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Department for
**Employment
and Learning**
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STATISTICAL BULLETIN

Training for Success and Programme-Led Apprenticeships

Statistics from September 2007 to April 2014



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INTRODUCTION

Coverage

This Statistical Bulletin is part of a regular series published by the Department for Employment and Learning (DEL) to provide key information on the [Training for Success](#) and Programme-Led Apprenticeships programmes in Northern Ireland and contains data to April 2014. The Bulletin is published on a quarterly basis.

The statistics presented in this Bulletin cover a range of topics including starts, occupancy, leavers and outcomes for participants on Training for Success and Programme-Led Apprenticeships. For more information on the coverage please see the [Notes to Readers](#) section.

Policy and Operational Context

In September 2007, the Department introduced Training for Success (TfS) to replace the Jobskills programme for new starts, although existing participants continued to progress within Jobskills. Level 2 Apprenticeships were introduced for the first time in Northern Ireland initially as part of the Training for Success programme.

In 2008, the Department revised the programme, restructured and rebranded it into two separate provisions, Training for Success and ApprenticeshipsNI (AppsNI).

TfS is a programme designed for young people aged 16-17, or under 22 years for those with a disability, and under 24 years for those who qualify under the Children (Leaving Care) Act (NI) (2002). It provides training to give participants the tools and skills they need to get a job. The training offers young people the opportunity to gain relevant qualifications as well as the personal and behavioural skills required to progress into work.

The TfS programme provides training for learners who have not yet found full-time employment. It is designed to enable learners to progress to higher level training, further education, or employment by providing training to address personal and social development needs, develop occupational skills, employability skills and, where necessary, Essential Skills training.

From September 2007 to September 2008, TfS was delivered through four options – Employability Skills, Personal Development, Skills for Work Level 1 and Pre-Apprenticeships. This was revised in 2008 to three options – Skills for Your Life, Skills for Work and Pre-Apprenticeships. Programme-Led Apprenticeships (PLA) had been introduced from 7 September 2009 in response to the then economic downturn, so that Northern Ireland would continue to develop and retain skills in preparation for the economic upturn. PLA replaced the Pre-apprenticeships option which was set aside from 23 June 2009. With the introduction of TfS (2013), PLA has now been set aside.

From June 2013, TfS (2013) is delivered through four options – Skills for Your Life, Skills for Work Level 1, Skills for Work Level 2 and Skills for Work Level 3 – each of which

comprises a common curriculum of Essential Skills, personal and social development skills, employability skills, and professional and technical skills, as follows:

- i. **Skills for Your Life** – to address the personal and development needs of young people who have disengaged from learning and/or have significant barriers to education, training or employment including Essential Skills needs. It is designed to address the need for more focused provision for the significant minority of young people for whom Skills for Work is not suitable.
- ii. **Skills for Work Level 1** – to help young people gain skills and qualifications at Level 1, to be able to gain employment, to progress to Skills for Work Level 2 or ApprenticeshipsNI.
- iii. **Skills for Work Level 2** – to ensure that those participants who have been assessed as capable of achieving at Level 2, but who have not yet secured employment, are prepared for future progression to an apprenticeship.
- iv. **Skills for Work Level 3** – To ensure that those participants who have successfully completed the Skills for Work Level 2 strand but have not yet progressed to employment can develop Level 3 knowledge and skills.

Who Will Be Interested?

The information presented in this Statistical Bulletin will be of interest to a wide variety of people. For example, the statistics in and derived from this Bulletin are currently used by DEL policy officials in their role of assisting and advising the Minister for Employment and Learning to discharge his duties; by the Northern Ireland Assembly and Employment and Learning committee to scrutinise DEL training programmes; and by DEL policy officials in order to monitor performance of the programme.

Structure

This Bulletin analyses key statistical information for the TfS and PLA programmes in Northern Ireland. [ApprenticeshipsNI](#) statistics are published separately. The Statistical Tables section of this Bulletin is split into two parts; [Part A](#) deals with statistics on Training for Success whilst [Part B](#) presents information on Programme-Led Apprenticeships. Data have been provided on the options undertaken within the programmes; on numbers participating in the programmes; on key personal characteristics of participants (such as sex and background); and on qualifications and outcomes gained by participants.

This Bulletin comprises three sections as outlined below:

- [Key Statistics](#) – Highlights the main facts from the statistical tables.
- [Notes to Readers](#) – Provides further information on programme design and terminology.
- [Statistical Tables](#) for [Part A TfS](#) and [Part B PLA](#) – Includes statistics on starts, leavers, occupancy and outcomes. Information is presented by Local Government District and Parliamentary Constituency.

KEY STATISTICS

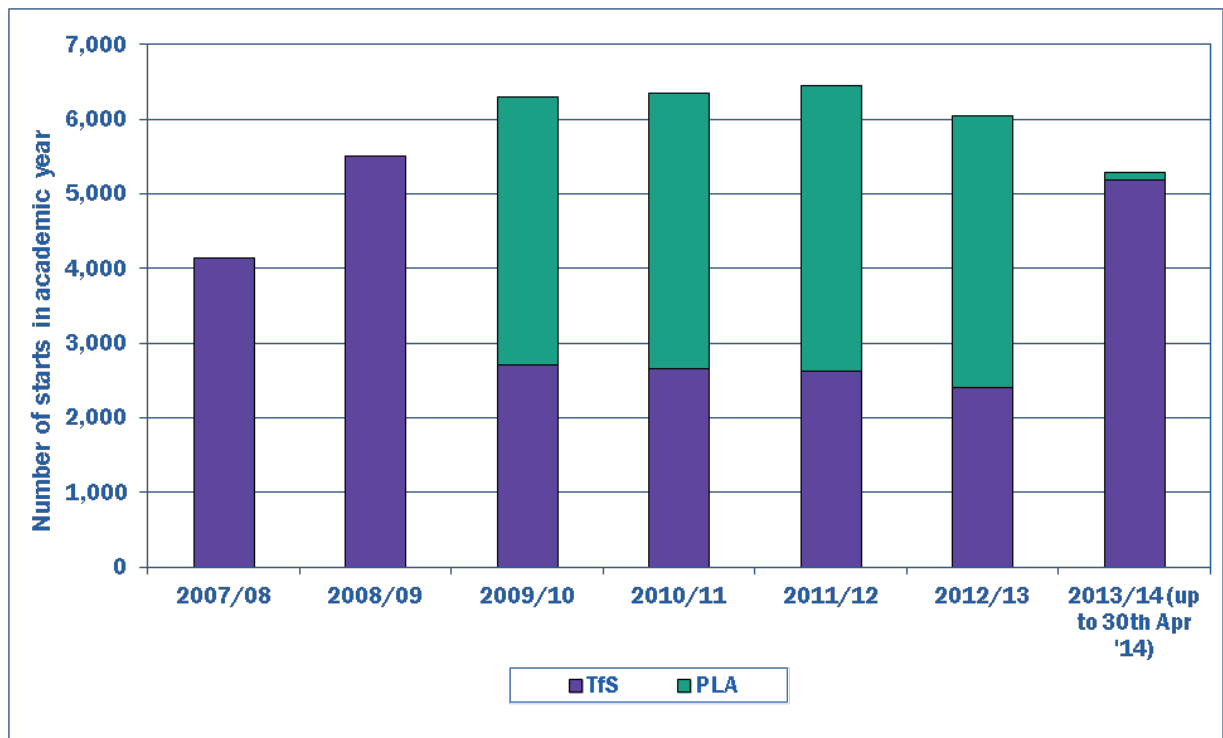
Starts

Between the academic years 2007/08 and 2013/14 (up to 30th Apr '14), 25,245 participants started Training for Success. **Figure 1** shows that the number of starts on Training for Success increased between 2007/08 and 2008/09. While the number of starts on Training for Success in 2009/10, 2010/11, 2011/12 and 2012/13 shows a decrease, this coincides with the introduction (in September 2009) of Programme-Led Apprenticeships as a temporary measure to deal with the economic downturn. Looking at the number of starts combined for Training for Success and Programme-Led Apprenticeships in 2009/10, **Figure 1** shows that the earlier increase continued and then remained relatively steady in 2010/11 and 2011/12, with a slight decrease in 2012/13.

The main intake for participants to the Programme-Led Apprenticeships provision is in September each year. Since the programme began in September 2009, 14,840 participants have started Programme-Led Apprenticeships.

Figure 1 shows that in the most recent academic year, 2013/14 (up to 30th Apr '14), 5,284 participants have started TfS and PLA combined.

