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Department for
**Employment
and Learning**
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STATISTICAL BULLETIN

Training for Success and Programme-Led Apprenticeships

Statistics from September 2007 to July 2013



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INTRODUCTION

Coverage

This Statistical Bulletin is part of a regular series published by the Department for Employment and Learning (DEL) to provide key information on the [Training for Success](#) and [Programme-Led Apprenticeships](#) programmes in Northern Ireland and contains data to July 2013. The Bulletin is published on a quarterly basis.

The statistics presented in this Bulletin cover a range of topics including starts, occupancy, leavers and outcomes for participants on Training for Success and Programme-Led Apprenticeships. For more information on the coverage please see the [Notes to Readers](#) section.

Policy and Operational Context

In September 2007, the Department introduced Training for Success (TfS) to replace the Jobskills programme for new starts, although existing participants continued to progress within Jobskills. Level 2 Apprenticeships were introduced for the first time in Northern Ireland initially as part of the Training for Success programme.

In 2008, the Department revised the programme, restructured and rebranded it into two separate provisions, Training for Success and ApprenticeshipsNI (AppsNI).

TfS is a programme designed for young people aged 16-17, or under 22 years for those with a disability, and under 24 years for those who qualify under the Children (Leaving Care) Act (NI) (2002). It provides training to give participants the tools and skills they need to get a job. The training offers young people the opportunity to gain relevant qualifications as well as the personal and behavioural skills required to progress into work.

The TfS programme provides training for learners who have not yet found full-time employment and are not participating in a Programme-Led Apprenticeship. It is designed to enable learners to progress to higher level training, further education, or employment by providing training to address personal and social development needs, develop occupational skills, employability skills and, where necessary, Essential Skills training.

From September 2007 to September 2008, TfS was delivered through four options – Employability Skills, Personal Development, Skills for Work Level 1 and Pre-Apprenticeships. This was revised in 2008 to three options – Skills for Your Life, Skills for Work and Pre-Apprenticeships:

- i. **Option 1: Skills for Your Life** – to address the personal and development needs of young people who have disengaged from learning and/or have significant obstacles;
- ii. **Option 2: Skills for Work** – to help young people gain skills and a Vocationally Related Qualification at Level 1 to be able to gain employment, to progress to

Programme-Led Apprenticeships or ApprenticeshipsNI provision, or to further education; and

- iii. **Programme-Led Apprenticeships (PLA)** were introduced from 7th September 2009 as an intervention measure to respond to the economic downturn (PLA statistics can be found in Part B). PLA replaced the Pre-Apprenticeships option which was set aside from 23rd June 2009 and existing Pre-Apprentices were given extended entitlement, affording them opportunities to undertake the enhanced curriculum offered under PLA. The Pre-Apprenticeships programme was to ensure that those who have been assessed as capable of achieving a Technical Certificate at Level 2, but who have not yet secured employment, are prepared for future progression to employment as an Apprentice.

The PLA provision was introduced in September 2009 to respond to the economic downturn so that Northern Ireland would continue to develop and retain skills in preparation for the economic upturn.

PLA aims to provide young people aged 16-17 (or under 22/24 years for those with an extended eligibility entitlement) with the opportunity to take part in a Level 2 Apprenticeship and work towards achieving an industry-approved Level 2 Apprenticeship Framework.

PLA aims to:

- provide apprentices with the knowledge, understanding, and competence to work at a higher level in their chosen profession;
- offer high quality training to fulfil the requirements of an appropriate Apprenticeship Framework;
- contribute to raising the skills level of the Northern Ireland workforce;
- provide opportunities for progression to further and higher education and training; and
- encourage the direct involvement of employers in training.

Who Will Be Interested?

The information presented in this Statistical Bulletin will be of interest to a wide variety of people. For example, the statistics in and derived from this Bulletin are currently used by DEL policy officials in their role of assisting and advising the Minister for Employment and Learning to discharge his duties; by the Northern Ireland Assembly and Employment and Learning committee to scrutinise DEL training programmes; and by DEL policy officials in order to monitor performance of the programme.

Structure

This Bulletin analyses key statistical information for the TfS and PLA programmes in Northern Ireland. [ApprenticeshipsNI](#) statistics are published separately. The Statistical Tables section of this Bulletin is split into two parts; [Part A](#) deals with statistics on Training for Success whilst [Part B](#) presents information on Programme-Led Apprenticeships. Data have been provided on the options undertaken within the programmes; on numbers

participating in the programmes; on key personal characteristics of participants (such as sex and background); and on qualifications and outcomes gained by participants.

This Bulletin comprises three sections as outlined below:

- [Key Statistics](#) – Highlights the main facts from the statistical tables.
- [Notes to Readers](#) – Provides further information on programme design and terminology.
- [Statistical Tables](#) for [Part A TfS](#) and [Part B PLA](#) – Includes statistics on starts, leavers, occupancy and outcomes. Information is presented by Local Government District and Parliamentary Constituency.

In previous editions of this bulletin, figures were rounded to the nearest 5, with 0, 1 and 2 rounded to 0. After consultation with customers, it has been decided to present actual data. Figures in this bulletin are therefore **not** rounded and no cells have been suppressed.

KEY STATISTICS

Starts

Between the academic years 2007/08 and 2012/13, 20,052 participants started Training for Success. **Figure 1** shows that the number of starts on Training for Success increased between 2007/08 and 2008/09. While the number of starts on Training for Success in 2009/10, 2010/11, 2011/12 and 2012/13 shows a decrease, this coincides with the introduction (in September 2009) of Programme-Led Apprenticeships as a temporary measure to deal with the economic downturn. Looking at the number of starts combined for Training for Success and Programme-Led Apprenticeships in 2009/10, **Figure 1** shows that the earlier increase continued and then remained relatively steady in 2010/11 and 2011/12, with a slight decrease in 2012/13.

The main intake for participants to the Programme-Led Apprenticeships provision is in September each year. Since the programme began in September 2009, 14,739 participants have started Programme-Led Apprenticeships.

Figure 1 shows that in the most recent academic year, 2012/13, 6,033 participants started TfS and PLA combined.

Figure 1: Training for Success and Programme-Led Apprenticeship Starts (2007/08 to 2012/13) ⁽¹⁾



Notes:

(1) In September 2009, Programme-Led Apprenticeships replaced the Pre-Apprenticeships option which was suspended in June 2009 for new participants.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

See [Section 1](#) of Part A Statistical Tables for further information on Training for Success and [Section 1](#) of Part B Statistical Tables for more information on Programme-Led Apprenticeships.

