

## School Performance Glossary

### Welsh Government School Performance Information

Contains the entries and achievements in examinations of all pupils in Wales, since 1992. Every year each pupil's record is updated with results, from all the examination boards in England, Wales and Northern Ireland. The information is used to provide the data for individual school's reports to parents.

For 15-year-olds, percentage figures are based upon the pupil numbers derived from the PLASC/STATS1/EOTAS return. Wales totals are based on all pupils in the relevant age group in maintained mainstream secondary, Pupil Referral Units and special schools and independent schools.

### Independent schools

Schools that charge fees and may also be financed by individuals, companies or charitable institutions. All independent schools in Wales have to register with the Welsh Government.

### Maintained schools

Schools maintained by the local education authorities, including special schools. The authorities meet their expenditure partly from general grants made by the Welsh Government and partly from council tax.

### School Census (STATS 1 Return)/ Pupil Level Annual School Census (PLASC)/ Educated Other than at School (EOTAS)

PLASC (Pupil Level Annual School Census) is an electronic collection of pupil and school level data provided by all maintained sector primary, secondary, nursery and special schools in January each year.

Prior to 2010, Pupil Referral Unit (PRU) data were derived from annual statistical returns (STATS1) completed by head teachers in January. From January 2010, PRU data are derived from the EOTAS (Educated Other than at School) return, an electronic collection of pupil level data provided by Local Authorities.

Independent schools in Wales continue to complete a STATS 1 return which replaced Form 101A (school census return for independent schools prior to January 1994).

The numbers of 15 year olds used in this publication are taken from PLASC/STATS1/EOTAS returns.

### Special schools

Special schools, both day and boarding, provide education for children with special educational needs who cannot be educated satisfactorily in ordinary schools. Maintained special schools are provided and run by local education authorities. Hospital special schools provide education for children who are spending a period in hospital (some of these children may remain on the register of their usual school and therefore be counted twice, but the numbers concerned are small). In addition to special schools provision is made for pupils with special educational needs to attend special classes at maintained schools. Some independent schools also provide education wholly or mainly for such pupils. The pupils and schools involved are not included with special schools but are included with maintained or independent schools in the tables of this volume.

### Key Stages

The Foundation Phase has brought together what was previously known as the Early Years (from 3 to 5-year-olds) and Key Stage 1 (from 5 to 7-year-olds) of the National Curriculum to create one phase of education for children aged between three and seven which is set out in the [Foundation Phase: Framework for Children's Learning for 3 to 7-year-olds in Wales](#).

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For 7 year olds (Foundation Phase) the general expectation is that the majority of pupils will attain Outcome 5 in each individual area of learning.

The National Curriculum is applied to 3 key stages of pupil development. Broadly these are:

	<u>Pupils ages</u>	<u>Year groups</u>
Key Stage 2	7-11	3-6
Key Stage 3	11-14	7-9
Key Stage 4	14-16	10-11

Regular and systematic assessment of a pupil's on-going progress throughout compulsory schooling is an essential complement to the National Curriculum. Its primary purpose is to provide a clear picture of what pupils have achieved against individual subject attainment standards by the end of two key stages of a pupil's school life i.e. broadly ages 11 and 14. The respective assessments were based on a rising scale (Levels 1 to 8, and then Exceptional Performance) of achievement.

For 11 year olds (Key Stage 2) the expectation is that the majority of pupils will attain Level 4 in each individual subject. For 14 year olds (Key Stage 3) the general expectation is that the majority of pupils will attain Level 5 in each individual subject.

Following the outcome of the Daugherty Assessment Review Group in 2004, Key Stage 2 tasks/tests were made optional in 2005 and Key Stage 3 tasks/tests were made optional in 2006. Only results for teacher assessments are published from 2006 onwards.

### National Curriculum

Part 5 of the Education Act 1996 set out some general principles for the school curriculum. The National Curriculum comprises the following elements: core and foundation subjects which must be included in the curriculum of all pupils, attainment targets, programmes of study and arrangements for assessing pupils at or near the end of each key stage.

### Year groups

The Foundation Phase year groups are as follows:

Year Group	Nursery years	Reception	1	2
Average age at preceding August	2-3	4	5	6

The national curriculum year groups are as follows:

	Primary				Secondary						
Form	.	.	.	.	1	2	3	4	5	L6	U6
Year Group	3	4	5	6	7	8	9	10	11	12	13
Average age at the preceding August	7	8	9	10	11	12	13	14	15	16	17

**Points scores** When calculating points score, the following scores are used:

### Average Wider Points Score

The points scoring system has been developed for England by QCA and accommodates all externally approved qualifications (pre-16 and 16-18).

A selection of qualifications and their points scores are listed below. Not all qualifications are shown as some qualifications will have different point scores depending on the subject taken and the examination board etc. More information is provided below.

