

# Ofsted HMI pen portraits

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## Directors

Biographies for Ofsted's directors can be found from this page on the Ofsted website: [www.ofsted.gov.uk/about-us/how-we-are-structured/directors](http://www.ofsted.gov.uk/about-us/how-we-are-structured/directors).

They are:

- Director, Social Care, Debbie Jones
- Director, Early Childhood, Nick Hudson
- Director, Schools, Michael Cladingbowl
- Director, Further education and skills, Lorna Fitzjohn.

## Education HMI

### Stephen Abbott

Stephen Abbott has been an HMI since 2002. He is a qualified teacher and has post-graduate qualifications in mathematics and in management. Previously he taught in schools and colleges for a total of 20 years, including 11 years of leadership experience as a deputy headteacher and as a head of department in a secondary school. He is an experienced inspector of primary and secondary schools, including schools causing concern, and has particular expertise in inspecting mathematics. He has led or contributed to several Ofsted surveys in areas as diverse as mathematics, work experience, boys' achievement and the Secondary National Strategy. Stephen has been subject to enhanced DBS disclosures.

### Amraz Ali

Amraz Ali became an HMI in 2007. He has almost 10 years of leadership experience as a primary school SENCO and headteacher. He has taught across the full primary age range and held senior leadership posts at schools in Leeds and Bradford. He worked as an advisory teacher for science and design and technology. Immediately before joining Ofsted he worked as a local authority quality assurance adviser and School Improvement Partner. He is an experienced inspector of both maintained and independent primary, secondary and special schools. Amraz has been subject to enhanced DBS disclosures.

### David Anstead

David Anstead joined Ofsted as an HMI in 2005. He is a qualified teacher. He was headteacher of a large comprehensive school which was only the fourth in the country to be awarded the quality mark for outstanding leadership and management. David spent 22 years teaching biology, ICT and psychology to A level and IB higher level in England and Spain. He mainly leads secondary school inspections. David has been subject to enhanced DBS disclosures.

## **Cathy Anwar**

Cathy Anwar joined Ofsted as an HMI in 2013. She is a qualified teacher, and has fifteen years of senior leadership experience including eight as the headteacher of a large secondary school in Hampshire. She worked for several years as a Leadership and Learning Partner for Hampshire and has a particular interest in the development of leadership skills, and high performance coaching in schools. Her subject expertise is in English. Cathy has been subject to an enhanced DBS check.

## **Vincent Ashworth**

Vincent is a Senior HMI, having joined Ofsted in 2003. Vincent is a qualified teacher; his particular area of expertise is in initial teacher education. As well as a Master's degree in business administration, he holds a post-graduate diploma in human resource management. Vincent worked for over 14 years in tertiary education in Greater London and has held a range of senior leadership roles. His subject expertise is business education and modern languages and he has considerable experience teaching 16-19 year olds. Vincent regularly leads inspections in schools and providers of initial teacher education. Vincent has been subject to enhanced DBS disclosures.

## **Jane Austin**

Jane Austin has been an HMI since 2003. She is a qualified teacher and regularly leads school inspections. She has nine years of leadership experience as the headteacher of a primary school overseas and as a secondary middle leader in England. Jane has eight years of experience working as a local authority inspector, which includes being Director of Excellence in Cities. Her subject specialism is religious education. She has particular expertise in leading the inspections of schools causing concern. She is currently a member of Ofsted's quality assurance team. Jane has been subject to enhanced DBS disclosures.

## **Dorothy Bathgate**

Dorothy Bathgate is an HMI. She is a qualified teacher who regularly leads primary school inspections and has a particular focus on monitoring schools causing concern. She has seven years of experience of headship in infant, junior and primary schools. She has also worked as a local authority adviser, leading on early years and small schools. Dorothy has been subject to enhanced DBS disclosures.

## **Joanna Beckford-Hall**

Joanna Beckford-Hall joined Ofsted as an HMI in September 2008. She is a qualified teacher and has a Master's in management and business administration. Before becoming HMI, Joanna held middle leadership roles in a school and sixth form college and was senior lecturer and head of five teacher education programmes in higher education. She leads section 5 inspections of secondary schools and section 8 monitoring inspections of secondary and primary schools. She is a phase and multiphase inspector for inspections of initial teacher education. Joanna has subject

expertise in dance and performing arts. Joanna has been subject to enhanced DBS disclosures.

### **Janice Bennett**

Jan Bennett is an HMI and joined Ofsted in 2002. She has a degree in mathematics and post-graduate qualifications in applied statistics and educational management. She is a qualified teacher and has over 25 years of experience of teaching mathematics and numeracy in secondary schools and colleges. She was a senior leader in a large general further education college prior to joining Ofsted. Jan has particular expertise in inspecting academies and also inspects schools, including those giving cause for concern, and colleges. Jan has been subject to enhanced DBS disclosures.

### **Russell Bennett**

Russell Bennett is an HMI and joined Ofsted in 2012. He is a qualified teacher. He has a broad range of school inspection experience in primary and secondary schools. His survey work has included reviewing the quality of provision for English and most able students. Prior to joining Ofsted he was a deputy headteacher in a large secondary school. He has held a variety of senior leadership roles in schools and has led training for local authorities. His particular areas of expertise include English, humanities, behaviour and safety, leadership and management and special educational needs. Russell has been subject to an enhanced DBS disclosure.

### **Brian Blake**

Brian Blake is an HMI. He is a qualified teacher with extensive experience in physical education and mathematics/statistics in schools and universities. He has undertaken doctoral research in teaching and learning. He was previously a university senior lecturer and examiner, and an adviser in two local authorities; in one as a senior adviser. Brian has extensive inspection experience in all types of schools, local authorities and youth services. He was previously a member of a Dearing National Curriculum subject group and president of a subject association. Brian is an experienced researcher and writer. Brian has been subject to enhanced DBS disclosures.

### **Joan Bonenfant**

Joan Bonenfant was appointed to Ofsted in 2010 as an HMI. She is a qualified teacher and prior to working for Ofsted she gained extensive senior management experience as assistant head and deputy headteacher in large comprehensive schools in the North West. Her responsibilities included quality assurance and working closely with individual departments to raise achievement. She has particular expertise in modern foreign languages, self-evaluation and leadership and management. Since joining Ofsted, Joan has regularly led inspections and has conducted survey visits. She has also contributed to inspector training. Joan has been subject to enhanced DBS disclosures.

## **Roy Bowers**

Following 25 years of headship, Roy Bowers became an HMI in 2007. He has significant experience of leading school inspections. He has undertaken work for the Open University and the National College, acting as tutor and assessor on numerous leadership and management programmes. Roy is a qualified teacher and has a Bachelor's degree in physical education and biology from Loughborough University, and a Master's degree in curriculum studies. His extensive and successful experience of improving schools as a headteacher has led to his particular expertise in inspecting schools causing concern. Roy has been subject to enhanced DBS disclosures.

## **Anne Bowyer**

Anne Bowyer is an HMI, appointed in 2013. She is a qualified teacher with expertise in the teaching of English and Music. She has 11 years of experience as a primary headteacher in an outstanding school within an area of high social deprivation. She has served as a Local Leader in Education for three years supporting schools cross phase to raise standards and recently, as a Local Authority School Lead working with local schools to challenge underachievement and broker support. Anne also has experience of leading and managing a children's centre and has worked with her Local Authority to develop new and more effective ways of working in this sector. Anne has been subject to enhanced DBS disclosure.

## **Lorna Brackstone**

Lorna Brackstone has been an HMI for five years. She is a qualified teacher and has extensive teaching and leadership experience in schools and in initial teacher education. Before joining Ofsted, Lorna was an Additional Inspector for 10 years and has worked closely with a number of local authorities as a school improvement consultant. Lorna leads inspections of primary and secondary schools, children's centres, initial teacher education and service children's education overseas. She has made substantial contributions to Ofsted's survey work. Lorna has been subject to enhanced DBS disclosures.

## **Alan Brine**

Alan Brine has been an HMI since joining Ofsted in 2001. He is an experienced teacher who has worked in both the primary and secondary sector. He has had lecturing and management experience in higher education and has been a local authority inspector. His main specialism is in religious education. He has extensive experience of subject, school and initial teacher education inspection. He was National Adviser for RE up to 2012. He has been subject to an enhanced DBS check.

## **Timothy Bristow**

Tim Bristow joined Ofsted as an HMI in 2006. He is a qualified teacher and regularly leads primary, secondary and children's centre inspections. He has particular expertise at inspecting schools causing concern. Prior to joining Ofsted, he was the

headteacher of two large primary schools. His particular areas of expertise are in leadership and management, and teaching and learning. Tim has been subject to enhanced DBS disclosures.

## **Paul Brooker**

Paul Brooker has been an HMI since joining Ofsted in 2001. He is a qualified teacher and, prior to working for Ofsted, had extensive senior management experience in schools and as a local authority adviser. He was also employed as principal and chief examiner, at GCSE and A level, leading on the development of new specifications and subject training for teachers. Paul regularly leads primary and secondary school inspections, including monitoring inspections of schools causing concern, academies and schools seeking improvement. Paul has been subject to enhanced DBS disclosures.

## **David Brown**

David Brown is an HMI and joined Ofsted in 2010. As the National Adviser for ICT, David leads Ofsted's work in ICT, coordinating ICT subject inspections and writing reports and articles for Ofsted on ICT. David also leads inspection and improvement work in schools and in initial teacher education. Before working for Ofsted, David had over 25 years of experience teaching in secondary schools, including 20 years as an ICT Coordinator. He worked in senior management in secondary schools for 15 years in several roles, including designing school management information systems and supporting the use of ICT in partner primary and secondary schools. David has been subject to enhanced DBS disclosures.

## **Jonathan Brown**

Jonathan became an HMI in 2013. He is a qualified teacher and has held senior leadership positions including headship roles in infant and primary schools. He then began working for a local authority as an Adviser and then Senior Adviser responsible for school improvement and early years. Jonathan has led local authority interventions in successfully removing several schools from special measures and led on children's centres and childcare provision. He has experience as an Ofsted inspector and an accredited school improvement partner. Jonathan has been subject to enhanced DBS disclosures.

## **Ken Buxton**

Ken Buxton was appointed a Senior HMI with responsibility for line management in January 2013. Ken started inspecting schools in 1996 and became an HMI in 2000. He is a qualified teacher and educated to MA level. Before joining Ofsted, he held several senior management positions, including three headships. He has worked as a school improvement partner, external assessor, threshold adviser and as a local authority consultant. He has particular expertise of leading inspections of schools and teacher training providers, and has worked previously as a local authority link HMI. Ken has been subject to enhanced DBS disclosures.

## **Bernard Campbell**

Bernard Campbell became an HMI in 2008. He is a qualified teacher. Before joining Ofsted he was a principal school improvement officer in a large urban local authority. Prior to that, he was an English teacher in a secondary school, a head of department, an advisory teacher, and a freelance trainer and consultant. He leads primary and secondary school inspections and monitors schools causing concern. He has carried out local authority inspection work and acted as Ofsted's link with several local authorities. He has contributed to a wide range of Ofsted surveys and is a member of the English survey team. Bernard has been subject to enhanced DBS disclosures.

## **David Carter**

David Carter is an HMI, who joined Ofsted in 2012. He is a qualified teacher. Prior to working for Ofsted, David held various curriculum and senior management roles in schools, including that of headteacher. He has worked as a local authority adviser and school improvement partner. David has significant experience of working with schools causing concern, as well as brokering and commissioning support to schools. He has particular expertise in leadership and management, mathematics and the arts. David has been subject to enhanced DBS disclosures.

## **Brian Cartwright**

Brian Cartwright is an HMI, having joined Ofsted in 2003. Prior to working for Ofsted, Brian had 15 years of teaching experience, including five years as a secondary headteacher. Before qualifying as a teacher, Brian worked as a post-doctoral scientist at Cambridge University. He leads school inspections, monitoring visits to schools causing concern, and survey inspections. He has substantial expertise in science, and has contributed to inspection framework development with a particular focus on achievement and school performance data. Brian has been subject to enhanced DBS disclosures.

## **Paul Chambers**

Paul Chambers is an HMI. He joined Ofsted in 2007 after several years working as an Additional Inspector. He is a qualified teacher, with extensive management experience in schools and higher education. He worked for many years in teacher training, including as an external examiner, and has worked as a consultant for the Qualifications and Curriculum Authority. He has particular expertise in mathematics. Paul regularly leads inspections of schools and teacher training providers. He has quality assured inspections and regularly contributes to Ofsted's survey programme. Paul has been subject to enhanced DBS disclosures.

## **Gillian Close**

Gill Close has been an HMI since 2002. She is a qualified teacher and has held leadership positions in schools and in university-based teacher training. She led the team that developed the first Key Stage 3 mathematics tests. Her particular areas of



expertise are achievement, assessment and mathematics. She has contributed to the development of inspection frameworks and guidance. She has devised and delivered training for inspectors, including on inspection methodology and interpreting data. Gill has quality assured inspections and inspected initial teacher education. She is an experienced inspector of primary and secondary schools. Gillian has been subject to enhanced DBS disclosures.

## **Gwen Coates**

Gwen Coates is an HMI who joined Ofsted in 2004. She is a qualified teacher with post-graduate qualifications in economics. She taught economics and business in schools, further and higher education for 27 years, holding a range of senior management posts, including head of education in a university. Prior to joining Ofsted, she wrote a range of textbooks about business studies and academic papers about education. Gwen regularly leads school and initial teacher education inspections. Gwen has been subject to enhanced DBS disclosures.

## **John Coleman**

John Coleman joined Ofsted as an HMI in 2005. Previously, he was a headteacher for 14 years and an Ofsted inspector. John is a qualified teacher. He has a Bachelor degree in geography and physical education and a Master's degree in education and mathematics. John worked widely for the National College and the Centre for Educational Leadership, as well as in a consultative role for two local authorities. John is an experienced inspector of schools in the maintained and independent sectors covering 0-19 years. John is the national lead HMI for monitoring the independent school inspectorates in England and British Schools Overseas. John has been subject to enhanced DBS disclosures.

## **Barbara Comiskey**

Barbara Comiskey was appointed as an HMI in 2012 and has been inspecting schools since 1993. She is a qualified teacher with experience in secondary schools and has also held posts in further and higher education as a lecturer in initial teacher education. She has a Master's and Doctorate in English. The majority of her career has been as a local authority adviser-inspector, leading an advisory service, and as a director of education in two authorities. She has particular strengths in school improvement and in leadership. Her subject expertise is in English. Barbara has been subject to enhanced DBS disclosures.

## **Zarina Connolly**

Zarina Connolly has been an HMI since April 2013. In addition to being a qualified teacher, Zarina also holds a Master's degree and an NPQH qualification. Prior to working for Ofsted, she has had 15 years' experience in senior leadership in secondary schools, including being the sole vice principal in her most recent post. She has experience of delivering training and development programmes on learning and teaching to a number of providers. Zarina has been subject to enhanced DBS disclosures.

## **Janet Connor**

Jan Connor joined Ofsted as an HMI in April 2013. She is a qualified teacher. She has extensive experience as a teacher, senior leader and headteacher. Jan has expertise in working in schools in challenging circumstances. She worked as an additional inspector for six years prior to joining Ofsted.

## **Andrew Cook**

Andrew Cook joined Ofsted as an HMI in 2005. He is a qualified teacher. Prior to joining Ofsted, Andrew was a headteacher. He also worked in an advisory capacity for a local authority. Andrew leads primary and secondary school inspections as well as inspections of academies and pupil referral units. He has particular expertise of inspecting schools causing concern. Andrew has been subject to enhanced DBS disclosures.

## **Angela Corbett**

Angela Corbett joined Ofsted on secondment in 2007, becoming an HMI in 2008. She is a qualified teacher and was amongst the first to achieve Advanced Skills Teacher accreditation. She has 14 years of experience as school lead for ICT, deputy headteacher and local authority ICT consultant. She has been involved with national and international projects to develop ICT and teaching and learning. She leads inspections in independent and maintained schools. Her independent school inspection experience includes special schools and monitoring the work of other inspectorates. Angela has been subject to enhanced DBS disclosures.

## **Lesley Cox**

Lesley Cox joined Ofsted in 2012 as an HMI. She is a qualified teacher and has achieved the National Professional Qualification for Headship and further leadership and management accreditation. Prior to working for Ofsted, Lesley was a headteacher of a large pupil referral unit and has been a middle and senior leader within secondary schools, with a teaching background in creative arts. Lesley has significant experience in whole school inclusion strategies and wider partnership working. She has undertaken enhanced training to inspect disability and special educational needs. Lesley has been subject to enhanced DBS disclosures.

## **Drew Crawshaw**

Drew Crawshaw was appointed as an HMI in 2013. He is a qualified teacher and holds the National Professional Qualification for Headship. Drew has extensive experience of working with children and young people with disabilities and special educational needs. Prior to joining Ofsted he held senior leadership and headteacher positions in a range of day and residential settings covering primary to post-16. His main area of expertise is in social, emotional and behavioural difficulties, special educational needs and disability. Drew leads a range of inspections involving maintained and non-maintained primary, secondary and special schools; he has been subject to enhanced DBS disclosures.

## **John Daniell**

John Daniell joined Ofsted in 2010 as an HMI. He is a qualified teacher and has post-graduate qualifications in educational management. John has 18 years of senior leadership experience in a range of schools. His particular areas of expertise are leadership and management, and teaching and learning. John is also involved in school improvement work in both primary and secondary phases. He has conducted survey visits on the effectiveness of modern languages in primary and secondary schools. John has been subject to enhanced DBS disclosures.

## **Philippa Darley**

Philippa Darley is an HMI and joined Ofsted in April 2013. She has secondary Advanced Skills Teaching experience with additional expertise in gifted and talented education. She has held a national post supporting secondary education across England and has worked for a local authority as a school improvement adviser to both secondary and primary schools. Philippa has been subject to an enhanced DBS disclosure.

## **Usha Devi**

Usha Devi joined Ofsted as an HMI in 2007. She is a qualified teacher and has a Master's degree in education. Prior to joining Ofsted, Usha was a headteacher. She has also held a number of additional roles, including working as an advisor to the Department of Education (DfE), a member of the General Teaching Council, a community governor, and a visiting lecturer at a university. She has published a number of research articles on learning styles and thinking skills. Usha leads primary and secondary school inspections, and has substantial experience of inspecting schools causing concern. Usha also inspects children's centres. Usha has been subject to enhanced DBS disclosures.

## **Margaret Dickinson**

Margaret Dickinson is an HMI. She has held senior management positions at school and local authority level. She is an experienced inspector of schools, children's centres and service children's education schools abroad. Margaret regularly undertakes monitoring visits for schools causing concern and those requiring improvement. She also holds responsibilities for the quality assurance of school inspections, as an HMI in the national team, and as a mentor for new HMI and seconded headteachers. Margaret has been subject to enhanced DBS disclosures.

## **Anne Duffy**

Anne Duffy has been an HMI since 2007. She is a qualified teacher and has 10 years of leadership experience as a headteacher in a residential school. She has also worked in the independent, voluntary and judicial sectors and has been a local authority adviser. She is an experienced inspector of both primary and secondary schools. Anne has been subject to enhanced DBS disclosures.

## **David Edwards**

David Edwards has been an HMI since he joined Ofsted in 2008. He is a qualified teacher and has 13 years of leadership experience as a headteacher. David has particular expertise in English, the primary curriculum and leadership training. He has developed these skills further through his work in initial teacher training. In addition, David has developed considerable expertise in inspecting schools causing concern. His main areas of interest are in English, art, the primary curriculum and spiritual, moral, social and cultural development. David has been subject to enhanced DBS disclosures.

## **Marianick Ellender-Gelé**

Marianick Ellender-Gelé has been an HMI since joining Ofsted in 2003. She is a qualified teacher and regularly leads inspections of schools and children's centres. Marianick has additional expertise in the inspection of child protection and services for looked after children and young people. She has contributed to the development of new inspection frameworks and inspector training. Before joining Ofsted Marianick held various curriculum and senior management experience in schools and as a local authority inspector. She has particular expertise in the teaching and learning of modern foreign languages. Marianick has been subject to enhanced DBS disclosures.

## **Robert Ellis**

Robert Ellis has been an HMI since joining Ofsted in 2002 and regularly leads inspections. He is a qualified teacher and has post-graduate qualifications in education. Prior to working for Ofsted Robert held various senior management positions in schools. He has also been an adult education tutor and assessor. Robert has particular expertise in inspecting specialist schools and colleges and schools causing concern. Robert has been subject to enhanced DBS disclosures.

## **Mark Evans**

Mark Evans has been an HMI since joining Ofsted in 2013. He is a qualified teacher and has 29 years of leadership experience as a Diocesan Director of Education, a Deputy Headteacher and head of faculty. He worked for three years as a Project Lead in the Academies Delivery Unit of the DfE. Mark has been subject to an enhanced DBS disclosure.

## **Lesley Farmer**

Lesley Farmer joined Ofsted as an HMI in 2012. She is a qualified teacher and has served as a headteacher for 18 years in two schools. She has experience of teaching in schools across a range of contexts including inner-city and rural areas. Before becoming an HMI she spent a year seconded to Ofsted conducting section 5 inspections. She has also worked for a local authority as an executive headteacher of a school causing concern and in the capacity of an LLE supporting under-performing schools. She has particular interest and expertise in leadership and management and

performance management strategies. Lesley has been subject to enhanced DBS disclosures.

### **Margaret Farrow**

Margaret Farrow is an HMI. She joined Ofsted in 2005 and is a qualified teacher. Her other qualifications include the National Professional Qualification for Headship and Master of education: leadership and management. Prior to working for Ofsted, she held management positions in both school and local authority. She is an experienced inspector of schools across all phases and types, including in the independent sector, and regularly monitors schools causing concern. She is also proficient in inspecting local authority child protection and looked after children arrangements and children's centres. Margaret has been subject to enhanced DBS disclosures.

