



Department
for Education

School census 2014 to 2015: Autumn

**School summary report technical
specification**

Version 1.01

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Contents

Version history	3
1. Introduction	4
2. Presentation	5
3. Summary report	7
Table 1: School characteristics	7
Table 2: Pupils on roll by age and gender	9
Table 3: Pupils on roll in each national curriculum year group	12
Table 4: Pupils whose national curriculum year group is different from that expected for their date of birth	13
Table 5: Pupils on roll by ethnic group – aged 5 years and over at 31/08/2014 by each ethnicity code	14
Table 6: Pupils on roll by their first language – aged 5 years and over at 31/8/2014	14
Table 7: Pupils on roll by enrolment status	15
Table 8: Specific types of pupils on roll	16
Table 9: Pupils on roll aged 12 years or over at 31/08/2014 with youth support services agreement	17
Table 10: Funded hour for pupils on roll aged 2, 3 and 4 years	18
Table 11: Bursary funding awarded to all 16-19 year olds since the beginning of the current academic year (ie 01/08/2014)	20
Table 12: Pupils on roll with SEN provision	20
Table 13: SEN need type for pupils on roll with SEN (SEN provision E, S or K)	21
Table 14: Number of fixed period exclusions by reason, in care and SEN provision in the 2014 spring term (terms 3 and 4)	21
Table 15: Number of permanent exclusions by reason, in care and SEN provision in the 2014 spring term (terms 3 and 4)	22
Table 16: Number of lunchtime exclusions by reason, in care and SEN provision in the 2014 spring term (terms 5 and 6)	23

Table 17: Attendance information for the 2014 summer term (terms 5 and 6) for all pupils aged between 5 and 15 years as at 31/08/2013 (excluding special schools)	25
Table 18: Attendance information for the 2014 summer term (terms 5 and 6) for all pupils aged 4 years as at 31/08/2013 (excluding special schools)	29
Table 19: Attendance information for the academic year 2013/14 (including summer second half term) for all pupils aged between 5 and 15 years as at 31/08/2013 (special schools)*	32
Table 20: Attendance information for the academic year 2013/14 (including summer second half term) for all pupils aged 4 years as at 31/08/2013 (special schools)*	36
Table 21: Admission appeals	38
Table 22: Infant admission appeals	38
Table 23: Classes as taught at the school's selected time – primary	39
Table 24: Classes as taught at the school's selected time – middle	39
Table 25: Classes as taught at the school's selected time – secondary	39
Table 26: Classes as taught at the school's selected time – all-through	39
Table 27: Pupil reconciliation	40
Table 28: Universal infant school meals	40
Post 16 learning aims	41
Table 29: Post 16 learning aims - number of learners with learning aims which started this academic year ie from 1 August 2014, or which are continuing from previous academic year(s)	42
Table 30: Post 16 learning aims - number of learners with learning aims which were active in the previous academic year from 1 August 2013 to 31 July 2014	45
Table 31: Post 16 learning aims - number of learning aims which started this academic year ie from 1 August 2014 or continued from previous academic year(s)	50
Table 32: Post 16 learning aims - number of learning aims which were active in the previous academic year from 1 August 2013 to 31 July 2014	52

Version history

This gives details of changes made in version 1.0 to the specification for 2014 to 2015 and then the changes made in any subsequent versions.

1.0	Update to new format and all dates updated. Updated Table 10. Updated Table 12. Added Table 28. Amendment of Tables 17 – 20 business rules.	Phil Dent 17/03/2014
1.01	Changes to format of headings to meet brand requirements; all outputs have headings; updated copyright page	Phil Dent 25/03/2014

1. Introduction

This specification is for the 2014 **autumn** school summary report and is designed to provide key school level information from the pupil and school level modules in the return in an easy to read format.

From 2014 onwards the school census includes pupil referral units (PRUs) and so all references to schools in this document should be regarded as referring to PRUs as well.

The school summary report should be generated automatically by MIS software. It fulfils a number of purposes:

- to allow school staff preparing the return to check its accuracy and completeness before passing it to the head teacher
- to allow the head teacher authorising the return to check its accuracy and completeness before submitting the return to the local authority or the department as appropriate
- where the summary is forwarded to the local authority, it enables them to check the return from the school
- provides the department with assurance that the return has been subject to plausibility checking by the school and, where appropriate, the local authority
- to allow the head teacher to keep track of absence figures - particularly persistent absentees.

Content, but not format changes from the 2013 autumn school summary report technical specification have been highlighted in yellow with deletions struck through. Where dates have been updated, these have not been highlighted.

2. Presentation

Section 3 of this document specifies the format and content for the school summary report for the 2014 autumn school census together with the business rules for calculating the numbers in the cells of each table. The school summary report must use the school census extract file. The data is presented as a series of tables eg Table 1 - school characteristics.

XML tags and CBDS numbers have been used in the business rules to identify the data items. Square bracketed numbers e.g. [A5] have been included in the tables in section 3 to provide a cross-reference to the business rules. The bracketed numbers should not appear in the summary report itself.

Some of the tables do not apply to all schools within the scope of the school census. Notes under each table indicate which schools, using the CBDS data item <Phase> (200638), each table applies to. For those schools that a whole table does not apply, the summary report should generate the heading of the table and the text provided beneath the table which explains the phases of schools to which the table does or does not apply. For example, for schools with a phase of NS the following should be generated for Table 5:

Table 5: Pupils on roll by ethnic group – aged 5 years and over at 31/08/2014 by each ethnicity code

Table 5 does not apply to schools with phase of NS (nursery).

Any other text given below a table should not be generated for any school to which the whole table does not apply.

Some of the rows within tables apply only to a sub-set of schools. Notes against the business rules indicate if there are particular phases of school for which these rows should or should not be generated within a table. For example, in Table 1 provision for child mothers, number of teen mother places and provision for childcare only apply to schools with a phase of PR. This is stated in the business rules for Table 1 and the three rows within the table that correspond to these data items should only be generated for schools with a phase of PR.

The business rules have not been given for every cell in the tables to keep the number down to a minimum. Where there are cells containing the same information for different categories, the rule has been given in the first cell for the first category and will need to be adapted for the other categories. For example in Table 2, rule [B1] has been given for the number of full-time male pupils aged 19 and over and this will need to be adapted to give the rules for the total of full-time male pupils for each age shown.

All references to pupils' age are as at 31 August 2014 unless otherwise stated.

There is a summary line at the top of the school summary report that shows the number of errors and queries present in the data. This is equivalent to running the validation rules as shown in the 2014 to 2015 school census business and technical specification and displaying the totals. Those suppliers using the XSLT components supplied by the department will be able to use the validation modules to generate this total and display it at the beginning of the summary report. The two variables [error count] and [query count] refer to these totals and are not defined in the business rules.

3. Summary report

Table 1: School characteristics

Output

There are [error count] errors and [query count] queries.