Figure 1: Training for Success and Programme-Led Apprenticeship Starts (2007/08 to 2013/14) ⁽¹⁾⁽²⁾



Notes:

- (1) In September 2009, Programme-Led Apprenticeships (PLA) replaced the Pre-Apprenticeships option which was suspended in June 2009 for new participants.
- (2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

See [Section 1](#) of Part A Statistical Tables for further information on Training for Success and [Section 1](#) of Part B Statistical Tables for more information on Programme-Led Apprenticeships.

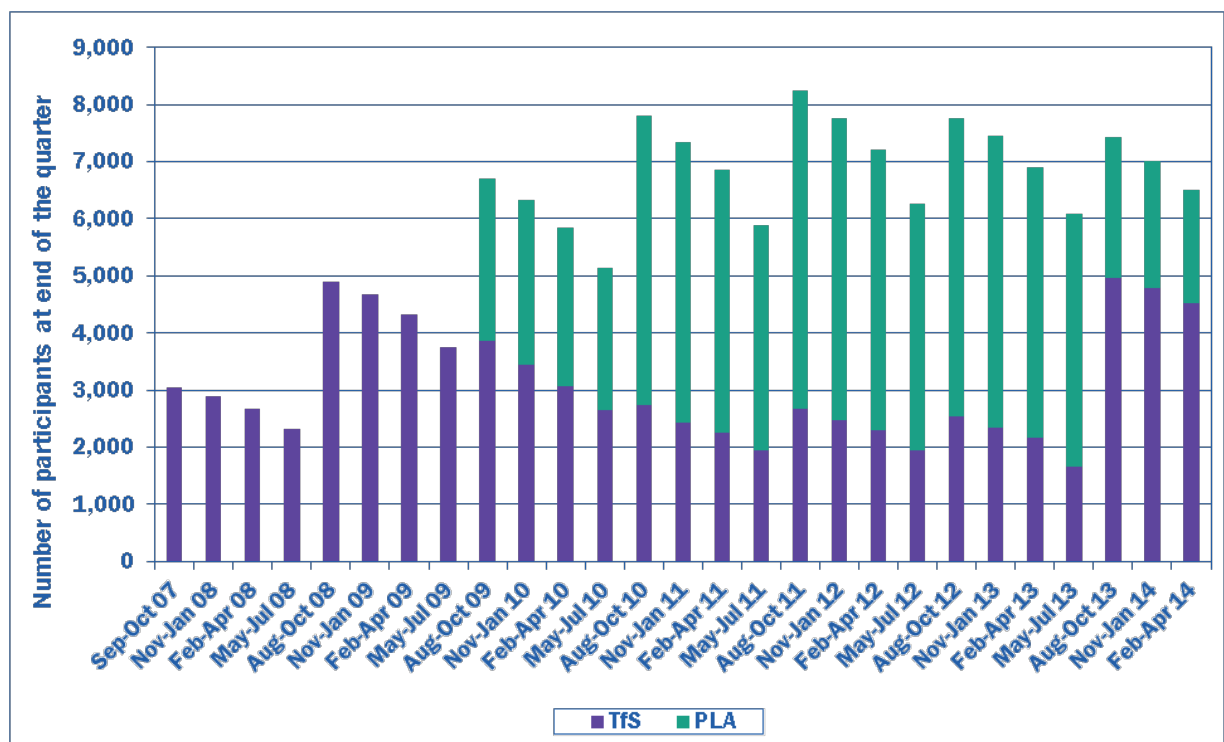
Occupancy

Figure 2 shows the number of participants on programme on the last Friday of each quarter. From September 2007 to July 2009, Figure 2 shows the number of participants on Training for Success only; from the quarter commencing August 2009 onwards, the number on Training for Success and Programme-Led Apprenticeships is combined.

Between the quarters ending October 2007 and July 2009, Figure 2 shows that the number of participants on TfS (at the end of the quarter) increased by 23%, peaking in the quarter ending October 2008. This coincided with the commencement of the new options available from the beginning of September 2008, namely Skills for Your Life, Skills for Work and Pre-Apprenticeships '08.

Figure 2 shows that between the quarters ending October 2009 and April 2014, the number of participants on TfS and PLA combined (at the end of the quarter) decreased slightly from 6,715 to 6,511 (3%), although, as can be seen in Figure 2, the trend is cyclical, peaking in the quarter ending October of each year. This coincides with the fact that the main intake for participants, who are school leavers, is in September each year.

Figure 2: All participants on Training for Success and Programme-Led Apprenticeships (September 2007 to April 2014) ⁽¹⁾ ⁽²⁾



Notes:

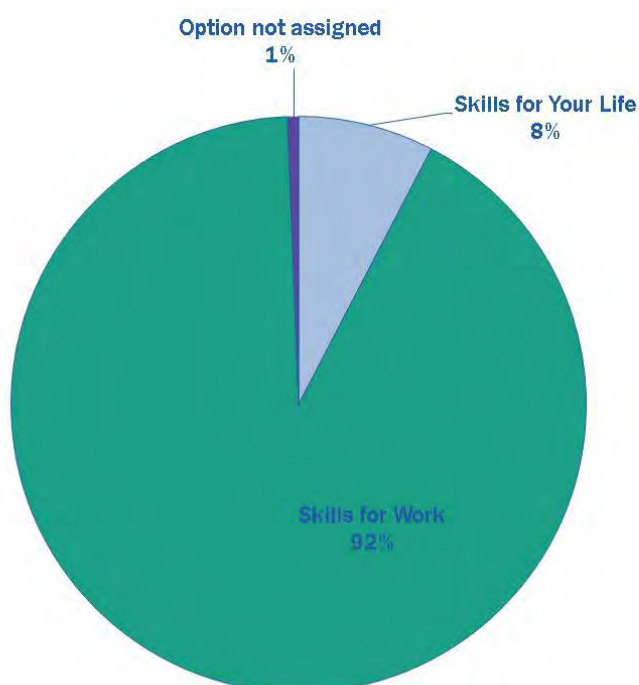
- (1) In September 2009, Programme-Led Apprenticeships replaced the Pre-Apprenticeships option which was suspended in June 2009 for new participants.
- (2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

At the end of April 2014, there were a total of 4,513 participants on Training for Success and 1,998 on Programme-Led Apprenticeships. Of the 4,513 participants on Training for Success, **Figure 3** shows that over nine tenths of participants were on Skills for Work (4,141). This was followed by 8% on Skills for Your Life. Less than one per cent (28) of participants were on option not assigned, i.e. the option has not been recorded by the Supplier. The number of participants on option not assigned is most likely due to the fact that the participant has not been on programme long enough to complete their initial 12 week assessment period and establish which Option they should be on.

It is only when this initial assessment has been completed that participants are allocated to a particular programme strand. Participants joining the Training for Success programme after 28th June 2013 do so under the terms of a new contract. The award of this contract introduces the Skills for Work Levels 2 and 3 strands along with new design features across all strands.

Figure 3: All participants on Training for Success by option (April 2014)^{(1) (2)}



Notes:

(1) In September 2009, Programme-Led Apprenticeships replaced the Pre-Apprenticeships option which was suspended in June 2009 for new participants.

(2) 'Option not assigned' includes those participants for whom an option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

See [Section 2](#) of Part A Statistical Tables for further information on Training for Success and [Section 2](#) of Part B Statistical Tables for more information on Programme-Led Apprenticeships. [Section 2](#) includes breakdowns by equality groups and geography as well as subject area (framework) for Programme-Led Apprenticeships.

