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HEFCE  
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## Outcomes

This document presents the outcomes from OFFA and HEFCE's monitoring of access agreements, widening participation strategic statement and the National Scholarship Programme for 2012-13.

# Outcomes of access agreement, widening participation strategic statement and National Scholarship Programme monitoring for 2012-13

## Alternative formats

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## OFFA foreword



I am happy to be able to report a substantial rise in access agreement activity and good progress against targets in 2012-13. OFFA set high expectations for these access agreements, the first to be developed under the new student finance and support system, and universities and colleges responded well to the challenge. In line with OFFA's guidance, institutions both invested more in cash terms and invested a greater proportion of their income from higher fees; plus they set stretching outcomes targets and then met, exceeded, or – in the case of longer-term goals – made progress towards these targets in 83 per cent of cases.

This is our first year of monitoring under the new system and of course it will take time for us to understand the full impact of institutions' increased access activity. However, we do already know that, to date, fees of up to £9,000 have not deterred young people from low-income and other disadvantaged backgrounds from going to higher education. We know from Higher Education Statistics Agency data that full-time participation rates rose among young people from disadvantaged backgrounds in 2012-13 and UCAS application data suggests this trend has continued in 2013-14. There is even starting to be some improvement at the most selective universities, where participation gaps are stubbornly wide.

On the downside, numbers of part-time students continued to fall in 2012-13 and remain worryingly low – this is a key issue for fair access because part-time students are more likely to come from disadvantaged backgrounds, and because part-time courses offer opportunities for people without traditional qualifications, or who have to fit study around work or family commitments.

### **Raising aspirations and attainment**

The introduction of higher fees in 2012-13 made it more important than ever that universities and colleges work to remove the barriers to participation that may prevent talented students from entering and succeeding in higher education. When I talk about barriers to participation, I not only mean financial barriers, or *perceived* financial barriers. I am also talking about people thinking – erroneously – that “university is not for me” or “I won’t be welcome there” because social, cultural or educational disadvantages have held back their expectations.

Tackling this requires raising aspiration and attainment, which are the foundation stones of greater participation among people from disadvantaged backgrounds, and

providing clear and accurate information, advice and guidance. The weight of current evidence shows that one of the best ways to do this is via sustained, targeted outreach, so I am pleased that outreach activity rose significantly under 2012-13 access agreements. Again, the continuing commitment to long-term, targeted outreach in subsequent access agreements shows that this is the beginning of a longer-term trend that follows the guidance we have given to institutions.

### Student lifecycle approach

A particularly interesting development revealed by our 2012-13 monitoring is that institutions are increasingly taking a 'lifecycle' approach to their access work, not only diversifying their intake but also supporting under-represented students during their studies and onwards to successful outcomes, for example with continuing pastoral support to help students feel part of university life, or help with skills and work experience to improve employability. Our 2012-13 monitoring round was the first in which we asked institutions to record separately their activity on student success and progression, and it clearly shows the considerable (and higher than expected) level of work being done in these areas.

I wholeheartedly welcome this rounded, whole-lifecycle approach. Fair access does not stop at the front door. It is only meaningful if students from disadvantaged backgrounds are adequately supported to meet their ambitions, complete their studies and progress to a graduate-level job or postgraduate study.

Our monitoring also shows increasing evidence of a strategic whole-institution approach where work to improve fair access is embedded into a university or college's strategy at the highest level and where multiple teams and departments co-operate. We believe this approach is key to achieving a coherent access strategy that engages effectively across the whole student lifecycle, so again I welcome signs that institutions are acting on our guidance.

### Future challenges

As we approach the third year of fees up to £9,000, the key challenge is for universities and colleges to continue to make progress in the areas where each

one needs to improve. Yes, progress is being made, and that is to be celebrated, but it must be seen in context. For many universities and colleges the starting point was low and there is still a lot further to go before everyone who has the ability to succeed in higher education has equal opportunity to do so.

There must be further, faster change at highly selective universities, while for other institutions, where the entrant population is already diverse, the challenge may be more about ensuring that all students are appropriately supported during their studies and onwards towards their career goals. And alongside this, all institutions must look to what more they can do to encourage part-time study, perhaps by taking a whole-institution approach that encompasses more flexible provision, or courses designed with employers. The national strategy that OFFA and HEFCE developed sets out how we will work together to play our part in supporting the sector to achieve these outcomes.

I certainly do not underestimate the challenges that the sector faces, but it is vital that the pace does not slow. I will therefore continue to challenge all universities and colleges to build on what they have achieved thus far and achieve greater, faster progress in years to come.



Professor Les Ebdon  
Director of Fair Access to Higher Education

# HEFCE foreword



Successful participation by all students in higher education is central to HEFCE's purpose and strategy.

Our activities to enhance and assure the quality of learning and teaching, to provide students with accurate and relevant information, to encourage progression to postgraduate study, and to work with Local Enterprise Partnerships and employers to support graduate employment are all focused on maximising student success for the benefit of individuals, society and the economy.

Alongside these activities, our efforts over 15 years to support universities and colleges in their work to widen participation in higher education, and to develop a more diverse and inclusive system, have yielded profound change.

Since 2012-13, a greater proportion of the funding for universities and colleges has begun to be allocated through student tuition fees. This has created a new impetus to understand how universities and colleges are deciding to focus their investments to support access and student success.

This report offers some insights into institutions' priorities in the new funding environment, and the crucial role played by HEFCE's Student Opportunity Allocation, which accounts for half of the sector's expenditure in widening participation. Institutions particularly highlight the significance of the allocation in sustaining the long-running infrastructure necessary to deliver their strategies, which extend from access to student success and progression into further study or work.

There remains a challenge for HEFCE and the sector to work together to develop better evidence on how the investment made by institutions links to outcomes for students and the particular contribution HEFCE funding makes to this. We have already announced that we will review the returns we seek from institutions in this area, with a view to enhancing our collective evidence base and thereby ensuring that public funding is invested where it is most needed.

In addition to improving our evidence, we are beginning to focus more strongly on the success of students once they have reached higher education, including their progression into further study and employment. HEFCE research reports published in 2013 and 2014 demonstrate continuing

disparities between different student groups with regard to both degree attainment and progression to postgraduate study or graduate employment. A key priority for the coming year will be to enhance our understanding of the causes of these differences and the ways they can be addressed. This will enable us to further refine the investment made through the Student Opportunity Allocation, within which the largest element is focused on supporting students within higher education.

Alongside this, we continue to research, evaluate and promote activity to support widening access. The national strategy for access and student success, published in April, highlights the importance of an active and sustained approach to outreach and the benefits of collaboration between institutions in this regard. This report, in turn, shows how institutions are continuing to work collaboratively to deliver their outreach activity to schools and colleges. During 2014-15 and 2015-16, HEFCE will provide £22 million to support collaboration through national networks for collaborative outreach (NNCO). These networks will enable universities and colleges to work together to establish a single accessible source of information on outreach activities for all state-funded secondary schools and colleges, and indeed employers and others in their locality that have an interest.

We recognise that there have been significant changes in the last few years across the school sector, including the growth in the numbers of academies (many of them sponsored by higher education institutions), the adoption of trust arrangements, the development of University Technical Colleges and the establishment of free schools. The NNCO funding may also enable institutions to innovate by testing or piloting new models of partnership and collaboration within this changed environment.

The NNCO investment is complemented by a further £3 million support for the roll-out of the longitudinal tracking mechanism provided by the Higher Education Access Tracker (HEAT). This system allows institutions to follow the people they engage in schools and colleges throughout their education and subsequently into their careers. We are encouraging

institutions to sign up to become members of HEAT, which we believe will become a highly effective tool in delivering and proving the value of the sector's work to widen participation through outreach.

Universities and colleges in England are undertaking crucial work throughout the student lifecycle to maximise student success, but we need to continue to improve our evidence on, and articulation of, the outcomes from this work. The monitoring returns summarised in this document play a central role in this, enabling us to develop a picture of the overall pattern of activity and investment. We look forward to working with the sector to build on this next year.



Professor Madeleine Atkins  
Chief Executive, HEFCE





# Outcomes of access agreement, widening participation strategic statement and National Scholarship Programme monitoring for 2012-13

## Executive summary

### Introduction

1. This document presents the outcomes from the Office for Fair Access' (OFFA's) and Higher Education Funding Council for England's (HEFCE's) monitoring of access agreements, widening participation strategic statements<sup>1</sup>, and the National Scholarship Programme for 2012-13.

### Key findings

2. Overall, at a sector level, our monitoring shows that in 2012-13, universities and colleges:

- significantly increased their activity to widen access and improve student success among students from low income and other under-represented groups. In particular there were steep increases in outreach work and work to support progression into employment and postgraduate education
- spent a larger proportion of the income they received from charging fees above the basic level ("higher fee income") on access and student success measures than in 2011-12 (this key finding only refers to universities and colleges with access agreements)
- increased the average level of targeted financial awards for individual students from low income and other under-represented groups, although fewer students received an award than in 2011-12 (this key finding only refers to universities and colleges with access agreements)

<sup>1</sup> In June 2012, institutions submitted interim widening participation strategic statements covering the academic year 2012-13.

- delivered National Scholarship Programme awards over and above the minimum number required
- met, exceeded or made progress towards the great majority of their access agreement milestones and targets (this key finding only refers to universities and colleges with access agreements)
- reported an increasingly evidence-based approach to choosing where they focused investment/activity
- worked collaboratively, particularly around outreach and evaluation
- aligned their work on equality and diversity more closely with their work on access and student success.

3. Widening access and supporting student success are important, continuing priorities for both HEFCE and OFFA. The monitoring returns show that:

- HEFCE funding for widening participation (WP) underpins higher education providers' work to achieve their WP goals, by supporting the infrastructure through which their activity is delivered
- the rise in the tuition fee cap to £9,000 has increased the resources available for universities and colleges to invest in WP through access agreements compared to the previous fee and funding arrangements, with a greater differentiation in expenditure according to each university or college's performance.

4. The findings in this report represent a snapshot of activity in 2012-13 as monitoring is necessarily retrospective. Universities and colleges are now planning their activity for 2015-16 and future years, with the support of the national strategy for access and student success<sup>2</sup>, which was developed by HEFCE and OFFA and published in April 2014. The strategy aims to help the higher education sector build on its achievements to date, adding fresh impetus to current and future work, delivering faster progress, supporting innovation, helping to identify gaps where more effort should be focused and maximising the impact of the investments made by Government and the sector.

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<sup>2</sup> Department for Business, Innovation and Skills, [National strategy for access and student success](#) (April 2014).

## Introduction

### Content of this report

5. This report is based on higher education institutions' (HEIs') and further education colleges' (FECs') reporting of their progress against their access agreements and widening participation strategic statements (WPSSs) to OFFA and HEFCE respectively for 2012-13, and their end of year reporting on the National Scholarship Programme (NSP) to HEFCE for 2012-13.

6. The report provides details of:

- the higher education sector's overall investment in widening participation (WP) activity from pre-entry outreach to support for current students and for progression from higher education
- the amount of this that was additional investment in access and student success made by universities and colleges under their access agreements
- the sector's investment in financial support and NSP
- universities' and colleges' performance against the targets and milestones that they set for themselves in their access agreements
- an evaluation of progress and institutions' WP evaluative activity and plans
- institutions' equality and diversity activity.

7. For full details of the data submitted by institutions for this monitoring exercise please see Annex B (NSP supplementary information) and Annex C (full data tables).

8. The glossary at Annex A explains the terms used in this report.

### Scope of this report

9. Access agreements, WPSSs and the NSP cover different funding and/or income sources and different groups of institutions. This is reflected in our monitoring which, although a single, joint process, requires different information from different groups of institutions<sup>3</sup>:

- OFFA asks institutions that have access agreements to report how they are using their

higher fee income to improve access to higher education, the extent to which they have delivered the obligations in their access agreement, and their progress against their milestones and targets.

- HEFCE asks institutions to report how they are spending income from all funding sources on WP activity.
- HEFCE also asks institutions that participated in the NSP to report on how they used this funding.

10. As a result, the outcomes data in this report does not always refer to all institutions, and we make this clear when appropriate. For a full breakdown of which institutions submitted data for each strand of 2012-13 monitoring, see Annex C.

### What are access agreements and WPSSs?

Access agreements and WPSSs are separate but complementary documents submitted by higher education providers to, respectively, OFFA and HEFCE.

WPSSs set out institutions' strategic aims and objectives for WP. In June 2012, all HEIs and FECs with over 100 full-time equivalent (FTE) directly HEFCE-fundable student numbers in 2012-13 submitted an interim WPSS to cover the academic year 2012-13. As the funding reforms took effect in 2012-13, HEFCE requested an interim WPSS in recognition that long-term strategic planning is difficult in the first transition year to a new funding environment. The interim WPSSs enabled HEFCE to understand how institutions are responding to the changing higher education environment and how institutional WP strategies were adapted or re-shaped as a result of the funding reforms.

Access agreements set out specific commitments and targets to protect and promote fair access to higher education as a condition of charging higher fees. All institutions charging undergraduate fees above the basic level (see Figure 1 overleaf) are required to have an access agreement approved and monitored by OFFA.

<sup>3</sup> For more information on which institutions submitted monitoring returns please see Annex C (data tables).

**Figure 1** Fee caps and maximum higher fee income per student in 2011-12 and 2012-13

|                                | Basic fee cap<br>(per year) | Maximum fee cap<br>(per year) | Maximum higher fee income<br>per student (per year) |
|--------------------------------|-----------------------------|-------------------------------|---|
| 2011-12 (old system full-time) | £1,345                      | £3,375                        | £2,030  |
| 2012-13 (new system full-time) | £6,000                      | £9,000                        | £3,000  |
| 2012-13 (new system part-time) | £4,500                      | £6,750                        | £2,250  |

**Figure 2** Higher fee income generated by universities and colleges above the basic tuition fee

|                        | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
|------------------------|---------|---------|---------|---------|
| Higher fee income (£m) | 1,597   | 1,739   | 1,894   | 2,026   |

### What is the NSP?

The NSP, introduced in 2012-13, is designed to benefit individual students from disadvantaged backgrounds as they enter higher education, and is administered by HEFCE on behalf of the Department for Business, Innovation and Skills (BIS). In 2012-13, each award was a minimum £3,000 pro rata in the first year of study. Participating higher education providers received a Government allocation which was matched 1:1 by institutions charging higher level fees, and at 50 per cent by institutions charging basic fees ("minimum matched funding"). Additional funding could be allocated by any institution on top of the minimum match.

See Figure 1 for more information on fee caps and the resulting maximum level of income from charging fees above the basic level ("higher fee income").

13. The increased fee caps in 2012-13, plus an increase in the number of students on courses covered by access agreements from 976,500 in 2011-12 to 1.02 million in 2012-13, resulted in greater higher fee income for universities and colleges, as shown in Figure 2. This increased the resources available for universities and colleges to invest in WP through access agreements.

### New Ministerial guidance

14. The Secretary of State issued a new letter of guidance to OFFA in 2011 setting out his expectations of how OFFA should approach the approval and monitoring of access agreements in future, including:

- placing greater emphasis on WP outcomes
- looking at universities' and colleges' success in retaining disadvantaged students as well as recruiting them, ensuring that they access the full benefits of higher education.

### OFFA's evolving expectations

15. This Ministerial guidance was subsequently reflected in OFFA's own guidance for 2012-13 access agreements. In addition OFFA's guidance asked universities and colleges to:

- set themselves stretching targets, including targets relating to their student intake and their outreach activities

## Context

### Changing fees

11. A number of significant changes were made to higher education from 2012-13, with students entering higher education meeting much more of the cost of their education themselves through access to publicly funded loans, and universities and colleges allowed to charge fees of up to £9,000 per year (up from a maximum of £3,375 in 2011-12).

12. Under the changes, the basic annual fee cap (i.e. the level above which publicly funded universities and colleges are required to have an access agreement approved by OFFA) rose to £6,000 for full-time entrants. Part-time courses were also fee-regulated for the first time and therefore subject to access agreements, with a basic annual fee cap of £4,500.

**Figure 3** OFFA guidelines on 2012-13 access agreement expenditure levels<sup>4</sup>

| Proportion of students from under-represented groups     | Guideline for spend on access measures, as a percentage of higher fee income |
|--|--|
| Low  | 30%  |
| Average  | 22.5%  |
| High   | 15%  |
| Postgraduate initial teacher training (ITT) <sup>5</sup> | 10%  |

- increase their focus and expenditure on long-term outreach
- target financial support such as bursaries and fee waivers more tightly at the most disadvantaged students
- take account of their access record when deciding how much to spend on access, student success and progression measures.

#### What are outreach, student success and progression?

**Outreach** Any activity that involves raising aspirations and attainment among potential applicants from under-represented groups and encouraging them to apply to higher education.

**Student success** Work to retain and support students from disadvantaged backgrounds through their studies and on to successful outcomes in work or further study.

**Progression** Support for undergraduate students from disadvantaged backgrounds to progress beyond their course to employment or postgraduate study.

#### HEFCE's sustained support for WP

17. Widening access and improving participation in higher education is a continuing priority for HEFCE. We aim to ensure that all students from under-represented groups can successfully participate in higher education – including progression into further study or employment. To make this possible, we provide specific funding through the Student Opportunity Allocation<sup>6</sup> to enable universities and colleges to undertake long-term, strategic work across the student lifecycle.

18. The allocation is focused on helping institutions invest in the infrastructure to deliver outreach activity to raise aspirations and attainment among potential students from under-represented groups, and to support these students to successfully achieve their chosen course of study. The allocation also supports greater access to higher education for disabled students and measures to improve their overall learning and teaching experience. An increasing proportion of the Student Opportunity Allocation is now devoted to student success and progression.

16. OFFA's guidance set broad expectations for how much institutions should spend (Figure 3) but placed more emphasis on the outcomes of investment than the precise amount spent.

<sup>4</sup> Source: OFFA publication 2011/01, *How to produce access agreements for 2012-13*.

<sup>5</sup> By definition, postgraduate ITT trainees already have experience of higher education, and many postgraduate trainees are entitled to training bursaries, so we have agreed a lower level of spend for postgraduate ITT provision.

<sup>6</sup> The Student Opportunity Allocation is from 2013-14, previously it was called the HEFCE WP allocation.

# Outcomes: overall investment in widening participation activity

## Key findings

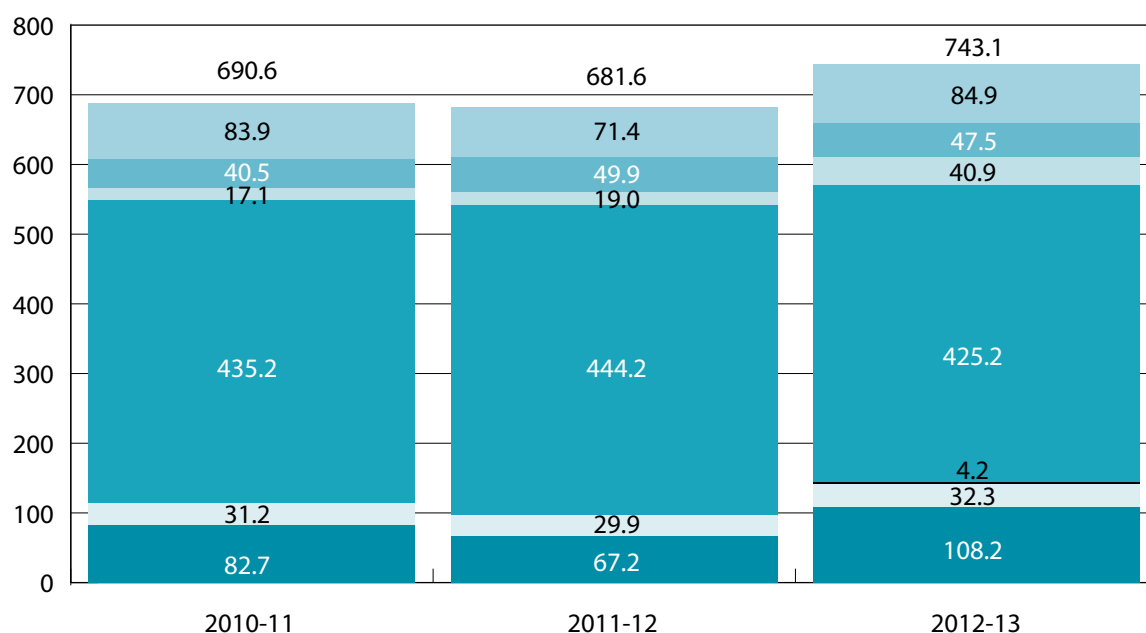
19. Overall sector investment in widening participation activity (not including student financial support) increased significantly in 2012-13 to £743 million, up from £682 million in 2011-12 and £691 million in 2010-11. See Figure 4 for a breakdown by investment type. Institutions reported investment in widening participation activity from all funding sources including HEFCE's WP allocation (widening access element, disability element, and Teaching Enhancement and Student Success allocation for improving retention), access agreements, other funding sources, such as charitable funds or funds from other external organisations.

20. In particular, there was a steep increase in investment in outreach activity – for example summer schools, campus visits, taster days and master classes, community projects and work with employers. Funding committed to outreach work with young people and adults was £141 million in 2012-13, up from £97 million in 2011-12.

21. There was also a considerable increase in investment in support for progression from higher education into employment or postgraduate study – for example, support with internships and mentoring programmes. This was £41 million in 2012-13, up from £19 million in 2011-12.

**Figure 4** Expenditure on widening participation activity, 2010-11 to 2012-13

Spend in £million



- Staffing, administration and other costs
- Support for disabled students
- Support for progression from HE (into employment or postgraduate study)
- Support for current students (academic and pastoral)
- Outreach work with disabled students (2012-13 only)
- Outreach work with communities/adults
- Outreach work with schools and/or young people

22. Institutions reported £18.5 million spent on delivering WP activity collaboratively in 2012-13. This was the first time we have asked for this information in our monitoring.

23. Institutions reported that the HEFCE WP allocation and/or expenditure in access agreements helped to deliver their priorities in a number of ways:

- continued funding of key staff roles in support of their WP strategy and/or developing the infrastructure that supports WP aims
- increasing the number of outreach and student success activities
- providing tailored student services and targeted support for students from WP backgrounds to improve retention and support progression
- developing partnerships that provide the capacity necessary to support systematic and extensive engagement with a number of collaborative opportunities, including national networks such as the Forum for Access and Continuing Education (FACE), the National Education Opportunities Network (NEON) and regional networks, for example the East of England Collaborative Network, Aimhigher West Midlands, the Manchester Higher Programme and AccessHE in London.

26. HEFCE funding to support WP amounted to £365 million in 2012-13, made up of £127 million for widening access, £13 million for students with disabilities and £225 million for improving retention and student success. Just under half of the total sector investment in widening participation activity (£743 million) was therefore supported by HEFCE funding in 2012-13, with the remainder coming from higher fee income under OFFA-approved access agreements and other funding sources.

27. Institutions reported that their total support for disabled students (including provision of advice and support to disabled students and potential students, and inclusive learning and teaching environments) increased to £51.7 million in 2012-13 (up from £49.9 million in 2011-12). This comprised £4.2 million in outreach and £47.5 million in support for current disabled students and included the £13 million delivered by HEFCE as specific funding for students with disabilities.

28. The increase in support for progression of £21.9 million between 2011-12 and 2012-13 suggests a growing commitment to providing support to students progressing from higher education into employment or further study.

## Understanding these findings

24. The increase in expenditure on outreach activity in 2012-13 follows a reduction in outreach spend in 2011-12, following the end of the national Aimhigher scheme in July 2011.

25. The changes in expenditure on widening participation activity in 2012-13 are in line with OFFA's guidance to universities and colleges to rebalance their access agreements to focus more on activity, including long-term outreach, rather than financial support. This guidance reflects the evidence that outreach is one of the most important ways in which universities and colleges can improve access to higher education, by targeting potential students (via schools, colleges, communities or employers) who may come from low participation neighbourhoods or be less likely to progress to higher education, and working with them, often over a number of years.