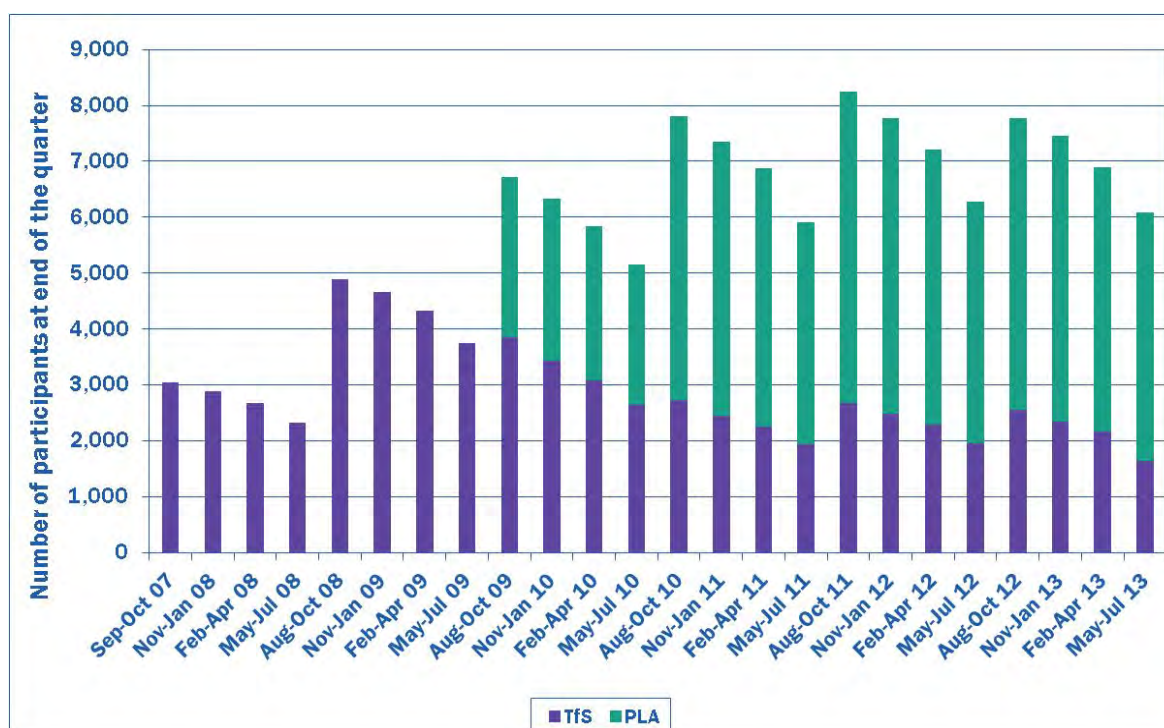
Occupancy

Figure 2 shows the number of participants on programme on the last Friday of each quarter. From September 2007 to July 2009, Figure 2 shows the number of participants on Training for Success only; from the quarter commencing August 2009 onwards, the number on Training for Success and Programme-Led Apprenticeships is combined.

Between the quarters ending October 2007 and July 2009, Figure 2 shows that the number of participants on TfS (at the end of the quarter) increased by 23%, peaking in the quarter ending October 2008. This coincided with the commencement of the new options available from the beginning of September 2008, namely Skills for Your Life, Skills for Work and Pre-Apprenticeships '08.

Figure 2 shows that between the quarters ending October 2009 and July 2013, the number of participants on TfS and PLA combined (at the end of the quarter) decreased from 6,715 to 6,080 (9%), although, as can be seen in Figure 2, the trend is cyclical, peaking in the quarter ending October of each year. This coincides with the fact that the main intake for participants to the TfS and PLA provisions is in September each year.

Figure 2: All participants on Training for Success and Programme-Led Apprenticeships (September 2007 to July 2013) ⁽¹⁾



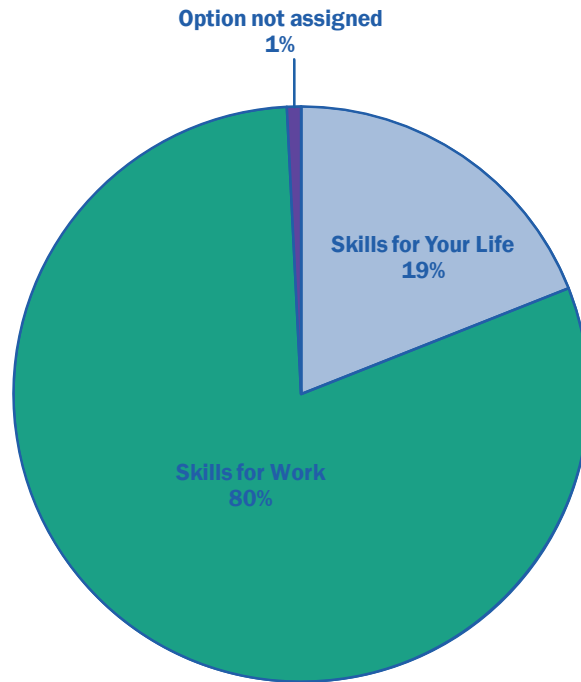
Notes:

(1) In September 2009, Programme-Led Apprenticeships replaced the Pre-Apprenticeships option which was suspended in June 2009 for new participants.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

At the end of July 2013, there were a total of 1,642 participants on Training for Success and 4,438 on Programme-Led Apprenticeships. Of the 1,642 participants on Training for Success, **Figure 3** shows that four fifths of participants were on Skills for Work (1,317). This was followed by 19% on Skills for Your Life. One per cent (1%) of participants were on option not assigned, i.e. the option has not been recorded by the Supplier.

Figure 3: All participants on Training for Success by option (July 2013)⁽¹⁾⁽²⁾



Notes:

(1) In September 2009, Programme-Led Apprenticeships replaced the Pre-Apprenticeships option which was suspended in June 2009 for new participants.

(2) 'Option not assigned' includes those participants for whom an option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

See [Section 2](#) of Part A Statistical Tables for further information on Training for Success and [Section 2](#) of Part B Statistical Tables for more information on Programme-Led Apprenticeships. [Section 2](#) includes breakdowns by equality groups and geography as well as subject area (framework) for Programme-Led Apprenticeships.

Leavers

Between the academic years 2007/08 and 2012/13, 18,381 participants left Training for Success. **Figure 4** shows that the number of leavers from Training for Success increased between 2007/08 and 2008/09, whilst from 2009/10 onwards the number of leavers decreased each year until 2012/13, when the number of leavers increased again slightly. Looking at the number of leavers combined for Training for Success and Programme-Led Apprenticeships in 2009/10, 2010/11, 2011/12 and 2012/13, **Figure 4** shows that this number has increased each year.

Since the Programme-Led Apprenticeships programme began in September 2009, 10,342 participants have left the programme.

Figure 4 shows that in the most recent academic year, 2012/13, 6,358 participants left Training for Success and Programme-Led Apprenticeships combined.

