.0	450,883.0	8,755.5	459,638.5
Wales – January 2012	965.5	248,587.5	.	198,015.0	4,222.0	451,790.0	8,828.5	460,618.5
Wales – January 2011	987.0	246,195.5	.	201,230.0	4,156.5	452,569.0	8,989.5	461,558.5
Wales – January 2010	1,033.5	245,155.0	.	203,907.0	4,092.5	454,188.0	9,082.5	463,270.5
Wales – January 2009	1,138.0	246,323.5	.	205,421.0	4,087.0	456,969.5	9,176.5	466,146.0

Teachers and support staff

- The **number of teachers** in maintained schools in each local authority ranged between 3,089 in Cardiff, to 514 in Merthyr Tydfil. ([Table 7](#))
- The number of **full-time equivalent qualified teachers in schools** was highest in Cardiff at 2,769.6 teachers and lowest in Merthyr Tydfil at 486.6 teachers. ([Table 8](#))
- Ceredigion had the lowest primary **pupil teacher ratio** at 17.5, and Torfaen had the highest at 23.6. The lowest secondary pupil teacher ratio was also in Ceredigion at 14.1, and the highest was in Swansea at 17.5. ([Table 9](#))
- The **pupil teacher ratio** is highest in primary schools at 20.7 and lowest in special schools at 6.7. ([Table 9](#))
- The number of **full-time equivalent support staff in schools** was highest in Cardiff at 2,547.2 support staff, and lowest in Merthyr Tydfil at 454.8 support staff. ([Table 10](#))
- The introduction of the Foundation Phase and the Teacher Workload Agreement are the two main drivers behind the increase in support staff. ([Table 10](#))

Table 7: Number of qualified teachers, by local authority, January 2013

	Maintained schools					Total	Independent	All schools
	Nursery	Primary	Middle	Secondary	Special			
Isle of Anglesey	0	281	0	260	15	556	10	566
Gwynedd	0	524	0	515	19	1,058	54	1,112
Conwy	0	476	0	479	25	980	135	1,115
Denbighshire	0	436	36	459	37	968	57	1,025
Flintshire	2	693	0	667	37	1,399	9	1,408
Wrexham	3	656	0	445	29	1,133	12	1,145
Powys	0	607	0	575	49	1,231	84	1,315
Ceredigion	0	298	68	294	0	660	4	664
Pembrokeshire	0	567	0	488	23	1,078	32	1,110
Carmarthenshire	4	878	0	786	23	1,691	116	1,807
Swansea	0	1,008	0	851	33	1,892	59	1,951
Neath Port Talbot	0	601	0	540	34	1,175	0	1,175
Bridgend	3	588	0	625	49	1,265	68	1,333
The Vale of Glamorgan	11	633	0	595	54	1,293	55	1,348
Rhondda Cynon Taf	7	1,033	43	1,016	63	2,162	2	2,164
Merthyr Tydfil	10	270	0	217	17	514	0	514
Caerphilly	0	765	0	731	24	1,520	14	1,534
Blaenau Gwent	0	303	92	155	14	564	0	564
Torfaen	4	347	0	447	13	811	0	811
Monmouthshire	0	348	0	322	12	682	206	888
Newport	6	655	0	649	25	1,335	62	1,397
Cardiff	17	1,566	0	1,403	103	3,089	292	3,381
Wales	67	13,533	239	12,519	698	27,056	1,271	28,327
Wales – January 2012	73	13,451	.	12,651	694	26,869	1,284	28,153
Wales – January 2011	72	13,399	.	12,935	702	27,108	1,309	28,417
Wales – January 2010	78	13,582	.	13,102	673	27,435	1,297	28,732
Wales – January 2009	82	13,726	.	13,219	675	27,702	1,267	28,969

Table 8: Full-time equivalent qualified teachers, by local authority, January 2013
FTE

