

Official Statistics Release

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Responsible director:	Michael Cladingbowl
Statistician:	Natalie Jakomis
Public enquiries:	enquiries@ofsted.gov.uk
Press enquiries:	pressenquiries@ofsted.gov.uk
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Introduction

From 1 January 2012 inspections of maintained schools have taken place under a new framework, in accordance with section 5 and 8 of the Education Act 2005. The new framework reflects amendments made to this Act by the Education Act 2011.

This framework was revised on 1 September 2012 and under the revised framework:

- schools cannot be judged as 'outstanding' for overall effectiveness unless they have 'outstanding' teaching
- an acceptable standard of education is defined as a 'good' standard of education
- a school that is not yet 'good', but that is not judged 'inadequate', is a school that 'requires improvement'
- a school that is 'inadequate' overall and that requires significant improvement, but where leadership and management are not 'inadequate', is a school with serious weaknesses
- a school that is 'inadequate' overall, and where leadership and management are also 'inadequate', is a school requiring special measures

This official statistics release reports on inspections and outcomes of maintained schools inspections that occurred, between 1 January 2013 and 31 March 2013. These statistics are based on provisional data and are subject to change.

This release also includes the most recent inspection outcomes for all maintained schools that have been inspected at 31 March 2013. This provides a picture of the 'state of the nation's schools' as indicated by inspection outcomes.

Many schools have been approved by the Secretary of State to convert to become an academy school. This involves the predecessor school closing and reopening as a new legal entity, in some cases merging with other schools or otherwise changing in the process. Very few of these new academies have been inspected by Ofsted subsequent to their conversion. For the purposes of these aggregated statistics, where an academy converter school has not been inspected, the inspection judgements of the predecessor school are included. However, it is important to recognise that the academy and the predecessor school are different legal entities.

The term 'maintained schools' is used generically to cover all maintained schools, state-funded independent schools (including academies) and certain non-maintained special schools in England that Ofsted is required to inspect under section 5: the full list of schools required to be inspected is found in the Glossary.

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Key findings

1. Over five thousand (5,062) section 5 inspections have been conducted and published in the 2012/13 academic year to March 2013; these represent almost a quarter (23%) of all open schools.
2. Over three quarters (79%, 16,746) of the inspected open schools in March 2013 were judged as good or outstanding at their most recent inspection.
3. This is a nine percentage point increase in schools judged as good or outstanding at their most recent inspection in the nine months since August 2012 (70%), compared to a three percentage point increase over the three year period from August 2009 to August 2012. The increase relates, in part, to the high proportion of schools inspected during the academic year to date that were judged as satisfactory at their previous inspection.
4. Of all the schools inspected in the 2012/13 academic year to date, 48% (2,092) improved, 42% (1,839) stayed the same and 11% (468) declined. The rate of improvement is higher than the previous academic year when 32% of schools improved.
5. Of the 2,400 section 5 inspections conducted between January and March 2013, ten per cent (241) resulted in an overall effectiveness judgement of outstanding. A further 54% (1,307) of schools were judged as good, meaning that almost two thirds of schools inspected in the quarter were good or outstanding.

Inspection activity

In England there were 21,893 open schools on 31 March 2013; of these Ofsted has inspected 97% (21,338).

For these provisional statistics, Ofsted reports on 2,400 section 5 inspections between January and March 2013. They exclude approximately 40 schools which were inspected during the quarter but where the inspection report had not been published by 30 April 2013.

In addition Ofsted carried out 798 section 8 inspections between 1 January and 31 March 2013¹; of these almost half (48%, 387) were monitoring inspections of schools which have been judged to require improvement, and a further 39% (309) were monitoring inspections of schools which have been judged to require special measures².

State of the Nation

Of the inspected open schools the majority (57%, 12,132) most recently received an overall effectiveness judgement of good. A further 22% (4,614) are outstanding; meaning that over three quarters (79%, 16,746) of schools are good or outstanding.

¹ This figure excludes 45 section 8 inspections which were deemed section 5 inspections and are included in the figures for section 5 inspections.

² Other types of section 8 inspection include; legacy notice to improve monitoring inspections, serious weaknesses monitoring inspections, and section 8 no formal designation visits.

This is a nine percentage point increase in schools judged as good or outstanding at their most recent inspection over the nine months since August 2012 (70%), compared to a three percentage point increase over the three year period from August 2009 to August 2012. The increase appears to be driven, at least in part, by the particular sample of schools inspected during this period. This is explained further below, in the section on the 2012/13 academic year.

Seventy-seven per cent (16,447) of inspected schools are primary schools and so the overall effectiveness of all schools broadly reflects the pattern of primary schools. While there is some variation between phases, all except pupil referral units have higher proportions of schools judged to be good or better than primary schools. Nursery schools continue to be the phase of education that is most likely to be judged outstanding (57%, 236) and a further 40% (165) are good.

The percentage of schools that are judged as good or outstanding for overall effectiveness varies across the English regions from 72% in the East of England to 85% in London. London also has the highest percentage of schools judged as outstanding (29%). The lowest percentage of schools judged as inadequate is found in the North East (one per cent). There is further variation in the percentage of schools judged as good or better between Local Authorities; from 63% in Peterborough to 98% in Camden³.

2012/13 Academic year

A large number of schools inspected during this academic year, up to March 2013, have improved their overall effectiveness judgement compared with their previous inspection, leading to the more positive state of the nation figures discussed above. Of all the schools inspected, some 48% (2,092) improved, 42% (1,839) stayed the same and 11% (468) declined.

The rate of improvement is much higher than the previous year when 32% of schools improved. This is due, at least in part, to the particular sample of schools inspected during the academic year to date. Sixty-six per cent of schools inspected during this academic year had been judged to be satisfactory at their previous inspection. This is much higher than during 2011/12, when 51% of schools inspected had been satisfactory at their previous inspection. These schools have more scope for improvement than schools which were previously judged good or outstanding.

The profile is expected to change after the summer term when the majority of risk assessed providers are inspected. Only two per cent of the schools inspected during the academic year to date were inspected due to risk assessment. The number of schools subject to risk assessment and identified for inspection will be much higher later in the academic year because the risk assessment exercise takes place between September and December. Therefore inspections resulting from this process are largely scheduled in the summer term.

Inspection judgements for January to March 2013:

³ Excluding Isles of Scilly and City of London, each of which only contain one school.

Of the 2,400 section 5 inspections conducted between January and March 2013, ten per cent (241) resulted in an overall effectiveness judgement of outstanding. A further 54% (1,307) of schools were judged as good, meaning that almost two thirds of schools inspected in the quarter were good or outstanding. Thirty-one per cent (737) were judged as requires improvement and the remaining five per cent (115) were judged to be inadequate.

