

# Statistical Release

## Summer GCSE and IGCSE entries for England: Provisional Figures April 2014

### Contents

Introduction.....	1
Key statistics.....	2
Background notes.....	5
Glossary of terms.....	8
Your feedback.....	10
Appendix.....	11

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### Key points

This release presents figures on the number of entries for GCSEs and IGCSEs submitted to exam boards ahead of the examinations being sat between May and June 2014. These figures are provisional – they represent the number of entries submitted by schools and colleges to awarding organisations by 21st April 2014.

The key findings for this release are:

- The overall entry for GCSEs in England has decreased from 2013 to 2014 from 5,293,000 to 5,085,000. The cohort of students taking GCSEs this summer is different from last year's.
- The overall entry for students in Year 10 and below has decreased (all GCSEs 843,000 in summer 2013 to 504,000 in summer 2014). One possible explanation is the changes in school performance measures stating that only students' first results would count. The exception is English literature where the entry from students in Year 10 and below increased by 134 per cent to 48,000.
- There is an inconsistent picture in Year 11 entries across subjects. English and English language entries decreased by 28 per cent to 390,000 and individual sciences by 11 per cent to 390,000. Entries for mathematics and science increased by 18 per cent and 32 per cent respectively (to 581,000 and 152,000).
- IGCSE English language entries increased by 96 per cent from summer 2013 to 139,000.

## Introduction

Ofqual regulates qualifications, exams and assessments in England, and vocational qualifications in Northern Ireland. Under the Apprenticeships, Skills, Children and Learning Act 2009, one of our objectives is to improve public confidence in regulated qualifications and assessments by raising awareness and understanding of the qualifications we regulate.

In this release, we present data on the number of entries for all GCSEs and IGCSEs in England received by exam boards as at 21st April 2014 for the May–June examination series. Schools and colleges enter students with exam boards to sit examinations in the summer and ‘cash in’ or complete the qualifications. The figures for entries change daily up to the day of examinations. These figures present the provisional figures as received by exam boards by 21st April 2014.

To help with interpretation of the content, a glossary of terms is available towards the end of this release, followed by the data tables in the appendix.

## Key statistics

The overall entry for GCSEs in England in summer 2014 was down in comparison with summer 2013 from 5,293,000 to 5,085,000 – a decline of 4 per cent. IGCSE entry was up by 95 per cent – 151,000 in summer 2013 to 294,000 in summer 2014. This decline in GCSEs but increase in IGCSEs is in line with the school census figures from the Department for Education (DfE) for January 2013<sup>1</sup> which showed a decline of 2 per cent in pupil numbers at state-funded schools and a 5 per cent decline in pupil numbers in independent schools.

For the first time since 2010, students in England this summer have to take their GCSEs in a linear way – they have to take all units in the summer examination series. This was expected to increase entry numbers, as students have fewer opportunities to take examinations early. The decline overall is partly explained by fewer Year 10 entries this summer (students who are 15 at the end of the 2013/14 academic year) owing to the changes in performance tables (see below for further information). It is also likely that many schools entered students for English and mathematics in November 2013 and they are not re-taking this summer.

The notable changes to GCSE and IGCSE entry patterns in England are set out below.

### Early entry (Year 10 and below)

Students generally take their GCSEs in Year 11, their last year of Key Stage 4. ‘Early entry’ refers to the practice of entering students before the end of Key Stage 4. The overall number of entries from students in Year 10 and below in summer 2014 has declined by 40 per cent from 843,000 in summer 2013 to 504,000 this summer.

The decrease in early entry across all subjects, excluding English literature (where the entry increased by 134 per cent to 48,000), is possibly explained by the change to school performance measures announced by the DfE in September 2013, when the Secretary of State announced that only a student’s first result in a subject would count towards performance tables.

### Year 11 entries for EBacc subjects

The entry for Year 11 (students who are 16 at the end of the 2013/14 academic year) decreased in six of the GCSE subjects that count towards the EBacc<sup>2</sup>: English,

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<sup>1</sup> [www.gov.uk/government/publications/schools-pupils-and-their-characteristics-january-2013](http://www.gov.uk/government/publications/schools-pupils-and-their-characteristics-january-2013)

<sup>2</sup> The English Baccalaureate is a school performance measure. See: [www.education.gov.uk/schools/performance/secondary\\_11/s3.html](http://www.education.gov.uk/schools/performance/secondary_11/s3.html) (accessed on 31st October 2012).

English language, biology, chemistry, physics, and German. The entry for the other large entry EBacc subjects increased: mathematics, English Literature, science, additional science, history, geography, French and Spanish.

### **GCSE English and English language**

For GCSE English and English language, the Year 11 entry decreased in summer 2014 by 28 per cent to 390,000, and the Year 11 entry for IGCSE English language increased significantly, by 133 per cent from 45,000 in summer 2013 to 105,000 this summer. The decline in GCSE English and English language entries is, to some extent, explained by changes in entry patterns. More than 150,000 students took English and English Language in November 2013 compared to 48,000 in November 2012. It is also likely that the increase in IGCSE entries has meant fewer students being entered for GCSE. And, although we saw an increase in early entry in 2013, this trend has reversed and this summer we have seen a decrease. This shift in entries from GCSE to IGCSE may be as a result of changes made to GCSE English and English language from summer 2014. The speaking and listening element is now reported separately and is not part of the final grade, and the written exams are now worth 60 per cent of the qualification compared with 40 per cent previously.