For information on all qualifications approved for pupils under 16 or for pupils aged 16-18 years please refer to the Database of Approved Qualifications in Wales (DAQW): [www.daqw.org.uk](http://www.daqw.org.uk)

### GCSE Qualifications

	A*	A	B	C	D	E	F	G
GCSE Short Course (All)	29	26	23	20	17	14	11	8
GCSE Full Course (All)	58	52	46	40	34	28	22	16
GCSE Double Award (All)	116	104	92	80	68	56	44	32

### AS and A level Qualifications

	A*	A	B	C	D	E
AS Level Full Course (All)	N/A	135	120	105	90	75
A Level Full Course (All)	300	270	240	210	180	150
A Level Double Award All	600	540	480	420	360	300

### Entry Level Qualifications

	Entry 3	Entry 2	Entry 1
Entry Level Certificate in Mathematics	14	12	10
Entry Level Diploma in Life Skills	56	48	40

Entry level qualification points can vary, please see <http://www.daqw.org.uk/> for more information.

### Key Skill Qualifications

	Pass
Level 1	19
Level 2	35
Level 3	63

### NVQ Qualifications

	Level 3	Level 2	Level 1
Business and Administration	480	245	140
Spanish	120	49	28
German Language Units	24	12.25	7

NVQ qualification points vary; the subjects above are shown as a guide only. Please see <http://www.daqw.org.uk/> for more information.

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#### BTEC Qualifications

	Distinction Star	Distinction	Merit	Pass
Level 1 Introductory Certificate	N/A	68	56	38
Level 1 Introductory Diploma	N/A	136	112	76
Level 2 First Certificate	116	104	92	80
Level 2 First Diploma	232	208	184	160
Level 3 National Award	N/A	270	225	165

#### Welsh Baccalaureate Qualification

Points awarded will depend on the Options and Key Skills qualifications gained but the below points will be achieved for completing the core activities

		Pass
Foundation	Level 1	25
Intermediate	Level 2	46
Advanced	Level 3	63

#### Capped Points Score

The average wider points score for 15 year olds includes all qualifications approved for pre-16 use in Wales. The capped wider points score is calculated using the best 8 results, as shown below.

#### Step one:

Qualifications are compared to the size of a GCSE to determine a volume indicator (i.e. how many GCSEs is a qualification worth). For example, a vocational double award GCSE is twice the size of a GCSE so would have a volume indicator of 2.0, a short course GCSE would be 0.5.

#### Example 1.0 – Pupil results

Qualification	Grade	Volume indicator	Total points
GCSE	A*	1.0	58
GCSE	E	1.0	28
GCSE	C	1.0	40
GCSE Short Course	A	0.5	26
Vocational double award GCSE	BB	2.0	92
Level 2 Certificate in Vehicle Fitting Operations	Pass	5.0	230
<b>Total</b>		<b>10.5</b>	<b>474</b>

#### Step two:

The total points for each qualification is divided by the volume indicator to produce a **standardised points** score. For example, a vocational double award GCSE at grade BB has 92 points. To calculate the standardised points score, we would divide 92 points by the vocational double award GCSE volume indicator of 2.0 (i.e. 92 divided by 2.0 = 46). The standardised points score is 46.

Qualifications are then sorted in descending order based on their standardised point scores.

#### Example 1.1 – Pupil results in descending order

Qualification	Grade	Volume indicator	Total points	Standardised points
GCSE	A*	1.0	58	58
GCSE Short Course	A	0.5	26	52

Level 2 Certificate in Vehicle Fitting Operations	Pass	5.0	230	46
Vocational double award GCSE	BB	2.0	92	46
GCSE	C	1.0	40	40
GCSE	E	1.0	28	28

**Step three:**

Once qualifications are ranked, the volume indicators should be summed until a cap of 8.0 is reached. The total points for qualifications included in the cap should then be summed to produce the capped points score.

**N.B.** The process allows for fractions of qualifications to be included in the cap should a particular qualification extend beyond the cap.

**Example 1.2 – Pupils results capped at 8**

Qualification	Grade	Volume indicator	Cumulative volume	Total points
GCSE	A*	1.0	1.0	58
GCSE Short Course	A	0.5	1.0 + 0.5 = 1.5	26
Level 2 Certificate in Vehicle Fitting Operations	Pass	5.0	1.5 + 5.0 = 6.5	230
Vocational double award GCSE	BB	2.0	6.5 + 2.0 = 8.5	75% of 92 = 69 <sup>(1)</sup>
GCSE	C	1.0	8.5 + 1.0 = 9.5	
GCSE	E	1.0	9.5 + 1.0 = 10.5	
Total (capped)		8.0		383

The total capped points score becomes  $(58 + 26 + 230 + 69) = 383$ .

<sup>(1)</sup>Only an additional 1.5 is needed to reach the cap of 8.0 (i.e. 75% of this qualification is required). Therefore only 75% of the points for that qualification will be included in the capped points score.

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### Subjects

Where subject groups contain a range of subjects, the following table shows those included for GCSE short courses, GCSEs, AS levels and A-levels for 2012/13.