Of those judged to be inadequate 36 were judged to have serious weaknesses. The total number of schools with serious weaknesses or a notice to improve (188) reduced over the period as 56 schools were removed from this category between January and March 2013. The remaining 79 inadequate schools were made subject to special measures. Overall, the number of schools subject to special measures remained approximately the same (390) over the period as 78 schools were removed from the list either through inspection or closure.

Impact of revisions on key points of previous release

Final data covering the period 1 October 2012 to 31 December 2013 have been released and can be found on the [Ofsted website](#). This data contains the inspection outcomes of 16 inspections that took place during the period which were published after 31 January 2013 and hence were not included in the provisional results published on 7 March 2013.

All 16 schools were judged to have inadequate overall effectiveness; two were made subject to special measures. The remaining 14 remained in special measures having been placed into this category of concern following a previous inspection event.

Methodology

1. Ofsted is required to inspect all schools subject to section 5 of the Education Act 2005 (see glossary). Ofsted selects schools for inspection on a proportionate basis, taking into account the schools most recent inspection outcome, through a system of risk assessment. Those schools that Ofsted judge would benefit most are selected for more frequent inspection. Therefore those inspected during the quarter may not be representative of all schools in England as a whole.
2. Data in this release are from inspections undertaken between 1 January 2013 and 31 March 2013 or most recent inspections at 31 March 2013 under section 5 and 8 of the Education Act 2005 where the inspection report was published by 30 April 2013. Under exceptional circumstances Ofsted may withhold publication of an inspection report or withdraw a published inspection report; if an inspection report is withheld at the time the statistics are produced then it will also be excluded from the data reported on.
3. The impact of risk assessment on the sample of schools is that many fewer previously good schools are inspected than would be the case if a proportionate approach to inspection were not employed. Previously outstanding schools have had their inspections deferred and will not be re-inspected unless a complaint has been raised regarding the school or the risk assessment identifies these schools are at risk of declining performance.
4. The release contains key judgements and full details of published inspection outcomes which can be found in an underlying dataset in csv (comma separated value) and Microsoft Excel formats.
5. The inspection framework for maintained schools that applies to data in this release was published in January 2012 and then revised in September 2012. Inspections taking place prior to January 2012 took place under a previous framework. Information about the current inspection framework and previous inspection frameworks and how Ofsted inspects maintained schools can be found on the Ofsted website at:

<http://www.ofsted.gov.uk/resources/maintained-schools-inspection-documents-archive>
6. Statistics relating to inspections undertaken in the most recent quarter are provisional and include inspections in the period where the inspection report was published within one month of the end of the quarter. When an inspection report is published later than one month after the end of the quarter in which the inspection took place, it is included in the final release of the statistics.
7. Ofsted undertakes moderation of all inspection reports where a school is judged to require special measures. The target time to complete the moderation process and publish the report is 28 working days. However, in some cases, this process may take longer. For schools judged inadequate within a month of the end of the reporting quarter, they will be

included in the final release for the quarter. Therefore, provisional statistics are likely to under-represent schools being placed in a category of concern.

8. Where the most recent inspection of a school took place during the reporting period, and the outcome has not been published, the school's previous inspection outcome will be used to denote the school's most recent inspection.
9. Revisions are published in line with Ofsted's revisions policy for official statistics. For more information about the policy please visit the Ofsted website:

www.ofsted.gov.uk/resources/statistical-notice-ofsted-revisions-policy-for-official-statistics

10. Early years registered childcare provision is inspected under section 49 of the Childcare Act 2006. Integrated inspection reports may also cover the requirements of the Children Act 1989 and the Care Standards Act 2000 for boarding provision. The inspection outcomes from these providers are included in this release. Where the provision is managed by the school, the section 49 inspection may be carried out at the same time as the section 5 inspection and the quality of provision reported in a single inspection report. However, where registered provision on a school's site is managed by a private, voluntary and/or independent provider, it is inspected separately under the Childcare Act 2006. In these circumstances, the inspection may be scheduled to take place at the same time as the school's section 5 inspection. A separate report is provided for such registered provision.
11. The welfare provision for boarding and residential special schools is inspected at the same time as the section 5 inspection, where possible. The inspection of the residential/boarding provision has five principal judgements. The Evaluation schedule for the inspection of boarding and residential provision in schools can be found at:

<http://www.ofsted.gov.uk/resources/evaluation-schedule-for-inspection-of-boarding-and-residential-provision-schools>

12. From 1 September 2012 inspection events and their outcomes for maintained schools are reported under a new framework in accordance with section 5 and 8 of the Education Act 2005 (as amended 2011). Information regarding the current inspection framework can be found on the Ofsted website:

<http://www.ofsted.gov.uk/resources/framework-for-school-inspection-september-2012-0>

13. As a result of a proportionate inspection process, inspections of weaker schools take place more frequently. These weaker schools will no longer have the 2005 achievement judgement: 'How well do learners achieve?' and will instead have the judgement: 'Achievement of pupils at the school' that came into effect in January 2012. 'How well do learners achieve?' judgement is therefore more positive.
14. The programme of grade 3 monitoring inspections (schools judged satisfactory) came to a conclusion at the end of the academic year 2011/12. Therefore these monitoring inspections

will no longer appear in Table 1. All schools which were judged satisfactory before September 2012 will be reinspected under section 5 by the end of the academic year 2013/14. Schools judged as 'requires improvement' may receive one or more monitoring inspections under section 8 and will be reinspected under section 5 normally within 24 months from the last full inspection.

15. The programme of academy monitoring inspections (of sponsor-led academies) was also concluded at the end of academic year 2011/12. Therefore, these events will not appear in Table 1. This monitoring programme applied to sponsor-led academies which opened before 1 September 2011. Sponsor-led academies that opened from that date onward are not subject to monitoring inspections. Rather, they are inspected under section 5 usually within 24 months of opening.