Figure 4: Training for Success and Programme-Led Apprenticeship Leavers (2007/08 to 2012/13) ⁽¹⁾



Notes:

(1) In September 2009, Programme-Led Apprenticeships replaced the Pre-Apprenticeships option which was suspended in June 2009 for new participants.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

See [Section 3](#) of Part A Statistical Tables for further information on Training for Success and [Section 3](#) of Part B Statistical Tables for more information on Programme-Led Apprenticeships.

Main Outcomes

Skills for Your Life Outcomes

Between the academic years 2008/09 and 2012/13, 2,638 participants left Skills for Your Life. Of these, 64% gained a qualification and 28% progressed. 'Progressed' refers to those participants who move to the next option within TfS, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid. It is possible for a participant to gain a qualification and then progress. A third (33%) of leavers neither gained a qualification nor progressed. **Figure 5** shows the breakdown of outcomes of leavers from Skills for Your Life in each academic year.

Figure 5 shows that for Skills for Your Life there was an increase of 16 percentage points in the percentage of leavers gaining a qualification between 2009/10 and 2010/11, with the figure remaining around this level in 2011/12 and 2012/13. Data for 2008/09 have to be viewed in the light of this being the first year of the programme, thus many participants had not yet reached the point of leaving or progressing. During the period 2009/10 to 2012/13, the percentage of leavers progressing rose from 19% to 39%.

In the most recent academic year, 2012/13, the proportion of those leaving and gaining a qualification was 72%, whilst 39% progressed. One quarter of leavers (151) did not gain a qualification or progress.

Figure 5: Outcomes of leavers from Skills for Your Life (2008/09 to 2012/13) ⁽¹⁾ ⁽²⁾



Notes:

(1) It should be noted that a participant may gain a qualification before progressing.

(2) 'Progressed' refers to those participants who move to the next option within TfS, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Skills for Work Outcomes

Between the academic years 2008/09 and 2012/13, 7,721 participants left Skills for Work. Of these, 70% gained a qualification and 34% progressed. Just under three tenths of leavers neither gained a qualification nor progressed. **Figure 6** shows the breakdown of outcomes of leavers from Skills for Work in each academic year.

Figure 6 shows that in the period 2009/10 to 2011/12, for Skills for Work the proportion of leavers gaining a qualification was relatively constant at about 70-72%. During the same period, the percentage of leavers progressing varied between 33% and 37%.

In the most recent academic year, 2012/13, the proportion of those leaving and gaining a qualification was 76%, whilst 42% progressed. Twenty two percent (446) did not gain a qualification or progress.

Figure 6: Outcomes of leavers from Skills for Work (2008/09 to 2012/13) ⁽¹⁾⁽²⁾



Notes:

- (1) It should be noted that a participant may gain a qualification before progressing.
- (2) 'Progressed' refers to those participants who move to the next option within TFS, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

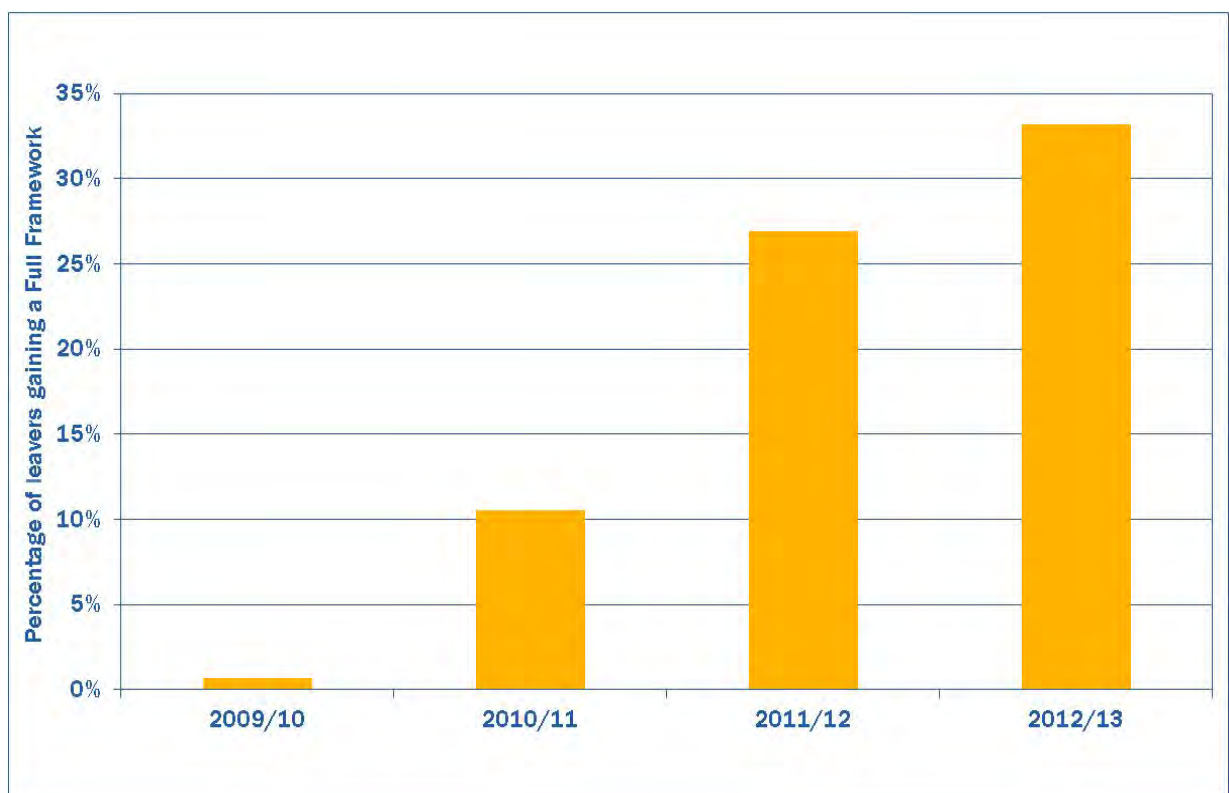
See [Section 4](#) of Part A Statistical Tables for further information on outcomes gained by participants on Training for Success.

Programme-Led Apprenticeships Outcomes

Between the academic years 2009/10 and 2012/13, 10,342 participants left Programme-Led Apprenticeships. Of these, 23% gained a Full Framework.

Figure 7 shows that the percentage of leavers achieving a Full Framework has increased each year since 2009/10. In the most recent academic year, 2012/13, the proportion of those leaving and gaining a Full Framework was 33%.

Figure 7: Full Frameworks achieved by leavers from Programme-Led Apprenticeships (2009/10 to 2012/13)



Source: Data extracted from the Department's Client Management System on 25th October 2013.

See [Section 4](#) of Part B Statistical Tables for more information on outcomes gained by participants on Programme-Led Apprenticeships.

NOTES TO READERS

1. TfS Eligibility

A person eligible to enter TfS is as follows:

- one who has attained the minimum school leaving age;
- one who is under 18 years of age and unemployed;
- one who has a disability, is under 22 years of age and is unemployed; or
- one who is in the category of “young people who qualify under the Children (Leaving Care) Act (NI) (2002)”, is under 24 years of age and is unemployed.