Table 1: School characteristics

Summary for [School Name]:	[A1]
LA code:	[A2]
Establishment number:	[A3]
Telephone number:	[A5]
Email address:	[A6]
Phase:	[A7]
Type:	[A8]
Governance:	[A9]
Intake type:	[A10]
Lowest national curriculum year group:	[A11]
Highest national curriculum year group:	[A12]

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
A1	<SchoolName> (200039)	
A2	<LEA> (200001)	
A3	<Estab> (200636)	
A5	<PhoneNo> (200118)	
A6	<Email> (200022)	
A7	<Phase> (200638)	
A8	<SchoolType> (200632)	
A9	<Governance> (200015)	
A10	<Intake> (200014)	
A11	<LowestNCyear> (200012)	
A12	<HighestNCyear> (200013)	

Table 2: Pupils on roll by age and gender

Output

Table 2: Pupils on roll by age and gender

		Number of pupils						
Age as at 31 August 2014	Date of Birth	Full-time			Part-time			All
		Male	Female	Total	Male	Female	Total	Total
19 or over	31/08/95 or earlier	[B1]	[B2]	[B3]	[B4]	[B5]	[B6]	[B7]
18	01/09/95 - 31/08/96							
17	01/09/96 - 31/08/97							
16	01/09/97 - 31/08/98							
15	01/09/98 - 31/08/99							
14	01/09/99 - 31/08/00							
13	01/09/00 - 31/08/01							
12	01/09/01 - 31/08/02							
11	01/09/02 - 31/08/03							
10	01/09/03 - 31/08/04							
9	01/09/04 - 31/08/05							
8	01/09/05 - 31/08/06							
7	01/09/06 - 31/08/07							
6	01/09/07 - 31/08/08							
5	01/09/08 - 31/08/09							
4 (8 - 11 months)	01/09/09 - 31/12/09							
4 (5 - 7 months)	01/01/10 - 31/03/10							
4 (0 - 4 months)	01/04/10 - 31/08/10							
3 (8 - 11 months)	01/09/10 - 31/12/10							
3 (5 - 7 months)	01/01/11 - 31/03/11							
3 (0 - 4 months)	01/04/11 - 31/08/11							
2 or under	01/09/11 or later							
Total number of pupils		[B8]	[B9]	[B10]	[B11]	[B12]	[B13]	[B14]
Aged 16 and over	31/08/98 or earlier	[B1]	[B2]	[B3]	[B4]	[B5]	[B6]	[B7]
Aged 11 to 15	01/09/98 – 31/08/03							
Aged 5 to 10	01/09/03 – 31/08/09							
Aged under 5	01/09/09 - 31/08/12							

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B1	Count pupils on roll where <Gender> (100008) = M and <PartTime> (100065) = false and <DOB> (100007) is between the date ranges shown eg before 01/09/1995 for those aged 19 or over and between 01/09/1995 and 31/08/1996 (inclusive) for those aged 18 as at 31/08/2014	
B2	Count pupils on roll where <Gender> (100008) = F and <PartTime> (100065) = false and <DOB>. (100007) is between the date ranges shown eg before 01/09/1995 for those aged 19 or over and between 01/09/1995 and 31/08/1996 (inclusive) for those aged 18 as at 31/08/2014	
B3	B1 + B2	
B4	Count pupils on roll where <Gender> (100008) = M and <PartTime> (100065) = true and <DOB> (100007) is between the date ranges shown eg before 01/09/1995 for those aged 19 or over and between 01/09/1995 and 31/08/1996 (inclusive) for those aged 18 as at 31/08/2014	
B5	Count pupils on roll where <Gender> (100008)= F and <PartTime> (100065) = true and <DOB> (100007) is between the date ranges shown eg before 01/09/1995 for those aged 19 or over and between 01/09/1995 and 31/08/1996 (inclusive) for those aged 18 as at 31/08/2014	
B6	B4 + B5	
B7	B3 + B6	
B8	Count pupils on roll where <Gender> (100008) = M and <PartTime> = false	
B9	Count pupils on roll where <Gender> (100008) = F and <PartTime> = false	
B10	Count all pupils on roll where <PartTime> (100065) = false	
B11	Count pupils on roll where <Gender> (100008) = M and <PartTime> = true	

B12	Count pupils on roll where <Gender> (100008) = F and <PartTime> = true	
B13	Count all pupils on roll where <PartTime> (100065) = true	
B14	Count all pupils on roll [should be equal to [B10] where <PartTime> (100065) = false plus [B13] where <PartTime> (100065) =true]	

Table 3: Pupils on roll in each national curriculum year group

Output

Table 3: Pupils on roll in each national curriculum year group

NC year group	Number of pupils
14	[B15]
13	
12	
11	
10	
9	
8	
7	
6	
5	
4	
3	
2	
1	
R	
N2	
N1	
X (NC year group not applicable)	
Total	[B16]

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B15	Count all pupils on roll where NCyearActual (100068)=14 etc	
B16	Count all pupils on roll [should be equal to NCyearActual (100068)=14 plus (100068)=13 etc to (100068)=X]	

Table 4: Pupils whose national curriculum year group is different from that expected for their date of birth

Output

Table 4: Pupils whose national curriculum year group is different from that expected for their date of birth

National curriculum year group	Number of pupils
[B17]	[B18]

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B17	<NCyearActual> (100068) – code values as shown in Table 3,-codeset D00020	
B18	For all values of <NCyearActual> (100068) between 1 and 14, count all pupils on roll where (age at 31/08/2014 minus 4) not = <NCyearActual> (100068) If <NCyearActual> (100068) = N1, count all pupils where age at 31/08/2014 is not between 0 and 4 inclusive If <NCyearActual> (100068) = N2, count all pupils where age at 31/08/2014 is not between 0 and 4 inclusive If <NCyearActual> (100068) = R, count all pupils where age at 31/08/2014 is not between 3 and 5 inclusive	

Table 5: Pupils on roll by ethnic group – aged 5 years and over at 31/08/2014 by each ethnicity code

Output

Table 5: Pupils on roll by ethnic group – aged 5 years and over at 31/08/2014 by each ethnicity code

This table does not apply to the autumn census, as ethnicity data is only collected in the spring census

Table 6: Pupils on roll by their first language – aged 5 years and over at 31/8/2014

Output

Table 6: Pupils on roll by their first language – aged 5 years and over at 31/8/2014

Language code	Description	Number of pupils
[B22]	[B23]	[B24]

Table 6 does not apply to schools with phase of NS (nursery).

Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B22	<Language> (100047) – code values from codeset D00011	
B23	<Language> (100319) – descriptions from codeset D00011	
B24	Count of pupils on roll aged 5 and over <DOB> (100007) is before 01/09/2009) for each <Language> (100319) code	

Table 7: Pupils on roll by enrolment status

Output

Table 7: Pupils on roll by enrolment status

Enrolment status	Number of pupils
Current (single registration at this school) (C)	[B25]
Current main (dual registration) (M)	[B26]
Current subsidiary (dual registration) (S)	[B27]
Number of dually registered pupils (Total M and Total S)	[B28]
FE College (F)	[B28a]
Other provider (O)	[B28b]
Total number of pupils (should match total in Table 2)	[B28c]
Total number of pupils (should match total in Table 2)	[B28d]

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B25	Count of pupils on roll where <EnrolStatus> (100060) = C	
B26	Count of pupils on roll where <EnrolStatus> (100060) = M	
B27	Count of pupils on roll where <EnrolStatus> (100060) = S	
B28	Count of pupils on roll where <EnrolStatus> (100060) = M or S	
B28a	Count of pupils on roll where <EnrolStatus> (100060) = F	Only for <Phase> (200638) = PR
B28b	Count of pupils on roll where <EnrolStatus> (100060) = O	Only for <Phase> (200638) = PR
B28c	B25 + B26 + B27	All <Phase> (200628) not = PR
B28d	B25 + B26 + B27 + B28a + B28b	Only for <Phase> (200638) = PR

