

# Statistical Release

## Vocational and Other Qualifications Quarterly April – June 2013

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### Key points

This release presents information on the range and number of regulated qualifications and certificates issued during April – June 2013 – excluding GCSEs and A levels:

- Almost 19,500 vocational qualifications are now available, a rise of 12 per cent since the same quarter in 2012 and three times as many as were available five years ago.
- In this quarter, 2.5 million certificates were issued, an increase of 16 per cent, compared to the same quarter in 2012 – accounting for part of an overall 11 per cent increase over the last 12 months.
- Similarly, the number of certificates issued for functional skills qualifications continues to rise, by 34 per cent, to 256,650 this quarter, compared to the same quarter in 2012.
- Pearson Education Ltd continues to issue the largest share of certificates for vocational qualifications (29 per cent in the 12 months to June 2013); NCFE continues to show the most rapid growth (64 per cent to 423,100).
- The number of BTEC qualifications awarded is rapidly increasing: 506,100 certificates were issued this quarter, an increase of 90 per cent from 267,150 issued in the same quarter in 2012.

## Introduction

Ofqual regulates qualifications, exams and assessments in England, and vocational qualifications in Northern Ireland. Under the *Apprenticeships, Skills, Children and Learning Act 2009* (London: HMSO), one of our objectives is to improve public confidence in regulated qualifications and assessments by raising awareness and understanding of the qualifications we regulate.

In this release, we present data on available regulated qualifications and the number of awards of these qualifications. When a qualification is approved for accreditation, it is classified as one of 18 qualification types. Here, we present figures on 12<sup>1</sup> of these qualification types. GCSEs, AS and A levels and the components that make up the Diploma are not included. The data cover England, Wales and Northern Ireland and the figures represent both the quarter April – June 2013 and the 12-month period to June 2013.

A glossary of terms is available towards the end of this release, for assistance in interpreting the content, followed by the data tables in the appendix

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<sup>1</sup> Basic skills, English for speakers of other languages (ESOL), entry level, free-standing mathematics qualifications (FSMQ), functional skills, higher level, key skills, National Vocational Qualifications, occupational qualifications, other general qualifications, Qualifications and Credit Framework (QCF), vocationally related qualifications.

## Key statistics

By the end of the, April – June 2013 quarter, the number of available qualifications has risen to almost 19,500, representing a net increase of 12 per cent on the same quarter in 2012 (17,331). The majority of this growth has been in qualifications in the Qualifications and Credit Framework (QCF), in functional skills and in other general qualifications. The number of qualifications is now three times as many as five years ago.

This quarter there were approximately 2.5 million awards of vocational qualifications – representing an increase of 16 per cent compared to the same quarter in 2012, and accounting for part of an overall 11 per cent increase over the last 12 months. This is the highest increase seen over the past five years when comparing data on a ‘quarter-on-quarter’ basis. This increase is predominantly in the award of QCF qualifications (increasing by 41 per cent to 1.7 million – although, after a period of significant growth, the rate of increase in the number of QCF awards is beginning to stabilise). There is also a significant increase in the award of functional skills qualifications (of 34 per cent to 256,650). Two awarding organisations, the City and Guilds of London Institute and Pearson Education Ltd, have each awarded over 100,000 functional skills qualifications and make up over 80 per cent of all such qualifications awarded this quarter.

Pearson Education Ltd (which from this quarter onwards, awards qualifications from Edexcel and EDI) continues to award the highest number of qualifications, at over 2.5 million during the 12 months to June 2013 (representing 29 per cent of all awards of vocational qualifications over that period). NCFE continues to show the largest growth in the number of certificates issued, with a 64 per cent increase to 423,100 certificates issued during the 12 months to June 2013, largely of awards linked to a range of short vocational courses offered in schools.

The number of certificates issued for BTECs (a group of qualifications awarded by Pearson Education Ltd) is rapidly increasing. In this quarter, there has been an increase of 90 per cent, from 267,150 awards in April – June 2012 to 506,100 in 2013. Certificates in BTEC qualifications represent 21 per cent of all certificates issued in April – June 2013. The number of awards made this quarter has doubled to 45,450 for the Extended Certificate in Applied Science, compared to April – June 2012, and to 31,900 for the Extended Certificate in Sport.

## Qualifications regulated by us

This section presents figures on the number of qualifications that are available for students to enrol on, as well as those that may have expired but remain active until the final certificate has been issued. The section also details those qualifications that had certificates issued in this quarter and those that did not.

### Qualifications available

The number of available regulated qualifications has been increasing each quarter over the past five years and in April – June 2013 this trend has continued. There are now 19,495 qualifications. This is a net<sup>2</sup> increase of 12 per cent on the same quarter in 2012 (17,331).

The continued increase over the past five years has led to the number of vocational qualifications tripling, from just over 6,500 available in 2008 to 19,495 this quarter.

The number of available qualifications over the past five years is presented in table 1 in the appendix at the end of this release.

**Figure 1: Number of available qualifications by type, April to June 2013**

Qualification type	Number of available qualifications				
	April to June 2012	April to June 2013	Change on 2012	% of available 2012	% of available 2013
Basic skills	88	80	-8	0.5	0.4
Entry level	315	292	-23	1.8	1.5
ESOL	186	191	5	1.1	1.0
Free-standing mathematics qualification	20	14	-6	0.1	0.1
Functional skills	201	222	21	1.2	1.1
Higher level	423	408	-15	2.4	2.1
Key skills	368	359	-9	2.1	1.8
NVQ	1305	842	-463	7.5	4.3
Occupational qualification	86	77	-9	0.5	0.4
Other general qualification	678	737	59	3.9	3.8
QCF	11690	14984	3294	67.5	76.9
Vocationally related qualification	1971	1289	-682	11.4	6.6
<b>Total number of qualifications</b>	<b>17,331</b>	<b>19,495</b>	<b>2,164</b>	<b>100</b>	<b>100</b>

Key: QCF: Qualifications and Credit Framework; NVQ: National Vocational Qualification; ESOL: English for Speakers of Other Languages.

The QCF has 76.9 per cent of the total number of qualifications available. There are 14,984 qualifications currently available in the QCF, which is 28 per cent more than in April – June 2012. This increase is similar to that seen in the previous two ‘quarter-on-quarter’ comparisons. This growth is across all levels and all sectors, and several awarding organisations.

<sup>2</sup> Taking account of qualifications entering and exiting the market during the quarter April – June 2013.

In other types of qualifications, there are increased numbers of functional skills and other general qualifications.

Of the 19,495 qualifications shown in the figure above, 979 new qualifications became available this quarter and 405 expired (they are now no longer available for award). The breakdown by type is given below.

**Figure 2: Number of new and expired qualifications by type, during the quarter April to June 2013**

Qualification type	Change in qualifications	
	new	expired
Basic skills		
Entry level		
ESOL	1	1
Free-standing mathematics qualification		
Functional skills	29	
Higher level	1	4
Key skills		9
NVQ	12	109
Occupational qualification		
Other general qualification	10	17
QCF	915	135
Vocationally related qualification	11	130
<b>Total number of qualifications</b>	<b>979</b>	<b>405</b>

High numbers of vocationally related qualifications and National Vocational Qualifications (NVQs) continue to expire. These qualifications have been available for some time and are now approaching their expiry dates. The highest number of qualifications expiring this quarter is in the QCF (135). Forty-six of these are from the City and Guilds of London Institute in a range of areas, mainly in the building and construction and engineering sectors at levels 1, 2 and 3. A further 31 of the expiring qualifications are NVQ level 2 and level 3 qualifications, in the building and construction sector, offered by the Scottish Qualifications Authority.

Of the 979 new qualifications available this quarter, 915 were in the QCF (356 offered by the Open College Network in various regions, 104 from apt awards (the trading name of Open College Network South West Region (OCNSWR) Ltd.

The National Open College Network (NOCN) previously produced qualifications alongside regional organisations. It is now diminishing its role, as the individual regional organisations (the Open College Networks) are operating as smaller independent businesses. This new structure means we are likely to see a change in the volume of qualifications and certificates issued as each regional organisation develops and delivers to its own customer base.

AIM Awards, Open Awards (both trading names for two of the regional Open College Network organisations) and VTCT introduced new functional skills qualifications. This may be in response to the report by the Department for Business and Innovation Skills<sup>3</sup> entitled *New Challenges, New Chances* (December 2011). This gives details of the funding available for delivering qualifications that help students to progress towards achieving a GCSE in English or mathematics at grade C or above, or a level 2 functional skills qualification in English and mathematics. Funding has been available from August 2012 for English and mathematics QCF qualifications, from entry level to level 2.

Of the 10 qualifications classified as 'other general', 8 are offered by Pearson Education Ltd of which 6 are essential skills qualifications (at levels 1 and 2) and 2 are BTECs.

The 12 NVQs shown as 'new' qualifications have previously expired. However, as a few students recently achieved these qualifications they have reappeared in these statistics as 'new'.

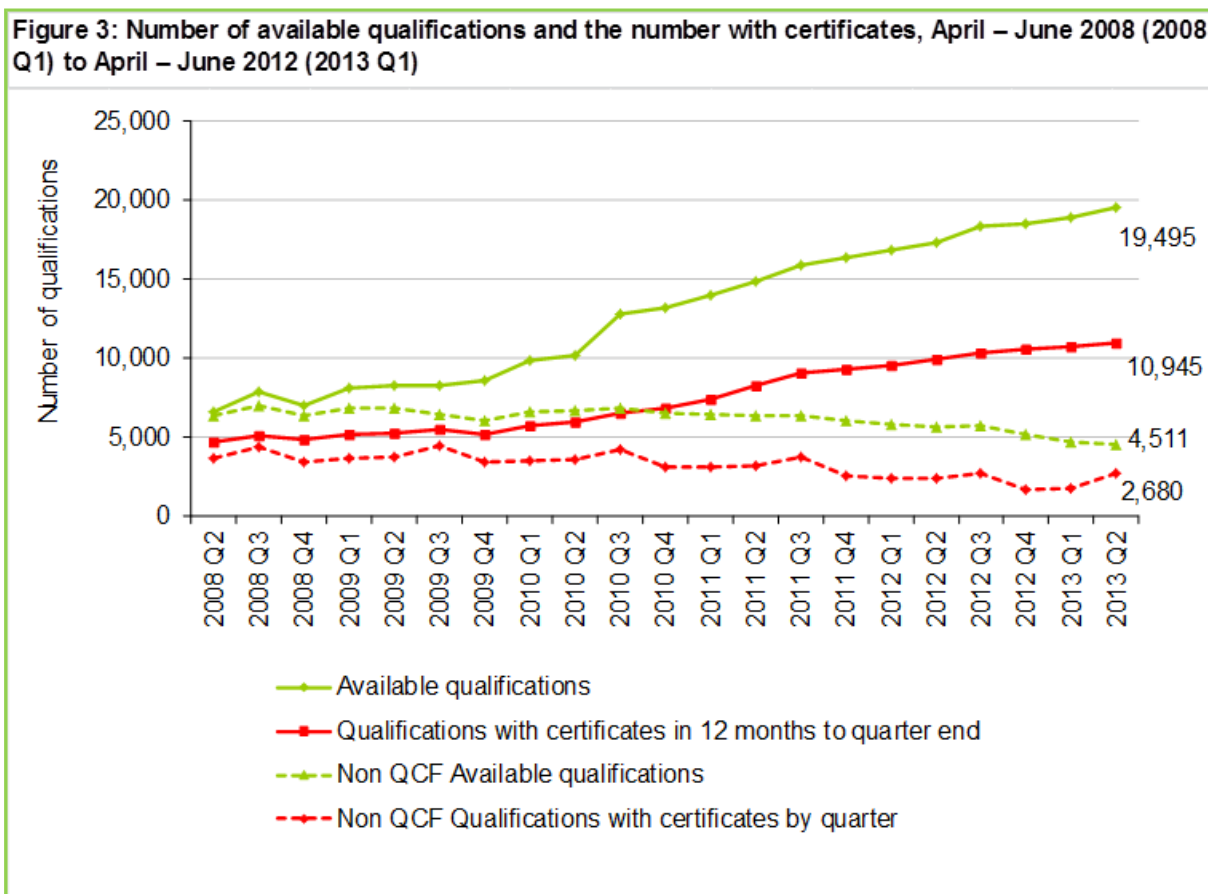
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<sup>3</sup> Following the Wolf Review of Vocational Education and BIS's review of adult literacy and numeracy provision, BIS stated in *New Challenges, New Chances* (December 2011) that it will fund GCSE English and maths qualifications for adults from August 2012. Functional English and maths qualifications from entry level up to and including Level 2 will also be funded:

[www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/32313/11-1380-further-education-skills-system-reform-plan.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/32313/11-1380-further-education-skills-system-reform-plan.pdf)

## Qualifications available and awarding

The figure below presents trends in the number of available qualifications and how many of these had certificates issued in the five years to the end of the current quarter. The figure includes dashed lines to illustrate the trends without QCF qualifications.



The solid lines show that the numbers of available qualifications and qualifications with certificates have grown consistently since 2008. The number of available qualifications has increased almost threefold, from 6,611 qualifications in 2008 to 19,495 in 2013. These increases are partly due to the redesign of old qualifications, which have then been accredited in their revised form into the QCF (as shown in figures 1 and 2 above). The dashed lines show trends for the subset of qualifications that are not in the QCF – showing the decline in the availability of these non-QCF qualifications.

- The largest growth in the number of available qualifications occurred in quarter 3 of 2010, when many qualifications were introduced into the QCF. At that time,

publicly funded qualifications were 'fast-tracked' into the QCF.<sup>4</sup> As the QCF includes three different sizes of qualification (award, certificate and diploma), this presents the potential for an increased number, as each size is counted as a separate qualification.

- In September 2010, new functional skills qualifications were developed and introduced in English, mathematics, and Information and Communication Technology (ICT), at entry level, level 1 and level 2. Functional skills qualifications are requirements of Apprenticeship frameworks<sup>5</sup> and have shown a rapid growth in numbers awarded since 2009/10.<sup>6</sup>
- However, over time, the number of qualifications awarded has not grown at the same rate as the number of qualifications that have become available. During April – June 2013, 56 per cent of available qualifications were awarded (10,945 out of 19,495), compared with 70 per cent in the same quarter of 2008 (4,655 out of 6,611).

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<sup>4</sup> Ten sector skills councils, working with awarding organisations, were supported by consultants to develop priority QCF qualifications in a fast-track programme to build the volume of qualifications accredited in the QCF (2007/08).

<sup>5</sup> The *Specification of Apprenticeship Standards for England (SASE)* sets out the minimum requirements to be included in a recognised Apprenticeship framework:  
[www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/137960/bis-13-686-specification-of-apprenticeship-standards-for-england-sase.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/137960/bis-13-686-specification-of-apprenticeship-standards-for-england-sase.pdf)

<sup>6</sup> Reported in *The Quarterly Statistical First Release* published by the Department for Business, Innovation and Skills reports on apprenticeship volumes:  
[www.thedataservice.org.uk/NR/rdonlyres/6DC3ED54-696B-4082-B059-9509815F9008/0/SFR\\_commentary\\_January\\_2013.pdf](http://www.thedataservice.org.uk/NR/rdonlyres/6DC3ED54-696B-4082-B059-9509815F9008/0/SFR_commentary_January_2013.pdf)



## Inactive qualifications

This section examines the gap between the number of available qualifications and the number of qualifications with certificates (in the 12 months to June 2013). The qualifications that fall into this gap are classed as inactive qualifications. These are qualifications that were available during April – June 2013 but where no certificates were issued in the 12 months to the end of June 2013.

The table below shows the number of inactive qualifications by type of qualification.

**Figure 4: Number of qualifications available in April to June 2013 where no certificates were issued in the last 12 months (April to June 2012 shown for comparison)**

Qualification type	Number of inactive qualifications (available Apr to Jun but no certificates in the past 12 months)				
	Apr to Jun 2012	Apr to Jun 2013	% change	% of total type 2012	% of total type 2013
QCF	5,593	6,719	20	48	45
Vocationally related qualifications	796	708	-11	40	55
NVQ	354	304	-14	27	36
Other general qualifications	164	247	51	24	34
Higher level	186	213	15	44	52
Key skills	139	148	6	38	41
Entry level	55	63	15	17	22
ESOL	45	49	9	24	26
Functional skills	39	47	21	19	21
Occupational qualifications	19	32	68	22	42
Basic skills	22	17	-23	25	21
Free-standing mathematics qualifications	1	3	200	5	21
<b>Total number of qualifications</b>	<b>7,413</b>	<b>8,550</b>	<b>15</b>	<b>42.8</b>	<b>43.9</b>

**Key:** QCF: Qualifications and Credit Framework; NVQ: National Vocational Qualification; ESOL: English for Speakers of Other Languages.

This shows an increase in the number of inactive qualifications (15 per cent) in the quarter April – June 2013, compared with the same quarter in 2012.

