Che Woman Ceacher

The Organ of the National Federation of Women Teachers.

Editor: Miss EMILY PHIPPS, B.A.

Vol. I. No. 1. Registered at the G.P.O. as a Newspaper. FRIDAY, SEPTEMBER 26, 1919.

ONE PENNY

LEGAL AID FUND.

Open to Members of the N.F.W.T. only. Annual Subscription 5s.
All particulars from the Honorary Secretary, MISS L. CUTTEN, L.L.A.

MUTUAL AID FUND.

Through this fund financial assistance is given to subscribers and their dependants, specialists may be consulted at reduced fees, and hospital treatment (in a private ward) may be obtained. Annual minimum subscription 6s. Write for particulars to the Hon. Secretary, MISS E. HUGHES.

PROVIDENT SICK FUND.

Only members of the N.F.W.T. are eligible for membership. Annual Subscription 14s. to 56s. according to amount of benefit desired. Full particulars may be obtained from the Hon. Secretary, MISS HODGKINSON.

All communications referring to the above Funds should be addressed to the Secretary of the Fund, N.F.W.T. Office, Memorial Hall, Farringdon Street, E.C.4.

'OLD GUARD' FUND.

Started February, 1918. Provides help for old teachers who are not eligible for help from any other professional fund. Teachers are asked to contribute to this Fund the amount formerly deducted by the Government under the 1898 Pension Scheme (4s. a month); but any contributions, however small, are welcome. Hon. Sec.: MISS PHIPPS, 5 Grosvenor Road, Sketty, Swansea.

Mr. HERBERT RUSSELL'S

PUBLICATIONS.

Ancient Civilisations. By EMILY M. BUCK, L.L.A., Senior Mistress Hornsey County School.

JUST PUBLISHED.

Воок II.—The Violet Crown and the Seven Hills. With 11 Maps illustrating the text. Crown 8vo, cloth. Price 3s. net.

This second volume of the series traces the course of empire westward and presents the Civilizations of Greece and Rome in a style which will certainly arouse the keen interest of pupils from twelve to fourteen years of age. It will give them also clear and adequate impressions of the lasting contributions of these two powers to that experience of the ages which is the inheritance of modern states.

BOOK I.—The Shining East. Crown 8vo, cloth, 167 pp. Fully illustrated, with Photographs and [Already published. Maps. Price 2s. net.

'The Shining East' tells in simple language the story of Ancient Egypt, Babylon, Assyria, Media and Persia, Tyre and Sidon, in short of all those ancient peoples first made known to us by our Bible

Book III.—The Roman Empire and the Beginnings of Modern Europe.

[In preparation.

Complete Catalogue and Prospectuses post free on application to—

HERBERT RUSSELL, 35 and 36, Temple Chambers, London, E.C.4.

CLOUGH'S CORRESPONDENCE COLLEGE.

The Oldest and Most Successful Correspondence College.

TEMPLE CHAMBERS, LONDON, E.C.4.

A Foreword from the President, Miss Agnes Dawson.

Our paper is at last a reality; its size is modest, but its influence will be far-reaching. Thousands of our members have been looking for our paper anxiously; it comes to meet a long-felt want.

Pride and Conquest is the watchword of the Federation. We are proud of the women in our midst who have stood so firmly in spite of persecution until women in our land were granted a measure of political freedom. We are proud of the women who in the remotest rural school carry on and hold fast to their principles in spite of a loneliness that to others might have brought despair. We are proud of the women teachers and the thousands of other women workers who have done so excellently in these latter years of sore distress in work that was considered impossible for them to do in the days when they were not permitted to try. And with our pride has come conquest. Individual men and influential public bodies have had no acknowledge by word or deed the all-conquering woman's movement. N.F.W.T. is proud to have taken and to be taking its very definite part in such a movement. Its existence has been ignored and its members have been maligned, but its influence spreads and its power grows.

We take pride in the name of our paper, THE WOMAN TEACHER. Just as the woman teacher is known and respected and her influence felt in the tiniest hamlet as well as in the large town, so will this her paper do its work in helping to knit together the great forces that go to make a consolidated womanhood. We shall now be in a position to proclaim from the housetops our judgment on things that matter vitally to the work of education and to the progress of civilisation. What the Women's Suffrage Movement began is left for women What the workers generally to continue; it is for us to establish a freedom and equality of opportunity amongst women which has been denied them hitherto. Our first work will be to collect the considered opinion of women teachers and to open up and to keep open a means of communication between all the members of the Federation. For the first time in our history every individual member will at the same moment receive a message from headquarters: individual members must now see to it that the message is received and heard. It will not be enough to approve of and to welcome the paper, or to send congratulations to the Editor, or even criticisms. idea was that women could not work together-they lacked the necessary spirit of co-operation. We know the idea is exploded, and we must prove again that women teachers are eager to make this new venture the success it deserves, by each individual member making it her own special business to contribute to that success.

NATIONAL FEDERATION OF WOMEN TEACHERS PROTEST MEETING,

FRIDAY, OCTOBER 3, AT 7 P.M., CENTRAL HALL, WESTMINSTER.

Овјест.

- 1. To protest against the refusal to give the women teachers' organisation representation on the Salaries Joint Committee.
- 2. To protest against the overwhelmingly masculine constitution of the existing Committee.
- 3. To inaugurate THE N.F.W.T. SUSTENTATION FUND. Chairman: Miss Agnes Dawson, President of the N.F.W.T.