### **GCSE English literature**

English literature entries for all year groups have increased by 9 per cent to 476,000. This is in contradiction to the decline in English language entries of 25 per cent to 353,000. English literature entries are interesting as the number of Year 11 entries increased by just 3 per cent. However, as noted earlier, entries from students being entered early (those students in Year 10 or earlier) rose by 134 per cent to 48,000.

### **GCSE mathematics**

Entries from Year 11 students for GCSE mathematics increased by 18 per cent to 581,000. This is very likely explained by there being fewer opportunities to enter GCSE mathematics earlier in the academic year. In previous years significant numbers of students entered for GCSE mathematics in earlier series (in January and March).

### **GCSE science, additional science, biology, chemistry, physics**

Entries from Year 11 students for the separate sciences have declined (biology down 12 per cent to 128,000; chemistry down 11 per cent to 130,000 and physics down 9 per cent to 132,000). In contrast entries for science and additional science respectively have grown considerably, by 32 per cent to 152,000 and 18 per cent to 297,000.

### **Modern foreign languages – GCSE French, German and Spanish**

In modern foreign languages, entries for GCSE Spanish in year 11 continue to rise, from 78,000 in summer 2013 to 83,000 this summer. French and German are fairly stable. French has increased by less than 1 percent from 149,000 to 150,000 and German has declined by 2 per cent from 57,000 to 56,000 respectively.

### **Other GCSE subjects**

The majority of the other GCSE subjects are reasonably stable in the number of entries. The exceptions are GCSEs in business, engineering, Health and Social Care, Hospitality, ICT and Social sciences which have seen growth since 2012. For further information see Table 1.

## **Background notes**

In this release we present figures on the number of entries for all GCSEs and IGCSEs submitted to exam boards ahead of the examinations being sat between May and June 2014. These figures are provisional – they represent the number of entries submitted by schools and colleges to exam boards by 21st April 2014.

### **Data source**

The six exam boards that provide GCSEs and IGCSEs submit information to us about the number of entries for each qualification available in May–June 2014. The entries are for England, Wales and Northern Ireland, regardless of the age of the student and the type of school or college. This release shows the number of entries broken down by subject, country and age of students based on school year groups (Year 11 is the academic year in which students become 16 years old).

### **Limitations of data**

Data are collected at an appropriate point when they are reasonably complete, in this case 21st April 2014. However, schools and colleges can continue to make late entries right up to the day of the exam, so the total entry numbers can change on a daily basis. We have agreed the date of 21st April with the exam boards as the date when the majority of entries will have been submitted.

We cannot guarantee the number of entries sent to us is correct, although we expect exam boards to send us correct data. The figures reported in this release reflect the entries submitted by exam boards at the time of data collection.

We carry out quality assurance procedures to ensure the accuracy of the data and challenge or question it, where necessary. We may also defer publication if the statistics are not considered fit for purpose.

Comparisons in this release are only made with entry figures from the same time the previous year. They do not represent the final entry figures for the qualifications. This is to ensure a like-for-like comparison.

### **Geographical coverage**

In this release we present data on the number of entries for GCSEs and IGCSEs for the May–June examination series 2014 in England. In Tables 2, 3, 5 and 6, we publish entry figures for Northern Ireland and Wales for comparison. Similar statistics for Scotland are not published until after their examinations.

## Revisions

Once published, data on the number of entries for any qualification are not usually subject to revision, although subsequent releases may be revised to insert late data or correct an error.

## Completeness of the data

Exam boards send us entry data for all regulated qualifications classified as GCSEs and IGCSEs. We contact any exam board that does not return a complete set of data within the collection period, to make sure the data are as complete as possible. For this release, we received data from all the exam boards that were in a position to award qualifications.

## Rounding

To aid user interpretation, all figures in the report are rounded to the nearest 1,000.

## Users of these statistics

These statistics are of particular interest to Ofqual and to exam boards. Ofqual and the Exam boards use these statistics to inform understanding of the potential impact of entry patterns on the overall results.

## Related statistics and publications

A number of other statistical releases and publications relate to this one, including:

- the statistical publication on Entries and Late Entries for GCSE and A Level: 2012/13 Academic Year<sup>3</sup>;
- *Schools, pupils and their characteristics: January 2013*;<sup>4</sup>
- Annual Qualifications Market Report 2013.<sup>5</sup>
- *GCSE and Equivalent results in England 2012/13 (Provisional); October 2013*<sup>6</sup>

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<sup>3</sup> [www.ofqual.gov.uk/documents/entries-and-late-entries-for-gcse-and-a-level-201213-academic-year/all-versions](http://www.ofqual.gov.uk/documents/entries-and-late-entries-for-gcse-and-a-level-201213-academic-year/all-versions)

<sup>4</sup> [www.gov.uk/government/publications/schools-pupils-and-their-characteristics-january-2013](http://www.gov.uk/government/publications/schools-pupils-and-their-characteristics-january-2013)

<sup>5</sup> [www.ofqual.gov.uk/files/2013-09-13-annual-qualifications-market-report-2013-main-report.pdf](http://www.ofqual.gov.uk/files/2013-09-13-annual-qualifications-market-report-2013-main-report.pdf)

<sup>6</sup> [www.gov.uk/government/publications/2013-gcse-and-equivalent-results-including-key-stage-3-provisional](http://www.gov.uk/government/publications/2013-gcse-and-equivalent-results-including-key-stage-3-provisional)

- JCQ examination results<sup>7</sup>

### Useful information

The data behind these statistics are available on our website  
[www.ofqual.gov.uk/standards/statistics](http://www.ofqual.gov.uk/standards/statistics).