Of the qualification types with large numbers of inactive qualifications, QCF, other general, higher level and key skills qualifications all saw a rise in the number of inactive qualifications when compared with the same quarter of 2012. As expected, we see an increase in the number of key skills qualifications becoming inactive as they are now partly replaced by new functional skills qualifications.<sup>7</sup>

<sup>7</sup> From 1st October 2012 Functional Skills qualifications replaced key skills, as a mandatory component of all Apprenticeship frameworks:

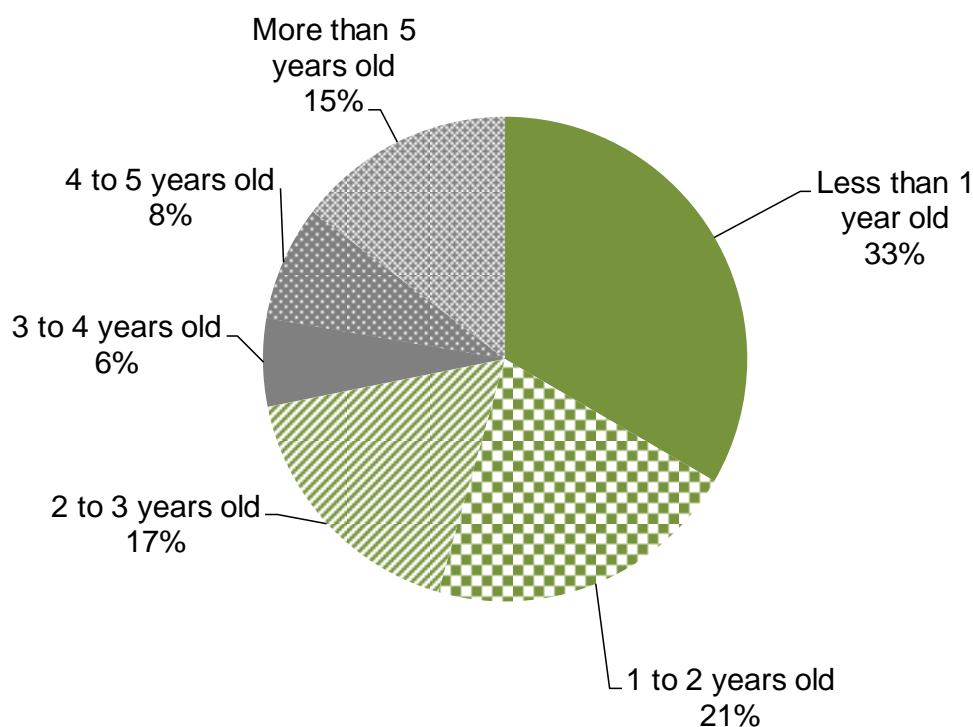
[www.apprenticeships.org.uk/Partners/KeySkillsExtension.aspx](http://www.apprenticeships.org.uk/Partners/KeySkillsExtension.aspx)

By contrast, the numbers of inactive vocationally related, NVQ and basic skills qualifications have fallen, as more of these qualifications have certificates. Around half of all current vocationally related qualifications, two-thirds of current NVQs and over three-quarters of basic skills qualifications have had certificates in the last 12 months. The number of available qualifications in these types of qualifications has reduced this quarter.

Functional skills, basic skills qualifications and free-standing mathematics qualifications have the smallest proportions of inactive qualifications (21 per cent in each type), meaning that a significant majority of these qualifications have had certificates in the last 12 months.

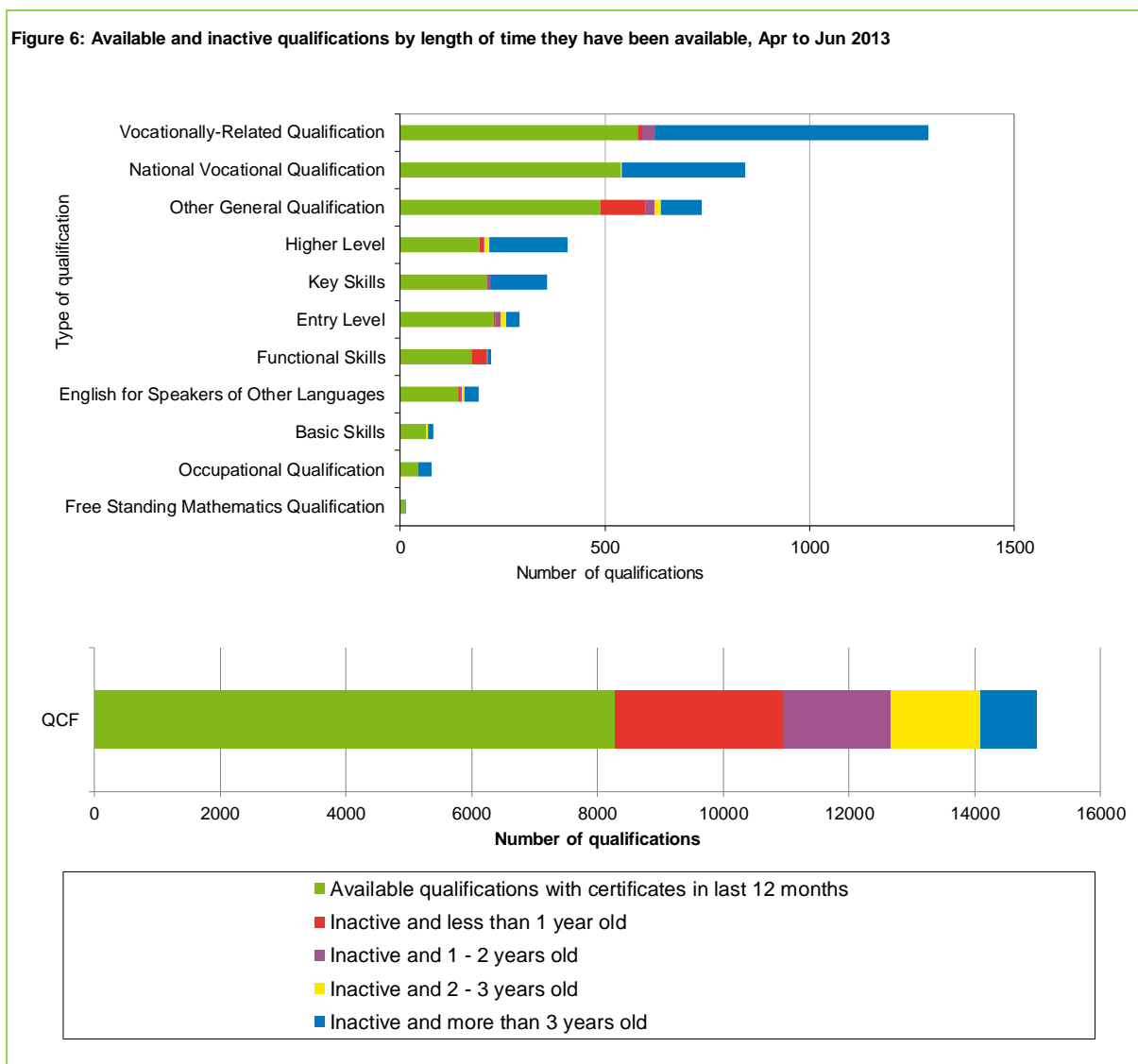
The figure below shows the percentage of inactive qualifications by the length of time they have been available.

**Figure 5: Proportion of inactive qualifications by length of time they have been available**



The figure shows that more than 70 per cent of the inactive qualifications have been available for less than three years; most of these were new qualifications introduced into the QCF. The remainder have been available for more than three years.

The figure below shows the number of available and inactive qualifications by the length of time they have been available and by type of qualification.



Many of the qualifications that are more than three years old and with no certificates in the last 12 months are vocationally related qualifications and NVQs. More than a third of the key skills qualifications are inactive and have been available for more than three years, which is consistent with the fact that they are being phased out.

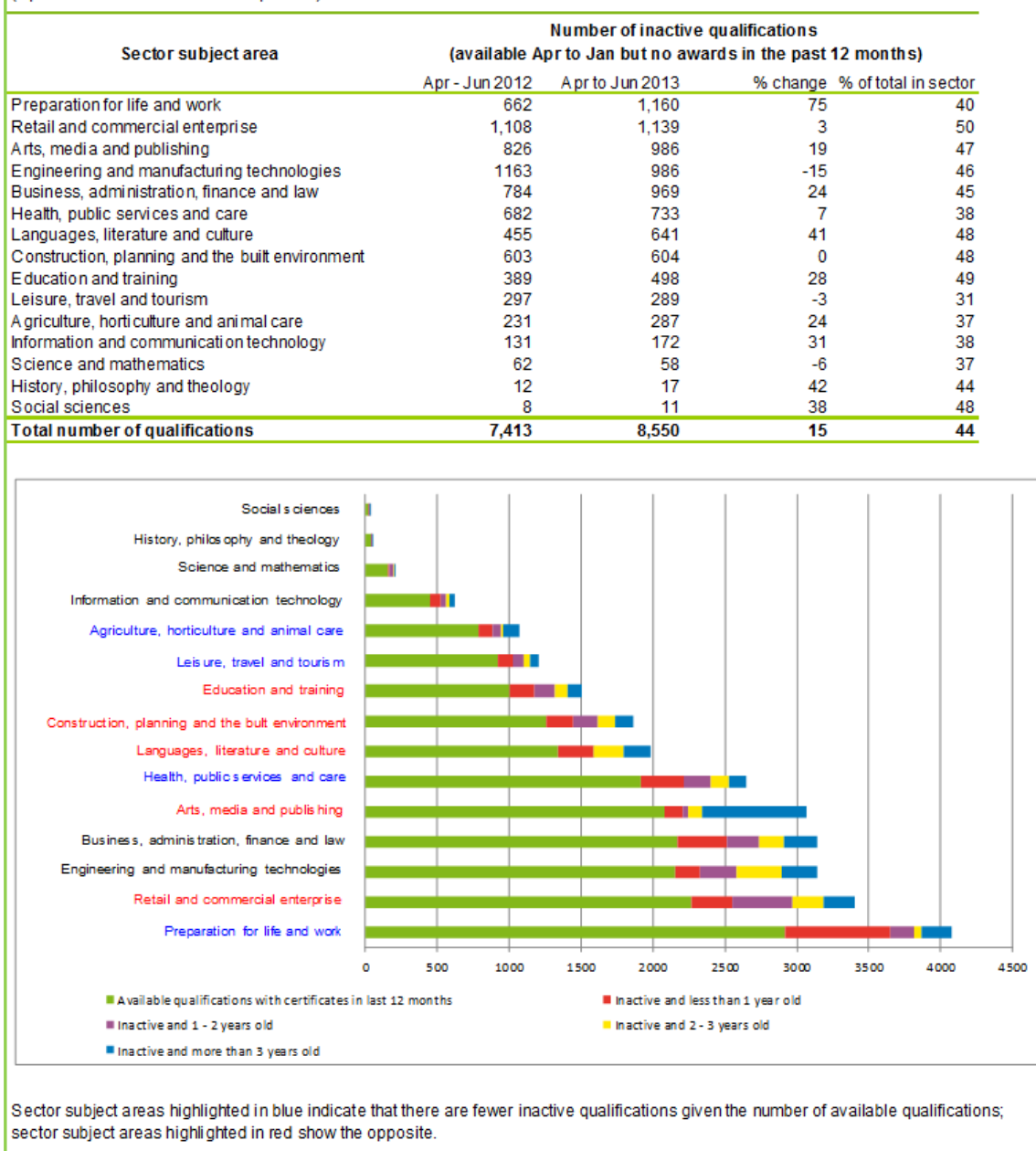
Simple regression model analysis has been used to evaluate if each sector subject area has more or fewer inactive qualifications than expected, given its number of available qualifications. The number of inactive qualifications has a very good relationship to the number of available qualifications for each sector subject area – that is, the greater the number of qualifications in a sector, the larger the number of inactive qualifications.

The model assumes that all sector subject areas should have the same proportion of inactive qualifications, which means that sector subject areas with more available qualifications should have more inactive qualifications. However, although some of the inactive qualifications are being replaced by new qualifications they have not been removed from the database and are still classified as available. For that reason, the results of this analysis should be interpreted with caution.

Figure 7 shows the number of inactive qualifications by sector subject area and the chart shows the number of available qualifications broken down by the length of time they have been available.

Sector subject areas are highlighted in blue (on left side of chart) to show where there are fewer inactive qualifications than expected given the number of available qualifications; sector subject areas highlighted in red show the opposite pattern.

**Figure 7:** The number of inactive qualifications by sector subject area and by the length of time they have been available, April – June 2013 (April – June 2012 shown for comparison)



The table of inactive qualifications by sector subject area shows that the majority of sector subject areas saw an increase in the number of inactive qualifications. The exceptions are the engineering and manufacturing technologies; leisure, travel and tourism (a small decrease of 3 per cent); and the science and mathematics sectors.

There was a significant increase of 75 per cent in the number of inactive qualifications in the preparation for life and work sector, the majority of which are QCF and key skills qualifications. Although there were also large increases for the history, philosophy and theology and social sciences sectors, the total number of qualifications was very low.

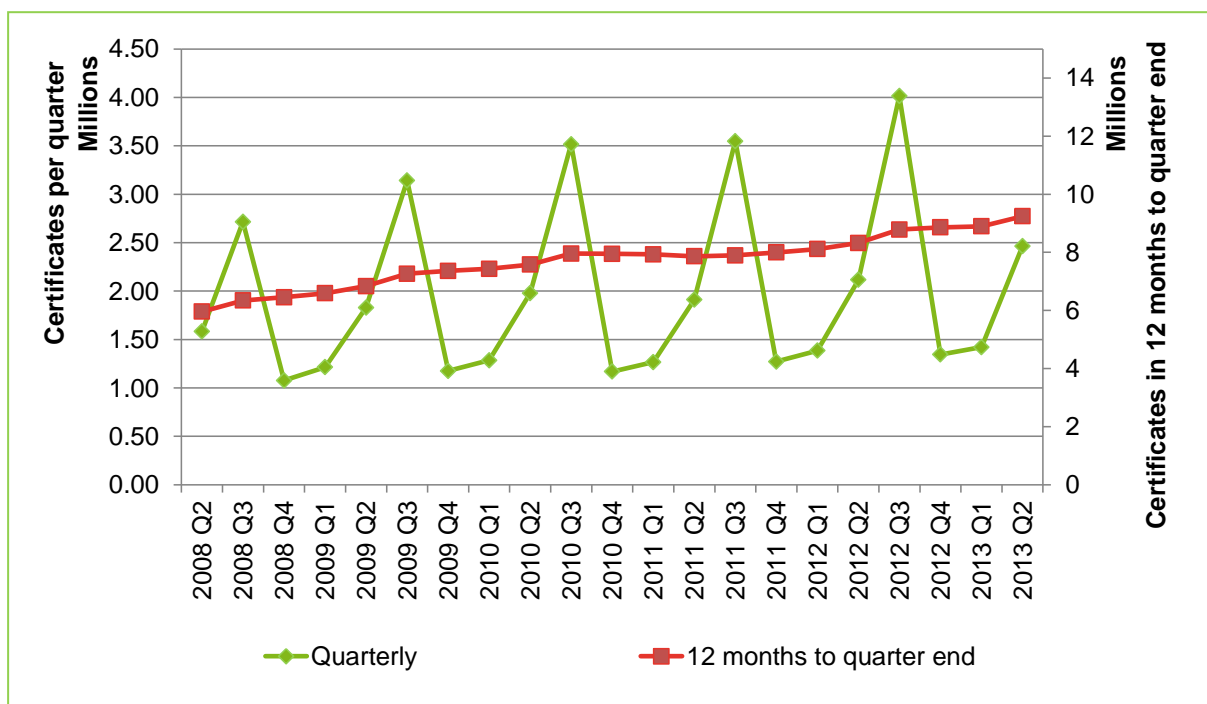
The bar chart shows that five sector subject areas had more inactive qualifications, given the number of available qualifications (highlighted in red). The languages, literature and culture sector had proportionately more inactive qualifications than expected and around 70 per cent of these have been available for less than three years. More than half of these (60 per cent) were from two awarding organisations: WJEC, and Oxford, Cambridge and RSA Examinations (OCR).

The arts, media and publishing sector also had more inactive qualifications than expected, and the majority of these have been available for more than three years. More than half of these inactive qualifications were from the City and Guilds of London Institute.

Four sectors had fewer inactive qualifications given the number of available qualifications. The preparation for life and work sector had the most inactive qualifications and disproportionately fewer than expected. Of these, over 80 per cent have been available for less than three years. Further analyses show that within this set of inactive qualifications over 30 per cent belong to just four awarding organisations: apt awards (122 QCF qualifications), Open College Network Yorkshire and Humber Region (100 QCF qualifications), OCN Eastern Region (91 QCF qualifications) and AIM Awards (65 qualifications, of which 15 are functional skills and rest are QCF).

## Certificates issued by awarding organisations

This quarter there were approximately 2.5 million awards. This represents an increase of 16 per cent on the same quarter of 2012 (2.1 million awards). When comparing the 12-month periods to June, there is an increase of 11 per cent (from 8.3 million in 2012 to 9.2 million in 2013). This is the highest increase seen over the past five years when comparing data on a 'quarter-on-quarter' basis.



The figure above illustrates that over time there has been a gradual increase in the number of students achieving vocational qualifications.

The trend for the '12 months to quarter end' shows the pattern of certificates issued over a rolling 12-month period to each quarter end. It shows that after a significant increase the line has started to flatten since quarter 3 of 2010. However, over the past few quarters the line is beginning to rise again. Over the five-year period, the overall number of certificates issued rose from 6 million in the 12 months to June 2008 (2008 Q2) to over 9 million by the end of June 2013, an increase of 55 per cent.

The number of certificates issued in this quarter, and in the 12-month period to each quarter end, are presented in table 2 of the appendix.

## Certificates by type of qualification

The table below presents the number of certificates issued in the quarter and during the 12 months to June 2013, and table 3 in the appendix presents the number of certificates issued in each quarter since 2007/08 by type of qualification.

**Figure 9: Number of certificates in the quarter and in the 12 months to June 2013 (with % change on previous period)**

Qualification type	April to June 2013	% change on same qtr 2012	12 months to June 2013	% change in 12 months
Basic skills	23,800	-84	215,500	-58
ESOL	74,750	22	273,550	-8
Entry level	16,700	16	115,600	-23
Free-standing mathematics qualification	500	-	23,500	-4
Functional skills	256,550	34	785,950	13
Higher level	1,350	-46	12,100	-45
Key skills	137,050	-24	600,500	-9
NVQ	5,150	-77	47,800	-79
Occupational qualification	100	-83	1,400	-81
Other general qualification	76,800	10	549,300	-11
QCF	1,728,400	41	6,158,800	45
Vocationally related qualification	142,600	-27	459,900	-47
<b>Total number of certificates</b>	<b>2,463,800</b>	<b>16</b>	<b>9,244,000</b>	<b>11</b>

Key: ESOL: English for Speakers of Other Languages; NVQ: National Vocational Qualification; QCF: Qualifications and Credit Framework.

The 16 per cent rise in the number of certificates issued is driven by an increase in the number of certificates issued for QCF qualifications (41 per cent), functional skills (34 per cent) and English for speakers of other languages (ESOL) (22 per cent), entry level (16 per cent, although the numbers are small in comparison) and other general qualifications (10 per cent).

The number of students achieving QCF qualifications continues to rise (by 41 per cent to 1.7 million this quarter compared to April – June 2012). This is higher than the previous two quarters (20 per cent comparing January – March quarters, and 26 per cent comparing October – December) but the rate of growth over time is less dramatic. The number of certificates issued for QCF qualifications in April – June



2012 increased by 69 per cent, compared to the same quarter of the previous year<sup>8</sup> (from 721,250 in 2011 to 1,221,800 in 2012).