	Maintained schools						Independent	All schools
	Nursery	Primary	Middle	Secondary	Special	Total		
Isle of Anglesey	0.0	254.3	0.0	241.7	14.0	510.1	9.0	519.0
Gwynedd	0.0	458.9	0.0	479.6	18.6	957.1	48.3	1,005.4
Conwy	0.0	420.0	0.0	453.8	23.9	897.7	123.0	1,020.7
Denbighshire	0.0	382.5	28.6	420.4	32.8	864.3	54.9	919.2
Flintshire	1.0	614.2	0.0	611.5	32.9	1,259.6	8.6	1,268.2
Wrexham	2.6	579.2	0.0	413.5	27.7	1,023.0	10.9	1,034.0
Powys	0.0	525.8	0.0	529.1	44.0	1,098.9	63.3	1,162.2
Ceredigion	0.0	259.2	62.0	272.2	0.0	593.4	3.5	596.9
Pembrokeshire	0.0	488.4	0.0	456.8	20.7	966.0	25.4	991.4
Carmarthenshire	4.0	779.5	0.0	730.7	23.0	1,537.2	101.6	1,638.8
Swansea	0.0	901.2	0.0	793.3	29.8	1,724.2	47.4	1,771.6
Neath Port Talbot	0.0	544.2	0.0	511.3	30.6	1,086.1	0.0	1,086.1
Bridgend	2.0	548.8	0.0	592.8	46.4	1,190.0	56.7	1,246.7
The Vale of Glamorgan	9.4	562.8	0.0	568.5	46.8	1,187.5	44.1	1,231.6
Rhondda Cynon Taf	6.6	977.5	41.2	964.3	58.0	2,047.6	2.0	2,049.6
Merthyr Tydfil	10.0	252.3	0.0	207.2	17.0	486.6	0.0	486.6
Caerphilly	0.0	711.3	0.0	690.0	20.2	1,421.5	9.3	1,430.8
Blaenau Gwent	0.0	280.6	90.9	148.0	14.0	533.5	0.0	533.5
Torfaen	4.0	324.2	0.0	421.7	12.0	761.9	0.0	761.9
Monmouthshire	0.0	305.4	0.0	307.9	11.4	624.7	194.2	818.9
Newport	5.2	599.1	0.0	604.9	21.0	1,230.3	57.8	1,288.1
Cardiff	13.4	1,375.2	0.0	1,288.0	92.9	2,769.6	247.9	3,017.5
Wales	58.3	12,144.6	222.7	11,707.2	637.7	24,770.6	1,108.1	25,878.7
Wales – January 2012	63.6	12,026.2	.	11,868.3	642.6	24,600.7	1,096.2	25,696.9
Wales – January 2011	62.7	11,998.7	.	12,144.7	648.2	24,854.4	1,117.3	25,971.7
Wales – January 2010	68.6	12,206.6	.	12,379.0	632.3	25,286.6	1,109.5	26,396.0
Wales – January 2009	73.9	12,342.5	.	12,515.0	630.6	25,562.0	1,097.2	26,659.2

Table 9: Pupil teacher ratios within schools, by local authority, January 2013

	Maintained schools						Independent	All schools
	Nursery	Primary	Middle	Secondary	Special	Total		
Isle of Anglesey	.	20.5	.	16.5	5.1	18.1	8.9	18.0
Gwynedd	.	19.8	.	15.3	7.0	17.3	7.5	16.8
Conwy	.	19.4	.	15.9	7.0	17.3	6.5	16.0
Denbighshire	.	19.8	17.3	16.2	7.4	17.5	7.6	16.9
Flintshire	27.4	20.6	.	16.3	6.5	18.2	3.1	18.1
Wrexham	9.4	19.8	.	15.9	9.5	17.9	2.1	17.8
Powys	.	19.3	.	15.7	6.7	17.0	7.2	16.5
Ceredigion	.	17.5	17.1	14.1	.	15.9	2.0	15.8
Pembrokeshire	.	20.1	.	16.9	6.6	18.3	8.6	18.0
Carmarthenshire	20.3	19.2	.	16.1	5.1	17.5	7.4	16.9
Swansea	.	21.5	.	17.5	5.4	19.4	7.6	19.1
Neath Port Talbot	.	20.6	.	15.8	6.4	18.0	.	18.0
Bridgend	13.4	22.4	.	16.2	9.1	18.8	7.2	18.2
The Vale of Glamorgan	13.4	19.9	.	16.6	5.4	17.7	4.4	17.2
Rhondda Cynon Taf	9.6	22.3	13.4	16.8	8.3	19.1	.	19.0
Merthyr Tydfil	14.5	20.5	.	17.4	8.7	18.7	.	18.7
Caerphilly	.	22.0	.	17.1	6.0	19.4	13.9	19.4
Blaenau Gwent	.	19.2	16.5	15.9	7.0	17.5	.	17.5
Torfaen	19.1	23.6	.	17.0	7.5	19.7	.	19.7
Monmouthshire	.	20.9	.	16.3	3.9	18.3	7.6	15.8
Newport	26.0	21.4	.	17.3	6.1	19.2	10.5	18.8
Cardiff	12.8	20.6	.	15.6	5.6	17.7	9.8	17.1
Wales	15.1	20.7	16.2	16.3	6.7	18.2	7.9	17.8
Wales – January 2012	15.2	20.7	.	16.7	6.6	18.4	8.1	17.9
Wales – January 2011	15.7	20.5	.	16.6	6.4	18.2	8.0	17.8
Wales – January 2010	15.1	20.1	.	16.5	6.5	18.0	8.2	17.6
Wales – January 2009	15.4	20.0	.	16.4	6.5	17.9	8.4	17.5

