

SFR 42/2013

23 October 2013

Coverage: England

Theme: Children,
Education and Skills

Issued by

Department for Education
Sanctuary Buildings
Great Smith Street
London SW1P 3BT

Telephone:

Press Office

020 7925 6789

Public Enquiries

0370 000 2288

Statistician

Andy Brook
01325 735408

Email

info@education.gsi.gov.uk

Internet

<http://www.education.gov.uk/>

CHILDREN WITH SPECIAL EDUCATIONAL NEEDS 2013: AN ANALYSIS

Data Annex 5: Absence and exclusions from schools for pupils with special educational needs?

The data included in chapter 5 has been provided as additional analysis following the publication of the Statistical First Releases entitled:

- *Pupil Absence in Schools in England, including Pupil Characteristics* at <https://www.gov.uk/government/publications/pupil-absence-in-schools-in-england-including-pupil-characteristics>.
- Permanent and Fixed Period Exclusions from Schools in England 2011/12 at <https://www.gov.uk/government/publications/permanent-and-fixed-period-exclusions-from-schools-in-england-2011-to-2012-academic-year>.

Tables 5.1 to 5.5 contain 2011/12 absence data for pupils at state-funded primary, secondary and special schools. Special educational needs information was recorded in January 2012. Numbers were rounded to the nearest five and percentages were rounded to one decimal place. A hyphen (-) represents a number of five or less or a percentage based on a numerator of five or less or a denominator of ten or less. Totals may not appear equal to the sum of the component parts because of rounding. Figures relate to the 2011/12 academic year which ran from September 2011 to July 2012 and include pupils who enrolled in schools in England from the start of the academic year to May 2012 who were aged between 5 and 15. Pupils could have been enrolled in more than one school throughout the academic year, in which case they could appear in the absence record more than once.

Chapter 5 contains information on the reasons why pupils with special educational needs are absent from school. The reasons for absence fall into the following categories within each of the authorised and unauthorised absence groups:

Authorised absence	Unauthorised absence
Illness (not medical or dental appointments)	Family holiday not agreed
Medical/dental appointments	Arrived late
Religious observance	Other unauthorised circumstances
Study leave	No reason yet
Traveller absence	
Agreed family holiday	
Agreed extended family holiday	
Excluded, no alternative provision	
Other authorised circumstances	

Tables 5.6 to 5.11 contain 2011/12 exclusion data for pupils at state-funded primary, secondary and special schools. Level of special educational need provision was recorded in January 2012. Numbers were rounded to the nearest five unless otherwise stated and percentages were rounded to one decimal place. A hyphen (-) represents a number of five or less or a percentage based on a numerator of five or less or a denominator of ten or less. Totals may not appear equal to the sum of the component parts because of rounding.

INDEX OF TABLES FOR CHAPTER 5

The tables are listed below. The tables can be found on the accompanying downloadable spreadsheets on the publication webpage.

Table	Title
5.1	State-funded primary, secondary and special schools: pupil absence by special educational needs
5.2	State-funded primary, secondary and special schools: persistent absentees by special educational needs
5.3	State-funded primary, secondary and special schools: absence rates by type of special educational need
5.4	Percentage of absent sessions missed by reason for absence, by level of special educational need provision and primary type of need
5.5	Prevalence of pupils defined as persistent absentees, by level of special educational need provision and gender
5.6	State-funded primary, secondary and special schools: number of permanent exclusions by special educational needs
5.7	State-funded primary, secondary and special schools: number of fixed-period exclusions by special educational needs
5.8	State-funded primary, secondary and special schools: number of pupil enrolments receiving one or more fixed-period exclusions by special educational needs
5.9	Fixed-period and permanent exclusions, by level of special educational need provision and gender
5.10	Fixed-period and permanent exclusions, by special educational need primary type of need
5.11	Percentage of fixed-period and permanent exclusions by reason for exclusion, by level of special educational need provision and primary type of need

The following Local Authority tables contain Local Authority level analysis for the areas covered in Chapter 5. The tables can be found on the accompanying downloadable spreadsheets on the publication webpage.

Table	Title
LA5.1	Absence rates and pupils defined as persistent absentees by level of special educational needs provision
LA5.2	Fixed-term and permanent exclusions by level of special educational needs provision