The number of certificates awarded for functional skills qualifications also continues to rise to 256,550 for the quarter (34 per cent increase), and 786,100 for the 12-month period (13 per cent increase). Functional skills qualifications are available in English, mathematics and ICT at entry level, level 1 and level 2. These qualifications are required elements of Apprenticeship frameworks, which have seen an increase in achievements of 14 per cent since 2011/12, reported in the *Quarterly Statistical First Release*.<sup>9</sup> So, part of the increase in the number of functional skills awards can be attributed to the increase in the uptake of Apprenticeships.

Two awarding organisations awarded the largest share of qualifications in functional skills: Pearson Education Ltd (Edexcel and EDI combined) with 104,250 certificates (41 per cent of all functional skills awards), and the City and Guilds of London Institute with 104,200 certificates (40 per cent of all functional skills awards).

Awards of ESOL qualifications this quarter rose for the first time over the past year, by 22 per cent to 74,750 certificates. The previous three 'quarter-on-quarter' comparisons showed declines of 14 per cent (comparing January – March quarters), 12 per cent (October – December quarters) and 18 per cent (July – September quarters). The April – June quarter is the busiest for students who wish to gain their ESOL qualifications in order to apply for university. One qualification, in particular, the Cambridge ESOL Level 1 Certificate in English, has 19,200 certificates, an increase of 41 per cent (from 13,600 in the same quarter of 2012). This qualification contributes 26 per cent of all ESOL qualification awards this quarter. University of Cambridge ESOL Examinations has a large share of this market. This quarter it awarded around two-thirds (50,600 out of 74,750) of all ESOL qualifications, followed by Trinity College London (7,850) and the City and Guilds of London Institute (7,250). The number of available ESOL qualifications also increased this quarter, possibly because awarding organisations are no longer allowed to use the existing Basic Skills test bank for their assessments and may be producing new ESOL qualifications with new reading assessment materials.

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<sup>8</sup> Reported in Ofqual's Statistical Release: *Vocational and Other Qualifications Quarterly, April – June 2012*: [www.ofqual.gov.uk/files/2012-08-23-vocational-and-other-qualifications-quarterly-bulletin-q2%20.pdf](http://www.ofqual.gov.uk/files/2012-08-23-vocational-and-other-qualifications-quarterly-bulletin-q2%20.pdf)

<sup>9</sup> Reported in the *Quarterly Statistical First Release* published by the Department for Business, Innovation & Skills reports on apprenticeship volumes: [www.thedataservice.org.uk/NR/rdonlyres/0040B9E9-3878-4015-A92A-6227FCCED092/0/SFR\\_commentary\\_March\\_2013.pdf](http://www.thedataservice.org.uk/NR/rdonlyres/0040B9E9-3878-4015-A92A-6227FCCED092/0/SFR_commentary_March_2013.pdf)

Other general qualifications cover a range of qualifications designed to recognise achievement in a particular subject area. They are not directly work-related but can support career development. This quarter, there was a 76 per cent increase in the number of certificates issued for these qualifications (from 43,700 in 2012 to 76,800 in 2013 this quarter). Approximately 61,300 of these 76,800 were for qualifications assessing 'essential skills' across entry level and levels 1, 2 and 3. Qualifications in 'essential skills' are predominantly taken in Wales and Northern Ireland.

Entry level qualifications recognise achievement across a range of personal skills including literacy and numeracy for adults. They are at a level below GCSE or NVQs at level 1. This quarter there was a 16 per cent rise in the number of students completing these qualifications (from 14,450 in 2012 to 16,700 in 2013), although the 12-month period to June 2013 shows a decline of 23 per cent. The increase this quarter is largely because qualifications recognise achievements in 'essential skills'. The Council for the Curriculum, Examinations and Assessment (CCEA) introduced two new qualifications in 'essential skills' in September 2012 and these qualifications have seen their first awards this quarter (the CCEA Entry Level Certificate in Essential Skills – Adult Numeracy has 550 awards, and the CCEA Entry Level Certificate in Essential Skills – Adult Literacy has 480 awards). Similarly, two new qualifications from the City and Guilds of London Institute have seen their first awards this quarter (the City & Guilds Entry Level Certificate in Essential Skills – Adult Numeracy (Entry 1) with 460 awards, and the City & Guilds Entry Level Certificate in Essential Skills – Adult Literacy (Entry 1) with 370 awards). These 1,860 awards account for 83 per cent of the increase (of 2,250) in entry level certificates this quarter, from 14,450 to 16,700.

The number of certificates issued for basic skills qualifications dropped sharply (84 per cent compared to the same quarter last year and 58 per cent 'year-on-year'). This decline is evident at all levels (entry level, level 1 and level 2) with a more pronounced drop in the numbers of certificates issued for OCR's qualifications in Adult Literacy and Adult Numeracy at level 1 and 2. This is because these qualifications are being phased out and students have the option to take functional skills qualifications as suitable replacements.

All key skills qualifications stopped being delivered on 30th September 2012, so it is not surprising to see a decline in the number of key skills certificates issued. This is shown in figure 9 above as a decrease of 24 per cent in this quarter and a decrease of 9 per cent in the 12 months to June 2013. However, two qualifications from Skillsfirst Awards Ltd, show large increases in the number of certificates issued. These are the Skillsfirst Level 1 Key Skills in Communication and the Skillsfirst Level 1 Key Skills in Application of Number. Here the number of certificates increased from 150 certificates issued in April – June 2012 to 1,600 in 2013; both of these qualifications became available in April 2011 and both expired in September 2012.

Although the number of certificates is small, the increase contributes to the overall growth in awards this quarter.

Despite an overall increase in the number of students completing vocational qualifications this quarter, we continue to see a significant decline in the number completing NVQs, vocationally related qualifications and higher level, for both this quarter and for the 12 months to June 2013. These qualifications are likely to be restructured and added into the QCF, increasing the number of QCF qualification certificates.

### **Certificates by awarding organisation**

The 50 awarding organisations that issued the most certificates during April – June 2013 are shown in table 4 in the appendix.

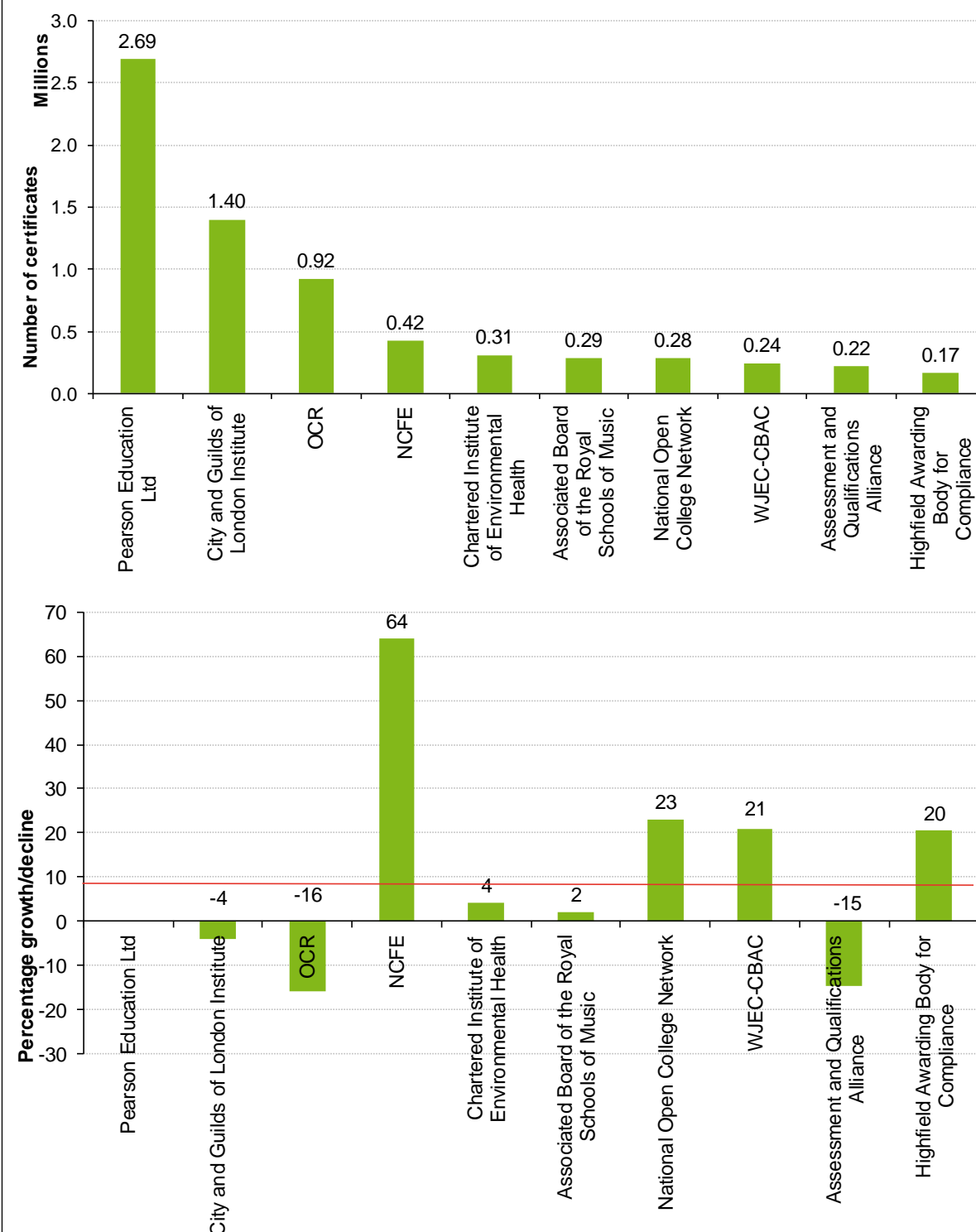
During April – June 2013, 144 awarding organisations issued certificates (see figure 10). This represents 80 per cent of all recognised awarding organisations. Of these organisations, more than two-thirds increased the number of certificates they issued compared to the same quarter of 2012.

**Figure 10: Change in the number of certificates awarded by awarding organisations during the quarter April to June 2013 compared with April to June 2012**

Change on same quarter of last year	Number of awarding organisations
Increase	100
Decrease	43
Same	1

Figure 11 shows the ten awarding organisations that issued the most certificates in the 12 months to June 2013. The certificates issued by these ten awarding organisations combined represent 73 per cent of all awards during the 12 months to June 2013.

**Figure 11: The ten awarding organisations that awarded the most certificates in the 12 months to June 2013; the second graph shows percentage growth/decline (red line showing average change in the number of certificates issued over the 12 month period of 11 per cent)**



**Key:** OCR: Oxford Cambridge and RSA Examinations; NCFE: Northern Advisory Council for Further Education; WJEC-CBAC previously the Welsh Joint Education Committee, now a subsidiary company

Pearson Education Ltd (which now awards qualifications from Edexcel and EDI) continues to issue the highest number of certificates with over 2.5 million awards during the 12 months to June 2013 (representing 29 per cent of all certificates in vocational qualifications over the same period).

Due to the merger of EDI and Pearson Education Ltd, the change in the number of certificates awarded since April – June 2012 is excluded, as the merged organisation did not exist last year. Of the certificates issued by Pearson Education Ltd during the 12 months to June 2013, 86 per cent (2.3 million) are for qualifications previously offered by Edexcel and 14 per cent (0.3 million) by EDI. In April – June 2012, 1.6 million certificates were awarded by Edexcel and 0.3 million by EDI.

The largest proportion of certificates issued by Pearson Education Ltd, other than QCF certificates, is for functional skills qualifications (312,200 – representing 12 per cent of all certificates issued by Pearson Education Ltd and 40 per cent, the largest share, of all functional skills awards in the past 12 months).

NCFE continues to show the largest growth in the number of certificates issued, with a 64 per cent increase to 423,100 certificates. NCFE certificates include a range of short vocational courses for schools to use within their curriculum and show an increasing uptake. Of the many qualifications NCFE offers in this area, its level 1 and level 2 awards in Learning to Learn show large increases. The level 1 award had over 62 per cent more students during the 12 months to June 2013, rising from 17,700 in 2012 to 28,650 in 2013; the level 2 award had a significant increase in the number of students, rising from 1,150 in 2012 to 12,850 in 2013. Two further qualifications had an increased number of certificates: awards for the NCFE Level 3 Certificate in the Principles of End of Life Care (QCF) rose from 350 in 2012 to 24,800, and awards for the NCFE Level 1 Award in Employability Skills (QCF) rose from 5,450 to 17,350.

The number of certificates issued by the National Open College Network (NOCN) has risen by 23 per cent. Its qualifications in Skills Towards Enabling Progression at entry level and level 1 showed an increase in awards by 15 per cent to 26,200 certificates issued and 62 per cent to 21,850, respectively. Furthermore, a new qualification, namely, NOCN Level 1 Award in Addictive Desire Recognition (QCF), had 5,600 new awards over the past 12 months, which also contributes to the organisation's growth.

In the 12 months to June 2013, WJEC issued substantially more certificates in functional skills English at all five levels (entry level 1, 2 and 3 and level 1 and 2). At level 1, it issued 2,350 certificates in 2012, and in this period it issued 7,200. At level 2, the number increased from 3,000 to 12,650 and in all entry level qualifications combined, the number increased from 900 to 5,350. All certificates issued by WJEC in functional skills qualifications were awarded to students in England only.

AQA saw the greatest decline in number of certificates issued, at 220,400, which is 15 per cent less compared with the 12 months to the end of June 2012. This is because of a significant decrease in the number of certificates issued in functional skills qualifications in mathematics and English at levels 1 and 2, and because of the phasing out of entry level qualifications in adult literacy and numeracy.

OCR has the third largest market share in terms of numbers of certificates issued. However, numbers declined this quarter, mainly due to the fall in the number of basic skills certificates (primarily at level 1 and level 2 in adult literacy and adult numeracy). In each of these qualifications there was, at least, a 60 per cent decrease in the number of certificates issued in the 12 months to June 2013 compared to 2012, and at least a 94 per cent decrease when comparing the quarters alone. Despite an overall decline in the number of certificates issued by OCR, the organisation is seeing growth in the number of students completing their functional skills awards, with 23 per cent more awards, to 23,050.

The 50 awarding organisations that awarded the highest number of qualifications in the 12 months to each quarter end over the past five years are shown in table 5 in the appendix.

### **Certificates by qualification**

In this quarter, there were 10,945 qualifications with certificates, representing 56 per cent of all available qualifications.

The 50 qualifications with the most certificates in the quarter April – June 2013 are given in table 6 in the appendix; table 7 presents the 50 qualifications with the greatest number of certificates in the 12 months to June 2013.

The ten qualifications with the greatest number of certificates in the 12 months to March 2013 are shown below.

**Figure 12: The ten qualifications with the highest number of certificates in the 12 months to June 2013 (figures for the 12 months to June 2012 shown for comparison)**

Qualification	Number of certificates		
	12 months to June 2012	12 months to June 2013	% change
CIEH Level 2 Award in Food Safety in Catering (QCF)	184,050	177,450	-4
OCR Level 2 National First Award in ICT	144,400	149,650	4
Pearson BTEC Level 2 Extended Certificate in Applied Science (QCF)	31,500	99,000	214
Pearson BTEC Level 2 Extended Certificate in Sport (QCF)	21,550	68,550	218
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 1) (QCF)	41,600	67,300	62
OCR Level 2 National Award in ICT	81,950	63,100	-23
Pearson Edexcel Functional Skills qualification in Mathematics at Level 1	46,400	56,400	22
Cambridge ESOL Level 1 Certificate in English (IELTS 5.5-6.5)	40,850	55,450	36
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 2) (QCF)	30,450	49,500	63
Pearson BTEC Level 2 Certificate in Sport (QCF)	18,750	47,800	155

The qualification with the greatest number of certificates is the Chartered Institute of Environmental Health (CIEH) Level 2 Award in Food Safety in Catering (QCF), with 177,450 certificates issued during the 12 months to June 2013. Since quarter 4 of 2011, this qualification has consistently been the most popular in terms of number of certificates; however, this quarter there was a 4 per cent fall in the number of students completing this qualification.

The number of students achieving functional skills qualifications has risen this quarter. Over the 12 months to June 2013, the mathematics level 1 qualification by Pearson Education Ltd saw the highest number of awards (56,400). The mathematics level 2 and English level 1 functional skills qualifications offered by Pearson Education Ltd, and the mathematics and English level 1 qualifications offered by the City and Guilds of London Institute are amongst the top five functional skills qualifications, with the most awards.

Four smaller organisations, Skillsfirst Awards Ltd, IMI Awards Ltd, the Scottish Qualifications Authority and VTCT, also issued a high number of certificates in functional skills in the 12 months to June 2013 compared to 2012. All awarding organisations began awarding these qualifications in the last four–five quarters.

The figure above shows three Pearson Education Ltd BTEC level 2 qualifications with large increases in the number of certifications during the 12 months to June 2013. These qualifications became available in September 2010 and may have only just started awarding, hence the increase. In this quarter alone, the number of certificates issued for the BTEC Extended Certificate in Applied Science doubled to 45,450, the BTEC Extended Certificate in Sport also doubled to 31,900 and the BTEC Certificate in Sport almost doubled to 18,100 certificates issued.

Awards of BTEC qualifications are rapidly increasing. This quarter alone, there was an increase of 90 per cent from 267,150 certificates issued in April – June 2012, to 506,100 in 2013. Certificates for BTEC qualifications represent 21 per cent of all certificates issued in April – June 2013.

### **Certificates by level of qualification**

This section presents figures on the number of certificates issued this quarter and during the 12 months to June 2013, by level of qualification. Each regulated qualification has a level between entry level and level 8.<sup>10</sup> Further statistics on qualifications at level 4 and above are presented in a separate release entitled '*Higher Qualifications Quarterly: January – March 2013*'.<sup>11</sup>

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<sup>10</sup> Further details on comparing qualification levels are available on our website:  
[www.ofqual.gov.uk/help-and-advice/comparing-qualifications](http://www.ofqual.gov.uk/help-and-advice/comparing-qualifications)

<sup>11</sup> [www.ofqual.gov.uk/standards/statistics/higher-qualifications](http://www.ofqual.gov.uk/standards/statistics/higher-qualifications)



The table below gives a breakdown of the number of certificates by level of qualification.