#### Sciences

<b>Biological Sciences :</b>		
Biology		
<b>Craft, Design and Technology :</b>		
Design and Technology	D and T Resistant Materials	
D and T Electronic Products	D and T Systems and Control	
D and T Food Technology	D and T Textiles Technology	
D and T Graphic Products	Motor Vehicle Studies	
D and T Product Design		
<b>ICT (Information Communication Technology) :</b>		
Computer Studies/Computing	Information Technology	
<b>Home Economics :</b>		
Home Economics:Textiles	Home Economics:Food Studies	Home Economics:Child development
<b>Mathematics :</b>		
Applications of Mathematics	Methods in Mathematics	Mathematics (Pure)
Mathematics	Mathematics (Further)	Statistics
<b>Other Science :</b>		
Additional Science	Environmental Science	
Astronomy	Geology	
Electronics	Science (Core)	

#### Social Sciences

<b>Business Studies :</b>		
Business Studies	Business Studies and Economics	
<b>Geography :</b>		
Geography	World Development	
<b>Economics :</b>		
Economics		
<b>Social Studies :</b>		
Citizenship	Psychology	
Law	Sociology	
Logic/Philosophy	Critical Thinking	
Government and Politics	Personal and Social Education	
<b>Vocational Studies (Relates to GCSEs and A/AS levels - does not relate to NVQs or BTEC etc) :</b>		
Catering Studies	Art and Design	Travel and Tourism
Office Technology	Business	Leisure and Recreation
Additional applied science	Health & Social Care	Performing Arts
Engineering	Hospitality and Catering	Information Technology
Science	Media: Com&PRD	Preparation for Working Life
	Leisure and Tourism	

#### Arts

<b>Art and Design :</b>		
Art and Design	Art and Design :Fine Art	Art and Design :Textiles
Art and Design :Critical Studies	Art and Design :Graphics	History of Art
Art and Design :3D Studies	Art and Design :Photography	
<b>Classical Studies :</b>		
Ancient History	Classical Greek	Classics (General)
Classical Civilisation	Latin	

<b>Communication Studies :</b>	
Film Studies	Media/Film/TV Studies
<b>Drama :</b>	
Drama and theatre studies	Expressive arts and performance studies
<b>Music :</b>	
Music	Music Technology

<b>Other Modern Foreign Language :</b>		
Arabic	Japanese	Portuguese
Bengali	Modern Greek	Russian
Chinese	Modern Hebrew	Turkish
Dutch	Persian	Urdu
Italian	Polish	
<b>Physical Education :</b>		
Dance	Sport/P.E. Studies	

## Threshold Equivalencies

Thresholds represent a volume, or 'size' of qualifications at a specific level on the National Qualifications Framework (NQF), three thresholds have been established:

- **Level 1** – a volume of qualifications at Level 1 equivalent to the volume of 5 GCSEs at Grade D-G
- **Level 2** – a volume of qualifications at Level 2 equivalent to the volume of 5 GCSEs at Grade A\*-C
- **Level 3** – a volume of qualifications at Level 3 equivalent to the volume of 2 A levels

### GCSE Qualifications

	Contribution to threshold	A*	A	B	C	D	E	F	G
GCSE Short Course (All)	Level 1	10%	10%	10%	10%	10%	10%	10%	10%
	Level 2	10%	10%	10%	10%	10%	10%	10%	10%
GCSE Full Course (All)	Level 1	20%	20%	20%	20%	20%	20%	20%	20%
	Level 2	20%	20%	20%	20%	20%	20%	20%	20%
GCSE Double Award (All)	Level 1	40%	40%	40%	40%	40%	40%	40%	40%
	Level 2	40%	40%	40%	40%	40%	40%	40%	40%

### AS and A level Qualifications

	Contribution to	A*	A	B	C	D	E
AS Level Full Course (All)	Level 1	N/A	40%	40%	40%	40%	40%
	Level 2	N/A	40%	40%	40%	40%	40%
	Level 3	N/A	25%	25%	25%	25%	25%
A Level Full Course (All)	Level 1	80%	80%	80%	80%	80%	80%
	Level 2	80%	80%	80%	80%	80%	80%
	Level 3	50%	50%	50%	50%	50%	50%
A Level Double Award (All)	Level 1	160%	160%	160%	160%	160%	160%
	Level 2	160%	160%	160%	160%	160%	160%
	Level 3	100%	100%	100%	100%	100%	100%

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#### Entry Level Qualifications

No contribution to threshold.

#### Key Skill Qualifications

	Contribution to threshold	Pass
Level 1	Level 1	15%
Level 2	Level 1 Level 2	15% 15%
Level 3	Level 1 Level 2 Level 3	24% 24% 15%

#### NVQ Qualifications

		Contribution to threshold		
		Level 3	Level 2	Level 1
Business and Administration	Level 1 Level 2 Level 3	100%	100% 160%	100% 100% 160%
Spanish	Level 1 Level 2 Level 3	25%	20% 40%	20% 20% 40%
German Language Units	Level 1 Level 2 Level 3	5%	5% 8%	5% 5% 8%

NVQ qualification points vary; the subjects above are shown as a guide only. Please see <http://www.dagw.org.uk/> for more information.

#### BTEC Qualifications

	Contribution to threshold	Distinction Star	Distinction	Merit	Pass
Level 1 Introductory Certificate	Level 1	40%	40%	40%	40%
Level 1 Introductory Diploma	Level 1	80%	80%	80%	80%
Level 2 First Certificate	Level 1 Level 2	40% 40%	40% 40%	40% 40%	40% 40%
Level 2 First Diploma	Level 1 Level 2	80% 80%	80% 80%	80% 80%	80% 80%
Level 3 National Award	Level 1 Level 2 Level 3	80% 80% 50%	80% 80% 50%	80% 80% 50%	80% 80% 50%

#### Welsh Baccalaureate Qualification

Individual components of the Welsh Bacc will have their own contributions.