Speakers: Miss E. Phipps, B.A., Mrs. Lamartine Yates, L.C.C., J. H. Whitehouse, Esq., and Mr. George Lansbury.

Show by your presence at the meeting that you support the Federation in its demand for equality.

London Notes.

Members of the London Unit will give hearty welcome to the first issue of our organ and speed it on its way with warm wishes for many happy returns of its birthday.

For the future all London notices will appear in this column, and thus much time, paper, and postage will be saved. Members should immediately become regular subscribers so that no news is missed. Do not blame the post now if you do not know the latest developments; buy your Woman Teacher and read it. You will then be supplied with reliable information and be independent of rumour and unauthorised statements.

Says a contemporary: "The greatest service ever rendered to London's 20,000 teachers was that accomplished by the L.T.A. last July. The business of the Association was to secure a decision on salaries before midsummer....if it had not acted when it did no London teacher would have received a penny this year." Well! Yet we heard something about "the last farthing" having been "wrung" from the L.C.C. when the women demanded the rejection of the original proposals which were so unjust to them. It was not the cap in hand policy of the organisation which claims to have secured the award which wrung the last dole from the Council. That policy would still have met the treatment that it had always received. Had it not been for the women teachers' organisation and the serious discontent made public by their vigorous agitation, the "hush money" would certainly not have been in the hands of London teachers this midsummer. A "Headmaster" recognising this is handsomely contributing to our Sustentation Fund.

The London Unit Education Sub-Committee is hard at work and is at present engaged in organising a series of conferences on educational matters to take place during the autumn. An Exhibition of Decorative Stitchery has been arranged for the evening of Friday, October 30, and the morning and afternoon of Saturday. November 1. Will all who wish to avail themselves of this opportunity please book one of these three sessions. There will be lectures describing the scheme, which is carefully graded for all classes from Standard I. upwards. Full particulars in next issue.

Members interested in Dalcroze Eurhythmics and desiring training in this system should bombard the L.C.C. with requests for classes, as none appear in the new handbook just issued. This, of course, means that the teachers who are keen and enthusiastic are compelled not only to make the sacrifice of their time for the necessary training, which they gladly do, but also of their money, which in these hard days they should not be obliged to do.

The distribution of The Woman Teacher will entail great work in addressing wrappers, folding and posting: a regular rota will therefore be required to carry out this labour of love. Those who can and will give their services kindly send in names at once.

Your Committee expects a great rally of London members at the Public Meeting, Central Hall, Westminster, October 3, at 7 P.M., of which notice is given on another page. Turn up in your thousands and bring a non-member friend; she will not be bored.

I fancy I hear a query re Club. Well, the Sub-Committee has worn out many pairs of shoes in tramping the central district in search of a suitable home and has had many and great disappointments. Up to a few weeks ago there was nothing available, and recently two most satisfying houses were sold before we could place our deposit with the agents. Indeed, a very amusing leaflet could be written about our experiences. We are handicapped in this respect somewhat, by lack of known capital with which to purchase a suitable lease, as small premises are useless for our purpose. Will all who are interested and have not already promised a loan give this matter their careful consideration? A good investment will shortly be required for the returned superannuation monies. For particulars of the Club, loans, shares, &c., apply to me at the Memorial Hall. (Mrs.) L. GERARD.

And send me to Messrs Evans Brothers, Limited, Montague House, Russell Square,
London, W.C.1. I will bring you, on

""" with Answers.

1. 500 Exercises in Mental Arithmetic for Standards IV.—VII., with Answers.

2. Count Knowledge Questions London, W.C.1. I will bring you, on approval for 10 days, any or all of the

POCKET COMPANIONS FOR TEACHERS.

published at 3d. each. After examining these copies you will realise how immensely useful these booklets will be to you in your school work.

NOTE.—Mark with a cross (X) the Pocket Companions you wish to have on abbroval.

....7. General Knowledge Questions (for Juniors), with Answers.

... 2. Summer Nature Study.

....3. How to Teach Handwork— .. 8. Number Lessons for Infants— Illustrated.

. . . 4, 500 Exercises in Mental Arithmetic (for Juniors), with9. 700 Words for the Spelling Lesson.

....5. Music, Time and Tune Tests in10. Geography of Australia—with Sketch Maps and Exercises.

Out

Name

School Address...

WOMAN TEACHER, 24/9/19.

And send me to Messrs. Evans Brothers, Limited, Montague House, Russell Square, London, W.C. 1. I will bring you on approval for 10 days a book which is creating a great stir in the schools throughout the country. It is entitled-

1,000 QUESTIONS IN GENERAL KNOWLEDGE

with complete Answers. It provides fresh material for Composition, English, Hygiene, General Observations, etc. Its price is 4s. 6d. net. The Book deals with Fifty different branches of General Knowledge, including the following_

....Place a cross (X) here if you wish to have the book on approval.

Aircraft. Air and Ventilation. Market, Trade.

Architecture. Athletics. Means of Communication.

Architecture. Athletics.
Banking, Money.
Bird and Animal Life.
Cardinal Points, Heavenly Bodies.
Climate, Weather. Coal Mine.
The Country. Docks and Shipping.
Dress. The Farm. First Aid.
Flags, Badges. Food.
Forms of Address, Etiquette.
The Garden. Health, Housing.
The Home. The Human Body.
The Law and Law Courts.
Literature. Local Government.
Manners, Customs.