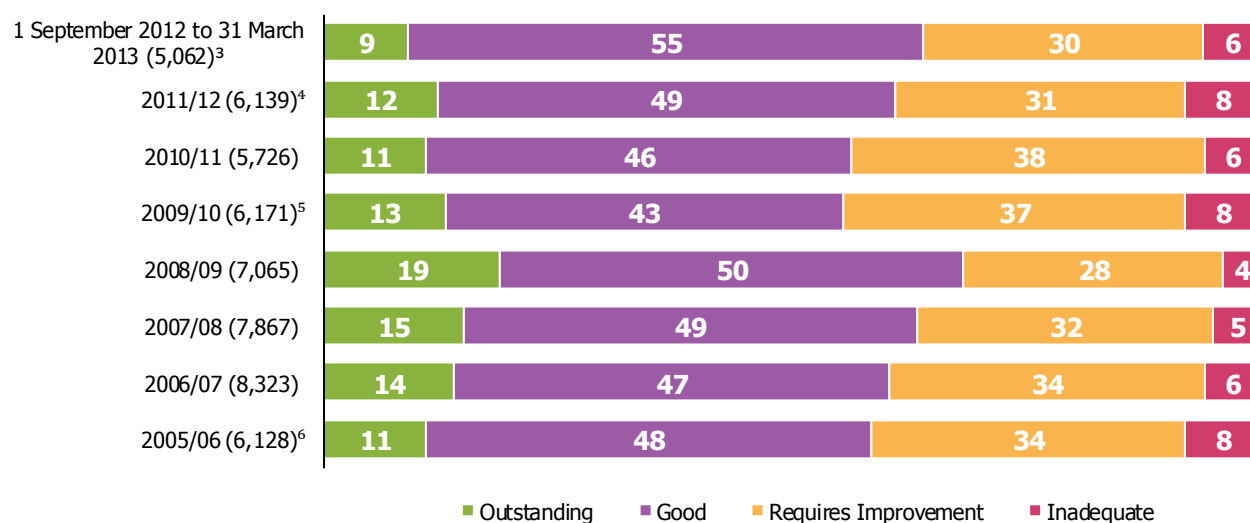
Chart 1: Overall effectiveness of maintained schools inspected between 1 September 2005 and 31 March 2013 (provisional) ^{1 2}

Number of schools

Academic year	Overall effectiveness				Total
	Outstanding	Good	Requires Improvement	Inadequate	
1 Sep 2012 to 31 Mar 2013 ³	468	2,766	1,538	290	5,062
2011/12 ⁴	719	3,036	1,877	507	6,139
2010/11	617	2,621	2,167	321	5,726
2009/10 ⁵	782	2,631	2,281	477	6,171
2008/09	1,327	3,512	1,955	271	7,065
2007/08	1,146	3,839	2,507	375	7,867
2006/07	1,150	3,899	2,810	464	8,323
2005/06 ⁶	648	2,933	2,064	483	6,128

Source: Ofsted inspections

Overall effectiveness by academic year (percentage)



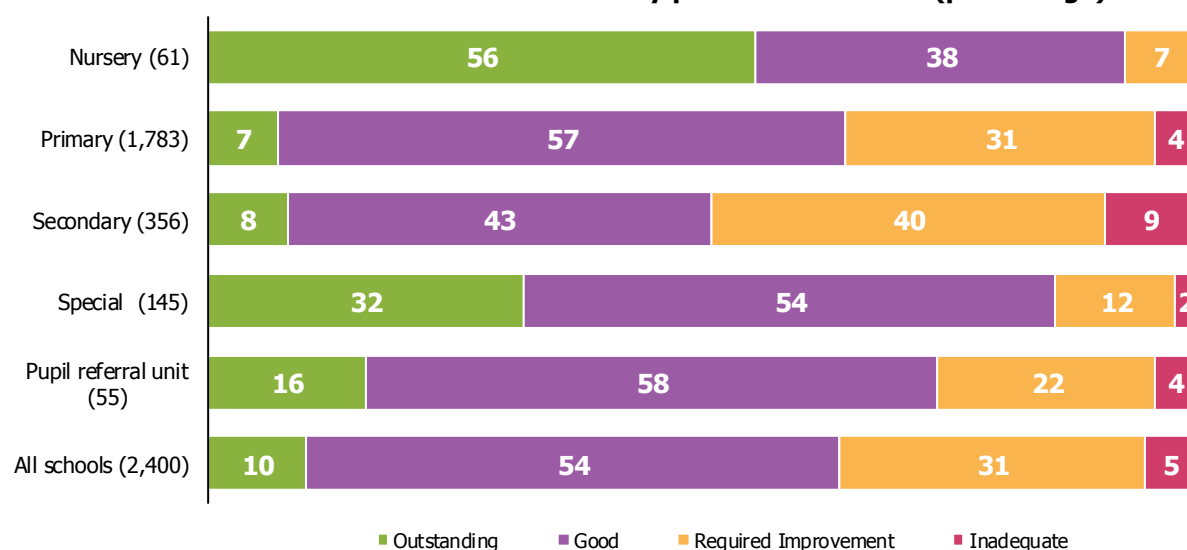
1. Percentages in the chart are rounded and may not add to 100.
2. Based on Edubase at 1 May 2013.
3. An amended section 5 inspection framework was introduced on 1 September 2012.
4. An amended section 5 inspection framework was introduced on 1 January 2012.
5. An amended section 5 inspection framework was introduced on 1 September 2009.
6. The section 5 inspection framework was introduced on 1 September 2005.

Chart 2: Overall effectiveness of maintained schools inspected between 1 January 2013 and 31 March 2013, by phase (provisional) ^{1 2 3}

Phase	Overall effectiveness				Total ⁴
	Outstanding	Good	Requires Improvement	Inadequate	
Nursery	34	23	4	0	61
Primary	125	1,020	560	78	1,783
Secondary	27	154	143	32	356
Special	46	78	18	3	145
Pupil referral unit	9	32	12	2	55
All schools	241	1,307	737	115	2,400

Source: Ofsted inspections

Overall effectiveness by phase of education (percentage)



1. Percentages in the chart are rounded and may not add to 100.
2. Based on Edubase at 1 May 2013.
3. Where the number of inspections is small, percentages should be treated with caution.
4. These statistics exclude approximately 40 schools which were inspected during the quarter but where the inspection report had not been published by 30 April 2013 or where the report was withheld after publication.

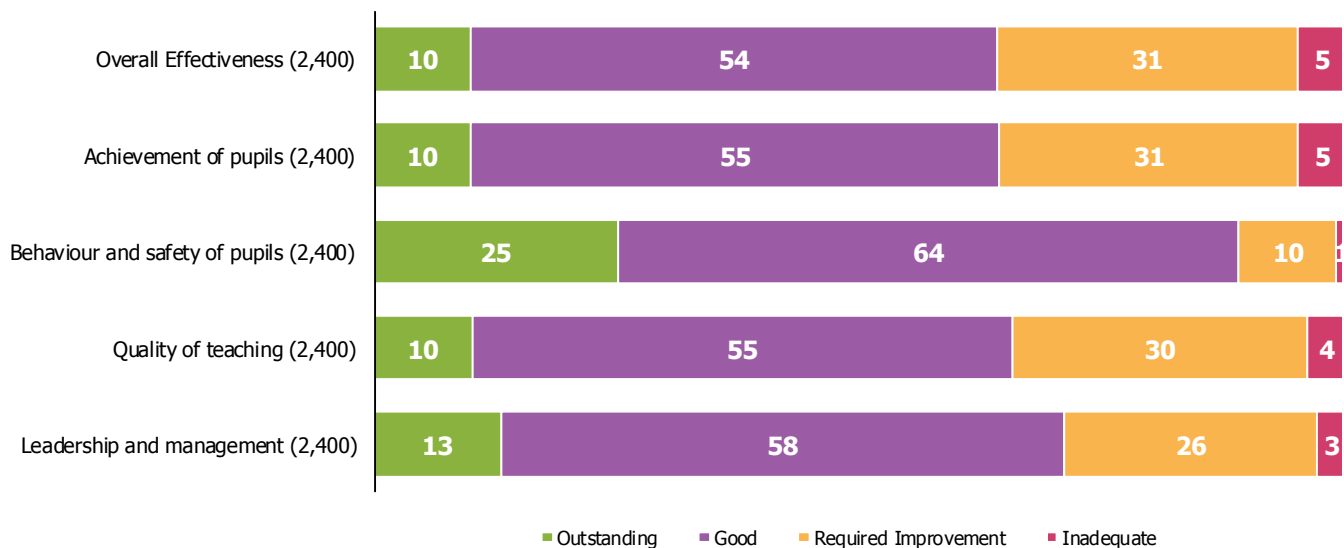
Chart 3: Key inspections judgements for maintained schools inspected between 1 January 2013 and 31 March 2013 (provisional) ^{1 2 3}