Table 8: Specific types of pupils on roll

Output

Table 8: Specific types of pupils on roll

Pupils on roll	Number of pupils
Boarders	[B29]
Pupils for whom the school receives top-up funding	[B31]
Pupils adopted from care – includes children ceased to be looked after through adoption, special guardianship or residence order	[B31a]
Eligible for free school meals on census day	[B32]
Unique pupils with any period of eligibility for free school meals reported in the current census (includes those eligible on census day)	[B32a]

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B29	Count of pupils on roll where <Boarder> (100067) is present and not equal to N	
B31	Count of pupils with <TopUpFunding> (100511) = 1 or true	
B31a	Count of pupils with <AdoptedFromCare> (100512) = A, G or R	
B32	Count of pupils on roll where <FSMstartDate> (100484) is on or before Census Day and <FSMendDate> (100485) is on census day or not present	
B32a	Count of pupils on roll where <FSMstartDate> (100484) is present	

Table 9: Pupils on roll aged 12 years or over at 31/08/2014 with youth support services agreement

Output

Table 9: Pupils on roll aged 12 years or over at 31/08/2014 with youth support services agreement

Youth support services agreement	Number of pupils
Permission has been given by the parent or guardian	[B33]
Parent or guardian has refused permission	[B34]
Unsought - school has not yet sent out privacy notices (data cannot be shared with youth support services)	[B35]
Sought, no reply - School has sent out privacy notices, but has received no reply from parent or guardian (data can be shared with youth support services)	[B36]

Table 9 does not apply to schools with phase of NS or PS (nursery or primary).

Business rules

Applies to schools with <Phase> (200638) = MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B33	Count of pupils on roll where <YSSA> (100488) = Yes and <DOB> (100007) is on or before 31/08/2002	
B34	Count of pupils on roll where <YSSA> (100488) = No and <DOB> (100007) is on or before 31/08/2002	
B35	Count of pupils on roll where <YSSA> (100488) = UNS and <DOB> (100007) is on or before 31/08/2002	
B36	Count of pupils on roll where <YSSA> (100488) = SNR and <DOB> (100007) is on or before 31/08/2002	

Table 10: Funded hour for pupils on roll aged 2, 3 and 4 years

Output

Table 10: Funded hours for pupils on roll aged 2, 3 and 4 years

Age	Number of pupils with:				
	zero funded hours	funded hours greater than zero but less than 15	funded hours equal to 15	funded hours greater than 15 but less than 25	funded hours equal to 25
Aged 2 years at 31 August 2014 (ie pupils born between 01/09/2011 and 31/08/2012)	[B37]	[B38]	[B39]	[REDACTED]	
Aged 3 years at 31 August 2014 (ie pupils born between 01/09/2010 and 31/08/2011)	[B43]	[B44]	[B45]	[REDACTED]	
Aged 4 years at 31 August 2014 (ie pupils born between 01/09/2009 and 31/08/2010)	[B46]	[B47]	[B48]	[B49]	[B50]

Table 10 does not apply to non-maintained special schools (phase of SP and governance of NM) or city technology colleges (School Type = 47).

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Does not apply to schools with <SchoolType> (200632) = 47 (CTC) OR schools with <Phase> (200638) = SP AND <Governance> (200015) = NM (non-maintained special school)

Rule number	Rule specification	Notes
B37	Count of pupils on roll where <FundedHours> (100290) is equal to 0 and <DOB> (100007) between 01/09/2011 and 31/08/2012	
B38	Count of pupils on roll where <FundedHours> (100290) is (greater than 0 and less than 15) and <DOB> (100007) between 01/09/2011 and 31/08/2012	
B39	Count of pupils on roll where <FundedHours> (100290) is equal to 15 and <DOB> (100007) between 01/09/2011 and 31/08/2012	
B43	Count of pupils on roll where <FundedHours> (100290) is equal to 0 and <DOB> (100007) between 01/09/2010 and 31/08/2011	
B44	Count of pupils on roll where <FundedHours> (100290) is (greater than 0 and less than 15) and <DOB> (100007) between 01/09/2010 and 31/08/2011	
B45	Count of pupils on roll where <FundedHours> (100290) is equal to 15 and <DOB> (100007) between 01/09/2010 and 31/08/2011	
B46	Count of pupils on roll where <FundedHours> (100290) is equal to 0 and <DOB> (100007) between 01/09/2009 and 31/08/2010	
B47	Count of pupils on roll where <FundedHours> (100290) is (greater than 0 and less than 15) and <DOB> (100007) between 01/09/2009 and 31/08/2010	
B48	Count of pupils on roll where <FundedHours> (100290) is equal to 15 and <DOB> (100007) between 01/09/2009 and 31/08/2010	
B49	Count of pupils on roll where <FundedHours> (100290) is (greater than 15 and less than 25) and <DOB> (100007) between 01/09/2009 and 31/08/2010	
B50	Count of pupils on roll where <FundedHours> (100290) is equal to 25 and <DOB> (100007) between 01/09/2009 and 31/08/2010	

Table 11: Bursary funding awarded to all 16-19 year olds since the beginning of the current academic year (ie 01/08/2014)

Output

Table 11: Bursary funding awarded to all 16-19 year olds since the beginning of the current academic year (ie 01/08/2014)

This table does not apply to the autumn census, as bursary funding data is collected in the spring and summer censuses.

Table 12: Pupils on roll with SEN provision

Output

Table 12: Pupils on roll with SEN provision

SEN Provision	Number of pupils
SEN Provision – School action (code A)	[C1]
SEN Provision – School action plus (code P)	[C2]
SEN Provision – Education, health and care Plan (code E)	[C3]
SEN Provision – Statemented (code S)	[C4]
SEN Provision – SEN support (code K)	[C5]
Total number of pupils with SEN (code E, S, K, A & P)	[C6]
No special educational needs (code N)	[C7]
Total pupils on roll	[C8]

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule Number	Rule specification	Notes
C1	Count of pupils on roll where <SENprovision> (100472) = A	
C2	Count of pupils on roll where <SENprovision> (100472) = P	
C3	Count of pupils on roll where <SENprovision> (100472) = E	
C4	Count of pupils on roll where <SENprovision> (100472) = S	
C5	Count of pupils on roll where <SENprovision> (100472) = K	
C6	Count of pupils on roll where <SENprovision> (100472) = E, S, K, A & P	
C7	Count of pupils on roll where <SENprovision> (100472) = N	

C8	Count all pupils on roll [should be equal to NCyearActual (100068)=14 plus 100068=13 etc to 100068=X]	Same as rule B16, Table 3
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Table 13: SEN need type for pupils on roll with SEN (SEN provision E, S or K)

Output

Table 13: SEN need type for pupils on roll with SEN (SEN provision E, S or K)

This table does not apply to the autumn census as SEN need is only collected in the spring census.