Means of Communication

Motors and Bicycles, Music.

Parliament. Personal Hygiene. Pete Personal Tygo....
Plant Life.
Proverbs, Quotations.

Daoples.
The Post Omc.
The Railway. Races, Peoples. The Ra The Sea. Shopping. Simple Surveying, Measuring.
The Street.
Timber.
Titles and Abbreviations. The Town. Water. Topography.
The War.

Literature. Local Manners, Customs. Etc. Winds, Tides, Currents. Etc. Etc.

Out

Name

School Address.

WOMAN TEACHER, 24/9/19.

Cut

And send me to Messrs. Evans Brothers, Limited, Montague House, Russell Square, London, W.C.1. I will bring you on approval for 10 days three books which will make your school concerts a memorable success. They are entitled

Me

THE BOOK OF THE SCHOOL CONCERT,

published in three parts, price 3s. each net. Over 17,000 successful concerts have been based on these books, which containA "Head Teacher" writes:—"The concert passed off a treat—all the items were taken from your Concert Books I. and II. It is sufficient to state that the programme was gone over a second time by special request. The proceeds—a brand new ten guinea Singer's machine for the girls!"

- Over 100 Songs, Action Songs, Dialogues, Recitations, Sketches.
- 2. Dances with music.
- 3. Opening and closing items
- 4. Model programmes for various occasions.
- Every detail for the successful arrangement of rehearsals, costumes, staging and setting, printing and selling tickets, and advertising concert, etc.

()mf

School Address

WOMAN TEACHER, 24/9/19

Here

Send me to Messrs. Evans Brothers, Limited, Montague House, Russell Square, London, W.C.1. I will bring you on approval for 10 days a book which is dear to the heart of every teacher.

The book is entitled—

WHAT WILL MY PENSION BE?

It is possible to lose a pension through sheer ignorance of the provisions of the Act, and correct information may enable you to secure a larger pension than you would otherwise obtain. Price 1s. net. This book tells you—

... Place a cross (X) here if you wish to have the book on approval.

....Place a cross (X) here if you wish to have the books on approval.

- 1. When pensionable service actually starts in your case. (A unique synopsis of information is given in the form of an appendix.)
- 2. How your allowances are calculated.
- 3. Your Annuity at age 65 under 1898 Act.
- 4. The forms you are to fill up to secure your Pension.
- The extra service a Certificated Teacher is allowed to count as part of half-period service between Certification and age 65.
- 6. What the married woman teacher must do to avail herself of the reduction in 30 years' service by years of absence in consequence of marriage.
- 7. Whether the married woman teacher, who has paid contributions under the Act of 1898, may choose between qualifying by 30 years service less years of absence in consequence of marriage, and qualifying by half-period service? And, if so, when?

Etc.

Etc.

Etc.

Name....

School Address.

WOMAN TEACHER, 21/9/19.

Che Woman Ceacher.

The Official Organ of the National Federation of Women Teachers.

Offices: 45-47—Memorial Hall, Farringdon Street, E.C.4.

Telephone:—Central 725.

Information on matters of interest to women teachers will be welcome.

Letters should be addressed as follows:—
To the Editor—on all editorial matters.
To the Financial Secretary—on advertising and subscriptions.
To the General Secretary—on N.F.W.T. business.

SUBSCRIPTION RATE. 6s. 6d. per annum, post free.

Editorial.

A WISE man once said "Of the making of books there is no end." One wonders what he would say if he lived now, when not only do new books pour weekly from the Press, but newspapers also may be numbered in thousands. And then we have the temerity to launch a new journal!

And then we have the temerity to launch a new journal!

Our paper is overdue. We have in the past had neither the space to tell our members of the strenuous and varied activities of the Federation in their behalf, nor the freedom to express ourselves as we should like. Consequently, our women have lacked knowledge which often might have brought inspiration, and we have suffered from having to hold ourselves in.

It will in future be impossible for readers of our paper to be ignorant of such vital points as, for example, the correspondence between ourselves and the President of the Board of Education on the composition of the Standing Joint Committee; and, again, the details of such splendid fights as were put up last year, by the London Unit, will be brought within the knowledge of all our members.

The present is a most critical time for all women engaged in professional and industrial pursuits. There has been a reaction from the real appreciation—sometimes degenerating into flattery—of woman's work during the war: the tendency now that many men are—quite needlessly—unemployed, is to consider that any office of profit held by a woman is so held at the expense of a man, and that no woman should retain a position that could conceivably be filled by a man as long as any man remains unemployed. It does not matter what becomes of the women to be displaced: we are almost back at the old anti-suffrage level and the parrot-cry "Woman's place is the home."

This determination that women shall be ousted from public employment is not confined to those places formerly filled by men. It is only fair to restore to returned soldiers posts held by them before the war. There have been attempts, however, to extend the practice to new industries, developed during the war and worked by women. Moreover, women who have done two, three or four years' work are being turned out to give place to youths of seventeen and eighteen who have never been in the Army. It is necessary to watch lest in our own profession the movement to relegate women to the lower-paid posts should develop, and we should find ourselves excluded, not only from the Inspectorate, from Directorships of Education, from Headships of combined departments, as is largely the case at present, but also from Headships of new Continuation Schools, and the teaching of senior classes in upper departments. "Equal Pay" may be conceded in words, and then the Powers may proceed to make it of no effect by so dividing the work as to render it unequal, or apparently so.