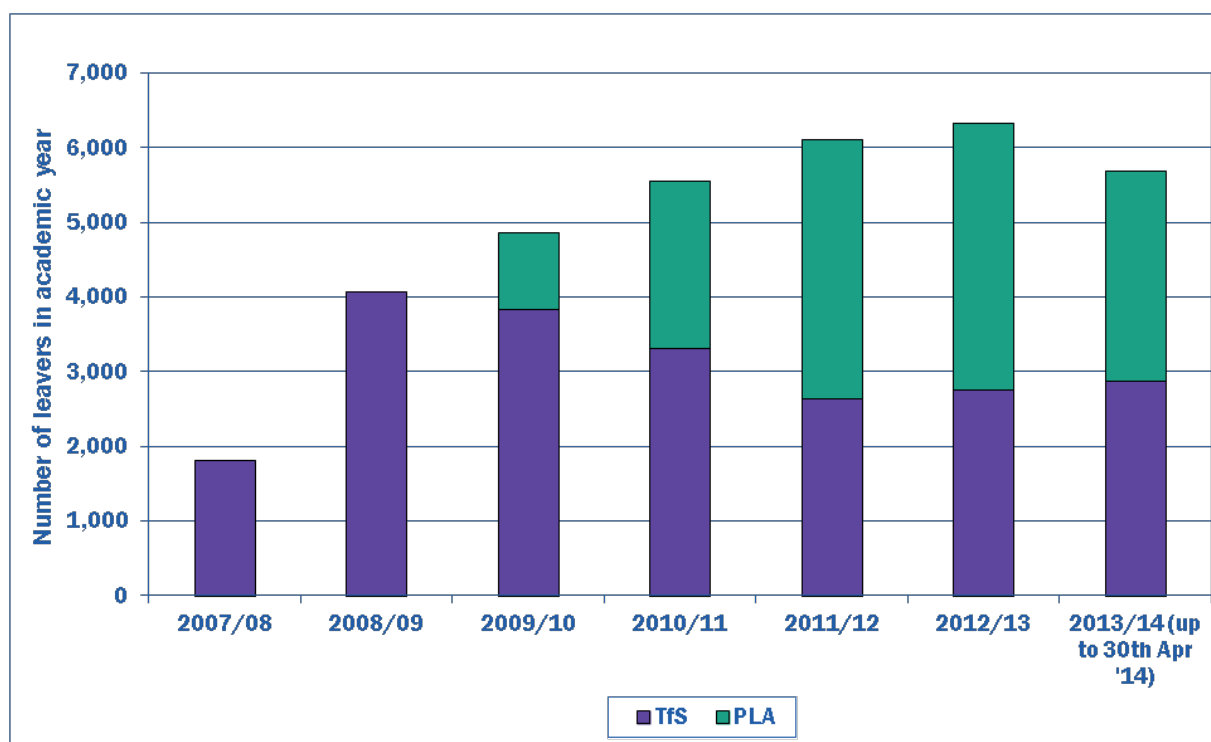
Leavers

Between the academic years 2007/08 and 2013/14 (up to 30th Apr '14), 21,224 participants left Training for Success. **Figure 4** shows that the number of leavers from Training for Success increased between 2007/08 and 2008/09, whilst from 2009/10 onwards the number of leavers decreased each year until 2012/13, when the number of leavers increased again slightly. Looking at the number of leavers combined for Training for Success and Programme-Led Apprenticeships in 2009/10, 2010/11, 2011/12 and 2012/13, **Figure 4** shows that this number has increased each year.

Since the Programme-Led Apprenticeships programme began in September 2009, 13,138 participants have left the programme.

Figure 4 shows that in the most recent academic year, 2013/14 (up to 30th Apr '14), 5,682 participants have left Training for Success and Programme-Led Apprenticeships combined.

Figure 4: Training for Success and Programme-Led Apprenticeship Leavers (2007/08 to 2013/14) ⁽¹⁾ ⁽²⁾



Notes:

- (1) In September 2009, Programme-Led Apprenticeships replaced the Pre-Apprenticeships option which was suspended in June 2009 for new participants.
- (2) With the introduction of TFS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

See [Section 3](#) of Part A Statistical Tables for further information on Training for Success and [Section 3](#) of Part B Statistical Tables for more information on Programme-Led Apprenticeships.

Main Outcomes

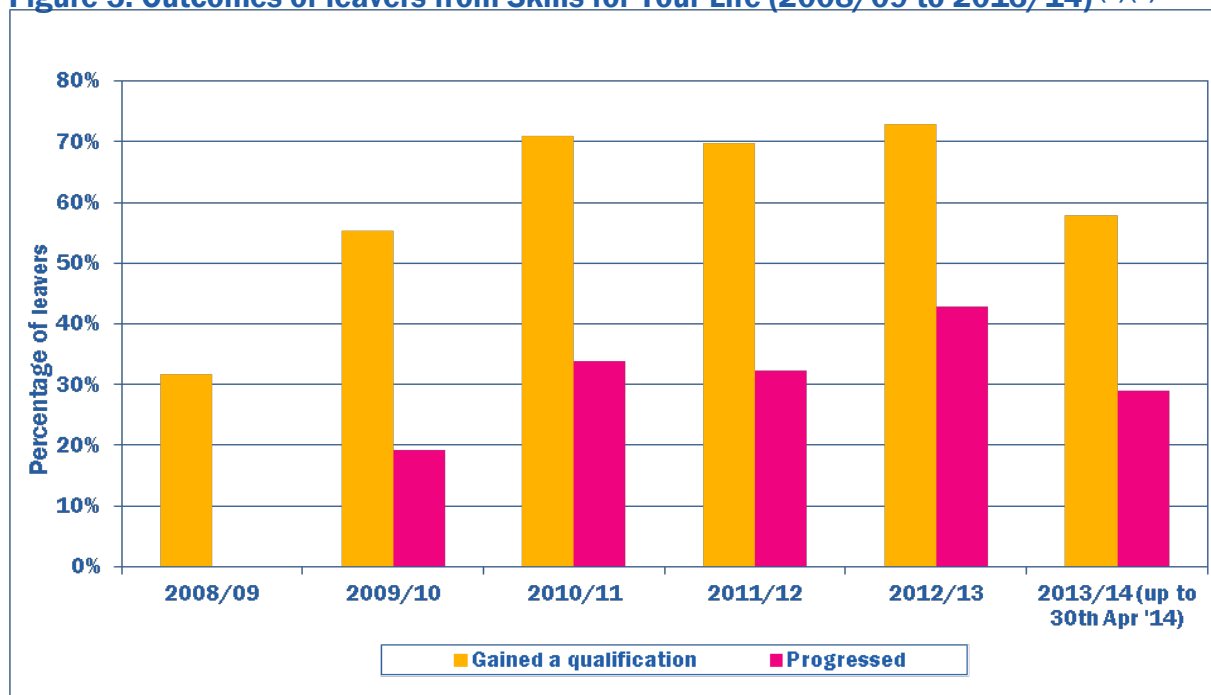
Skills for Your Life Outcomes

Between the academic years 2008/09 and 2013/14 (up to 30th Apr '14), 3,120 participants left Skills for Your Life. Of these, 63% gained a qualification and 29% progressed. 'Progressed' refers to those participants who move to the next option within TfS, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid. It is possible for a participant to gain a qualification and then progress. Just over a third (34%) of leavers neither gained a qualification nor progressed. **Figure 5** shows the breakdown of outcomes of leavers from Skills for Your Life in each academic year.

Figure 5 shows that for Skills for Your Life there was an increase of 16 percentage points in the number of leavers gaining a qualification between 2009/10 and 2010/11, with the figure remaining around this level in 2011/12 and 2012/13. In 2013/14 (up to 30th Apr '14), the number of leavers gaining a qualification was 58%. Data for 2008/09 have to be viewed in the light of this being the first year of the programme, thus many participants had not yet reached the point of leaving or progressing. During the period 2009/10 to 2012/13, the percentage of leavers progressing rose from 19% to 43%.

In the most recent academic year, 2013/14 (up to 30th Apr '14), the proportion of those leaving and gaining a qualification was 58%, whilst 29% progressed. 41 per cent of leavers (199) did not gain a qualification or progress.

Figure 5: Outcomes of leavers from Skills for Your Life (2008/09 to 2013/14) ⁽¹⁾⁽²⁾



Notes:

- (1) It should be noted that a participant may gain a qualification before progressing.
- (2) 'Progressed' refers to those participants who move to the next option within TfS, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