# Outcomes: institutional financial support for students

## Total expenditure on financial support

### Key finding

29. Institutions spent £464 million in 2012-13 on institutional financial support for students from lower income backgrounds and other under-represented groups. This represents an increase of £78 million compared to 2011-12, although it includes the Government's contribution to the NSP of £50 million, which was not available in 2011-12.

### Understanding this finding

30. There is an overall trend of increasing financial support between 2009-10 and 2014-15, as shown in Figure 5.

## Access agreement expenditure on financial support

### Key findings

31. Of the £464.1 million total spend on financial support in 2012-13, £462.6 million was spent by institutions with OFFA-approved access agreements (this includes the Government's contribution to the NSP). This comprised:

- £369.4 million on bursaries, scholarships and in-kind support
- £93.2 million on fee waivers.

32. Of the 148 universities and colleges with access agreements in 2012-13, 63 allowed students to choose how they received some of their financial award (e.g. as a bursary, waiver or in-kind support).

### Understanding these findings

33. There was a much stronger emphasis on fee waivers than in previous years. The composition of institutional student finance packages was for institutions to determine, but factors that may have influenced this change include:

- the Government specified a minimum level for 2012-13 and 2013-14 NSP awards of £3,000 (for full-time students, pro rata for part-time) but no more than £1,000 (also pro rata) of that was allowed to be given as a cash bursary
- some institutions introduced additional fee waivers in 2012-13 to reduce their average fees below £7,500 and thus make them eligible for student places under the Government's "core and margin" policy<sup>11</sup>.

## Numbers of students receiving financial support

### Key findings

34. Around 401,500 students from lower income and under-represented groups received a financial award in 2012-13, down from 442,000 in 2011-12. That represents 39.5 per cent of the total 1.02 million

**Figure 5** Total expenditure on financial support for lower income students and other under-represented groups: all institutions<sup>7</sup>

| Financial support expenditure | 2009-10 | 2010-11 | 2011-12 | 2012-13 <sup>8</sup> | 2013-14 <sup>9</sup><br>(predicted) | 2014-15 <sup>10</sup><br>(predicted) |
|-------------------------------|---------|---------|---------|----------------------|-------------------------------------|--------------------------------------|
| Expenditure (£ million)       | 364     | 378     | 386     | 464                  | 530                                 | 543                                  |

<sup>7</sup> These figures represent access agreement expenditure.

<sup>8</sup> 2012-13 figure represents access agreement expenditure, the Government's contribution to the NSP of £50 million, and £1.6 million reported by institutions without access agreements.

<sup>9</sup> Source: OFFA publication 2012/07, *2013-14 access agreements institutional expenditure and fee levels*. This figure includes the Government's contribution to the NSP of £100 million.

<sup>10</sup> Source: OFFA publication 2014/03, *2014-15 access agreements: revised data tables*. This figure includes the Government's contribution to the NSP of £50 million.

<sup>11</sup> For further information on "core and margin" see HEFCE news item [www.hefce.ac.uk/news/newsarchive/2011/news67170.html](http://www.hefce.ac.uk/news/newsarchive/2011/news67170.html).



fee-regulated students reported by HEIs and FECs in 2012-13.

35. Of these 401,500:

- 315,500 were in receipt of full state support (31.0 per cent of all fee-regulated students)
- 74,500 were in receipt of partial state support (7.3 per cent of fee-regulated students)
- 11,500 were from one of the other under-represented groups covered by OFFA's remit (1.1 per cent of fee-regulated students).

36. In value terms, 86.4 per cent of the £462.6 million that institutions spent on financial support in access agreements went to students who were in receipt of full state support, up from 82.3 per cent in 2011-12.

## Understanding these findings

37. The reduction in the number of award recipients follows the ending of mandatory awards for students in receipt of full state support (the "minimum bursary") which existed under the pre-2012 system of fees and financial support. It also reflects the introduction of the NSP for 2012-13 entrants, and the changes to fees and funding.

38. Although there were fewer awards in 2012-13 than in 2011-12, they were of higher average value. In 2012-13:

- entrants in receipt of full state support received financial support of £1,268 on average, compared with £915 in 2011-12
- those in receipt of partial state support and those from other under-represented groups received financial support of £731 on average, compared with £633 in 2011-12.

## Financial support under the NSP

### Key findings

39. Of the overall £464 million spent on financial support in 2012-13, £107.8 million was delivered through the NSP. Figure 6 shows a breakdown of the sources of funding for this. The Government contributed £50.0 million, of which £49.9 million was allocated to institutions. £47.8 million of this allocation was spent.

**Figure 6** Breakdown of NSP expenditure on 2012-13 cohort in 2012-13

|   |                |
|---|----------------|
| Total Government allocation spent               | £47.8m         |
| Total minimum match spent*                      | £35.9m         |
| Total additional match spent†                   | £24.1m         |
| <b>Total spent on 2012-13 cohort in 2012-13</b> | <b>£107.8m</b> |

\* Matched funding spend is not equal to the Government allocation because matched funding can be spent in subsequent years on the 2012-13 cohort, and institutions charging basic-level fees were only required to match at 50 per cent.

† Institutions had the option to put in additional matched funding if they wished.

40. In 2012-13, 183 institutions participated in the NSP. The data for two of these institutions was still undergoing validation at the time of writing, and is therefore not included in the analysis detailed in this report. Of the 181 institutions included, 58 per cent chose to deliver the NSP to students in their first year of study only. Others allocated awards over more than one year, and report that they will deliver a further £22.8 million to 2012-13 entrants in subsequent years.

41. As shown in Figure 7, 34,606 students received an NSP award in 2012-13.

**Figure 7** Number of NSP recipients in 2012-13

|   |               |
|---|---------------|
| Number of full-time students that received an award | 33,141        |
| Number of part-time students that received an award | 1,465         |
| <b>Total (headcount)</b>                            | <b>34,606</b> |
| Total FTE   | 33,727.5      |

## Understanding these findings

42. The £107.8 million spent on NSP was £10.5 million more than the minimum required spend of £97.3 million (Government allocation and minimum required match). Thirty-two institutions spent more money than originally forecast in their in-year plans that were submitted in January 2013.

43. Seventy-five institutions recorded an underspend on the 2012-13 cohort against their in-year plans, totalling £6.8 million<sup>12</sup>. Of this £6.8 million, the underspend comprised £1.7 million Government allocation and £5.1 million institutional matched funding. This underspend was due to a combination of under-allocation of awards at some institutions (for example where they failed to identify sufficient eligible students), and some recipients withdrawing before the end of their first year, therefore not receiving their full allocation.

44. It is possible for institutions to carry forward up to £50,000 of their Government allocation to spend on the 2012-13 or 2013-14 cohorts. Forty-three institutions will carry forward a total of £0.6 million of the Government allocation, of which £0.1 million will be spent on the 2012-13 cohort in subsequent years<sup>13</sup>. The remaining £1.2 million of Government allocation not spent in 2012-13 will be reclaimed by the Department for Business, Innovation and Skills.

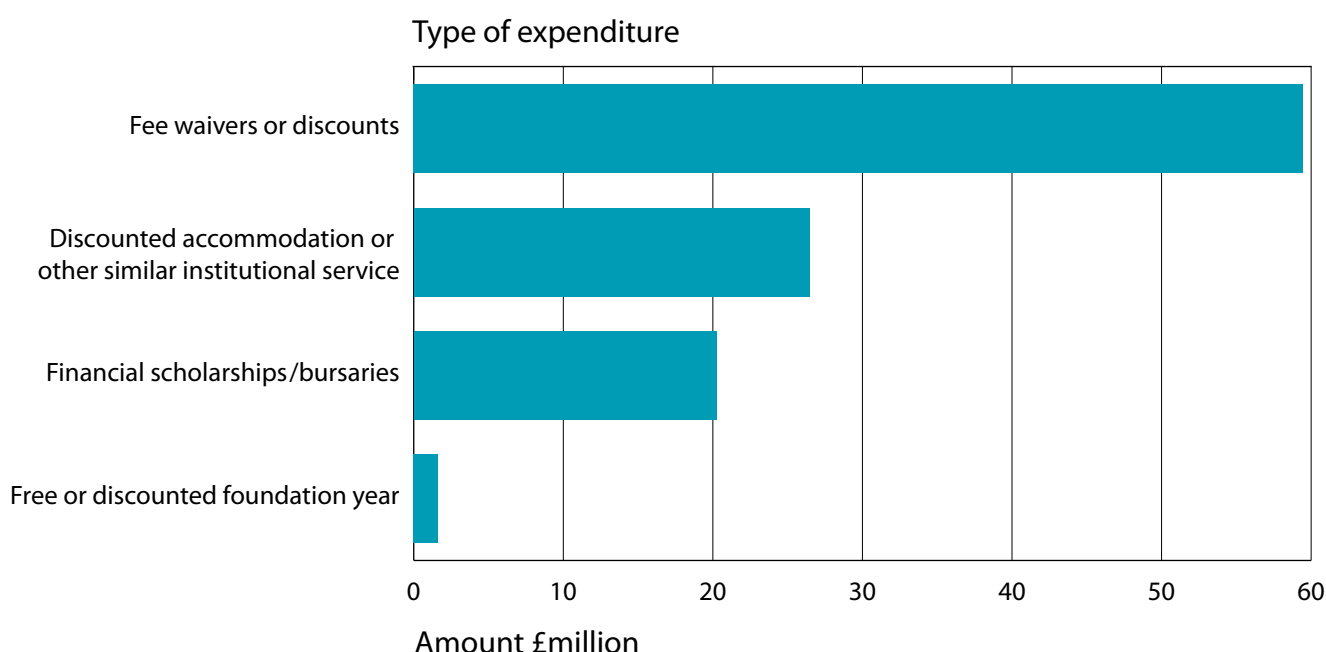
45. The 34,606 students who received an NSP award in 2012-13 is about 21 per cent of the approximately 166,700 English new entrants to higher education who had a household residual income of £25,000 or less in 2012-13<sup>14</sup>.

46. Individualised data was collected for the first time by HEFCE, and analysis on the characteristics of the students who received the NSP is included in Annex B.

### How and when institutions delivered their NSP awards

47. The Government provided options from which institutions could choose how they offered their NSP awards, and it stipulated that the maximum amount a student could receive as a financial scholarship/bursary was £1,000 over the duration of the award. Figure 8 shows how institutions chose to allocate their NSP awards.

**Figure 8** How institutions delivered NSP awards to the 2012-13 cohort in 2012-13



<sup>12</sup> This total includes funds from both the Government allocation and the institutional matched funding (both minimum and additional) which were not spent in 2012-13 and were not allocated to be spent on the 2012-13 cohort in subsequent years. Institutions are required to carry forward unspent matched funding into the next year of their programme.

<sup>13</sup> This £0.1 million is not classified as underspend.

<sup>14</sup> Figure supplied by the Student Loans Company.

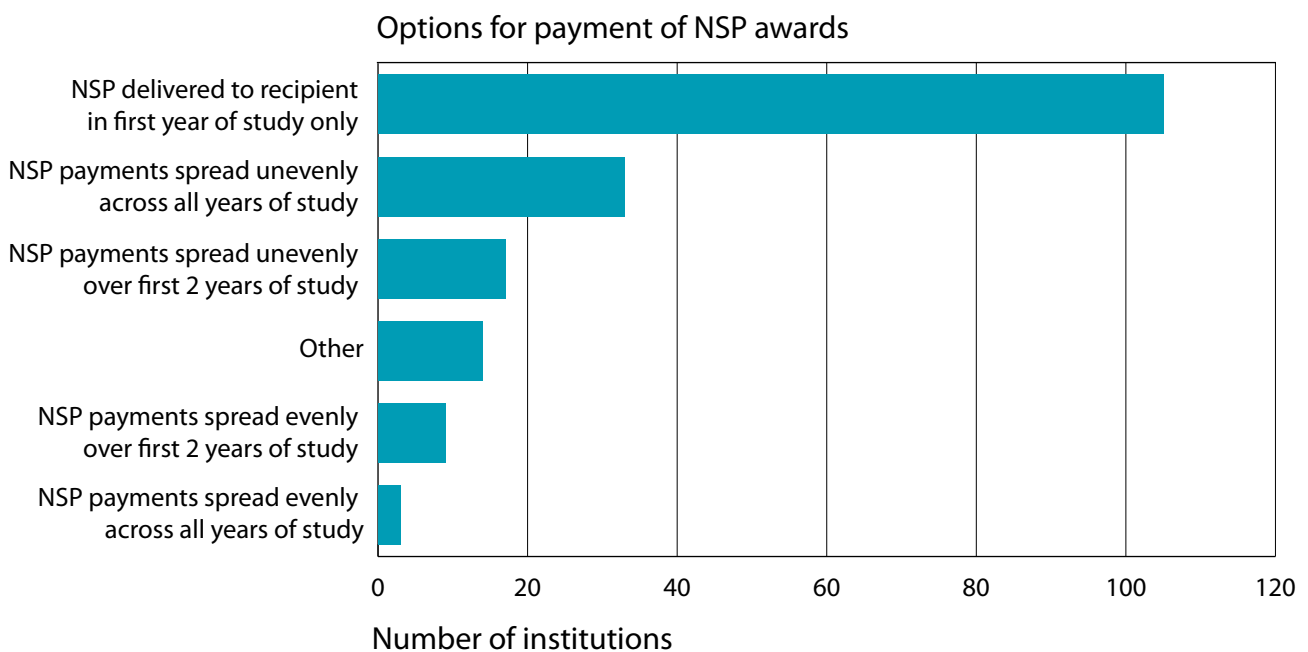
48. The types of awards to be delivered to students who entered higher education in 2012-13 during their subsequent years of study follow a similar pattern to that shown in Figure 8 for 2012-13 allocations. Fee waivers are also the most popular option (63.7 per cent of expenditure) in subsequent years; discounted accommodation or similar institutional service is the next most common (18.4 per cent) and 3.7 per cent of expenditure is allocated to scholarships.

49. In the 183 participating institutions, there were more eligible students than awards available. To manage this, institutions had the option to apply additional criteria to the national criteria set by

Government. Of the 181 institutions included in the analysis, a total of 154 (85.1 per cent) institutions chose to do this. The most common are reported in Annex B Figure B1, which shows how institutions used criteria to select eligible recipients and whether they were mandatory to a student receiving an award.

50. Fifty-eight per cent of institutions delivered their NSP awards to students in their first year of study only. Other institutions allocated their awards as described in Figure 9, with some using the award to assist retention by spreading payments across more than one year.

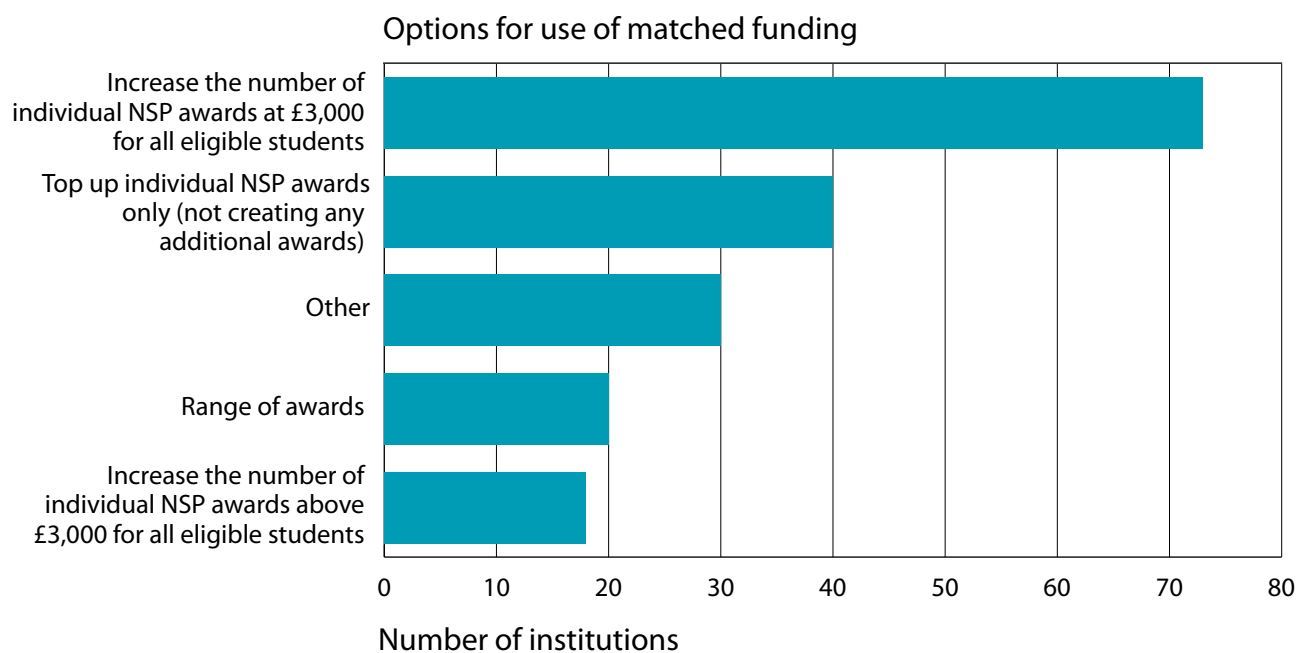
**Figure 9** When institutions are delivering their NSP allocations to eligible students



## How institutions used their matched funding allocations<sup>15</sup>

51. Matched funding was used by institutions as shown in Figure 10.

**Figure 10** How institutions allocated their NSP matched funding, 2012-13



Note: 'Other' refers to cases where the awards differed between groups of students, for example care leavers receiving funding over three years in comparison to one year for other recipients, or where the scheme does not fit one of the other options detailed in Figure 10.

<sup>15</sup> This refers to both minimum and additional matched funding.

# Outcomes: access agreement investment

## Key findings

52. Of the total expenditure in 2012-13 on widening participation activity (£743 million) and financial support (£464 million), £564 million<sup>16</sup> was spent through access agreements (up from £444 million in 2011-12). This represents 27.7 per cent of institutions' higher fee income, up from 23.4 per cent in 2011-12.

53. This £564 million consisted of:

- £417 million on financial support (excluding the Government's contribution to the NSP), an increase from £386 million in 2011-12
- £74.7 million on outreach activity funded through higher fees, up from £57.6 million in 2011-12

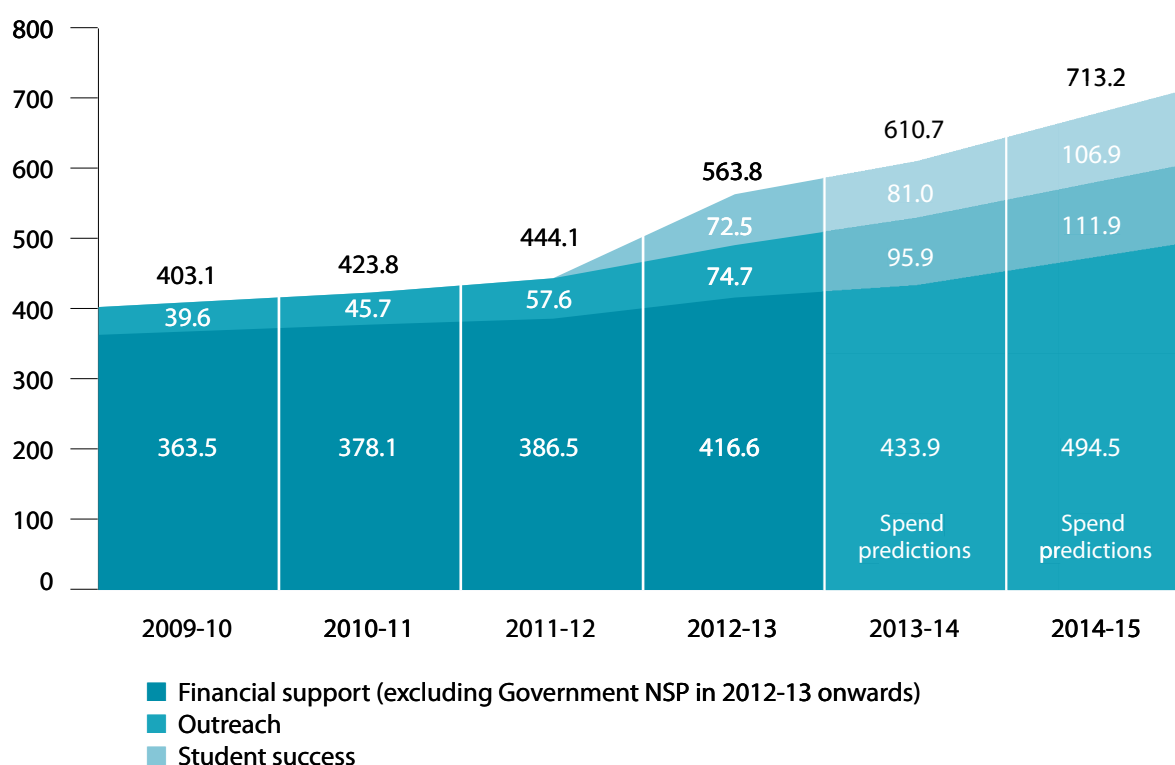
- £72.5 million on student success and progression activity funded through higher fees. Student success was included in access agreements for the first time in 2012-13.

54. Expenditure through access agreements is predicted to continue to increase in future years and data from institutions' 2014-15 access agreements suggests that institutions will invest over £713.2 million (excluding the Government's contribution to the NSP) in measures to support widening participation, access and student success measures through their access agreements in 2014-15. This is shown in more detail in Figure 11.

55. Monitoring of 2012-13 access agreements indicates that universities and colleges have

**Figure 11** Institutional access agreement expenditure (£m) from 2009-10 to 2014-15<sup>17</sup>

Spend in £million



<sup>16</sup> All figures in this section exclude the Government's contribution to the National Scholarship Programme except where specified. Expenditure on financial support, access and student success in access agreements is not the total amount spent by institutions in these areas. It is the additional amount that institutions have committed following the introduction of variable fees in 2006-07. Access agreement expenditure figures are also included in the investment figures in the previous sections on institutions' total widening participation activity and financial support.

<sup>17</sup> These figures represent access agreement expenditure. Source: OFFA publication 2012/07, [2013-14 access agreements institutional expenditure and fee levels](#) and OFFA publication 2014/03, [2014-15 access agreements: revised data tables](#). These figures do not include the Government's contribution to the NSP.

responded positively to OFFA's guidance that balance of spend reflects institutional priorities, with institutions that had relatively low proportions of students from under-represented groups spending much more on access activity than in previous years, and those which already had a more representative student body focusing more on student retention and success activity. This key finding is discussed further in paragraphs 58 to 60.

## Understanding these findings

### Overall levels and balance of investment

56. Overall, universities' and colleges' investment through their access agreements was slightly higher than the predictions they had provided when developing their 2012-13 access agreements, which in themselves already exceeded OFFA's broad guidelines.