The Federation will watch this point, and we hope our readers will keep us informed of any cases of the kind. Now that we have the power of the Vote, there is no reason why we should submit to injustice from the Public Bodies elected by us.

And that opens up another question. Hansard is a very interesting publication—at times—and since few of our readers can read it every day, we propose to give each week, while Parliament is sitting, a resumé of any debates affecting us as teachers. There we shall record how members speak on such subjects as Equal Pay, and Teachers' Pensions: there also we shall show how members voted, or abstained from voting.

In another column we shall give extracts from the speeches of members of Education Authorities, and our readers will be able, at the forthcoming Municipal Elections, to record their opinion of candidates who have permitted themselves to speak of teachers as "whining mendicants," or to say that "the whole thing is being over-run by women" (teachers); as was recently stated by a member of a Northern Education Committee, according to the local Press.

We have already ordered a copy of every circular sent out by the Board of Education to be forwarded to us by the Government printers, and shall thus be enabled to keep our readers abreast of the latest developments in the educational world, so far as these developments

emanate from the Board of Education.

Our special Federation funds—the Provident, the Legal Aid, the Mutual Aid, and the "Old Guard"—will be reported on regularly. We hope also to have a literary column occasionally.

literary column occasionally.

Several of our Branches have now a woman representative on the L.E.A., and from these we shall welcome, from time to time, a statement as to the progress of women's questions in their particular Committees. Such accounts will, it is hoped, inspire other branches to secure direct representation.

to secure direct representation.

We shall talk about "Equal Pay" sometimes, perhaps, for, as Lord Fisher says, "Reiteration is the secret of conviction." We may also talk occasionally about what is commonly known as "Equal Work"; watch these

columns carefully.

In purely educational matters we have always been in the forefront: our recent deputation to the Board on Sex-Hygiene was probably the first teachers' deputation which ever approached the Board on that important subject, and was most favourably received. Individual Federation members have earned a national reputation for their pronouncements on such topics as Sex-Hygiene and Nursery Schools.

Now, do you think you will get all this in any other professional paper? Wait, though. It is only fair to warn you what not to expect. There will, for some time at least, be no column for dress fashions, no cookery recipes, no descriptions of how to make bedroom suites out of packing cases, no accounts of "presentations" on retirement. There will be too much propaganda for that. When the need for propaganda is over, we shall see. Meanwhile, roll up in your thousands, and place a yearly post-paid subscription for YOUR paper.

N.F.W.T. Sustentation Fund.

For some time the Council has recognised the necessity for a National Sustentation Fund in connection with the Federation. Recent events have so strengthened this view that at its last meeting the following resolution was passed unanimously:—

was passed unanimously:—

"That the Central Council is of the opinion that a permanent National Sustentation Fund is needed and calls upon the members of the Federation immediately to contribute in a spirit of sacrifice to a voluntary levy in order that such a fund may be established without delay."

We wish to make the inauguration of the Fund a very impressive part of the proceedings on October 3, and rely upon receiving your enthusiastic support. We want to announce at the meeting:—

1. Promises (no names if preferred) of lump sums.

2. Promises of monthly contributions.

3. Proposed collective efforts.

Please make your plans quickly and let us know them.

The Standing Joint Committee on Salaries.

THE following is a copy of the correspondence which took place between the General Secretary of the Federation and the President of the Board of Education on the above subject :-

Telegrams:

THE RT. HON. H. FISHER, M.P. Board of Education, Whitehall.

July 24, 1919. The National Federation of Women Teachers regret that a direct representative of women teachers has not been called to to-morrow's salary conference and earnestly urge that at least two members of this Federation be invited to attend the meeting in order that the interests of women teachers may be safeguarded there and on the proposed central representative organisation. SECRETARY, Memorial Hall, Farringdon Street.

Secretary, National Federation of Women Teachers, Memorial Hall, Farringdon Street.

July 24, 1919.
Conference is between National Union of Teachers and Local Education Authorities, regret arrangements cannot be altered.

PRESIDENT, Board of Education

THE PRESIDENT, Board of Education, Whitehall.

July 25, 1919. N.F.W.T. regret that representative was not called to salary conference. It is imperative that women teachers through their own organisation should be represented on the proposed central representative body, because salary schemes differentiating between men and women on account of sex will be totally unacceptable to women teachers.

SECRETARY, Memorial Hall, Farringdon Street.

THE RT. HON. H. A. L. FISHER, M.P. President, Board of Education, Whitehall, S.W.I.

July 28, 1919. DEAR SIR,—The National Federation of Women Teachers learns that the Board of Education has taken preliminary steps towards establishing a central representative organisation for the purpose of examining the salary problem in public elementary schools.

The letter calling the conference referred to "the unrest among teachers" and the public, as well as many women teachers, infer that one of the problems which will receive attention is that of "sex differentiation in salary," which is, admittedly, one of the most serious and deep-rooted causes of the unrest and discontent.

If the Board adheres to the present proposals that this new central organisation be composed of an equal number of representatives of Local Education Authorities and of the National Union of Teachers, the National Federation of Women Teachers has little hope that an equitable settlement as between the sexes will be secured by negotiation and agreement.