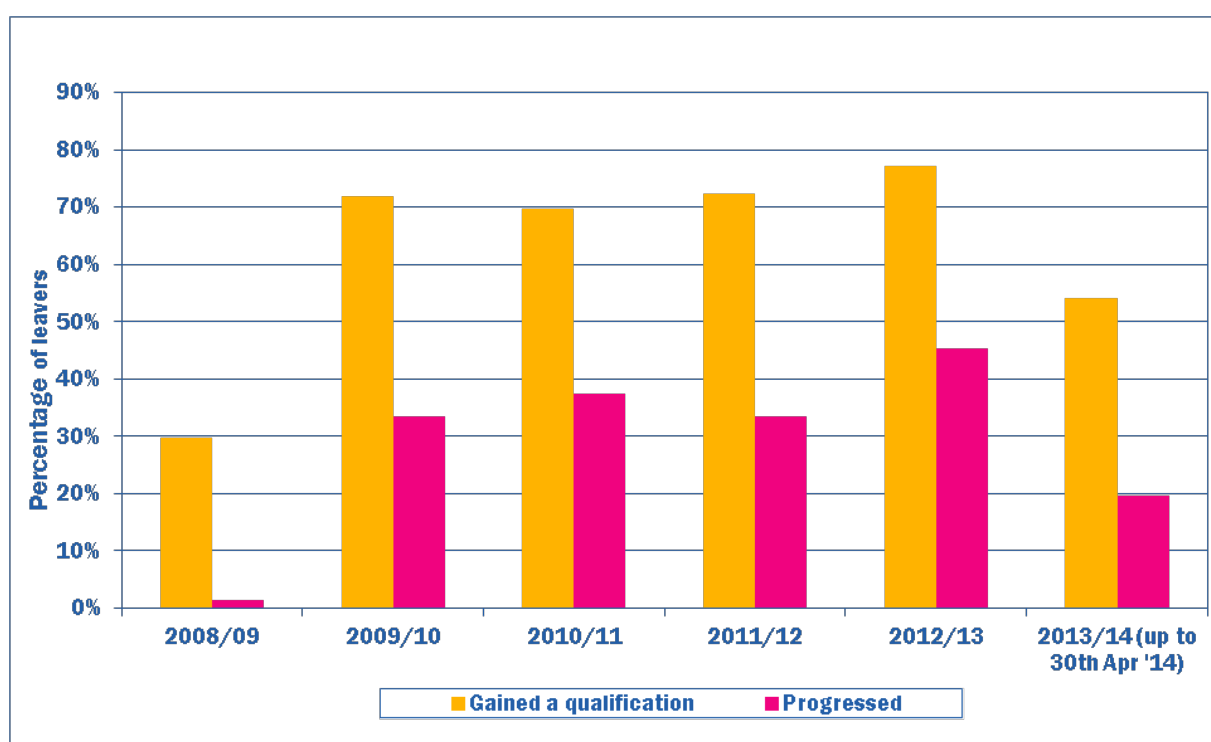
Skills for Work Outcomes

Between the academic years 2008/09 and 2013/14 (up to 30th Apr '14), 9,768 participants left Skills for Work. Of these, 67% gained a qualification and 32% progressed. Over three tenths of leavers neither gained a qualification nor progressed. **Figure 6** shows the breakdown of outcomes of leavers from Skills for Work in each academic year.

Figure 6 shows that in the period 2009/10 to 2011/12, for Skills for Work the proportion of leavers gaining a qualification was relatively constant at about 70-72%. During the same period, the percentage of leavers progressing varied between 33% and 37%.

In the most recent academic year, 2013/14 (up to 30th Apr '14), the proportion of those leaving and gaining a qualification was 54%, whilst 20% progressed. Forty six percent (941) did not gain a qualification or progress.

Figure 6: Outcomes of leavers from Skills for Work (2008/09 to 2013/14) ⁽¹⁾⁽²⁾



Notes:

- (1) It should be noted that a participant may gain a qualification before progressing.
- (2) 'Progressed' refers to those participants who move to the next option within TFS, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

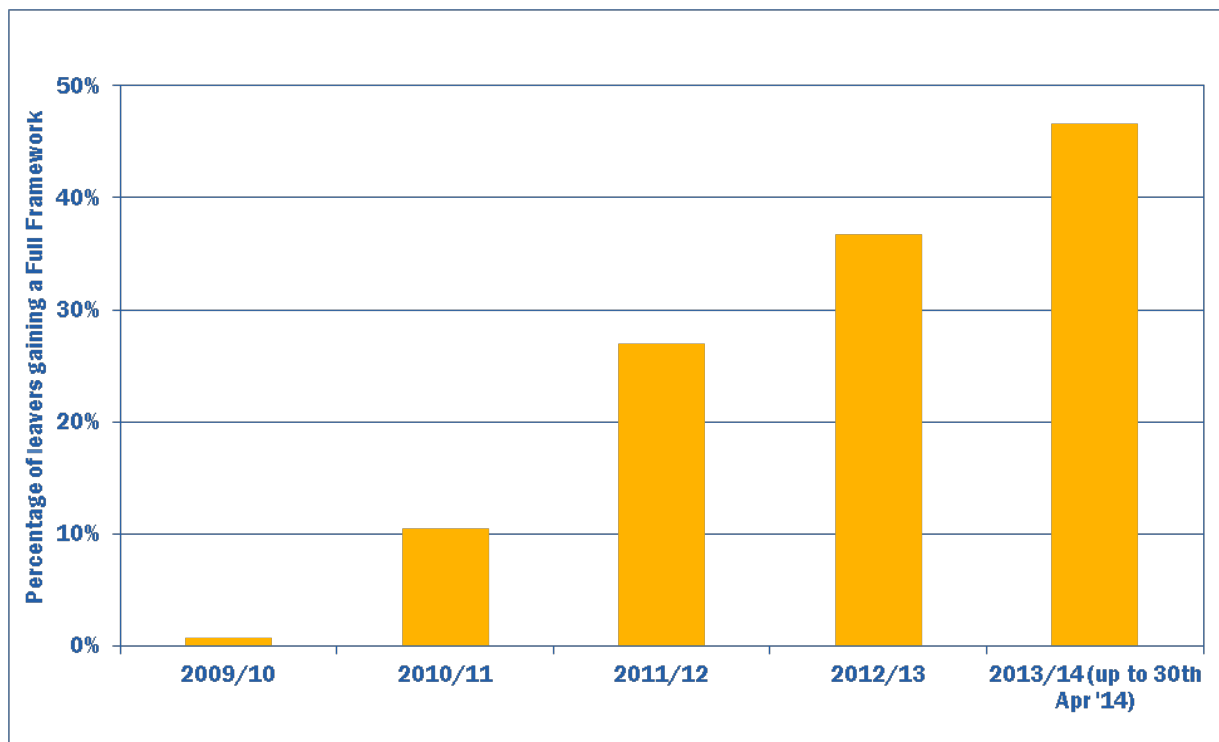
See [Section 4](#) of Part A Statistical Tables for further information on outcomes gained by participants on Training for Success.

Programme-Led Apprenticeships Outcomes

Between the academic years 2009/10 and 2013/14 (up to 30th Apr '14), 13,138 participants left Programme-Led Apprenticeships. Of these, 29% gained a Full Framework.

Figure 7 shows that the percentage of leavers achieving a Full Framework has increased each year since 2009/10. In the most recent academic year, 2013/14 (up to 30th Apr '14), the proportion of those leaving and gaining a Full Framework was 47%.

Figure 7: Full Frameworks achieved by leavers from Programme-Led Apprenticeships (2009/10 to 2013/14) ⁽¹⁾



Notes:

(1) With the introduction of TFS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

See [Section 4](#) of Part B Statistical Tables for more information on outcomes gained by participants on Programme-Led Apprenticeships.

NOTES TO READERS

1. TfS Eligibility

A person eligible to enter TfS is as follows:

- one who has attained the minimum school leaving age;
- one who is under 18 years of age and unemployed;
- one who has a disability, is under 22 years of age and is unemployed; or
- one who is in the category of “young people who qualify under the Children (Leaving Care) Act (NI) (2002)”, is under 24 years of age and is unemployed.

2. TfS Programme Design

From September 2007 to September 2008, TfS was delivered through four options – Employability Skills, Personal Development, Skills for Work Level 1 and Pre-Apprenticeships. This was revised in 2008 to three options – Skills for Your Life, Skills for Work and Pre-Apprenticeships. However, due to the economic downturn, Training for Success is currently delivered through Options 1 and 2, with the Pre-Apprenticeship option suspended and replaced by Programme-Led Apprenticeships. Programme-Led Apprenticeships (PLA) had been introduced from 7 September 2009 in response to the then economic downturn, so that Northern Ireland would continue to develop and retain skills in preparation for the economic upturn. PLA replaced the Pre-apprenticeships option, which was set aside from 23 June 2009. With the introduction of TfS (2013), PLA has now been set aside.

Training for Success 2013 (TfS 2013) is designed to enable participants to progress to higher level training or employment by providing training to address personal and social development needs; develop occupational and employability skills; and develop the Essential Skills of Literacy, Numeracy and Information and Communications Technology (ICT), where appropriate. It is delivered through four strands, each of which comprises a common curriculum of Essential Skills, personal and social development, employability skills, and professional and technical skills, as follows:

- Skills for Your Life** – to address the personal and development needs of young people who have disengaged from learning and/or have significant barriers to education, training or employment including Essential Skills needs. It is designed to address the need for more focused provision for the significant minority of young people for whom Skills for Work is not suitable.
- Skills for Work Level 1** – to help young people gain skills and qualifications at Level 1, to be able to gain employment, to progress to Skills for Work Level 2 or ApprenticeshipsNI.
- Skills for Work Level 2** – to ensure that those participants who have been assessed as capable of achieving at Level 2, but who have not yet secured employment, are prepared for future progression to an apprenticeship.