57. In addition, OFFA was pleased to see institutions refocusing some of their access agreement investment away from financial support and towards outreach

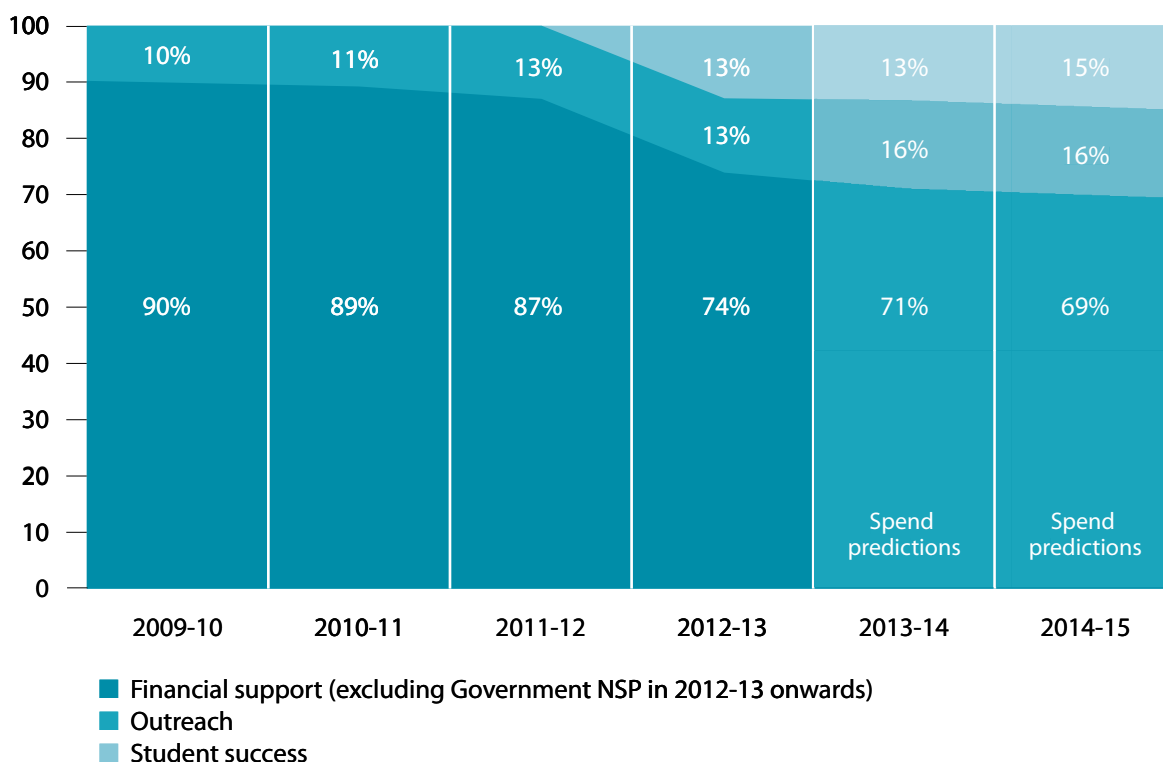
and student success activity. This was in line with OFFA's guidance which emphasised the well-evidenced contribution of sustained outreach schemes to improving the diversity of the student population, and the importance of appropriate student success activity to support students from WP backgrounds during their courses and on to successful outcomes. The proportion of access agreement expenditure on financial support reduced from 87 per cent in 2011-12 to 74 per cent in 2012-13.

### Investment by different types of institution

58. As described in paragraph 16, OFFA had different expectations of institutions with high, average and low proportions of under-represented groups, giving guidance that institutions with the furthest to go on access should invest more of their higher fee income on access measures. Institutions exceeded or met these expectations in 2012-13, as shown in Figure 13 (opposite).

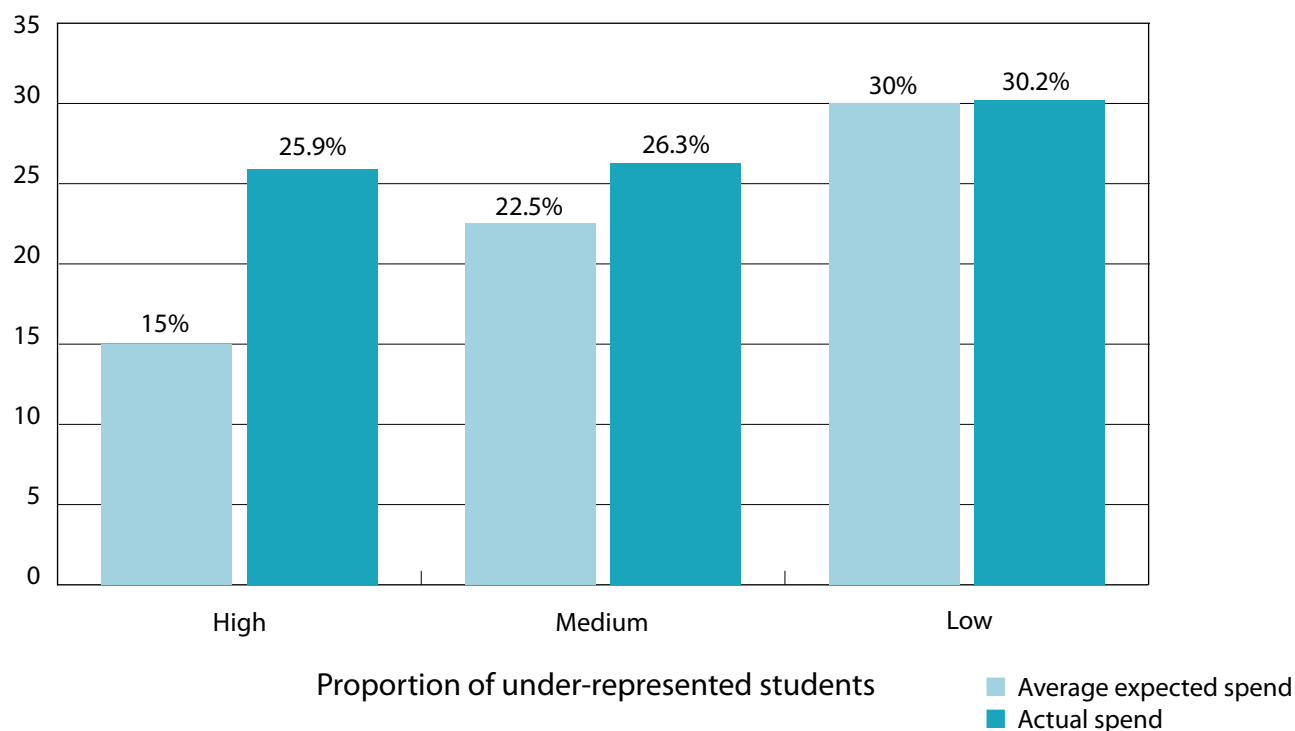
**Figure 12** Distribution of access agreement expenditure from 2009-10 to 2014-15

### Percentage of access agreement expenditure



**Figure 13** OFFA expenditure guidelines against actual expenditure in 2012-13 access agreements, by proportion of students from under-represented groups

#### Access agreement expenditure as % of higher fee income



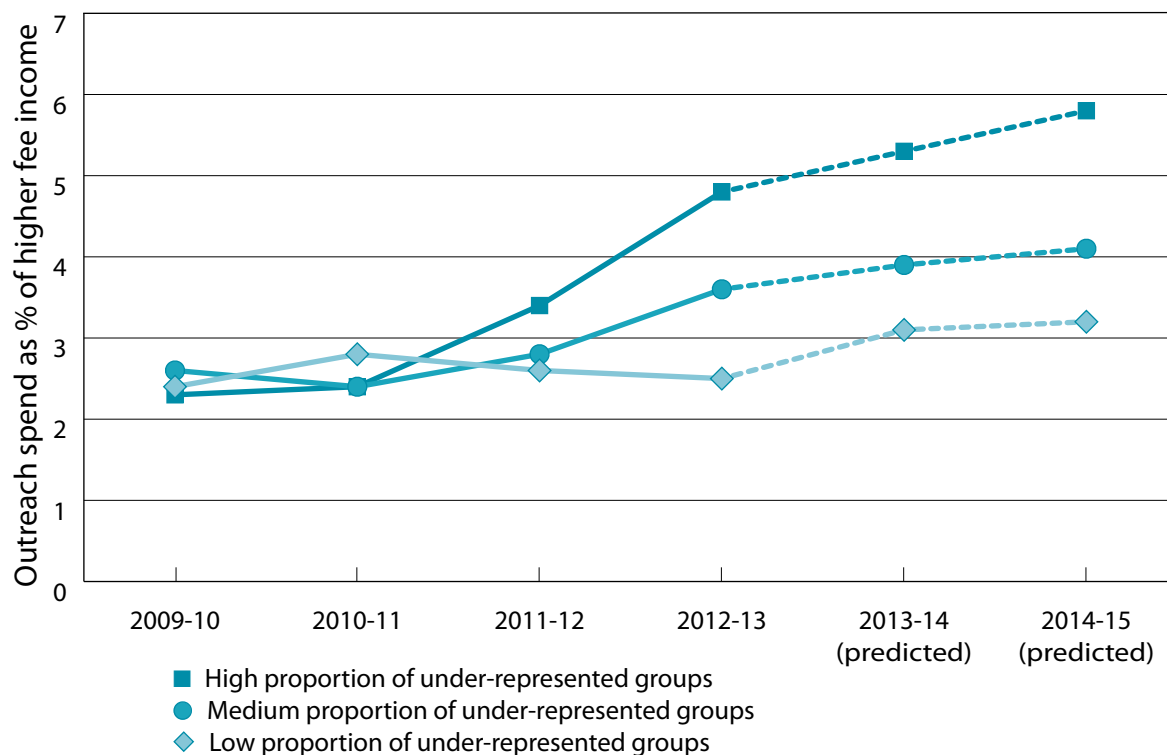
Note: OFFA's expectation for expenditure on postgraduate initial teacher training (ITT) students is 10 per cent of higher fee income. This means that overall expectations may reduce slightly from the figures in the chart, depending on the proportion of ITT students within institutions.

59. OFFA guidance to institutions for 2012-13 suggested that institutions with very low proportions of under-represented groups should focus greater resources on access activities than in previous years, and those with relatively diverse student bodies should consider how they might do more to ensure that students from disadvantaged backgrounds were retained and successfully completed their course.

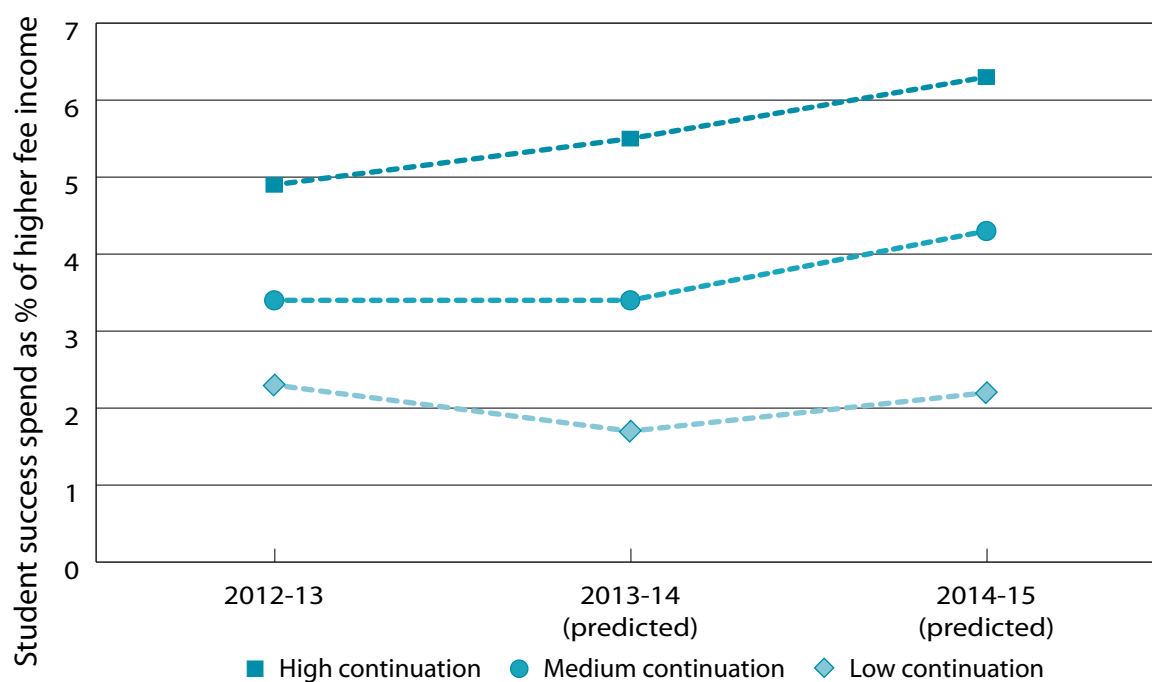
60. Monitoring for 2012-13 shows that institutions responded positively to this guidance and their balance of spend reflected their access and student

success records much more closely than in previous years. We also know from the plans described in access agreements for 2013-14 and subsequent years that these trends are set to continue. Figure 14 (overleaf) shows how HEIs with relatively low proportions of students from under-represented groups are spending much more on access activity than others, while Figure 15 (overleaf) shows how those institutions that have higher non-completion rates are focusing more on student retention and success activity.

**Figure 14** Access agreement expenditure on outreach from HEIs, grouped by proportions of students from under-represented groups<sup>18</sup>



**Figure 15** Access agreement expenditure on student success from HEIs, grouped by continuation performance<sup>19</sup>

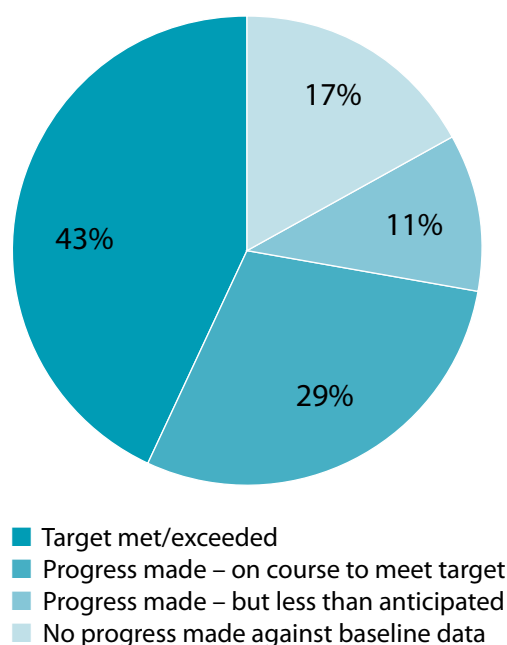


<sup>18</sup> Figures for 2013-14 and 2014-15 are predictions from the most recent access agreements, see OFFA publication 2014/03, [2014-15 access agreements: revised data tables](#).

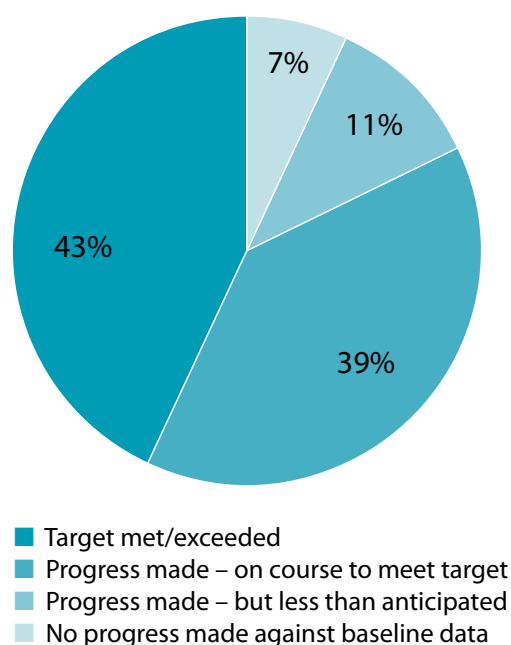
<sup>19</sup> Figures for 2013-14 and 2014-15 are predictions from the most recent access agreements, see OFFA publication 2014/03, [2014-15 access agreements: revised data tables](#).



**Figure 16** Institutions' assessment of progress towards their high-level outcomes targets



**Figure 17** Institutions' assessment of progress towards their activity-based targets



## Progress against milestones and targets in 2012-13 access agreements

### Key findings

61. Overall, institutions reported good progress against the milestones and targets they set themselves in their 2012-13 access agreements and at a sector level, OFFA is encouraged by the level of progress. However, this is the first year of reporting progress under the new system and should be viewed as a transitional year.

62. In 2012-13, institutions either met or showed progress towards 83 per cent of their high-level outcomes targets related to entrants, applicants and non-continuation (see Figure 16).

63. OFFA's monitoring also revealed positive progress towards plans for activity-based targets and their impact, in particular where outreach schemes are sustained and targeted. Institutions reported that 93 per cent of these targets have either been met or are on track (see Figure 17). This fits well with the sector's research findings that sustained, targeted outreach programmes have the most impact.

### Understanding these findings

64. OFFA guidance required institutions with access agreements to set themselves stretching targets that set out the desired outcomes of their work to support access and student success over a five-year period. These included:

- high-level outcome targets based on how representative their entrants were, and also where appropriate, their retention performance
- activity-based targets around outreach and student success activity, and their success in generating applicants and entrants, and gaining successful outcomes for students.

65. OFFA only approved access agreements that showed ambition and where targets represented a balanced view of an institution's performance.

66. As part of their monitoring returns, institutions with access agreements submitted a self-assessment of their progress towards each of their milestones and targets, and a commentary on overall progress and the wider context in which the outcomes were achieved. We have published these in full at [www.offa.org.uk/universities-and-colleges/monitoring](http://www.offa.org.uk/universities-and-colleges/monitoring). Although these monitoring

returns are assessing performance in 2012-13, we have encouraged institutions to provide performance data prior to 2012-13 in order to look at trends over time.

67. The issues institutions highlighted in these commentaries included:

- challenges following changes to the fees and student support system
- infrastructure issues such as staffing, development of new projects, and timescales
- rebalancing of spend
- re-addressing data collection methods.

68. Measuring institutions' progress in WP and fair access, particularly individually, is complex because:

- no single measure of progress can reflect all of the factors influencing institutions' performance. There are some stable indicators against which we can measure performance, such as the WP performance indicators produced by the Higher Education Statistics Agency (HESA)<sup>20</sup>, but it is important to see these, and the targets universities and colleges have set themselves, in the context of the variable influencing factors
- the range and number of targets and milestones that each university or college sets for itself varies as a result of the variety of different institutions and strategies across the sector, so performance is not directly comparable between institutions
- this was the first year of reporting progress under the new system. Access agreement targets cover a five-year period and 2012-13 should be viewed as a transitional year.

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<sup>20</sup> For more information see [www.hesa.ac.uk/pi](http://www.hesa.ac.uk/pi).

# Outcomes: evaluating progress

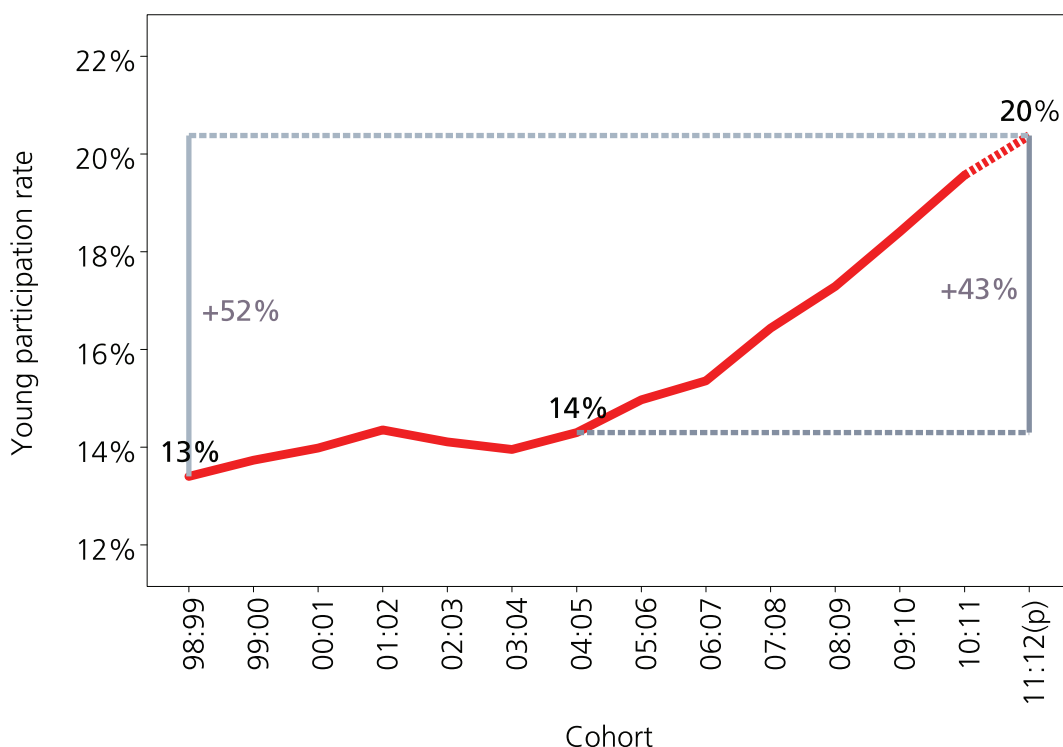
69. There are a large number of factors influencing institutions' performance, such as changing demographics, trends within the higher education and school/college systems, the wider social and economic environment; and the particular circumstances and characteristics of individual institutions.

70. The progress we have seen for 2012-13 is also reflected in sustained improvements in national-level data in recent years. For example, HEFCE analysis has shown that the rate of young people entering higher education from the most disadvantaged areas has increased from 13 per cent in the late 1990s to 20 per cent in 2011-12<sup>21</sup> (see Figure 18). The participation rate for young people from the most advantaged areas has increased from 51 per cent to 60 per cent over the same period, an increase of 9 percentage points or a proportional increase of 16 per cent.

71. However, despite some positive trends in recent years, progress is less than anticipated against some targets. More generally, we know from OFFA's research analysis that overall performance on widening access to universities with the highest average entry requirements ("tariffs") has been flat in recent years despite these universities' considerable efforts and investment. OFFA analysis<sup>22</sup> shows that the most advantaged 20 per cent of young people are 6.3 times more likely to participate at a highly selective institution than the most disadvantaged 40 per cent of young people (see Figure 19 overleaf).

72. More recent data from UCAS indicates an improvement since 2012-13 in the number of disadvantaged students being accepted to higher tariff institutions, which may indicate a more positive picture for participation at the most highly selective

**Figure 18** Trend in the young participation rate for the most disadvantaged areas (POLAR3 classification, adjusted)



Source: HEFCE publication 2013/28, *Trends in young participation in higher education*.

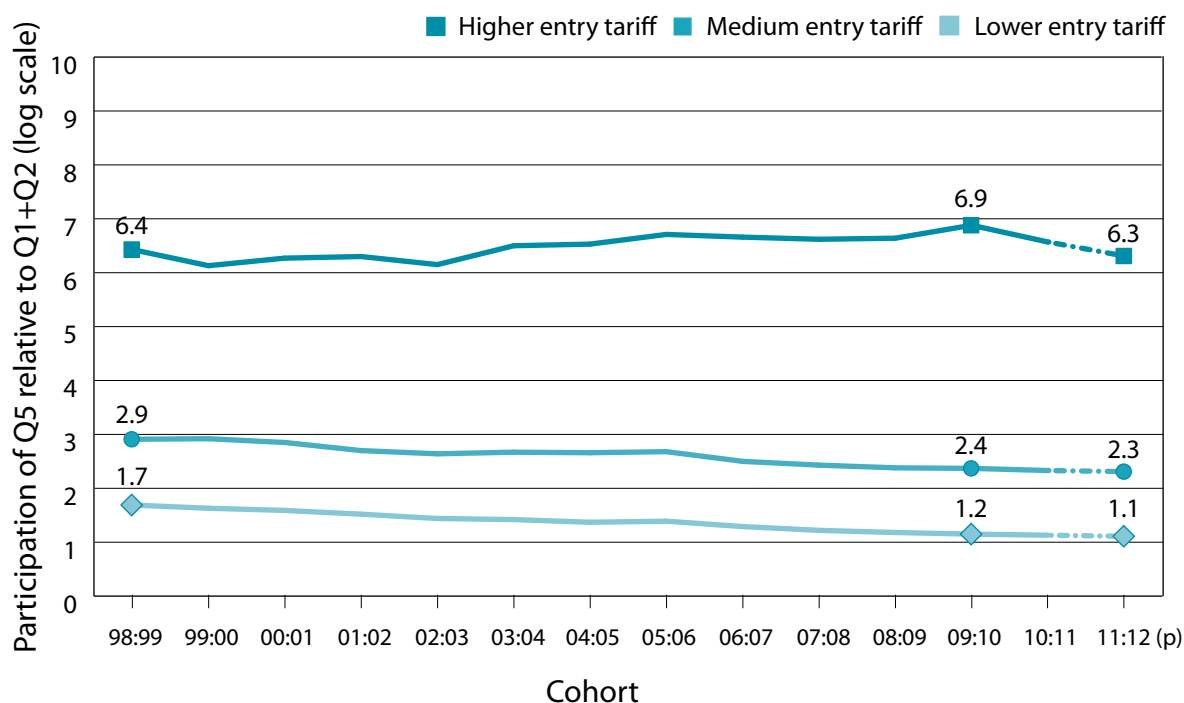
Notes: POLAR3 is a measure of disadvantage based on neighbourhood: for more information see [www.hefce.ac.uk/whatwedo/wp](http://www.hefce.ac.uk/whatwedo/wp).

