



Llywodraeth Cymru
Welsh Government

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Welsh Baccalaureate high-level model

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	National	Advanced
Supporting qualifications	GCSE English Language or Welsh First Language grade A*–C and GCSE Numeracy grade A*–C	<i>GCSE English Language or Welsh First Language grade A*–C and GCSE Numeracy grade A*–C</i> Please refer to note 18
	Three further GCSEs grade A*–C or Two further GCSEs grade A*–C plus Level 2 IVET or CVET equivalent to one GCSE or One further GCSE grade A*–C plus two Level 2 IVETs or CVETs equivalent to two GCSEs or Level 2 IVETs or CVETs equivalent to three GCSEs (Note 16 & 17)	Two A levels grades A*–E or One A level and one equivalent Level 3 IVET/CVET or Level 3 IVET(s)/CVET(s) equivalent to two A levels
Core	1. Individual Project (Challenge 1) & 2. Global Citizenship (Challenge 2) & 3. Enterprise and Employability (Challenge 3) & 4. Community (see Note 3) (Challenge 4)	1. Individual Project (Challenge 1) & 2. Global Citizenship (Challenge 2) & 3. Enterprise and Employability (Challenge 3) & 4. Community (see Note 3) (Challenge 4)
	Grading Model: A, B, C, Foundation	Grading Model: A - E
The development of the following skills is embedded across the Core and Supporting qualifications and will be assessed through the Challenges; Digital Literacy, Critical Thinking and Problem Solving, Personal Effectiveness, Planning and Organising and Creativity and Innovation.		

Model notes

1. The proposed high level model builds upon the Review of Qualifications (RoQ) model and further stakeholder feedback and is envisioned as an engaging framework through which learners can develop and consolidate skills.

2. The attainment in both models is the minimum required to attain the Welsh BaccaLaureate at that level. There is the anticipation that level 3 learners will undertake 3 A-Levels.
3. “Community” is a working title - to be further considered by Working Groups or Branding Agency / Communication Team.
4. Learners must complete each Challenge plus the required supporting qualifications to attain the Welsh BaccaLaureate.
5. The Skills that are embedded and developed across the Core are:
 - Literacy
 - Numeracy
 - Digital Literacy
 - Critical Thinking & Problem Solving
 - Planning & Organisation
 - Creativity & Innovation
 - Personal Effectiveness
6. The above skills will be assessed through the Challenges including the Individual Project:
 - Literacy and Numeracy will be assessed through GCSE English / Welsh Language and Numeracy, and the Challenges.
 - The other five skills will be assessed through the Challenges (see also Note 18).
7. There is no longer a requirement for learners to achieve external skills qualifications.
8. Further work is needed to determine the size and assessment weightings of each Challenge.
9. Challenges should be relevant to the learner’s curriculum and can be WJEC developed “off the shelf” Challenges, centre specific/developed Challenges or Challenges developed by or in partnership with the third sector / employers.
10. Templates and exemplars will be provided to organisation/centres so that they can develop Challenges.
11. The Individual Project will be bigger than the current Individual Investigation and can be dissertation style. As part of the Individual Project, some learners may choose to produce an end artefact; however the Individual Project is primarily a written task.

12. Challenges, other than the Individual Project, can be based on collaborative learning experiences. However, they will be individually assessed and graded.
13. Learning Outcomes for the skills and Challenge topics, appropriate for the level of the Welsh Baccalaureate being taken, will be written into the Challenge's assessment
14. The Language Module is no longer a requirement to achieve the Welsh Baccalaureate. However, language development and assessment may be incorporated into the Challenges.

Foundation/National (KS4 and Post-16)

15. Learners achieving the Core plus level 2 (A*-C) in their English / Welsh Language & Numeracy GCSEs and the three other supporting qualifications would attain a graded (A – C) National Welsh Baccalaureate. Learners achieving the core plus level 1 (D-G) in their English Language & numeracy GCSEs and the three other supporting qualifications would attain a Foundation Welsh Baccalaureate.

Key Stage 4

16. Key Stage 4 learners will not be able to take CVET Qualifications (Continuing Vocational Education & Training)
17. Achievement of the Welsh Baccalaureate requires 5 GCSE qualifications (or equivalent), including the GCSEs in English / Welsh Language and numeracy. In Key Stage 4, no more than the equivalent of 2 GCSEs from these qualifications may be non-GCSEs, so the option of level 2 IVETs (Initial Vocational Education & Training Qualification) equivalent to 3 GCSEs contributing to the WBQ is not applicable in Key Stage 4.

Post-16

18. Learners who have not previously achieved their English / Welsh Language and numeracy GCSEs will be required to achieve these qualifications to attain the Welsh Baccalaureate. For example a learner taking either the National or Advanced level Welsh Baccalaureate in post-16 learning, who hasn't previously attained GCSE in numeracy at grade A* to C, would be required to attain this qualification in order to achieve the Welsh Baccalaureate. Learners who have achieved either the GCSE English / Welsh Language or numeracy at grade A* to C would not be required to take that qualification again; for these learners literacy and/or numeracy skills will be consolidated, developed and assessed through the Challenges within the core. At post 16 the three supporting qualifications can be GCSEs, or any IVET/CVET qualification[s].