Number of schools

Judgement	All schools				Total ⁴
	Outstanding	Good	Requires Improvement	Inadequate	
Overall Effectiveness	241	1,307	737	115	2,400
Achievement of pupils	244	1,309	736	111	2,400
Behaviour and safety of pupils	594	1,546	238	22	2,400
Quality of teaching	242	1,330	730	98	2,400
Leadership and management	305	1,402	614	79	2,400

Source: Ofsted inspections

Key inspection judgements for inspected maintained schools (percentage)



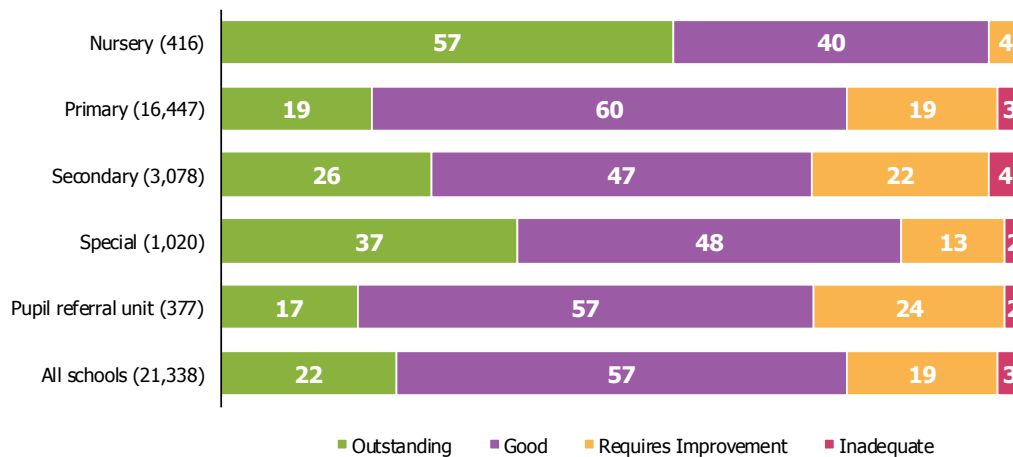
1. Percentages in the chart are rounded and may not add to 100.
2. Based on Edubase at 1 May 2013.
3. Where the number of inspections is small percentages should be treated with caution.
4. These statistics exclude approximately 40 schools which were inspected during the quarter but where the inspection report had not been published by 30 April 2013 or where the report was withheld after publication.

Chart 4: Most recent overall effectiveness of maintained schools inspected at 31 March 2013 (provisional) ^{1 2 3}

Phase	Overall effectiveness				Total
	Outstanding	Good	Requires Improvement ⁴	Inadequate	
Nursery	236	165	15	0	416
Primary	3,146	9,804	3,083	414	16,447
Secondary	793	1,460	688	137	3,078
Special	376	488	137	19	1,020
Pupil referral unit	63	215	91	8	377
All schools	4,614	12,132	4,014	578	21,338

Source: Ofsted inspections

Most recent overall effectiveness of schools inspected (percentage)



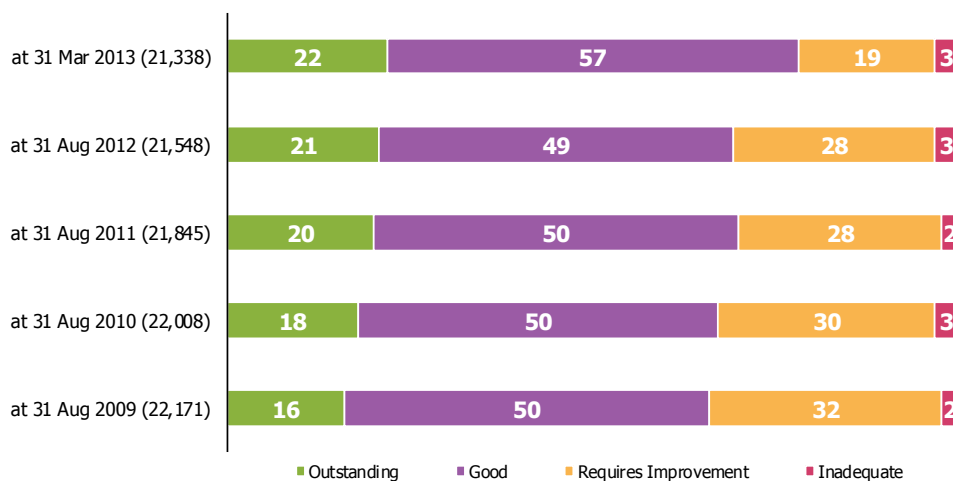
1. Percentages in the chart are rounded and may not add to 100.
2. Based on Edubase at 2 April 2013.
3. Data includes the most recent judgements for predecessor schools of academy converters that has not been inspected as an academy converter.
4. Prior to 1 September 2012 schools inspected in this category were judged as satisfactory. Since 1 September 2012 they are now judged as requires improvement.

Chart 5: Most recent overall effectiveness of maintained schools at 31 March 2013 compared to the most recent overall effectiveness at 31 August 2012, 31 August 2011, 31 August 2010 and 31 August 2009 (provisional) ^{1 2 3 4 5}

Latest inspection at:	Overall effectiveness				Total
	Outstanding	Good	Requires Improvement ⁵	Inadequate	
31 Mar 2013 ⁶	4,614	12,132	4,014	578	21,338
31 Aug 2012 ⁶	4,442	10,534	6,024	548	21,548
31 Aug 2011 ⁶	4,282	10,901	6,207	455	21,845
31 Aug 2010	3,863	11,034	6,538	573	22,008
31 Aug 2009	3,593	11,143	7,058	377	22,171

Source: Ofsted inspections

Most recent overall effectiveness of all schools



1. Figures in 2010/11 include pilot inspection outcomes.
2. Percentages in the chart are rounded and may not add to 100.
3. Data based on Edubase at the end (or as close to) the end of each academic year.
4. The impact of risk assessment on the sample of schools is that many fewer previously good schools are inspected and previously outstanding schools have had their inspections deferred. See paragraph 3 of the Methodology section in the Key Findings document for more information.
5. Prior to 1 September 2012 schools inspected in this category were judged as satisfactory. Since 1 September 2012 they are now judged as requires improvement.
6. Data includes the most recent judgements for predecessor schools of academy converters that has not been inspected as an academy converter.