Table 10: Full-time equivalent support staff, by local authority, January 2013

	Maintained schools						Total	FTE
	Nursery	Primary	Middle	Secondary	Special	Total		
Isle of Anglesey	0.0	279.9	0.0	165.5	22.0	467.4		
Gwynedd	0.0	459.9	0.0	242.3	49.6	751.8		
Conwy	0.0	383.7	0.0	205.1	61.0	649.7		
Denbighshire	0.0	454.7	18.7	260.2	89.0	822.6		
Flintshire	3.0	778.7	0.0	326.1	75.0	1,182.8		
Wrexham	7.8	759.4	0.0	254.3	131.7	1,153.2		
Powys	0.0	563.5	0.0	258.5	114.3	936.3		
Ceredigion	0.0	327.9	60.5	215.2	0.0	603.6		
Pembrokeshire	0.0	781.6	0.0	359.4	84.3	1,225.2		
Carmarthenshire	7.3	944.2	0.0	588.5	72.0	1,612.0		
Swansea	0.0	1,208.5	0.0	590.7	92.2	1,891.4		
Neath Port Talbot	0.0	641.8	0.0	244.4	80.8	967.0		
Bridgend	4.0	698.5	0.0	271.5	162.9	1,137.0		
The Vale of Glamorgan	14.0	595.5	0.0	273.2	152.3	1,035.0		
Rhondda Cynon Taf	7.5	1,160.1	19.1	501.4	157.4	1,845.5		
Merthyr Tydfil	15.1	301.5	0.0	81.5	56.7	454.8		
Caerphilly	0.0	868.8	0.0	336.9	65.3	1,271.0		
Blaenau Gwent	0.0	326.3	46.3	86.1	60.7	519.3		
Torfaen	10.5	439.1	0.0	241.6	46.8	738.0		
Monmouthshire	0.0	382.8	0.0	158.3	30.2	571.2		
Newport	20.2	723.1	0.0	357.3	64.4	1,165.0		
Cardiff	25.9	1,595.8	0.0	749.8	175.6	2,547.2		
Wales	115.2	14,675.2	144.6	6,767.6	1,844.2	23,546.8		
Wales – January 2012	123.4	13,703.7	.	6,714.0	1,753.4	22,294.5		
Wales – January 2011	125.1	12,850.2	.	6,653.2	1,692.0	21,320.5		
Wales – January 2010	119.6	12,263.7	.	6,525.8	1,500.6	20,409.7		
Wales – January 2009	120.6	11,198.5	.	6,234.4	1,540.2	19,093.8		

Free school meals (FSM)

- The **number of pupils eligible for free meals** has increased from 82,543 pupils in January 2012 to 83,498 pupils in January 2013.
- Since 2008, the **percentage of compulsory aged school pupils known to be eligible for free meals** has increased year on year with the exception of 2011 and 2012 when there was a slight decrease. The overall increasing trend may be related to that seen in the number of claimants of Jobseeker's Allowance in Wales, which is one of the criteria for eligibility for free meals (more information can be seen in the Key Quality Information at the back of this release).
- The percentage of pupils known to be eligible for free meals was highest in special schools at 42.1 per cent. ([Table 11](#))

Table 11: Pupils known to be eligible for free meals in maintained schools (a)

	Nursery schools		Primary Schools		Middle schools		Secondary Schools		Special Schools		All Schools	
	Number	Per Cent	Number	Per Cent	Number	Per Cent	Number	Per Cent	Number	Per Cent	Number	Per Cent
All pupils:												
2009	170	9.5	44,083	17.1	.	.	30,426	14.8	1,543	37.5	76,222	16.2
2010	159	9.5	47,212	18.3	.	.	31,737	15.6	1,641	39.9	80,749	17.3
2011	143	9.1	50,560	19.5	.	.	32,314	16.1	1,789	42.8	84,806	18.2
2012	133	8.7	49,391	18.8	.	.	31,276	15.8	1,743	41.0	82,543	17.7
2013	106	7.4	50,056	18.9	557	15.3	30,962	16.2	1,817	42.1	83,498	18.0
Aged 5-15:												
2009	.	.	36,525	18.8	.	.	28,713	16.3	1,257	39.5	66,495	17.8
2010	.	.	38,665	20.1	.	.	29,805	17.1	1,321	42.0	69,791	18.9
2011	.	.	40,422	21.1	.	.	30,247	17.7	1,404	44.9	72,073	19.7
2012	.	.	39,656	20.6	.	.	29,252	17.4	1,357	42.8	70,265	19.3
2013	.	.	40,135	20.7	508	17.1	28,835	17.7	1,415	44.6	70,893	19.5

(a) At January each year.

Ethnicity

- Of the **total number of pupils aged 5 or over** at primary, middle, secondary and special schools in Wales, over 9 in 10 pupils were classed as White British.
- The **percentage of pupils** whose ethnic background was classified as minority ethnic origin was slightly higher in primary schools than in secondary or special schools.
- Of the **pupils whose ethnic background was classified as Black**, 80.3 per cent of them were classified as Black African.
- Of the **pupils whose ethnic background was classified as Asian**, 20.9 per cent of them were classified as Indian, 32.7 per cent as Pakistani, and 35.4 per cent as Bangladeshi. ([Table 12](#))