**Figure 13: Number of certificates by level of qualification in the quarter and in**

Qualification	Number of certificates			
	April to June 2013	% change for quarter	12 months to June 2013	% change for 12 months
Entry Level	223,400	20	938,350	7
Level 1	620,450	10	2,410,500	8
Level 1_2	0	-	45,100	392
Level 2	1,295,150	16	4,502,100	11
Level 3	299,900	36	1,221,800	18
Level 4	14,100	-15	72,900	-2
Level 5	7,750	12	35,550	-3
Level 6	1,650	10	10,450	2
Level 7	1,250	-37	6,950	-24
Level 8	100	192	350	14
<b>Total number of certificates</b>	<b>2,463,800</b>	<b>16</b>	<b>9,244,000</b>	<b>11</b>

This quarter saw increases in the number of certificates issued for qualifications at all levels, except at level 4 and level 7.

Two qualifications in particular contributed to the decrease in certificate numbers for level 4 qualifications in this quarter: the Diploma in Art and Design – Foundation Studies (University of the Arts London): the number of certificates issued fell from 1,500 in April – June 2012 to zero; and the Diploma in Financial Planning by the Chartered Insurance Institute: numbers fell from 2,200 to 350 certificates issued.

At level 7, there has been a decline in the number of certificates issued by the Chartered Management Institute for the Diploma in Strategic Management and Leadership. Numbers fell by 69 per cent in this quarter alone and by 62 per cent in the 12 months to June 2013, although the number of certificates is very small (100 for the quarter and 950 for the 12 months).

The increases in certificates for level 8 qualifications (albeit small in numbers) are driven by two qualifications (Strategic Direction; Leadership) offered by the Chartered Management Institute. This awarding organisation is the only one to offer qualifications at level 8.

The number of certificates issued for level 3 qualifications has also increased this quarter, by 36 per cent, and in the 12 months to June 2013, by 18 per cent. This is partly due to a rapid increase in the number of students completing the NCFE Level 3 Certificate in the Principles of End of Life Care, from 100 awards in April – June 2012 to 24,800 in April – June 2013. Also, students completing a new qualification in First Aid at Work by Quallsafe Awards received certificates this quarter, hence the overall increase in the number of level 3 awards.

The increased number of BTEC awards this quarter is reflected in the increase in certificates issued at level 2 and 3. Similarly, the increased number of functional skills qualifications awards this quarter gives rise to increases in the overall number of awards at entry level and level 1. Additionally, the growth in the number of certificates awarded by the NOCN contributes to the increase at entry level and level 1.

### **Certificates by sector subject area of qualification**

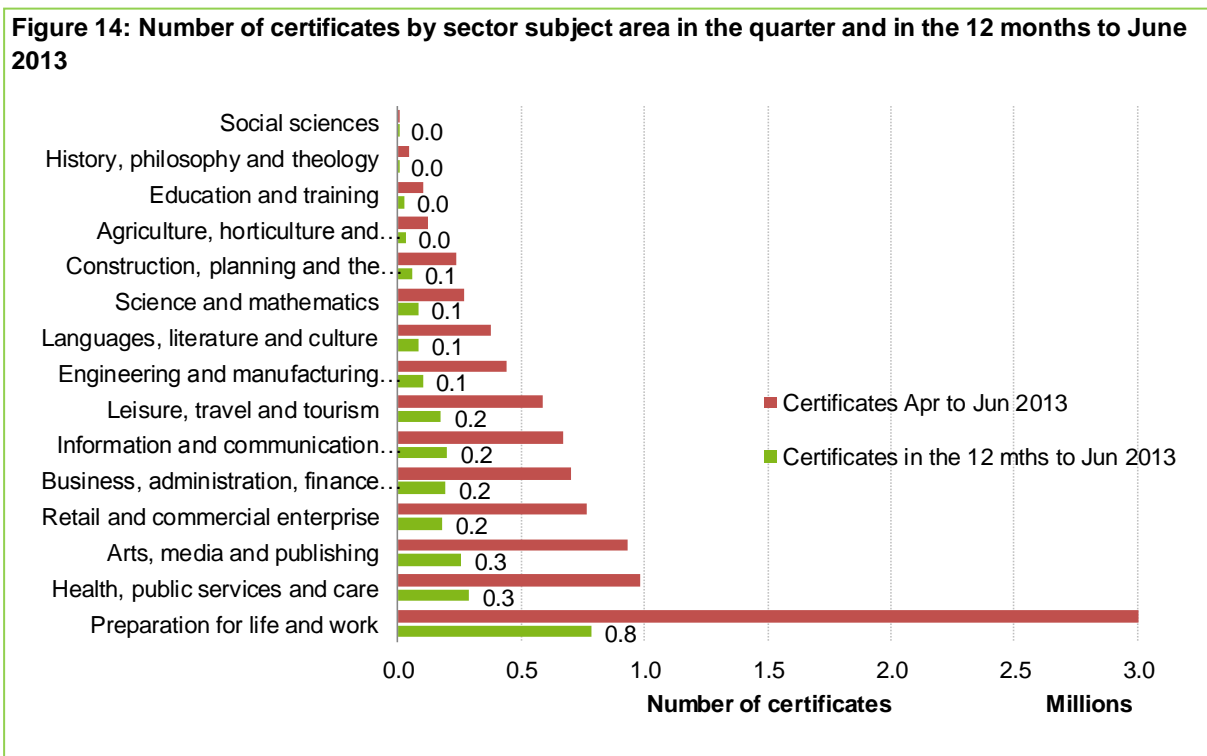
Regulated qualifications are allocated to one of 15 sector subject area codes (see our *Statistical Publications Glossary*<sup>12</sup> on our website for further details). This section presents figures on the number of certificates issued this quarter and during the 12 months to June 2013, by the sector subject area of the qualification.

Table 8 in the appendix presents the number of certificates in vocational qualifications by sector and table 9 gives a breakdown of the number of certificates by a more detailed breakdown of sector subject area.

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<sup>12</sup> [www.ofqual.gov.uk/files/2010-11-26-statistics-glossary.pdf](http://www.ofqual.gov.uk/files/2010-11-26-statistics-glossary.pdf)

The figure below shows the number of certificates issued in each sector subject area in April – June 2013 during the 12 months to March 2013.



The sector subject area in which the greatest number of certificates was issued is preparation for life and work (3 million, representing 32 per cent of the total certificates for both this quarter, and the 12 months to June 2013). Qualifications in this sector subject area generally recognise numeracy and literacy skills, ranging from basic skills to key skills, through to functional skills qualifications.

The following figure compares the change in awards by subject sector area between the current quarter and the same quarter in 2012.

**Figure 15: Number of certificates by sector subject area in Apr - Jun 2013 (figures for the 12 months to June 2012 shown for comparison)**

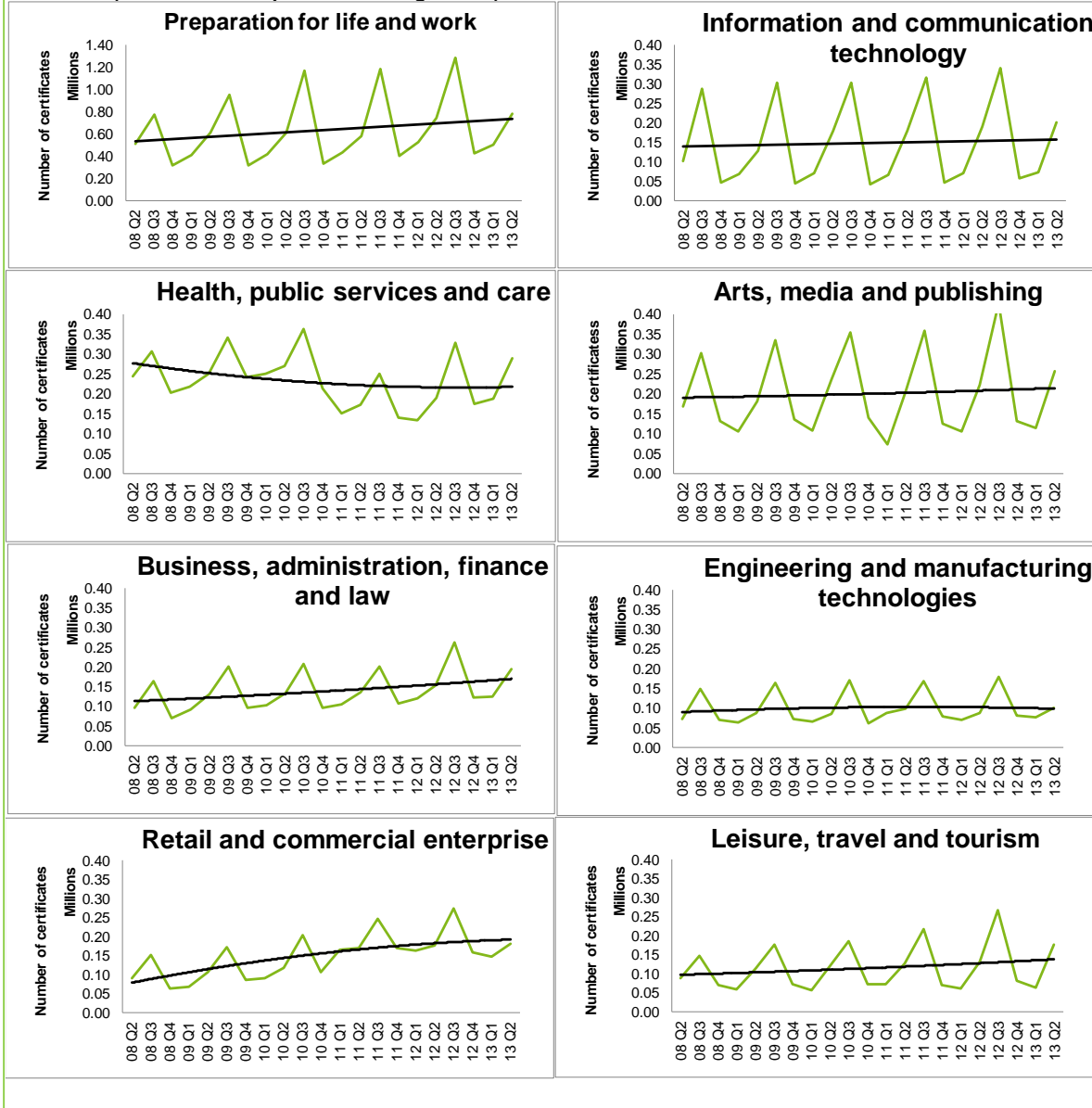
Sector subject area	Number of certificates		
	April to June 2012	April to June 2013	% change
Agriculture, horticulture and animal care	27,100	29,950	11
Arts, media and publishing	222,550	258,250	16
Business, administration, finance and law	152,800	193,900	27
Construction, planning and the built environment	52,150	56,250	8
Education and training	22,300	23,800	7
Engineering and manufacturing technologies	87,300	101,250	16
Health, public services and care	191,100	289,600	52
History, philosophy and theology	50	150	200
Information and communication technology	189,850	201,200	6
Languages, literature and culture	72,100	83,750	16
Leisure, travel and tourism	131,000	176,500	35
Preparation for life and work	746,050	785,150	5
Retail and commercial enterprise	177,050	181,500	3
Science and mathematics	45,050	82,450	83
Social sciences	50	50	0
<b>Total number of certificates</b>	<b>2,116,500</b>	<b>2,463,800</b>	<b>16</b>

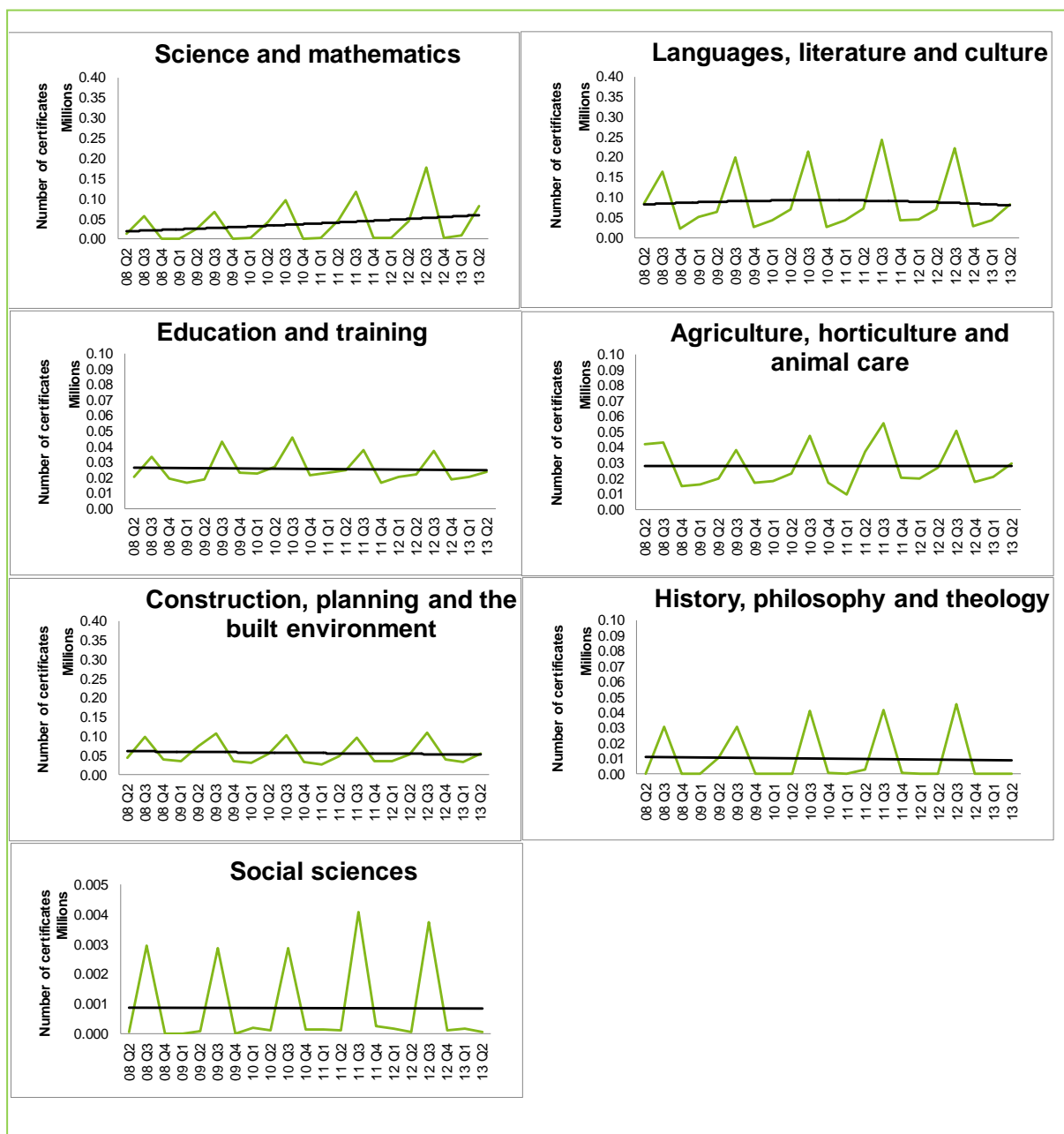
All sectors have shown an increase in the number of awards issued between this quarter and the same quarter in 2012.

Preparation for life and work is the largest sector for awards of vocational qualification, the sector increased by 5 per cent on the same quarter of last year. Science and mathematics sector saw the highest growth (excluding history, philosophy and theology), increasing by 83 per cent to 82,450 (largely due to the high volume of awards for BTEC qualifications this quarter).

The charts that follow examine each of the sector subject areas in turn and consider the trends over time. Where possible, graphs have been put on a comparable axis. However, due to the size of some sectors, axes may vary.

**Figure 16: Number of certificates in each sector subject area by quarter between April to June 2008 and April to June 2013 (the black line represents average trend).**





Most sectors show a steady trend in the number of certificates issued over the past five years.

Two sectors, in particular, leisure, travel and tourism and science and mathematics, show growth in more recent quarters.

There is rapid growth in the number of students completing vocational qualifications in the preparation for life and work, business administration, finance and law and retail and commercial enterprise sectors.

In contrast, the sector for health, public services and care has been declining in the number of awards but appears to be increasing in recent quarters. This quarter, the sector rose in volume by 52 per cent to 289,600 certificates issued. This increase is

partly due a higher number of students completing qualifications in first aid in three of the level 2 qualifications in emergency first aid, which became available in January of this year; 7,000 certificates were issued by the Highfield Awarding Body for Compliance, 6,850 certificates were issued by Qualsafe Awards, and 6,000 certificates were issued by First Aid Awards Ltd. There is also an increase in the number of certificates issued by NCFE for its level 2 and level 3 Certificate in the Principles of Dementia Care. The level 2 qualification is new, so no certificates were issued last year but over 7,000 were issued this quarter, and for the level 3 qualification the increase was from 100 certificates last year to 4,800 this quarter.

The business, administration, finance and law sector has shown a 'quarter-on-quarter' rise in the number of certificates issued since the beginning of 2012, and this trend appears to be continuing. This quarter, there was a 27 per cent rise in the number of certificates issued to 193,900 compared to the same quarter of last year.

After a period of rapid growth in the number of certificates issued in the retail and commercial enterprise sector, there was a slight fall in 2012 Q4 and 2013 Q1.

The science and mathematics sector is showing growth. Of all the sectors, this area has grown the most over the past five years in terms of the number of certificates issued, from 13,500 in April – June 2008 to 82,450 this quarter. This increase is largely due to a greater number of other general qualifications becoming available at levels 1 and level 2 in mathematics, biology, chemistry and physics, and a significant number of students completing them.

Figure 17 shows the number of certificates issued in the 12 months to June 2013, in each sector broken down by the level of qualification.