You can find our publication schedule for the next releases on our website.<sup>8</sup>

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<sup>7</sup> [www.jcq.org.uk/examination-results/gcses](http://www.jcq.org.uk/examination-results/gcses)

<sup>8</sup> [www.ofqual.gov.uk/standards/statistics](http://www.ofqual.gov.uk/standards/statistics)



## Glossary of terms

**A levels** – Available as advanced level (A level) and advanced subsidiary (AS) qualifications.

**Cash in** – Schools and colleges enter students who are completing a qualification with awarding organisations.

**EBacc** – The English Baccalaureate is a school performance measure. See: [www.education.gov.uk/schools/performance/secondary\\_11/s3.html](http://www.education.gov.uk/schools/performance/secondary_11/s3.html) (accessed on 31st October 2012).

**GCSEs** – General Certificates of Secondary Education are the main school-leaving qualification in England. They are available in a range of subjects and can be studied alongside other qualifications. They are generally sat by 15- to 18-year-olds in schools and colleges but are open to anyone who wants to gain a qualification.

**IGCSEs** – a number of different qualifications available at Level 1/Level 2 which are colloquially known as IGCSEs and are included as such in DfE school performance tables.

**Level** – qualifications are assigned a level from entry, then Level 1 through to Level 8. Descriptions of the levels are available in our *Glossary – Statistical Publications*.<sup>9</sup>

**Linear** – a qualification in which students must take all of the assessment at the same time in one examination series.

**Modular** – modular qualifications are broken down into units which are tested individually throughout a course. They are also known as unitised qualifications.

**Recognition** – the formal process that is operated whereby applicants who wish to offer regulated qualifications can demonstrate they meet the Recognition Criteria. It is a robust gateway into the regulated marketplace. Only applicants who meet the criteria in full will be recognised.

**Regulated** – an accredited qualification is one that has met the relevant criteria as set by the regulators of qualifications in England, Wales and Northern Ireland. On accreditation, a qualification will be issued with a Qualification Accreditation Number, and specific dates set for the period for which the qualification will be accredited. The qualification is then said to be regulated.

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<sup>9</sup> [www.ofqual.gov.uk/files/2010-11-26-statistics-glossary.pdf](http://www.ofqual.gov.uk/files/2010-11-26-statistics-glossary.pdf)

**Year 10** – the cohort of students who will become 15 years old by the end of the academic year.

**Year 11** – the cohort of students who will become 16 years old by the end of the academic year.

## **Your feedback**

We are conducting a rolling series of online surveys to help our statistical releases meet your needs.

We would especially like to invite you to take part in the online survey for this release. It will take about 10 minutes to complete. Your responses will remain entirely confidential in any reports we publish about the survey.

If you would like to take part in the survey, have any questions or would prefer a paper or large-type copy, please contact us at: [statistics@ofqual.gov.uk](mailto:statistics@ofqual.gov.uk) .

## Appendix

<a href="#">Table 1</a>	Provisional summer series GCSE entries for England as at 21st April, 2013–14
<a href="#">Table 2</a>	Provisional summer series GCSE entries for Northern Ireland as at 21st April, 2013–14
<a href="#">Table 3</a>	Provisional summer series GCSE entries for Wales as at 21st April, 2013–14
<a href="#">Table 4</a>	Provisional summer series IGCSE entries for England as at 21st April, 2013–14
<a href="#">Table 5</a>	Provisional summer series IGCSE entries for Northern Ireland as at 21st April, 2013–14
<a href="#">Table 6</a>	Provisional summer series IGCSE entries for Wales as at 21st April, 2013–14