Table 12: Number of pupils aged 5 or over, by ethnic background, January 2013

Ethnic background	Primary		Middle		Secondary		Special		Total	
	Number	Per cent (a)	Number	Per cent (a)	Number	Per cent (a)	Number	Per cent (a)	Number	Per cent (a)
White	179,164	92.4	3,303	96.9	179,104	93.6	3,785	92.4	365,356	93.0
White British	174,538	90.0	3,208	94.1	175,679	91.8	3,731	91.1	357,156	90.9
Traveller of Irish Heritage	240	0.1	0	0.0	94	0.0	11	0.3	345	0.1
Gypsy/ Roma	334	0.2	0	0.0	176	0.1	6	0.1	516	0.1
Any other White background	4,052	2.1	95	2.8	3,155	1.6	37	0.9	7,339	1.9
Mixed	4,869	2.5	29	0.9	3,811	2.0	99	2.4	8,808	2.2
White and Black Caribbean	1,069	0.6	5	0.1	993	0.5	15	0.4	2,082	0.5
White and Black African	628	0.3	2	0.1	411	0.2	11	0.3	1,052	0.3
White and Asian	1,127	0.6	4	0.1	867	0.5	18	0.4	2,016	0.5
Any other mixed background	2,045	1.1	18	0.5	1,540	0.8	55	1.3	3,658	0.9
Asian	4,599	2.4	12	0.4	3,583	1.9	82	2.0	8,276	2.1
Indian	1,072	0.6	6	0.2	644	0.3	9	0.2	1,731	0.4
Pakistani	1,479	0.8	0	0.0	1,187	0.6	38	0.9	2,704	0.7
Bangladeshi	1,551	0.8	5	0.1	1,348	0.7	29	0.7	2,933	0.7
Any other Asian background	497	0.3	1	0.0	404	0.2	6	0.1	908	0.2
Black	1,525	0.8	4	0.1	1,301	0.7	45	1.1	2,875	0.7
Black Caribbean	90	0.0	0	0.0	111	0.1	0	0.0	201	0.1
Black African	1,241	0.6	3	0.1	1,025	0.5	39	1.0	2,308	0.6
Any other Black background	194	0.1	1	0.0	165	0.1	6	0.1	366	0.1
Chinese	311	0.2	5	0.1	346	0.2	5	0.1	667	0.2
Any other ethnic group	2,166	1.1	30	0.9	1,726	0.9	29	0.7	3,951	1.0
Total with valid category	192,634	99.3	3,383	99.2	189,871	99.3	4,045	98.7	389,933	99.3
Unknown or not stated	1,290	0.7	27	0.8	1,408	0.7	52	1.3	2,777	0.7
All pupils	193,924	100.0	3,410	100.0	191,279	100.0	4,097	100.0	392,710	100.0

(a) Of all pupils aged 5 or over.

Special educational needs (SEN)

- 16.1 per cent of **pupils at independent schools** have some form of special educational need; 27.0 per cent of these pupils with SEN have statements of SEN. Of the pupils with statements of special educational needs, 33.9 per cent had behavioural, emotional and social difficulties as their major need, 23.1 per cent of pupils had autistic spectrum disorders and 14.2 per cent of pupils had physical and medical difficulties as their major need. ([Table 13](#))
- 22.4 per cent of **all pupils at primary, middle, secondary and special schools** in Wales have some form of special educational need; 12.3 per cent of the pupils with special educational needs have statements of SEN. ([Table 14](#))
- 21.5 per cent of **pupils at primary schools** have some form of special educational need; 6.7 per cent of these pupils with SEN have statements of SEN. Of the pupils with special educational needs, the most common major need was moderate learning difficulties, representing 28.1 per cent of pupils with some form of SEN. ([Table 14 & Table 15](#))
- 21.7 per cent of **pupils at secondary schools** have some form of special educational need; 11.4 per cent of these pupils with SEN have statements of SEN. Of the pupils with special educational needs, the most common major need was moderate learning difficulties, representing 30.2 per cent of all pupils with some form of SEN. ([Table 14 & Table 15](#))
- All **pupils at special schools** have some form of special educational need; 93.9 per cent of these pupils with SEN have statements of SEN. Of the pupils with special educational needs, the most common major need was severe learning difficulties, representing 31.2 per cent all pupils with some form of SEN. ([Table 14 & Table 15](#))

Table 13: Pupils with special educational needs in independent schools, by major need, January 2013

	Independent schools	
	Number	Incidence % (a)
Pupils with a statement of special educational need:		
Moderate learning difficulties	23	0.3
General learning difficulties	3	-
Severe learning difficulties	8	0.1
Profound & multiple learning difficulties	1	-
Dyslexia	46	0.5
Dyscalculia	1	-
Dyspraxia	4	-
Attention Deficit Hyperactivity Disorder	9	0.1
Autistic Spectrum Disorders	89	1.0
Physical and medical difficulties	55	0.6
Hearing impairment	3	-
Visual impairment	1	-
Multiple sensory impairment	1	-
Speech, language & communication difficulties	11	0.1
Behavioural, emotional and social difficulties	131	1.5
Total	386	4.4
Pupils with special educational needs but no statement	1,043	11.8
Total pupils on roll in independent schools (headcount)	8,862	100.0

(a) Incidence of pupils - the number of pupils expressed as a proportion of the total number of pupils on roll in Independent schools.

