

Statistical Bulletin:

Professional and Technical Retention and Achievement Data in the Northern Ireland Further Education Sector for 2012/13

Date of Publication:

27th November 2013

Frequency of Publication:

Annual

Issued by:

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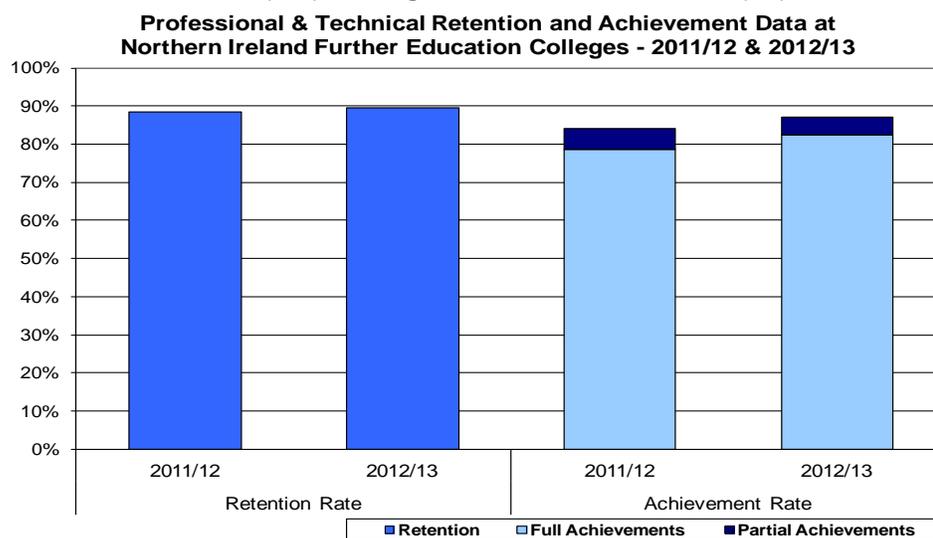
Internet:

[http://www.delni.gov.uk/index/sta
tsandresearch.htm](http://www.delni.gov.uk/index/sta
tsandresearch.htm)

Introduction

This Statistical Bulletin has been produced by the Department for Employment and Learning (DEL) using data collected in the Further Education Leavers Survey (FELS).

It gives details of final year enrolments, completers (Retention) and achievers (Achievement) on professional and technical courses at Further Education (FE) Colleges in Northern Ireland (NI) for 2012/13.



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Introduction

The statistics within this bulletin were compiled in accordance with Official Statistics guidelines. They aim to meet identified user needs; are accessible and explained; are produced in accordance with sound methods; and are managed impartially and objectively in the public interest

Coverage

This statistical bulletin has been produced by DEL and presents outcome information regarding student final year enrolments at NI FE Colleges in the 2012/13 academic year. The statistics presented in this bulletin cover Retention (see notes to readers no. 5) and Achievement data across a range of indicators including subject area, college, level of study, mode of provision, gender and age.

Policy and Operational Context

FE colleges are the main providers of professional and technical education and training in NI, and the sector plays a central role in raising literacy levels, and in up-skilling and re-skilling the population through a broad range of courses leading to qualifications, particularly at levels 2 and 3 and equivalents. DEL is responsible for the policy, strategic development and financing of the statutory further education sector. The analysis within this report is particularly relevant in the context of the 2011-2015 Programme for Government commitment of delivering over 200,000 qualifications.

Quality improvement is a key strategic priority for DEL, an important element of which is monitoring colleges' performance in terms of learner retention and achievement.

Who will be interested in this bulletin?

The data presented in this statistical bulletin will be of interest to a wide variety of people. They will inform policy development within DEL, they can be used by the Education and Training Inspectorate (ETI) to guide inspections, and they can be used by the colleges and students as well as the general public.