- iv. **Skills for Work Level 3** – To ensure that those participants who have successfully completed the Skills for Work Level 2 strand but have not yet progressed to employment can develop Level 3 knowledge and skills.

3. PLA

With the introduction of Training for Success 2013, PLA has now been set aside.

Further detail on the programme can be viewed in the Operational Guidelines published at <http://www.nidirect.gov.uk/programme-led-apprenticeship-operational-guidelines-october-2011.pdf>.

The current frameworks can be found by following the link: [Current Frameworks](#).

4. Source of Data

Clients' details are recorded on the Department's Client Management System (CMS) which is installed in Jobcentre/Jobs & Benefits offices throughout Northern Ireland. This is an IT system which is used to facilitate the interface with the Department's customers. It maintains a basic client record; allows the preferred occupation stated by clients to be matched against suitable vacancies; records actions such as interviews, referrals to training opportunities, placing into jobs etc. In particular, it has been significantly enhanced to record Training for Success / Programme-Led Apprenticeship specific actions, and certain permitted data fields are populated automatically whenever Training Suppliers update their records on the Trainee Management System software.

The relevant data are extracted from CMS each month to form the Training for Success / Programme-Led Apprenticeships Database maintained by the Department's Programme Information and Analysis Branch (PIAB) within Analytical Services. The data for this Bulletin were extracted from CMS on 25th July 2014. The data presented are derived from the Training for Success / Programme-Led Apprenticeships database.

5. Definitions

The following notes explain the definitions underlying the data presented in this Statistical Bulletin except where these are self-explanatory – e.g. sex.

Participant: A participant is defined for statistical purposes as an individual on Training for Success / Programme-Led Apprenticeships. An individual can participate on Training for Success / Programme-Led Apprenticeships more than once.

Starts: Refers to the number of participants starting Training for Success / Programme-Led Apprenticeships who are on provision for more than 28 days and excludes Rejoins.

Occupancy: Refers to the total number of participants on the programme/provision at a particular point in time. Occupancy figures relate to those participants on provision on the last Friday of the quarter.

Leavers: Refers to the number of participants leaving Training for Success / Programme-Led Apprenticeships who are on provision for more than 28 days and excludes Rejoins.

Rejoin: Refers to a participant who leaves a programme but later returns to the same programme, at the same level, on the same Option / Framework, regardless of the Training Supplier they return to.

Academic year: Refers to 1st August to 31st July.

National Vocational Qualification (NVQ): A nationally recognised competence based vocational qualification demonstrating practical and theoretical knowledge in an occupation area at a pre-set standard.

Full Framework: All the required elements of an Apprenticeship including the relevant NVQ and Technical Certificate if applicable and Essential Skills if applicable.

Technical Certificate: recognised at national level for inclusion in the Apprenticeship Framework, provide apprentices with the underpinning knowledge of their occupational area, which is vitally important if they are to progress in their chosen careers.

Progressed: Includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks for which output related funding is paid. The Department is currently in the process of carrying out a leavers' survey.

Option not assigned: Includes those participants for whom an Option has not been recorded by the Supplier. This is most likely due to the fact that the participant has not been on programme long enough to complete the initial 12 week assessment period and establish which Option they should be on.

Background: The Department records information reported by the participant, who may indicate if they are from a Catholic, Protestant or Other background. Participants who do not respond are classified as Not Known.

Ethnic Origin: The Department records ethnic origin as reported by the participant under the following categories - Bangladeshi, Black-African, Black-Caribbean, Black-Other, Chinese, Indian, Irish Traveller, Malaysia, Mixed, Pakistani, Vietnam, White, Other or Unknown. For statistical purposes ethnic origin is reported in this publication as White, Non White and Not Known. The 'Non White' figures quoted are those clients who record their ethnic origin as other than White.

Dependants: The Department records the number of dependants as reported by the participant. Each participant is asked to indicate (yes or no) if they have any dependants. By dependants the Department means that they are the main carer for a child (aged 16 or under), a person with a disability or an elderly person.

Marital Status: The Department records marital status background information as reported by the participant, who is asked if they are married, living with a partner, single (never married), separated, divorced or widowed. For statistical purposes marital status is

reported in this publication as Single, Married/Co-Habiting, Widowed/Separated/Divorced and Not Known.

People with a disability: The Department records disability as self-assessed by the participant. A participant is asked to indicate (yes or no) if they have a disability according to the following definition:

A person has a disability if he/she has a 'physical or mental impairment which has a substantial and long term adverse effect on his/her ability to carry out normal day to day activities'.

If the participant indicates 'yes' they are asked to provide further details.

Note: In each of the equality categories above, an answer of 'Not Known' may occur – this is where no data have been recorded by the Department and the information is not known.

6. Revisions

Over time, as more information becomes available, estimates can be revised to improve quality and accuracy, which will provide a better picture of that being measured. The programme dynamics of Training for Success / Programme-Led Apprenticeships may lead to the revision of published statistics as described in the previous section. In addition there may be a lag in recording some information on the administrative system and therefore statistics may be updated in future to improve accuracy.

7. Quality Measures

Relevance: This Statistical Bulletin has been drafted following consultation with customers. The key customers within Government use the data to monitor performance of the programme and consider operational impacts of delivering the programme. There is ongoing interaction with users to ensure the data are still relevant to meet their needs.

Accuracy: The statistics included are representative of the administrative database (CMS) at the time of data extraction. The administrative system has in-built validation checks to minimise user error and can be interrogated to assess data quality and cross check statistics. Validation checks are also carried out on the Training for Success / Programme-Led Apprenticeships database. A small number of erroneous records are excluded from the Training for Success / Programme-Led Apprenticeships database.

Timeliness and Punctuality: Data in this Bulletin include all those participants who commenced Training for Success / Programme-Led Apprenticeships on or before the 30th April 2014. The time gap between this date and the publication date is due to a lag of three months that must be left before data can be extracted from CMS, along with time taken to complete validation and processing. The publication schedule for the Department for Employment and Learning can be accessed via the following link: [Statistics Publication Schedule](#).

Accessibility and Clarity: This Statistical Bulletin is part of a regular series published by the Department for Employment and Learning. The Bulletin is published on a quarterly basis. It is available on the Department's website and is free of charge. The Bulletin includes tables, text and charts. The Bulletin is available in other formats upon request.

Comparability: The Bulletin provides data by academic year and by quarter since the Training for Success / Programme-Led Apprenticeships programmes were introduced in Northern Ireland to enable comparisons over time. When methodological changes or other effects such as programme changes are made, every effort is made to ensure that all previous data are amended to make them directly comparable.

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Percentages based on small numbers should be interpreted with caution.

PART A - TRAINING FOR SUCCESS STATISTICAL TABLES

Section 1: Training for Success Starts

Table 1.1 Training for Success starts by sex (2007/08 to 2013/14)

Academic Year	Starts				
	Total	Male	% Male	Female	% Female
2007/08	4,137	2,918	71%	1,219	29%
2008/09	5,510	3,947	72%	1,563	28%
2009/10	2,716	1,810	67%	906	33%
2010/11	2,653	1,699	64%	954	36%
2011/12	2,636	1,684	64%	952	36%
2012/13	2,411	1,536	64%	875	36%
2013/14 (up to 30th Apr '14)	5,182	3,369	65%	1,813	35%
Total	25,245	16,963	67%	8,282	33%

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Table 1.2a: Training for Success 2008 starts by option (2007/08 to 2013/14)

Academic Year	Starts					
	Total	TfS 2008 Options				Options pre-TfS 08 ⁽³⁾
		Skills for Your Life	Skills for Work	Pre-Apprenticeships ⁽¹⁾	Option not assigned ⁽²⁾	
2007/08	4,137	0	0	0	0	4,137
2008/09	5,510	632	1,904	2,428	489	57
2009/10	2,716	711	1,629	53	320	3
2010/11	2,653	517	1,894	5	235	2
2011/12	2,636	591	1,870	0	175	0
2012/13	2,397	502	1,761	0	134	0
2013/14 (up to 30th Apr '14)	57	13	34	0	10	0
Total	20,106	2,966	9,092	2,486	1,363	4,199

Table 1.2b: Training for Success 2013 starts by option (2012/13 to 2013/14)

Academic Year	Starts					
	Total	TfS 2013 Options				
		Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned ⁽²⁾
2012/13	14	0	1	6	0	7
2013/14 (up to 30th Apr '14)	5,125	448	1,456	2,926	0	295
Total	5,139	448	1,457	2,932	0	302

Notes:

- (1) The Pre-Apprenticeship option was suspended from June 2009 for new participants. Programme-Led Apprenticeships began as a temporary measure in September 2009 and figures for this provision are available in Part B.
- (2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
- (3) Options available pre-TfS 08 comprises Employability Skills, Personal Development, Skills for Work Level 1 and Pre-Apprenticeships.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Section 2: Occupancy on Training for Success

Table 2.1a: All participants on Training for Success 2008 by option and sex (September 2007 to April 2014)

Quarter	All			TfS 2008 Options												Options pre-TfS 08 ⁽³⁾		
				Skills for Your Life			Skills for Work			Pre-Apprenticeships ⁽¹⁾			Option not assigned ⁽²⁾					
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
Sep-Oct 07	3,052	2,170	882	0	0	0	0	0	0	0	0	0	0	0	0	3,052	2,170	882
Nov-Jan 08	2,887	2,046	841	0	0	0	0	0	0	0	0	0	0	0	0	2,887	2,046	841
Feb-Apr 08	2,667	1,897	770	0	0	0	0	0	0	0	0	0	0	0	0	2,667	1,897	770
May-Jul 08	2,329	1,646	683	0	0	0	0	0	0	0	0	0	0	0	0	2,329	1,646	683
Aug-Oct 08	4,893	3,586	1,307	451	331	120	1,542	1,025	517	1,987	1,564	423	150	107	43	763	559	204
Nov-Jan 09	4,667	3,421	1,246	468	336	132	1,561	1,046	515	2,125	1,667	458	86	57	29	427	315	112
Feb-Apr 09	4,319	3,174	1,145	482	343	139	1,495	1,014	481	2,056	1,622	434	74	46	28	212	149	63
May-Jul 09	3,748	2,741	1,007	425	304	121	1,324	894	430	1,806	1,409	397	59	37	22	134	97	37
Aug-Oct 09	3,852	2,785	1,067	736	512	224	1,705	1,127	578	1,181	986	195	141	97	44	89	63	26
Nov-Jan 10	3,433	2,494	939	679	489	190	1,562	1,026	536	1,041	881	160	77	47	30	74	51	23
Feb-Apr 10	3,070	2,219	851	590	427	163	1,407	919	488	924	781	143	87	50	37	62	42	20
May-Jul 10	2,644	1,888	756	534	392	142	1,249	800	449	739	619	120	66	39	27	56	38	18
Aug-Oct 10	2,729	1,783	946	492	337	155	2,025	1,290	735	102	76	26	101	71	30	9	9	0
Nov-Jan 11	2,437	1,583	854	457	314	143	1,906	1,217	689	34	26	8	38	24	14	2	2	0
Feb-Apr 11	2,252	1,462	790	412	276	136	1,785	1,153	632	9	7	2	46	26	20	0	0	0
May-Jul 11	1,935	1,247	688	371	243	128	1,520	975	545	3	2	1	41	27	14	0	0	0
Aug-Oct 11	2,679	1,725	954	522	344	178	2,089	1,337	752	1	1	0	67	43	24	0	0	0
Nov-Jan 12	2,474	1,597	877	518	350	168	1,926	1,232	694	0	0	0	30	15	15	0	0	0
Feb-Apr 12	2,293	1,489	804	486	325	161	1,785	1,149	636	0	0	0	22	15	7	0	0	0
May-Jul 12	1,955	1,245	710	398	264	134	1,540	970	570	0	0	0	17	11	6	0	0	0
Aug-Oct 12	2,549	1,645	904	444	277	167	2,061	1,337	724	0	0	0	44	31	13	0	0	0
Nov-Jan 13	2,337	1,517	820	413	251	162	1,908	1,253	655	0	0	0	16	13	3	0	0	0
Feb-Apr 13	2,160	1,404	756	382	233	149	1,766	1,162	604	0	0	0	12	9	3	0	0	0
May-Jul 13	1,642	1,039	603	309	202	107	1,320	829	491	0	0	0	13	8	5	0	0	0
Aug-Oct 13	644	417	227	58	41	17	580	373	207	0	0	0	6	3	3	0	0	0
Nov-Jan 14	509	335	174	33	26	7	475	308	167	0	0	0	1	1	0	0	0	0
Feb-Apr 14	425	286	139	12	9	3	412	276	136	0	0	0	1	1	0	0	0	0

Table 2.1b: All participants on Training for Success 2013 by option and sex (May 2013 to April 2014)

Quarter	All			TfS 2013 Options														
				Skills for Your Life			Skills for Work Level 1			Skills for Work Level 2			Skills for Work Level 3			Option not assigned ⁽²⁾		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
May-Jul 13	13	4	9	0	0	0	1	1	0	6	1	5	0	0	0	6	2	4
Aug-Oct 13	4,329	2,860	1,469	385	242	143	1,261	807	454	2,531	1,712	819	0	0	0	152	99	53
Nov-Jan 14	4,280	2,804	1,476	366	229	137	1,261	803	458	2,627	1,756	871	0	0	0	26	16	10
Feb-Apr 14	4,088	2,651	1,437	332	205	127	1,189	758	431	2,540	1,674	866	0	0	0	27	14	13

Notes:

- (1) The Pre-Apprenticeship option was suspended from June 2009 for new participants. Programme-Led Apprenticeships began as a temporary measure in September 2009 and figures for this provision are available in Part B.
- (2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
- (3) Options available pre-TfS 08 comprises Employability Skills, Personal Development, Skills for Work Level 1 and Pre-Apprenticeships.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Table 2.2: All participants on Training for Success 2013 by equality group (April 2014) ⁽¹⁾

Equality Group	Equality Sub-Categories	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned ⁽²⁾
All	All	4,088	332	1,189	2,540	0	27
Age ⁽³⁾	16	1,983	203	638	1,138	0	4
	17	1,632	99	441	1,076	0	16
	18	350	14	64	268	0	4
	Over 18	123	16	46	58	0	3
Sex	Male	2,651	205	758	1,674	0	14
	Female	1,437	127	431	866	0	13
Background	Catholic	1,736	123	521	1,084	0	8
	Protestant	1,556	141	467	938	0	10
	Other	183	11	49	120	0	3
	Not Known ⁽⁴⁾	613	57	152	398	0	6
Ethnicity	White	4,009	319	1,165	2,500	0	25
	Non White	62	13	17	30	0	2
	Not Known ⁽⁴⁾	17	0	7	10	0	0
Dependants	No Dependants	190	18	45	122	0	5
	With Dependants	11	0	1	9	0	1
	Not Known ⁽⁴⁾	3,887	314	1,143	2,409	0	21
Disability	Non Disabled	3,224	138	824	2,239	0	23
	Disabled ⁽⁵⁾	864	194	365	301	0	4
Marital Status	Single	205	18	50	132	0	5
	Married/Cohabiting	2	0	0	1	0	1
	Widowed/Separated/Divorced	2	0	0	2	0	0
	Not Known ⁽⁴⁾	3,879	314	1,139	2,405	0	21

Notes:

(1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(3) 'Age' relates to age of the participant on starting provision.

(4) The 'Not Known' category is where information has not been recorded or is not available for a participant.

(5) The 'Disabled' category relates to all those participants for whom the Department has a disability recorded.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Table 2.3: All participants on Training for Success 2013 by Local Government District (April 2014) ⁽¹⁾

Local Government District ⁽²⁾	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned ⁽³⁾
Antrim	121	8	34	78	0	1
Ards	170	21	42	106	0	1
Armagh	92	4	22	66	0	0
Ballymena	150	13	53	82	0	2
Ballymoney	60	3	16	41	0	0
Banbridge	90	4	22	63	0	1
Belfast	739	61	281	391	0	6
Carrickfergus	94	16	17	60	0	1
Castlereagh	131	13	33	83	0	2
Coleraine	73	5	18	50	0	0
Cookstown	59	7	4	48	0	0
Craigavon	185	18	43	120	0	4
Derry	327	10	110	207	0	0
Down	146	2	39	105	0	0
Dungannon	114	15	20	78	0	1
Fermanagh	94	12	12	69	0	1
Larne	83	23	22	38	0	0
Limavady	68	0	24	43	0	1
Lisburn	225	10	83	131	0	1
Magherafelt	67	0	14	53	0	0
Moyle	28	4	12	12	0	0
Newry & Mourne	199	20	38	139	0	2
Newtownabbey	176	20	59	96	0	1
North Down	107	16	39	52	0	0
Omagh	126	12	16	97	0	1
Strabane	212	6	69	137	0	0
Not Known ⁽⁴⁾	152	9	47	95	0	1
Total	4,088	332	1,189	2,540	0	27

Notes:

(1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.

(2) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may attend provision elsewhere.

