

2014 No. 1063

EDUCATION, ENGLAND AND WALES

**The Education (School Teachers' Prescribed Qualifications, etc)
(Amendment) Order 2014**

Made - - - - - *16th April 2014*

Laid before Parliament *23rd April 2014*

Coming into force - - - *1st September 2014*

The Secretary of State for Education makes the following Order in exercise of the powers conferred by sections 122(5) and 210(7) of the Education Act 2002(a).

In accordance with section 126 of that Act the Secretary of State has consulted such of the persons and bodies referred to in that section as appeared to him to be appropriate.

Citation and commencement

1. This Order may be cited as the Education (School Teachers' Prescribed Qualifications, etc) (Amendment) Order 2014 and comes into force on 1st September 2014.

Amendments to the Education (School Teachers' Prescribed Qualifications, etc) Order 2003

2.—(1) The Education (School Teachers' Prescribed Qualifications, etc) Order 2003(b) is amended as follows.

(2) In paragraph (b) of article 5 –

- (a) at the end of sub-paragraph (i), insert “and”,
- (b) at the end of sub-paragraph (ii), omit “, and”; and
- (c) omit sub-paragraph (iii).

16th April 2014

David Laws
Minister of State
Department for Education

(a) 2002 c. 32.

(b) S.I. 2003/1709, amended by S.I. 2010/1142, S.I. 2010/1172 and S.I. 2012/694.

EXPLANATORY NOTE

(This note is not part of the Order)

This Order amends the Education (School Teachers' Prescribed Qualifications, etc) Order 2003.

The 2003 Order prescribes persons who are school teachers for the purposes of section 122 of the Education Act 2002, which gives the Secretary of State a power to determine the remuneration and other conditions of employment of school teachers. Article 5 of the 2003 Order prescribes as school teachers instructors with special qualifications or experience, subject to certain specified restrictions. This Order removes the restriction that instructors are prescribed only if no suitable qualified teacher or a teacher on an employment-based scheme is available.

An impact assessment has not been produced for this instrument as it has no impact on businesses or civil society organisations. The instrument has a minimal impact on the public sector.

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