## Gwybodaeth Perfformiad Ysgolion Llywodraeth Cymru

Mae hyn yn cynnwys ceisiadau a chyraeddiadau mewn arholiadau gan holl ddisgyblion Cymru ers 1992. Bob blwyddyn caiff cofnod pob disgybl ei ddiweddarau yn ôl y canlyniadau, o'r holl fyrddau arholi yng Nghymru, Lloegr a Gogledd Iwerddon. Mae'r data yn cael eu defnyddio ar gyfer adroddiadau ysgolion unigol i rieni.

Ar gyfer plant 15 oed, mae ffigurau canran yn seiliedig ar niferoedd y disgyblion o PLASC/STATS1/EOTAS. Mae cyfansymiau Cymru'n seiliedig ar yr holl ddisgyblion yn y grŵp oed perthnasol mewn ysgolion uwchradd ac arbennig a gynhelir, ac ysgolion annibynnol ac Unedau Cyfeirio Disgyblion.

## Ysgolion annibynnol

Ysgolion sy'n codi ffioedd ac a all gael eu hariannu hefyd gan unigolion, cwmnïau neu sefydliadau elusennol. Rhaid i bob ysgol annibynnol yng Nghymru gofrestru gyda Llywodraeth Cymru.

## Ysgolion a gynhelir

Ysgolion a gynhelir gan yr awdurdodau addysg lleol gan gynnwys ysgolion arbennig. Bydd yr awdurdodau'n talu eu costau'n rhannol o'r trethi lleol ac yn rhannol o grantiau cyffredinol gan Lywodraeth Cymru.

## Cyfrifiad Ysgolion (Ffurflen STATS 1)/ Cyfrifiad Ysgolion Blynyddol ar Lefel Disgybl (CYBLD) / Disgyblion sy'n Derbyng Addysg Heblaw yn yr Ysgol (EOTAS)

Mae CYBLD (Cyfrifiad Ysgolion Blynyddol ar Lefel Disgybl) yn gasgliad data electronig o ddata lefel disgybl ac ysgol a ddarparir pob mis Ionawr gan bob ysgol gynradd, uwchradd, meithrin ac arbennig a gynhelir.

Cyn 2010, ceir manylion am Unedau Gyfeirio Disgyblion o Ffurflenni ystadegau blynyddol (STATS1) sy'n cael eu llenwi gan benaethiaid ym mis Ionawr. O Ionawr 2010, mae data am Unedau Gyfeirio Disgyblion yn dod o'r casgliad EOTAS (Disgyblion sy'n Derbyng Addysg Heblaw yn yr Ysgol), casgliad data electronig ar lefel disgybl a ddarparwyd gan yr Awdurdodau Lleol.

Ers Ionawr 1994, mae ysgolion annibynnol yng Nghymru hefyd yn llenwi ffurflen STATS 1 a ddisodlodd Ffurflen 101A (ffurflen cyfrifiad ysgolion ar gyfer ysgolion annibynnol cyn Ionawr 1994).

Cymerir y niferoedd o ddisgyblion 15 oed a ddefnyddir yn y cyhoeddiad hwn o CYBLD/ ffurflen STATS1 / EOTAS.

## Ysgolion arbennig

Ysgolion arbennig, rhai dydd a rhai preswyl, sy'n darparu addysg i blant ag anghenion addysgol arbennig na allant gael eu haddysgu'n foddhaol mewn ysgolion cyffredin. Caiff ysgolion arbennig a gynhelir eu darparu a'u rhedeg gan awdurdodau addysg lleol. Bydd ysgolion arbennig mewn ysbytai yn darparu addysg i blant sy'n treulio cyfnod yn yr ysbyty (gall rhai o'r plant hyn barhau ar gofrestr ei hysgol arferol a chael eu cyfrif ddwywaith o'r herwydd, ond mae'r niferoedd dan sylw'n fach). Yn ogystal ag ysgolion arbennig, darperir ar gyfer disgyblion ag anghenion addysgol arbennig iddynt gael mynychu dosbarthiadau arbennig mewn ysgolion a gynhelir. Mae rhai ysgolion annibynnol hefyd yn darparu addysg yn gyfangwbl neu'n bennaf ar gyfer disgyblion felly. Ni chynhwysir y disgyblion na'r ysgolion dan sylw gydag ysgolion arbennig ond cânt eu cynnwys gydag ysgolion a gynhelir neu ysgolion annibynnol yn nhablau'r gyfrol hon.

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### Cyfnodau Allweddol

Mae'r Cyfnod Sylfaen wedi cyfyngu yr hyn a elwid gynt yn y Blynyddoedd Cynnar (3 i 5 oed) a Chyfnod Allweddol 1 (5-7 oed) y Cwricwlwm Cenedlaethol i greu un cyfnod addysg ar gyfer plant rhwng tair a saith, a oedd wedi'i nodi yn y [Fframwaith ar gyfer Dysgu Plant 3 i 7 oed yng Nghymru](#).