Table 14: Number of fixed period exclusions by reason, in care and SEN provision in the 2014 spring term (terms 3 and 4)

Output

Table 14: Number of fixed period exclusions by reason, in care and SEN provision in the 2014 spring term (terms 3 and 4)

Reason for fixed period exclusion		Number of exclusions
[D1]	[D2]	[D3]
Fixed period exclusions		Number of exclusions
In Care pupils		[D4]
Pupils with SEN provision A - school action or early years action		[D5]
Pupils with SEN provision P - school action plus or early years action plus		[D6]
Pupils with SEN provision S - statement		[D7]

Table 14 does not apply to schools with phase of NS (nursery).

Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
D1	<Reason> (100088) - code values from codeset D00024	
D2	<Reason> (100088) – descriptions from codeset D00024	
D3	Number of exclusions with <Category> (100087) = FIXD and <Reason> (100088) = PP, etc	
D4	Number of exclusions with <Category> (100087) = FIXD and for pupils with <InCare> (100038) = true	
D5	Number of exclusions with <Category> (100087) = FIXD and for pupils with <SENprovision> (100472) = A	
D6	Number of exclusions with <Category> (100087) = FIXD and for pupils with <SENprovision> (100472) = P	
D7	Number of exclusions with <Category> 100087 = FIXD and for pupils with <SENprovision> (100472) = S	

Table 15: Number of permanent exclusions by reason, in care and SEN provision in the 2014 spring term (terms 3 and 4)

Output

Table 15: Number of permanent exclusions by reason, in care and SEN provision in the 2014 spring term (terms 3 and 4)

Reason for permanent exclusion		Number of exclusions
[D1]	[D2]	[D3a]
Permanent exclusions		Number of exclusions
In Care pupils		[D4a]
Pupils with SEN provision A school action or early years action		[D5a]
Pupils with SEN provision P school action plus or early years action plus		[D6a]
Pupils with SEN provision S statement		[D7a]

Table 15 does not apply to schools with phase of NS (nursery).

Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
D1	<Reason> (100088) - code values from codeset D00024	
D2	<Reason> (100088) – descriptions from codeset D00024	
D3a	Number of exclusions with <Category> (100087) = PERM <Reason> (100088) = PP, etc	
D4a	Number of exclusions with <Category> (100087) = PERM and for pupils with <InCare> (100038) = true	
D5a	Number of exclusions with <Category> (100087) = PERM and for pupils with <SENprovision> (100472) = A	
D6a	Number of exclusions with <Category> (100087) = PERM and for pupils with <SENprovision> (100472) = P	
D7a	Number of exclusions with <Category> 100087 = PERM and for pupils with <SENprovision> (100472) = S	

Table 16: Number of lunchtime exclusions by reason, in care and SEN provision in the 2014 spring term (terms 5 and 6)

Output

Table 16: Number of lunchtime exclusions by reason, in care and SEN provision in the 2014 spring term (terms 5 and 6)

Reason for lunchtime exclusion		Number of exclusions
[D1]	[D2]	[D3b]
Lunchtime exclusions		Number of exclusions
In Care pupils		[D4b]
Pupils with SEN provision A school action or early years action		[D5b]
Pupils with SEN provision P school action plus or early years action plus		[D6b]
Pupils with SEN provision S statement		[D7b]

Table 16 does not apply to schools with phase of NS (nursery).

Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
D1	<Reason> (100088) - code values from codeset D00024	
D2	<Reason> (100088) – descriptions from codeset D00024	
D3b	Number of exclusions with <Category> (100087) = LNCH <Reason> (100088) = PP, etc	
D4b	Number of exclusions with <Category> (100087) = LNCH and for pupils with <InCare> (100038) = true	
D5b	Number of exclusions with <Category> (100087) = LNCH and for pupils with <SENprovision> (100472) = A	
D6b	Number of exclusions with <Category> (100087) = LNCH and for pupils with <SENprovision> (100472) = P	
D7b	Number of exclusions with <Category> 100087 = LNCH and for pupils with <SENprovision> (100472) = S	

Table 17: Attendance information for the 2014 summer term (terms 5 and 6) for all pupils aged between 5 and 15 years as at 31/08/2013 (excluding special schools)

Output

Table 17: Attendance information for the 2014 summer term (terms 5 and 6) for all pupils aged between 5 and 15 years as at 31/08/2013 (excluding special schools)

	Summer first half term (21 April to 25 May 2014)	Summer second half term (26 May to 31 July 2014)	Total summer term (21 April to 31 July 2014)
Number of pupils on roll for at least one session in the 2014 summer term	[E1]	[K1]	[EK1]
Number of pupils with at least one absence in the 2014 summer term	[E2]	[K2]	[EK2]
Percentage of pupils with at least one absence in the 2014 autumn term	[E3]	[K3]	[EK3]
Total sessions possible for all pupils	[E4]	[K4]	[EK4]
Total sessions missed due to authorised absence for all pupils	[E5]	[K5]	[EK5]
Total sessions missed due to unauthorised absence for all pupils	[E7]	[K7]	[EK7]
Total sessions missed due to overall (authorised plus unauthorised) absence for all pupils	[E9]	[K9]	[EK9]
Authorised absence as percentage of total sessions possible	[E6]	[K6]	[EK6]
Unauthorised absence as percentage of total sessions possible	[E8]	[K8]	[EK8]
Overall (authorised plus unauthorised) absence as percentage of total session possible	[E10]	[K10]	[EK10]
Number of pupils who have missed 14 sessions and whose absence may need to be tracked	[E19]	-	-

Warning Messages			
Overall (authorised plus unauthorised) absence rate in term is high (ie greater than 5%)	[E17]	-	-

Table 17 does not apply to schools with phase of NS (nursery) or SP (special).

Attendance information is not collected for boarding pupils. Information in Table 17 includes those pupils on roll on census day and those who are no longer at the school but who attended at least one session during the term covered.

Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT or PR

Rule number	Rule specification	Notes
E1	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) > 0 and <DOB> (100007) to derive age >= 5 and age <= 15 as at 31/08/2013 and <Boarder> (100067) = "N" or not present- set these pupil records as scope.	
E2	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230), <SessionsUnauthorised> (100231) or [<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y] are greater than zero	
E3	$(E2/E1)*100$	
E4	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	
E5	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (E2>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C) ELSE a1 = <SessionsAuthorised> (100230). E5 = SUM (a1)	
E6	$(E5/E4)*100$ (to 2 decimal places)	
E7	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (E2>0) THEN b1 = SUM(<AttendanceReason> (100518) codes G, U, O, N) ELSE b1 = <SessionsUnauthorised> (100231) E7 = SUM (b1).	
E8	$(E7/E4)*100$ (to 2 decimal places)	

E9	E5 + E7	
E10	(E9/E4)*100 (to 2 decimal places)	
E17	IF (E10>5) set to "True - check", else "False - OK"	
E19	Count of pupils where the sum of <SessionsAuthorised> (100230) and <SessionsUnauthorised> (100231) or <AbsenceSessions> (100233) is >= 14	
K1	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) > 0 and <DOB> (100007) to derive age >= 5 and age <= 15 as at 31/08/2013 and <Boarder> (100067) = "N" or not present- set these pupil records as scope.	
K2	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230), <SessionsUnauthorised> (100231) or [<AbsenceSessions> (100233) for all any <AttendanceReason> (100518) excluding Y] are greater than zero	
K3	(K2/K1)*100	
K4	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	
K5	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (K2>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C) ELSE a1 = <SessionsAuthorised> (100230). K5 = SUM (a1)	
K6	(K5/K4)*100 (to 2 decimal places)	
K7	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (K2>0) THEN b1 = SUM(<AttendanceReason> (100518) codes G, U, O, N) ELSE b1 = <SessionsUnauthorised> (100231) K7 = SUM (b1).	

