

Information for teachers about inspection: lesson observations

This leaflet is for teachers whose school is due for inspection. It explains how and why Ofsted carries out lesson observations, what teachers should expect when their lessons are observed and what feedback teachers can expect to receive. It also gives information about the pilot scheme for lesson observations without grades.

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Ofsted will be inspecting your school over the next two days. Inspectors may visit your classroom to gather evidence. You can find further general information about observing lessons and evaluating teaching here: www.ofsted.gov.uk/resources/140050.

In most instances, inspectors will also record evidence about achievement, behaviour and safety, leadership and management, and the social, moral, cultural and spiritual development of pupils. Inspectors are likely to look at work done in books and folders and speak to pupils.

Inspectors offer senior leaders the opportunity to accompany them when they visit lessons. However, any grades recorded by inspectors should not to be used by the school for individual performance management purposes.

During the inspection, inspectors consider the school's own view of the quality of teaching, assessment data, and test and examination results. They do this to gain a view on the impact of teaching over time.

Inspectors will not expect to see any particular approach to teaching. Nor will inspectors expect extensive lesson plans or plans written in a particular way. It is for schools and teachers to decide how to teach and how to plan. However, if you do have a lesson plan, inspectors will look at it when they are in your classroom.

In most instances inspectors will offer you the chance to talk about what they observe. This provides a useful opportunity for professional dialogue about strengths and areas to improve in teaching. Inspectors may also ask you for your views on the quality of teaching across the school. They may also discuss other aspects of the school's work such as leadership, how well teachers are supported in establishing high standards of behaviour, and any matters relating to behaviour or the safeguarding of children.

Inspectors have provided the school with an inspection questionnaire for staff. If it is circulated by the school, please complete it. If you want to speak to inspectors, do approach them directly or write any comments on the back of the questionnaire. We are interested in the views of all teachers, including newly qualified teachers.

Fuller detail of our approach to inspection can be found in the *School inspection handbook*: www.ofsted.gov.uk/resources/120101.

What is different about pilot schools?

From 9 June 2014, Ofsted is piloting a new approach to recording evidence about the quality of teaching during school inspections. Under this pilot approach, inspectors will **not** enter a grade for teaching on each lesson observation form. Instead, they will simply record any evidence gathered onto the form. They will use this to provide any feedback to teachers. Each inspector will then draw all the evidence they have gathered about teaching in the school into a summary, which will inform the inspection team's joint discussion about teaching in the school.

In the pilot, inspectors may adopt different approaches to observation, such as staying for a substantial amount of time, talking with particular groups of pupils in detail and reading their work in books over time, not just for that lesson. Inspectors may also offer feedback in different ways, such as to groups of subject or key stage teachers.

In both pilot and non-pilot schools, the focus of inspectors is on the impact of teaching over time across the school and not on the performance of individual teachers.

Further detail on this pilot can be found here: www.ofsted.gov.uk/resources/140101.