



Early Years Census 2014

Methodology for calculating FTE places

The total number of children from the Early Years Census (EYC) to be used in the calculation of the 2014-15 Dedicated Schools Grant (DSG) allocations is calculated as follows:

$$a + b + c$$

Where:

- a) Full-time equivalent (FTE) children aged three at 31 December 2013 (born between 1/1/2010 and 31/12/2010).

In calculating the FTE number of children, a child attending 25 hours a week is calculated to be the equivalent of a full-time child. Children funded for fewer than 25 hours are counted pro-rata to the number of hours funded; for example, a child funded for 10 hours a week will be counted as $10/25 = 0.4$ of a FTE child.

The maximum funding available via the DSG for three-year-olds is 15 hours, so all such children will be counted as a maximum of 0.6 FTE.

FTE places = Funded Hours / 25 where Funded Hours is no greater than 15.

- b) FTE children aged three at 31 August 2013, but four as at 31 December 2013 (rising fours born between 1/9/09 and 31/12/09). These children fall outside the remit of universal provision, but count as three-year-olds when counting by academic age, which uses 31 August as the age reference.

In calculating the FTE number of children, a child attending 25 hours a week is calculated to be the equivalent of a full-time child. Children funded for fewer than 25 hours are counted pro-rata to the number of hours funded; for example a child funded for 10 hours a week will be counted as $10/25 = 0.4$ of a full-time equivalent child.

The maximum funding available via the Dedicated Schools Grant for rising 4 year olds is 15 hours, so all such children will be counted as 0.6 FTE.

FTE places = Funded Hours / 25 where Funded Hours is no greater than 15.

- c) Full-time equivalent children aged 4 as at 31 August 2013 (and 31 December). These are children born between 1/1/09 and 31/8/09.

In calculating the full-time equivalent number of children, a child attending 25 hours a week is calculated to be the equivalent of a full-time child. Children attending fewer than 25 hours are counted pro-rata to the number of hours attended; for example a child attending 10 hours a week will be counted as 0.4 of a full-time equivalent child.

FTE places = Funded Hours / 25

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