K8	$(K7/K4)*100$ (to 2 decimal places)	
K9	$K5 + K7$	
K10	$(K9/K4)*100$ (to 2 decimal places)	
EK1	$E1+K1$	
EK2	$E2+K2$	
EK3	$E3+K3$	
EK4	$E4+K4$	
EK5	$E5+K5$	
EK6	$E6+K6$	
EK7	$E7+K7$	
EK8	$E8+K8$	
EK9	$E9+K9$	
EK10	$E10+K10$	

Table 18: Attendance information for the 2014 summer term (terms 5 and 6) for all pupils aged 4 years as at 31/08/2013 (excluding special schools)

Output

Table 18: Attendance information for the 2014 summer term (terms 5 and 6) for all pupils aged 4 years as at 31/08/2013 (excluding special schools)

	Summer first half term (21 April to 25 May 2014)	Summer second half term (26 May to 31 July 2014)	Total summer term (21 April to 31 July 2014)
Number of 4 year old pupils on roll for at least one session in the 2014 summer term	[E1a]	[K1a]	[EK1a]
Number of 4 year old pupils with at least one absence in the 2014 summer term	[E2a]	[K2a]	[EK2a]
Percentage of 4 year old pupils with at least one absence in the 2014 summer term	[E3a]	[K3a]	[EK3a]
Total sessions possible for all 4 year old pupils	[E4a]	[K4a]	[EK4a]
Total sessions missed due to overall absence for all 4 year old pupils	[E9a]	[K9a]	[EK9a]
Overall absence as percentage of total sessions possible	[E10a]	[K10a]	[EK10a]

Table 18 does not apply to schools with phase of NS (nursery) or SP (special).

Attendance information is **NOT** collected for boarding pupils. Information in Table 18 includes those pupils on roll on Census Day and those who are no longer at the school but who attended at least one session during the term covered.

Pupils aged 4 are of non-compulsory school age and so the concept of “unauthorised” absence does not apply to them. No distinction is therefore made between unauthorised and authorised absence in Table 18. Schools are not obliged to use individual attendance codes for these pupils. If they do not wish to use the codes they should provide the total number of absences by recording them as authorised. Absences reported this way will be recorded as overall absence. Although it is not anticipated that individual attendance codes for authorised absence will be used for these pupils, the codes (G, U, O and N) have been included in the business rules for completeness.

Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT or PR

Rule number	Rule specification	Notes
E1a	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) >0 and <DOB> (100007) to derive age = 4 as at 31/08/2013 and <Boarder> (100067) is "N" or not present - set these pupil records as scope.	
E2a	Where age = 4 and <Boarder> (100067) is "N" or not present, count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230) or [<AbsenceSessions> (100233) for all any <AttendanceReason> (100518) excluding Y] are greater than zero	
E3a	$(E2a/E1a)*100$	
E4a	Where age = 4 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	
E9a	Where age = 4 and <Boarder> (100067) is "N" or not present, for each on and off roll records for pupils, IF (E2>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C, G, U, O, N) ELSE a1 = <SessionsAuthorised> (100230) E9a = SUM (a1).	
E10a	$(E9a/E4a)*100$ (to 2 decimal places)	
K1a	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) >0 and <DOB> (100007) to derive age = 4 as at 31/08/2013 and <Boarder> (100067) is "N" or not present - set these pupil records as scope.	
K2a	Where age = 4 and <Boarder> (100067) is "N" or not present, count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230) or [<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y] are greater than zero	
K3a	$(K2a/K1a)*100$	
K4a	Where age = 4 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	

K9a	Where age = 4 and <Boarder> (100067) is "N" or not present, for each on and off roll records for pupils, IF (E2>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C, G, U, O, N) ELSE a1 = <SessionsAuthorised> (100230) K9a = SUM (a1).	
K10a	(K9a/K4a)*100 (to 2 decimal places)	
EK1a	E1a+K1a	
EK2a	E2a+K2a	
EK3a	K3a+K3a	
EK4a	E4a+K4a	
EK9a	E9a+K9a	
EK10a	E10a+K10a	

Table 19: Attendance information for the academic year 2013/14 (including summer second half term) for all pupils aged between 5 and 15 years as at 31/08/2013 (special schools)*

Output

Table 19: Attendance information for the academic year 2013/14 (including summer second half term) for all pupils aged between 5 and 15 years as at 31/08/2013 (special schools)*

	Annual Attendance up to 25 May 2014	Summer Second Half Term (26 May to 31 July 2014)	Total Annual Attendance (beginning Autumn Term 2013 to 31 July 2014)
Number of pupils on roll for at least one session in the 2013/14 academic year	[E1]	[K1]	[EK1]
Number of pupils with at least one absence in the 2013/14 academic year	[E2]	[K2}	[EK2]
Percentage of pupils with at least one absence in the 2013/14 academic year	[E3]	[K3]	[EK3]
Total sessions possible for all pupils	[E4]	[K4]	[EK4]
Total sessions missed due to authorised absence for all pupils	[E5]	[K5]	[EK5]
Total sessions missed due to unauthorised absence for all pupils	[E7]	[K7]	[EK7]
Total sessions missed due to overall (authorised plus unauthorised) absence for all pupils	[E9]	[K9]	[EK9]
Authorised absence as percentage of total sessions possible	[E6]	[K6]	[EK6]
Unauthorised absence as percentage of total sessions possible	[E8]	[K8]	[EK8]
Overall (authorised plus unauthorised) absence as percentage of total session possible	[E10]	[K10]	[EK10]
Number of pupils who are persistent absentees (i.e. 46 or more sessions absent)	[E13]	Not calculated for summer second half term	-
Percentage of pupils who are persistent absentees (ie 46 or more sessions absent)	[E14]		-

Warning Messages			
Overall (authorised plus unauthorised) absence rate in term is high (i.e. greater than 5%)	[E17]	-	-
Number of pupils who have missed 30 sessions and whose absence may need to be tracked	[E19b]	-	-

Table 19 does not apply to schools with phase of NS (nursery)

*Attendance information is **NOT** collected for boarding pupils. Information in Table 19 includes those pupils on roll on Census Day and those who are no longer at the school but who attended at least one session during the academic year.