**Table 1: Provisional summer series GCSE entries for England as at April 21st 2013–14**

GCSE Subject	2014								2013							
	Total entry	% change (from 2013)	Year 10 and earlier		Year 11		Post year 11		Total entry	% change (from 2012)	Year 10 and earlier		Year 11		Post year 11	
			No. entries	% change (from 2013)	No. entries	% change (from 2013)	No. entries	% change (from 2013)			No. entries	% change (from 2012)	No. entries	% change (from 2012)	No. entries	% change (from 2012)
Mathematics	708,318	-3%	30,678	-82%	580,809	18%	96,831	38%	728,240	14%	166,134	44%	491,809	7%	70,297	10%
English	126,517	-37%	3,089	-86%	98,441	-35%	24,987	-9%	200,339	29%	21,870	1532%	150,978	14%	27,491	26%
English language	353,238	-25%	8,909	-81%	291,700	-25%	52,629	51%	469,252	3%	46,152	45%	388,300	-3%	34,800	37%
English literature	475,816	9%	48,286	134%	423,367	3%	4,163	27%	434,813	1%	20,642	79%	410,881	-1%	3,290	-14%
Biology	140,475	-15%	8,123	-49%	127,978	-12%	4,374	6%	165,635	5%	16,000	191%	145,501	-1%	4,134	-12%
Chemistry	137,695	-13%	5,472	-47%	129,982	-11%	2,241	1%	158,889	5%	10,269	220%	146,403	1%	2,217	-11%
Physics	136,552	-11%	2,819	-56%	131,655	-9%	2,078	6%	153,514	2%	6,385	116%	145,172	0%	1,957	-17%
Science (including applied)	362,294	-15%	200,133	-34%	152,198	32%	9,963	18%	426,974	-18%	302,884	40%	115,682	-60%	8,408	-25%
Additional science	311,192	16%	10,166	-27%	296,896	18%	4,130	27%	269,164	8%	13,860	3015%	252,051	3%	3,253	-18%
History	239,116	-1%	7,722	-40%	229,332	1%	2,062	5%	241,940	18%	12,852	28%	227,129	18%	1,959	-1%
Geography	209,902	2%	6,604	-40%	200,967	4%	2,331	22%	205,569	20%	11,071	24%	192,584	20%	1,914	-2%
French	160,053	-4%	9,187	-41%	149,666	0%	1,200	-5%	165,892	17%	15,580	-13%	149,052	21%	1,260	-4%
German	58,843	-4%	2,509	-33%	55,897	-2%	437	4%	60,995	57%	3,745	6%	56,829	63%	421	38%
Spanish	89,453	3%	4,997	-31%	82,920	7%	1,536	-14%	86,702	26%	7,289	3%	77,632	30%	1,781	-6%
Art and design	180,148	4%	8,095	-20%	168,815	6%	3,238	-3%	173,106	2%	10,152	6%	159,627	2%	3,327	-1%
Business and communication systems	14,061	-42%	1,121	-55%	11,045	-48%	1,895	347%	24,317	85%	2,491	24%	21,402	97%	424	74%
Business	86,689	37%	3,456	-11%	81,890	40%	1,343	28%	63,408	14%	3,884	66%	58,472	12%	1,052	5%
Citizenship studies	40,020	-27%	6,674	-41%	32,728	-24%	618	15%	54,853	93%	11,340	97%	42,977	92%	536	88%
Classical subjects	16,930	3%	1,472	-6%	14,908	4%	550	-10%	16,469	-10%	1,560	-37%	14,295	-6%	614	-8%
Construction	0	-100%	0	-100%	0	-100%	0	-100%	47	4%	4	-100%	43	2%	0	-100%
Design and technology	203,177	-2%	10,452	-25%	190,846	-1%	1,879	3%	207,793	-8%	13,880	12%	192,093	-9%	1,820	-7%