"Cohort" in this graph refers to students who were aged 18 in one year and who entered higher education by the end of the following year (either aged 18 or 19). 2011-12 figure is predicted.

<sup>21</sup> This rate includes an estimation of 19 year-old participation in 2012-13. For a more detailed explanation of how young participation rates are calculated please see HEFCE publication 2013/28, *Trends in young participation in higher education*.

<sup>22</sup> OFFA publication 2014/01, *Trends in young participation by student background and selectivity of institution*.

**Figure 19** Participation rate of quintile 5 young people relative to that of combined quintiles 1 and 2, by entry tariff group (graduate parent classification)



Source: OFFA publication 2014/01, *Trends in young participation by student background and selectivity of institution*.

Note: for more information on the graduate parent classification see OFFA 2014/01. "Cohort" in this graph refers to students who were aged 18 in one year and who entered higher education by the end of the following year (either aged 18 or 19). 2011-12 figure is predicted.

institutions. It is still too early to tell if this is indicative of a sustained improvement, but with significantly more investment in access agreements, OFFA would expect to see further improvement in 2013-14 and beyond.

## Institutions' evaluation of their activities and plans

### Key findings

73. All institutions with an access agreement and/or WPSS were asked to report on details of their monitoring and evaluation activity. Of these institutions:

- 90 per cent reported that they carried out monitoring and evaluation of their WP and/or access agreement activity during 2012-13
- 61 per cent of institutions said they have formal evaluation plans in place for their WP strategy and/or access agreement

- 34 per cent reported that they are still developing formal evaluation plans, with the aim of having these in place for 2013-14
- over 86 per cent reported that the monitoring and evaluation they carried out showed that their activities were meeting their aims and objectives and the evaluation helped institutions in meeting their aims and objectives, for example by focusing resource.

74. Similar to last year, the submissions showed that institutions use a range of methods and approaches to measure and evaluate the impact of their WP activities. These can be summarised as:

- feedback from participants on activities, for example through questionnaires
- analysis of institutions' own data collection
- use of learner/student tracking processes
- use of nationally collected and verified data (for instance from HESA, POLAR<sup>23</sup>, the National

<sup>23</sup> Participation of Local Areas (POLAR) is a measure of disadvantage based on neighbourhood. For more information see [www.hefce.ac.uk/polar](http://www.hefce.ac.uk/polar).

Student Survey and UCAS) and qualification attainment rates (such as at GCSE) in schools that institutions have worked with, both for targeting purposes and to measure changes in these indicators

- independent research commissioned by the institution.

75. The most common methods used to measure and evaluate WP activities were institutions' own data collection, collating feedback from participants and use of learner/student tracking processes.

### Understanding these findings

76. A key challenge for institutions, HEFCE and OFFA is to find better ways to understand and measure the extent to which progress is being made on widening access and student success. It is most effective to empower institutions to design and deliver activity that best fits their local circumstances in terms of supporting disadvantaged groups. However this diversity of approach leads to inevitable complexity in evaluation. We need collectively to design models which can measure the impact of institutions' work and thereby ensure that investment is focused on the activities with most impact. For example, people reached by outreach activity may not end up going to the institution that delivered it; they may go elsewhere or they may decide to do something else, and without tracking these individuals and their choices, it is difficult to evaluate to what extent the measures are working. Equally, given the increasing focus on student success and progression into further study or employment, we need to gain better understanding of what happens to students after they have left higher education.

77. The Government has emphasised the need for better evaluation. In letters to HEFCE and OFFA in May 2012, Ministers called for "clear evidence-based assessment in respect of what works in widening access"<sup>24</sup>. HEFCE and OFFA believe it is particularly important that all access and student success activity is evaluated for its effectiveness, so that the efforts and resources of institutions are maximised and institutions are able to invest in activities that are

proven to have the most impact. We also need a national evidence base if we are to be able to demonstrate the value of this investment to society and the economy as a whole.

### Access evaluation

78. Most WP evaluative activities during the year focused on institutions' general outreach with school and college pupils, and other young and mature people, to raise aspirations, deliver information, advice and guidance, and increase access to higher education. Common outreach activities that institutions evaluated included campus visits, taster days, master classes, mentoring, summer schools and activities linked to specific groups (e.g. disabled people, ethnic minority groups, or potential students of science, technology, engineering and maths (STEM) subjects).

79. Thirty-one per cent of institutions reported that their approach to targeting was to work with partner schools and colleges to deliver outreach activities. Others used POLAR and HESA data (12 per cent of institutions), and benchmarks and performance indicators (5 per cent of institutions) as an approach to targeting.

80. The most commonly targeted (39 per cent of institutions) group for outreach activities was learners from lower socio-economic and disadvantaged backgrounds. Some institutions also targeted specific cohorts of students including disabled people (26 per cent of institutions), care leavers (12 per cent of institutions), mature learners (19 per cent of institutions), potential part-time students (10 per cent of institutions) and ethnic minority groups (22 per cent of institutions). We are keen to learn more about the impact of working with these specific target groups. In this context we asked this year for equality and diversity information and examples of activity to attract and support the success of students with specific protected characteristics.

81. Institutions reported that the most important finding from the evaluation of outreach activities in 2012-13 was progression to higher education (reported by 47 per cent of institutions) and the

<sup>24</sup> Available at [www.offa.org.uk/wp-content/uploads/2012/11/Correspondence-with-BIS-about-national-strategy.pdf](http://www.offa.org.uk/wp-content/uploads/2012/11/Correspondence-with-BIS-about-national-strategy.pdf) and [www.hefce.ac.uk/news/newsarchive/2012/news76065.html](http://www.hefce.ac.uk/news/newsarchive/2012/news76065.html).

raising of aspirations/increased confidence of learners (reported by 35 per cent of institutions), demonstrated through institutions' own data collection and feedback collected on their outreach activities.

82. Longer-term impact can be demonstrated when more intensive work with schools is carried out with particular cohorts and robustly evaluated over a longer timeframe. We encourage institutions to report on the impact of this work and indeed the wider implications of their changing relationships with schools, in future monitoring returns.

### Student success evaluation

83. The student success activity most commonly evaluated by institutions was retention support for current students, academic and pastoral (reported by 45 per cent of institutions). Other student success activities evaluated focused on support for disabled students or other specific groups (reported by 19 per cent of institutions).

84. Thirty-one per cent of institutions reported improved retention rates following the delivery of student support activities to current students. A number of institutions provided evidence on how retention rates for students from disadvantaged backgrounds compared with rates for all students at the institution, or how retention rates for students taking part in a particular scheme compared with rates for the student body as a whole. We are interested in seeing more institutions include robust evidence in future monitoring returns.

### Progression evaluation

85. Thirteen per cent of institutions evaluated their activity to support students in progressing from higher education into employment and 2 per cent evaluated their support for progression from higher education into postgraduate study.

86. Monitoring returns suggest that universities and colleges have diverse approaches to employability activities such as curriculum enhancement and

enterprise activities focused on employability through workshops, master classes, employer-focused campus events, visiting industry speakers, and dedicated careers and employability staff to deliver advice and guidance to students. Institutions have also focused on monitoring degree attainment and graduate outcomes. We encourage institutions to report further on the impact of these activities in future monitoring returns.

### Financial support evaluation

87. Five institutions reported evaluation of the impact of their financial support programmes, and some evaluated the effect of scholarships and bursaries on students' aspirations to go to university.

88. One institution had undertaken evaluation which demonstrated that a combination of financial assistance and other forms of targeted support, for example mentoring and coaching, had an impact on improving retention. OFFA analysis of national data has found no observable effect of different levels of financial support on access or retention<sup>25</sup>. The evaluation findings reported by institutions in this monitoring round suggest that while financial assistance alone may not make a difference, having additional support may produce a positive effect on retention. This highlights the difficulty in isolating the impact of one intervention from other influences.

### Collaborative evaluation

89. Sixteen per cent of institutions reported working collaboratively with other institutions to monitor and evaluate WP activities. We are interested to see how institutions work together, including conducting collaborative evaluation, to improve evidence of impact. We are aware that a number of institutions are continuing to work collaboratively in post-Aimhigher partnerships, and HEFCE will build on this in 2014-15 and 2015-16 through the national networks for collaborative outreach (NNCO<sup>26</sup>). We will continue to encourage institutions to include evidence of the impact of collaborative work in future monitoring returns.

<sup>25</sup> See OFFA publication 2010/06, *Have bursaries influenced choices between universities?* and OFFA publication 2014/02, *An interim report: Do bursaries have an effect on retention rates?*

<sup>26</sup> HEFCE Circular letter 20/2014, *Guidance for national networks for collaborative outreach*.

90. Institutions reported that findings from the Higher Education Access Tracker (HEAT) directly influenced the focus of their outreach activity. The HEAT service is a collaborative project funded through a subscription from its member institutions. The service helps institutions track students that have taken part in outreach activities in schools and colleges, through to their achievement in higher education. The collaborative research and evaluation through HEAT enables institutions to share costs and expertise and also ensures the efficient creation of an evidence-based WP evaluation framework. The project will be rolled out through new geographical hubs with the support of HEFCE funding<sup>27</sup>.

91. Some institutions referenced national programmes in their monitoring returns, including Realising Opportunities, Sutton Trust summer schools and the “What works?” student retention and success programme funded by the Higher Education Academy and Paul Hamlyn Foundation. We are interested to see evaluation findings from these programmes and we encourage institutions to include evidence of the impact of these programmes in future monitoring returns.

## **Outcomes of evaluation and planned actions**

92. The most commonly reported action that institutions planned to take resulting from their evaluation was to continue funding particular programmes and activities due to evidence of success in achieving their aims and objectives (reported by 47 per cent of institutions).

93. Other institutions reported planned proposals to improve their evaluation for 2013-14, including: better data collection for learner and student tracking from the delivery of their outreach activity through to their path of education and employment (reported by 26 per cent of institutions); greater investment in evaluation work (reported by 24 per cent of institutions); discontinuation of certain programmes where impact had not been as hoped (reported by 22 per cent of institutions); improved targeting of programmes (reported by 16 per cent of institutions); the appointment of new staff to

undertake data analysis (reported by 15 per cent of institutions); and using WP toolkits to improve evaluation (2 per cent of institutions).

94. Overall, the monitoring returns indicate an emerging evidence-based approach to WP commitments. We encourage institutions to ensure that they use robust methodologies to evaluate the effectiveness and impact of their activities on the outcomes of students. This will become increasingly important as funding for WP provided through HEFCE’s Student Opportunity Allocation comes to carry greater expectations of accountability for all institutions.

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<sup>27</sup> For further information on HEAT, please see [www.hefce.ac.uk/whatwedo/wp/current/heat/](http://www.hefce.ac.uk/whatwedo/wp/current/heat/).



# Outcomes: equality and diversity

## Key findings

95. Institutions reported that activity and research on equality and diversity is increasingly embedded into WP work, staff training and curriculum practice. Key equality and diversity activity reported this year includes:

- staff equalities and diversity training, awareness raising, and continuing professional development
- inclusive curriculum development
- equalities and diversity embedded into teaching practice – including assessment; online/virtual learning environment learning
- student and staff support networks
- public seminars/activities to raise awareness about equality and diversity
- peer mentoring
- additional support for learners with disabilities
- research and data collection around attainment gaps, particularly for Black and minority ethnic (BME) groups.

96. Many institutions recognised the importance of providing additional support to learners from disadvantaged backgrounds and with protected characteristics across the whole student lifecycle. For example, 20 institutions highlighted the attainment and retention of learners from BME backgrounds and those with specific disabilities, although we have seen evidence in the returns that institutions are making the whole experience more inclusive for all students, for example through curriculum development and institutional culture. This work reflects evidence from Higher Education Academy and Equality Challenge Unit research<sup>28</sup> and HEFCE<sup>29</sup> which reported significant variation in degree attainment between students of different ethnicities.

97. Twelve institutions included specific references to supporting the progression of learners with protected characteristics. Examples included:

- employer mentoring schemes aimed at learners with protected characteristics
- initial teacher training outreach aimed at BME and male students
- tracking progress of learners to graduation and beyond
- support for learners with disabilities
- data collection, monitoring and research about attainment and graduate progression.

## Understanding the findings

98. OFFA and HEFCE are keen to understand how all institutions with or without access agreements are developing equality and diversity activity to address issues impacting on students with specific protected characteristics as set out in the Equality Act 2010. This is because many of the protected characteristics covered by the Act inter-link with groups under-represented in higher education, such as disability, race, age (mature students) and gender.

99. In 2012-13, HEFCE delivered £13 million as specific funding for students with disabilities. In 2012-13 access agreements OFFA did not explicitly require institutions to provide detail of their commitments under the Equality Act 2010, although future access agreement guidance has asked institutions to find ways to better align access agreements and equality and diversity strategies.

<sup>28</sup> Higher Education Academy/ECU, *Improving the degree attainment of black and minority ethnic students (March 2011)*.

<sup>29</sup> HEFCE publication 2014/03, *Differences in degree outcomes: Key findings*.



# Annex A

## Glossary

**Access agreements:** These set out: how a university or college plans to protect and promote fair access to higher education for people from lower income backgrounds and other groups that are currently under-represented at the institution; the tuition fees it intends to charge; the milestones and objectives the institution chooses to use to monitor its progress in improving access; and working estimates of the higher fee income they expect to receive and what they anticipate spending on access measures. All publicly funded institutions that wish to charge undergraduate fees above the basic level must have an access agreement approved by OFFA.

**Basic fee:** The level of tuition fee up to which an access agreement is not required. In 2012-13 this was £6,000 for a full-time undergraduate course and £4,500 for part-time undergraduate courses.

**Cohort:** Usually, this refers to the group of students that enter higher education in a specific year: for example “the 2011-12 cohort” would be those who entered in academic year 2011-12. However, some of the research referenced in this report uses “cohort” to mean students who were aged 18 in one year and who entered higher education by the end of the following year (either aged 18 or 19), to account for the number of young people that either defer or take a gap year before embarking on their degrees. To enable distinction between the two types of cohort, the latter is written in a different way: for example “the 11:12 cohort” would be those aged 18 in 2011, and who entered HE either in the 2011-12 or 2012-13 academic years.

**FEC:** Further education college. A further education college provides education and training for people over 16. Some colleges offer higher education courses in partnership with HEIs. In general, FECs offer post-16 courses, general education and vocational training that leads to qualifications for post-school learners and trainees of all ages, work-based learning including Apprenticeships, and often adult and community learning.

**FTE:** Full-time equivalent.

**Higher Education Funding Council for England (HEFCE):** HEFCE distributes public money for higher

education to universities and colleges in England, and ensures that this money is used to deliver the greatest benefit to students and the wider public.

**Higher education institution:** Higher education courses and qualifications are delivered through a wide variety of institutions. In this report we refer to publicly funded universities and higher education colleges as “higher education institutions” (HEIs).

**Higher fee income:** Income from fees above the basic level. For example, where institutions charged the maximum fee of £9,000 for full-time undergraduates in 2012-13, when the basic fee was £6,000, the “higher fee income per student” was £3,000 (£9,000 - £6,000 = £3,000).

**Minimum bursary:** Before 2012-13, English universities and colleges that charged higher tuition fees were required to give a minimum level of bursary to England-domiciled students who were eligible for full state support. Since the 2012-13 academic year there has no longer been a requirement to provide a minimum bursary to new entrants.

**NNCO:** National networks for collaborative outreach. These are national outreach networks to support collaborative approaches in delivering higher education outreach activity to all state-funded secondary schools and colleges.

**New-system student:** Any student who is charged regulated fees for a year of instance under the fees regime introduced in September 2012. In this context, a part-time student is treated as being charged regulated fees under the fees regime introduced in September 2012 if they are eligible to apply for a tuition fee loan under the Education (Student Support) Regulations 2011 (SI 2011 No. 1986), as amended.

**Office for Fair Access (OFFA):** The Office for Fair Access was established under the Higher Education Act 2004. Its role is to safeguard and promote fair access to higher education in England through the approval and monitoring of access agreements and the promotion of related good practice.

**Old-system student:** For the purposes of this monitoring, old-system students are those who

started their course in September 2006 or later, and before the introduction of the new fee regime from September 2012. In 2012-13, old-system students could be charged higher fees of up to £3,465.

**Outreach:** We define outreach as any activity that involves raising aspirations and attainment among potential applicants from under-represented groups and encouraging them to apply to higher education. This includes outreach directed at young or mature students aspiring to full- or part-time study.

**Progression:** To ensure that widening participation encompasses the whole student lifecycle, we are interested in understanding how institutions support undergraduate students from disadvantaged backgrounds to progress beyond their course to employment or postgraduate study. Progression activity could include measures such as internships, help with interview skills, embedding employability into the curriculum, or other activities which are designed to help disadvantaged students progress to employment or postgraduate study.

**Protected characteristics:** Protected characteristics are the grounds upon which discrimination is unlawful under the Equality Act 2010, specifically:

- age
- disability
- gender reassignment
- marriage and civil partnership
- pregnancy and maternity
- race
- religion or belief (including lack of belief)
- sex
- sexual orientation.

**State support thresholds:** The income threshold for full state support varies according to year of entry as follows:

- for entrants in 2006-07 and 2007-08, those with a residual household income in 2012-13 of up to £18,360
- for entrants from 2008-09 onwards, those with a residual household income of up to £25,000.

The threshold for students in receipt of partial state

support also varies according to year of entry. However, for the purposes of monitoring, we asked institutions to report on residual household income up to the 2012-13 threshold of £50,695. This enables us to make comparisons with expenditure in previous years.

**Student Opportunity Allocation:** HEFCE funding that comprises elements to recognise the extra costs associated with recruiting and supporting students from disadvantaged backgrounds currently under-represented in higher education, widening access and improving provision for disabled students, and improving the retention of students most at risk of not continuing their studies.

**Student success:** Work to retain and support students from disadvantaged backgrounds through their studies and on to successful outcomes in work or further study work, e.g. induction programmes, study skills support, curriculum development, and mentoring of students by people working in the professions.

**Under-represented groups:** This refers to groups that are currently under-represented in higher education compared to their representation in wider society. This group includes (but is not limited to):

- people from lower socio-economic groups or from neighbourhoods where higher education participation is low
- people from low income backgrounds (this includes household income up to £50,695 – the upper threshold for state maintenance grants in 2012-13)
- disabled people
- people who have been in care.

**Widening participation (WP):** Where a funding council, institution or other organisation implements policies and engages in activities designed to ensure that all those with the potential to benefit from higher education have the opportunity to do so whatever their background and whenever they need it.

#### **Widening participation strategic statement**

**(WPSS):** WPSSs set out institutions' strategic aims and objectives for WP. In April 2012, HEFCE requested all HEIs and FECs with over 100 full-time equivalent (FTE) directly HEFCE-fundable student numbers in 2012-13 to submit an interim WPSS. An interim document was

requested to understand how institutions will respond to the changing higher education environment and to understand how institutional WP strategies are adapted or re-shaped as a consequence of the funding reforms taking effect in 2012-13.

# Annex B

## Supplementary information on the National Scholarship Programme for 2012-13

### Most popular institutional criteria

1. Institutions were able to use additional criteria to determine eligibility for NSP awards, to sit beneath the national criteria. Figure B1 lists the most commonly used criteria, how many institutions used each one and how many of those used it as a mandatory criterion.

### Individualised data

2. HEFCE has collected individualised data from institutions which tells us the characteristics of students who received the NSP in 2012-13. Further details of this are below.

3. Where the numbers of students in the following categories do not sum to the total number of 2012-13 NSP recipients (34,606), this is because some recipients could not be matched to the sources of individualised data (the Higher Education Statistics Agency (HESA) Student Record or Skills Funding Agency Individualised Learner Record (ILR)).

### Gender

4. As Figure B2 shows, over 55 per cent of all recipients were female, with a larger female majority in FECs (60 per cent) than in HEIs (55.3 per cent).

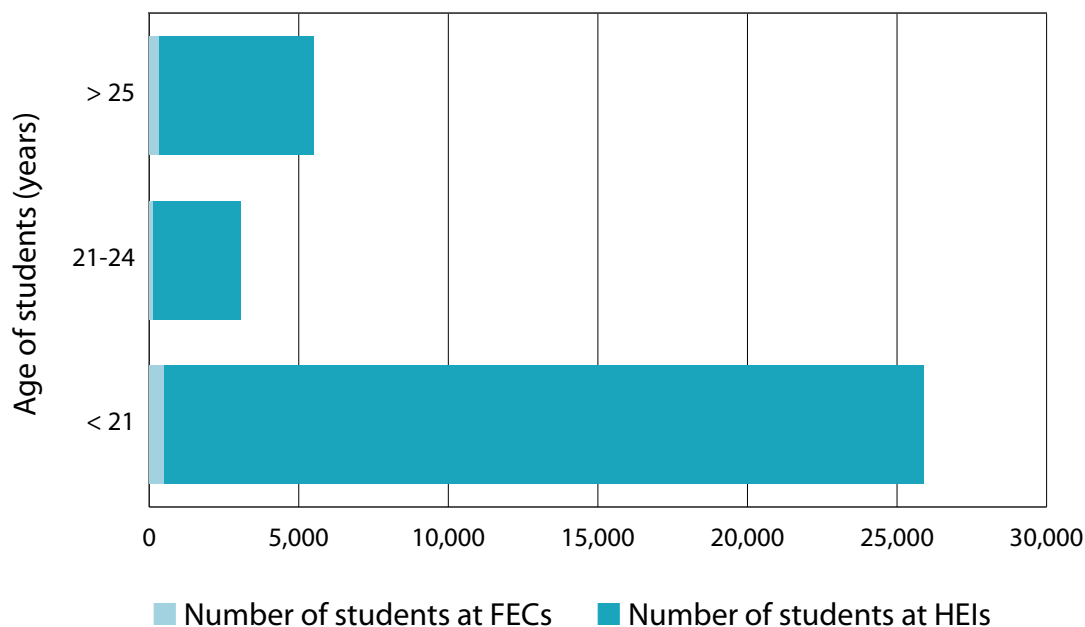
**Figure B1** Additional criteria used by institutions to determine NSP eligibility in 2012-13

| Criterion                             | Number of institutions using this criterion | Number of those where this criterion was mandatory |
|---------------------------------------|---|--|
| Income-related                        | 95  | 83   |
| Care leaver                           | 68  | 11   |
| Other                                 | 47  | 22   |
| Disability                            | 35  | 1  |
| Achievement-related                   | 29  | 16   |
| POLAR/low-participation neighbourhood | 29  | 5  |
| Tuition fee resident in England       | 28  | 27   |
| Tuition fee                           | 27  | 27   |
| Full-time/part-time                   | 26  | 25   |
| School/college                        | 24  | 6  |
| First generation higher education     | 21  | 10   |
| Firm choice                           | 15  | 11   |
| In receipt of other benefits          | 14  | 2  |
| Timely application                    | 14  | 11   |

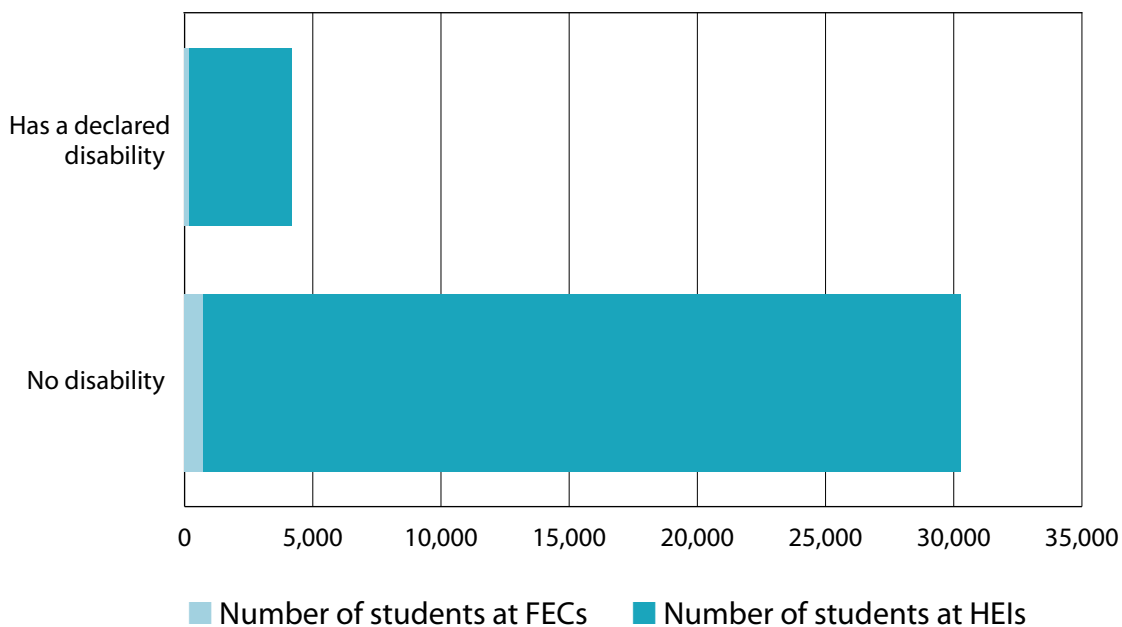
**Figure B2** Gender of NSP recipients, 2012-13

|                          | Male      |            | Female    |            |
|--------------------------|-----------|------------|-----------|------------|
|                          | Headcount | Proportion | Headcount | Proportion |
| Total number of students | 15,327    | 44.5%      | 19,113    | 55.5%      |
| Of which: at HEIs        | 14,970    | 44.7%      | 18,555    | 55.3%      |
| Of which: at FECs        | 357       | 39.0%      | 558       | 61.0%      |

**Figure B3** Age of NSP recipients, 2012-13



**Figure B4** Disability status of NSP recipients, 2012-13



### Age

5. Comparing the age of 2012-13 NSP recipients, the vast majority in both HEIs and FECs were under 21 (see Figure B3), with students over 25 years old forming the second largest group.