The N.U.T. may be well qualified at such a conference to take charge of the general question of teachers' salaries, but its traditions prove that it has consistently failed to interpret the views of progressive women teachers. So conspicuous has been this failure that thousands of women have been forced to sever their connection with the N.U.T. and to organise themselves in the National Federation of Women Teachers. If, therefore, the latter body is excluded from the salaries committee representing Local Education Authorities and teachers, the women's point of view, as is usual in committees mainly composed of men, will be overlooked, submerged or ignored. Men, even just men, are unable to feel as deeply, and consequently as accurately, as women upon this matter. It is women who feel the bitter injustice of sex privilege on the one hand and sex subjection on the other, and so are the most competent to defend their own plea of "no sex differentiation in salary.'

The National Federation of Women Teachers therefore begs that you will not close to them this constitutional door but will give them, through their own organisation, representation on a committee which is to discuss, among other things, the question of "equal discuss, among other things, the question of pay for equal work."

We feel that it is not just that a committee preponderatingly masculine should yet again decide on sex

as a basis of payment.

We would remind you that the adverse report issued last year by the Departmental Committee, of whose seventeen members (exclusive of two men secretaries) only four were women, served but to intensify the unrest among women teachers, who feel that nowhere is the question of equal pay being sincerely dealt with. With this feeling abroad and ever on the increase it is impossible

to allay unrest except by removing the causes.

The Government in the 1918 Education Bill refused to give a lead to the country on the question of the equal payment of men and women of the same pro-fessional status, urging that it was a matter for Local Authorities. The Local Authorities also evade the question pleading that it is a national question and cannot be settled by individual authorities. It is true that here and there an Authority has made some small concession towards abolishing sex differentiation in payment. The Leyton Authority, for example, due to the local work of the Federation, offers men and women the same initial salary with equal increments for fourteen years. On the other hand certain Authorities, including the London County Council, where the unrest is very acute among the women teachers, have held up the matter pending a national settlement.

The National Committee is now being arranged,

but women teachers will have no confidence in its ability to arrive at a just decision unless the Federation has

direct representation thereon.

The members of the National Federation of Women Teachers are among the most progressive in the profession and ardently desire (and have done so for long past) to turn their thoughts and enthusiasm to educational reform. Since women teach every sort of child in the schools—girls, boys and infants, juniors and seniors, and children in the special schools-they have a tremendous fund of knowledge and experience which, if set free, would undoubtedly advance the cause of education in this country very considerably. Consequently, they regret this long struggle for equal pay and equal opportunities, but they feel that the securing of a right place for women in the profession, and in the State, must be a first charge upon their energies in their professional organisation.

You, Sir, have it within your power to cut short this unnecessarily protracted struggle, by giving women teachers direct representation on the new central organisation which is to consider the salaries question, and this

we most earnestly beg you to do.

I am, Sir, Yours faithfully, (Signed) ETHEL E. FROUD, General Secretary.

Board of Education, Whitehall, S.W.t. July 28, 1919.

DEAR MADAM,—I have to acknowledge the receipt of your letter of the 28th inst., which I will lay before Mr. Fisher for his consideration. I am,

Yours faithfully, (Signed) A. A. Kidd, Private Secretary.

Receiving no further reply the following telegram was then sent :-

PRESIDENT, Board of Education, Whitehall.

August 12, 1919. National Federation of Women Teachers beg to remind you of their letter of July 29, and regret delay in SECRETARY. reply.

On August 11, in the House of Commons, in the debate on the third reading of the Consolidated Fund Bill, Major Hurst of Manchester having made a splendid speech in favour of Equal Pay for men and women teachers, Mr. Fisher, in reply, said: "The hon. member thinks that the problem can be solved by the application of the principle of equal remuneration for equal work. That is a very large proposition, and I venture to think that when an economist applies his microscope to the salaries paid to men and women, he will find that they consist of two elements—first of all, the payment for work done, and, secondly, the acknowledgment of responsibilities and liabilities borne, and that one of the reasons-I do not say it is decisive-why the pay of men and women has been different in the past, is the plea that men have responsibilities which do not in the same measure devolve upon women. I know it is said on the other side that in many cases women have as on the other side that in many cases women have as much dependence on them as men. That is true, but I am merely indicating to the hon. member that the principle of equal pay for equal work, if it is to be carried out on any large scale in any part of the industrial field, does involve a much more far-reaching reconstruction of the principle upper which represents in this country. of the principle upon which remuneration in this country is based than the hon, member apparently seems to apprehend. It involves, I think, a recognition of the fact that remuneration has to be divided into two partsone, a reward for work done, and, another, payment for dependants-children and so on."

On August 13 the following letter was sent by Mr. Fisher's Private Secretary:—

Board of Education, Whitehall, S.W.I. August 13, 1919.

DEAR MADAM,—With reference to your communications, Mr. Fisher desires me to say that the present arrangement is that a Meeting of Representatives of the Associations of Local Education Authorities and of the National Union of Teachers should be held, and it is not proposed at this stage to modify that arrangement. Mr. Fisher is fully alive to the interests of the women teachers, and your Association need be under no appre-hension that their interests will be prejudiced.

Yours very truly, (Signed) N. D. Bosworth Smith, Private Secretary.

This correspondence was laid before the Central Council of the Federation at its meeting on September 6, and a resolution was passed which was forwarded to Mr. Fisher in the following letter:-

THE RT. HON. H. A. L. FISHER, M.P. President, Board of Education, Whitehall, S.W.I.