Drama	71,675	2%	2,522	-18%	68,529	2%	624	-5%	70,598	-1%	3,083	4%	66,859	-2%	656	-8%
Economics	6,608	8%	841	-18%	5,618	14%	149	-12%	6,118	26%	1,022	63%	4,926	20%	170	16%
Engineering	6,300	59%	491	11%	5,761	65%	48	118%	3,959	140%	444	94%	3,493	148%	22	69%
Health and social care	18,193	44%	1,669	-26%	16,318	61%	206	-13%	12,658	17%	2,261	125%	10,159	5%	238	37%
Home Economics	28,511	7%	1,273	-10%	26,872	8%	366	-3%	26,598	-6%	1,415	-4%	24,804	-5%	379	-21%
Hospitality	30,090	21%	2,138	1%	27,643	23%	309	28%	24,913	15%	2,107	42%	22,565	13%	241	24%
Humanities	9,704	-2%	2,090	-12%	7,102	0%	512	22%	9,896	-30%	2,378	-27%	7,098	-32%	420	-7%
ICT	108,112	48%	8,462	-21%	98,303	61%	1,347	12%	73,081	44%	10,709	51%	61,168	44%	1,204	0%
Irish	0	-100%	0	-100%	0	-100%	0	-100%	2	-100%	2	-100%	0	-100%	0	-100%
Leisure and tourism	7,461	120%	537	23%	6,661	142%	263	36%	3,387	-14%	438	67%	2,755	-22%	194	46%
Manufacturing	348	-54%	0	-100%	348	-53%	0	-100%	764	-19%	16	-66%	744	-17%	4	0%
Additional Maths	4	-97%	1	0%	3	-98%	0	-100%	152	-32%	1	-98%	151	-31%	0	-100%
Media / Film / TV studies	62,091	7%	7,685	-17%	52,693	11%	1,713	12%	58,106	-5%	9,217	3%	47,356	-7%	1,533	22%
Music	42,770	2%	1,660	-21%	40,585	3%	525	0%	41,974	1%	2,089	2%	39,360	1%	525	-6%
Performing/ Expressive arts	20,475	0%	3,161	-34%	17,167	10%	147	8%	20,464	-3%	4,783	-8%	15,545	-1%	136	-41%
Physical Education	106,413	-1%	4,288	-56%	101,272	4%	853	1%	107,632	11%	9,710	49%	97,079	8%	843	18%
Prep for life and work	0	-100%	0	-100%	0	-100%	0	-100%	0	-100%	0	-100%	0	-100%	0	-100%
Religious studies	361,742	-8%	46,001	-26%	312,801	-5%	2,940	0%	394,806	27%	62,176	1%	329,704	33%	2,926	27%
Social science subjects	42,515	7%	1,993	-25%	35,895	10%	4,627	1%	39,744	7%	2,650	-22%	32,508	9%	4,586	19%
Statistics	59,662	39%	24,868	62%	34,391	26%	403	21%	42,962	-14%	15,380	-12%	27,250	-15%	332	-14%
Welsh: first language	0	-100%	0	-100%	0	-100%	0	-100%	0	-100%	0	-100%	0	-100%	0	-100%
Other modern languages	31,219	-2%	11,695	-11%	16,968	4%	2,556	-4%	32,017	11%	13,072	6%	16,288	16%	2,657	3%
Other sciences	9,437	21%	1,382	-7%	7,085	39%	970	-18%	7,786	-78%	1,493	-59%	5,114	-83%	1,179	-30%
Other technology	0	-100%	0	-100%	0	-100%	0	-100%	0	-100%	0	-100%	0	-100%	0	-100%
All other subjects	10,930	49%	1,239	85%	8,244	87%	1,447	-36%	7,345	-32%	671	-28%	4,398	-33%	2,276	-31%
<b>Total</b>	<b>5,084,749</b>	<b>-4%</b>	<b>503,960</b>	<b>-40%</b>	<b>4,342,299</b>	<b>2%</b>	<b>238,490</b>	<b>25%</b>	<b>5,292,873</b>	<b>7%</b>	<b>843,161</b>	<b>38%</b>	<b>4,258,236</b>	<b>2%</b>	<b>191,476</b>	<b>9%</b>