### Disability status

6. Disability was used as an institutional criterion by 35 institutions, with one making it mandatory. HESA and ILR records show that overall 12.1 per cent of students (4,162 students) receiving the NSP are listed as having a disability (3,992 in HEIs and 170 in FECs).

### Care leaver status

7. Another criterion used by institutions to determine eligible NSP recipients was whether the student is a care leaver. This criterion was used by 68 institutions and of these, 11 made it a mandatory requirement of receiving an award.

8. The proportion of NSP recipients that had been in care at Key Stage 4<sup>30</sup> was 0.9 per cent of those at an FEC and 0.6 per cent of those at an HEI. By way of comparison, in the overall 2012-13 higher education entrant population, 0.3 and 0.2 per cent of students respectively had been in care at Key Stage 4.

### Country of domicile

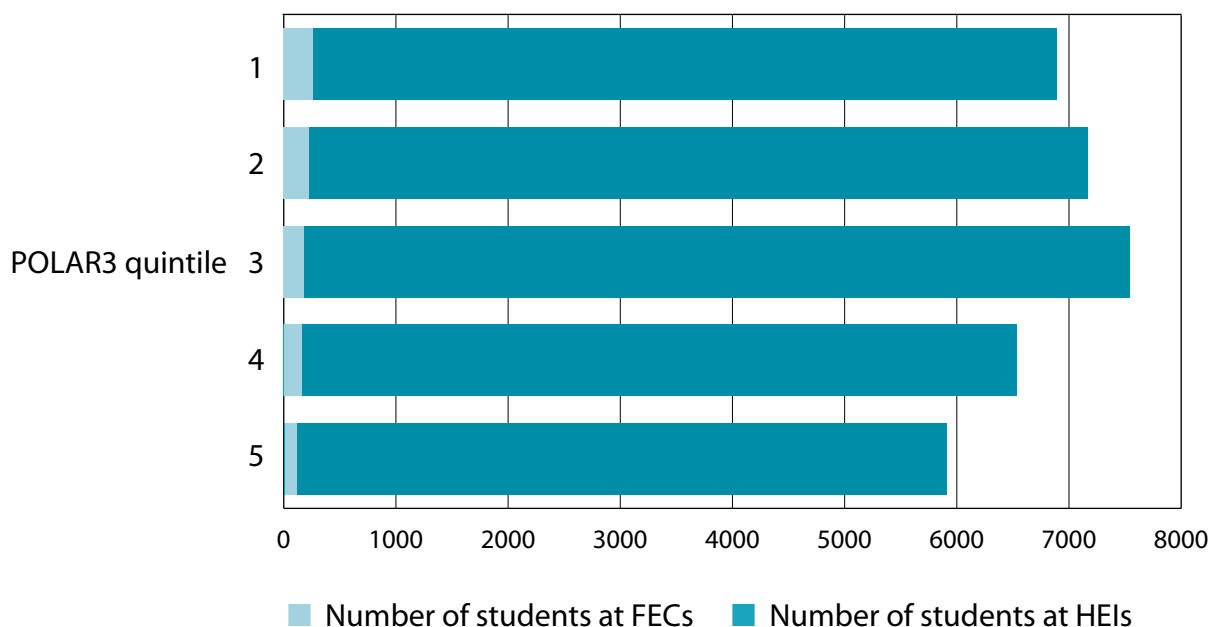
9. The NSP can be awarded to students from England and the EU (EU students do not receive the bursary or discounted accommodation options but are entitled to receive the full £3,000 of the award as a fee waiver). In 2012-13, 317 EU students were awarded the NSP.

### POLAR quintile

10. The Participation of Local Areas (POLAR) measure<sup>31</sup> was used by 29 institutions as an additional criterion for NSP eligibility, with five making it a mandatory criterion. As shown in Figure B5, the number of students receiving the NSP is within five percentage points across all POLAR quintiles, with the most in quintile 3 (21.0 per cent) and the fewest in quintile 5 (17.1 per cent).

11. POLAR is a measure of the number of young people participating in higher education in a small geographical area; it is not an individual measure of deprivation. For example, we know that there are students living in POLAR quintile 5 areas (those with the highest youth participation in higher education) whose households have a residual annual income of less than £25,000. Therefore HEFCE strongly recommends that POLAR data should not be used as the only or main mandatory institutional criterion for awarding the NSP, but can be used in conjunction with other criteria.

**Figure B5** POLAR3 quintile data for NSP recipients, 2012-13



<sup>30</sup> These percentages are restricted to those higher education entrants for whom data is available. In particular this will only be those who spent Key Stage 4 at a state-maintained school at some point since 2002-03.

<sup>31</sup> POLAR groups small areas across the UK into five groups ("quintiles") according to their rate of young participation in higher education. Each quintile represents around 20 per cent of the young population. Quintile 1 corresponds to the most disadvantaged areas and quintile 5 to the most advantaged. POLAR3 is the latest iteration of this classification. For further details on POLAR see [www.hefce.ac.uk/whatwedo/wp](http://www.hefce.ac.uk/whatwedo/wp).

# Annex C

## Full data tables

**Table 1** – Total sector widening participation expenditure for 2012-13

**Table 2** – Sector-level data on fee income and expenditure through OFFA-approved access agreements in 2012-13

**Table 3** – Institution-level data on fee income and expenditure through OFFA-approved access agreements, 2009-10 to 2012-13

**Table 4** – Institution-level data: students receiving financial support via OFFA-approved access agreements in 2012-13

**Table 5** – Institution-level data: National Scholarship Programme allocations delivered to 2012-13 cohort

Table 1 - Total sector widening participation expenditure for 2012-13

|  |  |  |  |
|--|--|--|--|
| Table 1 shows:   |  |  |  |
| - The number of institutions that submitted monitoring returns for 2012-13, broken down into the following groups: |  |  |  |
| - institutions with a 2012-13 access agreement approved by OFFA  |  |  |  |
| - institutions with an interim widening participation strategic statement (IWPSS) for 2012-13                      |  |  |  |
| - institutions with a National Scholarship Programme (NSP) allocation in 2012-13                                   |  |  |  |
| - Total activity expenditure in 2012-13, by funding source (£m)  |  |  |  |
| - Outreach and student success & progression expenditure in 2012-13, by type of spend (£m)                         |  |  |  |
| - Financial support expenditure (including Government contribution to NSP) in 2012-13, by funding source (£m)      |  |  |  |
| Please note that figures may not sum due to rounding.  |  |  |  |

1a) - Number of institutions monitored in 2012-13

| Table 1a                             | Number of institutions          |                          |               |
|--------------------------------------|---------------------------------|--------------------------|---------------|
|                                      | with a 2012-13 access agreement | participating in the NSP | with an IWPSS |
| Higher education institutions (HEIs) | 123                             | 123                      | 129           |
| Further education colleges (FECs)    | 25*                             | 58**                     | 113           |
| All institutions                     | 148                             | 181                      | 242           |

\* In addition to the 25 FECs with access agreements in 2012-13, we also monitored 45 FECs with 2011-12 access agreements, to ensure that they continued to deliver on their commitments to continuing students.

\*\* Two further FECs have not been included in the NSP data because their returns had not been finalised by the time of publication.

1b) - Total activity expenditure in 2012-13, by funding source (£m) (includes institutions monitored in any form in 2012-13)

| Table 1b                      |   | HEIs (£m) | FECs (£m) | All institutions (£m) |
|-------------------------------|---|-----------|-----------|-----------------------|
| Outreach                      | Total outreach expenditure                      | 177.0     | 11.3      | 188.3                 |
|                               | of which uses HEFCE WP allocation               | 73.0      | 8.8       | 81.8                  |
| Student success & progression | Total student success & progression expenditure | 528.9     | 26.0      | 554.8                 |
|                               | of which uses HEFCE WP allocation               | 262.3     | 20.0      | 282.3                 |
| All activity spend            | Total expenditure                               | 705.9     | 37.3      | 743.1                 |
|                               | of which uses HEFCE WP allocation               | 335.3     | 28.8      | 364.1                 |
|                               | of which is collaborative expenditure           | 17.7      | 0.8       | 18.5                  |

1c) - Outreach and student success activity expenditure in 2012-13, by type of spend (£m) (includes institutions monitored in any form in 2012-13)

| Table 1c                      |  | HEIs (£m) | FECs (£m) | All institutions (£m) |
|-------------------------------|--|-----------|-----------|-----------------------|
| Outreach                      | 1. Outreach work with schools and/or young people                          | 103.7     | 4.5       | 108.2                 |
|                               | 2. Outreach work with communities/adults                                   | 29.2      | 3.1       | 32.3                  |
|                               | 3. Outreach work with disabled students                                    | 3.7       | 0.5       | 4.2                   |
|                               | of which uses HEFCE WP allocation and is work with disabled students       | 1.7       | 0.3       | 2.0                   |
|                               | 4. WP staffing and administration  | 40.2      | 3.2       | 43.4                  |
|                               | 5. Other   | 0.1       | 0.0       | 0.2                   |
|                               | Total outreach expenditure   | 177.0     | 11.3      | 188.3                 |
| Student success & progression | 1. Support for current students (academic and pastoral)                    | 407.2     | 18.0      | 425.2                 |
|                               | 2. Support for progression from HE (into employment or postgraduate study) | 38.7      | 2.3       | 40.9                  |
|                               | 3. Support for disabled students   | 45.3      | 2.2       | 47.5                  |
|                               | of which uses HEFCE WP allocation and is work with disabled students       | 24.9      | 0.9       | 25.8                  |
|                               | 4. WP staffing and administration  | 37.3      | 3.4       | 40.7                  |
|                               | 5. Other   | 0.5       | 0.1       | 0.6                   |
|                               | Total student success & progression expenditure                            | 528.9     | 26.0      | 554.8                 |
| All activity spend            | Total expenditure  | 705.9     | 37.3      | 743.1                 |

1d) - Total financial support expenditure in 2012-13 including Government contribution to NSP, by funding source (£m) (includes institutions monitored in any form in 2012-13)

| Table 1d          |  | HEIs (£m) | FECs (£m) | All institutions (£m) |
|-------------------|--|-----------|-----------|-----------------------|
| Financial support | Total financial support (inc. Gov NSP)           | 453.0     | 11.5      | 464.5                 |
|                   | of which Government NSP contribution expenditure | 45.9      | 2.0       | 47.8                  |
|                   | of which institutional match NSP expenditure     | 59.1      | 0.9       | 60.0                  |



Table 2 - Sector-level data on fee income and expenditure through OFFA-approved access agreements in 2012-13

|   |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Table 2 shows: <ul style="list-style-type: none"><li>- total fee income above the basic fee for all institutions with access agreements in 2012-13</li><li>- access agreement expenditure (excluding Government NSP allocation in 2012-13), by type of spend, and by type of institution</li><li>- access agreement expenditure (excluding Government NSP allocation in 2012-13) for HEIs, by type of spend, institution type, and proportion of under-represented groups, as a proportion of fee income above the basic fee (%)</li><li>- financial support (including Government NSP allocation in 2012-13), by type of spend, institution type, amount (£m), and student numbers</li></ul> Figures in Table 2 only relate to income and expenditure under access agreements.<br>In Table 2, expenditure does not include initiatives that were in place before the introduction of variable fees in 2006-07. |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|

2a) - Full time higher fee income (£m)

| Table 2a                             | 2009-10 | 2010-11 | 2011-12 | 2012-13  |
|--------------------------------------|---------|---------|---------|----------|
|                                      | £m      | £m      | £m      | £m       |
| Higher education institutions (HEIs) | 1,574.1 | 1,709.7 | 1,852.3 | 1,994.9  |
| Further education colleges (FECs)    | 23.0    | 28.9    | 42.0    | 31.6     |
| All institutions                     | 1,597.1 | 1,738.6 | 1,894.3 | 2,026.4* |

\* The 2012-13 higher fee income figures include income related to part-time totalling £7.7m for HEIs, and £0.2m for FECs.

2b) - Access agreement expenditure (excluding Government NSP allocation in 2012-13), by type of spend, and institution type, as a cash amount (£m), and as a proportion of fee income above the basic fee (%)

| Table 2b  |                  | 2009-10 |      | 2010-11 |      | 2011-12 |      | 2012-13 |      |
|---|------------------|---------|------|---------|------|---------|------|---------|------|
|   |                  | £m      | %    | £m      | %    | £m      | %    | £m      | %    |
| Financial support (excl. Government NSP in 2012-13) | HEIs             | 355.7   | 22.6 | 370.1   | 21.6 | 376.7   | 20.3 | 406.9   | 20.3 |
|   | FECs             | 7.8     | 33.9 | 8.0     | 27.7 | 9.8     | 23.3 | 9.7     | 30.5 |
|   | All institutions | 363.5   | 22.8 | 378.1   | 21.7 | 386.5   | 20.4 | 416.6   | 20.5 |
| Outreach  | HEIs             | 38.3    | 2.4  | 43.3    | 2.5  | 54.6    | 2.9  | 73.5    | 3.7  |
|   | FECs             | 1.2     | 5.3  | 2.4     | 8.3  | 2.9     | 7.0  | 1.2     | 3.7  |
|   | All institutions | 39.6    | 2.5  | 45.7    | 2.6  | 57.6    | 3.0  | 74.7    | 3.7  |
| Student success & progression                       | HEIs             |         |      |         |      |         |      | 70.7    | 3.5  |
|   | FECs             |         |      |         |      |         |      | 1.8     | 5.7  |
|   | All institutions |         |      |         |      |         |      | 72.5    | 3.6  |
| All access agreement spend                          | HEIs             | 394.7   | 25.1 | 413.7   | 24.2 | 431.4   | 23.3 | 551.1   | 27.5 |
|   | FECs             | 9.1     | 39.3 | 10.5    | 36.3 | 12.7    | 30.3 | 12.7    | 39.9 |
|   | All institutions | 403.7   | 25.3 | 424.2   | 24.4 | 444.1   | 23.4 | 563.8   | 27.7 |

2c) - Access agreement expenditure (excluding Government NSP allocation in 2012-13) for HEIs, by type of spend, institution type, and proportion of under-represented groups, as a proportion of fee income above the basic fee (%)

| Table 2c                             |   |                      | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
|--------------------------------------|---|----------------------|---------|---------|---------|---------|
|                                      |   |                      | %       | %       | %       | %       |
| Higher Education Institutions (HEIs) | Financial support (ex. Government NSP in 2012-13) | high access**        | 22.9    | 21.8    | 19.3    | 18.8    |
|                                      |   | medium access        | 22.2    | 20.6    | 19.3    | 18.8    |
|                                      |   | low access           | 22.9    | 22.7    | 22.5    | 23.3    |
|                                      | Outreach  | high access          | 2.4     | 2.8     | 2.6     | 2.5     |
|                                      |   | medium access        | 2.6     | 2.4     | 2.8     | 3.6     |
|                                      |   | low access           | 2.3     | 2.4     | 3.4     | 4.8     |
|                                      | Student success & progression                     | high continuation    |         |         |         | 2.3     |
|                                      |   | average continuation |         |         |         | 3.4     |
|                                      |   | low continuation     |         |         |         | 4.9     |
|                                      | All access agreement spend                        | high access          | 25.3    | 24.6    | 22.0    | 25.9    |
|                                      |   | medium access        | 24.8    | 23.1    | 22.2    | 26.3    |
|                                      |   | low access           | 25.2    | 25.0    | 25.9    | 30.2    |

\*\* We have split HEIs into three groups, by the proportion of under-represented students that they recruit.

2d) - Financial support (including Government NSP allocation in 2012-13), by type of spend, institution type, amount (£m), and student numbers

| Table 2d                                    |                  |  | 2012-13                                   |          |  |          |              |          |
|---|------------------|--|---|----------|--|----------|--------------|----------|
|   |                  |  | Students in receipt of full state support |          | Students from other under-represented groups *** |          | All students |          |
|   |                  |  | £m  | students | £m   | students | £m           | students |
| Bursaries & scholarships                    | HEIs             |  | 305.2                                     |          | 54.9   |          | 360.2        |          |
|   | FECs             |  | 7.3                                       |          | 1.9  |          | 9.2          |          |
|   | All institutions |  | 312.5                                     |          | 56.9   |          | 369.4        |          |
| Fee waivers                                 | HEIs             |  | 86.2                                      |          | 5.8  |          | 92.0         |          |
|   | FECs             |  | 1.1                                       |          | 0.1  |          | 1.2          |          |
|   | All institutions |  | 87.3                                      |          | 5.9  |          | 93.2         |          |
| All financial support (inc. Government NSP) | HEIs             |  | 391.5                                     | 306,246  | 60.7   | 82,548   | 452.1        | 388,794  |
|   | FECs             |  | 8.4                                       | 9,048    | 2.1  | 3,289    | 10.4         | 12,337   |
|   | All institutions |  | 399.8                                     | 315,294  | 62.8   | 85,837   | 462.6        | 401,131  |

**Table 3** - Institution-level data on fee income and expenditure through OFFA-approved access agreements, 2009-10 to 2012-13

This table shows (for HEIs only):

- Access agreement expenditure in 2012-13 under 2011-12 or 2012-13 access agreements
- Higher fee income (income from charging fees above the basic threshold)
- Expenditure from Government NSP allocation.

Note: There was no Government NSP allocation in years prior to 2012-13.

