

# Further education and skills inspection and outcomes: official statistics

Consultation document

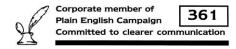
This consultation seeks the view of users of further education and skills inspection and outcomes official statistics on planned changes to this publication.

The closing date for the consultation is 15 September 2014.

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#### **About Ofsted**

1. The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages.

## Purpose and background to the consultation

- 2. Ofsted currently releases further education and skills inspection and outcomes statistics for each quarter. Statistics are published for England and local authorities.
- 3. The statistics are published as official statistics by Ofsted and are undergoing evaluation to ensure that they meet users' needs.
- 4. This user consultation forms part of the review.
- 5. This consultation is of particular relevance to users of further education and skills inspection and outcomes statistical releases.

#### The aim of the consultation

- 6. The aim of this consultation is to investigate how Ofsted can make the frequency and content of releases more useful.
- 7. Responses will inform the review of the publication with the results published within approximately three weeks of the consultation closing.

## The consultation process and submitting your views

- 8. We welcome your responses to this consultation paper. The consultation opens on 11 August and closes on 15 September 2014.
- 9. There are three ways of completing and submitting your response.

#### Online electronic questionnaire

10. Visit www.surveymonkey.com/s/FEstats to complete and submit an electronic version of the response form.

#### **Download and email**

11. Visit www.ofsted.gov.uk/resources/140139 to download a Word version of this document and complete the questions on your computer. When you have completed the form, please email it to FEandSkillsData@ofsted.gov.uk with the consultation name in the subject line (Further education and skills inspection and outcomes official statistics).



#### **Print and post**

12. Visit www.ofsted.gov.uk/resources/140139 to print a Word or PDF version of the response form that can be filled in by hand. When you have completed it please post it to:

FE and Skills team Ofsted Floor 2 Freshford House Redcliffe Way Bristol BS1 6NL



## Questionnaire for further education and skills inspection and outcomes official statistics consultation

### Confidentiality

The information you provide will be held by us. It will only be used for the purposes of consultation and to help us plan and develop our statistical outputs.

| of consultation and to help us plan and develop our statistical outputs.  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| We will treat your identity in confidence, if you disclose it to us.  |  |  |  |  |  |  |  |
| Are you responding on behalf of an organisation?  |  |  |  |  |  |  |  |
| Yes please complete Section 1 and the following questions please complete Section 2 and the following questions |  |  |  |  |  |  |  |
| Section 1   |  |  |  |  |  |  |  |
| If you would like us to consider publishing the views of your organisation, please indicate this below.         |  |  |  |  |  |  |  |
| Which organisation are you responding on behalf of?   |  |  |  |  |  |  |  |
| Are you happy for us to consider publishing the views of your organisation?                                     |  |  |  |  |  |  |  |
| Yes   |  |  |  |  |  |  |  |
| Section 2   |  |  |  |  |  |  |  |
| What sector do you work in?   |  |  |  |  |  |  |  |
| What is your profession?  |  |  |  |  |  |  |  |



#### Introduction

We propose to reduce the frequency of publication of further education and skills official statistics, while at the same time introducing regular publication of management information. Please help us make the right changes and improve our service by completing this short questionnaire.

#### Frequency of statistical releases

Currently we release full official statistics every quarter but we are considering reducing this to every six months, supported by regular releases of inspection outcomes through management information. These releases would not include key findings but could report on the previous period, the year to date and the current latest grades for all providers. Due to the relatively small number of inspections, we think this would allow us to write more meaningful and interesting key findings but would ensure that data are still readily available publically.

#### **Question 1**

We are considering reducing the frequency of further education and skills official statistics releases from four releases per year to two releases per year. If these statistical releases were supplemented with regular management information would this be sufficient to meet your needs?

| Yes           | No            | Don't know |  |
|---------------|---------------|------------|--|
|               |               |            |  |
| Do you have a | ny comments o | on this?   |  |
|               |               |            |  |
|               |               |            |  |
|               |               |            |  |



## Question 2

| If Ofsted reduces the frequency of official statistics to two releases per year, how frequently would you require management information to be released? |
|--|
| Once per month   |
| ☐ Every two months   |
| ☐ Every three months   |
| Other (please specify)   |
| Do you have any comments on this?  |
|  |



#### **Management information**

We envisage management information will include the following for all providers:

- grades from the inspections published since the last management information
- the inspection grades for all inspections completed and published in the inspection year to date.

The data would be supplied in CSV files. We could also include a small number of charts and it would be helpful if you could tell us what you would like these to show.

| Quest | ion 3 |
|-------|-------|
| Z     |       |

| What would you like the management information to contain?     |
|--|
|  |
|  |
|  |
|  |
|  |
| Question 4   |
| Are there any charts that would be particularly useful to you? |
|  |
|  |
|  |
|  |
|  |



## Question 5

How useful are the current official statistics releases to you?