### **Pamela Fearnley**

Pamela Fearnley has been an HMI since 2013. She was one of Ofsted's Additional Inspectors from 2004 and has inspected primary and secondary schools. Pamela is a qualified teacher and holds a Master of Science degree. She has over 15 years of leadership experience and has been head of science, deputy headteacher and a local authority advisor. Immediately prior to working as a HMI, Pamela supported a number of secondary and primary schools to improve the quality of leadership and management, and teaching; these are her particular areas of expertise. Pamela has been subject to enhanced DBS disclosures.

### **Penny Fisher**

Penny Fisher has been an HMI since joining Ofsted in 2001. She has worked in senior positions in early years and childcare and in local authority social services departments as a childcare development officer. Her areas of expertise include early years, child development and psychology. Penny has experience of leading inspections of children's services and inspections of children's centres and schools. Penny has additional expertise in the inspection of child protection and services for looked after children and young people. She has contributed to the development of new inspection frameworks and inspector training and has led Ofsted surveys. Penny has been subject to enhanced DBS disclosures.

### **Mel Ford**

Mel Ford is an HMI. Before joining Ofsted she had a range of leadership responsibilities, including as a senior teacher and in school improvement advisory work in the West Midlands and the North West. Her background is in secondary English and the 14–19 curriculum. Mel has a particular interest in the impact of home and community culture on the development of reading competency and access to the curriculum. Mel has been subject to enhanced DBS disclosures.

## **Susan Frater**

Sue Frater is an HMI. She joined Ofsted in January 2008. She is a qualified teacher, has the National Professional Qualification for Headship and a Master's degree in English. Prior to working for Ofsted, Sue had extensive senior management experience as a local authority senior inspector. Her roles included school link inspector, secondary school improvement partner and managing the English advisers. At Ofsted, Sue leads a range of inspections involving primary and secondary maintained schools, independent schools and academies, and monitors schools causing concern. Her additional responsibilities include quality assuring inspections and contributing to surveys. Sue has been subject to enhanced DBS disclosures.

## **Joy Frost**

Joy Frost is an HMI. She is a qualified teacher and has been inspecting schools since 2005, joining Ofsted in April 2007. She has nine years of experience as a headteacher and three years as a consultant headteacher working with a local authority on school improvement. Joy inspects schools in a range of phases with an emphasis on schools causing concern and also inspects initial teacher education providers. She has previously worked as an associate lecturer for a university and as an advisory teacher for a local authority in primary science. Joy has been subject to enhanced DBS disclosures.

## **Amanda Gard**

Amanda Gard joined Ofsted as an HMI in 2013. She is a qualified teacher and holds the National Professional Qualification for Headship. Amanda has 10 years' headship experience in contrasting primary schools, including in challenging circumstances. She has also worked as a school improvement advisor for a local authority, supporting a range of schools including those causing concern. In addition Amanda was a Senior Advisory Headteacher for a local authority, working with leadership teams and as seconded headteacher lead a school out of special measures to 'good'. Amanda has been subject to enhanced DBS disclosures.

## **Patrick Geraghty**

Patrick Geraghty was appointed to Ofsted as an HMI nine years ago and regularly leads school and college inspections. Patrick has also been a local managing inspector linking with several local authorities and has led one survey report and worked on several others. Prior to joining Ofsted, Patrick held senior management positions in both schools and in a further education institution. He is a qualified teacher and his specialist academic areas of study include history, the social sciences, English and drama. Patrick has been subject to enhanced DBS disclosures.

## **Gehane Gordelier**

Gehane Gordelier became an HMI in 2002. Gehane's inspection experience includes: local authorities; primary and secondary schools in the maintained and independent

sectors; and the inspection of a range of subjects. Gehane has substantial experience of working within school improvement and quality assurance at Ofsted. Before joining Ofsted, Gehane had experience of teaching pupils aged three to 18 and of improving failing schools. Gehane has nine years of experience of being a senior leader and headteacher. Gehane has been subject to enhanced DBS disclosures.

## **Honoree Gordon**

Honoree Gordon has been an HMI since 2003. She was formerly Principal of an independent day/boarding school and served on the education committee of the Society of Headmaster's and Headmistresses of Independent Schools (SHMIS). She was deputy headteacher of a grammar school. She is a qualified teacher with a post-graduate qualification in education. She has 26 years of teaching experience in maintained and independent schools, specialising in languages, personal, social and health education and music. Honoree led Ofsted's project to integrate inspections of social care and education. She leads a team of HMI as National Adviser for monitoring other inspectorates. Honoree specialises in inspecting independent schools and special schools. Honoree has been subject to enhanced DBS disclosures.

## **Shirley Gornall**

Shirley Gornall has been an HMI since joining Ofsted in 2010. She is a qualified teacher and has post-graduate qualifications in educational leadership, consultancy and children's service development. She has five years of leadership experience as head of English and as a senior leader in a large comprehensive school. Prior to joining Ofsted, Shirley worked for 14 years as a local authority adviser, leading on English, literacy and school improvement. She regularly inspects primary and secondary schools and monitors schools causing concern. Shirley has also worked with local authorities as a link HMI. Shirley has been subject to enhanced DBS disclosures.

## **Tom Grieveson**

Tom Grieveson has been an HMI since joining Ofsted in 2005. His involvement in school inspections began in 1996 and extended to local authority inspections in 2004. He is a qualified teacher with extensive experience of headship and as a senior inspector and head of service in local authorities. He has post-graduate qualifications in educational leadership and broad experience in teacher education. Tom inspects all school phases with particular expertise inspecting schools causing concern and academies. He is a member of Ofsted's Schools Causing Concern National Team, with a specific brief for monitoring the performance of academies. Tom was appointed Senior HMI in January 2013. Tom has been subject to enhanced DBS disclosures.

## **Katrina Gueli**

Katrina Gueli joined Ofsted as an HMI in 2007. Katrina is a qualified teacher and has a range of middle and senior leadership experience in schools. Prior to joining Ofsted

Katrina worked as a local authority adviser and accredited School Improvement Partner in both primary and secondary schools. She leads inspections of primary and secondary schools, schools causing concern, initial teacher education and science subject surveys. Katrina is member of Ofsted's National Quality Assurance team specialising in schools causing concern. Katrina has particular expertise in the development of teaching and learning, leadership and management and science. Katrina has been subject to enhanced DBS disclosures.

### **Adrian Guy**

Adrian Guy is an HMI who joined Ofsted in 2010. He is a qualified teacher and has post-graduate qualifications in arts education and leadership and management. Prior to working for Ofsted, Adrian had 14 years of leadership experience, including headship, in different schools as well as experience as a local authority leadership and management consultant. He has particular expertise in assessment for learning, arts education and leadership and management as well as contributing to Ofsted's work in promoting and inspecting equal opportunities. Adrian has experience of inspection in all phases of education as well as monitoring schools in special measures. Adrian has been subject to enhanced DBS disclosures.

### **Robin Hammerton**

Robin Hammerton joined Ofsted as HMI in 2005. He is a qualified teacher and also holds National Professional Qualification for Headship and a Master's degree in education. Previously, Robin was a headteacher and senior local authority adviser, supporting schools causing concern and providing leadership and training in equalities. He published a book and several articles for school leaders. He is a very experienced inspector of primary and secondary schools and leader of national surveys. He quality assures inspections, speaks at conferences and has contributed to the development of inspection frameworks and inspector training, including the mentoring of new HMI. Robin has been subject to enhanced DBS disclosures.

### **Ian Hancock**

Ian Hancock has been inspecting schools since 2007 and joined Ofsted as an HMI in 2010. He is a qualified teacher and has over 10 years of senior leadership experience as a headteacher and as a local authority adviser. Ian has worked as a school improvement partner in two local authorities and been a member of a multi-agency strategic team. He has particular expertise in English, leadership and management, extended services, multi-agency working and newly qualified teachers. Ian inspects primary and secondary schools, including schools causing concern. He also inspects children's centres and initial teacher education. Ian has been subject to enhanced DBS disclosures.

### **Paul Hancock**

Paul Hancock has been an HMI since 1988. He is a qualified teacher. Before joining Ofsted, Paul taught in primary, secondary, special schools, adult education and teacher training. He has particular expertise in design and technology and was a



secondary head of department, local authority adviser, and lecturer with the Open University. He has extensive experience of inspection in all types of school and across the education service, including sixth form and further education colleges. He has quality assured inspections and contributed to the development of new inspection frameworks and inspector training, and has mentored new HMI. Paul has been subject to enhanced DBS disclosures.

### **Tanya Harber Stuart**

Tanya Harber Stuart has been an HMI since joining Ofsted in 2007. She is a qualified teacher. Tanya holds two Master's degrees and a Doctorate. Prior to joining Ofsted, she had extensive senior leadership experience in schools, including two deputy headteacher roles, both in schools with sixth forms. Tanya has also worked for a local authority and two universities as both a lecturer and researcher. Tanya regularly inspects schools and has particular expertise in inspecting schools causing concern. She has also led survey work in Ofsted. Tanya has been subject to enhanced DBS disclosures.

### **Andrew Harrett**

Andrew Harrett is an HMI and joined Ofsted in 2004. He is a qualified teacher. Before joining Ofsted he was a subject leader for English and held senior leadership positions in secondary schools including headship. He also had national responsibility for developing aspects of the National Curriculum in England and Wales. Andrew has particular expertise in conducting and quality assuring school inspections, including inspections of schools causing concern. He is also experienced in leading and contributing to Ofsted surveys, working particularly on surveys of English and of parental involvement in schools. Andrew has been subject to enhanced DBS disclosures.

### **Joanne Harvey**

Joanne Harvey joined Ofsted as an HMI in 2010. She is a qualified teacher. She regularly leads inspections of schools in the maintained and independent sectors and inspections of children's centres. She has particular expertise in inspecting schools causing concern and the Early Years Foundation Stage. Prior to joining Ofsted she had extensive experience of inspection in a range of settings in the UK and overseas, and has provided professional leadership for inspectors. She has worked internationally as a school improvement consultant and trainer, and held senior management positions, including headship, in primary schools. Joanne has been subject to enhanced DBS disclosures.

### **Sandra Hayes**

Sandra Hayes joined Ofsted as an HMI in 2012. She is a qualified teacher and has leadership experience in a number of primary schools. During her 13 years working in a local authority as a school improvement adviser, she developed programmes to support teaching and learning across all age ranges, particularly in English, as well as supporting the improvement of a number of schools causing concern. She has

worked with leadership teams in the development of stronger management systems for securing robust middle and senior leadership in primary, secondary and special schools. Sandra has been subject to enhanced DBS disclosures.

## **Matthew Haynes**

Matthew Haynes joined Ofsted as an HMI in 2012. He is a qualified teacher and has post-graduate qualifications in leadership and management and in learning and assessment. He has extensive middle and senior leadership experience in secondary education and as a local authority officer. His areas of specific expertise include language and literacy, assessment, leadership development, and teaching and learning. Matthew has experience of teaching and leading improvement across both primary and secondary phases. He has particular subject expertise in English and the arts. Matthew has been subject to enhanced DBS disclosures.

## **Angela Headon**

Angela Headon was appointed as an HMI in 2006. She is an experienced inspector of both secondary and primary schools, with particular expertise in inspecting schools causing concern and academies. She is a qualified teacher, with eight years of senior leadership experience prior to joining Ofsted. Her qualifications include National Professional Qualification for Headship and a post-graduate Master's degree in education. She has significant experience of quality assuring inspections at a national level. Angela has been subject to enhanced DBS disclosures.

## **Ann Henderson**

Ann Henderson is an HMI. She joined Ofsted in 2010. Ann is a qualified teacher and regularly inspects primary, secondary and initial teaching provision; she is also a member of the English survey team and inspects independent schools. Before joining Ofsted, Ann was an Additional Inspector qualifying in 2006; she carried out school improvement work in three local authorities as a school improvement partner. Ann was the headteacher of a primary school with a maintained nursery and extended provision for children from two to 11 years. Ann has been subject to enhanced DBS disclosures.

## **Charlie Henry**

Charlie Henry is an HMI. He is a qualified teacher and has further advanced qualifications in the education of pupils with special educational needs and in educational psychology. Charlie has worked in the field of special educational and disability for more than 30 years as teacher, special school manager and educational psychologist. Since joining Ofsted in 2004, Charlie has led many school inspections in mainstream primary schools, secondary schools, special schools, pupil referral units and specialist colleges. He has held responsibility for leading Ofsted's inspection policy development for disabled children and those who have special educational needs. Charlie has been subject to enhanced DBS disclosures.

## **Joan Hewitt**

Joan Hewitt has been an HMI since joining Ofsted in 2010. She is a qualified teacher and has seven years of leadership experience in two large secondary schools. She has also worked as a local authority adviser. Joan's qualifications include a Master's degree in education and National Professional Qualification for Headship. Joan has been inspecting since 2006 and she has substantial experience in inspecting secondary, middle and primary schools. She also inspects independent schools and monitors schools causing concern. Joan regularly contributes to national survey work. Joan has been subject to enhanced DBS disclosures.

## **Adam Higgins**

Adam Higgins has been an HMI since 2013. He was formerly an Additional Inspector since 2004 and has inspected primary and secondary schools. Adam is a qualified teacher. He has extensive leadership experience and has been the headteacher of three primary schools, including a faith school. He worked for six years in two London boroughs as an adviser, where he led on leadership development, school improvement, assessment and improving the quality of teaching. He has significant experience of working with schools in challenging circumstances. Adam has been subject to an enhanced DBS disclosures.

## **Ian Hodgkinson**

Ian Hodgkinson is an HMI who joined Ofsted in 2010. He is a qualified teacher with a Master's degree. Ian inspects primary and secondary schools and initial teacher education. Previously senior inspector for a large inspection service provider, he has held teaching, leadership and consultancy posts in secondary and further education in the UK and overseas, and has been a governor in a primary school. He has been involved in initial teacher education as a mentor in schools and as an assessor on the graduate teacher programme. His particular areas of expertise are in business, economics, technology and work-related learning. Ian has been subject to enhanced DBS disclosures.

## **Jason Howard**

Jason Howard became an HMI in 2013. He has a Bachelor degree and Doctorate in history from Cambridge. He is a qualified teacher with 17 years of experience in the independent and maintained sectors. Before joining Ofsted, he was a secondary headteacher in Lincolnshire. His areas of interest and expertise are leadership and management, post-16 education and teaching and learning. Jason has been subject to enhanced DBS disclosures.

## **Rachel Howie**

Rachel Howie joined Ofsted as an HMI in April 2013. Prior to joining Ofsted, Rachel held several senior leadership positions including headship. She has also held a number of additional roles, including, an Intervention Consultant for the local authority in schools causing concern, mentoring new headteachers and leading

training for schools developing innovative curricula. She has worked with leadership teams to support the development of stronger and more robust management systems and has worked with the National College to write guidance materials for leading change within the curriculum. Rachel has been subject to enhanced DBS disclosures.

## **Peter Humphries**

Peter Humphries joined Ofsted as an HMI in 2013. He is a qualified teacher and has the NPQH and a Master's degree in education. Peter has extensive leadership experience in a number of authorities as a SENCO, subject and pastoral leader, deputy headteacher and an executive headteacher of a federation of schools. He has led and taught in schools across the primary and secondary age ranges including post-16. He has also been an NCSL Leadership Pathways coach. Peter has been subject to an enhanced DBS disclosure.

## **Emma Ing**

Emma Ing has been an HMI since 2005. She is a qualified teacher and held a variety of management positions in schools and local authorities. She currently leads on the delivery of our independent school inspection programme. Emma has particular experience of faith schools. She leads inspections of maintained and independent secondary and primary schools, academies and pupil referral units. She has inspected aspects of local authority children's services. Emma has been subject to an enhanced DBS disclosure.

## **Christine Inkster**

Christine Inkster has been an HMI since April 2007. She is a qualified teacher and has a post-graduate qualification in education. She has had 14 years of leadership experience as a headteacher in two primary schools and was also a primary strategy consultant leader supporting improvement in other primary schools, before joining Ofsted. She is an experienced inspector of both primary and secondary schools, including schools causing concern, and also independent schools. She has particular expertise in primary education and in the Early Years Foundation Stage, and has been involved in quality assuring inspections and carrying out survey work. Christine has been subject to enhanced DBS disclosures.

## **Stephen Isherwood**

Steve Isherwood is an HMI. He joined Ofsted in 2006. He is a qualified teacher and has 14 years of leadership experience as a headteacher of two schools. Prior to working for Ofsted, he worked for four years as a local authority adviser for school improvement leading on assessment. He has particular expertise in inspecting schools, children's centres, schools causing concern and quality assuring inspections. Steve has been subject to enhanced DBS disclosures.

## **Leszek Iwaskow**

Leszek has been an HMI and National Adviser for geography since January 2001. He is a qualified teacher, with 22 years of experience of working in primary and secondary schools, including holding senior management positions. He was also a chief examiner for GCSE geography and worked with the Qualifications and Curriculum Authority on both curriculum and examination specification review. He was employed as a local government adviser where he had responsibility for the full range of humanities subjects including religious education, citizenship and personal, social and health education. He restructured and managed the ethnic minority support service for the authority and had special responsibility for school improvement and supporting schools causing concern. Leszek has been subject to an enhanced DBS check.

## **Ruth James**

Ruth James is an HMI who joined Ofsted in 2002. She holds an honours degree and a post-graduate certificate in education. Before training as a teacher Ruth worked for three years in the education department of a large local authority. She has 17 years of teaching experience and seven years of senior management experience in colleges, leading on raising achievement and teaching and learning. She was a school governor for four years before joining Ofsted. Her extensive inspection experience includes schools and post-16 providers. She has contributed to several Ofsted surveys and also has experience of local authority inspections. Ruth has been subject to enhanced DBS disclosures.

## **Kevin Jane**

Kevin Jane joined Ofsted as an HMI in 2001 and has been inspecting schools since 1993. He is a highly experienced inspector of Local Authorities, primary and secondary schools. Before joining Ofsted, Kevin was a principal adviser in a local authority responsible for standards, effectiveness and advisory support services following six years as a headteacher. Kevin has been subject to enhanced DBS disclosures.

## **Andrew Johnson**

Andrew Johnson was appointed as a Senior HMI in January 2013 and has been an HMI since joining Ofsted in 2006. He is a qualified teacher with a Doctorate in education and has extensive leadership experience in schools and colleges. He has taught science, ICT, literacy and numeracy and on teacher-education programmes. He has wide-ranging experience of working with children and young people with special educational needs. Andrew was deputy headteacher of a special school for six years and held several senior posts across the further education and voluntary sectors. Andrew currently leads inspections in both schools and colleges. Andrew has been subject to enhanced DBS disclosures.

## **Christine Jones**

Christine Jones has been an HMI since joining Ofsted in 2002 and has been inspecting schools since 1996. Christine regularly inspects primary and secondary schools including service children's schools. She is a qualified teacher with senior management experience and has post-graduate qualifications including a doctorate in education. Prior to joining Ofsted Christine worked as a local authority adviser in school improvement and leading on science. Christine has particular expertise in science and has led an Ofsted survey on curriculum innovation as well as contributing to the development of inspection frameworks. Christine has been subject to enhanced DBS disclosures.

## **David Jones**

David Jones is an HMI and has inspected for Ofsted since its formation. He is a qualified teacher and was previously head of a further education establishment and a senior teacher in a secondary school. He was also a senior adviser in a local authority and for a private sector education company. David has worked in teacher training and as a lecturer for the Open University. His particular expertise is in inspecting schools causing concern. David has been subject to enhanced DBS disclosures.

## **Denah Jones**

Denah Jones is an HMI. She joined Ofsted in 2013 following on from involvement with school inspection as an additional inspector since 2011. She is a qualified teacher and has held senior leadership roles across the 11-19 age range; most recently as Vice Principal of an academy. She has experience working in a local authority supporting schools in challenging circumstances, including supporting primary school self-evaluation. Denah holds a Master's degree in educational leadership and the NPQH. Her particular area of expertise is in mathematics. Denah has been subject to enhanced DBS disclosures.

## **Gill Jones**

Gill Jones was appointed a Senior HMI in January 2013, having joined Ofsted in 2007. She is a qualified teacher and has extensive leadership and management experience as a headteacher and local authority inspector. She was a Consultant Leader for the National College and led training for headteachers and school improvement partners. Until recently, Gill was the Principal Officer for maintained primary schools and leads inspections of schools and children's centres. She develops inspection frameworks and training for inspectors, including producing the films 'Literacy, a non-negotiable'. Gill has been subject to an enhanced DBS disclosure.

## **Jane Jones**

Jane Jones has been an HMI since 2002. She inspects primary and secondary schools/academies, including those causing concern, and initial teacher education. As National Adviser for mathematics, she leads Ofsted's work in mathematics, which includes an annual programme of survey visits, dissemination of findings, and

provision of advice to the Chief Inspector, Ministers, the Department for Education and other stakeholders. Jane holds a Master's degree in mathematics and qualified teacher status. She led and taught mathematics in four varied 11-18 secondary schools. She has experience of higher, primary and pre-school education and was a principal examiner for GCSE mathematics and a Qualifications and Curriculum Authority consultant/scrutineer. Jane has been subject to an enhanced DBS disclosure.

### **Dilip Kadodwala**

Dilip Kadodwala has been an HMI for over 14 years. He regularly leads secondary school inspections and has particular expertise in inspecting schools causing concern, including primary schools. He worked for eight years as a local authority general inspector and adviser, leading on religious education, and regularly carries out school inspections in this subject. Dilip has been subject to enhanced DBS disclosures.

### **Christopher Keeler**

Christopher Keeler has been an HMI since 2002. He has considerable leadership experience, having been a headteacher in two schools. He worked for seven years for a local authority as a senior inspector before becoming the chief inspector for that local authority. Christopher has particular expertise in inspecting schools causing concern. Christopher has been subject to enhanced DBS disclosures.

### **Clive Kempton**

Clive Kempton has been an HMI since 1999. He is a qualified teacher and has taught for 12 years as a music teacher and as a head of creative arts. He worked for eight years as an advisory teacher in a large rural area in all phases of education, supporting teachers in music and the arts and writing a range of resources to support them in the classroom. He has been a local authority music inspector responsible for all aspects of music education in an inner city urban area. He is an experienced inspector of primary and secondary schools, and has expertise in inspecting a wide range of education remits. Clive has been subject to enhanced DBS disclosures.