Business rules

Applies to schools with <Status> (200006) = SP

Rule number	Rule specification	Notes
E1	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) > 0 and <DOB> (100007) to derive age >= 5 and age <= 15 as at 31/08/2013 and <Boarder> (100067) = "N" or not present- set these pupil records as scope.	
E2	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present, count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230), <SessionsUnauthorised> (100231) or <AbsenceSessions> (100233) are greater than zero	
E3	$(E2/E1)*100$	
E4	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228))	
E5	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (E2>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C) ELSE a1 = <SessionsAuthorised> (100230). E5 = SUM (a1)	
E6	$(E5/E4)*100$ (to 2 decimal places)	

E7	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (E2>0) THEN b1 = SUM(<AttendanceReason> (100518) codes G, U, O, N) ELSE b1 = <SessionsUnauthorised> (100231) E7 = SUM (b1).	
E8	(E7/E4)*100 (to 2 decimal places)	
E9	E5 + E7	
E10	(E9/E4)*100 (to 2 decimal places)	
E11	Count of pupils where the sum of <SessionsAuthorised> (100230) and <SessionsUnauthorised> (100231) or <AbsenceSessions> (100233) is >= 22 and <= 45	
E11a	Count cases where E9>= 46	
E12	(E11/E1)*100 (to 1 decimal place)	
E12a	(E11a/E1)*100 (to 1 decimal place)	
E17	IF (E10>5) set to "True - check", else "False - OK"	
E19b	Count of pupils where the sum of <SessionsAuthorised> (100230) and <SessionsUnauthorised> (100231) or <AbsenceSessions> (100233) is >= 30	
K1	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) > 0 and <DOB> (100007) to derive age >= 5 and age <= 15 as at 31/08/2013 and <Boarder> (100067) = "N" or not present- set these pupil records as scope.	
K2	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230), <SessionsUnauthorised> (100231) or [<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y] are greater than zero	
K3	(K2/K1)*100	
K4	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	

K5	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (K2>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C) ELSE a1 = <SessionsAuthorised> (100230). K5 = SUM (a1)	
K6	(K5/K4)*100 (to 2 decimal places)	
K7	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (K2>0) THEN b1 = SUM(<AttendanceReason> (100518) codes G, U, O, N) ELSE b1 = <SessionsUnauthorised> (100231) K7 = SUM (b1).	
K8	(K7/K4)*100 (to 2 decimal places)	
K9	K5 + K7	
K10	(K9/K4)*100 (to 2 decimal places)	
EK1	E1+K1	
EK2	E2+K2	
EK3	E3+K3	
EK4	E4+K4	
EK5	E5+K5	
EK6	E6+K6	
EK7	E7+K7	
EK8	E8+K8	
EK9	E9+K9	
EK10	E10+K10	

Table 20: Attendance information for the academic year 2013/14 (including summer second half term) for all pupils aged 4 years as at 31/08/2013 (special schools)*

Output

Table 20: Attendance information for the academic year 2013/14 (including summer second half term) for all pupils aged 4 years as at 31/08/2013 (special schools)*

	Annual Attendance up to 25 May 2014	Summer Second Half Term (26 May to 31 July 2014)	Total Annual Attendance (beginning Autumn Term 2013 to 31 July 2014)
Number of 4 year old pupils on roll for at least one session in the 2013/14 academic year	[E1a]	[K1a]	[EK1a]
Number of 4 year old pupils with at least one absence in the 2013/14 academic year	[E2a]	[K2a]	[EK2a]
Percentage of 4 year old pupils with at least one absence in the 2013/14 academic year	[E3a]	[K3a]	[EK3a]
Total sessions possible for all 4 year old pupils	[E4a]	[K4a]	[EK4a]
Total sessions missed due to overall absence for all 4 year old pupils	[E9a]	[K9a]	[EK9a]
Overall absence as percentage of total sessions possible	[E10a]	[K10a]	[EK10a]

Table 20 does not apply to schools with phase of NS (nursery)

*Attendance information is not collected for boarding pupils. Information in Table 20 includes those pupils on roll on census day and those who are no longer at the school but who attended at least one session during the term covered.

Pupils aged 4 are of non-compulsory school age and so the concept of “unauthorised” absence does not apply to them. No distinction is therefore made between unauthorised and authorised absence in Table 20. Schools are not obliged to use individual attendance codes for these pupils. If they do not wish to use the codes they should provide the total number of absences by recording them as authorised. Absences reported this way will be recorded as overall absence. Although it is not anticipated that individual attendance codes for authorised absence will be used for these pupils, the codes (G, U, O and N) have been included in the business rules for completeness.

Business rules

Applies to schools with <Status> (200006) = SP

Rule number	Rule specification	Notes
E1a	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) >0 and <DOB> (100007) to derive age = 4 as at 31/08/2013 and <Boarder> (100067) is "N" or not present - set these pupil records as scope.	
E2a	Where age = 4 and <Boarder> (100067) is "N" or not present, count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230) or <AbsenceSessions> (100233) are greater than zero	
E3a	$(E2a/E1a)*100$	
E4a	Where age = 4 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228))	
E9a	Where age = 4 and <Boarder> (100067) is "N" or not present, for each on and off roll records for pupils, IF (E2>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C, G, U, O, N) ELSE a1 = <SessionsAuthorised> (100230) E9a = SUM (a1).	
E10a	$(E9a/E4a)*100$ (to 2 decimal places)	
K1a	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) >0 and <DOB> (100007) to derive age = 4 as at 31/08/2013 and <Boarder> (100067) is "N" or not present - set these pupil records as scope.	
K2a	Where age = 4 and <Boarder> (100067) is "N" or not present, count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230) or [<AbsenceSessions> (100233) for all any <AttendanceReason> (100518) excluding Y] are greater than zero	
K3a	$(K2a/K1a)*100$	
K4a	Where age = 4 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	

K9a	Where age = 4 and <Boarder> (100067) is "N" or not present, for each on and off roll records for pupils, IF (K2>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C, G, U, O, N) ELSE a1 = <SessionsAuthorised> (100230) K9a = SUM (a1).	
K10a	(K9a/K4a)*100 (to 2 decimal places)	
EK1a	E1a+K1a	
EK2a	E2a+K2a	
EK3a	K3a+K3a	
EK4a	E4a+K4a	
EK9a	E9a+K9a	
EK10a	E10a+K10a	

Table 21: Admission appeals

Output

Table 21: Admission appeals

This table does not apply to the autumn census as admission appeals data is only collected in the spring census

Table 22: Infant admission appeals

Output

Table 22: Infant admission appeals

This table does not apply to the autumn census as infant admissions appeals data is only collected in the spring census

Table 23: Classes as taught at the school's selected time – primary

Output

Table 23: Classes as taught at the school's selected time – primary

This table does not apply to the autumn census as class information appeals data is only collected in the spring census

Table 24: Classes as taught at the school's selected time – middle

Output

Table 24: Classes as taught at the school's selected time – middle

This table does not apply to the autumn census as class information appeals data is only collected in the spring census

Table 25: Classes as taught at the school's selected time – secondary

Output

Table 25: Classes as taught at the school's selected time – secondary

This table does not apply to the autumn census as class information appeals data is only collected in the spring census

Table 26: Classes as taught at the school's selected time – all-through

Output

Table 26: Classes as taught at the school's selected time – all-through

This table does not apply to the autumn census as class information appeals data is only collected in the spring census

Table 27: Pupil reconciliation

Output

Table 27: Pupil reconciliation

This table does not apply to the autumn census as pupil reconciliation appeals data is only collected in the spring census

Table 28: Universal infant school meals

Output

Table 28: Universal infant school meals

NC year group	Number of pupils on roll	of which	
		School lunch taken on census day	Currently FSM eligible on census day
Reception	[J11]	[J12]	[J13]
Year 1			
Year 2			
Year X – pupils aged 4 to 6 only			
Total infant pupils			

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, AT, SP or PR

Rule number	Rule specification	Notes
J11	Count all pupils on roll where <NCyearActual> (100068) = 'R', etc	
J12	Count all pupils on roll where <NCyearActual> (100068) = 'R' AND <SchoolLunchTaken> (100538) = TRUE or 1, etc	
J13	Count all pupils on roll where <NCyearActual> (100068) = 'R' AND [<FSMstartDate> (100484) is on or before Census Day and <FSMendDate> (100485) is on Census Day or not present], etc	

Post 16 learning aims

If learners have dual registration it is important that their learning aims are assigned to the school which holds their main registration. Schools should not submit learning aims in respect of subsidiary registrations. In the following tables figures relating to the previous academic year and/or to learning aims for learners no longer on roll may include learners who were dually registered with the school. Checks may need to be made with relevant staff in the school as to the registration status of such pupils as this information may not be available from the MIS.