Ar gyfer plant 7 oed (Cyfnod Sylfaen) y disgwyliad cyffredinol yw y bydd y rhan fwyaf o'r disgyblion yn cyrraedd Deilliant 5 ym mhob maes unigol o ddysgu.

Mae'r Cwricwlwm Cenedlaethol yn cael ei gymhwyso i 3 cham allweddol o ddatblygiad disgyblion. Yn fras, y rhain yw:

	Oed	Grŵp Blwyddyn
Cyfnod Allweddol 2	7-11	3-6
Cyfnod Allweddol 3	11-14	7-9
Cyfnod Allweddol 4	14-16	10-11

Mae asesiad rheolaidd a threfnus o gynnydd parhaus disgybl drwy gydol y cyfnod ysgol gorfodol yn atodiad hanfodol i'r Cwricwlwm Cenedlaethol. Ei brif ddiben yw darparu darlun clir o gyrhaeddiad disgyblion yn erbyn safonau cyrhaeddiad mewn pynciau unigol erbyn diwedd tri chyfnod allweddol ym mywyd y disgybl yn yr ysgol, h.y. 7, 11 ac 14 oed yn fras. Yr oedd yr asesiadau perthnasol yn seiliedig ar raddfa esgyn (lefelau 1 i 8 ac yna Perfformiad Eithriadol) o gyrhaeddiad.

Ar gyfer plant 11 oed (Cyfnod Allweddol 2) y disgwyliad yw y bydd y mwyafrif o'r disgyblion yn cyrraedd Lefel 4 ym mhob pwnc unigol. Ar gyfer plant 14 oed (Cyfnod Allweddol 3) y disgwyliad cyffredinol yw y bydd y mwyafrif o'r disgyblion yn cyrraedd Lefel 5 ym mhob pwnc unigol.

Ers 2002, asesiadau athrawon yw'r unig asesiadau statudol ar gyfer Cyfnod Allweddol 1 yng Nghymru. Yn dilyn canlyniadau Grŵp Adolygu Asesiadau Daugherty, gwnaed profi yng Nghyfnod Allweddol 2 yn opsiynol yng Nghymru yn 2005, a phrofi yng Nghyfnod Allweddol 3 yn opsiynol yng Nghymru yn 2006. Canlyniadau asesiadau athrawon yn unig a gyhoeddir o 2006 ymlaen.

### Cwricwlwm Cenedlaethol

Yr oedd Adran 5 o Ddeddf Addysg 1996 yn gosod allan rhai egwyddorion cyffredinol ar gyfer y cwricwlwm ysgolion. Mae'r Cwricwlwm Cenedlaethol yn cynnwys yr elfennau canlynol: pynciau craidd a sylfaen y mae'n rhaid eu cynnwys yng nghwricwlwm pob disgybl, targedau cyrhaeddiad, rhaglenni astudio a threfniadau ar gyfer asesu disgyblion ar ddiwedd pob cyfnod allweddol neu tua'r diwedd.

### Grwpiau blwyddyn

Dyma grwpiau blwyddyn y Cyfnod Sylfaen:

Grŵp Blwyddyn	Meithrin	Derbyn	1	2
Oed ar gyfartaledd yn y mis Awst blaenorol	2-3	4	5	6

Dyma grwpiau blwyddyn y cwricwlwm cenedlaethol:

Dosbarth	Cynradd						Uwchradd						
	.	.	.	.	.	.	1	2	3	4	5	L6	U6
Grŵp Blwyddyn	1	2	3	4	5	6	7	8	9	10	11	12	13
Oed ar gyfartaledd yn y mis Awst blaenorol	5	6	7	8	9	10	11	12	13	14	15	16	17

## Sgoriau pwyntiau

Wrth gyfrifo'r sgôr bwyntiau gyfartalog, defnyddir y sgoriau canlynol:

### Sgôr Bwyntiau Gyfartalog Eang

Mae system sgorio pwyntiau wedi'i datblygu yn ddiweddar yn Lloegr gan QCA, ac sy'n cynnwys yr holl gymwysterau a gymeradwyir yn allanol (cyn-16 a 16-18).

Mae detholiad o gymwysterau a'u pwyntiau wedi eu rhestru isod. Ni rhestrir pob cymhwyster oherwydd fe fydd rhai cymwysterau â sgorau pwynt wahanol yn dibynnu ar y ownc a gymerwyd a'r bwrdd arholiad ayyb. Ceir mwy o wybodaeth isod.

Am wybodaeth ynglyn â chymwysterau a gymeradwywyd ar gyfer disgyblion o dan 16 oed edrychwch ar y Gronfa Ddata Cymwysterau Cymeradwy yng Nghymru (DAQW): [www.daqw.org.uk](http://www.daqw.org.uk)

### Cymwysterau TGAU

	A*	A	B	C	D	E	F	G
Cwrs Byr TGAU (Pob un)	29	26	23	20	17	14	11	8
Cwrs Llawn TGAU (Pob un)	58	52	46	40	34	28	22	16
Dyfarniad Dwbl TGAU (Pob un)	116	104	92	80	68	56	44	32

### Cymwysterau Safon Uwch a Safon UG

	A*	A	B	C	D	E
Cwrs Llawn Safon UG (Pob un)	N/A	135	120	105	90	75
Cwrs Llawn Safon Uwch (Pob un)	300	270	240	210	180	150
Dyfarniad Dwbl Safon Uwch (Pob un)	600	540	480	420	360	300

### Cymwysterau Lefel Mynediad

	Mynediad 3	Mynediad 2	Mynediad 1
Tystysgrif Lefel Mynediad ym Mathamateg	14	12	10
Diploma Lefel Mynediad mewn Sgiliau Bywyd	56	48	40

Gall cymwysterau lefel mynediad amryio, gweler [www.daqw.org.uk](http://www.daqw.org.uk) am fwy o wybodaeth.