2. TfS Programme Design

From September 2007 to September 2008, TfS was delivered through four options – Employability Skills, Personal Development, Skills for Work Level 1 and Pre-Apprenticeships. This was revised in 2008 to three options – Skills for Your Life, Skills for Work and Pre-Apprenticeships. However, due to the economic downturn, Training for Success is currently delivered through Options 1 and 2, with the Pre-Apprenticeship option suspended and replaced by Programme-Led Apprenticeships.

Option 1: Skills for Your Life – to address the personal and development needs of young people who have disengaged from learning and/or have significant obstacles. Following successful completion of this option, an individual may progress to Option 2, Skills for Work.

Option 2: Skills for Work – to help young people gain skills and a Vocationally Related Qualification at Level 1, to be able to gain employment, to progress to Apprenticeship provision, or to Further Education.

Programme-Led Apprenticeships (PLA) were introduced from 7th September 2009 as an intervention measure to respond to the economic downturn (PLA statistics can be found in [Part B](#)). PLA replaced the Pre-Apprenticeships option which was set aside from 23rd June 2009 and existing Pre-Apprentices were given extended entitlement, affording them opportunities to undertake the enhanced curriculum offered under PLA. The Pre-Apprenticeships programme was to ensure that those who have been assessed as capable of achieving a Technical Certificate at Level 2, but who have not yet secured employment, are prepared for future progression to employment as an Apprentice.

Further detail on these options can be viewed in the Operational Guidelines published at <http://www.nidirect.gov.uk/training-for-success-operational-guidelines-version-5a.pdf>.

3. PLA Eligibility

To be eligible to enter PLA funded Level 2 Apprenticeship provision, a young person must:

- be one who has attained the minimum school leaving age;

- be one who is under 18 years of age and is unemployed;
- be one who has a disability, is under 22 years of age and is unemployed. Suppliers proposing to recruit a young person with a disability must be able to provide the resources and support necessary to meet the young person's needs. To this end, the Department makes additional funding available where necessary;
- be one who is in the category of "young people who qualify under the Children (Leaving Care) Act (NI) (2002)", is under 24 years of age and is unemployed;
- have achieved a minimum of four GCSEs at grades D-G inclusive of English and Mathematics at least Grade F (or equivalent);
- have the potential to successfully complete all the requirements of the appropriate Level 2 Apprenticeship Framework;
- have achieved any necessary entry academic qualifications (e.g. GCSE or equivalent recognised qualification) determined by the relevant sector for the Apprenticeship and approved by the Department;
- pass any entry tests specified by the relevant sector and approved by the Department; and
- meet any health or other requirements (e.g. colour vision, working at heights or in confined spaces) specific to the occupation of their choice.

4. PLA Programme Design

The key elements of PLA are:

- an entitlement to 104 weeks training;
- time spent in directed training, which should include project based skills learning and integrated practical projects that simulate typical industry activity;
- up to 60% of total time in training should be in a work-based learning placement with an industry-appropriate employer in years one and two;
- payment to all eligible trainees of a non-means tested Educational Maintenance Allowance (EMA) in years 1 and 2 (currently £40.00 per week);
- an Apprenticeship Framework for the specific occupational area agreed with the relevant Sector Skills Council (SSC), or Industry-Led Representative Body comprising directed training, related knowledge, appropriate Essential Skills, and structured placement training;
- a Personal Training Plan that is discussed and agreed between the Supplier, placement provider, and the participant detailing the progression route for achieving the agreed qualifications;
- a funding structure which supports training costs, makes payments on achievement of periodic milestones and on achievement of outcomes; and
- support and commitment of the relevant representative organisations (e.g. Sector Skills Councils and placement providers).

Further detail on the programme can be viewed in the Operational Guidelines published at <http://www.nidirect.gov.uk/programme-led-apprenticeship-operational-guidelines-october-2011.pdf>.

5. PLA Frameworks

Each Apprenticeship Framework (Level 2) sets out the relevant national occupational standards to be achieved by the apprentice. Each Framework covers skills, knowledge and understanding which relate to the occupational area and includes the following basic elements:

- a Vocational Qualification at Level 2;
- Essential Skills which must include Communication, Application of Number, and ICT, where appropriate to the Apprenticeship Framework;
- a Technical Certificate, where appropriate to the Apprenticeship Framework in question; and
- other mandatory or optional elements as specified by the particular industry for the occupational area.

The current frameworks can be found by following the link: [Current Frameworks](#).

6. Technical Certificates

Technical Certificates, recognised at national level for inclusion in the Apprenticeship Framework, provide apprentices with the underpinning knowledge of their occupational area, which is vitally important if they are to progress in their chosen careers.

7. Source of Data

Clients' details are recorded on the Department's Client Management System (CMS) which is installed in Jobcentre/Jobs & Benefits offices throughout Northern Ireland. This is an IT system which is used to facilitate the interface with the Department's customers. It maintains a basic client record; allows the preferred occupation stated by clients to be matched against suitable vacancies; records actions such as interviews, referrals to training opportunities, placing into jobs etc. In particular, it has been significantly enhanced to record Training for Success / Programme-Led Apprenticeship specific actions, and certain permitted data fields are populated automatically whenever Training Suppliers update their records on the Trainee Management System software.

The relevant data are extracted from CMS each month to form the Training for Success / Programme-Led Apprenticeships Database maintained by the Department's Research and Evaluation Branch (REB) within Analytical Services. The data for this Bulletin were extracted from CMS on 25th October 2013. The data presented are derived from the Training for Success / Programme-Led Apprenticeships database.

8. Definitions

The following notes explain the definitions underlying the data presented in this Statistical Bulletin except where these are self-explanatory – e.g. sex.

Participant: A participant is defined for statistical purposes as an individual on Training for Success / Programme-Led Apprenticeships. An individual can participate on Training for Success / Programme-Led Apprenticeships more than once.

Starts: Refers to the number of participants starting Training for Success / Programme-Led Apprenticeships who are on provision for more than 28 days and excludes Rejoins.

Occupancy: Refers to the total number of participants on the programme/provision at a particular point in time. Occupancy figures relate to those participants on provision on the last Friday of the quarter.

Leavers: Refers to the number of participants leaving Training for Success / Programme-Led Apprenticeships who are on provision for more than 28 days and excludes Rejoins.

Rejoin: Refers to a participant who leaves a programme but later returns to the same programme, at the same level, on the same Option / Framework, regardless of the Training Supplier they return to.

Academic year: Refers to 1st August to 31st July.

National Vocational Qualification (NVQ): A nationally recognised competence based vocational qualification demonstrating practical and theoretical knowledge in an occupation area at a pre-set standard.