**3) - Access agreement expenditure (HEIs only)**

| 3) - Access agreement expenditure (HEIs only) |        |  |         |         |         |                                  |                             |  |                    |                           | Including Government NSP                |   |   |  |
|---|--------|--|---------|---------|---------|----------------------------------|-----------------------------|--|--------------------|---------------------------|---|---|---|--|
| Table 3                                       | Region | Overall expenditure<br>(% higher fee income) |         |         |         | Overall<br>expenditure<br>(£000) | Higher fee income<br>(£000) | Institutional<br>financial support<br>(£000) | Outreach<br>(£000) | Student success<br>(£000) | Government NSP<br>expenditure<br>(£000) | Bursaries and<br>scholarships<br>(inc. Gov NSP)<br>(£000) | Fee waivers<br>(inc. Gov NSP)<br>(£000) | Overall<br>expenditure (plus<br>Gov NSP)<br>(£000) |
|   |        | 2009-10                                      | 2010-11 | 2011-12 | 2012-13 | 2012-13                          | 2012-13                     | 2012-13                                      | 2012-13            | 2012-13                   | 2012-13                                 | 2012-13   | 2012-13                                 | 2012-13  |
| Anglia Ruskin University                      | ES     | 17.1   | 20.2    | 26.2    | 41.7    | 7,673                            | 18,406                      | 3,937  | 489                | 3,248                     | 528                                     | 2,052   | 2,412                                   | 8,201  |
| Aston University                              | WM     | 22.9   | 22.0    | 20.8    | 24.5    | 3,606                            | 14,724                      | 2,518  | 334                | 754                       | 237                                     | 1,341   | 1,415                                   | 3,843  |
| University of Bath                            | SW     | 17.3   | 16.5    | 16.4    | 23.7    | 4,135                            | 17,432                      | 3,068  | 901                | 165                       | 324                                     | 2,315   | 1,077                                   | 4,459  |
| Bath Spa University                           | SW     | 25.4   | 24.5    | 20.1    | 18.9    | 2,387                            | 12,663                      | 1,584  | 389                | 414                       | 261                                     | 1,499   | 346                                     | 2,648  |
| University of Bedfordshire                    | ES     | 34.3   | 33.1    | 30.6    | 37.5    | 8,183                            | 21,834                      | 5,086  | 863                | 2,234                     | 474                                     | 5,548   | 12                                      | 8,657  |
| Birkbeck College                              | GL     | 0.0  | 8.4     | 19.2    | 74.5    | 2,817                            | 3,781                       | 2,123  | 464                | 230                       | 240                                     | 824   | 1,539                                   | 3,057  |
| University of Birmingham                      | WM     | 25.3   | 26.5    | 27.8    | 35.6    | 12,697                           | 35,705                      | 8,416  | 1,738              | 2,543                     | 675                                     | 8,353   | 738                                     | 13,372   |
| Birmingham City University                    | WM     | 17.5   | 16.7    | 13.3    | 14.7    | 3,255                            | 22,127                      | 2,201  | 318                | 736                       | 564                                     | 1,634   | 1,131                                   | 3,819  |
| University College Birmingham                 | WM     | 43.5   | 71.3    | 43.4    | 30.8    | 1,663                            | 5,403                       | 1,267  | 239                | 157                       | 137                                     | 666   | 738                                     | 1,800  |
| Bishop Grosseteste University                 | EM     | 29.4   | 28.9    | 21.7    | 15.1    | 603                              | 3,981                       | 563  | 40                 | 0                         | 54                                      | 617   | 0                                       | 657  |
| University of Bolton                          | NW     | 25.5   | 24.9    | 26.7    | 32.9    | 2,144                            | 6,519                       | 1,358  | 86                 | 700                       | 273                                     | 1,380   | 251                                     | 2,417  |
| Arts University Bournemouth                   | SW     | 17.5   | 17.3    | 19.3    | 16.3    | 905                              | 5,562                       | 575  | 270                | 60                        | 104                                     | 589   | 90                                      | 1,009  |
| Bournemouth University                        | SW     | 18.8   | 12.2    | 17.3    | 42.4    | 7,353                            | 17,322                      | 1,626  | 618                | 5,109                     | 552                                     | 1,811   | 368                                     | 7,905  |
| University of Bradford                        | YH     | 29.5   | 26.9    | 25.4    | 27.0    | 4,243                            | 15,734                      | 3,259  | 79                 | 905                       | 345                                     | 2,914   | 690                                     | 4,588  |
| University of Brighton                        | SE     | 28.0   | 27.3    | 24.5    | 22.6    | 5,752                            | 25,434                      | 4,430  | 598                | 724                       | 561                                     | 4,560   | 431                                     | 6,313  |
| University of Bristol                         | SW     | 20.2   | 19.8    | 20.2    | 26.0    | 7,352                            | 28,303                      | 5,428  | 1,022              | 901                       | 423                                     | 3,619   | 2,233                                   | 7,775  |
| Brunel University                             | GL     | 20.5   | 24.4    | 24.1    | 21.6    | 3,670                            | 16,963                      | 3,296  | 208                | 166                       | 384                                     | 3,122   | 558                                     | 4,054  |
| Buckinghamshire New University                | SE     | 19.6   | 19.6    | 18.5    | 16.0    | 1,269                            | 7,951                       | 864  | 147                | 258                       | 306                                     | 1,126   | 44                                      | 1,575  |
| University of Cambridge                       | ES     | 29.2   | 29.5    | 33.0    | 31.8    | 7,883                            | 24,793                      | 7,138  | 745                | 0                         | 405                                     | 6,733   | 810                                     | 8,288  |
| Canterbury Christ Church University           | SE     | 27.7   | 27.7    | 26.6    | 25.0    | 4,280                            | 17,136                      | 3,625  | 339                | 316                       | 341                                     | 2,716   | 1,249                                   | 4,620  |
| University of Central Lancashire              | NW     | 26.5   | 20.0    | 10.8    | 16.9    | 5,169                            | 30,520                      | 3,668  | 498                | 1,003                     | 864                                     | 4,282   | 250                                     | 6,033  |
| University of Chester                         | NW     | 18.4   | 17.1    | 16.9    | 21.8    | 2,724                            | 12,512                      | 1,871  | 670                | 182                       | 315                                     | 1,215   | 972                                     | 3,039  |
| University of Chichester                      | SE     | 27.2   | 25.9    | 26.6    | 45.8    | 3,968                            | 8,654                       | 3,027  | 569                | 372                       | 147                                     | 1,970   | 1,204                                   | 4,115  |
| City University, London                       | GL     | 20.7   | 20.7    | 16.1    | 18.9    | 1,806                            | 9,539                       | 949  | 553                | 305                       | 216                                     | 850   | 315                                     | 2,022  |
| Courtauld Institute of Art                    | GL     | 38.7   | 39.9    | 39.9    | 45.1    | 158                              | 352                         | 58   | 100                | 0                         | 6                                       | 46  | 18                                      | 164  |
| Coventry University                           | WM     | 25.3   | 22.3    | 16.7    | 14.0    | 3,110                            | 22,210                      | 1,824  | 115                | 1,170                     | 588                                     | 1,961   | 451                                     | 3,698  |
| University for the Creative Arts              | SE     | 11.7   | 14.8    | 17.2    | 34.0    | 3,422                            | 10,064                      | 1,751  | 915                | 756                       | 282                                     | 2,033   | 0                                       | 3,704  |
| University of Cumbria                         | NW     | 40.5   | 31.2    | 25.2    | 21.3    | 2,381                            | 11,157                      | 1,625  | 465                | 292                       | 192                                     | 1,607   | 210                                     | 2,573  |
| Conservatoire for Dance and Drama             | GL     | 28.6   | 27.0    | 24.1    | 30.3    | 663                              | 2,186                       | 613  | 50                 | 0                         | 45                                      | 321   | 337                                     | 708  |
| De Montfort University                        | EM     | 25.9   | 28.4    | 24.3    | 23.9    | 6,360                            | 26,599                      | 4,413  | 512                | 1,435                     | 726                                     | 4,228   | 911                                     | 7,086  |
| University of Derby                           | EM     | 26.7   | 33.7    | 28.9    | 27.5    | 4,344                            | 15,794                      | 3,721  | 425                | 198                       | 453                                     | 3,564   | 611                                     | 4,797  |
| University of Durham                          | NE     | 23.9   | 21.5    | 20.2    | 26.4    | 6,164                            | 23,306                      | 3,407  | 2,733              | 24                        | 432                                     | 3,839   | 0                                       | 6,596  |
| University of East Anglia                     | ES     | 21.8   | 24.9    | 29.2    | 21.4    | 4,360                            | 20,406                      | 3,325  | 962                | 73                        | 387                                     | 3,252   | 460                                     | 4,747  |
| University of East London                     | GL     | 23.5   | 24.3    | 26.3    | 24.9    | 6,318                            | 25,358                      | 5,670  | 349                | 299                       | 561                                     | 6,231   | 0                                       | 6,879  |
| Edge Hill University                          | NW     | 31.6   | 25.5    | 25.7    | 21.6    | 4,441                            | 20,532                      | 2,212  | 1,384              | 846                       | 345                                     | 2,289   | 268                                     | 4,786  |
| Institute of Education                        | GL     | 17.6   | 18.4    | 18.7    | 20.5    | 596                              | 2,902                       | 44   | 261                | 291                       | 9                                       | 35  | 18                                      | 605  |
| University of Essex                           | ES     | 23.8   | 20.8    | 22.6    | 23.6    | 4,012                            | 17,034                      | 3,015  | 479                | 518                       | 390                                     | 3,273   | 132                                     | 4,402  |
| University of Exeter                          | SW     | 20.5   | 18.8    | 17.5    | 27.0    | 6,951                            | 25,783                      | 5,116  | 917                | 919                       | 453                                     | 4,509   | 1,060                                   | 7,404  |
| Falmouth University                           | SW     | 21.0   | 23.0    | 23.5    | 17.1    | 1,523                            | 8,902                       | 1,132  | 309                | 82                        | 141                                     | 1,257   | 17                                      | 1,664  |
| University of Gloucestershire                 | SW     | 20.2   | 22.2    | 24.3    | 25.7    | 3,123                            | 12,172                      | 2,311  | 526                | 285                       | 276                                     | 1,689   | 898                                     | 3,399  |

| Table 3  | Region | Overall expenditure<br>(% higher fee income) |         |         |         | Overall<br>expenditure<br>(£000) | Higher fee income<br>(£000) | Institutional<br>financial support<br>(£000) | Outreach<br>(£000) | Student success<br>(£000) | Government NSP<br>expenditure<br>(£000) | Bursaries and<br>scholarships<br>(inc. Gov NSP)<br>(£000) | Fee waivers<br>(inc. Gov NSP)<br>(£000) | Overall<br>expenditure (plus<br>Gov NSP)<br>(£000) |
|--|--------|--|---------|---------|---------|----------------------------------|-----------------------------|--|--------------------|---------------------------|---|---|---|--|
|  |        | 2009-10                                      | 2010-11 | 2011-12 | 2012-13 | 2012-13                          | 2012-13                     | 2012-13                                      | 2012-13            | 2012-13                   | 2012-13                                 | 2012-13   | 2012-13                                 | 2012-13  |
| Goldsmiths' College                              | GL     | 23.6   | 21.0    | 21.1    | 30.3    | 3,195                            | 10,529                      | 2,552  | 323                | 320                       | 183                                     | 2,527   | 208                                     | 3,378  |
| University of Greenwich                          | GL     | 7.9  | 11.0    | 13.9    | 22.9    | 5,089                            | 22,202                      | 3,203  | 718                | 1,168                     | 735                                     | 2,622   | 1,316                                   | 5,824  |
| Guildhall School of Music & Drama                | GL     | 30.8   | 27.0    | 30.6    | 29.8    | 339                              | 1,140                       | 155  | 184                | 0                         | 21                                      | 134   | 42                                      | 360  |
| Harper Adams University                          | WM     | 20.7   | 17.2    | 19.7    | 31.6    | 1,256                            | 3,976                       | 614  | 364                | 278                       | 72                                      | 524   | 162                                     | 1,328  |
| University of Hertfordshire                      | ES     | 30.7   | 27.5    | 22.7    | 18.9    | 4,269                            | 22,548                      | 2,666  | 978                | 625                       | 750                                     | 3,136   | 280                                     | 5,019  |
| Heythrop College                                 | GL     | 44.3   | 51.2    | 53.9    | 50.5    | 415                              | 822                         | 241  | 134                | 41                        | 24                                      | 263   | 2                                       | 439  |
| University of Huddersfield                       | YH     | 17.5   | 13.2    | 12.2    | 31.6    | 6,792                            | 21,461                      | 3,926  | 757                | 2,110                     | 663                                     | 4,589   | 0                                       | 7,455  |
| University of Hull                               | YH     | 24.6   | 24.0    | 23.0    | 29.0    | 6,255                            | 21,601                      | 5,538  | 435                | 283                       | 534                                     | 4,397   | 1,674                                   | 6,789  |
| Imperial College London                          | GL     | 32.3   | 36.8    | 40.7    | 45.3    | 5,733                            | 12,647                      | 5,222  | 511                | 0                         | 216                                     | 4,851   | 587                                     | 5,949  |
| Keele University                                 | WM     | 13.4   | 15.8    | 14.4    | 20.8    | 2,465                            | 11,860                      | 1,749  | 333                | 384                       | 202                                     | 1,735   | 216                                     | 2,667  |
| University of Kent                               | SE     | 22.0   | 22.3    | 21.9    | 26.1    | 7,423                            | 28,450                      | 6,270  | 909                | 244                       | 627                                     | 4,505   | 2,392                                   | 8,050  |
| King's College London                            | GL     | 27.2   | 26.4    | 29.4    | 28.0    | 6,277                            | 22,388                      | 4,483  | 526                | 1,268                     | 341                                     | 3,527   | 1,297                                   | 6,617  |
| Kingston University                              | GL     | 20.3   | 21.4    | 21.9    | 22.5    | 6,247                            | 27,812                      | 5,521  | 194                | 532                       | 798                                     | 5,118   | 1,201                                   | 7,045  |
| Lancaster University                             | NW     | 20.6   | 23.2    | 22.6    | 23.1    | 3,816                            | 16,530                      | 3,269  | 406                | 141                       | 336                                     | 3,036   | 569                                     | 4,152  |
| University of Leeds                              | YH     | 24.0   | 23.3    | 22.9    | 31.9    | 13,414                           | 42,054                      | 12,197                                       | 1,173              | 44                        | 819                                     | 11,433  | 1,583                                   | 14,233   |
| Leeds College of Art                             | YH     | 27.9   | 29.6    | 28.2    | 29.7    | 675                              | 2,276                       | 558  | 106                | 11                        | 60                                      | 374   | 245                                     | 735  |
| Leeds Metropolitan University                    | YH     | 10.9   | 12.9    | 15.1    | 21.7    | 7,205                            | 33,272                      | 4,600  | 1,470              | 1,135                     | 783                                     | 4,971   | 412                                     | 7,988  |
| Leeds Trinity University                         | YH     | 23.8   | 25.0    | 28.2    | 29.4    | 1,526                            | 5,199                       | 1,106  | 210                | 210                       | 93                                      | 942   | 257                                     | 1,619  |
| University of Leicester                          | EM     | 23.7   | 24.2    | 23.1    | 28.5    | 5,300                            | 18,584                      | 3,156  | 937                | 1,207                     | 333                                     | 2,424   | 1,065                                   | 5,633  |
| University of Lincoln                            | EM     | 20.2   | 16.3    | 14.0    | 25.6    | 4,701                            | 18,358                      | 4,044  | 417                | 241                       | 456                                     | 4,500   | 0                                       | 5,157  |
| University of Liverpool                          | NW     | 30.9   | 30.2    | 33.1    | 38.4    | 9,656                            | 25,151                      | 7,200  | 409                | 2,047                     | 480                                     | 6,044   | 1,636                                   | 10,136   |
| Liverpool Hope University                        | NW     | 34.0   | 26.6    | 25.4    | 20.6    | 2,226                            | 10,791                      | 1,649  | 131                | 445                       | 153                                     | 1,802   | 0                                       | 2,378  |
| Liverpool John Moores University                 | NW     | 28.8   | 30.4    | 25.3    | 31.4    | 10,062                           | 32,093                      | 6,957  | 594                | 2,511                     | 613                                     | 5,712   | 1,858                                   | 10,675   |
| Liverpool Institute for Performing Arts          | NW     | 16.9   | 18.1    | 22.1    | 26.2    | 345                              | 1,318                       | 102  | 244                | 0                         | 24                                      | 94  | 32                                      | 369  |
| University of the Arts London                    | GL     | 24.8   | 25.6    | 24.9    | 25.0    | 5,523                            | 22,105                      | 2,683  | 2,640              | 200                       | 465                                     | 2,642   | 506                                     | 5,988  |
| University College London                        | GL     | 35.6   | 35.4    | 35.2    | 37.7    | 7,870                            | 20,884                      | 6,470  | 1,300              | 100                       | 369                                     | 6,839   | 0                                       | 8,239  |
| London School of Economics and Political Science | GL     | 30.5   | 27.3    | 28.3    | 42.2    | 2,267                            | 5,377                       | 1,730  | 360                | 177                       | 111                                     | 1,809   | 32                                      | 2,378  |
| London Metropolitan University                   | GL     | 25.9   | 30.6    | 23.6    | 19.4    | 3,781                            | 19,457                      | 3,059  | 158                | 564                       | 315                                     | 3,059   | 315                                     | 4,096  |
| London South Bank University                     | GL     | 21.6   | 23.4    | 25.8    | 27.4    | 4,427                            | 16,175                      | 3,688  | 465                | 274                       | 450                                     | 2,486   | 1,652                                   | 4,877  |
| Loughborough University                          | EM     | 19.6   | 18.3    | 20.6    | 24.1    | 5,015                            | 20,831                      | 4,238  | 665                | 112                       | 402                                     | 3,906   | 734                                     | 5,417  |
| University of Manchester                         | NW     | 29.8   | 27.1    | 27.3    | 30.8    | 13,474                           | 43,781                      | 11,524                                       | 1,230              | 720                       | 867                                     | 11,214  | 1,177                                   | 14,341   |
| Manchester Metropolitan University               | NW     | 26.0   | 27.0    | 25.7    | 36.8    | 16,230                           | 44,104                      | 15,103                                       | 524                | 603                       | 1,038                                   | 14,466  | 1,675                                   | 17,268   |
| Middlesex University                             | GL     | 9.0  | 9.2     | 8.9     | 18.1    | 4,724                            | 26,045                      | 2,200  | 541                | 1,984                     | 630                                     | 1,337   | 1,493                                   | 5,354  |
| University of Newcastle upon Tyne                | NE     | 22.2   | 24.0    | 25.0    | 25.9    | 7,494                            | 28,973                      | 5,427  | 1,762              | 305                       | 510                                     | 4,588   | 1,349                                   | 8,004  |
| Newman University                                | WM     | 27.0   | 22.3    | 15.3    | 17.2    | 706                              | 4,108                       | 385  | 50                 | 271                       | 83                                      | 467   | 0                                       | 788  |
| University of Northampton                        | EM     | 24.2   | 25.8    | 21.9    | 29.5    | 4,199                            | 14,211                      | 3,184  | 520                | 495                       | 386                                     | 3,248   | 322                                     | 4,585  |
| University of Northumbria at Newcastle           | NE     | 31.5   | 28.1    | 27.5    | 27.8    | 8,683                            | 31,242                      | 7,833  | 800                | 50                        | 657                                     | 4,249   | 4,241                                   | 9,340  |
| Norwich University of the Arts                   | ES     | 20.2   | 22.1    | 23.2    | 27.2    | 952                              | 3,498                       | 677  | 120                | 155                       | 75                                      | 652   | 100                                     | 1,027  |
| University of Nottingham                         | EM     | 24.1   | 22.2    | 25.0    | 28.0    | 11,452                           | 40,935                      | 9,656  | 1,532              | 264                       | 582                                     | 9,246   | 991                                     | 12,034   |
| Nottingham Trent University                      | EM     | 26.7   | 25.3    | 25.5    | 28.9    | 10,826                           | 37,419                      | 9,041  | 996                | 790                       | 852                                     | 5,890   | 4,003                                   | 11,678   |
| Open University                                  | NE     | 0.0  |         |         | 41.0    | 610                              | 1,487                       | 610  | 0                  | 0                         | 1,220                                   | 0   | 1,830                                   | 1,830  |
| School of Oriental and African Studies           | GL     | 20.8   | 19.4    | 21.2    | 25.1    | 1,171                            | 4,675                       | 851  | 177                | 143                       | 90                                      | 632   | 309                                     | 1,261  |
| University of Oxford                             | SE     | 34.1   | 36.8    | 41.6    | 51.0    | 11,817                           | 23,166                      | 7,968  | 3,100              | 749                       | 399                                     | 6,482   | 1,885                                   | 12,216   |
| Oxford Brookes University                        | SE     | 34.3   | 35.7    | 32.5    | 29.9    | 6,090                            | 20,388                      | 5,498  | 409                | 184                       | 399                                     | 4,318   | 1,579                                   | 6,489  |
| University of Plymouth                           | SW     | 24.2   | 22.2    | 20.7    | 26.5    | 8,691                            | 32,761                      | 4,800  | 1,519              | 2,372                     | 900                                     | 5,405   | 295                                     | 9,591  |
| University of Portsmouth                         | SE     | 24.1   | 23.4    | 23.2    | 32.4    | 10,627                           | 32,846                      | 8,492  | 1,233              | 902                       | 714                                     | 6,210   | 2,996                                   | 11,341   |
| Queen Mary, University of London                 | GL     | 29.6   | 26.3    | 24.6    | 26.3    | 5,644                            | 21,440                      | 5,033  | 129                | 482                       | 402                                     | 5,042   | 393                                     | 6,046  |
| Ravensbourne                                     | GL     | 10.1   | 17.4    | 17.4    | 23.7    | 778                              | 3,279                       | 430  | 176                | 172                       | 72                                      | 390   | 112                                     | 850  |
| University of Reading                            | SE     | 22.8   | 21.8    | 23.3    | 26.6    | 4,798                            | 18,030                      | 4,216  | 475                | 107                       | 333                                     | 3,100   | 1,449                                   | 5,131  |
| Roehampton University                            | GL     | 21.1   | 18.6    | 15.3    | 17.9    | 2,138                            | 11,968                      | 918  | 640                | 580                       | 219                                     | 1,138   | 0                                       | 2,357  |
| Rose Bruford College                             | GL     | 22.4   | 20.4    | 25.1    | 19.5    | 259                              | 1,328                       | 95   | 85                 | 79                        | 24                                      | 103   | 16                                      | 283  |

| Table 3   | Region | Overall expenditure<br>(% higher fee income) |         |         |         | Overall<br>expenditure<br>(£000) | Higher fee income<br>(£000) | Institutional<br>financial support<br>(£000) | Outreach<br>(£000) | Student success<br>(£000) | Government NSP<br>expenditure<br>(£000) | Bursaries and<br>scholarships<br>(inc. Gov NSP)<br>(£000) | Fee waivers<br>(inc. Gov NSP)<br>(£000) | Overall<br>expenditure (plus<br>Gov NSP)<br>(£000) |
|---|--------|--|---------|---------|---------|----------------------------------|-----------------------------|--|--------------------|---------------------------|---|---|---|--|
|   |        | 2009-10                                      | 2010-11 | 2011-12 | 2012-13 | 2012-13                          | 2012-13                     | 2012-13                                      | 2012-13            | 2012-13                   | 2012-13                                 | 2012-13   | 2012-13                                 | 2012-13  |
| Royal Academy of Music  | GL     | 45.3   | 39.8    | 41.9    | 46.6    | 262                              | 562                         | 150  | 82                 | 31                        | 9                                       | 98  | 61                                      | 271  |
| Royal Agricultural University   | SW     | 26.0   | 25.2    | 23.8    | 31.3    | 630                              | 2,011                       | 381  | 197                | 52                        | 39                                      | 413   | 7                                       | 669  |
| Royal Central School of Speech and Drama  | GL     | 30.9   | 32.4    | 31.7    | 26.2    | 389                              | 1,486                       | 112  | 133                | 144                       | 24                                      | 88  | 48                                      | 413  |
| Royal College of Music  | GL     | 24.5   | 23.6    | 42.2    | 50.7    | 347                              | 683                         | 33   | 260                | 53                        | 12                                      | 33  | 12                                      | 359  |
| Royal Holloway, University of London  | GL     | 30.7   | 28.7    | 26.0    | 26.2    | 3,475                            | 13,269                      | 2,727  | 498                | 250                       | 258                                     | 2,799   | 186                                     | 3,733  |
| Royal Northern College of Music   | NW     | 30.0   | 24.7    | 29.9    | 31.8    | 366                              | 1,151                       | 178  | 134                | 55                        | 18                                      | 196   | 0                                       | 384  |
| Royal Veterinary College  | GL     | 32.7   | 29.7    | 28.4    | 29.4    | 906                              | 3,077                       | 641  | 186                | 78                        | 45                                      | 609   | 77                                      | 951  |
| St George's Hospital Medical School   | GL     | 26.9   | 35.1    | 40.4    | 27.6    | 999                              | 3,624                       | 612  | 335                | 52                        | 57                                      | 533   | 136                                     | 1,056  |
| University of St Mark and St John   | SW     | 17.2   | 17.9    | 17.2    | 26.2    | 974                              | 3,721                       | 391  | 153                | 430                       | 72                                      | 391   | 72                                      | 1,046  |
| St Mary's University College  | GL     | 17.6   | 13.4    | 11.0    | 21.5    | 1,534                            | 7,143                       | 625  | 275                | 635                       | 132                                     | 388   | 369                                     | 1,666  |
| University of Salford   | NW     | 19.4   | 21.3    | 21.9    | 26.6    | 5,215                            | 19,589                      | 3,638  | 532                | 1,045                     | 576                                     | 2,974   | 1,239                                   | 5,790  |
| University of Sheffield   | YH     | 21.3   | 23.2    | 22.9    | 28.3    | 8,885                            | 31,435                      | 5,944  | 2,022              | 919                       | 600                                     | 4,784   | 1,759                                   | 9,485  |
| Sheffield Hallam University   | YH     | 25.6   | 22.6    | 19.6    | 21.0    | 7,685                            | 36,559                      | 6,449  | 1,004              | 232                       | 837                                     | 6,112   | 1,174                                   | 8,522  |
| University of Southampton   | SE     | 19.0   | 21.0    | 20.7    | 24.0    | 6,772                            | 28,255                      | 5,800  | 854                | 119                       | 471                                     | 3,696   | 2,575                                   | 7,243  |
| Southampton Solent University   | SE     | 27.8   | 24.1    | 21.5    | 27.6    | 4,558                            | 16,519                      | 3,014  | 716                | 827                       | 452                                     | 2,857   | 609                                     | 5,009  |
| Staffordshire University  | WM     | 37.6   | 27.4    | 26.7    | 26.9    | 4,357                            | 16,204                      | 3,437  | 620                | 300                       | 604                                     | 3,108   | 933                                     | 4,961  |
| Universities of East Anglia and Essex; Joint Provision at University Campus Suffolk | ES     | 36.7   | 34.3    | 28.3    | 30.7    | 1,644                            | 5,347                       | 1,211  | 178                | 255                       | 189                                     | 963   | 437                                     | 1,833  |
| University of Sunderland  | NE     | 42.9   | 39.6    | 30.2    | 42.6    | 6,164                            | 14,481                      | 4,055  | 703                | 1,406                     | 473                                     | 3,622   | 907                                     | 6,637  |
| University of Surrey  | SE     | 33.2   | 32.4    | 28.1    | 38.7    | 4,463                            | 11,525                      | 3,944  | 169                | 350                       | 273                                     | 3,742   | 475                                     | 4,736  |
| University of Sussex  | SE     | 19.1   | 20.3    | 22.2    | 26.6    | 4,920                            | 18,487                      | 4,079  | 750                | 91                        | 348                                     | 4,297   | 130                                     | 5,268  |
| Teesside University   | NE     | 35.2   | 30.9    | 27.1    | 27.4    | 3,620                            | 13,198                      | 2,345  | 515                | 760                       | 549                                     | 1,938   | 956                                     | 4,169  |
| Trinity Laban Conservatoire of Music and Dance                                      | GL     | 34.2   | 30.1    | 30.1    | 27.2    | 388                              | 1,424                       | 211  | 177                | 0                         | 24                                      | 161   | 74                                      | 412  |
| University of Warwick   | WM     | 31.0   | 29.9    | 29.1    | 31.3    | 6,700                            | 21,410                      | 5,502  | 1,198              | 0                         | 438                                     | 4,869   | 1,071                                   | 7,138  |
| University of the West of England, Bristol  | SW     | 32.4   | 24.6    | 21.2    | 24.2    | 8,691                            | 35,848                      | 5,288  | 1,282              | 2,121                     | 774                                     | 6,062   | 0                                       | 9,465  |
| The University of West London   | GL     | 38.0   | 39.7    | 31.7    | 28.0    | 2,414                            | 8,624                       | 1,700  | 201                | 512                       | 357                                     | 1,879   | 179                                     | 2,771  |
| University of Westminster   | GL     | 32.2   | 20.1    | 20.8    | 23.7    | 5,182                            | 21,862                      | 2,944  | 906                | 1,332                     | 1                                       | 2,459   | 486                                     | 5,183  |
| University of Winchester  | SE     | 28.3   | 25.4    | 17.4    | 22.9    | 2,310                            | 10,080                      | 1,970  | 251                | 90                        | 179                                     | 980   | 1,169                                   | 2,490  |
| University of Wolverhampton   | WM     | 20.8   | 20.5    | 22.0    | 27.3    | 5,449                            | 19,988                      | 4,063  | 348                | 1,038                     | 633                                     | 2,460   | 2,236                                   | 6,082  |
| University of Worcester   | WM     | 23.4   | 23.2    | 28.5    | 30.5    | 3,758                            | 12,336                      | 3,279  | 258                | 221                       | 297                                     | 2,987   | 589                                     | 4,055  |
| Writtle College   | ES     | 5.0  | 13.8    | 14.5    | 47.4    | 698                              | 1,472                       | 373  | 175                | 150                       | 45                                      | 394   | 24                                      | 743  |
| University of York  | YH     | 21.8   | 21.2    | 20.0    | 30.9    | 6,594                            | 21,372                      | 4,888  | 1,385              | 320                       | 384                                     | 3,052   | 2,220                                   | 6,978  |
| York St John University   | YH     | 26.5   | 27.9    | 27.1    | 27.5    | 2,340                            | 8,513                       | 2,040  | 250                | 50                        | 144                                     | 1,176   | 1,009                                   | 2,484  |
| TOTAL   |        |  |         |         | 27.7    | 551,083                          | 2,002,582                   | 406,929                                      | 73,490             | 70,663                    | 45,208                                  | 360,170   | 91,967                                  | 596,291  |