**Table 2: Provisional summer series GCSE entries for Northern Ireland as at 21st April, 2013–14**

GCSE Subject	2014								2013							
	Total entry	% change (from 2013)	Year 10 and earlier		Year 11		Post year 11		Total entry	% change (from 2012)	Year 10 and earlier		Year 11		Post year 11	
			No. entries	% change (from 2013)	No. entries	% change (from 2013)	No. entries	% change (from 2013)			No. entries	% change (from 2012)	No. entries	% change (from 2012)	No. entries	% change (from 2012)
Mathematics	26,479	3%	2,479	32%	16,722	-1%	7,278	4%	25,758	-9%	1,875	22%	16,913	-12%	6,970	-8%
English	3,113	2%	0	-100%	2,022	-34%	1,091	-25%	3,045	-21%	2	0%	3,043	8%	1,457	43%
English language	20,479	3%	73	-9%	15,571	2%	4,835	9%	19,818	6%	80	78%	15,307	3%	4,431	20%
English literature	10,886	-5%	13	225%	8,793	-7%	2,080	-1%	11,516	4%	4	-20%	9,407	5%	2,105	2%
Biology	4,096	-9%	9	125%	3,136	-10%	951	-6%	4,519	6%	4	33%	3,503	6%	1,012	7%
Chemistry	3,155	-1%	5	150%	2,504	-3%	646	5%	3,201	7%	2	-33%	2,582	8%	617	1%
Physics	3,013	-3%	6	100%	2,398	-3%	609	-2%	3,095	7%	3	-40%	2,472	9%	620	0%
Science	15,681	-2%	1,159	0%	11,742	-2%	2,780	0%	15,959	33%	1,163	-9%	12,028	39%	2,768	38%
Additional science	1,774	-10%	0	-100%	1,449	-10%	325	-8%	1,972	7%	1		1,618	14%	353	-15%
History	7,626	-3%	4	300%	6,217	-2%	1,405	-6%	7,838	1%	1	-75%	6,348	1%	1,489	-2%
Geography	6,843	-4%	7	250%	5,576	-4%	1,260	-7%	7,159	4%	2	-60%	5,796	3%	1,361	5%
French	5,891	-6%	22	100%	4,739	-7%	1,130	-3%	6,284	-2%	11	57%	5,112	-2%	1,161	-1%
German	1,170	14%	4	-20%	928	12%	238	27%	1,022	-10%	5	-29%	830	-7%	187	-21%
Spanish	3,548	-1%	41	141%	2,838	-1%	669	-3%	3,583	9%	17	-26%	2,876	10%	690	5%
Art and design	4,815	-9%	5	0%	3,843	-9%	967	-10%	5,284	3965%	5		4,209	3986%	1,070	3863%
Business and communication systems	1,453	-19%	0		1,144	-5%	309	-47%	1,794	17840%	0		1,208	20033%	586	14550%
Business	3,610	6%	3	0%	2,940	6%	667	3%	3,415	0%	3		2,764	-1%	648	6%
Citizenship studies	26	-54%	9	-69%	15	-69%	2	-78%	57	1325%	0		48	1100%	9	
Classical subjects	192	2%	9	13%	136	-1%	47	7%	189	15%	8	300%	137	18%	44	-4%
Construction	584	-17%	1	-75%	481	-14%	102	-28%	707	13%	4		562	10%	141	23%
Design and technology	4,737	-5%	2	-93%	3,866	-5%	869	-3%	4,976	187%	28	-30%	4,056	196%	892	175%
Drama	1,679	-8%	15	-40%	1,395	-7%	269	-12%	1,827	164%	25	4%	1,498	168%	304	179%
Economics	217	-11%	0		171	-10%	46	-12%	243	738%	0		191	810%	52	550%
Engineering	369	8%	0		288	1%	81	45%	341	1605%	0		285	1483%	56	2700%
Health and social care	658	2%	0	-100%	532	4%	126	-4%	645	849%	2		512	753%	131	1538%
Home Economics	4,981	-1%	2	0%	4,082	-2%	897	2%	5,052	844%	2		4,172	868%	878	744%
Hospitality	394	-22%	0		320	-22%	74	-25%	508	3075%	0		409	2821%	99	4850%
Humanities	23	92%	0		19	90%	4	100%	12	33%	0		10	43%	2	0%
ICT	8,794	87%	249	12350%	6,906	81%	1,639	87%	4,691	7117%	2		3,812	6588%	877	10863%
Irish	2,061	0%	341	14%	1,384	1%	336	-12%	2,054		299		1,375		380	
Leisure and tourism	196	-27%	0	-100%	158	-25%	38	-28%	269	70%	6	-63%	210	84%	53	89%
Manufacturing	170	13%	0		139	18%	31	-6%	151		0		118		33	
Additional Maths	3,550		9		2,798		743		0	-100%	0	-100%	0	-100%	0	-100%
Media / Film / TV studies	1,475	0%	0	-100%	1,212	1%	263	-1%	1,481	50%	13	1200%	1,201	51%	267	38%
Music	1,671	-7%	27	17%	1,356	-4%	288	-17%	1,788	6522%	23		1,419	6995%	346	4843%
Performing/ Expressive arts	690	36%	206	66%	412	29%	72	13%	507	17%	124	25%	319	14%	64	14%
Physical Education	3,393	-3%	1	-50%	2,684	-2%	708	-5%	3,484	93%	2		2,734	92%	748	97%
Prep for life and work	8,206		433		6,287		1,486		0		0		0		0	
Religious studies	17,671	18%	436	407%	14,053	16%	3,182	12%	15,036	46%	86	-72%	12,105	48%	2,845	56%
Social science subjects	199	-5%	1	-5%	117	-5%	81	-7%	210	-2%	0	-100%	123	24%	87	-8%
Statistics	407	45%	22	214%	305	39%	80	48%	280	3%	7	-63%	219	12%	54	-4%
Welsh: first language	0		0		0		0		0		0		0		0	
Other modern languages	371	33%	149	66%	134	9%	88	35%	278	1444%	90		123	1950%	65	442%
Other sciences	120	-37%	18	-44%	75	29%	27	-73%	190	74%	32	300%	58	-30%	100	456%
Other technology	1,082	-20%	0		867	-20%	215	-19%	1,350	-99%	0	-100%	1,086	-99%	264	-99%
All other subjects	310	-11%	2		242	-17%	66	16%	350		0		293		57	
<b>Total</b>	<b>187,858</b>	<b>9%</b>	<b>5,762</b>	<b>47%</b>	<b>142,996</b>	<b>7%</b>	<b>39,100</b>	<b>7%</b>	<b>171,938</b>	<b>24%</b>	<b>3,931</b>	<b>9%</b>	<b>133,091</b>	<b>26%</b>	<b>36,373</b>	<b>25%</b>