Full Framework: All the required elements of an Apprenticeship including the relevant NVQ and Technical Certificate if applicable and Essential Skills if applicable.

Progressed: Includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks for which output related funding is paid. The Department intends to carry out a leavers' survey in the financial year 2013-14.

Option not assigned: Includes those participants for whom an Option has not been recorded by the Supplier. This is most likely due to the fact that the participant has not been on programme long enough to complete the initial 12 week assessment period and establish which Option they should be on.

Background: The Department records information reported by the participant, who may indicate if they are from a Catholic, Protestant or Other background. Participants who do not respond are classified as Not Known.

Ethnic Origin: The Department records ethnic origin as reported by the participant under the following categories - Bangladeshi, Black-African, Black-Caribbean, Black-Other, Chinese, Indian, Irish Traveller, Malaysia, Mixed, Pakistani, Vietnam, White, Other or Unknown. For statistical purposes ethnic origin is reported in this publication as White, Non White and Not Known. The 'Non White' figures quoted are those clients who record their ethnic origin as other than White.

Dependants: The Department records the number of dependants as reported by the participant. Each participant is asked to indicate (yes or no) if they have any dependants.

By dependants the Department means that they are the main carer for a child (aged 16 or under), a person with a disability or an elderly person.

Marital Status: The Department records marital status background information as reported by the participant, who is asked if they are married, living with a partner, single (never married), separated, divorced or widowed. For statistical purposes marital status is reported in this publication as Single, Married/Co-Habiting, Widowed/Separated/Divorced and Not Known.

People with a disability: The Department records disability as self-assessed by the participant. A participant is asked to indicate (yes or no) if they have a disability according to the following definition:

A person has a disability if he/she has a 'physical or mental impairment which has a substantial and long term adverse effect on his/her ability to carry out normal day to day activities'.

If the participant indicates 'yes' they are asked to provide further details.

Note: In each of the equality categories above, an answer of 'Not Known' may occur – this is where no data have been recorded by the Department and the information is not known.

9. Revisions

Over time, as more information becomes available, estimates can be revised to improve quality and accuracy, which will provide a better picture of that being measured. The programme dynamics of Training for Success / Programme-Led Apprenticeships may lead to the revision of published statistics as described in the previous section. In addition there may be a lag in recording some information on the administrative system and therefore statistics may be updated in future to improve accuracy.

10. Quality Measures

Relevance: This Statistical Bulletin has been drafted following consultation with customers. The key customers within Government use the data to monitor performance of the programme and consider operational impacts of delivering the programme. There is ongoing interaction with users to ensure the data are still relevant to meet their needs.

Accuracy: The statistics included are representative of the administrative database (CMS) at the time of data extraction. The administrative system has in-built validation checks to minimise user error and can be interrogated to assess data quality and cross check statistics. Validation checks are also carried out on the Training for Success / Programme-Led Apprenticeships database. A small number of erroneous records are excluded from the Training for Success / Programme-Led Apprenticeships database.

Timeliness and Punctuality: Data in this Bulletin include all those participants who commenced Training for Success / Programme-Led Apprenticeships on or before the 31st

July 2013. The time gap between this date and the publication date is due to a lag of three months that must be left before data can be extracted from CMS, along with time taken to complete validation and processing. The publication schedule for the Department for Employment and Learning can be accessed via the following link: [Statistics Publication Schedule](#).

Accessibility and Clarity: This Statistical Bulletin is part of a regular series published by the Department for Employment and Learning. The Bulletin is published on a quarterly basis. It is available on the Department's website and is free of charge. The Bulletin includes tables, text and charts. The Bulletin is available in other formats upon request.

Comparability: The Bulletin provides data by academic year and by quarter since the Training for Success / Programme-Led Apprenticeships programmes were introduced in Northern Ireland to enable comparisons over time. When methodological changes or other effects such as programme changes are made, every effort is made to ensure that all previous data are amended to make them directly comparable.

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Percentages based on small numbers should be interpreted with caution.

PART A - TRAINING FOR SUCCESS STATISTICAL TABLES

Section 1: Training for Success Starts

Table 1.1 Training for Success starts by sex (2007/08 to 2012/13)

Academic Year	Starts				
	Total	Male	% Male	Female	% Female
2007/08	4,137	2,918	71%	1,219	29%
2008/09	5,509	3,947	72%	1,562	28%
2009/10	2,716	1,811	67%	905	33%
2010/11	2,653	1,700	64%	953	36%
2011/12	2,636	1,683	64%	953	36%
2012/13	2,401	1,536	64%	865	36%
Total	20,052	13,595	68%	6,457	32%

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Table 1.2: Training for Success starts by option (2007/08 to 2012/13)

Academic Year	Starts					
	Total	TFS 2008 Options				Options pre-TFS 08 ⁽³⁾
		Skills for Your Life	Skills for Work	Pre-Apprenticeships ⁽¹⁾	Option not assigned ⁽²⁾	
2007/08	4,137	0	0	0	0	4,137
2008/09	5,509	632	1,904	2,428	489	56
2009/10	2,716	711	1,629	53	320	3
2010/11	2,653	517	1,894	5	235	2
2011/12	2,636	591	1,870	0	175	0
2012/13	2,401	504	1,758	0	139	0
Total	20,052	2,955	9,055	2,486	1,358	4,198

Notes:

- (1) The Pre-Apprenticeship option was suspended from June 2009 for new participants. Programme-Led Apprenticeships began as a temporary measure in September 2009 and figures for this provision are available in Part B.
- (2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
- (3) Options available pre-TFS 08 comprises Employability Skills, Personal Development, Skills for Work Level 1 and Pre-Apprenticeships.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Section 2: Occupancy on Training for Success

Table 2.1: All participants on Training for Success by option and sex (September 2007 to July 2013)