Key Points

- There were 129,834 Final Year Enrolments (FYE), 116,073 Final Year Completers (FYCs) and 101,179 Achievements overall on professional and technical courses in the 2012/13 academic year. This equates to a Retention rate of 89% and an Achievement rate of 87%. Retention overall has increased by 1% from the previous year while the achievement rate has increased by 3% between 2011/12 and 2012/13.
- 'Achievements' comprise both 'Full Achievements' and 'Partial Achievements'. The vast majority were Full Achievements – 95,817 with 5,362 Partial in 2012/13. Table 1.1 details Full and Partial Achievement figures separately but thereafter they are presented as collated and termed 'Achievements' given that Partial is a relatively small component. These Achievements are used to calculate Achievement rates.
- The Subject Area – 'Education & Training' had the most FYEs (29,960), FYCs (24,653), and Achievements (21,143) in 2012/13.
- The Subject Areas 'Leisure, Travel & Tourism', 'Engineering & Manufacturing Technologies' and 'Preparation for Life & Work' had the highest Retention rates (94%). The lowest recorded Retention rate was 'Education and Training' (82%).
- 'Health, Public Services & Care', 'Leisure, Travel & Tourism' and 'Retail & Commercial Enterprise' were the Subject Areas with the highest Achievement rate (92%). The lowest achievement rates were recorded in 'Science & Mathematics' and 'History, Philosophy & Theology', both 71%.
- The Retention rates for the individual Further Education Colleges in 2012/13 ranged from 85% to 92% and Achievement rates ranged from 83% to 91%, with achievement rates increasing for all six colleges when compared to the previous year.
- NQF/QCF level of study 2 had the highest proportion (51%) of FYEs, FYCs and Achievements in 2012/13. Retention rates tended to increase as the level of study increased, from 85% for 'Level 1 and Entry' to '95% for Higher Education' (HE). Achievement rates increased from 87% at 'Level 1 and Entry' to 91% for 'HE'.

- In 2012/13 Achievement rates were higher for Full-Time courses (94%) than Part-Time courses (86%). Retention rates were similar for Full-Time and Part-Time courses at 89%.
- The type of provision with the highest Retention (97%) / Achievement (93%) rates in 2012/13 was 'Entitlement Framework'.
- Retention rates were similar for males (90%) and females (89%) with Achievement rates for males (86%) lower than for females (88%). Retention/Achievement were relatively consistent in terms of age in 2012/13.

Notes to Readers

General

1. The statistics in this statistical bulletin have been derived from the Further Education Leavers Survey (FELS) computerised annual returns consisting of an individual record for each enrolment and its associated outcome on assessed professional and technical courses in the NI further education colleges.
2. The figures in this statistical bulletin are a full year count of student outcomes for final year enrolments. It should be noted that students may be enrolled on more than one course at a given time and will therefore be counted as two or more student outcomes.
3. This report includes data relating to the 2012/13 academic year (August 2012-July 2013). This is the second time that detailed retention/achievement data are assessed valid and reliable to be disseminated in this format.
4. Data on the full range of further education provision, at all levels studied is contained within this statistical bulletin. This includes DEL Funded Further Education Provision, Government Training and Employment Programmes, Full Cost Recovery Provision and Entitlement Framework Provision. Recreational Provision is excluded as these courses do not have a qualification aim.
5. Retention is defined as the proportion of Final Year Enrolments (FYE) that do not withdraw from their programme of study. Achievement relates to the percentage of FYCs who obtain full or partial Achievement. Partial Achievement accounts for 5.3% of total Achievements. For 2012/13 a small number of early leavers who achieved their programme of study qualification have been recorded as completers/achievements but this does not change the overall sector Retention or Achievement rates.

6. The Retention and Achievement figures in this report relate only to those FYEs for which an outcome is expected during the 2012/13 academic year i.e. enrolments on a one year course, or the second year of a two year course etc. Some 83% of overall student Professional & Technical enrolments in the 2012/13 academic year had an outcome.
7. The data presented in this bulletin are detailed in the format captured through FELS. That is, the figures relate to final year outcomes within the 2012/13 academic year. No distinction is made between those who drop out before or after the first funding eligibility point is reached (1st November for full-time courses and one-ninth of the course for part-time provision). In future, more comprehensive data capture, including the wider use of a Unique Learner Number (ULN), may lead to amendments in the way these Retention/Achievement figures are analysed.
8. For student enrolment transfers (when a student transfers from one course to another within the same academic year) the original course enrolment is excluded from this analysis.
9. Essential skills data in respect of literacy, numeracy and ICT are included within the respective tables.
10. Due to differences between what is included and not included in the data and variances in computation methodologies, the data presented are not directly comparable to FE performance statistics published by other regions of Great Britain.