### **John Kennedy**

John Kennedy has been an HMI since 2006. He is a qualified teacher and has post-graduate qualifications in education and philosophy. Following a successful teaching career, John held senior management positions in local authorities. He has particular expertise in the management of behaviour, attendance and safeguarding. John leads inspections of secondary and primary schools, academies and pupil referral units. He has inspected aspects of local authority children's services. He has received enhanced training in the inspection of special educational needs provision. John has been subject to enhanced DBS disclosures.

## **Sally Kenyon**

Sally Kenyon joined Ofsted as HMI in 2010. She is a qualified teacher and regularly leads school inspections. She also monitors schools causing concern and schools requiring improvement. Prior to working for Ofsted, Sally held a senior leadership post in the secondary sector. She also has particular expertise in teaching and learning, staff development, performance management, and student voice. Sally has been subject to enhanced DBS disclosures.

## **Linda Killman**

Linda Killman joined Ofsted in 2005. She is a qualified teacher and has a Master's in education. Before joining Ofsted, Linda's teaching career spanned 30 years in primary and middle schools, including 14 years of senior management experience as headteacher of three primary schools. Linda is an experienced inspector, regularly leading inspections in maintained schools, academies, independent schools and children's centres. She has extensive experience in opening new schools and specialist expertise in leadership and management, the Early Years Foundation Stage and arts education. Linda has been subject to enhanced DBS disclosures.

## **Cathryn Kirby**

Cathryn was appointed as a Senior HMI in January 2013. She is a qualified teacher. Cathryn has leadership and management experience gained from working in a range of educational settings in England. Since joining Ofsted in 2004, Cathryn has led numerous school inspections. She has also led three national surveys for Ofsted and spent seven months on secondment to a local authority school improvement service. Most recently Cathryn was Ofsted's Principal Officer for School Causing Concern. Cathryn has been subject to enhanced DBS disclosures.

## **Melanie Knowles**

Melanie Knowles joined Ofsted as an HMI in 2010. She is a qualified teacher with a degree in education and a post-graduate qualification in the teaching of English. Before joining Ofsted, Melanie was a school improvement adviser with a local authority. She has extensive teaching experience across the primary phase in maintained and independent schools and has held senior positions in schools. She leads school inspections and monitors schools causing concern. She has also contributed to inspector training. Her particular areas of expertise are curriculum planning, literacy development and working with learners at risk of underachievement. Melanie has been subject to enhanced DBS disclosures.

## **Morag Kophamel**

Morag Kophamel joined Ofsted as an HMI in 2013. She is a qualified teacher and has a post-graduate qualification in education management. She has had extensive leadership experience, including 11 years as a headteacher and executive headteacher, in both primary and special schools. Morag has considerable experience in school improvement having worked as a school improvement partner and local



authority school improvement officer in both primary and special schools. Morag has been subject to enhanced DBS disclosure.

## **Jackie Krafft**

Jackie Krafft became an HMI in 2005. She is a qualified teacher and has a post-graduate qualification in school leadership. She was the headteacher of a primary school for seven years before becoming a local authority school development adviser and leading a multi-agency team to support a cluster of schools. She inspects schools, service children's education and children's centres and also monitors schools causing concern. Jackie has quality assured inspections, led national surveys, and contributed to inspection framework developments and inspector training. Jackie has been subject to enhanced DBS disclosures.

## **Helen Lane**

Helen Lane became an HMI in April 2013. She is a qualified teacher and has extensive senior leadership experience, including four years as a headteacher. She has worked both as a School Improvement Advisor and as a Science Advisory Teacher. Helen has been subjected to enhanced DBS disclosures.

## **Chris Lewis**

Chris became an HMI in 2013. He is a qualified teacher and has the National Professional Qualification for Headship. Chris has 30 years' experience of teaching across the 11–19 age range and has worked in six large comprehensive schools. In addition to his classroom teaching he has had wide experience of departmental and pastoral leadership roles. Chris also has 13 years' senior leadership experience which has included roles as head of sixth form, deputy headteacher and headteacher. Chris has been subject to enhanced DBS disclosures.

## **Richard Light**

Richard Light has been an HMI since 2005. He is a qualified teacher, with a Master's in Education. Prior to joining Ofsted, Richard was a headteacher for 12 years in two contrasting primary schools. During this period he also worked as a school improvement partner, a Local Leader of Education and a Research Associate for the National College. During 2010/11, he worked as a Seconded Inspector with Ofsted, leading and teaming on school inspections. Richard went on to become an HMI in 2012, leading on full school inspections and monitoring visits. Richard has been subject to enhanced DBS disclosures.

## **Mark Lindfield**

Mark Lindfield has been an HMI since joining Ofsted in 2007. He is a qualified teacher and regularly leads inspections of mainstream and independent schools and children's centres. Prior to joining Ofsted, Mark held senior management positions in schools including nine years as headteacher. He has also been a university lecturer in primary education. He has particular expertise in children's centres, Early Years

Foundation Stage and in special educational needs. Mark has made a significant contribution to the development of new inspection frameworks and inspector training. Mark Lindfield has been subject to enhanced DBS disclosures.

### **Charalambos Loizou**

Charalambos Loizou is an HMI. He has 19 years of teaching experience in primary, middle and secondary schools. He was a headteacher of a large inner city primary school for six years and has been chair of a consortium of headteachers. He has significant experience of leading school inspections, including early years settings, primary, middle and secondary schools and academies. His particular areas of expertise are inspecting and monitoring schools causing concern. Charalambos has been subject to enhanced DBS disclosures.

### **Stephen Long**

Stephen Long has been an HMI since joining Ofsted in 2004. He is a qualified teacher and has 10 years of experience of secondary school teaching, including eight as a faculty leader. He worked for seven years as a senior lecturer in a university school of education, teaching on primary, secondary and Master's programmes. He has particular expertise in inspecting schools causing concern, quality assuring inspections and overseeing inspectors' performance management. Stephen has been subject to enhanced DBS disclosures.

### **Robert Lovett**

Bob Lovett is an HMI. He joined Ofsted in September 2005. Bob holds qualified teacher status. He has worked as a teacher, deputy headteacher and headteacher in rural and urban schools. He has held senior management positions in a large local authority. He has extensive experience of inspecting primary and secondary schools and initial teacher education. His particular areas of expertise are in leadership and management and working with schools in challenging circumstances. Bob has been subject to enhanced DBS disclosures.

### **Charles Lowry**

Charles Lowry joined Ofsted in 2011 as a seconded inspector and became an HMI in 2012. He is a qualified teacher, has post-graduate qualifications in education and regularly leads inspections. He has 24 years of leadership experience, in secondary schools, as a headteacher, deputy headteacher and head of department. He has particular subject expertise in science. He has experience of curriculum development, the evaluation of teaching and learning, leadership and management and school improvement planning. Charles has been subject to enhanced DBS disclosures.

### **Adrian Lyons**

Adrian Lyons has been an HMI since September 2005. He mentors new HMI and leads the inspections of primary schools, secondary schools and initial teacher education. He has significant experience and expertise in monitoring schools causing

concern. His previous employment has included school teaching and leadership, work as a senior lecturer in a university department of education and freelance work as an Ofsted inspector, a Department for Education trainer and a trainer and assessor for beginning teachers. Adrian has been subject to enhanced DBS disclosures.

## **Hilary Macdonald**

Hilary Macdonald is an HMI. She joined Ofsted in 2010. She regularly leads inspections of primary schools, secondary schools and children's centres. Hilary is a qualified teacher, having worked as a headteacher, local authority adviser and integrated children's services manager. She has developed and implemented diverse services for children and young people, including children's centres, and alternative curriculum provision at Key Stages 3 and 4. Other areas of expertise include schools in challenging circumstances and provision for pupils with additional educational needs and leadership, including governance. Hilary has been subject to enhanced DBS disclosures.

## **Sheena MacDonald**

Sheena MacDonald has been an HMI since 2005. She is a qualified teacher and has over 10 years of leadership experience as headteacher. Prior to joining Ofsted, Sheena was a local authority adviser for five years, working closely with schools causing concern and as the Primary Strategy Manager. She is an experienced inspector of schools, particularly primary schools, initial teacher education providers and children's centres. A strong focus of her work is with schools causing concern. She has also mentored new HMI, quality assured inspections and contributed to the inspection of children's services and Ofsted surveys. Sheena has been subject to enhanced DBS disclosures.

## **Michael Maddison**

Michael Maddison joined Ofsted as an HMI in 2006. He is a qualified teacher, has a post-graduate qualification in history and holds the National Professional Qualification for Headship certificate. Prior to working for Ofsted, he taught for 25 years, held a range of senior leadership posts in a number of schools and served as a senior examiner at GCSE and A level. Michael has extensive experience of inspecting in all phases of education. Michael is National Adviser for history. In this role he is responsible for leading Ofsted's curriculum and dissemination work in inspecting and reporting on history. Michael has been subject to an enhanced DBS disclosure.

## **Philip Mann**

Philip Mann is an HMI and joined Ofsted in 2006. He is a qualified teacher with eight years of leadership experience as a headteacher in primary schools. He worked for several years as an educational consultant and external assessor for the Training and Development Agency and tutor of trainee teachers. He is an experienced inspector of children's centres, primary schools and providers of initial teacher education. His particular areas of expertise are in physical education and design and technology. Philip has been subject to enhanced DBS disclosures.

## **David Martin**

David Martin has been an HMI since joining Ofsted in 2005. He is a qualified teacher who holds a Master's degree and the National Professional Qualification for Headship. Prior to joining Ofsted he held senior leadership posts in secondary schools and with local authorities, working extensively across educational phases. David regularly inspects secondary and primary schools. He has particular expertise in inspecting schools causing concern and quality assuring inspections and reports. David has been subject to enhanced DBS disclosures.

## **Mary Massey**

Mary Massey has been an HMI since 2006. She was a secondary teacher for 36 years with half of this time in a very wide range of senior management roles. Her experience was in both large and smaller schools in urban and rural contexts. She has extensive experience leading inspections in secondary schools and of initial teacher education. She also carries out school improvement work in both the secondary and primary sectors. Her subject specialism is science and includes extensive experience examining at A level. Mary has been subject to enhanced DBS disclosures.

## **Linda McGill**

Linda McGill joined Ofsted in 1999 as an HMI. A qualified teacher, she has an additional qualification in teaching English as an additional language. She has taught in rural, urban and inner-city areas in South Tyneside, Derbyshire and London. Following a period of headship, she worked as a senior inspector in an inner-London borough. Linda has considerable experience of inspecting primary and secondary schools, including academies and pupil referral units, and particular expertise in primary and early years education, school improvement and quality assurance of inspections. Linda has been subject to enhanced DBS disclosures.

## **Christina McIntosh**

Christina McIntosh was appointed as HMI in 2013. She is a qualified teacher and has a Master's degree in educational management and business administration. Christina has over thirty years' experience of teaching in secondary schools and expertise in English and literacy. Prior to joining Ofsted she was a headteacher for six years in a special school. She has extensive experience of teaching young people with social, emotional and behavioural difficulties, special educational needs and disabilities. Christina has been subject to enhanced DBS disclosures.

## **James McNeillie**

James McNeillie is an HMI. Since joining Ofsted in 2010, he has led the inspections of schools and academies, including the monitoring of schools causing concern. James is a qualified teacher with post-graduate qualifications in education. Prior to joining Ofsted, he had a wide range of leadership experience working in and with schools and local authorities to support improvements to leadership, teaching and pupils'

achievement. James has also been a school governor. James has been subject to enhanced DBS disclosures.

## **Ian McNeilly**

Ian McNeilly joined Ofsted in 2013 as an HMI. A qualified teacher with a Master's degree in Literature, Ian taught in a variety of settings for 15 years, including a spell overseas. Ian led a national subject association for eight years and he has written resources for teachers. He has convened regional and national conferences and was formerly on the advisory board of a Russell Group university's education department. A former Ofqual subject expert, Ian took part in projects including standards reviews and an international comparability study. He was also a member of the Teaching Agency's National Scholarship Fund Expert Panel. Ian has been subject to an enhanced DBS disclosure.

## **Stephen McShane**

Stephen McShane has been an HMI since 2008. He is a qualified teacher. He leads inspections of maintained and independent schools across the range, including special schools, as well as carrying out survey work. Before joining Ofsted Stephen held a variety of leadership positions in schools and local authorities. Stephen was a senior adviser for the National Strategies. He has been a senior university lecturer and an educational psychologist. He has particular expertise in equalities and working with pupils at risk of underachievement. Stephen has been subject to enhanced DBS disclosures.

## **Jane Melbourne**

Jane Melbourne has been an HMI since January 2006. She inspects maintained and independent schools, having particular expertise in the Early Years Foundation Stage. Jane has extensive experience of monitoring schools causing concern. Jane was Ofsted's National Adviser for parents and carers, was the author of a survey report on children in service families and formerly worked as a Quality & Training Team Manager for Ofsted's Children's Directorate. As a qualified teacher, she held advisory positions with an education action zone and in the City of Westminster. Jane has been subject to enhanced DBS disclosures.

## **Patricia Metham**

Patricia Metham joined Ofsted as an HMI in September 2006. She has been a member of the English survey team since 2007. Her particular areas of interest are English and drama, working with gifted and talented pupils, creativity in teaching and learning, and all aspects of school leadership. She is a qualified teacher and has 18 years of headship experience. In 1981, she had a Schoolteacher Fellowship at Merton College, Oxford. While teaching in London, she also wrote commentary and notes for student editions of modern play texts and tutored American students in the English department of University College London. In November 2012, she became Ofsted's National Advisor for English. Patricia has been subject to enhanced DBS disclosures.

## **Ian Middleton**

Ian Middleton has been an HMI since joining Ofsted in 2004. He is a qualified teacher and has post-graduate qualifications in educational management. Ian regularly leads school inspections and is also experienced in leading inspections of providers of initial teacher education. Prior to joining Ofsted, Ian had extensive experience in primary, secondary and special schools, and as a local authority adviser, leading the development of teaching and the curriculum. He has considerable expertise in art, craft and design education and has led creativity and subject surveys for eight years. Ian has been subject to enhanced DBS disclosures.

## **Jane Millward**

Jane Millward has been an HMI since 2010. Prior to joining Ofsted, she had extensive experience of headship and senior management in both schools and local authority settings and of quality assurance and improvement work. Jane has worked in an international context, in relation to advisory work and the achievement of national targets. Jane predominately leads section 5 and section 8 inspections. She has led several Ofsted surveys; quality assured inspections and contributed to the development of inspection frameworks and inspector training. Her areas of particular expertise are curriculum development and leadership. Jane has been subject to enhanced DBS disclosures.

## **Angela Milner**

Angela Milner has been an HMI since joining Ofsted in 2007. She is a qualified teacher with post-graduate qualifications in history and primary education and a doctorate in education. Prior to working for Ofsted she taught in primary and secondary schools and held senior management positions as a deputy headteacher and Senior Associate Dean. She inspects across a range of education institutions and remits and has particular expertise in early years and primary education, geographical education and initial teacher education (ITE). She currently leads on Ofsted's work in ITE. Angela has been subject to enhanced DBS disclosure.

## **Phillip Minns**

Phillip Minns is an HMI who joined Ofsted in 2013. He is a qualified teacher with over 13 years of leadership experience as a headteacher. Phillip has also worked as a National Leader of Education for the National College for School Leadership. Before becoming an HMI, Phillip was seconded to Ofsted for a year as a serving headteacher. He has led a wide range of inspections and has particular expertise in leadership and management, special educational needs and the Early Years Foundation Stage. Phillip has been subject to an enhanced DBS disclosure.

## **John Mitcheson**

John Mitcheson is an HMI and joined Ofsted in 2005. He is a qualified teacher and has post-graduate qualifications in management and education. He has taught in secondary schools. Prior to working for Ofsted John worked in an advisory capacity

in local authorities. He has particular expertise in inspecting primary and secondary schools, including academies and pupil referral units. He has led Ofsted surveys in physical education and school sport. John has been subject to enhanced DBS disclosures.

## **Lisa Moore**

Lisa Moore joined Ofsted as an HMI in 2013. She is a qualified teacher and has five years' senior leadership experience in secondary schools, including a secondment to support a school in challenging circumstances. She has particular expertise in design and technology, developing leadership capacity and assessment for learning. She has been subject to an enhanced DBS disclosure.

## **Ceri Morgan**

Ceri Morgan has been an HMI since joining Ofsted in 2005. He has taught in both secondary and primary schools and has been a headteacher of two. He has also been a local authority senior adviser and was a senior lecturer at a leading university for six years. His specialisms are mathematics, leadership and more able pupils. He is currently responsible for Ofsted's international work and is qualified to inspect in all phases. Ceri has been subject to enhanced DBS disclosures.

## **Samantha Morgan-Price**

Samantha Morgan-Price has been an HMI since joining Ofsted in 2005. She is a qualified teacher and has extensive experience of working in schools and further education establishments. She has over 10 years of experience as a senior leader. She has also worked for two years in a higher education institution. Her particular expertise is mathematics, computing and business studies. She has extensive experience in inspecting schools, including those causing concern and in undertaking survey work. Samantha has been subject to enhanced DBS disclosures.

## **Susan Morris-King**

Sue Morris-King is an HMI. She is a qualified teacher, with a National Professional Qualification for Headship and a PhD. Prior to joining Ofsted in 2004, Sue worked in special and secondary schools in very challenging circumstances, and held senior leadership roles in them. She was also an inclusion adviser for a local authority. Within Ofsted, Sue leads inspections of special, secondary and primary schools and pupil referral units. She has led and written eight surveys, including those related to behaviour, bullying, pupil referral units and alternative provision. Sue has been subject to enhanced DBS disclosures.

## **Sara Morrissey**

Sara Morrissey is an HMI and joined Ofsted in 2004. She is a qualified teacher who has held senior positions in two secondary schools. Sara has extensive experience of leading inspections of schools in all phases, including special schools. She has also contributed to national surveys and subject surveys in geography. Sara has held

several responsibilities within Ofsted relating to schools causing concern and as a member of the national quality assurance team. Sara has been subject to enhanced DBS disclosures.

### **Clive Moss**

Clive Moss is an HMI. He began inspecting in 1995 and joined Ofsted in 2005. He is a qualified teacher with extensive experience in local authorities, latterly as a senior adviser. He leads inspections in primary and secondary schools, but has also led local authority inspections and subject/survey inspections, as well as carrying out quality assurance work. He has had responsibility for local authority governor services and experience as a governor in the post-16 sector. He holds a degree and two Master's degrees, a graduate-level qualification in management, and a post-graduate qualification in education. Clive has been subject to enhanced DBS disclosures.

### **Marilyn Mottram**

Marilyn Mottram is an HMI. She joined Ofsted in 2012. Prior to joining Ofsted Marilyn worked as a senior advisor in a large urban local authority. She is a qualified teacher and has had extensive experience of leadership and improvement work in schools. Her particular areas of expertise are English and assessment. She has a Master's degree in English and post-graduate qualifications in education. She has been a senior lecturer in education and Head of Primary English in initial teacher education. She has played a leading part in research and development work across a number of local authorities. Marilyn has been subject to enhanced DBS disclosures.

### **David Muir**

David Muir has been an HMI since joining Ofsted in 2008. He is a qualified teacher with eight years of leadership experience as a headteacher and a deputy head in special schools. He has also been the head of a local authority support service for deaf students. He has worked in the maintained and non-maintained sectors and has extensive experience of both. He is an experienced inspector of special, primary and secondary schools, and has expertise in inspecting schools causing concern. David has been subject to enhanced DBS disclosures.

### **Eileen Mulgrew**

Eileen Mulgrew has been HMI since 2006. She is a qualified teacher with considerable experience as a headteacher in three primary schools. She holds National Professional Qualification for Headship (NPQH), and completed post-graduate studies in language across the curriculum and advanced study in education. She has assessed schools for BSQM and assessed candidates for the NPQH. She has extensive experience of leading school and initial teacher education inspections. Eileen assures the quality of inspections and reports, leads inspector training and mentors inspectors. Her particular areas of expertise include the primary phase, leadership and management, and behaviour and bullying. Eileen has been subject to enhanced DBS disclosures.



## **Mark Mumby**

Mark Mumby joined Ofsted as an HMI in 2005. He is a qualified teacher. He has extensive experience of inspecting maintained and independent schools, including special schools. He has considerable leadership experience in schools in this country and abroad, including the headship of a school in challenging circumstances prior to joining Ofsted. Mark has been subject to enhanced DBS disclosures.

## **Jane Neech**

Jane Neech is an HMI and joined Ofsted in March 2010. She is a qualified teacher. She has a Master's degree in education and a post-graduate diploma in specific learning difficulties, dyslexia. Prior to working for Ofsted, Jane had extensive senior management experience in schools, including headship. She has been a lecturer on primary teaching courses. She has particular expertise in literacy, and the Early Years Foundation Stage. She leads primary and children's centre inspections and mentors seconded inspectors. She inspects providers for teacher training. She has contributed to Ofsted surveys and new inspection frameworks. Jane has been subject to enhanced DBS disclosures.

## **John Nixon**

John Nixon joined Ofsted as an HMI in April 2013. He is a qualified teacher and has achieved the National Professional Qualification for Headship. Prior to working at Ofsted, John was a Local Authority Adviser for six years. He has 11 years of primary leadership experience, including headship. John has significant experience of leading school improvement in all phases, from EYFS to secondary, including supporting schools causing concern. Prior to joining Ofsted, he has been involved with international teaching and learning projects with authorities and schools in East Asia. He has expertise in leadership and management, 'resilience and security' and ICT. John has been subject to enhanced DBS disclosures.

## **Lee Northern**

Lee Northern is an HMI. He is a qualified teacher and regularly leads the inspection of maintained schools, including monitoring inspections of schools causing concern and mathematics survey visits. He has been a senior leader in two secondary schools, including a period as special educational needs coordinator. Lee has also worked as a local authority school improvement adviser and was an Additional Inspector for Ofsted. His areas of expertise are in mathematics, teaching and learning, the use of data to support school improvement and the achievement of learners with English as an additional language. Lee has been subject to enhanced DBS disclosures.