Quarter	All			TfS 2008 Options												Options pre-TfS 08 ⁽³⁾		
				Skills for Your Life			Skills for Work			Pre-Apprenticeships ⁽¹⁾			Option not assigned ⁽²⁾					
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
Sep-Oct 07	3,052	2,170	882	0	0	0	0	0	0	0	0	0	0	0	0	3,052	2,170	882
Nov-Jan 08	2,887	2,046	841	0	0	0	0	0	0	0	0	0	0	0	0	2,887	2,046	841
Feb-Apr 08	2,667	1,897	770	0	0	0	0	0	0	0	0	0	0	0	0	2,667	1,897	770
May-Jul 08	2,329	1,646	683	0	0	0	0	0	0	0	0	0	0	0	0	2,329	1,646	683
Aug-Oct 08	4,892	3,586	1,306	451	331	120	1,542	1,025	517	1,987	1,564	423	150	107	43	762	559	203
Nov-Jan 09	4,667	3,421	1,246	468	336	132	1,561	1,046	515	2,125	1,667	458	86	57	29	427	315	112
Feb-Apr 09	4,319	3,174	1,145	482	343	139	1,495	1,014	481	2,056	1,622	434	74	46	28	212	149	63
May-Jul 09	3,748	2,741	1,007	425	304	121	1,324	894	430	1,806	1,409	397	59	37	22	134	97	37
Aug-Oct 09	3,852	2,786	1,066	736	513	223	1,705	1,127	578	1,181	986	195	141	97	44	89	63	26
Nov-Jan 10	3,433	2,495	938	679	490	189	1,562	1,026	536	1,041	881	160	77	47	30	74	51	23
Feb-Apr 10	3,070	2,220	850	590	428	162	1,407	919	488	924	781	143	87	50	37	62	42	20
May-Jul 10	2,644	1,888	756	534	392	142	1,249	800	449	739	619	120	66	39	27	56	38	18
Aug-Oct 10	2,729	1,784	945	492	337	155	2,025	1,291	734	102	76	26	101	71	30	9	9	0
Nov-Jan 11	2,437	1,584	853	457	314	143	1,906	1,218	688	34	26	8	38	24	14	2	2	0
Feb-Apr 11	2,252	1,463	789	412	276	136	1,785	1,154	631	9	7	2	46	26	20	0	0	0
May-Jul 11	1,935	1,247	688	371	243	128	1,520	975	545	3	2	1	41	27	14	0	0	0
Aug-Oct 11	2,679	1,725	954	522	344	178	2,089	1,337	752	1	1	0	67	43	24	0	0	0
Nov-Jan 12	2,474	1,597	877	518	350	168	1,926	1,232	694	0	0	0	30	15	15	0	0	0
Feb-Apr 12	2,293	1,488	805	486	325	161	1,785	1,148	637	0	0	0	22	15	7	0	0	0
May-Jul 12	1,955	1,244	711	398	264	134	1,540	969	571	0	0	0	17	11	6	0	0	0
Aug-Oct 12	2,549	1,646	903	445	278	167	2,060	1,337	723	0	0	0	44	31	13	0	0	0
Nov-Jan 13	2,337	1,518	819	415	252	163	1,906	1,253	653	0	0	0	16	13	3	0	0	0
Feb-Apr 13	2,160	1,404	756	384	234	150	1,764	1,161	603	0	0	0	12	9	3	0	0	0
May-Jul 13	1,642	1,039	603	312	203	109	1,317	828	489	0	0	0	13	8	5	0	0	0

Notes:

- (1) The Pre-Apprenticeship option was suspended from June 2009 for new participants. Programme-Led Apprenticeships began as a temporary measure in September 2009 and figures for this provision are available in Part B.
- (2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
- (3) Options available pre-TfS 08 comprises Employability Skills, Personal Development, Skills for Work Level 1 and Pre-Apprenticeships.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Table 2.2: All participants on Training for Success by equality group (July 2013)

Equality Group	Equality Sub-Categories	Total	Skills for Your Life	Skills for Work	Option not assigned ⁽¹⁾
All	All	1,642	312	1,317	13
Age ⁽²⁾	16	785	184	600	1
	17	605	104	495	6
	18	148	11	132	5
	Over 18	104	13	90	1
Sex	Male	1,039	203	828	8
	Female	603	109	489	5
Background	Catholic	674	155	512	7
	Protestant	527	77	444	6
	Other	53	7	46	0
	Not Known ⁽³⁾	388	73	315	0
Ethnicity	White	1,604	302	1,289	13
	Non White	27	9	18	0
	Not Known ⁽³⁾	11	1	10	0
Dependants	No Dependants	132	23	107	2
	With Dependants	9	1	8	0
	Not Known ⁽³⁾	1,501	288	1,202	11
Disability	Non Disabled	850	185	659	6
	Disabled ⁽⁴⁾	792	127	658	7
Marital Status	Single	177	26	149	2
	Married/Cohabiting	1	0	1	0
	Widowed/Separated/Divorced	1	0	1	0
	Not Known ⁽³⁾	1,463	286	1,166	11

Notes:

- (1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
- (2) 'Age' relates to age of the participant on starting provision.
- (3) The 'Not Known' category is where information has not been recorded or is not available for a participant.
- (4) The 'Disabled' category relates to all those participants for whom the Department has a disability recorded.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Table 2.3: All participants on Training for Success by Local Government District (July 2013)

Local Government District ⁽¹⁾	Total	Skills for Your Life	Skills for Work	Option not assigned ⁽²⁾
Antrim	53	7	46	0
Ards	69	12	57	0
Armagh	52	8	44	0
Ballymena	42	2	39	1
Ballymoney	14	0	14	0
Banbridge	55	2	53	0
Belfast	324	52	272	0
Carrickfergus	47	10	37	0
Castlereagh	52	4	47	1
Coleraine	23	1	22	0
Cookstown	12	1	11	0
Craigavon	106	16	89	1
Derry	140	61	77	2
Down	79	2	75	2
Dungannon	30	4	26	0
Fermanagh	28	1	27	0
Larne	10	1	8	1
Limavady	33	2	31	0
Lisburn	80	8	71	1
Magherafelt	26	0	26	0
Moyle	15	2	13	0
Newry & Mourne	97	17	80	0
Newtownabbey	50	6	44	0
North Down	50	17	32	1
Omagh	13	3	10	0
Strabane	114	57	55	2
Not Known ⁽³⁾	28	16	11	1
Total	1,642	312	1,317	13

Notes:

- (1) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may attend provision elsewhere.
- (2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
- (3) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Table 2.4: All participants on Training for Success by Parliamentary Constituency (July 2013)

Parliamentary Constituency (1)	Total	Skills for Your Life	Skills for Work	Option not assigned (2)
Belfast East	98	12	85	1
Belfast North	127	25	102	0
Belfast South	66	8	58	0
Belfast West	133	17	115	1
East Antrim	63	13	49	1
East Londonderry	61	4	57	0
Fermanagh & South Tyrone	45	3	42	0
Foyle	135	60	73	2
Lagan Valley	61	7	54	0
Mid-Ulster	51	3	48	0
Newry & Armagh	108	17	91	0
North Antrim	69	3	65	1
North Down	55	18	36	1
South Antrim	80	9	71	0
South Down	115	10	103	2
Strangford	81	11	70	0
Upper Bann	139	16	122	1
West Tyrone	127	60	65	2
Not Known (3)	28	16	11	1
Total	1,642	312	1,317	13

Notes:

(1) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(3) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Section 3: Training for Success Leavers

Table 3.1 Training for Success leavers by sex (2007/08 to 2012/13)

Academic Year	Leavers				
	Total	Male	% Male	Female	% Female
2007/08	1,795	1,265	70%	530	30%
2008/09	4,061	2,822	69%	1,239	31%
2009/10	3,824	2,678	70%	1,146	30%
2010/11	3,310	2,310	70%	1,000	30%
2011/12	2,621	1,690	64%	931	36%
2012/13	2,770	1,775	64%	995	36%
Total	18,381	12,540	68%	5,841	32%