Table 14: Pupils with a statement of special educational needs in maintained schools, by type of school and major need, January 2013

Major need	Primary			Middle			Secondary			Special			Total
	Number	Incidence % (a)	Placement % (b)	Number	Incidence % (a)	Placement % (b)	Number	Incidence % (a)	Placement % (b)	Number	Incidence % (a)	Placement % (b)	Number
Moderate learning difficulties	513	0.2	4.0	33	0.9	0.3	871	0.5	6.8	494	11.4	3.9	1,911
General learning difficulties	62	-	0.5	4	0.1	-	111	0.1	0.9	2	-	-	179
Severe learning difficulties	259	0.1	2.0	9	0.2	0.1	243	0.1	1.9	1,298	30.0	10.2	1,809
Profound & multiple learning difficulties	109	-	0.9	1	-	-	61	-	0.5	451	10.4	3.5	622
Dyslexia	49	-	0.4	3	0.1	-	368	0.2	2.9	3	0.1	-	423
Dyscalculia	0	0.0	0.0	0	0.0	0.0	6	-	-	0	0.0	0.0	6
Dyspraxia	7	-	0.1	2	0.1	-	19	-	0.1	3	0.1	-	31
Attention Deficit Hyperactivity Disorder	48	-	0.4	3	0.1	-	64	-	0.5	13	0.3	0.1	128
Autistic Spectrum Disorders	762	0.3	6.0	20	0.5	0.2	905	0.5	7.1	963	22.3	7.6	2,650
Physical and medical difficulties	529	0.2	4.2	7	0.2	0.1	405	0.2	3.2	184	4.3	1.4	1,125
Hearing impairment	175	0.1	1.4	2	0.1	-	151	0.1	1.2	14	0.3	0.1	342
Visual impairment	96	-	0.8	1	-	-	106	0.1	0.8	13	0.3	0.1	216
Multiple sensory impairment	9	-	0.1	1	-	-	4	-	-	11	0.3	0.1	25
Speech, language & communication difficulties	860	0.3	6.8	10	0.3	0.1	859	0.4	6.8	193	4.5	1.5	1,922
Behavioural, emotional and social difficulties	321	0.1	2.5	19	0.5	0.1	572	0.3	4.5	417	9.7	3.3	1,329
Total	3,799	1.4	29.9	115	3.2	0.9	4,745	2.5	37.3	4,059	93.9	31.9	12,718

(a) Incidence of pupils - the number of pupils expressed as a proportion of the total number of pupils on roll within EACH school type.

(b) Placement of pupils - the number of pupils expressed as a proportion of the total number of pupils within each SEN grouping in Primary, Middle, Secondary and Special schools combined.
e.g. Number of pupils with a statement of SEN of moderate learning difficulties divided by the total number of pupils with a statement of SEN in Primary+Middle+Secondary+Special schools.

Table 15: Pupils with a special educational need but no statement, in maintained schools, by type of school and major need, January 2013

Major need	Primary			Middle			Secondary			Special			Total
	Number	Incidence % (a)	Placement % (b)	Number	Incidence % (a)	Placement % (b)	Number	Incidence % (a)	Placement % (b)	Number	Incidence % (a)	Placement % (b)	Number
Moderate learning difficulties	15,478	5.9	17.0	90	2.5	0.1	11,708	6.1	12.9	56	1.3	0.1	27,332
General learning difficulties	13,491	5.1	14.8	133	3.6	0.1	7,225	3.8	7.9	3	0.1	-	20,852
Severe learning difficulties	457	0.2	0.5	0	0.0	0.0	144	0.1	0.2	51	1.2	0.1	652
Profound & multiple learning difficulties	109	-	0.1	0	0.0	0.0	20	-	-	21	0.5	-	150
Dyslexia	2,612	1.0	2.9	260	7.1	0.3	5,866	3.1	6.5	0	0.0	0.0	8,738
Dyscalculia	175	0.1	0.2	38	1.0	-	263	0.1	0.3	0	0.0	0.0	476
Dyspraxia	199	0.1	0.2	2	0.1	-	305	0.2	0.3	0	0.0	0.0	506
Attention Deficit Hyperactivity Disorder	391	0.1	0.4	3	0.1	-	462	0.2	0.5	2	-	-	858
Autistic Spectrum Disorders	789	0.3	0.9	2	0.1	-	725	0.4	0.8	57	1.3	0.1	1,573
Physical and medical difficulties	1,801	0.7	2.0	20	0.5	-	1,357	0.7	1.5	2	-	-	3,180
Hearing impairment	1,018	0.4	1.1	14	0.4	-	698	0.4	0.8	0	0.0	0.0	1,730
Visual impairment	351	0.1	0.4	3	0.1	-	270	0.1	0.3	0	0.0	0.0	624
Multiple sensory impairment	17	-	-	0	0.0	0.0	22	-	-	1	-	-	40
Speech, language & communication difficulties	10,034	3.8	11.0	69	1.9	0.1	1,787	0.9	2.0	13	0.3	-	11,903
Behavioural, emotional and social difficulties	6,194	2.3	6.8	71	1.9	0.1	5,948	3.1	6.5	54	1.2	0.1	12,267
Total	53,116	20.1	58.4	705	19.3	0.8	36,800	19.2	40.5	260	6.0	0.3	90,881

(a) Incidence of pupils - the number of pupils expressed as a proportion of the total number of pupils on roll within EACH school type.

(b) Placement of pupils - the number of pupils expressed as a proportion of the total number of pupils within each SEN grouping in Primary, Middle, Secondary and Special schools combined.
e.g. Number of pupils with a statement of SEN of moderate learning difficulties divided by the total number of pupils with a statement of SEN in Primary+Middle+Secondary+Special schools.