Figure 17: Number of certificates in each sector subject area during the 12 months to Jun 2013, broken down by level of qualification

Sector subject area	Number of certificates awarded in the 12 months ending March 2013 (% change from 12 months ending March 2012)													
	All Levels	% change	Entry	% change	Level 1	% change	Level 2	% change	Level 3	% change	Levels 4-8	% change	Level 1_2	% change
<b>Preparation for life and work</b>	<b>3,001,950</b>	<b>4</b>	<b>711,000</b>	<b>12</b>	<b>1,177,550</b>	<b>8</b>	<b>984,800</b>	<b>-4</b>	<b>128,500</b>	<b>6</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>-</b>
Health, public services and care	982,750	37	17,750	-47	125,350	15	609,250	49	218,850	45	11,500	-18	0	-
Arts, media and publishing	932,250	14	21,150	9	385,000	4	332,300	25	185,850	28	7,500	-40	500	43
<b>Retail and commercial enterprise</b>	<b>764,200</b>	<b>1</b>	<b>8,550</b>	<b>34</b>	<b>81,250</b>	<b>43</b>	<b>590,100</b>	<b>-4</b>	<b>82,250</b>	<b>8</b>	<b>2,000</b>	<b>11</b>	<b>0</b>	<b>-</b>
<b>Business, administration, finance and law</b>	<b>704,450</b>	<b>21</b>	<b>10,350</b>	<b>125</b>	<b>80,100</b>	<b>50</b>	<b>355,350</b>	<b>18</b>	<b>198,900</b>	<b>20</b>	<b>59,750</b>	<b>-2</b>	<b>0</b>	<b>-</b>
Information and communication technology	673,600	8	39,250	38	111,250	27	466,800	-1	53,600	42	1,200	-20	1,400	133
Leisure, travel and tourism	586,450	22	8,650	-16	127,050	-5	352,900	32	96,650	41	1,250	0	0	-
Engineering and manufacturing technologies	438,900	8	9,550	-14	49,350	20	296,400	16	78,600	-17	5,000	30	0	-
Languages, literature and culture	379,700	-7	82,450	-18	172,800	-9	93,500	5	8,700	-64	650	63	21,600	1100
<b>Science and mathematics</b>	<b>269,600</b>	<b>62</b>	<b>16,900</b>	<b>-15</b>	<b>5,100</b>	<b>89</b>	<b>188,500</b>	<b>70</b>	<b>41,700</b>	<b>40</b>	<b>200</b>	<b>-43</b>	<b>17,150</b>	<b>462</b>
Construction, planning and the built environment	239,900	9	3,600	57	59,900	26	116,700	-1	55,250	11	4,450	20	0	-
Agriculture, horticulture and animal care	119,850	-3	500	0	21,950	-15	76,000	-5	20,700	28	700	0		
Education and training	100,150	3			0	-	20,050	13	48,200	-4	31,900	7		
History, philosophy and theology	46,250	9	6,700	-9	13,600	-3	19,450	23	3,750	21	0	-	2,650	29
Social sciences	4,100	-10	1,800	-28	300	-40	0	-	300	50	0	-	1,700	36
<b>Total number of certificates</b>	<b>9,244,000</b>	<b>11</b>	<b>938,350</b>	<b>7</b>	<b>2,410,500</b>	<b>8</b>	<b>4,502,100</b>	<b>11</b>	<b>1,221,800</b>	<b>18</b>	<b>126,200</b>	<b>-4</b>	<b>45,100</b>	<b>393</b>

Notes:

1. Figures for Level 1\_2 are types of other general qualifications that can be awarded at level 1 or level 2.
2. All figures are rounded to the nearest 50; values less than 25 will appear as zero. Figures have been rounded independently so may not sum to the total.
3. Blank cells represent no certificates



The increase seen in the number of certificates issued for qualifications within the business, administration, finance and law sector is at levels 1–3 (plus entry level and level 1, although the number of students involved is small in comparison). Again, this is driven by a large number of certificates issued for BTEC qualifications at level 2 and 3.

The science and mathematics sector, which has seen the largest percentage increase in this quarter (with the exception of history, philosophy and theology where there are very few students), also shows increases at levels 1–3, for the reasons outlined earlier.

Similarly, the health, public services and care sector shows increases in levels 1–3 but declines in entry level and levels 4–8. This may be because of the high number of certificates issued for first aid qualifications.

## **Certificates issued by country**

Awarding organisations have been providing us with a breakdown of the certificates they have issued by country since April 2011. We now have information about the number of certificates for the full 12 months to June 2013, and this release outlines the findings at country level.

Tables 10 to 12 in the appendix present the 50 awarding organisations that awarded the most qualifications for England, Wales and Northern Ireland, respectively.

Figure 16 shows the number of certificates issued in each of the three countries and across all the countries combined.

We know the number of certificates for QCF qualifications represents the largest proportion of the total number of certificates in England, Wales and Northern Ireland combined. From figure 16 we can see that QCF qualifications also dominate in England (68 per cent), in Wales (45 per cent) and in Northern Ireland (70 per cent).

A higher proportion of key skills qualifications were awarded in Wales (14 per cent) than in England and in Northern Ireland during the 12 months to June 2013 (6 per cent and 7 per cent, respectively).

The number of certificates in other general qualifications for the 12 months to June 2013 represents 33 per cent of the total for Wales (201,500), but the proportions in England and Northern Ireland are both much smaller, 4 per cent and 13 per cent, respectively. The majority of these are qualifications in essential skills.

**Figure 16:** Number of certificates in the 12 months to March 2013, by country and type of qualification

Qualification type	Number of certificates awarded in the 12 months ending June 2013							
	England, Wales & NI	% of total	England	% of total	Wales	% of total	Northern Ireland	% of total
QCF	6,158,800	66.6	5,743,850	68.1	271,350	44.5	143,600	70.3
Functional skills	785,950	8.5	783,650	9.3	2,250	0.4	100	0.0
Key skills	600,500	6.5	499,100	5.9	87,950	14.4	13,450	6.6
Other general qualification	549,300	5.9	322,050	3.8	201,500	33.0	25,800	12.6
Vocationally related qualification	459,900	5.0	435,450	5.2	18,700	3.1	5,750	2.8
ESOL	273,550	3.0	267,000	3.2	4,400	0.7	2,200	1.1
Basic skills	215,500	2.3	212,950	2.5	450	0.1	2,100	1.0
Entry level	115,600	1.3	88,750	1.1	18,500	3.0	8,350	4.1
NVQ	47,800	0.5	41,300	0.5	4,850	0.8	1,700	0.8
Free standing mathematics qualification	23,500	0.3	23,400	0.3	100	0.0	0	0.0
Higher level	12,100	0.1	10,750	0.1	200	0.0	1,150	0.6
Occupational qualification	1,400	0.0	1,300	0.0	100	0.0	0	0.0
<b>Total number of certificates awarded</b>	<b>9,244,000</b>	<b>100</b>	<b>8,429,500</b>	<b>100</b>	<b>610,300</b>	<b>100</b>	<b>204,200</b>	<b>100</b>

Notes:

1. All figures are rounded to the nearest 50; values less than 25 will appear as zero. Figures have been rounded independently so may not sum to the total.

Figure 17 shows the number of certificates during the 12 months to June 2013 by the sector subject area and the country in which the qualification was awarded.

The preparation for life and work sector continued to have a large market share in England, Wales and Northern Ireland, in terms of certificates issued (31 per cent, 52 per cent and 24 per cent of the total, respectively).

In Northern Ireland, the second largest share of certificates issued was in the arts, media and publishing sector, with 35,700 (18 per cent of the total). This was affected by the number of qualifications awarded in essential skills, as outlined in the previous section, which cover the areas of communication and the application of number.

The health, public services and care sector was the second largest, in terms of the number of certificates across all three countries combined (11 per cent) and includes a high number of students completing HABC Level 2 Award in Door Supervision (QCF) provided by the Highfield Awarding Body for Compliance (29,150 certificates).

**Figure 17:** Number of certificates in the 12 months to June 2013, by country and sector subject area

Sector subject area	Number of certificates awarded in the 12 months ending June 2013							
	England, Wales & NI	% of total	England	% of total	Wales	% of total	Northern Ireland	% of total
Preparation for life and work	3,001,950	32.5	2,635,700	31.3	317,700	52.1	48,550	23.8
Health, public services and care	982,750	10.6	919,900	10.9	46,150	7.6	16,700	8.2
Arts, media and publishing	932,250	10.1	859,350	10.2	37,250	6.1	35,700	17.5
Retail and commercial enterprise	764,200	8.3	687,850	8.2	43,100	7.1	33,200	16.3
Business, administration, finance and law	704,450	7.6	658,500	7.8	32,050	5.3	13,900	6.8
Information and communication technology	673,600	7.3	631,650	7.5	23,850	3.9	18,100	8.9
Leisure, travel and tourism	586,450	6.3	557,700	6.6	20,300	3.3	8,450	4.1
Engineering and manufacturing technologies	438,900	4.7	395,500	4.7	32,350	5.3	11,050	5.4
Languages, literature and culture	379,700	4.1	363,450	4.3	11,450	1.9	4,800	2.4
Science and mathematics	269,600	2.9	252,100	3.0	14,950	2.4	2,500	1.2
Construction, planning and the built environment	239,900	2.6	216,450	2.6	17,750	2.9	5,700	2.8
Agriculture, horticulture and animal care	119,850	1.3	109,500	1.3	7,450	1.2	2,850	1.4
Education and training	100,150	1.1	93,200	1.1	5,200	0.9	1,750	0.9
History, philosophy and theology	46,250	0.5	44,800	0.5	500	0.1	950	0.5
Social sciences	4,100	0.0	3,850	0.0	200	0.0	50	0.0
<b>Total number of certificates awarded</b>	<b>9,244,000</b>	<b>100</b>	<b>8,429,500</b>	<b>100</b>	<b>610,300</b>	<b>100</b>	<b>204,200</b>	<b>100</b>

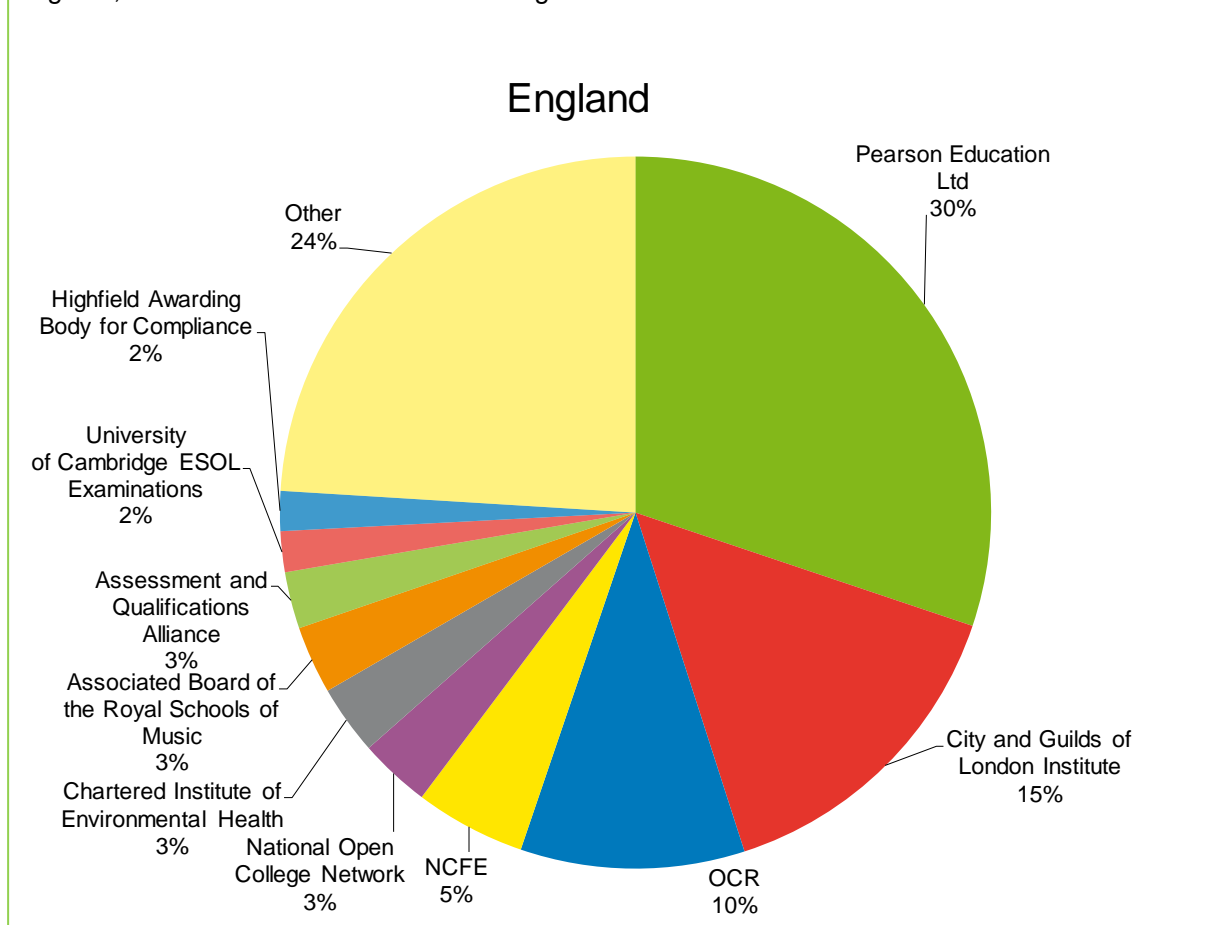
The pie charts in figure 18 show the ten awarding organisations with the most certificates issued in England, Wales and Northern Ireland in the 12 months to June 2013. Tables 10, 11 and 12 in the appendix show the 50 awarding organisations that issued the highest number of certificates in each of the three countries, respectively.

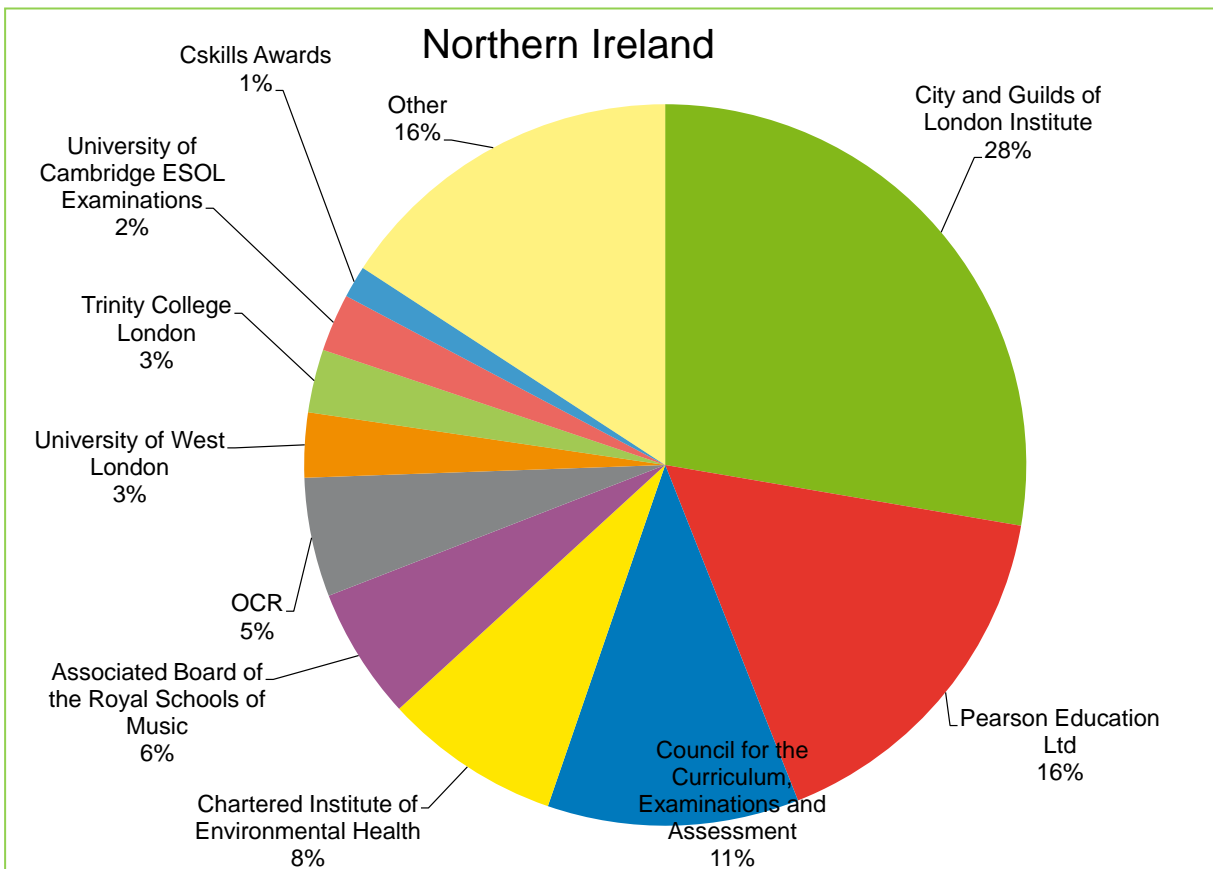
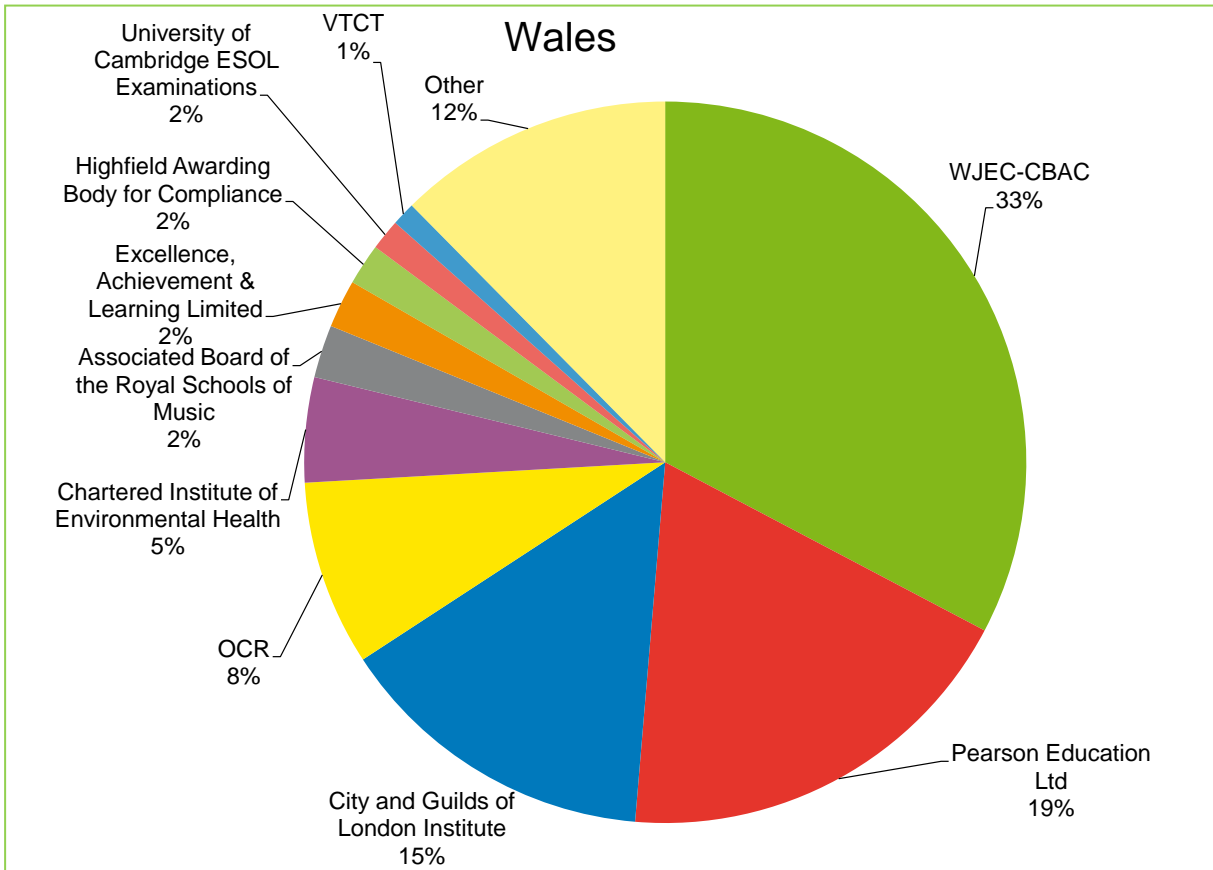
The ten awarding organisations with the highest number of certificates issued 76 per cent of all certificates in England, 88 per cent in Wales and 84 per cent in Northern Ireland.