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Table 3.2: Training for Success leavers by option (2007/08 to 2012/13)

Academic Year	Leavers					
	Total	TfS 2008 Options				Options pre-TfS 08 ⁽³⁾
		Skills for Your Life	Skills for Work	Pre-Apprenticeships ⁽¹⁾	Option not assigned ⁽²⁾	
2007/08	1,795	0	0	0	0	1,795
2008/09	4,061	217	553	611	416	2,264
2009/10	3,824	599	1,693	1,137	313	82
2010/11	3,310	663	1,584	735	271	57
2011/12	2,621	564	1,855	3	199	0
2012/13	2,770	595	2,036	0	139	0
Total	18,381	2,638	7,721	2,486	1,338	4,198

Notes:

- (1) The Pre-Apprenticeship option was suspended from June 2009 for new participants. Programme-Led Apprenticeships began as a temporary measure in September 2009 and figures for this provision are available in Part B.
- (2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
- (3) Options available pre-TfS 08 comprises Employability Skills, Personal Development, Skills for Work Level 1 and Pre-Apprenticeships.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Section 4: Main Outcomes of Training for Success participants

Table 4.1: Qualifications achieved by participants leaving Skills for Your Life (2008/09 to 2012/13)

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification ⁽¹⁾				% of leavers achieving each qualification			
				Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Entry Level VRQ	Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Entry Level VRQ
2008/09	217	69	32%	30	36	9	29	14%	17%	4%	13%
2009/10	599	331	55%	184	158	24	198	31%	26%	4%	33%
2010/11	663	471	71%	275	204	56	302	41%	31%	8%	46%
2011/12	564	394	70%	230	168	34	248	41%	30%	6%	44%
2012/13	595	428	72%	253	212	52	272	43%	36%	9%	46%
Total	2,638	1,693	64%	972	778	175	1,049	37%	29%	7%	40%

Notes:

- (1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.
- (2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.
- (3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.
- (4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Table 4.2: Qualifications achieved by participants leaving Skills for Work (2008/09 to 2012/13)

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification ⁽¹⁾					% of leavers achieving each qualification				
				Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Level 1 VRQ	Level 2 Technical Certificate	Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Level 1 VRQ	Level 2 Technical Certificate
2008/09	553	165	30%	97	48	11	63	10	18%	9%	2%	11%	2%
2009/10	1,693	1,217	72%	599	694	190	826	169	35%	41%	11%	49%	10%
2010/11	1,584	1,104	70%	542	620	204	729	101	34%	39%	13%	46%	6%
2011/12	1,855	1,342	72%	681	725	317	866	181	37%	39%	17%	47%	10%
2012/13	2,036	1,554	76%	745	1,000	372	1,109	171	37%	49%	18%	54%	8%
Total	7,721	5,382	70%	2,664	3,087	1,094	3,593	632	35%	40%	14%	47%	8%

Notes:

- (1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.
- (2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.
- (3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.
- (4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Table 4.3: Outcomes of participants leaving Skills for Your Life (2008/09 to 2012/13)

Academic Year	Total Leavers	Number of leavers who Progressed ⁽¹⁾	% of leavers who Progressed ⁽¹⁾
2008/09	217	0	0%
2009/10	599	115	19%
2010/11	663	224	34%
2011/12	564	182	32%
2012/13	595	230	39%
Total	2,638	751	28%

Notes:

(1) 'Progressed' includes those participants who move to the next option within TFS, those who move to a Further Education College and those who move to immediate sustained employment.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Table 4.4: Outcomes of participants leaving Skills for Work (2008/09 to 2012/13)

Academic Year	Total Leavers	Number of leavers who Progressed ⁽¹⁾	% of leavers who Progressed ⁽¹⁾
2008/09	553	8	1%
2009/10	1,693	566	33%
2010/11	1,584	593	37%
2011/12	1,855	622	34%
2012/13	2,036	860	42%
Total	7,721	2,649	34%

Notes:

(1) 'Progressed' includes those participants who move to the next option within TFS, those who move to a Further Education College and those who move to immediate sustained employment.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Table 4.5: Summary of participants leaving Skills for Your Life (2008/09 to 2012/13)

Academic Year	Total Leavers	Total number of leavers who have			% of leavers who have		
		Gained a qualification	Progressed ⁽¹⁾	Left with no qualifications or outcomes	Gained a qualification	Progressed ⁽¹⁾	Left with no qualifications or outcomes
2008/09	217	69	0	148	32%	0%	68%
2009/10	599	331	115	249	55%	19%	42%
2010/11	663	471	224	169	71%	34%	25%
2011/12	564	394	182	166	70%	32%	29%
2012/13	595	428	230	151	72%	39%	25%
Total	2,638	1,693	751	883	64%	28%	33%

(1) 'Progressed' includes those participants who move to the next option within TfS, those who move to a Further Education College and those who move to immediate sustained employment. It is possible for a participant to gain a qualification and then progress.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Table 4.6: Summary of participants leaving Skills for Work (2008/09 to 2012/13)

Academic Year	Total Leavers	Total number of leavers who have			% of leavers who have		
		Gained a qualification	Progressed ⁽¹⁾	Left with no qualifications or outcomes	Gained a qualification	Progressed ⁽¹⁾	Left with no qualifications or outcomes
2008/09	553	165	8	386	30%	1%	70%
2009/10	1,693	1,217	566	471	72%	33%	28%
2010/11	1,584	1,104	593	464	70%	37%	29%
2011/12	1,855	1,342	622	502	72%	34%	27%
2012/13	2,036	1,554	860	446	76%	42%	22%
Total	7,721	5,382	2,649	2,269	70%	34%	29%

(1) 'Progressed' includes those participants who move to the next option within TfS, those who move to a Further Education College and those who move to immediate sustained employment. It is possible for a participant to gain a qualification and then progress.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

PART B – PROGRAMME-LED APPRENTICESHIPS STATISTICAL TABLES

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Percentages based on small numbers should be interpreted with caution.