**Table 3: Provisional summer series GCSE entries for Wales as at 21st April, 2013–14**

GCSE Subject	2014								2013							
	Total entry	% change (from 2013)	Year 10 and earlier		Year 11		Post year 11		Total entry	% change (from 2012)	Year 10 and earlier		Year 11		Post year 11	
			No. entries	% change (from 2013)	No. entries	% change (from 2013)	No. entries	% change (from 2013)			No. entries	% change (from 2012)	No. entries	% change (from 2012)	No. entries	% change (from 2012)
Mathematics	45,501	15%	8,612	99%	31,166	2%	5,723	24%	39,487	-2%	4,317	49%	30,554	-8%	4,616	6%
English	5		0		5		0		0	-100%	0		0	-100%	0	
English language	38,737	-6%	3,070	1%	31,239	-9%	4,428	21%	41,002	17%	3,049	626%	34,296	6%	3,657	64%
English literature	27,810	-4%	2,205	72%	25,442	-7%	163	-22%	28,973	7%	1,279	92%	27,484	4%	210	26%
Biology	6,173	8%	64	-37%	5,967	8%	142	25%	5,735	175%	102	176%	5,519	173%	114	322%
Chemistry	6,110	11%	69	77%	5,970	10%	71	25%	5,513	195%	39	457%	5,417	195%	57	138%
Physics	5,925	8%	19	-77%	5,828	9%	78	42%	5,495	201%	82	1071%	5,358	198%	55	150%
Science	20,072	-10%	15,605	-1%	4,116	-36%	351	11%	22,400	-41%	15,696	-1%	6,388	-70%	316	-51%
Additional science	13,123	-14%	211	1141%	12,800	-16%	112	-21%	15,348	-6%	17	-82%	15,190	-5%	141	-36%
History	12,357	-9%	308	-32%	11,949	-8%	100	-33%	13,644	8%	455	100%	13,040	6%	149	18%
Geography	10,726	-4%	157	-47%	10,484	-3%	85	-16%	11,203	8%	298	32%	10,804	8%	101	13%
French	5,027	-15%	117	-43%	4,857	-14%	53	6%	5,909	-1%	204	-14%	5,655	0%	50	0%
German	1,221	-4%	46	-28%	1,144	-4%	31	41%	1,274	2%	64	256%	1,188	-1%	22	-4%
Spanish	1,719	-5%	65	44%	1,567	-5%	87	-29%	1,812	18%	45	-24%	1,644	20%	123	16%
Art and design	9,653	-5%	428	3%	9,065	-5%	160	-8%	10,138	1%	416	7%	9,549	1%	173	-6%
Business and communication systems	314	-51%	21	-38%	273	-54%	20	67%	637	21%	34	31%	591	19%	12	200%
Business	3,532	-2%	266	30%	3,233	-4%	33	-25%	3,602	-5%	205	20%	3,353	-6%	44	2%
Citizenship studies	238	-25%	36	-42%	185	-23%	17	6%	317	-1%	62	-7%	239	9%	16	-52%
Classical subjects	306	20%	51	-30%	220	26%	35	289%	256	25%	73	70%	174	12%	9	80%
Construction	0		0		0		0		0		0		0		0	
Design and technology	8,856	-2%	605	23%	8,197	-3%	54	-27%	9,043	-3%	490	43%	8,479	-5%	74	-1%
Drama	2,844	-9%	96	-10%	2,731	-9%	17	-23%	3,129	-6%	107	60%	3,000	-8%	22	-12%
Economics	87	-29%	0		86	-30%	1		123	43%	0		123	46%	0	-100%
Engineering	313	-10%	0		306	-12%	7	600%	347	-5%	0	-100%	346	2%	1	-75%
Health and social care	1,141	6%	67	123%	1,050	3%	24	-11%	1,081	2%	30	-55%	1,024	5%	27	17%
Home Economics	2,994	-20%	96	-17%	2,870	-20%	28	-26%	3,740	1%	116	97%	3,586	0%	38	6%
Hospitality	2,084	678%	118	490%	1,949	692%	17	750%	268	-18%	20		246	-24%	2	-33%
Humanities	169	10%	78	24%	90	0%	1		153	6%	63	117%	90	-21%	0	-100%
ICT	7,273	7%	1,392	17%	5,820	6%	61	-16%	6,768	-7%	1,193	15%	5,502	-10%	73	-34%
Irish	0		0		0		0		0		0		0		0	
Leisure and tourism	268	3%	1	0%	255	7%	12	-43%	261	-39%	1	0%	239	-43%	21	2000%
Manufacturing	0		0		0		0		0		0		0		0	
Additional Maths	2,023		28		1,942		53		0		0		0		0	
Media / Film / TV studies	2,538	-8%	198	9%	2,256	-10%	84	75%	2,748	2%	181	2%	2,519	2%	48	17%
Music	2,800	-1%	55	0%	2,726	-1%	19	-32%	2,834	-6%	55	-35%	2,751	-6%	28	22%
Performing/ Expressive arts	1,488	207%	544	289%	894	176%	50	138%	485	-19%	140	-13%	324	-22%	21	-5%
Physical Education	7,031	-10%	140	-42%	6,840	-9%	51	-7%	7,826	5%	243	109%	7,528	4%	55	-14%
Prep for life and work	75	-67%	0		75	-64%	0	-100%	225	0%	0		207	-1%	18	13%
Religious studies	30,545	-2%	7,337	8%	23,070	-4%	138	0%	31,066	6%	6,801	6%	24,127	6%	138	-13%
Social science subjects	2,141	7%	294	2%	1,738	7%	109	11%	2,005	18%	288	-20%	1,619	31%	98	-1%
Statistics	956	-13%	192	-28%	760	-8%	4	33%	1,094	-13%	268	-51%	823	18%	3	-57%
Welsh: first language	5,600	-1%	7	250%	5,553	-1%	40	-18%	5,633	8%	2	-75%	5,582	7%	49	188%
Welsh :second language	25,440	0%	3,505	40%	21,861	-4%	74	-20%	25,407	6%	2,506	2%	22,808	7%	93	1%
Welsh literature	3,764	-10%	5	150%	3,752	-10%	7	-36%	4,180	5%	2	-60%	4,167	5%	11	57%
Other modern languages	596	14%	322	9%	198	38%	76	-8%	521	-7%	295	5%	143	-26%	83	-3%
Other sciences	795	6%	74	40%	608	5%	113	-4%	750	-96%	53	-93%	579	-97%	118	-71%
Other technology	41		40		1		0		0	-100%	0		0	-100%	0	
All other subjects	0	-100%	0	-100%	0	-100%	0	-100%	1,865	135%	94	-74%	1,750	323%	21	62%
<b>Total</b>	<b>320,411</b>	<b>-1%</b>	<b>46,544</b>	<b>18%</b>	<b>261,138</b>	<b>-5%</b>	<b>12,729</b>	<b>17%</b>	<b>324,297</b>	<b>-4%</b>	<b>39,385</b>	<b>13%</b>	<b>274,005</b>	<b>-6%</b>	<b>10,907</b>	<b>13%</b>