Definition of Higher Education

11. Higher Education (HE) is defined as a course leading to a qualification above A2 level standard. This includes postgraduate study, first degrees, BTEC Higher National Diploma (HND) and Certificate (HNC) courses, Foundation Degrees and a number of professional qualifications. HE is NQF/QCF Level 4 (and equivalent) and above.

Definition of Further Education

12. Further Education (FE) is defined as NQF/QCF Level 3 (and equivalent) and below. Only assessed courses are included within the scope of this publication.

Other Definitions

- i. DEL Funded Further Education Provision relates to the Funded Learning Unit (FLU): Funded by DEL through the FE Colleges' recurrent block grant and Funded Learning Unit (FLU) funding model.
- ii. Full Cost Recovery: Provision delivered by FE colleges which is not funded by DEL, and where the user of the service pays the full cost.
- iii. Government Training and Employment Programmes: Provision delivered by FE colleges as part of the DEL's Training for Success Programme, Apprenticeships NI, and the Steps to Work Programme.
- iv. Entitlement Framework: Provision delivered by FE colleges to 14 to 19 year old post primary school pupils, as part of the DEL's Entitlement Framework.

Mode of Attendance

13. Mode of attendance identifies those studying full-time or part-time:

(a) Full-time provision includes all those whose attendance is:

- i. full-time (for at least 15 hours and at least 7 sessions per week, or for more than 21 hours per week, with no sessional requirement);
- ii. on sandwich courses; or
- iii. on short courses (single self-contained periods of full-time study of under 4 weeks' duration, within one academic year, which do not have to satisfy the hour and session requirement of i. above).

(b) Part-time includes all provision whose attendance is:

- i. part-time day;
- ii. block release;
- iii. evening only;
- iv. open/distance learning; or
- v. linked to their attendance at a school on a full-time basis.

Age

14. Age is at 1st July 2012.

The age group of '25 year and over' includes a small component of those of unknown age.

Tables Overview

Table 1.1: Professional & Technical Retention and Achievement Data by Subject Area, 2012/13

- Details professional and technical Retention and Achievement data by Subject Area for overall FE provision for the academic year 2012/13.

Table 1.2: Professional & Technical Retention and Achievement Data by Subject Area, 2011/12

- Details professional and technical Retention and Achievement data by Subject Area for overall FE provision for the academic year 2011/12.

Table 2: Professional & Technical Retention and Achievement Data by Northern Ireland Further Education College, 2012/13

- Details professional and technical Retention and Achievement data by Northern Ireland Further Education College and Subject Area for the academic year 2012/13.

Table 3: Professional & Technical Retention and Achievement Data by Mode of Attendance and Level of Study, 2012/13

- Details professional and technical Retention and Achievement data by mode of attendance (full-time and part-time) and level of study for overall FE provision for the academic year 2012/13.

Table 4.1: Professional & Technical Retention and Achievement Data for DEL Funded Further Education Provision, 2012/13

- Details professional and technical Retention and Achievement data by Subject Area for DEL Funded Further Education Provision for the academic year 2012/13.

Table 4.2: Professional & Technical Retention and Achievement Data for Full Cost Recovery Provision, 2012/13

- Details professional and technical Retention and Achievement data by Subject Area for Full Cost Recovery Provision for the academic year 2012/13.

Table 4.3: Professional & Technical Retention and Achievement Data for Entitlement Framework Provision, 2012/13

- Details professional and technical Retention and Achievement data by Subject Area for Entitlement Framework Provision for the academic year 2012/13.

Table 4.4: Professional & Technical Retention and Achievement Data for Government Training and Employment Programmes, 2012/13

- Details professional and technical Retention and Achievement data by Subject Area for Government Training and Employment Programmes for the academic year 2012/13.

Table 5: Professional & Technical Retention and Achievement Data by Gender, 2012/13

- Details overall professional and technical Retention and Achievement data by gender and Subject Area for the academic year 2012/13.