Table 16: All pupils with special educational needs in maintained schools, by type of school and major need, January 2013

Major need	Primary			Middle			Secondary			Special			Total
	Number	Incidence % (a)	Placement % (b)	Number	Incidence % (a)	Placement % (b)	Number	Incidence % (a)	Placement % (b)	Number	Incidence % (a)	Placement % (b)	Number
Moderate learning difficulties	15,991	6.1	15.4	123	3.4	0.1	12,579	6.6	12.1	550	12.7	0.5	29,243
General learning difficulties	13,553	5.1	13.1	137	3.8	0.1	7,336	3.8	7.1	5	0.1	-	21,031
Severe learning difficulties	716	0.3	0.7	9	0.2	-	387	0.2	0.4	1,349	31.2	1.3	2,461
Profound & multiple learning difficulties	218	0.1	0.2	1	-	-	81	-	0.1	472	10.9	0.5	772
Dyslexia	2,661	1.0	2.6	263	7.2	0.3	6,234	3.3	6.0	3	0.1	-	9,161
Dyscalculia	175	0.1	0.2	38	1.0	-	269	0.1	0.3	0	0.0	0.0	482
Dyspraxia	206	0.1	0.2	4	0.1	-	324	0.2	0.3	3	0.1	-	537
Attention Deficit Hyperactivity Disorder	439	0.2	0.4	6	0.2	-	526	0.3	0.5	15	0.3	-	986
Autistic Spectrum Disorders	1,551	0.6	1.5	22	0.6	-	1,630	0.9	1.6	1,020	23.6	1.0	4,223
Physical and medical difficulties	2,330	0.9	2.2	27	0.7	-	1,762	0.9	1.7	186	4.3	0.2	4,305
Hearing impairment	1,193	0.5	1.2	16	0.4	-	849	0.4	0.8	14	0.3	-	2,072
Visual impairment	447	0.2	0.4	4	0.1	-	376	0.2	0.4	13	0.3	-	840
Multiple sensory impairment	26	-	-	1	-	-	26	-	-	12	0.3	-	65
Speech, language & communication difficulties	10,894	4.1	10.5	79	2.2	0.1	2,646	1.4	2.6	206	4.8	0.2	13,825
Behavioural, emotional and social difficulties	6,515	2.5	6.3	90	2.5	0.1	6,520	3.4	6.3	471	10.9	0.5	13,596
Total	56,915	21.5	54.9	820	22.5	0.8	41,545	21.7	40.1	4,319	100.0	4.2	103,599
Total number of pupils on roll	264,186			3,648			191,279			4,321			463,434

(a) Incidence of pupils - the number of pupils expressed as a proportion of the total number of pupils on roll within EACH school type.

(b) Placement of pupils - the number of pupils expressed as a proportion of the total number of pupils within each SEN grouping in Primary, Middle, Secondary and Special schools combined.
e.g. Number of pupils with a statement of SEN of moderate learning difficulties divided by the total number of pupils with a statement of SEN in Primary+Middle+Secondary+Special schools.

Class sizes

- The January 2013 PLASC count was the first time class size data has been collected from schools, replacing the annual local authority collection in September. The timing of these different collections is significant here as the January pupil cohort would be greater than the September one. Care should be taken when comparing data from these two collections.
- 6.6 per cent of pupils (6,969) were in infant classes of over 30 pupils, up from 3.8 per cent in September 2011. ([Table 17](#))
- 218 infant classes (5.2 per cent) in Wales had more than 30 pupils, with 193 of these classes having permissible exceptions. This is more than at September 2011 when 122 classes (3.0 per cent) had over 30 pupils, of which 105 had permissible exceptions. ([Table 17](#))
- 5.9 per cent of Key Stage 2 classes (308) were regarded as large classes and had a total of 9,770 pupils (7.7 per cent of all pupils). This is more than at September 2011 when 257 classes (5.1 per cent) were considered large and they had a total of 8,175 pupils (6.6 percent of all pupils). ([Table 18](#))
- Unlawfully large infant classes increased from 17 in the September 2011 collection to 25 in PLASC January 2013 collection. These classes had 547 and 834 pupils respectively. ([Table 17](#))

Table 17: Infant class sizes in primary and middle schools (a)

	2009	2010	2011	2012 (b)	2013
Average class size	24.3	24.4	25.0	..	25.1
All classes	3,991	4,065	4,055	..	4,203
All pupils	96,922	99,070	101,313	..	105,398
Classes with 1 to 30 pupils (c)					
Number of classes	3,892	3,968	3,933	..	3,985
Percentage of all classes	97.5	97.6	97.0	..	94.8
Number of pupils	93,803	95,993	97,431	..	98,429
Percentage of all pupils	96.8	96.9	96.2	..	93.4
Large Infant Classes (Classes of 31 or more pupils) (d)					
Number of classes	99	97	122	..	218
Percentage of all classes	2.5	2.4	3.0	..	5.2
of which:					
Lawfully large classes with 'excepted' pupils (e)					
Number of classes	83	85	105	..	193
Percentage of all classes	2.1	2.1	2.6	..	4.6
Unlawfully large classes (f)					
Number of classes	16	12	17	..	25
Percentage of all classes	0.4	0.3	0.4	..	0.6
Number of pupils in large classes (g)	3,119	3,077	3,882	..	6,969
Percentage of all pupils	3.2	3.1	3.8	..	6.6
of which:					
Lawfully large classes with 'excepted' pupils (e)					
Number of pupils	2,617	2,677	3,335	..	6,135
Percentage of all pupils	2.7	2.7	3.3	..	5.8
Unlawfully large classes (f)					
Number of pupils	502	400	547	..	834
Percentage of all pupils	0.5	0.4	0.5	..	0.8