### Cymwysterau Sgiliau Allweddol

	Llwyddo
Lefel 1	19
Lefel 2	35
Lefel 3	63

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### Cymwysterau NVQ

	Lefel 3	Lefel 2	Lefel 1
Gweinyddiaeth a Busnes	480	245	140
Spaeneg	120	49	28
Unedau Iaith Almaeneg	24	12.25	7

Gall cymwysterau lefel NVQ amrywio; dangosir y pynciau uchod fel canllaw yn unig. Gweler [www.daqw.org.uk](http://www.daqw.org.uk) am fwy o wybodaeth.

### Cymwysterau BTEC

	Rhagoriaeth Seren	Rhagoriaeth	Teilyngdod	Llwyddo
Tystysgrif Cyflwyniadol Lefel 1	N/A	68	56	38
Diploma Cyflwyniadol Lefel 1	N/A	136	112	76
Tystysgrif Cyntaf Lefel 2	116	104	92	80
Diploma Cyntaf Lefel 2	232	208	184	160
Gwobr Gwladol Lefel 3	N/A	270	225	165

### Y Bagoloriaeth Cymraeg

Mi fydd cyfanswm y pwyntiau yn dibynnu ar yr Opsiynau a'r cymhwysterau Sgiliau Allweddol ond cyflawnir pwyntiau trwy gwblhau yr gweithgareddau craidd.

		Llwyddo
Sylfaenol	Lefel 1	25
Canolradd	Lefel 2	46
Uwch	Lefel 3	63

### Sgôr pwyntiau wedi'i gapio

Mae'r sgôr pwyntiau cyfartalog eang ar gyfer disgyblion 15 oed yn cynnwys pob cymhwyster a gymeradwywyd ar gyfer disgyblion llai na 16 oed yng Nghymru. Mae'r sgôr pwyntiau cyfartalog ehangach wedi'i gapio yn cael ei gyfrifo gan ddefnyddio'r 8 canlyniad gorau, fel y dangosir isod.

#### Cam un:

Mae'r cymwysterau yn cael eu cymharu i faint TGAU i bennu dangosydd gyfrol (hy faint o TGAU mae cymhwyster werth). Er enghraifft, mae dyfarniad dwbl TGAU galwedigaethol yn ddwywaith maint TGAU byddai felly yn cael dangosydd cyfrol o 2.0, byddai cwrs byr TGAU gyda maint o 0.5.

#### Enghraifft 1.0 – Canlyniadau disgybl

Cymwyster	Gradd	Dangosydd gyfrol	Cyfanswm pwyntiau
TGAU	A*	1.0	58
TGAU	E	1.0	28
TGAU	C	1.0	40
TGAU cwrs byr	A	0.5	26
Dyfarniad dwbl TGAU galwedigaethol	BB	2.0	92
Tystysgrif Lefel 2 mewn Gweithrediadau Ffitio Cerbydau	Pasio	5.0	230
<b>Cyfanswm</b>		<b>10.5</b>	<b>474</b>

**Cam dau:**

Mae cyfanswm y pwyntiau ar gyfer pob cymhwyster yn cael ei rannu gan y dangosydd gyfrol i gynhyrchu **sgôr pwyntiau safonedig**. Er enghraifft, mae gradd BB mewn dyfarniad dwbl TGAU galwedigaethol gyda 92 o bwyntiau. I gyfrifo'r sgôr pwyntiau safonedig, rydym yn rhannu'r 92 o bwyntiau gan y dangosydd gyfrol 0 2.0 ar gyfer y dyfarniad TGAU galwedigaethol (hy 92 wedi'i rannu gyda 2.0 = 46). Y sgôr pwyntiau safonol yn 46.

Yna, mae'r cymwysterau yn cael eu datrys mewn trefn ddisgynnol yn seiliedig ar eu sgôr pwyntiau safonedig.

**Enghraifft 1.1 – canlyniadau disgyblion mewn trefn ddisgynnol**

Cymwyster	Gradd	Dangosydd gyfrol	Cyfanswm pwyntiau	Pwyntiau safonedig
TGAU	A*	1.0	58	58
TGAU cwrs byr	A	0.5	26	52
Tystysgrif Lefel 2 mewn Gweithrediadau Ffitio Cerbydau	Pasio	5.0	230	46
Dyfarniad dwbl TGAU galwedigaethol	BB	2.0	92	46
TGAU	C	1.0	40	40
TGAU	E	1.0	28	28

**Cam tri:**

Unwaith mae'r cymwysterau wedi cael eu rhestru, adiwch y dangosyddion cyfrol hyd nes y bydd cap o 8.0 yn cael ei gyrraedd. Y sgôr pwyntiau wedi'i gapio yw cyfanswm y pwyntiau ar gyfer y cymwysterau tu fewn i'r cap o wyth.