Amongst the top ten awarding organisations in each of the three countries are:

- Pearson Education Ltd (largest in England and Wales)
- The City and Guilds of London Institute (largest in Northern Ireland)
- Oxford, Cambridge and RSA Examinations (OCR)
- Associated Board of the Royal Schools of Music (ABRSM)
- Chartered Institute of Environmental Health (CIEH)

**Figure 18:** Ten awarding organisations that awarded the highest number of certificates in England, Wales and Northern Ireland during the 12 months to March 2013





## Background notes

In this release we present data on available regulated qualifications (except GCSEs and A levels) and the number of certificates issued for these qualifications. The data cover England, Wales and Northern Ireland and the figures represent both the quarter April – June 2013 and the 12-month period to June 2013.

### Data source

Information on qualifications is taken from our Register of Regulated Qualifications. The Register is used by awarding organisations to submit qualifications for accreditation and to maintain details of these qualifications. We use the Register for regulatory activity. Data on qualifications, covering title, type, awarding organisation, sector subject area and level are regarded as administrative data.

Each quarter, all recognised awarding organisations submit data to us about the number of qualifications they have awarded in England, Wales and Northern Ireland, regardless of the age of the student and the type of school or college. Awards are counted in the quarter when the qualification was awarded. This release shows the number of awards broken down by awarding organisation, sector subject area, type of qualification, level of qualification and by country.

### Limitations of data

Data are collected at the earliest point available, which is the first day of the next reporting period. This reduces the time between the activity and reporting on the activity.

We cannot guarantee the number of certificates sent to us is correct, although we expect awarding organisations to send us the correct data. We do send summary data to awarding organisations for checking and confirmation. The figures reported in this release are reflective of the certificates issued by awarding organisations at the time of data collection.

We carry out quality assurance procedures to ensure the accuracy of the data and challenge/question where necessary. We may also defer publication if the statistics are not considered fit for purpose.

Comparisons in this release are only made with data from the same period of the previous year and the 12-month periods. This is because of seasonal changes in the number of certificates over the year.

At the point of accreditation, regulated qualifications are classified as one of 18 qualification types (including GCSE and A levels). We recognise that the classification system is not ideal, as very similar qualifications may appear under



different qualification types, for example NVQs and the QCF. This release presents figures on 12 of these qualification types.<sup>13</sup>

### **Geographical coverage**

In this release we present data on certificates for all regulated qualifications (excluding GCSEs, AS and A levels and the Diploma<sup>14</sup>) in England, Wales and Northern Ireland during the quarter April – June 2013. Statistics for Scotland are on the Scottish Qualifications Authority website.<sup>15</sup>

In 2011, we started to collect data for England, Wales and Northern Ireland individually. This release includes data about certificates by country.

### **Revisions**

Once published, data on the number of certificates for any qualification are not usually subject to revision, although subsequent releases may be revised to insert late data or if an error is identified. Qualifications may also be re-categorised to a different type, level, sector subject area or awarding organisation. In some cases, data may be amended to reflect the new categorisation.

Pearson Education Ltd was previously known as Edexcel. The awarding organisations Edexcel and EDI merged to form Pearson Education Ltd, so qualifications by EDI will no longer appear in the data published but figures presented reflect both Edexcel and EDI qualifications from this quarter onwards.

In this release, figures from WJEC have been revised since the January – March 2013 release. These revisions affect quarters Q2 2012 onwards. Figures from Confederation of International Beauty Therapy and Cosmetology have also been revised since April – June 2010.

### **Completeness of the data**

Awarding organisations send us data each quarter. We contact any awarding organisation that does not return a complete set of data within the collection period,

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<sup>13</sup> Basic skills, ESOL, entry level, free-standing mathematics qualifications, functional skills, higher level, key skills, NVQ, occupational qualifications, other general qualifications, QCF and vocationally related qualifications

<sup>14</sup> Data for GCSEs and AS and A levels can be found on the Joint Council for Qualifications website at: [www.jcq.org.uk/examination-results](http://www.jcq.org.uk/examination-results) or at [www.ofqual.gov.uk/standards/statistics/raw-data](http://www.ofqual.gov.uk/standards/statistics/raw-data)

<sup>15</sup> The Scottish Qualifications Authority is the national accreditation and awarding organisation in Scotland: [www.sqa.org.uk/sqa/42397.html](http://www.sqa.org.uk/sqa/42397.html)

to make sure that the data are as complete as possible. For this quarter, we received data from all the awarding organisations.

## Confidentiality

To ensure the statistics in this publication protect confidentiality, all figures are rounded to the nearest 50 and values less than 25 will appear as '0'. A value of zero will appear as '-'.

## Rounding

Figures in the commentary and tables for the number of certificates are rounded to the nearest 50. This reflects the inaccuracies inherent in any large-scale data collection and makes reading them easier. As a result of rounded figures, the percentages shown in pie charts may not necessarily add up to 100 per cent.

## Users of these statistics

These statistics are of particular interest to recognised awarding organisations, and the Department for Business, Innovation and Skills (BIS), in understanding the landscape of vocational qualifications in order to inform policy decisions. Awarding organisations use these statistics for commercial reasons. Other users include government policy officials, academics, researchers, members of the public, other government departments in Wales and other interested parties and individuals.

## Related Statistics and Publications

This release is one of a suite of two publications that present quarterly statistics on certificates issued for regulated qualifications. The other release is called *Higher Qualifications Quarterly*<sup>16</sup>, which covers all regulated qualifications at level 4 and above. There will be some overlap between the figures in this release and those in the *Higher Qualifications Quarterly* release.

A number of other statistical releases and publications provide contextual information to this statistical release, including:

- Wolf Review of Vocational Education and BIS's review of adult literacy and numeracy provision, *New Challenges, New Chances* (December 2011): [www.gov.uk/government/uploads](http://www.gov.uk/government/uploads) which covers detailed proposals of the reform of further education for adults aged 19 and over.
- The *Quarterly Statistics Report* published by the Scottish Qualifications Authority: [www.sqa.org.uk/sqa/files\\_ccc/Quarterly](http://www.sqa.org.uk/sqa/files_ccc/Quarterly) covers registration and certifications for qualifications taken in Scotland.

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<sup>16</sup> [www.ofqual.gov.uk/standards/150/412](http://www.ofqual.gov.uk/standards/150/412)

- The *Specification of Apprenticeship Standards for England (SASE)* sets out the minimum requirements to be included in a recognised Apprenticeship framework: [www.gov.uk/government/uploads](http://www.gov.uk/government/uploads) which sets out the minimum requirements to be included in a recognised English framework.
- The Statistical First Release (SFR) published by the Department for Education: *SFR: GCSE and equivalent result in England 2011/12*: [www.gov.uk/government/uploads](http://www.gov.uk/government/uploads) covers pupil GCSE and equivalent regulated qualifications achievement in Schools at the end of KS4; and the *SFR: A Level and equivalent result in England, 2011/12*: <http://www.gov.uk/government/uploads%20> covers achievements in 16–18 year old pupils at schools and colleges in all level 3 qualifications.
- *The Quarterly Statistical First Release* published by the Department for Business, Innovation and Skills reports on apprenticeship volumes: [www.thedataservice.org.uk/NR/rdonlyres](http://www.thedataservice.org.uk/NR/rdonlyres) which covers statistics on adult (19+) government-funded participation, achievement and success rate for Further Education and Apprenticeships participation and achievements for all ages (16+) in England. It also shows figures on certificates awarded in vocational qualifications in the UK, as collected by Ofqual and through the National Vocational Qualifications Database.

## Useful information

The raw data behind these statistics are available on our website.<sup>17</sup>

A glossary of terms is available in the next section for assistance in interpreting this release.

Our publication schedule of the next releases can be found on our website.<sup>18</sup> Our *Statistical Publications Glossary* provides further details on sector subject area classifications and qualification types and levels, and is available on our website.<sup>19</sup>

A detailed guidance document and further information on data collection is also available on our website.<sup>20</sup>

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<sup>17</sup> [www.ofqual.gov.uk/standards/statistics/vocational-data](http://www.ofqual.gov.uk/standards/statistics/vocational-data)

<sup>18</sup> [www.ofqual.gov.uk/standards/statistics/](http://www.ofqual.gov.uk/standards/statistics/)

<sup>19</sup> [www.ofqual.gov.uk/files/2010-11-26-statistics-glossary.pdf](http://www.ofqual.gov.uk/files/2010-11-26-statistics-glossary.pdf)

<sup>20</sup> [www.ofqual.gov.uk/standards/statistics/vocational-data](http://www.ofqual.gov.uk/standards/statistics/vocational-data)

The Register gives information on regulated qualifications and recognised awarding organisations in England, Wales and Northern Ireland.<sup>21</sup>

This release presents a new design to improve structure and usability for our users. Please note that we will continue to make changes reflecting users' needs and in future releases may revise the title and content of this release.

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<sup>21</sup> [www.register.ofqual.gov.uk](http://www.register.ofqual.gov.uk)

## Glossary of terms

**A level** – also known as General Certificates of Education are available as advanced level qualifications (A levels) and advanced subsidiary (AS). They are the qualifications that the majority of young people use to gain entry to university.

**Accreditation** – a process that reviews and confirms certification to specific criteria and standards.

**Accredited qualification** – one that has met the relevant criteria as set by the regulators of qualifications in England, Wales and Northern Ireland. Once approved for accreditation a qualification will be awarded with a Qualification Accreditation Number (QAN), and specific dates set for the period for which the qualification will be accredited. The qualification is then said to be regulated.

**Active qualification** – a qualification where a certificate has been awarded.

**Available qualification** – a qualification eligible for an award or a qualification that has made an award even if it is no longer eligible (no longer available for students to enrol on). For the purpose of this release, a qualification is available until the certification end date or if an award has been certified during the reporting period.

**Awarding organisation** – an organisation recognised to develop, deliver and award descriptions of qualifications.

**Certificate/Certification** – a formal acknowledgement of a student's achievement. This will be any award that is not graded as U, absent, or X (fail).

**Certification end date** – the last date on which a student may be issued with a certificate of achievement for the qualification.

**GCSE** – General Certificates of Secondary Education are the main school leaving qualification in England. They are available in a range of subjects and can be studied alongside other qualifications. They are generally sat by 15–18 year olds in schools and colleges but are open to anyone who wants to gain a qualification.

**Level** – Qualifications are assigned a level from Entry, Level 1 through to Level 8. Descriptions are available in the *Statistical Publications Glossary* on our website.

**National Vocational Qualification** – work-related, competence-based qualifications that cover a broad range of industry sectors and occupations, and are delivered in a workplace setting.

**Other general** – qualifications that assess a particular subject area, such as music or art, other than GCSEs, AS and A levels and GNVQs. These qualifications are not directly work-related but may support career development. They are often structured

against graded examinations. The category also includes qualifications at level 1/level 2, also known as IGCSEs.

**Qualifications and Credit Framework** – provides students, learning providers and employers with an inclusive and flexible regulated qualifications framework containing units and qualifications that recognise the widest possible range of quality-assured student certificates. There are three sizes: award (1-12 credits), certificate (13-36 credits) or diploma (37 or more credits).

**Quarter** – refers to calendar quarters. So quarter 1 (Q1) refers to January – March, quarter 2 (Q2) to April – June, quarter 3 (Q3) to July – September, and quarter 4 (Q4) to October – December.

**Recognition** – the formal process, operated by Ofqual, whereby applicants who wish to offer regulated qualifications can demonstrate that they meet the Recognition Criteria. It is a robust gateway into the regulated market place. Only applicants who meet the criteria in full will be recognised.

**Register** – the Register of Regulated Qualifications contains details of recognised awarding organisations and regulated qualifications: [www.register.ofqual.gov.uk](http://www.register.ofqual.gov.uk)

**Regulated** – An accredited qualification is one that has met the relevant criteria as set by the regulators of qualifications in England, Wales and Northern Ireland. On accreditation a qualification will be issued with a Qualification Accreditation Number, and specific dates set for the period for which the qualification will be accredited. The qualification is then said to be regulated.

**Vocationally related qualifications** – work-related, competence-based qualifications designed to provide students with the skills and knowledge needed to do a job. They are related to employment but, unlike NVQs, do not necessarily require a work placement.

## Your feedback

If you use this statistical release, we would be interested in hearing what you use the statistics for and how well they meet your requirements. We also value your feedback on any aspect of these statistics, including content, timing and format.

We are continually striving to improve the quality and content of our statistical releases and we welcome your suggestions or comments. Please send your comments to the Statistics team at [statistics@ofqual.gov.uk](mailto:statistics@ofqual.gov.uk)

## Appendix

<a href="#">Table 1</a>	Number of available regulated vocational and other qualifications by type of qualification and per quarter
<a href="#">Table 2</a>	Total number of certificates in vocational and other qualifications showing certificates per quarter and per 12 months to quarter end
<a href="#">Table 3</a>	Number of certificates for regulated vocational and other qualifications by type of qualification and per quarter
<a href="#">Table 4</a>	The 50 awarding organisations that awarded the highest number of certificates in vocational and other qualifications for the quarter
<a href="#">Table 5</a>	The 50 awarding organisations that awarded the highest number of certificates in vocational and other qualifications for the 12 months to quarter end
<a href="#">Table 6</a>	Top 50 qualifications by number of certificates in vocational and other qualifications for the quarter
<a href="#">Table 7</a>	Top 50 qualifications by number of certificates in vocational and other qualifications for the 12 months to quarter end
<a href="#">Table 8</a>	Total number of certificates in vocational and other qualifications by sector subject area of qualification
<a href="#">Table 9</a>	Total number of certificate in vocational and other qualifications by second tier sector subject area for the quarter
<a href="#">Table 10</a>	The 50 awarding organisations with the highest number of certificates in vocational and other qualifications for the quarter in England only
<a href="#">Table 11</a>	The 50 awarding organisations with the highest number of certificates in vocational and other qualifications for the quarter in Wales only
<a href="#">Table 12</a>	The 50 awarding organisations with the highest number of certificates in vocational and other qualifications for the quarter in Northern Ireland only



**Table 1: Number of regulated vocational and other qualifications, from 2007-8 to Apr – Jun 2013**

England, Wales & Northern Ireland

period	Basic skills	English for speakers of other languages	Entry level	Free standing mathematics qualification	Functional skills	Higher level	Key skills	NVQ	Occupational qualification	Other general qualification	QCF	Vocationally related qualification	Total number of qualifications
07-08	80	171	327	26	84	505	319	2,039	98	611	910	3,025	<b>8,195</b>
08-09	84	174	301	22	98	545	319	1,937	100	658	2,336	2,921	<b>9,495</b>
09-10	83	184	340	22	219	577	352	1,767	95	738	6,047	2,775	<b>13,199</b>
10-11	90	186	384	22	230	554	405	1,606	94	781	9,587	2,405	<b>16,344</b>
11-12	88	187	342	20	205	491	377	1,446	87	803	12,778	2,167	<b>18,991</b>
12-13	80	192	299	14	225	420	368	1,161	85	783	15,203	1,691	<b>20,521</b>
Oct-Dec 2007	80	149	321	26	84	421	319	1,874	95	526	240	2,714	<b>6,849</b>
Jan-Mar 2008	80	138	320	13	84	446	319	1,805	97	553	317	2,703	<b>6,875</b>
Apr-Jun 2008	74	149	318	13	72	423	319	1,866	87	562	273	2,455	<b>6,611</b>
Jul-Sep 2008	80	164	323	13	84	502	319	1,868	98	597	906	2,904	<b>7,858</b>
Oct-Dec 2008	80	157	299	13	83	472	319	1,653	86	635	628	2,543	<b>6,968</b>
Jan-Mar 2009	84	157	297	13	89	510	319	1,754	98	639	1,286	2,859	<b>8,105</b>
Apr-Jun 2009	84	159	298	22	89	500	319	1,778	100	631	1,442	2,843	<b>8,265</b>
Jul-Sep 2009	84	159	299	22	98	505	319	1,622	94	651	1,812	2,608	<b>8,273</b>
Oct-Dec 2009	83	159	288	22	92	526	170	1,687	91	153	2,545	2,731	<b>8,547</b>
Jan-Mar 2010	83	161	311	22	92	545	187	1,668	90	727	3,320	2,671	<b>9,877</b>
Apr-Jun 2010	83	163	303	22	180	534	342	1,657	90	600	3,490	2,666	<b>10,130</b>
Jul-Sep 2010	83	181	326	22	219	540	351	1,636	90	726	5,960	2,620	<b>12,754</b>
Oct-Dec 2010	83	170	325	22	171	552	356	1,604	94	722	6,659	2,388	<b>13,146</b>
Jan-Mar 2011	77	185	330	22	177	540	356	1,525	90	718	7,532	2,314	<b>13,866</b>
Apr-Jun 2011	84	185	339	22	185	529	355	1,530	90	712	8,544	2,296	<b>14,871</b>
Jul-Sep 2011	88	185	362	22	196	504	377	1,518	94	751	9,496	2,270	<b>15,863</b>
Oct-Dec 2011	88	176	334	20	202	484	377	1,432	87	724	10,337	2,113	<b>16,374</b>
Jan-Mar 2012	88	183	321	20	202	446	377	1,355	86	696	11,069	2,010	<b>16,853</b>
Apr-Jun 2012	88	186	315	20	201	423	368	1,305	86	678	11,690	1,971	<b>17,331</b>
Jul-Sep 2012	88	187	319	20	200	419	368	1,285	86	748	12,629	1,972	<b>18,321</b>
Oct-Dec 2012	80	185	297	14	184	414	368	1,149	85	758	13,326	1,668	<b>18,528</b>
Jan-Mar 2013	80	191	292	14	193	411	368	939	77	744	14,204	1,408	<b>18,921</b>
Apr-Jun 2013	80	191	292	14	222	408	359	842	77	737	14,984	1,289	<b>19,495</b>

Notes:

1. Secondary Qualifications represent qualifications from Entry Level to Level 3. Higher Qualifications represent qualifications from Level 4 to Level 8
2. Data are supplied by awarding organisations
3. Annual Data are for academic years i.e. October to September

**Table 2: Total number of certificates in vocational and other qualifications, from October – December 2007 to April – June 2013, showing certificates awarded per quarter and per 12 months to quarter end**

England, Wales and Northern Ireland		
Period	Total number of certificates awarded	
	Quarter	12 months to quarter end
Oct-Dec 2007	966,900	5,555,350
Jan-Mar 2008	1,077,150	5,699,550
Apr-Jun 2008	1,584,450	5,961,900
Jul-Sep 2008	2,715,850	6,344,300
Oct-Dec 2008	1,077,000	6,454,400
Jan-Mar 2009	1,214,500	6,591,750
Apr-Jun 2009	1,829,950	6,837,300
Jul-Sep 2009	3,140,800	7,262,200
Oct-Dec 2009	1,175,300	7,360,550
Jan-Mar 2010	1,284,950	7,431,050
Apr-Jun 2010	1,979,300	7,580,350
Jul-Sep 2010	3,515,750	7,955,300
Oct-Dec 2010	1,169,300	7,949,300
Jan-Mar 2011	1,267,300	7,931,650
Apr-Jun 2011	1,911,100	7,863,450
Jul-Sep 2011	3,548,050	7,895,750
Oct-Dec 2011	1,271,400	7,997,800
Jan-Mar 2012	1,384,550	8,115,050
Apr-Jun 2012	2,072,900	8,276,850
Jul-Sep 2012	3,925,950	8,654,750
Oct-Dec 2012	1,345,300	8,728,650
Jan-Mar 2013	1,421,700	8,765,850
Apr-Jun 2013	2,463,800	9,244,000

*Source: Regulated Qualifications Activity Database*

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50; values less than 25 will appear as zero. Blank cells represent no achievements. Figures have been rounded independently so may not sum to the total.