Table 29: Post 16 learning aims - number of learners with learning aims which started this academic year ie from 1 August 2014, or which are continuing from previous academic year(s)

Output

Table 29: Post 16 learning aims - number of learners with learning aims which started this academic year ie from 1 August 2014, or which are continuing from previous academic year(s)

NC year group in 2014/15 academic year	On roll			No longer on roll (ie left between the end of the previous academic year and census day)	Total
	Year 12	Year 13	Year 14		
Number of learners on roll on census day (excludes those with subsidiary registration)	[F1]	[F2]	[F3]	-	[F4]
Number of learners with learning aims in the current academic year	[F5]	[F6]	[F7]	[F8]	[F9]
Number of learners with at least one learning aim continuing from the previous year(s)	[F10]	[F11]	[F12]	[F13]	[F14]
Number of learners with at least one learning aim which started this academic year	[F15]	[F16]	[F17]	[F18]	[F19]
Number of learners with only learning aims which started this academic year	[F20]	[F21]	[F22]	[F23]	[F24]

Note: A learner may appear more than once in this table as they may have, for example, aims which are continuing from the previous academic year and also those which they started in this current academic year.

Business rules

Applies to schools with <Phase> (200638) = MS, SS, PR or AT and Maximum Year Group (200013) is greater than or equal to 12.

Rule number	Rule specification	Notes
F1	Count of all pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O	
F2	Count of all pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O	
F3	Count of all pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O	
F4	F1 + F2 + F3	
F5	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O and LearningActualEndDate (100258) blank or after 31 July 2014	
F6	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O and LearningActualEndDate (100258) blank or after 31 July 2014	
F7	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=14 and EnrolStatus 100060 is equal to C, M, F or O and LearningActualEndDate (100258) blank or after 31 July 2014	
F8	Count of pupils off roll where LeavingDate (100064) is between 1 August 2014 and Reference Date and with at least one <LearningAim> node where LearningActualEndDate (100258) after 31 July 2014	
F9	F5 + F6 + F7 + F8	
F10	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O and LearningActualEndDate (100258) blank or after 31 July 2014 and LearningStartDate (100256) before 1 August 2014	
F11	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O and LearningActualEndDate (100258) blank or after 31 July 2014 and LearningStartDate (100256) before 1 August 2014	
F12	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to	

	C or C, M, F or O 2014 and LearningStartDate (100256) before 1 August 2014	
F13	Count of pupils off roll where LeavingDate (100064) is between 1 August 2014 and Reference Date and with at least one <LearningAim> node where LearningActualEndDate (100258) after 31 July 2014 and LearningStartDate (100256) before 1 August 2014	
F14	F10 + F11 + F12 + F13	
F15	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2014	
F16	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2014	
F17	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2014	
F18	Count of pupils off roll where LeavingDate (100064) is between 1 August 2014 and Reference Date and with at least one <LearningAim> node where LearningStartDate (100256) on or after 1 August 2014	
F19	F15 + F16 + F17 + F18	
F20	Count of pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) for all Learning Aims on or after 1 August 2014	
F21	Count of pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) for all Learning Aims on or after 1 August 2014	
F22	Count of pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) for all Learning Aims on or after 1 August 2014	
F23	Count of pupils off roll where LeavingDate (100064) is between 1 August 2014 and Reference Date with LearningStartDate (100256) for all Learning Aims on or after 1 August 2014	
F24	F20 + F21 + F22+ F23	

Table 30: Post 16 learning aims - number of learners with learning aims which were active in the previous academic year from 1 August 2013 to 31 July 2014

Output

Table 30: Post 16 learning aims - number of learners with learning aims which were active in the previous academic year from 1 August 2013 to 31 July 2014

NC year group in 2013/14 academic year. For on roll pupils this is derived from their NC year group on census day	Year 12	Year 13	Year 14	Total
Number of learners with learning aims which were active in the previous academic year	[F25]	[F26]	[F27]	[F28]
Of which:				
Number of learners that completed at least one learning aim	[F29]	[F30]	[F31]	[F32]
Number of learners that withdrew from at least one learning aim	[F33]	[F34]	[F35]	[F36]
Number of learners that transferred from at least one learning aim	[F37]	[F38]	[F39]	[F40]

Note: For on roll pupils the NC year group for the previous academic year is derived from their NC year group on census day. So any learners that did not progress up a national curriculum year group will be shown in the year group below the one they are in on census day. For example, if they were in NC year group 13 for the academic year 2013/14 and on census day were still in NC year group 13, they would be included in the column labelled Year 12 in this table. This does not mean that they have been incorrectly recorded in the MIS merely that it is not possible to automatically allocate them to the correct year group in this table.

Business rules

Applies to schools with <Phase> (200638) = MS, SS, PR or AT and Maximum Year Group (200013) is greater than or equal to 12.

Rule number	Rule specification	Notes
F25	<p>Count of pupils on roll where NCyearActual (100068)=13 and EnrolStatus 100060 is equal to C, M, F or O with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is blank or after 31 July 2013</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=12 and LeavingDate (100064) is before 1 August 2014 with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2014 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is after 31 July 2013</p>	
F26	<p>Count of pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is blank or after 31 July 2013</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is before 1 August 2014 with at least one <LearningAim> node where where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2014 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is after 31 July 2013</p>	
F27	<p>Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2013 and 31 July 2014 with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is after 3¹ July 2013</p>	
F28	F25 + F26 + F27	
F29	<p>Count of pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal C, M, F or O with at least one</p>	

	<p><LearningAim> node where LearningActualEndDate (100258) is before 1 August 2014 and LearningAimStatus (100478)=2</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=12 and LeavingDate (100064) is before 1 August 2014 with at least one <LearningAim> node where LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478)=2</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2014 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is after 31 July 2013 and LearningAimStatus (100478)=2</p>	
F30	<p>Count of pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with at least one <LearningAim> node where LearningActualEndDate (100258) is before 1 August 2014 and LearningAimStatus (100478)=2</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is before 1 August 2014 with at least one <LearningAim> node where LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 LearningAimStatus (100478)=2</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2014 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is after 31 July 2013 and LearningAimStatus (100478)=2</p>	
F31	<p>Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2013 and 31 July 2014 with at least one <LearningAim> node where LearningActualEndDate (100258) is before 1 August 2014 and LearningAimStatus (100478)=2</p>	
F32	F29 + F30 + F31	
F33	<p>Count of pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O with at least one <LearningAim> node where LearningActualEndDate (100258) is before 1 August 2014 and LearningAimStatus (100478)=3</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=12 and LeavingDate(100064) is before 1 August 2014 with at least one <LearningAim> node where LearningActualEndDate (100258) is between 1 August 2013</p>	