September 8, 1919. DEAR SIR,—I have to place before you the following resolution which was passed at a meeting of the Central Council of the National Federation of Women Teachers on Saturday last:-

"That the Central Council views with apprehension the exclusion of any representative of the National Federation of Women Teachers from the Standing Joint Committee on Salaries, and is convinced that no settlement of the salary question can be attained without such direct representation, since the views of the women organised in the Federation cannot be adequately represented by any other professional body.

"The Council further begs to point out that the exclusion of such representation shows discrimination between two national independent professsional organisations to the disadvantage of the National Federa-

tion of Women Teachers.

"Finally, in this connection the Council draws attention to the Second Report on Joint Standing Industrial Councils (page 4, par. 8): 'In the formation of the Councils, regard should be paid to the various sections of the industry and the various classes of labour engaged and the representatives should include representatives of women's organisations."

I am therefore instructed by my Council to renew our request for direct representation on the Standing Joint Committee considering Salaries.

Yours faithfully, ETHEL E. FROUD, General Secretary.

On July 26, the General Secretary sent to every L.E.A. in the country for names and addresses of their member and to all who replied, a leaflet was sent setting out our case for Equal Pay

The Council also decided to establish a National Sustentation Fund, and to hold a series of Public Meetings. The first will be at the Central Hall, Westminster, on Friday, October 3, and the Sustentation Fund will be inaugurated at that meeting.

The Searchlight.

"The National Association of Men Teachers, on behalf of what is claimed to be an overwhelming majority of the men teachers of the country, is entering a strong protest against the adoption of 'equal pay' to men and women teachers. This in itself does not imply opposition to 'equal pay for equal work,' which is a totally different proposition."—Islington Daily Gazette.

We agree: it is a totally different proposition. Watch this paper.

A few weeks' experience will show Headquarters how the certain and early delivery of 'The Woman Teacher' may be ensured. Meantime, we shall be greatly obliged, and the distribution will be facilitated, if intending subscribers will agree to receive the paper for the next 13 weeks direct from the N.F.W.T. Office. For this purpose please fill in and return this Order Form as soon as read.

Fill up immediately, enclose 1s. 8d., and post.

Order Form.

Che Woman Ceacher.

The Official Organ of the National Federation of Women Teachers. PRICE ONE PENNY. PUBLISHED EVERY FRIDAY.

By post 1s. 8d. to December 31st, 1919.

Please supply Weekly copies of The Woman	TEACHER to 19
Name	ider injustice of sex propega on the one hand sud- ex subjection on the other, and so are do invatigation contro defend their own pleased "increased differentially a
Address	
School	

All Orders by post should be sent direct to the Financial Secretary, 45 Memorial Hall, Farringdon Street, E.C.4



DALCROZE EURHYTHMICS: Classes to suit the convenience of Teachers are held in the LONDON DISTRICT and in BATH, BINGLEY, BIRMING-HAM, BRIGHTON, BRISTOL, BIRKENHEAD, CAMBRIDGE. CHATHAM. EDINBURGH. GLASTONBURY, HARROGATE, KETTERING LEEDS, LIVERPOOL, MANCHESTER, NEW-CASTLE-ON-TYNE, NORTHAMPTON, OLD-HAM, OXFORD, PORTSMOUTH, READING, SHEFFIELD, STOCKPORT, SOUTHAMPTON. SOUTHEND-ON-SEA, TUNBRIDGE WELLS and YORK.

DETAILS on application to

THE DALCROZE SCHOOL of EURHYTHMICS Ltd., 23 Store Street, London, W.C.1

BUY WRITING PADS?

RULED LOOSE SHEETS COST LESS.

480 Sheets fine ruled bank paper, size 8 × 10; 120 1/6, 240 2/4, Post Free United Kingdom.

MANILLA ENVELOPES, $5\frac{1}{2} \times 3\frac{1}{2} : 250$ 2/6, 500 4/6, 1,000, 8/6. Post Free United Kingdom. Samples of our papers and envelopes Post Free.

BOLTON & CO., 35 Tower Street, King's Lynn.

REAL HARRIS, LEWIS, AND SHETLAND HOMESPUNS

DIRECT FROM THE MAKERS. Special Lightweights for Ladies' Wear, all Shades. Patterns and Prices on application.

S. A. NEWALL & SONS (Dept. 11), Stornoway, Scotland State shade desired and if for Gents.' or Ladies' Wear.

BOOKS!

Over 1,000,000 volumes on every conceivable subject and for all Exams.; second-hand at half-prices; new, at best prices; catalogue 525 free. One of the finest stocks of Rare Books and First Editions. State wants. Books bought.

W. & G. FOYLE, LTD., 121-125 Charing Cross Road, London W.C.2.

MORTONS for FURNITURE & PIANOS

Both New & Second-hand. Convenient terms arranged with teachers everywhere.

If you are near us, we invite you to visit our large Showrooms. But distance is no barier to our services. We have customers among your colleagues in every county in the country.

county in the country.

Miss E. PHIPPS, B.A..
Past President of the N.F.W.T.,
and other prominent leaders of
your profession have favoured us
with orders for Pianos, &c., and
we should welcome the opportunity of giving you similar satisfaction. Goods sent carriage paid
with option of return at our expense. Month's Home Trial with
Pianos. Convenient terms.
Kindly tell us your requirements,
and we will supply quotations,
etc.