**Noder:** Mae'r broses yn caniatáu cynnwys ffracsïynau o gymwysterau yn y cap os fydd cymhwyster penodol yn ymestyn y tu hwnt i'r cap.

**Enghraifft 1.2 – canlyniadau disgyblion wedi'i gapio ar 8**

Cymwyster	Grade	Dangosydd gyfrol	Cronnus	Cyfanswm pwyntiau
TGAU	A*	1.0	1.0	58
TGAU cwrs byr	A	0.5	1.0 + 0.5 = 1.5	26
Tystysgrif Lefel 2 mewn Gweithrediadau Ffitio Cerbydau	Pasio	5.0	1.5 + 5.0 = 6.5	230
Dyfarniad dwbl TGAU galwedigaethol	BB	2.0	6.5 + 2.0 = 8.5	75% of 92 = 69 <sup>(1)</sup>
TGAU	C	1.0	8.5 + 1.0 = 9.5	
TGAU	E	1.0	9.5 + 1.0 = 10.5	
<b>Cyfanswm (wedi'i gapio)</b>		<b>8.0</b>		<b>383</b>

Mae'r cyfanswm sgôr pwyntiau gapio yn dod i  $(58 + 26 + 230 + 69) = 383$ .

<sup>(1)</sup> Dim ond 1.5 ychwanegol sydd ei angen i gyrraedd y terfyn o 8.0 (hy 75% o'r cymhwyster sydd angen). Felly dim ond 75% o'r pwyntiau ar gyfer y cymhwyster hwnnw caiff ei gynnwys yn y sgôr pwyntiau wedi'i gapio.

# GLOSSARY GEIRFA

## Pynciau

Lle mae grwpiau pwnc yn cynnwys amryw o bynciau, mae'r tabl canlynol yn dangos y rheini a gynhwysyr ar gyfer cysiau byr TGAU, TGAU llawn, lefelau Safon Uwch a Safon UG.

### Gwyddoniaeth

<b>Gwyddorau Biolegol :</b>		
Bioleg		
<b>Crefft, Dylunio a Thechnoleg :</b>		
Dylunio a thechnoleg	D&T Deunyddiau Gwrthiannol	
D&T Cynhyrchion Electroneg	D&T Systemau A Rheoli	
D&T Technoleg Bwyd	D&T Technoleg Tecstilau	
D&T Cynhyrchion Graffeg	Astudiaethau Cerbydau Modur	
D&T Dylunio Cynnyrch		
<b>TGC (Technoleg Gwybodaeth Cyfathrebu) :</b>		
Ast. Cyfrifiadur/Cyfrifiaduron	Technoleg Gwybodaeth	
<b>Economeg Y Cartref :</b>		
Tecstilau	Astudiaethau Bwyd	Datblygiad y Plentyn
<b>Mathemateg :</b>		
Cymhwysiaidau Mathemateg	Duliau mewn mathemateg	Pur
Mathemateg	Mathemateg Pellach	Ystadegaeth
<b>Gwyddorau eraill :</b>		
Gwyddoniaeth Ychwanegol	Amgylcheddol	
Seryddiaeth	Daeareg	
Electroneg	Gwyddoniaeth (Craidd)	

### Gwyddorau Cymdeithasol

<b>Astudiaethau Busnes :</b>		
Astudiaethau Busnes	Astudiaethau Busnes Ac Economeg	
<b>Daearyddiaeth :</b>		
Daearyddiaeth	Datblygiad byd	
<b>Economeg :</b>		
Economeg		

### Astudiaethau Cymdeithasol :

Dinasyddiaeth	Seicoleg	
Y Gyfraith	Cymdeithaseg	
Rhesymeg/Athroniaeth	Meddwl Critigol	
Gwleidyddiaeth	Addysg Bersonol a Chymdeithasol	
<b>Astudiaethau Galwedigaethol (Yn cyfeirio at TGAU, safon uwch/UA ac nid GNVQ ac AVCE ayyb) :</b>		
Astudiaethau Arlwy	Celf a Dylunio	Teithio a Thwristiaeth
Technoleg y Swyddfa	Busnes	Hamdden ac Adloniant
Gwyddoniaeth Gymhwysol	Iechyd a Gofal Cymdeithasol	Celfyddydau Perfformio
Ychwanegol	Lletygarwch ac Arlwy	Technoleg Gwybodaeth
Peirianneg	Cyfrngau: Cyfathrebu a Chynhyrchu	Paratoi ar gyfer Bywyd Gwaith
Gwyddoniaeth	Hamdden a Thwristiaeth	

### Celfyddydau

<b>Celf A Dylunio :</b>		
Celf A Dylunio	Celf Gain	Tecstilau
Astudiaethau beirniadol	Ffotograffiaeth	Hanes Celf
Astudiaethau 3D	Graffeg	
<b>Astudiaethau Clasurol :</b>		
Hanes Yr Oesoedd Cynnar	Groeg Clasurol	Clasuron (cyffredinol)
Gwareiddiad Y Byd Clasurol	Lladin	