Table 1: Number of maintained school inspections between 1 January 2013 and 31 March 2013, by inspection type (provisional) ^{1 2 3 4 5 6 7}

Number of schools						
Inspection activity (section 5)	All phases	Nursery	Primary	Secondary	Special	Pupil referral unit
Section 5 inspection	2,355	60	1,746	354	141	54
Section 8 deemed section 5 inspection	45	1	37	2	4	1
Inspection activity (section 8)	All phases	Nursery	Primary	Secondary	Special	Pupil referral unit
Special measures monitoring inspection	309	0	237	57	10	5
Notice to improve monitoring inspection	21	0	14	6	1	0
Serious weaknesses monitoring inspection	43	0	24	19	0	0
Requires Improvement monitoring inspection	387	2	305	59	13	8
Section 8 No formal designation visit	38	0	26	9	3	0

Source: Ofsted inspections

1. Primary, secondary and special academy converters are included with primary, secondary and special phases respectively.
2. Secondary includes sponsor-led academies and city technology colleges.
3. The total number of full inspections includes 21 integrated inspections.
4. The total number of special measures monitoring inspections includes one integrated inspection.
5. These statistics exclude approximately 40 schools which were inspected during the quarter but where the inspection report had not been published by 30 April 2013 or where the report was withheld after publication.
6. Data based on Edubase at 1 May 2013.
7. Grade 3 monitoring inspections and academy monitoring inspections have been discontinued. Please refer to the 'Key findings' methodology section for more information.

Table 2: Inspection outcomes of maintained schools inspected between 1 January 2013 and 31 March 2013 (provisional) ^{1 2 3}

Period:	1 January 2013 and 31 March 2013	Total number inspected ²	Outstanding		Good		Requires Improvement		Inadequate	
			Number	%	Number	%	Number	%	Number	%
Overall Effectiveness		2,400	241	10	1,307	54	737	31	115	5
Achievement of pupils at the school		2,400	244	10	1,309	55	736	31	111	5
Behaviour and safety of pupils		2,400	594	25	1,546	64	238	10	22	1
Quality of teaching		2,400	242	10	1,330	55	730	30	98	4
Leadership and management		2,400	305	13	1,402	58	614	26	79	3
Overall effectiveness of the residential or boarding provision		21	5	24	13	62	2	10	1	5
Outcomes for residential or boarding pupils		21	14	67	6	29	0	0	1	5
The quality of residential or boarding provision and care		21	8	38	11	52	2	10	0	0
Residential and boarding pupil's safety		21	6	29	10	48	4	19	1	5
Leadership and management of the residential or boarding provision		21	5	24	13	62	2	10	1	5

Source: Ofsted inspections

1. Percentages are rounded and may not add to 100.

2. These statistics exclude approximately 40 schools which were inspected during the quarter but where the inspection report had not been published by 30 April 2013 or where the report was withheld after publication.

3. Data based on Edubase at 1 May 2013.

Table 3: Inspection outcomes for selected judgements of maintained schools inspected at their most recent inspection at 31 March 2013 (provisional) ^{1 2 3 4}

	Outcome	All phases		Nursery		Primary		Secondary		Special		Pupil referral unit	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Overall effectiveness ⁷	Outstanding	4,614	22	236	57	3,146	19	793	26	376	37	63	17
	Good	12,132	57	165	40	9,804	60	1,460	47	488	48	215	57
	Requires Improvement ⁵	4,014	19	15	4	3,083	19	688	22	137	13	91	24
	Inadequate ⁶	578	3	0	0	414	3	137	4	19	2	8	2
	Total	21,338	100	416	100	16,447	100	3,078	100	1,020	100	377	100
Achievement of pupils ^{7,8}	Outstanding	2,245	13	216	52	1,343	10	408	16	254	26	24	7
	Good	10,959	62	186	45	8,596	64	1,363	53	564	58	250	68
	Requires Improvement ⁵	4,023	23	14	3	3,106	23	685	26	131	14	87	24
	Inadequate ⁶	534	3	0	0	377	3	132	5	17	2	8	2
	Total	17,761	100	416	100	13,422	100	2,588	100	966	100	369	100
How well do learners achieve? ^{8,9}	Outstanding	2,059	58	0	0	1,667	55	334	68	51	94	7	88
	Good	1,512	42	0	0	1,356	45	154	31	2	4	0	0
	Requires Improvement ⁵	6	0	0	0	2	0	2	0	1	2	1	13
	Inadequate ⁶	0	0	0	0	0	0	0	0	0	0	0	0
	Total	3,577	100	0	0	3,025	100	490	100	54	100	8	100
Aggregate achievement ^{7,8}	Outstanding	4,304	20	216	52	3,010	18	742	24	305	30	31	8
	Good	12,471	58	186	45	9,952	61	1,517	49	566	55	250	66
	Requires Improvement ⁵	4,029	19	14	3	3,108	19	687	22	132	13	88	23
	Inadequate ⁶	534	3	0	0	377	2	132	4	17	2	8	2
	Total	21,338	100	416	100	16,447	100	3,078	100	1,020	100	377	100
Quality of teaching ⁷	Outstanding	3,653	17	226	54	2,609	16	472	15	300	29	46	12
	Good	13,199	62	175	42	10,426	63	1,790	58	566	55	242	64
	Requires Improvement ⁵	4,028	19	15	4	3,073	19	720	23	139	14	81	21
	Inadequate ⁶	458	2	0	0	339	2	96	3	15	1	8	2
	Total	21,338	100	416	100	16,447	100	3,078	100	1,020	100	377	100
Behaviour and safety of pupils ^{7,10}	Outstanding	7,635	36	308	74	5,827	35	883	29	529	52	88	23
	Good	12,041	56	105	25	9,553	58	1,748	57	411	40	224	59
	Requires Improvement ⁵	1,533	7	3	1	1,001	6	400	13	72	7	57	15
	Inadequate ⁶	117	1	0	0	56	0	45	1	8	1	8	2
	Total	21,326	100	416	100	16,437	100	3,076	100	1,020	100	377	100
Leadership and management ⁷	Outstanding	5,226	24	244	59	3,552	22	949	31	402	39	79	21
	Good	12,325	58	158	38	9,913	60	1,547	50	488	48	219	58
	Requires Improvement ⁵	3,361	16	14	3	2,660	16	501	16	115	11	71	19
	Inadequate ⁶	426	2	0	0	322	2	81	3	15	1	8	2
	Total	21,338	100	416	100	16,447	100	3,078	100	1,020	100	377	100