## **Joanne Olsson**

Jo Olsson joined Ofsted as an HMI in 2010. She is a qualified teacher and regularly leads on school inspections. She also inspects initial teacher training providers. Before joining Ofsted Jo held senior management positions in a number of primary

schools and in a local authority. Jo was seconded from the local authority to act as a temporary headteacher in a school requiring special measures. She has been a subject adviser for science and a school improvement partner. Jo was also the lead officer for school improvement and schools causing concern. Jo has been subject to enhanced DBS disclosures.

### **Jean Olsson-Law**

Jean Olsson-Law joined Ofsted as an HMI in 2006. She is a qualified teacher and leads inspections of primary and secondary schools, children's centres and local authority services. Prior to working for Ofsted, Jean held senior leadership roles in schools and local authorities, focusing on school improvement and the development of literacy. She is currently part of Ofsted's quality assurance team for schools causing concern. Jean has been subject to enhanced DBS disclosures.

### **Anthony O'Malley**

Anthony O'Malley has been an HMI since joining Ofsted in 2006. He is a qualified teacher and worked in both primary and secondary schools. Anthony has extensive senior management experience, including as a headteacher of a Beacon school and executive headteacher of a school in special measures. He has also worked as National Strategy manager in a local authority. He inspects maintained schools, independent schools and children's centres. He has particular expertise in English and mathematics and in quality assuring inspections. Anthony has been subject to enhanced DBS disclosures.

### **Lee Owston**

Lee Owston became an HMI in 2013, having inspected schools since 2009. He is a qualified teacher and holds post-graduate qualifications in educational leadership and management. Before joining Ofsted, Lee held senior leadership positions in schools, local authorities and national organisations. He has worked as an adviser for the Department of Education – contributing to national publications on English, phonics and assessment – and as a senior lecturer in initial teacher education. Lee is also a chartered educational assessor and has been extensively involved in the writing and development of National Curriculum Tests for the past 10 years. He regularly leads school inspections. Lee's particular areas of expertise are in English, assessment and the Early Years Foundation Stage. Lee has been subject to enhanced DBS disclosures.

### **Sonja Øyen**

Sonja Øyen has been an HMI since January 2003. She is a qualified teacher and has post-graduate qualifications in primary education, specifically the teaching of reading. She has leadership experience in initial teacher education and has been a lecturer for the Open University and an educational consultant. Sonja has particular expertise in the Early Years Foundation Stage and English and regularly inspects nurseries, schools and teacher training providers. She is currently one of the national

quality assurance team with significant experience in the quality assurance of inspections and working with schools causing concern. Sonja has been subject to enhanced DBS disclosures.

## **Brian Padgett**

Brian Padgett is an HMI. He joined Ofsted in 1999, having become an inspector in 1995. He trained as a primary teacher after a career as an aeronautical engineer. He was headteacher of two primary schools. He is experienced in inspecting schools across all phases, in England and abroad, including special schools. He has contributed to the training of inspectors and the quality assurance of inspections since 1996. He has been involved in the development of inspection frameworks since 2000. He has led and contributed to several national evaluations. He is a long-serving member of the science subject team. Brian has been subject to enhanced DBS disclosures.

## **Jonathan Palk**

Jonathan Palk joined Ofsted as an HMI in 2007. He is a qualified teacher and had extensive senior management experience in schools as a headteacher, literacy and numeracy subject leader and assessment coordinator. He worked for six years as an independent curriculum consultant in secondary and primary schools. Jonathan regularly inspects maintained and independent schools across all key stages. Jonathan has been subject to enhanced DBS disclosures.

## **Janet Palmer**

Janet Palmer is an HMI. She joined Ofsted in 2005. She is a qualified teacher and has a Master's degree in research. Before joining Ofsted Janet taught in secondary schools, was a local authority adviser for personal, social, health and economics (PSHE) education, and PGCE subject leader for the social sciences, PSHE and citizenship. She was adviser to the former DfES and consultant to the Qualifications and Curriculum Authority, the Teenage Pregnancy Unit and the Health Development Agency. She was National Adviser for the social sciences and National Adviser for PSHE. Janet has experience of inspecting secondary and primary schools, further education and teacher training. Janet has been subject to an enhanced DBS check.

## **Michelle Parker**

Michelle Parker has been an HMI since joining Ofsted in 2004. She is a qualified teacher and regularly leads inspections of schools and children's centres. Michelle previously held curriculum and senior management roles in schools and in two authorities as an adviser. She was a consultant to the Specialist Academies Trust. Michelle has led Ofsted surveys, quality assured inspections and contributed to the development of new inspection frameworks and inspector training. Michelle has been subject to enhanced DBS disclosures.

## **Janet Pearce**

Janet Pearce is an HMI. She is a qualified teacher. Her previous employment includes senior leadership roles in secondary schools and subject leadership of English and drama. Janet has held responsibilities for the quality assurance of teaching and learning, special educational needs, looked after children and child protection and safeguarding. Janet has been subject to enhanced DBS disclosures.

## **John Peckham**

John Peckham has been an HMI since 2010. A qualified teacher, he has taught mathematics, technology, business studies, social studies, and PHSE in three schools. He is also a dinghy sailing coach, yachtmaster and powerboat trainer and has extensive experience in outdoor education. He has held school leadership roles including Head of Careers, Head of Sixth Form, deputy head and governor of a sixth form college. For 15 years he was headteacher of a large comprehensive school. He has experience in all aspects of school leadership and management. He has inspected primary and secondary schools, sixth form colleges and academies. John has been subject to enhanced DBS disclosures.

## **Steffi Penny**

Steffi Penny is an HMI, having joined Ofsted as an inspector in 1993, whilst holding senior leadership positions in schools and a university. She is a qualified teacher and became an HMI in 2002. She has inspected initial teacher education and local authority services and contributed to the development of new inspection frameworks and inspector training. She regularly inspects children's centres, pupil referral units and all phases and types of schools. She has two Master's degrees. Her particular expertise is in leadership and management, equality and diversity, and special educational needs. She has led two Ofsted-wide surveys. Steffi has been subject to enhanced DBS disclosures.

## **Mark Phillips**

Mark Phillips is an HMI. He taught in schools for over 20 years, including as an advanced skills teacher where he taught across Key Stages 1-5. He also held leadership roles in local authorities and taught for an initial teacher education course before being appointed HMI in 2006. Mark has extensive experience of leading Section 5 inspections and of monitoring schools causing concern. Mark has been subject to enhanced DBS disclosures.

## **Aelwyn Pugh**

Aelwyn Pugh was appointed as an HMI in 2001. He is a qualified teacher, with particular expertise in music, English and drama. He has taught all ages from early years to post-graduate level. Before joining Ofsted, he was a senior lecturer, senior school improvement officer and a head of service. He has inspected local authorities, children's services, social care provision and schools across all phases, both in this country and abroad. He has been a senior editor for Ofsted and is the author of

several books and numerous articles. Aelwyn has been subject to enhanced DBS disclosure.

## **Robert Pyner**

Robert Pyner joined Ofsted as an HMI in 2006. He is a qualified teacher and has 15 years of headship experience. He worked for five years as a local authority education adviser and link inspector, with responsibility for the implementation of the national strategies and leading the cross-phase school improvement team. He is an experienced inspector of both primary and secondary schools, and has particular expertise in inspecting schools causing concern and leadership and management. Robert also inspects aspects of local authority children's services, federated schools and children's centres. Robert has been subject to enhanced DBS disclosures.

## **Christine Raeside**

Christine Raeside has been an HMI since joining Ofsted in 2010, leading inspections of secondary schools and academies. She is a qualified teacher and has post-graduate qualifications in education. She has over 12 years of senior leadership experience in schools and local authorities. Prior to joining Ofsted, she was deputy headteacher of a large secondary school. As a local authority officer, she led on school improvement work as a link adviser to schools in all phases and as deputy leader of an ethnic minority achievement service. She has particular expertise in English, English as an additional language, teaching and learning, performance management and professional development. Christine has been subject to enhanced DBS disclosures.

## **Mary Rayner**

Mary Rayner joined Ofsted as an HMI in 2014. She has substantial leadership and management experience in mainstream secondary and all through special schools. As well as being an Advanced Skills Teacher, Mary has held senior leadership and consultancy posts in schools in the East of England. Mary has been subject to enhanced DBS disclosures.

## **Prue Rayner**

Prue Rayner was appointed HMI in 2013. Prue has extensive experience of teaching across the primary phases and has held a range of senior leadership positions in schools including headship. Prue has worked as an improvement adviser in two very different local authorities. Prior to joining Ofsted she worked as a senior adviser in a large local authority and has experience of leadership and improvement work in schools. Prue has an honours degree in Education and completed a Master's degree in Education during a period of headship in a school working to be removed from special measures. Prue has played a leading part in research and development work in schools and in her local authority work, most recently working with Professor David Hargreaves developing approaches to collaborative school improvement. Her particular areas of expertise include leadership of improvement and pupil voice.

## **Andrew Redpath**

Andrew Redpath has been an HMI since joining Ofsted in 2005. He is a qualified teacher and has 13 years of experience as a headteacher. Andrew has post-graduate qualifications in leadership and education and, prior to working for Ofsted, contributed to a programme of support for newly appointed headteachers. He has particular experience of special educational needs and has worked on several Ofsted surveys covering topics related to this field. Andrew regularly inspects maintained and independent schools and schools causing concern. Andrew has been subject to enhanced DBS disclosures.

## **Trevor Riddiough**

Trevor Riddiough is an HMI. He joined Ofsted in 2010. He is a qualified teacher and has post-graduate qualifications in science and education. Prior to working for Ofsted, Trevor had extensive senior management experience in schools as a headteacher and local authority adviser as well as working for the former DfE within the National Challenge initiative. He has particular expertise in school self-evaluation and in science education. He regularly inspects schools including schools causing concern. Trevor has been subject to enhanced DBS disclosures.

## **Wendy Ripley**

Wendy Ripley became an HMI in January 2006. She is a qualified teacher and has a doctorate in education. Wendy has extensive leadership experience gained in further and higher education, secondary schools and early years. She has lectured on child development and teaching, learning and assessment. Wendy is an experienced lead inspector of children's centres and primary and secondary schools, and has particular expertise in inspecting schools causing concern. She contributed significantly to the inspection of children's services and has been on secondment to a local authority as Assistant Director for School Improvement. Wendy has been subject to enhanced DBS disclosures.

## **Carmen Rodney**

Carmen Rodney has been an HMI since joining Ofsted in 2004. She is a qualified teacher. Prior to working for Ofsted, she worked as a lead team Ofsted-trained inspector for English and as a consultant with schools and organisations. Carmen has extensive senior management experience. She worked as the acting headteacher of an educational project aimed at raising educational attainment. She has particular expertise in inspecting schools causing concern. Carmen has been subject to enhanced DBS disclosures.

## **Simon Rowe**

Simon Rowe has been an HMI since joining Ofsted in 2013. He is a qualified teacher and has over seven years' experience as a senior leader in secondary schools including as head teacher. He has particular experience in mathematics and ICT and leading on learning and teaching, curriculum and data. He leads school inspections

and has significant experience of contributing to Ofsted survey work. Simon has been subject to enhanced DBS disclosures.

## **Judith Rundle**

Judith Rundle has been an HMI since 2004. She is a qualified teacher and held management positions in schools. She worked overseas leading on staff development and training. She was an education advisor for seven years in two different local authorities specialising in school improvement and leading on support for newly qualified teachers. She is an experienced inspector of primary and secondary schools, initial teacher education and subject surveys. Her particular areas of expertise are in school improvement, cross-phase education and physical education. Judith has been subject to enhanced DBS disclosures.

## **Christopher Russell**

Chris Russell is an HMI. He joined Ofsted in 2006. He is a qualified teacher and has a Master's degree in education leadership. Prior to working for Ofsted, Chris gained extensive school leadership experience as a headteacher, deputy headteacher and head of science in a number of secondary schools. Chris regularly inspects secondary and primary schools, as well as children's centres, and has worked on a number of Ofsted surveys. He has extensive experience of quality assuring inspection work and has contributed to a wide range of training for other inspectors. Christopher has been subject to enhanced DBS disclosures.

## **John Rutherford**

John Rutherford joined Ofsted as an HMI in 2006. He is a qualified teacher and has taught in secondary, middle and primary schools. He has 13 years of leadership experience as a headteacher. He worked for 11 years in local authorities as a school adviser, four of them as a senior adviser. John regularly leads inspections in primary and secondary schools. On the basis of his experience and training, he also leads inspections of special schools. He has particular expertise in inspecting schools causing concern. John has been subject to enhanced DBS disclosures.

## **James Sage**

James Sage has been an HMI since joining Ofsted in 2001. Following 20 years of teaching and leadership in secondary schools, he worked as a local authority adviser, in two universities and acted as a national educational consultant. He was particularly active in science education, in research into linking learning in science, mathematics and technology and in developing vocational qualifications in science, engineering and manufacturing. He has experience of inspecting primary and secondary schools, with particular expertise in inspecting initial teacher training (primary, secondary and further education). He led the development of the 2008-12 initial teacher education inspection framework. James has been subject to enhanced DBS disclosures.

## **Kekshan Salaria**

Kekshan Salaria has been an HMI since joining Ofsted in 2004. She is a qualified teacher and has 12 years of leadership experience as a headteacher and deputy headteacher of inner city schools. Kekshan has held various curriculum and senior management roles in schools. She regularly inspects schools and has particular expertise in inspecting schools causing concern. Kekshan has been subject to enhanced DBS disclosures.

## **Karl Sampson**

Karl Sampson joined Ofsted as an HMI in 2008. He has extensive middle and senior leadership experience in large secondary schools. Karl regularly leads both primary and secondary school inspections as well as inspecting schools causing concern. Karl has contributed significantly to the subject survey inspection programme for history and to the development of new inspection frameworks. He also regularly leads inspector training. His particular areas of expertise are in leadership and management, assessment and the development of teaching and its impact on learning. Karl has been subject to enhanced DBS disclosures.

## **Peter Sanderson**

Peter Sanderson has been an HMI since joining Ofsted in 2005. He is a qualified teacher, has a Master's degree in education and attained the National Professional Qualification for Headship award. Over a period of 20 years he was a head of science, deputy headteacher and acting headteacher in secondary schools. He has also worked for four years as a senior adviser in a local authority. He is an experienced inspector of both primary and secondary schools. He has particular expertise in inspecting schools causing concern and in inspecting science. Peter has been subject to enhanced DBS disclosures.

## **John Seal**

John Seal is an HMI. He joined Ofsted in 2006. He is a qualified teacher and has post-graduate qualifications in education and management. Prior to working for Ofsted, John held senior school improvement officer posts in two different local authorities. His key areas of expertise before joining Ofsted included schools causing concern and leadership and management. These local authority posts followed seven years of being a headteacher in three different schools. John has particular expertise in inspecting schools of all phases in both the maintained and independent sectors including those schools causing concern. John has been subject to enhanced DBS disclosures.

## **Ian Seath**

Ian Seath joined Ofsted as an HMI in 2002. Prior to this he was a senior manager in a further education (FE) college, having spent 12 years in industry beforehand. He has a science doctorate and research experience, having taught science and teacher education for over 25 years. He has also completed the Quality Assurance Agency's



institutional audit training. As well as being an experienced inspector of secondary schools and sixth forms, Ian has led inspections of general FE colleges, sixth form colleges, university FE provision, and FE teacher training in universities and higher education. Ian has been subject to enhanced DBS disclosures.

## **Anne Seneviratne**

Anne Seneviratne joined Ofsted as an HMI in 2012. Anne is a qualified English teacher and has taught across the full secondary range. She has a range of senior leadership experience in secondary schools and before joining Ofsted she was an academy principal. She inspects schools and academies, including those causing concern. Anne also works with a number of primary and secondary schools that have been judged to require improvement. She has particular expertise in school leadership, sixth forms and English. Anne has been subject to enhanced DBS disclosures.

## **Brian Sharples**

Brian Sharples was appointed as an HMI in September 2002. He is a qualified teacher holding Bachelor and Master's degrees in education. He spent 10 years teaching in three secondary schools and held a senior management position in his last post. He worked for 19 years in two local authorities as a subject and school improvement adviser, across all phases and types of educational provision. He has inspected primary, secondary and special schools, colleges and local authority services. His particular areas of educational interest and expertise are school self-evaluation, leadership and management, teaching and learning, design technology and information and communication technology. Brian has been subject to enhanced DBS disclosures.

## **Kevin Sheldrick**

Kevin Sheldrick joined Ofsted as an HMI in 2006. He leads primary and secondary school inspections. Kevin has also contributed to the inspection of initial teacher training. Before joining Ofsted Kevin was a teacher and a university lecturer. He has worked in senior positions in several midland local authorities. Kevin has been subject to enhanced DBS disclosures.

## **Michael Sheridan**

Michael Sheridan has been an HMI since 2009, having initially been seconded to Ofsted as an Additional Inspector in 2007. He is a qualified teacher and has held several leadership roles prior to being employed by Ofsted. Most recently he was the headteacher of a federation of schools. Alongside headship, Michael has worked as a consultant and a trainer for heads and teachers. He has particular expertise in teaching and the impact leadership structures have on raising standards. Michael has been subject to enhanced DBS disclosures.

## **Mark Sims**

Mark Sims is a qualified teacher and has been an HMI for over seven years. He worked for eight years as a local authority adviser, leading on English as an additional language. Previously, he was a head of department in a secondary school. He is an experienced inspector of both primary and secondary schools, and has particular expertise in inspecting English, languages and equalities and leading on surveys. Mark has been subject to enhanced DBS disclosures.

## **Michael Smith**

Michael Smith joined Ofsted as an HMI in September 2005. He frequently leads primary and secondary school inspections, including those for schools in challenging circumstances and academies. Michael has also contributed significantly to survey inspections, including anti-bullying, alternative education, nurture groups and mathematics. Prior to joining Ofsted Michael was a qualified teacher with over 20 years of experience, including being a head of department and a member of the senior leadership team. He was also a regional director for the secondary National Strategy and a local authority secondary adviser and link inspector in a Black Country authority. Michael has been subject to enhanced DBS disclosures.

## **Philip Smith**

Philip Smith joined Ofsted as an HMI in 2013. He is a qualified teacher and has a range of middle and senior leadership experience. Prior to joining Ofsted he worked as a local authority senior school improvement officer and an accredited School Improvement Partner in both secondary and special school phases. Before that he worked in a number of secondary schools across the North West. Philip has particular expertise in the development of teaching and learning, leadership and management and history. Philip has been subject to enhanced DBS disclosure.

## **Jeremy Spencer**

Jeremy Spencer joined Ofsted as an HMI in 2010. He is a qualified teacher and has seven years of leadership experience as a headteacher in primary schools in different authorities. He regularly leads primary school inspections and also inspections of children's centres. Jeremy has experience in leading inspections of schools in challenging circumstances and also in schools causing concern. Jeremy has been subject to enhanced DBS disclosures.

## **Alison Storey**

Alison has been an HMI since joining Ofsted in 2007. She is a qualified teacher, with over fifteen years of senior management experience as a headteacher and in local authority school improvement work prior to joining Ofsted. Alison leads inspections of schools, children's centres and initial teacher education. Alison has been subject to enhanced DBS disclosures.

## **Alan Taylor-Bennett**

Alan Taylor-Bennett has been an HMI since joining Ofsted in 2008. He is a qualified teacher and has many years of school leadership experience, including 10 years as a headteacher. He has undertaken development work as an associate adviser with a local education authority and was a school improvement partner. He has particular expertise in quality assuring inspections. Alan regularly inspects schools and also undertakes survey work in mathematics. Alan has been subject to enhanced DBS disclosures.

## **Siân Thornton**

Siân Thornton is an HMI. She is a qualified teacher, with experience from nursery to age 18. Prior to working for Ofsted, Sian had extensive headship experience ranging across primary and middle schools, in city, town and rural settings, including two schools with SEN units and two Church of England schools. She also has experience in local authority school improvement posts, as an education adviser for the Church of England, as a School Improvement Partner, and in national quality assurance for teachers' performance management. She has particular expertise in school improvement, leadership, inclusion, performance management and federations.

## **Allan Torr**

Allan Torr has been an HMI since 2006, having been an Additional Inspector from 1999. He has a Bachelor of education with qualified teacher status and a Master's degree in education (management). He has taught in secondary schools and held management positions in primary, junior and middle schools and was headteacher of a primary school for 10 years. Allan has specialisms in mathematics, modern foreign languages, history, lesbian, gay, bisexual and transgender (LGBT) inclusion and transition between key stages. Allan worked part-time for a university on its PGCE programme and as a partnership development officer. Allan has inspected children's centres, schools and initial teacher education. Allan has been subject to enhanced DBS disclosures.

## **Daniel Towl**

Daniel Towl is an HMI. He joined Ofsted in 2002. He has experience of primary headship and has worked in three local authorities as an adviser, including principal adviser in a unitary authority. He has a wide experience of inspecting maintained schools, especially in the primary phase, including schools causing concern. He also inspects the non-association independent schools, including faith schools and pupil referral units. He inspects schools in the Service Children's Education system. He spent five years, on behalf of the former DfE, as the UK primary inspector for the European Schools which are administered from Brussels. Daniel has been subject to enhanced DBS disclosures.

## **David Townsend**

David Townsend joined Ofsted as an HMI in 2006. He leads inspections of primary and secondary schools, including schools causing concern and initial teacher education. He is a qualified teacher with eight years of senior leadership experience, including as a headteacher. Prior to joining Ofsted, David worked nationally as a senior education consultant advising schools on self-evaluation and improvement processes. David worked part-time as an inspector to the European Schools on behalf of the former DfE. He is a primary specialist with particular expertise in continuous professional development. David has been subject to enhanced DBS disclosures.