PART B – PROGRAMME-LED APPRENTICESHIPS STATISTICAL TABLES

Section 1: Programme-Led Apprenticeship Starts

Table 1.1: Programme-Led Apprenticeship starts by sex (2009/10 to 2012/13) ⁽¹⁾

Academic Year	Starts				
	Total	Male	% Male	Female	% Female
2009/10	3,586	2,619	73%	967	27%
2010/11	3,698	2,595	70%	1,103	30%
2011/12	3,823	2,646	69%	1,177	31%
2012/13	3,632	2,570	71%	1,062	29%
Total	14,739	10,430	71%	4,309	29%

Notes:

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Section 2: Occupancy on Programme-Led Apprenticeships

Table 2.1: All participants on Programme-Led Apprenticeships by sex (September 2009 to July 2013) ⁽¹⁾

Quarter	Total	Male	Female
Sep-Oct 09	2,863	2,207	656
Nov-Jan 10	2,905	2,218	687
Feb-Apr 10	2,769	2,093	676
May-Jul 10	2,505	1,899	606
Aug-Oct 10	5,080	3,818	1,262
Nov-Jan 11	4,910	3,693	1,217
Feb-Apr 11	4,616	3,436	1,180
May-Jul 11	3,965	2,922	1,043
Aug-Oct 11	5,562	3,997	1,565
Nov-Jan 12	5,297	3,804	1,493
Feb-Apr 12	4,912	3,537	1,375
May-Jul 12	4,316	3,090	1,226
Aug-Oct 12	5,219	3,683	1,536
Nov-Jan 13	5,124	3,601	1,523
Feb-Apr 13	4,739	3,347	1,392
May-Jul 13	4,438	3,151	1,287

Notes:

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Table 2.2: All participants on Programme-Led Apprenticeships by sex and Framework (July 2013) ⁽¹⁾

Framework ⁽²⁾	Total	Male	Female
Accountancy	9	8	1
Active Leisure Learning and Well-being	33	30	3
Agriculture	2	2	0
Amenity Horticulture	10	10	0
Barbering	2	2	0
Beauty Therapy	173	1	172
Business and Administration	179	74	105
Catering and Hospitality	144	106	38
Child Care, Learning and Development	269	10	259
Construction	918	912	6
Customer Service	14	0	14
Distribution and Warehousing	43	41	2
Electrical Power Engineering	32	32	0
Engineering	375	369	6
Food and Drink Manufacturing Operations	7	7	0
Food Manufacture	1	1	0
Hairdressing	555	37	518
Health and Social Care	45	6	39
Heating , Ventilation, Air Conditioning and Refrigeration	18	18	0
IT Services and Development	26	26	0
IT User	180	153	27
Land - based Service Engineering	65	65	0
Meat Industry	1	1	0
MES Plumbing	236	235	1
Motor Vehicle Industry	663	658	5
PLA Pilot - Level 2 Electrical Course	167	167	0
Retail	257	172	85
Youth Work	6	3	3
Not Known	8	5	3
Total	4,438	3,151	1,287

Notes:

- (1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.
(2) Framework is presented as recorded on the Client Management System by the Supplier.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Table 2.3: All participants on Programme-Led Apprenticeships by equality group (July 2013) ⁽¹⁾

Equality Group	Equality Sub-Categories	Total
All	All	4,438
Age ⁽²⁾	16	1,643
	17	2,001
	18	611
	Over 18	183
Sex	Male	3,151
	Female	1,287
Background	Catholic	2,008
	Protestant	1,671
	Other	92
	Not Known ⁽³⁾	667
Ethnicity	White	4,386
	Non White	38
	Not Known ⁽³⁾	14
Dependants	No Dependants	729
	With Dependants	17
	Not Known ⁽³⁾	3,692
Disability	Non Disabled	3,885
	Disabled ⁽⁴⁾	553
Marital Status	Single	819
	Married/Co-Habiting	1
	Widowed/Separated/Divorced	1
	Not Known ⁽³⁾	3,617

Notes:

- (1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.
- (2) 'Age' relates to age of the participant on starting provision.
- (3) The 'Not Known' category is where information has not been recorded or is not available for a participant.
- (4) The 'Disabled' category relates to all those participants for whom the Department has a disability recorded.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Table 2.4: All participants on Programme-Led Apprenticeships by Local Government District (July 2013) ⁽¹⁾

Local Government District ⁽²⁾	Total
Antrim	112
Ards	171
Armagh	101
Ballymena	150
Ballymoney	30
Banbridge	115
Belfast	856
Carrickfergus	107
Castlereagh	109
Coleraine	71
Cookstown	94
Craigavon	148
Derry	342
Down	192
Dungannon	129
Fermanagh	163
Larne	92
Limavady	86
Lisburn	354
Magherafelt	77
Moyle	30
Newry & Mourne	243
Newtownabbey	160
North Down	99
Omagh	173
Strabane	174
Not Known ⁽³⁾	60
Total	4,438

Notes:

- (1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.
- (2) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may attend provision elsewhere.
- (3) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Table 2.5: All participants on Programme-Led Apprenticeships by Parliamentary Constituency (July 2013) ⁽¹⁾

Parliamentary Constituency ⁽²⁾	Total
Belfast East	187
Belfast North	400
Belfast South	148
Belfast West	446
East Antrim	226
East Londonderry	178
Fermanagh & South Tyrone	247
Foyle	321
Lagan Valley	227
Mid-Ulster	216
Newry & Armagh	218
North Antrim	207
North Down	110
South Antrim	182
South Down	311
Strangford	205
Upper Bann	202
West Tyrone	347
Not Known ⁽³⁾	60
Total	4,438

Notes:

- (1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.
- (2) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.
- (3) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Section 3: Programme-Led Apprenticeship Leavers

Table 3.1: Programme-Led Apprenticeship leavers by sex (2009/10 to 2012/13) ⁽¹⁾

Academic Year	Leavers				
	Total	Male	% Male	Female	% Female
2009/10	1,036	687	66%	349	34%
2010/11	2,232	1,556	70%	676	30%
2011/12	3,486	2,509	72%	977	28%
2012/13	3,588	2,556	71%	1,032	29%
Total	10,342	7,308	71%	3,034	29%

Notes:

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Section 4: Main Outcomes of Programme-Led Apprenticeship Participants

Table 4.1: Qualifications achieved by participants leaving Programme-Led Apprenticeships (2009/10 to 2012/13) ⁽¹⁾

Academic Year	Total Leavers	Number of leavers achieving each qualification		% of leavers achieving each qualification	
		NVQ Level 2	Full Framework Level 2	NVQ Level 2	Full Framework Level 2
2009/10	1,036	14	7	1%	1%
2010/11	2,232	317	235	14%	11%
2011/12	3,486	1,165	938	33%	27%
2012/13	3,588	1,455	1,190	41%	33%
Total	10,342	2,951	2,370	29%	23%

Notes:

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

Table 4.2: Essential Skills Qualifications achieved by participants leaving Programme-Led Apprenticeships (2009/10 to 2012/13) ⁽¹⁾

Academic Year	Total Leavers	Number of leavers achieving each qualification ⁽²⁾		% of leavers achieving each qualification ⁽²⁾	
		Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾
2009/10	1,036	99	86	10%	8%
2010/11	2,232	697	599	31%	27%
2011/12	3,486	1,507	1,338	43%	38%
2012/13	3,588	1,623	1,592	45%	44%
Total	10,342	3,926	3,615	38%	35%

Notes:

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.

(2) It is possible for participants to achieve more than one Essential Skills qualification.

(3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

(4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 25th October 2013.

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