- (a) At January each year. At September each year prior to 2013. Class sizes prior to 2012 relate to Key Stage 1 whereas those after 2012 relate to Foundation Phase. Includes Middle schools from 2013.
- (b) No data collection in September 2012.
- (c) The Schools Standards and Framework Act 1998 and associated regulations placed a statutory duty on local authorities and governing bodies to limit the size of Reception classes to 30 from 1999; Reception and Year 1 classes from 2000 and Reception, Year 1 and Year 2 from 2001. Mixed year or mixed Key Stage classes are subject to the limit, where the majority of the class is made up of pupils in the appropriate year groups; this includes mixed nursery/reception classes. In this table, where a class has more than one teacher the number of pupils divided by the number of teachers determines if the size is over 30.
- (d) Both infant and junior classes with one teacher are allowed to have more than 30 children in very specific circumstances. These are called exceptions. Exception categories for infant classes are defined in the Schedule to the Education (Infant Class Sizes) (Wales) Regulations 1998, as amended by the Education (Infant Class Sizes) (Wales) (Amendment) Regulations 2009. Exception categories for junior classes are not set out in regulations but are enforced as part of the data collection.
- (e) Includes only those classes where there are pupils who have been admitted as exceptions making the class size within the legal limit of 30 pupils or less.
- (f) Classes of 31 or more, excluding those large classes engaged in an excepted activity.
- (g) Includes all pupils in large classes, including those with excepted activity.
- (h) Class sizes prior to 2012 relate to Key Stage 1 whereas those after 2012 relate to Foundation Phase.

Table 18: Junior class sizes in primary and middle schools (a)

	2009	2010	2011	2012 (b)	2013
Average class size	24.8	24.7	24.9	..	24.5
All classes	5,121	5,038	4,994	..	5,208
All pupils	126,786	124,533	124,491	..	127,560
Classes with 1 to 30 pupils					
Number of classes	4,949	4,802	4,737	..	4,900
Percentage of all classes	96.6	95.3	94.9	..	94.1
Number of pupils	121,333	117,059	116,316	..	117,790
Percentage of all pupils	95.7	94.0	93.4	..	92.3
Large Junior Classes (Classes of 31 or more pupils) (c)					
Number of classes	172	236	257	..	308
Percentage of all classes	3.4	4.7	5.1	..	5.9
of which:					
Large classes with 'excepted' pupils (d)					
Number of classes	113	135	153	..	255
Percentage of all classes	2.2	2.7	3.1	..	4.9
Large classes without 'excepted' pupils (e)					
Number of classes	59	101	104	..	53
Percentage of all classes	1.2	2.0	2.1	..	1.0
Number of pupils in large classes (f)	5,453	7,474	8,175	..	9,770
Percentage of all pupils	4.3	6.0	6.6	..	7.7
of which:					
Large classes with 'excepted' pupils (d)					
Number of pupils	3,565	4,257	4,845	..	8,082
Percentage of all pupils	2.8	3.4	3.9	..	6.3
Large classes without 'excepted' pupils (e)					
Number of pupils	1,888	3,217	3,330	..	1,688
Percentage of all pupils	1.5	2.6	2.7	..	1.3

(a) At January each year. At September each year prior to 2013. Includes Middle schools from 2013.

(b) No data collection in September 2012.

(c) Both infant and junior classes with one teacher are allowed to have more than 30 children in very specific circumstances. These are called exceptions. Exception categories for infant classes are defined in the Schedule to the Education (Infant Class Sizes) (Wales) Regulations 1998, as amended by the Education (Infant Class Sizes) (Wales) (Amendment) Regulations 2009. Exception categories for junior classes are not set out in regulations but are enforced as part of the data collection. In this table, where a class has more than one teacher the number of pupils divided by the number of teachers determines if the size is over 30.

(d) Includes only those classes where there are pupils who have been admitted as exceptions making the class size within the legal limit of 30 pupils or less.

(e) Classes of 31 or more, excluding those large classes engaged in an excepted activity.

(f) Includes all pupils in large classes, including those with excepted activity.

Key Quality Information

Coverage

The data in this release relates to all maintained and independent schools in Wales.

Status

Schools' data are derived from the Pupil Level Annual School Census (PLASC) returns and STATS 1 returns supplied by schools open on Census day in January each year. The returns are authorised by headteachers and validated by Local Authorities.

Timeliness

The data in this release relate to the position on Tuesday 15 January 2013.