**Table 3: Number of certificates awarded for regulated vocational and other qualifications, from 2007 – 08 to Apr – Jun 2013**

England, Wales & Northern Ireland

period	Basic skills	English for speakers of other languages	Entry level	Free standing mathematics qualification	Functional skills	Higher level	Key skills	NVQ	Occupational qualification	Other general qualification	QCF	Vocationally related qualification	Total number of certificates
07-08	740,800	259,050	331,850	18,500	21,100	52,200	776,250	727,900	24,450	897,100	33,700	2,461,400	<b>6,344,300</b>
08-09	869,250	273,150	308,100	19,600	122,400	44,650	897,550	922,850	26,450	951,100	220,300	2,606,750	<b>7,262,200</b>
09-10	829,850	332,500	239,350	23,750	242,250	46,600	885,250	978,950	23,200	969,100	777,000	2,607,500	<b>7,955,300</b>
10-11	611,550	273,950	160,100	25,500	562,550	30,300	618,400	587,750	17,500	767,600	2,836,250	1,399,650	<b>7,895,100</b>
11-12	512,950	275,900	114,750	22,950	664,700	16,850	659,200	128,850	4,600	525,750	5,283,350	575,850	<b>8,785,600</b>
12-13	80,950	179,050	24,900	1,000	480,700	5,400	361,250	23,650	500	157,100	3,730,100	186,250	<b>5,230,800</b>
Oct-Dec 2007	114,500	55,550	13,250			10,150	105,600	128,650	4,900	124,500	1,250	408,500	<b>966,900</b>
Jan-Mar 2008	193,450	46,950	27,250	800	350	9,000	93,400	140,700	4,950	129,700	4,650	425,950	<b>1,077,150</b>
Apr-Jun 2008	249,250	94,400	54,200		1,000	6,800	181,000	170,600	6,350	169,050	8,650	643,100	<b>1,584,400</b>
Jul-Sep 2008	183,600	62,150	237,100	17,700	19,700	26,300	396,300	287,900	8,300	473,800	19,150	983,850	<b>2,715,850</b>
Oct-Dec 2008	155,850	38,500	22,550		400	7,100	119,750	164,150	5,800	130,400	16,400	416,150	<b>1,077,000</b>
Jan-Mar 2009	220,200	68,100	28,750	700	20,050	8,900	120,100	169,650	5,250	123,600	39,300	409,900	<b>1,214,500</b>
Apr-Jun 2009	276,500	78,700	43,350		8,350	4,600	247,100	216,450	6,350	170,750	62,000	715,850	<b>1,829,950</b>
Jul-Sep 2009	216,700	87,850	213,450	18,900	93,600	24,050	410,650	372,650	9,100	526,400	102,650	1,064,850	<b>3,140,800</b>
Oct-Dec 2009	169,850	44,900	16,600		2,400	7,900	81,900	212,050	5,950	133,900	85,100	414,750	<b>1,175,300</b>
Jan-Mar 2010	214,900	52,550	19,600	850	28,500	8,250	117,150	203,950	5,150	110,850	135,200	387,950	<b>1,284,950</b>
Apr-Jun 2010	247,900	115,350	30,300		23,050	6,850	218,300	213,450	5,650	189,350	203,000	726,100	<b>1,979,300</b>
Jul-Sep 2010	197,200	119,650	172,850	22,900	188,300	23,600	467,900	349,550	6,450	535,000	353,650	1,078,700	<b>3,515,750</b>
Oct-Dec 2010	126,650	42,750	4,650		9,600	6,800	120,500	179,600	6,200	108,250	274,800	285,750	<b>1,169,300</b>
Jan-Mar 2011	170,800	62,350	7,350	1,550	62,700	7,500	124,050	155,250	4,050	49,950	454,450	166,350	<b>1,266,650</b>
Apr-Jun 2011	175,300	53,750	22,500		156,050	3,900	130,600	128,600	3,600	128,800	722,300	385,750	<b>1,911,100</b>
Jul-Sep 2011	138,800	115,100	125,600	23,900	334,300	12,100	243,250	124,300	3,600	480,650	1,384,650	561,800	<b>3,548,050</b>
Oct-Dec 2011	99,650	52,250	3,450		70,600	4,000	108,300	51,000	2,000	17,050	807,250	55,850	<b>1,271,400</b>
Jan-Mar 2012	127,500	67,900	6,100	500	96,800	3,600	130,850	31,100	1,000	46,450	821,450	51,250	<b>1,384,550</b>
Apr-Jun 2012	151,200	61,250	14,450		192,050	2,500	180,800	22,600	700	70,000	1,225,900	195,050	<b>2,116,500</b>
Jul-Sep 2012	134,550	94,500	90,750	22,450	305,300	6,700	239,250	24,150	900	392,250	2,428,750	273,650	<b>4,013,200</b>
Oct-Dec 2012	33,450	45,750	3,100		87,250	2,000	107,900	11,750	250	16,400	1,016,300	21,100	<b>1,345,300</b>
Jan-Mar 2013	23,700	58,550	5,050	550	136,850	2,050	116,300	6,700	150	63,900	985,400	22,550	<b>1,421,700</b>
Apr-Jun 2013	23,800	74,750	16,700	500	256,550	1,350	137,050	5,150	100	76,800	1,728,400	142,600	<b>2,463,800</b>

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blank cells represent no achievements. Figures have been rounded independently so may not sum to the total.

**Table 4: The 50 awarding organisations that awarded the highest number of certificates in vocational and other qualifications for the quarter Apr – Jun 2013 (Apr – Jun 2012 shown for comparison)**

England, Wales & Northern Ireland	Total number of certificates (for the quarter)	
	Apr-Jun 2012	Apr-Jun 2013
Pearson Education Ltd	457,300	785,650
City and Guilds of London Institute	358,150	349,850
OCR	329,100	269,650
NCFE	75,950	121,350
National Open College Network	36,750	95,750
Chartered Institute of Environmental Health	79,550	83,800
Associated Board of the Royal Schools of Music	76,650	66,250
Highfield Awarding Body for Compliance	43,400	55,350
University of Cambridge ESOL Examinations	40,700	51,900
WJEC-CBAC	43,600	42,700
Award Scheme Development and Accreditation Network	35,950	33,950
Trinity College London	25,500	31,200
BCS, The Chartered Institute for IT	22,450	24,950
Excellence, Achievement & Learning Limited	22,700	24,500
Sports Leaders UK	22,800	22,450
Cskills Awards	21,500	21,100
Ascentis	15,200	18,450
Council for Awards in Care, Health and Education	15,900	17,350
1st4sport Qualifications	16,400	17,200
LAMDA Examinations	17,800	16,850
Assessment and Qualifications Alliance	17,600	15,700
BIIAB	14,050	14,900
First Aid Awards Ltd	2,150	14,600
IMI Awards Ltd	12,150	14,100
Imperial Society of Teachers of Dancing	15,300	13,000
Skillsfirst Awards Ltd	10,400	12,450
Qualsafe Awards	700	12,100
VTCT	10,550	11,900
Association of Accounting Technicians	9,950	11,150
Royal Society for Public Health	7,250	10,450
Institute of Leadership & Management	9,750	10,100
Institute of Qualified Lifeguards	6,750	8,950
Rock School Ltd	10,550	8,800
University of West London	6,100	8,300
Active IQ	8,150	8,050
Central YMCA Qualifications	6,000	7,950
International Dance Teachers Association	0	7,150
ABC Awards	5,700	7,050
Royal Academy of Dance	10,350	6,950
Council for the Curriculum, Examinations and Assessment	6,400	6,400
Lifetime Awarding	5,100	6,350
British Safety Council	18,800	5,400
AIM Awards	300	5,300
Equestrian Qualifications Limited	4,700	4,950
English Speaking Board (International) Ltd	7,500	4,500
Chartered Management Institute	4,350	4,300
AoFA Qualifications	400	4,200
Open Awards	500	3,700
Industry Qualifications	900	3,600
Laser Learning Awards	0	3,500

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blank cells represent no achievements. Figures have been rounded independently so may not sum to the total.

**Table 5: The 50 awarding organisations that awarded the highest number of certificates in vocational and other qualifications for the 12 months to June 2013, July 2012 – June 2013 (July 2011 – June 2012 shown for comparison)**

England, Wales & Northern Ireland	Total number of certificates (for the 12 months to quarter end)	
	Jul 2011 - Jun 2012	Jul 2012 - Jun 2013
Pearson Education Ltd		2,690,000
City and Guilds of London Institute	1,459,600	1,400,000
OCR	1,094,750	920,900
NCFE	258,150	423,100
Chartered Institute of Environmental Health	298,450	311,050
Associated Board of the Royal Schools of Music	280,100	286,150
National Open College Network	231,100	284,250
WJEC-CBAC	201,100	243,300
Assessment and Qualifications Alliance	257,900	220,400
Highfield Awarding Body for Compliance	138,150	166,350
University of Cambridge ESOL Examinations	171,800	161,150
Award Scheme Development and Accreditation Network	124,200	141,900
Trinity College London	140,050	123,750
Excellence, Achievement & Learning Limited	101,500	115,250
Cskills Awards	104,600	102,850
BCS, The Chartered Institute for IT	81,750	88,000
Council for Awards in Care, Health and Education	65,400	82,100
Sports Leaders UK	93,150	81,750
Ascentis	68,800	77,000
VTCT	62,400	70,350
IMI Awards Ltd	60,350	63,450
1st4sport Qualifications	61,500	63,250
Imperial Society of Teachers of Dancing	58,500	55,250
BIAB	56,700	54,500
LAMDA Examinations	53,050	49,700
Institute of Qualified Lifeguards	29,050	45,350
British Safety Council	68,850	44,700
Institute of Leadership & Management	40,100	40,450
Skillsfirst Awards Ltd	85,850	37,750
Association of Accounting Technicians	35,750	35,750
ABC Awards	32,800	35,700
Active IQ	28,450	31,900
Rock School Ltd	32,550	31,350
Royal Society for Public Health	29,250	31,150
Central YMCA Qualifications	27,900	31,100
Royal Academy of Dance	37,850	30,850
First Aid Awards Ltd	6,450	30,800
International Baccalaureate Organisation	30,000	30,550
University of West London	11,600	28,100
IFS School of Finance	10,250	26,650
Cambridge International Examinations	11,450	24,550
Council for the Curriculum, Examinations and Assessment	21,800	23,000
Qualsafe Awards	1,000	22,750
Lifetime Awarding	17,050	22,700
Chartered Management Institute	26,100	18,450
AIM Awards	1,050	16,150
Open Awards	500	15,000
Chartered Insurance Institute	15,100	14,750
International Dance Teachers Association		13,100
Laser Learning Awards	0	12,550

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blank cells represent no achievements. Figures have been rounded independently so may not sum to the total.

**Table 6: Top 50 qualifications by number of certificates in vocational and other qualifications for the quarter April – June 2013 (April – June 2012 shown for comparison)**

England, Wales & Northern Ireland

Qualification	Total number of certificates (for the quarter)	
	April - June 2012	April - June 2013
OCR Level 2 National First Award in ICT	19800	65450
CIEH Level 2 Award in Food Safety in Catering (QCF)	48750	46600
Pearson BTEC Level 2 Extended Certificate in Applied	21050	45450
Pearson BTEC Level 2 Extended Certificate in Sport (QCF)	15750	31900
Pearson Edexcel Functional Skills qualification in	20950	25500
OCR Level 2 National Award in ICT	5400	24200
City & Guilds Functional Skills qualification in mathematics at	15750	22000
Cambridge ESOL Level 1 Certificate in English (IELTS 5.5-	13600	19200
Pearson BTEC Level 2 Certificate in Sport (QCF)	9300	18100
Pearson BTEC Level 2 Extended Certificate in Business	8950	18100
Pearson Edexcel Functional Skills qualification in	15250	16750
City & Guilds Functional Skills qualification in English at Level	7600	15100
Pearson BTEC Level 2 Extended Certificate in Performing	8200	14100
ABRSM Level 1 Award in Graded Examination in Music	17600	14000
Pearson BTEC Level 2 Certificate in Applied Science (QCF)	6000	12800
Pearson Edexcel Functional Skills qualification in English at	6400	12550
Sports Leaders UK Level 1 Award in Sports Leadership	14500	12500
City & Guilds Level 2 Award in Functional Skills mathematics	7400	12400
Pearson BTEC Level 2 Extended Certificate in Art and	6650	12150
NCFE Level 1 Award in Learning to Learn (QCF)	8850	11500
Pearson BTEC Level 2 Diploma in Sport (QCF)	6450	11450
BCS Level 2 Certificate in IT User Skills (ECDL Extra) (ITQ)	11650	11350
Pearson BTEC Level 2 Extended Certificate in IT (QCF)	2750	11300
CIEH Level 2 Award in Health and Safety in the Workplace	11550	11250
NOCN Level 1 Award in Progression (QCF)	3850	11250
Pearson BTEC Level 1 Award in WorkSkills (QCF)	6500	11150
City & Guilds Functional Skills qualification in mathematics at	10650	11150
City & Guilds Functional Skills qualification in English at Level	4550	10850
ABRSM Level 1 Award in Graded Examination in Music	13100	10800
HABC Level 2 Award in Food Safety in Catering (QCF)	8850	10100
NOCN Entry Level Award in Skills Towards Enabling	3550	10000
NOCN Entry Level Award in Progression (Entry 3) (QCF)	3950	9650
Pearson BTEC Level 2 Extended Certificate in Health and	4150	9400
ABRSM Level 1 Award in Graded Examination in Music	10700	9250
Pearson BTEC Level 2 Diploma in Applied Science (QCF)	4100	9100
NOCN Level 1 Award in Skills Towards Enabling Progression	2650	8950
IQL Level 2 Award in Pool Lifeguarding, Intervention,	5950	8500
BCS Level 1 Award in IT User Skills (ECDL Essentials) (ITQ)	7400	8450
BIAB Level 2 Award for Personal Licence Holders (QCF)	8750	8300
City & Guilds Functional Skills qualification in Information and	8150	8250
Pearson Edexcel Functional Skills qualification in English at	4900	8100
Cambridge ESOL Level 2 Certificate in English (IELTS 7.0-	5400	8100
NCFE Level 2 Certificate in Equality and Diversity (QCF)	6900	7750
NCFE Level 2 Certificate in the Principles of Dementia Care		7300
HABC Level 2 Award in Emergency First Aid at Work (QCF)		7050
City & Guilds Functional Skills qualification in English at Entry	6750	6950
HABC Level 2 Award in Door Supervision (QCF)	15000	6950
1st4sport Level 1 Award in Coaching Football (QCF)	6500	6900
QA Level 2 Award in Emergency First Aid at Work (QCF)		6850
Pearson BTEC Level 1 Certificate in WorkSkills (QCF)	2100	6750

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

**Table 7: The 50 qualifications with the highest number of certificates in vocational and other qualifications for July 2012 – June 2013 (July 2011 – June 2012 shown for comparison)**

