



National College for
Teaching & Leadership

Early Years Initial Teacher Training: September 2014

Information for potential providers

September 2013

Early Years Teachers

[Early Years Teachers](#) will be specialists in early childhood development, trained to work with babies and young children from birth to five.

Early Years Teacher Status is awarded to graduates who are leading education and care and who have been judged to have met all of the Teachers' Standards (Early Years) in practice from birth to the end of the Early Years Foundation Stage (EYFS).

Early Years Teachers make the education and care of babies and children their first concern. They are accountable for achieving the highest possible standards in their professional practice and conduct.

Early Years Teachers act with integrity and honesty. They have strong early development knowledge, keep their knowledge and skills up-to-date and are self-critical. Early Years Teachers recognise that the Key Stage 1 and Key Stage 2 curricula follow the EYFS in a continuum. They forge positive professional relationships and work with parents and/or carers in the best interests of babies and children.

Early Years Initial Teacher Training

Early Years Initial Teacher Training is the training and assessment of Early Years Teachers against the [Teachers' Standards \(Early Years\)](#) which have recently been developed. These build on the Early Years Professional Status Standards and operate in parallel with the Teachers' Standards.

The Teachers' Standards (Early Years) define the standards that must be met by trainees to achieve Early Years Teacher Status. Initial Teacher Training supports trainees to meet the standards.

Early Years Teachers will have [Early Years Teacher Status](#) reflecting the specialist role that they have in working with babies and children from birth to five years old. The Teachers' Standards (Early Years) support the training, assessment, and award of graduates who are leading education and care from birth to the end of the Early Years Foundation Stage. The standards underpin the award of Early Years Teacher Status.

Early Years Initial Teacher Training delivery from September 2014

The National College for Teaching and Leadership (NCTL) currently accredits providers to deliver Initial Teacher Training leading to the award of qualified teacher status (QTS).

From September 2014, this accreditation will include Early Years ITT. The intention is to align Early Years Teacher training with ITT leading to QTS. It makes sense to locate Early Years Teacher training with good and outstanding providers of ITT and aligns with the quality assurance processes in place. This alignment of processes allows expertise to be shared and is an efficient use of resources.

Accreditation enables NCTL to allocate training places to the highest quality providers and according to government priorities, on a year-by-year basis.

If you are an accredited provider you will not have to reapply for accreditation as you are already approved to provide the full range of ITT courses that will include Early Years ITT. You will however need to express an interest in delivering Early Years ITT.

Accreditation covers the range of ITT (QTS) and Early Years Teacher Status provision and therefore to deliver Early Years Teacher Status your organisation must be accredited to deliver training that leads to the award of QTS and Early Years Teachers Status.

An organisation that is not an accredited provider can deliver training in a partnership arrangement led by an accredited provider.

We will be publishing all information delivered at the information meetings on our website (www.education.gov.uk/earlyyearsteacher) on 30th September 2013. In addition, any questions raised at the meeting will be included in FAQs.

If you have any queries, you can email us at EarlyYearsTeachers.NCTL@education.gsi.gov.uk.



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Any enquiries regarding this publication should be sent to us at EarlyYearsTeachers.NCTL@education.gsi.gov.uk.

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Reference: NCTL-00197-2013