## **Nada Trikic**

Nada Trikic joined Ofsted as an HMI in 2006. She is a qualified teacher, with substantial leadership experience, serving as headteacher of a secondary school for 10 years. She is an experienced inspector of secondary and primary schools, including monitoring schools causing concern. Nada's expertise is in equality and human rights. She ensures that equality is integrated into all inspection and regulation work. Nada has been subject to enhanced DBS disclosures.

## **Susan Wareing**

Susan Wareing has been an HMI since 2005. She is a qualified teacher with a doctorate in educational management. She has extensive experience of school and initial teacher education (ITE) inspection, and of middle and senior leadership in 11-18 comprehensive schools and ITE. She is a former regional director for the secondary National Strategy in the South West and West Midlands, with national responsibility for modern foreign languages. Susan's other expertise is in teaching and learning and literacy. She spent the last five years as UK Secondary Inspector for European Schools. Susan has been subject to enhanced DBS disclosures.

## **Anne Wellham**

Anne Wellham has been an HMI since joining Ofsted in 2001. Anne is a qualified teacher. Before joining Ofsted she held senior management positions in secondary schools and worked in initial teacher education. She regularly leads both primary and secondary inspections, including focusing on schools in challenging circumstances and with sixth forms. She also inspects initial teacher education. Anne has contributed significantly to inspecting the development of workforce reform and governance in schools. Her particular areas of subject expertise are in history and citizenship. Anne has been subject to enhanced DBS disclosures.

## **Angela Westington**

Angela Westington joined Ofsted as an HMI in 2000. A qualified teacher, Angela has fifteen years of leadership experience as a deputy headteacher and headteacher in primary schools. She worked within a local authority leading on target setting and assessment and was a part-time university lecturer. Angela has extensive experience

of survey work especially of literacy and social exclusion and has led development on the outcomes of white working class boys and pupils on free school meals. She has been a local authority link inspector, is an experienced inspector of pupil referral units and EBD schools and has particular expertise in inspecting schools causing concern. Angela has been subject to enhanced DBS disclosures.

## **Paul Weston**

Paul Weston is a qualified teacher and was appointed as an HMI in September 2005. Prior to this he had extensive leadership experience as a headteacher, education officer and adviser in two local authorities. He has a Master's degree in school improvement. He is an experienced inspector of primary and secondary schools, and has particular expertise in inspecting geography and schools causing concern. Paul has been subject to enhanced DBS disclosures.

## **Gina White**

Gina White is an HMI. She joined Ofsted in 2002. She is a qualified teacher and has post-graduate qualifications in management and education. Prior to working for Ofsted, Gina held various curriculum and senior management roles in schools and has extensive experience in school improvement as a local authority adviser. Gina regularly inspects schools and has also inspected colleges, local authorities and training providers. She has led several Ofsted surveys, quality assured inspections and contributed to the development of inspection frameworks and inspector training. Gina was Ofsted's National Adviser for design and technology up to 2012. Gina has been subject to an enhanced DBS disclosure.

## **Mark Williams**

Mark Williams joined Ofsted as an HMI in 2005, following seven years of headship in schools, including one in challenging circumstances. He is a qualified teacher and holds post-graduate qualifications in education management. Mark is an experienced lead inspector of nursery, primary and secondary schools and academies and also of providers of initial teacher education. He has particular expertise in inspecting schools causing concern. Mark has quality assured inspections and contributed to the development of new inspection frameworks and inspector training. Previous experience has included history subject inspections. Mark has been subject to enhanced DBS disclosures.

## **Tom Winskill**

Tom Winskill was appointed as a Senior HMI in January 2013, having joined Ofsted as an HMI in 2003. He is a qualified teacher and spent many years in secondary education including headship for six years. He has inspected a wide range of schools and has worked on inspection policy, contributing to the development of recent school inspection frameworks. He leads a team of HMI with responsibilities for inspection and improvement mainly in South West England. Tom has been subject to enhanced DBS disclosures.

## **Michelle Winter**

Michelle Winter joined Ofsted as an HMI in 2010. She is a qualified teacher and, prior to working for Ofsted, had extensive senior management experience in education including headship. She regularly leads section 5 inspections of schools and undertakes section 8 monitoring of schools causing concern. Michelle has been subject to enhanced DBS disclosures.

## **Julie Winyard**

Julie Winyard joined Ofsted as an HMI in 2007. She regularly leads inspections of maintained primary schools including monitoring inspections of those in special measures. She also leads inspections of independent schools, children's centres and initial teacher education. Before joining Ofsted Julie was a primary school headteacher and local authority adviser and led training and development for continuing professional development coordinators and support staff in schools. Julie has been subject to enhanced DBS disclosures.

## **Chris Wood**

Chris Wood has been an HMI since 2008. He is a qualified teacher and has a doctorate in education. Prior to working for Ofsted, Chris held various senior management roles in schools and was a local authority adviser. He has particular subject expertise in English. Chris regularly inspects primary and secondary schools and providers of initial teacher education. He is an adviser in the Challenge and Analysis team: recent projects have focused on the Pupil Premium and evaluating the impact of new inspection frameworks. Currently, he is leading Ofsted's work on 'Access and Achievement in Education'.

## **Jacqueline Wordsworth**

Jacqueline Wordsworth is a qualified teacher and became an HMI in 2005. She has eight years of leadership experience as a headteacher in a primary school and held senior leadership roles in a secondary school. She is an experienced inspector of primary and secondary schools, and has particular expertise in inspecting schools causing concern and independent faith schools. Jacqueline has been subject to enhanced DBS disclosures.

## **Jane Wotherspoon**

Jane Wotherspoon is an HMI. She is a qualified teacher who was initially seconded to Ofsted in 1996 from her leadership role in a large primary school. She then worked as a self-employed inspector, education consultant and trainer until joining Ofsted as HMI in 2003. Although her particular area of expertise is in inspecting schools causing concern, both primary and secondary, Jane has experience of inspecting independent schools and children's centres. She has also contributed extensively to Ofsted's programme of survey visits. Jane has been subject to enhanced DBS disclosures.

## **Julia Wright**

Julia Wright joined Ofsted in September 2013 as one of Her Majesty's Inspectors. She is a qualified teacher and has worked for 29 years in a wide variety of secondary schools in Bradford. Julia has 10 years of school leadership experience and most recently worked as a headteacher in a large secondary school.

## **Heather Yaxley**

Heather Yaxley joined Ofsted as an HMI in 2005. She is a qualified teacher with post-graduate qualifications in education and psychology. Prior to joining Ofsted, Heather was a headteacher in special and primary schools and a local authority adviser. She regularly leads section 5 inspections of primary and special schools, section 162a inspections across a range of independent provision and section 8 inspections of schools causing concern. Heather has been subject to enhanced DBS disclosures.

## **John Young**

John Young joined Ofsted as an HMI in 2004. He is a qualified teacher and has a Master's degree in educational leadership and post-graduate diplomas in child development and psychology. He has inspected schools, academies, local authorities, initial teacher education providers, schools causing concern and pupil referral units. He has considerable expertise in evaluating leadership, management and pupils' achievement. He has led Ofsted surveys and mentored new HMI. Before joining Ofsted John gained leadership experience as a director of a specialist college, assistant headteacher and faculty leader. He was also an inclusion consultant to the Department for Education. John has been subject to enhanced DBS disclosures.

## **Marianne Young**

Marianne Young is an HMI and joined Ofsted in 2006. She is a qualified teacher and a Licentiate of the Royal Academy of Music. Prior to joining Ofsted, Marianne worked for a local authority and was an independent education consultant working with many different schools throughout the country. She was also a visiting lecturer at two universities. She has significant experience leading inspections of academies, secondary and primary schools. She has particular expertise in music and in inspecting schools causing concern. Marianne has been subject to enhanced DBS disclosures.

## **Early Years HMI**

### **Gillian Bishop**

Gillian Bishop is an HMI and is an Early Years specialist. She has extensive experience of working within a wide range of early years provisions and schools. She has held management roles and facilitated the development and delivery of adult learning training programmes. Gillian regularly inspects children's centres and has experience of inspecting nursery education providers and primary schools. Gillian has been subject to enhanced DBS disclosures.

## **Denise Blackwell**

Denise Blackwell is an HMI. As a qualified and experienced practitioner and a senior early years manager in local authorities, she has worked with schools, the childcare sector and Sure Start Local Programmes. She inspects across the full range of provisions in the sector, including children's centres. As an experienced inspector, she leads on training and quality assured inspections. Denise has been subject to enhanced DBS disclosures.

## **Jane Burchall**

Jane Burchall is an HMI. As a qualified Early Years practitioner, she has held leadership and management posts within the sector. As a tutor of early years students and practitioners she has worked as a lecturer in further and higher education settings. She regularly inspects children's centres amongst a wide range of other early years settings and quality assured inspections. Jane has been subject to enhanced DBS disclosures.

## **Jo Caswell**

Jo Caswell is an HMI. As an early years practitioner, she has extensive experience of leading and managing quality improvement initiatives in a wide range of settings in the sector. Her experience includes senior positions in independent schools. She regularly leads inspections of independent schools and children's centres. Jo has been subject to enhanced DBS disclosures.

## **Susan Crawford**

Susan Crawford is an HMI. She has extensive experience as an early years adviser for a local authority and management of a children's centre. She is social work qualified and regularly leads children's centre inspections and other early years settings. Susan has been subject to enhanced DBS disclosures.

## **Christine Davies**

Christine Davies is an HMI. As an experienced early years practitioner, she has extensive experience of leading and managing development of early years provisions and children's centres. She regularly inspects across the full range of early years providers and local authority arrangements for protection of children and primary schools. Christine has been subject to enhanced DBS disclosures.

## **Rachael Flesher**

Rachael Flesher is an HMI. As a qualified and experienced early years professional she has extensive experience of leading practice and inspections in a range of early years settings including children's centres. In an advisory role in a local authority she has led on quality improvements and development of early years settings and children's centres. Rachael is a qualified and experienced trainer and adult learning tutor.



## **Kathryn Gethin**

Kathryn Gethin is an HMI. She has extensive experience as an early years practitioner. Kathryn has worked as a local authority inspection officer, adviser and a college lecturer. She regularly inspects children's centres and schools. As an experienced inspector, she has quality assured inspections and has delivered training to inspectors on the Early Years Foundation Stage (EYFS) framework. Kathryn has been subject to enhanced DBS disclosures.

## **Joy Law**

Joy Law is an HMI. She is a qualified and experienced early years practitioner. She has extensive experience of inspection and regulation across early years settings. She has senior leadership and management experience in day care settings and in a local authority. Joy has substantial experience of training early years professionals. She regularly inspects children's centres amongst a wide range of other early years settings. Joy has been subject to enhanced DBS disclosures.

## **Sue Mann**

Sue Mann is an HMI. She is a highly qualified early years practitioner and adult teacher. She has extensive experience in delivering and leading developments in a range of early years provision from her previous roles of pre-school development officer and quality assurance assessor. Sue regularly inspects independent schools and children's centres. Sue has been subject to enhanced DBS disclosures.

## **Linda McLarty**

Linda McLarty is an HMI and was Ofsted's National Adviser for the Early Years Foundation Stage up to 2012. She is a qualified teacher with post-graduate qualifications in primary and early years education. She has inspected for 15 years across a broad spectrum of educational and care institutions. Since joining Ofsted from a local authority, Linda has been part of the National Training, Compliance, Investigation and Enforcement and Quality Assurance National teams. She has managed mixed-remit teams of inspectors. Linda has been subject to an enhanced DBS check.

## **Marian Pearson**

Marian Pearson is an HMI. She regularly leads children's centre inspections and specialises in early years work. Marian's wide experience includes work as a primary school teacher, adult education tutor and quality assurance assessor. She has worked extensively with the private and voluntary sector in delivery of integrated services. As a senior leader in two national childcare charities, she worked closely with national government and local authorities. Marian has been subject to enhanced DBS disclosures.

## **Wendy Ratcliff**

Wendy Ratcliff is an HMI. As a qualified early years practitioner, she has extensive experience of inspection and regulation across a full range of provisions. She has senior leadership and management experience in two local authorities. As an experienced inspector, she leads on training and quality assures inspections. Wendy has been subject to enhanced DBS disclosures.

## **Joanne Smith**

Joanne Smith is an HMI. As a qualified early years practitioner she has extensive experience of leading and managing quality improvement initiatives. She has wide range of experience including working in maintained special schools, family centres and pre-school education providers. Joanne is experienced in the inspection of regulated early years settings and children's centres. Joanne has been subject to enhanced DBS disclosures.

## **Sue Smith**

Susan Smith is an HMI. She has extensive experience of leading inspections in a range of early years settings and children's centres. Susan has had senior management posts in early years and worked as an advocate for the rights of children to good quality play experiences. She has worked in an advisory role for a local authority. Susan has been subject to enhanced DBS disclosures.

## **Deborah Udakis**

Deborah Udakis is an HMI. She has extensive experience as an early years practitioner in different roles. She has led and managed childcare day care services in inner London and also led a local authority inspection team. She regularly leads inspections, including those of children's centres. Deborah has been subject to enhanced DBS disclosures.

## **Jayne Utting**

Jayne Utting is an HMI. She has extensive experience as an early years practitioner. As a local authority adviser she led on the development of a range of early years initiatives including the development of children's centres and the implementation of the Early Years Foundation Stage. Jayne regularly inspects children's centres amongst a wide range of other early years settings. Jayne has been subject to enhanced DBS disclosures.

## **Tim Vaughan**

Tim Vaughan is an HMI. He has extensive experience of inspection and regulation across a full range of early years provision and inspecting nursery, infant and primary schools. He is a qualified early years teacher and headteacher and an experienced tutor for early years and school practitioners undertaking post-graduate degrees in leadership and management. Tim has also undertaken advanced study of child

development and leadership development in this sector. Tim has served on the national advisory group for NPQICL and contributes to international events on early years. Tim has been subject to enhanced DBS disclosures.

## **Further education and skills HMI**

### **Karen Adriaanse**

Karen Adriaanse is an HMI and has been Ofsted's national adviser for careers guidance and employability since 2010. She has been a full-time inspector since 1999, having previously worked for the Adult Learning Inspectorate and the Training Standards Council. She has a post-graduate degree in education. She is qualified to teach adult literacy and numeracy, and English for speakers of other languages. She inspects further education and skills in colleges, providers of community and skills, independent learning providers and prisons, having taught and managed in these contexts for 20 years. Karen has been subject to an enhanced DBS disclosure.

### **Colin Ashton**

Colin Ashton is an HMI, joining Ofsted in 2007. He has been an inspector since 1998, working firstly for the Training Standards Council and then the Adult Learning Inspectorate. He has an MBA and a Diploma in Training and Development. Colin worked for 18 years in the work-based learning sector in colleges and independent providers, and was a director of a private training company. He has considerable experience inspecting post-16 learning across a range of settings. Colin has been subject to enhanced DBS disclosures.

### **Julie Ashton**

Julie took up the role of Senior Her Majesty's Inspector, Further Education and Skills at Ofsted in January 2013. She is responsible for a team of Her Majesty's Inspectors based in the South East of England. Prior to joining Ofsted Julie had a long career within the further education (FE) sector as a senior leader in a variety of FE colleges. She began her career by teaching in a school and then a sixth form college before finding her vocation in the post-16 sector. She has worked with most curriculum teams over her career including working with teams in prison and specialist colleges. Her last role was that of Deputy Principal in a large FE college. Julie has been subject to enhanced DBS disclosures.

### **William Baidoe-Ansah**

William Baidoe-Ansah is an HMI. He became a full-time inspector in 2002. He is a qualified teacher and has a Master's degree in social sciences and an MBA. He has taught in both further and higher education settings and has held senior management positions in general further education colleges. He has inspected colleges, work-based learning, adult and community learning and initial teacher education. His particular area of expertise is in the social sciences. He has been involved in several Ofsted surveys and the quality assurance of inspection reports

and has contributed to the development of new inspection frameworks. William has been subject to enhanced DBS disclosures.

### **Deavon Baker-Oxley**

Deavon Baker-Oxley has been an HMI since she joined Ofsted in 2005. She leads inspection teams for work-based learning and children's centres. Previously, she worked in further education for 17 years as a freelance senior manager, a head of school, a tutorial manager, a school manager, a care and early years course developer and a lecturer. She also worked for 10 years in various roles in the NHS. Her qualifications include an MBA, a Master's degree in education management, and a certificate of education (further education). She is a state registered health visitor and nurse. Deavon has been subject to enhanced DBS disclosures.

### **Beverley Barlow**

Bev Barlow is a Senior HMI. She joined Ofsted in 2003. She is a qualified teacher, with post-graduate qualifications in education management. Bev has taught in schools and colleges and held various management roles, including five years as a vice-principal. Bev was a senior examiner for GCSE business studies and A-level economics and made contributions to the development of academic and vocational qualifications. Her specialist areas are in business, quality assurance and performance management. Bev manages a team of HMI and oversees improvement work in the North West and leads college inspections. She led a national business survey, quality assures inspections and contributes to new inspection frameworks and inspector training. Bev has been subject to enhanced DBS disclosures.

### **Heather Barnett**

Heather Barnett is an HMI. She joined Ofsted in 2005. She is a qualified teacher, with particular expertise in science and mathematics, widening access and partnerships. Prior to working for Ofsted, Heather worked in a school, held various curriculum and management roles in colleges, and was a senior manager in a local authority. Heather regularly inspects colleges and has also led secondary school inspections. Heather has been subject to enhanced DBS disclosures.

### **Derrick Baughan**

Derrick Baughan is an HMI and has been an inspector since 2002. He is a professionally qualified engineer and has held senior posts in engineering in the public and private sectors. Derrick is qualified to teach in the further education sector and has spent six years teaching in a college, with a focus on engineering and information and communication technology. He has also carried out course design and development work and had senior management roles, including a focus on curriculum and quality. Derrick inspects schools, colleges and all other further education and skills remits. Derrick has been subject to enhanced DBS disclosures.

## **Richard Beaumont**

Richard Beaumont joined Ofsted as an HMI in 2007, having been a full-time inspector since joining the Adult Learning Inspectorate in 2003. He is a qualified teacher in post-16 education and has fifteen years of experience of working in colleges of further education, 10 of which were as head of department. His main areas of inspection include colleges, work-based learning, adult and community learning and employer-based training. Richard's subject knowledge is based on 15 years of commercial experience in hospitality, retail and business. Richard has been subject to enhanced DBS disclosures.

## **Rosie Belton**

Rosie Belton is an HMI. She joined Ofsted in 2007 from the Adult Learning Inspectorate. She is a qualified teacher and has held several senior management positions in local authorities and voluntary sector organisations. She has experience of inspecting across all further education and skills contexts, local authority arrangements for safeguarding and looked after children, and of children's centres. Her particular areas of expertise are in health, care and public services including early years' education, youth work, care, and provision for learners with learning difficulties and/or disabilities. She has also led and contributed to a number of Ofsted surveys. Rosie has been subject to enhanced DBS disclosures.

## **Richard Beynon**

Richard Beynon is an HMI. He has been an inspector for 10 years. He is a qualified teacher of further education and held senior management and leadership posts in further, community and higher education, and a range of posts in business. Richard inspects initial teacher education, community learning; dance and drama colleges; further education and sixth form colleges; work-based learning, and Ministry of Defence provision. He has particular expertise in leadership and management, quality improvement, governance, English and the performing arts. Richard has been subject to enhanced DBS disclosures.

## **Pamela Blackman**

Pamela Blackman has been an HMI since joining Ofsted in 2007. She is a qualified and registered social worker, teacher and inspector. Pamela has post-graduate qualifications in teaching, social work, inspection, and has a doctorate in educational leadership. She has held senior positions in statutory, voluntary social work and in higher education. Her particular area of expertise is in health, public services and care. Pamela has experience of leading inspections of further education and skills, children's centres and children's services. Pamela is a practicing magistrate and has been subject to enhanced DBS disclosures.

## **Jon Bowman**

Jon Bowman has been an HMI since joining Ofsted in 2005. He has a Bachelor in Philosophy (Education) and has held a range of management positions in local

authorities. He has taught in the further education sector. His inspection experience includes inspections of local authority children's services, safeguarding and looked after children, Connexions, youth services, youth offending teams, the secure juvenile estate, adult and community learning, and children's centres. He has been a link HMI for three local authorities and the curriculum adviser for youth support. Jon has been subject to enhanced DBS disclosures.

## **Nigel Bragg**

Nigel Bragg joined Ofsted as an HMI having worked as an inspector with the Adult Learning Inspectorate. Following a career in the oil industry, Nigel gained wide experience as a management consultant within the private and public sector. He has worked as a further education lecturer and has extensive senior management experience in delivering work-based, adult and community learning. In addition, Nigel has successfully established and managed various government employment programmes. Nigel has particular expertise in all aspects of further education and skills, including judicial services, IAG and equality and diversity. Nigel has been subject to enhanced DBS disclosures.

## **Bob Busby**

Bob Busby is an HMI. He joined Ofsted in 2007. He is a qualified teacher in adult and further education and has post-graduate qualifications in engineering. Prior to working for Ofsted, Bob held various curriculum and senior management roles in colleges and worked for the Adult Learning Inspectorate. Bob qualified as a Chartered Engineer in 1985 and has particular expertise in engineering and manufacturing technologies, further education and work-based learning. Bob regularly inspects training providers, colleges, adult and community learning and children's centres. He has contributed to Ofsted surveys and the development of new inspection frameworks. Bob has been subject to enhanced DBS disclosures.

## **Stella Butler**

Stella Butler joined Ofsted as an HMI in 2000. She is a qualified teacher in schools and further education. Before joining Ofsted Stella held various management positions in local authorities, most latterly as assistant director of education. She has particular expertise in youth and community education, widening participation and partnerships. Stella has contributed to Ofsted surveys, inspector training and framework development and has developed significant expertise in the inspection of children's centres, child protection, services for looked after children, youth offending services and children and young people's secure provision. Stella has been subject to enhanced DBS disclosures.