May we send you the Morton Fashion Guide?
Simply write on a post-card the four words, 'Fashion Guide when ready,' and your name and address, and we will see that a copy is posted to you as soon as published (it is now in the printers' hands). You will be delighted with its presentation of the season's styles, and with the opportunity it gives you to obtain anything you desire on approval and on convenient terms!



Ladics' 9-ct. Gold Bracelet Watch, with reliable Jewelled Lever Movement (supplied on approval) 10 Gns. (36s. with order and 18s. monthly). Ask for "Teachers' Jewellery Catalogue."

PTON ORTON BROS & CO

Also CYCLES.

Gramophones, etc.

Desk W.R., Highbury Place, London, N.5. Open 9 to 6.30, Sats. 9 to 1

Teachers Wanted

The new Scheme of Education calls for a large number of Teachers who are able to teach Shorthand, and secure results quickly.

quickly.

The Board of Education Circular 1116 states that "It is important that a system economical of time and effort should be followed and therefore, experiment is to be welcomed." GREGG SHORTHAND meets this demand. It aims for simplicity throughout. It has few rules, no shading, no position writing, joined vowels.

Can be Mastered in ONE Session in Evening Classe

Gregg Shorthand is taught at all Clark's Colleges, London, and many Technical Schools, Central Schools, and Continuation Classes throughout the country. Adopted by Liverpool Education Committee for use in Central Schools.

THE STANDARD SYSTEM OF AMERICA.

Shorthand is taught in the High Schools of 3.321 American cities towns. The five leading systems are represented as follows:—

 GREGG SHORTHAND
 ... 2652 cities.

 Ben Pitman
 ... 279 cities.

 Isaac Pitman
 ... 94 cities.

 Graham
 ... 56 cities.

 Munson
 ... 28 cities.

OPPORTUNITIES FOR TEACHERS.

By means of Gregg you can learn shorthand at home in the minimum of time. All teachers who purchase the Gregg Shorthand Textbook and Lesson Tests, 3s 6d., may have their exercises corrected, and may receive expert criticism and advice on the lessons, free of charge.

Excellent opportunities are ahead for those who have the foresight to learn Gregg Shorthand. We assist teachers in securing desirable appointments. No charge is made for this service.

YOU are invited to send for full particulars.

"There is a principle which is a bar against all information, and which well keep a man in everlasting ignorance; that principle is contempt prior to investigation"—HERBERT SPENCER.

THE GREGG PUBLISHING COMPANY.

Dept. W.T., 21 Harrington Street, Liverpool. And at NEW YORK, BOSTON, CHICAGO, & SAN FRANCISCO.

Members are requested to support the firms advertising in 'The Woman Teacher' and to mention the paper when writing for catalogues or to order goods.

WRITE YOUR NAME HERE (Mr., Mrs., Miss).....

School Address.....

To Messrs. EVANS BROS., LTD., Montague House, Russell Square, London, W.C.I.

Please send me by post the Volumes marked with a cross (X) on approval for ten days. I will forward remittance or return the books within ten days.

Woman Teacher, September 24th, 1919.

......The Teacher's Book of Story Lessons. This unique book contains outlines of a very large number of stories specially prepared to illustrate Geography, History, Nature Study, Science and Arithmetic, together with expert guidance as to the use of the stories. A most remarkable book. 5s. net.

of Practical Geography. The Kingsway Book of Practical Geography. With the help of this book you can make Geography the most absorbing of all school subjects. Starting from the everyday surroundings of the home, the school, the village or town—this remarkable book gives a clear and practical insight into the Geography of the neighbourhood, which will be of untold value. The reading and use of contours, ordnance survey maps, plans, charts, graphs, &c., are made simple by this volume, and the teacher is provided with invaluable exercises for class use. 3s. 6d. net.

The Teacher's Book of Nature Study. Meets every requirement of the practical teacher, who is enabled to choose at a moment's notice a Nature subject exactly suited to the season of the year. Numerous illustrations given which can be copied easily on the blackboard. In 3 volumes, each containing a year's complete course. For all standards. 4s. 6d. net each.

Tests of Progress...(1) Arithmetic...(2) English.
Pupils' Books for Upper Standards, containing a most varied selection
of questions that will test the pupils' progress in school, and also fit
them for scholarship examinations. 1s. net each. Separate Edition
for Teachers, showing how all the questions may be answered in the
best way. Each 2s. 6d. net.

......Imaginative Drawing. Enables teachers to illustrate stories and poems rapidly and effectively, to draw scenery and objects of all kinds from memory. The book contains 26 prepared lessons in pastel or water-colour, ready for teachers to give to their pupils. Four Editions have already been sold. 3s. 6d. net.

Classroom Experimental Science. A new book on new lines. A complete four years' course for Elementary or Higher Grade Schools and Evening Classes. Simple apparatus. Four parts for pupils' use, dealing with practical chemistry and physics, later with light, heat and electricity. Parts I.-III. 1s. 6d. net each. Part IV. 2s. net.

The Book of the School Garden. Contains all the help you need to make your School Garden a complete success. Gives clear and complete guidance, which reduces the whole subject to its simplest form, and enables the teacher with little or no experience to work with the certainty of success. Easy and fascinating for the children. 3s. 6d. net.