**Table 4: Provisional summer series IGCSE entries for England as at 21st April, 2013–14**

IGCSE Subject	2014								2013							
	Total entry	% change from 2013	Year 10 and earlier		Year 11		Post year 11		Total entry	% change from 2012	Year 10 and earlier		Year 11		Post year 11	
			No. entries	% change from 2013	No. entries	% change from 2013	No. entries	% change from 2013			No. entries	% change from 2012	No. entries	% change from 2012	No. entries	% change from 2012
Mathematics	29,168	39%	286	-88%	22,537	26%	6,345	707%	21,059	76%	2,409	64%	17,864	79%	786	71%
English language	138,800	96%	5,282	-73%	104,649	133%	28,869	320%	70,970	600%	19,250	668%	44,850	799%	6,870	160%
English literature	63,182	215%	5,834	195%	28,677	63%	28,671	5002%	20,080	332%	1,978	390%	17,540	318%	562	1002%
Biology	11,493	35%	130	-74%	6,929	-9%	4,434	963%	8,541	461%	494	223%	7,630	522%	417	192%
Chemistry	11,165	48%	70	-26%	6,794	-5%	4,301	1143%	7,566	472%	95	-21%	7,125	555%	346	204%
Physics	11,372	107%	70	-60%	6,931	38%	4,371	1423%	5,489	250%	175	661%	5,027	266%	287	67%
Science	3,728	0%	20	-86%	1,789	-48%	1,919	1598%	3,723	3778%	139	532%	3,471	4721%	113	5550%
History	5,756	82%	105	123%	4,340	45%	1,311	901%	3,167	19%	47	-24%	2,989	28%	131	-48%
Geography	4,003	112%	94	32%	3,387	99%	522	362%	1,884	56%	71	-16%	1,700	61%	113	74%
French	3,045	394%	136	216%	1,510	166%	1,399	19886%	617	32%	43	-46%	567	49%	7	0%
German	1,580	456%	82	332%	592	134%	906	7450%	284	259%	19	12%	253	329%	12	300%
Spanish	1,571	391%	91	65%	834	230%	646	5283%	320	137%	55	244%	253	122%	12	140%
Art and design	221	133%	9	125%	190	164%	22	16%	95	-30%	4	33%	72	-13%	19	-62%
Business	1,099	58%	39	160%	934	64%	126	15%	695	78%	15	36%	570	138%	110	-21%
Classical subjects	4,265	20%	1,391	17%	2,684	24%	190	-2%	3,559	9%	1,193	2%	2,172	14%	194	-2%
Music	358	38%	26	30%	320	39%	12	50%	259	-18%	20	-13%	231	-19%	8	0%
ICT	3,408	49%	708	4%	2,613	70%	87	21%	2,294	66%	684	30%	1,538	98%	72	-9%
<b>Total</b>	<b>294,214</b>	<b>95%</b>	<b>14,373</b>	<b>-46%</b>	<b>195,710</b>	<b>72%</b>	<b>84,131</b>	<b>736%</b>	<b>150,602</b>	<b>265%</b>	<b>26,691</b>	<b>299%</b>	<b>113,852</b>	<b>277%</b>	<b>10,059</b>	<b>129%</b>



**Table 5: Provisional summer series IGCSE entries for Northern Ireland as at 21st April, 2013–14**

IGCSE Subject	2014								2013							
	Total entry	% change from 2013	Year 10 and earlier		Year 11		Post year 11		Total entry	% change from 2012	Year 10 and earlier		Year 11		Post year 11	
			No. entries	% change from 2013	No. entries	% change from 2013	No. entries	% change from 2013			No. entries	% change from 2012	No. entries	% change from 2012	No. entries	% change from 2012
Mathematics	31	-30%	0		24	-37%	7	17%	44	2100%	0		38	3700%	6	500%
English language	68	-6%	2	100%	40	-20%	26	24%	72	380%	1	0%	50		21	50%
English literature	0		0		0		0		0		0		0		0	
Biology	4		1		1		2		0		0		0		0	
Chemistry	2		1		1		0		0		0		0		0	
Physics	1		0		0		1		0		0		0		0	
Science	0		0		0		0		0		0		0		0	
History	0		0		0		0		0		0		0		0	
Geography	3		1		2		0		0		0		0		0	
French	0		0		0		0		0		0		0		0	
German	0		0		0		0		0		0		0		0	
Spanish	0		0		0		0		0		0		0		0	
Art and design	0		0		0		0		0		0		0		0	
Business	0		0		0		0		0		0		0		0	
Classical subjects	2		1		1		0		0		0		0		0	
Music	0								0							
ICT	0		0		0		0		0		0		0		0	
<b>Total</b>	<b>111</b>	<b>-4%</b>	<b>6</b>	<b>500%</b>	<b>69</b>	<b>-22%</b>	<b>36</b>	<b>33%</b>	<b>116</b>	<b>582%</b>	<b>1</b>	<b>0</b>	<b>88</b>	<b>8700%</b>	<b>27</b>	<b>80%</b>

**Table 6: Provisional summer series IGCSE entries for Wales as at 21st April, 2013–14**

IGCSE Subject	2014								2013							
	Total entry	% change from 2013	Year 10 and earlier		Year 11		Post year 11		Total entry	% change from 2012	Year 10 and earlier		Year 11		Post year 11	
			No. entries	% change from 2013	No. entries	% change from 2013	No. entries	% change from 2013			No. entries	% change from 2012	No. entries	% change from 2012	No. entries	% change from 2012
Mathematics	2,077	20%	29	263%	1,994	19%	54	-5%	1,737	35%	8	-58%	1,672	37%	57	24%
English language	235	133%	8		70	141%	157	118%	101	-18%	0	-100%	29	107%	72	-33%
English literature	13	8%	0		9	13%	4	0%	12	-25%	0	-100%	8	0%	4	-33%
Biology	65	14%	1		59	5%	5	400%	57		0		56		1	
Chemistry	64	14%	0		59	7%	5	400%	56		0		55		1	
Physics	64		0		58		6		0		0		0		0	
Science	26	53%	0		25	79%	1	-67%	17		0		14		3	
History	64		1		62		1		0		0		0		0	
Geography	1		0		1		0		0		0		0		0	
French	0		0		0		0		0		0		0		0	
German	0		0		0		0		0		0		0		0	
Spanish	0		0		0		0		0		0		0		0	
Art and design	0		0		0		0		0		0		0		0	
Business	0		0		0		0		0		0		0		0	
Classical subjects	131	5%	15	15%	88	49%	28	-47%	125	20%	13	18%	59	69%	53	-9%
Music	0															
ICT	24		0		24		0		0							
<b>Total</b>	<b>2,764</b>	<b>31%</b>	<b>54</b>	<b>157%</b>	<b>2,449</b>	<b>29%</b>	<b>261</b>	<b>37%</b>	<b>2,105</b>	<b>38%</b>	<b>21</b>	<b>-38%</b>	<b>1,893</b>	<b>48%</b>	<b>191</b>	<b>-12%</b>

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