Table 6: Professional & Technical Retention and Achievement Data by Age-band, 2012/13

- Details overall professional and technical Retention and Achievement data by age-band and Subject Area for the academic year 2012/13.

Table 1.1: Professional & Technical Retention and Achievement Data by Subject Area, 2012/13

Subject Area	No. of Final Year Enrolments (A)	No. of Final Year Completers (B)	Retention Rate (B/A)	No. of Achievements (C)	Achievement Rate (C/B)	No. of Full Achievements	No. of Partial Achievements
Health, Public Services & Care	11,575	10,735	93%	9,836	92%	9,328	508
Science & Mathematics	5,221	4,496	86%	3,187	71%	2,882	305
Agriculture, Horticulture & Animal Care	652	603	92%	524	87%	485	39
Engineering & Manufacturing Technologies	7,402	6,939	94%	6,036	87%	5,586	450
Construction, Planning & the Built Environment	4,714	4,358	92%	3,764	86%	3,409	355
Information & Communication Technology	9,797	8,659	88%	7,439	86%	6,853	586
Retail & Commercial Enterprise	14,581	13,546	93%	12,521	92%	12,044	477
Leisure, Travel & Tourism	4,203	3,932	94%	3,629	92%	3,307	322
Arts, Media & Publishing	4,936	4,545	92%	4,068	90%	3,750	318
History, Philosophy & Theology	588	524	89%	374	71%	370	4
Social Sciences	2,123	1,917	90%	1,599	83%	1,435	164
Languages, Literature & Culture	6,946	5,790	83%	4,512	78%	4,142	370
Education & Training	29,960	24,653	82%	21,143	86%	20,693	450
Preparation for Life & Work	20,300	19,153	94%	17,323	90%	16,868	455
Business, Administration & Law	6,836	6,223	91%	5,224	84%	4,665	559
Total	129,834	116,073	89%	101,179	87%	95,817	5,362

Source: FELS

Table 1.2: Professional & Technical Retention and Achievement Data by Subject Area, 2011/12

Subject Area	No. of Final Year Enrolments (A)	No. of Final Year Completers (B)	Retention Rate (B/A)	No. of Achievements (C)	Achievement Rate (C/B)	No. of Full Achievements	No. of Partial Achievements
Health, Public Services & Care	13,701	12,618	92%	11,153	88%	10,527	626
Science & Mathematics	4,679	4,092	87%	2,852	70%	2,678	174
Agriculture, Horticulture & Animal Care	647	617	95%	487	79%	435	52
Engineering & Manufacturing Technologies	7,162	6,724	94%	5,937	88%	5,194	743
Construction, Planning & the Built Environment	5,505	5,162	94%	4,482	87%	3,893	589
Information & Communication Technology	10,467	9,088	87%	7,637	84%	7,178	459
Retail & Commercial Enterprise	12,296	11,369	92%	10,426	92%	9,742	684
Leisure, Travel & Tourism	4,310	4,053	94%	3,832	95%	3,527	305
Arts, Media & Publishing	4,911	4,463	91%	3,739	84%	3,329	410
History, Philosophy & Theology	527	474	90%	351	74%	348	3
Social Sciences	2,494	2,236	90%	1,923	86%	1,738	185
Languages, Literature & Culture	7,390	6,290	85%	4,263	68%	3,952	311
Education & Training	32,976	26,650	81%	21,879	82%	21,769	110
Preparation for Life & Work	10,024	9,476	95%	7,975	84%	7,412	563
Business, Administration & Law	7,348	6,760	92%	5,748	85%	4,896	852
Total	124,437	110,072	88%	92,684	84%	86,618	6,066

Source: FELS (Included in the 2011/12 Statistical Bulletin found at: <http://www.delni.gov.uk/fe-retention-achievement-data-1112.htm>)

Table 2: Professional & Technical Retention and Achievement Data by Northern Ireland Further Education College, 2012/13

College	No. of Final Year Enrolments (A)	No. of Final Year Completers (B)	Retention Rate (B/A)	No. of Achievements (C)	Achievement Rate (C/B)
Belfast Metropolitan	28,910	25,598	89%	21,160	83%
Northern Regional	15,622	13,349	85%	11,612	87%
South Eastern Regional	26,118	23,460	90%	20,816	89%
Southern Regional	25,327	23,387	92%	21,196	91%
South West	17,298	15,764	91%	13,351	85%
North West Regional	16,559	14,515	88%	13,044	90%
Total	129,834	116,073	89%	101,179	87%