The Teacher's Book of Hints that Win Success. The only book of its kind, giving a host of valuable aids, methods and devices, written by over 200 of the nation's best teachers. Shows how to make lessons in Arithmetic, Art Subjects, English, Geography, History, Needlework, Reading, Science, &c., really interesting. Also contains a great variety of hints, from the treatment of playground injuries, or the preparation of the teacher's lunch, to the formation of a school library, the organising of school sports, and the utilisation of odd moments in the classroom. 4s. 6d. net. Large Editions already sold out.

...The Teacher's Book of Nature Stories. A delightful book containing 120 charming stories, told in full, corresponding with the lessons given in "The Teachers' Book of Nature Study." A most effective aid for teachers in describing the wonders of Nature. 4s. 6d. net.

How to make a Doll and other Toys. The Teacher's Problem of how to keep the little ones happily and profitably occupied at small cost is solved by this book. The youngest child can make these toys with very little supervision from the Teacher. Shows how to make dolls, toy elephants, and rabbits, with inexpensive materials. 1s. 6d. net.

......The Teacher's World. Mark a cross (×) here and three copies will be sent. "The Teacher's World" is the most up-to-date and popular illustrated weekly for Teachers. Contains practical articles for Teachers of all standards, by leading experts. An inspiration and a practical help.

abers are requested to support the firms advirtising in The Weeman Leacher' and to mention the paper

Second Book of the School Concert. The Second Book of the School Concert. The Third Book of the School Concert.—Three remarkable books, each containing a choice selection of songs, dialogues, playlets, recitations, programmes, etc. Over 17,000 successful concerts have been based upon these books, Each 3s, net.

......1,000 Questions in General Knowledge. This book throws new light on every school subject, and provides fresh material for lessons in Composition, Hygiene, Observation, Arithmetic, Geography, etc., etc. It contains 50 classified sets of 20 questions, each dealing with some special branch of General Knowledge. Complete answers are provided for each question. It gets to the heart of 50 different subjects. 4s. 6d. net. Bound in cloth.

The Book of School Colour Work, Vol. I.—A Year's course of prepared lessons in pastel or water-colours, ready for teacher's use. Suggestions given for materials and blending of water-colours or pastels. Simple, practical methods employed. Fully illustrated throughout. 4s. 6d. net.

The Second Book of School Colour Work.

Contains nearly 50 practical lessons on the illustration of objects of everyday interest, with valuable advice on the best method of illustrating stories, and of criticising class-work. 4s. 6d. net.

...... The Book of Pencil Drawing. Invaluable book for teachers, containing a progressive course of prepared lessons in pencil drawing. Simple, practical methods employed. Invaluable to teachers for illustrative work as well as in teaching model drawing. Fully illustrated throughout. 3s. net.

The Kingsway Book of Geography Stories told in full. Enables teachers to fulfil one of the greatest requirements of the Revised Suggestions, by dealing with different races, their occupations and modes of life, etc. It supplies teachers with all the necessary material for picturesque and virile teaching of the geography of other lands, and their peoples; exactly on the lines of the Revised Suggestions, Specially written for teachers of lower classes. 3s. 6d. net.

The Kingsway Book of Famous Explorers for Teachers. Stories (told in full for Teachers) of great explorers, and the value of their discoveries. Each story has been selected for its geographical value. The only book which exactly fulfils the requirements of the Revised Suggestions. 3s. 6d. net.

Rhythmic Games. An entirely original and most charming series of Rhythmic Games and Movements, set to music of great composers. The Games are based upon life in Nature during the four seasons, and the children impersonate flowers, trees, the wind, frost and snow, spring and summer, fairies, etc. Any number of children can take part, and the whole series of Games, in addition to its class value, makes a most delightful performance for entertainments given by the little ones. An invaluable book for Infant School Teachers. Illustrated. 4s. 6d. net. New Edition now ready.

(Superannuation) Act of 1918 simply and fully explained, with the latest decisions of the Board on doubtful points. Answers every possible question: "When shall I be eligible?" "What pension and lump sum will be due to me, and when?" "What have I to do to claim them?" etc. Full particulars of Breakdown Allowances, Death Gratuities, and Annuities under Act of 1898. 1s. net.

The Infant School Teacher's Library.

The Teacher's Book of

(1)..... Number Lessons (2)..... Individual Occupations

(5).....Music and Games (6).....Toy Making (7).....Word Building

(3) Language Exercises (7) Word Building (4) Guessing Games and Sense Training Exercises (9) Drawing Chats

2s. 6d. each net.

Peasant Dances of Many Lands. This choice book by Mrs. C. W. Kimmins wins the hearts of teachers, instructors and children from the outset. The steps for various kinds of Peasant Dances—gavottes, mazurkas, etc—are first of all described by means of action pictures. These are followed by a series of exquisite little Dances, for which simple Rhythmic Music is given, accompanied by actual photographic illustrations and directions for the dancing steps. Twenty-four varied and delightful dances are included, the music being selected with the co-operation or Sir Frederick Bridge. The Peasant Dances develop children's individuality, grace of movement, and health of body. They are invaluable for large or small classes in Schools and Play Centres, for lessons in Musical Appreciation, for School Concerts, and Costume Entertainments. Price 7s. 6d. net.

Published by the National Federation of Women Teachers, 45.47 Memorial Hall, Fairingdon Street, London, E.C.4., and printed by J. Edward Francis, The Athenæum Press, 11 and 13 Bream's Buildings, Chancery Lane, London, E.C.4.