**Table 4** - Institution-level data: students receiving financial support via OFFA-approved access agreements in 2012-13

**4) - Students in receipt of access agreement financial support in 2012-13 (incl. Government NSP)**

| Table 4                             |        | New system students (in academic year 2012-13) |                                |                                      |                                |                      |                                | Old system students (in academic year 2012-13) |                                |                                      |                                |                      |                                |
|-------------------------------------|--------|--|--------------------------------|--------------------------------------|--------------------------------|----------------------|--------------------------------|--|--------------------------------|--------------------------------------|--------------------------------|----------------------|--------------------------------|
| Institution                         | Region | In receipt of full state support               |                                | Other OFFA countable incomes/groups* |                                | Total OFFA countable |                                | In receipt of full state support               |                                | Other OFFA countable incomes/groups* |                                | Total OFFA countable |                                |
|                                     |        | Number   | % of total new system students | Number                               | % of total new system students | Number               | % of total new system students | Number   | % of total old system students | Number                               | % of total old system students | Number               | % of total old system students |
| Anglia Ruskin University            | ES     | 1,702  | 41.7                           | 462                                  | 11.3                           | 2,164                | 53.1                           | 2,086  | 37.8                           | 748                                  | 13.6                           | 2,834                | 51.4                           |
| Aston University                    | WM     | 922  | 41.8                           | 326                                  | 14.8                           | 1,248                | 56.5                           | 1,572  | 36.8                           | 348                                  | 8.1                            | 1,920                | 45.0                           |
| University of Bath                  | SW     | 372  | 15.3                           | 57                                   | 2.4                            | 429                  | 17.7                           | 1,063  | 17.1                           | 837                                  | 13.4                           | 1,900                | 30.5                           |
| Bath Spa University                 | SW     | 766  | 31.6                           | 96                                   | 4.0                            | 862                  | 35.5                           | 1,336  | 41.9                           | 0                                    | 0.0                            | 1,336                | 41.9                           |
| University of Bedfordshire          | ES     | 1,482  | 46.8                           | 1,396                                | 44.1                           | 2,878                | 91.0                           | 2,666  | 44.2                           | 2,298                                | 38.1                           | 4,964                | 82.3                           |
| Birkbeck College                    | GL     | 993  | 42.5                           | 0                                    | 0.0                            | 993                  | 42.5                           | 133  | 47.2                           | 10                                   | 3.5                            | 143                  | 50.7                           |
| University of Birmingham            | WM     | 1,188  | 25.4                           | 552                                  | 11.8                           | 1,740                | 37.2                           | 2,251  | 21.4                           | 1,091                                | 10.4                           | 3,342                | 31.8                           |
| Birmingham City University          | WM     | 377  | 8.8                            | 0                                    | 0.0                            | 377                  | 8.8                            | 3,291  | 45.1                           | 589                                  | 8.1                            | 3,880                | 53.2                           |
| University College Birmingham       | WM     | 481  | 36.0                           | 0                                    | 0.0                            | 481                  | 36.0                           | 747  | 45.7                           | 121                                  | 7.4                            | 868                  | 53.1                           |
| Bishop Grosseteste University       | EM     | 450  | 46.2                           | 3                                    | 0.3                            | 453                  | 46.6                           | 404  | 35.7                           | 122                                  | 10.8                           | 526                  | 46.5                           |
| University of Bolton                | NW     | 380  | 20.2                           | 18                                   | 1.0                            | 398                  | 21.2                           | 1,369  | 56.0                           | 352                                  | 14.4                           | 1,721                | 70.4                           |
| Arts University Bournemouth         | SW     | 278  | 34.0                           | 0                                    | 0.0                            | 278                  | 34.0                           | 585  | 34.8                           | 0                                    | 0.0                            | 585                  | 34.8                           |
| Bournemouth University              | SW     | 394  | 9.7                            | 144                                  | 3.5                            | 538                  | 13.2                           | 1,753  | 25.8                           | 191                                  | 2.8                            | 1,944                | 28.6                           |
| University of Bradford              | YH     | 433  | 20.6                           | 40                                   | 1.9                            | 473                  | 22.6                           | 3,267  | 61.9                           | 440                                  | 8.3                            | 3,707                | 70.3                           |
| University of Brighton              | SE     | 1,396  | 35.3                           | 68                                   | 1.7                            | 1,464                | 37.1                           | 2,862  | 35.8                           | 670                                  | 8.4                            | 3,532                | 44.2                           |
| University of Bristol               | SW     | 635  | 16.3                           | 4                                    | 0.1                            | 639                  | 16.4                           | 1,255  | 15.3                           | 1,026                                | 12.5                           | 2,281                | 27.9                           |
| Brunel University                   | GL     | 457  | 18.4                           | 170                                  | 6.9                            | 627                  | 25.3                           | 2,301  | 40.5                           | 453                                  | 8.0                            | 2,754                | 48.5                           |
| Buckinghamshire New University      | SE     | 102  | 7.6                            | 0                                    | 0.0                            | 102                  | 7.6                            | 1,229  | 44.2                           | 634                                  | 22.8                           | 1,863                | 67.1                           |
| University of Cambridge             | ES     | 432  | 13.6                           | 229                                  | 7.2                            | 661                  | 20.8                           | 1,064  | 14.5                           | 811                                  | 11.0                           | 1,875                | 25.5                           |
| Canterbury Christ Church University | SE     | 2,238  | 69.1                           | 55                                   | 1.7                            | 2,293                | 70.8                           | 1,978  | 40.9                           | 1,009                                | 20.9                           | 2,987                | 61.8                           |
| University of Central Lancashire    | NW     | 1,314  | 30.5                           | 563                                  | 13.1                           | 1,877                | 43.5                           | 2,394  | 23.4                           | 782                                  | 7.7                            | 3,176                | 31.1                           |
| University of Chester               | NW     | 873  | 29.3                           | 47                                   | 1.6                            | 920                  | 30.9                           | 1,453  | 35.3                           | 26                                   | 0.6                            | 1,479                | 36.0                           |
| University of Chichester            | SE     | 464  | 33.3                           | 261                                  | 18.7                           | 725                  | 52.0                           | 978  | 36.9                           | 370                                  | 14.0                           | 1,348                | 50.9                           |
| City University, London             | GL     | 150  | 11.0                           | 0                                    | 0.0                            | 150                  | 11.0                           | 1,231  | 39.4                           | 85                                   | 2.7                            | 1,316                | 42.1                           |
| Courtauld Institute of Art          | GL     | 8  | 17.0                           | 3                                    | 6.4                            | 11                   | 23.4                           | 9  | 8.9                            | 9                                    | 8.9                            | 18                   | 17.8                           |
| Coventry University                 | WM     | 280  | 5.9                            | 36                                   | 0.8                            | 316                  | 6.7                            | 3,279  | 41.0                           | 764                                  | 9.6                            | 4,043                | 50.6                           |
| University for the Creative Arts    | SE     | 532  | 36.5                           | 178                                  | 12.2                           | 710                  | 48.8                           | 1,132  | 34.1                           | 0                                    | 0.0                            | 1,132                | 34.1                           |
| University of Cumbria               | NW     | 290  | 12.0                           | 10                                   | 0.4                            | 300                  | 12.5                           | 1,247  | 41.6                           | 757                                  | 25.3                           | 2,004                | 66.9                           |
| Conservatoire for Dance and Drama   | GL     | 97   | 28.8                           | 79                                   | 23.4                           | 176                  | 52.2                           | 169  | 28.7                           | 46                                   | 7.8                            | 215                  | 36.5                           |
| De Montfort University              | EM     | 1,581  | 40.9                           | 242                                  | 6.3                            | 1,823                | 47.2                           | 3,610  | 45.6                           | 856                                  | 10.8                           | 4,466                | 56.4                           |
| University of Derby                 | EM     | 307  | 9.3                            | 0                                    | 0.0                            | 307                  | 9.3                            | 2,731  | 46.2                           | 650                                  | 11.0                           | 3,381                | 57.2                           |
| University of Durham                | NE     | 711  | 21.0                           | 326                                  | 9.6                            | 1,037                | 30.7                           | 1,235  | 17.9                           | 26                                   | 0.4                            | 1,261                | 18.3                           |
| University of East Anglia           | ES     | 465  | 14.1                           | 269                                  | 8.2                            | 734                  | 22.3                           | 1,339  | 23.9                           | 1,041                                | 18.6                           | 2,380                | 42.5                           |
| University of East London           | GL     | 3,809  | 90.1                           | 390                                  | 9.2                            | 4,199                | 99.3                           | 5,648  | 72.8                           | 626                                  | 8.1                            | 6,274                | 80.8                           |
| Edge Hill University                | NW     | 446  | 12.0                           | 99                                   | 2.7                            | 545                  | 14.7                           | 2,297  | 43.4                           | 428                                  | 8.1                            | 2,725                | 51.5                           |

| Table 4  |        | New system students (in academic year 2012-13) |                                |                                      |                                |                      |                                | Old system students (in academic year 2012-13) |                                |                                      |                                |                      |                                |
|--|--------|--|--------------------------------|--------------------------------------|--------------------------------|----------------------|--------------------------------|--|--------------------------------|--------------------------------------|--------------------------------|----------------------|--------------------------------|
| Institution                                      | Region | In receipt of full state support               |                                | Other OFFA countable incomes/groups* |                                | Total OFFA countable |                                | In receipt of full state support               |                                | Other OFFA countable incomes/groups* |                                | Total OFFA countable |                                |
|  |        | Number   | % of total new system students | Number                               | % of total new system students | Number               | % of total new system students | Number   | % of total old system students | Number                               | % of total old system students | Number               | % of total old system students |
| Institute of Education                           | GL     | 30   | 2.8                            | 3                                    | 0.3                            | 33                   | 3.1                            | 0  | 0.0                            | 2                                    | 2.2                            | 2                    | 2.2                            |
| University of Essex                              | ES     | 555  | 24.1                           | 69                                   | 3.0                            | 624                  | 27.1                           | 1,922  | 35.8                           | 856                                  | 16.0                           | 2,778                | 51.8                           |
| University of Exeter                             | SW     | 1,369  | 36.4                           | 684                                  | 18.2                           | 2,053                | 54.6                           | 1,413  | 20.0                           | 423                                  | 6.0                            | 1,836                | 26.0                           |
| Falmouth University                              | SW     | 113  | 9.3                            | 97                                   | 8.0                            | 210                  | 17.2                           | 853  | 33.9                           | 336                                  | 13.3                           | 1,189                | 47.2                           |
| University of Gloucestershire                    | SW     | 787  | 37.9                           | 194                                  | 9.3                            | 981                  | 47.3                           | 1,405  | 34.7                           | 13                                   | 0.3                            | 1,418                | 35.1                           |
| Goldsmiths' College                              | GL     | 935  | 53.9                           | 133                                  | 7.7                            | 1,068                | 61.6                           | 1,125  | 43.5                           | 244                                  | 9.4                            | 1,369                | 52.9                           |
| University of Greenwich                          | GL     | 1,152  | 34.6                           | 92                                   | 2.8                            | 1,244                | 37.4                           | 3,457  | 45.2                           | 446                                  | 5.8                            | 3,903                | 51.0                           |
| Guildhall School of Music & Drama                | GL     | 14   | 10.1                           | 0                                    | 0.0                            | 14                   | 10.1                           | 67   | 19.0                           | 32                                   | 9.1                            | 99                   | 28.0                           |
| Harper Adams University                          | WM     | 169  | 27.4                           | 0                                    | 0.0                            | 169                  | 27.4                           | 316  | 21.0                           | 62                                   | 4.1                            | 378                  | 25.1                           |
| University of Hertfordshire                      | ES     | 275  | 6.6                            | 6                                    | 0.1                            | 281                  | 6.7                            | 3,286  | 41.6                           | 43                                   | 0.5                            | 3,329                | 42.2                           |
| Heythrop College                                 | GL     | 41   | 34.5                           | 17                                   | 14.3                           | 58                   | 48.7                           | 110  | 36.9                           | 56                                   | 18.8                           | 166                  | 55.7                           |
| University of Huddersfield                       | YH     | 968  | 27.1                           | 11                                   | 0.3                            | 979                  | 27.4                           | 3,425  | 46.6                           | 13                                   | 0.2                            | 3,438                | 46.7                           |
| University of Hull                               | YH     | 973  | 27.9                           | 16                                   | 0.5                            | 989                  | 28.3                           | 2,506  | 36.1                           | 937                                  | 13.5                           | 3,443                | 49.6                           |
| Imperial College London                          | GL     | 277  | 18.5                           | 173                                  | 11.6                           | 450                  | 30.1                           | 719  | 17.6                           | 497                                  | 12.2                           | 1,216                | 29.7                           |
| Keele University                                 | WM     | 443  | 31.1                           | 30                                   | 2.1                            | 473                  | 33.2                           | 1,197  | 32.0                           | 169                                  | 4.5                            | 1,366                | 36.5                           |
| University of Kent                               | SE     | 659  | 16.3                           | 268                                  | 6.6                            | 927                  | 23.0                           | 2,847  | 31.5                           | 1,095                                | 12.1                           | 3,942                | 43.6                           |
| King's College London                            | GL     | 888  | 29.3                           | 269                                  | 8.9                            | 1,157                | 38.1                           | 1,575  | 23.5                           | 735                                  | 11.0                           | 2,310                | 34.5                           |
| Kingston University                              | GL     | 1,223  | 27.9                           | 0                                    | 0.0                            | 1,223                | 27.9                           | 4,581  | 47.4                           | 927                                  | 9.6                            | 5,508                | 56.9                           |
| Lancaster University                             | NW     | 1,114  | 46.0                           | 70                                   | 2.9                            | 1,184                | 48.9                           | 1,186  | 23.4                           | 456                                  | 9.0                            | 1,642                | 32.4                           |
| University of Leeds                              | YH     | 1,621  | 29.5                           | 687                                  | 12.5                           | 2,308                | 42.1                           | 3,217  | 22.9                           | 1,149                                | 8.2                            | 4,366                | 31.1                           |
| Leeds College of Art                             | YH     | 123  | 31.8                           | 0                                    | 0.0                            | 123                  | 31.8                           | 249  | 35.1                           | 11                                   | 1.6                            | 260                  | 36.7                           |
| Leeds Metropolitan University                    | YH     | 528  | 8.8                            | 412                                  | 6.9                            | 940                  | 15.7                           | 3,880  | 33.5                           | 39                                   | 0.3                            | 3,919                | 33.8                           |
| Leeds Trinity University                         | YH     | 72   | 7.1                            | 39                                   | 3.8                            | 111                  | 11.0                           | 698  | 41.4                           | 447                                  | 26.5                           | 1,145                | 67.9                           |
| University of Leicester                          | EM     | 420  | 17.4                           | 270                                  | 11.2                           | 690                  | 28.7                           | 1,458  | 25.5                           | 573                                  | 10.0                           | 2,031                | 35.5                           |
| University of Lincoln                            | EM     | 958  | 38.0                           | 421                                  | 16.7                           | 1,379                | 54.7                           | 2,437  | 40.5                           | 764                                  | 12.7                           | 3,201                | 53.2                           |
| University of Liverpool                          | NW     | 1,059  | 35.8                           | 258                                  | 8.7                            | 1,317                | 44.5                           | 2,437  | 29.6                           | 100                                  | 1.2                            | 2,537                | 30.8                           |
| Liverpool Hope University                        | NW     | 149  | 8.1                            | 42                                   | 2.3                            | 191                  | 10.4                           | 1,408  | 45.8                           | 487                                  | 15.9                           | 1,895                | 61.7                           |
| Liverpool John Moores University                 | NW     | 2,142  | 43.4                           | 157                                  | 3.2                            | 2,299                | 46.5                           | 4,366  | 45.8                           | 1,101                                | 11.6                           | 5,467                | 57.4                           |
| Liverpool Institute for Performing Arts          | NW     | 16   | 8.2                            | 0                                    | 0.0                            | 16                   | 8.2                            | 111  | 30.8                           | 40                                   | 11.1                           | 151                  | 41.9                           |
| University of the Arts London                    | GL     | 1,123  | 32.7                           | 13                                   | 0.4                            | 1,136                | 33.0                           | 1,852  | 32.0                           | 223                                  | 3.9                            | 2,075                | 35.9                           |
| University College London                        | GL     | 676  | 23.5                           | 265                                  | 9.2                            | 941                  | 32.8                           | 1,437  | 22.8                           | 809                                  | 12.9                           | 2,246                | 35.7                           |
| London School of Economics and Political Science | GL     | 200  | 24.4                           | 96                                   | 11.7                           | 296                  | 36.1                           | 369  | 23.1                           | 197                                  | 12.3                           | 566                  | 35.4                           |
| London Metropolitan University                   | GL     | 111  | 1.8                            | 3                                    | 0.0                            | 114                  | 1.8                            | 3,921  | 46.7                           | 1,485                                | 17.7                           | 5,406                | 64.4                           |
| London South Bank University                     | GL     | 836  | 26.2                           | 0                                    | 0.0                            | 836                  | 26.2                           | 2,400  | 46.4                           | 328                                  | 6.3                            | 2,728                | 52.8                           |
| Loughborough University                          | EM     | 643  | 22.6                           | 164                                  | 5.8                            | 807                  | 28.4                           | 1,414  | 22.3                           | 624                                  | 9.8                            | 2,038                | 32.1                           |
| University of Manchester                         | NW     | 1,567  | 30.4                           | 410                                  | 8.0                            | 1,977                | 38.4                           | 3,765  | 26.6                           | 452                                  | 3.2                            | 4,217                | 29.8                           |
| Manchester Metropolitan University               | NW     | 2,627  | 35.7                           | 93                                   | 1.3                            | 2,720                | 36.9                           | 6,586  | 43.3                           | 1,865                                | 12.3                           | 8,451                | 55.5                           |
| Middlesex University                             | GL     | 1,151  | 29.6                           | 0                                    | 0.0                            | 1,151                | 29.6                           | 2,523  | 33.5                           | 0                                    | 0.0                            | 2,523                | 33.5                           |
| University of Newcastle upon Tyne                | NE     | 735  | 17.8                           | 155                                  | 3.7                            | 890                  | 21.5                           | 1,998  | 23.0                           | 529                                  | 6.1                            | 2,527                | 29.1                           |
| Newman University                                | WM     | 64   | 8.4                            | 9                                    | 1.2                            | 73                   | 9.6                            | 606  | 53.2                           | 98                                   | 8.6                            | 704                  | 61.8                           |
| University of Northampton                        | EM     | 1,113  | 40.0                           | 505                                  | 18.2                           | 1,618                | 58.2                           | 2,068  | 42.9                           | 638                                  | 13.2                           | 2,706                | 56.1                           |