England, Wales & Northern Ireland

Qualification	Total number of certificates (for the 12 months to quarter end)	
	July 2011 - June 2012	July 2012 - June 2013
CIEH Level 2 Award in Food Safety in Catering (QCF)	184,050	177,450
OCR Level 2 National First Award in ICT	144,400	149,650
Pearson BTEC Level 2 Extended Certificate in Applied Science (QCF)	31,500	99,000
Pearson BTEC Level 2 Extended Certificate in Sport (QCF)	21,550	68,550
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 1)	41,600	67,300
OCR Level 2 National Award in ICT	81,950	63,100
Pearson Edexcel Functional Skills qualification in Mathematics at Level 1	46,400	56,400
Cambridge ESOL Level 1 Certificate in English (IELTS 5.5-6.5)	40,850	55,450
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 2)	30,450	49,500
Pearson BTEC Level 2 Certificate in Sport (QCF)	18,750	47,800
Sports Leaders UK Level 1 Award in Sports Leadership (QCF)	55,650	47,700
Pearson BTEC Level 1 Award in WorkSkills (QCF)	27,650	46,500
City & Guilds Functional Skills qualification in mathematics at level 1	33,150	45,250
CIEH Level 2 Award in Health and Safety in the Workplace (QCF)	44,600	43,250
Pearson Edexcel Functional Skills qualification in Mathematics at Level 2	38,750	42,900
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 3)	25,350	41,750
Pearson Edexcel Functional Skills qualification in English at Level 1	27,650	40,900
Pearson Edexcel Level 2 Award in Digital Applications for IT Users	41,000	39,900
City & Guilds Functional Skills qualification in English at Level 1	32,650	39,250
BCS Level 2 Certificate in IT User Skills (ECDL Extra) (ITQ) (QCF)	40,650	39,200
Pearson BTEC Level 2 Extended Certificate in Business (QCF)	11,600	37,750
NCFE Level 2 Certificate in Equality and Diversity (QCF)	26,950	34,950
HABC Level 2 Award in Food Safety in Catering (QCF)	33,100	34,900
Pearson Edexcel Level 1 Key Skills in Application of Number	34,750	32,350
Pearson Edexcel Level 1 Key Skills in Communication	31,950	31,600
BCS Level 1 Award in IT User Skills (ECDL Essentials) (ITQ) (QCF)	29,050	31,550
Pearson BTEC Level 2 Extended Certificate in Performing Arts (QCF)	12,700	31,300
BIAB Level 2 Award for Personal Licence Holders (QCF)	33,800	31,250
City & Guilds Level 1 Key Skills in Application of Number	39,350	30,850
ABRSM Level 2 Certificate in Graded Examination in Music Performance	18,950	29,800
Pearson BTEC Level 2 Certificate in Applied Science (QCF)	13,450	29,600
City & Guilds Functional Skills qualification in mathematics at Entry 3	35,500	29,550
City & Guilds Level 1 Key Skills in Communication	34,050	29,300
HABC Level 2 Award in Door Supervision (QCF)	41,250	29,150
City & Guilds Level 2 Award in Functional Skills mathematics	14,850	29,050
NCFE Level 1 Award in Learning to Learn (QCF)	17,700	28,650
Pearson BTEC Level 2 Diploma in Sport (QCF)	11,650	28,050
BSC Level 1 Award in Health and Safety at Work (QCF)	36,800	28,000
Pearson BTEC Level 2 Extended Certificate in Art and Design (QCF)	9,650	27,700
ABRSM Level 2 Certificate in Graded Examination in Music Performance	16,550	27,300
IQL Level 2 Award in Pool Lifeguarding, Intervention, Supervision and Rescue	6,050	27,300
NOCN Level 1 Award in Progression (QCF)	21,400	27,100
1st4sport Level 1 Award in Coaching Football (QCF)	25,800	26,950
NCFE Level 2 Certificate in Understanding the Safe Handling of Medicines	18,300	26,900
Pearson Edexcel Functional Skills qualification in English at Level 2	19,550	26,350
Pearson BTEC Level 2 Award in WorkSkills (QCF)	26,150	26,200
NOCN Entry Level Award in Skills Towards Enabling Progression (Step-UP)	22,700	26,200
Pearson Edexcel Functional Skills qualification in Mathematics at Entry 3	13,850	26,050
AQA Functional Skills qualification in English at Level 2	35,400	25,700
NOCN Entry Level Award in Progression (Entry 3) (QCF)	25,150	25,150

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.



**Table 8: Total number of certificates in vocational and other qualifications by sector subject area, from 2007 - 8 to April – June 2013**

England, Wales & Northern Ireland

	Health, public services and care	Science and mathematics	Agriculture, horticulture and animal care	Engineering and manufacturing technologies	Construction, planning and the built environment	Information and communication technology	Retail and commercial enterprise	Leisure, travel and tourism	Arts, media and publishing	History, philosophy and theology	Social sciences	Languages, literature and culture	Education and training	Preparation for life and work	Business, administration, finance and law	Total number of certificates
07-08	961,200	71,950	123,550	318,450	210,100	505,850	369,800	339,450	711,500	30,950	3,050	330,450	88,400	1,878,400	401,200	<b>6,344,300</b>
08-09	1,016,050	95,800	90,150	385,850	257,050	548,650	410,550	419,850	756,950	41,500	2,950	334,550	98,350	2,306,700	497,250	<b>7,262,200</b>
09-10	1,127,950	141,900	106,100	395,950	226,900	599,900	499,250	437,900	837,400	41,300	3,150	341,850	118,300	2,533,650	543,800	<b>7,955,300</b>
10-11	789,550	166,800	119,750	417,650	208,050	607,100	690,650	489,700	779,100	45,550	4,450	377,250	107,400	2,553,250	538,800	<b>7,895,100</b>
11-12	795,650	227,150	117,650	415,700	232,450	649,800	784,900	528,750	883,500	46,400	4,200	374,050	96,800	2,983,250	645,350	<b>8,785,600</b>
12-13	653,200	92,450	69,000	260,300	130,450	333,450	489,300	320,300	504,300	550	350	151,700	63,050	1,720,050	442,400	<b>5,230,800</b>
Oct-Dec 2007	200,000	250	13,850	48,300	33,300	49,900	65,200	57,250	124,200	0	0	37,900	17,100	258,300	61,250	<b>966,900</b>
Jan-Mar 2008	208,850	1,150	24,100	48,200	33,500	63,850	63,850	47,250	116,650	0	0	45,650	17,200	329,450	77,450	<b>1,077,150</b>
Apr-Jun 2008	244,800	13,750	42,450	72,550	44,400	103,250	89,950	88,150	168,000	0	50	82,950	20,600	515,750	97,700	<b>1,584,400</b>
Jul-Sep 2008	307,600	56,850	43,150	149,350	98,850	288,900	150,800	146,750	302,650	30,950	2,950	163,900	33,450	774,900	164,800	<b>2,715,850</b>
Oct-Dec 2008	204,250	450	15,350	70,050	39,150	48,050	63,250	69,750	132,250	450	0	22,700	19,450	320,300	71,500	<b>1,077,000</b>
Jan-Mar 2009	218,350	1,600	16,050	64,900	35,250	68,600	67,950	59,450	105,900	150	0	49,950	16,850	417,200	92,250	<b>1,214,500</b>
Apr-Jun 2009	252,100	25,850	20,250	87,000	75,950	129,200	106,300	114,400	182,050	10,450	50	61,100	19,050	614,050	132,200	<b>1,829,950</b>
Jul-Sep 2009	341,300	67,900	38,500	163,950	106,700	302,700	173,100	176,250	336,750	30,500	2,850	200,800	43,000	955,150	201,300	<b>3,140,800</b>
Oct-Dec 2009	242,000	700	17,000	73,150	35,500	45,350	86,900	73,650	137,000	50	0	26,950	23,250	316,050	97,700	<b>1,175,300</b>
Jan-Mar 2010	251,300	2,500	18,150	65,400	32,000	70,900	91,400	56,000	107,550	0	200	44,200	22,450	418,800	104,050	<b>1,284,950</b>
Apr-Jun 2010	271,700	41,950	23,350	86,750	55,250	179,950	117,400	122,350	236,850	0	100	63,350	26,850	619,300	134,150	<b>1,979,300</b>
Jul-Sep 2010	362,900	96,750	47,600	170,650	104,100	303,650	203,500	185,900	356,050	41,200	2,850	207,350	45,750	1,179,500	207,950	<b>3,515,750</b>
Oct-Dec 2010	213,400	1,500	17,350	61,550	32,700	43,750	107,500	72,850	140,450	750	100	27,300	21,500	332,750	95,900	<b>1,169,300</b>
Jan-Mar 2011	152,450	3,000	9,500	88,200	28,000	67,500	165,700	72,000	73,300	50	150	40,200	23,250	436,700	106,550	<b>1,266,650</b>
Apr-Jun 2011	172,800	45,900	37,450	98,600	49,650	179,850	170,250	126,950	206,400	3,100	100	71,350	24,650	588,750	135,150	<b>1,911,100</b>
Jul-Sep 2011	250,850	116,400	55,450	169,300	97,750	316,000	247,200	217,900	358,950	41,600	4,100	238,400	38,000	1,195,000	201,200	<b>3,548,050</b>
Oct-Dec 2011	140,250	1,900	20,400	79,450	35,600	48,150	170,300	70,700	126,000	550	250	42,950	17,000	409,250	108,700	<b>1,271,400</b>
Jan-Mar 2012	134,700	3,100	20,000	69,650	35,250	71,700	162,600	60,900	106,950	150	150	44,050	20,400	533,050	121,800	<b>1,384,550</b>
Apr-Jun 2012	191,100	45,050	27,050	87,350	52,150	189,850	177,050	131,000	222,550	50	50	69,400	22,300	748,750	152,800	<b>2,116,500</b>
Jul-Sep 2012	329,550	177,100	50,200	179,250	109,450	340,150	274,900	266,150	427,950	45,700	3,750	217,650	37,100	1,292,250	262,050	<b>4,013,200</b>
Oct-Dec 2012	175,500	1,950	17,900	80,750	40,150	58,300	159,650	81,300	131,800	250	100	29,050	18,850	426,550	123,200	<b>1,345,300</b>
Jan-Mar 2013	188,100	8,100	21,300	78,200	34,050	73,950	148,150	62,450	114,250	150	150	41,400	20,350	505,850	125,250	<b>1,421,700</b>
Apr-Jun 2013	289,600	82,450	29,800	101,350	56,250	201,200	181,500	176,500	258,250	150	50	81,250	23,800	787,700	193,900	<b>2,463,800</b>

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.



**Table 9: Total number of certificates in vocational and other qualifications by second-tier sector subject area, for the quarter April – June 2013 (April – June 2012 shown for comparison)**

Table 9: Total number of certificates in vocational and other qualifications by second-tier sector subject area, for the quarter April - June 2013 (April - June 2012 shown for comparison)

England, Wales & Northern Ireland

Sector subject area	Total number of certificates (for the quarter)	
	April - June 2012	April - June 2013
01.1 Medicine and Dentistry	100	0
01.2 Nursing and subjects and vocations allied to medicine	800	1,150
01.3 Health and social care	126,050	209,750
01.4 Public services	45,850	56,650
01.5 Child development and well-being	18,300	22,100
02.1 Science	45,000	81,850
02.2 Mathematics and statistics	50	550
03.1 Agriculture	6,100	7,100
03.2 Horticulture and forestry	8,500	9,100
03.3 Animal care and veterinary science	7,000	9,550
03.4 Environmental conservation	5,550	4,200
04.1 Engineering	31,700	37,100
04.2 Manufacturing technologies	32,500	38,250
04.3 Transportation operations and maintenance	23,100	25,950
05.1 Architecture	1,100	0
05.2 Building and construction	51,000	56,200
05.3 Urban, rural and regional planning	0	0
06.1 ICT practitioners	18,800	35,250
06.2 ICT for users	171,050	166,000
07.1 Retailing and wholesaling	18,700	15,000
07.2 Warehousing and distribution	8,950	10,550
07.3 Service enterprises	33,500	39,950
07.4 Hospitality and catering	115,900	116,000
08.1 Sport, leisure and recreation	123,550	164,500
08.2 Travel and tourism	7,450	12,000
09.1 Performing arts	183,100	189,800
09.2 Crafts, creative arts and design	29,450	48,200
09.3 Media and communication	9,850	19,950
09.4 Publishing and information services	150	350
10.1 History		0
10.2 Archaeology and archaeological sciences	0	0
10.3 Philosophy		100
10.4 Theology and religious studies	50	0
11.1 Geography		0
11.2 Sociology and social policy	50	50
11.3 Politics		0
11.4 Economics		0
12.1 Languages, literature and culture of the British Isles	36,200	44,300
12.2 Other languages, literature and culture	35,950	39,500
13.1 Teaching and lecturing	13,000	14,100
13.2 Direct learning support	9,250	9,700
14.1 Foundations for learning and life	675,800	678,850
14.2 Preparation for work	70,250	106,500
15.1 Accounting and finance	26,450	25,400
15.2 Administration	60,000	66,250
15.3 Business management	64,600	99,150
15.4 Marketing and sales	1,250	1,650
15.5 Law and legal services	500	1,450

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

**Table 10: England – The 50 awarding organisations with the highest number of certificates in vocational and other qualifications for July 2012 – June 2013**

<b>England only</b>	
Awarding organisation	Total number of certificates (for the 12 months to quarter end)
	July 2012 - June 2013
Pearson Education Ltd	2,543,100
City and Guilds of London Institute	1,255,150
OCR	859,300
NCFE	421,100
National Open College Network	272,850
Chartered Institute of Environmental Health	266,200
Associated Board of the Royal Schools of Music	259,650
Assessment and Qualifications Alliance	217,300
University of Cambridge ESOL Examinations	156,250
Highfield Awarding Body for Compliance	152,500
Award Scheme Development and Accreditation Network	137,100
Trinity College London	115,550
Excellence, Achievement & Learning Limited	102,050
Cskills Awards	91,450
BCS, The Chartered Institute for IT	83,050
Sports Leaders UK	79,250
Council for Awards in Care, Health and Education	78,800
Ascentis	77,000
VTCT	63,150
1st4sport Qualifications	60,900
IMI Awards Ltd	60,500
Imperial Society of Teachers of Dancing	53,100
BIIAB	52,500
LAMDA Examinations	47,050
WJEC-CBAC	43,550
Institute of Qualified Lifeguards	41,450
British Safety Council	40,050
Skillsfirst Awards Ltd	37,750
Institute of Leadership & Management	35,050
ABC Awards	34,500
Association of Accounting Technicians	34,400
First Aid Awards Ltd	30,100
Central YMCA Qualifications	29,650
Active IQ	29,550
International Baccalaureate Organisation	29,050
Rock School Ltd	28,650
Royal Academy of Dance	28,650
IFS School of Finance	25,550
Royal Society for Public Health	25,250
Cambridge International Examinations	24,450
Lifetime Awarding	22,700
Qualsafe Awards	21,600
University of West London	20,550
Chartered Management Institute	18,000
AIM Awards	16,150
Open Awards	15,000
Chartered Insurance Institute	14,150
International Dance Teachers Association	13,000
Laser Learning Awards	12,550
English Speaking Board (International) Ltd	11,900

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

**Table 11: Wales – The 50 awarding organisations with the highest number of certificates in vocational and other qualifications for July 2012 – June 2013**

Awarding organisation	Total number of certificates (for the 12 months to quarter end) July 2012 - June 2013
WJEC-CBAC	199,700
Pearson Education Ltd	113,600
City and Guilds of London Institute	88,250
OCR	50,700
Chartered Institute of Environmental Health	28,700
Associated Board of the Royal Schools of Music	14,450
Excellence, Achievement & Learning Limited	13,150
Highfield Awarding Body for Compliance	11,300
Cskills Awards	8,450
VTCT	6,400
National Open College Network	6,100
Royal Society for Public Health	4,500
Institute of Leadership & Management	3,900
BCS, The Chartered Institute for IT	3,850
University of Cambridge ESOL Examinations	3,550
British Safety Council	3,400
Award Scheme Development and Accreditation Network	2,900
Council for Awards in Care, Health and Education	2,800
Trinity College London	2,400
Institute of Qualified Lifeguards	2,400
Sports Leaders UK	2,200
Safety Training Awards	2,200
IMI Awards Ltd	2,150
1st4sport Qualifications	2,100
Imperial Society of Teachers of Dancing	1,850
BIIAB	1,700
LAMDA Examinations	1,650
University of West London	1,650
International Baccalaureate Organisation	1,550
NCFE	1,400
Rock School Ltd	1,350
Assessment and Qualifications Alliance	1,300
Association of Accounting Technicians	1,300
AoFA Qualifications	1,300
Central YMCA Qualifications	1,250
Agored Cymru	1,250
Royal Academy of Dance	1,200
Qualsafe Awards	1,100
Active IQ	1,000
ABC Awards	950
IFS School of Finance	900
WAMITAB	750
Equestrian Qualifications Limited	650
First Aid Awards Ltd	550
Industry Qualifications	450
Lantra Awards	400
Chartered Insurance Institute	350
Amateur Swimming Association	350
FDQ Limited	300
Mountain Leader Training England	300

*Source: Regulated Qualifications Activity Database*

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

**Table 12: Northern Ireland – The 50 awarding organisations with the highest number of certificates in vocational and other qualifications for July 2012 – June 2013**

<b>Northern Ireland only</b>	
Awarding organisation	Total number of certificates (for the 12 months to quarter end)
	July 2012 - June 2013
Pearson Education Ltd	56,550
WJEC-CBAC	33,300
The Gemmological Association of Great Britain	23,000
Associated Board of the Royal Schools of Music	16,200
Excellence, Achievement & Learning Limited	12,050
City and Guilds of London Institute	10,900
Equestrian Qualifications Limited	5,900
Royal Society for Public Health	5,800
Chartered Institute of Environmental Health	5,300
BCS, The Chartered Institute for IT	2,950
VTCT	2,550
National Open College Network	1,900
Highfield Awarding Body for Compliance	1,800
BIIAB	1,500
International Baccalaureate Organisation	1,450
Cskills Awards	1,400
Active IQ	1,400
AoFA Qualifications	1,350
Agored Cymru	1,350
LAMDA Examinations	1,200
University of Cambridge ESOL Examinations	1,050
Royal Academy of Dance	1,000
Institute of Administrative Management	1,000
1st4sport Qualifications	950
Trinity College London	800
Sports Leaders UK	750
British Canoe Union AB	700
ETC Awards Limited	650
OCR	600
Future (Awards and Qualifications) Ltd	600
Award Scheme Development and Accreditation Network	500
British Ballet Organisation	500
Mineral Products Qualifications Council	500
Chartered Management Institute	450
ITC First Aid Ltd	400
Qualifications Network	400
British Safety Council	350
Safety Training Awards	300
IMI Awards Ltd	300
NCFE	300
English Speaking Board (International) Ltd	300
Counselling and Psychotherapy Central Awarding Body	300
Institute of Qualified Lifeguards	250
Chartered Insurance Institute	250
Prince's Trust	250
Association of Accounting Technicians	200
Qualsafe Awards	200
First Aid Awards Ltd	200
Chartered Institute of Personnel and Development	200
Assessment and Qualifications Alliance	150

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data is supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Blanks cells represent no achievements. Figures have been rounded independently so may not sum to the total.

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