Source: FELS

Table 3: Professional & Technical Retention and Achievement Data by Mode of Attendance and Level of Study, 2012/13

Level of Study	Full-time					Part-time					Total				
	No. of Final Year Enrolments (A)	No. of Final Year Completers (B)	Retention Rate (B/A)	No. of Achievements (C)	Achievement Rate (C/B)	No. of Final Year Enrolments (A)	No. of Final Year Completers (B)	Retention Rate (B/A)	No. of Achievements (C)	Achievement Rate (C/B)	No. of Final Year Enrolments (A)	No. of Final Year Completers (B)	Retention Rate (B/A)	No. of Achievements (C)	Achievement Rate (C/B)
Level 1 and entry	1,356	1,166	86%	1,089	93%	31,245	26,602	85%	22,969	86%	32,601	27,768	85%	24,058	87%
Level 2	6,181	5,393	87%	4,943	92%	59,653	54,043	91%	46,758	87%	65,834	59,436	90%	51,701	87%
Level 3	9,023	8,113	90%	7,683	95%	16,515	15,183	92%	12,691	84%	25,538	23,296	91%	20,374	87%
HE	1,909	1,836	96%	1,779	97%	3,952	3,737	95%	3,267	87%	5,861	5,573	95%	5,046	91%
Total	18,469	16,508	89%	15,494	94%	111,365	99,565	89%	85,685	86%	129,834	116,073	89%	101,179	87%

Source: FELS

Table 4.1: Professional & Technical Retention and Achievement Data for DEL Funded Further Education Provision, 2012/13

Subject Area	No. of Final Year Enrolments (A)	No. of Final Year Completers (B)	Retention Rate (B/A)	No. of Achievements (C)	Achievement Rate (C/B)
Health, Public Services & Care	7,892	7,131	90%	6,462	91%
Science & Mathematics	4,283	3,647	85%	2,399	66%
Agriculture, Horticulture & Animal Care	291	252	87%	224	89%
Engineering & Manufacturing Technologies	3,365	3,120	93%	2,755	88%
Construction, Planning & the Built Environment	1,221	1,101	90%	976	89%
Information & Communication Technology	8,092	7,104	88%	6,080	86%
Retail & Commercial Enterprise	9,098	8,210	90%	7,494	91%
Leisure, Travel & Tourism	3,526	3,274	93%	3,022	92%
Arts, Media & Publishing	4,159	3,802	91%	3,408	90%
History, Philosophy & Theology	586	523	89%	374	72%
Social Sciences	1,875	1,681	90%	1,380	82%
Languages, Literature & Culture	6,662	5,570	84%	4,318	78%
Education & Training	22,143	17,887	81%	15,560	87%
Preparation for Life & Work	12,223	11,342	93%	10,072	89%
Business, Administration & Law	5,866	5,336	91%	4,584	86%
Total	91,282	79,980	88%	69,108	86%

Source: FELIS

Table 4.2: Professional & Technical Retention and Achievement Data for Full Cost Recovery Provision, 2012/13

Subject Area	No. of Final Year Enrolments (A)	No. of Final Year Completers (B)	Retention Rate (B/A)	No. of Achievements (C)	Achievement Rate (C/B)
Health, Public Services & Care	2,555	2,523	99%	2,397	95%
Science & Mathematics	20	11	55%	8	73%
Agriculture, Horticulture & Animal Care	62	62	100%	45	73%
Engineering & Manufacturing Technologies	1,318	1,294	98%	1,031	80%
Construction, Planning & the Built Environment	466	458	98%	438	96%
Information & Communication Technology	453	389	86%	296	76%
Retail & Commercial Enterprise	3,918	3,878	99%	3,758	97%
Leisure, Travel & Tourism	447	441	99%	427	97%
Arts, Media & Publishing	27	25	93%	20	80%
History, Philosophy & Theology	*	*	50%	0	0%
Social Sciences	*	*	100%	0	0%
Languages, Literature & Culture	216	157	73%	140	89%
Education & Training	829	765	92%	553	72%
Preparation for Life & Work	648	617	95%	573	93%
Business, Administration & Law	635	577	91%	408	71%
Total	11,597	11,199	97%	10,094	90%