| Table 4   |        | New system students (in academic year 2012-13) |                                |                                      |                                |                      |                                | Old system students (in academic year 2012-13) |                                |                                      |                                |                      |                                |
|---|--------|--|--------------------------------|--------------------------------------|--------------------------------|----------------------|--------------------------------|--|--------------------------------|--------------------------------------|--------------------------------|----------------------|--------------------------------|
| Institution   | Region | In receipt of full state support               |                                | Other OFFA countable incomes/groups* |                                | Total OFFA countable |                                | In receipt of full state support               |                                | Other OFFA countable incomes/groups* |                                | Total OFFA countable |                                |
|   |        | Number   | % of total new system students | Number                               | % of total new system students | Number               | % of total new system students | Number   | % of total old system students | Number                               | % of total old system students | Number               | % of total old system students |
| University of Northumbria at Newcastle  | NE     | 1,686  | 33.6                           | 527                                  | 10.5                           | 2,213                | 44.1                           | 2,499  | 24.2                           | 1,021                                | 9.9                            | 3,520                | 34.1                           |
| Norwich University of the Arts  | ES     | 226  | 39.4                           | 0                                    | 0.0                            | 226                  | 39.4                           | 427  | 38.6                           | 254                                  | 23.0                           | 681                  | 61.6                           |
| University of Nottingham  | EM     | 1,326  | 24.3                           | 648                                  | 11.9                           | 1,974                | 36.2                           | 2,663  | 21.4                           | 1,926                                | 15.5                           | 4,589                | 36.9                           |
| Nottingham Trent University   | EM     | 2,354  | 37.8                           | 28                                   | 0.4                            | 2,382                | 38.3                           | 4,282  | 35.0                           | 1,261                                | 10.3                           | 5,543                | 45.3                           |
| Open University   | NE     | 836  | 2.4                            | 0                                    | 0.0                            | 836                  | 2.4                            | 0  |                                | 0                                    |                                | 0                    |                                |
| School of Oriental and African Studies  | GL     | 134  | 20.7                           | 12                                   | 1.9                            | 146                  | 22.6                           | 516  | 35.5                           | 0                                    | 0.0                            | 516                  | 35.5                           |
| University of Oxford  | SE     | 516  | 16.3                           | 275                                  | 8.7                            | 791                  | 24.9                           | 966  | 13.7                           | 915                                  | 13.0                           | 1,881                | 26.7                           |
| Oxford Brookes University   | SE     | 687  | 22.2                           | 125                                  | 4.0                            | 812                  | 26.2                           | 1,653  | 24.2                           | 432                                  | 6.3                            | 2,085                | 30.6                           |
| University of Plymouth  | SW     | 1,097  | 25.9                           | 14                                   | 0.3                            | 1,111                | 26.2                           | 4,147  | 40.4                           | 1,541                                | 15.0                           | 5,688                | 55.4                           |
| University of Portsmouth  | SE     | 1,706  | 41.0                           | 749                                  | 18.0                           | 2,455                | 58.9                           | 3,521  | 32.6                           | 1,311                                | 12.2                           | 4,832                | 44.8                           |
| Queen Mary, University of London  | GL     | 1,053  | 40.1                           | 292                                  | 11.1                           | 1,345                | 51.2                           | 2,414  | 36.8                           | 393                                  | 6.0                            | 2,807                | 42.8                           |
| Ravensbourne  | GL     | 264  | 47.0                           | 0                                    | 0.0                            | 264                  | 47.0                           | 320  | 35.1                           | 55                                   | 6.0                            | 375                  | 41.2                           |
| University of Reading   | SE     | 646  | 24.8                           | 487                                  | 18.7                           | 1,133                | 43.5                           | 1,289  | 24.8                           | 778                                  | 15.0                           | 2,067                | 39.8                           |
| Roehampton University   | GL     | 131  | 5.7                            | 39                                   | 1.7                            | 170                  | 7.4                            | 1,733  | 44.4                           | 48                                   | 1.2                            | 1,781                | 45.7                           |
| Rose Bruford College  | GL     | 70   | 35.7                           | 0                                    | 0.0                            | 70                   | 35.7                           | 94   | 26.5                           | 2                                    | 0.6                            | 96                   | 27.0                           |
| Royal Academy of Music  | GL     | 16   | 26.2                           | 7                                    | 11.5                           | 23                   | 37.7                           | 31   | 17.0                           | 17                                   | 9.3                            | 48                   | 26.4                           |
| Royal Agricultural University   | SW     | 70   | 26.1                           | 24                                   | 9.0                            | 94                   | 35.1                           | 129  | 22.3                           | 68                                   | 11.7                           | 197                  | 34.0                           |
| Royal Central School of Speech and Drama  | GL     | 19   | 8.8                            | 0                                    | 0.0                            | 19                   | 8.8                            | 0  | 0.0                            | 0                                    | 0.0                            | 0                    | 0.0                            |
| Royal College of Music  | GL     | 4  | 4.5                            | 0                                    | 0.0                            | 4                    | 4.5                            | 36   | 17.9                           | 0                                    | 0.0                            | 36                   | 17.9                           |
| Royal Holloway, University of London  | GL     | 574  | 33.2                           | 165                                  | 9.5                            | 739                  | 42.7                           | 1,428  | 36.2                           | 473                                  | 12.0                           | 1,901                | 48.2                           |
| Royal Northern College of Music   | NW     | 34   | 22.7                           | 16                                   | 10.7                           | 50                   | 33.3                           | 75   | 22.3                           | 47                                   | 14.0                           | 122                  | 36.3                           |
| Royal Veterinary College  | GL     | 94   | 26.5                           | 35                                   | 9.9                            | 129                  | 36.3                           | 237  | 23.0                           | 114                                  | 11.1                           | 351                  | 34.1                           |
| St George's Hospital Medical School   | GL     | 88   | 14.5                           | 38                                   | 6.3                            | 126                  | 20.7                           | 270  | 25.6                           | 106                                  | 10.0                           | 376                  | 35.6                           |
| University of St Mark and St John   | SW     | 174  | 19.3                           | 0                                    | 0.0                            | 174                  | 19.3                           | 461  | 40.2                           | 4                                    | 0.3                            | 465                  | 40.6                           |
| St Mary's University College  | GL     | 109  | 7.0                            | 34                                   | 2.2                            | 143                  | 9.1                            | 788  | 36.8                           | 48                                   | 2.2                            | 836                  | 39.0                           |
| University of Salford   | NW     | 736  | 24.2                           | 70                                   | 2.3                            | 806                  | 26.5                           | 3,918  | 55.9                           | 463                                  | 6.6                            | 4,381                | 62.5                           |
| University of Sheffield   | YH     | 935  | 24.6                           | 507                                  | 13.4                           | 1,442                | 38.0                           | 2,100  | 20.9                           | 1,611                                | 16.1                           | 3,711                | 37.0                           |
| Sheffield Hallam University   | YH     | 2,161  | 33.5                           | 641                                  | 10.0                           | 2,802                | 43.5                           | 4,296  | 33.1                           | 2,084                                | 16.1                           | 6,380                | 49.2                           |
| University of Southampton   | SE     | 740  | 22.6                           | 494                                  | 15.1                           | 1,234                | 37.6                           | 1,855  | 20.9                           | 998                                  | 11.2                           | 2,853                | 32.1                           |
| Southampton Solent University   | SE     | 1,350  | 41.2                           | 13                                   | 0.4                            | 1,363                | 41.6                           | 2,345  | 43.1                           | 42                                   | 0.8                            | 2,387                | 43.9                           |
| Staffordshire University  | WM     | 1,016  | 21.6                           | 336                                  | 7.1                            | 1,352                | 28.7                           | 2,651  | 43.6                           | 340                                  | 5.6                            | 2,991                | 49.2                           |
| Universities of East Anglia and Essex; Joint Provision at University Campus Suffolk | ES     | 136  | 13.0                           | 2                                    | 0.2                            | 138                  | 13.2                           | 900  | 50.0                           | 148                                  | 8.2                            | 1,048                | 58.2                           |
| University of Sunderland  | NE     | 1,960  | 69.3                           | 840                                  | 29.7                           | 2,800                | 98.9                           | 1,964  | 39.1                           | 1,756                                | 35.0                           | 3,720                | 74.1                           |
| University of Surrey  | SE     | 699  | 51.4                           | 73                                   | 5.4                            | 772                  | 56.8                           | 1,020  | 22.1                           | 217                                  | 4.7                            | 1,237                | 26.9                           |
| University of Sussex  | SE     | 486  | 19.5                           | 358                                  | 14.4                           | 844                  | 33.9                           | 1,447  | 27.1                           | 209                                  | 3.9                            | 1,656                | 31.0                           |
| Teesside University   | NE     | 412  | 11.5                           | 111                                  | 3.1                            | 523                  | 14.6                           | 2,219  | 48.3                           | 377                                  | 8.2                            | 2,596                | 56.6                           |
| Trinity Laban Conservatoire of Music and Dance                                      | GL     | 37   | 18.9                           | 0                                    | 0.0                            | 37                   | 18.9                           | 93   | 23.2                           | 68                                   | 17.0                           | 161                  | 40.1                           |
| University of Warwick   | WM     | 556  | 16.9                           | 282                                  | 8.6                            | 838                  | 25.5                           | 1,362  | 21.2                           | 564                                  | 8.8                            | 1,926                | 30.0                           |
| University of the West of England, Bristol  | SW     | 1,015  | 18.8                           | 1                                    | 0.0                            | 1,016                | 18.8                           | 3,898  | 33.7                           | 61                                   | 0.5                            | 3,959                | 34.2                           |
| The University of West London   | GL     | 233  | 12.0                           | 0                                    | 0.0                            | 233                  | 12.0                           | 1,590  | 57.6                           | 260                                  | 9.4                            | 1,850                | 67.0                           |
| University of Westminster   | GL     | 152  | 3.6                            | 57                                   | 1.4                            | 209                  | 5.0                            | 4,024  | 54.0                           | 671                                  | 9.0                            | 4,695                | 63.0                           |

| Table 4                     |        | New system students (in academic year 2012-13) |                                |                                      |                                |                      |                                | Old system students (in academic year 2012-13) |                                |                                      |                                |                      |                                |
|-----------------------------|--------|--|--------------------------------|--------------------------------------|--------------------------------|----------------------|--------------------------------|--|--------------------------------|--------------------------------------|--------------------------------|----------------------|--------------------------------|
| Institution                 | Region | In receipt of full state support               |                                | Other OFFA countable incomes/groups* |                                | Total OFFA countable |                                | In receipt of full state support               |                                | Other OFFA countable incomes/groups* |                                | Total OFFA countable |                                |
|                             |        | Number   | % of total new system students | Number                               | % of total new system students | Number               | % of total new system students | Number   | % of total old system students | Number                               | % of total old system students | Number               | % of total old system students |
| University of Winchester    | SE     | 525  | 31.6                           | 241                                  | 14.5                           | 766                  | 46.1                           | 951  | 32.7                           | 419                                  | 14.4                           | 1,370                | 47.2                           |
| University of Wolverhampton | WM     | 1,537  | 32.6                           | 247                                  | 5.2                            | 1,784                | 37.9                           | 3,074  | 49.7                           | 684                                  | 11.1                           | 3,758                | 60.8                           |
| University of Worcester     | WM     | 1,578  | 56.6                           | 844                                  | 30.3                           | 2,422                | 86.9                           | 2,366  | 59.1                           | 1,324                                | 33.1                           | 3,690                | 92.2                           |
| Writtle College             | ES     | 58   | 27.8                           | 71                                   | 34.0                           | 129                  | 61.7                           | 625  | 112.8                          | 123                                  | 22.2                           | 748                  | 135.0                          |
| University of York          | YH     | 712  | 23.2                           | 47                                   | 1.5                            | 759                  | 24.7                           | 1,416  | 22.1                           | 724                                  | 11.3                           | 2,140                | 33.5                           |
| York St John University     | YH     | 533  | 27.1                           | 70                                   | 3.6                            | 603                  | 30.6                           | 795  | 33.5                           | 0                                    | 0.0                            | 795                  | 33.5                           |
|                             |        | 88,205   |                                | 21,074                               |                                | 109,279              |                                | 218,041  |                                | 61,474                               |                                | 279,515              |                                |



**Table 5** - Institution-level data: National Scholarship Programme allocations delivered to 2012-13 cohort

The Government allocation of the National Scholarship Programme (NSP) has to be delivered in the first year of study, whereas the minimum and additional matched funding can be delivered in subsequent years. The majority of institutions deliver the NSP to students in their first year of study only (105 out of 181), therefore no spend will be recorded in subsequent years. Data in this table is correct as at 23 May 2014.

5) - Delivered and planned NSP allocations, by institution

| Table 5                             |   | Delivered   | Planned  |
|-------------------------------------|---|---|--|
| Institution                         | FTE of students from 2012-13 cohort who received an award by 31 July 2013 | NSP government allocation and matched funding delivered to 2012-13 cohort in year 1 up to 31 July 2013 (£000) | NSP matched funding to be delivered to 2012-13 cohort in subsequent years (£000) |
| Anglia Ruskin University            | 176   | 545.6   | 578.0  |
| Aston University                    | 166   | 498.0   | 134.0  |
| University of Bath                  | 109   | 483.2   | 165.3  |
| Bath Spa University                 | 177   | 520.8   | 1.2  |
| University of Bedfordshire          | 316   | 790.0   | 158.0  |
| Birkbeck College                    | 509   | 1,539.3   | 284.3  |
| University of Birmingham            | 562   | 1,803.3   | 2,251.0  |
| Birmingham City University          | 377   | 1,131.0   | -  |
| University College Birmingham       | 95  | 284.3   | -  |
| Bishop Grosseteste University       | 36  | 108.0   | -  |
| University of Bolton                | 184   | 396.0   | 121.5  |
| Arts University Bournemouth         | 34  | 104.0   | 104.0  |
| Bournemouth University              | 184   | 552.0   | 552.0  |
| University of Bradford              | 230   | 690.0   | -  |
| University of Brighton              | 242   | 717.3   | 968.0  |
| University of Bristol               | 141   | 423.0   | 423.0  |
| Brunel University                   | 153   | 441.0   | 327.0  |
| Buckinghamshire New University      | 102   | 306.0   | 306.0  |
| University of Cambridge             | 137   | 810.0   | -  |
| Canterbury Christ Church University | 233   | 697.8   | -  |
| University of Central Lancashire    | 1,219   | 3,018.9   | 653.1  |
| University of Chester               | 210   | 630.8   | 213.3  |
| University of Chichester            | 49  | 147.0   | 171.5  |
| City University, London             | 150   | 450.0   | -  |
| Courtauld Institute of Art          | 8   | 24.0  | -  |
| Coventry University                 | 197   | 588.1   | 591.0  |
| University for the Creative Arts    | 229   | 687.0   | -  |
| University of Cumbria               | 105   | 312.5   | 71.5   |
| Conservatoire for Dance and Drama   | 30  | 90.0  | 90.0   |
| De Montfort University              | 463   | 1,389.0   | 1,389.0  |
| University of Derby                 | 305   | 892.0   | -  |
| University of Durham                | 453   | 1,359.0   | -  |
| University of East Anglia           | 418   | 1,337.0   | 8.0  |
| University of East London           | 289   | 1,125.9   | -  |
| Edge Hill University                | 298   | 814.0   | -  |
| Institute of Education              | 9   | 27.0  | -  |
| University of Essex                 | 256   | 768.0   | 18.0   |
| University of Exeter                | 504   | 1,447.9   | -  |
| Falmouth University                 | 47  | 140.5   | 141.0  |
| University of Gloucestershire       | 92  | 276.0   | 276.0  |
| Goldsmiths' College                 | 61  | 366.0   | -  |
| University of Greenwich             | 322   | 964.0   | 644.0  |
| Guildhall School of Music & Drama   | 14  | 42.0  | -  |
| Harper Adams University             | 52  | 156.0   | 102.0  |
| University of Hertfordshire         | 281   | 841.9   | 834.0  |
| Heythrop College                    | 8   | 24.0  | 24.0   |
| University of Huddersfield          | 966   | 2,898.0   | -  |
| University of Hull                  | 356   | 1,068.0   | -  |
| Imperial College London             | 144   | 432.0   | -  |
| Keele University                    | 108   | 324.0   | 648.0  |
| University of Kent                  | 421   | 2,090.5   | -  |
| King's College London               | 116   | 666.8   | -  |
| Kingston University                 | 531   | 1,593.0   | -  |
| Lancaster University                | 535   | 1,605.0   | -  |
| University of Leeds                 | 284   | 1,952.0   | -  |

| Table 5   |   | Delivered   | Planned  |
|---|---|---|--|
| Institution   | FTE of students from 2012-13 cohort who received an award by 31 July 2013 | NSP government allocation and matched funding delivered to 2012-13 cohort in year 1 up to 31 July 2013 (£000) | NSP matched funding to be delivered to 2012-13 cohort in subsequent years (£000) |
| Leeds College of Art  | 40  | 120.0   | -  |
| Leeds Metropolitan University   | 522   | 1,568.3   | -  |
| Leeds Trinity University  | 31  | 124.0   | 62.0   |
| University of Leicester   | 246   | 754.0   | 966.0  |
| University of Lincoln   | 731   | 2,194.0   | -  |
| University of Liverpool   | 670   | 2,010.0   | -  |
| Liverpool Hope University   | 51  | 152.8   | 153.0  |
| Liverpool John Moores University  | 404   | 1,144.0   | -  |
| Liverpool Institute for Performing Arts   | 16  | 48.0  | -  |
| University of the Arts London   | 309   | 927.0   | -  |
| University College London   | 246   | 738.0   | -  |
| London School of Economics and Political Science                                    | 48  | 144.0   | 144.0  |
| London Metropolitan University  | 105   | 315.0   | 315.0  |
| London South Bank University  | 150   | 900.0   | -  |
| Loughborough University   | 439   | 1,360.8   | -  |
| University of Manchester  | 578   | 1,734.0   | -  |
| Manchester Metropolitan University  | 2,399   | 7,199.8   | 2,041.0  |
| Middlesex University  | 428   | 1,273.5   | 1,600.0  |
| Newcastle University  | 470   | 1,373.7   | 955.5  |
| Newman University   | 28  | 82.8  | 84.0   |
| University of Northampton   | 129   | 386.1   | 387.9  |
| Northumbria University Newcastle  | 219   | 657.0   | 657.0  |
| Norwich University of the Arts  | 50  | 150.0   | -  |
| University of Nottingham  | 211   | 1,163.3   | 37.5   |
| Nottingham Trent University   | 567   | 1,682.5   | -  |
| Open University   | 374   | 1,830.2   | -  |
| School of Oriental and African Studies  | 90  | 270.0   | -  |
| University of Oxford  | 234   | 1,279.7   | 12.8   |
| Oxford Brookes University   | 238   | 798.5   | -  |
| Plymouth University   | 600   | 1,811.5   | -  |
| University of Portsmouth  | 1,515   | 4,544.2   | -  |
| Queen Mary University of London   | 262   | 783.5   | -  |
| Ravensbourne  | 56  | 168.0   | -  |
| University of Reading   | 537   | 1,960.5   | -  |
| Roehampton University   | 74  | 219.3   | 219.0  |
| Rose Bruford College  | 8   | 24.0  | 48.0   |
| Royal Academy of Music  | 3   | 18.0  | -  |
| Royal Agricultural University   | 13  | 39.0  | 39.0   |
| Royal Central School of Speech and Drama  | 16  | 48.0  | -  |
| Royal College of Music  | 4   | 12.0  | 12.0   |
| Royal Holloway, University of London  | 171   | 513.0   | -  |
| Royal Northern College of Music   | 12  | 36.0  | -  |
| Royal Veterinary College  | 38  | 114.0   | -  |
| St George's, University of London   | 88  | 264.0   | -  |
| University of St Mark and St John   | 50  | 144.0   | -  |
| St Mary's University, Twickenham  | 107   | 322.4   | 331.6  |
| University of Salford   | 388   | 1,151.0   | -  |
| University of Sheffield   | 200   | 1,682.4   | -  |
| Sheffield Hallam University   | 587   | 1,761.0   | -  |
| University of Southampton   | 314   | 942.0   | -  |
| Southampton Solent University   | 297   | 889.5   | -  |
| Staffordshire University  | 202   | 604.1   | 604.1  |
| Universities of East Anglia and Essex; Joint Provision at University Campus Suffolk | 126   | 377.0   | 397.0  |
| University of Sunderland  | 239   | 849.9   | 97.3   |
| University of Surrey  | 339   | 1,017.0   | -  |
| University of Sussex  | 486   | 1,458.0   | -  |
| Teesside University   | 162   | 557.2   | 105.0  |
| Trinity Laban Conservatoire of Music and Dance                                      | 36  | 108.0   | -  |
| University of Warwick   | 292   | 876.0   | -  |
| University of the West of England, Bristol  | 516   | 1,544.0   | -  |
| University of West London   | 233   | 699.0   | -  |
| University of Westminster   | 214   | 642.0   | 642.0  |
| University of Winchester  | 61  | 179.3   | 183.0  |
| University of Wolverhampton   | 401   | 1,230.5   | -  |

| Table 5   |   | Delivered   | Planned  |
|---|---|---|--|
| Institution                                       | FTE of students from 2012-13 cohort who received an award by 31 July 2013 | NSP government allocation and matched funding delivered to 2012-13 cohort in year 1 up to 31 July 2013 (£000) | NSP matched funding to be delivered to 2012-13 cohort in subsequent years (£000) |
| University of Worcester                           | 172   | 517.3   | -  |
| Writtle College                                   | 15  | 93.4  | 11.6   |
| University of York                                | 159   | 718.0   | -  |
| York St John University                           | 96  | 288.0   | -  |
| City of Bath College                              | 6   | 18.0  | -  |
| Bedford College                                   | 9   | 27.0  | -  |
| Birmingham Metropolitan College                   | 0   | .0  | 6.0  |
| Blackburn College                                 | 45  | 135.0   | 135.0  |
| Bradford College                                  | 31  | 93.0  | 135.0  |
| Calderdale College                                | 5   | 15.0  | 7.5  |
| Central College Nottingham                        | 0   | .0  | -  |
| Cleveland College of Art and Design               | 18  | 53.7  | -  |
| Doncaster College                                 | 27  | 81.0  | -  |
| New College Durham                                | 23  | 67.5  | 27.0   |
| Ealing, Hammersmith and West London College       | 6   | 16.5  | -  |
| Exeter College                                    | 6   | 18.0  | -  |
| Farnborough College of Technology                 | 30  | 90.0  | -  |
| Gateshead College                                 | 7   | 18.9  | -  |
| Gloucestershire College                           | 9   | 27.0  | -  |
| Grimsby Institute of Further and Higher Education | 28  | 126.0   | -  |
| Guildford College                                 | 16  | 48.0  | 10.5   |
| Hereford College of Arts                          | 14  | 42.0  | -  |
| Highbury College Portsmouth                       | 1   | 3.8   | .8   |
| Hopwood Hall College                              | 6   | 15.3  | -  |
| Hull College                                      | 38  | 115.5   | -  |
| Lakes College - West Cumbria                      | 0   | .0  | -  |
| Leeds City College                                | 41  | 111.0   | -  |
| Leicester College                                 | 14  | 42.0  | -  |
| Lincoln College                                   | 10  | 30.0  | -  |
| The City of Liverpool College                     | 10  | 30.0  | -  |
| Loughborough College                              | 11  | 59.2  | -  |
| The Manchester College                            | 56  | 168.0   | -  |
| Moulton College                                   | 1   | 3.0   | -  |
| NCG   | 86  | 244.3   | -  |
| North East Surrey College of Technology           | 5   | 16.1  | -  |
| North East Worcestershire College                 | 8   | 25.2  | 6.3  |
| North Lindsey College                             | 19  | 57.0  | -  |
| College of North West London                      | 5   | 15.0  | 7.5  |
| Northbrook College Sussex                         | 34  | 107.8   | 18.2   |
| New College Nottingham (NCN)                      | 24  | 72.0  | -  |
| Plymouth College of Art                           | 14  | 84.0  | -  |
| Riverside College                                 | 0   | .0  | 6.8  |
| Sheffield College                                 | 11  | 33.0  | 16.5   |
| Somerset College                                  | 53  | 118.0   | 2.0  |
| South & City College Birmingham                   | 1   | 3.0   | 1.5  |
| The South Downs College                           | 3   | 9.0   | -  |
| South Leicestershire College                      | 0   | .0  | -  |
| South Tyneside College                            | 12  | 36.0  | 9.0  |
| Sparsholt College                                 | 24  | 60.0  | -  |
| St Helens College                                 | 16  | 48.0  | 24.0   |
| Stockport College                                 | 19  | 55.0  | 28.5   |
| Trafford College                                  | 6   | 18.0  | -  |
| Tyne Metropolitan College                         | 9   | 39.2  | -  |
| Uxbridge College                                  | 3   | 9.0   | 4.5  |
| Wakefield College                                 | 6   | 18.0  | 9.0  |
| Warwickshire College                              | 24  | 72.0  | -  |
| West Nottinghamshire College                      | 13  | 37.5  | 12.0   |
| West Thames College                               | 5   | 15.0  | -  |
| Wigan and Leigh College                           | 13  | 39.0  | 19.5   |
| Wiltshire College                                 | 9   | 27.0  | -  |
| Worcester College of Technology                   | 18  | 52.5  | -  |
| York College                                      | 18  | 52.5  | -  |
| <b>TOTAL</b>                                      | <b>33,728</b>   | <b>107,792.2</b>  | <b>22,839.9</b>  |

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