## **Charles Clark**

Charles Clark joined Ofsted as HMI in 2007, having been an inspector with the Adult Learning Inspectorate for five years. He regularly leads inspections in work-based learning, community learning and skills and judicial services. He has an honours degree in psychology, a PhD and is an Associate Fellow of the British Psychological

Society. He has worked as a chartered forensic psychologist for 30 years. He has been deputy principal of an occupational therapy school and has also been a university lecturer. He has particular expertise in research design and statistics, complementary health and therapies. Charles has been subject to enhanced DBS disclosures.

## **Elaine Clinton**

Elaine Clinton joined Ofsted as an HMI in 2007. She is qualified to teach in the lifelong learning sector, and holds an additional qualification to teach learners with special educational needs. She holds registrations in general and paediatric nursing, and has post-graduate qualifications in education and health. Prior to working for Ofsted, Elaine was a lead inspector for the Adult Learning Inspectorate. She has had senior management experience as Head of Community Learning, Sure Start Centre manager, and in colleges. Elaine inspects in all post-16 remits and has also inspected local authorities, participated in surveys and quality assured inspection reports. Elaine has been subject to enhanced DBS disclosures.

## **Robert Cowdrey**

Bob Cowdrey has been an HMI since 2007, having joined Ofsted from the Adult Learning Inspectorate in 2007. Bob is a qualified teacher, with post-graduate management qualifications and many years of experience as a senior manager of a large college of further education with responsibility for the development of work-based training. He has particular experience in automobile and mechanical engineering and foundation learning, particularly for those with specific learning difficulties. Bob regularly inspects prisons, training providers and colleges. He has made a significant contribution to the development of frameworks, inspector training and partnership work with Her Majesty's Inspectorates of Prisons and Probation. Bob has been subject to enhanced DBS disclosures.

## **June Cramman**

June Cramman has been an HMI since 2007, having previously been a full-time inspector with the Adult Learning Inspectorate since 2002. June specialises in foundation learning and is a qualified tutor and manager of literacy and numeracy programmes. She has nine years of leadership experience as a manager of adult and community provision, programmes for the unemployed and head of department in a college of further education. She worked for six years as a National adviser on adult literacy and numeracy. She inspects work-based learning, colleges, adult and community provision and children's centres. June has been subject to enhanced DBS disclosures.

## **Nicholas Crombie**

Nick Crombie is an HMI and joined Ofsted as an inspector in 2003. He currently inspects work-based, prison, further education and community learning and is involved in a wide range of inspection development activities. He has a post-graduate diploma in inspection and evaluation and a degree in sociology, economics

and philosophy. For 20 years he was an international-award winning producer/director/writer of documentaries and training programmes and latterly chief executive of three media and training companies. He has worked at senior management and board levels in higher education and in the voluntary sector. His inspection focus includes leadership, management, quality improvement, the arts and media. Nick has been subject to enhanced DBS disclosures.

## **Simon Cutting**

Simon Cutting has been an HMI since 2007, having been an inspector since 2001. He has eight years of leadership experience as a vice principal of a further education college specialising in land-based provision and six years as head of a department of agriculture. Before then, he worked for 10 years as a senior lecturer in land-based industries with responsibility for residential students. As a qualified teacher his main areas of expertise are business management and land-based industries. He inspects mostly in colleges, work-based learning providers, prisons and probation areas. Simon has been subject to enhanced DBS disclosures.

## **Bryan Davies**

Bryan Davies is an experienced inspector leading inspections in colleges, and other further education and skills remits. Bryan worked with both the Further Education Funding Council and the Adult Learning Inspectorate before transferring to Ofsted as an HMI in 2007. He has particular expertise inspecting land-based colleges. He was deputy principal in a large specialist college for 14 years and has considerable experience as an examiner and external verifier and in developing qualifications in further and higher education. Bryan supported providers as an officer in the ALI's provider development unit and was course leader for the MA in Inspection. He has recently completed a three-year period as Ofsted's Head of Sustainable Development. Bryan has been subject to an enhanced DBS disclosure.

## **Joyce Deere**

Joyce Deere is an HMI, and joined Ofsted in 2007, having previously worked as an inspector with the Further Education Funding Council and the Adult Learning Inspectorate. She is a qualified teacher and has worked for 20 years in further education, including years as a senior manager and three years as a college Principal. She has been a lecturer for the Open University. Her inspection specialisms include English, initial teacher education and the whole of foundation learning. Joyce has been subject to enhanced DBS disclosures.

## **Shaun Dillon**

Shaun Dillon has been an HMI since joining Ofsted in 2003. He is a qualified lecturer. Shaun has post-graduate qualifications in education and nuclear physics. Before joining Ofsted, Shaun held several senior management positions in colleges, including that of Deputy Principal, and worked at the former DfES. He is an experienced inspector of general further education, sixth form and independent



specialist colleges, further education in higher education and of initial teacher education for the lifelong learning sector. Shaun has been involved in Ofsted surveys and has contributed to the development of the new inspection frameworks. Shaun has been subject to enhanced DBS disclosures.

## **Gloria Dolan**

Gloria Dolan has been an HMI since 2003, having previously inspected work-based learning, prisons and adult and community learning for the Adult Learning Inspectorate. She is qualified to teach in further education, has an MBA and qualifications in hairdressing and beauty therapy. Gloria has experience as a curriculum and senior manager in colleges. She was a faculty manager responsible for eight programme areas. Previously, Gloria was the director of development at an awarding body. She is a member of Ofsted's equality and diversity forum. Gloria has been subject to enhanced DBS disclosures.

## **Neil Edwards**

Neil Edwards has been an HMI since 2007. Prior to this, he worked for the Training Standards Council and the Adult Learning Inspectorate. He is a qualified teacher, has a Master's degree in management of education, and has particular expertise in inspecting work-based learning, prisons, colleges and aspects of Ministry of Defence. Neil has nine years of leadership and management experience in colleges. He has worked as a lecturer on craft and degree courses in hospitality and catering. Neil has been a hotel manager and is a qualified chef patissier. Neil has been subject to enhanced DBS disclosures.

## **Nigel Evans**

Nigel Evans joined Ofsted as an HMI in 2007 after working for the Adult Learning Inspectorate. He is a qualified teacher with a post-graduate qualification in education. Prior to working for Ofsted, Nigel held extensive management positions in further education. He was responsible for provision for young people and adults with additional support needs, community learning, employability and access courses. His areas of inspection expertise include community learning, work-based learning, foundation learning, independent specialist colleges, careers advice services and employability training. Nigel has been subject to enhanced DBS disclosures.

## **Alexander Falconer**

Alex Falconer joined Ofsted in 2002 as an HMI. After gaining a BSc (hons) in biological sciences, Alex obtained an MPhil in ecology specialising in Southern African lakes. He then taught sciences overseas for several years and in the further education sector in England for over 25 years. He held a variety of management positions and was assistant principal (curriculum and quality) in a sixth form college. Alex leads inspections of colleges and adult and community education, and has inspected schools and local authority youth services. Alex has been subject to enhanced DBS disclosures.

## **Paul Fletcher**

Paul Fletcher is a Senior HMI. He first joined Ofsted in 2002. He is a qualified teacher and has post-graduate qualifications in inspection, information systems and education. Prior to working for Ofsted, Paul had over 15 years of experience in further education colleges, 10 of which were in senior management roles including curriculum, equality of opportunity and sixth form centre management. He has particular expertise in modern foreign languages, computer science and information technology. Paul regularly inspects colleges, private training providers, local authority provision and initial teacher education. As one of Ofsted's senior managers, Paul regularly quality assures inspections and contributes to inspector training. Paul has been subject to enhanced DBS disclosures.

## **Philippa Francis**

Philippa Francis joined Ofsted as an HMI in 2003. She holds a doctorate in education with research interests in pedagogy in further education. She is a qualified further education teacher. Philippa's specialist expertise is in land-based education and training, in particular in equine studies. She regularly leads college inspections and also inspects secondary schools. Before joining Ofsted, Philippa was a curriculum manager in a large further education college and has significant experience of teaching students from foundation to higher education level. She has led several surveys and has contributed to the development of inspection frameworks. Philippa has been subject to enhanced DBS disclosures.

## **Malcolm Fraser**

Malcolm Fraser is an HMI who joined Ofsted in 2013. He is a qualified teacher in post-16 education and has had 20 years of experience as a lecturer, middle and senior manager in further education. His specialist subject area is construction. After completing an apprenticeship as a carpenter and joiner he worked in a variety of roles in the construction industry and is a chartered builder (MCIOB). He inspects in colleges, work-based and community learning providers. Malcolm has been subject to an enhanced DBS disclosure.

## **Tony Gallagher**

Tony Gallagher became an HMI in 1998. Prior to that he worked as a senior local authority officer in youth, community and adult education. He is a qualified teacher. Tony has worked across a broad range of inspection and survey activity in schools and further education and skills. Tony also inspects citizenship education and personal, social, health and economics education in schools. Tony has been subject to enhanced DBS disclosures.

## **Timothy Gardner**

Tim Gardner has been an inspector since 2001 and an HMI since 2007. He is a qualified physical education teacher and he has taught in secondary schools, a Middle Eastern university and a further education college. He holds a Master of

Science degree in the sociology of sport. He has also worked in senior management positions in the private sector specialising in sport development, sports coaching and development of sports coach education in particular. He is an experienced lead inspector of work-based learning, community learning and general further education college inspections. Tim has been subject to enhanced DBS disclosures.

## **Marina Gaze**

Marina Gaze is a Senior HMI responsible for Ofsted's further education and skills work in the East Midlands and Ofsted's judicial services inspections nationally. Marina has 13 years of inspection experience of work-based learning, judicial services, colleges and community learning. She has expertise in health-related fitness, sport and recreation and leadership and management. She has 10 years of teaching experience as a programme director and director of a learning provider and six years as a chief external verifier. Marina has developed and delivered Master's degrees in inspection. She has a Master's degree in her specialist inspection subject, post-graduate qualifications in executive coaching and operational management, and adult teaching, assessor and external verifier qualifications. Marina has been subject to enhanced DBS disclosures.

## **Peter Green**

Peter Green has been an HMI since joining Ofsted in 2005. He is a qualified teacher. Prior to joining Ofsted, Peter was a school chair of governors and held senior management roles in schools, colleges and with the Further education Council. He has particular expertise in quality improvement and inclusion and was lead adviser in Ofsted for equality and human rights. His teaching expertise is in Classics and humanities. Peter inspects colleges, schools, adult and community learning and work-based learning. He has led Ofsted surveys and made a significant contribution to the development of new inspection frameworks and inspector training. Peter has been subject to enhanced DBS disclosures.

## **John Grimmer**

John Grimmer has been an HMI for over five years and before that inspected further education and skills with two other inspectorates. He has 10 years of teaching experience and eight years of leadership experience as a senior manager and director of a large multi-site training organisation. He worked for three years as an external verifier and two years as the national chief verifier of a large national awarding body. He is a fully qualified mechanical engineer and an experienced inspector leading inspections of work-based learning, nextstep, judicial services and employment service work. John has been subject to enhanced DBS disclosures.

## **Steve Hailstone**

Steve Hailstone joined Ofsted as an HMI in 2013. He is a qualified teacher and has a Master's degree in education. Immediately prior to joining Ofsted, Steve was principal of a large local authority adult education provider. Earlier roles include senior management positions in a further education college. Steve has also taught

English and ESOL both in schools and colleges. As a former additional inspector, Steve has nine years' experience of inspecting colleges, adult education providers and initial teacher education. His areas of specific expertise include English, ESOL, modern foreign languages, and leadership and management. Steve has been subject to an enhanced DBS disclosure.

### **Robert Hamp**

Bob Hamp has been an HMI for five years after five years as an inspector with the Adult Learning Inspectorate. He has extensive IT systems implementation management experience in the aerospace industry and over 15 years of experience in further and higher education as a lecturer and as head of a computing department. He spent three years as a training consultant for an international training company and has worked as an independent training and IT consultant. He is an experienced inspector of both work-based learning and colleges. Bob has been subject to enhanced DBS disclosures.

### **Andrew Harris**

Andy Harris HMI joined Ofsted in 2007 from the Adult Learning Inspectorate. He has a degree in mathematics and computing and a post-graduate certificate in education. After teaching overseas he worked for 27 years as a training officer in the Armed Forces. This included the delivery and management of logistics, administration, management, instructor and flying training, as well as development of computer-based training and apprenticeships. He regularly inspects a wide range of further education and skills providers. His particular areas of expertise are information and communications technology and business management and administration. He has led surveys covering online assessment and virtual learning environments. Andy has been subject to enhanced DBS disclosures.

### **Sue Harrison**

Sue Harrison has been an HMI since joining Ofsted in 2006. Sue is a qualified teacher who has worked in schools and colleges. She held executive management positions in colleges and within a local authority. Sue has particular expertise in inspecting colleges that provide for students with learning difficulties and/or disabilities. Sue holds a post-graduate qualification in careers education and guidance. In addition to schools and colleges, she inspects adult community learning. Sue has been subject to enhanced DBS disclosures.

### **Paula Heaney**

Paula Heaney is a Senior HMI. She joined Ofsted in 2006. She is a qualified teacher for the further education and skills sector and holds a Master's degree in education management. Prior to working for Ofsted, Paula held a variety of management roles in curriculum and quality in colleges to vice principal level. She has particular experience in business, information technology, travel and tourism, sport and public services and expertise in further education and skills data. Paula regularly inspects colleges and has also inspected secondary schools. She has contributed to several

surveys, the development of new inspection frameworks and to inspector training. Paula has been subject to enhanced DBS disclosures.

### **Lindsay Hebditch**

Lindsay Hebditch has been an HMI for over 10 years. He has five years of management experience as a head of sixth form in a secondary school and 14 years as a head of faculty and subsequently assistant principal in a tertiary college. He is highly experienced at leading inspections in schools and colleges, and has particular expertise in inspecting teaching and learning, and in leadership and management. His main subject interests are in humanities and in health and social care. Lindsay has been subject to enhanced DBS disclosures.

### **Alan Hinchliffe**

Alan Hinchliffe has been an HMI since 2002. He is a qualified teacher. Before joining Ofsted Alan held a variety of management positions in further education and sixth form colleges, and taught for 15 years. He has a wealth of experience in leading college inspections, and of inspecting leadership and management. Alan also leads initial teacher education inspections, specialising in training for further education teachers. He has also conducted school inspections and survey work. Alan has been subject to enhanced DBS disclosures.

### **Margaret Hobson**

Margaret Hobson joined Ofsted as an HMI in April 2007. Previously she was a lead inspector with the Adult Learning Inspectorate for five years. Margaret is a qualified teacher with post-graduate qualifications in education, special education and management. She has post-doctoral experience with learners with complex communication needs. Prior to working for Ofsted, Margaret had extensive strategic and middle management experience in a general further education college and with a national awarding body. She has particular expertise in special educational needs, quality and change management. Margaret inspects in all post-16 remits, including independent specialist colleges, as well as participating in surveys. Margaret has been subject to enhanced DBS disclosures.

### **Penelope Horner**

Penelope Horner has been an HMI since April 2007. She is a qualified teacher and holds post-graduate qualifications in management and inspection. Before joining Ofsted, Penelope was an inspector of adult learning, had held senior management positions in colleges, a national open learning unit and a national training organisation, and was a local authority adviser. She regularly inspects colleges and work-based learning providers. Her particular areas of expertise are in leadership and management, science, mathematics, manufacturing, teacher training and adult information and advice. She has also made significant contributions to the development of inspection arrangements and has led several Ofsted surveys. Penelope has been subject to enhanced DBS disclosures.

## **Julia Horsman**

Julia Horsman is an HMI. She joined Ofsted in 2007, having previously been an inspector for the Adult Learning Inspectorate, Training Standards Council and Further Education Funding Council. Julia holds hairdressing, beauty therapy, further education teaching and management qualifications; a B.Ed. (hons) degree in Education and Community Studies and two Master's degrees. She also served a five-year apprenticeship. Julia's previous employment includes academic, vocational and commercial teaching, assessment and management. She regularly leads further education and skills inspections of prisons, probation trusts, work-based learning and employer provision. Julia also inspects colleges and community further education and skills provision and carries out survey work. Julia has been subject to enhanced DBS disclosures.

## **Wilfrid Hudson**

Wilf Hudson has been an HMI since 2001. He is a qualified teacher. Before joining Ofsted, he taught in further education and tertiary colleges, and was a college assistant principal for seven years. He has also been an assistant divisional manager in Ofsted. Wilf regularly inspects colleges and work-based learning providers. He has also inspected primary and secondary schools, local authorities and universities. He has led and contributed to surveys, and authored good practice reports. He has quality assured inspections and contributed to the development of new inspection frameworks and to inspector training. He has particular expertise in mathematics and science. Wilf has been subject to enhanced DBS disclosures.

## **Martin Hughes**

Martin Hughes joined Ofsted in 2007, having transferred from the Adult Learning Inspectorate. He is a qualified teacher and holds a wide range of high level sports coaching qualifications in addition to experience in the training coaches of elite athletes. He has worked as a senior manager in a university an advisor for a local authority, the manager of a national training centre and an Olympic coach with responsibilities for training elite sports coaches. His inspection expertise includes prisons, immigration removal centres, Ministry of Defence, work-based learning and adult and community learning. Martin has been subject to enhanced DBS disclosures.

## **Stewart Jackson**

Stewart Jackson is an HMI and joined in Ofsted in April 2013. Prior to taking up this post, he worked for two years with Tribal on behalf of Ofsted inspecting science and mathematics. He was Assistant Principal in a college with particular responsibility for curriculum and quality. He worked within the post-16 sector for over 20 years starting as a lecturer in mathematics and statistics and progressing to head of department in a number of colleges before taking his senior position. Prior to that he taught mathematics in the school sector and was a research statistician. Stewart has been subject to enhanced DBS disclosure.

## **Russell Jordan**

Russell Jordan was appointed a Senior HMI, Further education and skills in January 2013. He has been an HMI since 2005. He is a qualified teacher and has senior leadership team experience in further education colleges, most recently as a deputy principal. He has extensive experience of inspecting colleges and providers of work-based learning including national employers, and in carrying out survey inspections in schools for students aged 11-18. His particular areas of expertise are in business management and land-based education and training. Other responsibilities in Ofsted have included adviser roles in the business subject area, and in the use of performance data in inspection in further education and skills remits. Russell has been subject to enhanced DBS disclosures.

## **Kenneth Jones**

Kenneth Jones has been an HMI since joining Ofsted in 2001. His academic background is in science and he is educated to doctorate level. Before joining Ofsted he was deputy principal of a tertiary college for seven years, having previously been assistant director of education in a local authority. He has 10 years of experience of industrial and academic research and was a university lecturer. Kenneth has significant inspection experience including inspections of colleges, area-based inspections and inspections of local authority services for vulnerable children, young people and families. Kenneth has been subject to enhanced DBS disclosures.

## **Paul Joyce**

Paul Joyce joined Ofsted as an HMI in 2005. He regularly leads both college and secondary school inspections and has led several national surveys. He has significant teaching experience and has a Master's in education. Prior to working for Ofsted, Paul worked as a consultant for the former DfES and held various curriculum and senior management roles in both specialist and general further education colleges. His particular areas of expertise are in construction, planning and the built environment, in 14-19 education, in teaching and learning and in leadership and management. Paul has been subject to enhanced DBS disclosures.

## **Janice Lloyd**

Jan Lloyd joined Ofsted as an HMI in 2007, having been an inspector for the Training Standards Council from 1999 before moving to the Adult Learning Inspectorate. She was a teacher and has a Master's in educational studies. Jan worked in a youth and community service for 10 years. She then set up her own training and consultancy company and worked with training providers and national and international companies for 12 years before becoming an inspector. Jan leads work-based learning and children's centre inspections. She has led several surveys for Ofsted. Jan has been subject to enhanced DBS disclosures.

## **Harmesh Manghra**

Harmesh Manghra joined Ofsted as an HMI in 2007, having previously worked with the Adult Learning Inspectorate since 2001. He is a qualified teacher of English for speakers of other languages and has an MBA in management. He has substantial senior management experience in a voluntary sector organisation, colleges and as an acting principal in a local authority external institution. Harmesh has led inspections in the Further education and skills remit, particularly in work-based learning, adult and community learning and children's centres. Harmesh has been subject to enhanced DBS disclosures.

## **David Martin**

David Martin is an HMI. He has been a full-time education and skills inspector for 19 years, originally with the Further Education Funding Council from its inception, before joining Ofsted in 2007. David was a full-time teacher of business and management studies and social sciences in further and higher education colleges for over 24 years, latterly holding leadership roles, including deputy principal. He has post-graduate and professional qualifications in management, marketing and export, and tourism. David has inspected further education and sixth-form colleges, work-based learning and adult and community learning extensively. His particular areas of inspection expertise are leadership and management and business and management. David has been subject to enhanced DBS disclosures.

## **Maxine Mayer**

Maxine Mayer joined Ofsted as an HMI in 2007, having been a full-time inspector since 2002, including as a lead inspector for the Adult Learning Inspectorate. She worked in industry as a senior manager for over 20 years, leading and teaching in large training departments in the aviation and logistics industries. She also worked in an employer engagement role for a sector skills council. She is an experienced inspector in a wide range of further education and skills remits, and has particular expertise in inspecting work-based and community learning. Maxine has been subject to enhanced DBS disclosures.

## **Gerard McGrath**

Gerard McGrath is an HMI, having been an inspector since 2002. He practised as a Registered Nurse and held senior roles in NHS and private settings. These included management responsibility for workforce development, work-based learning and professional qualifications. He has a wide range of inspection experience including work-based learning, Department for Work and Pensions employment related programmes, prisons, Ministry of Defence welfare and duty of care, and adult and community learning inspections. His particular area of expertise is health and social care. Gerard has been subject to enhanced security clearance and DBS disclosures.



## **Janet Mercer**

Janet Mercer has been an HMI since 2004. She is a qualified teacher, with post-graduate qualifications in 20th century history of art and design. She has worked in further education colleges at curriculum and senior management levels. Janet inspects sixth form and further education colleges, adult and community learning and further education in higher education providers. She has significant involvement in subject and thematic surveys. Janet has contributed to the development of new inspection frameworks and inspector training. Janet has been subject to enhanced DBS disclosures.