<b>Astudiaethau Cyfathrebu :</b>		
Astudiaethau Ffilm	Ast. Ffilm/Teledu/Y Cyfryngau	
<b>Drama :</b>		
Astudiaethau drama a'r theatr	Celfyddydau mynegiannol a pherfformiad	
<b>Cerddoriaeth :</b>		
Cerddoriaeth	Technoleg Cerddoriaeth	
<b>Ieithoedd Modern Eraill :</b>		
Arabeg	Hebraeg Modern	Siapaneg
Bengali	Persiaidd	Seineeg
Iseldireg	Pwyleg	Twrceg
Eidaleg	Portiwgweg	Urdu
Groeg Modern	Rwsieg	
<b>Addysg Gorfforol :</b>		
Dawns	Chwaraeon/Ast. Addysg Gorfforol	

## Cyfartaleddau Trothwy

Mae cyfartaleddau trothwy yn dynodi cyfaint, neu "maint" y cymhwyster at lefel penodol y Fframwaith Cymhwysterau Cenedlaethol (NQF). Mae tri cyfartaledd wedi'u sefydlu:

- **Lefel 1** - cyfaint o gymhwysterau Lefel 1 yn gyfartal i 5 TGAU gradd D-GLefel
- **Lefel 2** - cyfaint o gymhwysterau Lefel 2 yn gyfartal i 5 TGAU gradd A\*-CLefel
- **Lefel 3** - cyfaint o gymhwysterau Lefel 3 yn gyfartal i 2 lefel A

### Cymhwysterau TGAU

	Cyfraniad i'r trothwy	A*	A	B	C	D	E	F	G
TGAU cwrs byr (pob)	Lefel 1 Lefel 2	10% 10%	10% 10%	10% 10%	10% 10%	10% 10%	10% 10%	10% 10%	10% 10%
TGAU cwrs llawn (pob)	Lefel 1 Lefel 2	20% 20%	20% 20%	20% 20%	20% 20%	20% 20%	20% 20%	20% 20%	20% 20%
Cwrs TGAU Dwbl (pob)	Lefel 1 Lefel 2	40% 40%	40% 40%	40% 40%	40% 40%	40% 40%	40% 40%	40% 40%	40% 40%

### Cymwysterau Safon Uwch a Safon UG

	Contribution to	A*	A	B	C	D	E
Cwrs Llawn Safon UG (Pob un)	Level 1	N/A	40%	40%	40%	40%	40%
	Level 2	N/A	40%	40%	40%	40%	40%
	Level 3	N/A	25%	25%	25%	25%	25%
Cwrs Llawn Safon Uwch (Pob un)	Level 1	80%	80%	80%	80%	80%	80%
	Level 2	80%	80%	80%	80%	80%	80%
	Level 3	50%	50%	50%	50%	50%	50%
Dyfarniad Dwbl Safon Uwch (Pob un)	Level 1	160%	160%	160%	160%	160%	160%
	Level 2	160%	160%	160%	160%	160%	160%
	Level 3	100%	100%	100%	100%	100%	100%

## GLOSSARY GEIRFA

Cymhwysterau lefel Mynediad  
Dim cyfraniad i'r trothwy.

### Cymhwysterau Sgiliau Allweddol

	Cyfraniad i'r trothwy	Llwyddo
Lefel 1	Lefel 1	15%
Lefel 2	Lefel 1 Lefel 2	15% 15%
Lefel 3	Lefel 1 Lefel 2 Lefel 3	24% 24% 15%

### Cymhwysterau NVQ

		Cyfraniad i'r trothwy		
		Lefel 3	Lefel 2	Lefel 1
Gweinyddiaeth a Busnes	Lefel 1 Lefel 2 Lefel 3	100%	100% 160%	100% 100% 160%
Spaeneg	Lefel 1 Lefel 2 Lefel 3	25%	20% 40%	20% 20% 40%
Unedau Iaith Almaeneg	Lefel 1 Lefel 2 Lefel 3	5%	5% 8%	5% 5% 8%

Gall cymwysterau lefel NVQ amrywio; dangosir y pynciau uchod fel canllaw yn unig. Gweler [www.dagw.org.uk](http://www.dagw.org.uk) am fwy o wybodaeth.

### Cymhwysterau BTEC

	Cyfraniad i'r trothwy	Rhagoriaeth Seren	Rhagoriaeth	Teilyngdod	Llwyddo
Tystysgrif Cyflwyniadol Lefel 1	Lefel 1	40%	40%	40%	40%
Diploma Cyflwyniadol Lefel 1	Lefel 1	80%	80%	80%	80%
Tystysgrif Cyntaf Lefel 2	Lefel 1 Lefel 2	40% 40%	40% 40%	40% 40%	40% 40%
Diploma Cyntaf Lefel 2	Lefel 1 Lefel 2	80% 80%	80% 80%	80% 80%	80% 80%
Gwobr Gwladol Lefel 3	Lefel 1 Lefel 2 Lefel 3	80% 80% 50%	80% 80% 50%	80% 80% 50%	80% 80% 50%

### Y Bagoloriaeth Cymraeg

Mae gan y cydrannau unigol o'r Bagoloriaeth Cymraeg eu cyfraniadau eu hunain.