Source: Ofsted inspections

1. Percentages are rounded and may not add to 100.
2. Data based on Edubase at 2 April 2013.
3. Data includes the most recent judgements for predecessor schools of academy converters that have not been inspected as an academy converter.
4. These statistics exclude approximately 40 schools which were inspected during the quarter but where the inspection report had not been published by 30 April 2013 or where the report was withheld after publication. For these schools the previous inspection is included.
5. Prior to 1 September 2012 schools inspected in this category were judged as satisfactory. Since 1 September 2012 they are now judged to require improvement.
6. Prior to 1 September 2012 schools inspected that were judged as inadequate included those which were given notice to improve or were subject to special measures. Since 1 September 2012 they are now judged as having serious weaknesses or are subject to special measures.
7. Inspections include pilot inspection outcomes occurring in the 2010/11 academic year.
8. Pupils' achievement and the extent to which they enjoy their learning judgement was introduced on 1 September 2009. Prior to this a different judgement, 'How well do learners achieve?', was made. While these judgements are not directly comparable, they have been aggregated in the table to present the state of the nation.
9. As a result of a proportionate inspection process, inspections of weaker schools are brought forward. These weaker schools will no longer have the 2005 achievement judgement and will instead have the 2009 judgement: 'Pupils' achievement and the extent to which they enjoy their learning'. 'How well do learners achieve?' judgement is therefore more positive.
10. In May and June of the 2006/07 academic year Ofsted completed a number of Phase 2 Reduced Tariff inspections which had no comparable behaviour judgement.

Table 4: Number of maintained schools placed into, removed from and closed while in a category of concern between 1 January 2013 and 31 March 2013 (provisional) ¹

Maintained schools placed in, removed from and closing while in special measures between 1 January 2013 and 31 March 2013

Phase of Education	Total subject to special measures at 1 January 2013 ²	Number made subject to special measures ⁴	Number removed from special measures	Number closed while subject to special measures ⁵	Total subject to special measures at 31 March 2013
Nursery	1	0	1	0	0
Primary	301	53	39	27	289
Secondary	65	21	3	5	78
Special	15	3	3	0	15
Pupil Referral Unit	7	2	1	0	8
Total	389	79	47	32	390

Maintained schools placed in, removed from and closing while having serious weaknesses between 1 January 2013 and 31 March 2013

Phase of Education	Total having serious weaknesses at 1 January 2013 ³	Number identifies with serious weaknesses ⁴	Number removed from serious weaknesses	Number closed while subject to serious weaknesses	Total having serious weaknesses at 31 March 2013
Nursery	0	0	0	0	0
Primary	141	25	34	7	125
Secondary	62	11	12	2	59
Special	5	0	1	0	4
Pupil Referral Unit	0	0	0	0	0
Total	208	36	47	9	188

Source: Ofsted inspections

1. Three schools that were previously in notice to improve was found to require special measures after reinspection this quarter.
2. Schools subject to special measures are those that, when inspected, were failing to give their pupils an acceptable standard of education and in which the persons responsible for leading, managing or governing the school were not demonstrating the capacity to secure the necessary improvement in the school.
3. Schools having serious weaknesses are those that, when inspected, although not requiring special measures, were performing significantly less well than they might in all the circumstances reasonably be expected to perform. Since 1 September 2012, Ofsted identifies such schools as having serious weaknesses. Prior to 1 September 2012, these were given notice to improve.
4. Information on closed schools based on Edubase at 2 April 2013.
5. These statistics exclude approximately 40 schools which were inspected during the quarter but where the inspection report had not been published by 30 April 2013 or where the report was withheld after publication. For these schools the previous inspection is included.

Table 5: Most recent overall effectiveness for schools inspected at 31 March 2013 by local authority and region (provisional) ^{1 2 3}

	Total number inspected ⁴	Outstanding		Good		Requires Improvement ⁵		Inadequate ⁶	
		Number	%	Number	%	Number	%	Number	%
ENGLAND	21,338	4,614	22	12,132	57	4,014	19	578	3
NORTH EAST	1,152	257	22	691	60	187	16	17	1
Darlington	37	10	27	22	59	5	14	0	0
Durham	277	65	23	166	60	45	16	1	0
Gateshead	85	26	31	47	55	11	13	1	1
Hartlepool	38	9	24	21	55	8	21	0	0
Middlesbrough	53	9	17	32	60	10	19	2	4
Newcastle upon Tyne	96	21	22	62	65	13	14	0	0
North Tyneside	78	24	31	42	54	12	15	0	0
Northumberland	179	37	21	114	64	24	13	4	2
Redcar and Cleveland	58	11	19	35	60	12	21	0	0
South Tyneside	60	14	23	34	57	10	17	2	3
Stockton-on-Tees	75	15	20	43	57	12	16	5	7
Sunderland	116	16	14	73	63	25	22	2	2
NORTH WEST	3,147	765	24	1,821	58	502	16	59	2
Blackburn with Darwen	72	10	14	48	67	13	18	1	1
Blackpool	41	3	7	28	68	8	20	2	5
Bolton	124	25	20	80	65	17	14	2	2
Bury	85	17	20	54	64	12	14	2	2
Cheshire East	151	44	29	85	56	17	11	5	3
Cheshire West and Chester	156	37	24	96	62	19	12	4	3
Cumbria	325	57	18	206	63	56	17	6	2
Halton	66	22	33	32	48	10	15	2	3
Knowsley	62	13	21	43	69	3	5	3	5
Lancashire	629	147	23	364	58	110	17	8	1
Liverpool	167	38	23	101	60	26	16	2	1
Manchester	163	43	26	84	52	29	18	7	4
Oldham	100	25	25	54	54	17	17	4	4
Rochdale	90	26	29	44	49	19	21	1	1
Salford	96	15	16	59	61	21	22	1	1
Sefton	106	37	35	57	54	9	8	3	3
St. Helens	69	18	26	40	58	11	16	0	0
Stockport	114	34	30	62	54	16	14	2	2
Tameside	94	13	14	55	59	25	27	1	1
Trafford	94	50	53	38	40	5	5	1	1
Warrington	84	24	29	40	48	19	23	1	1
Wigan	131	32	24	80	61	19	15	0	0
Wirral	128	35	27	71	55	21	16	1	1
YORKSHIRE AND THE HUMBER	2,205	390	18	1,257	57	478	22	80	4
Barnsley	82	20	24	40	49	17	21	5	6
Bradford	200	26	13	124	62	46	23	4	2
Calderdale	100	21	21	58	58	16	16	5	5
Doncaster	125	26	21	54	43	40	32	5	4
East Riding of Yorkshire	152	19	13	81	53	51	34	1	1
Kingston upon Hull City of	93	12	13	52	56	20	22	9	10
Kirklees	186	39	21	113	61	29	16	5	3
Leeds	259	47	18	162	63	40	15	10	4
North East Lincolnshire	54	7	13	28	52	18	33	1	2
North Lincolnshire	77	8	10	53	69	14	18	2	3
North Yorkshire	382	70	18	236	62	67	18	9	2
Rotherham	125	21	17	75	60	22	18	7	6
Sheffield	164	29	18	86	52	45	27	4	2
Wakefield	140	30	21	60	43	40	29	10	7
York	66	15	23	35	53	13	20	3	5
EAST MIDLANDS	1,987	355	18	1,187	60	399	20	46	2
Derby	97	13	13	52	54	27	28	5	5
Derbyshire	418	71	17	246	59	94	22	7	2
Leicester	107	15	14	63	59	26	24	3	3
Leicestershire	280	55	20	179	64	41	15	5	2
Lincolnshire	348	57	16	217	62	72	21	2	1
Northamptonshire	298	54	18	172	58	63	21	9	3
Nottingham	94	21	22	51	54	18	19	4	4
Nottinghamshire	324	62	19	197	61	55	17	10	3
Rutland	21	7	33	10	48	3	14	1	5
WEST MIDLANDS	2,327	438	19	1,294	56	515	22	80	3
Birmingham	395	105	27	207	52	78	20	5	1
Coventry	115	12	10	64	56	30	26	9	8
Dudley	109	17	16	58	53	27	25	7	6
Herefordshire	101	19	19	61	60	20	20	1	1
Sandwell	120	25	21	68	57	21	18	6	5
Shropshire	152	16	11	89	59	38	25	9	6
Solihull	83	28	34	40	48	14	17	1	1
Staffordshire	388	58	15	223	57	85	22	22	6
Stoke-on-Trent	94	21	22	47	50	22	23	4	4
Telford and Wrekin	75	16	21	36	48	22	29	1	1
Walsall	113	27	24	51	45	33	29	2	2
Warwickshire	237	43	18	135	57	55	23	4	2
Wolverhampton	105	14	13	56	53	31	30	4	4
Worcestershire	240	37	15	159	66	39	16	5	2