## **Stephen Miller**

Stephen Miller joined Ofsted as an HMI in 2007. Prior to this, he was an inspector with the Adult Learning Inspectorate. He has post-graduate qualifications in inspection and evaluation and criminology. He is also a qualified barrister. Prior to working for Ofsted, Stephen was director of an independent learning provider and an experienced lecturer. He has particular expertise in hairdressing, beauty therapy and law. Stephen regularly inspects training providers, colleges, prisons and secure training centres. Stephen has been subject to enhanced DBS disclosures.

## **Joy Montgomery**

Joy Montgomery joined Ofsted as an HMI in 2007. She has a BSc(Hons) in Engineering science and management and an MBA. Before joining Ofsted, Joy was with the Adult Learning Inspectorate. She previously held senior management positions as an operations manager with a national private training provider and as a senior consultant in management consultancies and manufacturing organisations in the UK and internationally. Joy regularly inspects work-based learning, employability provision and welfare and duty of care in Ministry of Defence training establishments. Her particular areas of expertise are engineering, manufacturing and leadership and management. Joy has been subject to enhanced DBS disclosures.

## **Richard Moore**

Richard Moore has been an HMI since 2007. Prior to that, he was a full-time inspector with the Adult Learning Inspectorate for five years. He is a qualified teacher and has post-graduate qualifications in education and inspection. Previously, he worked for 12 years as a manager in a number of leading luxury hotels, followed by 10 years of experience in further education colleges as a lecturer and then a member of senior management. He is an experienced inspector of post-16 education with particular expertise in inspecting colleges. His subject specialism is hospitality management. Richard has been subject to enhanced DBS disclosures.

## **Maria Navarro**

Maria Navarro joined Ofsted as an HMI in 2007. Two years prior to this, she was a lead inspector with the Adult Learning Inspectorate. Maria has 11 years of experience in learning and development roles in work-based environments,

principally with two of the largest retailers in the UK. She has also delivered marketing roles for a European retailer. She is an experienced inspector of both work-based learning and judiciary and offender learning. Maria maintains a strong interest in development. Maria has been subject to enhanced DBS disclosures.

## **Peter Nelson**

Peter Nelson has been an HMI since 2003. He is an experienced inspector of colleges, work-based learning providers, maintained and independent schools, and dance and drama schools. Prior to his work with Ofsted, Peter worked as a teacher and lecturer in performing arts in schools and colleges, and as a senior manager in the further education sector. He also has seven years of experience of working in the performing arts industry. Peter is a chartered member of the Chartered Institute of Personnel and Development. He has been subject to an enhanced DBS disclosure.

## **Anthony Noonan**

Tony Noonan was appointed as a Senior HMI in January 2013, having joined Ofsted as an HMI in 2001. He is a qualified teacher with post-graduate qualifications in science and education. Prior to joining Ofsted, Tony was an inspector with the Further Education Funding Council and held executive management positions in a large further education college. He has led inspections in further education and sixth form colleges, youth services, Connexions, judicial services and adult and community learning. Tony was an HMI linked to several local authorities and has led joint area reviews and national surveys. His particular areas of expertise are in science, teaching and learning, and leadership and management. Tony has been subject to enhanced DBS disclosures.

## **Josephine Nowacki**

Josephine Nowacki joined Ofsted as HMI in 2003 and has experience in general further education colleges, sixth form colleges, work-based learning, initial teacher education and schools, including service children's schools. Josephine has over 20 years of experience as a teacher specialising in a range of subjects. Josephine has five years as the head of a large business and economics department, covering vocational and academic courses. She has seven years of experience as a senior manager in a college, specialising in quality assurance, teaching and learning, performance management, continuous professional development and curriculum development. Josephine was a principal examiner of business studies for eight years. Josephine has been subject to enhanced DBS disclosures.

## **Jo Parkman**

Jo Parkman is an HMI, having joined Ofsted from the Adult Learning Inspectorate. She has inspected post-16 provision since 2001. She has a first class honours degree and a post-graduate qualification in equine studies. Jo held various curriculum and senior management roles in colleges. She holds a qualification in teaching adults, is a qualified assessor and internal verifier and holds several professional qualifications relevant to the equine industry. She has particular expertise in equine management

studies, animal care and veterinary nursing. Jo inspects colleges and adult skills providers. Jo has been subject to enhanced DBS disclosures.

## **Alastair Pearson**

Alastair Pearson joined Ofsted as an HMI from the Adult Learning Inspectorate in 2007. He is a qualified teacher. His post-graduate qualifications include a Master's degree in second language learning and teaching. Before becoming a full-time inspector, Alastair had over 20 years of experience in further education colleges including more than 10 years in senior curriculum management roles. He regularly inspects across a wide range of further education and skills remits and has extensive experience of quality assuring inspections. He has led and contributed to surveys. He has particular expertise in English for speakers of other languages and preparation for life and work. Alastair has been subject to enhanced DBS disclosures.

## **Richard Pemble**

Richard Pemble joined Ofsted as an HMI in 2013. He is a qualified further education teacher with experience of teaching students from foundation to higher education level. Richard's specialist expertise is in land-based education and training, in particular animal management and agriculture. Richard has experience of inspecting general further education colleges, sixth-form colleges and work-based learning providers. Before joining Ofsted, Richard was Quality Manager in a land-based college and he has held management positions in a general further education college. Richard has also worked internationally, developing quality systems for vocational education for a UK based awarding body. Richard has been subject to enhanced DBS disclosures.

## **Anita Pyrkotsch-Jones**

Anita Pyrkotsch-Jones has been an HMI since joining Ofsted in April 2013. Previous to this Anita was an additional inspector for further education and skills. She is qualified to teach in the further education and skills sector. Prior to working for Ofsted, Anita held management and senior management positions within colleges and the private sector. Other roles included working as a regional coordinator for Specialist Schools and Academies Trust, a consultant developing educational resources at the BBC and for the DfES Standards Unit as a regional subject lead for health and social care. Anita has been subject to enhanced DBS disclosures.

## **Gill Reay**

Gill Reay is an HMI. Prior to joining Ofsted in 2001, she was an inspector for the Further Education Funding Council and the Quality Assurance Agency. She started her teaching career as a primary school teacher. She then went on to teach in secondary schools, further education colleges and the university sector. Gill has held senior management positions in further and higher education. Prior to joining Ofsted she was the Associate Dean in the School of Education at the University of Sunderland. Her particular areas of expertise are students with learning difficulties and/or disabilities, teacher education and leadership and management in

independent specialist, general further education and sixth form colleges. Gill has been subject to enhanced DBS disclosures.

## **Victor Reid**

Victor Reid became an HMI in 2013. Before joining Ofsted, Victor was a full-time teacher in engineering and business management, holding a variety of senior leadership roles with independent training providers and in a range of further education colleges. He has a range of vocational and post-graduate qualifications covering Engineering, Education Leadership and Business Administration. His subject expertise is engineering, construction, employer engagement, science, technology engineering and mathematics. Victor has been subject to enhanced DBS disclosures.

## **Martyn Rhowbotham**

Martyn Rhowbotham is an HMI and joined Ofsted in 2003. He is a qualified teacher and has taught in colleges, the secure estate and school sixth forms. He has held several senior management positions and has served as vice chair of governors in a secondary school and on the management committee of a pupil referral unit. He has experience of inspecting schools, colleges and the secure estate and has carried out surveys in the youth justice system. His particular areas of expertise and interest are in working with children and young people in custody and behaviour management. Martyn has been subject to enhanced DBS disclosures.

## **Janet Rodgers**

Janet Rodgers has been an HMI since joining Ofsted in 2007 after transferring from the Adult Learning Inspectorate. She has a Master of Science in tourism and hospitality education and a level 5 management qualification. Before inspecting, Janet was a lecturer, trainer and assessor for several private training providers and colleges for 10 years. Her expertise is in the travel industry, particularly in management, retailing, customer service and overseas operations. She regularly inspects colleges, children's centres and work-based learning, employer and community learning providers. Janet has contributed to Ofsted surveys, the development of new inspection frameworks and inspector training. Janet has been subject to enhanced DBS disclosures.

## **Phil Romain**

Phil Romain has been inspecting further education and skills since 2001 and joined Ofsted as an HMI in 2007. He is a Chartered Engineer and a member of the Chartered Institute of Personnel and Development, with experience in the aerospace, defence and shipbuilding industry. He is a qualified trainer and has taught engineering and business skills to apprentices and graduate engineers. Prior to joining Ofsted he held senior positions in international manufacturing, a sector skills council, award bodies and a national training organisation. He has worked on several Ofsted surveys and currently inspects colleges, work-based learning, and education and training in HM prisons. Phil has been subject to enhanced DBS disclosures.

## **Clifford Rose**

Cliff Rose joined Ofsted as an HMI in 2007, having been an inspector for the Adult Learning Inspectorate. Prior to becoming an inspector he spent 28 years in the army, including time as a staff officer and as a language training specialist in several single and tri-service establishments. As a further education and skills inspector, he inspects work-based learning, adult and community learning, further education colleges and children's centres. Cliff is a Fellow of the Chartered Institute of Linguists. Clifford has been subject to enhanced DBS disclosures.

## **Shahram Safavi**

Shahram Safavi is an HMI. He has been an inspector since 1997. He has experience of teaching and curriculum management including four years of senior management and leadership in further education colleges. He is a Chartered Engineer with a background in the field of automation and computing. He contributed to the British Educational Communications and Technology Agency's E-learning policies during his secondment with the agency. Shahram specialises in the post-compulsory sector and inspects work-based learning, adult and community learning, and provision for employment support. He holds a doctorate focusing on the management of organisational change for capacity building and improvement. Shahram has been subject to enhanced DBS disclosures.

## **Mark Shackleton**

Mark Shackleton joined Ofsted as an HMI in 2013. He has a degree in Geological Sciences and a much more recent Master's in Business Administration. He worked for 28 years as an education and training officer in the Armed Forces in a wide range of roles. He has instructed, designed and managed classroom-based and e-learning, led assurance and training policy staff, headed a defence training school and led the team that inspected welfare, care and learning within defence training establishments. His particular areas of expertise lie in business management and administration. Mark has been subject to enhanced DBS disclosures.

## **Victor Shafiee**

Victor Shafiee was appointed as a Senior HMI in January 2013. He has been an HMI since 2007, having previously worked for the Adult Learning Inspectorate and held management positions in public and private organisations. He is a qualified further education lecturer. Victor has a Master's degree in education and holds a post-graduate qualification in management. He was a college manager with extensive experience of teaching management and leadership. He leads work-based learning inspections of independent providers and employers. He currently has responsibility for the delivery of the national work-based learning inspection programme. Victor has been subject to enhanced DBS disclosures.

## **Jai Sharda**

Jai Sharda has been an inspector for over 10 years. He transferred to Ofsted as an HMI from the Adult Learning Inspectorate in 2007. He holds a teaching certificate in further education and has worked in the further and higher education sectors for 14 years as a lecturer, department head, quality manager and director of planning and quality. He has also been a lecturer for the Open University. Jai is an experienced inspector of work-based learning, adult and community learning, further education and children's centres. Jai has been subject to enhanced DBS disclosures.

## **Jane Shaw**

Jane Shaw is an HMI who joined Ofsted from the Adult Learning Inspectorate in 2007. She has been inspecting further education and skills provision since 1998. She is a qualified teacher and holds an MBA, as well as a doctorate in education. She has particular expertise in business and management studies. As well as leading inspections in work-based learning, she has also inspected extensively in adult and community learning, colleges including sixth-form colleges, programmes for people seeking employment, probation and prisons. Jane has been subject to enhanced DBS disclosures.

## **Ian Smith**

Ian Smith is an HMI. He has held senior management positions in private training providers and general further education colleges, as well as holding teaching, training and lecturing roles. He has experience of college, work-based and adult and community learning, commissioned inspections and the inspection of employability training. He has gained extensive inspection experience in further education and skills since 2002 and has been trained in school inspection. He has particular expertise in vocational education, leadership and management. He has extensive experience in leading and managing provider quality improvement, leadership roles and contractual management. Ian has been subject to enhanced DBS disclosures.

## **Jan Smith**

Jan Smith joined Ofsted as an HMI in 2007. She has inspected colleges, adult and community learning, work-based learning and teacher education. She has 15 years of experience as a teacher and senior manager in further, adult and community education, four years as a post-16 schools and equalities adviser in a large county council, and six years in higher education as a senior lecturer, manager and researcher. Jan has a degree in English and drama, and post-graduate qualifications in linguistics and education. In addition to teaching numeracy, drama and English, she has developed and taught higher education teacher training and education management programmes in the United Kingdom and overseas. Jan has been subject to enhanced DBS disclosures.

## **Derrick Spragg**

Derrick Spragg joined Ofsted in 2007 as an HMI. Prior to this, he was a Lead Inspector for the Adult Learning Inspectorate. He has a wide range of experience in leading work-based learning inspections. He has 15 years of experience in senior management roles in training and development including national and regional roles coordinating the development of work-based learning. Derrick has been an associate lecturer at Lancaster and Nottingham Trent Universities. Derrick completed an MPhil in Management and retains a strong research interest in evaluation in the context of learning programmes. Derrick has been subject to enhanced DBS disclosures.

## **Diane Stacey**

Diane Stacey is an HMI and has been inspecting further education and skills providers since April 2002. She is a qualified teacher of visually impaired young people and adults and has extensive senior management experience in a specialist college and as an assistant director with the parent charity. Diane is also a qualified careers adviser, working with both school age children and adults. She has particular expertise in inspecting all aspects of learning difficulties and/or disabilities and information, advice and guidance. She regularly inspects independent specialist colleges, further education colleges, adult careers services and work-based learning. Diane has been subject to enhanced DBS disclosures.

## **Steve Stanley**

Steve Stanley is an HMI. He joined Ofsted in April 2007. He has a Master's in inspection and evaluation, a Bachelor of Arts (Honours) in fine art, a Graduate Diploma in Music Teaching to Adults, and holds assessor and internal verifier qualifications. Before becoming an inspector, Steve was Director of Courses in a higher education audio engineering training company and has also been Head of Music and Performing Arts in a further education college. Between 2010 and 2013 he was Principal Officer in Adult Skills and Employment, creating and implementing the new inspection framework and methodology for further education and skills 2012. Steve has been subject to an enhanced DBS disclosure.

## **Julie Steele**

Julie Steele is an HMI and started full time with Ofsted in April 2013 having been an additional inspector for thirteen years. She holds qualified teacher status and a Masters in Business Administration. She previously held a vice principal and senior management posts in general further education colleges, was seconded to the Standards Unit, and strategically managed the Ofsted contract for post-compulsory inspections for an inspection service provider. Her inspection experience includes inspecting teaching, learning and assessment, and leadership and management. Her subject specialism is hospitality management. Julie Steele has been subject to an enhanced DBS disclosure.

## **Sandra Summers**

Sandra Summers joined Ofsted as an HMI in 2007, having been an inspector for the Adult Learning Inspectorate since 2002. She regularly leads inspections in judicial services and work-based and adult and community learning. She also contributes to college inspections. She spent 30 years working in further and adult education, 20 of them at senior management level. She has also been a director of a company providing work-based learning and enterprise training. Sandra has been subject to enhanced DBS disclosures.

## **Margaret Swift**

Margaret Swift is an HMI. She transferred to Ofsted in 2007 after working for both the Further Education Funding Council and the Adult Learning Inspectorate. She is a qualified teacher in further education and has a Master's in education management. She worked in education for 24 years and held senior management positions in further education colleges. She is an experienced inspector of further education and independent specialist colleges, work-based learning and welfare and duty of care for the Ministry of Defence. Her particular areas of expertise are in health and social care and early years education. Margaret has been subject to enhanced DBS disclosures.

## **Elaine Taylor**

Elaine Taylor is an HMI. She joined Ofsted in 2006. She is a qualified teacher and has held senior leadership roles in schools and in a local authority. Elaine regularly inspects primary and secondary schools and providers of initial teacher education. She has been involved in subject and survey visits, quality assured inspections and contributed to the development of subject specific guidance materials. Elaine has been subject to enhanced DBS disclosures.

## **Anne Taylor**

Anne Taylor joined Ofsted as an HMI in 2005. She has extensive senior management experience in further education colleges, including developing quality assurance systems. She has worked with schools and local authorities to develop coherent and inclusive 14-19 provision. Her teaching background is business education, and she is a qualified teacher. Since joining Ofsted, Anne has inspected secondary schools, colleges, teacher education and thematic surveys. She has contributed to 14-19 developments within Ofsted. Anne has been subject to enhanced DBS disclosures.

## **Paul Tomkow**

Paul Tomkow became an HMI in 2013. After teaching in both the primary and secondary sectors, Paul spent 14 years as a headteacher of two large primary schools. Prior to joining Ofsted, he was the senior adviser in a local authority and had significant experience working with schools causing concern. He has an MA in education and social studies. Paul has been subject to enhanced DBS disclosures.



## **Kath Townsley**

Kathryn Townsley is an HMI. She joined Ofsted from the Adult Learning Inspectorate in 2007 and inspects all further education and skills remits and children's centres. A qualified teacher, Kathryn has over 10 years of senior leadership experience in further education and vocational training. Kathryn is a qualified nurse and health visitor with a post-graduate degree in public health. She has also been a tutor with the Open University and a chief examiner for vocational qualifications. Kathryn manages a group of HMI and has operational responsibility for children's centre inspections. She has expertise in developing inspection frameworks for further education and skills and children's centres. Kathryn has been subject to enhanced DBS disclosures.

## **Linda Truscott**

Linda Truscott is an HMI. She joined Ofsted in 2007 from the Adult Learning Inspectorate where she had been a lead inspector since 2002. She is a qualified teacher and has post-graduate qualifications in management and education. Prior to working for Ofsted Linda taught in a school and colleges. She held senior management positions in college and local authority settings. Linda has particular expertise in economics and sociology. She regularly inspects colleges, initial teacher education, community and work-based learning, prisons and immigration removal centres. Linda was a local authority link HMI, has contributed to several Ofsted surveys and has trained inspectors. Linda has been subject to enhanced DBS disclosures.

## **Steven Tucker**

Steven Tucker is an HMI who joined Ofsted in 2013. He has a post-graduate qualification in teaching and a Master's degree in education. Steven has extensive experience as a teacher and manager in further education and schools as well as 10 years' experience as an Additional Inspector in the Learning and Skills sector. Steven has inspected further education colleges, community and work-based learning providers and sixth form colleges. Prior to working for Ofsted, Steven was the senior manager responsible for quality improvement in a successful general further education college. Steven has been subject to an enhanced DBS disclosure.

## **Deborah Vaughan-Jenkins**

Deborah Vaughan-Jenkins joined Ofsted as a HMI in 2004. She has significant experience of leading both secondary school and college inspections, including independent specialist colleges. Before joining Ofsted she held senior management roles leading on quality improvement. Her teaching experience has been predominantly on further education and higher education programmes. Her particular areas of subject expertise are in visual, performing arts and media, business and special educational needs. Deborah has been subject to enhanced DBS disclosures.

## **Jen Walters**

Jen Walters is an HMI. She has responsibility for inspecting education and training across the secure estate for children, young people and young adults; adult and young adult population in prisons and probation trusts; and young people in youth offending. Further education and skills for these populations comprise work-based learning, further education and adult and community learning. Jen has held senior manager posts in Ofsted, in further and higher education and in the business sector. Jen has been subject to enhanced DBS disclosures.

## **Mike White**

Michael White joined Ofsted as an HMI, transferring from the Adult Learning inspectorate in 2007. He is a qualified teacher and has post-graduate qualifications in the inspection of adult education. Prior to working as an inspector, Mike held various curriculum and cross-college management roles in colleges. He has particular expertise in business and management studies and computing. Mike regularly inspects work-based learning and has also inspected colleges, adult and community education, Department for Work and Pensions programmes and children's centres. Michael has been subject to enhanced DBS disclosures.

## **Sheila Willis**

Sheila Willis is an HMI. She joined Ofsted in 2007. She has held full-time inspector roles since 2001, firstly with the Further Education Funding Council and then the Adult Learning Inspectorate. She is a qualified teacher and has post-graduate qualifications in inspection and evaluation. Prior to becoming an inspector, she held various curriculum and management roles in colleges and was also as a college governor and an examiner and external verifier for a number of awarding bodies. Her particular expertise is in hairdressing and beauty therapy, management and quality improvement. She leads college, work-based learning and judicial services inspections. Sheila has been subject to enhanced DBS disclosures.

## **Alan Winchcombe**

Alan Winchcombe is an HMI. Alan has held senior management positions in general further education colleges and has extensive experience over many years of teaching and training across a wide range of higher education, further education, work-based learning and community learning contexts. His particular areas of expertise are in teacher training, modern foreign languages (MFL), English for speakers of other languages (ESOL) and business administration. He has been involved in Ofsted surveys on the impact of workforce reforms in the further education and skills sector, teacher training and continuing professional development, MFL and ESOL. Alan has been subject to enhanced DBS disclosures.

## **Tracey Zimmerman**

Tracey Zimmerman became an HMI in 2014. She has spent over 15 years in the further education sector, seven of these as a senior manager. Tracey has managed

cross-college functions and a range of sector subject areas, including directly managing health and care, childcare, construction, hair and beauty, basic skills and motor vehicle. She has been responsible for all adult and international provision in a medium-sized tertiary college. Tracey has been subject to enhanced DBS disclosures.

## **Social Care HMI**

### **Carolyn Adcock**

Carolyn Adcock was appointed as a Senior HMI in January 2013, having joined Ofsted as an HMI in 2007. She is a qualified and registered social worker. Carolyn completed her MBA in 2008. She has been employed in a wide range of social work settings and had five years of leadership experience with the Commission for Social Care Inspection and the National Care Standards Commission. She has been a social work practice teacher and has worked on a variety of research projects for national and local organisations. Carolyn is an experienced inspector of Cafcass and of local authority children's social care services, including arrangements for the protection of children. Carolyn has been subject to enhanced DBS disclosures.