| Very useful   | Useful          | Of some use      | Not very<br>useful | No use at all |  |  |  |  |
|---|-----------------|------------------|--------------------|---------------|--|--|--|--|
|   |                 |                  |                    |               |  |  |  |  |
| How could the current official statistics releases be improved? |                 |                  |                    |               |  |  |  |  |
|   |                 |                  |                    |               |  |  |  |  |
|   |                 |                  |                    |               |  |  |  |  |
| Question 6  |                 |                  |                    |               |  |  |  |  |
| Do you have a   | nything else yo | ou would like to | o add to this co   | onsultation?  |  |  |  |  |



| How did you hear abou  | t this cons     | ultation?                        |                |               |  |  |  |  |  |
|--|-----------------|----------------------------------|----------------|---------------|--|--|--|--|--|
| Ofsted website   |                 |                                  |                |               |  |  |  |  |  |
| Ofsted News, Ofsted's monthly newsletter                           |                 |                                  |                |               |  |  |  |  |  |
| Ofsted conference  |                 |                                  |                |               |  |  |  |  |  |
| ☐ Twitter (@ofstednews)  |                 |                                  |                |               |  |  |  |  |  |
| ☐ Another organisation   | n (please spec  | ify, if known)                   |                |               |  |  |  |  |  |
| Other (please specif   | y)              |                                  |                |               |  |  |  |  |  |
| What did you think of t  | his consult     | tation?                          |                |               |  |  |  |  |  |
| One of the commitments in ou are accessible to those wishing       |                 | n is to monitor                  | whether our    | consultations |  |  |  |  |  |
| Please tell us what you though below.                              | t of this consu | ıltation by ans                  | wering the quo | estions       |  |  |  |  |  |
|  | Agree           | Neither<br>agree nor<br>disagree | Disagree       | Don't know    |  |  |  |  |  |
| I found the consultation information clear and easy to understand. |                 |                                  |                |               |  |  |  |  |  |
| I found the consultation easy to find on the Ofsted website.       |                 |                                  |                |               |  |  |  |  |  |
| I had enough information about the consultation topic.             |                 |                                  |                |               |  |  |  |  |  |
| I would take part in a future<br>Ofsted consultation.              |                 |                                  |                |               |  |  |  |  |  |
|  |                 |                                  |                |               |  |  |  |  |  |



| e anything you<br>tations? If so, p | • | or do differer | itly for future | ! |  |
|-------------------------------------|---|----------------|-----------------|---|--|
|                                     |   |                |                 |   |  |
|                                     |   |                |                 |   |  |
|                                     |   |                |                 |   |  |
|                                     |   |                |                 |   |  |
|                                     |   |                |                 |   |  |



## **Additional questions about you**

Your answers to the following questions will help us to evaluate how successfully we are communicating messages from inspection to all sections of society. We would like to assure you that completion of this section is optional; you do not have to answer any of the questions. All responses are confidential.

Please tick the appropriate box.

| 1. Ge  | nder           |           |              |             |        |       |       |     |
|--------|----------------|-----------|--------------|-------------|--------|-------|-------|-----|
| Fema   | ale 🗌          | Male      |              |             |        |       |       |     |
| 2. Ag  | е              |           |              |             |        |       |       |     |
| Unde   | er 14          | 14–18     | 19–24        | 25–34       | 35–44  | 45–54 | 55–64 | 65+ |
| 3. Etl | hnic o         | rigin     |              |             |        |       |       |     |
| (a) Ho | ow wo          | uld you d | describe yo  | ur national | group? |       |       |     |
|        | British        | n or mixe | d British    |             |        |       |       |     |
|        | Englis         | sh        |              |             |        |       |       |     |
|        | Irish          |           |              |             |        |       |       |     |
|        | Northern Irish |           |              |             |        |       |       |     |
|        | Scotti         | sh        |              |             |        |       |       |     |
|        | Welsh          | 1         |              |             |        |       |       |     |
|        | Other          | (specify  | if you wish) | 1           |        |       |       |     |



## (b) How would you describe your ethnic group?

| Asian  |           |                          |   | Mixed ethnic origin                     |       |  |
|--|-----------|--------------------------|---|---|-------|--|
| Bangladeshi                                      |           |                          |   | Asian and White                         |       |  |
| Indian   |           |                          |   | Black African and White                 |       |  |
| Pakistani  |           |                          |   | Black Caribbean and White               |       |  |
| Any other Asian background (specify if you wish) |           |                          | Any other mixed ethnic background (specify if you wish) |   |       |  |
| Black  |           |                          |   | White                                   |       |  |
| African  |           |                          |   | Any White background (specify if you w  | ıish) |  |
| Caribbean  |           |                          |   | Any other ethnic background             |       |  |
| Any other Black background (specify if you wish) |           |                          |   | Any other background (specify if you wi | ish)  |  |
| Chinese  |           |                          |   |   |       |  |
| Any Chinese background (specify if you wish)     |           |                          |   |   |       |  |
| 4. Sexual  | orientat  | ion                      |   |   |       |  |
| Heterosexu                                       | al        | Lesbian                  |   | Gay Bisexual                            |       |  |
| 5. Religion                                      | n/belief  |                          |   |   |       |  |
| Buddhist   |           | Muslim                   |   |   |       |  |
| Christian  |           | Sikh                     |   |   |       |  |
| Hindu  |           | Any other, please state: |   |   |       |  |
| Jewish None                                      |           |                          |   |   |       |  |
| 6. Disabili                                      | ty        |                          |   |   |       |  |
| Do you con                                       | sider you | rself to have            | a disabi  | ility? Yes 🗌 No 🗌                       |       |  |



#### Thank you

Thank you very much for taking the time to complete the questionnaire and contribute to the consultation. We will collate the responses we receive and these will influence the decision we make and the structure and content of our official statistics and management information.

#### Please return to:

FE and Skills team Floor 2 Freshford House Redcliffe Way Bristol BS1 6NL

Email: FEandSkillsData@ofsted.gov.uk