	Total number inspected ⁴	Outstanding		Good	Requires Improvement ⁵		Inadequate ⁶		
EAST OF ENGLAND	2,508	502	20	1,316	52	618	25	72	3
Bedford	78	22	28	46	59	9	12	1	1
Cambridgeshire	239	41	17	129	54	63	26	6	3
Central Bedfordshire	135	38	28	73	54	23	17	1	1
Essex	547	98	18	283	52	140	26	26	5
Hertfordshire	522	142	27	263	50	109	21	8	2
Luton	70	17	24	40	57	11	16	2	3
Norfolk	417	52	12	222	53	132	32	11	3
Peterborough	70	12	17	32	46	23	33	3	4
Southend-on-Sea	54	10	19	27	50	15	28	2	4
Suffolk	327	62	19	177	54	78	24	10	3
Thurrock	49	8	16	24	49	15	31	2	4
LONDON	2,448	705	29	1,366	56	320	13	57	2
Barking and Dagenham	56	8	14	31	55	14	25	3	5
Barnet	121	48	40	65	54	6	5	2	2
Bexley	76	9	12	48	63	15	20	4	5
Brent	85	20	24	44	52	17	20	4	5
Bromley	94	26	28	48	51	15	16	5	5
Camden	59	19	32	39	66	1	2	0	0
City of London	1	1	100	0	0	0	0	0	0
Croydon	117	29	25	58	50	24	21	6	5
Ealing	89	18	20	58	65	11	12	2	2
Enfield	93	24	26	51	55	15	16	3	3
Greenwich	85	19	22	52	61	12	14	2	2
Hackney	71	21	30	38	54	11	15	1	1
Hammersmith and Fulham	55	22	40	29	53	2	4	2	4
Haringey	80	20	25	43	54	13	16	4	5
Harrow	62	34	55	25	40	2	3	1	2
Havering	83	13	16	53	64	16	19	1	1
Hillingdon	89	26	29	47	53	16	18	0	0
Hounslow	72	17	24	42	58	12	17	1	1
Islington	64	18	28	42	66	4	6	0	0
Kensington and Chelsea	38	20	53	11	29	6	16	1	3
Kingston upon Thames	50	22	44	20	40	8	16	0	0
Lambeth	86	26	30	50	58	9	10	1	1
Lewisham	87	21	24	54	62	11	13	1	1
Merton	54	12	22	34	63	8	15	0	0
Newham	92	23	25	55	60	11	12	3	3
Redbridge	76	22	29	42	55	12	16	0	0
Richmond upon Thames	49	21	43	26	53	1	2	1	2
Southwark	100	33	33	54	54	12	12	1	1
Sutton	64	20	31	39	61	3	5	2	3
Tower Hamlets	96	28	29	57	59	8	8	3	3
Waltham Forest	70	12	17	42	60	14	20	2	3
Wandsworth	79	32	41	41	52	6	8	0	0
Westminster	55	21	38	28	51	5	9	1	2
SOUTH EAST	3,285	705	21	1,824	56	630	19	126	4
Bracknell Forest	39	6	15	22	56	10	26	1	3
Brighton and Hove	73	20	27	37	51	14	19	2	3
Buckinghamshire	230	72	31	115	50	34	15	9	4
East Sussex	184	27	15	115	63	32	17	10	5
Hampshire	522	127	24	306	59	72	14	17	3
Isle of Wight	51	5	10	28	55	13	25	5	10
Kent	568	102	18	291	51	155	27	20	4
Medway	97	8	8	55	57	26	27	8	8
Milton Keynes	106	25	24	57	54	21	20	3	3
Oxfordshire	289	45	16	173	60	60	21	11	4
Portsmouth	67	10	15	38	57	11	16	8	12
Reading	50	14	28	25	50	9	18	2	4
Slough	47	16	34	20	43	9	19	2	4
Southampton	80	13	16	49	61	15	19	3	4
Surrey	395	108	27	205	52	69	17	13	3
West Berkshire	82	12	15	51	62	13	16	6	7
West Sussex	278	59	21	165	59	50	18	4	1
Windsor and Maidenhead	64	17	27	41	64	4	6	2	3
Wokingham	63	19	30	31	49	13	21	0	0
SOUTH WEST	2,279	497	22	1,376	60	365	16	41	2
Bath and North East Somerset	76	28	37	37	49	11	14	0	0
Bournemouth	35	9	26	15	43	11	31	0	0
Bristol City of	138	34	25	70	51	27	20	7	5
Cornwall	278	56	20	175	63	36	13	11	4
Devon	363	70	19	247	68	44	12	2	1
Dorset	174	63	36	93	53	17	10	1	1
Gloucestershire	292	73	25	173	59	38	13	8	3
Isles Of Scilly	1	0	0	0	0	1	100	0	0
North Somerset	72	11	15	44	61	17	24	0	0
Plymouth	93	14	15	60	65	19	20	0	0
Poole	41	14	34	21	51	5	12	1	2
Somerset	264	42	16	159	60	58	22	5	2
South Gloucestershire	109	17	16	69	63	22	20	1	1
Swindon	77	18	23	41	53	18	23	0	0
Torbay	36	12	33	18	50	6	17	0	0
Wiltshire	230	36	16	154	67	35	15	5	2