Source of data

Pupil Level Annual School Census (PLASC) / School Census (STATS1 Return)

PLASC is an electronic collection of pupil and school level data provided by all maintained schools in January each year. Schools record data on pupils and the school throughout the year in their Management Information System (MIS) software. This data is collated into an electronic PLASC return and submitted to the Welsh Government through DEWi, a secure online data transfer system developed by the Welsh Government. Various stages of automated validation and sense-checking are built into the process to ensure a high quality of data to inform policy making and funding.

From January 1994 independent schools in Wales complete a STATS1 return which replaced Form 101A (school census return for independent schools prior to January 1994).

Class Size Data: The January 2013 PLASC count was the first time class size data had been collected from schools, replacing the annual local authority collection in September. Care should be taken when comparing data from these two collections. The following are points to bear in mind when comparing the most recent data with earlier years.

- Pupils are leaving and joining part way through the academic year
- Data is now collected through the management information system of a school rather than a spreadsheet completed by a local authority
- Any intake in January may affect class sizes
- This is the first year class size data has been collected through PLASC, and data quality may improve in future years as schools better understand the process.

The final September primary class size data can be found here:

[Class Sizes in Primary Schools, September 2011](#)

Definitions

Full-time equivalent (FTE):

- FTE pupil numbers count part-time pupils as 0.5.
- FTE of part-time teachers expresses the teachers' service in hours as a proportion of a school week: 32.5 hours for maintained schools and 26 hours for independent schools.

Pupil Teacher Ratio (PTR): calculated by dividing the FTE number of pupils by the FTE number of qualified teachers (head teachers, acting head teachers, assistant head teachers, deputy heads and other qualified teachers).

Free School Meals: Pupils are eligible for free school meals if their families receive Income Support or Income Based Jobseeker's Allowance or Support under Part VI of the Immigration and Asylum Act 1999 or

the guarantee element of State Pension Credit. They are also eligible if their parents are in receipt of Income Related Employment and Support Allowance (IR). Employment and Support Allowance is an integrated contributory and income related allowance and replaced, for new claimants, Incapacity and Income Support, where it is paid on the grounds of incapacity and sickness. Children who receive Income Support or Income Based Jobseeker's Allowance in their own right are also eligible to receive free school meals. Children whose families are in receipt of Child Tax Credit, providing they are not entitled to Working Tax Credit, and have an annual income, as assessed by HM Revenue & Customs that does not exceed £16,190 are also eligible for free school meals.

Special educational needs: for further information please see these [guidance notes](#).

Ethnic background: please see these [guidance notes](#) for further information on categories and data collection methods.

Welsh medium schools: for further information please see these [guidance notes](#).

Rounding: In tables where figures have been rounded to the nearest final digit there may be an apparent discrepancy between the sum of the constituent items and the total as shown.

Symbols: The following symbols have been used throughout the publication:

- .. not available
- . not applicable
- the data item is not exactly zero but less than 0.05

Comparability: Other countries' releases

Attached is the latest available release for England, published on 20 June 2013:

[Schools, Pupils and their Characteristics, January 2013](#)

Scotland publishes some data on pupils as part of a larger publication on schools. Their latest release was published on 11 December 2012:

[Summary Statistics for Schools in Scotland, No. 3 2012 Edition](#)

Scotland also publishes some data on school meals as part of a different publication. Their latest release was published on 25 June 2012:

[Summary statistics for attainment, leaver destinations and healthy living, No. 2: 2012 Edition](#)

The latest available release for Northern Ireland, published on 13 May 2013, can be found here:

[Enrolments at schools and in funded pre-school education in Northern Ireland 2012/13 \(Revised\)](#)

Related data for Wales

This release shows final data at Wales level for 2009 - 2013.

The previous census data published were for 2012, in the form of a Statistical First Release:

[Schools Census Results, 2012](#), published on 11 July 2012.

The Welsh Government also releases teacher data **from a different source** (the STATS 3 return) in the form of a Statistical First Release:

[Teachers in service, vacancies and sickness absence: January 2013](#), published on 20 June 2013.

Since the above release is from a different source, figures may not match, and therefore caution should be taken when making comparisons.

Claimant Count: data on the latest claimant count can be obtained by following this link:

[Claimant count in Wales by age, year, measure and duration \(not seasonally adjusted\)](#)

Who are the key users of this data?

These statistics are used both within and outside the Welsh Government. Some of the key users are:

- Ministers and the Members Research Service in the National Assembly for Wales;
- The Department for Education and Skills in the Welsh Government;
- Other areas of the Welsh Government;
- The research community;
- Students, academics and universities;
- Individual citizens and private companies.

What are the data used for?

These statistics are used in a variety of ways. Some examples of these are:

- resource allocation in the Welsh Local Government Finance Settlement and the Better Schools Fund;
- advice to Ministers;
- the all-Wales education core data packs (the replacement for the National Pupil Database);
- local authority and school comparisons and benchmarks;
- to inform the education policy decision-making process in Wales including school reorganisation;
- to inform ESTYN during school inspections;
- the education domain of the Welsh Index of Multiple Deprivation;
- as a basis for School Banding;
- to assist in research in educational attainment.

Comments on the coverage or presentation of this release are welcomed. Contact details are on the front page.