Source: FELS

*represents cell size<5 and masked due to data disclosure

Table 4.3: Professional & Technical Retention and Achievement Data for Entitlement Framework Provision, 2012/13

Subject Area	No. of Final Year Enrolments (A)	No. of Final Year Completers (B)	Retention Rate (B/A)	No. of Achievements (C)	Achievement Rate (C/B)
Health, Public Services & Care	624	612	98%	581	95%
Science & Mathematics	775	697	90%	639	92%
Agriculture, Horticulture & Animal Care	203	200	99%	187	94%
Engineering & Manufacturing Technologies	801	767	96%	720	94%
Construction, Planning & the Built Environment	867	827	95%	705	85%
Information & Communication Technology	509	496	97%	469	95%
Retail & Commercial Enterprise	424	406	96%	365	90%
Leisure, Travel & Tourism	124	118	95%	114	97%
Arts, Media & Publishing	364	352	97%	310	88%
History, Philosophy & Theology	0	0	-	0	-
Social Sciences	210	199	95%	183	92%
Languages, Literature & Culture	0	0	-	0	-
Education & Training	155	155	100%	113	73%
Preparation for Life & Work	5,064	5,033	99%	4,745	94%
Business, Administration & Law	85	85	100%	79	93%
Total	10,205	9,947	97%	9,210	93%

Source: FELLS

Table 4.4: Professional & Technical Retention and Achievement Data for Government Training and Employment Programmes, 2012/13

Subject Area	No. of Final Year Enrolments (A)	No. of Final Year Completers (B)	Retention Rate (B/A)	No. of Achievements (C)	Achievement Rate (C/B)
Health, Public Services & Care	504	469	93%	396	84%
Science & Mathematics	143	141	99%	141	100%
Agriculture, Horticulture & Animal Care	96	89	93%	68	76%
Engineering & Manufacturing Technologies	1,918	1,758	92%	1,530	87%
Construction, Planning & the Built Environment	2,160	1,972	91%	1,645	83%
Information & Communication Technology	743	670	90%	594	89%
Retail & Commercial Enterprise	1,141	1,052	92%	904	86%
Leisure, Travel & Tourism	106	99	93%	66	67%
Arts, Media & Publishing	386	366	95%	330	90%
History, Philosophy & Theology	0	0	-	0	-
Social Sciences	37	36	97%	36	100%
Languages, Literature & Culture	68	63	93%	54	86%
Education & Training	6,833	5,846	86%	4,917	84%
Preparation for Life & Work	2,365	2,161	91%	1,933	89%
Business, Administration & Law	250	225	90%	153	68%
Total	16,750	14,947	89%	12,767	85%

Source: FELS

Table 5: Professional & Technical Retention and Achievement Data by Gender, 2012/13

Subject Area	Gender									
	Male					Female				
	No. of Final Year Enrolments (A)	No. of Final Year Completers (B)	Retention Rate (B/A)	No. of Achievements (C)	Achievement Rate (C/B)	No. of Final Year Enrolments (A)	No. of Final Year Completers (B)	Retention Rate (B/A)	No. of Achievements (C)	Achievement Rate (C/B)
Health, Public Services & Care	2,102	1,936	92%	1,710	88%	9,473	8,799	93%	8,126	92%
Science & Mathematics	2,310	1,999	87%	1,442	72%	2,911	2,497	86%	1,745	70%
Agriculture, Horticulture & Animal Care	303	283	93%	230	81%	349	320	92%	294	92%
Engineering & Manufacturing Technologies	6,563	6,137	94%	5,339	87%	839	802	96%	697	87%
Construction, Planning & the Built Environment	4,570	4,224	92%	3,638	86%	144	134	93%	126	94%
Information & Communication Technology	5,483	4,881	89%	4,200	86%	4,314	3,778	88%	3,239	86%
Retail & Commercial Enterprise	3,696	3,488	94%	3,160	91%	10,885	10,058	92%	9,361	93%
Leisure, Travel & Tourism	2,816	2,617	93%	2,425	93%	1,387	1,315	95%	1,204	92%
Arts, Media & Publishing	2,420	2,233	92%	1,992	89%	2,516	2,312	92%	2,076	90%
History, Philosophy & Theology	278	250	90%	179	72%	310	274	88%	195	71%
Social Sciences	964	862	89%	712	83%	1,159	1,055	91%	887	84%
Languages, Literature & Culture	2,710	2,210	82%	1,667	75%	4,236	3,580	85%	2,845	79%
Education & Training	15,462	12,858	83%	10,889	85%	14,498	11,795	81%	10,254	87%
Preparation for Life & Work	11,846	11,214	95%	10,094	90%	8,454	7,939	94%	7,229	91%
Business, Administration & Law	2,806	2,561	91%	2,123	83%	4,030	3,662	91%	3,101	85%
Total	64,329	57,753	90%	49,800	86%	65,505	58,320	89%	51,379	88%