Source: Ofsted inspections

1. Percentages are rounded and may not add to 100.
2. Local authority information based on Edubase at 2 April 2013.
3. Data includes the most recent overall effectiveness judgement for predecessor schools of academy converters that has not been inspected as an academy converter.
4. These statistics exclude approximately 40 schools which were inspected during the quarter but where the inspection report had not been published by 30 April 2013 or where the report was withheld after publication. For these schools the previous inspection is included.
5. Prior to 1 September 2012 schools inspected in this category were judged as satisfactory. Since 1 September 2012 they are now judged to require improvement.
6. Prior to 1 September 2012 schools inspected that were judged as inadequate included those which were given notice to improve or were subject to special measures. Since 1 September 2012 they are now judged as having serious weaknesses or are subject to special measures.

Glossary

Section 5 Inspection

Under section 5 of the Education Act 2005 (amended 2011), Ofsted is required to inspect all schools to which section 5 applies. The frequency of school inspections depends on the findings of a school's previous inspection(s). Further information on the frequency of inspections is available in 'The Framework for School Inspections':

<http://www.ofsted.gov.uk/resources/framework-for-school-inspection>

The schools subject to Section 5 inspection are:

- community, foundation and voluntary schools
- community and foundation special schools
- pupil referral units
- maintained nursery schools
- academies⁴
- city technology colleges
- city technology colleges for the technology of the arts
- certain non-maintained special schools approved by the Secretary of State under Section 342 of the Education Act 1996.

When conducting an inspection under section 5 Ofsted is required to report on the quality of the education provided in the school and must, in particular, cover:

- the achievement of pupils at the school
- the quality of teaching in the school
- the behaviour and safety of pupils at the school
- the quality of leadership in, and management of, the school.

In reporting, inspectors must also consider:

- the spiritual, moral, social and cultural development of pupils at the school
- the extent to which the education provided by the school meets the needs of the range of pupils at the school, and in particular the needs of disabled pupils⁵ and those who have special educational needs.

⁴ This includes the following academy family schools: sponsor-led academies, academy converter schools, academy special schools, free schools, university technical colleges, and studio schools.

⁵ For the purposes of the Equality Act 2010

Categories of concern

Since September 2012 there are two categories of schools causing concern:

- Serious weaknesses⁶ – where one or more of the key areas are ‘inadequate’ (grade 4), and/or there are serious weaknesses in the provision for pupils’ spiritual, moral, social and cultural development. However, leaders, managers and governors are judged to be capable of securing improvement (this means that leadership and management are judged at grade 3 or above).
- Special measures – where a school is failing to give its pupils an acceptable standard of education, and, the leaders, managers or governors are not demonstrating the capacity to secure the necessary improvement in the school.⁷

Interim assessment

The frequency of school inspections depends on the findings of a school’s previous inspection(s). Most schools judged to be good at their last inspection will be inspected at five-year intervals⁸. Regulations provide for certain types of ‘outstanding’ schools to be exempt from routine inspection⁹. However, Ofsted may decide to inspect ‘outstanding’ schools if it has concerns about them. Both ‘good’ and ‘outstanding’ schools are subject to a risk assessment process. For further information and guidance, please see:

<http://www.ofsted.gov.uk/resources/risk-assessment-of-maintained-schools-and-academies>

Schools judged as ‘good’ at their last inspection are, initially, risk assessed as they approach the third year after the end of the academic year in which they were last inspected. If this risk assessment identifies that the performance of the school warrants an inspection, these schools are scheduled for inspection at some point during the third academic year after the end of the academic year in which they were last inspected.

For any schools not identified for inspection at that stage, a further risk assessment is undertaken in the third academic year after the end of the academic year in which the school was last inspected, when the latest performance data are available. If this analysis does not identify concerns, the school will receive, in the spring term, a letter

⁶ Under section 44(2) of the Education Act 2005 (as amended), a school judged to have serious weaknesses requires significant improvement because it is performing significantly less well than it might in all the circumstances reasonably be expected to perform. Prior to September 2012 schools in this category were given notice to improve.

⁷ Under section 44(1) of the Education Act 2005 (as amended).

⁸ For exceptions, see paragraph 31 of [The framework for school inspection](#)

⁹ <http://www.legislation.gov.uk/ukxi/2012/1293/made>

explaining that the school will not be inspected within the next year unless Ofsted receives information that indicates the need for inspection. Schools that do not receive such a letter will be inspected before the end of the academic year.

For schools judged to be 'outstanding' at their last inspection, the annual risk assessment takes place in December and/or January, starting in the third year after the end of the academic year in which the school's previous inspection took place, and then annually after that. Where a school has converted to academy status, the date of the risk assessment will depend on the date of the last inspection of the predecessor school.

If the annual risk assessment raises concerns about the performance of a school, it may be inspected at any time after the completion of the risk assessment. If no concerns are raised from the annual risk assessment, schools will not be informed.

Common terminology used by inspectors

Achievement	the progress and success of a pupil in their learning and development taking account of their attainment.
Attainment	the standard of the pupils' work shown by test and examination results and in lessons.
Attendance	the regular attendance of pupils at school and in lessons, taking into account the school's efforts to encourage good attendance.
Behaviour	how well pupils behave in lessons, with emphasis on their attitude to learning. Pupils' punctuality to lessons and their conduct around the school.
Capacity to improve	the proven ability of the school to continue improving based on its self-evaluation and what the school has accomplished so far and on the quality of its systems to maintain improvement.
Leadership and management	the contribution of all the staff with responsibilities, not just the governors and head teacher, to identifying priorities, directing and motivating staff and running the school.
Learning	how well pupils acquire knowledge, develop their understanding, learn and practise skills and are developing their competence as learners.
Overall effectiveness	inspectors form a judgement on a school's overall

effectiveness based on the findings from their inspection of the school.

Progress

the rate at which pupils are learning in lessons and over longer periods of time. It is often measured by comparing the pupils' attainment at the end of a key stage with their attainment when they started.

Safety

how safe pupils are in school, including in lessons; and their understanding of risks. Pupils' freedom from bullying and harassment. How well the school promotes safety, for example e-learning.

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