(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Table 2.4: All participants on Training for Success 2013 by Parliamentary Constituency (April 2014) ⁽¹⁾

Parliamentary Constituency ⁽²⁾	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned ⁽³⁾
Belfast East	236	20	75	139	0	2
Belfast North	299	26	113	155	0	5
Belfast South	151	13	54	83	0	1
Belfast West	352	26	146	178	0	2
East Antrim	214	43	51	119	0	1
East Londonderry	162	5	47	109	0	1
Fermanagh & South Tyrone	170	24	24	120	0	2
Foyle	306	10	105	191	0	0
Lagan Valley	134	5	38	91	0	0
Mid-Ulster	164	10	26	128	0	0
Newry & Armagh	215	18	48	148	0	1
North Antrim	233	20	79	132	0	2
North Down	133	20	43	70	0	0
South Antrim	204	20	57	126	0	1
South Down	204	8	46	149	0	1
Strangford	186	17	47	121	0	1
Upper Bann	235	20	58	152	0	5
West Tyrone	338	18	85	234	0	1
Not Known ⁽⁴⁾	152	9	47	95	0	1
Total	4,088	332	1,189	2,540	0	27

Notes:

- (1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.
- (2) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.
- (3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
- (4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Section 3: Training for Success Leavers

Table 3.1 Training for Success leavers by sex (2007/08 to 2013/14)

Academic Year	Leavers				
	Total	Male	% Male	Female	% Female
2007/08	1,795	1,265	70%	530	30%
2008/09	4,062	2,822	69%	1,240	31%
2009/10	3,824	2,677	70%	1,147	30%
2010/11	3,310	2,309	70%	1,001	30%
2011/12	2,620	1,689	64%	931	36%
2012/13	2,744	1,758	64%	986	36%
2013/14 (up to 30th Apr '14)	2,869	1,798	63%	1,071	37%
Total	21,224	14,318	67%	6,906	33%

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Table 3.2a: Training for Success 2008 leavers by option (2007/08 to 2013/14)

Academic Year	Leavers					
	Total	TfS 2008 Options				Options pre-TfS 08 ⁽³⁾
		Skills for Your Life	Skills for Work	Pre-Apprenticeships ⁽¹⁾	Option not assigned ⁽²⁾	
2007/08	1,795	0	0	0	0	1,795
2008/09	4,062	217	553	611	416	2,265
2009/10	3,824	599	1,693	1,137	313	82
2010/11	3,310	663	1,584	735	271	57
2011/12	2,620	564	1,854	3	199	0
2012/13	2,744	588	2,016	0	140	0
2013/14 (up to 30th Apr '14)	1,389	330	1,036	0	23	0
Total	19,744	2,961	8,736	2,486	1,362	4,199

Table 3.2b: Training for Success 2013 leavers by option (2013/14)

Academic Year	Leavers					
	Total	TfS 2013 Options				Option not assigned ⁽²⁾
		Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	
2013/14 (up to 30th Apr '14)	1,480	159	394	638	0	289
Total	1,480	159	394	638	0	289

Notes:

- (1) The Pre-Apprenticeship option was suspended from June 2009 for new participants. Programme-Led Apprenticeships began as a temporary measure in September 2009 and figures for this provision are available in Part B.
- (2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
- (3) Options available pre-TfS 08 comprises Employability Skills, Personal Development, Skills for Work Level 1 and Pre-Apprenticeships.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Section 4: Main Outcomes of Training for Success participants

Table 4.1: Qualifications achieved by participants leaving Skills for Your Life (2008/09 to 2013/14)

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification ⁽¹⁾				% of leavers achieving each qualification			
				Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Entry Level VRQ	Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Entry Level VRQ
2008/09	217	69	32%	30	36	9	29	14%	17%	4%	13%
2009/10	599	331	55%	184	158	24	198	31%	26%	4%	33%
2010/11	663	471	71%	275	204	56	302	41%	31%	8%	46%
2011/12	564	394	70%	230	168	34	248	41%	30%	6%	44%
2012/13	588	429	73%	253	218	52	279	43%	37%	9%	47%
2013/14 (up to 30th Apr '14)	489	283	58%	172	138	56	216	35%	28%	11%	44%
Total	3,120	1,977	63%	1,144	922	231	1,272	37%	30%	7%	41%

Notes:

- (1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.
- (2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.
- (3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.
- (4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Table 4.2: Qualifications achieved by participants leaving Skills for Work (2008/09 to 2013/14)

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification ⁽¹⁾					% of leavers achieving each qualification				
				Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Level 1 VRQ	Level 2 Technical Certificate	Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Level 1 VRQ	Level 2 Technical Certificate
2008/09	553	165	30%	97	48	11	63	10	18%	9%	2%	11%	2%
2009/10	1,693	1,217	72%	599	694	190	826	169	35%	41%	11%	49%	10%
2010/11	1,584	1,104	70%	542	620	204	729	101	34%	39%	13%	46%	6%
2011/12	1,854	1,342	72%	681	725	317	866	181	37%	39%	17%	47%	10%
2012/13	2,016	1,557	77%	749	1,006	384	1,167	176	37%	50%	19%	58%	9%
2013/14 (up to 30th Apr '14)	2,068	1,120	54%	407	646	365	714	68	20%	31%	18%	35%	3%
Total	9,768	6,505	67%	3,075	3,739	1,471	4,365	705	31%	38%	15%	45%	7%

Notes:

- (1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.
- (2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.
- (3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.
- (4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Table 4.3: Outcomes of participants leaving Skills for Your Life (2008/09 to 2013/14)

Academic Year	Total Leavers	Number of leavers who Progressed ⁽¹⁾	% of leavers who Progressed ⁽¹⁾
2008/09	217	0	0%
2009/10	599	115	19%
2010/11	663	224	34%
2011/12	564	182	32%
2012/13	588	252	43%
2013/14 (up to 30th Apr '14)	489	142	29%
Total	3,120	915	29%

Notes:

(1) 'Progressed' includes those participants who move to the next option within TFS, those who move to a Further Education College and those who move to immediate sustained employment.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Table 4.4: Outcomes of participants leaving Skills for Work (2008/09 to 2013/14)

Academic Year	Total Leavers	Number of leavers who Progressed ⁽¹⁾	% of leavers who Progressed ⁽¹⁾
2008/09	553	8	1%
2009/10	1,693	566	33%
2010/11	1,584	593	37%
2011/12	1,854	622	34%
2012/13	2,016	913	45%
2013/14 (up to 30th Apr '14)	2,068	405	20%
Total	9,768	3,107	32%

Notes:

(1) 'Progressed' includes those participants who move to the next option within TFS, those who move to a Further Education College and those who move to immediate sustained employment.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Table 4.5: Summary of participants leaving Skills for Your Life (2008/09 to 2013/14)

Academic Year	Total Leavers	Total number of leavers who have			% of leavers who have		
		Gained a qualification	Progressed ⁽¹⁾	Left with no qualifications or outcomes	Gained a qualification	Progressed ⁽¹⁾	Left with no qualifications or outcomes
2008/09	217	69	0	148	32%	0%	68%
2009/10	599	331	115	249	55%	19%	42%
2010/11	663	471	224	169	71%	34%	25%
2011/12	564	394	182	166	70%	32%	29%
2012/13	588	429	252	143	73%	43%	24%
2013/14 (up to 30th Apr '14)	489	283	142	199	58%	29%	41%
Total	3,120	1,977	915	1,074	63%	29%	34%

(1) 'Progressed' includes those participants who move to the next option within TFS, those who move to a Further Education College and those who move to immediate sustained employment. It is possible for a participant to gain a qualification and then progress.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Table 4.6: Summary of participants leaving Skills for Work (2008/09 to 2013/14)

Academic Year	Total Leavers	Total number of leavers who have			% of leavers who have		
		Gained a qualification	Progressed ⁽¹⁾	Left with no qualifications or outcomes	Gained a qualification	Progressed ⁽¹⁾	Left with no qualifications or outcomes
2008/09	553	165	8	386	30%	1%	70%
2009/10	1,693	1,217	566	471	72%	33%	28%
2010/11	1,584	1,104	593	464	70%	37%	29%
2011/12	1,854	1,342	622	501	72%	34%	27%
2012/13	2,016	1,557	913	424	77%	45%	21%
2013/14 (up to 30th Apr '14)	2,068	1,120	405	941	54%	20%	46%
Total	9,768	6,505	3,107	3,187	67%	32%	33%

(1) 'Progressed' includes those participants who move to the next option within TFS, those who move to a Further Education College and those who move to immediate sustained employment. It is possible for a participant to gain a qualification and then progress.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

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Percentages based on small numbers should be interpreted with caution.