Source: FELS

Table 6: Professional & Technical Retention and Achievement Data by Age-band, 2012/13

Subject Area	Age-band														
	19 & Under					20 to 24					25 & Over				
	No. of Final Year Enrolments (A)	No. of Final Year Completers (B)	Retention Rate (B/A)	No. of Achievements (C)	Achievement Rate (C/B)	No. of Final Year Enrolments (A)	No. of Final Year Completers (B)	Retention Rate (B/A)	No. of Achievements (C)	Achievement Rate (C/B)	No. of Final Year Enrolments (A)	No. of Final Year Completers (B)	Retention Rate (B/A)	No. of Achievements (C)	Achievement Rate (C/B)
Health, Public Services & Care	5,463	4,992	91%	4,543	91%	1,485	1,330	90%	1,176	88%	4,627	4,413	95%	4,117	93%
Science & Mathematics	3,320	2,883	87%	2,046	71%	846	697	82%	478	69%	1,055	916	87%	663	72%
Agriculture, Horticulture & Animal Care	444	424	95%	393	93%	59	53	90%	38	72%	149	126	85%	93	74%
Engineering & Manufacturing Technologies	4,271	3,974	93%	3,596	90%	869	820	94%	691	84%	2,262	2,145	95%	1,749	82%
Construction, Planning & the Built Environment	3,658	3,342	91%	2,842	85%	329	309	94%	271	88%	727	707	97%	651	92%
Information & Communication Technology	4,295	3,859	90%	3,420	89%	722	650	90%	524	81%	4,780	4,150	87%	3,495	84%
Retail & Commercial Enterprise	7,207	6,580	91%	5,949	90%	2,232	2,073	93%	1,925	93%	5,142	4,893	95%	4,647	95%
Leisure, Travel & Tourism	2,949	2,725	92%	2,483	91%	605	578	96%	548	95%	649	629	97%	598	95%
Arts, Media & Publishing	3,031	2,781	92%	2,575	93%	459	410	89%	370	90%	1,446	1,354	94%	1,123	83%
History, Philosophy & Theology	523	469	90%	338	72%	44	36	82%	25	69%	21	19	90%	11	58%
Social Sciences	1,324	1,184	89%	935	79%	368	334	91%	297	89%	431	399	93%	367	92%
Languages, Literature & Culture	1,365	1,185	87%	864	73%	1,038	834	80%	657	79%	4,543	3,771	83%	2,991	79%
Education & Training	18,833	15,677	83%	13,402	85%	2,571	2,031	79%	1,727	85%	8,556	6,945	81%	6,014	87%
Preparation for Life & Work	17,257	16,351	95%	14,809	91%	1,434	1,309	91%	1,132	86%	1,609	1,493	93%	1,382	93%
Business, Administration & Law	2,502	2,218	89%	1,838	83%	1,121	1,022	91%	892	87%	3,213	2,983	93%	2,494	84%
Total	76,442	68,644	90%	60,033	87%	14,182	12,486	88%	10,751	86%	39,210	34,943	89%	30,395	87%

Source: FELIS

Further Enquiries

Further details about any of the statistics in this statistical bulletin can be obtained from

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