### **Martin Ayres**

Martin Ayres has been an HMI since joining Ofsted in April 2007. He is a qualified social worker, holds the advanced diploma in social work with children and families and management qualifications. He has extensive experience in senior roles within local authority children's services. Prior to joining Ofsted he was an inspector with the Social Services Inspectorate and senior consultant to the national Looking After Children project team. Martin has undertaken and led a wide range of inspections of children's services, including inspections of local authority arrangements for the protection of children. Martin has been subject to an enhanced DBS disclosure.

### **Debora Barazetti-Scott**

Debbie Scott is an HMI who joined Ofsted in 2010. She has significant management experience in children's social care within both local authorities and the third sector. These include management of duty and assessment, child protection, looked after children and preventive services. She has experience leading and being a team member of a number of inspections of children's services, including inspections of local authority arrangements for the protection of children. Her particular areas of expertise are safeguarding and child protection, looked after children and permanence/adoption. Debbie is a qualified social worker and is registered with the Health and Care Professions Council. Debbie has been subject to an enhanced DBS disclosure.

### **Pietro Battista**

Pietro Battista is an HMI and qualified social worker who has worked in generic and specialist intake and long-term fieldwork teams as practitioner, senior social worker, manager and head of services with strategic lead of child protection, adolescent services, youth offending services, courts and Child and Adolescent Mental Health.

He has held Directorships or Chief Executive Officer posts in a variety of national and regional voluntary organisations, including youth services, counselling and educational inclusion together with national consultancy and commissioning of children's services. Pietro has led and been a member of the full range of inspections of local authority and other children's services including inspections of local authority arrangements for the protection of children. Pietro has been subject to enhanced DBS disclosures.

### **Shirley Bailey**

Shirley Bailey joined Ofsted as an HMI in 2013. She qualified as a social worker in 1986 and has a post graduate diploma in social work. She has worked in residential settings and in mental health. She has 16 years' experience of managing frontline statutory children's services both operationally and strategically. She has worked as a senior manager within the local authority with responsibility for safeguarding and family support services. She has extensive experience in child protection and court work. Since joining Ofsted she has worked as a team inspector in inspections for the protection of children and adoption. Shirley has been subject to an enhanced DBS disclosure.

### **Matthew Brazier**

Matthew Brazier has been an HMI since joining Ofsted in 2010. He is Ofsted's National Adviser for looked after children and leads surveys and thematic inspections relating to looked after children. He also acts a lead and team member in inspections of children's services in local authorities. Prior to joining Ofsted, he gained more than 20 years of post-qualifying experience as a manager and social worker within statutory children's services. He has a Certificate of Qualification in Social Work. Matthew has been subject to enhanced DBS disclosures.

### **Mary Candlin**

Mary Candlin is an HMI and joined Ofsted in 2010. She has over 20 years of experience of working within both the statutory and voluntary sector and has extensive experience in the field of child protection, looked after children, care leavers, adoption and fostering services. She has undertaken and led children's services inspections, including those of local authority arrangements for the protection of children. She is a qualified and registered social worker. Mary has been subject to an enhanced DBS disclosure.

### **Helen Cawston**

Helen Cawston is an HMI and a qualified social worker. She has held a range of positions within local authorities, the Commission for Social Care Inspection (CSCI) and Ofsted including National Adoption manager for the regulation of Adoption Services in CSCI and an Area Manager post in Ofsted. She is an experienced inspector across all social care inspection remits. Her particular areas of expertise are adoption and fostering. She has led and been a team member of inspections of local

authority children services, including inspections of local authority arrangements for the protection of children. Helen has been subject to an enhanced DBS disclosure.

### **Linda Christie**

Linda Christie has been an HMI since joining Ofsted in 2007. She is a qualified residential care worker. She has extensive experience of work within children's social care, including working within, managing and inspecting children's residential services including secure settings. Linda has been subject to an enhanced DBS disclosure.

### **Jim Corpe**

Jim Corpe has been an HMI since joining Ofsted in 2007. He is a qualified and registered social worker with 21 years of experience working in local authority children's services. He has 10 years of senior management experience working within inspectorates that regulate children's social care provision and inspect local authority children's services. Jim has been subject to enhanced DBS disclosures.

### **Geoff Corre**

Geoff Corre is an HMI and qualified social worker. He has held a range of positions, including as a provider, commissioner and regulator of social care services. He held senior management positions in local authority social services departments and a secondment to the Department of Health before transferring to the National Care Standards Commission as Area Manager and then the Commission for Social Care Inspection as Business Relationship Manager and Policy Manager (Children's Services). He has experience in leading and conducting a wide range of inspections of children's services. His particular area of expertise is multi-agency child protection arrangements. Geoff has been subject to an enhanced DBS disclosure.

### **Martin Davis**

Martin Davis has been an HMI since 2009 and a qualified social worker, with over 20 years of experience working in children's social care. Prior to joining the Commission for Social Care Inspection in 2004 Martin had worked in the voluntary sector and local authorities as a social worker and manager. He has undertaken both unannounced inspections of contact referral and assessment services and safeguarding and looked after children inspections. Martin has been subject to an enhanced DBS disclosure.

### **Paul D'Inverno**

Paul D'Inverno has been an HMI since joining Ofsted in 2007. He is a qualified and registered social worker. Paul has spent over 20 years working in a number of different roles within children's services, within local authorities, the voluntary sector and inspection and regulation. Paul has experience of leading and being a team member on a range of inspections including inspections of local authority arrangements for the protection of children. Paul's particular areas of expertise are

child protection and children in care. Paul has an MBA and post-graduate degrees in both education and social work. Paul has been subject to enhanced DBS disclosures.

## **Sheena Doyle**

Sheena Doyle joined Ofsted as an HMI in 2010. She is a qualified and registered social worker with qualifications in child protection, applied social studies, psychology, human rights and equal opportunities. Sheena held senior management positions in various children's social care settings in local authorities and the voluntary sector and, more recently, worked as an independent consultant. She was also an Open University lecturer. Sheena currently undertakes inspections of children's services including inspections of local authority arrangements for the protection of children and the youth secure estate. Sheena has been subject to an enhanced DBS disclosure.

## **Wendy Ghaffar**

Wendy is an HMI and joined Ofsted in 2010. She is a qualified and registered social worker. She has a Master's degree in child protection. She has over 25 years of experience in the field of child protection as a practitioner, manager, trainer, researcher and lecturer. Wendy has worked for local authorities, a national voluntary childcare organisation, the Nationwide Children's Research Centre and in social work education. Her areas of expertise are safeguarding, domestic abuse, project management and diversity and equality. She has experience in undertaking and leading children's services inspections, including those of local authority arrangements for the protection of children. Wendy has also undertaken thematic inspections of local authority services. Wendy has been subject to an enhanced DBS disclosure.

## **Robert Hackeson**

Rob is an HMI and a qualified and registered social worker. He has a diploma in management studies. Rob worked in local authority social care services for over 20 years and has managed child protection, family support, looked after children, and fostering and adoption work. He was a business relationship manager at the Commission for Social Care Inspection before joining Ofsted in 2007. Rob has been the lead inspector or team inspector in inspections of local authority services, including inspections of local authority arrangements for the protection of children, and inspections of Cafcass. Rob's areas of expertise include performance management, safeguarding and looked after children. Rob has been subject to an enhanced DBS disclosure.

## **Helen Humphreys**

Helen Humphreys has been an HMI since 2009, having been an inspector since 1998. Helen held a range of positions in local authorities including the management of residential services and community support and as a Principal Officer in the local Authority Inspection Unit. As an HMI she has led and been a team member of a wide range of inspections of children's services. Her particular areas of expertise are

services for looked after children, fostering and residential care. Helen is a qualified social worker and has been subject to an enhanced DBS disclosure.

## **Jansy Kelly**

Jansy Kelly is an HMI, a qualified social worker and holds an MSc in Management. She has a background in the delivery of services to children who are looked after, care leavers and children with disabilities. She has worked with a number of local authorities, providing interim management, performance improvement and pre and post inspection intervention and support. Her key areas of interest are statutory child protection services, provision of early help, quality assurance and change management. Jansy has been subject to an enhanced DBS disclosure.

## **Gary Lamb**

Gary Lamb is an HMI. He joined Ofsted in 2001. He is a qualified, registered social worker. He has worked for four local authorities. Experience includes front line social work leading to service management in a variety of management posts in children's services. He has undertaken and led a wide range of inspections of children's services including inspections of local authority arrangements for the protection of children. Gary has been a practice teacher and tutor supporting professional social work training at two universities. Gary has a Master's in management and specialises in collaborative working practices. Gary has been subject to an enhanced DBS disclosure.

## **Ruth Love**

Ruth Love has been an HMI since 2012. She is a qualified social worker and holds an MBA. Ruth's career has been within local authority social care, while also managing a voluntary sector service. She has worked as social worker, line and senior manager, has undertaken work on serious case reviews and has recent leadership experience in the transformation of children's centres. Whilst core business includes statutory services for children of all ages, including the specialist needs of disabled children, Ruth is particularly interested in adolescent neglect. Ruth is registered with the Health and Care Professions Council and has been subject to an enhanced DBS disclosure.

## **Lucy Martin**

Lucy Martin is a HMI and joined Ofsted in 2007. Lucy is a qualified social worker and before becoming an inspector worked in and managed a variety of social work settings including residential provision. Lucy has experience of managing inspection teams and inspects a range of social care settings and services for young people. Lucy has been subject to an enhanced DBS disclosure.

## **Marie McGuinness**

Marie McGuinness has been an HMI since 2006. She joined Ofsted in 2001 with over 25 years of experience in children's services. She was Head of Service for Inspection

and Regulation in a local authority. Marie is a qualified social worker and has a post-qualifying award in social work and a BA Hons in Social Studies and Inspection. Marie has undertaken and led a wide range of inspections of children's services, including inspections of local authority arrangements for the protection of children. Marie has been subject to an enhanced DBS disclosure.

### **Karen McKeown**

Karen McKeown is an HMI and joined Ofsted in 2007. She is both a qualified teacher and social worker and she is registered with the Health and Care Professions Council. She has experience of leading and undertaking a range of inspections including Cafcass and local authority arrangements for the protection of children. Prior to joining Ofsted, Karen had extensive experience as a practitioner and manager in the probation service and the voluntary sector and as a senior manager within a local authority. She was also actively involved in social work education and she has been a member of a university examination board. Karen has been subject to enhanced DBS disclosures.

### **Nicholas McMullen**

Nick McMullen joined Ofsted as an HMI in May 2010. He is a qualified and registered social worker. Prior to joining Ofsted he held a number of senior management positions in local authorities, managing children's social care services. These included operational management and lead roles in service improvement and quality assurance. Since becoming a HMI he has taken part in and led inspections of a range of children's services, including inspections of local authority arrangements for the protection of children, and Cafcass, as well as contributing to a number of thematic survey inspections. Nick has been subject to an enhanced DBS disclosure.

### **Fiona Millns**

Fiona Millns has been an HMI since 2009, having joined Ofsted in 2007. She has held a range of positions in local authorities, National Care Standards Commission, Commission for Social Care Inspection and Ofsted. Her particular areas of expertise were in the inspection and regulation of regulated services. Fiona has undertaken and led inspections of a range of children's services, including inspections of local authority arrangements for the protection of children. She is a qualified and registered social worker. Fiona has been subject to an enhanced DBS disclosure.

### **John Mitchell**

John Mitchell is a senior HMI and joined Ofsted in January 2013. He is a qualified and registered social worker, holding a CQSW and Postgraduate Diploma in Advanced Social Work (Children and Families). He has 14 years' management experience in local authority children's services in the UK and in France, working in child protection and children in care services, family support, education, commissioning and multi-agency settings. He previously worked in a university social policy faculty, publishing a number of articles. John has been subject to enhanced DBS disclosures.



## **Bob Morton**

Bob Morton has been an HMI since joining Ofsted in 2007. He is a qualified and registered social worker with a post-graduate qualification in management. Before joining Ofsted he worked for the Commission for Social Care Inspection and Social Services Inspectorate (SSI). He has extensive experience of inspection, management and policy development. Before joining SSI Bob was an assistant director in social care, Principal of a residential school and a senior manager in a number of authorities. Bob has also lectured on social work and management. Bob has been subject to an enhanced DBS disclosure.

## **Steph Murray**

Steph Murray is an HMI. She is a qualified and registered social worker. Prior to joining Ofsted she worked within local authority children's services for 20 years including residential care, child protection and for nine years as a senior leader within children's social care. Steph's particular areas of expertise and interest include child protection, services for children in need and on the edge of care, workforce development and troubled families. She is registered with the Health and Care Professions Council and has been subject to an enhanced DBS disclosure.

## **Judith Nelson**

Judith Nelson is an HMI. She has worked in the voluntary youth sector, in local authority child protection and looked after children's services, including as a service manager. She was a senior inspector for children's services in a local authority inspection unit before joining Ofsted in 2001. Judith undertakes inspections of children's services including inspections of local authority arrangements for the protection of children. Judith also undertakes inspections of Cafcass and thematic inspections. Her particular areas of expertise include safeguarding, looked after children and regulatory and enforcement work. Judith is a qualified social worker and also holds a post-graduate Diploma in Youth and Community Work. Judith has been subject to an enhanced DBS disclosure.

## **Dick O'Brien**

Dick O'Brien has been an HMI since joining Ofsted in 2007. He is a qualified social worker and family mediator. He has extensive experience as a manager in local authority and voluntary sector settings. Within Ofsted he has experience of being a lead inspector of social care settings, including inspections of local authority arrangements for the protection of children, and of inspections of Cafcass. He also undertakes surveys and complaints investigations. He has a post-graduate qualification in Total Quality Management and has published articles regarding foster care and quality issues. Dick has been subject to an enhanced DBS disclosure.

## **Fiona Parker**

Fiona Parker is an HMI and joined Ofsted in 2007. She is a qualified and registered social worker and has advanced post-qualifying awards and qualifications at Master's

level in child welfare and protection. Fiona has previously held management positions in local authority children's services, specifically child protection and looked after children teams, in addition to managing in the independent fostering sector. Since joining Ofsted from Commission for Social Care Inspection, she has undertaken secondments to the social care policy team and the national quality assurance team. Fiona has over seven years of experience in regulatory and local authority inspections and undertakes inspections of local authority arrangements for the protection of children. Fiona has been subject to an enhanced DBS disclosure.

### **Brendan Parkinson**

Brendan Parkinson has been an HMI since transferring to Ofsted from the Commission for Social Care Inspection in 2008, and undertaking other inspection work since 2005. He is a qualified social worker holding and has a PG Diploma in Public Service Management. He has expertise in child protection, looked after children, youth offending and inter-agency service planning. Brendan has managed the full range of local authority responsibilities for children, adults, mental health and civil emergencies. He has experience of leading inspections of a wide range of children's services including inspections of local authority arrangements for the protection of children, Cafcass and surveys. Brendan has been subject to an enhanced DBS disclosure.

### **Neil Penswick**

Neil Penswick has been an HMI since 2007, having transferred from the Commission for Social Care Inspection. He has worked in child protection for over 25 years including as Deputy Director, Child Care. Prior to becoming an inspector, Neil managed duty and child abuse investigations and was responsible for developing and improving services in a number of authorities. He has an international MA and conducted research in child protection in the UK and Europe. He has undertaken and led a range of inspections of children's services, including inspections of local authority arrangements for the protection of children. Neil is a qualified social worker and has been subject to an enhanced DBS disclosure.

### **Lynn Radley**

Lynn Radley is an HMI. She joined Ofsted in April 2010. She has a wide range of experience across a range of local authority children's social care work both in practice and in management. She has led and been a team member on inspections of children's services, including inspections of local authority arrangements for the protection of children. Her particular interests and skill are in the areas of looked after children, child protection and social work practice. She is a qualified and registered social worker. Lynn has been subject to an enhanced DBS disclosure.

### **Lolly Rascagneres**

Lolly Rascagneres is an HMI. She transferred to Ofsted in 2007 from the Commission for Social Care Inspection. She has held a range of local authority social care management positions and was Director of a Third Sector children's organisation.

Her particular areas of expertise are fostering, adoption, looked after children and residential family centres. She is a qualified social worker registered with the Health and Care Professions Council, with a degree in Professional Studies in Regulation and Inspection and the Regulation of Care Services Award. She has experience of a wide range of inspections of children's services. Lolly has been subject to an enhanced DBS disclosure.

### **Andy Robinson**

Andy Robinson is an HMI. He joined Ofsted in 2007, having been head of inspection and registration in a local authority 15 years ago and, since, working for the Social Services Inspectorate, the National Care Standards Commission and the Commission for Social Care Inspection. He has 39 years of experience in social care, having worked as a social worker, then in various management roles, including being responsible for children, homes and fostering and adoption services. He was seconded into a local authority as an assistant director for two years before joining Ofsted in 2007. Andrew is a qualified social worker and has been subject to enhanced DBS disclosures.

### **Simon Rushall**

Simon Rushall is an HMI. He is a qualified and registered social worker and has an MBA. After practising as a child protection social worker, he held a number of senior local authority positions before joining Ofsted in 2010. His most recent local authority role involved the joint commissioning of services for children and families. Within Ofsted Simon has acted as lead and team inspector in a range of inspections, including those of local authority child protection services. Simon has been subject to an enhanced DBS disclosure.

### **Christopher Sands**

Chris Sands is an HMI. He joined Ofsted in 2010 with extensive experience of children's services as a practitioner, manager and head of service. His experience includes residential social work, youth work, all aspects of local authority children's social care work, educational psychology, special education needs casework, behaviour support, pupil referral services and commissioning. Chris has led and undertaken inspections of a range of children's services, including inspections of local authority arrangements for the protection of children. He has also undertaken surveys about children on the edge of care, the impact of the virtual school and missing children. He is a qualified and registered social worker and has been subject to enhanced DBS disclosures.

### **Dominic Stevens**

Dominic Stevens is an HMI and registered Social Worker with a Diploma and MA in Social Work. He joined Ofsted in 2013. He has been both a local authority senior manager and frontline social worker, in safeguarding and with Children Looked After as well as CAMHS and early intervention. Dominic has also worked in the third sector and has a particular interest in family law, having sat on his local Family Justice

Board and undertaken the role of Adoption Agency Decision maker. Since joining Ofsted he has worked on child protection inspections. Dominic has been subject to an enhanced DBS disclosure.

## **Sean Tarpey**

Sean Tarpey has been an HMI since joining Ofsted in 2010. He is a qualified social worker and leads and undertakes inspections of local authority children's services, including arrangements for the protection of children. Prior to working for Ofsted Sean gained extensive experience managing local authority child protection services. He worked for five years as a safeguarding manager. In addition to his work with local authorities Sean has responsibility for leading inspections within the secure estate. Sean has been subject to enhanced DBS disclosures.

## **Emmy Tomsett**

Emmy Tomsett is an HMI. She is a qualified and registered social worker and has worked for Ofsted since 2007. She has undertaken inspections of children's services including safeguarding and looked after children inspections and inspections of local authority arrangements for the protection of children. Prior to working for Ofsted, Emmy worked for the Commission for Social Care Inspection and the National Care Standards Commission, as well as having senior management experience in children's services, including child protection, safeguarding, children in need and children in care. Emmy has been subject to enhanced DBS disclosures.

## **Pauline Turner**

Pauline Turner joined Ofsted as an HMI in May 2010 and regularly undertakes and leads on a range of local authority inspection work, including inspections of local authority arrangements for the protection of children. Before joining Ofsted Pauline worked for 15 years in statutory childcare social work in local authorities, both as a child protection social worker and various management positions. Pauline has also led on service improvement projects and has a particular interest in social work recruitment, retention and continuous professional development. Pauline is a qualified and registered social worker and has been subject to an enhanced DBS disclosure.

## **Sarah Urding**

Sarah Urding is an HMI. She has held a range of positions in local authorities and voluntary organisations, specialising in service provision for looked after children and children on the edge of care. Within the National Care Standards Commission, the Commission for Social Care Inspection and Ofsted, her particular areas of expertise were the inspection and regulation of regulated services. Sarah has led and been an inspector on a wide range of children's services inspections, including inspections of local authority arrangements for the protection of children. She is a qualified social worker. Sarah has been subject to an enhanced DBS disclosure.

## **Mary Varley**

Mary Varley has been an HMI since joining Ofsted in 2006. She is a qualified and registered social worker. Before becoming an inspector she was an assistant regional director for a national children's charity and had extensive experience in teaching social work including at post-graduate level. Mary has undertaken and led a wide range of inspections of children's services, including inspections of local authority arrangements for the protection of children, and has led a national survey. Her expertise is across the broad range of children's social care and mental health. Mary has been subject to an enhanced DBS disclosure.

## **Bill Wallace**

Bill Wallace is an HMI. He transferred to Ofsted in 2007 from the Commission for Social Care Inspection. He is a qualified social worker and has held a range of positions spanning over 30 years working with children and young people in social care settings in the public and voluntary sector. He has experience of inspecting all social care regulatory services, and has managed social care inspection teams. His particular expertise is in inspections of looked after children services. He has been inspecting local authority services since 2010, including inspections of local authority arrangements for the protection of children. Bill has been subject to enhanced DBS disclosures.

## **Simone White**

Simone White was appointed as a Senior HMI in January 2013. She transferred to Ofsted from the Commission for Social Care Inspection in 2007. She is a qualified and registered social worker and is involved a wide range of inspection activity. Prior to joining Ofsted, Simone had extensive practice experience including working as a local authority child protection worker and team manager. As a senior manager she has managed a wide range of services including duty and assessment, child protection, looked after children and multi-disciplinary services. She has previously chaired both fostering and adoption panels. Simone has been subject to an enhanced DBS disclosure.

## **Ian Young**

Ian Young is an HMI who joined Ofsted in 2010. Ian has held a range of social care management positions in both local authority and voluntary sector settings. Ian worked as a local authority strategic manager for three years. He inspects local authority arrangements for children's services including inspections of local authority arrangements for the protection of children. Ian's particular areas of interest are safeguarding, quality assurance, family support services and training. Ian holds an MBA and is a qualified and registered social worker. Ian has been subject to an enhanced DBS disclosure.