PART B – PROGRAMME-LED APPRENTICESHIPS STATISTICAL TABLES

Section 1: Programme-Led Apprenticeship Starts

**Table 1.1: Programme-Led Apprenticeship starts by sex (2009/10 to 2013/14) ⁽¹⁾
⁽²⁾**

Academic Year	Starts				
	Total	Male	% Male	Female	% Female
2009/10	3,586	2,619	73%	967	27%
2010/11	3,698	2,595	70%	1,103	30%
2011/12	3,823	2,646	69%	1,177	31%
2012/13	3,631	2,570	71%	1,061	29%
2013/14 (up to 30th Apr '14)	102	79	77%	23	23%
Total	14,840	10,509	71%	4,331	29%

Notes:

- (1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.
- (2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Section 2: Occupancy on Programme-Led Apprenticeships

Table 2.1: All participants on Programme-Led Apprenticeships by sex (September 2009 to April 2014) ⁽¹⁾ ⁽²⁾

Quarter	Total	Male	Female
Sep-Oct 09	2,863	2,207	656
Nov-Jan 10	2,905	2,218	687
Feb-Apr 10	2,769	2,093	676
May-Jul 10	2,505	1,899	606
Aug-Oct 10	5,080	3,818	1,262
Nov-Jan 11	4,910	3,693	1,217
Feb-Apr 11	4,616	3,436	1,180
May-Jul 11	3,965	2,922	1,043
Aug-Oct 11	5,562	3,997	1,565
Nov-Jan 12	5,297	3,804	1,493
Feb-Apr 12	4,912	3,537	1,375
May-Jul 12	4,316	3,090	1,226
Aug-Oct 12	5,219	3,684	1,535
Nov-Jan 13	5,124	3,602	1,522
Feb-Apr 13	4,739	3,348	1,391
May-Jul 13	4,438	3,152	1,286
Aug-Oct 13	2,468	1,729	739
Nov-Jan 14	2,218	1,573	645
Feb-Apr 14	1,998	1,442	556

Notes:

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.

(2) With the introduction of TFS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Table 2.2: All participants on Programme-Led Apprenticeships by sex and Framework (April 2014) ⁽¹⁾ ⁽²⁾

Framework ⁽³⁾	Total	Male	Female
Accountancy	1	1	0
Active Leisure Learning and Well-being	19	17	2
Agriculture	2	2	0
Amenity Horticulture	5	5	0
Barbering	2	2	0
Beauty Therapy	79	1	78
Business and Administration	83	39	44
Catering and Hospitality	60	46	14
Child Care, Learning and Development	123	6	117
Construction	428	425	3
Customer Service	13	2	11
Distribution and Warehousing	11	11	0
Electrical Power Engineering	19	19	0
Engineering	180	176	4
Food and Drink Manufacturing Operations	3	3	0
Food Manufacture	1	1	0
Hairdressing	215	12	203
Health and Social Care	17	1	16
Heating , Ventilation, Air Conditioning and Refrigeration	4	4	0
IT Services and Development	12	12	0
IT User	86	75	11
Land - based Service Engineering	30	30	0
MES Plumbing	108	107	1
Motor Vehicle Industry	308	304	4
PLA Pilot - Level 2 Electrical Course	50	50	0
Retail	130	86	44
Youth Work	3	2	1
Not Known	6	3	3
Total	1,998	1,442	556

Notes:

- (1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.
- (2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.
- (3) Framework is presented as recorded on the Client Management System by the Supplier.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Table 2.3: All participants on Programme-Led Apprenticeships by equality group (April 2014) ⁽¹⁾ ⁽²⁾

Equality Group	Equality Sub-Categories	Total
All	All	1,998
Age ⁽³⁾	16	673
	17	916
	18	304
	Over 18	105
Sex	Male	1,442
	Female	556
Background	Catholic	938
	Protestant	747
	Other	52
	Not Known ⁽⁴⁾	261
Ethnicity	White	1,979
	Non White	14
	Not Known ⁽⁴⁾	5
Dependants	No Dependants	237
	With Dependants	11
	Not Known ⁽⁴⁾	1,750
Disability	Non Disabled	1,656
	Disabled ⁽⁵⁾	342
Marital Status	Single	263
	Married/Co-Habiting	2
	Widowed/Separated/Divorced	1
	Not Known ⁽⁴⁾	1,732

Notes:

- (1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.
- (2) With the introduction of TFS (2013) from June 2013, PLA has been set aside.
- (3) 'Age' relates to age of the participant on starting provision.
- (4) The 'Not Known' category is where information has not been recorded or is not available for a participant.
- (5) The 'Disabled' category relates to all those participants for whom the Department has a disability recorded.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Table 2.4: All participants on Programme-Led Apprenticeships by Local Government District (April 2014) ^{(1) (2)}

Local Government District ⁽³⁾	Total
Antrim	52
Ards	74
Armagh	47
Ballymena	63
Ballymoney	7
Banbridge	59
Belfast	393
Carrickfergus	46
Castlereagh	38
Coleraine	28
Cookstown	43
Craigavon	55
Derry	166
Down	82
Dungannon	58
Fermanagh	85
Larne	45
Limavady	40
Lisburn	162
Magherafelt	35
Moyle	17
Newry & Mourne	98
Newtownabbey	70
North Down	43
Omagh	87
Strabane	84
Not Known ⁽⁴⁾	21
Total	1,998

Notes:

- (1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.
- (2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.
- (3) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may attend provision elsewhere.
- (4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Table 2.5: All participants on Programme-Led Apprenticeships by Parliamentary Constituency (April 2014) ^{(1) (2)}

Parliamentary Constituency ⁽³⁾	Total
Belfast East	83
Belfast North	183
Belfast South	57
Belfast West	221
East Antrim	104
East Londonderry	80
Fermanagh & South Tyrone	119
Foyle	154
Lagan Valley	90
Mid-Ulster	102
Newry & Armagh	91
North Antrim	86
North Down	49
South Antrim	81
South Down	136
Strangford	87
Upper Bann	83
West Tyrone	171
Not Known ⁽⁴⁾	21
Total	1,998

Notes:

- (1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.
- (2) With the introduction of TFS (2013) from June 2013, PLA has been set aside.
- (3) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.
- (4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Section 3: Programme-Led Apprenticeship Leavers

**Table 3.1: Programme-Led Apprenticeship leavers by sex (2009/10 to 2013/14) ⁽¹⁾
₍₂₎**

Academic Year	Leavers				
	Total	Male	% Male	Female	% Female
2009/10	1,036	687	66%	349	34%
2010/11	2,232	1,556	70%	676	30%
2011/12	3,485	2,509	72%	976	28%
2012/13	3,572	2,544	71%	1,028	29%
2013/14 (up to 30th Apr '14)	2,813	1,954	69%	859	31%
Total	13,138	9,250	70%	3,888	30%

Notes:

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.

(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Section 4: Main Outcomes of Programme-Led Apprenticeship Participants

Table 4.1: Qualifications achieved by participants leaving Programme-Led Apprenticeships (2009/10 to 2013/14) ^{(1) (2)}

Academic Year	Total Leavers	Number of leavers achieving each qualification		% of leavers achieving each qualification	
		NVQ Level 2	Full Framework Level 2	NVQ Level 2	Full Framework Level 2
2009/10	1,036	14	7	1%	1%
2010/11	2,232	317	235	14%	11%
2011/12	3,485	1,166	940	33%	27%
2012/13	3,572	1,495	1,313	42%	37%
2013/14 (up to 30th Apr '14)	2,813	1,513	1,312	54%	47%
Total	13,138	4,505	3,807	34%	29%

Notes:

- (1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.
- (2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

Table 4.2: Essential Skills Qualifications achieved by participants leaving Programme-Led Apprenticeships (2009/10 to 2013/14) ^{(1) (2)}

Academic Year	Total Leavers	Number of leavers achieving each qualification ⁽³⁾		% of leavers achieving each qualification ⁽³⁾	
		Essential Skills Level 1 ⁽⁴⁾	Essential Skills Level 2 ⁽⁵⁾	Essential Skills Level 1 ⁽⁴⁾	Essential Skills Level 2 ⁽⁵⁾
2009/10	1,036	99	86	10%	8%
2010/11	2,232	697	599	31%	27%
2011/12	3,485	1,508	1,338	43%	38%
2012/13	3,572	1,624	1,590	45%	45%
2013/14 (up to 30th Apr '14)	2,813	1,436	1,473	51%	52%
Total	13,138	5,364	5,086	41%	39%

Notes:

- (1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.
- (2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.
- (3) It is possible for participants to achieve more than one Essential Skills qualification.
- (4) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.
- (5) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 25th July 2014.

people:skills:jobs:



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