	<p>and 31 July 2014 and LearningAimStatus (100478)=3 PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2014 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is after 3rd July 2013 and LearningAimStatus (100478)=3</p>	
F34	<p>Count of pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with at least one <LearningAim> node where LearningActualEndDate (100258) is before 1 August 2014 and LearningAimStatus (100478)=3 PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is before 1 August 2014 with at least one <LearningAim> node where LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478)=3 PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2014 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is after 31 July 2013 and LearningAimStatus (100478)=3</p>	
F35	<p>Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2013 and 31 July 2013 with at least one <LearningAim> node where LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478)=3</p>	
F36	F33 + F34 + F35	
F37	<p>Count of pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O with at least one <LearningAim> node where LearningActualEndDate (100258) is before 1 August 2014 and LearningAimStatus (100478)=4 PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=12 and LeavingDate (100064) is before 1 August 2014 with at least one <LearningAim> node where LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478)=4 PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2014 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is after 31 July 2013 and LearningAimStatus (100478)=4</p>	

F38	<p>Count of pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with at least one <LearningAim> node where LearningActualEndDate (100258) is before 1 August 2014 and LearningAimStatus (100478)=4</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is before 1 August 2014 with at least one <LearningAim> node where LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478)=4</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2014 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is after 31 July 2013 and LearningAimStatus (100478)=4</p>	
F39	<p>Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2013 and 31 July 2014 with at least one <LearningAim> node where LearningActualEndDate (100258) is before 1 August 2014 and LearningAimStatus (100478)=4</p>	
F40	F37 + F38 + F39	

Table 31: Post 16 learning aims - number of learning aims which started this academic year ie from 1 August 2014 or continued from previous academic year(s)

Output

Table 31: Post 16 learning aims - number of learning aims which started this academic year ie from 1 August 2014 or continued from previous academic year(s)

NC year group in 2013/14 academic year	On roll			No longer on roll (ie left between the end of the previous academic year and census day)	Total
	Year 12	Year 13	Year 14		
Number of learning aims started from 1 August 2013	[F41]	[F42]	[F43]	[F44]	[F45]
Number of learning aims that continued from previous academic year(s)	[F46]	[F47]	[F48]	[F49]	[F50]

Note that these may include some learning aims that were completed or learners transferred or withdrew from before census day.

Business rules

Applies to schools with <Phase> (200638) = MS, SS, PR or AT and Maximum Year Group (200013) is greater than or equal to 12.

Rule number	Rule specification	Notes
F41	Count learning aims for pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2014	
F42	Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2014	
F43	Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2014	

F44	Count learning aims for pupils off roll where LeavingDate (100064) is between 1 August 2014 and Reference Date and where LearningStartDate (100256) on or after 1 August 2014 and LearningActualEndDate (100258) is between 1 August 2014 and Reference Date	
F45	F41 + F42 + F43 + F44	
F46	Count learning aims for pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) before 1 August 2014 and LearningActualEndDate (100258) after 31 July 2014 or blank	
F47	Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) before 1 August 2014 and LearningActualEndDate (100258) after 31 July 2014 or blank	
F48	Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) before ^t August 2014 and LearningActualEndDate (100258) after 31 July 2014 or blank	
F49	Count learning aims for pupils off roll where LeavingDate (100064) is between 1 August 2014 and Reference Date and where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is between 1 August 2014 and Reference Date	
F50	F46 + F47 + F48 + F49	

Table 32: Post 16 learning aims - number of learning aims which were active in the previous academic year from 1 August 2013 to 31 July 2014

Output

Table 32: Post 16 learning aAims - number of learning aims which were active in the previous academic year from 1 August 2013 to 31 July 2014

NC year group in 2013/14 academic year. For on roll pupils this is derived from their NC year group on census day	Year 12	Year 13	Year 14	Total
Number of learning aims which were active in the previous academic year	[F51]	[F52]	[F53]	[F54]
Of which during the 2013/14 academic year				
Number completed	[F55]	[F56]	[F57]	[F58]
Number withdrawn from	[F59]	[F60]	[F61]	[F62]
Number transferred from	[F63]	[F64]	[F65]	[F66]

Note: For on roll pupils the NC year group for the previous academic year is derived from their NC year group on census day. So any learning aims for learners that did not progress up a national curriculum year group will be shown in the year group below the one the learners are in on census day. For example, if learners were in NC year group 13 for the academic year 2013/14 and on census day were still in NC year group 13, their learning aims would be included in the column labelled Year 12 in this table. This does not mean that the learning aims have been incorrectly recorded in the MIS merely that it is not possible to automatically allocate them to the correct year group in this table.

Business rules

Applies to schools with <Phase> (200638) = MS, SS, PR or AT and Maximum Year Group (200013) is greater than or equal to 12.

Rule number	Rule specification	Notes
F51	<p>Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is blank or after 31 July 2013 PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486)=12 and LeavingDate (100064) is before 1 August 2014 and LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2014 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is after 31 July 2013</p>	
F52	<p>Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is blank or after 31 July 2013 PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is before 1 August 2014 and LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2014 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is after 31 July 2013</p>	
F53	<p>Count learning aims for pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2013 and 31 July 2013 and LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is between 1 August 2013 and Reference Date</p>	
F54	F51 + F52 + F53	
F55	Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478) =2	

	<p>PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486) =12 and LeavingDate (100064) is before 1 August 2014 and LearningActualEndDate (100258) is between 1 August 2012 and 31 July 2014 and LearningAimStatus (100478)=2</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2014 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is after 31 July 2013 and LearningAimStatus (100478)=2</p>	
F56	<p>Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478) =2</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486) =13 and LeavingDate (100064) is before 1 August 2014 and LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478)=2</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2014 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is after 31 July 2013 and LearningAimStatus (100478)=2</p>	
F57	<p>Count learning aims for pupils off roll where NCyearLeaving (100486) =14 and LeavingDate (100064) is between 1 August 2013 and 31 July 2014 and LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478)=2</p>	
F58	F55 + F56 + F57	
F59	<p>Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478) =3</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486) =12 and LeavingDate (100064) is before 1 August 2014 and LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478)=3</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2014 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is after 31 July 2013 and LearningAimStatus (100478)=3</p>	
F60	<p>Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between 1 August</p>	

	<p>2013 and 31 July 2013 and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =13 and LeavingDate (100064) is before 1 August 2014 and LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478)=3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2014 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is after 31 July 2013 and LearningAimStatus (100478)=3</p>	
F61	Count learning aims for pupils off roll where NCyearLeaving (100486) =14 and LeavingDate (100064) is between 1 August 2013 and 31 July 2014 and LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478)=3	
F62	F59 + F60 + F61	
F63	<p>Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478) =4 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =12 and LeavingDate (100064) is before 1 August 2014 and LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478)=4 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2014 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is after 31 July 2013 and LearningAimStatus (100478)=4</p>	
F64	<p>Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478) =4 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =13 and LeavingDate (100064) is before 1 August 2014 and LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478)=4 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2014 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2014 and LearningActualEndDate (100258) is after 31 July 2013 and LearningAimStatus (100478)=4</p>	
F65	Count learning aims for pupils off roll where NCyearLeaving (100486) =14 and LeavingDate (100064) is between 1 August	

	2013 and 31 July 2013 and LearningActualEndDate (100258) is between 1 August 2013 and 31 July 2014 and LearningAimStatus (100478)=4	
F66	F63 + F64 + F65	



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